



ALAGAPPA UNIVERSITY

KARAIKUDI, TAMILNADU- 630003



[Re-accredited with 'A' grade with 3.21 CGPA by NAAC]

A State University Established by Govt. of Tamilnadu



RE-ACCREDITATION



SELF STUDY REPORT- 3rd Cycle



[Administrative Building dedicated in 1990 and the fascia arch, the Alagappa Centenary Excellence (ACE) Arch in 2010]



VOLUME -1
Preface, Executive Summary &
Profile

RE-ACCREDITATION
SELF STUDY REPORT
THIRD CYCLE

SUBMITTED TO THE

NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL

BENGALURU



NOVEMBER 2016
NOVEMBER 2016



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A. PREFACE

**B. EXECUTIVE
SUMMARY**

&

C. PROFILE



VOLUME 1		
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	<p style="text-align: center;">வள்ளல் வாழ்த்து</p> <p>கோடி கொடுத்த கொடைஞன் குடியிருந்த வீடும் கொடுத்த விழுத்தெய்வம் - தேடியும் அள்ளிக்கொடுத்த அழகன் அறிவூட்டும் வெள்ளி விளக்கே விளக்கு.</p> <p>முன்பெருந் தவத்தால் தோன்றி முயன்றெமைக் காக்கும் வள்ளல் அன்பினால் அழகப் பாவின் அறம்பணி போற்றி செய்வாம்.</p>
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Founder's Inspiring Voices....

It would appear that nature reveals only a fraction of her infinite mysteries to each age.....what matters is that there is an urge, undying, never satisfied to discover, analyze, classify each little aspects of creation, animate and inanimate; and it would... emphasize that we in India are the heirs to long unbroken tradition of this scientific urge – **Welcome speech of Dr.RM.Alagappa Chettiar** at the time of laying the **Foundation Stone** of the **CECRI**, in Karaikudi, by **Prime Minister, Pandit Jawaharlal Nehru**, 25th July, 1948.

It is our ambition to create within this campus a center of learning and culture in all its aspects;..... A center of higher research in a field of great significance;..... The Students and the staff of these institutions form a colony, in which learning is, as it were, part of the very atmosphere, so that, gradually, what is created is not merely a place of learning but a way of life. It is this higher objective of inculcating curiosity a life pursuit and acceptance of truth at all costs that should be the aim of all academies – **Welcome speech of Dr.RM.Alagappa Chettiar** at the time of laying the **Foundation Stone** for buildings of **Alagappa Chettiar College of Engineering and Technology**, by **Dr. Rajendra Prasad, President of India**, 19th February, 1953.

My happiness is boundless, limitless, because my happiness does not consist naturally in my own happiness, but my happiness consist in the happiness of the thousands of students young and old, boy and girl that read in our vast educational campus - **Welcome speech of Dr.RM.Alagappa Chettiar** at the **Function of Farewell** to the students, 2nd September 1956. (*Adapted lines of Poet Tennyson*).

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ALAGAPPA UNIVERSITY

KARAIKUDI, TAMILNADU – 630 003

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Prof. S.SUBBIAH
Vice-Chancellor

PREFACE

Padmabhushan Dr.RM.Alagappa Chettiar, an inventive educationist of par excellence calibre, highly revered by every national leader of his time for his visionary nationalism coupled with unparalleled philanthropy and foresighted intellect to dream of a University in Karaikudi established a galaxy of **educational institutions** (ranging from KG to Colleges) in **Engineering, Polytechnic, Science, Education, Physical Education and Arts** disciplines besides a Central Research Institute, all during 1942-56 in this *Chettinad* town, in the erstwhile District of *Ramanathapuram*, an otherwise backward district in the State of *Tamil Nadu*.

Driven by the Upanishad verse, '*thamasoma Jyothirgamaya*', which means '*from darkness lead me into light*', **Dr.RM.Alagappa Chettiar** visualized education as the '**light to dispel darkness of ignorance and penury of the masses**' and established scores of institutions in Karaikudi and elsewhere, diverting his hard earned resources from his business ventures that ranged from textile to theatre, hotels to banks, from plantation to stock-market, *et al.* Aptly he was described as '**Social Capitalist**' by the illustrious first Prime Minister of India, **Pandit Jawaharlal Nehru** and reverently depicted as '**VALLAL**', that is, **Munificent Philanthropist** whose donation was put Rs. 1 Crore during 1944-54 or so. The alumni of Alagappa Institutions include great personalities who became nation building citizens including judges of the Supreme Court of India, Union and State Ministers, education administrators like Vice Chancellors and others who made/make a mark in their chosen line of profession.

Development through Dream: The cherished dream of establishing a University in *Karaikudi* of **Padmabhushan Dr.RM.Alagappa Chettiar** (6th April 1909 to 5th April 1957) became true during 1985, when the Government of Tamil Nadu formed the University at Karaikudi taking over four post-graduate departments of the erstwhile Alagappa Chettiar Arts College, the Alagappa College of Education and the Alagappa College of Physical Education. Fittingly, the University was named after the great statesman, **Dr.RM.Alagappa Chettiar**. Today Alagappa University has blossomed into a **fortress of learning** having **student strength of 120,000** from the four sub-streams, namely the 34 Departments, 3 Constituent Colleges, 40 Affiliated Colleges, including an Autonomous College and our Directorates of Collaborative and Distance Education.

Success through Stewardship: In 30 plus years, Alagappa University has grown to a sustainable stature. Past and Present Leadership guidance and support from The Excellencies- Governors of Tamil Nadu, Hon'ble Chief Ministers, Respected Pro-Chancellors and Higher Education bodies of the Union and State Governments, have been constant sources of enabling the right stewardship of the University to greater vistas of triumphant progress.

In this context, it is worthwhile to recall the unique contributions made by the **galaxy of previous Vice Chancellors** in the institution building.

S. No.	Former Vice-Chancellors	Period Served	Major Contributions
1	Dr. (Mrs.) Radha Thiyagarajan	04-07-1985 ~ 30-04-1991	First Vice Chancellor, gave 'vision' to the University UGC Recognition under 2(f) and 12 (B) Created the Library and Administrative complexes. Introduced innovative programs in Industrial Chemistry, MCA-ICT, Corporate Secretaryship, Bank Management and Women's Studies. Chose the right persons to occupy right jobs.
2	Dr. K. Nagappan	06-05-1991 ~ 05-05-1994	Gave a new push for ICT orientation Introduced the Distance Education stream Established the Alagappa Institute of Management
3	Dr. P. Ramasamy	21-07-1994 ~ 20-07-1997	Introduced many new programs of study Inculcated the 'project culture' among faculty Efforts to protect with fence the Realty of the University
4	Dr. (Mrs.) K. Rukmani	14-09-1997 ~ 13-09-2000	Took steps to scale up the Infrastructure facilities Floated the Oceanography program Consolidated administrative initiatives
5	Dr. A. Ramasamy	10-11-2000 ~ 09-11-2003	Gave a fillip to DDE through Learning Centre concept Floated programs in Bio-science area Added to infrastructure facility
6	Dr.P.Kanniappan	09-06-2004 ~ 08-06-2007	Expanded the built infrastructure of the University Floated new programs Rural Devt. and Many Centres Got the University 'Accredited' in 2005 with 'A' grade
7	Dr.P.Ramasamy	25-07-2007 ~ 24-07-2010	Floated 4 new Departments / 15 programs in Bio-field Modern Scientific equipment and infrastructure Faculty strength increased by about 60%
8	Dr.S.Sudalaimuthu	27-09-2010 ~ 26-09-2013	Got the University 'Re-accredited' in 2011 with 'A' grade, 3.21 CGPA on the 4 point scale. Floated new Programs of Studies in Fine Arts, Energy Science, Logistics Management, etc. Added to faculty strength by about 20%

Steadfast Excellence through Sustained Excellence: The Motto of the University is, 'Excellence in Action'. Drawing inspirations from its illustrious founder, the University is making efforts to visualize a great future for it with contributing vision, mission, objectives, quality commitments as below:

Motto	'Excellence in Action'.
Vision	Excellence in all Spheres of Education, with particular emphasis on 'PEARL'- Pedagogy, Extension, Administration, Research and Learning.
Mission	The University is committed to provide a High Quality Higher Education to the learners so that they are transformed into intellectually competent human resources that will help in the uplift of the nation to Educational, Social, Technological, Environmental and Economic Magnificence (ESTEEM).
Objectives	i. Providing for Instructions and Training in such Branches of Learning as the University may determine. ii. Fostering Research for the Advancement and Dissemination of Knowledge.
Quality Policy	Attaining Benchmark Quality in every domain of 'PEARL' to assure stakeholder Delight through Professionalism exhibited in terms of strong purpose, sincere efforts, steadfast direction and skill full execution.
Quality Quote	'Quality Unleashes Opportunities Towards Excellence'

Enabling Entities			One Hundred and Thirty-plus enabling authorities, bodies entities, etc make up the University as a whole as tabled.			
Entities > Exceed 132 plus Different Positions, Bodies, Facilities and Entities form the University						
Major Entities	S.No.	Constituent Entities	Major Entities	S.No.	Constituent Entities	
Apex Administrative Offices	1	The Chancellor	Central Facilities	68	Central Library	
	2	The Pro-Chancellor		69	Computer Centre	
	3	The Vice-Chancellor		70	Instrumentation Centre	
Apex Administrative Bodies	4	Syndicate		71	Health Care and Clinic	
	5	Finance Committee		72	Canteen	
	6	Senate		73	Hostels	
	7	Planning Board		74	Campus Security	
	8	Standing Com. on Academic Affairs		75	Umaval Crèche	
Executive Personnel	9	Registrar	76	Corporation Bank Library		
	10	Controller of Examinations	Centres	77	For Women's Studies	
	11	Finance Officer		78	Ramanujan Centre for Higher Maths.	
Faculty Deanships (SAME)	12	Sciences		79	For Gandhian Studies	
	13	Arts		80	For Nehru Studies	
	14	Management		81	Thirukkural Research Centre	
	15	Education		82	Centre for Tamil Culture	
Specialty Deanships (CSIR)	16	College Development Council		83	Yoga Education Centre	
	17	Student Affairs		84	Instrument Maintenance Centre	
	18	Industry & Consultancy		85	For International Relations	
	19	Research		86	Centre for Youth Welfare &	
Specialty Executive Divisions	20	Special Officer (P&D)	TN Govt. Centres	87	For Tech. & Academic Writing	
	21	Special Officer (ED&M)		88	Business Collaboration Centre	
	22	University Publications Division		89	Incubation and Technology Transfer	
Quality Directorates	23	Internal Quality Assurance Cell		90	Swami Vivekandanda Hr. Research	
24	Distance Education	91		Para-sports Centre		
25	Collaborative Programs	92		Entrepreneurship Development Cell		
26	Physical Education	UGC Cells		93	For Swaach Bharat & Swasth	
Departments/ Constituent Colleges	27		Mathematics	94	. Equal Opportunities Cell	
	28		Physics	95	Remedial Coaching for SC/ST/OBC	
	29		Chemistry	96	Women Harassment (Prevention) Cell	
	30		Computer Science	97	Cell for Coaching for NET Exam.	
	31		Computer Applications	98	Career Guidance & Counseling Cell	
	32		Oceanography and Coastal Area Studies	99	Coaching for Entry into Service	
	33		Biotechnology	Service Cells	100	'DEEP' Cell
	34		Nano Science and Technology		101	'QUICK' Cell
	35		Bioinformatics		102	Women Empowerment Cell
	36		Bioelectronics and Biosensors		103	Placement Cell
	37		Animal Health and Management		104	Recruitment Cell
	38		Energy Science		105	Intellectual Property Rights Cell
	39	Botany	106		Industry and Consultancy Cell	
	40	Micro Biology	107		Higher Education Innovation Cell	
	41	Tamil	108		Higher Education Best Practices Cell	
	42	Women's Studies	109		Competitive Exam Coaching Cell	
	43	English and Foreign Languages	110	Faculty Development Cell		
	44	Economics and Rural Development	111	Cultural Club		
	45	Library and Information Science	Service Clubs	112	Consumer Awareness Club	
	46	Fine Arts Studies		113	Performing Arts Club	
	47	History		114	E-Literacy Club	
	48	Social Work		115	Literary Club	
	49	Commerce		116	Staff Recreation Club	
	50	Corporate Secretaryship		117	University Publications	
	51	Bank Management	Guest Care	118	Guest Houses	
	52	Alagappa Institute of Management	Legacy	119	Museum for Vallal Dr. Alagappan	
	53	International Business	I-I Lab/ Training Unit	120	ITC- Dept. of Biotechnology- Cell	
	54	Logistics Management		121	Tablets India Ltd- Dept. Biotech.	
	55	Catering Science and Hotel Management		122	Galaxy RT's Hollow Fibre MFT Lab.	
	56	AU College of Education		123	AU-IL&FS Institute of Skills	
57	Education	National level services	124	National Service Scheme		
58	Lifelong Learning		125	Red Ribbon Club		
59	Special Education		126	Youth Red Cross		
60	Alagappa Instt. of Skill Development		127	Alumni Association		
61	AU College of Physical Education	Welfare Associations	128	Faculty Association		
62	Physical Education and Health Science		129	Administrative Staff Association		
63	Perarignar' Anna Chair		130	Faculty-wise Student Fora		
Devt. Chairs	64	Anti-ragging Committee	Others	131	General Facilities	
Mandated	65	Legal and Right to Information Cell		132	Auditoria and Conference Halls	
	66	Alagappa University Study Circle		133	Play Grounds, etc.	
Specialty	67	Multimodal Material Prodn. For DA	Model School	134	Alagappa Model School	

Contribution through Commitment to Canons: Alagappa University stands steadfastly contributing to the canons of the NAAC namely, **Contribution to National Development, Fostering Global competencies among students, Inculcating a value system among students, Promoting the use of Technology and Quest for Excellence** in its Academic, Research, Extension, Networking and Out-reach activities.

Quality through Quest: There is both external and internal quality assessment.

(a) **External Quality Assessment** was done under different contexts.

- i. The **NAAC** assessed and accredited the University in early 2005 and again in 2011.
- ii. **UGC** evaluated the University in August 2008 in the context of X Plan Assessment and XI Plan Requirement and later for XII Plan Grant in 2013.
- iii. **Distance Education Council (DEC)**, New Delhi assessed the DDE of the University in 2009 and by the **Distance Education Bureau (DEB)** in 2016.
- iv. The **National Institutional Ranking Framework, MHRD**, placed **Alagappa University at the 49th place in 2015-16**. A better ranking is hoped for in **2016-17**.

(b) **Internal Quality Assurance** exercises are carried out by the **IQAC** periodically every quarter, ever since its establishment.

Quality Administration through Quality Initiatives

ICT Initiative	Administrative staff members are specially trained in ICT by the Computer Centre and the Computer Studies Departments of the University.
Re-engineering	Certain works like inward mails, remittances, records, etc are pooled for end-to-end processing so that sure execution is made possible.
Training and Motivation	Training and motivation, including e-training and e-motivation (emotional motivation) are given periodically to staff members by experienced administrators in deft and speedy handling of files and issues.
Fixed Schedules	Certain regular activities are scheduled to take place on specific dates of the calendar so that planning and execution go in a steady pace and certainty .
Finance and Accounts	Finance and Accounts are deftly handled with due process of sanction, disbursement, collection, accounting and reporting. 100% computerized and programmed to ensure maximum quality realization. Funds are invested promptly by 'playing the float' principle of financial management .

The **Re-accreditation Self Study Report** of the University is submitted to the NAAC now. I must confess that in the preparation of the Report the best brains, benevolent hearts and dexterous hands of the University have been involved with the sole purpose of rightly projecting the strengths, accomplishments, challenges and aspirations of the University.

During the process of the preparation of the Re-accreditation Self Study Report of the University, I found that the **Vision of NAAC is getting fulfilled by the Alagappa University** which has a standing of just 30 years. The functioning of the University in the challenging environment of the rural setting with logistic disadvantage and majority students hailing from the families of first-generation-learner predominant area of this part of Tamilnadu is nonetheless enviable, evidenced by the placement prospects of the graduates, publication output, funded projects and the like executed by the faculty.

I fondly hope that NAAC through its process of **weighed consideration** will appreciate the work done by Alagappa University in Higher Education in the backward area and rate the University again as one of the toppers in the comity of young institutions imparting higher education in India.

Dr.S.Subbiah

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

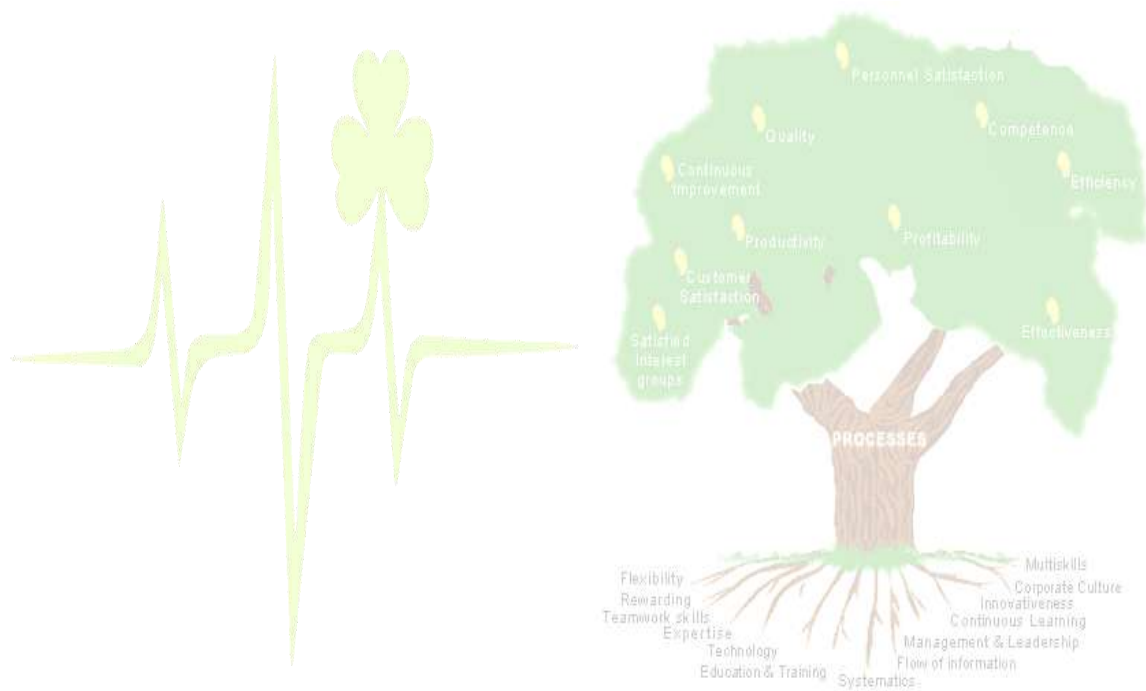
This Reaccreditation SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this Reaccreditation SSR during the peer team visit.

(Sd. xxxxxxxxxxxxxx)

Signature of the Head of the institution
Vice Chancellor
Alagappa University
(Seal)

Place: Karaikudi
Date: 29-11-2016





ALAGAPPA UNIVERSITY

KARAIKUDI, TAMILNADU – 630 003

(A State University under Government of Tamilnadu)

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Acknowledgements



(Reaccreditation- 3rd cycle – Self Study Report)

Quality = Presence of Virtues + Absence of Vices. Such quality has to be strenuously cultured. Institutions have to vie for best-in-class quality in the competitive world, because not only their fame and fortune get tied to quality, but also it is their first and foremost responsibility. Highly rated institutions enjoy public acclaim, global recognition and stakeholder respects. Institutions of higher education, like other institutions have to get them certified for their service quality. The process, namely assessment & accreditation, is an **opportunity for the institutions to plan, strategize, execute and harvest quality** in their offering and keep on enhancing their service quality through self analysis, competitive bench marking and stakeholder aspirations. It's not a burden, but opportunity to prove institutional prowess. Alagappa University with the above mind-set, sets its journey for its 3rd Cycle Reaccreditation, as its current accreditation status is valid upto 29th November 2016.

Alagappa University which was accredited with 'A' grade by NAAC in May 2005 and again in 2011 with an improved 'A' grade, has been pursuing its vision, mission and objectives with the highest degree of consciousness of its responsibility and role as an institution of higher learning. Its re-accreditation is due now, and it is submitting its **Re-accreditation Self Study Report**, about 2700 pages, excluding optional appendices.

The task of preparation of the **Re-accreditation Self Study Report** entrusted to a team of committed minds of the University and its **IQAC**, has helped the University to identify its strengths and prospects and also areas on which it has to scale itself up, through this informed review and academic audit. It really helped the stakeholders to know their position and that of the University with much clarity.

At many points of time in the preparation of the Re-accreditation Self Study Report the members of the **core team appreciated the increased inquisitiveness of the NAAC** in extracting prime facts, inner facts and articulating facts which throw light upon the quantity and quality of performance of the University in micro and macro details of the seven chosen

criteria and other relevant aspects. The Re-accreditation Self Study Report preparation exercise helped in streamlining the information management process as part of decision support system, execution monitoring and aiding internal quality assurance mechanism.

The incumbent Vice-Chancellor taking charge of the University some 18 months ago, has wholeheartedly committed to the timely preparation of the Re-accreditation Self Study Report. The work done by the core-team for well over a period of 12 months in the preparation of the Report enabled timely completion of report in all meticulousness and comprehensive coverage.

The Re-accreditation Self Study Report Steering Committee consisted of:

Convener

Dr. M.Selvam, Prof.and Head, Dept. of International Business & Chairman, School of Management and Coordinator, IQAC.

Members

Dr. T.R. Gurumoorthy, Prof and Head, Dept. of Commerce and Dean of Research.

Dr. H. Gurumallesh Prabu, Prof. of Industrial Chemistry and Controller of Exams.

Dr.G. Ravi, Prof. and Head, Dept. of Physics and Dean, Industry and Consultancy.

Dr.P.Siva Kumar, Dean of Education and Director, Directorate of Distance Education.

Dr. M. Senthil, Prof. & Head, Dept. of Logistics Management and S.O (P&D).

Dr. N. Rajkumar, Deputy Director, DDE and Planning and Development Wing.

Perusal-cum-Suggestion Committee

The Convener and the Members of the Steering Committee who drafted the Report, records their appreciation to the members of the Criterion-wise Content Perusal-cum-Suggestion Committee, namely, Dr.S.Karutha Pandian, Prof. & Head, Dept. of Biotechnology, Dr.A.Narayanamoorthy, Syndicate Member and Prof. & Head, Dept. of Economics and Rural Development, Dr.P.Manisankar, Prof. & Head, Industrial Chemistry and Dean of Science, Dr.M.Senthil, Prof. & Head, Dept. of Logistics Management and S.O (P&D), Dr.T.R.Gurumoorthy, Prof & Head, Dept. of Commerce and Dean of Research, Dr.V.Manickavasagam, Prof & Head and Dean of Management and Dr.H.Gurumallesh Prabu Professor of Industrial Chemistry and Controller of Exams for their comments and suggestions.

ERD Vetting Committee

The Convener of the Reaccreditation SSR Steering Committee acknowledges the efforts of the Members of the **ERD Vetting Committee**, namely Dr.T.R.Gurumoorthy, Dr.V.Manickavasagam, Dr.P.Manisankar, Dr.K.R.Murugan, Dr.H.Gurumallesh Prabhu, Dr.M.Senthil, Dr.P.Sivakumar, Dr.K.Manimekalai and Dr.G.Ravi for their time and contribution.

Secretarial Assistance

Mr.A.Chandrasekar, Asst.Registrar, Mr.M. Murugesan, Superintendent, Ms.V.P. Malathi, Assistant, Ms.G.Selvi, Assistant, Ms.S.Selvarani and Ms.M.Kavitha.

The Re-accreditation Self Study Report consists of Three Main Volumes, 1,2 & 3, and one Supportive Volume, 4, comprising of the following, with sub-volumes indicated as below:

CONTENTS OF REACCREDITATION SELF STUDY REPORT	
1. A. Preface; B. Executive Summary and C. Profile	Volume 1 (with All Certificates)
2. D. Criterion-wise Analytical Report	Volume 2
3. E. Evaluative Report of Departments	Volume 3 (3.1, 3.2, 3.3 & 3.4 Faculty-wise, Each Department.)
ERD- Faculty of Science	Volume 3.1
ERD-Faculty of Arts	Volume 3.2
ERD-Faculty of Management	Volume 3.3
ERD-Faculty of Education	Volume 3.4
Declaration by the Head of the Institution	(In Each Volume)
4. Appendices	Volume 4
Appendix 1- List of Publications (With Impact Factor)	Volume 4.1
Appendix 2- List of Publications (Without Impact Factor)	Volume 4.2
Appendix 3- List Participation in Conferences, etc.	Volume 4.3
Appendix 4- Gist of Programs Offered	Volume 4.4
Appendix 5- Apex, Executive & Enabling Offices/Entities	Volume 4.5
Appendix 6- Gist of Projects (Done & On-going)	Volume 4.6
Appendix 7- List of Feedback and Academic Audit Forms	Volume 4.7
Appendix 8- Gist of Extension and Out-reach Activities	Volume 4.8
Appendix 9-Miscellaneous.	Volume 4.9

Dr.M.Selvam

Convener, ALU -NAAC -RSSR- Committee

Dr.V.Balachandran

Registrar i/c.

EXECUTIVE SUMMARY

[With A SWOC Analysis of Alagappa University]

3rd Cycle Reaccreditation

Strength is the indomitable zeal of forging ahead unmindful of setbacks; Weakness is the failure to realize one's potential for whatever reason when needed; Opportunity is the stage invented to act upon; Challenge is the seeming impossibility in the way of one's task. Strengths need to be added, Weaknesses subtracted, Opportunities multiplied and Challenges divided. Strengths & Opportunities be networked; Weaknesses & Challenges be decisively numbed...!

M.Selvam

First, the SWOC and next the Summary, criterion-wise.

I. The SWOC

Listing the institutional SWOC is daunting, yet done carefully as below.

STRENGTHS: *'Strength is the indomitable zeal of forging ahead unmindful of setbacks'*. The most considered strengths of the Alagappa University are as below:

- Novelties in Programs of Studies (Academic and Research) based on 'glo-tio-cal' (global-national-local) needs of the Economy and Society in all the four Faculties of Studies, including the UGC supported Innovative Programs.
- Excellent course design, with due **Height (newest & top-order) –Depth (core & fundamental) –Breadth (related & vast) -Focus (finer and specific)** on par with global standard is consciously developed with due process of consultation.
- Blended learning facilitated by increasingly ICT oriented pedagogy, with relevant practicum of different sorts, in an enabling state-of-the-art research-cum-development environment enriched with device-demonstrative culture.
- Richly **Collaborative Culture fuelled by the manifest Quality Quotient** and evidenced by Private/ Public/ Government/ Non-Government/ National/ International Institutions /Universities in alliance with the University providing funded support and/or intellectual agility and reflected in research output- publications, patents and progression in bonding.
- Expanding Infrastructural facilitation, in all facets, funded by the University's own resources and extramural support from the **UGC/DST/DBT/NABARD/ICSSR/ICMR/ ICSR/CIIL/NTRO**, the State Government of Tamil Nadu & the Corporate Sector.
- Increasingly constructive, committed, capable and composed students and scholars rightly guided by equally contributing, collaborating, conversant and concerned faculty members making the University, despite its logistical lacunae, a place to reckon with in the intellectual paradigm of the nation, perhaps blessed by the soul of the illustrious founder, the munificent Educationist-Philanthropist, Dr.RM.Alagappa Chettiar, fondly called as the Social-Capitalist of India by Excellencies of his time.
- The culture of Readiness to discharge **Institutional Social Responsibility** with some generous funding as well, continually engaged in several extension-out-reach-society-nation building tasks involving the students/scholars/faculty in large number with commitment to make an indelible mark.
- A thirst for **Innovation/Creativity/Best Practices/Excellence** in Action to keep the institution above par in as many domains as possible through continued thinking, scheming, doing and remaining diligent all the time, with deliberate and distinctive leads taken by the IQAC in an Inspired Quality Ascendance Commitment (IQAC).

WEAKNESSES: *Weakness is the failure to realize one's potential when needed, for whatever reason'. Weakness is Death. Let's not embrace it. So mitigating weaknesses is everyone's right and duty. We respond to weaknesses in style this way.*

Weaknesses	How the University addresses the same for removal
Quantity-vis-à-vis Quality	It is not quantity or quality. It's both. But easier options are more in 'quantity', than in 'quality'. The mindset of going after 'quantity' should take hind seat only, leaving the fore and floor to the 'quality' .
Knowledge Gaps	The most irresponsible thing is remaining with low knowledge, degrees, without good degree of knowledge. Lot of remedial, bridge, gap-filling and level-playing learning opportunities needed and provided as well. Time is a constraint. The 'strike and clinch' go elusive.
Aspirations 'sans' Efforts	Aspirations to get realized sincere efforts are needed. This state needs a lot of motivation, counseling and all that. University happily does that.
Socio-culture Stereotypes	A limited boundary thinking linked to socio-cultural stereotypes limits the life's goals remain below what Maslow calls, 'Esteem Needs'. Even one's abundant knowledge and skill get 'clogged'. Right parental ignition to excellence is attempted by us, as we can't remain mute to this misery amidst magnificence.
Drying Competitive-spirit.	Competition is needed in certain cases, particularly in creativity, innovation, knowledge, skill, etc. Learners must have the spirit of competitive learning , not just marks. We inject competitive spirits through the certain 'platforms'.

OPPORTUNITIES: *Opportunity is the stage invented to act upon.* Opportunity is for the open minded-ones, who invent a stage to act upon disregard of natural/man-made resource endowments.

- Becoming an increasingly '24 x 7' **frame and paradigm** throws more than expected avenues for distinctive growth.
- Reaching the Unreached, Serving the Deserving, Teaching the Less-taught, Developing the Less-developed, **'Kineticising' the 'Potential'** – are perhaps the best and most of the opportunities seen amidst seemingly deficient locale.
- Exposure to a continually up-scaling, up-grading, up-rising and up-right environment of learning through unequivocal academic & research paradigm is an opportunity to every ardent stakeholder that the University bequeaths.
- The 'Chettinad' and the **'Alagappa' Culture fosters a wide spectrum of opportunities** – Academia, R&D, Art & Culture, Socio-Political Leadership, Institution-Enterprise Building, Global Spread and Networking.
- Alagappa University, being young and committed, seen through its recent performance leads, has opportunities to diversify into the 'less-travelled road' and the 'uncharted waters', for floating many programs in the swiftly growing tertiary service sector and certain secondary manufacturing sector.
- As opportunities are created through expanding networking, again seen through its recent **collaborative culture performance leads**, the University has opportunities for high-end research pursuits aligning with industry and institutions.
- With opportunities for the University growing and glowing, opportunities for the stakeholders multiply.

CHALLENGES: *Challenge is the ‘seeming’ impossibility in the way of one’s task.* Seeming impossibilities can be challenged, as nothing is impossible for the strong willed. Even the divinely-impossible one if attempted with will, that efforts bear fruits, said, *St.Poet. Thiruvalluvar.* Challenges sometimes bring ‘serendip’ benefits; let’s embrace challenges! Our challenges are:

Challenges	How the University prepares itself to face Challenges
Logistic Limitations	We can’t do much, but do substantial. These limit our access to urban kind of opportunities, facilities, connectivity, etc having debilitating implications for placement, collaboration, budget, time-loss (a huge loss of opportunities could be attributed to this alone), etc. We try to manage through ‘Seamless connectivity, ICT tinged actions, generous selective spending and the like.
Budgetary Inadequacy	A Nobel laureate said, my achievements are partly due to my brain power and partly due to the brawn of equipment in our laboratory. Yes, adequate investment in state-of-the-art equipment and facilities is needed. We make it happen. Yet the ‘purse strings’, despite having PURSE/DBT/FIST/SAP largesse, way much. The dyad, State Vs Centre institutions in the educational sector should not have budgetary connotations.
Localized Lapses	<ul style="list-style-type: none"> a. Attracting Post-doc Fellows b. Teaching & Training the ‘less exposed’ c. Keeping abreast of current developments d. Making the marriage, a career non-intruder e. Ensuring lower education facilitate higher education ‘ably’.
Have to traverse a vast territory	Truly speaking the gap between the ‘haves’ and ‘have-nots’, is hidden in intellectual achievement (reaped through infrastructure investment, solid brain-thrust, quality-backed pursuits, ethics- tinged behavior and so on), but revealed through ‘economic terms’. To become like a world class institution, a new vision, commitment, investment and governance needed.
From ‘Mundane’ to ‘Magnificence’	Cannot be lured by mundane achievements, leaving the magnificent ones, though we may be surrounded by the former. Magnificent achievement needs embracing ‘dare the devil attitude’, ‘break-the-code mind-frame’, ‘search beyond the horizon culture’, etc. We should ensure that our bag-logs do not act as shackles on our high-reach-ridge-rich sojourn. This is a real challenge!



II. CRITERION-WISE SUMMARY

An executive summary of the Self Study Report (SSR) for Reaccreditation (3rd cycle) is presented below criterion-wise.

1. Curricular Aspects

- Alagappa University's Curriculum is designed to align with a 'hexad' of *'Motto, Vision, Mission, Objectives, Quality Policy and Quality Quote'*, establishing the University's *'raison d' etre'*, and is taking the University, *'from Excellence to Steadfast Excellence'* in the arena of Higher Education despite its not so enviable logistics setting.
- Curriculum development is through a well defined process. **Dream** is the first step – A **Dream of Curriculum Possibilities!** Need assessment is the second step, of course. The faculty members, by their exposures get the feel of the need for new programs/ courses. Contemporary contours are built-in default through **'dynamic component'**, in each course. Approval by authorities such as the Boards of Studies, Standing Committee on Academic Affairs & Syndicate- **the 3rd step**. The **last** is Adoption.
- Curricula developed have relevance to the local/ national/regional/global developmental needs as they are designed with **'global-national-local'** ('glo-tio-cal') context, contours and contents. **42 out of the 151 programs offered by the University Departments are enrichment programs**, including the UGC/DBT sponsored four innovative Diploma Programs.
- **Conceptual Intelligibility, Content Clarity, Design Novelty, Extension Possibility, Learner Employability, Regional Suitability, Learning Dexterity, Progression Flexibility, Domain Variety** and the like are kept in mind to enhance the Employability & Entrepreneurship, Pursuit of Higher Knowledge through Research, Creativity & Innovation and overall development of students. A special compulsory course, **'Employment Enhancement Practices'** for all students in the final year with a Grandeur Syllabus is followed.
- Innovation is given special focus, with certain nuanced approaches like: **Interactive experimental** designs with 'what if is added', 'keep that constant instead', and such other simulated components to view the unlimited possibilities; **'Learn to Innovate from the Nature**, from butterflies to banana-bunches' – A visual gaze for virgin ideas to Prop up'; **Info-tech embedded learning**, with Virtual Labs and OSL Possibilities; Creativity Building through Problem Solving Exercise, Case Analysis, **'Put U in Tight Spot – (PUTS)'**, kind of exercises; **Going beyond the Syllabus** – Go the Extra mile – Break the Boundary and Code- **Take the less-travelled Road** – All to think differently and strike an **invention either by Struggle or Serendipity!**
- Consultation with academic experts both national and international through a system of **Broad Based Boards of Studies** for all programs in addition to regular BOS and in-built involvement of industry/employment/alumni /other stakeholders within and outside the institution are followed diligently.
- In the last 5+ years close to **90 overseas professors/research scientists, 20 overseas industrialists, 130 experts from Indian research bodies, 85 Indian industrialists and about 940 faculty members of Indian Institutions of varied sorts** took part in curriculum enrichment/revision/design process at BoS Meeting, Broad Based BoS Meeting, special meets or even casual thought exchange process by on-line.

- The Affiliated colleges are given leadership for enriching the curriculum by **periodic (once in 3 years) revision**, introducing novel courses to build skill development, need based programs and the like with the University Departments co-opted in the process.
- Coming to the numbers, the institution offers 434 programs, of which 151 are for the University Departments and two Constituent Colleges leading to different degrees, diplomas and certificates. Inventory of Programs offered through the different wings of the University is as below.

University Sub-Systems	Ph.D.	M.Phil.	PG	PG Dip.	UG	Diploma**	Certificate	Total
Departments & Constt.Colleges	30	29	37	5	8	23**	19	151
Affiliated Colleges	19	13	23	5	36	7+8*	6*	103+14* = 117
Distance Education	--	--	41	8	17	12	5	83
Collaborative Programs	--	--	4+8*	7+5*	14+7*	7+14*	8+9*	40+43* = 83
TOTAL	49	42	105+8*	25+5*	75+7*	49+22*	32+15*	377+57* = 434

- In the last 5 plus years, **2011-2016, an addition of 75% was made to the stock of programs offered, from 247 to 434, all need based, innovative and enrichment oriented in all the four faculties of the University.**
- The curriculum offered is **Choice Based Credit System (CBCS) /elective options**. The Core to 'Electives & Inter-departmental Courses,' ratio is **1.441:1**, the median being **1.68:1**. Saving Ph.D, the CBCS programs account for **71%** of total programs offered.
- Extended options are available to students for additional/supplementary / enrichment courses along with their regular curricula. 118 Dip/Certificate courses are offered with the (i) **UG Degree + a Certificate**, (ii) **PG Degree + a Diploma or + a Certificate**, pattern. Some of the add-on programs are week-end to give more flexibility. These are our future candid programs for **MOOCs**.
- Spatial movement of students from one-locale to another is made possible with the institution providing for inter-institutional credit transfers.
- All our PG/UG programs of the University Departments are Semester patterned, with exception of just 2 courses in Fine Arts stream, the more **conventional Music and classical Dance (Bharathanatiyam)** programs.
- The **institution revises the curriculum at regular intervals, every 3 years**. Further for most programs a dynamic component in the syllabus is added for each course to take account of day-to-day developments in the curriculum. The impact of such almost real time currency of the syllabi makes the students up-to date, additionally enabled by series of Seminars/Conferences.
- Curriculum is made contemporary with addition of new courses, deletion of few, merger of some courses and upgrade/revision of the rest. Further frontier area programs are regularly introduced. The University enjoys extreme flexibility in this context. In the Science and Management faculties a number of programs in emerging thrust areas/interdisciplinary areas got floated. **Out of the 39 PG programs offered by the University Departments, 20 plus programs are inter-disciplinary by nature**. Of these 39, seven introduced in 2016-17 and eight introduced during 2014-16.
- All learners have access to **value-added programs**, including communication skills /

soft skills. These skills are imparted on a daily basis, almost incorporated into the class schedule, either 9-10 am slot, 1.30 to 2.00 pm slot, on Saturdays or so depending on student conveniences, department-wise.

- **Structured feedback is obtained from the students.** There are six feedback forms, with 117 questions or so in all, pertaining to curricular design and development process. The feedback is analyzed, lessons drawn and incorporated.
- The institution gets visitors from the Academia- domestic and international on varied occasions, and **feedback on curriculum is sought and ideas of novelties, niches and nuances drawn** for consideration. From national and global facilitators.
- Inputs from affiliated colleges are obtained in so far as the Programs of the Affiliated though the Principals Meets, Letters from Principals/Enlightened Faculty Members and all.

2. Teaching-Learning and Evaluation

- The admission process of the institution is well publicized timely through (i) Web-hosting, (ii) **Advertisements** in at least two **English dailies, all-India Edition**, (iii) most of the Vernacular (Tamil) dailies with at least 2 months' advance intimation and (iv) Local Cable **Electronic Media** with repeated daily casts.
- Reviewing the Admission Process is done enabling the adoption of increased computerization, time extension, if need be for some programs, **pooled counseling** for filling vacancies, quickened admission process, increased intake (hence, a **higher GER** at the national level) and improved student diversity.
- The institution adopts **inclusive admission policy** of catering to diverse student groups, though diversity is difficult to achieve because of increased number of institutions within neighbour-hood of students and the backwardness tag that our place Karaikudi, possesses still.
- Actually, the **SC/ST student enrolment is high at 25%** and **OBC/BC enrolment at 70%**, both exceeding the statutory reservation levels by well over 5%.
- Orientation programs/induction programs for freshers is a thrust event done for 3 to 4 days at the University level and for about a fortnight by the Departments culminating in a formal function of Fresher Welcome function. Feedback encouraged us to add dimensions to the event. Professional experts were also involved for few years. Mind Opening to go beyond **'Mundaneness' to 'Magnificence'** by series of interactions through exposure to laurel life histories, legendary lectures, entrepreneurial erudite, etc.
- Each Department assesses the admitted students' capability at the beginning and a classification of top, medium and slow learners identified. Of late the distribution is bit skewed towards 'slow learners'; This is a challenge. That means lot of **Remedial learning** of the **NALA dimensions- Numeric, Associated, Language and Articulation skills, Bridge learning** to make good deficiency in Core area and the like. Departments do a lot on this count.
- Right from beginning the **tutorial needs of the differently-abled students** identified and appropriate additional coaching given by departments.
- The institution fosters an **inclusive academic ambience** through a system of reservation with sub-class reservations, fee waiver for the differently-abled and

economically weaker students and additional seats if need be to accommodate overseas students.

- An Academic Calendar for the University is followed. For pedagogical purposes, a **course schedule** is prepared by the faculty concerned for each course handled by him/her which **incorporates time of classes/assignments/seminars/internal tests**, etc. A meticulous plan is prepared.
- Student centered orientations like are an integral part of the pedagogy adopted by the faculty. **Remedial Learning x Bridge Learning x Special Learning = Total Learning**, is the approach that best fits our student populations. Starting from **Vocabulary Variety & Velocity, Grammatical Gears & Glows and Quantics Quality & Quest to Contemporary Contours & Contents and to Multi-skill Might & Mapping** are imparted to students.
- As sizable number of classes is held in computer-labs or smart or traditional rooms with net-connectivity, interactive learning, listening to net-downloaded lectures, etc are followed. One or more of the following **e-learning resources, open educational resources and mobile education e-tools / portals** are generally adopted at a moderate level by the faculty and students.

npTELhrd-YouTube	Nptel- free online courseware	Khan Academy	Google Scholar
Virtual-lab	Blogger/Blogspot	Google Search	Wikipedia
Slideshare	Google Maps	wikieducator	Free Stat-software
Commonwealth of Learning Resources		Facebook	Twitter
Open Textbook Network (OTN)	Let'stalk	ocw.mit.edu	Future Learn
			>>///??@ @!!!

- **IoT-IoE-IoA (Internet of TEA):** Internet of Things, Internet of Everything and Internet of All are the internet-engagement scales now. The **Open Source Community (OSC)** of the University is committed to spread the culture of open source learning amongst the faculty and students. Enlisting for Open Source courses/programs, making use of courseware available in the **OCR/MOOCs**, preparing courseware for select courses and uploading the same in the online access mode, becoming nodal centre of certain OSC institutions, etc our agenda. Besides these, the exercises taken by the **OSC of the University** are:
 - Familiarization with different Open Source formats for learning resources
 - Training for Faculty/Scholars** in Accessing the OCRs with App-savvy-mode.
 - Arranging interactive sessions in **OCR/MOOCs, INFLIBNET**, etc with **internal and external expertise**.
 - Open source course ware made available in physical format for students/scholars
 - Open Course Material Development**
 - Increased use of Social Network.
- Laboratories remain open during evenings/holidays to carry out experiments. Faculty members are present in the labs/office during out off-office hrs., weekends and even on holidays so that a kind of **24 x 7 learning environment** is present paving way for critical thinking, creativity and scientific temper.
- Students/scholars given opportunity to visualize and write about, **'What 'UCHDUT', i.e., What You 'See, Hear, Dream, Use & Think'.** **Self-learning by Attentive Students in the Class, Shared-teaching-learning with Peer Group by Students and Technology Initiated Innovative Pedagogies** kindle and kite with inventive shades.

- His Excellency Dr.APJ Abdul Kalam's '**Imagination > Creativity > Thinking > Knowledge >Innovation**' are our mantra to research led development. Science Club/Innovation Club/ Scientific Colloquium/IPR Cell to Stimulate Imagination, Instill Creativity, Enable **Out-of-the-Box Thinking**, Generate Prime Knowledge and Make Innovation Happen, through brainstorming, interaction, expertise-engagement, eminence-involvement from peer institutions and Industry.
- The institution gives due recognition to innovative and creative contributions of its faculty and students by giving **excellence awards**.
- Each faculty is having exercises as to counseling / mentoring/ advising for each class or group of students for academic, personal and psycho-social guidance.
- Each student assigned to a **Mentor-Counselor-Adviser** teacher at the beginning of the academic year by the **Department Counseling Committee** and the mentor-mentee relationship continues even after the student completes the study, and in some cases forever. **Academic Counseling and Personal and Psycho-Social Guidance** for Grooming and Problem Solving are provided.
- With women students outnumbering the men students, women professional counselors are also appointed/engaged for the work.
- Teacher quality is fine, some are most acclaimed. **214 of our 227 permanent faculty members are with doctoral qualification**. Apart qualification, they are talented and triumphant with lot many recognitions- overseas and domestic.
- University gets good faculty in adequate number for the super fine specialization programs in the Bio- and Management specializations as well, through its **top notch recruitment process**.
- Teacher quality is better known through external recognitions. **26 teachers** have got recognitions/awards from reputed national/state level institutions and 11 got overseas awards as well as great teachers. 35% invited as resource persons in Workshops / Conferences by National / International Professional bodies, **75% invited to present papers**, 17% with industrial linkages and 6% overseas teaching experience.
- Diversity in faculty is a challenge to obtain because, the University is set in a rural setting, **a tier-III place**, just a taluk head-quarters.
- **Customized Answer Booklet with OMR front-sheet having security features, E-Hall Tickets, Uploading of previous examination question papers as a student friendly measure, Speedy (average time under 30 days) Publication of Results, Online Filing, Remitting, Result-publication, Photo-copy of answer sheets/ revaluation when demanded are the reforms, security, technology-cords followed.**
- **Transparency and Confidentiality** are ensured through clear cut policy, procedure and process already made known to stakeholders by different means, including website. Double valuation, experienced external faculty for evaluation, and many more check-lists followed.
- A Speedy Grievance Redressal System, apart the Revaluation/Photo-copying of answer sheets, leading to **grievance redressal within 2 days**, on an average is followed with the CoE also involved directly assisted by an Asst. Registrar and 2 superintendents for redressal of grievances. The web-site details everything to reduce the occurrence of grievances per se.

- The University has a well articulated- graduate attributes, 12 in number in major 3 areas, Knowledge, Skill and Attitude.

Trinity of Wholesome Learning	The Quartets of Each Limb of the Trinity of Wholesome Learning	Expressed Graduate Attributes
Knowledge Excellence (with Regard to)	Fundamental and Nuanced Literacy and Numeracy	Keenly Knowledgeable
	Core Discipline's Contents and Contexts	Discipline Depth
	Related Disciplines' Nexus and Synergistic Aspects	Laterally Learned
	General Awareness in National and Global Paradigms	Eagerly 'Encyclopedic'
Skill Excellence (with Regard to)	Communication Contours and Comforts	Cutely Communicative
	Dexterity with Relevant Tools, including ICT	Device Demonstrative
	Imagination, Creativity and Innovation	Innately Inventive
	Problem Identification and Solving	Promptly Pragmatic
Attitude Excellence (with Regard to)	SMART- Systemic, Meticulous, Achiever, Realistic & Triumphant	'SMART' sensed
	Harmony within Self and Others	Tranquil Trained
	National and Global Concern, Commitment and Engagement	Serve and Sacrifice
	Balancing Existentialism with Transcendentalism	Self-reliant and Spirited

- Achieving the embedment of the desired, Graduate Attributes, in our graduates needs right program with right objectives and outcomes, **right pedagogy, right technology, right role models** and the like. We provide these to our graduates as much as possible by us. A clear linking of the stated program objectives to graduate attributes is followed.
- Naturally, the **tri-aspects – Teaching, Learning and Evaluation** (or assessment) strategies need right structuring to facilitate the achievement of learning outcomes of the students, Course by Course and aggregating at the Program level.
- Each Course has components, both explicit and implicit, for each of the **Knowledge, Skill and Attitude, the Wholesome Learning Trinity**, addressed through the **Four Boughs (that is the Quartet) of specific focused requisite learning aspects**.
- Shortfalls in learning are taken cognizant through our CIA, Comprehensive Viva, Performance in University Examinations, External Platform Endeavours, Feedback from Recruiters, Parents and all. The learning is used to further mend the process of embedding our graduate attributes with our graduates. It's a continuous and exacting process.
- 'Palm Pick' > 'Column Catch' > 'Page Probe'** –an approach to increment on new vocabulary on day-to-day basis; A state of the art smart class rooms, webinar gadgets, OCRs/MOOCs/J-gate access, etc; **the IoT-IoE-IoA (Internet of TEA), paradigm for Virtual laboratories with NME-ICT's Virtual Lab, Customized slide shows, e-learning resources, open educational resources and mobile education e-tools / portals; OCR/MOOCs, INFLIBNET usage; Wi-Fi enabled campus/ mobile access / social networking facilities; Teacher notes through the e-way, Email, YouTube, WhatsApp, etc; a mix of exercises, including watching Gyan TV, Khan Academy Programs, etc.**
- 'Quiz-to-Quest' (Q2Q), 'Spot-to-Surpass' (S2S), 'Camphor-to-Catch' (C2C), 'Special-for-Special' (S4S); Android/Tyson software supported mobile learning, etc; Industry / Field /Institution Visits, etc.**
- Google Scholar, YouTube, Face Book, LinkedIn, Twitter, WhatsApp., Classroom20.com, Academia.edu, Math Forum, etc are some other e-initiatives.

3. Research, Consultancy and Extension

- Alagappa University Research Fund (**AURF**) with a corpus, of Rs. 700 lakhs for inculcating research culture and promoting research by providing seed money for research endeavours to faculty and fellowship of different types, including overseas collaborative research for faculty/scholars. Annual outgo from interest is at Rs.40 to 60 lakhs.
- Research facilities that exceeded Rs. 100 lakhs each, in value included the following:

S.No.	Facility/Equipment Description exceeding Rs.100 lakhs each in value	Rs. Lakhs
1	Confocal Microscopy (2009)	162
2	HR-SEM (2012)	160
3	Maldi Tof-Tof Mass Spectrometer	107
4	PG Teaching & Research in Sciences	125
5	VSM- Vibrating Sample Magnetometer	105
6	ICT-Internet-Wi-Fi Infrastructure	220

- Total value of equipment is put conservatively at Rs. 2285 lakhs.**
- Research journals are subscribed to, on-line accessed with **MNE-ICT-INBLIBNET, JGate**, on-line data bank like **e-Library database** of international edition of about 1400 books, **e-Protein DataBank database, e- databases of research interests, e-journals of close 6300**, and special data banks resources, created and research incentives are made available to the faculty/scholars.
- Research culture is facilitated through flexibility in teaching load, sabbatical-type leave, etc. twelve of our faculty are in overseas university assignments quite often, **60 of our faculty have gone on overseas conference presentations** on an average 2 times during last 5-plus years.
- Departments of Nanoscience & Technology, Economics and Rural Development, Bioinformatics and Energy Science collaborate in Universities in **Seoul-South Korea, ICRISAT, Institute of Protein Research, Japan, NBRRC Taiwan, Osaka University, Japan** and so on.
- Departments of Biotechnology, Physics, Chemistry and Animal Health and Management reach out to **the private corporate/Govt. sector (industry/services)** for collaboration in research. The collaborators include: **ITC, Tablets India Ltd, Galaxy Research Technology, University of Bath, Bath, UK, Queen's University, UK, National Institute of Health, United States of America and Institute of Experimental Medicine, Czech Republic, etc.**
- Besides, collaborative research with other Universities/Institutes under the DST/DBT/NTRO/AERB sponsorship is done. As a result, **collaborative publications output of the University was at high at the 3 spot amongst top 50 institutions** of the nation some years ago. Also the 'p' and 'h' indices of our research publications are at comforting levels too to fetch us coveted **PURSE status**.
- Faculty members are given due recognition, first by external world proving their established capability, then happily acknowledged by the University. 35 of our faculty have got **45 national/international research awards/recognitions**. In recognition of

this the university honoured 10 of these faculty members in the first lot with **Alagappa Excellence Award for Research**.

- Since long, for over two decades, or so, the University has the Research Advisory Committee. The Deanship of Research of the University functioning since 2008-09 on the advice of the RAC is holding a **high-quality all-India entrance examination for Ph.D/M.Phil admission**. Recently the RAC approved the introduction of **D.Sc and D.Litt Research programs** with **standard eligibility requirements** in terms of publication quality, constant engagement in research, etc.
- Alagappa University has seven research facilities/centres like the National Facility – DBT- GOI- **Bioinformatics Infrastructure Facility**, State-of-the-Art, UGC/DST funded **Proteomics Facility**.
- Besides, we have the National Testing Service India (**NTS-India**) under the direction of the Central Institute of Indian Languages (CIIL) Mysore.
- **Galaxy Research Technology's Hollow Fibre Membrane Filtration Project, Marine Metabolites Laboratory** with **Tablet's India Limited** and **Cell Culture Facility** under the aegis of **ITC Life Science Technology Centre**, Bangalore are our on-campus labs with corporate sector collaboration.
- The University facilitates the Affiliated Colleges with clear-cut, quality-committed approach to research by a process of Approved Research Centre status to colleges with reasonable adequate facilities and culture of research.
- **18 international and about 180 Workshops/ Training Programs/** Sensitization Programs are conducted by the institution to promote a research culture on campus.
- In the last 5-plus years, Alagappa University receives streams of overseas professors/research scientists, **scores of overseas industrialists, besides their Indian counter parts in great numbers**. The benefit is enlightening the faculty/scholars on quality research pursuits.
- About 7% of our faculty members, on the 5 plus years' cumulative annual average of faculty strength of about 130, have availed **3 months to 2 years of leave of service for overseas positions** loaded with lot research responsibility and output
- Research expenditure of the University is pretty higher comfortably. For the 5 year period, ending March 2016, our research expenditure, excluding faculty salary in-to-to, was around Rs. 3490 lakhs including fellowship for scholars, while our General fund expenditure was about Rs. 15990 lakhs. **The research expenditure thus worked out to 22% or so.**
- The University promotes the patent oriented research through collaboration. That had borne good result as well. **The University faculty members have filed 18 patents, of which 2 are publicized and 2 granted.**
- Six projects, (3 completed and 3 on-going) **have been our privilege to bag from corporate houses**. Of these, 3 projects from the ITC involving close to Rs. **125 lakhs**, speak of private sector's vouchsafing of our mettle.
- Extramural funded projects of the university amounted to:
 - * **Fifty Major Projects** are under execution valued at Rs. **1293.18 lakhs**.
 - * Ten (10) Minor Projects are under execution with an outlay of Rs. **6.52 lakhs**.

*Nine (9) AURF funded individual projects (Rs.4.6 lakhs)

*Twelve (12) interdepartmental projects (Rs. 36 lakhs)

In all 81 projects are ongoing with an outlay of Rs. **1340.3 lakhs**.

150 individual projects completed with the value of Rs. **1917.39 lakhs**.

- The University's Departments have been recognized by UGC/DBT/DST/ICSSR, etc and the scheme-wise funds allotted/received are as below: Under **SAP Rs. 435 lakhs**, under **FIST Rs. 375 lakhs**, under **BIF, Proteomics National Facility** another **Rs. 358 lakhs**, Under **PURSE I & II together Rs. 1300 lakhs**, Under XII Plan **Program Support Rs. 570 lakhs**, and from **other purposes/sources Rs. 897 lakhs** received. Total amount **Rs. 3935 lakhs**.
- Continuous efforts are made by the University to improve its infrastructure requirements to facilitate research. First all the research oriented Departments are provided with **spacious laboratories, built-spaces**, etc.
- Research Equipment even valued conservatively, would add to some Rs. 23 crores.
- Some state of the art equipment items include, **Confocal Microscopy**, HR-SEM, **Maldi-ToF-ToF Mass Spectrometer**, VSM- Vibrating Sample Magnetometer.
- MOUs with foreign Universities/Research institutions are penned. Internal process facilitation to comfort the principal and co-investigators is in place.
- The University has just created the **University Science Instrumentation Centre (USIC)** with selected equipment available in the Science block.
- Residential facilities (with computer and internal facilities) for research scholars, post-doctoral fellows, research fellows of various academies and visiting scientists (national/international) are available within the Science block itself so that **the research labs are accessible 24x7**.
- The university has the BIF (**National Facility secured first and third positions, among State and Central Universities at the All India Level in BIF category in 2013 and 2014**) for publication output, and Proteomic Facility (**identified and cited by Nature India as one of the 76 recognized Proteomic centers in India, in its Nature India Special Issue Aug 4, 2015**).
- Four **National-level (BIF, Proteomics, etc** and two State-level recognized Research Facilities built at a cost of about **Rs. 1380 lakhs**.
- Most of our Research facilities are enhanced through research projects over the 20-plus years of research culture ardently nurtured. Out of the Rs. 23crore research equipment base of the university, **80% are acquired from research projects**-individual and department schemes like FIST/PURSE/SAP.
- 80% of present faculty and 100% of faculty that existed few years ago are with right level of research involvement. The new faculty inducted in the last few years are given the **AURF seed money projects** as appetizer.
- University's commitment to Anti-plagiarism is 100%. UGC-INFLIBNET assisted **URKUND plagiarism check-tool** is made available to all 160 plus research faculty and their research scholars to vet research documents before acceptance/publication.

- University facilitates **inter-disciplinary research**. It permits research guides to enlist two candidates for Ph.D from other related departments as research scholars to make the inter-disciplinary style in research manifest fully.
- The University has provision for recording **interdisciplinary status** of the doctoral research work in the **Degree certificate** as well.
- University's Research fund, namely, the AURF as a new initiative **12 inter-departmental-interdisciplinary projects** are being done, each Rs. 3 lakhs, totaling Rs. 36 lakhs.
- University's project proposals for obtaining special status such as **CPEPA** and **UPE** are **on the lines of inter-disciplinary project/research** culture.
- The institution has instituted research awards under the **AURF**. Certificates of Excellence are given to those with consistent and proven research output as are honoured by state, national and international recognition for research contributions.
- Research awards in good numbers, **26**, were bagged by the faculty. **Five UGC-BSR/UKIERI/PDF One-time Grant Awards, 10 UGC Research Award, Seven Young Scientist Award, one DST INSPIRE award, two Travel Awards, and one NABARD Chair Award** were received by our faculty with funding facility.
- In addition, Certificates of Merit for research contribution were received, by about 30 faculties.
- 18 PDFs and 29 RA awards and 93 Research Fellowships were received by scholars. The value of research fellowships hovered between Rs. 107 lakhs and Rs.148 lakhs during 2011-16.
- The average number of successful M.Phil. and Ph.D. scholars guided **per faculty is 1.7**. Annually about 180 M.Phils and about 120 Ph.Ds are produced by the 80 eligible guides.
- Faculty members of the Dept. of Biotechnology have received public acclaim recognition for reintroducing **IUCN (International Union for Conservation of Nature) red listed vulnerable medicinal shrub *Nilgirianthus ciliatus*** (commonly known in *Tamil* as *Chinnakurunji /Karimkuringi*) **into its natural habitat, the Nilgiris.**
- Surely the University's research outcomes have contributed to the industry's requirements/ productivity evidenced by funding by them, particularly the **ITC and Tablets India Limited** and scores of Small Scale Industrial units, collaborative research with public sector units like **BHEL, AERB**, etc.
- A little over **2600 papers**, of which **1480 in international** data base listed, were published in peer reviewed journals (national / international), during 2011-12 to 2016-17*. The summary statistics of the research publications are as below:

Works	Numbers
Monographs	147
Chapters in Books	229
Books edited	125
Books with ISBN with details of publishers	142
Number listed in International Database (For e.g. Scopus, Web of Science, Humanities International	1245; 1480 incl. Erstwhile members of faculty.

Complete, EBSCO host, etc.)	
Citation Index – range / average	Av. 21.34; Scopus Average: 9.94
SNIP	0.72
SJR	0.505
Impact Factor – range / average	Median. 2.35; \bar{x} = 2.66
h-index	\bar{x} = 11

- Regarding consultancy potential there are two types, pecuniary and non-pecuniary. The Departments of Faculty of Science predominantly do fee-based consultancy kind and rest do social consultancy without fee income.
- Periodically the Dean of Industry and Consultancy brings out **a booklet of the persons and areas of consultancy.**
- The Departments of Biotech, Physics, Energy Studies, Chemistry, OCAS and Alagappa Institute of Management provide consultancy services to Select industrial concerns namely. The dominant industrial units include ITC, Tablets India, Galaxy Research Lab, etc.
- The Departments of **OCAS, Women's Studies, Economics and Rural Development, Social Work, and Tamil** do provide **consultancy to Government / NGOs/ Community/ Public.** The Department of Economics and Rural Development provide consultancy to Andhra Pradesh Government, the international body ICRIAT, etc.
- Financial income is generated through Consultancy. A sum of **Rs. 318.51 lakhs** was earned through consultancy during 2011-16.
- **Mutual benefit** is definitely reaped. The height of mutual benefit is the **patent filing by the Dept of Biotechnology** along with ITC Life Science Technology Centre, **joint publications, etc.**
- The official policy of the University is to engage in Structured consultancy, be it pecuniary or otherwise, so that the relationship in well bonded, benefits fairly shared and higher reaches of research dawn upon the team. The **University-Industry-Consultancy Cell** monitors the issue.
- A **plethora of extension activities is promoted by the institution.** In the process **certain social service organizations are also roped in** to reach the unreached or the less reached with a package of benefits.
- Among the extension activities certain Need-based extension events or schemes are relevant to be mentioned. The **VPP and Village School Adoption** come in the category, with the whole expense bearing by the University. The annual outgo in the VPP is about Rs. 4 to 5 lakhs of late.
- The **Village Adoption Scheme amounts to about Rs. 3 to 4 lakhs per annum** to provide certain ICT infrastructure to the selected 7 schools and the incidental expenditure.
- Villages need a whole lot of services. University tries to **educate, groom and fine-tune the brains in the rural India,** particularly the young ones, <18 years old.
- The students/scholars/staff participation is spontaneous and enables the University to provide a whole lot **life-skill education** to the rural community.
- The **NSS** unit of the University has a record of growth in terms of number units it got

from the Government, from 83 in 2013-14 to 88 units in 2014-15 and further to **96 in 2016-17**. In addition there are **YRC, RRC**, many designated cells/clubs floated by the University rendering yeomen service like Blood donation, **free medical check-up** and treatment, various **awareness camps**, etc. The services of the program officers/ coordinators/ student volunteers have been duly recognized.

- The **impact of extension services is good in the youth**, particularly the school going children who are given certain opportunities to learn the right in the right way, including certain career / course-to-study guidance. A **targeting of service recipients and areas of service is found needed**. Health service for the old and educative service for the school children on a periodic basis are needed as we learnt all the years.
- We get the support of the **community leaders**, community resources and local government personnel. Their presence makes a sense of ‘great impact’.
- We track students’ involvement in select volunteer services. The RRC has a **Directory of Blood Donors** by blood group who can be contacted any time for help. Similarly **Directory of Volunteer Students for Night Security** is maintained which includes both students and staff.
- Alagappa University with its illustrious **founder’s legacy in memory-line**, remains ever committed to institutional responsibility to society. Certain public cause investments like park and pathway for walkers, sports utilities for everyone’s reach, free legal service for the destitute women, education for the housewives, etc. are committed.
- Based on our experience over the years, the University has committed itself to offer Special Education Programs of study for producing teachers for the schools for differently-abled children. Offering **life-skill training for people with physical disabilities, orientation in Para Sports**, etc are important ones in the egalitarian context. The students of the **Para-sports centre** have **won national awards** as well. Our efforts have fructified. We stand even more committed.
- The University looks inwards as well to upscale the opportunities for the faculty and students/scholars. Students’ placement is one of our prime concerns, because the investment of about Rs.1.2 lakhs in the education of each student should bring in good return for the efforts made. **Faculty members network with industry and alumni for the purpose**. Before that we make our wards employable. Faculty members are given opportunities for building relations with industries/institutions with or without MoUs.
- The linkages with industry/alumni and other institutions have enabled us in **enriching our curriculum development, getting internship**, providing on-the-job training, securing research projects, etc. Particularly our alumni are our best recruiters seamlessly, without any frills.
- Industry linkage has got our faculty securing extramural projects of a significant level. **Three labs, two training centres with the B.Voc program, etc are specific achievements through the I-I-Is**. We keep reviewing the institutional collaborations for furthering further vistas of development.
- We are of the view that the extension activities help build graduate attributes as well as tabled below.

Our Expressed Graduate Attributes	Extension and Out-reach (E&O) Activities Build Graduate Attributes as Well in the following way as below
--	---

Keenly Knowledgeable	i. Exposure obtained in E & O Activities increment knowledge
Discipline Depth	ii. A chance to apply one's discipline knowledge is there
Laterally Learned	iii. The vastness of knowledge is only known thro' E&O activities
Eagerly 'Encyclopedic'	iv. New Avenues, Context, etc make one Encyclopedic
Cutely Communicative	v. You listen, you speak well.
Device Demonstrative	vi. You see others doing; then You do yourself thro E&O activities
Innately Inventive	vii. New environment unclogs new ideas within you.
Promptly Pragmatic	viii. With problem on hand, not in texts, pragmatism starts working
'SMART 'sensed	ix. See others excel; You go SMART, just like that.
Tranquil Trained	x. In groups Harmony only begins, builds and blossoms
Serve and Sacrifice	xi. Extraordinary commitment to serve and sacrifice is found
Self-reliant and Spirited	xii. In E&O exposures, self-reliant behavior is built together with being spirited enough to go the extra-mile exceeding even one's own power!

4. Infrastructure and Learning Resources

- Alagappa University's resources, reading materials, **research equipments, built-space and certain comfort-kind of facilitations are truly enough** for anyone to learn, lead and leap. Yes, certain state-of-the-art facilities we have, are our neighbour's envy!
- University commits resources for acquiring, building, commissioning and developing all these on a regular basis. Furniture, fixtures, equipment and **good laboratory practices are our routine.**
- In the last five plus years, from 2011-16 the new infrastructure facilities added in the University are listed below. **In all 35 facilities, from built-spaces to procured ones,** computing facilities to conveniences like modern toilets, New Gardening to modular laboratories, etc **were added at a cost of Rs. 2167 lakhs.** The **share of University fund in this amounted to Rs. 1641.39 lakhs,** that of UGC is Rs. 225 lakhs, that of the Central Govt. **MHRD's RUSA** amounted to Rs. 250 lakhs and the contribution by the State Government is Rs. 50 lakhs.

Total Value of Research Facilities added during last five years, 2011-16	836.65
Total value of computing facilities added during 2011-16	220.00
Total value of smaller valued items/electric installation (at 40% of large value items)	334.70
Value of Research Facilities acquired during 2005-10	602.40
Value of Research Facilities acquired prior to 2005	208.46
Grand Total Value of Research Facilities	2202.22

- In addition, new activities numbering 16 are **on-going with an estimated cost of Rs. 524 lakhs**. The list follows. The share of the University is Rs. 185 lakhs, the contribution of RUSA is Rs. 250 lakhs, the contribution from MP LAD Fund Rs. 75 lakhs and the UGC's share is Rs. 14 lakhs. Thus the infrastructure investment in the 5 plus years is close to Rs. 27 crores and might reach Rs.30 crores when the recently approves ones are added.
- Time to time, as need arises due to expansion, modernization, renovation and diversification, new facilities are added. **University has seen a period quantum growth last 10 years or so**. The momentum continues. And new investments get committed. As the University completes its Audit in time it could secure all sanctioned grants released in full.
- Easily the value of **Research equipment touches value exceeding Rs. 23 crs** as stated below. This much facility with committed faculty adds to research contributions.
- **ICT infrastructure is upgraded periodically with all University/project funds. The net connectivity, Wi-Fi, High-end computing facility, etc are well cared for, enabling ample support for research.**
- All class rooms are having Smart Boards with ICT support.
- Video conferencing facility in all the four of our split-campus is available.
- Optimal utilization is our great priority. Procurement of facilities is committed only after rightful need is established.
- Social infrastructure, Student amenity-type infrastructure, Conference/Seminar infrastructure, Green-infrastructure, Guest infrastructure, etc are adequate.
- Alagappa University has **ample sports facilities**, together with facilities for curricular activities like multi-gym, auditorium etc. Besides adequate number of hostels, 10 in number with distributed locations, the hostels have amenities for need as below.

Recreational Facility		Men Hostels (Numbers or Tick If Available)	Women hostels (Numbers or Tick If Available)
Multi-Gymnasium		1	1
Yoga Centre		2	1
TV/Entertainment/News Paper		7	7
Courts for Badminton/ Tennis/Volleyball /etc within 200 yards		2	1
Visitors Guardian/ (Parents) Room		5	13
Any Other (Vehicle Shed, etc, within 200 yards)		5	1
Broadband connectivity / Wi-Fi facility in hostels	Description	Men Hostels (20 Systems, BB Bandwidth, etc.)	Women Hostels (20 Systems, BB Band width, etc.)
Wi-Fi	Brovis	1 GB and 48 mbps	1 GB and 48 mbps
ATM	Two	Within 200 yards	Within 200 yards

- Health services are made available with our **clinic service and also health insurance** for all members of staff and students.
- For the physically disabled students' ramp is provided in all buildings, auditoria, lifts, specialized toilet facility and all.

- The Library has an **AC Reading hall, spacious and well furnished**, internet services.
- The number of text books per student, is close to 55, the six yearly-average. With e-books, e-resources of data banks, e-journals and all, and the new additions on the pipeline, the available books are nearing 80 per active reader. Students own books, at least one text-book per course.
- **A collection of e-materials of different sorts are available in different locations.** The number exceeds some 12,000. As each e-material is equivalent to some 10 physical ones, as simultaneously that many can access, there is a hidden advantage.
- Library is added with **new books every year and also in lumps once in 2 or 3 years** as the UGC grants get released. Of late e-resources are added more.
- With the **RFID**, inventorying, issuing and returning of books are of simple and stylish job to love.
- RFID facilitation is there in all libraries, Central and Faculty-wise.
- The **LAC** monitors the library's efficient functioning and comes with effective intervention strategy to make greatly committed to its task.
- Feedback is collected by the Library from the users of all its services. The **decision to invest in RFID is based on the views collected** through the Feedback.
- Library service is computerized since long.
- General Computing facilities in the University are really enormous. Overall **the desk-top computer inventory in the University is just few short of 1100** and lap tops exceed 60. Windows 2008 running servers, Cluster servers running Linux and all supportive gadgets are adequate.
- Total value of **computing facilities added** during 2011-16 is **Rs. 220 lakhs**. Now that laptops are personal belonging, every individual is adequately computerized!
- The faculty members are given adequate ICT to prepare their ICT resources for class room curriculum delivery.
- Alagappa University is connected with the **National Knowledge Network and other such facilities**. The home page itself displays the site and one needs to click and enter to a vistas of links.
- **Maintenance:** Periodic, Preventive and Break-down maintenances are done as the case may be. **AMCs are followed for costly equipment** in the laboratories. Repair and Replacements are done swiftly with decentralized routine decision process. Department level Inventory of electrical supplies is maintained to facilitate immediate replacements.
- The **maintenance expenditure** is put at Rs. 95 lakhs for 2011-12, next year at Rs. 105 lakhs and finally at Rs. 141 lakhs in 2015-16.
- Actual expenditure for maintenance is little more than the budget, because **upon maintenance some scale-up is done as well**. The money is well spent.
- The **Alagappa Model Higher Secondary School** under the administrative control of the University is selected for special assistance under the **Prime Minister of India NITI Aayog Scheme** for establishment of well equipped laboratory called, **ATAL Tinkering Laboratories (ATL)**, as **one among 13005 schools** that competed for the same and **one among the 500 successful candid** institutions.

5. Student Support and Progression

- A planned scheme of student support and mentoring is advocated by the university. The mentoring takes the form of total grooming from knowledge, skill and attitude making/mapping, pedagogical linkages, educational attainments, graduate attributes, career hopes, props and shops, societal role and the like. **This is something like TSM, Total Support Management akin to TQM.**
- Our mentoring is holistic as depicted below.

Functional Features	Structure of Student Mentoring and Support for Progression						
	Fresher Orientation	Mentor-'tee Relationship	Academic Advances	Attribute Advances	Career Advances	Societal Advances	
Inform	Know Your Institution	Know Your Self	Grow Your Vocabulary	Keenly Knowledgeable	Your Purposeful Career Choice	Love Your Neighbour	
Form	Know Your Illustrious Founder his Vast Vicissitude	Set Your Goals as you have Vowed	Fine-tune Reading/ Writing Skills	Discipline Depth	Attitude-Aptitude Match	Adherence to Purity in Personal Conduct	
Norm		Trust You & Your Mentor	Let your Knowledge Grow High, Deep, Wide & in Fine Granules	Laterally Learned	Profession-centered Competencies	Foster Environment Sustainability	
Platform				Go the Way Guided	Cutely Communicative		Leadership Competencies
Perform	Know Your Program Objectives	Plan Your Future		Device Demonstrative	Functional Accomplishments	Commit to National Prestige	
Storm	Know Your Graduate Attributes	Program Your Actions	Ensure Your Knowledge is Bench-Marked Be SMART	Innately Inventive	Career Shifts	Adhere to Global Brotherhood	
Reform				Stick to Tasks	Promptly Pragmatic	Developmental Experiences	Remain Socially Connected
Conform	Your Oath to Reach the Top & Serve with Excellence	Keep Going, Growing and Glowing		Ensure Your Knowledge is Bench-Marked Be SMART	'SMART'-Sensed	Continuous Learning & Leaping	Social Service
Brainstorm			Self-reliant and Spirited		Tranquil Trained	Leadership in Institutions	Social Leader of Repute
Outperform					Serve & Sacrifice	Legendary Renown	
Life-form							
Glow-form							

Almost all students get one or other form of **scholarships, freships, insurance** etc. Actually, there is more than one financial assistance obtained by the students, especially the SC/ST community students.

- Most Departments, the **AU Study Circle**, the UGC Scheme Specific Cells for Coaching Classes for Competitive Examinations, Career Counseling and Soft Skill Development, and a plethora of cells and clubs created by the University like the **DEEP, QUICK**, Placement and the like impart knowledge and skill to groom learners to get new development visions and vistas taking them to heights of career and life.
- As information is the thing that students want more than anything else, the University has its website designed to provide all relevant information. **The website is a veritable source of information.** There is host of other ways to seek and get information.
- The university has International Students Cell, Centre for International Relations, International Students Hostel etc to meet their genuine needs.

- The co-curricular and extra-curricular activities held in the campus, namely the **Quizzes, Debates, Competitions, Case Presentations, Cover Page Articles, Seminars/Conferences, Workshops** and the like added with the National and International Days celebrated with extra-curricular connotations provide the learners vast information and opportunities to collect and provide information as well.
- The Placement Cell invites prospective employers, industry and academia, to the campus and the process of campus recruitment sets on. Special drives for students of affiliated colleges and the University are made. Mean time, regularly the **students are given, employment enhancement orientations through curriculum and also extra-curriculum routes.**
- Each Department's alumni association and the **University-wide alumni association** significantly contribute to an ambassadorial fillip the departments and the institution need. They are involved in curriculum design, in IQAC activities, internship, absorption graduates into employment, alumni fund mobilization and the like. The University conducts alumni meet departmentally.
- Student Grievances are handled in a proactive frame of mind. Grievances are settled swiftly or within a sought time frame. The website enabled mechanism to record one's grievance helps a '**SMART**' (**Speedy, Meticulous, Appropriate, Real-time & Technology-enabled**) remedy, possible.
- The mandatory anti-ragging committee monitors ragging kind of things. Our proud record is that we didn't have any ragging incident at all. Students are of a different sort who call seniors as '*Anna* or Elder Brother or *Dada / Akka* or Elder Sister or *Didi*'. That is the call of our illustrious **Swami Vivekananda, 'Brothers and Sisters'**.
- Student support specifically to students of SC, ST, OBC, PWD and economically weaker sections of society includes Scholarship, Freeship in deserving cases, remedial and recruitment coaching and the like. These are done effectively and regularly. The scholarship for students varied between Rs. 100 lakhs and Rs. 151 lakhs.
- The mandatory Women Harassment (Prevention) Cell monitors prevention of gender related issues. **Gender audit, Gender sensitization** and the like have made gender related harassment absent in the campus.
- The progression of our **students into graduates, graduates into career personnel** and career personnel into distinguished citizens is our privilege to watch and facilitate right progress.

Student Progression		Percent
UG to PG*		90%
PG to M.Phil.,*		35%
PG to Ph.D.,		8%
Ph.D., to Post-Doctoral		30%
Employed (PG/M.Phil/Ph.D)	Campus selection	8%
	Other than Campus Recruitment	61%
	Employment	2%
Married and Settled down in Life (within 5 years of their program completion)		36%

- Our **drop-out ratio is pretty lower, <0.5%**); yet every intending drop-out case is dissuaded and few have been won over.

- The Departmental Doctoral Committee and the **Dean of Research** address the issue of **timely submission of research dissertations**. Extensions are given only with assurances of quick submission.
- We make our students write competitive exams by giving information on the schedules, supplying the previous year questions, series of informative classes by expert personnel, motivation and orientation by ‘success story’ enactors. The Departments, the **Coaching Cell for Competitive Examinations, the Alagappa University Study Circle, Placement Cell**, etc. The participation has increased, performance is increasing. In the recent, **SET alone 23 students of our University have passed** out. We continue to track them.
- In 30 sports/games our students participate, every year and the performance is satisfactory given our setting and level of competition. **In 114 participations at the South Zone , in the last 5 years, 2 wins we made, 11 quarter finals entry done. In the south zone inter university, about 100 teams for each game make their participation.** As to extra-curricular activities our students have maximum opportunity. The participants are taken care of as to their practices, nutrition, travel and stay arrangements, faculty support, and flexibility in their exam/academic calendars.
- **Intra-Institutional/Departmental and Inter-Institutional/Departmental cultural competitions are held**, on different occasions, as exclusive/add-on formats. These are:
 - (i) Founder’s Day Eve Celebrations exclusively for Staff and students in over 10 events spread over 3-4 days,
 - (ii) Inter-collegiate Events (as per our calendar)
 - (iii) Inter-departmental (our Calendar)
 - (iv) Inter-state Events (as per National-level calendars/invitations)
- The record of performance and Participation is as under:

Classical Dance	2016-17 (7 th June 2016)	India Arts Association – Shimla Competition	Our Proud, Student, Ms.V.Balambika, II B.Voc Student	Secured, the FIRST Prize
Intercollegiate	2013-14	ALAGU AARAM	Sri Sarada Niketan College Women’s College, Amaravathipur, Karaikudi	Champion – all the Three years
	2014-15			
	2015-16			
Inter-departmental	2013-14	ALUTES	AU College of Physical Education	All with 60 to 80% Women Students
	2014-15		AU College of Physical Education and Department of English	
	2015-16		AU College of Physical Education	
	2016-17		Department of Biotechnology	

- We seek **feedback on a range of activities falling in the student support services/facilitations**. We are rated well by our students; still areas of improvement are noted down with deliberate increased internal competition to bring the best of might and mettle.
- We have faculty-wise student forum to get constructive and facilitative views from the students on a range of welfare/safety and academic/research activities.

- **Each Department is having 10 to 12 cells and clubs, student-run.** Besides student representation in University-wide cells and clubs is provided. In the IQAC two students are inducted as members for a year term. In the Boards of Studies they participate as special invitees.
- Each Department comes with a **Student/Scholar monthly newsletter facilitated** by the Department. In the Faculty-wise Annual Magazine, a separate student section is devoted to bring out the creative contributions of students to the fore. The interest shown is enormous.

6. Governance, Leadership and Management

Our institutions motto, vision, mission, goals, etc are in alliance with the objectives of HEIs addressing the individual, institutional, societal, national and global paradigms.

Motto	‘Excellence in Action’.
Vision	Excellence in all Spheres of Education, with particular emphasis on ‘PEARL’- Pedagogy, Extension, Administration, Research and Learning.
Mission	The University is committed to provide a High Quality Higher Education to the learners so that they are transformed into intellectually competent human resources that will help in the uplift of the nation to Educational, Social, Technological, Environmental and Economic Magnificence (ESTEEM).
Objectives	i. Providing for Instructions and Training in such Branches of Learning as the University may determine. ii. Fostering Research for the Advancement and Dissemination of Knowledge.
Quality Policy	Attaining Benchmark Quality in every domain of ‘PEARL’ to assure stakeholder Delight through Professionalism exhibited in terms of strong purpose, sincere efforts, steadfast direction and skill full execution.
Quality Quote	‘Quality Unleashes Opportunities Towards Excellence’

- The governance of the institution is by the Statute and Statutory bodies, rightfully directed by designate executives. The university has had/is having eminent personalities to guide and direct right from inception 30 years ago to this day. The pro-active and extra-mile going approaches of the leaders, particularly the **Vice Chancellors** have made the University a bench-mark institution amongst State-run universities in the State of Tamilnadu.
- Getting to top slot and remaining there for long needs a participative decision process and decentralization. **Yes, the leadership seeks ideas from all and chooses the right ones and places them into action-mode.**
- Our 40 Affiliated colleges are given **academic leadership in right earnest** be it orientation for **NAAC Accreditation** (a series of activities done), direction for **applying for extramural funded projects** (many have got minor/major projects), **once-in-three-year curriculum revision-cum enrichment** (for about 120 programs all this is

done scrupulously), **imparting a quality culture**, (performance measurement and academic audit), **timely conduct of examinations** and result publication, and so on. They are happy with the university as they enjoy responsible freedom.

- A **Decennial Perspective Plan** is there every time. The Fourth Decennial Perspective Plan right now is on course now. The strategic vision is to make the university the following happen:
- All Departments with 5 years of Standing to get the Status of **UGC-SAP-DRS-I or FIST** and those with already SAP/FIST funded go to next status - DBT-BUILDER program;
- **Schools of Chemistry, Physics, Biological Science, Management and Education to elevate them to the status of 'Centre of Potential for Excellence in Particular Area' and Centre for Advanced Studies in few Departments like Biotechnology and Industrial Chemistry.**
- **University to Seek and Get UPE Status by 2023.**
- Planning to bear results needs, monitoring and evaluation. The various governing bodies, Senate/Syndicate/Planning Board/IQAC and the like engage in monitoring functions as well to make the perspectives become operational and contributive to goal realization.
- For a lofty and sustained growth second-line leadership is needed. Decentralization of decision making is consciously followed. Leadership grooming is done. **Each Vice Chancellor treads a new path and this injects variety and a break from the past for the better.** Training is given though participation in various committees.
- The approach of decisions by fact and information is given thrust and the facts are obtained through enumeration of statistics on varied performance factors including Admission details, Examination Results, Competitive Performance, Publication Quality, Project Culture and Range, etc. **The Academic Audit serves as a great tool capturing performance on all these and more and weighted duly.** We manage our affairs in right earnest towards reaching our objectives.
- The organizational structure, a statement of positions translated into authorities, aspirations, goals, responsibilities, commitments, obligations and tasks is well structured and serves as contributing factor.
- We have **22 feedback forms**. IQAC administers this. Data are collated. Decision tips are discerned out.
- Alagappa University's **IQAC has a well defined Quality Policy and Quality Quote. IQAC stitches quality into every sphere of action though design, drive, deployment and diligence.**
- **In sum, the quality policy is oriented to transform human resources into competent ones with the right deployment of physical and soft resources of the University to uplift of the individual, society, nation and world at large to exhibit Educational, Social, Technological, Environmental and Economic Magnificence (ESTEEM).**
- The deployment is by establishing performance grading and mapping. The tenuous, threshold, talented, triumphant and transcendental performance levels are guiding us in grooming performance of all- students, teachers, administrators and all.

- The Perspective Plan, the present 4th Decennial Perspective Plan, has given clear time scaling of actions.
- We have a **Grievance system**. Grievances are handled with a compassionate-heart and resolved with humane touch. The student interests are prime concern.
- Management and monitoring of the affiliated colleges is as per the Statute, Authoritative Bodies and established practices aptly tuned towards student interests, best-practices and quality benchmarks. The **Dean for College Development Council monitors the (three Rs) Relations, Responsibilities and Results** of actions.
- **Satisfaction of Students as to curriculum, its delivery, teachers and pedagogy, examination and evaluation, facilities and their maintenance, welfare and all is captured by the feedback questionnaires.** Besides the Student Affairs Dean, Wardens of Hostels, the Heads of Departments are in touch with students and their interests ever handled with **'SWIFT'** mode.
- Sanctioned Posts are filled. Required sanction is made. The finance committee and syndicate are responsive. In the result oriented word, human resource requirement must be fully met for Departments, **especially the newly created ones so that they can think of getting to SAP/FIST stages in time.** This is facilitated further by timely CAS implementation. Needles to add the Total Quality of Staff Members is our concern which is addressed through a system of rewarding/recognizing the best, and certain time-bound result creation on the few slow-doers. **In the last 5 years, 107 faculty positions were filled .**
- The University is scrupulously following the GOI/ State Govt. policies on recruitment satisfying the requisites like **access, equity, gender sensitivity and accommodation of the differently-abled.**
- The range of welfare measures and the percent of availing of the same by staff are as below:

Welfare Measure	Thrift Loan	Medical Aid		Vehicle Loans	Maternity Leave	Festival Advance	Uniform Allowance	Others (Compensation. Leave, Ward Fee Remission, etc..)
		Major	Routine					
% TS	15%	3%	12%	1%	1%	85%	-	1%
%NTS	35%	3%	15%	2%	4%	95%	7%	3%

- The Performance Appraisal system is transparent, graded, measurable and verifiable. The **IQAC designed and administered Audit tools are wholesome and useful** to the task. To enhance the performance levels to peak individual/departmental/institutional level measures are needed. University provides opportunities within the campus, funded support for off-campus initiatives including overseas, sabbatical-type leave, recognition of the tall order achievements, etc.
- The University and the **DWS/CWS have organized many gender sensitive programs**, with Government sponsorship as well. The IQAC conducts gender audit. **The satisfaction score is 90% plus or >3.6 on a 4 point scale.**
- For professional development programs of skill transfer and skill enhancement funds are needed. The **University facilitates participation by sponsorship** and by its own programs conducted generously many times. The beneficiaries are in good number as below.

Academic Staff Development Programs	Number of faculty Members
Refresher Courses	44
HRD Programs	232
Orientation Programs	49
Staff Training Conducted by the University	232
Staff Training Conducted by other Institutions	34
Summer / Winter Schools, Workshops, etc.	37
Overseas Conference sponsorship	78

- Alagappa University has great financial culture, prudence, sources and sustenance. We have in our vision the commitment to Optimal utilization of facilities. **Necessity prevails over comfort and comfort over luxury.**
- Financial control is as per audit requirements of State Govt. institutions. There is internal audit, Concurrent audit, Local fund audit and AG audit. **Audit for 2014-15 over. Audit for 2015-16 on course right now.**
- Our reserves and endowments exceed Rs. 100 crores, despite massive infrastructural investment and scientific equipment procurement with university funding.
- We try to diversify our funding sources. Increasing the enrollment, Extramural project finance, **MLA/MP Constituency Development Fund, collaboration with institutions of repute, intellectual prowess enhancement for generating consultancy revenues, etc** are our focus and substantial success too.
- Academic audit of departments are regularly conducted on a verifiable, quantitative scale covering all major concerns of the NAAC, weighted as the NAAC has weighted. The impact is proactive, positive and performance tinged.
- A kind of **bench-mark for all major actions, numbering 34 for individual teachers and 56 for departments** is established and performance measured on the scaled pattern.
- Alagappa University on the basis of reviews of its teaching-learning process, pedagogical methodologies and learning outcomes at periodic intervals, has opted for a paradigm shift towards imbibing a **highly weighted ICT structure**. The investment is heavy but incurred in right earnest. All our class rooms are ICT based. E-resources of learning are substantial. The result is on the expected lines.
- Alagappa **University's IQAC is a trend setter**. In many ways: In its novelties, niches, nuances. Its external members, from the ITC, BHEL, CECRI and other institutions have been sources of inspiration, ideas and out-of-box thinking.
- Great governance involves more autonomy, less control. The university practices the same. **Departments have 85-95% freedom on curricular/research/pedagogy/extension/ student progression/innovation spheres.** As to finance/funding norms and propriety need to be followed.

7. Innovations and Best Practices

A. Environmental Excellences Emphasized

- Environment is our prime concern. **Green Cover protection and expansion** are our committed actions carried out through several means. **Water harvesting** from built-spaces is routine, while flow-water storage through percolation tank is our novelty. Adding to ground-water table and reducing water foot-print are our priorities.
- Our campus biodiversity is great; an aerial sight will tell this black and white. A view from the eighth floor terrace of our Science Block will give a panoramic green sight vividly. **Our place is frequented by peacocks, butterflies and honey bees, all indications of congenial environment.** Of course more is to be done. Our hearts vie for it. Not only great intentions and common-man etiquettes.
- We have our faculty doing lot **research on environmental issues like ocean biodiversity, ocean warming, red-listed shrub rehabilitation** in its natural habitat, watershed management, drip-irrigation, alternative to antibiotics, anti-aging solutions by the nature-not-chemical route, energy efficient practices, solar cells, etc.
- Administrative practices like **sensor based lighting, LED bulbs**, solar lighting, etc. Paper-free office, no thoughtless Xerox, electronic storing, extended seller-responsibility like buy-back warranties, AMCs wherever economical, etc.
- Waste reduction, **recycling, re-using, re-sourcing and re-filling**, finally land-filling. E-waste reduction through right choice of facility, consolidation of usage, etc.
- We conduct **Environmental/Green Audit**. The questionnaire is indigenously designed. Our stakeholders are informed, explained. And they fill the same consciously. **The purpose is not just getting our practices measured, but indirectly telling them the environmental issues worth every one's commitment.** Reduce consumption, increase the inventory of natural resources; reduce waste, increase utilization – these are thoroughly emphasized.
- Usage of **Public Transport once every fortnight is emphasized.**
- Hazardous Waste generation reduction, **ethical practices of handling of hazardous chemicals**, standard and ethical practices of disposal of the hazardous wastes, and Incinerators to dispose of human sanitation bio-wastes are given thrust.

