



Dr. S. LEO STANLY
Associate Professor in Education

Contact

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Academic Qualifications: M.Sc., M.Ed., M.Phil) edu), NET(Edu).

Teaching Experience: 18 Years

Research Experience: 13 Years

Additional Responsibilities

1. Deputy Coordinator, IQAC
2. Deputy Special Officer, Estate Development and Maintenance

Areas of Research

Education Technology

Research Supervision / Guidance

Program of Study		Completed	Ongoing
Research	Ph.D.	----	05
	M.Phil.	01	----
Project	PG	01	01

Publications

International		National		Others
Journals	Conferences	Journals	Conferences	Books / Chapters / Monographs / Manuals
31	02	04	11	04

Cumulative Impact Factor (as per JCR) : 58.9

Distinctive Achievements / Awards

1. Ugadi Puraskaram State Award

Events organized in leading roles

Number of Seminars / Conferences / Workshops / Events organized

1. Conference - 02
2. Seminar - 01

Events Participated

Conferences / Seminars / Workshops: 08

1. Conference - 02
2. Seminar - 04
3. Workshops - 02

Membership in

Professional Bodies

1. Life Member - Association of Mathematics Teachers of India (AMTI)
2. Life Member - SITU Council of India
3. Life Member - Indian Association of Teacher Educators (IATE)

Editorial Board

- 1) Indian Journal of Applied Research
- 2) International Journal of Scientific Research
- 3) Paripex - Indian Journal of Research
- 4) Global Journal for Research Analysis
- 5) International Journal of Educational Aspects, Management Studies and Applied Sciences

Resource persons in various capacities

Number of Invited / Special Lectures delivered: 07

Others

1. No. of PhD Public Viva Voce Examination conducted : 01

Recent Publications

1. Leo Stanly, (2016), " Scientific Aptitude and Achievement in Science of IX standard students in Puducherry region ", Paripex- Indian Journal of Research, India , Volume 05, Issue 2, p. 290-291. (Impact Factor: 5.215).
2. Leo Stanly, (2016), " Influence of Scientific Aptitude on achievement in Science of IX standard Boys and Girls ", Paripex- Indian Journal of Research, India , Volume 05, Issue 9, 15-16. (Impact Factor: 5.215).