B. Progressive Innovative Practices Practiced

- Our **Vision, Quality Policy and Quality quote are innovative** in the first place.
- Our **Programs of Studies are innovative**; a few in the bio area are just first of its kind in India and just the second of its kind in the world.
- Our **curriculum is innovative**. The dynamic component in each course is unique.
- Many of pedagogical innovations are in place.
 - 'Palm Pick' > 'Column Catch' > 'Page Probe'**
 - The IoT-IoE-IoA (Internet of TEA)**
 - Write about What 'UCHDUT'**
 - Teacher x Taught x Technology or A confluence of 3T or T^3.**

- v. **Wholesome Pedagogy (Core +NALA)**
 vi. **‘Quiz-to-Quest’ (Q2Q), ‘Spot-to-Surpass’ (S2S), ‘Camphor-to-Catch’ (C2C), ‘Special-for-Special’ (S4S), etc.**

- **‘Soft Pancha Bhoothas’**- Orientation to Innovation-

> Imagination leads to Creativity	> Creativity blossoms into Thinking
> Thinking provides Knowledge	> Knowledge results in Innovation.

- Our Research Areas and focus are innovative too- Certain topics, the patents, etc vouchsafe the same.
- Our recent MOU collaborators, like the **Cambridge University, University of Manchester**, National Institute of Health, **United States of America** and Institute of Experimental Medicine, **Czech Republic**, are unique, not the ordinary.
- Our **AURF is uniquely innovative.**
- Our BIF, Proteomics Facility, **AISD-IL&FS-IS, AUSC**, etc are unique too
- Our state of the art research equipment too, border on uniqueness
- Cell Culture Facility with the ITC Life Science Technology Centre
- Our **ACT NExT Program- Six-lecture series on Nobel Topics Every year– Distinctively Unique.**
- Our Science Block is unique as well
- Our **‘ASSURES’ is another unique in sports facility sharing with the society.**
- Our Graduate Attributes, uniquely structured with prior-posterior, unique by any std.
- Our Mentor-Mentee System structure is unique
- **‘e-Learning Resources’** of the Dept. of Bioinformatics **accessible by any student after authorization** is innovative support to students.
- Our **Centre for Tamil Culture is unique**
- Our Museum for the Founder, Vallal Dr.Alagappar is nicely innovative
- Our **IQAC is inventive, innovative and inquisitive** too.
- Our Interaction with stakeholders is unique too:

Criterion-wise	Interacted Stakeholders	Mechanism
Curricular Aspects	Faculty, Students/Scholars, Peers in Other Institutions, Industry Personnel, Alumni, Employers, Overseas Professors, Cells/Centres.	Meets/ Views/ Calls; Membership/Invitees; Schedule/Survey tools.
T-L-E	Faculty, Parents, Students/Scholars, Peers in Other Institutions, Industry Experts, Cells/Centres.	Meets/Feedback/ Views/ Membership.
R-C-E	Research and Consultancy: Central and State Funding Bodies, Collaborating Institutions, Scholars/Faculty, Cells/Centres.	Field Co-participation, Joint Proposal/ Citation / Publication/Patent;
	Extension: Local bodies, NGOs/SHGs, Students/Scholars, Faculty, Govt. Agencies, etc.	Field Participation, Meets, Survey, etc.

I&LR	Central and State Funding Bodies, Departments, Students/Scholars, Contractors, MSMEs, Publishers, Cells/Centres etc.	P-P-P Model in select cases, Views, Feedback Surveys, Visits to Peer Institutions
SS&P	Students/Scholars, Faculty, Industry, Alumni, Staff, Instrument Suppliers, Cells/Centres etc.	Training, Placement, Views, Representations;
G-L-M	Central and State Funding Bodies, Staff, Administrative Structures of the University, Community Leaders, Students, Faculty, Cells/Centres etc.	Views, Representations, RTI inputs, etc.
I&BP	Students/Scholars, Faculty, Staff, Society, Peer Institutions, NAAC, Cells/Centres etc.	Field Work, Opinions, Shared Best Practices, etc.

Our Knowledge Management Strategy is unique: **Intelligence > Right Question > Right Search > Right Analysis > Right Knitting > Right Answer > Knowledge > Right Use > Wisdom.**

- Our **CISE & TIES** are innovative
- Our definition of ‘Strategy’ is unique.
- Our Internal Quality Assurance System, the **X,Y, Z paradigm**, the **Threshold, Talented and Triumphant level** classification performance grades are innovative.

C. Best Practices Consciously Developed and Pursued

Curriculum Structure for Comprehensive Skill Building - (i) Oral Presentation Skills, (ii) Writing Skills, (iii) Project Preparation Skill and (iv) Organization Skill

- Efficient and Transparent Evaluation Process and Reforms
- Measurement and Audit of Faculty Member Performance- **360 Points Scale and Department Performance- 1000 Points Scale** annually.
- Orientation Program for Principals and Administrators of Affiliated Colleges towards Assessment, Accreditation and Audit
- **SIX-Day ‘ACT NEXT’** Program (For University Departments)
- **QQ- NEST** -Quality Quest - Nobel Erudite Seminal Talks (For Affiliated Colleges)
- Pre-Registration Qualifying all-India Entrance Exam. for Ph.D/M.Phil Programs
- **Administrative Agility:** Project Proposals forwarded to funding agencies within 48 hours of presentation to the office
- Remedial Learning Oriented, ‘**QUICK**’ and ‘**DEEP**’ cells and **Multi-facet Cells/Clubs/Centres** under the **MHRD/UGC/State/University** initiatives
- Campus Placement for Teaching Positions
- National and International Days- Celebration/Observation
- DDE Practical Examinations in the University Campus

Our Reinforcing a **Culture of Excellence** rates amongst out best practices in fine as presented below in design, drive and deployment frame, criterion-wise.

Criteria	Focus	Components/ Shades
CA	Design	Relevant, Innovative, Contemporary and Holistic (RICH).
	Drive	Internal and External to be among the top and best.
	Deployment	Timely, Dynamic and IT-ingredient inbuilt.
	Review	By Faculty, Students, Alumni and Industry, every semester/year.
T-L-E	Design	Responsive, Inspiring, Creative and Helpful (RICH).
	Drive	Graduate Attribute Expectancy Pull and Push Driven.
	Deployment	Practicum, Do-it-Yourself and Media-inset.
	Review	Students, Peer-group and Academic Audit.
R-C-E	Design	Reputed, Inventive, Collaborative and Headliner (RICH).
	Drive	External credibility and Internal Achievement driven.
	Deployment	'24x7', Project-culture and Infrastructure-deployed.
	Review	Academic audit, P- h- P/h based.
I&LR	Design	Reasonable, Info-tilted, Current and Heralding (RICH).
	Drive	Remain current, Set an Example, External pull and Internal push driven.
	Deployment	Distributed, Societal Access, Pooled and Shared and '24x7' done.
	Review	Financial and Propriety audit done.
SS&P	Design	Realistic, Institutional, Composite and Hopeful (RICH).
	Drive	Competition, Contemporariness and Capability driven
	Deployment	Continuous/Event based; As to finance Need & Performance centric.
	Review	Departmental, Administrative Audit, Deanship of Student Affairs.
G-L-M	Design	Resolute, Integrative, Courageous and Humanistic (RICH).
	Drive	Our Motto, Vision, Mission, Objectives, Quality Policy and Quote.
	Deployment	Committee-type, Consensus-based, Professional and Participative
	Review	Heads - Stakeholder Meets, Grievance-Incidence based.
I&BP	Design	Refreshing, Imaginative, Climate-centric, Hydrel-effective (RICH).
	Drive	Being a Role model, Green cultured and Bench-mark driven
	Deployment	University-wide, Every-one's Contribution and Field specific.
	Review	IQAC Audit: Academic, Administrative and Environmental.

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ALAGAPPA UNIVERSITY

PROFILE OF THE UNIVERSITY

1. Name and Address of the University

Name	Alagappa University		
Address	Alagappapuram		
City: Karaikudi	Pin: 630 003	State: Tamil Nadu	
Website:	alagappauniversity.ac.in		

2. For Communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	e-mail
Vice-Chancellor	Prof. S. Subbiah	O : 04565- 225200 R: 04565- 225201	919489079080	04565 - 225202	vicechancelloralu@gmail.com
Registrar i/c	Prof. V. Balachandran	O: 04565 - 226001 R: 04565- 224062	919489079081	04565- 225525	Registraralagappauniv@gmail.com
IQAC Coordinator	Prof. M. Selvam	O : 04565-223160	919486671606;	04565- 225525	marudhamselvam@gmail.com alunaac2009@rediffmail.com

3. Status of the University	State University	
4. Type of University	Affiliating University	
5. Source of funding	Central Government	Yes
	State Government	Yes
	Self-financing	No
Any other (please specify):	Central / State Govt. funding Agencies for special and specific purposes	

6. A. Date of establishment of the University : 09 / 05 / 1985

B. Prior to the establishment of the University was it a /an

1. PG Centre	Yes		No	✓
2. Affiliated College	Yes	✓	No	
3. Constituent College	Yes	✓	No	
4. Autonomous College	Yes		No	✓
5. Any other (please specify): Created by an Act of the Govt. of Tamilnadu taking over four Departments of the erstwhile Alagappa College of Arts and two other Colleges, Alagappa College of Education and Alagappa College of Physical Education (affiliated to the Madurai Kamaraj University), all started in the early 1950s by the Founder, Padmabhushan, Dr.Rm.Alagappa Chettiar, to fulfill the wish the founder to float a University, who bequeathed all his wealth for the cause of Education.				
If yes, give the date of establishment		09.05.1985		

7. Date of recognition as a university by UGC or any other national agency:

Under Section	DD	MM	YYYY	Remarks
i. 2f of the UGC Act 1956	06	03	1987	Nil
ii. 12B of the UGC Act 1956	06	03	1987	Nil
iii. 3 of the UGC Act 1956	Not applicable			
iv. Any other (Pl. specify)	-	-	-	-

* Enclose certificate of recognition. (Enclosed)

Enclose notification of MHRD and UGC for all courses / programs / campus/ campuses. (Given)

^Enclose certificate of recognition by any other national agency/agencies, if any. (Given)

8. Has the University been recognized?

- a) By UGC as a University with Potential for Excellence? No
 b) For its performance by any other Government Agency - Yes

If Yes, Name of the Agency and Date of recognition: **National Institute Ranking Framework (NIRF), MHRD, New Delhi, and 1st April 2016**

9. Does the University have off-campus centers? No

10. Does the University have off-shore campuses? No

11. Location of the campus and area:

Details	Location	Campus area in acres	Built up area in sq. mts
Main Campus Area	RURAL	412	82990
Other campuses in the Country	RURAL - THONDI	18	2776
Campuses abroad	NIL	NIL	NIL

12. Provide information on the following:

- a. **Auditorium / Seminar complex with infrastructure facilities:** Two Mega Auditorium with Multiplex type facilities built at current cost of over Rs16 Crs early during 2004-06.
- b. **Conference Halls:** A Dozen or so Conference Halls, in different blocks of Academic Buildings
- c. **Sports facilities:** Divergent Facilities: Thirteen outdoor facilities with 26 units in all, one indoor Multi Gym and Yoga Centre exist. These are continually maintained with adequate attention.

Facility	Units	Nature	Source of Fund
Volleyball Court	I & II	Normal Surface	University Own Fund
Throwball Court	I & II	Normal Surface	University Own Fund
Tennikoit Court	I & II	Normal Surface	University Own Fund
Kho-Kho Court	I&II	Normal Surface	University Own Fund

Kabaddi Court	I, II & III	Normal Surface	University Own Fund
Ball-badminton Court	I&II	Normal Surface	University Own Fund
Handball Field	I&II	Normal Surface	University Own Fund
Hockey Field	I	Normal Surface	University Own Fund
Football Field	I, II, III & IV	Normal Surface	University Own Fund
Cricket Field	I&II	Normal Surface	University Own Fund
Tennis Court	I	Normal Surface	University Own Fund
	II	Concrete	UGC- College Devt. Fund
Badminton Court	I&II	Synthetic	UGC- College Devt. Fund
Basketball court	I&II	Normal Surface	UGC- College Devt. Fund
Multi Gym	I&II (10 Stn. Each)	Indoor Facility	UGC- College Devt. Fund
Yoga Centre	I	Special Hall	UGC SAP DRS I (Completed)

d. Hostels:

Boys Hostels	4 Hostels	Actual strength	(161 + 226) = 387
Girls Hostels	3 Hostels	Actual strength	(306+205+96) = 607
Total strength of Hostels inmate = 994			
e. Residential facilities for faculty and Non-teaching			Yes
f. Cafeteria			Yes
g. Health Centre			Yes
h. Facilities like Banking, Post Office, bookshops, etc.,			Yes
i. Transport facilities to cater to the needs of the students and staff			Yes
j. Facilities for persons with disabilities			Yes
k. Animal House			Yes
l. Incinerator for laboratories			Yes
m. Power House			Yes
n. Waste management facility			Yes

13. Number of Institutions affiliated to the University:

Type of Colleges	Total	Permanent	Temporary
Arts, Science and Commerce	33	19	14
Law	--	--	--
Medicine	--	--	--
Engineering	--	--	--
Management	---	--	--
Constituent College	01	01	--
Evening Colleges	06	06	--
TOTAL	40	26	14

14. Does the University Act provide for conferment of autonomy (as recognized by the UGC) to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University.

Yes. One College, viz. Thassim Beevi Abdul Kader College for Women, Kilakarai, Ramanathapuram District, Pin: 623517.

15. Furnish the following information:

Particulars		Number	No. of Students
a. University Departments:			
	Under Graduate	02	193
	Post Graduate	33	2032
	M.Phil.	30	299
	Research Centres on the campus	32	113*
b. Constituent Colleges:	On-campus	02	480
	Off-campus	01	928
c. Affiliated Colleges		39	41,321
d. Colleges under 2 (f)		18	24,290
e. Colleges under 2(f) & 12 (B)			
f. NAAC accredited Colleges		11	19,344
g. Colleges with Potential for Excellence		--	--
h. Autonomous Colleges		01	2,314
i. Colleges with Postgraduate Department		27	-
j. Colleges with Research Departments		12	
k. University recognized Research Institutes / centers		03	

16. Does the University conform to the specification of Degrees as enlisted by the UGC? **Yes.**

17. Academic programs offered by the University Departments at present, under the following categories:

Program	Number
Undergraduate	08
Postgraduate	36
Integrated Masters	01
M.Phil.	29
Ph.D.	30
Integrated Ph.D.	--
Certificate	19
Diploma	23
PG Diploma	05
TOTAL	151

18. Number of working days during the last academic year : **276**

19. Number of teaching days during the past four academic years:

2015-16	212	2014-15	210	2013-14	189	2012-13	178
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20. Does the University have a College / Department of Teacher Education?

Yes. Alagappa University College of Education (AUCE) - B.Ed.
Department of Education - M.Ed., M.Phil. and Ph.D.

- a. Year of Establishment : June 1950 - AUCE
June 1986 - Dept. of Education
- b. NCTE recognition details :
No. F.SRO/NCTE/APS04002/M.Ed/TN/2015/69112, dt.1/7/2015.
- c. Is the department opting for assessment and accreditation separately? **No**

21. Does the University have a College / Department of Physical Education?

Yes. Alagappa University College of Physical Education (AUCPE) –

(Offers D.P.Ed., B.P.Ed., M.P.Ed.).

Department of Physical Education - M.Phil. and Ph.D.

- a. Year of Establishment : June 1956 - AUCPE
June 1986 - Dept. of Physical Education
- b. NCTE recognition details :
No. F.No.SRO/NCTE/APS03528/B.P.Ed/TN/2015/69113, dt.1/7/2015.
- c. Is the department opting for assessment and accreditation separately? **No**

22. In the case of Private and Deemed Universities, please indicate whether professional programs are being offered? **Not Applicable.**

23. Has the University been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.

No specific reviews done.

24. Number of positions in the University.

Positions	Teaching Faculty			Non-teaching staff (including Technical)
	Professor	Asso. Professor	Assistant Professor	
Sanctioned by the State Government:	27	43	177	274
Recruited:	23	38	166	226
Yet to recruit:	04	05	11	48
Number of persons working on contract basis	--	--	56	220

- Neatness 57 ; Gardening – 37 ; Security 78.

25. Qualification of the teaching staff:

Higher Qualification	Professor (incl. CAS)		Asso. Professor (Incl. CAS)		Assistant Professor		Total		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	
Permanent Teachers									
D.Sc. / D.Litt.	--	--	--	--	--	--	--	--	--
Ph.D.	55	7	21	6	3	4	159	55	214
M.Phil.	--	--	--	--	6	4	6	4	10
PG	--	--	--	--	2	1	2	1	3
Temporary Teachers									
D.Sc. / D.Litt.	--	--	--	--	--	--	--	--	--
Ph.D.	--	--	--	--	12*	11*	12*	11	23

M.Phil.	--	--	--	--	7*	13*	7	13	20
PG	--	--	--	--	5*	5*	5	5	10
Part-time teachers									
D.Sc. / D.Litt.	--	--	--	--	--	--	--		
Ph.D.	--	--	--	--	6*	1*	6	1	7
M.Phil.	--	--	--	--	-	-	-	-	
PG	--	--	--	--	4*	3*	4	3	7

26. Emeritus, Adjunct and Visiting Professors:

Status	Emeritus	Adjunct	Visiting
Number	02	04	06

27. Chairs instituted by the University:

Department	Chairs
School / Department: Tamil - Anna Chair	01
Economics – NABARD Chair	01 (By the NABARD, Mumbai)

28. Students enrolled in the University Departments during the current academic year, (2016-17) with the following details:

Student	UG	PG	Integrated Masters	M.Phil.	Ph.D	Int. Ph.D	D.Litt./ D.Sc.	Certificate	Diploma	PG Diploma
	M/F	M/F	M/F	M/F	M/F	--	--	M/F	M/F	M/F
From the state where University is located	255 /425	373/1643	02/02	78/215	54 /54	--	--	15 / 45	45/23	05/01
From other states of India	0/04	14/ 05	--	03 /00	03/02	--	--	--	--	01/01
NRI students	--	03/ 01	--	--	--	--	--	--	--	--
Foreign students	--	--	--	--	--	--	--	--	--	--
TOTAL	255/ 429	390/1649	02/ 02	81/ 215	57/ 56	--	--	15/ 45	45/ 23	06/ 02

29. Unit cost of Education:

(Unit cost = total actually recurring expenditure (actual) divided by total number of students enrolled)

- Including the salary component** Rs. 1, 05,447. 00 (Rs. 3450.25 lakhs divided by 2787 = Rs. 1,23,798. (Finance Data for FY 2015-16 and Student Data AY 2015-16)
- Excluding the salary component** Rs. 40,440. 00 Rs. 1323.21 lakhs divided by 2787 = Rs. 44,478. (Finance Data for FY 2015-16 and Student Data AY 2015-16).

30. Academic Staff College: NIL

31. Does the University offer Distance Education Program (DEP)?

Yes. 83 programs are offered through DEP. These are recognized by the Distance Education Bureau (DEB).

32. Does the University have a provision for external registration of students?

No.

33. Is the University applying for Accreditation or Re-Assessment?

Yes. Applying for 3rd Cycle of Accreditation in Oct-Nov. 2016

34. Date of Accreditation:

Cycle 1: 20.05.2005 - Result - 3.01 (A Grade)
 Cycle 2: 30.11.2011 - Result - 3.21 (A Grade)
 (Copy of Accreditation Certificates are enclosed)

35. Does the University provide the list of accredited institutions under its Jurisdiction on its website? Provide the number of Accredited Affiliated Colleges.

Eleven Affiliated Colleges were accredited by the NAAC.

List of Accredited institutions is uploaded in the University website.

List of Accredited Colleges is:

1. Alagappa Government Arts College	Karaikudi
2. Arumugam Pillai Seethaiammal College	Tiruppathur
3. Dr. Zahir Hussain College	Ilayangudi
4. Government Arts College	Paramakkudi
5. Raja Doraisingam Govt. Arts College	Sivagangai
6. Seethalakshmi Achi College for Women	Pallathur
7. Sree Sevugan Annamalai College	Devakottai
8. Sri Sarada Niketan College for Women	Amaravathiputhur
9. Thassim Beevi Abdul Kader College for Women	Keelakarai
10. Sethupathy Govt. Arts College	Ramanathapuram
11. Govt. Arts College for Women	Sivagangai.

36. Date of establishment of Internal Quality Assurance Cell (IQAC) and dates of submission of Annual Quality Assurance Reports (AQAR):

Establishment of IQAC : 12-03-2005

AQAR Submission Dates since last accreditation:

- i. AQAR, 2011-12, submitted on: 19/09/2012.
- ii. AQAR, 2012-13, submitted on: 25/08/2013.
- iii. AQAR, 2013-14, submitted on: 20/12/2014.
- iv. AQAR, 2014-15, submitted on: 02/10/2015.
- v. AQAR, 2015-16, submitted on: 15/10/2016.

37. Any other relevant data, the University would like to include (not exceeding one page).

Shortly, we plan to submit our SSR for Re-accreditation (3rd Cycle). Meanwhile we upload this in our Website.

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UNIVERSITY GRANTS COMMISSION
BARADUR SHAH ZAFAR MARG
NEW DELHI

6th March, 1987

- 9 MAR 1987
KARAIKUDI

No.F.5-10/85(CPR)

Thru T.D.Sundar Raj, I.A.S.,
Commissioner & Secretary,
Deptt. of Education,
Government of Tamil Nadu,
Madras - 600 009

Subject : Alagappa University, Karaikal - Declaration of
University fit to receive central assistance in
terms of Section 12-B of the UGC Act.

Sir,

In continuation of this office letter of even number dated 30.10.1986 and with reference to your letter No. 1107/NU2/86-21 dated 11.2.1987 on the above subject, I am directed to say that in view of the position intimated by the State Govt. of Tamil Nadu that nearly 73.4% of the sanctioned teaching posts have been filled up by the Alagappa University, the Alagappa University, Karaikal has been declared as an institution fit to receive central assistance for institutional development programmes also in terms of the rules framed under Section 12-B of the UGC Act.

It is requested that a copy of the Amendment Act of the University after the Amendment Bill has been passed by the Legislative Assembly may please be sent to this office. The position relating to filling up of the remaining vacant teaching posts by the University may also please be intimated.

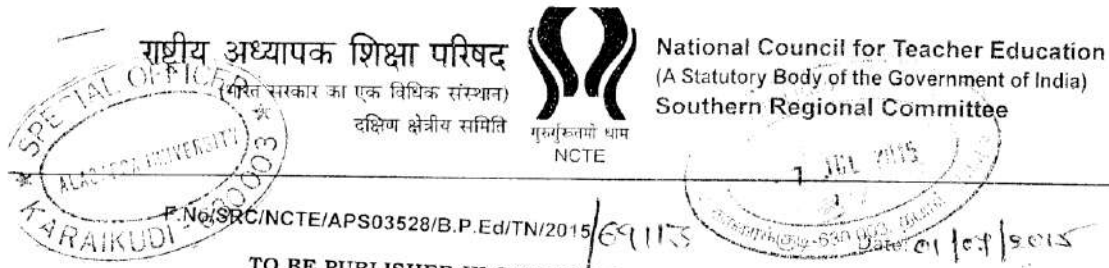
Yours faithfully,

Sd/-
(C.M.Ramchandran)
Deputy Secretary

Copy to:-

1. Shri C.R. Pillai, Deputy Secretary, Ministry of Human Resource Development, Deptt. of Education, New Delhi-110 016
2. Dr. (Mrs.) Radha Ehiagarajan, Vice-Chancellor, Alagappa University, Alagappa Nagar, Karaikal-623 004.
3. All Officers & Sections (Main Building, 35 Ferozshah Road and N22, P-48, South Extension Part-I)

Sd/-
(C.M.Ramchandran)
Deputy Secretary



TO BE PUBLISHED IN GAZETTE OF INDIA PART III SECTION 4

ORDER

WHEREAS, in exercise of the powers conferred by sub-section(2) of Section 32 of the National Council for Teacher Education Act, 1993(73 of 1993), and in supersession of the National Council for Teacher Education [Recognition Norms and Procedure] Regulations 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 1.12.2014.

2. AND WHEREAS, the institution Alagappa University College of Physical Education, Alagappa Nagar, Karaikudi-630003, Tamilnadu has by affidavit consented to come under New Regulations and sought for 100 intake in B.P.Ed.

3. AND WHEREAS, it has been decided to permit the institution to have one basic unit of 100 students (two sections of 50 each) subject to the institution fulfilling following conditions, namely,

- I. The institution shall appoint additional staff as per Regulations, 2014 and submit approved staff list to the Regional Committees with required documents by October 31, 2015.
- II. The Regional Committees shall arrange for verification of documents, check adherence by 20 Feb, 2016. If it is found by the Regional Committee that the institution fails to comply with the new teaching staff requirements, the institution shall not be permitted to admit students for the academic year 2016-2017.

4. NOW THEREFORE, in the light of the above and in terms of Section 14(3) (a) of NCTE Act and in accordance with the Regulations, 2014, the Southern Regional Committee, NCTE hereby grants recognition to Alagappa University College of Physical Education, Alagappa Nagar, Karaikudi-630003, Tamilnadu for conducting B.P.Ed programme of two years duration with an annual intake of one basic unit of 100 (two sections of 50 students each) from the academic session 2015-16 subject to fulfillment of the conditions mentioned here in before 31.10.2015.

5. Further, the recognition is subject to fulfillment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/Body, the State Government etc. as applicable.

6. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

7. The institution shall maintain & update its web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-

ज्ञान भारती कैम्पस रोड, नागरभावी,
सामने नेशनल लॉ स्कूल, बंगलौर - ५६० ०७२
Phone : 080-23185669/70/72 Fax : 080-23185673

Jnana Bharathi Campus Road, Opp. National Law School,
Nagarabhavi, Bangalore - 560 072.
E-mail : src@ncte-india.org / srcncte2012@gmail.com
Website : http://www.srcncte.in

-2-

- a) Sanctioned programmes along with annual intake in the institution;
- b) Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
- c) Name of faculty members who left or joined during the last quarter;
- d) Names of Students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.;
- e) Fee charged from students;
- f) Available infrastructural facilities;
- g) Facilities added during the last quarter;
- h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter;
- i) The affidavit with enclosure submitted along with application.
- j) The institution shall be free to post additional relevant information if it so desires.
- k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If the institution Contravenes any of the above conditions or the provision of the NCTE Act Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,

P Revathi Reddy
(P.Revathi Reddy)
Regional Director

The Manager
Government of India Press
Department of Publications (Gazette Section)
Civil Lines, New Delhi – 110054.

To:
The Registrar,
Alagappa University College of Physical Education,
Alagappa Nagar,
Karaikudi-630003,
Tamilnadu.

Copy to:

1. The Secretary, Dept. of Elementary Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhavan, New Delhi – 110 001.
2. The Education Secretary, Incharge of Higher Education, Government of Tamilnadu, Chennai, TN.
3. The Director, (Collegiate Education) Department of Government Exams, DPE Campus, College Road, Chennai, Tamilnadu.
4. The Registrar, Tamilnadu Teacher Education University, Chennai, Tamilnadu
5. The Correspondent, **Alagappa University College of Physical Education, Alagappa Nagar, Karaikudi-630003, Tamilnadu.**
6. The Under Secretary (CS), National Council for Teacher Education, Hans Bhawan, Wing-II, Bahadurshah Zafar Marg, New Delhi – 110 002.
7. Office Order file.


 राष्ट्रीय अध्यापक शिक्षा परिषद
 (भारत सरकार का एक विधिक मस्थान)
 दक्षिण क्षेत्रीय समिति

National Council for Teacher Education
 (A Statutory Body of the Government of India)
 Southern Regional Committee
 NCTE

APS06225
 F.SRO/NCTE/TN-AI/2006-07/6806

Date: 15/07/2006
 RPAD

**TO BE PUBLISHED IN GAZETTE OF INDIA PART III SECTION 4
Order**

In terms of section 14(1) of the NCTE Act, 1993 **Alagappa University College of Physical Education, Karaikudi-623004, Tamilnadu** had submitted an application to the Southern Regional Committee of NCTE for grant of recognition for C.P.Ed course of two years duration from the academic session 2005-06.

2. On scrutiny of the application submitted by the institution, the documents attached therewith and the input received from the visiting team, the Committee has noted the following:

- a. The institution has acquired the land for setting up the teacher education institution.
- b. The institution will ensure that the permanent building is constructed within a period of 3 years on the acquired land.
- c. The institution has selected the **Principal** and **five** teachers for the said course, which is to be approved by the Director, DTERT, Chennai.

3. Now, therefore, in exercise of the powers vested under Section 14(1) of the NCTE Act, 1993, the Southern Regional Committee hereby grants recognition to **Alagappa University College of Physical Education, Karaikudi-623004, Tamilnadu** for C.P.Ed course of two years duration from the academic session **2006-07** with an annual intake of **50** students, subject to fulfillment of the following;

- a. The institution will ensure that **six** exclusive faculty members (**Principal and five teachers**) duly approved by the DTERT are in position for an intake of **50** students and a report to this effect shall be sent to the Southern Regional Committee immediately and in any case before commencement of admissions for the course. The faculty list is to be approved by the Director, DTERT, Chennai.
- b. The institution shall comply with the various other norms and standards prescribed in the NCTE Regulations.
- c. FDR for endowment fund should be converted in the joint name of the Regional Director, SRC-NCTE and the management represented if it is not already done.
- d. The institution should move to their own building within three years from the date of recognition of teacher training institute.

-2-

8. The Institution shall continue to fulfil the norms laid down under the regulations of the NCTE and submit to the Regional Committee the Annual Report and the Performance Appraisal Report at the end of each academic year. The performance appraisal report should inter alia give the extent of compliance of the conditions indicated above.

If **Alagappa University College of Physical Education, Karaikudi - 623004, Tamilnadu** contravenes the provisions of the NCTE Act or the rules, regulations and orders made or issued thereunder or fails to fulfill the above conditions, the Regional Committee may withdraw this recognition under the provisions of Section 17(1) of the NCTE Act.

By order


(M. Pankaja)
Regional Director

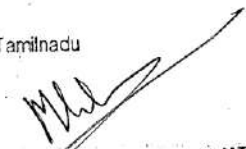
The Manager,
Government of India Press
Department of Publications, (Gazette Section)
Civil Lines, Delhi - 110 054.

To

The Principal
Alagappa University College of Physical Education,
Karaikudi - 623004,
Tamilnadu.

C.C. to:

1. The Commissioner of Collegiate Education, Chennai -6, Tamilnadu
2. The Education Secretary in-charge of Higher Education & Training, Government of Tamilnadu, Chennai, Tamilnadu.
3. The Correspondent, Alagappa University College of Physical Education, Karaikudi - 623004, Tamilnadu
4. The Registrar, Alagappa University, Tamilnadu
5. The Controller of Examinations, Alagappa University, Tamilnadu
6. The Member Secretary, NCTE, New Delhi
7. Office Order file


Dr. M. SUNDAR, M. PE., Ph. D., NIS (ATHLETICS)
PRINCIPAL
ALAGAPPA UNIVERSITY
COLLEGE OF PHYSICAL EDUCATION
KARAIKUDI - 630 004


राष्ट्रीय अध्यापक शिक्षा परिषद
 भारत सरकार का एक विधिक संस्थान
 दक्षिण क्षेत्रीय समिति
 गुरुगुरुनमो धाम
 NCTE

National Council for Teacher Education
 (A Statutory Body of the Government of India)
Southern Regional Committee

F.SRO/NCTE/APS04002/M.Ed/TN/2015/69112
 Date: 01/01/2015
 TO BE PUBLISHED IN GAZETTE OF INDIA PART III SECTION 4

ORDER

WHEREAS, in exercise of the powers conferred by sub-section(2) of Section 14(3) of the National Council for Teacher Education Act, 1993(73 of 1993), and in supersession of the National Council for Teacher Education [Recognition Norms and Procedure] Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 1.12.2014.

2. AND WHEREAS, the institution, **Alagappa University, Department of Education, Karaikudi-630003, Tamilnadu** has by affidavit consented to come under New Regulations and sought for one unit in **M.Ed**, which requires additional facilities

3. AND WHEREAS, it has been decided to permit the institution an intake of one unit of 50 students subject to the institution fulfilling following conditions namely,

- I. The institution shall create additional facilities that include (a) additional infrastructure, (b) additional funds, (c) additional staff as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015
- II. The applicant-institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC), Building Plan (BP) and the Approved staff list in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building Completion Certificate (BCC) may be given along with other documents if available otherwise it can also be given to the Visiting team at the time of inspection.
- III. The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these conditions by 20 Feb, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.

4. Now therefore, in the light of the above and in terms of Section 14(3) of NCTE Act and in accordance with the Regulations, 2014, the Southern Regional Committee, NCTE hereby grants recognition to **Alagappa University, Department of Education, Karaikudi-630003, Tamilnadu** for conducting **M.Ed** programme of two years duration with an annual intake of 50 students (one unit) from the academic session 2015-16 subject to fulfillment of the conditions mentioned herein before 31.10.2015.

5. Further, the recognition is subject to fulfilment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/Body, the State Government etc as applicable.

6. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a chartered Accountant.

Cont....

ज्ञान भारती केम्पस रोड, नागरभावी,
 सामने नेशनल लॉ स्कूल, बेंगलूर - ५६० ०७२
 Phone : 080-23185669/70/72 Fax : 080-23185673

Jnana Bharathi Campus Road, Opp. National Law School,
 Nagarabhavi, Bangalore - 560 072.
 E-mail : src@ncte-india.org / srcncte2012@gmail.com
 Website : http://www.srcncte.in

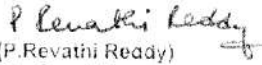
-2-

7. The institutions shall maintain & update its web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-

- a) Sanctioned programmes along with annual intake in the institution;
- b) Name of faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
- c) Name of faculty members who left or joined during the last quarter;
- d) Names of Students admitted during the current session along with qualification Percentage of marks in the qualifying examination and in the entrance test, if any date of admission, etc.;
- e) Fee charged from students;
- f) Available infrastructural facilities;
- g) Facilities added during the last quarter;
- h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter;
- i) The affidavit with enclosure submitted along with application.
- j) The institution shall be free to post additional relevant information, if it so desires.
- k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If the institution Contravenes any of the above conditions or the provision of the NCTE Act Rules, Regulations and Orders made of issued there under , the institution will render itself vulnerable to adverse action including withdrawal of recognition by the regional committee under the provisions of Section 17(1) of the NCTE Act.

By Order,

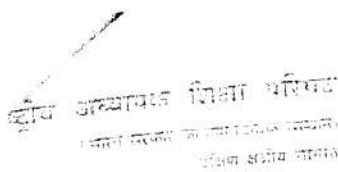

(P.Revathi Reddy)
Regional Director

The Manager,
Government of India Press
Department of Publications (Gazette Section)
Civil Lines, New Delhi – 110054.

To
**The Registrar,
Alagappa University,
Department of Education,
Karaikudi-630003,
Tamilnadu.**

Copy to:

1. The Secretary, Dept. of Elementary Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhavan, New Delhi – 110 001.
2. The Education Secretary, Incharge of Higher Education, Government of Tamilnadu, Chennai, TN.
3. The Director, (Collegiate Education) Department of Government Exams, DPI Campus, College Road, Chennai, Tamilnadu.
4. The Registrar, Tamilnadu Teacher Education University, Chennai, Tamilnadu.
5. The Correspondent, **Alagappa University, Department of Education, Karaikudi-630003, Tamilnadu.**
6. The Under Secretary (CS), National Council for Teacher Education, Hans Bhawan Wing-II, Bahadurshah Zafar Marg, New Delhi – 110 002.
7. Office Order file/Institution file.



National Council for Teacher Education
 (A Statutory Body of the Government of India)
 Southern Regional Committee

TO BE PUBLISHED IN THE GAZETTE OF INDIA – PART III, SECTION IV
 RPAD

Date: 15/07/2004

F.TN.M.P.Ed-01/SRO/NCTE/2000-2001/2004

ORDER

In exercise of the powers vested under Section 14(3)(a) of the National Council For Teacher Education (NCTE) Act, 1993, the Southern Regional Committee grants recognition to **Alagappa University College of Physical Education, Karaikudi - 623004, Tamilnadu** for **M.P.Ed. Course** of two years duration for the academic session 2000-2001 only with an annual intake of **52**, subject to fulfilling the following conditions:

1. The institution shall appoint within a period of one year **two** additional teaching staff possessing the academic qualifications as laid down in the NCTE norms, in the salary structure prescribed by the UGC/Central Government/State Government as the case may be.
2. All such teachers already appointed who do not fulfill the NCTE norms shall acquire the qualifications as per the norms within a period of two years of this order.
3. The institution shall ensure library, laboratories and other instructional infrastructure as per the NCTE norms.
4. The admission to the approved course shall be given only to those candidates who are eligible as per the regulations governing the course and in the manner laid down by the affiliating University / State Government as the case may be.
5. Tuition fee and other fees will be charged from the students as per the norms of the affiliating University / State Government as the case may be till such time NCTE regulations in respect of fee structure come into force.
6. Curriculum transaction, including practical work / activities, should be organised as per the norms and standards for the course and the requirements of the affiliating University / examining body as the case may be.
7. Teaching days including practice teaching should not be less than the number fixed in the NCTE norms for the course.
8. The institution, if unaided, shall maintain endowment and reserve fund as per NCTE norms.

Contd. 2

M
Dr. M. SUNDAR, M. PE., Ph. D., NIS (ATHLETICS)

PRINCIPAL
 ALAGAPPA UNIVERSITY
 COLLEGE OF PHYSICAL EDUCATION
 KARAIKUDI - 630 004
 Ph: 2361369; Telfax: 2360962

-2-

8. The institution shall continue to fulfil the norms laid down under the regulations of the NCTE and submit to the Regional Committee the Annual Report and the Performance Appraisal Report at the end of each academic year. The performance appraisal report should inter alia give the extent of compliance of the conditions indicated above.

If **Alagappa University College of Physical Education, Karaikudi - 623004, Tamilnadu** contravenes the provisions of the NCTE Act or the rules, regulations and orders made or issued thereunder or fails to fulfill the above conditions, the Regional Committee may withdraw this recognition under the provisions of Section 17(1) of the NCTE Act.

By order


M. Pankaja
Regional Director

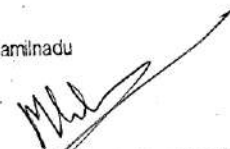
The Manager,
Government of India Press
Department of Publications, (Gazette Section)
Civil Lines, Delhi - 110 054.

To

The Principal
Alagappa University College of Physical Education,
Karaikudi - 623004,
Tamilnadu.

C.C. to:

1. The Commissioner of Collegiate Education, Chennai -6, Tamilnadu
2. The Education Secretary in-charge of Higher Education & Training, Government of Tamilnadu, Chennai, Tamilnadu.
3. The Correspondent, Alagappa University College of Physical Education, Karaikudi - 623004, Tamilnadu
4. The Registrar, Alagappa University, Tamilnadu
5. The Controller of Examinations, Alagappa University, Tamilnadu
6. The Member Secretary, NCTE, New Delhi
7. Office Order file


Dr. M. SUNDAR, M. PE., Ph. D., NIS (ATHLETICS)
PRINCIPAL
ALAGAPPA UNIVERSITY
COLLEGE OF PHYSICAL EDUCATION
KARAIKUDI - 630 004

NATIONAL COUNCIL FOR TEACHER EDUCATION (NCTE)

(A Statutory Body of the Government of India)

Southern Regional Committee,

Jnana Bharathi Campus Road, Nagarabhavi, Opp. National Law School, Bangalore 560 072

F.No.NCTE/SRC/3055617/Bachelor of Education [B.Ed.]/VT/TN/2016;

Dated: 23/11/2016

To,

The Correspondent/Secretary,

ALAGAPPA UNIVERSITY COLLEGE OF EDUCATION,

Alagappa Puram, Karaikudi, Siva Gangai District, SIVAGANGAI - 630003, TAMILNADU,

Sub: Inspection as per direction of Southern Regional Committee for Bachelor of Education [B.Ed.] course under Section 13/14/15 of NCTE Act.

Ref: Application(s) No.: 3055617.

Dear Sir/Madam,

*This is to convey that the inspection for premises of your institution under section 13/14/15 of NCTE Act will be carried out between **24/10/2016 to 13/11/2016.***

You are now requested to be ready with the various infrastructural and instructional facilities as per the norms and standards prescribed by NCTE and fill all the details in the questionnaire send through courier/post. The same will be verified physically by the visiting team members. It is requested that originals of all the documents should be kept ready and made available to the Visiting Team during the time of inspection as per NCTE Rules and Regulations.

As per NCTE Regulations, at the time of visit of the team of experts to your institution, you are required to arrange for the inspection to be video graphed in a manner that all important facilities are video graphed along with the management and the staff.

Video recordings should be submitted to the inspection team at the spot immediate after the inspection is completed.

Arrangement for videography shall be made by the institution on their own cost. Please note that the inspection will not be carried out if arrangements for videography is not made.

The institution shall keep their website functional and the same will be verified by the visiting team during the inspection.

The inspection team members will be paid TA/DA and other expenses by the office. Hence institutions need not make any accommodation arrangements nor pay any honorarium / gifts to the VT members. Any instances reported / received in this regard by the office will be viewed seriously.

Any inspection team member demanding any sorts of favour from the institution during the inspection shall be brought to the notice of the Regional Director, Southern Regional Committee, NCTE, Jnana Bharathi Campus Road, Nagarabhavi, Opp. National Law School, Bangalore 560 072 immediately over Phone/Fax. Phone: 080-23185669/70/72 Fax: 080-2318563.

A Comprehensive inspection of Teacher Education Programme will be carried out by team if the institution is running other Teacher Education Programme also.

Yours Faithfully,

Sd-

Regional Director,

National Council for Teacher Education,

Southern Regional Committee,

Jnana Bharathi Campus Road, Nagarabhavi, Opp. National Law School, Bangalore 560 072.

For any queries, please contact Inspection Division at (inspection@ncte-india.org) or Regional Director, Southern Regional Committee of NCTE at (src@ncte-india.org) using subject line "Matters Related to Inspection of Institution under Section 14/15 of NCTE Act."



F.SRO/NCTE/A0S00012/B.Ed/TN/2015/69116

Date: 02/01/2015

Speed PostTO BE PUBLISHED IN GAZETTE OF INDIA PART III SECTION 4ORDER

WHEREAS, in exercise of the powers conferred by sub-section(2) of Section 32 of the National Council for Teacher Education Act, 1993(73 of 1993), and in supersession of the National Council for Teacher Education [Recognition Norms and Procedure] Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 1.12.2014.

2. AND WHEREAS, the institution, **Alagappa University College of Education, Karaikudi-630003, Pasumpon Mathuramalingam District, Tamilnadu** has by affidavit consented to come under New Regulations and sought for two basic units in B.Ed which require additional facilities.

3. AND WHEREAS, it has been decided to permit the institution to have one unit of 50 students subject to the institution fulfilling following conditions namely,

- I. The institution shall create additional facilities that include (a) additional built-up area, (b) additional infrastructure, (c) additional funds, (d) additional staff as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.
- II. The applicant-institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC), Building Plan (BP) and the Approved Staff List in the specified proforma available on the website of the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building Completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting team at the time of inspection.
- III. The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these conditions by 20 Feb, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.

4. NOW THEREFORE, in the light of the above and in terms of Section 14(3) of NCTE Act and in accordance with the Regulations, 2014, the Southern Regional Committee, NCTE hereby grants recognition to **Alagappa University College of Education, Karaikudi-630003, Pasumpon Mathuramalingam District, Tamilnadu** for conducting B.Ed programme of two years duration with an annual intake of 100 students each for two basic units from the academic session 2015-16 subject to fulfilment of the conditions mentioned herein before 31.10.2015.

5. Further, the recognition is subject to fulfilment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/Body, the State Government etc. as applicable.

6. The institution shall submit to the Regional Committee a Self- Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a chartered Accountant.

Cont....2

ज्ञान भारती केम्पस रोड, नागरभावी,
सामने नेशनल लॉ स्कूल, बेंगलूर - ५६० ०७२
Phone : 080-23185669/70/72 Fax : 080-23185673

Jnana Bharathi Campus Road, Opp. National Law School,
Nagarabhavi, Bangalore - 560 072.
E-mail : src@ncte-india.org / srcncte2012@gmail.com
Website : <http://www.ncte.in>



F.SRO/NCTE/A0S00012/B.Ed/TN/2015/69116

Date: 02/07/2015

Speed PostTO BE PUBLISHED IN GAZETTE OF INDIA PART III SECTION 4ORDER

WHEREAS, in exercise of the powers conferred by sub-section(2) of Section 32 of the National Council for Teacher Education Act, 1993(73 of 1993), and in supersession of the National Council for Teacher Education [Recognition Norms and Procedure] Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 1.12.2014.

2. AND WHEREAS, the institution, **Alagappa University College of Education, Karaikudi-630003, Pasumpon Mathuramalingam District, Tamilnadu** has by affidavit consented to come under New Regulations and sought for two basic units in B.Ed which require additional facilities.

3. AND WHEREAS, it has been decided to permit the institution to have one unit of 50 students subject to the institution fulfilling following conditions namely,

- I. The institution shall create additional facilities that include (a) additional built-up area, (b) additional infrastructure, (c) additional funds, (d) additional staff as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.
- II. The applicant-institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC), Building Plan (BP) and the Approved Staff List in the specified proforma available on the website of the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building Completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting team at the time of inspection.
- III. The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these conditions by 20 Feb, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.

4. NOW THEREFORE, in the light of the above and in terms of Section 14(3) of NCTE Act and in accordance with the Regulations, 2014, the Southern Regional Committee, NCTE hereby grants recognition to **Alagappa University College of Education, Karaikudi-630003, Pasumpon Mathuramalingam District, Tamilnadu** for conducting B.Ed programme of two years duration with an annual intake of 100 students each for two basic units from the academic session 2015-16 subject to fulfilment of the conditions mentioned herein before 31.10.2015.

5. Further, the recognition is subject to fulfilment of other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/Body, the State Government etc. as applicable.

6. The institution shall submit to the Regional Committee a Self- Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a chartered Accountant.

Cont....2

ज्ञान भारती केम्पस रोड, नागरभावी,
सामने नेशनल लॉ स्कूल, बेंगलूर - ५६० ०७२
Phone : 080-23185669/70/72 Fax : 080-23185673

Jnana Bharathi Campus Road, Opp. National Law School,
Nagarabhavi, Bangalore - 560 072.
E-mail : src@ncte-india.org / srcncte2012@gmail.com
Website : <http://www.ncte.in>



भारतीय पुनर्वास परिषद्
(एनपॉवरिंग और अर्थिकता विभाग में अन्तर्गत एक संवैधानिक निकाय)
REHABILITATION COUNCIL OF INDIA
(A Statutory Body under the Ministry of Social Justice and Empowerment,
Department of Empowerment of Persons with Disabilities)

17-535/M.Ed.Spl.Ed (VI)/RCI 3740



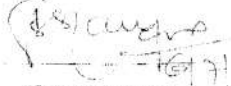
CERTIFICATE OF APPROVAL

The Rehabilitation Council of India is pleased to accord approval to **College of Education (Special Education) Alagappa University Alagappapuram, Karaikudi Tamilnadu – 630 003** for running the following course:

Course	Duration of course	Intake Capacity
M.Ed.Spl.Ed. (VI)	04 Semesters (02 years)	20 (Twenty) (Maximum)

Note: - The approval can be withdrawn at any time if found violating RCI norms or any other reasons in public interest.

- The approval is for **two academic sessions** i.e. **2015-16, 2016-17** subject to conditions that the RCI's standard syllabus and nomenclature are followed and facilities in the institute are maintained in accordance with the norms prescribed by RCI from time to time.
- The Council may depute team of visiting experts to evaluate the facilities at any time and visitors to attend the final examination (Theory/Practical). The final examination shall be conducted in accordance with the norms as prescribed by the Council from time to time. The teaching/core faculty should be ensured as per RCI norms throughout the programme.
- Approval fee of **Rs.30,000/-** may be remitted to the Council through Demand Draft in favour of **Rehabilitation Council of India** payable at New Delhi, within one month.
- The Institute is advised to fulfill all the conditions as prescribed by the Council. The recognition U/s 11 of the RCI Act, 1992 shall be granted by MoSJE after verification of removal of all the shortcomings.**
- The shortcoming(s) as mentioned at Annexure-"A" on the reverse page of this order must be removed before commencement of the course with intimation to the Council failing which the approval shall stand cancelled.**
- Receipt of the certificate may be acknowledged.


(S.K. Srivastava)
Member Secretary

बी-22, कुतुब इंस्टीट्यूशनल एरिया, नई दिल्ली - 110016

B-22, Qutab Institutional Area, New Delhi-110 016

Tel.: 011-2653 2408, 2653 2384, 2653 4287, 2653 2816 Fax : 011-2653 4291

E-mail: rehabstd@nde.vsnl.net.in, rehccouncil_delhi@bol.net.in

www.rehabcouncil.nic.in

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भारतीय पुनर्वास परिषद्

भारत सरकार मंत्रालय, विकलांगजन सशक्तिकरण विभाग के अधीन एक सांविधिक निकाय)
REHABILITATION COUNCIL OF INDIA
 (A Statutory Body under the Ministry of Social Justice and Empowerment,
 Department of Empowerment of Persons with Disabilities)

17-535/B.Ed.Spl.Ed.(VI)/RCI

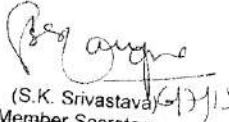
July 2015
SPEED POST**CERTIFICATE OF APPROVAL**

The Rehabilitation Council of India is pleased to accord approval to College of Education
 (Special Education) Alagappa University Alagappapuram, Karaikudi Tamilnadu – 630 003 for running
 the following course:

Course	Duration of course	Intake Capacity
B.Ed.Spl.Ed. (VI)	04 semesters (02 years)	30 (Thirty) (Maximum)

Note: - The approval can be withdrawn at any time if found violating RCI norms or any other reasons in public interest.

- The approval is for **two academic sessions** i.e. **2015-16, 2016-17** subject to conditions that the RCI's standard syllabus and nomenclature are followed and facilities in the institute are maintained in accordance with the norms prescribed by RCI from time to time.
- The Council may depute team of visiting experts to evaluate the facilities at any time and visitors to attend the final examination (Theory/Practical). The final examination shall be conducted in accordance with the norms as prescribed by the Council from time to time. The teaching/core faculty should be ensured as per RCI norms throughout the programme.
- Approval fee of **Rs.22,500/-** may be remitted to the Council through Demand Draft in favour of **Rehabilitation Council of India** payable at New Delhi, within one month.
- The Institute is advised to fulfill all the conditions as prescribed by the Council. The recognition U/s 11 of the RCI Act, 1992 shall be granted by MoSJE after verification of removal of all the shortcomings.**
- The shortcoming(s) as mentioned at Annexure-"A" on the reverse page of this order must be removed before commencement of the course with intimation to the Council failing which the approval shall be stand cancelled.**
- Receipt of the certificate may be acknowledged.


 (S.K. Srivastava)
 Member-Secretary

बी-22, क़तुब इन्स्टीट्यूशनल एरिया, नई दिल्ली - 110016
 B - 22, Qutab Institutional Area, New Delhi - 110 016

Tel : 011-2653 2408, 2653 2384, 2653 4287, 2653 2816 Fax : 011-2653 4291
 E-mail : rehabstd@nde.vsnl.net.in, rehccouncil_delhi@bol.net.in

www.rehabcouncil.nic.in

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ANNEXURE 1
FD Diary No.4561
Dated 27.05.2016

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110002

F. No. 35-1/2012 (SU-II)

June, 2016

The Under Secretary (FD-III)
University Grants Commission,
BahadurShahZafarMarg,
New Delhi-110 002.

22 JUN 2016

Subject: Release of Grant-in-aid to Alagappa University, Karaikudi-630003(Tamil Nadu) in respect of General Development Assistance Scheme during XII Plan period.

Sir,

I am directed to convey the sanction of the University Grants Commission for payment of the grant of Rs. 2,13,86,400/- (Rupees two crore thirteen lakh eighty six thousand four hundred only) under **General Component Code-35(Assets)** towards General Development Assistance Scheme during XII Plan period to Registrar, Alagappa University, Karaikudi-630003(Tamil Nadu) for the plan expenditure to be incurred as per details given below:-

(Rupees)

Name of the item	Total allocation under the above mentioned scheme	Grant already sanctioned under General Component Code-35 (Assets)	Head of Account	Grant being sanctioned under General Component Code 35 (Assets)	Total grant Released under General Component Code 35 (Assets)
General Development Assistance Scheme during XII Plan period.	13,40,00,000/-	2,22,70,812/-	3(A) (1) 35	2,13,86,400/-	4,36,57,212/-

- The sanctioned amount is debitible under in Head of Accounts as stated above under the scheme **UGC Schemes (General Development Assistance Scheme during XII Plan period (State University))** and the payment is valid for the financial year 2016-2017 only.



ANNEXURE 1
FD Diary No. 4562
Dated 27.05.2016

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110002

F. No.35-1/2012 (SU-II)

June, 2016

The Under Secretary (FD-III)
University Grants Commission,
BahadurShahZafarMarg,
New Delhi-110 002.

22 MAY 2016

Subject: Release of Grant-in-aid to Alagappa University, Karaikudi-630003(Tamil Nadu) in respect of General Development Assistance Scheme during XII Plan period.

Sir,

I am directed to convey the sanction of the University Grants Commission for payment of the grant of Rs. 45,02,400/- (Rupees forty five lakh two thousand four hundred only) under SC **Component Code-35(Assets)** towards General Development Assistance Scheme during XII Plan period to Registrar, Alagappa University, Karaikudi-630003(Tamil Nadu) for the plan expenditure to be incurred as per details given below:-

(Rupees)

Name of the item	Total allocation under the above mentioned scheme	Grant already sanctioned under SC Component Code-35 (Assets)	Head of Account	Grant being sanctioned under SC Component Code 35 (Assets)	Total grant Released under SC Component code 35 (Assets)
General Development Assistance Scheme during XII Plan period.	13,40,00,000/-	65,22,375/-	3(B)(1) 35	45,02,400/-	1,10,24,775/-

- The sanctioned amount is debitible under in Head of Accounts as stated above under the scheme **UGC Schemes (General Development Assistance Scheme during XII Plan period (State University))** and the payment is valid for the financial year 2016-2017 only.



ANNEXURE 1
FD Diary No. 4563
Dated 27.05.2016

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110002

F. No. 35-1/2012 (SU-II)

June, 2016

The Under Secretary (FD-III)
University Grants Commission,
BahadurShahZafarMarg,
New Delhi-110 002.

22 JUN 2016

Subject: Release of Grant-in-aid to Alagappa University, Karaikudi-630003(Tamil Nadu) in respect of General Development Assistance Scheme during XII Plan period.

Sir,

I am directed to convey the sanction of the University Grants Commission for payment of the grant of Rs. 22,51,200/- (Rupees twenty two lakh fifty one thousand two hundred only) under ST **Component Code-35(Assets)** towards General Development Assistance Scheme during XII Plan period to Registrar, Alagappa University, Karaikudi-630003(Tamil Nadu) for the plan expenditure to be incurred as per details given below:-

(Rupees)

Name of the item	Total allocation under the above mentioned scheme	Grant already sanctioned under ST Component Code-35 (Assets)	Head of Account	Grant being sanctioned under ST Component Code 35 (Assets)	Total grant Released under ST Component code 35 (Assets)
General Development Assistance Scheme during XII Plan period.	13,40,00,000/-	47,51,813/-	3(C) (1) 35	22,51,200/-	70,03,013/-

- The sanctioned amount is debitible under in Head of Accounts as stated above under the scheme **UGC Schemes (General Development Assistance Scheme during XII Plan period (State University))** and the payment is valid for the financial year 2016-2017 only.



UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110002

F. No. 35-1/2012 (SU-II)

June, 2016

The Under Secretary (FD-III)
University Grants Commission,
BahadurShahZafarMarg,
New Delhi-110 002.

22 MAY 2016

Subject: Release of Grant-in-aid to Alagappa University, **Karaikudi-630003(Tamil Nadu)** in respect of General Development Assistance Scheme during XII Plan period.

Sir,

I am directed to convey the sanction of the University Grants Commission for payment of the grant of Rs. 91,65,600/- (Rupees ninety one lakh sixty five thousand six hundred only) under **General Component Code-31(General)** towards General Development Assistance Scheme during XII Plan period to Registrar, Alagappa University, Karaikudi-630003(Tamil Nadu) for the plan expenditure to be incurred as per details given below:-

(Rupees)

Name of the item	Total allocation under the above mentioned scheme	Grant already sanctioned under General Component Code-31 (General)	Head of Account	Grant being sanctioned under General Component Code 31 (General)	Total grant Released under General Component code 31 (General)
General Development Assistance Scheme during XII Plan period.	13,40,00,000/-	1,18,16,062/-	3(A) (1) 31	91,65,600/-	2,09,81,662/-

- The sanctioned amount is debitible under in Head of Accounts as stated above under the scheme **UGC Schemes (General Development Assistance Scheme during XII Plan period (State University))** and the payment is valid for the financial year 2016-2017 only.



ANNEXURE 1

FD Diary No.4559
Dated 27.05.2016UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110002

F. No. 35-1/2012 (SU-II)

June, 2016

The Under Secretary (FD-III)
University Grants Commission,
BahadurShahZafarMarg,
New Delhi-110 002.

22 JUN 2016

Subject: Release of Grant-in-aid to Alagappa University, Karaikudi-630003(Tamil Nadu) in respect of General Development Assistance Scheme during XII Plan period.

Sir,

I am directed to convey the sanction of the University Grants Commission for payment of the grant of Rs. 19,29,600/- (Rupees nineteen lakh twenty nine thousand six hundred only) under SC **Component Code-31(General)** towards General Development Assistance Scheme during XII Plan period to Registrar, Alagappa University, Karaikudi-630003(Tamil Nadu) for the plan expenditure to be incurred as per details given below:-

(Rupees)

Name of the item	Total allocation under the above mentioned scheme	Grant already sanctioned under SC Component Code-31 (General)	Head of Account	Grant being sanctioned under SC Component Code 31 (General)	Total grant Released under SC Component code 31 (General)
General Development Assistance Scheme during XII Plan period.	13,40,00,000/-	44,98,875/-	3(B)(1)31	19,29,600/-	64,28,475/-

- The sanctioned amount is debitible under in Head of Accounts as stated above under the scheme **UGC Schemes (General Development Assistance Scheme during XII Plan period (State University))** and the payment is valid for the financial year 2016-2017 only.



ANNEXURE 1
FD Diary No. 4560
Dated 27.05.2016

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110002

F. No. 35-1/2012 (SU-II)

June, 2016

22 " 2016

The Under Secretary (FD-III)
University Grants Commission,
BahadurShahZafarMarg,
New Delhi-110 002.

Subject: Release of Grant-in-aid to Alagappa University, Karaikudi-630003(Tamil Nadu) in respect of General Development Assistance Scheme during XII Plan period.

Sir,

I am directed to convey the sanction of the University Grants Commission for payment of the grant of Rs. 9,64,800/- (Rupees nine lakh sixty four thousand eight hundred only) under ST **Component Code-31(General)** towards General Development Assistance Scheme during XII Plan period to Registrar, Alagappa University, Karaikudi-630003(Tamil Nadu) for the plan expenditure to be incurred as per details given below:-

(Rupees)

Name of the item	Total allocation under the above mentioned scheme	Grant already sanctioned under ST Component Code-31 (General)	Head of Account	Grant being sanctioned under ST Component Code 31 (General)	Total grant Released under ST Component code 31 (General)
General Development Assistance Scheme during XII Plan period.	13,40,00,000/-	37,40,063/-	3(C)(1)31	9,64,800/-	47,04,863/-

- The sanctioned amount is debitible under in Head of Accounts as stated above under the scheme **UGC Schemes (General Development Assistance Scheme during XII Plan period (State University))** and the payment is valid for the financial year 2016-2017 only.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the*


Alagappa University
Alagappa Nagar, Karaikudi, Tamil Nadu as
Accredited
at the A level.

Date: *May 20, 2005*



Unmad
Director

- This certification is valid for a period of Five years with effect from May 20, 2005
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65- C' grade, 65-70- C'' grade, 70-75- B grade, 75-80- B' grade, 80-85- B'' grade, 85-90- A grade, 90-95- A' grade, 95-100- A'' grade (upper limits exclusive)





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विरचविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Alagappa University
Alagappapuram, Karaikudi, Dist. Sivaganga, Tamil Nadu as
Accredited
with CGPA of 3.21 on four point scale
at A grade
valid up to November 29, 2016*

10/24/11
CS
20/12/11
Date: November 30, 2011

20/12/11

HAR...
Director

**INTERNAL QUALITY ASSURANCE CELL
COMPENDIUM OF MINUTES OF MEETINGS OF IQAC**

I. Minutes of the Meeting of the IQAC to vet the progress made after Reaccreditation on 30th November 2011 and chalk out a Plan of action for rest of the period of the Academic Year 2011-12 was held on 30th April 2012 at 10.00 am in the Syndicate Hall.

Resolutions

1. Resolved to appreciate all who strived for reaccreditation and on the achievement of the University in getting 'A' grade in reaccreditation with improved CGPA of 3.21 on the 4 point scale.
2. Resolved to happily take note of the progress made post re-accreditation from 30th Nov.2011 to 29th April, 2012 in all the Criteria set by the NAAC.
3. Resolved to **induct one new member representing Alumni/Students each.**
4. Resolved to get assessed Faculty Members/Dept./College/Centres/Divisions for 2011-12 on the newly prepared Performance Measure.
5. Resolved to prepare AQAR for 2011-12 and table it by June-July, 2012.

Coordinator, IQAC

II. Minutes of the Meeting of Internal Quality Assurance Cell held on 3rd September 2012 at 11.00 am in the University Administrative building.

Resolutions

- i) Resolved to orient the Affiliated Colleges to go for Accreditation and get prepared for the same.
- ii) Resolved to adopt the **ICT aided teaching on a large scale as NAAC Peer Team** recommended the same.
- iii) Resolved to request the Departments / Colleges to get visible Alumni involvement.
- iv) Resolved to consider floating University-wide / Faculty-wide Interdisciplinary courses.

Coordinator, IQAC

III. Minutes of the Meeting of Internal Quality Assurance Cell held on 5th April 2013 at 3.00 p.m in the University Administrative building.

Resolutions

- i) Resolved to direct Departments to concentrate on areas for furthering performance
- ii) Resolved to **introduce external members in Academic Audit of Departments.**
- iii) Resolved to conduct a series of Workshop/Seminars for Affiliated Colleges to make them inclined to Accreditation in large number.

Coordinator, IQAC

IV. Minutes of the Meeting of Internal Quality Assurance Cell held on 26th September 2013 at 10.00 am in the Syndicate Hall.

Resolutions

- i) Resolved to take record of critical Achievements of Alagappa University during the Academic Year 2012-13.
- ii) Resolved to take stock of progress of Quality Initiatives undertaken during the academic year 2012-13.
- iii) Resolved to review the progress of Academic Audit for the Academic Year 2012-13.
- iv) Resolved to **device norms for different levels of Conferences / Seminars / Workshops.**
- v) Resolved to initiate steps for formal Administrative Audit from the Academic Year 2013-14.

Coordinator, IQAC

V. Minutes of the Meeting of Internal Quality Assurance Cell held on 12th March 2014 at 2.30 p.m in the University Administrative building.

Resolutions

1. Resolved to organize three workshops for Affiliated Colleges on varied aspects of Accreditation.
2. Resolved to conduct Academic Audit with External members with the Auditor team.
3. Resolved to **observe the year 2014-15 (March to March) as the Decennial year of IQAC of the University.**
4. Resolved to introduce new members from the Industry, Alumni and Students into the IQAC.
5. Resolved to request the University to conduct ACT NExT programs on Themes of Noble Prize 2014.

Coordinator, IQAC

VI. Minutes of the Meeting of Internal Quality Assurance Cell held on 31st July 2014 at 4.00 p.m in the University Administrative building.

Resolutions

- i) Resolved to conduct the Academic Audit & Gender Audit by Aug- Sep 2014.
- ii) Resolved to organize programs aimed at **quality enhancement measures in Curriculum, Teaching – Learning & Evaluation, Research, Consultancy & Extension and Best and Innovative Practices.**
- iii) Resolved to initiate steps towards preparation for 3rd Cycle Reaccreditation of the University.
- iv) Resolved to design World Class Curriculum with the State Government initiative.

Coordinator, IQAC

VII. Minutes of the Meeting of Internal Quality Assurance Cell held on 10th December 2014 at 4.30 p.m in the University Administrative building.

Resolutions

- i) The Achievements of Alagappa University in all the Seven Assessment and Accreditation Criteria were assessed and found to be great.
Resolved to sustain and enhance the efforts and directions during 2014-15.
- ii) The **Quality Initiatives** undertaken during the academic year 2013-14, **particularly a series of orientation programs to Principals/IQAC Coordinators/SSR Preparation Team conveners of Affiliated Colleges** of the University resulted in intended benefit with many Colleges going for accreditation.
Resolved to sustain and enhance the efforts and directions during 2014-15.
- iii) The Academic Audit for the Academic Year 2013-14 stood completed
Resolved to appreciate the efforts of all those involved in the exercise and the IQAC.
- iv) Devising of norms for different levels of Conferences/Seminars/Workshops was dealt.

Resolved to adopt the following norms:

Category	University Departments			Affiliated Colleges		
	International	National	National	International	National	National
	Conference/ Colloquium/ Convention	Conferenc e/ Seminar	Workshop	Conference/ Colloquium/ Convention	Conference (C)/ Seminar (S)	Workshop
Days	Not <3	Not <2	Not <6	Not <2	C:2; S:1 or 2	Not <6
No. of Resource Persons	Abroad<3 Domestic<6	Not <6	Not <6	Abroad<2 Domestic<3	C: Not <4 S: 2 to 4.	Not <6

- v) Resolved to device performance criteria taking section/division as the assessment unit and report by end of Dec. 2014.
- vi) Resolved to induct one or two industrialists/alumni and two current students into the IQAC, suitably pruning total membership to about 20.
- vii) Resolved to get the **AQAR for 2014-15** approved in the ensuing Syndicate meeting.

Coordinator, IQAC

VIII. Minutes of the Meeting held on 9th January, 2015 at 11.00 am in the Seminar Hall, Biotech Dept of Science Block, Alagappa University.

Resolutions

- i) Resolved to Approve the **'LAUD IQAC' – Laud Alagappa University Decennial IQAC, a decennial profile of IQAC.**
- ii) Web-cast the Annual Quality Assurance Report, 2013-14.
- iii) Celebrate the 10th Year completion of the IQAC in a fitting manner in March 2015.

Coordinator, IQAC

IX. Minutes of the Meeting of Internal Quality Assurance Cell held on 29th April 2015 at 4.00 p.m in the University Administrative building.

Resolutions

- i) Resolved to review the impact of **ACT NExT 2014.**
- ii) Resolved to urge Departments to consecutively perform high on all seven criteria.
- iii) Resolved to request the Departments to go for enhanced **innovative pedagogical approaches like Experiential Learning, Peer Group Learning, Lateral Learning, Web-based Learning** etc.
- iv) Resolved to float interdepartmental courses for batch 2015-16 onwards.
- v) Resolved to organize many conferences on select themes having bearing on Assessment and Accreditation such as:
 - Accreditation New Contours
 - Paradigm Shift Towards ICT and Virtual Inputs
 - Accreditation Preparedness
 - Multiple Assessment and Ranking Formats**
 - New Education Policy and Quality
 - Graduate Attributes
 - Stakeholder Relations.

Coordinator, IQAC

X. Minutes of the Special Meeting of the IQAC held on 7th September 2015 from 11.00 am onwards in the Syndicate Hall of Alagappa University, Karaikudi in deference to the request of the NAAC regarding the MHRD's National Education Policy 2015 with particular reference to 'Ranking of Institutions and Accreditations'.

Resolutions

- i) Resolved to appreciate the MHRD and NAAC in shaping the New Education Policy 2015 by a wide consultative process involving different strata of stake- holders in Higher Education in the nation.

- ii) Resolved to take note of the laudable efforts of the University in contributing to the shaping of the **New Education Policy (NEP) of Government of India** including the one of conducting a Special Meeting-cum-National Seminar on NEP.
- iii) Resolved to appreciate the commendable efforts of the University in fructifying the novel thoughts of the IQAC to propagate the Nobel Prize Themes by organizing six celebrative and introspective programs under the banner of '**ACT NExT 2014**', besides other programs of the IQAC.
- iv) Resolved to prepare and upload the AQAR for AY 2014-15 by end of Sep. 2015.
- v) Resolved to complete the Academic and Administrative Audit for 2014-15 by end Sep. 2015.

Coordinator, IQAC

XI. Minutes of the Meeting of Internal Quality Assurance Cell held on 25.04.2016 at 11 am in the Syndicate Hall, Alagappa University.

Resolutions

1. Resolved to prepare and upload our SSR for 3rd Cycle of Reaccreditation – by July – August 2016.
2. Resolved to request bifurcation of certain Departments.
3. Resolved to continue the Nobel series Lectures every year as the impact is significant as evidenced by the two editions, **ACT NExT 2014 and 2015**.
4. Resolved to introduce one common paper on Employment Skills in 2016-17.
5. Resolved to introduce Inter-departmental Courses in the III semester of batch 2015-16 and in the II semester & III semester of batch 2016-17 onwards

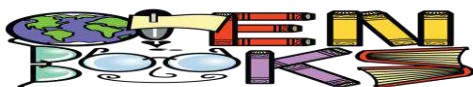
Coordinator, IQAC

XII. Minutes of the Meeting of Internal Quality Assurance Cell held on 06.09.2016 from 8.30 am onwards in the Syndicate Hall, Alagappa University.

Resolutions

- i) Resolved to record the IQAC's appreciation to the University on its refreshingly thorough preparedness for the Re-Accreditation – 3rd cycle.
- ii) Resolved to declare that the draft **Self Study Report** due for web-loading and subsequent submission to NAAC is well prepared and it may be processed as needed further **incorporating few suggestions** given by the respected members of the IQAC.
- iii) Resolved to approve the Academic-Administrative Audit Reports for 2015-16 with the suggestions that Faculty members (Assistant Professor cadre) with less than 5yrs experience may be given a compensating score @ 40% of the maximum score for those with 0 to 1 year experience, 32% for 1 to 2 yrs experience, 24% for 2 to 3yrs, 16% of 3 to 4 yrs and finally 8% for those with 4 to 5 years experience.
- iv) Resolved that the **student and stake holder feedback filled in forms maintained by the respective Departments / Colleges** and the gist of cumulative average score recorded in the respective Evaluation Report of Departments be approved and further to address the suitably factors on which the Average Score is less than 3 on the 4 point scale.
- v) Resolved to permit the **Reaccreditation SSR Committee to web-load the SSR** after getting the due approval from Authorities.

Coordinator, IQAC.





ALAGAPPA UNIVERSITY

KARAIKUDI, TAMILNADU- 630003

[Re-accredited with 'A' grade with 3.21 CGPA by NAAC]

A State University Established by Govt. of Tamilnadu



RE-ACCREDITATION

SELF STUDY REPORT- 3rd Cycle



[Administrative Building dedicated in 1990 and the fascia arch, the Alagappa Centenary Excellence (ACE) Arch in 2010]



VOLUME -2
Criterion-wise Analytical Report

RE-ACCREDITATION
SELF STUDY REPORT
THIRD CYCLE

SUBMITTED TO THE

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL**

BENGALURU



NOVEMBER 2016

NOVEMBER 2016



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CRITERION - WISE ANALYTICAL REPORT



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5	Student Support and Progression	149-171
6	Governance, Leadership and Management	172-206
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CRITERION - I

CURRICULAR ASPECTS

Respect for intellectual excellence, the restoration of vigour and discipline to our ideas of study, curricula must aim at strengthening intellectual fiber and stretching the power of young minds, personal commitment and responsibility.

**Adlai E Stevenson
(US Ambassador
to the UN)**

1.1 Curriculum Design and Development

1.1.1 How are the institutional vision and mission reflected in the Academic Programs of the University?

The University has a 'hexad' of '*Motto, Vision, Mission, Objectives, Quality Policy and Quality Quote*', presented below, establishing the University's '*raison d'etre*', and driving the University, '*from Excellence to Steadfast Excellence*'. The Curriculum is to be designed like the Sky where everyone desires to reach. Alagappa University strives to do so.

Motto	' Excellence in Action '.
Vision	Excellence in all Spheres of Education, with particular emphasis on ' PEARL '- Pedagogy, Extension, Administration, Research and Learning.
Mission	The University is committed to provide a High Quality Higher Education to the learners so that they are transformed into intellectually competent human resources that will help in the uplift of the nation to Educational, Social, Technological, Environmental and Economic Magnificence (ESTEEM).
Objectives	xiii. Providing for Instructions and Training in such Branches of Learning as the University may determine. ii. Fostering Research for the Advancement and Dissemination of Knowledge.
Quality Policy	Attaining Benchmark Quality in every domain of ' PEARL ' to assure stakeholder Delight through Professionalism exhibited in terms of strong purpose, sincere efforts, steadfast direction and skill full execution.
Quality Quote	' Quality Unleashes Opportunities Towards Excellence '

To ensure the fusion of the institutional vision and mission with the programs of study, the University conceives and offers programs with the '**PEARL**' dimensions of its Vision statement well built-in. The University designs programs with '**global-national-local**' ('glo-tio-cal') context, contours and contents so that the learners are transformed into intellectually competent human resources to help uplift the nation to **ESTEEM**. The University delivers its programs with **affordable and appropriate mix** of learning tools, training and texture so that advancement of knowledge and skill takes place in the professional paradigm of its 'Quality Policy and Quote' leading to steadfast excellence.

1.1.2 Does the University follow a systematic process in the design and development of the curriculum? If yes, give details of the process (need assessment, feedback, etc.).

Yes.

Dream the Curriculum Possibilities: The first step is Dream. Dream the Curriculum Possibilities. The policy and quality think-tanks (VC, Members of Syndicate, IQAC, etc), the faculty and specialty deans, the faculty members, and external and internal stakeholders, including international industry and academia have relevant *fora* and channel to place their

views on the challenging and rewarding task of **curriculum possibilities** for the University given its unique setting of an emerging urban ecosystem with the thrust goal of uplift of **intellectual footing, flavour and fragrance** of the students and the society. **Rich curricula with broad enough features, deep enough coverage, tall enough frontiers and sharp enough contents are our hallmark** acclaimed by experts. Essentially all the steps mentioned by the NAAC namely, Need assessment, Development of information database from faculty, students, alumni, employees & academic experts, and formalizing the decisions in statutory academic bodies are involved. Besides, **the University keeps itself abreast of new curriculum possibilities through participation in overseas conferences/annual meets of ACU and the like** by its informed faculty and policy makers and the resulting exchange of ideas.

Conception and Composition: Need assessment is the first step, of course. The faculty members, by their exposures first get the feel of a need for new programs with enriched curriculum and also value added co-curricular contents for existing programs. **Faculty level discussions ensue for concretizing the ideas.** At that stage opinions are sought from experts from industry/senior faculty from other Universities/Institutions to validate the need and relevance. After due consensus of the need for new/modified programs, the curriculum structure is deliberated. **The structural pattern given by the State Council for Higher Education is also kept in mind.** Here are involved enthusiastic alumni, enterprising current students and other stakeholders. At this stage the model syllabi of the UGC for similar programs, the syllabi of the **CSIR-UGC NET, GATE, SET, UPSC Civil Services Examinations and Web-sourced syllabi** of similar programs in premier national/world institutions are considered. Feedback received from entrepreneurs/employers (especially from the alumni) is kept in mind.

Conceptual Intelligibility, Content Clarity, Design Novelty, Extension Possibility, Learner Employability, Regional Suitability, Learning Dexterity, Progression Flexibility, Domain Variety and the like are kept in mind. Contemporary contours are built-in default through **‘dynamic component’**.

Approval and Adoption: The draft syllabi with regulations are presented to the statutory body, namely the respective Boards of Studies at their meetings when convened. After due deliberations, the syllabi and regulations are finalized, and approved by the Board of Studies (BoS). **Thus approved syllabi and regulations are presented to the next higher statutory body, the Standing Committee on Academic Affairs by the Chairman of the BoS.** After approval by the Standing Committee on Academic Affairs, the Syllabi and Regulations get the assent of the Syndicate to become operational from the academic year as agreed to. The matter is reported to the Senate for sanctification.

1.1.3 How are the following aspects ensured through curriculum design and development? *Employability * Innovation * Research.

Employ-ability	<p>To endow the learners with the required down-to-earth skill-set that the present day employers expect the University does the following in designing/developing the curriculum.</p> <ol style="list-style-type: none"> i. RICH (Relevant, Innovative, Contemporary and Holistic) Curriculum is designed involving global expertise and delivered diligently. ii. Skill building oriented curriculum with adequate practicum, intuitive thinking, experiential contours and industry participation offered. iii. ICT orientation through Smart Class rooms, with Internet of TEA – (Things, Everything & All) through self-drive is given right thrust. iv. Project work, Internship training, Industrial visits, Workshops, as in-built components. v. Case Analysis, Peer Learning, Creative Thinking and Paradigm Shift possibilities
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	<p>for the learners to develop analytical/ problem solving ability stressed.</p> <p>vi. Intensive Teaching Practice (for B.Ed), Action Learning (for M.Ed. programs), Tournament Camps/ Track and Field Events Organization Program (for B.P.Ed. / M.P.Ed. programs).</p> <p>vii. A special course on 'Employment Enhancement Practices' for all students in the final year with a Grandeur Syllabus!</p> <p>viii. Soft Skill Training through Career Guidance and Counseling Cell, Developing English Eloquence Program through 'DEEP Cell', Quantitative skill building through 'QUICK Cell' and the like are conducted.</p> <p>ix. Special Personality Development Activities for all students right from beginning</p> <p>x. Placement and Career Orientation Training/Workshop by professional training experts.</p> <p>xi. Coaching for entry into jobs, for NET/SET and Civil/ Defense/ Banking Services, given as extra-curricular activity</p> <p>xii. Annual Alumni Meet and Intermittent Alumni Visits held for experience sharing, exploring placement avenues based on industry trend and talent available.</p>
Inno- vation	<p>i. Think of the Distinguished Innovators- Steve Jobs, Bill Gates, Satya Nadella, Sundar Pichai, <i>et al.</i></p> <p>ii. Technology Infusion in Curriculum content and delivery</p> <p>iii. Higher Education Innovation Cell for sharpening innovative instincts of the learners</p> <p>iv. Interactive experimental designs with 'what if is added', 'keep that constant instead', and such other simulated components to view the unlimited possibilities</p> <p>v. 'Learn to Innovate from the Nature, from butterflies to banana-bunches' – A visual gaze for virgin ideas to Prop up' – practiced in some disciplines</p> <p>vi. Info-tech embedded teaching-learning, with Virtual Labs and Open Source Learning Possibilities</p> <p>vii. Creativity Building through Problem Solving Exercise, Case Analysis, 'Put U in Tight Spot – (PUTS)' kind of exercises.</p> <p>viii. Building New Competencies with MoU and other Public-Private Partnership bringing great talents to confluence and create new ideas.</p> <p>ix. Going beyond the Syllabus – Go the Extra mile – Break the Boundary and Code-Take the less-travelled Road – All to think differently and strike an invention either by Struggle or Serendipity!</p> <p>x. Benchmarking with other premier institutions of learning in the neighborhood or elsewhere, including overseas institutions to have a goal-post for a purposeful strolling.</p>
Research	<p>i. Short term project work as part of the curriculum in all PG programs of study to inculcate Research culture early on.</p> <p>ii. Research Methodology Course is invariably an integral part of all programs</p> <p>iii. Use of software, freeware and paid, for analysis and testing, is built through adequate prior theorizing followed by practice with hands on training.</p> <p>iv. Collaborative Research with Institutes/Industries is done through MoUs with Foreign and Indian institutions of repute to prop-up the research-focus.</p> <p>v. Publication of Research Papers in journals indexed with SCOPUS data base, Web of Science, Science Citation Index (SCI of Thomson Reuters), Social Sciences Citation Index (SSCI of Thomson Reuters), Arts and Humanities Citation Index (AHCI of Thomson Reuters), Google Scholar and the like is essential for Ph.D works.</p> <p>vi. ACT NEXt Program (Alagappa Celebrates Themed Nobel Excellence Talks) since 2014-15 with Special invited Lectures on each of the six Nobel Prize Topics by eminent writers/scientists/intelligentsia from various institutions, Industries and Universities, is considered as kindler/re-kindler of young minds into committing to outstanding research works.</p>

	<p>vii. Corporate and/or Institutional sponsorship for carrying out research in select areas with campus work-station arrangement.</p> <p>viii. Alagappa University Research Fund, with a corpus of Rs. 500 lakhs was set up in 2008. In 2016 the corpus is enhanced to Rs. 700 lakhs. The accrued interest is used to give away awards to young faculty for outstanding research contributions, research fellowships to research scholars, collaborative research with foreign universities with faculty-scholar research exchanges, research publication support in impact factor journals, Ph.D. thesis submission supportive supplemental grant etc.</p> <p>ix. Periodic Encouragement to the students to deal with contemporary social/ scientific/ tech/ economic issues.</p> <p>x. Recognition to Research savvy faculty who have got national/international awards to induce the students to take up research pursuits.</p>
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1.1.4 To what extent does the University use the guidelines of the regulatory bodies for developing and/or restructuring the curricula? Has the University been instrumental in leading any curricular reform which has created a national impact?

The University uses the **Union Govt. MHRD/ State HED/UGC/AICTE/ NTEC/ AICPE/ TANSCHÉ guidelines** to a great extent to enrich the contents, contexts and contours, both for developing and restructuring the curricula. Some regulatory measures are mandatory too, especially as to the years of study, total credits for programs of studies, etc.

Yet the uniqueness of curriculum of Alagappa University can be found in certain pioneering programs such as, M.Sc (Bioinformatics), M.Sc (Biosensors), **Post-M.Sc Advanced Diploma in Molecular Diagnostics (DBT sponsored 2008-13)**, **PG Diploma in Structural Pharmacogenomics (UGC supported)**, **PG Dip VAT and Service Tax (UGC supported)**, **MBA Logistics Management (UGC supported)**, **B.Ed (Special Education) MBA (International Business)**, **MBA (Banking and Insurance)**, **B.Ed/M.Ed Education for the Disabled**, **MA Gender Studies** and the like. The Curricula for most of the programs have been vetted and enriched by overseas professors as special invitees to the meetings of Boards of Studies and Broad Based Boards of Studies and also curricular conventions held in the campus.

1.1.5 Does the University interact with industry, research bodies and the civil society in the curriculum revision process? If so, how has the University benefitted through interactions with the stakeholders?

Yes.

- i. Industry personnel, experts from research bodies and Universities, both overseas and native, are involved in curriculum revision exercises before, during and after meetings of the Boards of Studies.
- ii. In the last 5+ years close to **90 overseas professors/research scientists**, **20 overseas industrialists**, **130 experts from Indian research bodies**, **85 Indian industrialists** and **about 940 faculty members** of Indian Institutions of varied sorts took part in curriculum enrichment/revision/design process at BoS Meeting, Broad Based BoS Meeting, special meets or even casual thought exchange process.
- iii. Truly such **interactions enabled cross-fertilization of ideas on curriculum depth, width, novelty and niches** both as to design and delivery of curriculum.
- iv. The University **keeps itself informed about curriculum possibilities** through overseas contacts, either by participation in overseas conferences or visits to institutions of repute.
- v. Stakeholders later associated with more **commitment in delivery**, **facility for resource sharing especially research labs**, lab/industry visit and the like.

1.1.6 Give details of how the University facilitates the introduction of new programs of studies in its Affiliated Colleges.

1. Affiliated Colleges need to apply in the prescribed application form within prescribe time schedule together with prescribed fee, highlighting the need for the program concerned. The **Deanship of College Development Council** after preliminary vetting initiates further process.
2. The University constitutes an inspection committee to assess the academic and infrastructural facilities needed and available for the program as per norms. The inspection committee after its **assessment reports on the infrastructure and faculty needs**, besides stipulating maximum intake of students as per norms.
3. The University examines the report of the Inspection Commission. Any suggestions/conditions made by the Commission regarding affiliation, such **suggestions/conditions are informed to the Colleges for immediate or phased fulfillment.**
4. After receiving compliance report and program affiliation fee from the Colleges regarding the fulfillment of the suggestions/conditions, the **report is placed with due approval of the Vice-Chancellor in the ensuing Syndicate Meeting.**
5. After approval by the Syndicate Meeting, **temporary affiliation is given for the new academic program** to the Colleges. The University is highly professional and accommodative in general. The University is also time conscious.
6. If the **program sought is new**, one not in the inventory of the programs of the University, a **Board of Studies for the applied academic program is freshly constituted** for the new academic program to draw up the curriculum and curricular needs.

1.1.7 Does the University encourage its Colleges to provide additional skill-oriented programs relevant to regional needs? Cite instances.

University encourages very much, Add-on, Certificate, Diploma & Degree programs in:

i. 3D Max	ii. SCUBA Training
iii. Beauty therapy	iv. Machine Operations
v. Flash	vi. Bio-Fertilizer Production
vii. ERP	viii. Thavil (Barrel Shaped Hollowed Drum)
ix. Software Development	x. Fashion Technology
xi. Art & Craft Work	xii. Food Processing & Quality Control
xiii. VAT	xiv. Clinical Dietetics
xv. Corel Draw	xvi. NGO Management
xvii. Photoshop	xviii. Web Designing and Computer Graphics
xix. Embroidering	xx. CNC Operator
xxi. Basic Welding	xxii. Mechatronics
xxiii. Advanced Welding	xxiv. Patient Care Assistance
xxv. Interior Decoration	xxvi. Catering Science
xxvii. CRM	xxviii. Bharathanatyam (Classic TN Dance)
xxix. Sewing	xxx. Thevara Isai (Classic Tamil Devotional Poetry Music)
xxxi. Music Keyboard	xxxii. Mirdangam (Percussion Instrument)
xxxiii. Music(Vocal)	xxxiv. Nadhaswaram (Double reed instrument conical bored)
xxxv. Violin	xxxvi. Veena

1.2 Academic Flexibility

1.2.1 Furnish the inventory for the following:

Programs taught on campus	151
Overseas programs offered on campus	Nil.
Programs available for Colleges to choose from	118
Distance Education Mode	83
Collaborative Education Mode.	83

Detailed categories of programs are in table below.

Inventory of Programs offered in the Different Wings of the University									
University Systems	Sub-	Ph.D.	M.Phil.	PG	PG Dip	UG	Diploma**	Certificate	Total
Departments & CCs.		30	29	37	5	8	23**	19	151
Affiliated Colleges		19	13	23	5	36	7+8*	6*	103+14* = 117
Distance Education		--	--	41	8	17	12	5	83
Collaborative Programs		--	--	4+8*	7+5*	14+7*	7+14*	8+9*	40+43* = 83
TOTAL		49	42	105+8*	25+5*	75+7*	49+22*	32+15*	377+57* = 434

Note: * These Courses are available, if demand exists. ** Includes 5 Dips. 9 Higher & 9 Lower Diplomas.

There is ample academic flexibility as the University offers **434 Programs** in four different modes, namely through the **University Departments** and On-campus Constituent Colleges (**151 programs**), through **Affiliated Colleges** (**117 programs**), **Distance Education Mode** (**83 programs**) and through **Collaborative Mode** another **83 programs**, mostly **skill and hands-on training oriented programs**. This much inventory of programs by a University with just 30 years of existence, in a backward region is considered commendable. Further the programs are highly relevant and additions, modifications and even deletions are done periodically to make the inventory relevant. The list of programs offered on campus of the University is as under. **From 2011 to 2016, an addition of 75% point, from 247 to 434 was made.**

I. Program Inventory of University Departments 151 Programs

A. Faculty of Science		Total No. of Programs Offered = 18+13+13+2=46			
Name of Departments	PG Program (18)	Masters in Research(13)	Doctoral (13)	PG Dip UGC IP (2)	
Mathematics	MSc Mathematics	M.Phil Mathematics	Ph.D Maths.	-	
Physics	MSc Physics	M.Phil Physics	Ph.D Physics	-	
Industrial Chemistry	MSc Chemistry ¹	M.Phil Chemistry	Ph.D Chemistry	-	
Computer Science ²	MSc Computer Science	M.Phil Computer Science	Ph.D Computer Science	-	
Computer Applications ²	MCA (3Year Program) MCA (Week-end)				
Oceanography and Coastal Area Studies (OCAS)	MSc OCAS ³	M.Phil OCAS	Ph.D OCAS	SCUBA Training	
	MSc Applied Geology ⁴	M.Phil Applied Geology ⁴			
Biotechnology	MSc Biotechnology	-	Ph.D Biotechnology	Post MSc Adv. Dip in Molecular Diagnostics*	
Bioelectronics and Biosensors ⁵	MSc Bioelectronics	M.Phil Bioelectronics	Ph.D Bioelectronics	-	
	MSc Physics in Biosensors ⁴				
Bioinformatics	MSc Bioinformatics	M.Phil Bioinformatics	Ph.D Bioinformatics	PGDip in Structural Pharmacogenomics**	
Animal Health and Management (AHM)	MSc Zoology	M.Phil (AHM)	Ph.D (AHM)	-	
		M.Phil Zoology	Ph.D Zoology		
Nanoscience and Technology (NS&T)	MSc Nanosci. & Tech.	M.Phil Nanoscience & Tech.	Ph.D Nanosci. & Tech.	-	
	MSc Chemistry (NS&T) ⁴				
Energy Science	MSc Energy Science ⁴	-	Ph.D Energy Sci.	-	
Botany	MSc Botany ⁴	M.Phil Botany	-	-	
Microbiology	MSc Microbiology ⁴	M.Phil Microbiology	Ph.D Microbio.	-	
Notes	1 In 2013-14 the twin programs, MSc (Textile Chemistry and MSc Electro Chemistry) merged as MSc Chemistry with two streams, Textile & Electro Chemistry.				
	2 Until 2015-16 the unified Dept of Computer Science & Engineering, offered the programs, the nomenclature of the M.Phil and Ph.D programs, was on the lines of the name of the Dept., viz. M.Phil (CS&E) and Ph.D (CS&E).				
	3 Until 2013-14 the Program was called MSc (Marine Biology)		4	From 2016-17.	
	5 Until 2015-16, the nomenclature of the MSc, M.Phil and Ph.D programs was along the name of the Dept they went as MSc (BEBS), M.Phil (BEBS) and Ph.D (BEBS).		* DBT, GoI Program offered till 2012-13. ** UGC Inno. Program from 2013-14.		

B. Faculty of Arts		Total No. of Programs Offered = 9+7+8+2+3+15+9+9=62		
Name of the Department	PG Program (9)	Masters in Research(7)	Doctoral Research(8)	PG Dip (2)
Tamil	MA Tamil	M.Phil Tamil	Ph.D Tamil	-
Women's Studies	MA Gender Studies	M.Phil Women's Studies	Ph.D Women's Studies	Beauty Therapy Gender Studies
English and Foreign Languages	MA English	M.Phil English	Ph.D English	-
Economics and Rural Development	MA Economics	M.Phil Economics	Ph.D Economics Ph.D Rural Development	-
Library & Information Science	MLISc	M.Phil (LISc)	Ph.D (LISc)	-
Fine Arts Studies	MFA Music	-	-	-
	MFA Bharathanatiyam.			
History	MA History	M.Phil History	Ph.D History	-
Social Work	Master of Social Work	M.Phil Social Work	Ph.D Social Work	-
Name of the Department	UG Degree(3)	Certificate	Lower Diploma(9)	Higher Dip.(9)
Women's Studies	-	Beauty Therapy Gender Studies	-	-
English and Foreign Languages	-	French	-	-
Library & Information Science	LISc	LISc	-	-
Fine Arts Studies (Most programs are on the Week-end mode only)	BFA Music BFA Bharathanatiyam.	Bharathanatiyam	Bharathanatiyam	Bharathanatiyam
		Thevara Isai	Thevara Isai	Thevara Isai
		Keyboard	Keyboard	Keyboard
		Miruthangam	Miruthangam	Miruthangam
		Music (Vocal)	Music (Vocal)	Music (Vocal)
		Nathaswaram	Nathaswaram	Nathaswaram
		Thavil	Thavil	Thavil
		Veena	Veena	Veena
Social Work	-	Guidance & Counseling	-	-
		NGO Management		

C. Faculty of Management		Total No. of Programs Offered = 6+6+6+1=19		
Name of the Department	PG Program (No.6)	Masters in Research (No.6)	Doctoral Research (No.6)	PG Dip (No.1)
International Business and Commerce	M.Com	M.Phil Commerce	Ph.D Commerce	-
International Business and Commerce	MBA International Business	M.Phil International Business	Ph.D International Business	-
Corporate Secretaryship	MBA Corp.Sec'ship	M.Phil Corp.Sec'ship	Ph.D Corp.Sec'ship	PG Dip in VAT* (UGC-IP)
Alagappa Institute of Management	MBA Management	M.Phil Management	Ph.D Management	-
Alagappa Institute of Management	MBA Logistics Management*(UGC-IP)	M.Phil Logistics	Ph.D Logistics	-
Bank Management	MBA Banking and Insurance	M.Phil Banking	Ph.D Banking	-

*Two UGC Innovative Programs.

D. Faculty of Education		Total No. of Programs Offered = 4+3+3+0+5+5+4=24		
Name of the Departments/Colleges	PG Program (4*)	Masters in Research(3*)	Doctoral Research(3*)	PG Dip Program(0***)
College of Education (AUCE)	MEd ¹	-	Ph.D Education	-
Department of Education	MEd	M.Phil Education	Ph.D Education	UGC Inno. Program
			Ph.D Interdisciplinary	PGDTEd**
Special Education and Rehabilitation Science	MEd (SE&RS) ²	-	-	-

College of Physical Education (AUCPE)	MPEd	M.Phil Physical Education	Ph.D Physical Education	-
Dept. of Physical Education & Health Science	-	M.Phil Physical Education	Ph.D Physical Education	-
Dept. of Life Long Learning	Master of Journalism & Mass Communication	M.Phil Media and Mass Communication	-	-
Name of the Departments/Colleges	UG Program (5)	Diploma (5)	Certificate Programs (4)	<i>Special Notes</i>
AU College of Education	B.Ed	-	-	*Avoids double Counts.
Special Education and Rehabilitation Science	B.Ed (SE&RS) [4year]	-	-	1. AUCE offered MEd until 2015-16. Now as per NCTE norms only B.Ed.
AU College of Physical Education	BPEd	Physical Education	-	** UGC IP offered until 2012-13 only.
Institute of Skill Development	B.Voc (Software Development)	Advanced Welding	Basic Welding	*** Discontinued Programs excluded.
		CNC Operator	Embroidery	
	B.Voc (Fashion Tech.)	Electrician	Mechanics	
		Patient Care Assistant	Sewing Machine Operator	

II. Program Inventory of Affiliated Colleges (117 Programs)

S.No	Program	Department	S.No	Program	Department
I. Under Graduate Programs			C. Faculty of Management		
A. Faculty of Science			33	BBA	Administration
1	B.Sc	Botany	34	B.Com	Company Secretaryship
2	B.Sc	Biochemistry	35	B.Com	Commerce
3	B.Sc	Biotechnology	36	B.Com	Computer Application
4	B.Sc	Chemistry	II. Post Graduate Programs		
5	B.C.A	Computer Science	A. Faculty of Science		
6	B.Sc	Computer Science	37	M.Sc	Biochemistry
7	B.Sc	Electronics & Communication	38	M.Sc	Biotechnology
8	B.Sc	Electronics	39	M.Sc	Botany
9	B.Sc	Fashion Tech. & Costume Designing	40	M.Sc	Chemistry
10	B.Sc	Food processing & Quality Control	41	M.C.A	Computer science
11	B.Sc	Geology	42	M.Sc	Computer Science
12	B.Sc	Home Sci. (Nutrition and Dietetics)	43	M.Sc	Computer Science & IT
13	B.Sc	Home Sci. (Textile & Int. Design)	44	M.Sc	Electronics
14	B.Sc	Information Technology	45	M.Sc	Geology
15	B.Sc	Mathematics	46	M.Sc	Information Technology
16	B.Sc	Marine Biology	47	M.Sc	Mathematics
17	B.Sc	Microbiology	48	MSc	Microbiology
18	B.Sc	Microbiology & Clinical Lab Tech.	49	MSc	Nutr. Food Service Mgt. & Dietetics
19	B.Sc	Physical Education	50	MSc	Physics
20	B.Sc	Physics	51	MSc	Zoology
21	B.Sc	Psychology	B. Faculty of Arts		
22	B.Sc	Software	52	MA	Economics
23	B.Sc	Visual Communication	53	MA	English
24	B.Sc	Zoology	54	MA	History
25	B.Sc	Zoo.(Industrial Microbiology)	55	MA	Tamil
B. Faculty of Arts			56	M.S.W	Women Studies
26	BA	Arabic	C. Faculty of Management		
27	BA	Economics	57	M.Com	Computer Application
28	BA	English	58	M.Com	Commerce
28	BA	English	59	M.B.A	General
29	BA	History	III. M.Phil Programs		
30	BA	Political Science	Faculty of Science		
31	B.Litt.	Tamil	60	M.Phil	Chemistry
32	BA	Tamil	61	M.Phil	Computer Science

62	M.Phil	Electronics & Communication	C. Faculty of Management		
63	M.Phil	Home Science	89	Diploma	Adv. DC in Accounting with Computers
64	M.Phil	Mathematics	90	Diploma	Accounting with Computers
65	M.Phil	Physics	91	Diploma	Tax Practice
66	M.Phil	Zoology	92	Diploma	DOM
B. Faculty of Arts			VI. Certificate Program		
67	M.Phil	Economics	A. Faculty of Science		
68	M.Phil	English	93	Certifi.Course	Clinical Lab Technology
69	M.Phil	Tamil	94	Certifi.Course	DTP & Animation
70	M.Phil	History	95	Certifi.Course	Organic Farming Techniques
C. Faculty of Management			C. Faculty of Management		
71	M.Phil	Commerce	96	Certifi.Course	Accounting with Computers
72	M.Phil	Management	97	Certifi.Course	Communicative & Functional Eng
IV. Post-Graduate Diploma Programs (PGDP)			98	Certifi.Course	Tax Practice
A. Faculty of Science			VII. Ph.D in A. Science, B.Arts and C. Management Faculties		
73	PGDP	Seaweed Farming & Processing	99	Sci.	Ph.D Biotechnology
74	PGDP	ERA Splz. in SAP	100	Sci	Ph.D Botany
75	PGDP	PGDCA	101	Sci	Ph.D Chemistry
C. Faculty of Management			102	Sci	Ph.D Computer Science
76	PGDP	E-Commerce	103	Sci	Ph.D Electronics
77	PGDP	Hospital Management	104	Sci	Ph.D Geology
V. Diploma Programs			105	Sci	Ph.D Mathematics
A. Faculty of Science			106	Sci	Ph.D Microbiology
78	Diploma	Adv. DC in DTP & Animation	107	Sci	Ph.D Molecular Biology
79	Diploma	Computer Application	108	Sci	Ph.D Physics
80	Diploma	Clinical Lab Technology	109	Sci	Ph.D Zoology
81	Diploma	DTP & Animation	110	Sci.	Ph.D Home Science- Food & Nutrition
82	Diploma	Beautician	111	Arts	Ph.D English
83	Diploma	Fashion Technology	112	Arts	Ph.D Economics
84	Diploma	Information Technology	113	Arts	Ph.D History
B. Faculty of Arts			114	Arts	Ph.D Political Science
85	Diploma	Communication & Functional Eng.	115	Arts	Ph.D Tamil
86	Diploma	Afzalul Ulama	116	Mgt.	Ph.D Commerce
87	Diploma	Communicative & Functional Eng.	117	Mgt.	Ph.D Management
88	Diploma	Islamic Theology			

III. Program Inventory of Collaborative Stream 83 Programs

1. Under-Graduate Programs			C. Faculty of Management		
A. Faculty of Science			42	PGDP	Charter.& Ship Broking Mgt.
1	B.Sc	Aeronautical Science	43	PGDP	Envt. & Health Safe. Mgt
2	B.Sc	Aircraft Maintenance	44	PGDP	Hotel Food Service Mgt
3	B.Sc	Animation Technology	45	PGDP	Hotel Accommodation Mgt
4	B.C.A	Computer Application	IV. Diploma Programs		
5	B.Sc	Computer Science	A. Faculty of Science		
6	B.Sc	Marine Science	46	Diploma	Acupuncture
7	B.Sc	Nautical Science	47	Diploma	Apparel Merchandising
8	B.Sc	Optometry	48	Diploma	Basic Programming
9	B.Sc	Visual Communication	49	Diploma	Cabin Crew & Ground Operations
B. Faculty of Arts			50	Diploma	Computer Fundamentals
10	B.Sc	Astanga Yoga	51	Diploma	Desk Top Publishing
11	B.Com	Banking Fin. Services & Insurance	52	Diploma	Fashion Design & Apparel Prodn.
12	B.F.A.	Bharathanatnam	53	Diploma	Fire & Industrial Safety Eng.
13	B.Sc	Fashion Design	54	Diploma	Hardware & Troubleshooting
14	B.Sc	Fire & Industrial Safety	55	Diploma	Multimedia & Animation
15	B.Sc	Interior Design	56	Diploma	Ophthalmic Technique
16	B.B.A.	International Business	57	Diploma	School Counseling
17	B.Sc	Naval Architecture	B. Faculty of Arts		
18	B.F.A.	Vocal Music	58	Diploma	Astanga Yoga
C. Faculty of Management			59	Diploma	Bharathanatnam (Lower)
19	B.Sc	Catering & Hotel Administration	60	Diploma	Catering and Hotel Admn.
20	B.Sc	Culinary Arts & Chef. Mangt.	61	Diploma	Bharathanatnam (Hr.)
21	B.Sc	Hospitality & Hotel Management	62	Diploma	VAT and Service Tax

II. Post-Graduate Programs			63	Diploma	Hi-tech Beautician
A. Faculty of Science			C. Faculty of Management		
22	M.Sc.	Applied Psychology	64	Diploma	Airline and Airport Management
23	M.Sc.	Food and Nutrition	65	Diploma	Hotel Management
B. Faculty of Arts			66	Diploma	Yoga for Human Resource Mgt
24	M.F.A	Bharathanatiyam	V. Certificate Programs		
25	MSW/MH	Mental Health	A. Faculty of Science		
C. Faculty of Management			67	Cert. Course	Fire & Industrial Safety Mgt.
26	M.B.A	Airlines & Airport Mgt	68	Cert. Course	Visual Effect
27	M.B.A.	Apparel Business	B. Faculty of Arts		
28	M.B.A.	Aviation Management	69	Cert. Course	Advance Beautician
29	M.B.A.	Business Analytics	70	Cert. Course	Basic Beautician
30	M.B.A.	Digital Marketing & E-Commerce	71	Cert. Course	Bharathanatiyam
31	M.B.A	Health Service Management	72	Cert. Course	Key Board
32	M.B.A.	Hotel Mgt & Catering Science	73	Cert. Course	Mirudhangam
33	M.B.A.	Shipping and Port Management	74	Cert. Course	Thevaram
III. Post Graduate Diploma Program (PGDP)			75	Cert. Course	Veena
A. Faculty of Science			76	Cert. Course	Violin
34	PGDP	Animation Eng. Technology	77	Cert. Course	Vocal Music
35	PGDP	Computer Application	78	Cert. Course	Hotel Operations
36	PGDP	Hardware & Networking	C. Faculty of Management		
37	PGDP	Mental Health	79	Craft CC	Bakery and Confectionary
38	PGDP	Perfusion Technology	80	Craft CC	Food Production
39	PGDP	Solid Waste Management	81	Craft CC	Food and Beverage Services
B. Faculty of Arts			82	Craft CC	Front Office
40	PGDP	Indirect Taxes	83	Craft CC	House Keeping
41	PGDP	International Taxation			

IV. Program Inventory of Distance Education Mode 83 Programs					
I. Under-Graduate Program			43	M.B.A	Corporate Management
A. Faculty of Science			44	M.B.A	Corporate Secretaryship
1	BCA	Computer Applications	45	M.B.A	Education Management
2	B.Sc	Computer Science	46	M.B.A	Financial Management
3	B.Sc	Information Technology	47	M.B.A	General
4	B.Sc	Mathematics	48	M.B.A	Hospital Management
5	B.Sc	Psychology	49	M.B.A	HRM
B. Faculty of Arts			50	M.B.A	International Business
6	B.L.I.Sc	Library Information Science	51	M.B.A	Logistics Management
7	B.A	Economics	52	M.B.A	Marketing Management
8	B.A	English	53	M.B.A	Prod. and operation Mgt.
9	B.A	History	54	M.B.A	Project Management
10	B.A	Public Administration	55	M.B.A	Retail Management
11	B.Lit	Tamil	56	M.B.A	System Management
C. Faculty of Management			57	M.B.A	Technology Management
12	B.B.A	Banking	58	M.B.A	Tourism
13	B.B.A	Business Administration	III. Post-Graduate Diploma Program		
14	B.Com	Commerce	A. Faculty of Science		
15	B.Com	Computer Application	59	PGDCA	
16	B.Com	Cooperation	B. Faculty of Arts		
D. Faculty of Education			60	Yoga Education	
17	B.Ed	Education	C. Faculty of Management		
II. Post-Graduate Program			61	Business Management	
A. Faculty of Science			62	Event Management	
18	M.C.A	Computer Application	63	Hospital Administration	
19	M.Sc	Botany (Plant Biotechnology)	64	Human Resource Management	

20	M.Sc	Chemistry	65	Personnel Mgt. & Industrial Relations
21	M.Sc	Computer Science	66	Sports Management
22	M.Sc	Information Technology	IV. Diploma Program	
23	M.Sc	Mathematics	A. Faculty of Management	
24	M.Sc	Physics	67	Banking & Financial
25	M.Sc	Zoology	68	Corporate Secretaryship
B. Faculty of Arts			69	Export Management
26	M.A	Child Care & Education	70	Financial Management
27	M.A	Economics	71	Hospital Management
28	M.A	Education	72	Human Resource Management
29	M.A	English	73	Logistics Management
30	M.A	History	74	Marketing Management
31	MJMC	Jour.& Mass Communication	75	Productions & Operations Mgmt.
32	M.Lib.I.Sc	Library Information Science (1Yr)	76	Project Management
33	M.A	Personal Mgt & Industrial Rel.	77	System Management
34	M.A	Sociology	78	Technology Management
35	M.A	Tamil	V. Certificate Program	
36	M.S.W	Social Work	A. Faculty of Arts	
37	M.Sc	Psychology	79	Library & Information Science
C. Faculty of Management			B. Faculty of Management	
38	M.Com	Commerce	80	Retail Sales
39	M.Com	Finance and Control	81	Tourism
40	M.B.A	(5yrs Integrated)	80	Retail Sales
41	M.B.A	Banking and Finance	82	Cost & Management Accounting
42	M.B.A	Cooperative Management	83	Financial Accounting

1.2.2 Give details on the following provisions with reference to academic flexibility

a. Core / Elective options

b. Enrichment courses

c. Courses offered in modular form

d. Credit accumulation and transfer facility

e. Lateral and vertical mobility within and across programs, courses and disciplines

a. Core and Elective Options: Ample core and elective options are available. From the 2015-16 batch University-wide interdepartmental courses are offered for students to select. Elective streams and elective courses are two types. In MBA programs, five elective streams, in MSc Chemistry two elective streams are available. In addition all programs have elective courses as listed below. The overall Core to 'Electives & IDCs' ratio is 1.441:1, the median being 1.68:1. After removing the outliers at the top-most and bottom most-slots, the ratio is 1.86:1. The ratio is quite balanced with acceptably higher weight for core in the range of 1.67:1 or 5:3, i.e., for every 5 core courses, 3 Elective/ID courses are available. There is core concentration with depth and height, balanced to spread around related courses and one's elective preferences.

Program-wise Core, Elective and Inter-departmental Courses									
Program	No. of CCs	No. of ECs	No. of IDCs	Core/EC+IDC	Program	No. of CCs	No. of ECs	No. of IDCs	Core/EC+IDC
MA Tamil	16	2	5	2.29	MSc Mathematics	15	15	6	0.71
MA Gender Studies	21	-	2	10.50	MSc Physics	17	12	6	0.94

MA English	14	6	8	1.00	MSc Chemistry	16	9	10	0.84
MA Economics	13	4	2	2.17	MSc Computer Science	18	12	4	1.13
MLISc	16	8	2	1.60	MCA (3Year Program)	30	6	4	3.00
MFA Music (Non-sem)	5	5	-	1.00	MCA (Week-end)	30	18	-	1.67
MFA (Non-sem) Bharathanatiyam	5	5	-	1.00	MSc OCAS	19	3	11	1.36
MA History	14	5	2	2.00	MSc Applied Geology	21	3	8	1.91
MA Social Work	19	11	2	1.46	MSc Biotechnology	17	16	6	0.77
M.Com	21	8	4	1.75	MSc Bioelectronics	16	3	6	1.78
MBA (IB)	23	7	4	2.09	MSc Physics in Biosensors	14	3	2	2.80
MBA(Corporate Sec'ship)	24	-	8	3.00	MSc Bioinformatics	18	15	7	0.82
MBA (Management)	20	67	5	0.28	MSc Zoology	21	11	4	1.40
MBA (Bank Management)	23	-	7	3.29	MSc Nanoscience and Technology.	14	8	11	0.74
MBA (Logistics)	29	ES	5	5.80	MSc Chemistry (NS&T)	15	4	2	2.50
MEd	20	4	5	2.22	MSc Energy Science	14	6	6	1.17
MEd (SE&RS)	16	3	4	2.29	MSc Botany	14	5	6	1.27
M.P.ED	28	8	4	2.33	MSc Microbiology	14	5	6	1.27
MJMC	20	-	4	5.00	Sub total	323	154	105	1.25
Sub total	347	133	73	1.68	Grand Total	670	287	178	1.441

b. Enrichment Courses: The three UGC Innovative Programs such as, PG Diploma in VAT and Service Tax, PG Diploma in Teacher Education and PG Diploma in Structural Pharmacogenomics, Post MSc ADMD (DBT sponsored 2008-13) and most of the Diploma/Certificate/ Lower/Higher diploma programs are enrichment courses. Forty-two out of the 151 programs offered by the University Departments, fall under this category.

c. Courses offered in modular form: University does not offer this sort of courses. But our courses are unitized, 5 or 6 units in each course.

d. Credit accumulation and transfer facility: The facility exists. Students with part of the degree studies done elsewhere or students enrolled here and wish to do remaining part of the degree studies elsewhere can get credits for courses already done and transfer facility exists. The facility has been quite useful as flexibility in continuation of studies is provided.

e. Lateral and vertical mobility within and across programs, courses and disciplines: Mobility, lateral and vertical, is available. Students can enter laterally into any subsequent semester/year after their earlier tenure studies done elsewhere, and also from distance mode to regular and vice versa, from College to University departments and vice versa. The facility of lateral mobility is mostly availed in the distance mode.

1.2.3 Does the University have an explicit policy and strategy for attracting international students?

Yes.

Alagappa University has international linkages with Universities / Institutions of Higher Learning in China, Malaysia, Singapore, UAE, West Indies, UK, USA, New Zealand and

Czech. By signing **International Memorandum of Understandings (IMoUs)**. Through the IMoUs, Teacher Exchange Programs, Research Collaborations and Expert Visits take place and the Student Exchange Programs, launch of new programs of studies, offering Twinning Programs, and the like are contemplated. Unified focus is provided to the international student community through the **International Students Cell** of Alagappa University. Delegations from various countries visited Alagappa University and the University is poised for taking leap to top slots in the world of academic community.

1.2.4 Have any courses been developed targeting international students? If so, how successful have they been? If ‘no’, explain the impediments.

Alagappa University had designed programs in English and Computer Science for students from the People’s Republic of China. We have plans to revive the same with further fresh inductions as well.

1.2.5 Does the University facilitate dual degree and twinning programs? If yes, give details.

Yes.

The University is having a MoU with **Queen’s University, Belfast, Northern Ireland, UK** for twinning. Earlier couple of students pursued their program for MSc under this MoU. The University is having integrated PG programs of 5-year duration, with 10+2 educational eligibility with provision for combining Certificate, Diploma, Degree, PG Diploma and PG degrees in one enrolment. The University is encouraging brilliant foreign students to come to Alagappa University for their studies as well with attractive stipend.

1.2.6 Does the University offer self-financing programs? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programs?

No. As the University is a State-run institution offering of self-financing programs is not allowed.

1.2.7 Does the University provide the flexibility of bringing together the conventional face-to-face mode and the distance mode of education and allow students to choose and combine the courses they are interested in? If ‘yes,’ give operational details.

Yes.

Students can swap face-to-face mode of education with the distance mode of education and vice versa at times of need and transfer accumulated credits for relevant courses already done under a particular stream and benefit from saved time and efforts.

1.2.8 Has the University adopted the Choice Based Credit System (CBCS)? If yes, for how many programs? What efforts have been made by the University to encourage the introduction of CBCS in its Affiliated Colleges?

University has adopted **CBCS pattern** since long, at the least some 12 years ago. Our Colleges follow CBCS. In all about 58% of programs are on CBCS mode. The range/scale of choice is expanding year-by-year. If we exclude the Ph.D programs, numbering 50 from the list, the **CBCS programs account for 71%**. Most of non-CBCS programs are Diploma or certificate where the question of choice is not preferred as the learners want a particular knowledge/skill area, with most relating to Fine Arts Studies.

Details	University Departments	Affiliated / Evening/ Constituent Colleges	Total	%	Excluding Ph.D for both	
					Nos.	%

CBCS Programs	79	77	156	58	156	71
Other Programs	72	40	112	42	62	29
Total	151	117	268	100	218	100

1.2.9 What percentage of programs offered by the University follows Annual, Semester and Trimester patterns?

In all 39% of programs are on annual examination mode and the rest **61% are on semester mode**. As to University Departments, the annual pattern programs account for 21% and the Semester pattern programs account for 79%.

Details	University Depts.		Affiliated / Evening/ Constituent Colleges		Distance Mode		Collaborative Mode		Total	
	Nos.	%	Nos.	%	Nos.	%	Nos.	%	Nos.	%
Annual	32	21	19	17	61	74	57	69	169	39
Semester	119	79	98	83	22	26	26	31	265	61
Trimester	-	-	-	-	-	-	-	-	-	-
Total	151	100	117	100	83	100	83	100	434	100

Note: No program is offered under the trimester pattern.

1.2.10 How does the University promote inter- disciplinary programs? Name a few programs and comment on their outcome.

Inter-disciplinary Natured Programs: Out of the 39 PG programs offered by the University Departments, 20 plus programs are inter-disciplinary by nature. MA Women's Studies, MA Gender Studies, Master of Social Work, the 6 MBA/MCom Programs, 2 Education Programs, Master of Journalism and Mass Communication, MSc in Applied Geology/Biotechnology/Biosensors/Bioelectronics/ Bioinformatics/ Animal Health & Management/ Nanoscience & Technology (NS&T) and Energy Science are interdisciplinary to a great extent. **In 2016-17, four specific interdisciplinary programs, MSc Chemistry (NS&T), MSc Applied Geology, MSc Energy Science and MSc Physics (Biosensors) have been introduced.**

Outcome: Generally, outcome is mixed. Graduates with interdisciplinary degree face problem of equivalence, especially in teaching in Government Institutions. Even for NET/SET they have eligibility problems. Occasionally even legal issues emerged in certain cases on the ground of equivalence. However, **Industrial/Research sectors have shown positive attitude.**

1.3 Curriculum Enrichment

1.3.1 How often is the curriculum of the University reviewed and upgraded for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

Mandatorily most programs are reviewed and upgraded every 3 years and the rest in 4-5 years. Most programs were changed twice since 2011-12 to date. During 2012 and 2013, with the active commitment of the Government of Tamilnadu, all programs were reviewed, some of them even twice/thrice. Syllabi of most courses have a specific **Dynamic Component Unit to make it up-to date all the time**, a novelty worthy of emulation by all institutions.

1.3.2 During the last five years, how many new programs at UG and PG levels were introduced? Give details.

- **Inter-disciplinary:** MA Gender Studies, Master of Social Work, , MSc in Applied Geology, MSc Chemistry (NS&T), MSc Energy Science and MSc Physics (Biosensors) - **UGC Innovative Program: MBA Logistics**
- **Programs in emerging areas:** DBT sponsored: Post MSc ADMD; MSc Physics in Biosensors/ MSc Energy Science, **UGC Innovative Program: PG Dip in Structural Pharmacogenomics & PG Dip in Value Added Tax.**

1.3.3 What are the strategies adopted for the revision of the existing programs? What percentage of courses underwent a syllabus revision?

1. Strategies adopted for Revision of Programs of Studies:

- i. Time bound revision, mostly every three years.
- ii. **Broad Based Board of Studies**, with foreign, national, regional and local membership from Academia, Industry and Government, in addition to the usual Board of Studies to have cross border flow of curricular ideas and schemes.
- iii. Thrust on being socially relevant, job-skill-enhancement oriented, industry expectations tinged, sustainability and green focused, technology dedicated, and adequate content and construct validities filled.

2. Percentage of courses underwent a syllabus revision :

100%. Yes, all courses in all Programs.

1.3.4 What are the value-added courses offered by the University and how does the University ensure that all students have access to them?

- **Employment Enhancement Practices**, a course that grooms learners for respectable positions- through jobs/entrepreneurship/consultancy, compulsory for all students.
- **Project Work/Internship**, a course that exposes all learners to relevant outer-world, a necessity for all students.
- **For inter-departmental value/culture assimilation**, a receptacle of courses such as, Soft Skills, Life Skills, Executive/Effective Communication, Journalism in Tamil, Information Sources, Human Rights, IPR, Genomics, Everyday Chemistry, Resource Management, etc are offered with a choice-generic-knowledge accretion outside one's core discipline.

1.3.5 Has the University introduced any higher order skill development programs in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

Yes.

The **Alagappa Institute of Skill Development (AISD)** is offering programs of higher order skill development as outlined by **National Policy on Skill Development, 2009** (revised in 2015), **National Occupational Standards (NOS)**, **National Skill Qualification Framework (NSQF)**, **National Vocational Educational Qualification Framework (NVEQF)** and **UGC's Guidelines** for Curricular Aspects, Assessment Criteria and Credit System in Skill Based Vocational Courses.

Alagappa University-IL& FS Institute of Skills (AU-IIS) established in October, 2013, is India's first Skills Institute offering University recognized and **NOS** compliant placement linked-short term High-end employable Technical training program. The programs have lot of externalities.

1.4 Feedback System

1.4.1 Does the University have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

Yes.

Six questionnaires, three solely on curriculum and the rest partly on curriculum are used to collect feedback from the students. The feedback is analyzed and any areas of concern, if any noticed, are addressed. The average points the students have given the University are as mentioned below. Information used for intervention/improvement, wherever needed.

S.No. of FBQ	Feedback on.....	No. Qns.	Score on 4 Pt. Scale	Time	Use
S1	Programs & Courses	7	3.50	Semester	Weighted score used for intervention
S3	Program & Teaching	20	3.44	Annual	Identify areas of improvement/correction
S5	Program Adequacy, Student Support, etc.	42	3.49	After Final Results	Thorough/granular study of programs, support, etc used for intervention
S7	Curriculum, Admission, Happiness	28	3.34	After Final Exam.	Views on varied issues- campus entry, living and happiness- for intervention
S8	Curriculum Revision	10	3.59		Specific inputs for curriculum revision
S9	Academic Audit	10	3.16	Annual	Probe areas of excellence and weakness and Improve
Note: FBQ- Feedback Questionnaire.			21.82	Aggregate Average Score: 3.64	

Program load, Program structure (theory / practical, semester-to-semester progression, credit distribution, etc), Program content, program objectives, incorporation of current developments in both programs and course contents, question paper pattern, etc are subjected to due changes as these are felt necessary, based on feedback. Intervention strategies to iron-out staff-inadvertence/inadequacy is also enabled and ensured by these surveys. Overall student satisfaction and happiness at campus are also studied for appropriate intervention.

1.4.2 Does the University elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods such as conducting webinars, workshops, online discussions, etc. and its impact.

Yes.

Happily and luckily, despite our logistics problems, the faculty members have access to their overseas faculty colleagues in reputed Universities. The Central Electro Chemical Research Institute in Karaikudi receives many research scientists from within and outside India. The University's rapport with the CECRI enabled tapping the intellect of these research scientists either by contact or visit. Further the University arranges periodic international conferences or invited lectures. In addition MoUs with national/overseas Institutes/Universities are in operation, with new MoUs entered side by side. All these have facilitated intellectual involvement of the national/foreign expertise in the academic and research pursuits of the students and faculty of the University. In the last five-plus years, close to 230 foreign professors visited the University on the occasions of Conferences/Seminars/Guest Lectures/Broad Based Boards of Studies/Signing of MoUs; besides 1000 plus Indian experts from Industry/Academia/R&D visited the campus interacting with the faculty and scholars/students. In addition internet-based interaction is ever on board. Video-conferencing is used as needed. And the feedback received enabled enriching the curriculum.

1.4.3 Specify the mechanism through which Affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of.

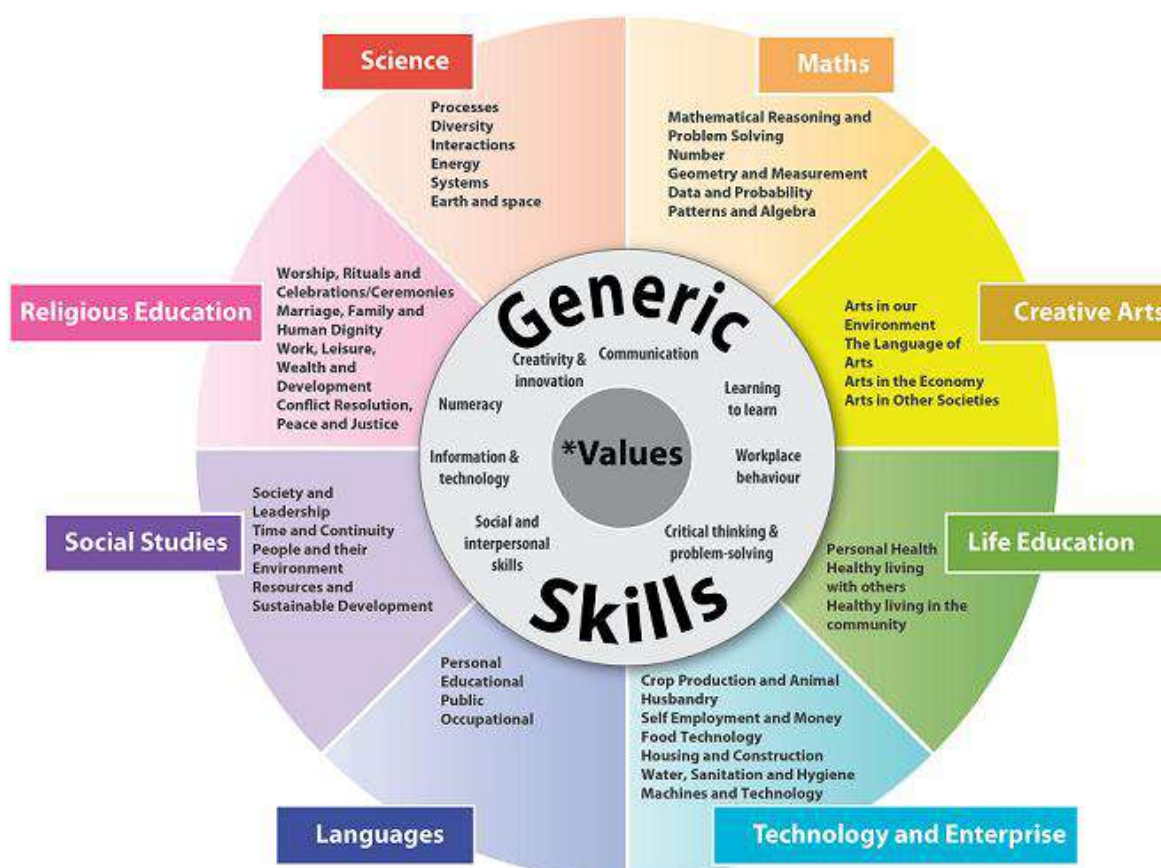
- i. There are scheduled and special meetings, at the least three in a year with Heads of these institutions with the University authorities.
- ii. Principals/Directors sometimes provide suggestions on curriculum updating and their concern taken in good spirit.
- iii. The IQAC conducts periodic seminars for Affiliated Colleges on all the criteria of NAAC accreditation, including curricular aspects. General views and specific points aired are taken into account.

1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the University in ensuring the effective development of the curricula?

- i. Interaction with the national/international faculty/research scientists
- ii. Feedback from stakeholders, especially the students, faculty, alumni and industry
- iii. Broad-based Boards of Studies for a divergent and vast pool of opinions
- iv. Introspection, Contemplation, Comparison and Envisioning
- v. Curriculum conferences holding and participation, including overseas
- vi. Incorporating adequate interdisciplinary and more practicum component
- vii. Periodic revision, as late President of India, **Dr.A.P.J.A. Kalam** would crave for, is followed.

Base all Educational Efforts on Building-up of the character of the students and then you can confidently think of rising on in the super structure of curricula'.

Sri Sathya Sai Baba



CRITERION-II TEACHING-LEARNING AND EVALUATION

We want that education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one's own feet. Swami Vivekananda

University's Vision **Excellence in all Spheres of Education**, with particular emphasis on **'PEARL' - Pedagogy, Extension, Administration, Research and Learning.**

2.1 Student Enrolment and Profile

2.1.1 How does the University ensure publicity and transparency in the admission process?

Wide & timely publicity is ensured through	<p>i. Web-hosting of admission intimation and prospectus in the University website with at least 2 months' time for filing application for programs</p> <p>ii. Advertisement in at least 2 English dailies, All India Edition, with at least 2 months' time for filing application for programs</p> <p>iii. Advertisement almost all in Tamil dailies with at least 2 months' time for filing application for programs</p> <p>iv. Sending Admission Notification to premier Institutions by the course coordinators for innovative/unique programs</p> <p>v. Repeat Advertisements in Print Media and web site for New Programs</p> <p>vi. Advertisement in Local Cable Electronic Media</p>
Transparency is ensured through	<p>Admission by Merit (on different formats), subject to Community Reservation norms as per the State/Central Governments' Rules. Subject to the above:</p> <p>i. Admission based on Marks in the Qualifying Academic Examinations for programs without Entrance Examinations</p> <p>ii. Admission based on Marks in the Qualifying Academic Examinations and Marks in Entrance Examinations, each carrying 50% weight.</p> <p>iii. Admission based on Marks in the Qualifying Entrance Examinations (Written test only) for programs with Screening Entrance Examinations without Interview.</p> <p>iii. Admission based on Marks in the Qualifying Entrance Examinations (Written test and Interview/ Field test) for programs with Screening Entrance Examinations with Interview / Field test</p>

2.1.2 Explain in detail the process of admission put in place by the University. List the criteria for admission: (e.g.: (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common entrance test conducted by state agencies and national agencies (v) other criteria followed by the University (please specify).

Process of Admission in the University

- **Admission Committee** by March for the Next Academic Year beginning June, appointed by the University, in the Heads Meeting, giving representation to SC/ST.
- Admission Trend in the last few years **Reviewed by the Committee** and accordingly, programs that need entrance, those that don't need, fee structure, etc. are decided.
- The Dates, Venues and Scheme of Entrance Exams (written and interview/field test if

applicable) decided.

- Newspaper Ads released in April; other information dissemination modes adopted. Information and Prospectus released, web-loaded. Applications sold and received.
- **Conduct of Entrance Exams in May.** Interview/Field test completed in a week after Entrance Exam.
- Rank list as per the scheme of admission (Marks in the Qualifying Examination/ Marks + Entrance Scores/ Entrance Scores Only) prepared in June.
- **Provisional selection list made out taking into account Government Reservation norms** of – 69% (BC -30% (with sub-quota- 3.5% for Muslims), MBC/DNT – 20%, SC - 18% (with sub-quota 3.5% for Arundhathiyar) and ST – 1%), wherever the demand ratio >1.
- In case of vacancies existing in one or other programs, candidates who could not secure admission in programs he/she applied for, if eligible, are counselled/ offered admission.
- For **Ph.D program candidates with NET/SLET* qualifications, waiver is given in appearing for Alagappa University's Pre-Ph.D entrance examinations.**

Program-wise Selection Criterion/Criteria

Stream	Programs	Qualifying Exam Marks (QEM) (i.e., Merit)	QEM With Entrance	Entrance (Interview/ Field Test)	State/Ntl. Entrance Test	Any other Criteria
Research (29+30)	Ph.D (30 Disciplines)	-	-	√	√*	-
	M.Phil (29 Disciplines)	-	√	-	-	-
PG (39)	M.Sc Animal Health and Management	√	-	-	-	-
	M.Sc Applied Geology	√	-	-	-	-
	M.Sc Bio-Electronics	√	-	-	-	-
	M.Sc Bioinformatics	√	-	-	-	-
	M.Sc Biotechnology	-	-	√	-	-
	M.Sc Botany	√	-	-	-	-
	MSc Chemistry	√	-	-	-	-
	M.Sc Chemistry (Nano Sci. &Tech)	√	-	-	-	-
	M.Sc Energy Science	√	-	-	-	-
	M.C.A	-	-	√	-	-
	M.C.A (Week-end)	√	-	-	-	-
	M.Sc Computer Science	√	-	-	-	-
	M.Sc Mathematics	√	-	-	-	-
	M.Sc Microbiology	√	-	-	-	-
	M.Sc Nano Science & Technology	√	-	-	-	-
	M.Sc OCAS	√	-	-	-	-
	M.Sc Physics	√	-	-	-	-
	M.Sc Physics (Biosensor)	√	-	-	-	-
	M.Sc Zoology	√	-	-	-	-
	M.A Economics	√	-	-	-	-
	M.A English	√	-	-	-	-
	MA Gender Studies	√	-	-	-	-
	M.A History	√	-	-	-	-
	M.A. (Home Science) Integrated					
	M.A Tamil	√	-	-	-	-
	M.F.A Bharathanatyam	√	-	-	-	-
	M.F.A Music	√	-	-	-	-
M.L.I.Sc.	√	-	-	-	-	
MSW (Social Work)	√	-	-	-	-	

	M.B.A Banking & Insurance	-	-	√	-	-
	M.B.A Corporate Secretaryship	-	-	√	-	-
	M.B.A General	-	-	√	-	-
	M.B.A International Business	-	-	√	-	-
	M.B.A Logistics Management	-	-	√	-	-
	M.Com.	√	-	-	-	-
	M.Ed	-	-	√	-	-
	M.Ed. Special Education	√	-	-	-	-
	M.A Journalism & Mass Communication	√	-	-	-	-
	M.P.Ed	-	√	-	-	-
UG (8)	B.Ed.	-	√	-	-	-
	B.Ed. Special Education	√	-	-	-	-
	B.P.Ed.	√	-	-	-	-
	B.F.A. Bharathanatyam (Week-end+)	√	-	-	-	-
	B.F.A. Music (Week-end+)	√	-	-	-	-
	B.Sc Catering Science	√	-	-	-	-
	B.Voc Fashion Technology	√	-	-	-	-
	B.Voc (Software Diploma)	√	-	-	-	-
Dip/Cert/ (46)	PG Diploma / Diploma (Lower/Higher.)/ Certificate Programs	√	-	-	-	-

2.1.3 Provide details of admission process in the Affiliated Colleges and the University's role in monitoring the same.

Admission Process

- Admission Notification and Advertisement Released
- Additional Seats if any sought got sanctioned from the University, as per norms.
- Prospectus and Sale of Applications, including online downloading enabled
- Soliciting Candidates and Applications Registered from Candidates
- Rank List and Provisional selection as per Government Reservation policy prepared.
- Vacancies, if any filled up through spot admission process.

University's Monitoring Process of Admission Mechanism in Affiliated Colleges

- The College Development Council (CDC) monitors this issue
- CDC sees that the colleges adhere to the admission process and norms prescribed by the University/State Government including the Community Reservation and Sanctioned seats, Eligibility for each program, etc.
- About 20 to 30% extra seats granted, on request as per norms and fee on yearly basis
- Complete the Admission process by 31st August every year, except for new programs floated during the Academic Year for which little extended time is given.

2.1.4 Does the University have a mechanism to review its admission process and student profile annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

Yes.

Reviewing the Admission Process

- Month/Date/Venue of Entrance Examinations reviewed every season as needed.
- Increased computerization of the process, now reaching almost 100%
- Pooled counselling for filling vacancies in related streams of studies/programs

Reviewing of Student Profile

- Increased localization is found year-on-year
- Increased women student enrolment is there year-on-year
- Intake quality concerns exist warranting increased orientation, remedial, mentoring, bridge and language-quantics coaching

Outcome of such an analysis

- Quickening the process, so that by 1st Week of July all classes for I Semester/Year start.
- Increase in Enrolment

Improvement of the Process

- University ensures that all aspiring candidates given fair chance of admission.
- Realization of a progressively higher GER
- Slight improvement in student diversity in terms geography/gender/special categories

2.1.5 What are the strategies adopted to increase / improve access for students belonging to the following categories:

***SC/ST *OBC *Women *Persons with varied disabilities *Economically Weaker Sections *Outstanding achievers in Sports and other extracurricular activities.**

a. SC/ST: Communal Reservation Policy formulated by the Government of Tamil Nadu/India is being followed in the admission of students providing more access to disadvantaged community. The communal Reservation Proportion in percent is:

Community	SC	SCA	Total SC	ST	SC+ST
All but one Program	15%	3%	18%	1%	19%
Post M.Sc (ADMD) (Central funded)	15%	-	15%	7.5%	22.5%

In fact, the SC/ST student actual enrolment is a little over 27% in the University. In view of facilitating the aspiring learners from the disadvantaged sector, wide publicity in the mass reaching dailies at the frequent interval is given. Information on financial assistance and schemes available to the learners are made available in the University website and other published documents. References from our alumni also provide disseminating facts to the aspirants.

b. OBC: Communal Reservation Policy formulated by the Government of Tamil Nadu gives an overwhelming 50% reservation for Backward Community. This 50% is split into, 20% for MBC/DNT and 30 for BC with sub-reservation of 3.5% for BC Muslims. In fact the actual enrolment BC is about 67.5%.

c. Women: Women Students outnumber men student by 24% points for the five years under review. The ratio of 'Women to Men' Students is 62% to 38% or about 1.6:1 The tranquillity of campus, gender sensitization exercises followed by the University, the conducive learning atmosphere prevailing in the campus and certain socio-economic factors of the region are the predominant factors in the University's draw more number of women students.

d. Persons with varied disabilities: The Quota earmarked in the Reservation Policy for the differently-abled candidates are strictly adopted in admission. Special care in Teaching to the differently-abled students is provided. A new Department in Education, namely Special Education and Rehabilitation Science under UGC Innovative Program has been in existence

since 2 years or so. The scheme of **total fee concession to the differently-abled candidates** has been implemented as per the directions of the Government.

e. Economically Weaker sections: Tuition Fee Concession scheme, full-fee for SC/ST and Half-fee for BC/MBC, is in operation to the students of this category. Besides, University supports needy students in getting **Educational Loans** and certain special scholarship from private trusts and also under Government Schemes like **Single Girl Child, First Generation Graduate and Farmer-parentage Scholarship**.

f. Outstanding achievers in Sports and other extracurricular activities: Preference in admission is given to the 'athletes and sports persons' who represented State and National levels. If the dates of State Level, National Level and International Level sports and games fall on the period of University Semester Examination, **special examinations are conducted exclusively to the athletes and sports persons** without affecting their academic career.

Number of students admitted in University Departments in the last six academic years:

Details	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		6Year Male Total	6Year Female Total	6 Yr All Students
	M	F	M	F	M	F	M	F	M	F	M	F			
SC/ST	248	211	252	258	255	304	274	360	256	437	248	518	1533	2088	3621
MBC/BC	432	802	465	965	499	1145	524	1247	521	1441	569	1839	3010	7439	10449
OC	31	71	34	49	35	84	44	117	33	99	31	77	208	497	705
Total	711	1084	751	1272	789	1533	842	1724	810	1977	848	2434	4751	10024	14775
SC/ST %	35	19	34	20	32	20	33	21	32	22	29	21	32	21	25
MBC/BC %	61	74	62	76	63	75	62	72	64	73	67	76	63	74	70
OC %	4	7	4	4	5	5	5	7	4	5	4	3	5	5	5
Total %	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

Note: M- Male Students and F- Female Students. All Students/Scholars –I, II and III year included.

2.1.6 Has the University conducted any analysis of demand ratio for the various programs of the University departments and Affiliated Colleges? If so, highlight the significant trends explaining the reasons for increase / decrease.

Yes.

Programs	UG	PG	M.Phil	Ph.D	Certificate	Diploma	Total
Number of Applications	1893	11265	1920	1701	611	1065	18270
Number of Student Admitted	1258	4566	1306	864	586	1032	9612
Demand Ratio %	150	247	147	197	104	103	190

The demand ratio for PG and Ph.D is higher than the rest. The average demand ratio for all programs for the six-year period is 1.9 for every 1 seat available or 190%. The demand ratio for 2016-17 is 210 % despite the fact the university increased the intake to increase the GER. The demand ratio for Ph.D is rising as we follow the UGC Minimum Quality Stipulations scrupulously.

2.1.7 Were any programs discontinued/staggered by the University in the last five years? If yes, please specify the reasons.

Yes, two courses were dropped.

- The DST sponsored Post M.Sc ADMD (Advanced Diploma in Molecular Diagnostics) was discontinued in 2012-13, at the end of the scheme period.

- PG Dip in Teacher Higher Education was off in 2011-12 as there was not much demand.

2.2 Catering to Student Diversity

2.2.1 Does the University organize orientation / induction program for freshers? If yes, give details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

Yes.

i. **The University organizes orientation program for freshers for two to three days.**

- The program consists of two components – University Officials/Deans explain the varied entities/activities of the University and their commitment to groom students.
- Invited trainers, 2 to 4 provide orientation to students on their need to adapt from ‘College to University’ style of their studies and also from ‘Spoon-feeding learning to Self-learning’ mode.
- Personality **awakening, articulation, ascendance and actualization** through training in fundamental and high-end life skills.
- Informal orientation happens almost every day and on special events/happening.

ii. **The Departments conduct induction programs in the Department of varied durations, usually with an Ice-breaking event, Freshers’ Welcome Ceremony, etc.** In the course of induction, perhaps by 2nd week of freshers’ entry certain deliberate learning exercises such as remedial learning, bridge learning, etc also done to make the group to fall on an even keel. Mind Opening to go beyond ‘**Mundaneness**’ to ‘**Magnificence**’ by series of interactions through exposure to laurel life histories, legendary lectures, entrepreneurial erudite, etc.

Feedback is obtained on the spot and also off-line, on-line, casual comments, etc. Both notes of appreciation and depreciation, i.e., bouquets and brickbats are noted for immediate action.

2.2.2 Does the University have a mechanism through which the “differential requirements of the student population” are analyzed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

Yes.

In the induction and the accompanying and subsequent interactions, by and large informally the shades and range of academic, social and creative skill patterns of the students are identified. The shades and levels of deficiency, **be it in language, reasoning, etiquette, quantics, netizenships, academics or any such things** are discerned out and a kind of levelling for leap is done in a phased manner.

2.2.3 Does the University offer bridge / remedial / add-on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

Yes.

The University offers all the three.

- **Bridge Courses** constitute a necessity when students from different streams, even from core humanities like History, Languages like English/Vernacular, etc enter a particular program for example **MBA, and Commerce into MCA, etc.**
- **Remedial Courses** are held in Language Skills including **Vocabulary, Reading and**

Writing, Quantitative Skills, etc.

- **Bridge / Remedial Components** of preparing the students for **threshold learning-readiness** through varied timing, like: first two weeks two hours a day (8-30 to 10.30am, 9.00 to 11am or 10.00 to 12 noon), zero-hour (hour before class-time for courses of study), time-slot of teacher on-leave and home-work.
- **Add-on courses, two types**, are time-tabled by respective Departments
 - i. **Inter-departmental:** If the course happened to be inter-departmental course, University-wide or Faculty-wide common scheduling is done.
 - ii. **Diploma/PG Diploma Programs**, need based, locale-specific ones and the **UGC supported innovative programs**, are offered as evening and or week-end studies.

2.2.4 Has the University conducted any study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc.? If yes, what are the main findings?

Yes.

- The continuous internal assessment process ensures **close pursuit of performance of the specified category of students**, intra-semester and inter-semester enables addressing the issue.
- A mechanism of **comparing first-semester results with last semester results is done**. It has shown significant performance increment.
- They are given **lot of remedial, bridging and the spotted problem-focused-rectifying orientation**, so that soon they catch up with the rest and achieve an even keel/excellence comparable to that of advanced learners.

2.2.5 How does the University identify and respond to the learning needs of advanced learners?

i.	Students who are having advanced levels of knowledge compared to their peers are quickly spotted and given an earnest orientation to keep up their edge, enhance it, expand it and emboss it upon his peers .
ii.	They deputed to participate in the National and International Conferences and present papers, helping them to attain further advancement in their academic career. Few students have even won coveted prizes at the state level and cash awards as well.
iii.	State level and National level Essay, Elocution, Cultural and other competitions are organized periodically permitting the students to exhibit their talents.
iv.	They are encouraged to undertake Professional courses in their respective fields and adopt natural academic progression, becoming faculty or research engagements.
v.	They are appointed as fellow-student teachers for the weaker students so that there is facilitation of 'group-learning'.
vi.	They participate and conduct coaching classes for CSIR/UGC NET or SLET and Civil Services Exams
vii.	They are put connected to reputed foreign universities/professors/ industry professional , so that they have access to expertise to help them groom into their chosen line of further studies/career, etc.
viii.	24x7 Internet access, Access to Scientific Books, Flexible learning and digital literacy, media-production assignments for FM Radio, etc
ix.	Advanced learners are given special projects leading to the level of publication of results in journals/conferences, bringing out the Student Magazine, etc.

x.	They are given chances to conduct Quizzes and also drafted to prepare PPT slides for class room discussion.
xi	Merit Scholarships (VOC/PMT), Gold Medals (At the Convocation for Rank holders) and other meritorious awards are given to the advanced learners department-wise.
xii	Their parents are recognized and appreciated for their wards excellence.

2.3 Teaching-Learning Process

2.3.1 How does the University plan and organize the teaching, learning and evaluation schedules (academic calendar, teaching plan, evaluation blue print, etc.)?

A. Teaching Schedule: We have an **Academic Calendar** for students and **Administrative Calendar** for authorities. These are prepared by the Calendar Committee consisting of University top Officials, Deans, Senior Professors, Directors, covering the Academic Year, **June–May**.

1. **Academic Calendar:** The Academic Calendar is distributed to all students during the commencement of the academic session. The Calendar gives details of:

- a. A write-up on the University, its Motto, Vision, Mission, etc.
- b. The Administrative Positions of the University and Personnel
- c. Faculty/School/Dept./College details including the Deans/Chairs/Members of Faculty
- d. The Cells/Centres/Clubs and the Coordinators/Directors
- e. Scholarships available and the Eligibility
- f. Anti-ragging Related advice, information, Committee/Squad for Anti-ragging
- g. List of National/International days observed/celebrated
- h. The Number and days of working in Odd and Even Semesters
- i. Monthly Calendar from July to June
- j. Commencement and Closure dates of Semesters
- k. Deadlines for Remittances of Tuition and Examination fees
- l. Dates for CIA, Village Placement Program, Commencement and closure, end-semester examinations,
- m. Deadlines for submission of Project/Research/Training Reports

2. **Course Details and Schedule:** The faculty members give Course Details- Syllabus, Schedule and Outline along with assignment for submission by the students. The Regulations of each program provide for **Maximum Lecture/practicum Hours for each program/course/course unit**. Very pertinently, under CBCS pattern the number of teaching hours for Core Courses, Elective Courses and Inter-Disciplinary Courses along with Course Credits have been structured in the Scheme of Examinations.

B. Learning and Evaluation Mode and Schedule: The Course Schedule referred to above gives not only the teaching schedule, but also inherently the learning schedule. Continuous and Semester-end assessment are followed. **The continuous assessment is a mix of learning and evaluation in cycles of the students**. The internal assessment dates and assignment submission and quiz/class seminar dates give the continuous assessment schedule. The end-semester examination dates and the **Viva or Comprehensive Viva dates indicate the final evaluation schedule for the students**. Student Calendar part of the Academic Calendar gives schedule of internal and semester-end examination.

Concurrent learning-evaluation assessment is followed in every-class/lab through interaction and re-cap in the last 7-10 minutes.

Continuous Internal Assessment (CIA) is accomplished twice in a semester which includes, Quiz, Seminar and assignments; evaluation is made and feedback given.

Practical Classes/works are provided for most programs. The evaluation of teaching-learning is periodical.

Project Reports/Training Reports constitute a categorical part of most programs. The evaluation centers on quality of data generated, articulation and writing.

Comprehensive Viva Voce is conducted semester-end for courses/ project work carried out to ensure complete and clear understanding by the students.

The **End-Semester-Examination** together with the **CIA** enables a holistic way of learning by the students and its assessment by the teachers.

2.3.2 Does the University provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

Yes. In the first week of the Semester the **Course Outlines** and **Course Schedules** along with **Course Objectives/Outcome** are given. The outlines draw major contours while the schedule draws time frame. The students also come with a slight hint of what is to be dealt that day. The teaching, learning and evaluation schedule ensures either side commitment, enhancing course objectives delivered resulting in facilitating course outcome realization.

2.3.3 Does the University face any challenges in completing the curriculum within the stipulated time frame and calendar? If yes, elaborate on the challenges encountered and the institutional measures to overcome these.

Yes.

It's a challenge that gains weight every passing year, of late. Students' thoroughness with their fundamentals and expected threshold knowledge would have enabled easier completion of the curriculum. Few days of special classes help tiding over the problem to make good the time spent on remedial/bridge/other grooming programs. University does not dilute its curriculum contents and intents.

<i>Effective Teachers Don't Cover Curriculum.... They Uncover It!!</i>	<i>Ann Parker</i>
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2.3.4 How learning is made student-centric? Give a list of participatory learning activities adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

The University stands committed to students' interest and keeps the students first. The bridging and remedying needs of the students come first. That is addressed first. Initially preparing the students for the curriculum is given priority over plunge into the curriculum.

'Palm Pick' > 'Column Catch' > 'Page Probe' – is an approach to increment on new vocabulary on day-to-day basis. This involves students getting exposed to new words from English newspapers of one's own palm-coverage space of the daily for first 10 days, to new words from one full column for next 10 days and exposure to one full page for next 10 days.

Picking new words, Catching new words and Probing new words add to vocabulary.

- Students develop the lesson plans, exercises and develop PPT slides.
- Intrinsic motivators like involvement and helping fellow students to catch-up-with.
- Students prepare seminar papers, develop quizzes and stage them with other students
- Group Learning, Group discussion, Joint Project Work/ Seminar presentation, etc.
- Students participate in self-evaluation of their learning

Students participate in teacher-performance-evaluation as to aptness, meticulousness and currency and give feedback.

2.3.5 What is the University's policy on inviting experts / people of eminence to deliver lectures and/or organize seminars for students?

- Faculty-wise Minimum one International Conference of 3 days duration with at least 4 overseas experts in a year.
- Department-wise a minimum of two one-day seminars or one two-day seminar in an academic year, inviting expertise nationally, of about 3-5.
- Each Department to lead in organizing one or other national/international day.
- IQAC to organize yearly 6-10 programs of varied nature, with thrust on 'Quality'.
- As and when Alumni Visit, Reputed Faculty visit on other assignments, they are involved in giving special lectures of short duration.
- AUSC organizes periodically programs on Skill development, particularly related Career Competitive Exams, inviting people with track performance.
- There are many cells and clubs, like the DEEP/QUICK committed to 'English-Maths' enrichment through engagement to shape students in manifold talents.
- University has relatively generous head-heart-hand on allotting funds for this purpose.

2.3.6 Does the University formally encourage blended learning by using e-learning resources?

Absolutely. E-Learning budget for the University is rising several times with a state of the art smart class rooms, webinar gadgets, OCRs/MOOCs/J-gate access, etc.

2.3.7 What are the technologies and facilities such as virtual laboratories, e-learning, open educational resources and mobile education used by the faculty for effective teaching?

IoT-IoE-IoA (Internet of TEA): Internet of Things, Internet of Everything and Internet of All are the internet-engagement scales now. As sizable number of classes is held in computer-labs or smart or traditional rooms with net-connectivity, interactive learning, listening to net-downloaded lectures, etc are followed. This strategy is also used by the students of biological sciences to compare their DNA / Protein sequences with the sequences available in various international data bases. A Mobile Learning technology with no-net connectivity, but with android smart phones is followed to supplement regular classes of the traditional shade.

Customized slide shows: Customized slide shows on Stock-trading, Forex trading, Strategy building in competitive situations and similar practices are used in the School of Management.

Virtual laboratories: Virtual laboratories detail the preparation, equipment, and methods relevant to the practical, in varied context. Students then actively perform experiments themselves with simulated tissue responses to stimuli or pharmacological agents as they would in an animal practical or clinical scenario, monitoring and recording data with on-screen oscilloscopes, chart recorders, and other apparatus. Joint international workshops with US firm Schrödinger, involving 'interactive' and 'what if' simulation experiments in drug testing and discovery is done Bio-Science programs, especially Bio-informatics. The University has a local chapter of the MHRD- NME-ICT's Virtual Lab channelled through the *Amirta Vishwa Vidyapeetham*.

One or more of the following e-learning resources, open educational resources and mobile education e-tools / portals are generally adopted at a moderate level by the faculty and students.

nptelhrd-YouTube	Nptel- free online courseware	Khan Academy	Google Scholar
Virtual-lab	Blogger/Blogspot	Google Search	Wikipedia
Slideshare	Google Maps	wikieducator	Free Stat-software
Commonwealth of Learning Resources	Facebook	Twitter	Jgate/UGC-infonet
Open Textbook Network (OTN)	Let'stalk	ocw.mit.edu	Future Learn
			>>///??@ @!!!

2.3.8 Is there any designated group among the faculty to monitor the trends and issues regarding developments in *Open Source Community* and integrate its benefits in the University's educational processes?

Yes.

The Open Source Community of Alagappa University comprises of bi-focal committees, namely, (i) **Open Source Community (OSC) Policy Committee** and (ii) **Faculty-wide Open Source Community Executive Committee**.

The **Open Source Community (OSC) Policy Committee** consists of the Vice Chancellor as the Chief Patron, Registrar as Co-patron, IQAC Coordinator as the Convener, Deans of the four Faculties, few members of the Syndicate and Net savvy personnel from select Departments or Centres as the valued members.

The **Faculty-wide Open Source Community Executive Committee** functions under the Dean of Respective Faculty with members being the Heads of Departments of the respective faculty, One or two net savvy faculty from each Department/College, and 2-3 students and one or two scholars of each Department. The **Open Source Community (OSC)** of the University is committed to spread the culture of open source learning amongst the faculty and students. Enlisting for Open Source courses/programs, making use of courseware available in the **OCR/MOOCs**, preparing courseware for select courses and uploading the same in the online access mode, becoming nodal centre of certain OSC institutions, etc our agenda.

Besides these, the exercises taken by the **OSC of the University** are:

- Familiarization with different **Open Source formats** for learning resources
- Training for Faculty and Scholars in Accessing the OCRs with **App-savvy-mode**.
- Arranging interactive sessions in **OCR/MOOCs, INFLIBNET**, etc with internal and external expertise.
- Open source course ware made available in **physical format for students/scholars**
- Open Course Material Development
- Increased **use of Social Network**.

2.3.9 What steps has the University taken to orient traditional classrooms into 24x7 learning places?

i. **Internet-based Initiatives**

- * Net connectivity is ensured under the MHRD initiative
- * **Wi-Fi** enabled campus/ mobile access / social networking facilities
- * All Science labs have been **24x7 learning** places since University's start
- * Teacher notes through the **e-way, Email, YouTube, WhatsApp, etc.**
- * Computer labs equipped with lots of soft copies of books/monographs
- * Effective reading at home through a mix of exercises, including watching **Gyan TV, Khan Academy Programs, etc.**
- * **Worldly-wise thro' Web:** Through the websites of institutions/events learn and speak about them every morning at 9.30 a.m. before the commencement of classes.
- * **Interactive Smart Board;** Both teacher and taught are smart-molded

ii. **Enriched Traditional Initiatives**

- Handouts and Coveted text-books Oriented learning with parents' comforting
- Laboratories remain open during evenings/holidays to carry out experiments
- Faculty members/Scholars are present in the labs/office during out off-office hrs., weekends and even on holidays
- Write about **What 'UCHDUT', i.e., What You 'See, Hear, Dream, Use & Think'.**

2.3.10 Is there a provision for the services of counselors / mentors/ advisors for each class or group of students for academic, personal and psycho-social guidance? If yes, give details of the process and the number of students who have benefitted.

Yes.

Each faculty is having exercises as to counselling / mentoring/ advising for each class or group of students for **academic, personal and psycho-social guidance**. Each student assigned to a **Mentor-Counsellor-Adviser** teacher at the beginning of the academic year by the **Department Counseling Committee** and the **mentor-mentee relationship continues even after the student completes the study, and in some cases forever**. Monitoring the Student Academic Process/Progress is done by the Counselors/Mentors/Advisors through continuous/periodical watch, interaction at different stages, appreciation of significant positive moves and intervention if any unease deviation is noted. Feedback is got to track, tend and mend.

- i. **Academic Counseling:** The mentor also helps students in different stages, initial and subsequent, differently. All students benefit.

Initial Stage: Initially, the Mentors/Counselors help familiarizing with University set up as distinct from College, moving towards self-led growth, own and prior learning.

Entry Level	Marks obtained in the qualifying programs	Score earned in the Entrance Examinations	Score earned in the Group Discussion and Interview
During Study Period	Internal Assessment Tests/ Class room Participation	Seminars / Assignment / Records Work/ Attendance	Performance in Village Placement Program/ Sport and Game Events
Post Semester	Marks earned in End-semester Exam	Special Talents or Weaknesses noted	Voice Your Views about Institution/Faculty

Subsequent Stages: The Mentors/Counselors, in later stages help students **in exercising choice of elective courses based on one's native skills and national needs**, inter-disciplinary courses, number of credits to be earned for completing the academic program, summer placement training and project work, etc.

ii. **Personal and Psycho-Social Guidance**

- **Grooming:** Guidance is given by **Mentor-Counsellor** teachers to the students with regard to grooming aspects like the **need for being smart in one's studies, great in conduct, distanced from evil-thought-utterances-act, respect for elders** particularly parents/grandpa/ma, dutiful citizen, being alert, initiated, swift, committed, etc.
- **Problem Solving:** **Mentor-Counsellor** teachers provide personal guidance to the students for **resolving personal (ill-health/cope-up-difficulty/financial/self-disbelief) problems** of the students. There are many instances that past students and their parents recollect about timely advice.
- **Psycho-Social Guidance:** In the 1- in- 500s to 1000s psychology-related and 1- in- 50s or 100s **social (family/friendship/communal/marriage) problem** affected students, appropriate counselling is given. Caring hand, nurturing mind & calming heart are lent.

2.3.11 Were any innovative teaching approaches/methods/practices adopted/ put to use

by the faculty during the last five years? If yes, did they improve learning? What were the methods used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

Yes.

A. Innovation in Teaching: Innovation in teaching is a confluence of T³, otherwise put, [Teacher x Taught x Technology]. The methods adopted parallel to certain worldly wisdom prevalent in ancient Tamil literature. Teacher's contribution to his/her student's learning is 1/4th, the student's self-made ceaseless efforts add another 1/4th and the rest two quarters are through his scholarly deliberations with intelligent fellow peers.

Tamil Verse on Level of Knowledge Accretion from Teacher's Pedagogy (1/4), Attentive Student in the Class (1/4) and His Exposition and Exchange with Fellow Students (1/2)

முறை அறிந்து உரைக்கும் ஆசான் உரைத்தது அமைவர கொளின் உம் கால் கூறு
அல்லது பற்றலன் ஆகும் அ வினையாளர் ஒரு பயில் வகை ஒரு கால்
செவ்விதின் உரைப்ப அவ் இரு கால் உம்
மை அறு புலமை மாண்பு உடைத்து ஆகும் –
(நன்னூல் -பவணந்தி முனிவர் - 1178-1218 ய.ஊ.)

Transliteration

**murai arindhu uraikkum Aasan uraithathu amaivara kolin um Kaal Kooru
allathu patrillan Aagum a vinaiYaalar Odu payil vakai oru Kaal
sevvithin uraippa av eru Kaal um
mai aru pulamai Maanbu udaiththu Aagum –
(Nannool – Sage: Pavanandhi Munivar- - 1178-1218 A.D.)**

Translation (by Dr. M.Selvam IQAC Coordinator)

**Discourse Stylish Teacher Delivered Knowledge In Toto, Just Sums To A Quarter Part
Detached of Vices, That Charged Student's Nonstop Self-Learning Sums To A Quarter
Discussion In-depth in Peer-Groups yields Rest of Twin-Quarter,
Deficiency-freed Smart Learning's Famed Manifests Thus Art.
(-Nannool, i.e., 'Perfect Treatise', by Sage: Pavanandhi Munivar)**

i. The Teacher Initiated Innovative Pedagogies

[Discourse Stylish Teacher Delivered Knowledge In Toto, Just Sums To A Quarter Part]

Wholesome Pedagogy (Core +NALA Teaching-learning, i.e., Teaching-learning of the Core Topic of the Course together with, relevant add-on Numeric Aspects- Associate Aspects- Language Aspects - Articulating Aspects (NALA) is adopted by the teacher delivered through a right mix of approaches, amply add-on supported by ICT. Core knowledge is thoroughly taken care of by delivery of fundamental-to-advanced and past-to-present-to-future through timeline tags. NALA leads to learners picking up the mathematical sense, if any involved, information related to the associated things/process/events, exposure to the elixir of language involved and also ways of putting things in fluent-flow for articulation.

ii. The Taught (Student) Initiated Innovative Pedagogies

As the learning responsibility shifts to the taught- the students, the learning quotient eventually rises as efforts of many heads are better and greater than that of one.

a. Self-learning by Attentive Students in the Class

[Detached of Vices, That Charged Student's Nonstop Self-Learning Sums To A Quarter]

Disciplined Self-learning by a fully charged student through further readings, like add-on

Text Book referencing, Magazine Reading/ General News Paper Reading / Discipline Journal/ News Paper Reading, General Knowledge Magazine Reading, Interested Vernacular/English Novel/New Releases Reading, etc suggested by the teachers is an important component. This excellently grooms even the ordinary student.

b. Shared-teaching-learning with Peer Group by Students

[Discussion In-depth in Peer-Groups yields Rest of Twin-Quarter]

Student teaching students, student evaluation of students and student-induced learning of the students have certain better reach-edge than the teacher teaching the students, teacher evaluation of students & teacher-induced learning of the students and even disciplined self-learning by students. **This is due to pure peer group effect.** *Pavananti Munivar* gives 50% weight to this style of teaching-learning.

The taught initiated techniques of teaching practiced include, ‘Quiz-to-Quest’ (Q2Q), ‘Spot-to-Surpass’ (S2S), ‘Camphor-to-Catch’ (C2C), ‘Special-for-Special’ (S4S), etc.

- **‘Quiz-to-Quest’ (Q2Q):** Depending on student strength, students conduct quizzes, for 3 to 5 teams of 5-7 students each, by 3 to 6 students who take part as quiz-masters, score-writers and ‘time-tickers’, (2 each). There are six-eight rounds consisting **Definitions, Jumbled-Words, Multiple-Choice Questions (MCQs), Graphs and Flow Diagrams** (indicate the missing link), Match the Columns, Mental Mathematical Problems, and Rapid-Resonate-Round (answer must come before question ends, like Smart brains!)
- **Spot-to-Surpass (S2S):** On the spot exercises to students by students after a topic is delivered to test their level of surpassing ability. Let them get the answer, don’t give the answers; but clues to answers are not forbidden. **This involvement builds confident cognition-contemplation-conviction** in students, the most important step in improving the learning process.
- **Camphor-to-Catch (C2C):** Quick learners- the camphor-like, are free to experiment novel ideas to teach, preach and reach peer group students.
- **Special-for-Special (S4S):** Micro Teaching in B.Ed, Action Research for M.Ed, Model Athlete Meet for B.P.Ed and M.P.Ed, **Case Analysis in Management Classes, Simulated Drug Testing**, etc. are followed.

iii. Technology Initiated Innovative Pedagogies

There are many Technology Initiated Innovative Pedagogies followed and some of them are already referred to. The learning through the **IOT-IOE-IOA**, Slide Shows, Smart Boards/Class Rooms, **OCRs, MOOCs** offered by reputed universities, web-site-learning, online-App-oriented tools including **Android/Tyson software supported mobile learning**, etc is the order of the day.

B. Improvement in Learning: The multi-pronged approaches as referred to above paved way for basic-advanced learning and widest-finest learning.

C. The methods used to evaluate the impact: Alertness in the class room, involvement to capture everything, that is the ‘**NALA/Q2Q**’, and **self-prompts noticed in taking short notes** are the methods used. The induced improvements were shared by faculty members. The shared observations have a spill over effect leading towards wholesome learning. Further methodological measurement is due.

Reward for Innovative Teacher: **Deficiency-freed Smart Learning’s Famed Manifests Thus Art.** Given. Recognizing the brain behind innovative approaches to teaching-learning.

2.3.12 How does the University create a culture of instilling and nurturing creativity and scientific temper among the learners?

We adopt what our former President (late) **Dr.APJ Abdul Kalam's** oft quoted quote: **Dream, Dream High**, in nurturing and scaling up creativity and scientific temper amongst learners. His Excellency (late) Dr.APJ Abdul Kalam further said in an interview to IIT students that **Imagination, Creativity, Thinking, Knowledge and Innovation** are our mantra to research led development. Every student, scholar and faculty must stand committed to this.

Imagination leads to Creativity >	>Creativity blossoms into Thinking>
> Thinking provides Knowledge >	> Knowledge results in Innovation.

Innovation makes the entity, individual or institution, the Great. Alagappa University commits to these modern '**Soft Pancha Bhoothas**', to prepare the higher education for a quantum jump in quality in creativity and innovation. [We may note **Imagination is akin to the Space, Creativity is the Earth, Thinking is the Air, Knowledge is the Fire and Innovation is the Water.**]

There is no sustenance or existence without water, said St.Poet **Thiruvalluvar**, and in the same line no development is possible without Innovation. Hence the parallel between Water and Innovation. Alagappa University's curriculum, pedagogy and evaluation foster these '**Soft Pancha Bhoothas or Basic Elements of Innovation**'.

At the grass-root level the following are practiced:

- Science Club/Innovation Club/ Scientific Colloquium/IPR Cell to **Stimulate Imagination, Instil Creativity, Enable Out-of-the-Box Thinking, Generate Prime Knowledge and Make Innovation Happen**, through brainstorming, interaction, expertise-engagement, eminence-involvement from peer institutions and Industry.
- Visits to Industry/ Farm-Field/ Society/ Villages/ Townships/ Industry Expos/ Science Exhibits to **take stock of innovation trends, see for gaps in unmet demand and try some less travelled road to innovate.**
- Solve Maths Puzzles, Tricky Math Drawings, Practice Out-of-the-box thinking, Experiential learning, either through **Project-based** or **Research-based learning**, etc.
- Remain focused on the uniqueness of each student to nurture his or her trust and creativity.

2.3.13 Does the University consider student projects mandatory in the learning program? If yes, for how many programs have they been (% of total) made mandatory? Yes.

Either Internship Training Report, Project (sponsored or non-sponsored) Report or both. Total credits vary from 4 to 12. It is mandatory for all PG programs. 100%.

* Names of external institutions (companies, banks, firms, malls, etc) associated with the University for student project work add to about	200 plus
* Role of faculty in facilitating such projects	i. Getting the Assent to take Students for Training/Project by writing to Industry or alumni or both. ii. Monitoring the Progress/ Conduct by Personal Visit/Correspondence /both iii. Guidance in Drafting the Report iv. Project Evaluation and Viva

2.3.14 Does the University have a well qualified pool of human resource to meet the requirements of the curriculum? If there is a shortfall, how is it supplemented?

The University has a well qualified pool of human resource to meet the requirements of the curriculum. Its current faculty strength, as of October 2016, is: **Permanent 227 and Adjunct/Guest/Visiting /Emeritus faculty members account for 67, taking the total to 294.**

In the last 5 years the faculty addition is as follows:

Details (Year & No. of----	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
New Faculty Appointed	13	13	-	-	81	-
Non-teaching Staff Appointed	-	-	4	-	45	-

The intermittent shortfall used to be met through engaging Adjunct Faculty, who may be retired professors or fresh entrants with PG/NET/SET/M.Phil/Ph.D qualification, selected through systematic process.

2.3.15 How are the faculty enabled to prepare computer-aided teaching/ learning materials? What are the facilities available in the University for such efforts?

- The faculty members are enabled to prepare computer-aided teaching/ learning materials, through training and peer group facilitation.
- PPT/OCRs/YouTube substances for most courses are available. Each faculty is given computer gadget, with internet/Wi-Fi. They keep learning as time and demand progress. Now the next phase of ICT like cloud sourced course-ware and lab experiences are given thrust.
- The Central Library, the Dept of LISc and the Computer Science/Application/Centre and Dept/Faculty computer lab facilitate in the process.

2.3.16 Does the University have a mechanism for the evaluation of teachers by the students / alumni? If yes, how is the evaluation feedback used to improve the quality of the teaching-learning process?

Yes. Students assess teachers. 5 Feedback questionnaires, partially or fully deal with assessment of teachers by students. Deficiencies in Academic Erudition, Personal Conduct, etc., if found, appropriate intervention and enhancement measures are taken to plug the same.

S.No.	Feedback on.....	No. Qns.	Score on 4 Pt. Scale	Time	Use
S2	Teachers	9	3.55	Annual	Equipping teaching and research talents of the faculties and bridging the gap between known and unknown of current events.
S3	Program & Teaching	20	3.44	Annual	Improving the standard of teaching as expected by the students.
S5	Program Adequacy, Teaching, Student Support.	42	3.49	After Final Results	Thorough/granular study of programs, support, etc used for intervention
S7	Admission, Curriculum, Faculty Happiness, & Teaching	28	3.34	After Final Exam.	Views on varied issues- campus entry, living and happiness- for intervention
S9	Academic Audit	10	3.76	Annual	Probe areas of excellence and weakness and Improve
Total Score			17.58	Average Score : 3.516 over 4 points.	

2.4 Teacher Quality

An ounce of practice is worth more than tons of preaching

Mahatma Gandhiji

2.4.1 How does the University plan and manage its human resources to meet the changing requirements of the curriculum?

The University's strength rests in on the strength of faculty members- the quantity and

quality. Recruiting, Selecting, Inducting, and (Re-)Culturing as done in corporate sector have to be done in Universities as well particularly in the context shortage of right talents. So Human Resources Planning is done meticulously. The **human resources** requirement to meet the needs of the programs and curriculum depends on the type/duration/level of programs. A model followed by the University for varied Programs/Departments/Centres is tabled below.

S. No.	Programs/Department	Asst. Professors Needed each Year- I, II & III			Asso. Professors Needed each Year- I, II & III			Professors Needed each Year- I, II & III		
		I	II	III	I	II	III	I	II	III
		1	New PG Program (1Yr of Study)	1	-	-	1	-	-	1
2	New PG Program (2 Yr of Study)	2	1	-	1	1	-	-	1	-
3	New PG Program (3 Yr of Study)	2	1	2	1	2	-	-	1	-
4	New UG 3 Year Programs	2	3	1	1	-	2	-	-	-
5	Centre (with 1 Faculty) to Dept, with 3+2+1 Status	1	1	-	1	1	-	1	-	-
6	Centre (with 2 Faculty) to Dept. with 3+2+1 Status	-	1	-	1	1	-	1	-	-
7	New Research Centres (Science)	2	1	-	1	1	-	-	1	-
8	Carved out Centres Arts/Humanities)	1	-	-	-	1	-	-	-	-
9	Niche Centres (Career Training)	1	-	-	-	1	-	-	-	-
10	New Centres (Offering Programs)	1	1	-	-	-	-	-	-	-
11	1 Yr Dip. / PG Dip Programs	2	-	-	-	-	-	-	-	-
12	6 Month Certificate Programs	1	-	-	-	-	-	-	-	-

The **Human Resources Requirement (HRR)** is calculated this way and a rolling plan is followed, so that data as to HRR are always available for next three years. The HRR is worked out as per above pattern, based on programs, departments, centres, etc floated afresh or upgraded. To the above, addition is done for retiring faculty members. **The Scheme of Recruitment** is discussed and approved first by the Finance Committee of the University, with State Government's Finance Secretary as one of the members and then by the Syndicate of the University. For the Certain Centres, the Professor designation is called as Director.

Of late the problem is availability of required number of talents with the required specialization, skill, experience and attitude. This is further accentuated by the **changing curriculum requirement** with lot of ICT orientation, pedagogical flexibility and the task of reaching the **not-so-hard-working-type of learners**. In the initial years, instead of Asst./Asso. Professors, if requisite talent is not available, **adjunct and superannuation faculty** are used until full-time right talents are available. If Professors of requisite profile is not available, alternative arrangement is done for time being.

As of end-October 2016, the University's Faculty strength was 227 consisting of 138 Assistant Professors, 27 Associate Professors including those promoted under the CAS and 62 Professors including those promoted under the CAS. Besides, Adjunct/Guest/Visiting /Emeritus faculty members account for 67.

2.4.2 Furnish details of the faculty

The Faculty strength, of all types, as on 31st Oct. 2016 was 294, as shown below in the table.

Highest Qualification	Professors		Associate Professors		Assistant Professors		Total	
	Male	Female	Male	Female	Male	Female	Male	Female

Permanent Faculty Members								
D.Sc./D.Litt	-	-	-	-	-	-	-	-
Ph.D.	55	7	21	6	83	42	159	55
M.Phil.	-	-	-	-	6	4	6	4
PG	-	-	-	-	2	1	2	1
Sub-total	55	7	21	6	91	47	167	60
Adjunct Faculty Members* (*Shown under Asst.Prof. Column here below)								
Ph.D.	-	-	-	-	12*	11*	12*	11
M.Phil.	-	-	-	-	7*	13*	7	13
PG/Other	-	-	-	-	5*	5*	5	5
Sub-total	-	-	-	-	24	29	24	29
Part-time Faculty Members/Visiting/Emeritus* *Shown under Asst.Prof. Column here)								
Ph.D.	-	-	-	-	6*	1*	6	1
M.Phil.	-	-	-	-	-	-	-	-
PG/Other	-	-	-	-	4*	3*	4	3
Sub-total	-	-	-	-	10	4	10	4
Grand Total	55	6	21	6	125	80	201	93

2.4.3 Does the University encourage diversity in its faculty recruitment? Provide the following details (department / school-wise).

Yes. Yet there is some degree of stickiness on this score due to national/social/economic causes.

No.	Department / School	% of Faculty From			
		Same University	Other Universities within the State (TN)	Universities outside the State (Tamil Nadu-TN)	Other Countries
1	Mathematics	46	54	-	-
2	Physics	42	58	-	-
3	Industrial Chemistry	50	-	50	-
4	Computer Science	60	40	-	-
5	Computer Applications	50	50	-	-
6	Oceanography and Coastal Area Studies	100	-	-	-
7	Biotechnology	-	82	18	-
8	Animal Health and Management	-	100	-	-
9	Nano Science and Technology	32	68	-	-
10	Bioelectronics and Biosensors	25	75	-	-
11	Bioinformatics	20	60	20	-
12	Energy Science	-	100	-	-
13	Botany	-	100	-	-
14	Microbiology	-	100	-	-
15	Tamil	40	60	-	-
16	Women's Studies	80	20	-	-
17	English and Foreign Languages	20	80	-	-
18	Economics and Rural Development	20	60	20	-
19	Library and Information Science	-	100	-	-
20	Social Work	-	100	-	-
21	Fine Arts	-	100	-	-
22	History	50	50	-	-

23	Commerce	25	75	-	-
24	Corporate Secretaryship	50	50	-	-
25	Bank Management	73	27	-	-
26	Alagappa Institute of Management	-	100	-	-
27	International Business	-	100		
28	Logistics Management	-	100		
29	Catering Science and Hotel Management	100	-	-	-
30	Education	100	-	-	-
31	Physical Education and Health Science	100	-	-	-
32	Alagappa University College of Education	30	70	-	-
33	Alagappa University College of Physical Edn.	83	17	-	-
34	Alagappa Institute of Skill Development	30	60	10	-
35	Life Long Learning	40	60	-	-
36	Special Education and Rehabilitation Science	100	-	-	-

2.4.4 How does the University ensure that qualified faculties are appointed for new programs / emerging areas of study (Bio-technology, Bio-informatics, Material Science, Nanotechnology, Comparative Media Studies, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? How many faculty members were appointed to teach new programs during the last five years?

Yes, Alagappa University offers and keeps introducing certain cutting-edge skill/tech programs like Bio-technology, Bio-informatics, Nanotechnology, Bioelectronics/sensors, Logistics Management, International Business, Special Education for Differently-abled Children, Energy Sciences, and other emerging areas of knowledge. Qualified faculty for these and similar programs aren't available in good number. However, the University gets good faculty in adequate number for all these and other high-end programs. Our Faculty recruitment process is systematic and draws many to apply. The process of recruitment is as presented below:

- Wide advertisement in the Reputed Dailies and in the Website inviting the applications from the qualified candidates
- Scrutiny of Applications by an Expert Committee comprising of the Syndicate members, External Experts and the Subject Experts
- Three/five major publications of the candidates in the case of Professors and Associate Professors are provided to the subject experts for assessment before the interview. The evaluation reports/score of the publications provided by the experts are collated with the interview scores while finalizing the outcome of the selection.
- Eligible applicants are called for an Aptitude test, Certificate Verification and Personal Interview. The Aptitude Test score of the candidates given weight.
- Selection of the meritorious and suitable applicants for the post/s is done by the Selection Committee consisting of the Vice-Chancellor as the Chair Person, three experts in the subject / field, Dean of the Faculty, Head / Chairperson of the Department / School, an Academician representing SC / ST / Minority / Women, Nominees (one each) of the Chancellor of the University and the State Government.
- Obtaining Approval of the Syndicate on the minutes of the Selection Committee
- Appointment Order, Joining Report, Probation and Induction

The process is meant to ensure quality. The University has succeeded in ensuring that it is vested with quality factors.

Year-wise appointments during last 5plus years, 2011-12 through 2016-17* are given below.

Category	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Asst. Professors	12	8	3	-	65	-
Associate Professors under CAS	-	1	2	4	1	-
Associate Professors (Recruited)	-	2	-	-	14	-
Professor under CAS	5	4	2	7	3	-
Professors (Recruited)	1	3	-	-	2	-

2.4.5. How many Emeritus / Adjunct / Visiting Professors are on the rolls of the University?

Category	Male	Female	Total
Full-time Adjunct Faculty Members (Teaching Assts.)	24	29	53
Part-time Faculty Members/Visiting/Emeritus	10	4	14
Total	34	33	67

2.4.6 What policies/systems are in place to academically recharge and rejuvenate teachers (e.g. providing research grants, study leave, nomination to national/international conferences/ seminars, in-service training, organizing national/international conferences etc.)?

i. Research Project Grants: Alagappa University has created the Alagappa University Research Fund (AURF) in 2008 with an initial corpus of Rs. 5 crs., later raised to Rs. 7crs. Interest accumulated in the AURF is used to provide financial assistance for undertaking Minor Research Projects to the faculty members of the University who haven't done projects or based on the proposal's uniqueness. **Over 150 projects** were sanctioned to faculty from this AURF. Research Fellowships to over 60 students all through have been awarded.

ii. Study Leave (Sabbatical/Govt. sponsored/University Sponsored/Project Oriented/Personal Initiated): Faculty members are given study leave with pay and seniority protection. Study leave mostly involved working with overseas Universities to publish research papers and to do research finding its way to the level of patenting. In addition to this, faculty members are encouraged to avail the various overseas visiting programs sponsored by funding agencies such as DBT, DST, INSA, UGC, etc. Sabbatical leave is granted for faculty to pursue advanced research in foreign or national institutions. At least a dozen of our faculty, mostly in the Science stream frequently go on overseas assignment with mutually benefitting outcome in terms of publications, patent and networking.

iii. Nomination to national/international conferences/ seminars: This is done for faculty members in three formats- (a) Full Financial Commitment for the University, (b) Shared Financial Commitment and (c) Full Commitment by Faculty. The numbers of faculty who benefitted year-by-year are in the table below. 77 faculty members had been nominated for attending overseas conferences/seminars during 2011-12 to 2016-17*. For national level conferences/seminars almost all faculty members attend/present papers/get hands-on training or so. Normally they themselves attend the program without seeking funded assistance from the University. However they can use project funds if the grant does not prohibit the same.

Sponsorship/Permission to attend International Conferences/ Seminars								
Category	Type	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17*	Total

Asst. Professors/ Lecturers	a	2	2	3	-	1	2	10
	b	1	-	-	2	-	2	5
	c	-	1	-	3	6	-	10
Associate Professors/Readers	a	3	1	2	-	1	-	7
	b	-	2	-	3	3	1	9
	c	-	-	-	3	2	-	5
Professors and Sr. Professors	a	2	5	6	-	5	3	21
	b	-	-	-	-	-	2	2
	c	-	-	-	5	1	2	2
All		8	11	11	16	19	12	77

Note: *Upto October, 2016.

iv. In-Service Training Programs: In-service Training Programs are organized for improving teaching-learning resources, teaching skills, evaluation of academic programs and their contents, academic audit, and curriculum development. All faculty members in the Lecturer/Asst Professor cadre had done their Refresher/Orientation Programs in ASCs as and when needed. The University had conducted at least a dozen Workshops funded by national bodies during the period for the benefit of the faculty members.

v. Organizing National/International Seminars/Conferences/Workshops: Alagappa University regularly organizes national and international Seminars/Conferences/Workshops in great numbers on topical themes each year. The practice/policy, subject to financial support, is to organize national seminars every year by each Department and international seminars every 2-3 years by each faculty. During 2011-12 through 2016-17*, 36, 21, 42, 33, 47 and 22 national seminars, in all for 48, 28, 56, 44, 63 and 31 days and 3, 4, 10, 6, 5 and 3 international conferences, in all for 7, 7, 23, 9, 9 and 6 days were conducted. Thus in all about 200 National Seminars/Conferences and 30 International Conferences were grandly organized by the varied Faculties/Departments/Colleges during the 5+ year period. In addition about 320 Guest Lectures/Invited Talks were organized during the 5+ years, 2011-12 through 2016-17*. Truly these events build diverse talents. The Physical Education faculty organizes Regional/State/Zonal/National level sporting events, besides seminars/ conferences to rejuvenate themselves. The faculty's academic, research, organizational and networking skills get expanded; so also for the scholars and students. There is re-charging.

vi. Industry / Field /Institution Visits: Industry visit for business-oriented studies in the Faculties of Management, Science and Arts and Field/Institution/Historical site/Natural Resource site visit for the Education, Arts and Science faculties are integral to their study programs. The accompanying faculty members really get exposed to trends in the practical world, besides developing a bonding network that help transfer knowledge and cross fertilization of ideas in due course and also in placement.

2.4.7 How many faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last five to six years?

Thirty-nine (39) awards/recognitions excluding research and other awards, were bagged by the faculty members in all hierarchy. The representation includes faculty members, including the present Vice Chancellor. The awards consist 26 national and 13 International, mark the faculty members' excellence in diverse field as recognized by diverse bodies, including the Alagappa University. In addition about 10 faculty members have received honoured membership/professorship in overseas institutions, taking the total number of awardees to 50 or so.

A. National Awards/Recognition- List

S.No.	Faculty Name	Year	Dept.	Recognition/Award	Sponsoring Institution
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1	Dr.E.Ramaraj	2011	Computer Sci. & Engg	Best Teacher Award	TN College of Education.
2	Dr.T.Meyyappan	2012	Computer Science	Best Citizens Award of India	International Publishing House, New Delhi
3	Dr.M.Selvam	2012	Intl. Business and Commerce	Shri P. K. Das Memorial Best Faculty Award in Management	Nehru Group of Institutions, Coimbatore, Tamilnadu.
4	Dr.M.Selvam	2012	Intl. Business and Commerce	Shri P. K. Das Memorial Life Time Achievement Award in Management	Nehru Group of Institutions, Coimbatore, Tamilnadu.
5	Dr. S. Karutha Pandian	2012	Biotechnology	Shri P. K. Das Memorial Best Faculty Award in Biote.	Nehru Group of Institutions, Coimbatore, Tamilnadu.
6	Dr.C.Govindasamy	2012	OCAS	The Best Citizens of India Award	The International Publishing House, New Delhi.
7	Dr. S. Kaliyamoorthy	2012	AIM	Best HR Faculty Award	Hindustan Unilever Ltd
8	Prof.K. Gurunathan	2012	Nanoscience	Rastriya Nirman Rattan	Economic Growth Society of India, New Delhi
9	Dr. K. Manimekalai	2012	Women`s Studies	Best Vice-Chancellor	Indian Red Cross Society, Chennai
10	Dr. K. Balamurugan	2013	Biotechnology	Shri P. K. Das Memorial Best Faculty Award	Nehru Group of Institutions, Coimbatore, Tamilnadu.
11	Dr M.Sutha	2013	Tamil	Kural Aivu Semmal	Bharathi Tamil Sangam, kolkotta
12	Dr. N.Anbazhagan	2013	Mathematics	Best Faculty Award – Senior	Nehru Group of Institutions, Coimbatore, Tamilnadu.
13	Dr M.Sutha	2013	Tamil	Kural Aivu Semmal	Bharathi Tamil Sangam, Kolkotta
14	Dr.M.Pandi	2013	Tamil	Folk Lore Learned Person Award	Poet-King Tamil Club, Namakkal.
15	Dr. S. Umadevi	2014	Computer Sci. & Engg	UGC Assistant Professor	UGC, New Delhi
16	Dr.K.Usha Rani	2014	AU College of Physical Edn.	Women Achiever	Indian International Friendship Society
17	Dr.R.Rajan	2014	Life Long Learning	Gem of Teachers	TN Institute of Edu. Research & Development
18	Dr. S. Umadevi	2014	Industrial Chemistry	UGC Assistant Professor	UGC , New Delhi
19	Dr. K. Manimekalai	2015	Women`s Studies	ICTACT Woman Academic Leader,	ICT Academy of TN, Chennai
20	Dr. J. Jeyakanthan	2015	Bioinformatics	FASCh	Academy of Sciences, Chennai
21	Dr. D. Rajalakshmi	2015	AU College of Physical Edn.	Women Achiever Rajeev Gandhi Khel Rathna	Indian International Friendship Society, New Delhi
22	Dr. K. Manimekalai	2015	Women`s Studies	Innovative B –School Award for Outstanding Contribution to Education	DNA and Stars of the Industry Group, Mumbai
23	Dr. K. Manimekalai	2016	Women`s Studies	Outstanding Contribution to Education	DNA & Stars of the Industry Group, Mumbai
24	Dr.C.Stella	2016	Oceanography	Distinguished Faculty Award in Marine Sciences	Venus International Foundation, Chennai.
25	Dr.K.Murugan	2016	Social Work	Outstanding Educator-Scholar Award	National Foundation for Entrepreneurship Devt.
26	Dr. S. Kaliyamoorthy	2016	AIM	Life Time Achievement Award	Lions Clubs International, Chennai

B. International Awards –List

S.No.	Faculty Name	Year	Dept.	Recognition/Award	Sponsoring Institution
1	Dr.M.Sivakumar	2011	Physics	Visiting PI of DST-NSC Coll.Project.	NTUST, Taipei, Taiwan, ROC
2	Dr.M.Sivakumar	2012	Physics	Visiting PI of DST-NSC Coll.Project.	NTUST, Taipei, Taiwan, ROC

3	Dr.G.Ravi	2012	Physics	Visiting professor	Shizuoka University, Japan
4	Dr. C. Sekar	2012	BEBS	Visiting Professor	Shizuoka Uni., Hamamatsu, Japan
5	Prof.K. Gurunathan	2013	Nanoscience	Asia-Pacific Global Award for Achievers	Asia-Pacific Global Achievers Foundation, Thailand
6	Dr.M.Sivakumar	2013	Physics	Visiting PI of DST-NSC Coll.Project.	NTUST, Taipei, Taiwan, ROC
7	Dr. V. Dharuman	2014	BEBS	Visiting Faculty	Biotech Center, Pohang University of Science and Technology,
8	Dr.G.Ravi	2014	Physics	Honorable Guest Professor	Shizuoka University, Japan
9	Dr. K. Balamurugan	2014	Biotech.	Best Oral Presentation Award	5th International Conference on Natural Products, Phuket, Thailand
10	Dr.J.Sujatha Malini	2015	Spl. Edn.	Visiting Faculty- Erasmus- Mundes... Fellowship	University of Roehampton, London
11	Dr.G.Ravi	2016	Physics	Honorable Guest Professor	Shizuoka University, Japan
12	Dr.S.Subbiah	2016	English and FL.	Thirukkural Award	European Tamil Conference, Paris
13	Dr.J.Sujatha Malini	2015	Spl. Edn.	Visiting Faculty- Erasmus- Mundes... Fellowship	University of Roehampton, London

2.4.8 How many faculty underwent staff development programs during the last five+ years (add any other program if necessary)?

Academic Staff Development Programs	Number of faculty Members
Refresher Courses	44
HRD Programs	232
Orientation Programs	49
Staff Training Conducted by the University	232
Staff Training Conducted by other Institutions	34
Summer / Winter Schools, Workshops, etc.	37

2.4.9 What percentage of the faculty has been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies?

Type of Engagement	%
i. Resource persons in Workshops / Conferences/ Seminars organized by external professional agencies	35
ii. Participated in External Workshops / Seminars / Conferences recognized by National / International Professional bodies	85
iii. Presented papers in Workshops / Seminars / Conferences conducted or recognized by Professional Agencies	75
iv. Teaching experience in other Universities / National Institutions	90
v. Industrial Engagement	17
vi. International experience in teaching	6

2.4.10 How often does the University organize Academic Development Programs (ADP) (e.g.: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process?

Type of ADP	Periodicity and/or Specific Event Description
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i. Curriculum Development	Annually by the Cell for Curriculum Development
	Triennial at the time of BoS Meetings
	Special Occasion as the NEP 2015-16 deliberations, 7 Meetings with all stakeholders
ii. Teaching-Learning Methods	Annually by the Department of Education/College of Education
	Biennially by the IQAC for College and University Faculty separately
	Special Occasion as the RAR for NAAC Accreditation Preparations take place, involving many exclusive or mixed sittings
iii. Examination Reforms	Triennially by the BoS Meetings preceded by Faculty Deliberations Semi-annually by the Office of the CoEs.
iv. Content Knowledge Management	Biennially by the IQAC for College and University Faculty separately
	On special occasions in Heads Meetings deliberations take place

2.4.11 Does the University have a mechanism to encourage

Yes.

i. Mobility of faculty between universities for teaching?	Yes; Case by Case. In the last five-year period, on ten Overseas assignments and 2 assignments in India our faculty served in other Universities.
ii. Faculty exchange programs with national and international bodies?	Yes; MoUs signed; Faculty Members go on Overseas Assignment through MoUs/Own Rapport/Based on earlier Service over there.

If yes, how have these schemes helped in enriching the quality of the faculty?

- Faculty exposure to contemporary developments in Curriculum Development and Enhancement, Teaching-Learning-Evaluation Enrichment, Research, Consultancy and Extension, etc.
- Faculty contributing to spread of best practices of Alagappa University elsewhere
- Continued networking enables seamless exchange of new knowledge, educational trends, accreditation issues, etc.

2.5 Evaluation Process and Reforms

2.5.1 How does the University ensure that all the stakeholders are aware of the evaluation processes?

The evaluation of student performance by faculty, faculty performance by students and of the curriculum-teaching-learning by all stakeholders, is communicated directly or through website-link-to examinations.

- Continuous Internal Assessment, End-Semester Examination assessment by internal examiner / internal and external examiners with provision for revaluation/re-totalling, as the case may be, etc., made known to all.
- On the day of the first orientation to fresher-students the policy and procedure are communicated to students.
- The website leads include, [Examination](#), [Authorities](#), [University Departments](#), [Distance Education](#), [Affiliated Colleges](#), [Collaborative](#), [Exam Results](#), [Degree Certificate](#), [Model Question Papers](#), [Exam Timetables & Centres](#), [Grievance Cell / Enquiry](#), [Accomplishments](#), [Notifications](#), [FAQ](#) and [Returned and Undelivered Certificates](#), give full details for netizens.
- Further our Website give additional information on relevant matters under the FAQ.
- The grievance receiving/registering phone numbers and email id are on our website.

2.5.2 What are the important examination reforms initiated by the University and to what extent have they been implemented in the University departments and Affiliated Colleges? Cite a few examples which have positively impacted the examination management system.

- * **Customized Answer Booklet:** A customized 46- page **Answer Booklet** has been in vogue since Nov/Dec 2009, with OMR front-sheet having security features. The answer booklet compatible to e-numbering entry ensures data capturing by e-numbering machine without any manual entry.
- * **E-Hall Ticket:** Hall Tickets are dispatched to the examination centers from where the students can collect the Hall tickets during the three days prior to commencement of examinations or web-download the same.
- * **Uploading of previous examination question papers:** The question papers of previous examinations are uploaded in the website for the benefit of students who may download and refer with reference to the pattern and type of questions.
- * **Speedy Publication of Results.** A hall mark of the examination section is that the results of all examinations are declared quickly. The weighted average days for declaration of results are just within 30 days.
- * **Online Filing, Remitting, Result-publication, etc:** With ICT and net-penetration, examination application, fee remittance, hall-ticket issuing, examination results dissemination, etc are all online.
- * **Savings in Resources:** Time saving, human drudgery reduction, human-error minimization, environmental sustenance as reams of papers aren't used up, possibility for further revealing analysis, easy saving, retrieval of data, leverage through ICT at individual and institutional levels and the like are certain specific great advantages.

2.5.3 What is the average time taken by the University for declaration of examination results? In case of delay, what measures have been taken to address them? Indicate the mode / media adopted by the University for the publication of examination results (e.g. website, SMS, email, etc.).

The average time taken by the University for declaration of examination results is **30 days**.

Details	Type	No. of Programs	Days to Declare Result	No. of Days x No. of Programs)
Regular	Research (Post- Viva)	59	10	590
Regular	General	92	35	3220
Affiliated	Research (Post-Viva)	32	10	320
Affiliated	General	85	45	3825
Weighted Average Days (= Product/Programs = 7955/268)				29.7 Days.

The mode / media adopted by the University for the Publication of examination results include online measures *like* website, SMS, email, etc and off-line like communication to each candidate.

2.5.4 How does the University ensure transparency in the evaluation process? What are the rigorous features introduced by the University to ensure confidentiality?

Transparency and Confidentiality are ensured through clear cut policy, procedure and process already made known to stakeholders by different means, including website as given below:

i	Transparent and Timely (even real-time) Continuous Internal Assessment. The Answer Scripts/Assignment Papers returned to the students with remarks for improvement. The results of the CIA are displayed in the department notice board within one week from the date of completion of CIA.
ii	Factor-wise assessment of performance in the Practical Examinations as the students carry out the experiments or events is done.
iii	Confidentiality ensured through dummy numbering of the End-Semester examination answer scripts of the students using e-tools.
iv	The chairpersons of the Boards of Evaluation are appointed by the Vice Chancellor who normally are HoDs/Senior Professors.
v	Panel of examiners sought from the chairpersons and members appointed to the Board
vi	Double valuation is arranged by the chairpersons for PG/M.Phil/Ph.D; the examiners chosen by the authorities; The course teachers of PG programs make one of the valuations.
vii	Marks entered in the foil cards are checked for correctness by Chairpersons; Tabulated Marks Register (TMR) prepared meticulously after double independent checking.
viii	Board Meeting for Passing of Results convened
ix	Scripts with, I & II valuation marks differed by over 15% of total marks, are third valued
x	Moderation/normalization decided by the Board
xi	Board forwards the TMR with resolutions on moderation/normalization/third valuation marks
xii	Results (after due approval by the VC) published by the CoEs and uploaded in the Web-site which the students can access
xiii	Candidates having grievances can approach for Revaluation/Retolling within 10 days of result publication
xiv	Revaluation/Re-totalling arranged, as the case may be.
xv	Result published by the CoEs.
xvi	Supplementary exam for Candidates who have failed in just one course within two weeks
xvii	Results can be accessed through net, mobile and of course snail mail to home.

2.5.5 Does the University have an integrated examination platform for the following processes?

- * Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.
- * Examination process – Examination material management, logistics, etc.
- * Post-examination process – Attendance capture, OMR-based exam result, auto processing, generic result processing, certification, etc.

2.5.6 Has the University introduced any reforms in its Ph.D. evaluation process?

Yes.

Reforms have been made as the as per the UGC's Minimum Standards for Ph.D programs since 2009.

- i. The Evaluation has become twin-fold, Course Work and Dissertation, instituting additional quality enhancers.
- ii. Course Work comprising a categorical in-depth study of three Courses for those with PG qualifications only; One Course is on Research Methodology and two Courses relevant to the research topic.
- iii. For BE, B.Tech, CA/ICWA (without a basic UG Degree) and similar stream candidates, the duration is 4 years in regular and 5 years in part-time. They will do their Course work comprising 4 additional courses in the first year.
- iv. Exemption from appearing for the Research Methodology course is available for those with M.Phil degree.

- v. A pass in the Course work related examinations leads to confirmation of registration into Ph.D research program. It has CIA exercises followed by centralized examination conducted by the Controller of Examinations along with a Comprehensive Viva.
- vi. Prior to Thesis submission, presentation of the same in one or more sittings, before the Departmental Doctoral Research Committee is necessary and incorporation of the suggestions in the Dissertation is needed.
- vii. Prior to submission of Dissertation at least one paper must have been published by the scholar as the only/principal/corresponding author in reputed indexed journals with impact factor >1.
- viii. The Dissertation is valued by three examiners, of which one is foreign, one national and other being the guide himself/herself.

2.5.7 Has the University created any provision for including the name of the College in the Degree Certificate?

Yes.

From Year 2016, photo of the candidate is also depicted.

2.5.8 What is the mechanism for redressal of grievances with reference to examinations?

Speedy Grievance Redressal is the goal of the examination system of the University. To facilitate this to happen, Grievances are received in person, through ordinary mail, e-mail and telephone. All the grievances are attended to and redressed, average time taken being 2 days. A grievance cell functions with Asst. Registrar & two superintendents for redressal of grievances.

2.5.9 What efforts have been made by the University to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section.

The Efforts are many. Significant ones are as below:

- **Roles and Responsibilities:** Clear Statement of Duties, Responsibilities of Authorities. These are in the Website as well for different streams of programs. Contact details are given. Information is there.
- **On-line for Most:** On-line dissemination of examination related information for all stakeholders- Colleges/Departments/Candidates/Centres of Examinations, etc. concerning the exam schedule, fee structure, application (on-, and off-line procedures), model question papers, previous year question papers, publication of results, etc.
- **Student Problem oriented Our Website:** Particularly the **FAQ link** which addresses the common problems of students of different streams, like **Where can I collect my hall tickets? What should I produce in the examinations hall? I am not satisfied with the marks awarded to my answer scripts. What remedy I have? What is Special Supplementary Examination and who are eligible to apply for this examination? How am I to get a Duplicate IMS (Individual Mark Statement) certificate? How to get a Duplicate PC/CMS/Degree (Provisional/Cumulative Mark Statement) certificate? How to order for Transcripts?** Recently I changed my residence- how can I get my degree certificates to my new address? **Website gives what needs to be done in all to get the problem solved.** Now most problems are solved online.
- **Commitment to Early Publication of Results with increased Quality:** All examiners, chairpersons and members of result passing board are made committed to be professional in evaluation, timeliness and the like.

- **Surgical Eliminations:** Unprofessional contact if any found, the persons are warned and surgical eliminations done if need be.

2.6. Student Performance and Learning Outcomes

2.6.1 Has the University articulated its Graduate Attributes? If so, how does it facilitate and monitor its implementation and outcome?

Yes. We are articulating our institution's Graduate Attributes with single minded commitment for about 2 years or so. The Graduate Attributes comprise of **Trinity or Three Limbs of Wholesome Learning** (namely, excellence in **Knowledge, Skill and Attitude**) and **Four Boughs (Quartet)** of for each of these **Three Limbs** as listed below.

Trinity of Wholesome Learning	The Quartets of Each Limb of the Trinity of Wholesome Learning	Expressed Graduate Attributes
Knowledge Excellence (with Regard to)	i. Fundamental and Nuanced Literacy and Numeracy	Keenly Knowledgeable
	ii. Core Discipline's Contents and Contexts	Discipline Depth
	iii. Related Disciplines' Nexus and Synergistic Aspects	Laterally Learned
	iv. General Awareness in National and Global Paradigms	Eagerly 'Encyclopaedic'
Skill Excellence (with Regard to)	i. Communication Contours and Comforts	Cutely Communicative
	ii. Dexterity with Relevant Tools, including ICT	Device Demonstrative
	iii. Imagination, Creativity and Innovation	Innately Inventive
	iv. Problem Identification and Solving	Promptly Pragmatic
Attitude Excellence (with Regard to)	i. SMART- Systemic, Meticulous, Achiever, Realistic & Triumphant	'SMART' sensed
	ii. Harmony within Self and Others	Tranquil Trained
	iii. National and Global Concern, Commitment and Engagement	Serve and Sacrifice
	iv. Balancing Existentialism with Transcendentalism	Self-reliant and Spirited

We facilitate the implementation of ingraining our students with the Graduate Attributes steadily and systematically in stages through our Curricular Aspects (addressing Knowledge Excellence), Co-curricular Arts (addressing Skill Excellence) and Extra-curricular/Out-reach Activities (addressing Attitude Excellence). We monitor the implementation of the ingraining of the same sample studies and test-check audit procedure applied upon our students and scholars.

2.6.2 Does the University have clearly stated learning outcomes for its academic programs? If yes, give details on how the students and staff are made aware of these?

Yes.

The University has clearly stated learning outcomes for its academic programs. The teachers and students are co-opted in the development, implementation and evaluation making them thus fully aware of the same.

2.6.3 How are the University's teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes?

Naturally, the tri-aspects – Teaching, Learning and Evaluation (or assessment) strategies need right structuring to facilitate the achievement of learning outcomes of the students, Course by Course and aggregating at the Program level. Each Course has components, both explicit and implicit, for each of the Knowledge, Skill and Attitude, the Wholesome Learning Trinity, addressed through the Four Boughs (that is the Quartet) of specific focused requisite learning aspects.

2.6.4 How does the University collect and analyze data on student learning outcomes and use it to overcome the barriers to learning?

Yes. Specially structured questionnaires used and the data are analyzed. The revelations are addressed to continue the journey of learning towards its target point. The Placement Profile and feedback inputs from Alumni and Employers also help assessing the learning outcomes compatibility.

2.6.5 What are the new technologies deployed by the University in enhancing student learning and evaluation and how does it seek to meet fresh/ future challenges?

Our technologies are a mix of traditional and state-of-the-art.

- i. **Spot Assessment:** The spot assessment through instant, parroting, quizzing and gap-filling, etc ensures knowing how far the learners travel with the teacher in the learning; this knowledge enables reinforced delivery by the teacher, if need be. The ensuing discussion synergizes the learning of the whole assembly.
- ii. **Applicative Assessment:** This piece of assessment could be either spot or little paused. The delivered knowledge's applicative aspects like real life situation, their variants, relevant tools/gadgets needed, the associated knowledge, the future possibility, etc constitute the technology side.
- iii. **Simulation and Replication:** Simulation and Replication through instant, interactive, inspirational mapping, modelling, 'what if-repeat experiments', etc with state-of-the-art ICT eco-system by students/scholars help enhancing learning and its evaluation in one stroke.
- iv. **Cloud Based Learning:** Online learning, or e-learning, that is available in the cloud, at one's place, space, pace, with the help of own/hired/institutional e-gadgets- smart-phone, tablet, laptop, desktop or other web-enabled devices, accessing the resources stored in a virtual environment. With ICT affordability improving, cloud learning is a possibility.
- v. **Learning with Social Networking and Social-network for Learning:** Of late with the great reach and trendiness of e-format social networking, the **Social Networking Sites** are heading towards becoming an **integral part of students' daily life** and can be used to create easier and more efficient learning environments.
 - **Google Scholar** provides a simple way to broadly search for scholarly literature.
 - **YouTube, Face Book, LinkedIn, Twitter, WhatsApp.,** etc help to get connected to views and voices of great minds in the world of business/ political/ spiritualism/ academia/ tinsel or otherwise.
 - **Classroom20.com,** the social network for those interested in Web 2.0, Social Media, and Participative Technologies in the classroom is another thriller to learners.
 - **Academia.edu** academic social network for sharing research
 - **Math Forum-** the educational network designed to connect students with an interest in mathematics.
 - Do it yourself community.

Obviously students' choices among these are varying. Let them choose. Let them enhance their horizon of learning beyond the class-room.

Any other information regarding Teaching, Learning and Evaluation which the University would like to include:

The University provides teaching and training mostly to first generation rural based students.

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CRITERION - III

RESEARCH, CONSULTANCY AND EXTENSION

<i>If we knew what it was we were doing, it would not be called research, would it?</i>	<i>Albert Einstein</i>
<i>Persistence in scientific research leads to what I call instinct for truth.</i>	<i>Louis Pasteur</i>

3.1 Promotion of Research

3.1.1 Does the University have a Research Committee to monitor and address issues related to research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

Yes. Alagappa University has Research Advisory Committee (RAC) to monitor research pursuits at various levels to align with the University's objective of 'Fostering Research for the Advancement and Dissemination of Knowledge'. **The RAC had formulated important guidelines for admission to M.Phil/Ph.D programs even before the UGC's Minimum Standards and Procedures for award of M.Phil and Ph.D Degree Regulations, 2009 came into force.** Later the guidelines incorporated the same given by the UGC and the Tamil Nadu State Council for Higher Education (TANSCHÉ). On the advice of RAC, the University conducts **All India Pre-PhD Entrance Examination** twice a year (February and July) for selecting meritorious candidates for M.Phil and Ph.D programs in various disciplines, giving wide publicity to get right scholars.

Research Advisory Committee (RAC)

1	Dr.T.R.Gurumoorthy, Dean-Research	Convener
2	Dr.P.Manisankar, Dean-Science	Member
3	Dr.V.Manickavasagam, Dean-Management	"
4	Dr.P.Sivakumar, Dean-Education	"
5	Dr.K.Manimekalai, Dean-Arts	"
6	Dr.S.Kaliyamoorthy, Prof. & Director, AIM	"
7	Dr.S.Karutha Pandian, Prof. & Head, Dept. of Biotechnology	"
8	Dr.M.Pandi, Prof. & Head, Dept. of Tamil	"
9	Dr.J.Jeyakanthan, Prof. & Head, Dept. of Bioinformatics, Syndicate Member	"
10	Dr.C.Sekar, Prof. & Head, Dept. of Bioelectronics & Biosensors	"
11	Dr.G.Ravi, Prof. & Head, Dept. of Physics	"
12	Dr.M.Selvam, Coordinator, IQAC	Special Invitee
13	Dr.A.Narayanamoorthy, Prof. & Head, Economics & Rural Devt., Syndicate Member	"
14	Dr.M.Senthil, Special Officer (Planning & Development)	"

New Initiatives Taken by the Research Advisory Committee (from 2011 to 2016)

1	Introduced D.Sc and D.Litt Research programs with standard eligibility requirements in terms of publication quality, constant engagement in research, etc.
2	Besides the RAC, the Department Research Committees (DRCs) do a lot of work as vetting Research Proposals, Overseeing the conduct and progress of Course Work, Weekly Meet of

	Research Scholars, careful oversight of theses as pre-submission quality-control exercise and the like.
3	Discipline-wise Approved Research Centre (ARC) status is conferred upon aspiring and eligible Affiliated Colleges after assessment of their infrastructure and research ambience with provision for review of the continued maintenance quality research culture.
4	Bachelor degree holders in Engineering / Technology (B.E. /B.Tech.) with a valid GATE score are eligible for Ph.D programs, with the duration fixed as four years and with four more papers of PG level standard (as decided by the Doctoral Committee) as additional the course work to be completed within the initial period of two years.
5	Publication of a Research Paper by the Ph.D scholar as the first or correspondent author in (i) open access SCI journals for Science Faculty and (ii) any specified journals listed by the University as far as other Faculties are concerned is mandatory for submission of thesis.
6	It is a mandatory requirement for the scholars to produce the URKUND (Anti-plagiarism) Report while submitting the Ph.D thesis. URKUND is made available to all approved Research Guides in the University.
7	Through the Alagappa University Research Fund (AURF), with a corpus of Rs. 500 lakhs created in 2008-09, (now raised to Rs. 700 lakhs corpus) Research Fellowship, inter-alia, is instituted to non-stipendiary Ph.D Research scholars for maximum period of two years @Rs 10,000 a month.
8	Research scholars who have registered on or after 03.11.2011 and completed Ph.D program in compliance with the UGC Regulations 2009 have been certified in the declaration of results as, 'The Ph.D degree awarded by this University is in compliance with the UGC Regulations 2009 for the award of Ph.D degree'.

Impact of New Initiatives taken by the Research Section (from 2011 to 2016)

1	Three Professors with high requisite eligibility are pursuing D.Sc. program of the University. Two more registrations are on the cards. Indeed a new chapter in the research annals of the University has begun with the D.Sc/D.Litt program.
2	Approved Research Centre status in 12 Affiliated colleges for 42 Disciplines is given.
3	Quality of Research Proposal, Monitoring of the Progress of Course Work, Fineness of the Research Report and the like are ensured by a series of measures taken by the RAC.
4	Plagiarism-free theses are ensured with the URKUND certification requirement.
5	Twenty three Research scholars (one each from 23 Departments) receive AURF-Research Fellowships of Rs.10,000 per month right now with an annual outgo of Rs. 27.6 lakhs. Support in the form of thesis submission fee concession for eligible scholars is also available.

3.1.2 What is the policy of the University to promote research in its Affiliated / Constituent Colleges?

Research Commitment and Extra-mural Project Culture are given thrusts. The IQAC and the Research Deanship of the University continuously engage with the colleges in this respect. 155 faculty members in the ARCs of 12 affiliated / constituent colleges have been approved as Research Supervisors to guide M.Phil and Ph.D. Scholars. 34 Ph.Ds were produced.

Further, these and other promotional efforts resulted in some over **70 research project proposals** from the faculty members submitted to various funding agencies, principally the UGC; over 45 projects (about 15 Major and 30 Minor Projects) were sanctioned, with Rs.250 lakhs as research grant to these Colleges. About 10 colleges are actively pursuing their project culture. Colleges without ARC Status also have got UGC Minor Research Project funding. Workshops on Research Methodology, technical and thesis writing are done to ensure quality of the topic and the thesis.

3.1.3 What are the proactive mechanisms adopted by the University to facilitate the

smooth implementation of research schemes / projects?

- In a few cases based on the economic aspects and also certainty of grant receipt, advancing funds for sanctioned projects is made, including defraying the TA/DA expenditure for project presentation.
- Providing seed money through AURF start-up grants to newly recruited faculty and also for Project Preparation pending submission to prestigious national bodies.
- Simplification of procedures related to sanctions / purchases made by the Principal Investigators
- Limited Autonomy to the Principal Investigator/Coordinator for utilizing overhead charges
- Timely release of grants
- Timely auditing and submission of utilization certificate and expenditure statements to the funding authorities

3.1.4 How is Interdisciplinary Research promoted?

Interdisciplinary research is promoted in various shades.

M.Phil	<ul style="list-style-type: none"> • In the Management faculty the M.Phil curriculum is common for all the six M.Phil Programs except the specialization subject. • For all M.Phil Programs, a course on 'Professional Competency Development' is common.
Ph.D	<ul style="list-style-type: none"> • Ph.D in Interdisciplinary areas permitted with specific earmarking of (i) The Major Discipline and (ii) The Co-discipline. • University permits faculty members to guide in related other disciplines as well.
	<ul style="list-style-type: none"> • Most Research works are interdisciplinary in nature with proliferate super-fine specializations in Bio-sciences and technology, Physics, Chemistry, Nano Science, Management and Education
Project	<ul style="list-style-type: none"> • Most Science Departments submit/submitted research proposals to UGC seeking the status of Centre with Potential of Excellence in Particular Areas. • Departments coalesce amongst themselves with integrated project while seeking Collaborative Research Partnership with Industry/Institution. • The PURSE Grant received is shared amongst all Science Departments so that interdisciplinary culture of research is nurtured.

3.1.5 Give details of workshops (W)/ training programs (T)/ sensitization programs (S) conducted by the University to promote a research culture on campus.

About 125 days of Research focused Workshops (W)/ Training Programs (T)/ Sensitization/Conferences Programs (both national and international) were held in the five plus year period, 2011-12 to 2016-17*) in the different faculties of the University to promote research culture amongst the students/scholars and young faculty members. The summary details of the programs are as below.

Workshops (W)/ Training Programs (T)/ Sensitization Programs (S) on Research

S.No.	Organizing Faculty	Days	Sponsor	Program Title
1	Science	2	University	International Conference, Recent Trends in Green Synthesis 2011 (RTGS 11)
2	Science	5	UGC/SAP	National/International Conference, Recent Advances in Textile and Electrochemical Sciences-- (RATES-2012 and 2013)
3	Science	3+3=6	UGC/SAP	International Workshop/Conferences, Frontier Areas in Chemical Technologies-(FACT) 2014 and 2015

4	Science	4	UGC/SAP	National Workshop on Characterization Techniques (NWCT) – 2012 & 2013
5	Science	2	DST/PURSE	International ‘Workshop on Advanced Materials -2014 (IWAM-2014)
6	Science	2	University	Recent Trends in Aquatic Animal Biotechnology
7	Science	19	UGC/DST/ University/ TNSCST	4 th -8 th National Symposium-cum-Workshop on ‘Recent Trends in Structural Bioinformatics And Computer Aided Drug Design’ – 2012, 2013, 2014, 2015 and 2016.
8	Science	15	DBT-BIF, DST-PURSE & UGC-SAP	National Workshop on “Microbial Diversity and Phylogenetics – 2011, 2012, 2014, 2015 and 2016
9	Science	6	IQAC- University	ACT-NExT- 2014 and 2015 – Talks on Nobel Prized Themes on Physics, Medicine and Chemistry of the Nobel Prizes in 2014 and 2015.
10	Science	5	University	In association with ICT Academy-Tamil Nadu and EMC Corporation-Chennai Five-day Faculty Devt. Training program in “Cloud Infrastructure Services” Feb. 2015.
11	Science	3	University	International Conference on ‘Recent Trends in Biosciences’, 2016
12	Science	2	University	International Workshop on Molecular Physiology, Therapeutics and Experimental Medicine, Sep 2016.
13	Science	Many	Academies	Lectures/Short Workshops by Science Academies
14	Art, Management & Education	6	UGC- University	6-Day Workshop on Methodological Metrics in Business Research, 2012
15	Art, Management & Education	10	ICSSR	10 Day- Research Methodology Course (RMC) for Commerce and Social Sciences, 2013
16	Art, Management & Education	2	ICSSR/ University	2 Day- Hands on SPSS Training with Amos for Scholars and Faculty, 2013
17	Art, Management & Education	3	UGC/ University	International 3-in-1 Conclave- - Assertive Global Economic Management Imperatively Needs Global Leadership, Investment, Markets, Peace, Stimulus & Engagement, (A GEM IN GLIMPSE), 2013.
18	Art, Management & Education	2	UGC	International Workshop-Enhancing the ‘Quality of Social Science Research’, 2014
19	Art, Management & Education	5	University	Five-day Training Program on Research Writing for the Research Scholars,’ 2014.
20	Art, Management & Education	6	IQAC- University	ACT-NExT- 2014 and 2015 – Talks on Nobel Prized Themes on Literature, Peace and Economics-Nobel Prizes in 2014 and 2015.
21	Art, Management & Education	3	UGC	Research on Indian Software Industry –2014 and Recent Advancements in Software Development -2015
22	Art, Management & Education	7	UGC	Short Term Course - Applications of SPSS and Feminist Research Methodology-2015
23	Art, Management & Education	5	University	CAD Software - Pattern Making, Grading and Design Studio Practice- 2015.
24	Science, Art, Management & Education (SAME)	5	IQAC- University	New Education Policy 2015-16 – A Series of Interactive Sensitization/Seminal Presentation spread over weeks involving all types of Stakeholders including the Society and Bureaucracy.

3.1.6 How does the University facilitate researchers of eminence to visit the campus as adjunct professors? What is the impact of such efforts on the research activities of the University?

- Alagappa University extends all its hearty welcome to researchers of eminence to work in the University staying here or seamlessly through e-connect facility.
- Professors/Researchers of eminence are encouraged to share ideas on frontier research pursuits with Research Departments of the University with or without adjunct status facilitated with ICT eco-system of the world.

- About seventy Emeritus Professors/Scientists work/worked in the last five years, ending 2015-16 in the Departments of Tamil, Physical Education, Industrial Chemistry, Biotechnology, Bioelectronics and Biosensors and English and Foreign Languages.
- Besides these, when reputed professors, Indian or Overseas visit the University on an occasion, they are involved in interaction with the Principal Investigators/Project Associates of the University sharing finer cutting-edge knowledge and skills, besides special lectures on recent topics of interest.
- There has resulted in MoUs and similar long-term commitment between Alagappa University and Institutes -Indian/Overseas, due to the relationship that got built this way.
- The impact of this adjunct and partially-adjunct professorial engagement on research is profound leading to collaborative projects/joint publications, etc.

3.1.7 What percentage of the total budget is earmarked for research? Give details of heads of expenditure, financial allocation and actual utilization.

Apart from earmarked fund from extramural sources amounting to more than Rs.3100 lakhs for Research, for 2011-16, University has an internal research fund, Alagappa University Research Fund (AURF) with a corpus, of Rs. 700 lakhs for inculcating research culture and promoting research by providing funds for research endeavours to faculty/scholars amounting to more than Rs. 300 lakhs for the 5 year period, averaging Rs.60 lakhs plus annually. **The 5-year average expenditure for Research is 22% of total General Fund expenditure.**

Receipt and Expenditure for Research -2011-16- The Extramural and University Funds)							
S. No.	Details	2011-12	2012-13	2013-14	2014-15	2015-16	Total
1	Receipt for Departmental and Individual Schemes – Extramural	628	764	439	232	375	2438
2	Receipt for Fellowship - Extramural	109	135	79	192	117	632
3	Charges for Departmental and Individual Schemes- Extramural	378	659	677	521	256	2491
4	Charges Fellowship - Extramural	107	143	99	148	139	636
5	Other Charges (from AURF) & General Fund, etc. (University)	42	42	41	52	186	363
6	Total Charges on Research (Total of Items: 3+4+5)	527	844	817	721	581	3490
7	Total Expenditure for University from General Fund	2224	2536	2765	3134	4330	15989
8	% of Research Charges to General Fund	24%	33%	30%	23%	13%	22%

3.1.8 In its budget, does the University earmark fund for promoting research in its Affiliated Colleges?

There is indirect assistance leading to funded support. Fund is not directly earmarked, as there is no provision in the University Act for such give-away. But facility sharing is extended. **Alagappa University's rich research laboratory having state-of-the-art equipment are used with or without user fee as the case may be.** At least 10% of the budgeted capacity of these facilities is used up this way. This facilitation is more sought than pecuniary support.

3.1.9 Does the University encourage research by awarding Post Doctoral Fellowships / Research Associateships? If yes, provide details like number of students registered, funding by the University and other sources.

Yes. Of late, PDF and RA programs are encouraged by the university to enable continued high-end research. Eighteen (18) Post-Doc Fellows, comprising of 7 from host Alagappa University and 11 from other institutions pursue their research. The figure for Research Associates is 29, of which 18 are from Alagappa Alumni and rest 11 from other institutions. In order to attract the internationally reputed best brains at Alagappa University campus in the PDF cadre, three **Post Doctoral Research Fellowships** are instituted with the funding from the University.

3.1.10 What percentage of faculty has utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad? How does the University monitor the output of these scholars?

i. Sabbatical Leave for Premier Research

Generally the University encourages faculty to go on overseas assignment to get exposure and secure expertise and deploy the same in the University during the visit and post visit. **About 5 % faculty, 11 faculty members have utilized the long/short overseas leave for pursuit of higher research/teaching exposure in premier institutions abroad.** Teachers from the Faculties of Science and Education have availed the opportunity.

ii. Monitoring of the Output of these Scholars

- * **Plan of Visit** to be provided at the time of Application for every visit need to be given
- * In the case of sabbatical leave exceeding 3 months, **quarterly Report of Work** done need to be submitted; in other cases on return to the University, Report of Work done need to be furnished/filed.
- * During Sabbatical leave, the scholars are expected to **publish Research Articles** in reputed journals/file patents. Reports of Work referred to above must detail these aspects.
- * They have to make presentations periodically in the University of **their work elsewhere** availing special leave facility.

3.1.11 Provide details of national and international conferences organized by the University highlighting the names of eminent scientists / scholars who participated in these events.

Close to 300 national/global events have been organized as given in Appendix. **Eighteen (18) international conferences** (details in **Appendix A** given at the end) with reputed foreign Professors/Researchers/Experts from USA, EU, Middle East, Africa, Far East, ASEAN and other nations took part and deliberated along with Indian counterparts and Central/State Policy makers/ bureaucrats.

280-plus seminars/conferences/workshops/etc at the national/regional/state/institution level were held (details in **Appendix B** at the end) involving 500-plus days of discussion/deliberation on 300 plus issues of national/regional/ economic/social/ scientific/technological/ lingual and others. **Despite being in a rural setting with logistic problems affecting instant/economic connectivity, the University does care its students/scholars get the best to put them at the reasonably higher altar of knowledge through these and other events.**

3.2 Resource Mobilization for Research

3.2.1 What are the financial provisions made in the University budget for supporting students' research projects?

- The Alagappa University Research Fund with a corpus of Rs. 700 lakhs, with recent accretion to the fund corpus of the order of Rs. 200 lakhs from the University sources.
- A part of the interest accrued is earmarked for awarding fellowship of Rs.10000 per month/per scholar, for two years @ one per Department, providing support for dissertation submission of Rs. 15,000 to non-stipendiary scholars, support for publication of articles in high-impact factor journals, sponsoring faculty for overseas research conferences, etc.
- Research infrastructure augmentation, especially the ICT kind of things is generously funded by the University out of its funds.

3.2.2 Has the University taken any special efforts to encourage its faculty to file for patents? If so, how many have been registered and accepted?

Yes.

Research culture must summit to top goal of invention leading to patent filing, recognition and commercialization. The industry-institution collaborative research programs/projects, MoUs with top ranking international Universities/Institutes, sabbatical facilitation to promising faculty members, committed capex on the R&D infrastructure and the like are special measures directed at encouraging the sound brains of this University to ultimately climb the summit of patent filing.

Eighteen patents have been filed from 2011-12 through 2016-17 with just 30 plus faculty members in the patent-priority departments such as Physics, Industrial Chemistry and Biotechnology with partial financial assistance provided by the University and the rest from the funding/collaborating institution.

List of Patents/Patentees during 2011-12 through 2016-17.

S. No	Dept. / Details	Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)			
				Filed	Granted/ Published	Commercialized	Jurisdiction
1	Physics	2016	Dr.K.Sankara Narayanan	1 Appl.No.2016410 11210 Dt.30/3/2016	--	--	India
2	Industrial Chemistry	2012	Dr.G.Paruthimal Kalaignan G.A.Pathanjali M. Nagarajan	217 /CHE/2011 24 .01.2011	Granted 44 / 2012 & 02/11/2012	--	India
3	Industrial Chemistry	2012	Dr.G.Paruthimal Kalaignan G.A.Pathanjali M. Nagarajan	236 /CHE/ 2011 25.01.2011	Granted 45 / 2012 & 09/11/2012	--	India
4	Industrial Chemistry	2013	Dr.H.Gurumalles h Prabu	2196/CHE/2013 20.05.2013	--	--	India
5	Industrial Chemistry	2014	M. Sundrarajan, Hong Sun Lg. J. Suresh, R.Yuvakkumar, R. Rajive Gandhi	3557/CHE/2014A dt: 20.07.2014	--	--	India
6	Industrial Chemistry	2016	Hong Sun Lg. J. Suresh, R.Yuvakkumar, J. Nathanael, M. Sundrarajan	10-16171994 Dt: 27.04.2016	--	--	South Korea
7	Biotechnology - A composition comprising of <i>curcuma aromatica</i> oil, and undecanoic acid and uses	2015	Sivasankar C, Pandian SK, Gayathri S and Bhaskar JP	1732/CHE/ 2015	Published	--	India

	thereof						
8	Biotechnology - A composition comprising of embelin, and at least one anti-fungal agent and uses thereof	2015	Sivasankar C, Pandian SK , Gayathri S and Bhaskar JP	1734/CHE/2015	Published	--	India
9	Biotechnology - Personal care compositions for Anti-aging	2015	Prasanth MI, Balamurugan K , Pandian SK , Gayathri S and Bhaskar JP	676/KOL/2015	--	--	India
10	Biotechnology - Personal care compositions for Anti-aging	2015	Prasanth MI, Balamurugan K , Pandian SK , Gayathri S and Bhaskar JP	679/KOL/2015	--	--	India
11	Biotechnology - Compositions comprising Green Tea and Naringenin for Anti-aging	2015	Prasanth MI, Balamurugan K , Pandian SK , Gayathri S and Bhaskar JP	677/KOL/2015	--	--	India
12	Biotechnology - Personal care compositions for Anti-aging	2015	Prasanth MI, Balamurugan K , Pandian SK , Gayathri S and Bhaskar JP	680/KOL/2015	--	--	India
13	Biotechnology - Personal care compositions for Anti-aging	2015	Prasanth MI, Balamurugan K , Pandian SK , Gayathri S and Bhaskar JP	766/KOL/2015	--	--	India
14	Biotechnology - Personal care compositions for Anti-aging	2015	Prasanth MI, Balamurugan K , Pandian SK , Gayathri S and Bhaskar JP	779/KOL/2015	--	--	India
15	Biotechnology - An anti-acne synergistic composition and process thereof	2016	Sivasankar C, Pandian SK and Balamurugan K	201641010057	--	--	India
16	OCAS-Antimicrobial salts from marine salt marsh herbs	2013	Dr. S. Ravikumar	2115/CHE/2013	--	--	India
17	OCAS-Facemask material with improved bacterial filtration efficiency	2013	Dr. S. Ravikumar	2196/CHE/2013	--	--	India
18	OCAS-Anti Diabetic Drug Obtained from Herbal Salt	2013	Dr. S. Ravikumar	3390/CHE/2013	--	--	India

3.2.3 Provide the following details of ongoing research projects of faculty:

A. Individual Projects Awarded by the University

The ongoing projects awarded by the University out of its fund, the Alagappa University Research Fund, AURF, are as below for the year 2015-16 meant to generate research pursuits useful to individual/institution. The list follows:

S.No.	Principal Investigator	Project title	Amount (Rs.Lakh)	Period
Bioinformatics				
1	Dr. RM. Vidhyavathi	Classification of hierarchical clustering with FP-Growth algorithm to analyzing & creating the solution for Chromosomal disorder	0.80	Period
Industrial Chemistry				
2	Dr.G.Gopu	AURF - Start-Up Grant	0.80	01/2016-05/2018
Oceanography and Coasytal Area Study				
3	Dr. K. Prabakaran	Studies on mineral resources and coastal geomorphology of Rameswaram region by using remote sensing and GIS techniques.	0.80	02/2016
English and Foreign Languages				
4	Dr.P.Madhan	Realism in the Select Fictional Writings of Arunthathi Roy, Kiran Desai and Anitha Nair – A Study	0.40	2016-17
Corporate Secretaryship				
5	Dr.K. Ganesamurthy	Opportunities and Challenges of Social CRM in Banking sector	0.40	02/2015-02/2016
Bank Management				
6	Dr.G.Parimalarani	Savings and Investment Pattern of teaching faculty in the Affiliated colleges of Alagappa University	0.40	Feb 2016
AU College of Education				
7	Dr. M. Suganthi	Multiple Intelligence in Relation to Self-Efficiency of B.Ed Trainees	0.20	10/02/2016
Lifelong Learning				
8	Dr.N.Johnson	A Study on Emotional Intelligence of teacher Educators	0.40	02/2016 to 02/2018
AU College of Physical Education				
9	Dr.P.Kaleeswaran	Effect of Specific Training with/without Yogic Exercises on biomotor variables of AU Staff.	0.40	02/2016-02/2017
Total			4.60	

B. Inter-departmental Projects Awarded by the University- AURF.

Each project is executed by two Departments jointly with a total outlay of Rs. 36 lakhs for 2016-18.

S.No.	Departments/Divisions in Interdisciplinary Research of the AURF	(Rs. Lakhs)
1	International Business and Economics and Rural Development	3.00
2	Commerce and Bank Management	3.00
3	Botany and Microbiology	3.00
4	Energy Science and Animal Health and Management	3.00
5	Logistics Management and Alagappa Institute of Management	3.00

6	English and Foreign Languages and Tamil	3.00
7	Social Work and Women's Studies	3.00
8	Corporate Secretaryship and Catering Science and Hotel Management	3.00
9	Nanoscience and Technology and b. Bioelectronics and Biosensors	3.00
10	College of Education and College of Physical Education	3.00
11	IQAC and Deanship of Research	3.00
12	Ramanujan Centre for Higher Mathematics and Industry-Consultancy Cell	3.00
	Total	36.00

C. Major Projects ongoing funded by the UGC, DBT, DST, DAE-BRNS, MNCs, etc:

Fifty Major Projects are under execution valued at Rs. 1293.18 lakhs. The average project size is very close to Rs.25 lakhs, which is comfortable figure. The list follows:

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
Physics					
1	Dr. M. Ramesh Prabhu	"Investigations on nanofiller incorporated PEMA composite electrolytes for lithium batteries"	UGC	9.61	03/2013-03/2016
Energy Science					
2	Dr. S. Karuppuchamy	Development of Highly Efficient dye solar cell	DST	17.30	12/2013-11/2016
3	Dr. A. Arun	Sequential two-stage Fermentation process producing biohydrogen from industrial wastes	DST	20.50	11/2013-10/2016
4	Dr.S. Karuppuchamy	Development of Low Cost Hole Transporting Materials for Highly Efficient Perovskite solar cells	DAE-BRNS	32.90	4/2016-3/2019
			Total	70.70	
Industrial Chemistry					
5	Dr. S. Umadevi	Start up grant	UGC FRP	6.00	06/2015 to 06/2017
6	Dr. S. Umadevi	Liquid crystal functionalized platforms for optical and electro-optical applications	DST SERB	45.00	01/2016 to 01/2019
7	Dr. P. Muthu Mareeswaran	Electro/photoelectron chemical reduction of carbon dioxide using caliximidazole derivatives	DST INSPIRE	35.00	10/2014 to 10/2019
8	Dr. S. Saravanakumar Mentor: Dr. P. Manisankar	DST Young Scientist scheme	DST	33.20	06/2016 to 05/2019
9	Dr. S. Prakash Mentor: Dr. P. Manisankar	Design of a Li and Na-ion full cell battery using high capacity anode material for portable electronic devices	UGC PDF	31.16	14-12-2015 to 13-12-2020
10	Dr. P. Manisankar	UGC BSR Faculty Fellowship	UGC BSR	33.00	07/2017 to 06/2020*
			Total	183.36	
Nano Science					

11	Dr. P. Shakkthivel	Novel conducting C layer embedded LMO hollow nano-spheres assembly for hybrid-electric vehicle application.	DST-SERB	23.26	01/2016-03/2019
Computer Science & Engineering (until 2015-16) -----CS in 2016-17 and CA in 2016-17)					
12	Prof.V.Palanisamy (Computer Applicn.)	Biometric Based Security in E-Voting	UGC	39.00	06/2016 - 05/2018
Bio Technology					
13	Dr.K.Balamurugan	Physiological and molecular changes in <i>Caenorhabditis elegans</i> during subsequent bacterial infections	UGC	10.85	04/2013-03/2017
14	Dr. M. Ramesh	Micropropagation and reintroduction of endangered medicinal plant <i>Nilgirianthus ciliatus</i> (Nees) Bremek	DST	15.28	07/2013-07/2016
15	Dr.S.Karutha Pandian	Studies on microbial diversity and ecology in the vicinity of a coastal nuclear power plant in relation to water quality and nutrients.	AERB-CSR	32.22	04/2015-04/2018
16	Dr. S. Karutha Pandian	<ul style="list-style-type: none"> • Program support on Biotechnology Approaches for Conservation and Sustainable Utilization of Plant Wealth of Western Ghats. • Component B: Bioprospecting and Basic Biology. • Project B5: Characterization, recombinant expression, process scale up and validation of selected hydrolases from native actino-bacteria for commercial exploitation. 	DBT	24.80	05/2015-05/2018
17	Dr. A. Veera Ravi	Studies on effective control of EMS in the culture of <i>Litopenaeus vannamei</i>	Tablets (India) Limited	22.26	07/2015-06/2017
18	Dr. K. Pandima Devi	Drug discovery from medicinal plants: Anti-cancer effect of <i>Grewia tiliacefolia</i> Vahl (Tiliaceae) leaf extracts	DBT	24.92	07/2015-07/2018
19	Dr. S. Karutha Pandian and Dr. K. Balamurugan	Natural Actives & in vitro models for Health & Hygiene Applications	ITC R&D	82.35	07/2016-06/2019
			Total	212.68	
Animal Health and Management					
20	Dr. B.Vaseeharan	Purification, characterization, functional analysis and structural elucidation of pattern recognition molecule β -1,3-glucan binding protein and antimicrobial peptides from crustaceans	DBT	57.99	05/2015-04/2018
21	Dr. B.Vaseeharan	Development of nanopesticide using <i>Bacillus thuringiensis</i> and botanicals for the control of Pulse beetle, <i>Callosobruchus maculatus</i> .	Mentor DST SERB	38.80	05/2015-04/2018
22	Dr.P.Srinivasan	Characterization of <i>Bacillus</i> phage as potential antimicrobial agents for shrimp pathogenic bacteria	UGC's "RGNRF"	10.57	06/2013-06/2016
			Total	107.36	
Bioelectronics & Biosensors					
23	Dr. C. Sekar	Development of Nanostructured SnO ₂ – Graphene Composite based biosensors for neurotransmitter sensing	DST-SERB	49.00	06/2015-2018
24	Dr. V. Dharuman	Development of Simple, Reagentless,	ICMR	32.79	08/2013-

		Renewable Glucose Sensors Using Nano Ruthenium oxide- nano pore Polymer – Nano Au Composite Films			07/2016
25	Dr. V. Dharuman	Studies of membrane proteins interactions on liposome-DNA-gold nanoparticle composite tethered on gold transducer for biosensing	DST-SERB	44.07	12/2015-11/2018
26	Dr. V. Dharuman	Development of novel graphene and metal nano composite films and characterixation for label free electrochemical DNA-protein sensing	UGC	14.69	08/2015-07/2018
27	Dr. J. Wilson	EB irradiated polypyrrole–polyaniline nanotubes doped with bimetallic nanoparticles for biomolecules sensing using microarray electrodes	BRNS	14.70	04/2015-03/2018
28	Dr. J. Wilson	Fabrication and characterization of irradiated Polypyrrole-polyaniline (PPy-PANi) nanotubes doped with bimetallic nanoparticles	UGC	10.50	10/2015-09/2018
29	Dr. J. Wilson	Irradiation of polypyrrole – Poly (3,4 ethylene di oxythiophene) (PPY - PEDOT) nanotubes doped with bimetallic nanoparticles for biomoleculer sensing using micro electroder	DST	30.46	10/2015-09/2018
			Total	196.21	
Bioinformatics					
30	Dr. J. Jeyakanthan	Development of Web Based Search Engines for the Analyses of Protein interactions with Nucleotides, Fatty Acids and Buffers	DBT	13.81	05/2015-04/2018
31	Dr. J. Jeyakanthan	Identification of Potential Anti-Filiarial drug targeted enzymes Wbm0441, Wbm0042 from Wolbachia endosymbiont <i>Brugia malayi</i>	DST	69.38	09/2016-08/2019
32	Dr. Sanjeev Kumar Singh	Identification of novel drug targets of Leishmania donovani: Studies on CAAX prenyl protease I and II of the pathogen	DBT	73.69	08/2014-07/2017
33	Dr. Sanjeev Kumar Singh	In silico screening, theoretical calculation and in vitro studies for development of potential HIV1-PR inhibitors	DBT	19.51	04/2016-03/2019
34	Dr. M. Karthikeyan	Pharmacogenomics Study of Anti Hypertensive Treatment in South Indian Population	ICMR	21.25	05/2014-04/2017
35	Dr. M. Karthikeyan	Computational identification and in vitro validation of small molecule inhibitors for tankyrase protein to inhibit the over expression of Wnt/ β -catenin signalling mechanism using HCA-7, HCT116 and MDST8/ HCA-46 colon cancer cell lines: A new drug target for Colorectal Cancer	DBT	30.48	03/2016-02/2019
			Total	228.12	
Department of Oceanography and Coastal Area Studies					
36	Dr.C.Stella	Taxonomic status and distribution of lesser known phylum <i>Chaetognatha</i> from east coast of India	Ministry of Environment and Forests and Climate	32.75	2016-2019

			Change, GOI		
Microbiology					
37	Dr. A. Arun	Biodegradable plastic (Poly – β – Hydroxybutyrate) production by marine microorganisms isolated from Tamilnadu coastal area.	UGC	14.8	06/2015-06/2018
38	Dr. G. Selvakumar	Molecular characterization and the effect of backwater cyanobacterial exopolysaccharides on saline soil reclamation	UGC	11.4	04/2013-03/2017
			Total	26.2	
Economics and Rural Development					
39	Dr.A. Narayanamoorthy	NABARD Chair Professor Scheme	NABARD, Mumbai	20.60	01/2011-2016*
Department of Library and Information Science					
40	Dr. S. Thanuskodi	Information Literacy Skills among Library and Information Science Professionals in India	UGC	32.00	04/2016-03/2018
History					
41	Dr.K. Krishnamoorthy	A Study of the Debilitating and Facilitating Factors of Spread of Education Among Fisher Women in East Coast Area	ICSSR	5.00	07/2014-07/2016
Department of International Business and Commerce					
42	Dr. S. Ganapathy	An Evaluation of Social Economic Impact of Welfare Schemes Implemented by Govt. of India and govt. of Tamilnadu on SC/ST Community in Rural area of Southern Dist., in Tamilnadu	UGC New Delhi	5.30	2014-16
Department of Physical Education and Health Sciences					
43	Dr.D.Maniazhagu	Effects of isolated and combined effects of aerobic dancing and resistance training on health related fitness physiological and lipid profile status of Type-2 diabetic students	UGC, New Delhi	19.44	03/15-03/2017
Department of Lifelong Learning					
44	Dr.N.Arunachalam	Impact of Saakshar Bharat (Adult Education)Program in Tamil Nadu	State Planning Commission, GOI	9.70	07/2015-07/2016
Alagappa University College of Education					
45	Dr. C. Anbuchelvan	Occupational Stress and Job Satisfaction among Teaching Fraternity of SC/ST at Higher Education Level in Tamilnadu	ICSSR	8.00	01/2014-2017
46	R.Portia	An empirical study on the elimination of dropout rate in primary school due to SSA interventions – transport and escort interventions from 2011-2012-achievements – case study	SSA. Tamilnadu	2.26	01/2015-12-2016
			Total	10.26	
Alagappa University College of Physical Education					
47	M.Madhankumar	“Effect of Aqua aerobic exercises and Aerobic exercises on selected Physical Physiological Anthropometric and Bio chemical variables among rural and urban school boys”	UGC-RGNF15-16	16.22	04/2015-04/2020

48	T.Chandra Kumar	Effect of Varied Methods of Sports Specific Training Packages on Selected Biomotor, Psychomotor and Overall Playing ability of Youth male Handball Players	UGC- RGNF 12-13	12.97	12/2013-11/2017
49	Ranjith V.P	“Effect of Varied Integrated Modules of Yogic Practices on Selected Motor Ability Physiological Hematological Bio-chemical and Psychological variables among Obese College Men Students”	UGC- RGNF16-17	16.22	04/2015-04/2020
50	G. Ashok Kumar	Effect of Varied Integrated Modules of Yogic Practices on Selected Motor Ability Physiological Hematological Bio-chemical and Psychological variables among Obese College Men Students	UGC- RGNF16-17	16.22	04/2015-04/2020
			Total	61.63	
			Grand total	1293.18	

Many project proposals have been submitted and more being submitted by the new faculty members numbering over 85 who joined the University in 2015-16. University has good number of emeritus professors as well.

D. Minor Projects ongoing funded by the UGC and other Agencies, etc:

Ten (10) Minor Projects under extramural funding are under execution with an outlay of Rs.6.52 lakhs under execution. The list is as below:

Dept.	Principal & Co-Investigator	Event Title	Fund Source	Rs. (Lakhs)	Date
Women`s Studies	Dr.K.Manimekalai & Dr.K.R.Murugan	Workplace Happiness Audit: With Special Reference to Women Employees at Alagappa University	UGC Centre fund	0.20	06/2015-06/ 2016
Women`s Studies	Dr.K.Manimekalai	Psychosocial Intervention and Quality of life of HIV Positive Children	UGC Centre fund	0.20	06/2015-06/2016
Women`s Studies	Dr.K.Manimekalai	Happiness Audit among Girls Students at Alagappa University	University Fund	0.10	06/2015-06/ 2016
Women`s Studies	Dr. K.Manimekalai & Dr.K.R.Murugan	Contributions and Achievements of Women Councilors in Urban Local Bodies	UGC-Centre fund	0.10	06/2015-06/ 2016
Women`s Studies	Dr. K. Manimekalai & Dr. K.R. Murugan	Evaluation Study of the Training Programs conducted by Rural Training Centre	RTC Indian Bank,IOB, NABARD)	0.80	06/2015-06/2016
			Sub Total	1.40	
AUCE	Dr. Sujatha Malini	5% Sample Check in Sivagangai and Vellore Dts.	UDISE-SSA	0.90	01/2016 - 07/ 2016
Education	Dr.G.Kalaiyaran	Data sample check for Ramanathapuram Dist.	UDISE-SSA	0.86	02/2016-07/2016
Education	Dr.R.Ramnath	Data sample check Sivaganga Dt.	UDISE-SSA	1.69	02/2016-07/2016
Education	Dr.R.Ramnath	Education of RSTE & NRSTE	SSA	1.61	02/2016-01/2017
Energy Science	Dr.S. Karuppuchamy	Development of Advanced Materials for Energy Storage	Himadri Chemicals	0.66	9/2015-8/2016

	Applications		
		Sub total	5.12
		Grand Total	6.52

Thus **81 Projects** comprising of AURF Minor projects 9, AURF inter-departmental projects 12, Extramural Major projects 50 and Extramural Minor Projects 10 are on execution, aggregating to Rs. **1340.3 lakhs** in value.

3.2.4 Does the University have any projects sponsored by the industry / corporate houses? If yes, give details such as the name of the project, funding agency and grants received.

Yes. Seven projects valued at about Rs.155.13 lakhs by top class corporate units of the order of the MNC, **ITC limited**, International body the **ICRISAT** and others are operated by faculty members with a chunk of the project worth.

Principal Investigator	Project Title	Sponsoring Agency/ Collaborators	Period	Budget (Rs. Lakhs)
Dr. S. Karutha Pandian	Antimicrobials from marine sources	ITC, Bangalore	07/2011–12/2014	20.31
Dr. K. Balamurugan	Anti-Aging: Role of target genes	ITC, Bangalore	07/2011–12/2014	20.31
Dr.A.Narayanamoorthy	“Impacts of MGNREGA on Rural Wage Rate Structures across 500 Districts and 18 states of India”	ICRISAT, Hyderabad	02/ 2013 - 09/2014	5.72
Dr.A.Narayanamoorthy	“Micro-irrigation and Social Safety Net Nexus in Semi-Arid Tropics of India”	ICRISAT, Hyderabad	08/ 2014 - 07/2015	3.52
Dr. S. Karuppuchamy	Devt. of Advanced Materials for Energy Storage Apps.	Himadri Chemicals	09/2015-08/2016	0.66
Dr. A. Veera Ravi	Studies on Effective Control of EMS in the Culture of <i>Litopenaeus vannamei</i>	Tablets India Ltd	07/ 2015-06/2017	22.26
Dr. S. Karutha Pandian and Dr. K. Balamurugan	Natural Actives & in vitro models for Health & Hygiene Applications	ITC R&D	07/2016–06/2019	82.35
Total				155.13

3.2.5 How many departments of the University have been recognized for their research activities by national / international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthroughs achieved by this recognition.

There are/were 6 UGC SAP DRS I & DRS II/III Departments and 3 DST/DBT FIST (Level I & II) Departments exist. There are 10 plus Departments sharing the PURSE I & II. Apart under other schemes by these or other institutions such as ICSSR, National Commission on Women, CDBR – NTRO-New Delhi, Central Institute of Indian Languages, IL&FS-IS of New Delhi and Tamil Virtual Academy, Govt of Tamilnadu about 10 Departments have secured important extramural support either for research or offer innovative programs of study. These details with fund involved are tabled below. The total sanction is Rs. 3786 lakhs or about 38 Crores.

a. Departments & Quantum of Assistance Sanctioned/Received (Rs. Lakhs Rounded.)

Departments	Program Support/	SAP-DRS I	SAP DRS	FIST I	National Facility	PURSE I*	PURSE II*	Others	Total
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	XII Plan		II/III						
Faculty of Science	-	-	-	-	-	600 #	700#	-	1300
Physics	-	-	105	157	-	-	-	-	262
Industrial Chemistry	160	-	75	48	-	-	-	-	283
Biotechnology	104	76	-	170*	358**	-	-	257***	965
Mathematics	-	62	-	-	-	-	-	-	62
Bioinformatics: UGC Inno. PG Dip Pharmacogenomics	54	-	-	-	-	-	-	-	54
Oceanography and Coastal Area Studies	-	88	-	-	-	-	-	-	88
Computer Science & Engg. CDBR - NTRO, New Delhi	-	-	-	-	-	-	-	20@	20
Computer Centre CDBR- SSE Lab- NTRO, New Delhi	-	-	-	-	-	-	-	42	42
Centre for Women Studies (ICSSR/ UGC/ NCW)	-	-	-	-	-	-	-	72	72
Tamil – (a) CIIL- NTS- RFU (b) Tamil Virtual Academy	-	-	-	-	-	-	-	139#	139#
Alagappa Institute of Management – Inno. MBA	210	-	-	-	-	-	-	-	210@@
Corporate Secretaryship – UGC Inno. PGDip VAT & ST	42	-	-	-	-	-	-	-	42
AIISD- AU-IIS	-	-	-	-	-	-	-	212	212
Govt of Tamilnadu fund for College of Phy. Education	-	-	-	-	-	-	-	65	65
Physical Education and Health Science- Yoga Program	-	29	-	-	-	-	-	-	29
RUSA- MHRD- MNE- ICT Initiatives	-	-	-	-	-	-	-	30	30
UGC Innovative Program 2010-15- AUCE								60	60
Total	570	255	180	375	358	600	700	897	3935

Note: #Allocation amongst the Departments; * Rs. 45 L+Rs. 125 L = Rs. 170L; **Rs. 108 L+R. 250 L = Rs. 375. ***Two INC Projects and three NC. @ - Part for the year 2011-12 of Rs. 100 lakhs. @@ Rs. 50 lakhs Block Grant + Estimated. Salary for 5 years for 1 Asso. And 1 Asst Professor, Rs. 160 lakhs) # Computed Value of Annual ex-gratia received for activities.

b. Significant Outcomes or Breakthroughs Achieved by This Recognition as listed below:

- The Research Infrastructure of the University has tremendously increased/improved with certain enviable stock of advanced equipment pool.
- The Research culture has gone up and the **h-index of the University** has increased by **136 percent from 22 in 2008 to 52 in Jul. 2016.**
- With Research Capability on the rise, central, corporate and overseas research bodies come forward for collaborative research.
- Eighteen Patents have been filed, of which two are granted and two are registered**
- Consultancy Income, Increased recognition of our faculty by international/national institutions and the like are on the rise.
- PURSE assistance is got consecutively for two terms, PURSE I and II, aggregating to

Rs. 1300 lakhs.

3.2.6 List details of:

a. Research projects completed and grants received during the last five years (funded by National/International agencies).

150 individual projects were completed during 2011-16. The value of the projects was Rs. 1905.39 lakhs. A big chunk of the projects by value was carried out by the Dept. of Biotechnology which is having two national centres namely the BIF and the Proteomic Facility of national recognition. Many of the projects in number were funded by UGC, but in value terms the DST/DBT exceeds. Two projects were funded by the ICRISAT, which is an international body headquartered in Hyderabad with UN patronage and private sector initiation and involvement. Corporate giant, ITC has committed over Rs.120 lakhs, a significant factor of the increasing relevance of research undertaken here in the University leading to patent filing/publishing as well. A relatively young Department, the Dept of Bioelectronics, established in 2008-09, has executed projects worth Rs. 342.02 lakhs. Table below gives the details project-wise and Department-wise.

DETAILS OF PROJECTS COMPLETED DURING 2011-16.					
S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY -MM/YYYY
Mathematics					
1	Dr.N.Anbazhagan	Modelling and Analysis of Stochastic Retrieval Inventory System	NBHM	9.73	04/2012-03/2015
2	Dr.R.Raja	Studies on Stability issues of Neural Networks	UGC	5.40	03/2013-03/2015
3	Dr. J. Vimala	A study on L-Fuzzysub l-groups	UGC-BSR Start Up Grant	6.00	03/2014-03/2016
4	Dr. S. Amutha	A study on various half-domination parameters of a graph	UGC-BSR Start Up Grant	6.00	03/2014-03/2016
			Total	27.13	
Physics					
5	Dr.G.Ravi	“Preparation of ZnO nanostructure thin films by Spin coating Method for Spintronic and Optical Applications	UGC	13.0	7/2012-6/2015
6	Dr.M.Sivakumar	Synthesis And Characterization Of Nano Crystalline Lifepo ₄ Cathode Materials For Lithium Battery Fabrication By Polyol Process	DST	25.52	10/2009-9/2012
7	Dr.M.Sivakumar	Synthesis And Characterization Of Vanadium Based Cathode Materials For Lithium Ion Secondary Batteries	DST-NSC	26.00	4/2010-3/2013
8	Dr.M.Sivakumar	Studies On Composite Polymer Electrolytes Based On Copolymers For Secondary Lithium Batteries	UGC	11.21	7/2012-12/2015
9	Dr.M.Sivakumar	Studies On Conductive Elements Coated Licoo ₂ And Lifepo ₄ Cathode Materials For Lithium Batteries	AURF	0.64	4/2011-8/2012
10	Dr.S.Rajendran	Investigations on Poly(vinylidene chloride-co-acrylonitrile) based polymer electrolyte with Lithium salts and ceramic oxides.	UGC	6.10	2011-13
11	Dr.C.Sanjeeviraja	Preparation and characterization of sputtered smart nanomaterials for electrochromic devices	DST	20.30	2009-11
			Total	102.77	
Industrial Chemistry					
12	Dr. P. Manisankar	One-step co-electropolymerized nano Conducting polymer–enzyme composite film	DST	20.00	07/2011-07/2013

		biosensor for sensitive determination of polyphenol antioxidants			
13	Dr. P. Manisankar	Development of electrospun nanofibrous polymer electrolyte membranes for high performance dye sensitized solar cells.	AURF	4.00	05/2009-05/2011
14	Dr. G. Paruthimal Kalaignan	Development of Acidizing inhibitors for Petroleum oil wells	UGC	6.07	02/2010-01/2013
15	Dr. H. Gurumallesh Prabu	Sonophotochemical degradation of dyes catalyzed by different polyoxometalates immobilized on TiO ₂ nanoparticles	UGC	6.54	02/2009-02/2012
16	Dr. S. Thambidurai	Optimization study of salt-free reactive dyeing and fixing of seaweed nano particles on cotton fabric for permanent antibacterial finishing	UGC	5.60	02/2010-01/2013
17	Dr. M. Sundrarajan	Effective minimization of Pollution load in reactive dye bath using eco-friendly salt and Ozonation	UGC	4.33	01/2010-01/2013
18	Dr. M. Sundrarajan	Source Reduction of pollutants from Textile effluents by greener route.	DST	19.33	01/2010-01/2013
19	Dr. T.Stalin	Development of newer modified electrodes using conducting polymer nano composites for dye sensitized solar cells	UGC	7.24	07/2011-06/2014
20	Dr. T.Stalin	Enhanced Host-guest electrochemical recognition of various organic pollutants using cyclodextrin in the presence of carbon nanotubes	DST	20.00	04/2011-03/2014
21	Dr. S. Umadevi	Monolayers of liquid crystal – nanomaterial composites: preparation, characterization and applications in sensing and catalysis	DST	24.10	08/2012-10/2014
22	Dr. P. Manisankar	One time grant	UGC- BSR	7.00	12/2012-12/2015
23	Dr. G. Paruthimal Kalaignan	One time grant	UGC -BSR	7.00	01/2014-01/2016
			Sub Total	131.21	
Overseas					
24	UK Partner: Prof. Frank Marken, University of Bath, Bath, England. Indian Partners: Dr. M.Anbu Kulandainathan, Scientist, CECRI, Karaikudi and Dr.P.Manisankar, Alagappa University	Metal Organic Redox Frameworks (MoFs) for Photochemical Textile Processes UK-India Education and Research Initiative (UGC-UKIERI) UGC order no. 69/2014 [F No. 10-11/12 (Admin IA &B)] dt. 26.03.2014		13.57 (UGC) £ 14600 (UK) = 12.00	04/2014 to 06/2016
			Sub total	25.57	
			Total	156.78	
Nanoscience					
25	Dr. K.Gurunathan	Photobiological Hydrogen production and fabrication of Microbiofuel cell	UGC	5.48	06/2011-12/2014
26	Dr. R. Ilangovan	Fabrication of Nanosensors for reactor application	UGC	7.28	06/2011-12/2014
27	Dr. A. Arumugam	Nanosensor Development for Bacterial Pathogen	AURF	0.64	03/2011-06/2012
28	Dr. A. Arumugam	Micro propagation and germplasm conservation of endangered medicinal plants in Southern India	UGC	11.23	03/2010-06/2013
29	Dr. P. Shakkthivel	Nanoparticle cathode material synthesis and the performance evaluation in Li-ion cells.	DST	19.97	03/2009-12/2012
30	Dr. P. Shakkthivel	Novel heterogeneous nanocatalysts for bio-diesel synthesis from vegetable oils.	UGC	8.14	03/2010-06/2013
			Total	52.74	

Skill Development					
31	Dr. B. Dharmalingam	Women Exclusion and Empowerment in Local Self Government of Rural TN	UGC	5.20	02/2010-02/2012
Computer Science and Engineering					
32	Dr.V.Palanisamy and Seven faculty members (Current and Erstwhile)	Collaborative Directed Basic Research in smart secure Environment	NTRO	100.00	08/2007-08/2012
33	Dr.T.Meyyappan	Design of A New Algorithm to preserve the privacy in data publishing against record and attribute linkage attacks	UGC	3.40	06/2012-06/2015
			Total	103.40	
Biotechnology					
34	Dr. S. Karutha Pandian	Screening and molecular characterization of Group A Streptococcus by 16S rDNA sequencing and emm protein serotyping.	UGC	10.47	02/2009-01/2012
35	Dr. A. Veera Ravi	Quorum quenching mediated attenuation of virulence genes expression of pathogenic <i>Vibrio harveyi</i> infection in <i>Penaeus monodon</i>	UGC	12.16	02/2009-01/2012
36	Dr. M. Ramesh	<i>In vitro</i> selection and <i>Agrobacterium</i> - mediated transformation studies for developing drought and salinity tolerant <i>indica</i> rice	UGC	12.30	02/2009-02/2012
37	Dr. K. Pandima Devi	Seaweeds inhabiting South Indian coastal area: Possible drugs for the treatment of neurodegenerative disorders	UGC	11.34	05/2009 – 04/2012
38	Dr. K. Pandima Devi	<i>Gelidiella acerosa</i> : Seaweed inhabiting gulf of mannar: Assessment of the possible suppression of dioxin mediated Immunotoxicity	ICMR	15.24	07/2010-07/2013
39	Dr. S. Karutha Pandian	Bioprospecting marine microbial wealth through metagenomics	DBT	49.36	10/2010 – 09/2013
40	Dr. K. Balamurugan	Studies on Immune regulatory proteins during <i>Salmonella typhi</i> infection	DBT	26.54	03/2011–03/2014
41	Dr. K. Balamurugan	Analysis of Antimicrobial Gene Expression Pattern in Model Organism, <i>Caenorhabditis elegans</i>	ICMR	25.23	04/2011-03/2014
42	Dr. K. Balamurugan	<i>Caenorhabditis elegans</i> response to human pathogens through proteomics studies	CSIR	21.92	04/2011-03/2014
43	Dr. P. Rameshthangam	Antiviral activity of Chitin Nanoparticles against White Spot Syndrome Virus of <i>Penaeus monodon</i> Fabricius	UGC	9.89	06/2011-12/2014
44	Dr. S. Karutha Pandian	Antimicrobials from marine sources	ITC R&D	20.31	07/2011 – 12/2014
45	Dr. K. Balamurugan	Anti-Aging: Role of target genes	ITC R& D	20.31	07/2011 – 12/2014
46	Dr. K. Balamurugan	Characterization of innate immune regulators during <i>Shigella</i> spp. infection with model organism, <i>Caenorhabditis elegans</i> and human cellular systems	DST	23.30	07/2011-06/2014
47	Dr. K. Balamurugan	<i>Caenorhabditis elegans</i> translational level response against <i>Vibrio</i> spp. infection	DST	20.03	02/2012 – 01/2015
48	Dr. S. Karutha Pandian	Gene expression and protein profiling of Group A Streptococcus upon treatment with quorum quenching agents from marine bacteria	ICMR	22.01	03/2012 – 03/2015
49	Dr. M. Ramesh	Development of abiotic stress tolerant <i>indica</i> rice lines (IR 64) with Stress Associated Protein gene through <i>Agrobacterium</i> – mediated transformation	CSIR	24.52	04/2012-04/2015
50	Dr. S. Karutha	Production, purification and characterization of	CSIR	21.42	07/2012

	Pandian	α -amylase from marine sediment bacterium <i>Bacillus subtilis</i> S8-18 and its evaluation for antibiofilm activity against human pathogens			-06/2015
51	Dr. K. Pandima Devi	Evaluation of the effect of <i>Padina gymnospora</i> against β -amyloid peptide (25-35) induced neurotoxicity: An <i>in-vitro</i> study	DST	27.23	12/2012 -12/2015
52	Dr. A. Veera Ravi	Antipathogenic potential of marine cyanobacteria in preventing quorum sensing dependent bacterial infections among aquaculture organisms	DBT	55.09	09/2012-03/2016
			Total	428.67	
Animal Health and Management					
53	Dr.B.Vaseeharan	Genome characterization and mRNA transcript analysis of novel immune related genes α 2 macroglobulin and serine proteinase from <i>Fenneropenaeus indicus</i>	DBT	22.85	08/2009 - 08/2012
54	Dr.B.Vaseeharan	Molecular cloning and characterization of novel gene lipopolysaccharide- and β -1, 3-glucan binding protein (LGBP) from <i>Fenneropenaeus indicus</i> and its mRNA transcript analysis when animals are treated with immunostimulants	DST-Fast track	15.75	07/2009 - 07/2012
55	Dr.B.Vaseeharan	Molecular characterization of Indigenous and exotic probiotic strains and its effective treatment on Bacterial diseases in aquaculture	UGC	9.5	05/2009 - 05/2012
56	Dr.B.Vaseeharan	Exploration of new Antioxidative molecules from <i>Artemia parthenogenetica</i> against cellular oxidative damage	UGC-Kothari	12.00	04/2009 - 04/2012
57	Dr.B.Vaseeharan	cDNA cloning mRNA transcript and functional analysis of novel immune related genes prophenoxidase and peroxinectin from Indian white shrimp <i>Fenneropenaeus indicus</i>	CSIR-PI	22.00	01/2012 - 01/2015
58	Dr. N.M. Prabhu	Zoonotic Disease survey in live stock and poultry animals in Sivagangai and Ramanathapuram district	AURF	0.64	03/2010 - 03/2011
59	Dr. N.M. Prabhu	Isolation and characterization of potential probiotic strains for successful treatment of bacterial disease in <i>Cyprinus carpio</i> , <i>Osteogiossum bichirrossum</i> and <i>ichlasoma</i> spp	UGC-PI	10.7	07/2011 - 12/2014
			Sub Total	93.44	
Overseas					
60	Dr. B.Vaseeharan	Antimicrobial activity of silver nanoparticles (Ag-Nps) against pathogenic <i>Vibrio</i> spp. isolated from aquaculture environments"	DST (India) & NSC (Taiwan)	9.00	03/2010
61	Dr. B.Vaseeharan	Silencing key virulence proteins in the liver fluke, <i>Fasciola hepatica</i> : development of a novel control strategy	Indo-UK (Queen University of Belfast)	6.00	02/2010 - 02/2012
62	Dr. B.Vaseeharan	Ultra-structural histochemical and epidemiological studies on amphistomes in India and Northern Ireland, United Kingdom.	Indo-UK (Queen Univ. of Belfast)	6.00	01/2010 - 01/2012
63	Dr. B.Vaseeharan	Silencing key virulence proteins in the liver fluke, <i>Fasciola gigantica</i> : development of a novel control strategy.	DST-India & Ireland	6.40	11/2011 - 11/2013
			Sub total	27.40	
			Total	120.84	
BEBS					
64	Dr. C. Sekar	Synthesis of WO_3 and TiO_2 nanomaterials and	UGC	10.30	06/2011-

		fabrication of gas sensors			05/2014
65	Dr. C. Sekar	Effect of irradiation on the metal oxide semiconducting nanostructures for biosensor applications	IUAC	5.40	07/2011-06/2014
66	Dr. V. Dharuman	Multi Component Thiol alkane Diluent DNA Mixed Monolayers for Efficient Label Free Electrochemical Detection of Cancer DNA–P53 Protein interaction	UGC	9.80	04/2009-03/2011
67	Dr. V. Dharuman	Development of Electrochemical immunosensors for simultaneous detections and discriminations of different food pathogenic bacteria microbes on microgold arrays	CSIR	18.16	04/2010-03/2013
68	Dr. V. Dharuman	Liposome mediated cancer DNA sensing of electrochemical and piezo electric techniques and DNA transfection studies	DST	25.44	05/2010-04/2014
69	Dr. J. Wilson	Application of RuO ₂ nanoparticle Doped conducting polymer(Poly- Pyrrole-polyaniline) composite for DNA sensor	UGC	10.21	05/2009-04/2012
70	Dr. C. Sekar	Fabrication and characterization of nanohydroxyapatite-CNT composites for biomedical applications	CSIR	18.42	06/2012-05/2015
			Total	97.73	
Bioinformatics					
71	Dr. J. Jeyakanthan	Structural and Functional analysis of Orotate Phosphoribosyl transferase (TTHA1742) and Dihydroorotate Dehydrogenase (TTHA0779) from Thermus thermophilus HB8	DBT	50.25	07/2012-06/2015
72	Dr. J. Jeyakanthan	Structure and functional studies on PH0140 protein from Pyrococcus horikoshii OT3	UGC	12.90	07/2012-06/2015
73	Dr. J. Jeyakanthan	Structure determination of CPS and ATCase of Thermus thermophilus HB8 and identification of potential inhibitors	DBT	32.16	09/2012-08/2015
74	Dr. J. Jeyakanthan	Structural and Functional Studies of Translation Initiation factors from Pyrococcus horikoshii OT3	DBT - Twin	77.00	01/2013-05/2016
75	Dr. J. Jeyakanthan	Structural and Functional Studies of Purine Biosynthesis complex from Pyrococcus horikoshii OT3	DST	48.98	07/2013-08/2016
76	Dr. Sanjeev Kumar Singh	Computational Screening of CDK2 Inhibitors by Combined approach of Pharmacophoric study, QPLD and Molecular Dynamics Simulation analysis	DST	18.95	05/2011-04/2014
77	Dr. Sanjeev Kumar Singh	Shape and chemical feature based 3D-Pharmacophore Model generation, Virtual Screening and MESP studies to identify Potential Leads for Antifungal Azoles.	UGC	7.48	02/2011-01/2014
78	Dr. Sanjeev Kumar Singh	QM/MM partial charges, binding pocket contours analysis and FEP calculation for designing potent inhibitors of HTLV- Protease: A de novo drug design approach	CSIR	16.02	03/2012-03/2015
79	Dr. P. Srinivasan	Molecular characterization and biocontrol effect of Vibrio bacteriophages from shrimp aquaculture environment	UGC	1.643	07/2011-07/2014
80	Dr. P. Srinivasan	Investigation of binding of HA protein with sialic acid and ligand base lead identification of neuraminidase inhibitor of H1N1 2009 influenza A virus (Co-PI)	CSIR	15.98	02/2011-02/2014
81	Dr. P. Srinivasan	Antiviral activity of Chitin Nanoparticles against White Spot Syndrome Virus of Penaeus	UGC	7.91	06/2011-06/2014

		monodon Fabricius (Co-PI)			
82	Dr. P. Srinivasan	Diversity of Salmonella specific bacteriophages in Tamilnadu and screening potent phages to treat salmonellosis	ICMR	16.33	08/2012-08/2015
83	Dr. P. Srinivasan	Development of Microarray for the detection of Bacteria / Bacteriophages and controlling measures against pathogenic bacteria from shrimp aquaculture environment	DST-FAST TRACK	23.44	08/2012-08/2015
84	Dr. M. Karthikeyan	Investigation of binding of HA protein with sialic acid and ligand base lead identification of neuraminidase inhibitor of H1N1 2009 influenza A virus	CSIR	15.98	02/2011-01/2014
			Total	342.02	
OCAS					
85	Dr.C.Stella	Reproductive biology of Pen shell of Atrina lamellata under suspension culture	UGC	7.82	07/2011 – 06/2014
86	Dr.S. Ravikumar	Geo-microbial investigation and characterization of microbial community in Manakkudi mangroves of Tamil Nadu (South West Coast of India)	MoEn&F	16.67	08/2007 – 07/2011
87	Dr.S. Ravikumar	Production and Screening of Anti-malarial compounds from coastal and marine halophytic and non-halophytic medicinal plants	ICMR, New Delhi	21.0	10/2008 – 09/2011
88	Dr.S. Ravikumar	Sustainable utilization of seagrass biowastes for biofuel ethanol production by using halotolerant Microbes	UGC	10.25	02/2011 – 01/2014
89	Dr.C.Govindasamy	“Intensive Survey and Inventorisation of Seagrasses Biodiversity in Palk Bay, Bay of Bengal”	UGC	9.38	05/2009 – 04/2012
90	Dr.R.Karikalan	Micro level mapping of morphological changes in the beaches caused by tsunami in between Cuddalore and Nagapattinam, Tamilnadu, east coast of India.	UGC	9.00	07/2011 – 12/2014
91	Dr. V. Sugumar	Quantification of Crustacean hyperglycemic hormone and its hemolymph metabolites: following various stresses in the blue swimmer crab Portunus pelagicus	UGC	7.36	02/2011 – 01/2014
92	Dr. V. Sugumar	Studies on the localization and putative role of serotonin in the blue swimmer crab, Portunus pelagicus	DST – SERC	22.28	01/2012 – 03/2015
93	Dr. S. Paramasivam	Molecular characterization of histamine producing bacteria from Indian mackerel (<i>Rastrelliger kanagurta</i>)	UGC	7.00	02/2011 – 01/2012
94	Dr. S. Paramasivam	Detection and public health significance of biogenic amines in the fishery products.	DST-SERB	18.90	06/2012 -05/2015
95	Dr.S.Paramasivam	Molecular characterization of histamine producing bacteria from Indian mackerel (<i>Rastrelliger kanagurta</i>)	UGC	6.62	2011 to 2014
96	Dr.S.Paramasivam	Detection and public health significance of biogenic amines in the fishery products.	DST-SERB	18.90	2012 to 2014
97	Dr. S. Paramasivam	Molecular characterization of histamine producing bacteria from Indian mackerel (<i>Rastrelliger kanagurta</i>)	UGC	6.62	2011 to 2014
			Total	161.80	
Tamil					
98	DR.M.Pandi	Scheduled Caste people in Devakottai and the Social Problem occurring on temple worship and solution	UGC	8.65	03/ 2013
99	DR.S.Rajaram	Sanskritization in sangam Literary commentaries	UGC	3.15	10/2013

100	DR.S.Senthamizh Pavai	nrk;nkhop ,yf;fpaj; njhd;kq;fs; - r%f gz;ghl;bay; Ma;T	CIIL	2.30	10/2012-10/2013
101	DR.M.Sutha	ew;wpidapy; caphpay;	AURF	0.20	03/2010
102	DR.M.Sutha	Social and psychological – Perspectives on women’s Language in Tamil poetry.	UGC	3.72	03/2013
			Total	18.02	
English and Foreign Languages					
103	Dr.S.Subbiah	Enhancing Scholastic Achievement of Primary Children with Mild Mental Retardation Through a Competency Updating Teacher Training Program for Inclusive Education	UGC	6.20	02/2010 – 07/2012
Women`s Studies					
104	Dr.K.R.Murugan	Women Administrators in Higher Education: Challenges and Achievements	UGC Centre Grant- CWS	1.00	04/2012-10/ 2013
105	Dr. K.Manimekalai	Constructing Ideal Strategies for countering Gender Violence – UGC-MRP	UGC	8.00	04/2010-07/2012
106	Dr.K.R.Murugan	Nature in Impact of Cybercrime among college girls in Karaikudi	UGC Centre Grant-- CWS	0.50	07/2013-06/2014
107	Dr. K. Manimekalai & Dr. K.R. Murugan	Evaluation Study of the Training Programs conducted by Rural Training Centre	RTC (IB, IOB, NABARD)	0.60	06/2011-06/2012
108	Dr.K.Manimekalai	Knowledge Sharing Among Women Faculties in Higher Educational Institutions- A Comparative Study in Tamil Nadu and Malaysia	UGC Centre Grant	0.50	04/2010-07/2013
109	Dr.K.R.Murugan	Practice of Social Networking among Girl Students: with special reference to ALU.	UGC Centre Grant- CWS	0.05	07/2013-06/2014
			Total	10.65	
Economics And Rural Development					
110	Dr.A. Narayanamoorthy	NABARD Chair Professor Scheme	NABARD	100.60	01/2011* – 01/2016
111	Dr.A. Narayanamoorthy	“Economic and Resource Impact of System of Rice Intensification: An Empirical Study of South India”	ICSSR	8.09	06/ 012-06/2014
			Sub total	108.69	
Overseas					
112	Dr.A. Narayanamoorthy	“Impacts of MGNREGA on Rural Wage Rate Structures across 500 Districts and 18 states of India”	ICRISAT, Hyderabad	5.72	02/2013 – 10/ 2014
113	Dr.A. Narayanamoorthy	“Micro-irrigation and Social Safety Net Nexus in Semi-Arid Tropics of India”	ICRISAT, Hyderabad	3.52	08/2014
			Subtotal	9.24	
			Total	117.93	
Library and Info. Science					
114	Dr. S. Thanuskodi	Awareness and Use of E-Resources among Social Scientists of Alagappa University and its Affiliated Colleges	ICSSR	3.00	06/2014 -05/2016
115	Dr. R. Jeyshankar	Information Literacy Skills in the Use of Electronic Resources among the Faculty of Rural Based Universities and its Affiliated Colleges in Southern TN	ICSSR	6.00	05/2013 -04/2015
			Total	9.00	
Alagappa Institute of Management					
116	Dr.S. Kaliyamoorthy	Aftermath of liberalization in rural villages of Tamilnadu	ICSSR	6.50	2/2014-2/2016
117	Dr. S. Rajamohan	Analysis of Priority Sector Advances By the Commercial Bank In Sivagangai District	UGC	3.72	2/2011 – 10/2013
118	Dr. S. Rajamohan	Managerial effectiveness of District Rural	ICSSR	3.00	4/2015 –

		Development Agency and its Various Schemes in Tamil Nadu			7/2015
119	Dr. M. Senthil	The potential effects of FDI in Indian Retail Sector: A study on the impact on retailers in TN	ICSSR	5.83	2/2013-2/2015
120	Dr. M. Senthil	Skills set profiling and matching with industry expectations- A study on MBA students in TN in comparison with other Southern state students	UGC	4.79	3/2013 – 3/ 2015
121	Dr. Chandrasekar	K. Market Prospect of Food Processing Industries in Sivaganga & Ramnad Dist.,	UGC	6.09	3/2013-3/2015
122	Dr. Chandrasekar	K. Human Resource Management in Small & Medium Scale Enterprises in TN – An Evaluative Study	ICSSR	4.00	2/2013-2/2015
123	Dr. Chandrasekar	K. A study on Technopreneurial Culture	UGC	2.00	4/2014 – 4/ 2016
124	P. S. Nagarajan	A Study on Public Service Advertising on Health Awareness Among the Youth in Tamilnadu	ICSSR	2.00	06/ 2013 - 11/2014
125	P. S. Nagarajan	A Study on Enhancing the Marketing of Self Help Group Products in Select Districts of Tamilnadu	UGC	4.88	07/2012 - /06/2014
126	P. S. Nagarajan	A Study on the aftermath of Liberalization in the Rural Villages of Tamilnadu	ICSSR	6.50	4/2014 - 12/2015
			Total	49.31	
International Business and Commerce					
127	Dr. M. Selvam	ICSSR- Research Methodology Course	ICSSR	5.50	04/2013 – 06/2013
128	Dr.SP. Mathiraj	Impact of SHGS on socio economic development	UGC HRP	3.79	08/2009-08/2011
129	Dr.M.Selvam	Development Oriented Inclusive Financing Instruments of Access, Financing Schemes & Delivery Mechanism – A Study on Efficiency and Equity with Reference to Farming Community in Rural Areas in Selected Districts	UGC	4.86	2012-14
130	Dr. SP. Mathiraj	Awareness of consumer right and protection among the students of universities in Tamilnadu	UGC HRP	2.94	06/2012-06/2015
131	Dr. Uthayasuriyan	K. Friends of Police (FOP)- A Reactive to Proactive Strategy	AURF	0.60	2012-13
132	M.Selvam	Adoption of Accrual Accounting System in Alagappa University	AURF	0.60	2012-13
133	Dr. S. Ganapathy	An Evaluation of Entrepreneurial and Economic Development of SC/ST with the Impact of Schemes Implemented by TAHDCO in Karaikudi Taluk of Sivagangai Dist	AURF	0.20	2012-13
			Total	18.49	
Corporate Secretaryship					
134	Dr.V.Balachandran	Social Responsibilities initiatives by private sector emphasis in Tamil Nadu	UGC	6.39	03/2013
135	Dr.C.Vethirajan	HRM Competences of women Entrepreneurs	UGC	6.90	2014-15
			Total	13.29	
CS & HM					
136	Dr. R. Ganapathi	Economic Empowerment of Rural Women through Self Help Groups	UGC	3.69	02/2011 -03/2015
137	Dr. R. Ganapathi	Green Purchase Behaviour of consumers in Tamil Nadu State	ICSSR	5.00	06/2013 -03/2015
			Total	8.69	
Bank Management					
138	Dr.G.Jayabal	Agricultural Credit by Banks	UGC	3.90	07/2011-12/2013

139	Dr.K.Alamelu	Digital Inclusion	UGC	4.45	07/2012-12/2014
			Total	8.35	
Education					
140	Dr.G.Kalaiyaran	Teacher and Student Absenteeism	SSA	3.41	07/2011-05/2012
Physical Education and Health Science					
141	Dr.K. Balasubramanian	Role of physical exercise therapy in enhancing neruo cognition among the students of Alagappa University	ICSSR	2.97	11/2012 – 11/2014
142	Dr.D.Maniyazhagu	Impact of physical training programs on health related and pulmonary variables of women students.	ICSSR	8.50	03/2013-03/2015
			Total	11.47	
College of Education					
143	Dr. C. Anbuchelvan	Factors of regular school attendance	SSA	3.00	10/2013-11/2014
144	Dr.M.Parimala Fathima	Effect of cognitive Metacognitive Strategies in enhancing Teaching Competency	UGC Exchange Project	25.00	04/ 2013 -03/2014
145	A. Pio Albina	Impact of CAL Programs in Primary and Upper Primary Schools of selected Districts of Tamilnadu (Tirunelveli, Thoothukudi & Cuddalore)	SSA	2.00	10/2013-11/2014
146	Dr.J.Sujatha Malini	Rethinking professionals issues in Inclusive Education	SSA	3.40	08/2010 -03/2011
147	Dr.J.Sujatha Malini	DISE 5% sample check	SSA	0.40	03/2012 – 09/2012
148	Dr.J.Sujatha Malini	DISE 5% sample check	SSA	0.40	03/2012-09/2012
149	Dr.J.Sujatha Malini	DISE 5% sample check	SSA	0.40	03/2012 – 09/2012
150	Dr.J.Sujatha Malini	Occupational stressors and stress coping strategies of teachers with special reference to inclusive education	UGC	6.10	08/ 2012 -12/ 2014
			Total	40.70	
Grand Total				1917.39	

b. Inter-institutional collaborative projects and grants received

The Inter-institutional collaborators included top class institutions in India, MNCs, Overseas Universities, particularly from England/Ireland. The India based collaboration and International collaboration amounted to **Rs. 411.35 lakhs + Rs. 62.21 = Rs. 473.56 lakhs.**

i. All India Inter-institutional Collaboration: Inter-institutional Collaborative Participation in Research is set by the University by aligning with Corporate sector for sponsored collaborative research as tabled below. The value of the projects is Rs. 411.35 lakhs.

Principal Investigator	Project Title	Sponsoring Agency/ Collaborators	Period	Amount (Rs. Lakhs)
Dr. S. Karutha Pandian	Antimicrobials from marine sources	ITC, Bangalore	07/2011–12/2014	20.31
Dr. K. Balamurugan	Anti-Aging: Role of target genes	ITC, Bangalore	07/2011–12/2014	20.31
Dr. S. Karutha Pandian	Marine Cyanobacteria Project	Bharathidasan University, Tiruchi- Collaborator	09/2012 - 03/2016	55.09
Dr. S. Karutha Pandian	Committee on Safety Research Programs (CSRP) of Atomic Energy	AERB-CSRP	04/2015 – 04/2018	32.22

	Regulatory Body (AERB)			
Dr. S. Karutha Pandian	JNTBGRI, Trivandrum and 6 More	DBT	05/2015 – 05/2018	24.80
Dr. S. Karuppuchamy	Devt. of Advanced Materials for Energy Storage Apps.	Himadri Chemicals	09/2015-08/2016	0.66
Dr. A. Veera Ravi	Studies on Effective Control of EMS in the Culture of <i>Litopenaeus vannamei</i>	Tablets India Ltd	07/ 2015-06/2017	22.26
Dr. S. Karutha Pandian and Dr. K. Balamurugan	Natural Actives & in vitro models for Health & Hygiene Applications	ITC R&D	07/2016–06/2019	82.35
Dr.C.Stella	Taxonomic status and distribution of lesser known phylum <i>Chaetognatha</i> from east coast of India	Ministry of Environment and Forests and Climate Change, GOI (Few other Universities in joint execution)	2016-2019	32.75
Dr.A. Narayanamoorthy	NABARD Chair Professor Scheme	NABARD, Mumbai	01/2011-2016	120.60
Total				411.35

ii. International Inter-institutional Collaboration: International Inter-institutional Participation in Research is set by the University by aligning with overseas institutions for sponsored collaborative research as tabled below. **The projects value is Rs. 62.21 lakhs.**

Principal Investigator	Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
Dr. B.Vaseeharan	Antimicrobial activity of silver nanoparticles	DST (India) & National Science Council, (Taiwan)	03/2010 – 03/ 2012	9.00
Dr. B.Vaseeharan	Silencing key virulence proteins	Indo-UK (Queen’s University of Belfast)	02/2010 – 02/ 2012	6.00
Dr. B.Vaseeharan	Studies on amphistomes in India and Northern Ireland, UK.	Indo-UK (Queen’s University of Belfast)	01/2010 – 01/2012	6.00
Dr. B.Vaseeharan	Silencing key virulence proteins	DST-India & Ireland	11/2011 – 11/ 2013	6.40
Dr.A. Narayanamoorthy	Impacts of MGNREGA on Rural Wage Rate Structures	International Crops Research Institute for the Semi-Arid Tropics (ICRISAT) Hyderabad	02 /2013 - 10/2014	5.72
Dr.A. Narayanamoorthy	Micro-irrigation and Social Safety Net Nexus		08/2015 - 08/2015	3.52
Dr.P.Manisankar	Metal Organic Redox Frameworks (MoFs) for Photochemical Textile Processes	Prof. Frank Marken, University of Bath, Bath, UK	03/ 2014 – 06/2016	13.57 + 12.00
Total				62.21

3.3 Research Facilities

3.3.1 What efforts have been made by the University to improve its infrastructure requirements to facilitate research? What strategies have been evolved to meet the needs of researchers in emerging disciplines?

i. Efforts by the University to improve its research infrastructure are many and the important ones are as below:

- Departments are encouraged to apply for Major Research Proposals seeking support from

National & International agencies. 137 Research projects have been sanctioned by various agencies. Advanced Research facilities are created continually through these schemes.

- Departments were encouraged to apply for Special Assistance Program (SAP) to UGC. Six Departments submitted the proposals under XII Plan. Two Departments (i) Mathematics and (ii) Oceanography & Coastal Area Studies have been recognized under UGC-SAP and received funds, adding to the pool of extramural funds to the tune of Rs. 1.5 crores.
- Advanced Research Equipments were purchased under UGC-XII Plan Funds.
- High-Tech Research Equipments were purchased under DST-PURSE- I & USIC Funds
- Pooling and Sharing of certain high-end research facilities amongst the Departments
- Total value of Major Research Facilities and Equipment was close to Rs. 23crores.
- List of Research facilities that exceeded Rs. 100 lakhs in value given below show that there are five such important R&D equipment, with total value of Rs. 879 lakhs.
- The value of equipment of value <Rs.100 lakhs each would easily amount to about 1.6 times of the total value of those >Rs.100 lakhs/each or equal to about Rs.1321 lakhs.
- Data bases relevant to each Faculty/School are acquired and made available to the students and scholars.
- Software services are facilitated.
- **Total equipment is = Rs. 879 lakhs + Rs. 1406 lakhs = Rs. 2285 lakhs or Rs. 22.85 crs.**

S.No.	Facility/Equipment Description exceeding Rs.100 lakh each in value	Rs. Lakhs
1	Confocal Microscopy (2009)	162
2	HR-SEM (2012)	160
3	Maldi Tof-Tof Mass Spectrometer	107
4	PG Teaching & Research in Sciences	125
5	VSM- Vibrating Sample Magnetometer	105
6	ICT-Internet-Wi-Fi Infrastructure	220

ii. Strategies evolved to meet the Needs of Researchers in Emerging Disciplines

Alagappa University is one of the pioneering universities in India in floating academic and research studies in emerging disciplines such as Biotechnology, Biosensors, Bioelectronics, Animal Health and Management, Nano Science and Technology, Energy Science studies, Oceanography emphasizing Marine biotics, International Business, Logistics and the like. Research in these areas is taken up great scale in this University with industry/institution partnership. The specific strategies to meet the needs of Researchers in Emerging Disciplines are as follows:

- i. Encouraging Collaboration
- ii. Bringing out research journals
- iii. Simplified procedure for project handling including purchases under projects
- iv. Quick issue of UCs and Statement of Expenditures
- v. Introduction of DSc and DLitt. Programs
- vi. Patent Submission Through Collaborating Agencies
- vii. enhanced scope for AURF, with increased corpus.

Collaborating with International Institutions

- Departments of Nano Science & Technology, Economics and Rural Development, Bioinformatics and Energy Science collaborate in Universities in Seoul-South Korea, ICRISAT, Osaka University, Japan Nanyong Technological University, Singapore, Institute for Protein Research, Japan, Riken Japan, and NSRRC, Taiwan.

- Recently on 6th Sep 2016, the Dept. of Animal Health and Management of the University signed MOUs for having academic and research exchanges / collaborations with three overseas institutions of repute, namely: **University of Manchester, Manchester, United Kingdom, National Institute of Health, United States of America and Institute of Experimental Medicine, Czech Republic.**

Collaborating with Private Sector Institutions

- Departments of Biotechnology, Physics and Animal Health and Management reach out to the private corporate sector (industry/services) for collaboration in research. It collaborates with **ITC, Bangalore- an MNC, Tablets India Ltd.** The department of Physics is collaborating with the **Singapore based, Galaxy Research Technology** for cost and environment effective membrane water treatment project.

DBT/DST - Funding

- Projects Seeking **funding from the Department of Biotechnology, Ministry of Science and Technology, Govt. of India** in these emerging disciplines based on results shown are on the rise significantly.
- Project Seeking from **Department of Science and Technology, Ministry of Science and Technology, Govt. of India** in these emerging disciplines based on results shown, under **FIST/INSPIRE** schemes.
- **PURSE** fund is shared with the Departments of these emerging disciplines as well so that they will get some start-up resources for research. Under **PURSE I & II** an amount of **Rs. 1300 lakhs** is sanctioned.

3.3.2 Does the University have an Information Resource Centre to cater to the needs of researchers? If yes, provide details of the facility.

Yes. Each Department and the Central Library serve as distributed Information Resource Centres for the benefit of the Research Scholars.

- NME ICT - INFLIBNET access – Online Journals
- NPTEL Local Chapter and Virtual Lab
- Internet connectivity to all Research Scholars in Departments
- **Campus Wi-Fi net connectivity**
- **Wi-Fi connectivity to inmates in all University Hostels.**
- Bioinformatics Infrastructure Facility
- Computational Biology Lab
- Shosh Ganga for Ph.D theses
- **Scientific Software Packages: (i) Commercial Software's- Schrödinger package for Molecular Modelling and Drug Design (ii) Cambridge Structural Database (CSD) etc.**
- Small and Macro molecule structure determination software SHELXS, SHELXL, CCP4, CNS1.2, Coot etc.
- Bioinformatics Software/Tools: VMD/Rasmol, Pymol, Gaussian, Gromacs, Desmond, Chemoffice, etc.
- **High Performance Computing cluster system; High End Servers and workstations; Computers with higher configurations**
- E-book database, In-house protein database and databases and resources that are freely (open access) available over the internet such as **NCBI, EBI, ExPASy, PDB, etc.,**
- **Wet-Lab basic Facilities for Molecular Biology.**

3.3.3 Does the University have a University Science Instrumentation Centre (USIC)? If yes, have the facilities been made available to research scholars? What is the funding allotted to USIC?

Yes.

High-Tech Scientific instruments as listed below are mostly housed in the Science Block and a few in the Dept. of Industrial Chemistry located in at a distance from the NSB. The purpose of USIC namely pooled array of R&D equipment is however fulfilled.

- Confocal Microscopy
- X-ray Powder Diffraction (XRD)
- Vibrating Sample Magnetometer (VSM)
- Field Emission Scanning Electron Microscope (FESEM)
- Matrix-Assisted Laser Desorption/Ionization Time-of-flight-Time-of-flight (MALDI ToF-ToF) Mass Spectrometry
- And many more.....
- Total value exceeding Rs.10 crores.
- Purchased under UGC/SAP/ XII Plan Fund/DST-PURSE and other schemes

These High-Tech Scientific instruments are utilized by the scholars in the University Departments free of cost and by scholars outside the University on payment of nominal fee.

3.3.4 Does the University provide residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international)?

Yes.

- i. Hostel facilities for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists are available.
- ii. Internet connectivity, Wi-Fi facility, browsing facility @ 40mbps, etc to facilitate research is available to all in the total campus.

3.3.5 Does the University have a specialized research centre / workstation on-campus and off-campus to address the special challenges of research programs?

Yes.

About 10 Work-station type Laboratories have been functioning at Main campus at Karaikudi and at our Thondi Campus. These have Equipment valued at about Rs. 250 lakhs as below:

Workstation/Dedicated Laboratory	Associating Department(s)
Galaxy Research Lab	UII Cell
CDBR:SSE Lab	Computer Science/Applications
Marine Shrimp Culture Lab	Biotechnology
Language Labs	English & Foreign Languages
IL&FS - CNC, Welding, Mechatronics, Electrical and Healthcare Laboratories	Alagappa Institute for Skill Development
SCUBA Diving Facility	Oceanography and Coastal Area Studies

3.3.6 Does the University have centers of national and international recognition / repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

i. National Facility – DBT- GOI- Bioinformatics Infrastructure Facility

Bioinformatics Infrastructure Facility (BIF) established at Alagappa University in Nov. 2006 as one of the 52 centres in the Country with the total funding from the Department of Biotechnology, Ministry of Science & Technology, Government of India for the promotion of **Biology Teaching through Bioinformatics (BT BI)** under **Biotechnology Information System Network (BTISnet)** program.

This facility has High end and Medium end Servers connected to Desktop Systems with OS, Operating and application software, Databases and Journals and internet connectivity. This facility has been regularly used by all researchers in the bio-field, leading to 200 publications SCI journals with an average impact factor of 2.34, about 30 Ph.Ds and hundreds of oral/poster presentations globally.

A database called SPEIDS (*Streptococcus pyogenes* enzyme inhibitors using Docking Studies) has been developed which includes the annotation details of the inhibitors screened against novel targets of *Streptococcus pyogenes*. This national facility was instrumental for submission of 589 DNA sequences comprising 507 numbers of 16S rRNA gene sequences, 52 hypervariable V3 region of 16S rRNA gene sequences, 20 ESBL gene sequences, 6 rpoB gene sequences, 2 metagenome derived gene sequences, an α -amylase gene sequence and complete sequence of a cryptic plasmid pRK10 in GenBank NCBI Database and Sequence Type for 33 isolates of *Staphylococcus aureus* (MRSA and MSSA) in MLST Database (**Imperial College, London (Wellcome Trust)**).

This National Facility secured first and third positions (among State and Central Universities at the All India Level in BIF category) for publications of papers in journals of high repute in the area of Bioinformatics and Biotechnology in the year 2013 and 2014 respectively and received incentive awards from DBT, Govt. of India. The excellent infrastructure facilities (computer, communication and scientific software) available in the BIF are utilized by the faculty and students:

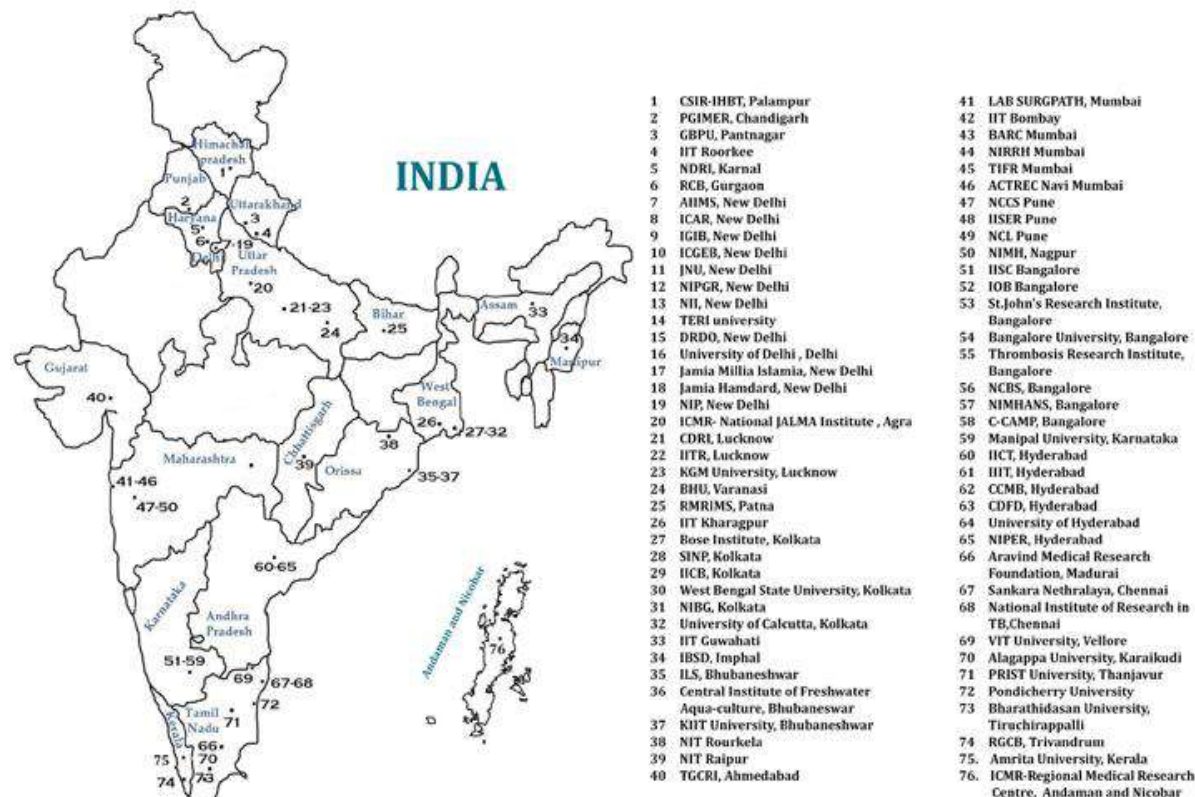
Computer & Communication facility
High End Server (HP ML 350 G4/G5) with Windows Server 2003R2
Medium End Server (HP ML 110 G3) each with Windows Server 2003 R2
P4 PCs (25), High Speed Network Laser Printer (HP LaserJet P3005d)
Deskjet Printer (HP Business Inkjet 1000), Scanner (HP Scanjet 2400)
Photocopier (Konica Minolta Bizhub 210)
2mbps Broadband internet connectivity from BSNL with dedicated IP address and wireless modem (WA1003A) for Wi-Fi access.
Firewall from Syntensia (White Knight).
Scientific Software packages
Discovery Studio (DS Modeller, Ligand Fit and Ligand Scout) Windows 2003 Server with License, Red Hat Linux Enterprise Edition 4, Microsoft Visual Studio, .NET, Dream weaver, MS SQL Server (Std.), MS Office 2003 and Anti Virus Packages.

ii. Proteomics Facility

A State-of-the-Art, UGC/DST funded **Proteomics Facility** is facilitated in the Department of Biotechnology having Ettan IPGphor 3 Iso-electric Focusing Unit, Ettan DALTSix Electrophoresis Unit, Sonicating water bath and Shimadzu-AXIMA Performance MALDI TOF-TOF Mass Spectrometer facilitating investigation of the regulatory proteins involving in signalling pathways during host-pathogen interaction and identifying the molecular mechanisms behind the action of antibiofilm and antivirulence agents against pathogenic bacteria. The scientific data have been published in highly reputed and internationally recognized journals in the field such as **Proteomics** (Durai et al., 2014) and Journal of

Proteomics (Jebamercy et al., 2016, Vigneshkumar et al., 2016 and Sethupathy et al., 2016) with Impact Factors 4.079 and 3.888 respectively.

This cutting edge **Proteomic Facility** has been identified and cited by Nature India as one of the 76 recognized **Proteomic centers in India** (Nature India Special Issue Aug 4, 2015). This high end Proteomic Facility is open for the Researchers from other Departments of the University and neighbouring Institutions and Universities.



A success story from Alagappa University!

Reintroduction of IUCN (International Union for Conservation of Nature) red listed vulnerable medicinal shrub *Nilgirianthus ciliatus* into its natural habitat, the Nilgiris

A research team led by Dr. M.Ramesh, Associate Professor and Professor S. Karutha Pandian of Department of Biotechnology, Alagappa University, Karaikudi has successfully micropropagated one of the RED DATA listed medicinal plants of South India, *Nilgirianthus ciliatus* (commonly known in Tamil as Chinnakurunji /Karimkunj) for reintroduction into its natural habitat The Nilgiris region of the Western Ghats. Micropropagation is a tissue culture technique for plant propagation in which a plant tissue is taken from a plant and grown in a laboratory to produce genetically identical plantlets. Three years back, Dr. M.Ramesh, Associate Professor and Professor S. Karutha Pandian of Department of Biotechnology, Alagappa University have received grant from Department of Science and Technology (DST), Govt of India with an ultimate aim to micropropagate and reintroduce the tissue culture derived plants of *Nilgirianthus ciliatus* to its natural habitat, The Nilgiris.

Nilgirianthus ciliatus is a vulnerable under shrub of Nilgiris Biosphere Reserve (NBR) and endemic to southern Western Ghats. The whole plant, especially root possesses useful phytochemicals such as lupeol, betulin, stigmasterol, and taraxerol and used to treat rheumatism, asthma, leucoderma, skin disorders, urinal disorders, gonorrhoea, tooth ache etc. In Ayurveda, the plant is used in the preparations of Sahachaadi thailam, Varanadi kashayam and Balasahacharadi kashayam. Siddha practitioners and naattu vaidhyas have been collecting this shrub from the wild for its various medicinal uses. Reckless collection from wild considerably decreased its natural population and now the plant is included in the RED DATA list of south Indian medicinal plants by the International Union for the Conservation of Nature and Natural Resources (IUCN, 2015-4). During the last 3 years, the research group comprising Dr.M.Ramesh, Dr.S.Karutha Pandian and Research Scholar R.Rameshkumar successfully raised 1000 plants through micropropagation technique in the lab. Recently they got permission from Principal Conservator of Forests, TamilNadu Forest

Department, Chennai for reintroduction of lab derived plants to its natural habitat, The Nilgiris. On 28 March 2016, Prof. S.Subbiah, Vice - Chancellor of Alagappa University and Registrar i/c Dr. V. Balachandran handed over 1000 plants to Mr. V.Asokan, Regional Manager, TAF CORN, Karaikudi and Forester Mr. KR.Thiyagarajan for plantation in The Nilgiris.

The Times of India 31.03.2016

Alagappa University faculty, students grow rare herb in lab

Padmini.Sivarajah
@timesgroup.com

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Madurai: The faculty and research students of Alagappa University in Karaikudi have successfully micro-propagated an under shrub that was in the red list of the IUCN, the Nilgirianthus ciliates, commonly known as 'chinnakurinji' or 'karimkurinji' in Tamil, and reintroduced it in its natural habitat, the Nilgiris, in the Western Ghats.

According to associate professor M Ramesh, who led the team including head of the department of biotechnology S Karutha Pandian, Nilgirianthus ciliatus is a vulnerable herb that is endemic to southern Western Ghats, in the Nilgiris Biosphere Reserve. The herb has an important role in traditional systems of medicine; it contains phytochemicals such as lupeol, betulin, stigmasterol and taraxerol and is used to treat rheumatism, asthma, leucoderma, skin disorders, urinal disorders and gonorrhoea. It also has anti-carcinogenic properties. This tiny shrub grows horizontally and measures about 2-3 cm. A perennial plant, it flowers once in its 5-7-year life span and produces seeds that researchers have been unable to germinate in laboratory conditions.

It is an important ingredient in ayurvedic concoctions, including 'shachaadi thailam', and sought after by Siddha practitioners and practitioners of traditional medicines, who indulge in reckless collection of the shrub.



The Nilgirianthus ciliates plants are now being maintained by the forest department and will be planted in the soil in June this year

The team decided to go in for micropropagation, which is a tissue culture technique for plant propagation in which a plant tissue is taken from a plant and grown in a laboratory to produce genetically identical plantlets. This work started three years ago with a grant from the department of science and technology.

Reckless collection methods had led to the rapid depletion of the herb in its natural habitat, and it was entered in the red data list of south Indian medicinal plants by the International Union for the Conservation of Nature and Natu-

ral Resources (IUCN, 2015). Taking up the challenge, the Alagappa University team raised 1,000 plants through micro propagation in laboratory conditions. The principal conservator of forests, Tamil Nadu Forest Department, granted them permission to reintroduce the plants in their natural habitat in the Nilgiris.

The plants are now being maintained by the forest department and will be planted in the soil in June this year. The levels of phytochemicals will be analysed after three months of growth in the natural soil. Ramesh said their research would be a success if the levels of phytochemicals in the leaves of these plants were found to be the same in laboratory and natural conditions.

iii. Centre for Women's Studies

The Centre for Women's Studies of Alagappa University established in 1989 as the first University Grants Commission approved Centre in Tamil Nadu has been a lime light institutions by itself with lot of feminist programs for women empowerment. The Centre is playing quite significant role in facilitating the national vision and mission of poverty reduction and gender discrimination removal. The activities of the Centre are designed and directed to improve the status of women at all levels. The activities are channelled through the following major thrust areas.

Major Thrust Areas: Teaching, Training, Research, Field Action, Documentation, Publication, Advocacy, Seminars / Workshops / Symposia, Networking and Clustering and Mentoring.

- **Training program** is very important to empower women through certain capacity building measures such as gender sensitivity-confidence-parity, entrepreneurship and leadership. The Centre has conducted many training programs for different target groups on a range of knowledge, skill and attitudinal arena like Management of SHGs/NGOs, Child Rights, Child Abuse Prevention, Value Education, Life Skills Education, Health and Hygiene for School Students, Micro Enterprise Development, Panchayat Leadership, Total Sanitation, HIV & AIDS Awareness, etc.
- **Research:** From the inception the Centre for Women's Studies has completed around 40 researches from various fields funded by Central/State/International institutions such

as UGC, ICSSR, DST, Canara Bank, National Commission for Women, Tamilnadu Social Welfare Board, Department of Women and Child Development, Indian Council for Child Development, AICTE, DRDA, British Council Division, Chennai and so on.

Source and Type of Fund	Purposes	Period	Rs. Lakhs
UGC XII Plan funds for Centre for Women's Studies	Teaching, Research, Training and Extension	2012-2017	64.00
National Commission for Women	Research Projects, Women Development Programs	2014-2015	3.00
Ministry of Food Processing Industries, Government of India.	Entrepreneurship Development Program on Food Processing	2013-2015	5.00

iv. Alagappa Institute of Skill Development

Alagappa University established a **Skill Development Centre** in April, 2013 to implement:

- National Policy on Skill Development, 2009 (revised in 2015)
- National Occupational Standards (NOS)
- National Skill Qualification Framework (NSQF)
- National Vocational Educational Qualification Framework (NVEQF)
- UGC's Guidelines Based Vocational Courses.

In 2015 the Skill Development Centre was elevated as **Alagappa Institute of Skill Development (AISD)** as a pioneering institute in the University with the UGC's support. The AISD is offering skill based vocational courses/programs for the youth to take to employment in industries or self-employed. Excellent training facilities are available.

AISD-IL&FS-IS: Uniquely, the AISD has a private sector partner institution, the **IL&FS – Institute of Skills, New Delhi** to ensure skill-transfer to the Rural Areas for inclusive growth, called as 'SPRING. The IL&FS Institute of Skills works with the mission of training 40 lakh people by 2022 in Manufacturing, Agriculture, Services, Engineering and Construction sectors by training students in school, youth, trainers, and working professionals for career growth. The AU-IIS- the collaborative venture of AISD and the IL&FS Institute of Skills (IIS), makes trainees industry ready, providing them Sector Skills Councils (SSC) certification and assured placement linkages through a robust network of 2000+ employers. The AU-IIS of AISD provides training in CNC Machine Operation, Welding, Electricals, Mechatronics and Health Care.

AISD-UGC-B-Voc Programs: The AISD as the nodal unit offers Skill based B-Voc studies recognized by the UGC in (i) **Fashion Technology** and (ii) **Software Development**. The Students can opt to leave at the end of first year of study with Diploma, at the end of second year of study with Advanced Diploma and at the end of three years of study with a B.Voc. Degree.

v. National Testing Service India (NTS-India) – Central Institute of Indian Languages (CIIL) Mysore – Department of Tamil

The University has a **Regional Field Unit (RFU)** of National Testing Service India (NTS-India), a statutory body of **Central Institute of Indian Languages (CIIL)**, Mysore for propagating the use of Tamil in three districts of Tamil Nadu, Sivaganga, Ramanathapuram and Virudhunagar. An initiative of **Ministry of Human Resource Development**, Government of India, the NTS aims at the formulation of a concept based continuum of graded syllabi and to do extensive R&D for devising testing and evaluation tools and techniques for languages, Tamil, Hindi and Urdu. The RTU of Alagappa University for Tamil has a panel of experts

for testing and evaluation by arranging training programs and workshops functions. These experts create a pool of questions and develop testing and evaluation tools for Tamil.

3.4 Research Publications and Awards

3.4.1 Does the University publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.

Yes.

- Faculty of Arts: GEM, Athicham and Student/Scholar Magazines
- Alagappa University Journal of Chemical Sciences
- Faculty of Management : Management Dynamics and Student/Scholar Magazines
- Faculty of Education: Educational Dynamics and Student/Scholar Magazines
- Faculty of Science : Student/Scholar Magazines

The Editorial Board for GEM, Athicham, Management Dynamics and Educational Dynamics consists of the concerned Dean, Overseas Professors, University Chairpersons, Heads of Departments and optionally two scholars.

The editorial policy is quality and original writings on research issues or contemporary development, with single or multiple authorship. The periodicity is 6 months.

The Editorial Board for Student/Scholar Magazines consists of the concerned Head of Department, Two faculty members, two students and two scholars.

The editorial policy is quality and original writings of developments in the discipline in crisp, news pieces, innovative depictions, etc., with single or multiple authorship, issued monthly and online only.

3.4.2. Give details of Publications by the faculty

A little over 2600 papers, of which 1480 in international data base listed, were published in peer reviewed journals (national / international), during 2011-12 to 2016-17*.

Works	Numbers
Monographs	147
Chapters in Books	229
Books edited	125
Books with ISBN with details of publishers	142
Number listed in International Database (For e.g. Scopus, Web of Science, Humanities International Complete, EBSCO host, etc.)	1245; 1480 incl. publications of erstwhile members of faculty.
Citation Index – range / average	Av. 21.34; Scopus Av. 9.94
SNIP	0.72
SJR	0.505
Impact Factor – range / average	Median. 2.35; \bar{x} = 2.66
h-index	\bar{x} = 11

3.4.3 Give details of:

i. Faculty serving on the editorial boards of national and international journals

Forty-eight of our faculty members serve/served as reviewer, editor, editorial board member

and in such related capacities during 2011-16. About 50 plus faculty members, are serving as member of Editorial Board/Review Board of in about 300 national and international journals. The details are in the ensuing table:

S.No	Dept	Name of the Faculty	Year	Editorial Boards
1	Mathematics	Dr. N. Anbazhagan	2011	Member in American Journal of Mathematics and Statistics
2	Mathematics	Dr. N. Anbazhagan	2011	Chief Editor in Special Issue of Mathematical Modelling and Applied Computing Vol.2(2),
3	Mathematics	Dr. R. Roopkumar	Life Member	Member in Board of Editors for Asian Journal of Mathematics and Statistics (USA)
4	Mathematics	Dr. R. Roopkumar	Life Member	Member in Board of Editors for Journal of Mathematics Research (Canada)
5	Mathematics	Dr. R. Roopkumar	Life Member	Member in Board of Editors for Journal of Statistics and Mathematics (India)
6	Mathematics	Dr. R. Roopkumar	Life Member	Member in Board of Editors for Asian Journal of Mathematics and Statistics (USA)
7	Mathematics	Dr. R. Raja	2014	Guest Editor for the special issue "Dynamics of Neural Networks and Applications in Optimization"
8	Mathematics	Dr. R. Raja	2015	Guest Editor for the special issue "Stability and Control of Stochastic Systems" in Maths Problems in Eng
9	Mathematics	Dr. R. Raja	2015	Editor for the "Journal of Engineering and Applied Maths" to till date-DJ Publi.
10	Mathematics	Dr. R. Raja	2016	Guest Editor for the special issue "Dynamics of Neural Networks and Applications in Optimization-II" in Maths Problems in Engineering
11	Physics	Dr.K.Sankaranarayanan	2012-2014	ANJAC Journal of Sciences By Ayya Nadar Janki Ammal College, Sivakasi
12	Physics	Dr.K.Sankaranarayanan	2012-2014	College Sadhana V.H.N.Senthikumara Nadar College, Virudhunagar
13	Computer Science	Dr.K.Kuppusamy	2015	Editorial Board Member, Thiagarajar Journal of Arts and Science (TeJAS)
14	Computer Science	Dr.T.Meyyappan	2011 onwards	Editorial Board Member International Journal of Applied Science & Technology, ISSN 2221-0997 (Print), 2221-1004
15	Computer Science	Dr.T.Meyyappan	2011 onwards	Editorial Board Member International Journal of Computer Science and Security (IJCSS), ISSN:1985-1553, CSC Journals, Kuala Lumpur, Malaysia
16	Computer Science	Dr.T.Meyyappan	2011 onwards	Reviewer Board Advances in Computing , Scientific & Academic Publishing(SAP) p-ISSN: 2163-2944 ,e-ISSN: 2163-2979
17	Computer Science	Dr.T.Meyyappan	2011 onwards	Editorial Board Member International JI. of Engineering Trends and Technology(IJETT) ISSN: 2231-5381
18	Computer Science	Dr.T.Meyyappan	2011 onwards	Board Member & Reviewer ID:SSRGJ-IJETT-1204 International Journal of Computer Organization and Trends(IJCOT) ISSN: 2249-2593
19	Computer Science	Dr.T.Meyyappan	2011 onwards	Board Member & Reviewer ID:SSRGJ-IJETT-1204 International Journal of Computer Organization and Trends(IJCOT) ISSN: 2249-2593
20	Computer Science	Dr.T.Meyyappan	2011 onwards	Board Member & Reviewer ID:SSRGJ-IJETT-1204 International Journal of Computer Organization and Trends(IJCOT) ISSN: 2249-2593 Board Member & Reviewer ID:SSRGJ-IJETT-1204 International Journal of Computer Organization and Trends(IJCOT) ISSN: 2249-2593
21	Computer Science	Dr.T.Meyyappan	2011 onwards	Board Member & Reviewer ID:SSRGJ-IJCOT-1305 International Journal on Computer Trends and Technology (IJCTT) ISSN: 2231-2803 (Citation(indexing) – 12 databases)
22	Computer Science	Dr.T.Meyyappan	2011 onwards	Board Member & Reviewer ID:SSRGJ-IJCTT-1038 International Journal of P2P Network Trends and Technology (IJPTT) ISSN: 2249-2615 (Citation(indexing) – 12 databases)
23	Computer Science	Dr.T.Meyyappan	2011 onwards	Board Member & Reviewer ID:SSRGJ-IJPTT-1403 AIRCC Software Engineering & Security Community Member (ID:128623) World Academy of

				Science Engineering and Technology
24	Computer Science	Dr.T.Meyyappan	2011 onwards	Editorial Board Member International Journal of Computer & Communication Technology, Interscience Open Access Journals ISSN (ONLINE): 2231 -0371, ISSN (PRINT): 0975 - 7449
25	Computer Science	Dr.T.Meyyappan	2011 onwards	Editorial Board Member International Journal of Computing and Corporate Research, Interscience Open Access Journals, ISSN (Online) 2249-054X
26	Computer Science	Dr.T.Meyyappan	2011 onwards	Senior Member (No. 80340931) IAENG (International Association of Engineering and Computer Scientists) Member (No. 111192)
27	Industrial Chemistry	Dr. P. Manisankar	2014	Editorial board of International conference FACTs 2014 proceedings - Karaikudi
28	Industrial Chemistry	Dr. P. Manisankar	2016	Editorial board of A Compendium of Research Papers presented in the International Conference FACTs 2016
29	Nanoscience	Dr. K. Gurunathan	2014	Associate Editor, Microbial & Biochemical informatics,
30	Nanoscience	Dr. K. Gurunathan	2014	Associate Editor , World Research journal Bio-Process Technology
31	Nanoscience	Dr. K. Gurunathan	2014	Associate Editor, Nanotechnology & Nanoscience
32	Nanoscience	Dr. K. Gurunathan	2013	Int. J. Nanotechnology & Nanoscience
33	Nanoscience	Dr. K. Gurunathan	2011	Editorial Membr.Indian J. Natural Sci.
34	Nanoscience	Dr. K. Gurunathan	2006	Materials Science-An Indian Journal
35	Biotechnology	Dr. S. Karutha Pandian	2012	Indian Journal of Microbiology
36	Biotechnology	Dr. S. Karutha Pandian	2004	Research journal of Biological Science
37	Biotechnology	Dr. K. Balamurugan	2015	Gene Reports (Elsevier)
38	Biotechnology	Dr. K. Balamurugan	2015	CRC Press (Microbiology Book series)
39	Biotechnology	Dr. K. Balamurugan	2015	Journal of Proteins and Proteomics
40	OCAS	Dr. S. Ravikumar	2015	ALUCol.of Arts & Science, Paramakudi
41	Energy Science	Dr. S. Karuppuchamy	2015-16	Journal - Nanobio and Bionano, since 2015
42	Energy Science	Dr. S. Karuppuchamy	2015-16	Advanced Nanoscience and Technology: An International Journal (ANTJ) – since 2014
43	Energy Science	Dr. S. Karuppuchamy	2012-till now	Reviewer for following journals: Journal of The Electrochemical Society, Chemistry of Materials, Electro. Communications, Electrochemical Acta and the many: Journal of Membrane Science, Materials Chemistry and Physics, Synthetic Metals, Surface Coatings and Technology, Materials Research Bulletin, Applied Surface Science, Journal of Renewable and Sustainable Energy, Journal of Alloys and Compounds, Materials and Design, Metallurgical and Materials Transactions A, Current Applied Physics, Ionics, Environmental Engineering Science, Crystal Growth and Design, Journal of colloid Science and Interface Science, Spectrochimica Acta A, Powder Technology, CLEAN - Soil, Air, Water, European Physical Journal- Applied Physics and Journal of Materials Science
44	Bioinformatics	Dr. Sanjeev Kumar Singh	2016	Editorial Board Member in Journal of Microbiology and Biotechnology
45	Microbiology	Dr. A. Arun	2016	Blue Biotechnology Journal - Nova Sci.Publishers, Inc. US of America
46	Microbiology	Dr. A. Arun	2016	Journal of Cell Science & Molecular Biology Open Science Pub.India
47	E&FL	Dr.S.Subbiah	2013 Till date	Editor – Aayudha Ezhuthu
48	E&FL	Dr.S.Subbiah	2011 Till date	Chief Editor- Literary Findings
49	E&FL	Dr. S.Valliammai	2016 Till date	Editor- Literary Endeavour
50	E&FL	Dr. M. Natarajan	2016 till date	Editorial Board Member, International Research Journal of India
51	Women`s Studies	Dr. K. Manimekalai	2005	Editor in Chief - GEM, Indian Journal of Women`s Studies - Centre for Women`s Studies, Alagappa University, Karaikudi
52	Women`s Studies	Dr. K. Manimekalai	2006	Editor - Newsletter – Dept of Women`s Studies, Alagappa University, Karaikudi.
53	Women`s Studies	Dr. K. Manimekalai	2012	Editor – Gender and Progress – Journal - Mother Teresa Women`s University, Kodaikanal
54	Women`s Studies	Dr. K. Manimekalai	2016	Editor in Chief – Pedals of Humanities and Language studies
55	Women`s Studies	Dr.K.R. Murugan	2016	Editor in Journal of International Women`s Studies, Bridgewater State University, US

56	Women`s Studies	Dr.K.R. Murugan	2016	Editor in Chief – Pedals of Humanities and Language studies
57	Women`s Studies	Dr.K.R. Murugan	2005	Editor – GEM – Journal of Centre for Women`s Studies, Alagappa University, Karaikudi
58	Women`s Studies	Mrs. P. Veeramani	2014	Editorial Board Member in International Journal of contemporary Research in Social Science
59	Social Work	Dr.K.R. Murugan	2016	Editor – Journal of International Women`s Studies Editor – Indian Journal of Women`s studies Editor -
60	DERD	Dr.A.Narayanamoorthy	2010	Editorial Committee Member, Indian Journal of Agricultural Economics, Mumbai.
61	DERD	Dr.A.Narayanamoorthy	2013	Managing Editor, Bharatiya Samajik Chintan, the Indian Academy of Social Sciences, Allahabad, Uttar Pradesh
62	Library Information Science	Dr. S. Thanuskodi	2012	Chief Editor International Journal of Advanced Library and Information Science Editorial Board Member: Library Philosophy and Practice
63	History	Dr.K.Krishnamoorthy	2014	Indian Streams Research Journal International Recognized Multidisciplinary Research Journal ISSN No : 2230-7850 Impact Factor : 4.1625 (UIF)
64	IB&C	Dr.M.Selvam	2014-15	Editorial Advisory Board of ‘SMART’ Journal of Business Management Studies’, Trichy.
65	IB&C	Dr.M.Selvam	2013- to Date	Editorial Board Member of Journal of Emerging Issues in Economics, Finance and Banking (JEIEFB), Dubai.
66	IB&C	Dr.T.R.Gurumoorthy	2014-15	Commerce Research Journal, University of Kerala.
67	IB&C	Dr. S. Ganapathy	2012	Editorial Member of Self Journal of Social Science
68	IB&C	Dr. A. Muthusamy	2014-15	Amity Journal of Management Research
69	IB&C	Dr. M. Gurupandi	2015 >	Amity Journal of Management – Amity University, Noida
70	Corporate Secretaryship	C.Vethirajan	2015	International Journal ZAKIR
71	Corporate Secretaryship	C.Vethirajan	2014	DBJC Journal & Business Research – Peer Review Board
72	Corporate Secretaryship	C.Vethirajan	2015	International Journal & Commerce Management & Computer Application
73	Corporate Secretaryship	A. Morarji	2015	Pezzotiate, Jammu
74	Corporate Secretaryship	K.Ganesamurthy	2015	Pezzotiate, Jammu
75	AIM	Dr. S. Kaliyamoorthy	2013	Journal of Social Welfare and Management
76	AIM	Dr.M.Senthil	2015	Editorial Review Board of “Amity Journal of Management Research”
77	AIM	Dr.M.Senthil	2016	Member, Review Committee for ICTACT Journal on Management Studies (IJMS). ICTACT is an initiative of Government of India in collaboration with the State Governments and the industry.
78	AIM	Dr. V. Sivakumar	2015-16	Member Review Committee AMITY Journal of Agri Business
79	AIM	Dr. V. Sivakumar	2015-16	Member Advisory Board Shanlax International Journal of Management
80	AIM	Dr. V. Sivakumar	2014 onwards	Member Review Committee Horizon Research Publishing, USA.
81	AIM	Dr.C.K.Muthukumar	2014-2015	CARE Journal of Management
82	AIM	Dr. G. Ilankumaran	2016	Shanlax International Journal Special Issue
83	AIM	M.Ayisha millath	2015-16	Member of Editorial Board for International Journal of Transformations in Business Management – e-ISSN:2231-6868
84	AIM	M.Ayisha millath	2015-16	Member of Editorial Board for Amity Journal of Management Research <ajmr@amity.edu>
85	AIM	M.Ayisha millath	2015-16	Member of Editorial Board for International Journal of Research in Social Sciences & Humanities – e-ISSN:2249-4642.
86	AIM	Dr. P S. Nagarajan	2011 onwards	International Journal for Management and Research
87	AIM	Dr. P S. Nagarajan	2011 onwards	Testament of Business Research
88	Logistic	Dr.M.Senthil	2016	Member, Advisory Board, International Journal of

	Management			Research in Humanities and Social sciences Reviewer, International Journal of Business Excellence published by Inderscience Publishers (www.inderscience.com)
89	Logistic Management	Dr. V. Sivakumar	2016	Acted as a Journal Review Committee Chairman for ALUMASC National Conference held at Alagappa University, 19th Feb 2016.
90	Logistic Management	Dr. V. Sivakumar	2016	Acted as Editor for Shanlax International Journal of Management, February 2016, Special Issue2
91	Logistic Management	Dr. V. Sivakumar	2016	Associate Editor of Shanlax International Journal of Management from July 2016.
92	Logistic Management	Dr. V. Sivakumar	2016	Reviewer for HR Publishing House, USA from 2015.
93	Logistic Management	Dr. V. Sivakumar	2016	Member Board of Studies for M.Phil Program at RL Institute of Management, Madurai
94	CS& HM	Dr. R. Ganapathi	2014	Editorial Board Member, International Journal of Management Research Review, Bangalore.
95	CS& HM	Dr. R. Ganapathi	2015	Chief Editor, Journal of Research Analysis, New Delhi
96	Dept. of Education	Dr.G.Kalaiyaran	2011-12	Referee in Journal of Shikshan Anveshika
97	Dept. of Education	Dr.G.Kalaiyaran	2015-16	Advisory Board member in Journal of Environmental Crisis and Sustainable Development an Educational Perspective
98	Dept. of Education	Dr.G.Kalaiyaran	2015-16	Associate Editor, Journal of Education Dynamics .
99	Dept. of Education	Dr.G.Kalaiyaran	2016-17	Associate Editor, Journal of Education Dynamics .
100	AISD	Dr. B. Dharmalingam	2011 – 16	Azhagu – News Letter Published by Alagappa University. Journal Published by Faculty of Education, AU
101	Spl.Edu.	Dr.J.Sujathamalini	2016	Journal of Educational Dynamics, Alagappa University
102	AUCE	Dr.M.Parimala Fathima	2012-16	American Psychology of Association Editorial Board
103	AUCPE	Dr.P.Kaleeswaran	2011-16	A Journal of Scientific Yoga and Health International Journal of Sports Technology management and Allied Sciences
104	AUCPE	Dr.S.Saroja	2011-16	International Journal of Sports.Technology Mgmt & Allied Sci. Yogheal – A Journal of Sceintific Yoga & Health
105	DDE	Dr.S.Leo Stanly	2016	Member– Indian Journal of Applied Research
106	DDE	Dr.S.Leo Stanly	2016	Member– Indian Journal of Scientific Research
107	DDE	Dr.S.Leo Stanly	2016	Member– Paripex- Indian Journal of Research
108	DDE	Dr.S.Leo Stanly	2016	Member– Global Journal for Research Analysis
109	DDE	Dr.S.Leo Stanly	2016	Reviewer– International Journal of Educational Aspects, Management Studies and Applied Sciences
110	DDE	Dr.AR.Saravana Kumar	2016	International journal of scientific research
111	DDE	Dr.AR.Saravana Kumar	2016	Global Research analysis
112	DDE	Dr.AR.Saravana Kumar	2016	Indian Journal of Applied Research
113	DDE	Dr.AR.Saravana Kumar	2016	Paripex Indian Journal of Research
114	DDE	Dr.AR.Saravana Kumar	2016	Journal of golden Research Thoughts
115	DDE	Dr.AR.Saravana Kumar	2016	Indian Streams Research Journal
116	DDE	Dr.AR.Saravana Kumar	2016	ABHINAV Journal
117	DDE	Dr.AR.Saravana Kumar	2016	International Multidisciplinary Research Journal “Review Research
118	Lifelong Learning	Dr. N. Johnson	2015-16	International Journal of education and applied science research
119	Computer Science	Dr.A.PadmaPriya	2011 onwards	Reviewer for Elsevier Journals
120	Mathematics	Dr. N. Anbazhagan	2011	Reviewer in African Journal of Business Management
121	Mathematics	Dr. N. Anbazhagan	2011	Reviewer in American Journal of Mathematics and Statistics
122	Mathematics	Dr. R. Roopkumar	2011	Member in Board of Reviewers for American Mathematical Society (USA)
123	Mathematics	Dr. J. Vimala	2015	Reviewer for the Proceedings of the Int. conference on Soft Computing in Data Science, Putrajaya, 2-3, September 2015
124	Mathematics	Dr. J. Vimala	2016	Reviewer for the Proceedings of the Int. conference on Soft Computing in Data Science, Kulalampur , 21-22, September 2016
125	Mathematics	Dr. J. Vimala	2016	Reviewer for the Journal of Engineering Applied

				Mathematics
126	Mathematics	Dr. J. Vimala	2016	Reviewer for the World Academy of Science, Engineering and Technology
127	Mathematics	Dr. R. Raja	2011	Reviewer for Circuits, Systems and Signal Processing to till date
128	Mathematics	Dr. R. Raja	2011	Reviewer for Computers and Mathematics with Applications to till date
129	Mathematics	Dr. R. Raja	2012	Reviewer for Journal of Applied Mathematics and Mechanics to till date
130	Mathematics	Dr. R. Raja	2012	Reviewer for American Mathematical Society to till date
131	Mathematics	Dr. R. Raja	2013	Reviewer for Canadian Journal of Physics to till date
132	Mathematics	Dr. R. Raja	2013	Reviewer for International Journal of Machine Learning and Cybernetics to till date
133	Mathematics	Dr. R. Raja	2013	Reviewer for Neural Computing and Applications to till date
134	Mathematics	Dr. R. Raja	2013	Reviewer for Neuro computing to till date
135	Mathematics	Dr. R. Raja	2013	Reviewer for Neural Networks to till date
136	Mathematics	Dr. R. Raja	2013	Reviewer for Nonlinear Analysis: Hybrid Systems to till date
137	Mathematics	Dr. R. Raja	2014	Reviewer for IEEE Transactions on Cybernetics to till date
138	Mathematics	Dr. R. Raja	2015	Reviewer for Applied Mathematics and Computation
139	Computer Science	Dr.K.Kuppusamy	2015	2015 Reviewer: Neural Computing and Applications – Springer ISSN: 0941-0643

ii. Faculty serving as members of steering committees of international conferences recognized by reputed organizations / societies

Close to about 20 Professors are involved in serving as steering committee members of international conferences by reputed agencies such as the ICAI, IITs, ICSI, overseas Universities/Institutions and the like.

3.4.4 Provide details of:

i. Research awards received by the faculty and students: Close to 45 faculty members received Research awards from National/International institutions including the NABARD, DST, UGC and others.

a. List of National Research Awards					
S.No.	Faculty Name	Year	Dept.	Recognition/Award	Sponsoring Institution
1	Dr.A. Narayanamoorthy	2011	Economics & RD	NABARD Chair Professor	NABARD - Mumbai.
2	Dr.T.Stalin	2011	Industrial Chemistry	Young Scientist Award	Min. of S&T, DST, India
3	Dr.E.Ramaraj	2011	Computer Sci. &Engg	Best Teacher Award	TN College of Education.
4	Dr. K. Balamurugan	2011	Biotechnology	Young Scientist Award	Min. of S&T, DST, India
5	Dr.P.Manisankar	2012	Industrial Chemistry	UGC-BSR One time Grant	UGC , New Delhi
6	Dr. S. Karutha Pandian	2012	Biotechnology	Tamil Nadu Scientist Award	TNSC for Sci.&Tech.
7	Dr. S. Ravikumar	2012	OCAS	Post Doctoral Award	UGC-India-TEC-Mauritius
8	Dr. V.Sugumar	2012	OCAS	Young Scientist Award	Min. of S&T, DST, India
9	Dr. S. Paramasivam	2012	OCAS	Young Scientist Award	Min. of S&T, DST, India
10	Dr.S.Senthamizh Pawai	2012	Tamil	Young Researcher Award.	CIIT, MHRD, Govt. of India
11	Dr. S. Ravikumar	2012	OCAS	UGC-BSR One time Grant	UGC, New Delhi
12	Dr.P.Manisankar	2013	Indl. Chemistry	UGC-UKIERI	UGC , New Delhi
13	Dr. N.Anbazhagan	2013	Mathematics	Best Faculty Award – Senior	NGI, Coimbatore.

14	Dr. S. Karuppuchamy	2013	Energy Science	Young Scientist Award	Min. of S&T, DST, India
15	Dr.C.Stella	2013	Oceanography	Best Research Advisor	Govt. College, Pudukkottai
16	Dr.D.Maniashagu	2014	Phy. Edu & HS	Research Award	UGC, New Delhi
17	Dr.R.Jeyshankar	2014	Lib. Info. Sci.	Research Award	UGC, New Delhi
18	Dr. P. Muthu Mareeswaran	2014	Industrial Chem.	DST INSPIRE	Min. of S&T, DST, India
19	Dr.G.Paruthimal Kalaigan	2014	Industrial Chemistry	UGC-BSR 1time grant	UGC , New Delhi
20	Dr.K.Pandima Devi	2014	Biotechnology	Women Scientist Award	Biotech Research Society of India
21	Dr. N.Anbazhagan	2015	Mathematics	Research Award	UGC, New Delhi
22	Dr. J. Jeyakanthan	2015	Bioinformatics	Research Award	UGC, New Delhi
23	Dr.V.Palanisamy	2015	Computer S&E	Research Award	UGC, New Delhi
24	Dr.C.Vethirajan	2015	Corporate S'ship	Research Award	UGC, New Delhi
25	Dr. K.R.Murugan	2015	Women`s Studies	Distinguished Scientist Award	Venus Intenl. Foundation
26	Dr.S.Dhanuskodi	2016	Lib. Info. Sci.	Research Award	UGC, New Delhi
27	Dr. S. Karutha Pandian	2016	Biotechnology	Alagappa Excellence Award for Research	Alagappa University
28	Dr.P.Manisankar	2016	Industrial Chem.	Alagappa Excellence Award for Research	Alagappa University
29	Dr.A. Narayanamoorthi	2016	Economics &RD.	Alagappa Excellence Award for Research	Alagappa University
30	Dr.V.Balachandran	2016	Corporate S'ship	Alagappa Excellence Award for Research	Alagappa University
31	Dr.S.Ravikumar	2016	OCAS	Alagappa Excellence Award for Research	Alagappa University
32	Dr.G.Paruthimal Kalaigan	2016	Industrial Chem.	Alagappa Excellence Award for Research	Alagappa University
33	Dr.G.Ravi	2016	Physics	Alagappa Excellence Award for Research	Alagappa University
34	Dr.R.Sivakumar	2016	DDE	Alagappa Excellence Award for Research	Alagappa University
35	Dr.V.Dharuman	2016	BEBS	Alagappa Excellence Award for Research	Alagappa University
36	Dr.M.Sundrarajan	2016	Industrial Chem.	Alagappa Excellence Award for Research	Alagappa University

b. List of International Research Awards

S.No.	Faculty Name	Year	Dept.	Recognition/Award	Sponsoring Institution
1	Dr.A. Narayanamoorthy	2011	Economics and RD	Honorary International Researcher South Australia	University of South Australia
2	Dr. S. Ravikumar	2012	OCAS	Young Innovator	EPS Global Medical Devt.Inc., Montreal, Canada
3	Prof.M.Senthil	2012	AIM	Outstanding Research Presentation	IJAS Conference at Harvard University, Cambridge, USA.
4	Dr. C. Sekar	2015	BEBS	International Travel	International Centre for Theoretical physics (ICTP), Trieste, Italy.
5	Dr. K. Balamurugan	2013	Biotech.	International Travel	FEMS Conference held at Geneva, Switzerland
6	Dr. S. Karuppuchamy	2013	Energy	Scientific Advisor	SPD Laboratory, Japan

7	Dr. S. Karuppuchamy	2013	Energy	Leading Scientists of the World	Interna.Biographical Centre, Cambridge, UK
8	Dr.K.Sankaranarayanan	2014	Physics	Visiting Scientist	Hebei Semiconductor Research Institute, Shijiazhuang, China
9	Dr.J.Jeyakanthan	2011 2012 2014	Bioinformatics	Visiting Scientist	Institute of Protein Research, Japan and Osaka University, Japan.
10	Dr.Sanjeev Kumar Singh	2014		Travel Grant	

Research Awards to Scholars

165 of our scholars receive awards from one or other extramural funding source or the internal source, the AURF.

ii. National and International recognition received by the faculty from reputed professional bodies and agencies: Seven of our faculty have received eleven national/international recognitions from reputed institutions as below.

S.No.	Faculty Name	Year	Dept.	Recognition/Award	Sponsoring Institution
1	Dr.A. Narayanamoorthy	2011	Economics & Rural Devt.	Governing Body Member	Institute for Resource Analysis and Policy, Hyderabad
2	Dr.A. Narayanamoorthy	2011	Economics & Rural Devt.	Member of the sub-group of the Committee on Statistics of Agriculture and Allied Sectors	Ministry of Statistics & Program Implementation, Government of India.
3	Dr.A. Narayanamoorthy	2011	Economics & Rural Devt.	Member of the Working Group on Terms of Trade between the Agri. and Non-Agri. Sectors	Ministry of Agriculture, Government of India, New Delhi.
4	Dr.A. Narayanamoorthy	2015	Economics & Rural Devt.	Member, Sub-committee of the "Irrigation - Minor Irrigation, Tank and Canal Irrigation" of the CISAD	Government of Andhra Pradesh
5	Dr. M.Ramesh	2016	Biotech	Natural Habitat Restoration	TamilNadu Forest Department, Chennai
6	Dr. S. Karutha Pandian	2016	Biotech	Natural Habitat Restoration	TamilNadu Forest Department, Chennai

3.4.5 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty during the last four years. Does the University participate in *Shodhganga* by depositing the Ph.D. theses with INFLIBNET for electronic dissemination through open access?

i. Average number of successful M.Phil. and Ph.D: The average number of successful M.Phil. and Ph.D. scholars guided per faculty is 1.7 as computed below.

Year	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17*	Total	Average
Ph.D Awarded	126	105	128	96	130	70	655	116*
No. of Eligible Faculty guides	70	70	72	64	82	82	440	73
M.Phil Awarded	181	198	188	204	238	-	909	182
No. of Guides	90	102	105	108	124	-	531	106

The average number of successful M.Phil and Ph.D scholars guided per faculty during the last 2011-16 is between 1.6 and 1.7.

ii. Participate in *Shodhganga*: **Yes.** The University participates in the *Shodhganga* and is depositing the Ph.D thesis in *Shodhganga*.

3.4.6 What is the official policy of the University to check malpractices and plagiarism in research? Mention the number of plagiarism cases reported and action taken.

The official policy is an emphatic commitment to best practices in research chiding away malpractice of any sort. Further our commitment to Anti-plagiarism is 100%. UGC-INFLIBNET assisted URKUND plagiarism check-tool is made available to all 160 plus research faculty and their research scholars to vet research documents connected with research, PG project works, M.Phil dissertations, Ph.D thesis and manuscripts to journals. The URKUND report is made mandatory requirement for Ph.D. Research scholars while submitting their Ph.D. thesis.

3.4.7 Does the University promote interdisciplinary research? If yes, how many interdepartmental / interdisciplinary research projects have been undertaken and mention the number of departments involved in such endeavours?

Yes.

- By nature many departments because of their close linking due to near-micro specialization, they are by nature inter-disciplinary as their roots remain the same or related.
- Faculty members also are having multiple degrees in related disciplines. Hence research works tend to be interdisciplinary as well.
- As a policy, the University permits each guide to enlist two candidates for Ph.D from other departments as research scholars to make the inter-disciplinary style in research manifest fully. Interdisciplinary research degrees are awarded in the recent convocation as well.
- The University has provision for recording interdisciplinary status of the doctoral research work in the Degree certificate as well based on the content of the research work.
- Funded Project works are inter-disciplinary making it essential for the University to provide for common research facilities for the use of the researchers.
- University's project proposals for obtaining special status such as CPEPA and UPE are on the lines of inter-disciplinary project/research culture. Our recent CPEPA proposals for the creation of "Advanced Research Center for Sensors" by the team of Departments of Industrial Chemistry, Physics and Bioelectronics & Biosensors and for "Identification of Potential Drugs and Biosensors Development" by the team of Departments of Bioinformatics, Nanoscience and Technology and Bioelectronics & Biosensors were submitted, depicting interdisciplinary **research** focus of the University.
- Under the University's Research fund, namely, the AURF as a new initiative 12 inter-departmental-interdisciplinary projects are being done, each Rs. 3 lakhs, totalling Rs. 36 lakhs.

3.4.8 Has the University instituted any research awards? If yes, list the awards.

Yes.

Alagappa University Research Fund (AURF) instituted with a corpus fund of Rs. 500 lakhs way back in 2009, has an enhanced corpus of Rs. 700 lakhs with an increment of Rs. 200 lakhs in 2016. Through this scheme, AURF-Research Award is given to faculty members who have made significant contribution in Research. Based on Research Works of faculty members during 2011-12 through 2015-16, ten faculty members were given Research Awards in July 2016 in the first spell, already reported elsewhere here.

The scholars who currently avail AURF fellowship/submission fee concession are as below.

S.No	Name of Scholar	Department	S.No	Name of Scholar	Department
1	K. Banupriya	Corporate Secretaryship	12	J. Bharath	OCAS
2	T. Balamurugan	Library and Information Science	13	T. Kanimozhi	English

3	J. Mahalakshmi	Computer Science and Engg.	14	ST. Aruna Thevi	AUCE
4	M. Sudhan	Bioelectronics and Biosensor	15	B. Thirukumaran	Tamil
5	R. Kalyani	Nanoscience and Technology	16	C. Sathiyaraj	AUCPE
6	P. Muthuramalingam	Biotechnology	17	Umesh Panwar	Bioinformatics
7	C. Renuka	Economics and Rural Devt.	18	S. Vivek	Commerce
8	S. Shobana	Alagappa Institute of Mangt.	19	S. Pandiselvi	Maths
9	B.M. Ashwin	Industrial Chemistry	20	S. Selvakumar	Education (DDE)
10	R. Ishwarya	Animal Health and Management	21	V. Kalyani	Women's Studies
11	M. Nagalakshmi	Energy Science	22	G. Sowmya	Physics
Partial Support for Submission of Dissertation			2	M. Iyayaraja	Computer Science
1	N. Chitra Devi	Alagappa Institute of Management	3	D. Murugan	Corporate Secretaryship

3.4.9 What are the incentives given to the faculty for receiving state, national and international recognition for research contributions?

About 10 faculty members have been recognized by overseas Universities/Institutes, more are considered eligible to be recognized. Those awarded in the first lot, are given a shield of appreciation with medal and certificate. Year after year, Faculty Members who have put in 25 years of unblemished service are given a cash award with a certificate.

3.5 Consultancy

3.5.1 What is the official policy of the University for Structured Consultancy? List a few important consultancies undertaken by the University during the last five years.

The official policy of the University for Structured Consultancy is to publicize the consultancy prowess of the University in the website and release monographs as well. The University's UII Cell has formulated all the norms. Certain areas command fee-based consultancy mostly in Science and in the rest free-consultancy is mostly the order. Both streams are encouraged. The fee income generated through consultancy amounted to Rs. 318.5 lakhs during 2011-12 through 2015-16.

3.5.2 Does the University have a University-Industry Cell? If yes, what is its scope and range of activities?

Yes. The University has a structured body of **University-Industry-Consultancy Cell** functioning since 2008 under a Specialty Dean. Creating a database of industrial units/associations/bodies for effecting linkage between university and industry based on our strengths in the academic and research paradigm, developing strategies for working with industrial houses, both private and public in a manner that is mutually beneficial, developing a directory of consultancy expertise of individual faculty members in the areas of one's interest and the demand therefor, campaigning for creating public 'visibility' for attracting potential clientele basis, building the back and front-office requirements like infrastructure, equipment, liaison, etc for aiding the consultancy potentials of the University and providing consultancy services of diverse nature as per the demands of the industries are the avowed purposes of the Cell.

Offering services of testing / material characterization and certification is also our need based low-hanging fruits strategy of embarking on consultancy ventures.

Other activities of the cell include:

Co-ordination of R&D projects between University Departments and Industries in the area of product/process development and technology transfer.

Establishing work-stations in the Institution campus for immediate feel of industrial ambience within the campus.
Assisting in signing of MoU and development of IPR/patents by the University faculty based on products and processes. In Sep 2016, Alagappa University has inked an MoU with the following Universities for having academic and research exchanges / collaborations: <ul style="list-style-type: none"> * University of Manchester, Manchester, United Kingdom * National Institute of Health, United States of America * Institute of Experimental Medicine, Czech Republic
Development of specialized Continuing Education Programs for updating skills and knowledge for the Industry personnel, social action agencies and the University students by organizing summer training programs/practical sessions.
Offering Certificate/Diploma Programs related to Science, Applied Science, Technology, Management and other professionally-oriented fields which may have a minimum of 2 credits (for Certificate Program) and 4 credits in the case of Diploma Programs.
Organizing campus interviews by inviting industries and other agencies to the University campus/other selected place in order to provide trained manpower for the benefit of both the industries and others agencies and also for students of the University in getting gainful employment.
Organizing orientation programs for foreign/local entrepreneurs for setting up industrial units.
Involving experts from the industries in designing the academic programs of the University departments like (a) curriculum development (b) teaching programs and (c) Research programs.
Establishing 'talent-tank' with both institution and industry expertise co-opted together, for offering synergized consultancy power to the needy, including the captive use by both or anyone in need.
Under the aegis of the University-Industry-Consultancy Cell a work station, Galaxy Research Lab is functioning in the campus. Two more are operated by the faculty of the Dept. of Biotechnology.

3.5.3 What is the mode of publicizing the expertise of the University for Consultancy services? Which are the departments from whom consultancy has been sought?

Publicizing the expertise of the University for Consultancy

The technical and research expertise with consultancy potentials available with the faculty members are given publicity through our website with special links. Also updated booklets are brought out every three years or so. The expertise relates to, but not restricted to:

S.No.	Areas of Consultancy Services	S.No.	Areas of Consultancy Services
1	Environmental Monitoring	13	Foreign Exchange Management
2	Environmental Impact Assessment	14	Logistics & Supply Chain
3	Green chemical process for textile.	15	Commercial and Tax Consultancy
4	Eco-friendly processes for distillery, dye, battery, paint and plating units	16	Solid State Ionics, Cathode Materials and Polymer Electrolytes
5	Application of Biotechnology	17	Effluent Treatment solutions
6	Biotechnology for Leather Towards Cleaner Processing	18	Educational Technology and Institution Management
7	Aquatic Animal disease control	19	SHG Formation & Management
8	Information technology solutions	20	Yoga and Fitness Therapy

9	Aqua-culture seed Production, Farm Management	21	Innovative nano-particle clear coat by IPN-Ceramic pigments
10	Development of electrochemical and nano-sensors for pesticides, dyes, amines, phenols, drugs etc. using clay and polymer coated electrodes for trace analysis.	22	High temperature crystal growth of various organic and inorganic crystals; optimization of various organic crystals
11	Marine Ecology	23	Alternative to Antibiotics
12	Academic Quality Ascendance and assessment	24	Anti Infectives & Anti Aging

Departments from whom consultancy has been sought includes

Biotechnology, Industrial Chemistry, Bioinformatics, Animal Health and Management, Physics, Institute of Management, International Business, Economics and Rural Development, etc. Our projects and service offerings through U-I-C routes have been rewarding too with income realization from consultancy reaching Rs. 318.5 lakhs during 2011-16. Non-fee based consultancy is also in our kit done mostly by the Departments of Women' Studies, Commerce, Social Work, Tamil, English and Foreign Languages, College of Physical Education, etc.

3.5.4 How does the University utilize the expertise of its faculty with regard to consultancy services?

Given all the supports such as physical, personnel, web-space and adjunct services, faculty members offer commercial and free-of-charge consultancies, subject to our limitation imposed by our rural setting. Orientation given to comfortably on commercial consultancy which requires certain visibility created.

3.5.5 List the broad areas of consultancy services provided by the University and the revenue generated during the last five years.

A revenue of Rs. 318.51 lakhs was earned through consultancy and expertise utilization by others.

Year	Consultant Department	Name of the Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs.Lakhs)
2011-12 2015-16	Tamil	CIIL- NTS- RFU	Language Test and Evaluation Training	All Colleges in Sivaganga, Ramnad and other Districts	79.00
	Tamil	TVA- Tamil Computing	Tamil Computing Training for College Faculty		60.00
2011-12 2015-16	Dept. and Centre for Women's Studies	Devt. of Micro Enterprises and Entrepreneurship	Training, Evaluation and Project Preparation Skill Transfer	NABARD and Min. of Food Processing Industries and DICs.	6.55
2015-16	Alagappa University – IL&FS Institute of Skills	IL&FS- AISD	Training Given in Industrial Sewing, Mechatronics	Engineering/Polytech Colleges	1.00
2011-12	Alagappa Institute of Management	Coop Bank Training	HR Development in Cooperative Banks	Coop Banks in the Neighboring Districts	2.00
2011-12- 2012-13	Oceanography and Coastal	Environment Impact Studies	EIA –Environmental Impact Assessment	WPCOS	15.00

	Area Studies		Microbial Studies	GOMBRT	3.75
2011-12 - 2012-12	Industrial Chemistry	Development and Performance Evaluation	Conducting Polymer Based Primer Paints for Boiler Structures	BHEL, Tiruchirappalli	3.80
2015-16	Energy Science	Energy Materials	Expertise	Himadri Chemicals Ltd.	0.66
2011-12 to 2015-16	Bioinformatics	CADD, Structural Biology, and Pharmaco- genomics	Expertise and Training	Nearby Universities	1.40
2011-12 to 2015-16	Physics	Industrial Chemistry Testing	Characterization	Researchers all India	63.00
2011-12- 2015-16	Biotechnology	Corporate Consulting	Anti Infectives & Anti Aging and Marine shrimp Culture	ITC, Bangalore and Tablets (India) Limited, Chennai	82.35
Total					318.51

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the University sensitize its faculty and students on its Institutional Social Responsibilities? List the social outreach programs which have created an impact on students' campus experience during the last four years.

Forty plus National and International Days are being observed in an academic year to sensitize its faculty and students on Institutional Social Responsibilities. The programs are focused on the areas such as Population, Citizen, Independence, Communal Harmony, Sports, Industry, Teacher, Literacy, Peace, Tourism, Non-Violence, Habitat, Animal, Standards, Food, Education, Children, Women, AIDS, Disability, Human Rights, Energy Conservation, Mathematics, Youth, Wetlands, Mother Language, Science, Consumer, Poetry, Water, Entrepreneurship, Creativity, Innovation, Intellectual Property Right, Copy Rights, Music, Yoga. These programs have created good impact on students' campus experience.

3.6.2 How does the University promote University-neighbourhood network and student engagement, contributing to the holistic development of students and sustained community development?

The University is promoting University-neighbourhood network through student engagement and contributing to the holistic development of students and community. The major events that network the University with the Society are as follows:

Vallal Alagappan (our Illustrious Founder) Birth Anniversary Celebration: With day-long activities on 6th April every year, drawing people from every walk of life in this region including elected representatives of people, all-religious leaders and so on, the celebration brings together all neighborhood to network.

Village Placement Program (VPP): In about 7 to 12 villages each year the students in groups of Departments engage in Village Bonding, Building, Blooming and Benefactor Activities for three Days. The students do this as part of their curriculum and they contribute their physical, mental, soul power to the village community to learn and make learn. The social, cultural and economic milieu are learnt. A sense of involvement, we are with you syndrome is created. Cleanliness, Cleverness, Characterness, Capableness and the like are imparted and taken-away home by the students. The details are tabled below.

Village Placement Program Details 2011-16							
Years and Info-heads	2011	2012	2013	2014	2015	2016	Total
No. of Villages	7	7	8	12	11	8	53
Days	3	3	3	3	3	3	18
Participants	Students	453	543	569	712	727	3946
	Staff	30	32	31	32	38	204
Amount spent (Rs. Lakhs)	2.3	2.7	2.9	4.0	4.1	5.3	21.2

The monetary commitment is not high enough because the village level purchase- parity-life-style only followed by the camping students and staff members so that the villager communities feel oneness with the visitors and come forward to coalesce and converse. The asset building exercises are divergent including ICT knowledge delivery.

School Adoption: Seven Village Schools have been adopted by the University which are provided seam-less link with the University teams. The Model Higher Secondary School in the University campus, under Government of Tamilnadu's purview, University has made investments in their infrastructure, both hard and soft of the order of Rs.82 lakhs. It also got national recognition to be provided with modern laboratory under the ATL scheme.

National Yoga Day: The National Yoga Day involving school children from the neighbourhood villages gave a platform for all to unite, learn, rejuvenate and reach the altar of purity of mind, soul and body.

40-plus days of Celebrations: The 40+ days observed are our hall mark of commitment to community. All these days are observed with committed involvement in the cause of the celebration. Incidentally the participant students/scholars get knowledge related to the event concerned.

Placement drives: Placement Drive for College Teachers in Self-finance Institutions, Coaching Scheme for Entry into Services, Coaching Scheme for NET Exams, Alagappa University Study Circle for Career Guidance & Counseling for all, Placement facilitation for graduating students of the University and its affiliating colleges etc. are our networking initiatives with a larger purpose.

ALUTES: Alagappa University Talent Exhibit of Show of Students (ALUTES) of University and Affiliated Colleges separately help bringing out the multiple talents of the students drawing huge lot of attraction amongst the young students.

AUSC: Alagappa University Study Circle (AUSC), created in 2015-16 is making a mark to reach the vast of the educated graduates in search of employment, drawing patronage from several districts of Tamilnadu, particularly the southern districts, which are educationally bit backward. The AUSC is a great source of **inspiration, information, instruction and introspection** for the youth to set their life in the most fruitful order by getting oneself employable through its endearing endeavours. True working on week-ends, evenings, days-long preparations during competitive examination eves, the AUSC makes available intellectual resources within reach of the people of the surrounding districts.

NSS/YRC/RRC: NSS/YRC/RRC conduct programs involving local/regional NGOs like Rotary, Lions, Chamber of Commerce, etc to organize Blood donation camps, AIDS Awareness/Eye Camps, etc.

Convocation and other Functions: Significant public and common people participation in University programs such as Convocation Day, International Conferences, etc is tradition cultivated from the inception of the University in 1985.

Donations: University staff members normally donate a day's salary when national calamities hit the nation.

3.6.3 How does the University promote the participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International programs?

The University is promoting the participation of the students and faculty in extension activities through the institutional units such as:

- National Social Service (NSS)
- Youth Red Cross (YRC)
- Red Ribbon Club (RRC)
- Business Collaboration Centre
- Incubation & Technology Transfer Centre

i. National Service Scheme (NSS)

NSS has been an integral part of the Alagappa University since its inception, with the motto, 'Not Me, but You', underlying the service motive. The objective of NSS is to provide opportunities to the youth to involve themselves in social activities, out-reach activities such as institution-society interaction, social service, social leadership development and ultimately developing the total personality of the student volunteers. The students and the faculties of the University are always encouraged to involve in all the activities related to NSS. The NSS of the University associates itself with many of the Cells and Clubs of the University in jointly carrying out activities for the welfare of larger communities in as many diverse fields as possible.

Increase in Units: The total number of NSS Units increased from 83 in 2013-14 to 88 units in 2014-15 and further to 96 in 2016-17. Each unit has a membership of 100 for regular activities and 50 for special camp activities. Out of these 96 units, the University has 9 units for its Departments and campus constituent colleges, distributing the balance 87 units to its affiliated colleges. Activities are done as per the spirit of NSS. Certificate of Meritorious Service is given to deserving volunteers and also the NSS Officer/Coordinator concerned.

Quick and Distributed Fund Disbursal: Annually fund is released by the TN NSS Cell to Alagappa University and the grant is distributed to all NSS units of Departments/Affiliated colleges who conduct regular and the annual 7-Day camps. Students gained experience of rural upgrading and rendered social service, besides creating awareness regarding healthy livelihood.

- The activities such as health, sanitation, literacy, blood donation, environment conservation, community works, reproductive health, family welfare and nutrition, women empowerment, etc are some of the main programs the NSS volunteers often involved in.
- The students enrolled in NSS also played crucial role in regulation, respite and relief works during local and national events.
- At least two programs, major and minor, on different themes are conducted every month under the banner of NSS.

The Finances: The receipt and expense charges of the NSS are in the table below for the five year period.

Details	Year	2011-12	2012-13	2013-14	2014-15	2015-16
Receipts	Rs. Lakhs	73.35	43.96	42.54	33.79	53.49
Charges	Rs. Lakhs	71.19	34.37	57.01	31.85	51.05
Major Events	Nos.	4	5	7	12	20

ii. Youth Red Cross

The **Youth Red Cross** organizes out-reach camps to create awareness on, Blood Donation, First Aid, Disaster Management, Road Safety, etc. Elocution Competitions on special themes such as 'Blood Donation', 'Road Safety', etc are also held. Every year Voluntary Blood Donation Rally is conducted and about 300 students participate. Annually about 200 volunteers donate blood under the aegis of Alagappa University's YRC alone, in which regional Lion's Club, Rotary Club also join to appreciate the blood donors with support in kind- words and deeds. District Level YRC study camp is conducted for the students.

YRC Program Officers interact with and clearly explain to all the students, the aims and basic principles of YRC at frequent intervals of days. Joining the YRC unit helps the students in grooming and glowing their personality added with leadership qualities in serving the needy and vulnerable. Their interest is kindled and activated by constant, continued and committed counselling.

Youth Red Cross of Alagappa University participates in the YRC Workshops conducted by District/State and Inter-State meetings. It organizes training programs of different types such as, Senior Professional Certificate Training program, YRC Program for officers, Trainers Training Program to YRC Volunteers and Program Officers and YRC Awareness meeting. Regularly on 12th August each year, it organizes the **Geneva Convention Day** event to propagate the broader **purpose, policy, palliatives and promptness** of YRC to the younger generation so that they become involved, inspired. YRC of the university liaises with the Colleges affiliated to the university with the District/Zonal/State offices.

iii. Red Ribbon Club

Alagappa University's RRB involves itself actively in the mandates of the **Tamil Nadu State AIDS Control Society (TANSACS)** in conducting awareness and counselling program on control and caution on AIDS related issues. It coalesces the resources and commitment of the RRCs of affiliated colleges under its fold

The prime tasks of the RRB include:

- i. Awareness creation to reduce HIV infection among youth through life skills education,
- ii. Sensitivity creation among youth to support people living with AIDS, thereby reducing discrimination and providing some sort of succour to the inflicted
- iii. Voluntarism creation among the youth for non-remunerated blood donation

Grant received from the Tamil Nadu State AIDS Control Society is distributed to various Affiliated Colleges for organizing the above kind of programs in their respective beat area to ensure wider coverage. During the assessment period the RRC of the University organized regular programs such as Program & Networking Management, Peer Educator Trainings, World Aids Day, International Youth Day, etc.

iv. Business Collaboration Centre (BCC)

The BCC of the University is committed to design and deliver short-term courses that are relevant to current and future business needs, provide opportunities for the students to integrate work experience and study, to pool the informed leaders of both Universities and Business organization to sustain World-class research excellence within Universities, to create an enterprising and entrepreneurial culture amongst University students and faculty and enable graduates acquire knowledge and skills that are relevant to their future careers and uphold universities as the natural source of the expertise to do so.

It organizes training programs on many topics for the benefit of students and scholars in search of entrepreneurial avenues: The recent activities listed below attracted 300 plus students and 12 faculty members as well.

- a. 'Motivation for business development skills in many lines of businesses like live stock rearing, live-stock by-product production, 'Shrimp and finfish production skills for aquaculture business',
- b. 'Small Scale business setup in ornamental fish farming, apiculture, mushroom and silk production',
- c. Industrial Opportunities in industries like software industry,
- d. Taxation and Finance Management themed expositions including income tax and sale tax in business,
- e. Sea-weed culture and its allied industries' etc

v. Incubation and Technology Transfer Centre

The Incubation and Technology Transfer Centre under the stewardship of the one of the patent-producing departments of the University, the Department of Biotechnology is organizing inspiring programs on the need for incubation of cutting edge creative business oriented technology ideas, the refining of the ideas, nurturing the same into potentially fit lab-launch technology. It also pools information on the business and technology ideas from faculty and students to pick worthy ones and foster them to a potential candidate for commercialization.

The activities of the centre include: Department level Meetings to bring out lists of available technologies/skills; Publicizing the same in the University website to draw attraction from industry-minded prospective entrepreneurs; Interaction with Selective Faculties for developing high potency ideas for field trial; Interaction with visiting Scientists from India and abroad; Generation of Department-wise Data Bank for inclusion by the National Research Development Corporation in its "National Technology Data Bank", ITT centre Coordinator's visit to Industry at Bangalore and the like.

3.6.4 Give details of social surveys, research or extension work, if any, undertaken by the University to ensure social justice and empower the underprivileged and the most vulnerable sections of society?

i. During Village Placement Program: During the mandatory, credit compulsory, 3-Day Village Placement Program held for all senior students in September month, through a 'h2h' survey of certain data pertaining to the Village Economy, Society, Social and Personal Assets, Education, etc are collected. This is almost a census kind of work. Analysis is made and on the basis of the data, Villages/Village Schools are adopted by the University for taking up improvement activities through the local bodies. As quality education is the best anti-poverty drive, the importance quality school education is stressed by the university teams over there.

Stress on the Significance of Girl-Child Education: The significance of girl-child education, women education, cleanliness and sanitation, personal ethical behavior and the like are presented to the people so that villages remain healthy with 'empowered' people.

Relevance of Education for the differently-abled: Based on our experience over the years, the University has committed itself to offer Special Education Programs of study for producing teachers for the schools for differently abled children, run training for such people through our Para Sports Centre, Free-legal aid for destitute women, etc. the students of the Para-sports centre have won national awards as well. Our efforts have fructified. We stand even more committed.

Plethora of Schemes For Women Empowerment: The Departments Women's Studies and Social Work commit to social development of Women, Rural society, SC/ST and Minorities through a plethora of schemes.

ii. Centre for Women's Studies

The UGC funded Centre for Women's studies conducts a series of programs aimed at ensuring enhanced social equity, women empowerment, etc. Its range of activities is already listed in this Criterion-wise presentation itself. Its role in promoting, training, vitalizing the Self-Help-Groups, is commendable involving 625 SHGs in Karaikudi region who got enabled to seek bank loans to the tune Rs.10 crores, to save Rs. 8 crores and so on. Over 500 programs under different strides like Women's Program for Development, Human Rights Education (Collaboration with Human Rights Education Institute, Madurai), Micro-Credit Enterprises for SHG Women, Training for Animators, Representative and SHG Members Free Legal Aid and Counseling, Legal Camps in Villages, Intensive Campaign on Child Rights, Spearheading Government Programs, Entrepreneurship Development Training Program (under the PMRY), Vocational Training Program (VTP), School Sanitation and Hygienic Education Camps in Schools, etc are making a hall mark in this area.

3.6.5 Does the University have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

The Departments take note of the students who show extraordinary interest in activities in social/ national wellbeing and they are given orientations periodically to recommit them to these tasks. The RRC has a **Directory of Blood Donors** by blood group who can be contacted any time for help. Similarly **Directory of Volunteer Students for Night Security** is maintained which includes both students and staff.

3.6.6 Bearing in mind the objectives and expected outcomes of the extension activities organized by the University, how did they complement students' academic learning experience? Specify the values inculcated and skills learnt.

Extension activities must bond with academic learning activities. The bye-products extension and out-reach activities like social and cultural learning make academic becoming holistic. Value education, give-and-take culture, adaptability, voluntary service, etc are the basic traits inculcated in the extension activities. These in fact make up predominant graduate attributes of the University.

The University's graduate attributes are **Keenly Knowledgeable, Discipline Depth, Laterally Learned, Eagerly 'Encyclopaedic', Cutely Communicative, Device Demonstrative, Innately Inventive, Promptly Pragmatic, 'SMART' sensed, Tranquil Trained, Serve and Sacrifice and Self-reliant and Spirited.**

All these attributes are surely built up with the students as they involve in varied extension and out-reach activities.

Expressed Graduate Attributes	Extension and Out-reach (E&O) Activities Build Graduate Attributes as Well in the following way:
Keenly Knowledgeable	Exposure obtained in E & O Activities increment knowledge
Discipline Depth	A chance to apply one's discipline knowledge is there
Laterally Learned	The vastness of knowledge is only known thro' E&O activities
Eagerly 'Encyclopaedic'	New Avenues, Context, etc make one Encyclopaedic
Cutely Communicative	You listen, you speak well.
Device Demonstrative	You see others doing; then You do yourself thro E&O activities

Innately Inventive	New environment unclogs new ideas within you.
Promptly Pragmatic	With problem on hand, not in texts, pragmatism starts working
'SMART' 'sensed	See others excel; You go SMART, just like that.
Tranquil Trained	In groups Harmony only begins, builds and blossoms
Serve and Sacrifice	Extraordinary commitment to serve and sacrifice is found
Self-reliant and Spirited	In E&O exposures, self-reliant behavior is built together with being spirited enough to go the extra-mile exceeding even one's own power!

3.6.7 How does the University ensure the involvement of the community in its outreach activities and contribute to community development? Give details of the initiatives of the University which have encouraged community participation in its activities.

In the University's outreach activities the contribution of the local community to the fulfillment of the community development objectives of such activities is spontaneous. They love the illustrious Founder; they love the University, because of which their wards get access to higher education within 30-40 KM radius. The University has created a lot more visibility through its activities and also events that involved visits of great personalities. So, they volunteer to associate, sponsor, serve and co-lead community development activities undertaken by the university. Few examples are:

Founder's Day Celebrations	Many participate in the early morning hours and service, including community feeding
NSS/YRC/RRC	Local Social Groups/NGOs just like that participate/co-sponsor
Village Placement Program	Local bodies, HNIs, Village People associate, serve/co-sponsor
Oceanography & CAS Dept.	Excellent network with the Fishermen Community built
Women's Studies- Social Work	Excellent network with SHGs
Bus-stop Sheds on Campus	Lions/Rotary clubs volunteer to sponsor the same, given space
University Play Grounds/Courts	Upkeep is co-sponsored by certain user groups

Social Media Initiative: Alagappa University has created an official social media face book account (Alagappa University, Karaikudi) for disseminating the University information, events and other updates to the public and also to connect current & alumni students and scholars who have graduated since 1985. In that account, a face book page (Alagappa University Karaikudi) is created. Any public / student / alumni can now follow the University by logging www.facebook.com/alagappa.university.karaikudi. Further, and a face book closed group (Alagappa University ALUMNI) was created to have a holistic network of alumni. The alumni who have joined as members in the group are swelling in strength!

3.6.8 Give details of awards received by the institution for extension activities and/contributions to social/community development during the last five years.

Alagappa University hasn't thought of yet applying for institutional awards; we might deserve surely a couple! However the university is seen through its leader, the Vice Chancellor. On behalf of the University, the Head of the institution, the Vice chancellor is honoured. Two such recent awards are worth noting listed below.

Date	Award Title	Awarding Institution
18 th Sep 2016	Thirukkural Award to the Vice Chancellor,	International Institute of Higher Studies, Paris, University of Cologne, Germany, Alagappa University, Karaikudi,

	Prof.S.Subbiah	Bharathiar University, Coimbatore and Periyar University
21 st Sep 2016	Lifetime Achievement Award	Thavathiru Kundrakudi Adigalar College of Education for Women and other institutions based in the neighbourhood

3.7 Collaboration

3.7.1 How has the University's collaboration with other agencies impacted the visibility, identity and diversity of activities on campus? To what extent has the University benefitted academically and financially because of collaborations?

Owing to the collaborations and visibility, the University has been benefitted academically and financially;

- Ranked third position in the country for collaborative publications earlier in 2008.
- Ranked 22nd in Research and Consultancy and 49th in overall position by MHRD-NIRF 2016.
- Sanctioned and got fund of Rs.6 Crores through DST-PURSE scheme in the 1st Phase in 2011.
- Sanctioned a fund of Rs.7 Crores through DST-PURSE scheme again in the 2nd Phase in 2016.
- Scholars are placed at reputed industries / research organizations
- Reintroduced the red listed *Nilgirianthus ciliatus* (commonly known in Tamil as Chinnakurunji /Karimkuriinji) into its natural habitat The Nilgiris region
- The University has filed 34 Patent of which 2 granted and 2 published.

3.7.2 Mention specific examples of how these linkages promote:

Curriculum development	<ul style="list-style-type: none"> • International Center of Water For Food Security, Charles Stuart University, Wagga Wagga, NSW 2678, Australia. • Center for Comparative Water Polices And Laws, School of Commerce, University of South Australia, Adelaide. • International Water Management Institute, Colombo, Sri Lanka. • Gokhale Institute of Politics and Economics, Pune. • Institute for Social and Economic Change, Bangalore. • Institute for Resource Analysis and Policy, Hyderabad • Madras Institute of Development Studies, Chennai. • National Bank For Agriculture and Rural Development, Mumbai • International Crops Research Institute for the Semi-Arid Tropics, Hyderabad.
Internship	
On-the-job training	
Faculty exchange and Development	
Research	
Publication	
Consultancy	
Extension	
Student placement	
Any other (please specify)	

3.7.3 Has the University signed any MoUs with institutions of national/international importance/other universities/ industries/corporate houses etc.? If yes, how have they enhanced the research and development activities of the University?

Yes. The University has MoUs with 14 institutions of national/international importance/other universities/ industries/corporate houses etc. Details are as below:

S. No.	Department	MoU Associating Institution & Country	Nature (Teaching / Research / Exchange of Faculty / Students)
1	University	Sri Ramachandra University, Porur: Duration – 5 yrs from 30.05.2016.	Teaching and Research (with Biotech, Bioinformatics, Marine Biology, Nanoscience & BE&BS.
2	University	Institute of Company Secretaries of India, 17.02.2016.	Awards for B.Com Toppers
3	Spl. Edn. & Women's Studies	M.S. Chellamuthu Trust and Research Foundation, Madurai from 21.01.2016	Teaching, Research, Extension & Consultancy activities

4	Faculty of Education	Kongunadu College of Education, Thottiyam, Duration – 5 yrs, from 06.07.2015	Research & Extension activities
5	Physical Education (AUCPE)	Tamilnadu Paralympic Sports Association, Chennai, Duration – 5 yrs, from 06.07.2015	Practical, Field & Instructional facilities
6	University	Galaxy Research Technologies, Duration 3 yrs, from 25.01.2016	Research & Extension activities
7	University	Transcripts Solutions Pvt. Ltd. Duration 3 yrs, from 21.12.2015	Certificate Verification
8	University	Polytechnic University of Aguascalientes, Mexico: Duration 3 yrs, from 12.01.2015.	Research Activities
9	Energy Science	SPD Laboratory, Japan, Duration 3 yrs, from 28.09.2015	Collaborative Research in the area of Solar Energy Materials.
10	Energy Science	Molecular Engineering Institute, KINKI University, Japan: Duration 3 yrs, from 16.0.2015	Research Collaboration
11	Fine Arts	Kalaikaviri College of Fine Arts, Trichy: Duration 3 yrs, from 29.08.2016	To exchange program on cultural related activities.
12.	University	Institute of Experimental Medicine, (20 th Republic: Duration 5 yrs, 06.09.2016)	Exchange of Faculty / Students and Collaborative Research
13.	University	National Institute of Health USA, Duration 5 yrs, 06.09.2016	Exchange of Faculty / Students and Collaborative Research
14.	University	University of Manchester, UK., Duration 5 yrs, 06.09.2016	Exchange of Faculty / Students and Collaborative Research

In addition, the university has MOUs with, Wutivi University, the MICO University College, Institut Universitaire Siantou Cameroun, Laurea University of Applied Sciences, Caleb Univesity, Lagos, Nigeria, International Balkan University, Macedonia and few more on the cards.

3.7.4 Have the University-Industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

Yes.

i. Galaxy Research Technology's Hollow Fibre Membrane Filtration Technology:

The on-campus business unit, Galaxy Research Technology, GRT, has established a lab, the 'Hollow Fibre Membrane Filtration Technology Laboratory, concentrating on low cost, energy efficient, alternative to RO based water purification.

ii. Marine Metabolites Laboratory: The University-Industry linkage partner, Tablet's

India Limited, funded the establishment of the, 'Marine Metabolites Laboratory' under the stewardship of Dr.Veera Ravi, Associate Professor of biotechnology.

iii. **Cell Culture Facility under the aegis of ITC Life Science Technology Centre in the University:** As a part of the project of the value of Rs. 82.35 lakhs for the **Alagappa University** from the **ITC- LSTC Collaborative Program** entitled “**Natural actives & in vivo models for health and hygiene applications**”, a **Cell Culture Facility** has been established at the Department of Biotechnology, Alagappa University. This Facility has all the infrastructural facilities required for Cell Culture such as CO2 Incubator, Inverted Microscope, Laminar Air Flow Chamber, Water Bath and other minor equipment to help develop synergistic combinations and formulations with anti-microbial, anti-biofilm, anti-septic, natural surfactants and wound healing activity. This facility will enable us to come out with efficacious non-toxic personal care formulations. Overall, the Facility created with the help of ITC is expected to **culminate in several patents and products for personal care formulations.**

Any other information regarding Research, Consultancy and Extension, which the University would like to include.

Yes.

The University is happy to provide the following and request to follow the web lead for further information. Centre for International Co-operation in Science (CICS) (formerly CCSTDS) a Registered Society, functioning under the patronage of President, Indian National Science Academy (INSA), New Delhi, is mandated to promote S & T co-operation for the mutual benefit of the scientists of developing countries from Asia, Africa, Latin America and Arab regions. CICS has been dedicated to the promotion of international scientific co-operation by the Department of Science and Technology (DST), New Delhi. Amidst reputed institutions of the ranks of IITs, NITs, etc, **eight Departments of Faculty of Science of the Alagappa University are listed as notable R&D collaborators in about 100 frontier research areas**, for the mutual benefit of the scientists of developing countries from Asia, Africa, Latin America and Arab regions. (Source:<http://www.cics.tn.nic.in/aboutcics.htm> and http://www.cics.tn.nic.in/R_D_List_2010.pdf).

(Appendices A and B follow)

Appendix-A to Criterion III - International Seminar / Conference / Workshop Organized								
S. No	Department	Date(s) (DD/MM/YYYY)	Name of the Conference/Seminar/Workshops etc.	Participant		Source of fund (Mention UGC/DST/University, MHRD, ICSSR, etc.)	Number of	
				Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)		Resource Persons	Papers Presented
1	English and Foreign Language	01/03/2012	International Symposium on Tagore Literary Genius and World Literature	220	Dr. Mustafizur Rahman , VC, People's University, Bangladesh Dr.Seethalakshmi Nanyang Technological University, Singapore	Alagappa University	5	14
2	Mathematics	07/01/2013 to 09/01/2013	International Workshop on Matrix to Analytic Methods in Stochastic Models(IWMAM-2013)	38	1.Prof.S.R Chakaravarthy, Kettering University, U.S.A. 2.Prof.B.D.ChoSungKyunkwan University, Korea.	Alagappa University	5	12
3	Industrial Chemistry	21-23/03/2013	International Conference on Recent advances in textile and electrochemical sciences (RATES 2013)	330	1. Prof.Frank Marken, Dept. of Chemistry, University of Bath, UK. 2. Shen-Ming Chen Natrional Taipei, Taiwan.	DST, New Delhi, Govt. of Tamil Nadu. Alagappa University , Karaikudi.	15	59 – oral 173 - posters
4	Bioelectronics and Biosensors	30/04/2013	Workshop on Innovative and Creative approaches for Sustainable Development of India	130	Dr. V. Vaithianathan Senior Manager Worldwide Product Support GT Advanced Technologies, USA/China	Alagappa University	2	5 Talks
5	Women`s Studies	20-21/08/2013	International Conference on “Social Exclusion and Inclusion of Women” in collaboration with Mother Teresa Women’s University, Kodaikanal	500	NGOs and SHGs.	UGC – Centre fund	5	7 Talks, + papers
6	Department of International Business	21/09/2013 – 23/9/2013	International 3-in-1 Conclave ‘A GEM IN GLIMPSE’: Assertive Global Economic Management Imperatively Needs Global Leadership, Investment, Markets, Peace, Stimulus & Engagement, in Association with the Faculty of Management	650	1.Union Minister Hon’ble Sri E.M.Sudarsana Natchiappan 2. P.Kalyanasundaram, Jt.Secretary, Min. of Petroleum and Natural Gas. 3 Six Overseas Professors One each from USA, UAE & Singapore and three from Africa	Alagappa University	25	20 papers and 15Talks

7	Industrial Chemistry	21 – 22/02/2014	International Workshop on Frontier Areas of Chemical Technologies 2014 (FACT 2014)	250	1. Dr.Ivancole,Chief Research Scientist, CSIRO, Australia 2. Dr. Alawi Sulaiman, University of Teknologi, Malaysia	DST, New Delhi, Govt. of Tamil Nadu. Alagappa University	6	65 papers
8	Women`s Studies	24-25/02/2014	International Workshop on “Enhancing the Quality of Social Science Research”	200	Academics and Social Workers	UGC – Centre fund	5	12 Talks
9	Physics	20-21/03/2014	“International Workshop on Advanced Materials - 2014 (IWAM-2014)”	106	Fu-Ming Wang, Wei-Ren Liu	DST-PURSE,UGC- Plan Fund, UGC-SAP	11	11 Invited talks, Hands on Training
10	Women`s Studies	21-22/08/2015	International Conference on Women and Social Transformation: New Era of Just and Gender Fair Society	550	Academics, NGOs and Social Workers	UGC – Centre fund	5	15 talks
11	Tamil Dept with Sri Sevugan Annamalai College	7-9/01/2016	International Thirukkural Conference	450	Experts from World Thirukural Forum, Kundrakudi, New Century Book House, Chennai, World Cultural Tamil Movement, Pudukottai, Malaysian Tamil Literary Organisation, Malaysia and Jamia Trust, Singapore.	University -and others	25	120
12	DDE	26/02/2016-27/02/2016	International Conference on Health Indicators for Physical and Cognitive Fitness Education	210	Vice Chancellors (Former and Present), National Referees, etc.	Alagappa University	8	12 talks
13	Industrial Chemistry	21-23/03/2016	International Seminar on Frontier Areas in Chemical Tech.- 2016 (FACTs-2016)	350	1. Prof.Frank Marken, Dept. of Chemistry, University of Bath, United Kingdom. 2.Toemsak,- Srikehrin, Nana Tech Centre of Excellence, Mahidol University, Thailand	AURF-Alagappa University, Karaikudi.	14	272
14	Bio-technology, Bio-informatics, OCAS and AHM.	07 - 09/04/2016	International Conference on Recent Trends in Biosciences (ICRTB2016)	500	1.Prof. K. Dharmalingam Director-Research, Aravind Medical Research Foundation (AMRF), Madurai 2. Prof. Ram Rajasekharan, Director, Central Food Technological Research Institute (CSIR-CFTRI),	University	20	19 invited talks 174 Posters 54 Mini Oral

					Mysuru. And 18 persons.			
15	Social Work	01/09/2016	International Symposium on Emerging Trends in Social Science Research	300	Dr.Premalatha Karuppiah, Universiti Sains Malaysia, Dr.R.Nalini, Pondicherry Central University	University	4	4 Talks.
16	Animal Health and Management	6-7/09/2016	International Workshop on Molecular Physiology, Therapeutics and Experimental Medicine,	210	Dr. Alexei Verkhatsky, MD., PhD., DSc. University of Manchester, Dr. Indu S. Ambudkar, PhD., National Institute of Health, Bethesda, USA, Dr. Shmuel Muallem, National Institute of Dental and Craniofacial Research, Bethesda, USA. Dr. Govindan Dayanithi, Ph.D., Institute of Experimental Medicine, Prague, Czech Republic, Prof. P.Ramasamy former VC of Alagappa University addressed.	University	8	10 talks + Papers.
17	International Institute of Higher Studies, Paris, University of Cologne, Germany, Alagappa University, Bharathiar University and Periyar University	17-18/09/2016	2nd European Tamil Conference on Thirukkural, in Paris	210	Tamil Great Scholars, Vice Chancellors.	Jointly with other institutions	75	80
18	Centre for Tamil Culture	22-23/10/2016	Two-day International Conference "Tamil Culture – A Multi-Dimensional Perspective"	700	Distinguished scholars from France, Malaysia, Sri Lanka and from various Universities and Social Organizations	University	12	80

Act now. There is never any time but now; there will never be any time but now.

Wallace Wattles.

Appendix-B to Criterion III - National Seminars/ Conferences/Workshops								
S. No.	Department	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.)	Number of	
				Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)		Resource Persons	Papers Presented
1	Mathematics	22/12/2011	National Conference on Challenges in Mathematical Modelling(CMM-2011)	69	1.Dr.E.S.Lakshminarayanan, Professor , Madurai Kamaraj University, Madurai, India. 2.Dr.S.selvakumar, Professor , NIT, Trichy, India.-	Alagappa University	2	15
2	Mathematics	20/12/2012	National Seminar on Pure and Applied Mathematics	138	1.Prof.P.Veeramani,Indian Institute of Technology, Chennai. 2.Prof.C.Selvaraj,Periyar University, Salem.	Alagappa University	3	28
3	Mathematics	30/03/2016 to 31/03/2016	National Conference on Pure and Applied Mathematics	55	1.Dr.G.Suresh Singh,University of Kerala, Kerala. 2. Dr. G. Ganesan, Adikavi Nannaya University, Andhra Pradesh.	Alagappa University	4	17
4	Physics	26-27/07/2011	State Level Workshop on Structure solving by Powder X-ray diffraction (SLWSSP-XRD 2011)	110	Dr.V.Swaminathan DrS.Selvasekara Pandian	UGC-SAP	4	4 talks
5	Physics	24-26/03/2012	“National Workshop on Characterization Techniques(NWCT-1, 2012)”	100	Dr.G.Muralidharan Dr.K.Ramachandran	UGC-SAP	10	
6	Physics	24-26/03/2012	National Workshop on Characterization Techniques(NWCT-2, 2013)”	100	Dr.Anbukulandinathan Dr.V.Ramakrishnan	UGC-SAP	10	10 Invited Talks
7	Physics	26/03/2015	ACTNExT 2014	112	Dr.J.Kumar Dr.M. Anbukulainathan	University-IQAC	4	3-Popular Lectures
8	Physics	18/03/2016	ACT NExT 2015	120	Dr.M.Selvam	University	2	3
9	Physics	23-24/03/2016	“National Seminar on Recent Advancements in Frontier Areas of Materials Science”	10	Prof.P.Ramasamy Dr.M.Arivanandhan	UGC-SAP	11	11 Talks/GD
10	Industrial Chemistry	5-6/08/2011	National Conference on Recent Trends in Green Synthesis (RTGS-2011)	147	1. Dr. C. Vedhi, Department of Chemistry, V.O Chidambaram College. 2. Dr. N. Ramalakshmi, Department of Chemistry, Presidency College, Chennai, Tamilnadu.	UGC, New Delhi, Alagappa University, Karaikudi.	6	80
11	Industrial Chemistry	22-23/12/2011	UGC Sponsored Workshop on “Chemistry-Our Environment, Our Life and Our Future”	160	1. Prof. S.Perumal, Madurai Kamaraj University 2. Dr.P.T.Perumal Deputy Director Central Leather Research Institute Chennai	UGC, New Delhi, Alagappa University, Karaikudi.	3	3-Popular Lectures
						Alagappa University		105

12	Industrial Chemistry	22-23/03/2012	National Conference on Recent advances in textile and electrochemical sciences 2012 and World Water day	250	1. Dr. S. Ramalingam, Department of Chemistry, Kalasalingam University, Krishnankoil, Tamilnadu, India 2. Dr. N. Nachiappan Department of Applied Chemistry, Sri Venkateswara College of Engineering Pennalur, Sriperumbudur Tamilnadu, India	UGC, New Delhi, Alagappa University, Karaikudi.	7	175
13	Industrial Chemistry	27-28/03/2012	Expansion and enrichment of distance learning (EEDL-2012)	150	1. Dr. V. Balachandran, Former Director, DDE, Alagappa University. 2. Dr. Sivakumar, Professor, DDE, Alagappa University.	Alagappa University, Karaikudi.	6	6-Popular Lectures
14	Industrial Chemistry	22-28/02/2013	Technical Entrepreneur Development Program -2013	25	1. Dr. N. Palanisamy, Chief Scientist, CSIR CECRI, Karaikudi 2. Dr. P. Veeramani, Sr. principal Scientist, CSIR CECRI, Karaikudi	Govt. of Tamil Nadu	54	-
15	Industrial Chemistry	6-10/09/2013	Innovation in Science Pursuit for Inspired Research (INSPIRE) Internship Program” for 11 th standard students who have scored above 471 marks in their 10 th standard public examination	151	1. Prof. P. Natarajan, INSA Fellow, University of Madras, Chennai 2. Prof. Kandasamy, Bharathiar University, Coimbatore	DST, New Delhi.	15	-
16	Industrial Chemistry	20 - 21/09/2013	Two days Lecture Workshop on “Advances in Chemistry”	235	1.Dr.A.John Rathinam, Assistant Professor Alagappa Govt. Arts College, Karaikudi. 2.Dr.AN.Senthil Kumar, Assistant Professor Alagappa Govt. Arts College, Karaikudi. 3.Dr.S.Karuppachamy, Associate Professor, Head i/c, Department of Energy Science, Alagappa University,	IASc, Bangalore, INSA, New Delhi and NASI, Allahabad	8	-
17	Industrial Chemistry	6-7/03/2015	National Seminar on Frontier Areas in Chemical Technologies- 2015 (FACTs-2015)	300	1. Dr. M. Rajamani, Department of Chemistry, The Madura college, Madurai, Tamilnadu. 2. Dr. N. Raman, Department of Chemistry, VHNSN college, Virudhunagar, Tamilnadu.	UGC New Delhi, Alagappa University, Karaikudi.	8	142
18	Industrial Chemistry	23/03/2016	Celebration of World Water Day 2016	300	1. Dr. D. J. Pandiyan, TNAU, Coimbatore 2. Dr. Narayanamoorthy, Alagappa University	Alagappa University, Karaikudi	2	300
19	Industrial Chemistry	30/03/2016	Alagappa Celebrates Themed Nobel Excellence Talk 2015 (ACT NExT 2015) Theme: Chemistry	150	1. Prof. S. Muthusubramanian, School of Chemistry, Madurai Kamaraj University, Madurai 2. Prof. R. Ramaraj, School of Chemistry, Madurai Kamaraj University, Madurai	Alagappa University, Karaikudi	4	-
20	Nanoscience	26/04/2012	Int. Intellectual Property Rights (IPR)day, 2012	75	1.Mr.C.V. Madhusudhanan, Company secretary, KSR & Co., Coimbatore 2. Prof. V. Manickavasagam, Member, Syndicate	University	2	-
21	Nanoscience	05/11/2013	World Standards Day, 2013	85	1.Prof.S. Kaliyamoorthy, Convener, VC officiating	University	2	2

					committee 2.Er.S. Ambalavanan, Chief scientist, ECPS Div., CECRI			
22	Nanoscience	14/10/2014	World Standards Day, 2014	75	1. Prof.S. Kaliyamoorthy, Convener, VC officiating committee 2.Dr.SM. Rajendran, Principal Scientist, CECRI	University	2	2
23	Nanoscience	26/04/2012	Int. Intellectual Property Rights (IPR)day, 2012	75	1.Mr.C.V. Madhusudhanan, Company secretary, KSR & Co., Coimbatore 2. Prof. V. Manickavasagam, Member, Syndicate	University	2	-
24	Computer Science	27-28/03/2014	National Conference on Mining, Internetworking and Data Security (MINDS-2014)	350	7 Reputed Professors and Industry experts	UGC	3	80
25	Computer Science	23-27/02/2015	Workshop on Cloud Infrastructure & Services (FDP)	30	6 Reputed Professors and Industry experts	Alagappa University	2	-
26	Computer Science	31/3/2015	Seminar on Career Advances in SMAC & IOT Employment Opportunity	325	3 Reputed Professors and Industry experts	Alagappa University	3	-
27	Biotechnology	19-21/01/2011	National Workshop on "Microbial Diversity and Phylogenetics"	20	1. Prof. K. Dharmalingam, DBT Distinguished Biotechnology Research Professor, Aravind Eye Care System, Madurai. 2. Prof. S. Karutha Pandian, Alagappa University. 3. Dr. K. Balamurugan, Alagappa University. 4. Dr. K. Syed Ibrahim, Mizoram University.	DBT-BIF	4	-
28	Biotechnology	23-25/03/2012	National Workshop on "Microbial Diversity and phylogenetics"	20	1. Prof. K. Dharmalingam, Aravind Eye Care System, Madurai. 2. Prof. S. Karutha Pandian, Alagappa University. 3. Dr. K. Balamurugan, Alagappa University.	DBT-BIF	3	-
29	Biotechnology	26-27/03/2012	National Conference on "Role of Microbes in Health, Agriculture and Industry"	207	1. Dr. N. Venkatesh Prajna, Chief – Cornea Clinic, Aravind Eye Care System. 2. Dr. Ranjan Prasad, Madurai Kamaraj University. And Nine persons	UGC-SAP and DST-FIST	14	70
30	Biotechnology	27/02/2013 to 01/03/2013	National Seminar cum Workshop on "Microbial Diversity and Infectomics"	23	1. Dr. N. Venkatesh Prajna, Chief – Cornea Clinic, Aravind Eye Care System. 2. Prof. S. Karutha Pandian, Alagappa University. 3. Dr. K. Balamurugan, Alagappa University. 4. Dr. K. Syed Ibrahim, Mizoram University.	UGC, DBT and DST	6	-
31	Biotechnology	04/09/2013	'Life Sciences Day' at LCTL Auditorium, Alagappa University-	110	Dr.S.Mathavan Genome Institute of Singapore (GIS), Biopolis, Singapore.	GE Healthcare & Department of Biotechnology	5	
32	Biotechnology	12-14/02/2012	National Seminar cum Workshop on	30	1. Prof. K. Dharmalingam, Aravind Eye Care System,	UGC, DBT and DST	8	-

		014	“Microbial Phylogenetics and Proteomics”		Madurai. 2. Prof. S. Karutha Pandian, Alagappa University. 3. Prof. K. Balamurugan, Alagappa University. 4. Dr. K. Syed Ibrahim, Mizoram University.			
33	Biotechnology	18-20/02/2015	National Seminar cum Workshop on “Microbial Genomics and Proteomics”	31	1. Prof. K. Dharmalingam, Aravind Eye Care System, Madurai. 2. Prof. Ariel Kushmaro, Ben Gurion University, Israel. And 2 Persons.	DBT-BIF, DST-PURSE and UGC-SAP	9	-
34	Biotechnology	24-26/02/2016	National Seminar cum Workshop on “Microbial Omics: From Genome to Proteome”	30	1. Prof. K. Dharmalingam, Aravind Eye Care System, Madurai. 2. Dr. J. Rajendhran, School of Biological Sciences, MKU. 3. Prof. S. Karutha Pandian, Alagappa University. 4. Prof. K. Balamurugan, Alagappa University.	UGC-SAP and DBT-BIF	4	-
35	Biotechnology	18/03/2016	ACT-NEXT- 2015	95	Prof. K. Dharmalingam, Aravind Eye Care System, Madurai.	Alagappa University	1	-
36	Biotechnology	18/03/2016	Proteomics Day	120	1. Prof. K. Dharmalingam Aravind Eye Care System, Madurai. 2. Dr. K. Rajagopal, Principal Scientist from Central Food and Technological Research Institute, Mysuru And two persons	Proteomics Society of India (PSI)	4	10
37	Animal Health and Management	21-22/10/2013	Recent trends in Aquatic Animal Biotechnology	150	7 Reputed Professors and Industry experts	University	4	33
38	Animal Health and Management	06-07/09/2016	Molecular Physiology, Therapeutics and Experimental Medicine	300	10 Reputed Professors and Industry experts, including 4 from USA and Czeck.	University	5	-
39	Bioelectronics and Biosensors	03/03/2011	National Conference on Recent Advances in Nanotechnology and Biosensors (NCNB 2011)	180	Dr. S. Moorthy Babu Professor & Director Centre for NanoScience and Technology Anna University Chennai	ICMR DST DRDO Ministry of Earth Sciences	8	47
40	Bioelectronics and Biosensors	30/04/2013	Workshop on Innovative and Creative approaches for Sustainable Development of India	130	Dr. V. Vaithianathan Senior Manager Worldwide Product Support GT Advanced Technologies, USA/China	Alagappa University	2	-
41	Bioelectronics and Biosensors	06/03/2014 to 07/03/2014	Recent Advances in Nanomaterials for Sensor Applications (NANOSE - 2014)	150	Dr. V. Ramakrishnan, Director Indian Institute of Science Education and Research (ISER), Thiruvananthapuram	Alagappa University UGC XII plan fund	1	60
42	Bioelectronics and Biosensors	16/02/2015	Workshop on Electrochemical Instruments for Biosensor, Energy and Corrosion Apps.	50	Scientists/Engineers from M/s Autolab India Ltd, Chennai	M/s Metrohm India Ltd, Chennai	3	-
43	Bioelectronics and Biosensors	24/03/2014	University Industry Interface meet -I	165	Dr. V. Swaminathan Director, R&D Akoh Well Fit Technologies Singapore	UGC XII plan fund	7	-
44	Bioelectronics and Biosensors	28/04/2014	University Industry Interface meet - II	175	Scientists from BHEL, Trichy	UGC XII plan fund	8	-

45	Bioelectronics and Biosensors	24/03/2015	World Water Day Celebration	100	Dr. S. Meenakshi, Gandhigram Rural Institute	Alagappa University	5	10
46	Bioinformatics	20-23/02/2012	4thNational Symposium cum Workshop on "Recent Trends in Structural Bioinformatics And Computer Aided Drug Design"	178	Five Reputed Professors and Industry experts	DBT TNSCST & ALU	17	56
47	Bioinformatics	19-22/03/2013	5thNational Symposium cum Workshop on "Recent Trends in Structural Bioinformatics And Computer Aided Drug Design"	119	10 Reputed Professors and Industry experts	DBT DST & ALU	15	72
48	Bioinformatics	18-21/02/2014	6thNational Symposium cum Workshop on "Recent Trends in Structural Bioinformatics And Computer Aided Drug Design"	152	15 Reputed Professors and Industry experts	DBT CSIR & ALU	12	72
49	Bioinformatics	24-27/02/2015	7thNational Symposium cum Workshop on "Recent Trends in Structural Bioinformatics And Computer Aided Drug Design"	120	10 Reputed Professors and Industry experts	DBT DST TNSCST & ALU	17	72
50	Bioinformatics	16-19/02/2016	8thNational Symposium cum Workshop on "Recent Trends in Structural Bioinformatics And Computer Aided Drug Design"	200	12 Reputed Professors and Industry experts	DBT & ALU	14	66
51	Oceanography and Costal Area Studies	09/08/2011	World Ocean Day Celebrations – 2011 (Seminar and Competitions)	60	2 Reputed Professors	University	-	-
52	Oceanography and Costal Area Studies	08/08/2014	World Oceans Day	100	Dr. M. Ganesan Senior Scientist Marine Algal Research Station	University	1	Invited lecture
53	Oceanography and Costal Area Studies	5/02/2016	World Wet land Day	100	2 Reputed Professors	University	1	Invited lecture
54	Oceanography and Costal Area Studies	11/12/2015.	State level Seminar on "Sensitive Coastal Ecosystems"	98	3 Reputed Professors	University	2	-
55	Oceanography and Costal Area Studies	12/02/2016	National workshop on Geospatial technology in Coastal studies	70	1 Reputed Professor	University	5	5
56	Oceanography and Costal Area Studies	19/02/2016	State level seminar on Exploring Marine resources	80	2 Reputed Professors	University	2	2
57	Oceanography and Costal Area Studies	04/03/2016	Seaweed training program	75	2 Reputed Professors	Sea 6 energy pvt .Ltd	2	-
58	Energy Science	14/12/2014	National Energy Conservation Day-2014	70	Dr.M.Sathish, Scientist, CECRI, Karaikudi Dr.R.Thangamuthu Scientist, CECRI, Karaikudi	AU	1	-
59	Energy Science	14/12/2015	National Energy Conservation Day-	90	Dr.R.Thangamuthu Scientist,CECRI, Karaikudi	AU	2	-

			2015		A.Alagappan, SE/TANGEDCO, Sivaganga (DT)			
60	Tamil	19/10/2 010	R.M. Valliappa Chettiyar Endowment	100	Dr .Prof..K. Baskaran, Tamil University, Thanjavur	ALU	1	-
61	Tamil	02/11/2 012	Amirthalinganar Endowment	100	Dr.Prof.Seenivasan Madurai Kamaraj University	ALU	1	-
62	Tamil	16/08/2 012	Silapathikaram Endowment	100	Dr.Prof.Ilasai Sundaram, Madurai Kamaraj University	ALU	1	-
63	Tamil	12/09/2 012	Muthuganesanar Endowment	100	Dr.R.Mohan, Madurai Kamaraj University	ALU	1	-
64	Tamil	4-13/ 01/ 2012	Workshop on Aspects of 'Agam' Theory of Tholkapiyam And Later Grammatical Works	100	1.Prof. Dr .Nirmala Mohan, Professor, Madurai Kamarajar University 2.Prof. Dr .A.Aalis Bharathidasan University	CICT	40	-
65	Tamil	16- 25/02/2 011	Semmozhi Tamil Ilakana Kotpatirku Urai Aasiriyarkalin Pankalippu	100	Prof. Dr .K.Pa. Aravanan Former VC Manonmaniam Sundaranar University, 2..Prof. Dr .Thu.Sethu Pandian Professor, Madurai Kamarajar University.	CICT	40	-
66	Tamil	22- 23/09/2 011	Seminar On Management Philosophics In Tamil Literature	100	1.Prof.Dr.Gurumoorthy Alagappa University,Karaikudi 2. Prof.Dr.Yogalakshmi Alagappa University	CICT	20	-
67	Tamil	23,27/0 7/ 2012	Five Days Workshop	100	Prof.Dr.Ilanguvan Prof.Dr.Sethu Pandian	CIIL	10	-
68	Tamil	3/12/ 2012 - 12/12/ 2012	Tholkappia Seiyuliyal Kottpadukalum, Pirkala Yappiyal Ilakkanamum	100	1.Dr.Prof.A. Arius Nimbi, Professor, Pondicherry University. 2. Dr.Prof.S.Venkata Raman, Semmozhi Tamilaivu Centre.	CICT	40	-
69	Tamil	20/12/2 013	The.K.P.Thennappa Chettiyar Endowment	100	Prof.Dr.N.Valli	ALU	1	-
70	Tamil	24/12/2 013	A. ChandraBose Memorial Endowment	100	Prof.Dr.S. Natarajan Manonmaniam Sundaranar University.	ALU	1	-
71	Tamil	24/02/2 014 - 05/03/2 014	Pazhantamil Urayaciriyargalin Nadai Kotpadu	100	1.Dr.Prof. R.Kamaraju, Tamil University, Thanjavur 2. Tamilakaras T. Murugasamy Former Principal, Ramasamy Tamil College, Karaikudi.	CICT	40	-
72	Tamil	21/01/2 014 - 30/01/2 014	Thamizhar Vazhipattu Marabugal	100	1.Prof.Dr. T.Neelakandapillai Thenthiruvithankoor College, Nagarkovil 2.Prof.Dr.M.Palaniappan, Raja Durai Singam, Arts College, Sivagangai	CICT	40	-
73	Tamil	28/03/2 014	Dr.V.S.P. Manikannar N.Subbu Reddiyar Endowment	100	1.Prof.Dr.P.Muthu Veerappan, Annamalai University	ALU	1	-
74	Tamil	16/08/2 014	Rama. Ramanathan Rukumani Ramanathan Chilapathikara Endowment	100	Kundrakudi Ponnambala Adikalar	ALU	1	-
75	Tamil	27/08/2 014	V.R.M.Valliappa Chettiyar Vimalanantham	100	Thamilaringar R.Govindan	ALU	1	-

			Endowment					
76	Tamil	02/12/2014	Kaviseemal.Ve.Muthu Kanesar Muthollayiram UraiNool Veliyettu Vizha	100	Prof.Dr.P.Muthu Veerappan, Annamalai University	ALU	1	-
77	Tamil	09/01/2015	Kavingar.Kho.Poo.Amirthalinganar Endowment	100	Thiru.P.M.Abimulla Tamil Perayam, SRM University.	ALU	1	-
78	Tamil	18/01/2015	The.KI.Thenappa Chettiyar Endowment	100	Prof.Dr.A.Arivu Nambi Pondicherry University	ALU	1	-
79	Tamil	18/02/2015-27/02/2015	Pathinen Keelkanaku Noolgalil Vazhviyal Pathivugalum Samooga Neri Paduthuthalum	100	Prof.Dr.Velmurugan, Asso.Prof.& Head, Central University, Tamilnadu 2.Prof.Dr.Pl. Muthuveerappan Prof(Retd) Annamalai University	CICT	40	-
80	Tamil	17/03/2015	Chandra Bose Endowment	100	Thiru.Erode Tamilanban Chennai	ALU	1	-
81	Tamil	11.09/2015	Special Speech	100	Tmt.Sabana Parveen Sri Adhi Anchanakiri Women's Arts College, Kambam	ALU	1	-
82	Tamil	01/10/2015	Dr.V.MuthuGanesanar Endowment	100	Prof.Dr.Aranga Ramalingam University of Madras	ALU	1	-
83	Tamil	16/10/2015	KavingarK.Poo.Amirthalinganar Endowment	100	Prof.M.V.Gurunathan	ALU	1	-
84	Tamil	09/12/2015	A.ChandraBose Endowment	100	Thiru.Ponninan, Writer.	ALU	1	-
85	Tamil	08/03/2016	VRM. Valliappa Chettiyar Vimalanantham Endowment	100	Prof.Dr.P.Muthappan Principal, Ganesar Senthamil College, Melasivapuri.	ALU	1	-
86	Tamil	23/03/2016	Th.K. Thennappa Chettiyar Endowment	100	Prof.Dr.P.Muthu Veerappan Annamalai University	ALU	1	-
87	Tamil	18/04/2016	Va.Su.Pa. Manikanar Century Vizha	100	Prof.Dr.K.V. BalaSubramaniam Prof.T.Dr.Chokalingam Prof.P.Dr. Muthuveerappan Prof.R.Mohan	ALU	4	-
88	Tamil	11/08/2016	Viyalavattam Thodakkavizha	100	Prof.Dr. T.R.Gurumoorthy, Alagappa University, Karaikudi.	ALU	1	-
89	Tamil	16/08/2016	Rama Ramanathan Rukmani Endowment	100	Thiru.Nellai Kannan	ALU	1	-
90	Tamil	09/09/2016	Dr.Muthuganesanar Endowment	100	Prof.Dr.Mohan	ALU	1	-
91	Tamil	15/09/2016	Aringar Anna Chair Person Aringar Anna Anniversary Vizha	500	Thiru.Tha.Ramalingam, Lawyer, Chennai High Court	ALU	1	-
92	Tamil	28/09/2016	Sa.Meyyappanar Endowment	100	Thiru.N.Mammadu, Thamizhisai Aravalar, Thiyagaraja College, Madurai.	ALU	1	-
93	Tamil	29/09/2016	Malaysia Thamilargaludan Kalanduraiyadal	200	Prof. Dr.Subbaiah, Vice- Chancellor, Alagappa University, Karaikudi Mr..S.Lingam President	ALU	17	-

					Malaysia Manimandram			
94	Tamil	30/09/2016	V.R. Valliappa Chettiar Dr.N.Subbu Endowment	100	Prof.Dr.Sargunam, Principal, Tamil Arts College. Mayilam	ALU	1	-
95	English and Foreign Language	28/02/2014	National Conference on Comparative Literature	450	Dr.K.Chellapan Formerly Director, State Institute of English, Chennai Dr.Subash Chandra Bose Controller of Examination Bharathidasan University.	Alagappa University	4	75
96	English and Foreign Language	16/03/2016	ACT NExT, 2015 (Alagappa Celebrates Nobel Excellence Talks)	320	Nobel Literature Prize Theme Seminar and Talks (Jointly with the IQAC)	Alagappa University	4	-
97	English and Foreign Language	21/03/2016	National Conference on World Poetry : Ancient and Modern (NCWPAM - 16)	450	Dr.S.Thangasamy Vice-Chancellor Tamil Nadu Teachers' Educational University, Chennai Dr.P.Maruthanayagam Fellow, Central Institute of Classical Tamil, Chennai	Alagappa University	4	300
98	Women`s Studies	13/01/2011	Seminar on “ Social Responsibility and Citizen`s Commitments	200	75 Dr.T.K Rajasekaran ASP – Q Branch CID, Chennai	UGC _ Centre Fund	4	-
99	Women`s Studies	02/02/2011	National Conference on “Gender Gap in India”	250	85 Dr. N.Kala MTWU Dr. N.Manimekalai Bharathidasan University	UGC _ Centre Fund	6	200
100	Women`s Studies	24/03/2011	UGC Major Research Project Workshop on “Framing Ideal Strategies for Countering Gender Violence”	240	65 Dr. K.Velumani Gandhi Gram University Ms. Selvagomathi SOCO Trust Madurai	UGC _ Major Research	4	-
101	Women`s Studies	21/11/2011	World Alzheimer`s Day	100	65 G. Sivakumar, T. Malarvizhi Malar Old age Home	University Fund	3	-
102	Women`s Studies	22/11/2011	Micro Enterprise Development Program for SHG Beautician Training	20	20 Subiksha SHGs Pavalam SHGs	NABARD	2	-
103	Women`s Studies	22/11/2011	Micro Enterprise Development Program for SHG Glass Painting	20	20 Lotus SHGs Ambethkar SHGs	NABARD	2	-
104	Women`s Studies	22/11/2011	Micro Enterprise Development Program for SHG Preparation of Utility Products from Cotton Cloth	20	20 Malligai SHGs Bharthiyar SHGs	NABARD	2	-
105	Women`s Studies	25/11/2011	International Day for Elimination of Violence Against Women	150	90 Indira Gandhi SHGs Mullai SHGs	UGC _ Centre Fund	3	-
106	Women`s Studies	08/03/2012	Symposium on Women in Administration: Trends , Challenges & Opportunities in connection with International Women`s Day Celebrations	350	200 Anandha College Sri Sarada Niketan College	UGC _ Centre Fund	3	-
107	Women`s Studies	09/03/2012	Awareness Program on Women & Health in	150	60 Anandha College	UGC _ Centre Fund	4	-

			connection with International Women's Day Celebrations		Sri Sarada Niketan College			
108	Women's Studies	12/04/2012	HIV & AIDS Awareness Training to SHG Members	200	150 Yamuna SHGs Koppudiayal SHGs	UGC _ Centre Fund	3	-
109	Women's Studies	26/06/2012	Anti-Dowry day in collaboration with Department of Social Welfare Sivagangai	200	175 Mr. Mangaleswaran DSP, Ms. Yuvarani Social Welfare Officer	UGC _ Centre Fund	3	-
110	Women's Studies	17/09/2012	National Conference on Gender Mainstreaming: Towards Gender Equality, Equity & Sustainable Human Development (NCGM-2012).	250	150 Dr. V.T. Usha Pondicherry University Dr. Geetha M.K. University	UGC _ Centre Fund	4	175
111	Women's Studies	30/10/2012	The Women empowerment cell, Alagappa University, Karaikudi, organized Women Empowerment Celebrations	100	75 Ms. Karpagam Illango, Chairperson Thava Thiru Dhayanandha Chandra Sekaran	University Fund	3	-
112	Women's Studies	10/12/2012	International day for Elimination of Violence against women organized by women Harassment prevention cell, Alagappa University, Karaikudi	200	100 Seethalakshmi College for Women Dr. Umayal Ramanathan College for Women	University Fund	4	-
113	Women's Studies	14/12/2012	Workshop on Life Skills Education with the Sponsorship of Indian Council of Social Science Research	60	40 Dr. Nandhini Nehru Institute of Management & Science Dr. P. Densia Colleges of education	ICSSR	3	-
114	Women's Studies	24/01/2013	The Department of women's studies, in collaboration with Police department, Sivagangai Dt organized a rally for safety & Security of girl child.	500	250 Mr. Sakthivel, SP, Sivagangai District University Students	Police Department	4	-
115	Women's Studies	29-31/01/2013	MahalirThittam, Centre for Women's Studies ,Alagappa University in Collaboration with Tamilnadu Women Development Corporation, Sivagangai organized "College Bazaar" for three days	300	300 Malar SHGs Saraswathi SHGs	Tamilnadu Women Development Corporation	-	-
116	Women's Studies	23/02/2013	Workshop on New Dimensions for Humanizing of Transgender and Cultural Meet at Pudukottai, in Collaboration with Udayam Social Welfare in Pudukottai	60	50 Mr. Jaisankar, Director, Udayam Social Welfare Organization Mr. Muhaindran, Project Manager, Udayam	Udayam NGO	4	-

117	Women`s Studies	21/03/2013	Intensive Child Health Campaign at Panchayat Union Primary School, Thanavayal	100	100 School Students	UGC – Centre fund	4	-
118	Women`s Studies	21/03/2013	Intensive Child Rights Campaign at Alagappa Preparatory Nursery & Primary School, Karaikudi	100	100 School Students	UGC – Centre fund	4	-
119	Women`s Studies	22/03/2013	Value Education Campaign at Karaikudi Municipality Middle School, Karaikudi	75	75 School Students	UGC – Centre fund	4	-
120	Women`s Studies	02/08/2013	Awareness Program on Welfare Schemes for Women	150	150 Mangai SHGs Salangai SHGs	UGC – Centre fund	3	-
121	Women`s Studies	14/08/2013	One day Training Program on Aging and Mental Health	300	300 Old age Home, Pudukkottai	UGC – Centre fund	3	-
122	Women`s Studies	17/08/2013	Workshop on Life Skill Education for Visually Challenged Students	60	50 Visually Impaired Students	UGC – Centre fund	3	-
123	Women`s Studies	06/09/2013	Orientation Program on Disability Management for college students in collaboration with UDIS Annai Parvai Attror Nala Sangam	75	75 Special Education Students	UDIS Annai Parvai Attror Nala Sangam	5	-
124	Women`s Studies	13/09/2013	Orientation Program on Gender Studies for the Faculties of Affiliated Colleges	60	60 Dr. Sutha, Syed Ammal College Ms. Kavitha, Umayal Ramanathan College	UGC – Centre fund	8	-
125	Women`s Studies	09-11/10/2013	Village Placement Program at Nemam Village in Kundrakudipanchayat.	25	University Students	Department Fund	3	-
126	Women`s Studies	07/11/2013	“Intensive Campaign Against Child Abuse in Schools” at Alagappa Primary School	100	100 School Students	UGC – Centre fund	4	-
127	Women`s Studies	07/11/2013	Intensive Campaign Against Child Abuse - Model School girl students	150	150 Model School 6-8 th std Girl Students	UGC – Centre fund	4	-
128	Women`s Studies	10-11/11/2013	Non Communicable Diseases Training to SHG Members and Community Resource Persons	100	100 Kalam Women Self Help Groups Kalaimagal Women Self Help Groups	Tamilnadu Women Development Corporation	2	-
129	Women`s Studies	25/01/2014	National Voter`s day in collaboration with District Administration, Sivagangai	200	100 University Students	University Fund	5	-
130	Women`s Studies	03/02/2014	Urban Neighborhood Federation Office Bearers for Administration and Finance Management Training	75	75 Kalam SHGs Yamuna SHGs	Tamilnadu Women Development Corporation	2	-
131	Women`s Studies	03/02/2014	Gender Sensitization Program for University Students	250	University Students	UGC – Centre fund	4	-
132	Women`s Studies	11/02/2014 to 26/03/2014	Entrepreneurship Development Training Program under HRD	30	30 Mariyamman SHGs Kalaimagal SHGs	National Mission on Food	40	-

		014	Scheme of National Mission on Food Processing			Processing		
133	Women`s Studies	08/03/2014	International Women`s Day Celebration	45	University Students	UGC – Centre fund	-	-
134	Women`s Studies	08/03/2014	Food Festive – Women EDP Trainees	40	40 Teresa Women Self Help Groups Thulasi Women Self Help Groups	University Fund	-	-
135	Women`s Studies	10/03/2014	Culture & Art Festive	60	University Students	University Fund	-	-
136	Women`s Studies	11/03/2014	Talent event for Gross root women SHG	100	100 Kalpana Chawla Women Self Help Groups Indira Gandhi Women Self Help Groups	University Fund	-	-
137	Women`s Studies	12/03/2014	Poster presentation & Street Play	50	University Students Affiliated College Students	University Fund	-	-
138	Women`s Studies	13/03/2014	Consortium on Tuning Women`s Studies	20	Dr. Denesia, Director, Women`s Studies, MTWU Dr. N. Murugeswari, Associate Professor, Women`s Studies, BDU	University Fund	-	-
139	Women`s Studies	14/03/2014	International Women`s Day Celebration	250	150 Abdul Kalam SHGs Umayal SHGs	University Fund	5	-
140	Women`s Studies	26/03/2014 to 02/05/2014	Entrepreneurship Development Training Program under HRD Scheme of National Mission on Food Processing:	30	30 Mullai Women Self Help Groups	National Mission on Food Processing	40	-
141	Women`s Studies	29/03/2014	Family Appreciation Day was organized for the staff and their families at Alagappa University	200	University Staff	University Fund	-	-
142	Women`s Studies	30/03/2014 to 10/05/2014	Entrepreneurship Development Training Program under HRD Scheme of National Mission on Food Processing	30	30 Lotus Women Self Help Groups Malligai Women Self Help Groups	National Mission on Food Processing	40	-
143	Women`s Studies	06/06/2014 to 03/07/2014	Tamil Nadu State Rural Livelihood Mission – Understanding Capacity Training to SHG Members at Kallal, Block 45 Panchayat	200	200 Tiruppathi Women Self Help Groups Selva Vinayagar Women Self Help Groups	Tamilnadu Women Development Corporation	2	-
144	Women`s Studies	16/06/2014 to 19/06/2014	Literacy Training at Kalayarkoil and Sivagangai	100	100 Malar Women Self Help Groups Annai Women Self Help Groups	Tamilnadu Women Development Corporation	2	-
145	Women`s Studies	30/07/2014	Gender disparity Training to Panchayat Level Federation Executive Committee Members	75	75 BDOs, Sakottai Block APOs, Mahalir Thittam	Tamilnadu Women Development Corporation	2	-
146	Women`s Studies	07/08/2014	International Breast Feeding Week Celebration at PHC, Perugamani Village, Trichy	100	100 Mangai, Kalam SHGs, Mariyamman SHGs	Department Fund	4	-
147	Women`s	21/08/2	Awareness Campaign	100	University Staff.	Department	4	-

	Studies	014	on Health and Nutrition Food at Primary School, Kilikudu Village, Trichy			Fund		
148	Women`s Studies	10/09/2014	Capacity Development Workshop on Prevention of Domestic Violence in collaboration with Ford Trust, Pillayarpaty	100	100 Dr.C. Paul Alagu Rasan, Member, Juvenile Justice Board, Dr.G.V. Gopinath , Vice principal, Arumugam Pillai Seethai Ammal College	Ford Trust	4	-
149	Women`s Studies	18/09/2014	Community Organisation Program on Rights and Responsibilities of Tuberculosis Patients at Government Hospital, Sivagangai	100	100 Mr.Francis Xavier, Catholic Health Association of India Dr. Vijay Anand , District Deputy Director, TB prevention Centre	Department Fund	4	-
150	Women`s Studies	10/10/2014	World Mental Health Day Celebration in collaboration with Fracarita, India at Alagappa University	300	Rev. Bro.S.Wilfred, Regional superior, Brothers of Charity, Rev.Fr.Anthonysamy, Principal, Ananda College	Fracarita, India	-	-
151	Women`s Studies	25/10/2014	Campaign on Water Preservation at Keelapatti Village, Keeranur	75	75 Keelapatti village people	Department Fund	4	-
152	Women`s Studies	20-21/10/2014	Entrepreneurship Faculty Development Program at Alagappa University with collaboration with Entrepreneurship Development Institute, Chennai	75	75 General Manager, DIC and Lead District Manager	Entrepreneur Development Institute	5	-
153	Women`s Studies	04/11/2014	Orientation Program on Counselling Skills for Nursing Students at Vaiyampatti, Trichy	75	75 Mr. Alangaram Project Coordinator, Mr.Sundarraju, Director, Sakthi Trust	Department Fund	4	-
154	Women`s Studies	05/11/2014	Awareness Program on Mental Health at Jerico Higher Secondary School, Nagamangalam, Trichy	75	75 Jerico Higher Secondary School, Nagamangalam, Trichy	Department Fund	4	-
155	Women`s Studies	19/11/2014	Joint Liability Group Sensitization Program for Bankers at Alagappa University with Collaboration with NABARD, Sivagangai	80	80 Mr.A.Subramani, Lead District Manager, Dr.Bangaru Giri, DDM-NABARD	NABARD,	3	-
156	Women`s Studies	20/11/2014	Joint Liability Group Sensitization Program for KVK/NGOs/BCs at Alagappa University with Collaboration with NABARD, Sivagangai	100	100 Mr.V.S.Venkataraman, Chief Regional Manager, IOB, RO Dr.Bangaru Giri, DDM-NABARD	NABARD,	3	-
157	Women`s Studies	11/12/2014	Seminar on “ Contribution of Subramania Bharathi for Women Empowerment”	100	Dr.M.S. Kanmani, Sevugan Annamalai College Prof.M.Pandi, Head, Department of Tamil	University Fund	-	-
158	Women`s Studies	19-20/12/2014	National Conference on Safety and Security of Women and Girls in Public Spaces:	250	60 Dr. Molly Kuruvilla, Calicut University Dr.K.Velumani, Gamdhigram University	University Fund	-	-

			Planning And Designing Mechanism					
159	Women`s Studies	23/01/2015	Celebration of National Voter`s Day at Alagappa University with collaboration of District Administration, Sivagangai	200	University Students	University Fund	6	-
160	Women`s Studies	10/02/2015	Awareness Program on Women Development Schemes: Aware, Access and Avail at Alagappa University	200	50 Mr.P.Saravanakumar, District Differently Aabled Welfare Officer Mrs.K.Sudha, District Social Welfare Officer	UGC – Centre fund	4	-
161	Women`s Studies	19/02/2015	Awareness Program on Women and Health Initiatives at Alagappa University	250	75 Dr.V.Usha from Suba Sowkiya Hospital Dr.A.Abhisekhavalli from Abhidev Nursing Home	UGC – Centre fund	4	-
162	Women`s Studies	20/02/2015	Gender Sensitization Program for the Faculties of Affiliated Colleges at Alagappa University	250	250 Dr.S.Rajaram, Coordinator, National Service Scheme Dr. Nageswari, S.A. College for Women, Pallathur	UGC – Centre fund	5	-
163	Women`s Studies	26/02/2015	Intensive Child Rights Campaign at Somasundaram Middle School, Siravayal, Karaikudi	100	100 School Students	UGC – Centre fund	4	-
164	Women`s Studies	27/02/2015	Intensive Child Rights Campaign at Kalyana Krishna Panchayat Union Primary School, Ariyakudi, Karaikudi	100	100 School Students	UGC – Centre fund	4	-
165	Women`s Studies	09/03/2015	Celebration of Silver Jubilee year and International Women`s Day at Alagappa University, Karaikudi	500	300 Ms.Santhi.G.Jaidev, Senior Commandant, CISF Fourth Reserve Battalion, Amaravathiputhur Students from Affiliated Colleges	UGC – Centre fund	5	-
166	Women`s Studies	30/06/2015	Awareness Camp cum Seminar on Micro Small and Medium Enterprises-INVEST, 2015 at Alagappa University with Collaboration of Department of Industries and Commerce, Chennai and District Industries Centre, Sivagangai	300	300 D.Elango, Collector (i/c), Sivagangai District Women Self Help Groups	District Industries Centre	5	-
167	Women`s Studies	13/08/2015	Orientation program on Personal & Menstrual Hygiene for Adolescent Girls at Alagappa Model Higher Secondary School, Karaikudi.	100	100 Girls Students	UGC – Centre fund	4	-
168	Women`s Studies	25/09/2015 to 01/10/2015	Short Term Course on “ Applications of SPSS and Feminist Research Methodology”	60	60 Dr. Kamalaveni, Assistant Professor, Women`s Studies, Bharathiar University Ms. Sameem Banu, Bharathidasan University	UGC – Centre fund	20	-
169	Women`s Studies	09/10/2015	World Mental Health Day – Making Social	550	350 Dr.Bart De Groof, Consul - General of the kingdom o	UGC – Centre fund	5	-

			Revaluation On Mental Health		Rev. Bro.S.Wilfred, President of Fracarita India Society f Belgium			
170	Women`s Studies	04-05/10/2015	National seminar on safety and security of women and girls in public spaces: Planning and designing mechanism	275	150 Thiru. P. R. Senthilnathan M.P Thiru. Cholan CT.Palanisamy M.L.A	National Commission for Women	4	-
171	Women`s Studies	22/12/2015	“Gender Sensitization Program for University Department Students”	100	University Students	UGC – Centre fund	4	-
172	Women`s Studies	08/03/2016	International Women`s Day	600	400 Malligai SHGs Mullai SHGs	UGC – Centre fund & University General fund	4	-
173	Women`s Studies	15/03/2016	International Social Worker`s Day	50	Department Students	Department Fund	3	-
174	Women`s Studies	28/03/2016 to 01/04/2016	Five Days Youth Employability Skills for Scheduled Caste & Scheduled Tribes Students	60	Affiliated College Students	Rajiv Gandhi Institute of Youth Development	20	-
175	Economics and Rural Development	11/09/2011	Seminar on “Food grains Production in India: Problems and Prospects”	250	Prof.R.S.Deshpande Former Director,ISEC,Bangalore	Alagappa University	4	15
176	Economics and Rural Development	16/09/2012	Seminar on “Role of Cooperatives in Agricultural Development”	300	Dr.S.Iyyampillai Professor and Head Bharathidasan University, Trichy	Alagappa University	4	20
177	Economics and Rural Development	11-12/10/2013	Seminar on “Small Water Bodies in India: Status and Impact”	350	Prof.K.V.Raju Former Advisor, Govt. of Karnataka, Bangalore.	ICSSR, New Delhi	20	20
178	Economics and Rural Development	18/09/2013	Seminar on “Sustainable Food Systems for Food Security and Nutrition”	200	Prof. S.Kaliyamoorthy Convener Vice-Chancellor Officiating Committee Alagappa University, Karaikudi.	Alagappa University	5	30
179	Economics and Rural Development	10/04/2014	Special Lectures (under the Foreign Professor Visiting Program on: “Impact of MGNREGS on Wage and Agriculture in India” and “Methodological Issues of Evaluation Studies”	250	Dr.M.Bhattarai Principal Scientist (Economics) ICRISAT	Alagappa University	1	-
180	Economics and Rural Development	16/09/2014	Seminar on “Family Farming: Feeding the World, Caring for the Earth”	200	Dr.M.Selvam Professor and Head Department of International Business and Commerce, Alagappa University, Karaikudi	Alagappa University	5	23
181	Economics and Rural Development	27/03/2015	Seminar on "Nobel Prize in Economics, 2014"	230	Prof.S.Nelakantan Former Director, MIDS, Chennai.	Alagappa University	5	27
182	Economics and Rural Development	16/09/2015	Seminar on “Social Protection and Agriculture: Breaking the Cycle of Rural Poverty”	200	Prof.P.Manisankar Member of Syndicate Alagappa University, Karaikudi.	Alagappa University	3	17
183	Economics and Rural	21/12/2015	Workshop on: “Dissemination of	300	Mr.M.R.V. Krishna Rao Joint Director, Directorate of	Directorate of Census	7	10

	Development		Census Data 2011”		Census Operations, Tamil Nadu Prof. Ayyampillai, Bharathidasan University; Prof.M.Selvam, Chairman, SoM, Alagappa University	Operations, Tamil Nadu Ministry of Home Affairs, Government of India		
184	Economics and Rural Development	29/03/2016	Seminar on "Nobel Prize in Economics, 2015"	230	Dr.S.Iyyampillai Professor and Head BARD University,Trichy	Alagappa University	6	9
185	Library Information Science	08.2.2013	National Seminar on Application and Relevance of E-Resources in Academic Libraries	200	Dr. B. Ramesha Bangalore University Dr. S. Allysornam, BH College, Try.	ICSSR	4	16
186	Library Information Science	17.4.2013-	Celebration of World Book and Copyright Day	210	Dr. K. Elavalagan, IIM-Try	University	2	2
187	Library Information Science	23.1.2014 - 24.1.2014	National Workshop on Open Source Software for Academic, Special and Public Libraries	105	Dr. S. Ravi, Annamalai University Dr. S. Gopalakrishnan, Anna University	ICSSR	8	Hands on training
188	Library Information Science	21.3.2014- 22.3.2014	National Seminar on Knowledge Management in Electronic Environment: Opportunities and Challenges	165	Dr. B. Ramesh Babu, UOM Dr. S. Srinivasa Ragavan, BDU	UGC	6	28
189	Library Information Science	19.3.2015- 20.3.2015	National Seminar on Role of LIS Professionals in Developing Information Literacy Skills in the Digital Era	200	Dr. Vanangamudi, VC, TNALU Dr. M. Nagarajan, Annamalai University Dr. Anand Byrappa Whitney Know Centre, Bangalore	RRLF, ILA & ICSSR	19	45
190	Library Information Science	8.9.2015	International Literacy Day Celebration	200	Dr. K. Elavalagan IIM-Try	University	2	2
191	Library Information Science	11.3.2016- 12.3.2016	National Conference on Research Methodology in Library and Information Science	193	Dr. R. Sevukan, Pondicherry University Dr. M. Tamizh Chelvan, Gandhigram University	ICSSR	8	28
192	Library Information Science	2.9.2016- 3.9.2016	National Conference on Information for All: Changing Role of Public Libraries in Digital India Initiatives	300	Dr. Arunkumar Chakraborty RRRLF Dr. J.K. Vijayakumar, Kerala University	RRRLF	15	36
193	Library Information Science	8.9.2016	International Literacy Day Celebration	105	Dr. A. Ganesan, PRIST University	University	2	2
194	History	27-28/03/2012	Expansion and Enrichment of Distance Learning (EEDL – 2012) DDE,ALU.	100	Vice Chancellors and Prof. involved	University	15	70
195	History	27-29/03/2012	Positive Attitudes for University Non – Teaching Staff for Efficiency &Effectiveness (By Haselfre Solutions Pvt., Ltd.,) DDE, ALU	50	Prof. involved	University	-	-

196	History	24-25/04/2015	ICSSR Sponsored Two – day Conference on Impact of Electronic Resources on Teaching, Learning and Research: Issues and Opportunities. DDE & Central Library, ALU	100	Prof. and Industry experts used	ICSSR	75	75
197	History	06/10/2016 – 07/10/2016	ICHR Sponsored Two – day Conference on Educational Practices in Chola Kingdom (850-1279AD)	150	Historians, Vice Chancellors involved	ICHR	50	50
198	Department of International Business	27/09/2011	Seminar-Cum Celebrations on the World Tourism Day 2011	450	Industry experts and Respected University Profs. Addressed.	Alagappa University	8	4
199	Department of International Business	23/04/2012 – 27/04/2012	6- Day Workshop on Methodological Metrics in Business Research	55	Former Vice Chancellors and Prof. involved	Alagappa University	10	11
200	Department of International Business	27/09/2012	Seminar-Cum Celebrations on the World Tourism Day 2012	300	Industry experts and Respected University Profs. Addressed.	Alagappa University	8	4
201	Department of International Business	05/06/2013 - 15/06/2013	10 Day Research Methodology Course (RMC) for Commerce and Social Sciences	35	Respected University Profs from 10 institutions like NITT, Addressed.	ICSSR	35	30
202	Department of International Business	09-10/06/2013	2 Day Hands on SPSS Training with Amos.	65	Dr.Ravanan, Specialist	ICSSR	1	12
203	Department of International Business	12/02/2014 – 14/02/2014	YRC Trainers Training Program	200	District Officials	Alagappa University	4	-
204	International Business and Commerce	16/03/2014 – 18/03/2014	National Seminar: ‘LEARNED’- Multi Skilling For Mighty Success (MS4MS)	200	Respected University / College Profs. Addressed.	Alagappa University	8	10
205	Department of International Business	19-20/09/2014	National Seminar on Indian Software Industry – Growth and Future (With Skill Development Centre)	230	Jt. Secretary, MPNG, Govt. of India and Academics	Alagappa University	5	5
206	Department of International Business	25/03/2015	ACT NExT (Alagappa Celebrates Themed Nobel Excellence Talks), 2014- Peace Prize, 25th (along with IQAC)	280	Respected University Profs. Addressed and Public Personalities- Kundrakudi Adigalar	Alagappa University	6	6
207	Department of International Business	18/04/2015	World Heritage Day	200	Respected University Profs. Addressed.	Alagappa University	6	6
208	Department of International Business	21/09/2015	International Peace Day	240	Vice Chancellor and Syndicate Members	Alagappa University	5	5
209	Department of International Business	31/03/2016	Alagappa Celebrates Themed Nobel Excellence Talk (ACT NExT), 2015 ‘Nobel Peace Prize Theme’.	350	Respected University Profs. Addressed and Public Personalities	Alagappa University	5	4
210	Department	29.07.2	Contribution of Vallal	90	4- Academicians	Dept.	1	-

	of Commerce	016	Alagappa for Education					
211	Department of Commerce	28.07.2016	Employability Skills	90	Dr.R.Elango, UAE and Prof.M.Selvam	Dept.	1	-
212	Department of Commerce	03.08.2016	Health Awareness and Nutrition	90	5 Health Officials	Dept.	1	-
213	Department of Commerce	02.09.2016	Soft Skills and Leadership Trainer	90	2 Faculty Members	Dept.	1	-
214	Department of Commerce	21.09.2016	International Peace Day Celebrations	150	Vice Chancellor	University	3	-
215	Department of Commerce	28.09.2016	Tamil Culture`	90	Faculty Members	Dept.	1	-
216	Department of Commerce	30.09.2016	Blood Donation Program	90	Dr. G. Vinayagamoorthy, Dr. B. Menaka, S.Vinothini, R. Muralitharan	YRC	1	-
217	Corporate Secretaryship	17-18/09/2013	Seminar on Emerging Developments in Accounting and Taxation	280	Mean by applied colleges participants	ICAI	6	-
218	Corporate Secretaryship	25-26/02/2014	Seminar on Human Rights Duties Education	450	Various institutions, colleges	UGC	7	-
219	Corporate Secretaryship	28/02/2015	Seminar on Companies Act 2013	150	Department of Corporate Secretary ship, Alagappa University and affiliated college.	ICSI	5	-
220	Corporate Secretaryship	18-19/09/2015	Contemporary Accounting and Synergy	300	Department of Corporate Secretary ship, Alagappa University and affiliated college.	ICSI	9	-
221	Alagappa Institute of Management	07-08/03/2014	Diversity in Teaching	48	Saravanan M. Sudha	UGC	-	-
222	Alagappa Institute of Management	14-15/03/2014	Small Business Management	60	S. Premkumar V.Rameshkumar	UGC	-	-
223	Alagappa Institute of Management	29/03/2012.	Workshop on "Empowering Young Leaders"	112	K. Meena N. Solaiappan	UGC Sponsored	4	-
224	Department of Logistics Management	30/08/2016	Small Industry Day	220	Industry Experts	Alagappa University	5	-
225	Department of Logistics Management	23/09/2016 24/09/2016 25/09/2016	Village Placement Program	57	University and Local VIPs.	Alagappa University		
226	Department of Logistics Management	27/09/2016	World Tourism Day	240	Industry and University experts	Alagappa University		
227	Bank Management	18/12/2015	International day for elimination of violence against women	150	University officials	Rs.10,000 University	01	Nil
228	Bank Management	25/02/2016	National Seminar on Technology Trends in Indian Banking Sector	120	Bankers & Professors	University Rs.60,000	04	Nil
229	Bank Management	23/03/2016	National Seminar on Emerging Trends in Indian Insurance Sector	300	Executive from Insurance field & Professors	University Rs.30,000	04	40
230	Alagappa University College of Education	19/10/2013	Awareness of B.Ed., students regarding Higher Education Opportunities and Employability Skills'.	150	2- Academicians	University Fund	4	-

231	Alagappa University College of Education	10/12/2013	International day for elimination of Violence against women	150	3- Academicians	University Fund	3	-
232	Alagappa University College of Education	22/01/2014	One day workshop on “Catch the Life” (Awareness on First Aid and Life problems”	150	2- Academicians	University Fund	2	
233	Alagappa University College of Education	19/10/2013	Awareness of B.Ed., students regarding Higher Education opportunities and employability skills	175	4- Academicians & Industry	University Fund	5	-
234	Alagappa University College of Education	06/01/2014 to 12/01/2014	One week orientation to braille	50	10 -Academicians & Trainers	University Fund	10	-
235	Alagappa University College of Education	12/05/2014 to 23/05/2014	Two weeks Training Program on Teaching Mathematically Concepts in Collaboration with National Institute for the Visually Handicapped, Regional Centre Chennai	50	15-Academicians & Trainers	University Fund	15	-
236	Alagappa University College of Education	19/10/2012	One day Program on Right to Education for Differently Abled Persons in Higher Education	25	5--Academicians	University Fund	5	-
237	Alagappa University College of Education	24/03/2016	Soft Skills Training for Pre-Service and In-Service Teachers (Serve to Serve-2016)	150	5-Academicians & Trainers	University Fund	2	-
238	Alagappa University College of Education	29/03/2016	“Financial Planning for Young Investors” By Securities and Exchange Board of India, Chennai	150	1-Academicians	University Fund	1	-
239	Alagappa University College of Education	27.07.2016	“Gandhian Thoughts” By Mrs.S.Indra Gandhian Thinker, Karaikudi	150	1-Academicians	University Fund	1	-
240	Department of Education	22.07.2011	Organized World Environmental Day		Dr.S..M.Ramasamy V.C, Gandhigram University	University	-	-
241	Department of Education	11/11/2012	National Education Day & Seminar	220	Dr.S.Thangasamy Director, Center for Educational Research, MK University.	University	2	42
242	Department of Education	11.11.2013	National Education Day & Seminar	185	Dr.K.Karpagakumaravel, Prof. and Head, Dept. of Educational Technology ,Bharathidasan University,Trichy.	University	3	78
243	Department of Education	23/11/2015	National Education Day & Seminar	212	Dr.P.Prema, Former HOD, Dept. of Education, Alagappa University.	University	3	82
244	Department of Education	31/03/2016 & 01/04/2016	Perspectives and Prospects of Technology Enabled Learning (COPPTTEL-2016)	290	Dr.Jawaharlal, UAE & Dr.Muthupandi, M.K...University.	Alagappa University	5	290
245	AU College of Phy.	19-20/03/	Seminar	150	15-Academicians and alumni	UGC	20	155

	Education	2015						
246	AU College of Phy. Education	28-29/09/2015	National seminar	245	25- Academicians and Alumni	Tamilnadu Government	30	300
247	Special Education	06/01/2014-12/01/2014	One Week Orientation to Braille	30	Chitraiselvan Arumugam	National Institute of Visually Handicapped, Regional Centre, Chennai	6	-
248	Special Education	12/05/2014-23/05/2014	Two Weeks Training Program on Teaching Mathematics Concepts	30	Arivalagan Muruganatham	National Institute of Visually Handicapped, Regional Centre, Chennai	12	-
249	Special Education	10/03/2016-21/03/2016	Two Weeks Training Program on Teaching Mathematics Concepts	30	Sakthi Kumar, Najitha	National Institute of Visually Handicapped, Regional Centre, Chennai	12	-
250	Life Long Learning	10/03/2015 to 11/03/2015	Lecture cum workshop on Video Production & Editing	30	MJMC Students	University Fund	2	-
251	Life Long Learning	01/04/2015	National Seminar Prospects of Mass Media Communication	40	MJMC Students & Other University Students	University Fund	2	20
252	Alagappa Institute of Skill Development	19-20/09/2014	National Seminar on Indian Software Industry- Growth and Future	150	Sri.P.Kalyanasundaram Joint Secretary, Ministry of Petroleum & Natural Gas, Govt. of India, New Delhi Mr.K.M.Rajan Assistant Vice-President, IL&FS Institute of Skills	UGC – B.Voc. Grant	9	-
253	Alagappa Institute of Skill Development	23/03/2015	National Conference on Recent Advancements in Software Development (NCRASD-2015)	200	Dr.R.Gokulakrishnan, Joint Director and Scientist, Software Development Technology Park, Tamil Nadu. Mr.ORB.Raja, Director, USA Career Institute, Minneapolis, USA 40 – Researchers 50 – ACTECH students	UGC – B.Voc. Grant	6	42
254	Alagappa Institute of Skill Development	15.04.2016	World Entrepreneurship Day celebration	100	20 – Entrepreneurs of Karaikudi, Sivaganga	University Fund & UGC – B.Voc. Grant	-	-
255	Alagappa Institute of Skill Development	24/03/2016	National Conference on Emerging Trends in Software Development (NCETSD-2016)	200	Mr. V. Udaya Sankar Regional Lead – Tamil Nadu, Kerala & Pondicherry NASSCOM Mr. A. John Peter Technical Lead Siemens Technology & Solutions Pvt. Ltd., 60 – Researchers 65 – ACTECH students	UGC – B.Voc. Grant	-	-
256	Alagappa Institute of Skill Development	20.03.2014	Workshop/Skill Training on Welding technology	150	AU-IIS Trainees	UGC 12 th Plan Fund	1	-

257	Alagappa Institute of Skill Development	23.03.2014	Training on Soft Skills	100	AU-IIS Trainees	-	1	-
258	Alagappa Institute of Skill Development	28.03.2014	Certificate Distribution Ceremony	170	AU-IIS Trainees	-	1	-
259	Alagappa Institute of Skill Development	04.04.2014	Valedictory Function of The Skill Training Programs (Certificate course in Basic Refrigeration & Air conditioning, Certificate course in embroidery, Certificate course on Welding Technology)	130	AU-IIS Trainees	-	2	-
260	Alagappa Institute of Skill Development	20.08.2014	Inauguration of B.Voc. Courses Fashion Technology & Software Development	70	B.Voc. Degree students	UGC – B.Voc. Grant	2	-
261	Alagappa Institute of Skill Development	01.10.2014	Certificate Presentation Ceremony	150	AU-IIS Trainees	-	-	-
262	Alagappa Institute of Skill Development	13.11.2014	Guest Lecture on Textile Science	18	B.Voc. Fashion Technology Degree students	UGC – B.Voc. Grant	1	-
263	Alagappa Institute of Skill Development	11.11.2014 & 12.11.2014	Guest Lecture on Life Coping Skills	46	B.Voc. Fashion Technology & Software Development Degree students	UGC – B.Voc. Grant	1	-
264	Alagappa Institute of Skill Development	14.11.2014	Children's Day Celebration	500	400 - School students & B.Voc. Degree students	University & UGC – B.Voc. Grant	3	-
265	Alagappa Institute of Skill Development	15.11.2014	Guest Lecture on CF & C Program	26	B.Voc. Software Development Degree students	UGC – B.Voc. Grant	1	-
266	Alagappa Institute of Skill Development	13.02.2015	Training Program on Operation and Maintenance of Industrial Sewing Machine	70	50 trainers of Jan Shikshan Sansthan & B.Voc. Fashion Technology Degree students	-	4	-
267	Alagappa Institute of Skill Development	27.03.2015	FACON Fest-2015	500	150 – participants from various colleges & B.Voc. Degree students	UGC – B.Voc. Grant	3	-
268	Alagappa Institute of Skill Development	11.06.2015	Beautician/ Facial training Program	50	50 – House-hold women from Karaikudi	-	1	-
269	Alagappa Institute of Skill Development	15.07.2015	World Youth Skills Day	250	AU-IIS Trainees & B.Voc. Degree students	UGC – B.Voc. Grant	3	-
270	Alagappa Institute of Skill Development	28.07.15 to 1.8.2015	CAD software - Pattern Making, Grading and Design Studio Practice	38	B.Voc. Fashion Technology Degree students	UGC – B.Voc. Grant	2	-
271	Alagappa Institute of	14.08.2015	Certificate Distribution Ceremony	250	AU-IIS Trainees	UGC – B.Voc. Grant	3	-

	Skill Development							
272	Alagappa Institute of Skill Development	04.09.2015	Teachers day and Fresher's day	100	B.Voc. Degree students	UGC – B.Voc. Grant	5	-
273	Alagappa Institute of Skill Development	10.09.2015 to 12.09.2015	Three days Soft skill Communicative training program to the research scholars	75	75 – Ph.D Research scholars of various Departments of Alagappa University	UGC – B.Voc. Grant	3	-
274	Alagappa Institute of Skill Development	13.11.2015	Children's Day Celebrations – 2015	500	400 - School students & B.Voc. Degree students	University Fund & UGC – B.Voc. Grant	3	-
275	Alagappa Institute of Skill Development	11.03.2016	FACON Fest – 2016	400	200 – participants from various colleges & B.Voc. Degree students	UGC – B.Voc. Grant	-	-
276	Alagappa Institute of Skill Development	24.03.2016	National Conference on Emerging Trends in Software Development (NCETSD-2016)	200	Mr. V. Udaya Sankar Regional Lead – Tamil Nadu, Kerala & Pondicherry NASSCOM Mr. A. John Peter Technical Lead Siemens Technology & Solutions Pvt. Ltd., 60 – Researchers 65 – ACTECH students	UGC – B.Voc. Grant	-	-
277	DDE	27.03.2012 and 28.03.2012	National Workshop on Enhancement and Enrichment of Distance Learning. -DDE, Alagappa University Karaikudi	125	Academics and Educationists	DEC, New Delhi		
278	DDE	31.03.2016 And 01.04.2016	National conference on Perspectives and Prospects of Technology Enabled Learning(COPPTTEL-2016)	180	Academics and Educationists	Alagappa University		
279	DDE	26/02/2016 and 27/02/2016	Health indicators for physical and cognitive fitness education	200	Dr.Sivakumaran, Nanyong Technological University, Singapore	Alagappa University		250



CRITERION - IV

INFRASTRUCTURE AND LEARNING RESOURCES

As a nation, a society, a family and an individual, we must be grateful to our great ancestors who dedicated their lives to laying the infrastructure of our livelihood today. Let's continue their path and build upon it.

Master
Jin Kwon

4.1 Physical Facilities

4.1.1 How does the University plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

As per the 'Motto, Vision, Mission, Objectives, Quality Policy and Quality Quote', the 'Hexad' of the University, the University plans and provides adequate availability of physical infrastructure, including relevant R&D and ICT facilities and makes certain there is optimal utilization of its physical infrastructure.

i. Planning and ensuring adequate availability of physical infrastructure

The **Planning Board** of the University chalks out **Schemes of Development**, long-term, intermediate and short-term for the University covering all the major domains namely **Programs Academic and Research Studies, Physical Infra-, and Supra-structure for Academic, Research and Staff Requirements, Human Resources Needs, Enrichment and Extension Requisites** and the like when it plans for budget year, traversing through the contemporary developments and societal needs.

Prefacing the above Faculty Deans, School Chairpersons and Heads of Departments and Administrative Divisions are asked to submit, as the case may be:

- (i) **Capex Requirements** (on-going schemes and fresh), especially **Space, Building, Research Equipment and Functional infrastructure for All the Programs of Studies/ Departments/ Constituent Colleges/ Centres/ Hostels / Amenities for Non-resident Scholars/Students / Staff Quarters/ Play Grounds/ Special Civil Facilities like Auditoria/ Memorial Spots, Museum, Arches & Gardens, Electrical Installations, ICT Installations, Helipad, Generic Civil Structures and Facilities, Memorial Sites/Structures and the like.**
- (ii) **Revex Requirements** giving '**Budget Estimate**' with regard to Revenue or Recurring Expenditure for the ensuing budget year justifying every need the together with a '**Revised Budget**' for current year covering, (i) **actual revenue expenditure upto nine months** and (ii) **projected expenditure for the ensuing 3 months** of the current year.

The **Budget Committee** of the University vets (i) **Capex Requirement** (on-going schemes and fresh), and (ii) **Revex Requirements** of the different constituents and incorporates **Schemes of Development** suggested by the '**Planning Board**' together with the 'Musts' and 'Commons'. Now, the University-wide **Capex Budget** (for ongoing and fresh schemes), '**Revised Revex Budget**' and '**Revex Budget Estimate**' are prepared with notes.

The **Finance Committee** of the University, a statutory body comprising the Vice-Chancellor (in the Chair), 3 Syndicate Members, Finance Officer (ex-officio secretary) and the **Finance and Education Secretaries of the State Government of Tamil Nadu**, vets the Budget, with appropriate suggestions keeping in view that the absolute needs are met all the time, **comfort-needs** considered case by case and **comfort+ needs** generally screened tightly.

The **Syndicate** of the University studies and passes the **Budget** vetted by the Finance

Committee after due examination of proposals in the light of the principles laid down. The budget preparation exercise in the University is systematic enough to ensure optimal allocation and utilization.

The Guiding Principles of budget making are:

S.No.	Guiding Principles
i	Budgets are aligned to Institution's 'Motto, Vision, Mission, Objectives, Quality Policy and Quality Quote' .
ii	Budget proposals need to reflect where 'we are' and where 'we want to go' .
iii	Budget makes mandatory provisions for 'non-discretionary cost increases' .
iv	'To Invest' or 'To save' – the option is clearly weighed taking into account (i) 'Interest rates' and 'Inflation rates', (ii) Urgency and Wait-and-see options, (iii) Student Needs Vs. Needs of Others, (iv) Vital Needs Vs. Desirable Needs and the like.
v	All 'capex' proposals are prioritized and funding options including bequeaths are explored and matched.
vi	Emphasis on 'zero base' placed to ensure every outgo is justified and fresh proposals are given due importance.
vii	The 'Efficiency', 'Proprietary' and 'Expediency' criteria are stressed in balance and all spends on the discretionary side are bench marked.
viii	'Value for money' is insisted upon in all commitments.
ix	Balancing the requirements of New Departments with those of Existing Departments is done keeping in mind the 'growth needs' of the former and 'diversification/maturity needs' of the latter.
x	Budget monitoring and performance management are closely linked with mid-term review
xi	New proposals with 'long-term' imperatives are given green signal despite short-term constraints .
xii	Ongoing Schemes are given importance for their quick completion so that there is consolidation of efforts rather than splintering of the same.
xiii	Formula Plans are generally avoided and also the incremental method isn't encouraged.
xiv	Involvement of all stakeholders is generally sought
xv	Futuristic orientation is given increased thrust

The planning process for physical infrastructure is kept as much methodical as possible following the above principles of effective budget preparation.

ii. Optimal Utilization

Optimal utilization is simply, **Available Facility = Required Facility**. There must be time, type, quality and quantity match between availability and requirement.

Facility creation and its commissioning into use must be as per schedule and requirement as to type, quality and quantity. This is optimization. Through much forward thinking, relationship with contractors/suppliers/etc time match is affected. The estate division (civil and electrical), purchase division, tender division, the facility user department/centre/college, the full or part funding Central/State body's stipulations and the like need to be knitted in cohesion so that facility conception, blueprint, approval, execution and completion go as per schedule and requirement with no or just marginal cost and time overruns.

Transparency and quality aspects are very much ingrained through the process of **technical**

and financial tender, minimum three quotations, etc strictly followed as per Government Norms.

Expenditure over and above the State Government support through ‘Block’ and other grants, **are met out of the University sources especially the Distance Education** after due assent from the Finance Committee.

For capital expenditures, **fund raising from the Government sources is given great thrust**, at least on a matching basis.

Mandatory expenditures are met on time and at scales prescribed without hitches including pension payments. **Pension corpus is established for the benefit of all employees based on present value of likely future liability on this score**. As of March 2016, the amount stood at Rs. 93 crs.

For project funds, incurrance of expenditure based on ‘expectation’ is suggested so that **‘last minute rush to spend’** is avoided.

Five Year Plan grants received from UGC in installments every year are effectively utilized and utilization certificate sent.

The fund obtained for specific purposes from various funding central/state bodies are **in-to-to allocated to the specific purposes**, with a modest contribution to the University for Overhead Charges.

The budget allocations under all the major heads are utilized to the maximum extent and the excess expenditure over budget allocation got ratified in the subsequent meeting(s).

Mid-term review is done to ensure that utilization is spread-out, instead of being skewed.

Allocation of facilities is need based. In case the need factor had changed relocation of facilities is also done so that there is neither deficit areas nor surplus sections.

4.1.2 Does the University have a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

Yes.

A University grows by floating new programs, new study avenues (regular/ distance/ collaboration/ affiliated), new centres, new departments and new constituent colleges. To support this infrastructure development is a must. Alagappa University in the last 15 years has done well on this score with **‘built-paved-green-infrastructure’** addition worth over Rs.80 crores or so in new/modernized class rooms, new blocks/pathways, new/modernized hostels/guest houses, new/modernized/renovated spaces/conference halls, new and state-of-the-art laboratories/ libraries/ lounges/ lawns, Museum for the illustrious founder and the like.

The policy thrusts are on:

- **Proportionate increase in buildings, laboratories, furniture, administrative offices, and civic structures** needs attention.
- **Renovation, Replacement, Recreational and Relocation** of facilities also need consideration as institutions grow.
- **Space Management, Vertical vs. Horizontal growth, Core vs. Supportive needs, Immediate vs. Phased development**
- **Financing options** comprising of Own, Grant Sources, MLA/MP Funds, State Govt Funds, Private Source ex-gratia, Alumni Contribution and the like, need consideration.

The University has:

- i. **Advisory bodies** (Planning Board, IQAC, RAC, SAC, LAC, etc) committing to

- infrastructure need assessment and recommendation,
- ii. **Policy bodies** (Senate, Syndicate, Finance Committee, SCAA, etc.) drawing up the policy, budget and action program by vetting, modifying and drawing/approving development plans for infrastructure in tandem with academic/research/staff/students/societal needs of the University,
 - iii. **Executive bodies** (Offices of the VC, Registrar, SO- P&D, Estate Development, etc) that stand committed to execution and monitoring of approved programs of action, and
 - iv. **Audit bodies** (Local Fund State Govt. Audit, Account General Central Govt Audit, IQAC- Administrative Audit, etc) committed to the financial, quality and proprietary audits.
 - v. The focus of the planning and development of Infrastructure is holism giving due importance for:
 - a. Making the best use of existing facilities (Necessity over Comfort over Luxury, Renovation over New, Reconditioning over Fresh),
 - b. Current and Future (a decade or so) needs based on academic/research programs of the University,
 - c. Green technology, Green cover, Environmental sustainability and protection, linkage with contiguous community, architectural legacy, convenience and classic contours.

Infrastructure Facility Created/Completed during 2011-16

In the last five plus years, from 2011-16 the new infrastructure facilities added in the University are listed below. In all 35 facilities were added at a cost of Rs. 21.67 crores. The share of University fund in this amounted to Rs. 1641.39 lakhs that of UGC is Rs. 225 lakhs, that of the Central Govt. MHRD's RUSA amounted to Rs. 250 lakhs and the contribution by the State Government is Rs. 50 lakhs. The University's contribution from its internal fund is high and the fund is well used. This much investment of close to Rs. 22 crores on infrastructure during the assessment 5 years beginning, 2011-16 (2011-16) is very high considering the fact that in the previous five years ending 2010-11 (that is, 2006-11) a sum of over Rs 45 crores was used for infrastructure development.

List of Infrastructure Facility Created/Completed during 2011-16

S.No.	Name of Infrastructure Facility	Source of Fund	Actual Cost Rs. Lakhs
1.	Faculty Guest House	University Fund	88.00
2.	DDE Building	University Fund	210.00
3.	PG Men's Hostel (Science Block Campus)	University Fund	100.00
4.	PG Ladies Hostel (Science Block Campus)	University Fund	100.00
5.	Women's Hostel (Science Block Campus)	UGC Fund	100.00
6.	PG Men's Hostel, Thondi Campus	University Fund	100.00
7.	PG Ladies Hostel, Thondi Campus	University Fund	100.00
8.	Research Laboratory	State Govt.& University Funds ^a	200.00
9.	Silver Jubilee Building	UGC Fund	25.00
10.	Health Centre	UGC & University Funds ^b	60.00
11.	Canteen Building	UGC & University Funds ^c	79.00
12.	Kitchen & Dinning For PG Hostel (Science Block Campus)	UGC & University Funds ^d	36.00

13.	Extension of Kitchen/Dinning B.Ed., Ladies Hostel	UGC & University Funds ^e	51.00
14.	Class Room Building of Physical Education	UGC Fund	16.20
15.	First Floor of Class Room Building for College of Education Existing Ground Floor of Crèche Building	UGC Fund	16.89
16.	Additional Class Rooms and Seminar Hall / Faculty Library in MBA Block	UGC Fund	250.00
17.	Class Room Buildings for Model School	University Fund	82.00
18.	Additional Guest House	University Fund	50.00
19.	Women's Hostel Building	UGC & University Funds ^f	220.00
20.	Extension of Class Room Building over Existing Industrial Chemistry Lab Building	University Fund	13.00
21.	Extension of I Floor over Existing AUCPE Research Lab	University Fund	19.30
22.	Construction of Toilet and Rest Room for Women	RUSA	35.55
23.	Providing Paver Block for Pedestrian Arrangement in Administrative Building – North-Side of the Garden	RUSA	4.28
24.	Arch Type Framed Roofing Shed at Science Block	RUSA	4.84
25.	Providing Solar Street Light in Science Block and AUCPE Block	RUSA	4.75
26.	Creation of Garden in front of the Administrative Building – Phase I	RUSA	13.47
27.	Supply and Laying of LTUG Cable and Power Distribution Boxes for Lighting in the Garden in front of the Administrative Building	RUSA	9.11
28.	Additional & Refurbishment - Smart- Class Room Facilities	RUSA	40.00
29.	ICT Facilities for CoE, University MIS, etc.	RUSA	50.00
30.	ICT for New Departments	RUSA	25.00
31.	Furniture for New Departments	RUSA	15.00
32.	Library Books	RUSA	10.00
33.	Structural Wiring in Adm. And DDE building	RUSA	10.00
34.	Paver Block in Umayal Ladies Hostel	RUSA	5.00
35.	Modular Laboratories and Upgrade to Seminar Hall SB, IV Floor.	RUSA	23.00
Total			2166.39
Notes:	a. Rs.50.00 Lakhs State fund & Rs. 150.00 Lakhs University fund		
	b. Rs. 46.00 lakhs UGC fund & Rs. 14.00 lakhs University fund		
	c. Rs. 67.00 lakhs UGC fund & Rs. 12.00 lakhs University fund		
	d. Rs. 27.00 lakhs UGC fund & Rs. 9.00 lakhs University fund		
	e. Rs. 35.00 lakhs UGC fund & Rs. 16.00 lakhs University fund		
	f. Rs. 100.00 lakhs UGC fund & Rs. 120.00 lakhs University fund		

Infrastructure Facility On-going during 2016-17

Infrastructure needs of the University is growing further and further as many new programs of studies, Departments and enhanced facilitation are on course. As of October 2016, new activities numbering 16 are on-going with an estimated cost of Rs. 536 lakhs. The list follows. The share of the University is Rs. 187 lakhs, the contribution of RUSA is Rs. 250 lakhs, the contribution from MP LAD Fund Rs. 75 lakhs and the UGC's share is Rs. 14 lakhs. Sure, the University's commitment to provide enough infrastructures for the efficient performance of its personnel and students/scholars is adequately fulfilled by the largesse received from varied government sources, ably supplemented by University's own contribution.

On-going Infrastructure Facilities at the end of Oct. 2016.

S.No.	Work	Description	Source of Fund	Estd.Cost Rs. Lakhs
1	Museum for Founder	Housed in the Renovated Education College Auditorium built by the Founder himself in the early 1950s.	University	125.00
2	Chemistry Dept	Class room & Lab- II Floor	RUSA	25.00
3	Economics Dept.	Class room and Mini Seminar Hall	RUSA	25.00
4	Yoga Centre	Facilities and space	RUSA	60.00
5	English Dept.	Class Room and Mini Seminar Hall	RUSA	60.00
6	Percolation Tank	Rain Flood Water Storing	RUSA	50.00
7	Structural Wiring in Adm. and DDE building	Great ambience and safety measures	RUSA	10.00
8	Addl. Building - CoE	Storage of Answer Sheets	RUSA	20.00
9	Botanical Garden with Play-park	Environment and Township facility for neighbourhood Community as well	University	20.00
10	MP Fund- LAD Scheme- Lok Sabha MP- Hon'ble Thiru R.R. Sethlnathan	Pathways on either side of Inner roads in the Adm. Block	MP Fund	25.00
1	MP Fund- LAD Scheme- Rajya Sabha MP Hon'ble Thiru A. Navaneethakrishnan,	Pathways on either side of Inner roads in the Management and Physical Education Block	MP Fund	50.00
12	Vehicle Shed	Management and Physical Education	University	10.00
13	Non-resident Scholar Lounge	Management and Physical Education	University	5.00
14	Gardening in Front Management Block	Great ambience and Bio-diversity	University	5.00
15	Firewall	ICT security	University	20.00
16	Wi-Fi II Phase	ICT connectivity seamless	UGC	14.00
17	Lifts and Ramps	For use Physically challenged and others	University	6.00
18	New Gardens	For Education College, Dept of Catering and Hotel Management, Botanical Garden, etc	University	6.00
	Total			536.00

4.1.3 How does the University create a conducive physical ambience for the faculty in terms of adequate Research Laboratories, Computing Facilities and Allied Services?

Yes.

During last five years, the physical research ambience got enhanced with a slew of facilities. The University encourages and facilitates the faculty to apply and obtain projects under varied schemes of the Central and State funding bodies for research in higher education.

A. Well Equipped Research Laboratories for Great Research Ambience and Culture The research laboratories of the Science Departments, namely, Industrial Chemistry, Physics, Biotechnology, Bioinformatics, Animal Health and Management, Biosensors & Bioelectronics, Nano Science, etc are very sound and one of the bests in the State with the state-of-the-art features. Total value of most significant research facilities in the University is valued at over Rs.23crores, for about 80 plus facilities, with 6 items each costing between Rs 1 and 2.2 crores.

A.1. Research Facilities in the University: The research facilities in the University funded, fully or partly by National level bodies fall under one or the other categories, namely:

- i. **UGC-RUSA** (University Grants Commission- *Rashtriya Uchchatar Shiksha Abhiyan*/ National Higher Education Mission) schemes like **Faculty Research Promotion Schemes, Start-up Research Grant, SAP (CAS, DSA and DRS), UPE, Centre with Potential for Excellence in Particular Area (CPEPA), Major and Minor Research Projects**, etc under the MHRD;
- ii. **DST/ DBT/** under the schemes of **FIST** (Fund for Improvement in Science & Technology Infrastructure-levels 0, I and II) **PURSE** (Promotion of University Research and Scientific Excellence) / **INSPIRE** (Innovation in Science Pursuit for Inspired Research) schemes under the Ministry of Science and Technology;

List of Selected Facilities- Equipment-Gadgets Newly Added in Research Laboratories during 2011-16.					
S.No	Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs. Lakhs)
1	2011	Ultra Low Temp Freezer, Sanyo; MDF-U4186S	Dept. Exclusive	DBT Project (PI: Dr. KB)	4.77
2	2011	Nano Spectro Photometer, Shimadzu; Biospec Nano	Dept. Exclusive	DBT-Metagenomics Project (PI: Dr. SKP)	5.07
3	2011	HPLC (Semi Preparative), Shimadzu; LC-6AD	Dept. Exclusive	DBT—HRD M.Sc., Biotech Fund	19.29
4	2011	Multi Label Reader, Molecular Devices; M3 Spectramax	Dept. Exclusive	DBT-Metagenomics Project(PI: Dr. SKP)	12.85
5	2011	Biological Safety Cabinet	Dept. Exclusive	UGC XI Plan	3.11
6	2011	Plant Growth Chamber, Sanyo; MLR-351 H	Dept. Exclusive	UGC – XI Plan	8.42
7	2011	UV-Visible Spectrophotometer, Shimadzu, UV-2450	Dept. Exclusive	UGC-NON-SAP Infrastructure Grant	6.37
8	2011	Ultra Low Temp Freezer	Dept. Exclusive	DBT Project (PI: Dr. KB)	5.61
9	2011	FPLC	Common Facility	ALU/UGC XII Plan	21.30
10	2012	Gradient PCR (Veriti)	Common facility	CSIR	3.50
11	2012	HR-SEM	Common facility	DST- PURSE	160.00
12	2012	2D Gel Electrophoresis System, GE Healthcare; Ettan IPGphor 3	Dept. Exclusive	UGC SAP	20.03
13	2012	Ultra Low Temp Freezer (-86°C), SANYO; MDF-U4186S	Dept. Exclusive	ICMR (PI: Dr. SKP)	4.98
14	2012	Microscopes – (Stereoscopic zoom microscopes with digital camera),NIKON; SMZ-1000	Dept. Exclusive	DST-Young Scientist Scheme (Dr. KB)	7.11
15	2012	Trinocular Microscope with Digital Camera, Euromex, CAT.NO. GE 3045	Dept. Exclusive	DST-Young Scientist Scheme (Dr. KB)	7.11
16	2013	Solar Simulator	Common Facility	DST-PURSE	32.00
17	2013	Shaker	Common Facility	UGC-Innovative	9.74
18	2013	Autoclave, Nat steel, 20HB/E/M-50	Dept. Exclusive	UGC - SAP	4.33
19	2013	JASCO Spectrofluorimeter Model FP8200 with accessories	Dept. Exclusive	DST Project Fund	7.39

20	2013	FTIR, Thermo Electron; NICOLET IS5	Dept. Exclusive	DBT Marine Cyanobacteria Project (Dr. Dr.AVR)	10.06
21	2013	Cold room (Custom designed)	Dept. Exclusive	UGC-SAP	5.74
22	2014	Maldi ToF-ToF Mass Spectrometer, SCHIMADZU; AXIMA PERFORMANCE	Common Facility	DST-PURSE	106.96
23	2014	AFM	Common Facility	DST-PURSE	54.00
24	2014	Strengthening the PG Teaching & Research activities in the Department	Common Facility	DST-FIST	125.00
25	2014	Electrospinning	Dept. Exclusive	DST	5.00
26	2014	VSM	Common Facility	DST-PURSE	105.00
27	2014	UV Visible Spectrophotometer and FT-IR Spectrometer	Dept. Exclusive	DST FIST II	22.03
28	2015	Thermal Cycler (PCR), Eppendorf, Master Cycler Gradient	Dept. Exclusive	DDE Fund	4.00
29	2015	Gradient PCR, Master cycler, Eppendorf	Dept. Exclusive	DBT Network Project(PI: Dr. SKP)	4.00
30	2015	Non-Gradient PCR	Dept. Exclusive	TIL Project (PI: Dr. AVR)	2.60
31	2015	Dynamic Light Scattering Instrument	Dept. Exclusive	DST	20.00
32	2015	UV-Spectrophotometer – ELICO-SL-210	Dept.Exclusive	University	3.00
33	2015	Modular Laboratory to the Department of BEBS	Dept. Exclusive	RUSA	4.88
34	2016	Walk in cold room to modernize the laboratory at the Dept. of Bioinformatics and Work Bench	Dept. Exclusive	RUSA	6.40
35	2012	Unicromat 1000 Cold cabinet	Dept. Exclusive	DBT- Project (PI: Dr. JJ)	10.00
36	2013	Polarid Stereo Zoom Microscope	Dept. Exclusive	DBT- Project (PI: Dr. JJ)	3.20
37	2016	Mutiskan GO	Common Facility	RUSA	6.00
38	2016	Nano-Spectrophotometer	Common Facility	RUSA	6.70
39	2015	Schrodinger Software	Common Facility	XII Plan UGC/University	49.58
40	2013	HPCC	Dept. Exclusive	DBT - Project (PI: Dr. JJ)	10.00
41	2016	Marine shrimp culture: Laminar Air Flow; Non-Gradient PCR & Refrigerator	Dept. Exclusive	Tablets (India) Limited	7.00
42	2016	Electrochemical Workstation	Dept. Exclusive	University	8.00
Total Value of Research Facilities added during last five years, 2011-16					922.13
Total value of computing facilities added during 2011-16					220.00
Total value of smaller valued items/electric installation (at 40% of large value items of Rs. 836.65)					368.84
Value of Research Facilities acquired during 2005-10					602.40
Value of Research Facilities acquired prior to 2005					208.46
Grand Total Value of Research Facilities					2321.83

A.2. Collaborative Ambience for Research and Development

Collaborative Ambience for Research and Development is followed in Alagappa University. Actually it has been the University's record **with 3rd highest place in International Collaborative Publications** among top 50 Universities, based on SCOPUS data base of publications during 1998-2008, according to a study by the **National Institute of Science Technology & Development Studies, (NISTDS), 2010**. The University values Collaboration through MoUs, Sabbatical leave for overseas research pursuits, visiting professorships, etc. With h-index at 52 based on publications for the period, 2002-2012, the University is allotted Rs.700 by the Department of Science and Technology, Government of India in 2016 under the **PURSE (Promotion of University Research and Scientific Excellence)** scheme.

The University got collaborative projects as listed below valued at Rs. 1364.14 lakhs during 2011-16. The collaborators include top bodies like Atomic Energy Regulatory Board, corporate giant ITC Limited, National Technical Research Organization, Jawaharlal Nehru Tropical Botanic Garden Research Institute, IITs, NITs, IISc, Institute of Genomics & Integrative Biology, Tablets (India) Limited, Government hospitals and several premier Universities.

National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-16.				
Name of Project/ Sponsor Body	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
ITC-AU Collaborative Project	ITC, Bangalore	07/2011– 12/2014	INC	123
Marine Cyanobacteria Project	Bharathidasan University, Tiruchirappalli	09/2012 – 03/2016	INC	55
AERB-CSRP	Committee for Safety Research Program (CSRP), Atomic Energy Regulatory Board (AERB), Govt. of India, Mumbai	04/2015 – 04/2018	NC	32
DBT-Plant-Animal interaction And Bio-Propecting And Basic Biology Projects	Jawaharlal Nehru Tropical Botanic Garden Research Institute (JNTBGRI), Palode, Thiruvananthapuram and six other National Institutes/Universities	05/2015 – 05/2018	NC	25
TIL-AU Collaborative Project	Tablets (India) Limited, Chennai	07/2015– 06/2017	NC	22
Collaborative Directed Basic Research in smart secure Environment	NTRO- New Delhi-India, IIT Chennai, PSG Coimbatore, NIT Tiruchirappalli, TCE Madurai and Anna/Pondicherry/Madurai Universities	08/2007 – 08/2012	NC	100
DBT TWIN	IIT, Guwahati	01/2013– 05/2016	NC	77
DBT TWIN	IIT, Guwahati	08/2014– 07/2017	NC	74
DBT	IISc, Bangalore	05/2015– 04/2018	NC	14
ICMR	IGIB, New Delhi, Dept. of Cardiology, Government Rajaji Hospital, Madurai Institute of Community Medicine, Madurai Medical College, Madurai	05/2014– 04/2017	NC	21.15
NABARD	Chair Professor Scheme	01/2011- Dec.2016	NC	120.60
UGC	Innovative PG Program on Logistics Management	07/2013 to 07/2018	NC	210.00
UGC	Post –Graduate Diploma Program in VAT and Service Tax	07/2013 to 07/2018	NC	42.00

UGC	Post Graduate Diploma in Structural Pharmacogenomics(PGDSP)- UGC Innovative Program.	07/2014 to 07/2018	NC	68.00
CIIL and TVA	Tamil – (a) CIIL- NTS- RFU (b) Tamil Virtual Academy (TVA)	2011-16	NC	139.00
Total				1503.14

A.3. Extra-mural Funded Research Status for Departments

Nine Departments of the University have got UGC /DST recognition as SAP/FIST/PURSE/NABARD or other similar status for research with non-recurring and recurring funding amounting to Rs. 2442 lakhs.

S.No.	Name of the Departmental Projects	Department	Name & Place of the Funding Agency	Period (From –To –)	Grants Received (Rs Lakhs)
1.	Physiotherapy and Yoga	Physical . Edn and Health Sci.	UGC-SAP	2007-2012	28.60
2.	NABARD Chair Professor Scheme	Economics and Rural Development	NABARD* Mumbai	01/2011- Dec.2016	120.60
3.	Innovative Program on Logistics Management	Alagappa Institute of Management	UGC	07/2013 to 07/2018	150.00
4.	Post –Graduate Diploma Program in VAT and Service Tax	Corporate Secretaryship	UGC- Innovative Program	07/2014 to 06/2016	30.00
5.	DST- FIST Level-I-Phase I	Biotechnology	DST, Govt. of India	April 2009- March 2014	44.50
6.	DBT ADMD	Biotechnology	DBT, Govt. of India	August 2008- July 2013	104.33
7.	UGC- SAP (DRS-I)	Biotechnology	UGC, New Delhi.	April 2011- March 2016	75.89
8.	DST- FIST Level-I-Phase II	Biotechnology	DST, Govt. of India	June 2016- June 2021	125.00
9.	UGC SAP (DRS-II)	Industrial Chemistry	UGC, New Delhi	April 2013 to March 2018	3.00
10.	FIST PROGRAME(Level I)	Industrial Chemistry	DST, New Delhi	March 2013 to March 2018	31.00
11.	DST – PURSE – I	All Science Depts.	DST, New Delhi	March 2011 to March 2014	600.00
12.	DST- PURSE II	All Science Depts.	DST, New Delhi	March 2016 to March 2019	700.00
13.	UGC Innovative	Bioinformatics	UGC, Delhi	04/2013 – 03/2018	54.00
14.	Fund for Improvement of S&T Infrastructure	Physics	DST-FIST Level 1	June 2015-May 2020	144
15.	Special Assistance Program	Physics	UGC-SAP DRS III	April 2014- February 2019	9.00
16.	SAP	Oceanography	UGC-SAP	2016-19	87.93
17.	SAP	Maths	UGC, New Delhi, DRS – I	April 2016 to May 2021	62.00
18.	UGC, ICSSR & NCW	Centre for Women Studies	12 th Plan and Spl Purpose	2014-18	72.00
Total					2441.85

*One among just Five Institutes and the only University to get this Collaborative Research Chair funding.

A.4. Recognized Research Facilities

There are extra-mural resourced research facilities adding another dimension to the research ambience of the University. Four National-level and two State-level recognized Research Facilities built at a cost of about Rs. 1340 lakhs.

Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.				
Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From –To –)	Grants Got (Rs Lakhs)
Hi-Tech Research Laboratory	For Augmentation of Research Facilities-	SR	July 2012- June 2015	250.00
Bioinformatics Infrastructure Facility (BIF)	For strengthening the Teaching and Research in Biotechnology	NR	11/2006-10/2017 (Likely to be extended)	107.80
Proteomics Facility	Research in Biotechnology- UGC/DST funded Proteomics Facility	NR	2013- to Date	150.00
FE SEM	To characterize the surface morphology of newer materials To find out the presence of metal ions in the sample	NR	March 2011- March 2014	160.00
Entrepreneurship Development Cell	Imparting Entrepreneurial culture among the educated youth in Tamil Nadu	SR	August 2014 onwards	20.00
CDBR-SSE Lab	NTRO, New Delhi Computing Infrastructure : HP BLC 7000 Blade Server, Intel Xeon Processor, AMD Opteron, Itanium 2, Dual core HP Universal rack, HP 4x 16ip console 15 rack console	NR	UGC	42.00
USIC	Built over a period, now concretized in 2016-17	SR	UGC/DST/University	650.00
Total				1379.80

B. Computing Facilities and Allied Services: The computing facilities of the University are really great. Each faculty member is provided with computers. Each Department is having many ICT facilities like Laptops, Desktops and supportive gadgets, internet facilities, Wi-Fi, etc. The total value of these accrues to over Rs. 165 lakhs invested in the last two years or so. Overall the computer inventory in the University is just few short of 1100. The University is building up its Computing Facilities and Allied Services regularly adding new capacities, state-of-the-art facilities quite now and then.

S.No.	Name of Computing Facilities and Allied Services	Source of Fund	Cost Rs. Lakhs
1	Providing Wi-Fi connectivity under NMEICT scheme	UGC	39.80
2	Firewall	RUSA	13.00
3	Video Conferencing Kit	RUSA	13.20
4	Desk Top Computers for Departments/Cells	RUSA	65.60
5	Scan jet Scanner A3 (COE)	RUSA	2.99
6	Servers – DTP wing	RUSA	4.26
7	Line Matrix printers	RUSA	4.09
8	Purchase of Audio & Visual system	RUSA	4.97
9	Purchase of Video Conferencing Set – 5 Nos.	RUSA	16.09
10	Purchase of LCD/iPod, etc	RUSA	1.70
	Total		165.70

4.1.4 Has the University provided all departments with facilities like office room, common room and separate rest rooms for women students and staff?

Yes.

- The office room to accommodate two persons, mostly one Assistant/Jr. Assistant and one Office Assistant together with all electronic gadgets- one or two computers, printer-cum-scanner-xerox equipment, filing cabinets and furniture are adequately housed in the vicinity or adjacent to the cabin of the Head of the Department.
- Each Department/Floor/Block is provided with Multi-purpose common room for meetings/ dining/ visitors/web-browsing.
- Separate rest rooms for women students and staff are provided. At least 10 such rooms exist with bedding facility, attached toilet and first-aid as well.
- Students are provided with common cubicle in the Management Block and Central Library for resting, dining, reading, netsurfing, etc.
- Optimum utilization, necessity-comfort rather than luxury and purpose-orientation govern our creation of infrastructure.

4.1.5 How does the University ensure that the infrastructure facilities are disabled-friendly?

Inclined Entry-ramp with hand rails in addition to usual entrance-steps at most places including the guest houses, lifts, specially designed toilet facility, parking slot, etc are available for the benefit of dis-abled.

4.1.6 How does the University cater to the requirements of residential students? Give details of:

- * Capacity of the hostels and occupancy (to be given separately for men and women)
- * Recreational facilities in hostel/s like gymnasium, yoga centre, etc.
- * Broadband connectivity / Wi-Fi facility in hostels.

a. Details of Hostels for Men

S.No.	Name of the hostel	Meant for	No. of Rooms	Capacity (Persons)
1	Physical Education Men's Hostel	B.P.Ed., PG, M.Phil and Ph. D (Physical Education)	46	214
2	Physical Education Diploma Men's Hostel	D.P.Ed (Physical Education)	20	42
3	Veerappa Amman Research Scholars Hostel (VAH)	M.Phil., Ph.D (Arts, Science, Management)	42	59
4	Monkombu Andi Iyer Post Graduate Students Hostel (MAH)	PG and UG (Arts, Science, Management)	42	100

b. Details of Hostels for Women Students

S.No.	Name of the hostel	Meant for	No. of Rooms	Capacity (Persons)
1	B.Ed Ladies Hostel	PG, M.Phil, Ph.D (Arts, Management)	10	42
2	Umayal Ladies Hostel	PG, M.Phil, Ph.D (Arts, Management)	42	150
3	Visalakshi Women's Hostel	B.Ed., PG, M.Phil, Dip.& Cert. Courses	40	110
4	PG Women's Hostel	D.P.Ed., B.P.Ed., PG, M.Phil and Ph. D (Physical Education)	35	92
5	Science Block Women's Hostel	PG (Science)	36	94
6	Science Block Scholars	M.Phil, Ph.D (Science)	20	45

c. Facilities for Recreation in hostel/s like gymnasium, yoga centre, etc.

S.No.	Recreational Facility	Men Hostels (Numbers or Tick If Available)	Women hostels (Numbers or Tick If Available)

1	Multi-Gymnasium	1	1
2	Yoga Centre	2	1
3	TV/Entertainment/News Papers	7	7
4	Courts for Badminton/ Tennis/Volleyball /etc within 200 yards	2	1
5	Visitors Guardian/ (Parents) Room	5	13
6	Any Other (Vehicle Shed, etc, within 200 yards)	5	1

d. Broadband connectivity / Wi-Fi facility in hostels.

Considering the fact that women students in the hostels aren't that free to out to Computer education centres and learn computer applications, facilities are made available in each hostel with about a dozen systems with net-connectivity.

S.No.	Broadband connectivity / Wi-Fi facility in hostels	Description	Men Hostels (Numbers of Systems, BB Bandwidth, etc.)	Women Hostels (Numbers of Systems, BB Band width, etc.)
1	Wi-Fi	Brovis	1 GB and 40 mbps	1 GB and 40mbps
2	ATM	Three	Within 200 yards	Within 200 yards

4.1.7 Does the University offer medical facilities for its students and teaching and non-teaching staff living on campus?

Yes. There is a lady-doctor, as our women students account for 3/5th of our total student strength and a clinic. The doctor is assisted by two members, (staff nurse and attendant). The total area of the medical unit is 150 Sq.Mts. The daily average referrals are 25 persons. Karaikudi, being a small town, we have access to quality hospitals with 200 yards from our campuses.

4.1.8 What special facilities are available on campus to promote students' interest in sports and cultural events/activities?

Alagappa University has the distinction of having a Physical Education College which is 65 years old, whose rich alumni serve(d) as Sports Luminaries and Vice Chancellors. This Constituent College for Physical Education of the University functioning in a sprawling campus has facilities for many games/sports.

Divergent Facilities: Thirteen outdoor facilities with 26 units in all, One Indoor Multi Gym and Yoga Centre exist. These are continually maintained with adequate attention.

Facility	Units	Nature	Source of Fund
Volleyball Court	I & II	Normal Surface	University Own Fund
Throwball Court	I & II	Normal Surface	University Own Fund
Tennikoit Court	I & II	Normal Surface	University Own Fund
Kho-Kho Court	I&II	Normal Surface	University Own Fund
Kabaddi Court	I, II & III	Normal Surface	University Own Fund
Ball-badminton Court	I&II	Normal Surface	University Own Fund
Handball Field	I&II	Normal Surface	University Own Fund
Hockey Field	I	Normal Surface	University Own Fund
Football Field	I, II, III & IV	Normal Surface	University Own Fund
Cricket Field	I&II	Normal Surface	University Own Fund
Tennis Court	I	Normal Surface	University Own Fund
	II	Concrete	UGC- College Devt. Fund
Badminton Court	I&II	Synthetic	UGC- College Devt. Fund

Basketball court	I&II	Normal Surface	UGC- College Devt. Fund
Multi Gym	I&II (10 Stn. Each)	Indoor Facility	UGC- College Devt. Fund
Yoga Centre	I	Special Hall	UGC SAP DRS I (Completed)

Over 100 Acres of Sports/Games Expanse: The above mentioned sports and other facilities are available in one campus with an expanse of 100 plus acres. These facilities are utilized gratis by other educational institutions, colleges, Schools, Sport/Game Clubs as well in this region. That is the legacy that its Founder cherished which the University follows quite religiously even today. People of different walks, from 6 years old to 60 plus years old, students of kindergarten to university studies, sports lovers and all use the facilities of sorts.

All India and Zonal tournaments: All-India South Zone Women's Cricket Tournaments are held very often here because the University and its sister-institutions together have 6 Cricket Grounds in 4km radius. The South Zone Inter-university Handball tournaments for Men and women held early January 2016. Hockey South zone tournaments for men and women are slated to take place in Dec 2016 here.

'ASSURES'- Alagappa Supports Sports Utilities Reach Everyone in Society: The large heartedness and the unique visionary wisdom of our illustrious founder in establishing a college for Physical Education in Karaikudi in July 1956 has taken new shades as well with the ASSURES. Under the ASSURES, everyone interested in sports as a recreation or as an avocation to aspire and achieve records in Sports and Games can walk into the University's Play Grounds and get orientation, direction and practice sessions. People of different walks, from 6 years old to 60 plus years old, students of kindergarten to Colleges/University studies, sport lovers and all patronize the facilities of sorts. The facilities are open from 5 am to 7.30 am and again from 5 pm to 7.30 pm, every day for everyone. The budding youngsters, 12 to 18 yrs, in schools, get right coaching and they have won many prizes in competitive setting at Zonal, District and Inter-district levels; to contest at State level. **The public acclaim is high.**

4.2 Library as a Learning Resource

<i>Learning is an experience; everything else is just information</i>	<i>Albert Einstein</i>
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4.2.1 Does the library have a Library Advisory Committee (LAC)? Specify the composition of the committee. What significant initiatives have been taken by the committee to render the library student/user friendly?

Yes. The library has Library Advisory Committee (LAC).

Vice-Chancellor	Chairman
Registrar	Member
Members of Syndicate	3 members
Deans	6 members
Students	2 members
IQAC Coordinator	1 member
Librarian	Member / Secretary

In addition, *ad hoc* special task force committees are appointed whenever needed to suggest measures to keep the library a happening place. Steps taken by the LAC to make the Library learner/user friendly and remain professionally superior are as below:

- Library Working Hours:** The working time of our Libraries is fairly long given the fact we are a non-residential institution. The details are as below.

Name of Library	Time	Days	Access
Central Library	8.00 am - 8.00 pm	Week-days	Students, Faculty and Staff members
	10.00 am - 5.00 pm	Week-ends	

Corp. Bank Library	10.00 am - 5.00 pm	Week-days	Students, Faculty and Staff members & Public
	10.00 am - 2.00 pm	Saturdays	
Department/ Faculty Libraries	9.00 am - 5.30 pm	Week-days	Students, Faculty and Staff members

- ii. **Ambience:** The ambience of our Libraries is fairly good. **Reading Halls** are spacious and air-conditioned. The furnishing is tradition-cum modernity combined.
- iii. **Collection:** **Library collection must be fresh and forward looking.** This applied now more to the print versions. Now there are online e-journals.
- iv. **Wi-Fi:** In hostels and all campuses are available
- v. **Computerization:** It is done.
- vi. **RFID:** **Radio Frequency Identification electro-magnetic facility** is our recent facilitation tool to ensure easy location of books/journals/special volumes and other library resources. The facility is available in all our libraries.
- vii. **Internet Browsing – Online Journal Access Area:** This section is well furnished and air-conditioned. Computer terminals provide access to the internet facility provided by **National Knowledge Network (NKN)** infrastructure with **1 Gbps** connectivity, and also, **8 Mbps** connectivity of our University. Forty personal computers are available for the users.
- viii. **Library Automation:** All routine functions of the Library are automated with the help of an integrated library software package, **SOUL**, developed and distributed by **UGCINFLIBNET**. The database for the entire collection has been created and available through **Online Public Access Catalogue (OPAC)** to the users via campus network. Now this facility is also available through Institute's Intranet as a web enabled OPAC. **Library Information system project** at an estimated cost of about **Rs.40 lakhs** is on course.
- ix. **UGC Infonet - Digital Library Consortium:** Our University being a member of **UGC-Infonet Digital Library consortium**, under the aegis of the UGC, has access to e-journals from various Publishers according to the academic and research environment. As a member under Phase-III the following resources are accessible to the users. Journals from **Wiley-Blackwell**, and the popular bibliographic database, **Web of Science** have been added to the access recently. This service is IP based, and can be accessed in the Central Library, and also in the departments of this University.
- x. **Add-on Facilities:** **EDUSAT** under **NME-ICT**, Consortium for Educational Communication, India, e-PG Pathshala <http://epgp.inflibnet.ac.in>, A-VIEW <http://aview.in/>, <http://spoken-tutorial.org/>, Talk to a Teacher <http://www.co-learn.in/>, <http://nptel.ac.in/> <http://gallery.sakshat.ac.in/gallery/>

4.2.2 Provide details of the following:

Total area of the library (in Sq. Mts.)		2012 Sq. Mts
Total seating capacity		200 Plus.
Working hours on/during:	Working Days	08-00 am to 08-00 pm
	Holidays	10-00 am to 05-00 pm
	Before Examination	08-00 am to 08-00 pm
	During Examination	08-00 am to 08-00 pm
	During Vacation	10-00 am to 05-00 pm
Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)		Yes. Our Library has individual reading carrels, browsing area, relaxed learning/reading facilities, etc.
Clear and prominent display of floor plan; adequate sign boards; fire alarm; access to differently-abled users and mode of access to collection		1. Yes, floor plans available 2. Display boards 3. Lift Available.
Any other	As a member of Developing Library Network (DELNET), the users on the Alagappa University campus can login to network and browse	

through the various union catalogues as given below. Inter Library Lending (ILL) is an important service provided by the DELNET.

4.2.3 Give details of the library holdings: The holdings of the library are built year-by-year with due allocations. The details are tabled.

Holdings Type	Units	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17*
a) No. of Print Volumes (books, back volumes and theses)	Books	77001	82938	85971	89519	91713	95347
	Back Volumes	817	859	886	903	926	955
	Theses	958	1062	1136	1224	1376	1446
b) Average number of books added	New Book Addn.	1765	3510	3949	4174	3679	3634
c) Non Print (Microfiche, AV)	AV	364	385	432	432	478	492
d) Electronic (e-books, e-journals)	e-books	Available in Bio-informatics Department					
	e-journals	5224+	5944+	6242+	6242+	6242+	6288+
e) Special collections (e.g. text books, reference books, standards, patents)	Reference Books	11346	11815	12106	12443	12521	12612
f) Question Banks	Nos.	Previous Year Question Papers of Entrance Exams, University Year-end/Sem.-end Exams.					

Partial List of Online e-journals Resources

S.No.	Name of the Publisher	No. of Journals	S.No.	Name of the Publisher	No. of Journals
1	American Chemical Society	37	8	JSTOR	1401
2	Annual Reviews	33	9	Oxford University Press	206
3	Black well Publishers	906	10	Springer link	1389
4	Cambridge University Press	224	11	Taylor Francis	1173
5	Economic & Political review	1	12	JCCC (now merged to e-Shodh Sindhu Consortium)	72
6	Emerald	29	13	Total number of Journals (full-text)	6242
7	Institute of Physics	46			

4.2.4 What tools does the library deploy to provide access to the collection?

OPAC Online Public Access Catalogue (OPAC) terminals	In the central lobby of the Library and near the stack area the facility is available.
Electronic Resource Management package for e-journals	UGC-Infonet resources
Federated searching tools to search articles in multiple databases	JGate
Library Website	http://alagappaUniversity.ac.in/departments/aboutus.php?dept_id=23
<ul style="list-style-type: none"> In-house/remote access to e-publications: In-house Access only to: Union Catalogue of Books: 1,11,16,937 bibliographic records. The request for inter-library loan can be placed through the online system. Union List of Current Periodicals: Lists current periodicals in science and technology, social sciences and humanities. 	

- Union Catalogue of Periodicals: Full holdings data of the libraries.
- Union List of Video Recordings: Video cassettes available in DELNET member-libraries and has about 5,000 listings.
- Union List of Sound Recordings: Audio cassette records available in member-libraries.
- Database of Theses and Dissertations: Theses and Dissertations submitted to Indian Universities have been started, which covers various subjects.
- Braille Special Education Audio Cassettes

Union List of Newspapers: 70 records of information about the newspapers including title, name of the editor, place of publication, E-mail address and also the Web address of the INTERNET edition are available on the web.

4.2.5 To what extent is ICT deployed in the library? Give details with regard to

Library automation	Accession	Yes
	Issue	Yes
Total number of computers for general access		50 plus Desktops, Laptops, etc.
Total numbers of printers for general access		02 nodes.
Internet band width speed		40mbps 1GB
Institutional Repository	This online archive of digital copies of the intellectual property of the University is coming up soon.	
Content management system for e-learning		-
Participation in resource sharing networks/consortia (like INFLIBNET)		INFLIBNET, DELNET
RFID		In all Libraries

4.2.6 Provide details (per month): with regard to

Usage Types	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17*
Average number of walk-ins	24934	21211	22364	20245	21578	22027
Average number of books issued/returned	3777/ 3571	3459/ 3375	4074/ 3984	3642/ 3888	2315/ 2025	2412/ 2085
Ratio of library books to students enrolled	69	72	41	39	34	32
Average number of books added annually	1765	3510	3949	4174	3679	3634
Average number of login to e-resources	654	1468	579	1102	3047	3087
Average number of e-resources downloaded/printed (per day)	198	468	325	712	2105	2342
Number of IT (Information Technology) literacy trainings organized	1	2	1	2	2	2

4.2.7 Give details of specialized services provided by the library with regard to

Manuscripts	Rare books donated by philanthropists
Reference	Provided for needy users
Reprography / Scanning	Provided on demand
Inter-library Loan Service	DELNET membership enables us to provide ILL service.
Information Deployment and Notification	Provided through e-mail messages
OPACs	Provided in the Central Library
Internet Access	Internet Section with 50 terminals at the Central Lib. and 560 in departments.

Downloads	Provided on demand
Printouts	Provided on demand
Reading list / Bibliography compilation	Provided on demand
In-house / remote access to e-resources	Access in the Central Library, and in all systems on the campus network.
User Orientation	Provided at the time of admission on large scale.
Assistance in searching Databases	Assistance in the use of 'Web of Science' database on demand.
INFLIBNET / IUC facilities	INFLIBNET services are provided.

4.2.8 Provide details of the annual library budget and the amount spent for purchasing new books and journals. (Fig Rs. In Lakhs.)

Category	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17*	
	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
New books	15.00	16.70	15.00	22.50	15.00	22.59	15.00	15.77	15.00	7.32	6.00	10.16
New journals	1.00	2.81	3.00	1.40	3.00	4.89	3.00	2.80	3.00	5.46	4.00	4.00
Total	16.00	19.51	18.00	23.90	18.00	27.48	18.00	18.57	18.00	12.78	10.00	12.16

4.2.9 What initiatives has the University taken to make the library a 'happening place' on campus?

i	Convenient location and curricula-based utilization of the Library- Central or Departmental/Faculty-level
ii	'Latest Addition Section' is a great attraction.
iii	Air conditioned reading hall with good ambience and enough seating and comforts
iv	Inventory of Ready Reference books, current journals, back-volumes, dailies, etc.
v	Internet facility equipped with latest computers and printers
vi	Orientation / awareness programs for both students and faculty members.
vii	Planning and implementing of modernization activities in the Library

4.2.10 What are the strategies used by the library to collect feedback from its users? How is the feedback analyzed and used for the improvement of the library services?

Feedback Collection Methods	i	Questionnaire method. The analysis revealed more demand for newest books, more time for return of borrowed books, internet-speed hike and the like.
	ii	Feedbacks received during orientation / user awareness programs
	iii	Representations / requests received from the users
Feedback Analysis	i	Analyzed and submitted to the Library Committee for its recommendation on the specific issues
	ii	The Librarian and Office of Library address the convenience of users
Improvement based on Feedback	i	Decentralized Faculty-wise libraries in each of the four faculties.
	ii	Students and Staff subscribe to free-on-line journals
	iii	Library working hours increased for student/public access.

4.2.11 List the efforts made towards the infrastructural development of the library in the last five years.

S.No.	Measures taken for Library infrastructural development
i	Departmental Libraries created considering the distributed campuses of the University
ii	Departmental and Central Libraries furnished with 30 Journal display racks, photo-copier machines purchased, new/refurbished Circulation Counters
iii	5.0 KVA UPS for the internet hub commissioned
iv	ICT facilities, close to 650 Desk-tops, 6 Printers, close to 125 LCD Projectors, etc added in the Central Library, Corporation Bank Public Library, Departments and the constituent colleges.
v	Renovation of computer tables & chairs in the internet room
vi	Stake rooms were added with 100 Slotted Angle Racks/Cupboards, 25 Magazine display Rakes, etc.

4.3 IT Infrastructure

4.3.1 Does the University have a comprehensive IT policy with regard to:

Yes. Our holdings are tabled below.

IT Service Management	Internet Connectivity, Video Surveillance System Management, Networking, Web-site Management etc.
Information Security	Firewall and other Anti-Virus Software
Network Security	Static IP Address based and MAC Address Based
Risk Management	Proxy server to maintain all the files
Software Asset Management	Software Optimum Utilization and Software Auditing
Open Source Resources	Entertainment, Off-scene sites, etc are blocked. All others are openly accessible to promote Academic and Research Pursuits.
Green Computing	LED Monitors, Paperless Office and the like.

4.3.2 Give details of the University's computing facilities i.e., hardware and software.

No. of computing systems with individual configurations	5	HP 2280MT
Computer-student ratio	2	HP 8300
Dedicated computing facilities	2	IBM 8124 - MQC
LAN facility	NME-ICT Network- 1 GB connectivity.	
Proprietary software	Reach Fashion studio Software for AISD courses; In-house Pay-roll / Pension/ On-line Payment Software	
Number of nodes/ computers with internet facility	650 computers with Internet connectivity.	
Any other (please specify)	Wi-Fi Campus through UGC support; Multi-Directional Transmitter.	

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- All class rooms to be smart and state of the art.
- Internet quality enhanced (speed & security) with the rise in the number of users.
- Opting a paradigm shift in Teaching-Learning-Governance with massive investment and Training programs
- Wi-Fi facility to be extensive and efficient
- All teachers be provided with ICT kit

- Teachers to register for one or two MOOCs
- OSC to train and tweet on OCR, NME-ICT programs, etc
- P2P, O2P, P2O, O2O communications to be e-format
- Progressive move towards e-office with zero paper use.

4.3.4 Give details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching, learning and research.

No.	Database Type	Location
i	Access to online journals is provided (UGC Infonet/ UGC Shodh Sindhu – 6242+ Jnls.	Central Library
ii	Web of Science database access is provided.	
iii	Access to DELNET services is provided.	
iv	Shodhganga – ‘E- Theses and Dissertations’ service is provided.	Research Dean
v	E-Library database that holds more than 1730 books in PDF Protein DataBank database Diabetes Associated Protein Database (DAPD) Database on Anti-Diabetic Medicinal Plants (DAMPD), etc	Dept. of Bioinformatics
vi	Dedicated database, SPEIDS (<i>Streptococcus pyogenes</i> enzyme inhibitors using Docking Studies)	Dept. of Biotechnology

4.3.5 What are the new technologies deployed by the University in enhancing student learning and evaluation during the last five years and how do they meet new / future challenges?

- Wi-Fi facility in all campuses and hostels
- Hostels with net-connected computer terminals
- Libraries with dedicated ICT info-centres.
- Mobile learning without the need for internet connectivity

The learners have turned more e-learning oriented making the 24x7 learning possible. The learning quotient has been rising as vouched by the parents as well.

4.3.6 What are the IT facilities available to individual teachers for effective teaching and quality research?

Desktop Computers for all.	Shodh Sindhu (UGC)
Smart Class Rooms	Library with RFID
Laptops/LCD in the Departments	Access to Free and Paid Software Service.
Periodic Training in software usage	Grooming with database utilization

4.3.7 Give details of ICT-enabled classrooms/learning spaces available within the University? How are they utilized for enhancing the quality of teaching and learning?

- Smart Class Rooms
- Net connectivity in the Laboratories and in class rooms.
- On-line Video-conferencing accessories in most faculty conference halls.
- ICT oriented teaching-learning is effectively effected.
- The attention rate is higher and hence the absorption of knowledge is more.
- Also, in-built, is the hands-on-training in handling devices

4.3.8 How are the faculty assisted in preparing computer- aided teaching-learning materials? What are the facilities available in the University for such initiatives?

- Faculty members given orientation, training and support with ICT facilities at their disposal.
- The Open Source Community does the creativity, innovation, training and development
- Wi-Fi and Internet connectivity.
- Training in and Development through Smart Board utilization.

4.3.9 How are the computers and their accessories maintained?

- Preventive maintenance with Firewalls and anti-virus software
- Replacements as and when needed.
- Re-purchase option, extended employer warranty, etc used.
- AMCs are used in select e-equipment only such as servers,

4.3.10 Does the University avail of the National Knowledge Network connectivity? If so, what are the services availed of?

Yes. It is on the home page of our Website. Just a click takes the user to a vast of e-resources

i	Internet browsing	iii	Audio-video Downloads as needed
ii	Online journals	iv	Webinars- Video Conferencing

4.3.11 Does the University avail of web resources such as Wikipedia, dictionary and other education enhancing resources? What are its policies in this regard?

Yes.

i	All such web resources are availed in the Central Library.
ii	Also, availed in all the Departments and Centres of the University.
iii	Wiki-dictionary and other online dictionaries and lexicons used.
iv	With JV with Tamil Virtual University more than 150 doc. files in Tamil uploaded.

4.3.12 Provide details on the provision made in the annual budget for the update, deployment and maintenance of computers in the University. (Fig. Lakhs)

Year	B/A	2011-12	2012-13	2013-14	2014-15	2015-16
Annual spend for Update, deployment and maintenance of Computers/ICT.	Budget	24	26	32	35	51
	Actual	28	25	36	43	47

4.3.13 What plans have been envisioned for the gradual transfer of teaching and learning from closed University information network to open environment?

i	Awareness programs on Open Source and their advantages among staff and students.
ii	Smart class rooms, with net connectivity
iii	Links to selected Open Sources in the Web Portal of the Library / University
iv	Faculty and students are having Shodh Sindhu On-line Access.
v	National Digital Library, NPTEL Access.
vi	Home learning, Mobile Learning, Vacation Learning are practiced

vii	Staff and Scholars pursue online MOOCs/ OCR/ certificate programs as well.
viii	Creation of Institutional Repository is on the way.
ix	Enhanced access to online books and journals
x	Use of Virtual Lab facility from the NPTEL with a local chapter

4.4 Maintenance of Campus Facilities

4.4.1 Does the University have an estate office / designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

Yes. The University has an Estate Development Management (EDM) functioning now under the S.O (P&D). The EDM has civil and electrical divisions. The civil wing has an Assistant Engineer (Civil) with 8 regular staff and 12 out-sourced staff on roll to take care of the ambience, cleaning and maintenance of facilities; the electrical division has an Assistant Engineer (Electrical) with 5 regular staff and 15 out-sourced staff that takes care of the electrical installations, repairs, replacements, etc.

The colour-wash of all built-structures is done every five years. General campus maintenance with weeding, road-laying/repairing new sapling plantation, etc are done periodically. Campus fencing with concrete walls completed in all. The civil works like metal/tiled path ways, botanical gardens, compound walls around the ladies' hostels, etc done as need arises.

The frontage garden of the Administrative Building is reconstructed with lot of facelift. The Science block façade garden is fabulous with incremental additions every year since its commissioning in 2010. In the five years the total landscape saw a vast change in variety and coverage. The Management block's front-view garden is uniquely restored and green-cover area enhanced so that the ambience is classic. The JN Memorial Park is enriched.

The **maintenance expenditure** is increased as need rises. The amount was at Rs. 95 lakhs for 2011-12 and next year at Rs. 105 lakhs. It rose due to expansion, renovation and increasing comfort needs. As a result finally it stood at Rs. 141 lakhs in 2015-16.

Year	B/A	2011-12	2012-13	2013-14	2014-15	2015-16
Annual spend for Update, deployment and maintenance of Computers/ICT.	Budget	80	84	107	134	144
	Actual	95	104	107	128	141

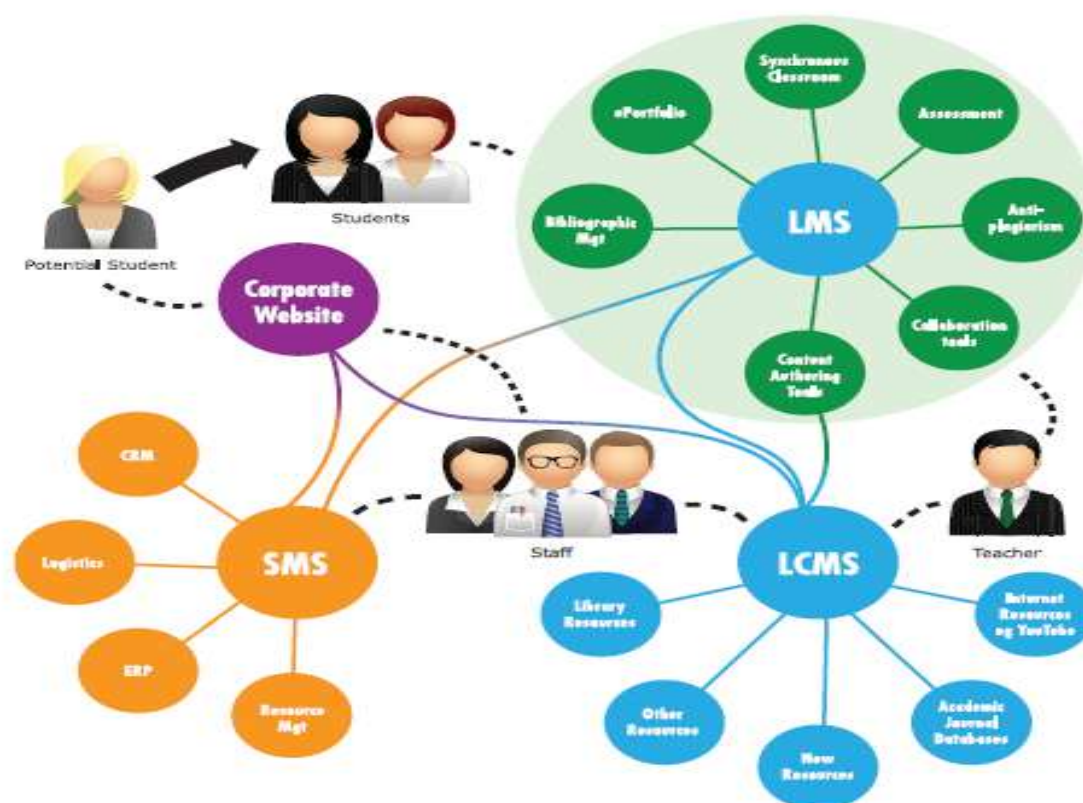
4.4.2 How are the infrastructure facilities, services and equipments maintained? Give details.

- Periodic, Preventive and Break-down maintenances are done as the case may be.
- AMCs are followed for costly equipment in the laboratories.
- Repair and Replacements are done swiftly with decentralized routine decision process.
- Department level Inventory of electrical supplies is maintained to facilitate immediate replacements.
- As to cleaning outsourced labour is employed and regularity is adopted
- Gardening and Landscaping is done outsourced labour under agri-horti-technical support.
- Furniture, fittings, ICT equipments are repaired with hired talents/in-house talents as to the ICT gadgets, etc.

- Roads and Lawns are maintained by the Estate engineering division.
- Utilization of warranties and guarantees is scrupulously followed
- Users are given proper training and orientation in proper handling of facilities with adequate care and owner-like concern for upkeep.
- Dedicate maintenance personnel for civil, electric, computing and library facilities are available.
- Worn-out facilities are written off with due procedure so that money is not wasted upon their service/maintenance once they have outlived their utility.
- Incidentally when VVIPs visit campus, when specific events are staged, additional maintenance works are undertaken to keep things 100% in order.
- The Heads of Departments/Principal Investigators are made responsible for upkeep of facilities under their use.

Any other information regarding Infrastructure and Learning Resources which the University would like to include.

Among the State-run universities in Tamilnadu, established after 1985, the Alagappa University has richer infrastructural facilities as vouchsafed by Vice Chancellors of other Universities. The New Science Campus testimonies the same.



CRITERION - V

STUDENT SUPPORT AND PROGRESSION

<i>For some reason, when you become a support to others, you become bigger than you are.</i>	Susan Jeffers
<i>Do a little more than average and from that point on our progress multiplies itself out of all proportion to the effort put in.</i>	Paul J. Meyer

5.1 Student Mentoring and Support

5.1.1 Does the university have a system for student support and mentoring? If yes, what are its structural and functional characteristics?

Yes.

The structure of mentoring and supporting for student progression

Functional Features	Structure of Student Mentoring and Support for Progression					
	Fresher Orientation	Mentor-‘tee Relationship	Academic Advances	Attribute Advances	Career Advances	Societal Advances
Inform	Know Your Institution	Know Your Self	Grow Your Vocabulary	Keenly Knowledgeable	Your Purposeful Career Choice	Love Your Neighbour
Form	Know Your Illustrious Founder his Vast Vicissitude	Set Your Goals as you have Vowed	Fine-tune Reading/ Writing Skills	Discipline Depth	Attitude-Aptitude Match	Adherence to Purity in Personal Conduct
Norm		Trust You & Your Mentor		Let your Knowledge Grow High, Deep, Wide & in Fine Granules	Laterally Learned	
Platform	Go the Way Guided		Plan Your Future		Eagerly ‘Encyclopaedic’	Leadership Competencies
Perform	Know Your Program Objectives	Program Your Actions		Cutely Communicative	Functional Accomplishments	Commit to National Prestige
Storm	Know Your Graduate Attributes		Stick to Tasks	Device Demonstrative	Career Shifts	
Reform		Your Oath to Reach the Top & Serve with Excellence		Keep Going, Growing and Glowing	Innately Inventive	Developmental Experiences
Conform	Ensure Your Knowledge is Bench-Marked Be SMART		‘SMART’- Sensed		Promptly Pragmatic	Continuous Learning & Leaping
Brainstorm		Tranquil Trained		Serve & Sacrifice	Self-reliant and Spirited	Leadership in Institutions
Outperform	Legendary Renown		Life-form			Glow-form

5.1.2 Apart from classroom interaction, what are the provisions available for academic mentoring?

A. Mentor-Mentees Meets

The Mentor-Mentees Meets, twice or thrice in a month, in the Chamber of the Mentor to chalk out through interaction on ways to enhancing academic performance:

I Semester: From Present Tenuous to Preferred Threshold level

Remedial Courses for Fundamental and Nuanced Literacy and Numeracy

- ‘Palm Pick’ > ‘Column Catch’ > ‘Page Probe’
- Basic Algebra and Geometry

Bridge Courses for Filling Gap in Discipline Competence

- Reading Glossary of Each Course
- Newspaper and Magazine Readings

Curriculum Exercises

- Text books for all Courses
- Interaction with Alumni as they make a visit to the Department
- Attending Conferences and Seminars
- Customized Slide Shows

II Semester: From Present Threshold level to Preferred Talented Level

Remedial Courses for Fundamental and Nuanced Literacy and Numeracy

- ‘Palm Pick’ > ‘Column Catch’ > ‘Page Probe’
- Write Short Quotes and Small speeches for Study Program Oriented Occasions
- Basic Calculus and Big Data concepts

Bridge Courses for Filling Gap in Discipline Competence

- Reading Glossary of Each Courses
- Visiting the Websites of select corporate houses
- Newspaper and Magazine Readings

Curriculum Exercises

- Text books for all Courses
- Interaction with Alumni as they make a visit to the Department
- Quiz Programs
- **IOT-IOE-IOA, I of TEA.**

III Semester: From Present Talented Level to Preferred Triumphant Level

Augmented and Add-on Courses to enable the students to go the extra mile

- Open Course Resources
- Massive Open Online Courses
- Write about What ‘UCHDUT’, i.e., What **You ‘See, Hear, Dream, Use & Think’**

Open Source Community Portals for Triumphant Learning

- Social Networks for learning
- NPTEL, INFILBNET, etc.

Critical Reading of Newspaper and Magazine Articles

Curriculum Exercises

- Text books for all Courses
- Project Work and Liaison with Industry/Alumni Executives
- Presenting Original Papers in Conferences and Seminars
- Preparing PPT for Chapters in Courses done

IV Semester: From Present Triumphant Level to Preferred Transcendental Level

Self Esteem and Actualization Paradigm

- Imagination, Creativity and Innovation
- Model/Prototype Development/Presentation at National/Global Expos

Global Contours and Contexts

- Social Networks for Sharing – Blogs, You Tube uploading, Twitter, etc

- Hits and Misses: Global Developments in all fields
- Writing to Readers Pages and Articles To Magazines or Newspapers
- Orientation for taking the Competitive exams like NET/SET/CSAT/GATE/GMAT/CAT.
- Meet the Merited Personalities

Curriculum Exercises

- Text books for all Courses
- Audit Course for learners above 80th percentile
- Self Study and Special Projects
- Graduate Attributes and Program Outcome Matching
- All learners to practice Quiz-to-Quest' (Q2Q), 'Spot-to-Surpass' (S2S), 'Camphor-to-Catch' (C2C), 'Special-for-Special' (S4S)

B. All-Mentors-All Mentees Meets

- The All Mentors-All Mentees Meets, in the Department twice in a semester, are held to chalk out commitment to Mentor-Mentee schedules and schemes dealt above and also make room for some flexibility- adding/modifying/deleting.
- Fresh Initiatives like 'Core +NALA' Teaching-learning, 'Quiz-to-Quest' (Q2Q), 'Spot-to-Surpass' (S2S), 'Camphor-to-Catch' (C2C), 'Special-for-Special' (S4S)

C. University-wide Exercises

Outside classroom interaction for academic grooming of the students is done through:

- Special Seminars and Events held by the Departments or Faculties
- Events organized by the 30 plus Cells/Clubs/Centres and the like.
- Addresses by the Distinguished personalities on the 40 plus Days Celebrated

5.1.3 Does the university have any personal enhancement and development schemes such as career counselling, soft skill development, career-path-identification, and orientation to well-being for its students? Give details of such schemes.

Yes.

- Several Programs Conducted periodically on Career Path, Map and Leap.
- UGC sponsored programs are conducted periodically, university-wide and/or departmentally.
- Our Curriculum, the Course on 'Employment Enhancement Practices' emphasizes Soft Skill Development, Career Path Identification and Student Well-being.
- Each Department Organizes Events on Soft Skill Development, Career Capsules, Student Well-being
- The Alagappa University Study Circle Organizes Programs of Soft Skill Development inviting Accomplished Persons
- Placement Cell, Career Guidance and Counseling Cell, Coaching Scheme for Entry into Services, Coaching Scheme for NET/SET Examinations, Technical and Academic Writing, Remedial Coaching for SC/ST/OBC/Minority Students, etc. function to address these vital issues periodically.
- Inter-departmental Course on Preparation for Competitive Examinations does prepare students for a Career.
- DEEP Club and QUICK Cell address the English and 'Quantico' Skills of Students so vital in personal enhancement and development of students.
- Other Cells, Centres and Clubs also address issues that make students well groomed
- The VPP links our students to the roots- the Villages and Rural Community and their milieu.

5.1.4 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?

Yes, very much and by all means. The statistics on education loans obtained by our students from banks vouchsafe this well.

The Participating Banks are: State Bank of India, Indian Bank, Canara Bank, etc.

The data on Education loans availed by our students are as below.

Details	2011-12	2012-13	2013-14	2014-15	2015-16	Total
No. of Students Availing Education Loans	188	310	288	286	298	1370
No. of Banks Providing Loans	20	18	16	15	10	--
Amount in Rs. Lakhs	14.4	12.9	10.7	10.6	5.6	54.2

5.1.5 Does the university publish its updated prospectus and handbook annually? If yes, what are the main issues / activities / information included / provided to students through these documents? Is there a provision for online access?

Yes.

The Details provided in the updated (i) Prospectus and (ii) Handbook-Calendar annually relate to:

- Programs of Studies with Eligibility, duration, etc.
- Date and Venue of Entrance Examinations and Interview
- Fee-structure and Concessions, if any given with eligibility for the same
- Orientation on University's Motto, Vision, Mission, Quality Policy, Objectives and Quality Quote
- Administrative Incumbent Officers and Positions
- Faculty-School-Department Deans, Chairpersons, Heads and Other Faculty Members
- Cells/Clubs/Centres under the initiatives of UGC/NAAC/State Government/University
- Scholarship
- Anti-ragging As a Policy right from inception; No incident at all.
- List of International/National Days Celebrated/Observed
- Academic Calendarized Details for Odd & Even Semesters, including No. of working Days, CIA dates, Fee related details, etc.
- Monthly Calendar of Working Days with details as to certain days, dates to note, etc.
- Details of the University's Distance Mode Education for information
- More importantly the students are given a handbook on Life of Vallal Alagappan, the founder of a cluster of institutions from which the university emanated to know the 'beautiful mind' of the illustrious son of the land to draw inspirations and get inculcated with noble thoughts and nobel-like talents.

On-line access to Prospectus and Application: The Prospectus is available in physical and on-line formats. Downloading option of Application along with Hall-ticket form for Entrance Examination is available. Of late the on-line applications received outnumber the physical format.

5.1.6 Specify the type and number of university scholarships / freeships given to the students during the last four years. Was financial aid given to them on time? Give details (in a tabular form) for the following categories: UG/PG/M.Phil/Ph.D./Diploma/others (please specify).

Type and No. of university scholarships / freeships given to the students during the last 5 years																
Name of the Financial Assistance	2011-12			2012-13			2013-14			2014-15			2015-16			
	CDUP	PG	RP	CDUP	PG	RP	CDUP	PG	RP	CDUP	PG	RP	CDUP	PG	RP	
SC/ST State Govt.	115	285	48	82	303	65	102	361	69	87	516	88	95	425	103	
SC/ST Full-fee Waiver	115	285	48	82	303	65	102	361	69	87	516	88	95	425	103	
BC/MBC Half-fee Concession	-	83	-	-	79	-	-	100	-	-	122	-	-	143	-	
BC/MBC State Govt.	172	505	110	185	534	130	157	507	148	264	634	151	272	818	167	
UGC/CSIR JRF/ SRF	-	-	27	-	-	27	-	-	24	-	-	19	-	-	21	
Rajiv Gandhi Fellowship	-	-	31	-	-	28	-	-	20	-	-	13	-	-	12	
UGC Single Girl Child	-	7	-	-	4	-	-	4	-	-	1	-	-	4	-	
VOC/PMT Scholarship	14	116	29	9	61	35	9	108	22	14	157	30	34	128	28	
Peasant Ward Scholarship	-	5	-	-	29	-	-	33	-	-	29	-	-	34	-	
Private Institutional Scholarship	-	1	-	-	-	-	-	2	-	-	1	-	-	1	-	
Merit Scholarship from Other Institution	-	1	-	-	1	-	-	1	-	-	-	-	-	-	-	
Educational Loans from Banks	-	188	-	-	310	-	-	288	-	-	286	-	-	298	-	
(KVPY), SN Bose Fellow	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	
MANF	-	-	1	-	-	1	-	-	-	-	-	-	-	-	-	
ANNA CHAIR	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	
UGC REFSMS	-	-	13	-	-	9	-	-	21	-	-	16	-	-	16	
UGC NET	-	-	7	-	-	7	-	-	7	-	-	10	-	-	8	
UGC Dr. D.S. Kothari Post Doctoral Fellowship	-	-	1	-	-	3	-	-	2	-	-	1	-	-	-	
CICT	-	-	4	-	-	4	-	-	3	-	-	2	-	-	-	
DST Inspire	-	-	9	-	-	9	-	-	8	-	-	12	-	-	13	
ICMR	-	-	-	-	-	-	-	-	-	-	-	1	-	-	1	
ICSSR PDF	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	
ICSSR Senior Fellowship	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	
Lady Tata Memorial Trust Senior Scholarship	-	-	1	-	-	1	-	-	1	-	-	-	-	-	-	
SERB – NPDF	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	
SERB YSS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	
Yearly total-Multiple Benefits	2222			2366			2530			3145			3251			

Note: CDUP- Certificate, Diploma and Under Graduate Programs; PG- Post Graduate Programs; RP- Research Programs.

Disbursal in Time: On time given; lest adjustment with dues from Students made; in some cases, given in advance, pending receipt form designated funding bodies like the CG/SG bodies.

5.1.7 What percentage of students receive financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)?

Details	2011-12	2012-13	2013-14	2014-15	2015-16	Total
No. of Students Getting Financial Assistance (Total exceeds actual students strength, due to plural benefits availed)	2222	2366	2530	3145	3251	13514
Total Eligible Enrolment	1695	1895	2225	2405	2655	10875
% of Assisted Students to Total Students	131	125	114	131	122	124

*Multiple benefits like Scholarship, fee Waiver and Bank Loan, together with Merit scholarship made the % exceeding the total eligible students.

5.1.8 Does the university have an International Student Cell (ISC) to attract foreign students and cater to their needs?

Yes. Since 2003, the ISC has been functioning.

The University was identified by the University Grants Commission under the Promotion of Indian Higher Education Abroad (PIHEAD) Program. Alagappa University has already established international linkages with Universities / Institutions of Higher Learning in China, Malaysia, South Korea, United Kingdom, West Indies, USA and New Zealand, by way of signing International Memorandum of Understandings (IMoUs). Through this IMoUs, the Student Exchange Programs, launch of new programs, offering Twinning Programs, Teacher Exchange Programs, Research Collaborations and Expert Visits are contemplated. Unified focus is provided to the international student community through the International Students Cell of Alagappa University. The University is working with a scheme to attract foreign students, including Post-Doc fellows offering scholarship as well for deserving students from third-world nations as an extended institutional social responsibility working in tandem with foreign embassies.

5.1.9 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?

Yes.

The data on Education loans availed by our students are as below.

Details	2011-12	2012-13	2013-14	2014-15	2015-16	Total
No. of Students Availing Education Loans	188	310	288	286	298	1370
No. of Banks Providing Loans	20	18	16	15	10	--
Amount in Rs. Lakhs	14.4	12.9	10.7	10.6	5.6	54.2

5.1.10 What types of support services are available for:

Class of Students	Type of Support
Overseas Students	<ul style="list-style-type: none"> Flexibility in accommodating them as to number of seats, time concession, etc. Fee structure as per SAARC for candidates from SAARC nations Financial Incentives, Scholarship, for PDF program
Physically challenged / differently-abled	<ul style="list-style-type: none"> Inclined Ramp with Handrails in Built-space Entrances Ramp with Gradients in Select Conference Halls

students	<ul style="list-style-type: none"> • Designated Parking-slots • Production of Audio Books for the Totally Blind • Training Program on ‘Orientation To Braille’ • Teaching Methods in Special Education ‘Teaching Mathematical Concepts’ • Liaison with National Institute for the Visually Handicapped Regional Centre Poonamallee, Chennai • Production of Teaching Learning Embossed materials • Braille Embosser, computers with Jaws Software and Thermoform Machine • Supply of artificial limb in collaboration with NGOs • Dr. Speech Software for hearing impaired students • CDs to teach children with learning disabilities • Training Program for Special Educators on Stress Coping Strategies • Organizing International Day for the Disabled • Fee concession or Waiver in full in select cases • Training in sports and Participation at State/National Levels
SC/ST, OBC and economically weaker sections	<ul style="list-style-type: none"> • Remedial coaching as per the UGC Scheme • SG/CG Scholarship such as RGF for Research, SC/ST Scholarship, etc. • Fee Waiver or concession
Students participating in various competitions	<ul style="list-style-type: none"> • No. of Sports/Cultural/ Academic/Extension competitions. • Meeting the Travel and Accommodation and Participation Expenditures • Rescheduling of Examinations if need be for the participants • Pre-match Training, Orientation and Coaching • Officials to Accompany them to the Event • NSS, YRC, RRC and other activities for vast number of students.
Conferences in India and abroad	<ul style="list-style-type: none"> • Facilitation in Passport and Visa • Library and Journal Reference Guidance • Financial Assistance if Deserving
Health centre, health insurance etc.	<ul style="list-style-type: none"> • A Health Centre under the stewardship of Medical Practitioner • Health Insurance for all Students/Scholars, premium paid by University • Staff covered by Govt. sponsored Health Insurance • Under the Earn while you learn scheme monthly stipend is provided to about 40 students.
Skill development (spoken English, computer literacy, etc.)	<ul style="list-style-type: none"> • DEEP Club Conducts Programs • Dept. of English and foreign Languages Organizes Regular Programs • Each Dept guides Students on Basic English including Phonetics • Computer Centre, Dept of CS and E and LISc give training to students and Staff on Basic to Higher Computer Literacy • French and German classes held. • With MoU with Cambridge University an English Eloquence program with certification is done.
Performance enhancement for slow learners	<ul style="list-style-type: none"> • Remedial Coaching Classes are organized periodically for the benefit of slow learners with the financial support from the UGC. • Special coaching classes are organized by the respective subject teachers during week- ends to improve the learning abilities of slow learners • Special assignments are given after assessing their academic performance for improving their learning abilities. • Motivation programs are also periodically arranged to help these students to get away from possible inferiority complex. • They are encouraged to participate in the Literary Club, Sports Club, Personality Development Cell and other platforms for improving their

	learning and presentation skills.
Exposure of students to other institutions of higher learning/ Corporate/business houses, etc.	<ul style="list-style-type: none"> • Learning through Websites, Elite TV Programs and Dailies and Magazines • Co-curricular, Extra-curricular and Out-reach Programs with Corporates, Corporate Executives • Industry visit & Knowledge of about Top 100 Global/Indian companies
Publication of Student Magazines	<ul style="list-style-type: none"> • Faculty-wise/Department-wise • Azhagu- From University depicting Students' Achievements

5.1.11 Does the university provide guidance and/or conduct coaching classes for students appearing for Civil Services, Defence Services, NET/SET and any other competitive examinations? If yes, what is the outcome?

Yes.

- First of all, a Course on 'Employment Enhancement Practices' emphasizing Soft Skill Development for all students in the III semester done.
- Each Department Organizes Events on Soft Skill Development, Career Capsules, Student Well-being
- Alagappa University Study Circle Organizes Programs of Soft Skill Development inviting Accomplished Persons to groom them, to make them goal oriented and go 'SMART'.
- Placement Cell, Career Guidance and Counseling Cell, Coaching Scheme for Entry into Services, Coaching Scheme for NET/SET Examinations, Technical and Academic Writing, Remedial Coaching for SC/ST/OBC/Minority Students, etc. function to address these vital issues periodically.
- Inter-departmental Course on '**Preparation for Competitive Examinations**' does prepare students for Careers.
- DEEP Club and QUICK Cell address the English and 'Quantics' Skills of Students so vital in personal enhancement and development of students.
- Other Cells, Centres and Clubs also address issues that make students well groomed
- The VPP links our students to the roots- the Villages and Rural Community and their milieu and this enhances awareness level to face competitive examinations.
- More importantly periodical mock-tests are given by the Alagappa University Study Circle preparing the students.
- Every week-end in 100s students of not Alagappa University, but in the neighboring 4 or 5 districts come to the AUSC to get coaching, mock tests and improve their employability prospects adequately.
- Successful **IAS/IPS and Group I candidates** are invited to give tips for excellent preparation and provide necessary motivation and guidance.

Outcomes: There are macro and micro outcomes.

i. Macro Outcomes

- Alagappa University has been the trend setter in this regard.
- Ever since we started establishing these kinds of cells/clubs/centres in early 2000s, other institutions in substantial parts of Tamilnadu started of establishing the cells/clubs/centres. Yes this was something like '**Virtuous Cycle**', we take pride.
- All of our affiliated colleges and even collaborating institutions have taken cues from form us and do programs following the pace set by us.
- The number of registrants for competitive examinations has gone up, in some cases entire class of students register.

- The awareness level and aspirations & commitment levels show significant positive trend.

ii. **Micro Outcomes**

- Alagappa University has attracted students and aspirants from several parts of the State attending our grooming, capacity addition, relevant skill-set programs regularly held on week-ends.
- Yes. Alagappa University is '24 x 7'.
- The AIDA, that is, Awareness, Interest, Deliberateness and Action levels have increased in terms of enquiries, registering for competitive examinations early enough, attending special classes, writing the examinations and so on. The much success is visible, the 'ultimate success' should follow. We wait.

5.1.12 Mention the policies of the university for enhancing student participation in sports and extracurricular activities through strategies / schemes such as:

Additional academic support and academic flexibility in exams.	<ul style="list-style-type: none"> • Special classes for lost regular classes • Attendance concession as needed • Special schedule for lost examinations
Marathon Runs	<ul style="list-style-type: none"> • On occasions of important international days, students and staff, sometimes public personalities also join the University in taking marathon runs.
Special coaching Equipment	<ul style="list-style-type: none"> • University has rich sport equipment inventory built through UGC assisted and other schemes
Special dietary requirements, sports uniform and materials	<ul style="list-style-type: none"> • Students' choice food that is nutritionally supportive is given • Nutritional supports during preparation and participation times. • Uniform and Materials for preparation and participation given
'ASSURES'	<ul style="list-style-type: none"> • This facilities just makes Alagappa University's sport facilities reach any one in the society
Any other (please specify)	<ul style="list-style-type: none"> • Sponsorships from Sport Clubs, Alumni of our Sports Stream programs like B.P.Ed, M.P.Ed, Para Sports, etc in Coaching, Sport Supplies, etc pour in. • Expenditure bearing for TA/DA/IA by the University.

5.1.13 Does the university have an institutionalized mechanism for students' placement? What are the services provided to help students identify job opportunities, prepare them for interview, and develop entrepreneurship skills?

Yes.

Institutional Mechanism

- The institution level, **Placement Coordination Cell** coordinates the activities of Departments in regard to placement.
- Select Departments prepare **Placement brochures** and send the same to prospective employers/ alumni/ releases the same in the Department inviting prospective employers.
- Students are given **skill-building training** in as many as **dozen placement oriented skills by the different cells/clubs** to make them 'employable'.
- **Campus interviews** are organized, about 5 or so at the institution level. Certain Departments conduct **Campus interviews** on their own as well.
- The Academic Departments, **Alagappa University Study Circle** and **Alagappa University-IL&FS Skill Centre** constitute continuous institutional mechanism to address the issues.
- In colleges affiliated to the University Entrepreneurship cells function in good number with regular activities.
- Placement Cell, Career Guidance and Counseling Cell, Coaching Scheme for Entry

into Services, Coaching Scheme for NET/SET Examinations, Technical and Academic Writing, Remedial Coaching for SC/ST/OBC/Minority Students, QUICK, DEEP cells are specialist cells in talent grooming, skill-set augmenting and last-lap leaping.

- University's Social Network Service keeps providing job openings through 'WhatsApp' chat' medium.
- Newspaper / Magazine clippings displayed in Department notice boards.
- Coaching for writing the competitive examinations arduously given by the Alagappa University Study Circle and Alagappa University-IL&FS Skill Centre, Career Guidance and Counseling Cell, Coaching Scheme for Entry into Services, Coaching Scheme for NET/SET Examinations, DEEP, QUICK cells/clubs.
- Interview etiquette, mock interviews, communication skills etc presented to students especially with animated PPTs.
- The **Entrepreneurship Development Cell** established under TN Govt Scheme imparts awareness, advancing, articulating, attributive and 'action-neering' converging into, 'ASK'- Attitude- Skills- Knowledge combine, moulding to students/scholars.
- The Departments of International Business, Commerce, AIM, Women's Studies, Economics and Rural Development offer courses on Entrepreneurship Development.
- Seminars/Conferences held periodically on Entrepreneurship by Academic Departments inviting all stakeholders in entrepreneurship development, including distinguished entrepreneurs from the State/Districts.
- Karaikudi is an entrepreneurial town- the Chettinad Entrepreneurial Culture is world-wide. Our founder, Late, Padma Bhushan Dr.Alagappa Chettiar, himself was an entrepreneur, par excellent.
- Training through the Project Work make the students aware of opportunities in the world of business and service for entrepreneurship.

5.1.14 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last five years).

Details	2011-12	2012-13	2013-14	2014-15	2015-16*
No. of Companies/Educational Institutions	14	18	28	44	36
No. of Eligible Candidates Absorbed thro Campus Interview	72	41	104	90	129
No. of Drives	4	3	3	5	10
No. of Participating students	979	340	844	469	373
No. of Eligible Candidates got employed through Alumni Network and own efforts	374	465	428	529	215
List of Companies					
S.No.	2011-12	2012-13	2013-14	2014-15	2015-16
1.	Vellamamal Group of Institution And Schools Chennai	Vellamamal Group Of Institution Chennai	Vellamamal Group of Institution Chennai	Vellamamal Group of Institution Chennai	Vellamamal Group of Institution Chennai
2.	Indian Public School Annur Coimbatore	Indian Public School Annur Coimbatore	Indian Public School Annur Coimbatore	Indian Public School Annur Coimbatore	Indian Public School Annur Coimbatore
3.	Vidya Vakesh Schools Thiruchangode	Vidya Vakesh Schools Thiruchangode	Vidya Vakesh Schools Thiruchangode	Vidya Vakesh Schools Thiruchangode	Vidya Vakesh Schools Thiruchangode
4.	Amrita Institute & Group of Schools	Amrita Institute & Group of	Amrita Institute & Group of	Amrita Institute & Group of	Amrita Institute & Group of

	Coimbatore	Institutions Coimbatore	Institutions Coimbatore	Institutions Coimbatore	Institutions Coimbatore
5.	Psg Group of Institutions Coimbatore	Psg Group of Institutions Coimbatore	Psg Group of Institutions Coimbatore	Psg Group of Institutions Coimbatore	Psg Group of Institutions Coimbatore
6.	Karapagam Group of Institutions Coimbatore	Karapagam Group Of Institutions Coimbatore	Karapagam Group of Institutions Coimbatore	Karapagam Group of Institutions Coimbatore	Karapagam Group of Institutions Coimbatore
7.	TI Cycle Schools Chennai	TI Cycle Schools Chennai	TI Cycle Schools Chennai	TI Cycle Schools Chennai	TI Cycle Schools Chennai
8.	Karaikudi Region Matriculations And Other Educational Institution	Karaikudi Region Matriculations And Other Educational Institution	Karaikudi Region Matriculations And Other Educational Institution	Karaikudi Region Matriculations And Other Educational Institution	Karaikudi Region Matriculations And Other Educational Institution
9.	Indra Group of Institution Thiruvellur	Indra Group of Institution Thiruvellur	Indra Group of Institution Thiruvellur	Indra Group of Institution Thiruvellur	Indra Group of Institution Thiruvellur
10.	Vel Tech Group of Institution And Schools Chennai	Vel Tech Group of Institution And Schools Chennai	Vel Tech Group of Institution And Schools Chennai	Vel Tech Group of Institution And Schools Chennai	Vel Tech Group of Institution And Schools Chennai
11.	Pavai Group of Institution And Schools Namakkal	Pavai Group of Institution And Schools Namakkal	Pavai Group of Institution And Schools Namakkal	Pavai Group of Institution And Schools Namakkal	Pavai Group of Institution And Schools Namakkal
12.	Bajaj Capital	Muthiyamal Group Of Institution And Schools Rasipuram	Muthiyamal Group of Institution And Schools Rasipuram	Muthiyamal Group of Institution And Schools Rasipuram	Muthiyamal Group of Institution And Schools Rasipuram
13.	Icici	Vit Group of Institution Vellore	Vit Group of Institution Vellore	Vit Group of Institution Vellore	Vit Group of Institution Vellore
14.	Schrodinger, USA	Nokia , India Pri. Ltd.	Annai College of Education, Ariyakudi	Kundrakudi College of Education	St. Paul's College of Edu.,Devakottai
15.	-	ACS Technologies	Sri Saastha Eng. Company	S.A.Knitwear Pvt Ltd Madurai-625001	Sundaravalli Honda
16.	-	Mahindra	Supriya Elevator	First Garment Madurai	Sweedish Mission Hospital
17.	-	Schrodinger, USA	Neel Auto Spares	Essdi Infotech Corporation Tirupur-641601	Precision Equipments Pvt Ltd
18.	-	ITC Bangaluru	MDL Engineers	AES Tech., India Private Ltd., Coimbatore	OBO Better Mann India Pvt Ltd
19.	-		Right Cons Services	Aarixinfotech, Tiruchirappalli	Axles India Limited
20.	-	-	BHEL, Thirumayam	Shalom Infotech, Tiruchirappalli	Preci-Mac Enterprises
21.	-	-	Ford Trust, Pillaiyarpatti	Volex Interconnect India Pvt Ltd	Aditthya Hospitals

22.	-	-	Spastic Society, Trichy	NSP. Electricals & Service	M.K.M Electricals
23.	-	-	ORBIT, Pudukottai	Apex Precision Equipments Pvt Ltd Automation	Tecknoweld Alloys India Private Ltd
24.	-	-	HDFC	Sri Alagarmalaiyan Welding Works	LG Balakrishnan & Bros Ltd
25.	-	-	SBI	Balamurugan Electricals	Chennai Electricals
26.	-	-	Schrodinger, USA	Sri Velavan Welding Works	Ramjai Fabs
27.	-	-	ITC, Bengaluru	CAPE Electric Pvt Ltd	Amudha Nursing Home
28.	-	-	BHEL, Trichy	Sri Aadhi Iron Works	Shenbagam Clinic
29.	-	-		JP Welding Work	Ford Trust, Pillaiyarpatti
30.	-	-		Angalamman Engineering Works	BHEL, Thirumayam
31.	-	-	-	Barakath Engineering Industries Pvt Ltd	Brothers of Charity, Ariyakudi
32.	-	-	-	Infinity Enterprises	Skills India, Chennai
33.	-	-	-	First Garments Pvt. Ltd., Madurai	Bajaj Capital
34.	-	-	-	Spastic Society, Trichy	Sundaram Finance
35.	-	-	-	Brothers of Charity, Ariyakudi	Schrodinger, USA
36.	-	-	-	Ford Trust, Pillaiyarpatti	Chemplast, Cuddalore
37.	-	-	-	Skills India, Chennai	ITC, Bengaluru
38.	-	-	-	Radiance Technologies	Tablets India , Chennai
39.	-	-	-	Hi-Tech Arai	-
40.	-	-	-	Schrodinger, USA	-
41.	-	-	-	Metrohm, Chennai	-
42.	-	-	-	ITC, Bengaluru	-
43.	-	-	-	Tablets India , Chennai	-
44.	-	-	-	METROHM, Chennai	-

S. No	Major Recruitment Organization	Positions
1	WIPRO Technologies	Software Engineering
2	AMTEX INFO Solutions	BPO – Associates
3	SANMAR Chemicals Pvt. Ltd	Manager (Quality Control)
4	Brinks Arya Pvt. Ltd	Junior Executive
5	Integrated Enterprises (India) Limited	Relationship Manager
6	TVS Training and Services Pvt. Ltd.	Officer Posts for ICICI Bank.
7	Muthamil Placement Services Pvt. Ltd	Customer Support Executive

5.1.15 Does the university have a registered Alumni Association? If yes, what are its activities and contributions to the development of the university?

Yes.

The University has a registered Alumni Association by the name ‘**Alagu Alumni Association**’ (AAA). It has its charter of duties and office bearers to carry out these activities. Alumni Association has organized periodical meeting to share their experiences and exchange of ideas.

Besides, every Department has its own Alumni Association and conducts alumni meeting to pool and share their ideas on Industry and Employment trend. They also help giving feedback on curricula modification. One of the most important activities of Alumni Association is to help in placement services for the current students.

All Departments have strong linkage with their Alumni, who are holding coveted position in Industry National and Global), Research, Government and Academic Institutions of repute. Their specific contributions include:

S.No.	Area of Contribution	Implementation Method
i	Curriculum Structure	From the experiences they gained in their employment / profession / business, Alumni post their ideas to redesign / restructure the course contents matching to ground realities.
ii	Improvement in Physical / Learning facilities	Many of the alumni are maintaining the academic rhythm by having constant link with current batches of students in providing learning assistance. Donation of study materials, including some precious documents, by many alumni of Alagappa Institutions made good record in the Library so far. ‘Alagappa Alumni Association’ has also drawn a plan to construct a building commemorating the Silver Jubilee Celebrations of Alagappa University.
iii	Placement and Training Assistance	Alumni in the Faculty of Management and Science have extended their support for arranging placement opportunities to their Juniors. Many placements among the outgoing students resulted by the referrals of the Alumni. The internship opportunity for the students of Management and Commerce is easily facilitated by the Alumni.
iv	Entrepreneurial Opportunities	Alumni who ventured into entrepreneurship have extended their assistance to the outgoing students to start the business / service/ industry.
v	Sharing of Experiences	Many of Alumni in almost all disciplines have been invited to participate / deliver lecture / deliberate in the Seminars / Conferences organized by the Departments. Their experience shared with their academic juniors instills confidence.
vi	Facility Creation	Now that the University is for asset creation with the Alumni contribution, our Alumni are contributing towards asset creation right now. The scheme is worked out.
vii	Endowment Creation	Endowment creation for Dept/Faculty-wise Annual Alagappa Alumni Conference is on the cards.

5.1.16 Does the university have a student grievance redressal cell? Give details of the nature of grievances reported. How were they redressed?

Yes.

A separate Grievance Redressal Cell is in place to address the grievances of the employees both Teaching and Non-teaching, in matters such as Promotions, Regularization of services, Fixation of increments, revision of pay for Hostel employees and so on. The Syndicate Sub-

committee is constituted with adequate powers to look into the matters on promotion, disciplinary action etc. The Syndicate is the final authority within the University System to sort out the grievances. The Governor of Tamilnadu who is the Chancellor of the University is the appellate authority.

Apart, the Deans of the respective Faculties, Heads of the respective Departments and also the faculty members are ready to hear the grievance of the learners and find suitable measures for redressal. Sometimes, when it requires more authority, the case may be referred to the higher authorities / to a committee.

For sorting out common grievances of the University, suggestion boxes are kept at strategic locations, viz. one each in Men and Women's hostel and at the administrative block. Periodical collection and appropriate action on the suggestions pave the way for better grievance administration.

The grievances of the students, undergoing Regular study, brought to the Head of the Departments are redressed by the Department itself then and there.

S. No.	Category of Aggrieved Party	Nature of Grievance	No. of Grievances Received in		No. of Grievances Redressed in			Method of Grievance Redressal
			2012-13	2015-16	2012-13	2015-16	2016-17	
1	Non-resident Scholars	Dining Hall-cum-Resting spaces for Management Block	-	1	-	-	1	Constructed
2	Women students	Incinerators	-	1	-	1	-	Provided
3	Hostellers	Improved toilet facility	1	1	1	1	-	Provided. Further Provided
4	Hostellers	Enhanced computing Facility in hostels	-	1	-	1	1	Provided. Further Provided
5	All Students	Wi-Fi requested	-	1	-	1	1	Provided. Further Provided

As far as the Distance Learners are concerned, the grievances received from the learners from different corners in respect of delay or non- receipt of course materials, excess fee demanded by a few Learning Centres etc., are redressed by means of Direct contact with the learner concerned instantly. 'SMART' (Speedy, Meticulous, Appropriate, Real-time & Technology-enabled) communication is followed.

We have On-line grievance procedure as well.

5.1.17 Does the university promote a gender-sensitive environment by:

(i) Conducting gender related programs?	<ul style="list-style-type: none"> • A gender audit is done for students and staff members separately. • The atmosphere is tranquil.
(ii) Establishing a cell and mechanism to deal with issues	Yes. We have the UGC mandated 'Cell for Prevention of Sexual Harassment of Women' which functions as a watch-ward body. The services are given publicity to all by display in Notice

related to sexual harassment?	boards. A complaint box is provided for lodging grievances. Complaints need to be resolved within 30 days. So far no complaint is received.
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5.1.18 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?

Yes; there is an **Anti-Ragging Committee**, as mandated by the Government with Vice chancellor as the Chairperson and 13 other members including two Parents of Students and two students. Besides, there is an **Anti-Ragging Squad** to watch, ward and (w)report on incidents of ragging, if any. Alagappa University is very proud to record that it has never had any instance of ragging per se. Students are of a different sort who call seniors as ‘*Anna* or Elder Brother or *Dada / Akka* or Elder Sister or *Didi*’. That is the call of our Illustrious Swami Vivekananda, ‘*Brothers and Sisters*’.

5.1.19 How does the university elicit the cooperation of all its stakeholders to ensure the overall development of its students?

Alagappa University has strong bias towards aligning with its roots, stem and shoots. Interactions happen in casual and calibrate nodes. Casual happenings building the relationship bond take place at on context and non-context meets, functions and all.

Calibrated encounters include face-to-face and on-line/off-line engagements. These are:

- Alumni Meet; Senior Citizens Meet; Walkers’ Club Meet; Sport Facilities Users’ Meet
- Feedback from Alumni; Feedback from Employers;
- Parent-Teacher-Student Meets are conducted periodically.

Cooperation is sought on a range of development paradigms. In curriculum design, infrastructure development, legacy perpetuation, internship, placement, networking with local bodies/ NGOs, societal uplift and the like cooperation and collaboration are effected and mutual development is thus created. Few specific instances of cooperation include:

- Construction of Auditorium, L.Ct.L.Palaniappa Chettiar Memorial Auditorium - under PPP mode.
- Construction of Memorial for the illustrious founder Padma Bhushan Vallal Dr.Rm.Alagappa Chettiar.
- Library Collections from great donors
- Endowment creation for awarding prizes to Medal Winners in the University examinations.
- Training and vocational education through IF&LS with curriculum and pedagogy support
- Corporation Bank Library for Public use
- Accreditation and IQAC support for affiliated colleges of the University
- Organizing social/cultural/health/sport and other public cause activities with public/local body/NGO involvement.
- The University has an alumni strength of about 5,00,000 plus, comprising 4,00,000 plus from University Departments/Constituent Colleges/Evening Colleges/Distance & Collaborative streams and about 1,00,000 plus through the affiliated colleges. An average contribution of Rs 2000 by each of the greatly hearted Alumnus to join the ilk of ‘Vallal Alagappar’ is the University’s Mission.
- The Lions and Rotary clubs, besides the Chamber of Commerce and Industry are in many public cause activities of the University involved.
- Local Hospitals as well as the neighboring districts’ hospitals including prominent private hospitals are involved in health programs.
- Local legal, accounting and other professionals are involved in giving awareness on relevant knowledge to students.

5.1.20 How does the university ensure the participation of women students in intra- and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

The University has 62% women and only 38% men students/scholars. As a predominantly women strong University, it provides programs for intra- and inter-institutional sports competitions and cultural activities. There are many sport events and cultural programs organized with maximum slots for girl students. Departments are directed to ensure adequate participation after due preparation for the events.

A. The **intra-institutional and inter-institutional sports competitions are held**, on different occasions like:

- (i) Founder's Day Eve Celebrations exclusively for Staff and students in over 10 events spread over 3-4 days,
- (ii) Inter-collegiate Events (as per State-level calendar)
- (iii) Inter-state Events (as per National-level calendars)

Our girls have proved their mettle too. They have been winning in a quite few sport events, where participation itself is great.

S.No.	Event	Level	Venue	Distinction Secured by Alagappa Teams
1	Handball (Women)	Inter-state – South Zone- 2015-16	Alagappa University, Karaikudi	WINNERS
2	Athletes, Cricket, Table Tennis, Ball Badminton, Basketball, Kho-Kho, Hockey and Volleyball	Inter-collegiate (@011-12 through 2015-16)	Several Places in the Two-districts of Sivaganga and Ramanathapuram	WINNERS Continuously winning all the years)

B. Similarly, the **intra-institutional and inter-institutional cultural competitions are held**, on different occasions like:

Founder's Day Eve Celebrations exclusively for Staff and students in over 10 events spread over 3-4 days,
Inter-collegiate Events (as per our calendar)
Inter-departmental (our Calendar)
Inter-state Events (as per National-level calendars/invitations)
Certain 'brand named events' like Hungamma, Samrajiam, Jivarajiam (for physically challenged), are held by the Alagappa Institute of Management.

Like-wise, at the all-India level and recently at international level we could get a coveted place as well. The records are as below.

Type of event	Year or Date	Sponsor, if any	Our Students' with achievements	Achievement, per se.
National Football	2016-17	Rural India's Federation Football	Five Students of Physical Education Representing TN State	First Prize
International Football	2016-17	FIFA-AIFF	Participating on 26-29 Nov. 2016	Result Awaited
Classical Dance	2016-17 (7 th June 2016)	India Arts Association – Shimla Competition	Our Proud, Student, Ms.V.Balambika, II B.Voc Student	Secured, the FIRST Prize
Intercollegiate	2013-14	ALAGU AARAM	Sri Sarada Niketan College Women's College, Amaravathipuram, Karaikudi	Champion – all the Three years
	2014-15			
	2015-16			
Inter-departmental	2013-14	ALUTES	AU College of Physical Education	All with 60 to
	2014-15		AU College of Physical Education	

	2015-16		and Department of English	80% Women Students
	2016-17		AU College of Physical Education	
			Department of Biotechnology	
Inter-Departmental	Every Year	University/Departments	Maximum Participation with light schedule	Competition exists

5.2 Student Progression

5.2.1 What is the student strength of the university for the current academic year? Analyze the Program-wise data and provide the trends for the last five years.

Student Progression	Percent	
UG to PG*	90%	
PG to M.Phil.,*	35%	
PG to Ph.D.,	8%	
Ph.D., to Post-Doctoral	30%	
Employed (PG/M.Phil/Ph.D)	Campus selection	8%
	Other than Campus Recruitment	61%
	Employment	2%
Married and Settled down in Life (within 5 years of their program completion)	36%	

5.2.2 What is the program-wise completion rate during the time span stipulated by the University?

Programs & Other Details	No. of Programs	Students Registered for Examinations					Pass Percent				
		2011	2012	2013	2014	2015	2011	2012	2013	2014	2015
PG Arts	6	57	73	88	97	81	98	98	96	100	100
PG Science	12	211	253	262	336	337	92	94	89	88	88
PG Management	6	195	229	199	238	238	74	76	77	71	71
PG Education	5	300	273	303	338	351	98	92	96	95	96
Research - M Phil	18	186	197	194	221	265	88	91	92	92	90

5.2.3. What is the number and percentage of students who appeared/ qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.?

The No. of students/alumni who succeeded in the listed competitive exams during last Five years.

Competitive Examinations	2011-12				2012-13				2013-14				2014-15				2015-16*				
	S	A	M	E	S	A	M	E	S	A	M	E	S	A	M	E	S	A	M	E	
Faculty Code																					
Central Civil	-	-	1	4	-	-	2	3	-	-	2	3	-	-	1	-	-	-	1	4	
Defense Service	-	-	1	1	-	-	4	1	1	-	1	-	-	-	3	-	-	-	2	1	
NET/SET/RGF	4	8	5	6	28	16	4	4	6	8	4	7	5	3	3	6	22	6	8	4	
GATE/GMAT	3	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	2	-	-	-	
State Civil Services	-	-	2	5	-	1	3	-	-	-	2	4	-	-	3	5	-	-	2	6	
Bank/Others	4	-	14	27	4	4	13	20	4	-	23	23	4	-	22	15	4	1	18	-	
TOTAL	11	8	23	43	32	17	26	28	11	8	32	37	10	3	32	26	28	7	31	15	
Codes:	S	Science Faculty			A	Arts Faculty			M	Management Faculty				E	Education Faculty						

In the recent, SET alone 23 students of our University have passed out. We continue to track them.

5.2.4 Provide category-wise details regarding the number of Ph.D./ D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last five years.

The faculty-wise data as to Ph.D theses during last Five years. University hadn't offered DSc/DLitt during this time period.

Faculty-wise	Submitted	Accepted As Such	Resubmitted and Accepted	Rejected
Science	156	156	-	-
Arts	73	73	-	-
Management	86	84	2	-
Education	94	94	-	-

5.3 Student Participation and Activities

5.3.1 List the range of sports, cultural and extracurricular activities available to students. Furnish the program calendar and provide details of students' participation.

a. Sports Activities

A Range of activities is available for students and the participation and performance.

S.No	Game	Period	Venue	Performance
1	Athletics (M&W)	2011-2012	Rajiv Gandhi University health science Mangalore	Participated
		2012-2013	University of Kalyani, Kalyani	Participated
		2013-2014	Punjabi University, Patiala	Participated
		2014-2015	Rajiv Gandhi University of Health Sciences, Mangalore	Participated
		2015-2016	Punjabi University, Patiala	Participated
2	Badminton (M & W)	2011-2012	Vellore Institute of Technology	Participated
		2012-2013	JNTU, Kakinada	Participated
		2013-2014	Manipal University, Manipal	Participated
		2014-2015	Bharathiar University, Coimbatore	Participated
		2015-2016	SRM University	Quarter Final
3	Ball- Badminton (M & W)	2011-2012	Mangalore University, Mangalore	Participated
		2012-2013	NIT Warangal	Participated
		2013-2014	Alagappa University, Karaikudi	Participated
		2014-2015	(W) BS Abdul Rahman University, Chennai	Participated
			(M) SRM University, Chennai	Participated
		2015-2016	SRM University, Chennai	Participated
4	Basketball – (M)	2011-2012	Ayya Nadar Janaki Ammal College, Sivakasi	Participated
		2012-2013	Sathyabama University Chennai	Participated
		2013-2014	NTR University, Vijayawada	Participated
		2014-2015	JNTU, Kakinada	Participated
		2015-2016	Satyamabama University, Chennai	Participated
		2016-2017	SRM University, Chennai	Participated
5	Chess(M)	2011-2012	Vellore Institute of Tech, Vellore	Participated
		2012-2013	University of Calicut, Kerala	Participated
		2013-2014	SRM University, Chennai	Participated
		2015-2016	(M &W) Amrita University, Coimbatore	Participated
		2016-2017	(M &W) Vel Tech University, Chennai	Participated
			(M &W) Vel Tech University, Chennai	Participated
6	Football(M)	2011-2012	University of Kerala, Trivanthapuram	Participated
		2012-2013	Annamalai University, Chidambaram	Participated
		2013-2014	MG University, Kottayam	Participated
		2014-2015	University of Calicut, Kerala	Participated
		2015-2016	Amrita University, Coimbatore	Participated
		2016-2017	Amrita University, Coimbatore	Participated
7	Handball (M & W)	2011-2012	Kakatiya University, Warangal	Participated
		2012-2013	Periyar University, Salem	Participated
		2013-2014	Bharathidasan University, Trichy	Quarter Final
		2014-2015	Periyar University, Salem	Quarter Final
		2015-2016	Alagappa University, Karaikudi	Winners
	All India Inter Uni.	2015-2016	Banaras Hindu University, Varanasi	Participated
8	Hockey(M)	2011-2012	Anna University of Technology, Thirunelveli	Participated

		2012-2013	Bharathidasan University, Trichy	Participated
		2013-2014	Sri Krishnadevaraya University, Anantapur	Participated
		2014-2015	Anna University, Chennai	Participated
		2015-2016	Acharya Nagarjuna University, Gundur	Quarter Final
9	Kabaddi (M)	2011-2012	Periyar University Selam	Participated
		2012-2013	University of Madras, Chennai	Participated
		2013-2014	Acharya Nagarjuna University, Gundur	Participated
		2014-2015	Vels University, Chennai	Participated
		2015-2016	Kuvempu University, Shankaghatta	Participated
10	Kho-Kho(M)	2011-2012	Pondicherry University, Pondicherry	Participated
		2012-2013	Calicut University, Kerala	Participated
		2013-2014	Mangalore University, Mangalore	Participated
		2015-2016	Annamalai University, Chidambaram	Quarter Final
11	Kho- Kho(W)	2011-2012	Anna University, Coimbatore	Participated
		2012-2013	Acharya Nagarjuna University, Gundur	Participated
		2013-2014	Calicut University, Kerala	Participated
		2014-2015	Anna University, Chennai	Participated
		2015-2016	TNPES University, Chennai	Quarter Final
12	Table Tennis(M)	2011-2012	Amrita Vishwa Vidhyapaten University, Coimbatore	Participated
	Table Tennis (M & W)	2012-2013	Kannur University, Kerala	Participated
		2014-2015	SRM University, Chennai	Participated
13	Volleyball (M)	2011-2012	Bharathiar University, Coimbatore	Participated
		2012-2013	SRM University, Chennai	Participated
		2013-2014	Sri Venkateshwara University, Tirupati	Participated
		2014-2015	Krishna University, Machillipatnam	Participated
		2015-2016	Andhra University, Vizakhapatnam	Participated
14	Kabaddi (W)	2012-2013	Manonmaniam Sundaranar University, Thirunelveli	Participated
		2013-2014	Krishna University, Machillipatnam	Participated
		2014-2015	Kannur University, Kannur	Quarter Final
		2015-2016	TNPES University, Chennai	Participated
15	Cross-Country(M&W)	2012-2013	RPM University	Participated
		2013-2014	JRN Vidhyadeep University, Udaipur	Participated
		2014-2015	MG University, Kottayam	Participated
		2015-2016	Mangalore University, Mangalore	Participated
		2016-2017	Alva's Education Foundation Campus , Moodbidri	Participated
16	Football(W)	2012-2013	VIT University, Vellore	Participated
		2014-2015	Thiruvalluvar University, Vellore	Participated
17	Hockey (W)	2012-2013	Mahatma Gandhi University, Kottayam	Participated
		2013-2014	Mangalore University, Mangalore	Participated
		2014-2015	Anna University, Chennai	Participated
18	Volleyball (W)	2012-2013	Acharya Nagarjuna University, Gundur	Participated
		2013-2014	SRM University, Chennai	Participated
		2014-2015	University of Madras, Chennai	Participated
		2015-2016	Krishna University, Machillipatnam	Participated
19	Cricket(M)	2012-2013	Manipal University, Manipal	Participated
		2013-2014	Pondicherry University, Pondicherry	Participated
		2014-2015	Anna University, Chennai	Participated
		2015-2016	Saveetha University, Chennai	Quarter Final
20	Football(W)	2013-2014	Anna University, Chennai	Participated
21	Basketball(W)	2014-2015	Hindustan University, Chennai	Participated
		2014-2015	Hindustan University, Chennai	Participated
		2015-2016	SRM University, Chennai	Participated
22	Tennis (M)	2014-2015	SRM University, Chennai	Participated
23	Power Lifting(M)	2015-2016	Acharya Nagarjuna University, Gundur	Participated

b. Range of Cultural Activities available for students

India is a land of rich and diverse culture. Tamilnadu is an ancient seat of culture and tradition. Karaikudi has special splendours of cultural extravaganza. So, so many cultural programs are organized, which bring out the latent talents of students and young minds. Alagappa University has a range of cultural activities. With the establishment of the Department of Fine Arts the range has further increased. ALUTES is the University wide inter-departmental cultural talent exhibit spread over 3 days of on-stage and 7 days of off-stage events. There is another cultural exhibit for students of Affiliated colleges, Azhagu Aaram wherein all the 40 plus affiliated colleges stage their cultural might in competitive spirit. In addition every department has its own schedule of cultural actions coinciding conferences, important celebrations, national events, etc.

S.No.	Events	Number of Events				
		2011-12	2012-13	2013-14	2014-15	2015-16
i	Inter-Collegiate Cultural Competitions- Alagu Aaram	12	12	11	11	14
ii	Inter-Departmental Cultural Competitions - ALUTES	12	14	16	15	15
iii	Special Occasions	32	34	32	31	41

Mimicry, Solo and Group Songs, Folk Songs, Kavithai (poetry), Skits, Drama, Mime, Rangoli, Elocution, Pongal Festival Events, Folk Dance, Classical and Western Dance specially Bharatanatyam Dance, etc are staged by students. All Departments take part and the Champion Department walks away with the Prestigious Shield.

c. Extracurricular Activities Available to Students

University conducts every year close to 90-110 programs like 40-45 national and international days of celebration. The remaining 50 to 65 programs are seminars and conferences, national and international. Besides students themselves conduct programs. There are VPP, Industrial visit, Study tours, etc. The NSS, YRC, RRC, etc there as well accounting for another 30plus events. There are days when three or more events get held. So the students have vast scope for multiplying their skills through participation in these events and programs. They must have time! The student participation is wide and spontaneous. The details of certain select program are as under in the table below. The Department of Fine Arts provide more opportunities for all including children of age 6 years onwards.

Participation of students in select extracurricular activities at different levels

Event	Year	Organized by/ Venue	Level	No. of Students
Anchor	Feb. 13, 2015	AIM	ID	550
Yuvashetra	Feb. 20, 2015	AIM	ID	340
Chakravyuga	Feb. 27, 2015	AIM	ID	350
V.P.P	Sep. 2012-2016	Many Places	ID	5400
Blood Donation Camp (NSS)	05.12.2014	Dept. IB&C	ZL	70
Blood Donation Camp (YRC)	27.09.2014	ALU/Kottaiyur	ID	50
NSS -Road safety day – 2013	7th January 2013	College campus	ID	700
NSS -Road safety meeting	8th January 2013	College campus	ID	210
National voters day cycle rally	24th January 2013	Kilakarai seashore	IS	300
Special camp	7th to 13th Feb. 2013	Tiruppullani village	ID	180
NSS -Thane cyclone and Nilgiris soil erosion drawing a view exhibition	12th February 2013	College campus	ID	750

NSS- Eye Camp	20th February 2013	College campus	ID	350
NSS- Bird's counting Estimation and protection of marine Endangered species meeting voyage to Appa Island	21st February 2013	Appa Island	IS	60
NSS -Road safety awareness program	1st January 2013	RTO office , Ramnad	IU	420
NSS - International Drug Abuse day – Rally -	25th June 2012	ALU/Kilakarai	IS	210
NSS – Dengue awareness program	3rd July 2012	College campus	ID	450
NSS – First Aid training program	14th to 18th July 2012	ALU/Ramanathapuram	IS	60
NSS – Eye camp	26th July 2012	ALU/Vannangundu village	ID	800
NSS – Emotional Intelligence program	30th August 2012	College campus	ID	450
Blood identification camp	9th September 2012	College campus	ID	520
NSS – Campus cleaning in Primary Health centre, Erwadi	13th Sep.2012	Erwadi	IU	60
NSS – Disability Management program	26th Sep. 2012	College campus	ID	410
NSS – Dengue awareness rally	18th October 2012	Kilakarai	IU	210
NSS -National rural health Mission awareness rally	15th December 2012	Mayakulam village	IU	350
RRC - Aids awareness program	12th December 2012	College campus	ID	250
NSS -Road safety awareness program	1st January 2013	RTO office , Ramnad	IU	420
NSS- Bird's counting Estimation and protection of marine Endangered species meeting voyage to Appa Island	21st February 2013	Appa Island	IS	60
NSS- Eye camp	20th February 2013	College campus	ID	350
NSS -Thane cyclone and Nilgiris soil erosion drawing a view exhibition	12th February 2013	College campus	ID	750
Special camp	7th to 13th Feb. 2013	Tiruppullani village	ID	180
National voters day cycle rally	24th January 2013	Kilakarai seashore	IS	300
NSS -Road safety meeting	8th January 2013	College campus	ID	210
NSS -Road safety day – 2013	7th January 2013	College campus	ID	700
Blood Donation Camp (YRC)	27.09.2014	ALU/Kottaiyur	ID	50
Blood Donation Camp (NSS)	05.12.2014	Dept. IB&C	ZL	70
V.P.P	Sep. 2012-2016	Many Places	ID	5400
Chakravyuga	Feb. 27, 2015	AIM	ID	350
Yuvashetra	Feb. 20, 2015	AIM	ID	340
Anchor	Feb. 13, 2015	AIM	ID	550

5.3.2 Give details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last five years.

S.No.	Event	Date/Year	Organization	Winning Person/Team	Distinction
1.	Classical Dance	2016-17 (7 th June 2016)	India Arts Association –	Ms.V.Balambika, II B.Voc Student	I Prize

			Shimla Competition		
2.	Handball Inter-University	2015-16	Five Southern States- About 75 Teams	Alagappa University, Karaikudi	Winners
3.	Athletes	2011-12 - 2015-16	Inter Collegiate	Alagappa University College of Physical Education	Winners
4.	Cricket	2011-12 - 2015-16	Inter Collegiate	Alagappa University College of Physical Education	Winners
5.	Table Tennis	2011-12 - 2015-16	Inter Collegiate	Alagappa University College of Physical Education	Winners
6.	Ball badminton	2011-12 - 2015-16	Inter Collegiate	Alagappa University College of Physical Education	Winners
7.	Football	2011-12 - 2015-16	Inter Collegiate	Alagappa University College of Physical Education	Winners
8.	Cross Country	2012-13- 2013-14 2015-16	Inter Collegiate	Alagappa University College of Physical Education	Winners
9.	Basketball	2011-12 - 2015-16	Inter Collegiate	Alagappa University College of Physical Education	Winners
10	Kho-Kho	2011-12 - 2015-16	Inter Collegiate	Alagappa University College of Physical Education	Winners
11	Hockey	2011-12 - 2015-16	Inter Collegiate	Alagappa University College of Physical Education	Winners
12	Badminton	2011-12 - 2015-16	Inter Collegiate	Alagappa University College of Physical Education	Winners
13	Volleyball	2011-12 - 2015-16	Inter Collegiate	Alagappa University College of Physical Education	Winners
14	Kabaddi	2011-12 - 2015-16	Inter Collegiate	Alagappa University College of Physical Education	Winners

5.3.3 Does the university conduct special drives / campaigns for students to promote heritage consciousness?

Yes.

World Heritage Day, Peace Day, Mother Tongue Day, Education Day, Teachers Day, Mothers Day, Senior Citizens Day, World Poetry Day, World Tourism Day etc celebrated with lot of fanfare.

- Further 40-plus days- national/international, are observed with multitude of activities emphasizing
- Preservation/Beautification activities upon architecturally/archaeologically important sites/structures done
- Creation of ‘**Tamil Cultural Centre**’ as a figure-head organ to preserve, promote and propagate the sensitivities and specialties of the ageless Tamil culture with exhibits of antiques.
- **South Indian Temple Culture** – A course is offered as an interdepartmental study.

5.3.4 How does the university involve and encourage its students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the last five academic sessions.

Yes.

In the Faculty-wise publications students have a section to write. And they contribute. Wall Magazines/Rolls/Posters are an essential part of the pedagogy/seminar presentations. Students also present research papers in international conferences, poster or full papers.

5.3.5 Does the university have a Student Council or any other similar body? Give details on its constitution, activities and funding.

Yes, Faculty-wise Student Forum is our format for closer interaction and easy reach. Nominated Members, by the Department/Faculty, serve in the Governing body. Decisions are by consensus.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them. Also provide details of their activities.

- **Special invitees for Board of Studies Meetings:** in all the 30 plus Boards of Studies student members take part as special invitee. When they participate they air the collective views of the students of the program in regard to curriculum structure, load and contextual needs.
- **IQAC Student Membership:** in the IQAC two member students are inducted, preferably at least 1 girl and one foreign student if available.
- **Membership in University run Cells /Clubs:** In the University-run Cells and clubs, namely, student representatives, 2 to 3 serve as members.
- **Student-run Committees/Conferences:** There are Department level committees and cells like, Quiz Committee, Ambience Committee, Cultural Committee, Education Tour Committee, Sports Committee, Magazine Committee, Seminar Committee, Library Committee, Latest Knowledge Committee, Alumni Liaison Committee, Parent-Teacher Facilitation Committee, Welfare Committee, IT-Skill Committee, WhatsApp Committee, etc run by students predominantly under the guidance of faculty in-charge.

Any other information regarding Student Support and Progression which the university would like to include.



CRITERION-VI GOVERNANCE, LEADERSHIP AND MANAGEMENT

<i>Vision is the art of seeing what is invisible to others</i>	Jonathan Swift
<i>Good management is showing the average people how to do the work of superior people.</i>	John D. Rockefeller

6.1 Institutional Vision and Leadership

6.1.1 State the Vision and the Mission of the University.

Vision	Excellence in all Spheres of Education, with particular emphasis on ‘PEARL’- Pedagogy, Extension, Administration, Research and Learning.
Mission	The University is committed to provide a High Quality Higher Education to the learners so that they are transformed into intellectually competent human resources that will help in the uplift of the nation to Educational, Social, Technological, Environmental and Economic Magnificence (ESTEEM).

6.1.2 Does the Mission statement define the Institution’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the Institution’s tradition and value orientations, its Vision for the future, etc.?

The Mission statement reflects the institution’s distinctive characteristics in terms of addressing the needs of the stakeholders and its own tradition as presented below:

Society	Needs of the society in skill development and dissemination are addressed with the emphasis on achieving Social Magnificence.
Students	Requirements of the students the University are focused as the University steadfastly commits to provide affordable high quality education to the students turning them into Human Resources.
National Interests	National interests are reflected as the University’s mission is to transform the learners into intellectually competent human resources that will help in the uplift of the nation to Educational, Social, Technological, Environmental and Economic Magnificence (ESTEEM).
Own Tradition	Institutional traditions are held high enough as vision and mission underscore institutional motto- Excellence in Action.
Value Orientation	Value orientations are addressed by its commitment to Educational, Social, Technological, Environmental and Economic Magnificence (ESTEEM).
Future Vision	Vision for the future is always there as it strives to transform learners into intellectually competent human resources that will help in the uplift of the nation by providing a fine mix of contemporary and traditional knowledge and skills.

6.1.3 How is the Leadership involved in:

- * Ensuring the organization’s management system development, implementation and continuous improvement?
- * Interacting with its stakeholders?
- * Reinforcing a culture of excellence?
- * Identifying organizational needs and striving to fulfil them?

6.1.3.1 Ensuring the Organization’s Management System Development, Implementation and Continuous Improvement

Leadership system, comprising the top administrative structures and positions therein, and the powers and responsibilities of the authorities occupying the various positions, serves a great deal to make Alagappa University grow stronger, swifter and superior by means of **System Development, Implementation and Continuous Improvement**.

A. System Development

Management System refers to interlinked cluster of administrative positions/structures with **Authority-Responsibility-Accountability functions/tasks**, so that institutional performance is directed towards its vision/ mission thoroughly through a web of managerial functions and leadership directions and tasks.

i. Formal Administrative System Development Comprising Creation of a Cluster of Positions/ Structures of Authority-Responsibility-Accountability

The formal administrative system development comprising of a cluster of positions/structures of authorities with demarked, but super-ordinate, powers, responsibilities and accountabilities makes a niche for the institution's 'raison d'etre, through visionary leadership. The University is blessed to enjoy visionary leadership from its illustrious founder, from a series of Chancellors of Tamil Nadu, from the first Vice-Chancellor to the Present, the Senate, the Syndicate and other bodies.

S. No.	Formal Administrative System Development
i	The statutory status of the University is enshrined in the Alagappa University Act 1985 enacted by the Govt. of Tamil Nadu. The Act provides for creation of administrative structures and sub-structures in the University like the Syndicate, Senate, Finance Committee, Planning Board, Standing Committee on Academic Affairs, Faculties, Departments, etc.
ii	The Governor of the State of Tamil Nadu is the Chancellor and the Minister for Higher Education is the Pro-Chancellor of the University.
iii	The Syndicate, constituted by the Chancellor as per the University Act, shall have the powers make, amend and repeal Statutes and Ordinances and powers for managing every domain of activities of the University.
iv	The Senate of the University with membership including the Chancellor, the Pro-Chancellor, the Vice-Chancellor and others has, inter alia, powers to review the broad policies and programs of the University.
v	Vice-Chancellor, the Leader of the Institution is appointed by the Excellency Governor of the State of Tamil Nadu and Chancellor of the University from a panel of 3 names recommended by specially constituted 'Search Committee'.
vii	Statutory Officers of the University include: Registrar, Finance Officer and Controller of Examinations. Besides there are positions like Special Officer (Planning and Development), Estate Development and Maintenance Engineer, Librarian, etc. In addition there are Faculty and Specialty Deans. The IQAC is created as per the UGC-NAAC mandate.
vii	Besides the Statutory Bodies referred to above there are Research Advisory Committee, Library Advisory Committee, Sports Advisory Committee, Curriculum Development Centre, Board of Studies, and many special purpose committees like Syndicate Sub-Committees for Purchase, Distance Education, Collaborative Education, etc.
viii	Academic Entities include Faculties, Schools, Departments, Centres, Constituent Colleges, Affiliated Colleges, Collaborating Units, Approved Research Centres, Learning Centres of DDE, etc.
ix	There are many Centres/Cells/Clubs, mandated by the Central/State Governments/UGC/NAAC and those established by the University to address, Curricular, Co-curricular, Extra-curricular and Out-reach activities.
x	Accountable to Government of Tamil Nadu (Higher Education), Union Ministry Human Resources Development, University Grants Commission, Tamil Nadu State Council for Higher Education (TANSICHE), AICTE, project funding bodies like DBT, DST, etc.

ii. Managerial Functions and Leadership Tasks of the Formal Administrative System of Structures/Positions to Get the Same Involved in Institutional Development

There are 'Managerial Functions and Leadership Tasks' for the formal administrative system positions/structures of Functions have several tasks. The managerial functions are much 'thought' oriented while leadership tasks are much 'field' oriented with lot more human resource-tinged.

Managerial Functions

Planning	Organization	Direction	Co-ordination	Control
Vision & Mission	Itemization & Aggregation	Commitment & Communication	Goal Orientation & Identification	Standards & Benchmarks
Goals & Objectives	Divisions & Sub-divisions	Adoption & Adaptation	Synchronization & Synergy	Sensors & Measurements
Strategies & Policies	Authority & Responsibility	Guidance & Counseling	Dynamism & Kinetics	Concurrent & Forward Moves
Programs & Regulations	Accessibility & Accountability	Motivation & Morale	Alignment & Accessibility	Performance & Gap analyses
Procedures & Rules	Delegation & Decentralization	Self-direction & Empowerment	Scheduling & Task Leveling	Correction & Feed-back
Premising & Futurism	Structure & Flexibility	Sensitivity & Sacrifice	Key-persons & Link-pin Models	Augmentation & Accomplishment

Leadership Tasks

Create an Inspiring Vision	Positive Work Environment	Delegate Authority
Establish Shared Values	Inspire & Energize People	Be Open to Ideas
Set Stretch Goals	Allow Creativity of Others	Listen With Understanding
Set Clear Expectations	Give Direction & Freedom	Power to Empower People
Give Clear Guidelines	Communicate Openly and Honestly	Support and Help
Make & Manage Change	Will to Discuss and Solve Problems	Set Example by Practice

The leadership system of the University is visionary with shared values and stretched goals. The Syndicate of the University envisions a 'Dynamic Future' and an 'Enviably Record' for the institution based on Proposals from the Planning Board, Recommendations by the Finance Committee and consent from the Senate, Standing Committee and other bodies.

iii. Powers and Responsibilities of the Officers of the University

The top administrative structure of the University has specific set of powers and functions to get involved in the direction of the University towards its motto, vision, mission and so on as presented below providing them with the planning, organization, direction, coordination and control functions. The same is presented below.

The Vice-Chancellor

The powers and duties conferred on the Vice-Chancellor, although not exhaustive, are:

- To create and to abolish temporary posts of all categories other than those specifically excluded, for a period not exceeding six months at a time, subject to the availability of the funds and reporting to the Syndicate at the next meeting.
- To constitute ad-hoc committees for specific purposes.
- To depute officers and other employees of the University on University work within the country.
- To permit teachers and officers to attend meetings and conferences and to depute delegates to Conferences/Seminars etc.
- To recommend and forward the University Grants Commission, Union Ministry of Education, the State Government and other funding agencies proposals made by the University teaching departments, University Research Departments.

- To visit and or cause an inspection and or ask for a report on the general condition of any department /college/research section/hostel maintained/recognized by the University and also to arrange for periodical review by the University.
- To transfer any employee or posts from one department to another department/institution maintained by the University and to make arrangements by placing officers/teachers/other employees in additional charge in all vacancies till the vacancies are filled.
- To grant casual leave and other kinds of leave to the officers and Heads of Departments of the University.
- To declare the satisfactory completion of probation of the teachers and officers of the University provided the necessary formalities prescribed for each category are observed strictly.
- To sanction grants to researchers and fellowships from the funds placed at the disposal of the University by the Government or other agencies for the said purpose.
- To convene Seminars, Conferences, Committees, Workshops, discussion groups etc and to meet expenditure for each of the items mentioned above not exceeding prescribed amount within the budget provision in each Year.
- To sanction not exceeding prescribed amount as advance for Principal Investigators of schemes and projects which are financed by the outside agencies and report to the Syndicate the matter in its' next meeting.
- To accord administrative sanction for all original works / repairs upto a maximum of Rs, 1,00,000/-provided, the work is included in the scheme approved by the Syndicate and funds have been provided in the University budget.
- To approve tenders for work or tenders or quotations for supplies required upto a prescribed amount and to record the reasons for not accepting the lower among the tenders / quotations received in any case and to report such acceptance of tender to the Syndicate.
- To accord re-appropriation of funds from one head to another head in the budget provided such re-appropriation does not exceed total budget estimate for the year concerned.
- To sanction loans and advances to employees of University provided the conditions prescribed in the Laws of University are satisfied in the matter.
- To fix and sanction permanent advance to the Office and Heads of Department of the University.
- To authorize the opening of new heads of accounts for projects financed by outside agencies and to permit opening of separate accounts in the Nationalized Banks for the purpose. The opening of the separate accounts should be reported to the Syndicate.
- To effect purchases of patents/ equipment / machines / instruments and such other good with reference to the tenders/quotations received, provided there is budgetary allocation. The purchase should be reported to the appropriate authorities.
- To sanction refunds of deposits, earnest moneys, securities etc. On the recommendation of the Heads of Departments /Officers of the University.
- To write off irrecoverable value of stock or irrecoverable loss of money occasioned by fraud or neglect of duty by the University employees or otherwise upto a specified amount in a year.
- To approve all final bills in respect of works/supply of materials involving amount exceeding a prescribed sum.
- To authorize the publication of results of the examination.
- To delegate to a person or body any of his administrative powers and functions which shall be reported to the Syndicate at its next meeting.
- To represent the University on the Association of Indian Universities, Association of Commonwealth Universities and other similar bodies/ associations of India or abroad.
- To exercise such powers not expressly mentioned in the Laws of the University which are necessary for or incidental to the carrying on of the administration of the University and its affairs and shall report to the appropriate authorities the powers exercised and the action taken

The Registrar

The Registrar, appointed by the Syndicate on the recommendations of duly constituted Selection Committee, shall:

- Be responsible to the Vice-Chancellor in exercise of the powers and duties assigned in the Laws of the University and carry out the orders of the Vice-Chancellor and render such assistance as may be required by the Vice-Chancellor in the performance of the official duties.
- Grant casual leave to all the employees of the University other than Finance Officer, Controller of Examinations and Heads of Departments, issue orders granting increments to the employees of the University, issue orders relating to the declaration of probation and issue orders relating to the grant of leave other than casual leave.
- Be in charge of the administration of the University office and have powers to fix and define functions and duties of the officers and employees of the University.
- Call for tenders / quotations wherever necessary and countersign the comparative statements of the tenders / quotations in consultation with the Finance Officer and make recommendations to the Vice-Chancellor for accepting tenders or quotations.
- Sign along with the Finance Officer any cheque of the University for amounts exceeding a prescribed amount; sign contracts and other documents on behalf of the University under the order of the Vice-Chancellor and Syndicate.
- Make available the files relating to the subjects coming up before the meetings of the authorities to the members of the authorities provided they give a requisition in writing to the Registrar.

The Finance Officer

The Finance Officer shall be responsible to the Vice-Chancellor in the exercise of powers and duties assigned in the Laws of the University and shall be subject to the direction and control of the Vice-Chancellor. The Finance Officer shall:

- Make all arrangements for the transaction of the business for the meeting of the Finance Committee.
- Be responsible for the proper maintenance of the accounts of the University.
- Make available all records for the audit.
- Arrange for scrutiny and payment of bills presented.
- Arrange to settle the objections raised by the audit.
- Make arrangement with the approval of the Syndicate, for the publication of the audited account copies of which shall be submitted to the Senate at its next meeting and to the Government within three months, from the date of publication of the report.
- Make arrangements to invest the funds of the University as approved by the Vice-Chancellor.
- Take necessary action to realize the grants and other money due to the University from the Central and State Governments, University Grants Commission and other funding agencies.
- Prepare a monthly statement of receipts and expenditure and submit it to the Vice-Chancellor on the 10th of the succeeding month through the Registrar.
- Adopt methods and procedures and prescribe forms for maintaining the accounts of the University as stipulated by the Finance Committee.
- Sanction petty expenditure of contingent nature.
- Sign cheques upto certain limit and sign cheques along with Registrar above the limit.
- Disburse all salary bills, contingent bills, recoup permanent advances, and pay all T.A. Bills after ensuring that general sanction is received from the competent authorities.
- Scrutinize the quotations and tenders received and sign along with the Registrar, the comparative statement and make necessary recommendations.

The Controller of Examinations

The Controller of Examinations appointed by the Syndicate on the recommendations of the duly constituted Selection Committee shall:

- Carry out the orders and render such assistance as may be required by the Vice-Chancellor in the performance of duties.
- Be responsible for the conduct of University Examination as prescribed by the authorities of the University.
- Arrange with the prior approval of the Vice-Chancellor the schedules for all University Examinations and all other matters connected with University Examinations.
- Be responsible for the safe custody of all papers, documents, certificates, minutes of the meetings of Boards of Examinations and other confidential files connected with the conduct of all University Examinations.
- Countersign all bills relating to examinations and the travelling allowance and remuneration bills of examiners and question paper setters.
- Issue orders of appointment to examiners and question paper setters with prior approval of the Vice-Chancellor.
- Arrange to publish the result of all University Examinations with the approval of the Vice-Chancellor.
- Put up to the Syndicate the recommendations of the Boards of Studies regarding lists of persons suitable for appointment as Examiners including question paper setters, sufficiently in advance as prescribed by the ordinances.
- Shall place cases relating to malpractices at the examinations with the relevant reports before the Vice-Chancellor.
- Shall maintain the Record of Degrees.
- Be responsible for the collection of fees for various examinations.
- Call for tenders/quotations for printing registers, forms etc. for the Examination Section and shall countersign the comparative statements in consultation with the Finance Officer and make recommendations to the Vice-Chancellor for accepting the tenders/quotations.
- Sanction expenditure for the purchase of necessary items for printing forms relating to examinations on the basis of the accepted quotations subject to budget provisions.
- Shall meet day-to-day requirements of the examination section and sanction petty claims of contingent expenditure up to permitted level time to time.

B. System Implementation and Continuous Improvement

The **Vice-Chancellor** (akin to the **Apex Executive** in top corporate bodies) link-pins the top decision structures/positions of the University to the core operative structures of the University (namely, the academic and administrative sub-systems) in his prime task of implementation of plans and ensuring continuous improvement, in order to realize the vision, mission and goals through appropriate mix of Strategies & Policies, Programs & Regulations and Procedures & Rules keeping appropriate premising and futurism in mind.

Operationally speaking, there are certain leadership roles involved in **Implementation and Continuous Improvement, like, Defining Individual & Group Goals, Scheming & Scheduling tasks, Sharing & Seeking Information, Control & Confidence building, Skill Evaluation & Enhancement, Motivation & Conflict Resolution, Resource Allocation and Leading by Example.**

Individual & Group Goals	&	Clear set of objectives provides the groups (Faculties and Departments) and the individuals (Faculty Members, Heads, Deans, Chairpersons) a unified focus.
Scheming & Scheduling	&	Both the individual leaders concerned namely, HoD, Dean or team Head and Departments, Committees and the like need to be aware of timescales and responsibilities to achieve cohesion, efficiency and clarity of procedure.
Sharing & Seeking Information	&	Giving and receiving information and summarizing ideas. This benefits individuals by a sense of inclusion and teams by sharing information as a sign of democracy.
Control & Confidence	&	The leader needs to implement effective control systems, (self-control/seasoned control/external control) on the groups and individuals to achieve the task, and

Inspiring	build confidence in the leadership capabilities. Leader inspires enthusiasm.
Skill Evaluation & Enhancement	Continual evaluation of individual and group performance is carried out for developing and maintaining standards and skills.
Motivation & Conflict Resolution	Leaders benefit teams and individuals through reconciling disagreements and providing encouragement through setting realistic targets and communication feedback. A leader is not a boss because boss 'fixes only the blame for the breakdown' while 'leader fixes the breakdown'.
Resource Allocation & Leveling	Efficient allocation of people, time and resources facilitating goal fulfillment by individuals and teams providing a clear action plan to draw and apply resources.
Lead Example	Leaders 'walk the talk' which not only enhances credibility but also drives people to readily dedicate. Dedication decides development. The Leader ' shows how ' unlike a boss who ' knows how '.

The Vice-Chancellor is advised by Committees, Deanships, Boards of Selection, Boards of Studies, Heads of the Departments and similar bodies on matters relevant to each for achieving superior performance.

Continuous improvement happens through constant efforts towards achieving still more, further betterment and productive innovation. **Outside benchmarking is done informally; many times, benchmarking against own past performance in select areas adopted with better result.** Continuous improvement needs continuous monitoring and measurement and continuous correction, if need be. Institutionalizing a sense of '**bias-for action**', '**the best and the most**', and the like is practiced through a series of direction and demonstration coupled with occasional sessions of mentoring.

6.1.3.1 Interacting with its stakeholders

Stakeholders are diverse and their contribution to institution development is immense in potential and good efforts need to be made to realize that potential to a great extent. Casual meets, programmed meets, on-line or off-line survey methods, etc are used to collect views and act upon them if found contributing.

Criterion-wise	Interacted Stakeholders	Mechanism
Curricular Aspects	Faculty, Students/Scholars, Peers in Other Institutions, Industry Personnel, Alumni, Employers, Overseas Professors, Cells/Centres etc.	Meets/ Views/ Calls; Membership/Invitees; Schedule/Survey tools.
T-L-E	Faculty, Parents, Students/Scholars, Peers in Other Institutions, Industry Experts, Cells/Centres etc.	Meets/Feedback/ Views/ Membership.
R-C-E	Research and Consultancy: Central and State Funding Bodies, Collaborating Institutions, Scholars/Faculty, Cells/Centres etc.	Field Co-participation, Joint Proposal/ Citation / Publication/Patent;
	Extension: Local bodies, NGOs, SHGs, Students/Scholars, Faculty, Govt. Agencies, etc.	Field Participation, Meets, Survey, etc.
I&LR	Central and State Funding Bodies, Departments, Students/Scholars, Contractors, MSMEs, Publishers, Cells/Centres etc.	P-P-P Model in select cases, Views, Feedback Surveys, Visits to Peer Institutions
SS&P	Students/Scholars, Faculty, Industry, Alumni, Staff, Instrument Suppliers, Cells/Centres etc.	Training, Placement, Views, Representations;
G-L-M	Central and State Funding Bodies, Staff, Administrative Structures of the University, Community Leaders, Students, Faculty, Cells/Centres etc.	Views, Representations, RTI inputs, etc.
I&BP	Students/Scholars, Faculty, Staff, Society, Peer Institutions, NAAC, Cells/Centres etc.	Field Work, Opinions, Shared Best Practices, etc.

6.1.3.2 Reinforcing a Culture of Excellence

The University's Hexad, viz., 'Motto-Vision-Mission-Goals-Quality Policy-Quality Quote' is intertwined with excellence, starting with Excellence in 'Motto' and ending in Excellence in Quality Quote. This is end-to-end excellence. The University is committed to this excellence.

- Our C-A are Relevant, Innovative, Contemporary and Holistic (RICH).
- Our T-L-E are Responsive, Inspiring, Creative and Helpful (RICH).
- Our R-C-E are Reputed, Inventive, Collaborative and Headliner (RICH).
- Our I & LR are Reasonable, Info-tilted, Current and Heralding (RICH).
- Our SS&P are Realistic, Institutional, Composite and Hopeful (RICH).
- Our G-L-M are Resolute, Integrative, Courageous and Humanistic (RICH).
- Our I & BP are Refreshing, Imaginative, Civic-sensed and Hydrel-effective (RICH).

Thus we are ever committed to the culture of excellence and it spreads all-wards in the campus.

6.1.3.3 Identifying Organizational Needs and striving to fulfil them

Yes. The leadership is committed to progressively identify institutional needs for varied segments of stakeholders and also general needs and meet the same in a schematic manner keeping in mind the limit on resources, priority of needs and benefits accruing from resources and also other economic factors.

Diverse Needs: The organizational needs spanning into **Physical Resources** comprising of built/paved/greened spaces/facilities, Learning Materials and Logistic Assets, **Human Resources** of varied hues, **Info-tech Resources** of contemporary nature, **Research & Development Resources** comprising of the state-of-the-art equipment/info-data-bases and **Utility Resources** comprising of power/water/maintainers/sustainers to support the activities falling under the **CA, T-L-E, R-C-E, SS&P, G-L-M** and **I&BP**.

Prioritizing: With the academic, administrative and supportive entities placing their needs vouchsafed by their scheme of plans and actions and also prioritized, the executive authorities vet and net the needs list. The needs list get screened by the top echelon before being taken to the Syndicate and Finance Committee. With the Finance Committee's assent and subsequent consent by the Syndicate, University's executive authorities follow due the process of procurement, creation and commissioning of the resources.

- All necessities of all stakeholders, **including local community in respect of township-kind-needs**, met in the first place.
- **IT-enabled learning** resources, **R&D** requirements, **Health and Hygiene** needs, **Green-covered** campus and the like are **considered necessities** in this context.
- All faculty members are given **Desktop/Laptop, Printer**, etc.
- Each class room is **e-resourced**.
- Progressively the **comfort needs** are being met.
- Needs as to **furnishing sophistication, Air-conditioning**, and similar aspects are considered comfort.
- All faculty members who wished to have **revolving chairs**, are provided the same.
- **Luxury needs** are not in our shopping-list.

6.1.4 Were any of the Top Leadership Positions of the University vacant for more than a year? If so, state the reasons.

- The Vice-Chancellor's post remained vacant from 27th Sep. 2013 to 5th Jun. 2015.
- A four-member 'VC Officiating Committee' was discharging the functions of VC including the faculty promotion, building construction, R&D equipment purchase, etc, without disruption to the normal functioning of the University to a great extent.

6.1.5 Does the University ensure that all positions in its various statutory bodies are filled and meetings conducted regularly?

Yes. Meetings are held as per schedule, which stipulates the minimum number of meetings every year as below.

Syndicate Meeting: At least once in every three months.
Senate Meeting: At least twice in a year.
Planning Board Meeting: At least once in a year.
Finance Committee Meeting: At least once in every six months.
Standing Committee on Academic Affairs: At any time for the approval of the Minutes of the Board
Other Committees: As and when needed, some even monthly like the Purchase Committee.

6.1.6 Does the University promote a culture of participative management? If yes, indicate the levels of participative management.

Yes. University promotes and follows participative management practice by obtaining views from every stakeholder-class and rightly informed decision is taken. Mostly Committee style decision process is adopted; implementation is by designate sections/individuals to ensure a great execution. There are many bodies and committees in which members of faculty, students, alumni, administrators, community leaders, industry and government bureaucrats and other involved in decision making, to make the process participative.

S. No.	Organizational / Unit Committee / Sub-unit	Class of People taking Part in Decision Process
i	Syndicate	Upto Four Senior Faculty members, 6 Government Officials in the class of Secretaries/Directors, etc.
ii	Finance Committee (FC)	One Faculty Member in the capacity as a Syndicate Member, Two Government Officials in the class of Secretaries involved in decision making
iii	Senate (The incumbent Governor of the State is an Ex-officio Member).	All Heads of Departments, Three members nominated by the Pro-Chancellor, Two To represent Academic Experts (Nominated by the Chancellor), Five Government Officials in the class of Secretaries/Directors, One Member of Legislative Assembly, and other nominated experts take part in deliberations.
iv	Syndicate Sub-Committees on Distance Education, Examinations Discipline/ Collaborative Education	Selected Members of the Syndicate are nominated as members of the respective Committee to deal with issues related to the entities concerned or issues concerned.
v	Tender Finalization Committee	Senior faculty members drawn as members along with Members of the Syndicate and others
vi	Purchase Committee	The Faculty Principal Investigator along with two Members of Syndicate, Finance Officer and others.
vii	Project Purchase Committee	The Principal Investigator, the HoD and senior faculty members in the Department
viii	Building Committee	Members of Syndicate along with Executive Engineers of the PWD of Government of Tamilnadu, University Officials and others.
ix	Planning Board	Selected Faculty Members, one or two Serving/former Vice Chancellors of this University or other Universities, External Members from Academia and others nominated by the Governor of the State
x	Standing Committee on Academics Affairs	All Heads of Departments and two senior Associate Professors participate in decision making
xi	Board of Studies	3-5 Senior faculty members of each Dept./Constituent

		College/ Dean & Chairperson involve in decision making. Academia from other Universities, Alumni and Industry Personnel take part. Students are co-opted as special invitees.
xii	Selection Committee for Faculty and other Staff	Faculty Dean and Head of the Department along with VC, Tamilnadu Governor and Government nominees including one to represent SC/ST community and Faculty/Subject External Experts
xiii	IQAC	Vice Chancellor, Registrar, Members of the Syndicate Selected Faculty and Administrative members, Academia from other Universities, Community/ Social/ Public Personalities, Alumni & Industry Personnel, Students are co-opted in decision making
xiv	Research Advisory Committee	8-10 Senior faculty members participate in decision making
xv	Admission Committee	5-7senior faculty members including one faculty member representing SC/ST Community participate.
xvii	Department Research Committee	All Approved guides in each Dept. involve in decision making
xvii	Result Passing Board	Board comprises of Senior Faculty Members
xviii	Library Advisory Committee	Vice Chancellor, Registrar, Finance Officer, Deans, Students, Members of syndicate, External Experts, IQAC coordinator, Students/Scholars.
xix	Selection Board of Aided Affiliated Colleges	2 Senior faculty members, discipline-wise, represent University and participate in decision making in each of the Selection Boards
xx	Affiliation of Colleges/Programs	5-8 Senior faculty members including, Dean, CDC participate in decision making
xxi	NSS Advisory Committee	Vice Chancellor, Registrar, Finance Officer, 8-10 Senior faculty members including, Cultural/Physical Education/YRC Coordinators and Faculty Deans involve in decision making
xxii	Sports Advisory Board	3-5 Senior faculty members, Dean of CDC, Director of Physical Education, Syndicate Members and others participate in decision making
xxiii	VOC & PMTT Merit Scholarship Committee	5-8 Senior faculty members including selected senior faculty, Dean of Student Affairs and SO (P&D) involve in decision making
xxiv	Cell/Clubs	4-6 faculty members in each club/cell
xxv	Ad hoc Committees	Selected members of the faculty participate in decision making on specific issues when need arises on matters pertaining to Application Scrutiny, Discipline, Stock-taking, Asset Write-off, etc.

6.1.7 Give details of the academic and administrative leadership provided by the University to its affiliated colleges and the support and encouragement given to them to become autonomous.

Alagappa University has a College Development Council with membership of the Vice Chancellor, Registrar, and three Members of the Syndicate, 3 Principals of Affiliated Colleges and Dean of college Development Council. The College Development Council organizes meetings with the Principals of the colleges, 2-4 a year to Plan, Organize, Direct, Motivate, Coordinate, Monitor and Control the academic, research, quality, student welfare,

fee-aspects, extension and other schemes/activities of the Colleges by establishing a bonding between the University and the Colleges.

Leadership Provided by the University through the CDC on the academic and administrative aspects of the Affiliated Colleges.

S.No.	Actions
i	Establish liaison among UGC – SERO of UGC- University- Affiliated Colleges
ii	Frame norms for affiliation of academic programs in Affiliated Colleges
iii	Suggest/Fix standards for academic and infrastructure facilities in Affiliated Colleges
iv	Scrutinize applications received related to fresh affiliation of academic programs from Affiliated Colleges
v	Forwarding the vetted applications and request to the University for inspection
vi	Arrange for inspection Affiliated Colleges for assessing academic and infrastructure facilities for recommending the University for the grant of temporary and permanent affiliation of academic programs/colleges
vii	Monitor/Reassess fulfillment of affiliation norms by Affiliated Colleges
viii	Examine applications received from affiliated colleges for UGC assistance and forwarding the same to the UGC, South Eastern Regional Office, Hyderabad and also to the UGC Head Office at New Delhi.
ix	Assist the Affiliated Colleges for implementing various UGC schemes Assess the impact
x	Groom the learners to espouse and exhibit the ‘University’s Graduate Attributes’.
xi	Identify the Colleges for encouraging autonomous status
xii	Prepare Profile of Affiliated Colleges and Annual Report every year
xiii	Orient the Submission of particulars related to academic programs, affiliation status, staff and students to the University, State & Central Government and UGC periodically
xiv	Seek feedback from the Principals related to academic programs, examinations and results.
xv	Enrich the quality of teaching-learning, infrastructure and best practices followed by the Colleges in the interest of the students
xvi	Direct the Colleges to Conduct Placement Activities / Participate in Placement Drives of the University to ensure jobs for the graduates

6.1.8 Have any provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges?

The University is free willed to cede any such request from the autonomous colleges.

6.1.9 How does the University groom leadership at various levels? Give details.

The University develops leadership in three paradigms- **personal/ team/ institutional**. A **mix of strategy and schemes to develop leadership culture** is devised and implemented. The University makes its personnel known what makes a leader (**leadership traits**) and what a leader does (**leadership deeds**). Great leadership is developing a second line of leaders so that at no time leadership vacuum develops. The University has the second-line leadership in both the administration and the academic planes. New talents inducted.

Types of Leadership Developed	Mix of Strategy/ Schemes Adopted	Leadership Traits Exhibited	Leader's Deeds
Personal Leadership Grooming: Everyone is a leader at Personal Level. He/She must think so. Nurture Leadership Desires, Drives, Determination and Demonstrate by Deeds/ Decision	<ul style="list-style-type: none"> •Orientation •Great Leaders- A Look •Classes/Presentations •Motivation •Authority Delegation •‘Be a Self-Leader’ 	<ul style="list-style-type: none"> • Right Attitude & Agility • ‘Accounta-daptability’ • Behaviour Beatitudes • Pro-Creativity-Change • Communication - Contacts • Pro-Conflict Resolution • Diversity/ Decision Drive • Impel to be Experiential • Empathy-Engagement • Environment Eruditeness • Harmony within Self • Initiated Interpersonal Skills • Leadership by Example • Professionalism/Positive • Quest, Quite and Quiet • Result-Resoluteness • Stress Handling Sensitivity • Talent and Team-focused • Visionary and Valued 	<ul style="list-style-type: none"> •Innovation •Value Creation •Focus on People •Inspires Trust •Long-range perspective •Unbounded Thinking •Extra-mile Going •Challenge the Status-quo •Self-made and Shade •Growth + Change = Development •Holistic •Does the Right Thing
Team Leadership Grooming: Next one rises to the level of Team leader. This is real leadership as the leader has some followers. Many traits are expected of.	<ul style="list-style-type: none"> •Decentralization •Skill Upgrading •‘Choose Ur Leader’ • ‘Be a Follower Too’ •Spot and ‘Clog-out’. •Team Work 		
Institutional Leadership: Large responsibility. Leadership by example is exhibited by going ‘beyond’. Transformative influence with second-line leadership is done. Transcending barriers sets one apart at the Apex.	<ul style="list-style-type: none"> •Alagappar’s Leadership •Problem Solving Tips •Cell/Clubs/Centres •Conferences/Workshop •‘Get It Done’ - Exercise •Tact and Transact •Transform & Transcend 		

6.1.10 Has the University evolved a Knowledge Management Strategy? If yes, give details.

Yes.

Knowledge is preciously powerful thing in all the worlds. A powerful thing is nothing but the most sought right answer to the most pressing question put rightly. To put the pressing question rightly, intelligence is needed. *Intelligence > Right Question > Right Search> Right Analysis > Right Knitting > Right Answer > Knowledge > Right Use > Wisdom.*

Management is the professional pragmatism in Planning, Organizing, Directing, Coordinating and controlling anything that matters. As to Knowledge Management, it involves Knowledge Need Arousal & Assessment, Knowledge Gathering & Generating, Knowledge Application & Dissemination, New Knowledge Need Arousal &; thus the process continues to revolve around.

Strategy is a web of not-so-much revealed Thoughts, Expressions, Actions and Modus-operandi (**TEAM**), in a/an ‘Synergic-combine, Ingenuously-simple, Paradigm-shift, Swift-schematic, Enigmatic-efficient and Excellence-exuberant (**SIPSEE**) manner, put in place focused on a Stand-Tall-Amazing-Result (**STAR**). **Yes**, a worthy **strategy** needs **Team** energy/efforts, has to be **distinguishing** like ‘*Sipsee*’ and should achieve result of a top ‘**Star**’ class ‘n’ cast.

Our Strategy of Knowledge Management goes **deep down** to build **Intelligence** and through that foster a **broad enough Knowledge** and scale it **high enough** to the **upper state of Wisdom**.

New Knowledge Need Arousal & Assessment: The first knowledge doubling took 150 years from 1750-1900 AD, next between 1900 and 1950 and the next between 1950 and

1964, according to Alvin Toffler, renowned futurist. Around 2011-13 every 13 months, knowledge got doubled. By 2020, it is expected to double every 12 hours, reported Buckminster Fuller Institute in association with IBM and Harvard University. So the need for new knowledge acquisition by people is constantly growing. Being aware of this, **need and assessment** of the **scale, mix, distribution symmetry-asymmetry and prioritizing** of knowledge accretion are done **at the class-room level, at the student/teacher level, at the lower and higher administrative rungs of the University** and also around the **immediate society level** in the schools/affiliated colleges, villages and communities. Every stakeholder is motivated/groomed to be **knowledge-thirst and knowledge-thrust**.

Knowledge Gathering: Market research, technology watch and media-linked help collecting knowledge that are available there just like that; Knowledge gathering is done using, **Groupware or facilities pooling, workflow protocol, content/document sharing, websites and enterprise portals, e-learning and m-learning, teleconferencing, open source learning, freeware accessing, semantic web** (which reservoirs data to be shared and reused across applications, enterprises, and community boundaries), etc.

Knowledge Generating: Teachers and Students do **Action learning, fill think-tanks, work on creative processes and commit to deep drives** to learn knowledge that remain **wrapped**; in high-tech areas like info-tech, bio-tech, nano-tech and pharma-tech R&D projects are done to get to new knowledge which lead to quality publication, new product development, new process development and the new possibilities for future. **The University has great commitment to research with good establishment of R&D facilities** and output therefrom making it eligible to get Government of India's research largesse like **PURSE** and **INSPIRE**, and **awards from both the Union/ State Governments, besides Overseas Universities on the East and short internships in the West**.

Knowledge Application & Dissemination: Taking the R&D output to the Industry, Land, Institution and People for Development through application is done as well giving the efforts the deserving true reward in the form of **patents, practical use, product development** and the like. The University has a strategy of encouraging the high achieving researchers through rightful recognition. Further dissemination of knowledge wide across is taking place through publication. **Good results are duplicated, bad ones are taken as stepping stones, and knowledge transfer to students and new staff takes place**. Once in five years or so lot new bloods get into the University. They are trained thoroughly through series of exercises.

CISE & TIES: A web of Collaboration, Internalization, Socialization and Externalization (**CISE**) is woven. Further the University is balancing itself with a quartet of knowledge management strategy, combining **Techno-centric, Institution-centric, Scholar/Student-centric and Ecology-centric (TIES) pursuits** involving varying degrees of explicit and implicit knowledge sources to mix & fix and go Unix and Pixy.

6.1.11 How are the following values reflected in the functioning of the University?

Contributing to National Development	<p>First, Self development of every stake-holder- students, scholars, non-teaching and teaching fraternity and others is taken care of as a pre-requisite for National Development.</p> <p>Second, Community development as a contributor to National Development, is taken</p>
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	<p>care of with the academic, research, project, extension and out-reach activities like Village Placement Program, Village Adoption Scheme and School Adoption of the University.</p> <p>Third, development of women and downtrodden is important in any scheme of National Development and the same is given thrust with 62% of women students and 88% of learners form the SC/OBC classes. The Dept. of Women's Studies and Centre for Women's Studies, their sponsored SHGs, etc are committed to women development as a tool to national development.</p> <p>Fourth, today the world depends on four 'O-technologies', or BINS technologies, namely, 'Bio-Info-Nano-Senso' Technologies. Accordingly the University is offering varied programs in these areas with novelty programs like Bio-technology-informatics-Electronics-Animal Health, Computer Science/Applications/Software Development, Nano Science & Technology and Sensors-bios/bits. Many DST/UGC/DRDO/DBT/ICMR and Industry-collaborative projects relate to the major field of Bio-Info-Nano-Senso Technologies with significant research contributing to national development.</p> <p>Finally, the University being located in a place with the logistical impediments of a rural setting is striving ably to overcome that difficulty in its discharge of its responsibility to learning community by having seamless access to intellectual resources and tapping of the same seamlessly and ceaselessly by the students, scholars and faculty members.</p>
Fostering Global Competencies among students	<p>Intellectual capital is powering global ascendance in every domain of global development. Alagappa University is committed to transform the young learners in this part of the nation into the kind of 'Intellectual Capital' the world demands.</p> <p>Well aware of the fact that the 'trained mind' outsmarts the 'theoretical mind' in every facet, skill building in the learners is intertwined with imparting knowledge. Every program has training component and/or Project work, besides practical courses, language lab courses, computer lab courses, etc. The curriculum is richly designed by experts, including significant number of overseas Professors/ Industry experts from the USA/Europe/ Singapore/Japan/S/Korea, etc.</p> <p>The global economy and polity demand high quality human talents in frontier areas of 'Science, Management, Arts, Research and Technology' (SMART). The challenging and changing global demands are in fact opportunities for enhancing and enriching our educational input, process and output. Alagappa Alumni serve in coveted positions for MNCs in India and world over. In fact even during their study programs scholars in selected Science programs have developed linkages with overseas R&D institutions and Universities which signify that the University's outputs really fit global input needs.</p> <p>The MOUs with overseas Universities and Corporates have enabled creating a channel for flow of global expertise into our University and also reverse supply.</p>
Inculcating a Sound Value System among students	<p>Value education makes us perfect individuals. Value-oriented education stresses that educating students on values (Spiritual, Moral, Social, Governance, Cultural, Environmental and National) is more important than just teaching them algebra, biology, business management or even literature.</p> <p>Mahatma Gandhi once said that education not only moulds the new generation but also reflects a society's fundamental assumptions about itself and the individuals that compose it. Inculcating values such as, 'Peaceful coexistence with people from other cultures', 'Pride for the country, the anthem, the flag', 'Respect for elders, teachers and tradition' etc is important and the same is achieved by the University through seminars and conferences.</p> <p>Values of Truth, Righteousness, Cooperation and Mutual understanding and commitment to Spiritual, Moral, Social, Cultural, Environmental and National</p>

	<p>values are given importance in the curriculum to an extent and also through lectures and deliberations during celebrations of Independence Day, Republic Day, etc.</p> <p>The celebration of national/international days was pioneered by Alagappa University since 2008. Close to 45 days like Education Day, Teachers Day, Women’s Day, Sadbhavana Diwas, World Peace Day, Environment Day, National Youth Day, NSS Foundation Day, National Integration, National and Communal Harmony Day, etc. are celebrated.</p> <p>Now the celebration of ‘World Students Day’ on the Birth Day of the People’s President of Bharat, Late Dr. Abdul Kalam is another event in value orientation. The well crafted Graduate Attributes of the University are imbibed in the Students.</p>
Promoting use of Technology	<p>ICT Infrastructure: The students, administrative staff members and also teachers are savoir-faire in utilizing ICT resources. The University has a comfortable level investment in ICT resources, Smart class rooms, Video conferencing gadgets, internet, Wi-Fi, LCDs, etc with enough reach to students in both the class rooms and also in the hostels.</p> <p>R&D Infrastructure: The Science Departments are having one of the best R&D infrastructure facilities in the State or South India among state-run young universities.</p> <p>Info-matic Administration: The Administration, especially, Admission, Examination, Finance, etc are more or less moving towards 100% e-oriented.</p>
Quest for Excellence	<p>Alagappa University is proud to have its motto as ‘Excellence in Action’ and also a Quality Quote, ‘Quality Unleashes Opportunities Towards Excellence’. Thus end-to-end excellence is the life-line of the University. Its quest for excellence covers entire spectrum of the Seven Criteria of Accreditation and Assessment.</p>

6.2 Strategy Development and Deployment

6.2.1 Does the University have a perspective plan for development? If yes, what aspects are considered in the development of policies and strategies?

Yes.

Aspects	Related Policy and Strategy
Vision and Mission	To ensure Excellence in Pedagogy, Extension, Administration, Research and Learning.
	To Provide High Quality Higher Education to the learners to transform them into intellectually competent human resources. To uplift of the nation to Educational, Social, Technological, Environmental and Economic Magnificence (ESTEEM).
Teaching and Learning	To make teaching that is holistic, in-depth in knowledge, erudite in skill, positive in attitude, progressive in approach and focused on development. To ensure learning that is continuous, futuristic, technology enabled and rooted in values and traditional wisdom.
Research and development	To focus on research that addresses societal, national and global interests. To build a research culture that is characterized by quality, tangibility, collaborative, external funded, internal-supported and futuristic.
Community engagement	To proactively engage local community, educational/research institutions, community leaders, municipal bodies, Government machinery and commerce & industry in alliance with the University for mutual development
Human resource planning and development	To provide each department adequate faculty members to ensure growth. To train the faculty continuously so that they remain ever talented To develop second line of academic leadership in each Department To provide adequate non-faculty IT-skilled employees, to support the University in

	its endeavours
Industry interaction	To seek industry support in the R&D and Academic growth and endeavours To adopt the route of MOUs to make the support professional & continuous.
Internationalization	To make the Curriculum and its Delivery international in class and context To do mutually beneficial collaborative research with global institutions

4th Decennial (2015-16 through 2025-26) Perspective Plan for Development

The University was established on 9th May, 1985, with the academic year beginning on 1st June 1985. Thus the **4th Decennial Perspective Plan** of the University for its development covering the period, June 2015-May 2025, was prepared by the authorities with inputs from important functionaries of the University including its IQAC. The University has drawn a visionary perspective plan for its continued and relevant contribution to the stakeholders and the nation by discharging its responsibilities as a responsible Higher Educational Institution.

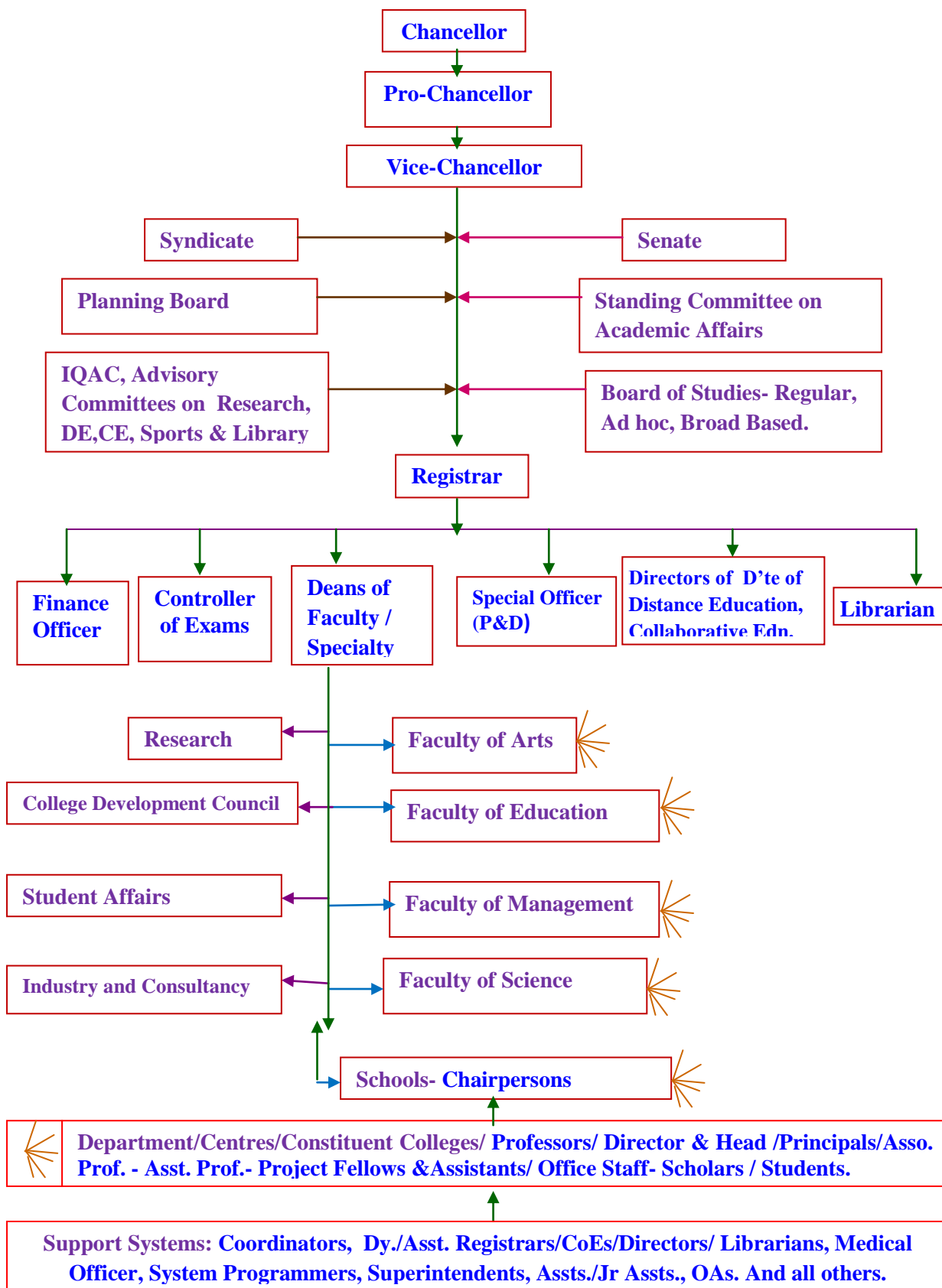
Development Mile-stone Focus	
2015-16 to 2020-21	All Departments with 5 years of Standing to get the Status of UGC-SAP-DRS I or FIST and those with already SAP/FIST funded go to next status - DBT-BUILDER program (Boost to University Interdisciplinary Life science Departments for Education and Research) Program to be launched
2015-16 to 2020-21	The Schools of Chemistry, Physics, Biological Science, Management and Education to elevate them to the status of 'Centre of Potential for Excellence in Particular Area' and Centre for Advanced Studies in few Departments like Biotechnology and Industrial Chemistry
2015-16 to 2020-21	University to float New Departments in the Areas of Botany, Microbiology, UG/PG in Fine Arts, Special Education
2015-16 to 2020-21	ICT Infrastructure with Optical Fibre underground Data cable and total Wi-Fi campus in all spaces of the University
2015-16 to 2020-21	Infrastructure Development like Synthetic Track, Solar Power, Desalination Plant, Waiting Hall for Day Scholar Students in all Campuses, Construction of Social Science Block
2015-16 to 2020-21	Annual fresh Student Enrolment to reach 2500 by 2018-19, with international student strength of 100 to 150.
2020-21 to 2025-26	University to float New Departments in the Areas of Botany, Microbiology, UG/PG in Fine Arts, Special Education, Design and Fashion, Biomedical Science, Polymer Science and Technology, Organic chemistry, Cell Biology and Immunology, Actuarial Science, Event Management, Financial Mathematics and Statistics, Medicinal Chemistry, Tourism Management, Mineralogy, Retail Management, Quality Systems, Professional Public Relations, Business Analytics, etc.
2020-21 to 2025-26	University to Seek and Get UPE Status by 2022-23 or so.
2020-21 to 2025-26	Annual fresh Student Enrolment to reach 3500 by 2023-24, with international student strength of 150 to 250.
2020-21 to 2025-26	For the new 20 Departments, @ 11 thousand Sq.Mt or 2,20,000 Sq.Mt. Built space with Hostel/Auditoria facilities by 2023-24.
2020-21 to 2025-26	Departments created in 2016 to get the status of UGC-SAP-DRS I or FIST and those with already SAP/FIST funded go to next status.

COMPONENT-WISE DEVELOPMENT PLANS				
Area	Block of Years	Plans		Rs. Crs.
Academic Programs	2015-16 to 2020-21	Technology Embedded Learning for all programs so that the students are technology savvy irrespective their studies. Investment needed may be about Rs. 5 Crs.		10.0
	2015-16 to 2020-21	The Schools of Chemistry, Physics, Biological Science, Management and Education to elevate them to the status of 'Centre of Excellence'.		10.0
		University to Get the status of UPE by 2020-21.		
2020-21 to 2025-26	University Should float New Departments in the Areas of Design and Fashion, Biomedical Science, Cell Biology and Immunology, Actuarial Science, Event Management, Financial Mathematics and Statistics, Medicinal Chemistry, Tourism Management, Mineralogy, Agri-Business Management, Retail Management, Quality Systems, Professional Public Relations, etc.		40.0	
Student Enrolment	2015-16 to 2020-21	Annual fresh Student Enrolment to reach 2500 by 2018-19, with international student strength of 100 to 150.		4.0
	2020-21 to 2025-26	Annual fresh Student Enrolment to reach 3500 by 2023-24, with international student strength of 150 to 250.		5.0
Progression & Placement	2015-16 to 2020-21	Progression to higher studies – to rise to 40%; Placement 60%		3.0
	2020-21 to 2025-26	Progression to higher studies – to rise by 50%; Placement 50%		4.0
Research Project & Patent	2015-16 to 2020-21	External Funded	No. of Projects from 85 in 2015-16 to rise to 225 in 2020-21. Amount: Rs. 15 to Rs. 40 Crs.	--
		Internal Funded	No. of Projects from 40 in 2015-16 to rise to 140 in 2020-21. Amount: Rs. 1.0 to Rs. 3Crs.	12.0
	2020-21 to 2025-26	External Funded	No. of Projects from 225 in 2020-21 to rise to 300 by 2024-25. Amount: Rs. 40 to Rs. 75Crs.	--
		Internal Funded	No. of Projects from 140 in 2020-21 to rise to 250 by 2024-25; Amount: Rs 3.0 to Rs. 5Crs.	30.0
Consultancy & Collaboration	2015-16 to 2020-21	Fresh arrangements @ of 7 per annum in all 4 faculties		1.5
	2020-21 to 2025-26	Fresh arrangements @ of 10 per annum in all 4 faculties		2.5
Faculty Exchange & Development	2015-16 to 2020-21	At least 4% of faculty members must make overseas professional enrichment engagements.		3.0
	2020-21 to 2025-26	At least 5% of faculty members must make overseas professional enrichment engagements.		4.0
Administrative Personnel & System	2015-16 to 2020-21	Fresh recruitment of 25 over the 5 years		5.0
		All ICT skilled		4.0
	2020-21 to 2025-26	Paperless office, Green Office, Solar Powered Offices		5.0
Academic Building	2015-16 to 2020-21	For the Languages and Humanities fresh commitment		6.0

& Furnishing	2020-21 to 2025-26	For New Programs of Studies	12.0
Hostel	2015-16 to 2020-21	For Research Scholars and Management Programs	3.0
	2020-21 to 2025-26	For New Programs of Studies in Science/Humanities	4.0
Renovation, Enrichment of, Estate, New Bank Premises	2015-16 to 2020-21	Roads and Water Harvest, Gardens, Lighting, Transformers	5.0
	2020-21 to 2025-26	Faculty and class room Furnishing/Enhancement	5.0
Administrative / Staff Building	2015-16 to 2020-21	New Administrative Block	5.0
	2020-21 to 2025-26	Staff Quarters	5.0
Library	2015-16 to 2020-21	Books accretion @ 6000 volumes per year. E-journals and Print journals be added @ 25% p.a	3.0
	2015-16 to 2020-21	New Library	4.0
	2020-21 to 2025-26	Books accretion @ 6000 volumes per year. E-journals and Print journals be added @ 25% p.a	4.0
Equipment/ ICT	2015-16 to 2020-21	ICT and Scientific Equipment	15.0
	2020-21 to 2025-26	Laboratory modernization, Enrichment and Expansion	15.0
Sports Complex	2015-16 to 2020-21	Modern Sports complex with Indoor Stadium and Synthetic Track.	5.0
	2020-21 to 2025-26	Physiotherapy Lab, Yoga Centre and New Spectators Stand	5.0
Captive Power Generation	2015-16 to 2020-21	Wind Energy tapping, Bio-gas Plant for Lighting	6.0
	2020-21 to 2025-26	Captive Solar Energy Generation Panel and Equipment for partly meeting the Energy needs of the University, thus adding to Green Energy usage. Investment	6.0
Recreational facilities	2015-16 to 2020-21	Swimming Pool and Amusement Park.	3.0
	2020-21 to 2025-26	Township Development from Education college to Science block via Adm./Management Block	6.0
Extra-curricular / Out-reach activities	2015-16 to 2020-21	Village adoption by each Faculty @ 2 per Faculty @ Rs. 1 lakh p/v/p/a, for Rs. 0.4 crs; 2-3 International & 5 national conferences for each Dept/Const. College/Centre for the 5 years (80 x Rs. 5 lakhs + 160 x Rs. 1 lakhs = 5.60 Crores.	7.0
	2020-21 to 2025-26	Village adoption by each Faculty @ 2 per Faculty @ Rs. 1.25 lakh p/v/p/a, for Rs. 0.5 Crs; 2-3 International & 5 national conferences for each Dept/Const. college/Centre for the 5 years (100 x Rs. 6 lakhs + 200 x Rs. 1.25 lakhs = 8.50 Crs.	9.0
Others	2016-2026	Contingencies	14.0
		Misc.	10.0
Total			300.0

6.2.2 Describe the University's internal organizational structure and decision making processes and their effectiveness.

INTERNAL ORGANIZATIONAL STRUCTURE



6.2.3 Does the University have a formal policy to ensure quality? How is it designed, driven, deployed and reviewed?

Motto	Excellence in Action
Quality Policy	Attaining Benchmark Quality in every domain of ‘PEARL’ to assure stakeholder Delight through Professionalism exhibited in terms of strong purpose, sincere efforts, steadfast direction and skill full execution.
Quality Quote	‘Quality Unleashes Opportunities Towards Excellence ’

Criteria	Design	Relevant, Innovative, Contemporary and Holistic (RICH).
CA	Drive	Internal and External to be among the top and best.
	Deployment	Timely, Dynamic and IT-ingredient inbuilt.
	Review	By Faculty, Students, Alumni and Industry, every semester/year.
T-L-E	Design	Responsive, Inspiring, Creative and Helpful (RICH).
	Drive	Graduate Attribute Expectancy Pull and Push Driven.
	Deployment	Practicum, Do-it-Yourself and Media-inset.
R-C-E	Review	Students, Peer-group and Academic Audit.
	Design	Reputed, Inventive, Collaborative and Headliner (RICH).
	Drive	External credibility and Internal Achievement driven.
I&LR	Deployment	‘24x7’, Project-culture and Infrastructure-deployed.
	Review	Academic audit, P- h- P/h based.
	Design	Reasonable, Info-tilted, Current and Heralding (RICH).
SS&P	Drive	Remain current, Set an Example, External pull and Internal push driven.
	Deployment	Distributed, Societal Access, Pooled and Shared and ‘24x7’ done.
	Review	Financial and Propriety audit done.
G-L-M	Design	Realistic, Institutional, Composite and Hopeful (RICH).
	Drive	Competition, Contemporariness and Capability driven
	Deployment	Continuous/Event based; As to finance Need & Performance centric.
I&BP	Review	Departmental, Administrative Audit, Deanship of Student Affairs.
	Design	Resolute, Integrative, Courageous and Humanistic (RICH).
	Drive	Our Motto, Vision, Mission, Objectives, Quality Policy and Quote.
I&BP	Deployment	Committee-type, Consensus-based, Professional and Participative
	Review	Heads - Stakeholder Meets, Grievance-Incidence based.
	Design	Refreshing, Imaginative, Climate-centric, Hydrel-effective (RICH).
I&BP	Drive	Being a Role model, Green cultured and Bench-mark driven
	Deployment	University-wide, Every-one’s Contribution and Field specific.
	Review	IQAC Audit: Academic, Administrative and Environmental.

In sum, the quality policy is oriented to transform human resources into competent ones with the right deployment of physical and soft resources of the University to uplift of the individual, society, nation and world at large to exhibit **Educational, Social, Technological, Environmental and Economic Magnificence (ESTEEM)**.

6.2.4 Does the University encourage its academic departments to function independently and autonomously and how does it ensure accountability?

The Departments and Heads of Departments have certain earmarked authority to discharge their responsibilities as listed below.

Yes.

Autonomy Enjoyed
Academic Design: Autonomy in Program Structure, Program Objectives and Content, Course Objectives and Design Delivery.
Pedagogy: Curriculum Delivery, Innovative Teaching Methods, Expanded Learning Initiatives, Evaluation Emphasis, etc.
Research and Consultancy: Research Pursuits, Collaboration, MoUs, Publications, Patent Registration, Expenditure from Earmarked Funds, etc.
Extension: Involvement of Local bodies, NGOs, SHGs, Students/ Scholars, Faculty, Govt. Agencies, etc and engagement in Co-curricular and Extra-curricular activities.
Research Equipment: Choice of Research Equipment, Subscription to Learning Materials, etc.
Student Grooming and Capacity Building: Remedial Learning, Bridge course Exercises, Enrichment Exposure, Placement Preparation, Student Committees, Sport/cultural Participation, etc.
Administration Contours: Style and Schemes, subject to the Institutional culture.

6.2.5 During the last five years, have there been any instances of court cases filed by and against the institute? What were the critical issues and verdicts of the courts on these issues?

No case is pending against the Institution. University has proceeded against people who have encroached upon our land. University's side is strong.

6.2.6 How does the University ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

There are **On-line and Off-line** Grievance Redressal Mechanisms. Our website has mechanism to post Grievances, tagged as: '**Write Your Grievance**'. The generic website, '**Contact Us**' can also be used to write/voice grievances.

A separate **Grievance Redressal Cell** is in place to address the grievances of the employees both Teaching and Non-teaching, in matters such as Promotions, Regularization of services, Fixation of increments, pay revision for Hostel employees and so on. The Syndicate Sub-committee is constituted with adequate powers to look into the matters on promotion, disciplinary action etc. The Syndicate is the final authority within the University System to sort out the grievances. The **Governor of Tamilnadu and Chancellor of the University is the Appellate Authority**.

Apart, the Deans of the respective Faculties, Heads of the respective Departments and also the faculty members are ready to hear the grievance of the learners and find suitable measures for redressal. Sometimes, when redressal requires more authority, the case is referred to the higher authorities / to a committee. The Mentor-Mentee system in operation also sees no grievance creeps in general.

For sorting out common grievances of the University, suggestion boxes are kept at strategic locations, viz. one each in Men and Women's hostel and at the administrative block. Periodical collection and appropriate action on the suggestions pave the way for better grievance administration. As to examinations there is transparency, double valuation, re-totalling provision, seeking photo-copy of one's answer book and the like to plug chances for arousal of grievances. '**SMART**' Communication, that is, **Speedy, Meticulous, Appropriate, Real-time & Technology-enabled communication** is followed to address the issue grievances.

6.2.7 Does the University have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

Yes.

An overall performance assessment of the University on 16 indicators on a 4 point scale is done. The feedback is collected on the following factors: Academic Content, Usefulness of Teaching Materials, Core and Extended Learning Environment, Timeliness of Practical/Training Work, Educative Value of Summer Placement and/or Industrial Tour/Project Work, Offering and Seeking Helpful Feedback/ Opinions Facilitating Participative Governance, Fairness of Evaluation and Declaring Results in Reasonable time, Interaction With Faculty (Access and Utility), Interaction With Administration (Ease and Utility), Library Facilities (Range and Latest), Computer/Internet Facilities (Access And Utility), Personality Development Exposures and Facilities, Hostel Facilities/Facility For Days Scholars, Cultural/Recreational/Yoga Facilities, Extra-Curricular/Out-reach Activities and Sports Facilities and Opportunities. The score is done based on a sample of respondents. Areas where the scores are less are addressed.

6.2.8 Does the University conduct performance audit of the various departments?

Yes.

This job is done by the IQAC. The Performance Audit covers a wide spectrum of activities including curriculum, co-and extra-curricular activities, infrastructure, projects, publications, and all. Each faculty is assessed on a 360 points scale and Departments on 1K points. The overall performance of the **Departments is 900 plus points on the 1K points scale.**

6.2.9 What mechanisms have been evolved by the University to identify the developmental needs of its affiliated institutions?

The Mechanisms are many:

Affiliation Requirement Fulfillment	The University sends an expert committee to assess the relevance and adequacy of infrastructural and instructional facilities.
Additional Batch	As Above.
Academic Audit Oversight	IQAC provides the formats for Performance Evaluation of Teachers and the Dept.
Research Centre Status Assessment and Review	The University sends an expert committee to assess the relevance and adequacy of facilities and infrastructure, besides Faculty.
Accreditation Status Evaluation	At the Principals Periodical Meets and also at IQAC Meetings/ Workshops/Seminars.
Permanent Affiliation	The University sends an expert committee to assess the relevance and adequacy of facilities and infrastructure, besides Faculty.
Stakeholder Feedback	IQAC provides the formats for getting feedback from stakeholders.

6.2.10 Does the University have a vibrant College Development Council (CDC) / Board of College and University Development (BCUD)? If yes, detail its structure, functions and achievements.

Yes. The Alagappa University has a well functioning College Development Council. It formulates Norms, stipulates Forms, ensures the Affiliated Colleges Perform and Conform to standards expected thereof and makes Reforms whenever, wherever needed.

Structure of CDC

Vice Chancellor	Chairman
Syndicate Members (3)	Member
Registrar	Member
Three Principals of affiliated colleges	Member
The Dean, CDC	Member Secretary

Functions of CDC

S.No.	Actions
i	Establishing liaison
ii	Suggesting norms and guidelines for affiliation
iii	Framing the Curriculum
iv	Suggesting standards for academic and infrastructure facilities
v	Scrutinizing applications received related to fresh affiliation
vi	Forwarding the scrutinized applications to the University for approval after inspection
vii	Inspecting Affiliated Colleges for assessing academic and infrastructure facilities
viii	Monitoring fulfillment of affiliation norms by Affiliated Colleges
ix	Scrutinizing application received from affiliated colleges for UGC assistance and forwarding the same to the UGC, SERO Hyderabad and New Delhi.
x	Assessing the impact of UGC grants utilized by Affiliated Colleges
xi	Assisting the Affiliated Colleges for implementing various UGC schemes
xii	Identifying the colleges for encouraging autonomous status
xiii	Preparing profile of Affiliated Colleges and Annual Report every year
xiv	Submitting particulars related to academic programs, affiliation status, staff and students to the University, State and Central Government and UGC periodically
xv	Organizing Meeting of Principals of Affiliated Colleges
xvi	Inspecting the Affiliated Colleges periodically for assessing the quality of teaching-learning, infrastructure and best practices

6.3 Faculty Empowerment Strategies

6.3.1 What efforts have been made to enhance the professional development of teaching and non-teaching staff?

Measures adopted to ensure **Professional Development of Teaching Staff** include:

- Right orientation imbining the Excellence Culture of the University
- Development in Communication, Lingual, Writing and Quantitative Excellences.
- Involvement in Curriculum Design and Enrichment
- Imbining the Project, Research, Publication and Patent/Copy Right Culture
- Inspired to keep abreast of developments in all disciplines
- Spontaneous Commitment to use IT/Virtual/NMEICT and OCR wares of Learning
- Teaming with Overseas Universities of Repute for Collaborative Research Pursuits
- Capacity Accrual by Workshops/Conferences/Seminars- National/International/Overseas
- MoUs with Industry/Institutions- Regional/National/International
- Sabbatical Leave for Overseas Joint Research Pursuits
- Liaison with National/International Research Institutes for quick peer-group learning
- State-of-the-art Research/IT/Language Laboratories

- Overseas Conference Participation/Lab Visit for rewarding experience
- Encouragement to Serve as Editorial/Expert Members of relevant class
- Consultancy connectivity contours for professional and financial enrichment
- Awards for Outstanding research/administrative/academic contributions.

Measures adopted to ensure **Professional Development of Non-teaching Staff** include:

- Right orientation imbibing the Excellence Culture of the University
- Development in Communication, Lingual, Writing and Quantitative Excellences.
- Training on drafting letters, notes, statements, etc.
- Training on being conversant with all relevant rules and regulations.
- Training in Responsive Dealing with Stakeholders
- Inspired to keep abreast of developments in Administrative procedures and Drafting
- Spontaneous Commitment to use IT gadgets
- Facility to participate in Workshops on Governance and Leadership

6.3.2 What is the outcome of the review of various appraisal methods used by the University? List the important decisions.

Appraisal Method	Outcome (O) of the Review and Decision Taken (D) for Teaching Staff (TS) and Non-teaching Staff (NTS)	TS /NTS
Student Feedback	O Tuned Etiquette, Efficiency, Punctuality and Curriculum Coverage	TS
	D Periodic Orientation, Mentor-Mentee Intervention, Communication Devt.	
Peer Review / Senior Review	O Enhanced Professionalism, Preparedness and 'Catch Me Effect'.	TS & NTS
	D ICT Training, OCR Exposure, Individual Best Practices.	
Projects Done	O Induced Project Culture; Enhanced Engagement; Professionalism	TS
	D Orientation given; Target done; Seed Money Given; Awards.	
Publications	O Number and Quality Rises	TS
	D h-index based Awards	
Conference Presentations	O Enhanced Participation; Enriched Presentation; Pedagogy Enrichment	TS
	D Thrust on Organizer Quality	
Academic Audit	O Holistic Performance Culture Thrust upon	TS
	D Intervention Strategy for Improvement.	

6.3.3 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have benefitted from these schemes in the last five years? Give details.

Welfare Measure	Thrift Loan	Medical Aid		Vehicle Loans	Maternity Leave	Festival Advance	Uniform Allowance	Others (Compensation. Leave, Ward Fee Remission, Overtime Allow.etc..)
		Major	Routine					
% TS	15%	3%	12%	1%	1%	85%	-	1%
%NTS	35%	3%	15%	2%	4%	95%	7%	3%

6.3.4 What are the measures taken by the University for attracting and retaining eminent faculty?

Merit based Selection with wide Publicity	For attracting the Best
Interview by Video conferencing for Overseas Candidates	For attracting the Best
Additional Increments as higher Pat Start	For attracting the Best
Facility of Emeritus Scientists/Faculty	For attracting the Best

Rewards and Facilitation	For Retention
Redeployment after superannuation	For Retention
Senior Professorship Scale	For Retention

6.3.5 Has the University conducted a gender audit during the last four years? If yes, mention a few salient findings.

Yes. The Campus is known for Tranquillity in all aspects. No Strike; Incident free. Women staff respected. No gender harassment. The average Gender Audit (Satisfaction) Scores, on a four point scale are as follows:

Category	No. of Indicators	2011-12	2012-13	2013-14	2014-15	2015-16
Women Staff	16	3.5	3.6	3.6	3.5	3.7
Women Students	20	3.4	3.3	3.5	3.6	3.6

6.3.6 Does the University conduct any Gender Sensitization Programs for its faculty?

Yes.

- Periodically the Department and Centre for Women's Studies organize this program.
- An inter-departmental course on Gender Sensitization and Equality is offered.
- Women's Day and Mother's Day celebrated with stress on women empowerment and respect for motherhood.
- Women are given ample opportunity for growth and leadership.
- The University **has had two women Vice Chancellors**, including the First VC, **produced one Women Vice Chancellor, One Women Registrar** and many more in **Alumni Women in coveted positions in the Corporate, MNC world over, besides many in Research and R&D pursuits.**
- More over close to 65% of our students are women students.

A gist of programs organized by the Centre for Women Studies (CWS) and Department of Women Studies (DWS) of the University is presented below.

Event Head	S.No	Events
Projects	1	Knowledge Sharing Among Women Faculties in Higher Educational Institutions – A Comparative Study in Tamil Nadu & Malaysia
	2	Study on Social Security as a Old age Women
	3	Social Capital and Empowerment of SHG Women
	4	Community as a domain for Violence against Women
Seminars/ Conferences/ Workshops	5	UGC XI Plan Expert Committee Visit – Self Help Group Meet cum SHG Products Exhibition
	6	Workshop on “Countering Gender Violence”.
	7	State Level Seminar on Harms of Media Violence on Women and Children
	8	International Women's Day Celebrations
Special Activities	9	Orientation Training Course on Women Empowerment for Women Councilors of all Urban Local Bodies
	10	Free Legal Aid Centre for women under the aegis of the State Legal Services Authority
	11	First University Centre to run Tamil Nadu Government Mahalir Thittam
	12	Implemented Human Rights Education in Sivaganga District Schools

	13	Nodal Agency for Gender Sensitization Training Program for all Police Personnel in Tamil Nadu
	14	Promoting Agency - NABARD –Post Office–SHG Linkage-Micro Credit Scheme
	15	Nodal Agency for Orientation Training Program for Women Councilors of Urban Local Bodies in Tamil Nadu
	16	Organized Intensive Child Rights Campaign in Schools of Sivaganga district.
	17	Member on committees of various Government Bodies relating to Women Development

6.3.7 What is the impact of the University’s Academic Staff College Programs in enhancing the competencies of the University faculty?

We don’t have Academic Staff College.

However our faculty members periodically attend Orientation and Refresher programs periodically. The outcome is that there is right moulding and enrichment.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism available to monitor the effective and efficient use of financial resources?

- Budgeting
- Finance Committee (with State Government Secretary Level participation) vetting.
- Syndicate Approval
- Pre-sanction Scrutiny by the Finance Officer as per norms
- Local Fund Concurrent Audit for State Government funds
- AG for Central Government, UGC/DST/ICMR/ICSSR/MHRD/RUSA funds.

6.4.2 Does the University have a mechanism for internal and external audit? Give details.

Yes.

- **Internal Audit:** Concurrent Audit for State Government funds.

External Audit

- AG for Central Government, UGC/DST/ICMR/ICSSR/MHRD/RUSA funds.

6.4.3 Are the institution’s accounts audited regularly? Have there been any major audit objections, if so, how were they addressed?

Yes.

Objections are addressed immediately and settled in course of time. The objections raised and settlement details are as below:

Category	2011-12	2012-13	2013-14	2014-15	2015-16
No. of Objections Raised	56	62	55	85	-
No. of Objections Settled	2	2	2	2	-

6.4.4 Provide the audited income and expenditure statement of academic and administrative activities of the last five years.

Audited income and expenditure statements of academic and administrative activities provided, as below.

6.4.5 Narrate the efforts taken by the University for resource mobilization.

- Enhanced Project Culture seeking funds from UGC/DST/DBT/ICMR/DRDO/RUSA other Central Schemes and State Government Schemes.
- Enhanced Quality Research and Publication so that funding from Central Schemes, like PURSE/RUSA is got despite our University's small size and not-old enough stage.
- Collaborative Research Projects with Industry and Financial Institutions.
- Quality Distance Education and Collaborative Education streams
- Increased enrollment
- Request to the State Government for increased Block Grant
- Affordable level of Fee Revision
- Alagappa Alumni Alliance Fund
- Distance Education
- Endowment Generation
- Public-Private Participation in the case of Extension activities
- Consultancy engagement, including fee for using our Specialist Scientific Equipment
- Facility Renting like Auditoria, certain built spaces for NCC/Banks, Police Outpost, etc.

6.4.6 Is there any provision for the University to create a corpus fund? If yes, give details.

Yes. The University has a pension corpus of Rs. 93 Crores.

6.5 Internal Quality Assurance System

The University has a purposeful Internal Quality Assurance System with quality culture inculcated, institutionalized, internalized and ingrained everywhere manifested in terms of readiness to go the extra-mile to achieve high bench-mark quality in every domain of academic, research, extension and out-reach activities.

6.5.1 Does the University conduct an Academic Audit of its departments? If yes, give details.

Yes; Since 2007-08, academic audit of Departments is done.

A Performance Descriptive Statement covering 24 performance indicators with lot many sub-factors and 1000 points scaled performance on 56 measurable performance facets constitute the Academic Audit process of Departments. Academic Audit on the 1000 points scale is done with weightage corresponding to NAAC Criterion-wise weightage meant for Universities. There is moderation for Young Departments, Lean-staff Departments and Departments with faculty inducted into administrative positions.

Three level of performance, X, Y and Z for the 56 indicators are crafted, X being threshold performance gives a quantitative range of performance, Y being the talented level gives next higher performance range and the Z being triumphant performance gives the performance level exceeding the maximum limit of Y. Maximum score for Z for each of the 56 facets fixed. Z level performance gets 100% of the score, Y level performance gets 80% of the

maximum score and X gets 60%. The scores for all facets added up and the same is the performance of the Department on the 1000 points scale.

6.5.2 Based on the recommendations of the academic audit, what specific measures have been taken by the University to improve teaching, learning and evaluation?

Emphasis is placed on:

- Remedial Learning with appropriate teaching for linguistic skills
- Quantitative skill imparting to non-science stream students to think quantitatively
- Multimedia teaching-learning for widespread impact on the learning
- ITEL with Smart class-room
- You-tube and NPTEL portal resources widely used
- Handout and PPT given, in addition to own Text book culture
- Newspaper (General/Business) Subscription for Language and Management Program students
- Objective Type questions for Evaluation
- Case analysis for comprehension, problem focus and making creative solutions
- Quizzes for Questing Quality
- Question Paper discussion in the class room.

6.5.3 Is there a central body within the University to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The Department/College/Centre concerned through the Departmental IQAC.

The IQAC provides the Feedback questionnaires for administration at the beginning and during the course of study, and before and after examinations on course quality, course delivery quality, teacher excellence, etc.

The Departmental IQAC based on the feedback takes remedial action.

The IQAC of the University

The IQAC conducts Academic Audit (Performance Descriptions and Performance Scores for Individual Faculty and the Departments separately) and also Student Feedback as part of Academic audit.

The Scores are moderated and intervention suggested to the Authorities concerned.

6.5.4 How has IQAC contributed to institutionalizing Quality Assurance Strategies and Processes?

Quality Assurance needs a quality culture manifesting in terms of mechanisms for (i) **Quality Policy & Planning**, (ii) **Quality Execution** and (iii) **Quality Control**. The IQAC takes up the coordinating responsibility so that all the three functional requirements are fulfilled.

Quality Planning prescribes the Areas, Dimensions & Level of Quality to be achieved in a time span. Quality Execution creates and entrusts organization sub-systems with responsibility to carry out the plans with strategies and programs. These sub-systems need to

be powered and made to march forward. Quality Control ensures achievement of planned quality in the areas prescribed, in the 'dimensions and levels' specified.

There are two kinds of mechanism- **Structural and Functional**. The structural mechanism refers to internal sub-systems, both, statutory and non-statutory, established for planning, execution and control of activities in quality-assured format. The functional mechanism deals with the mode of operation for planning, execution and control of activities in quality-assured format.

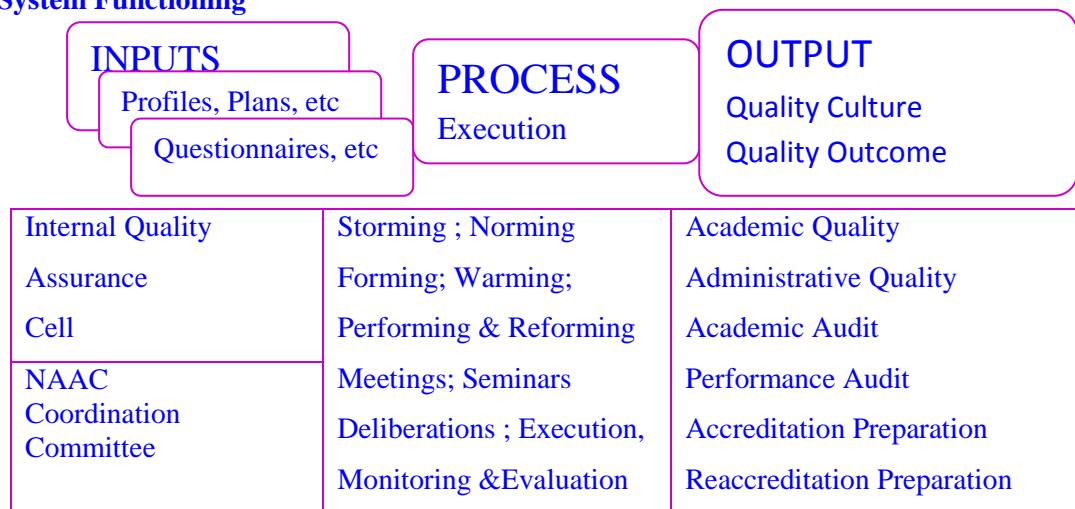
(a) Structural Mechanism –Statutory and Non-statutory Sub-systems

Quality Assurance needs a quality culture manifesting in terms of mechanisms for (i) Quality Planning and Strategy (ii) Quality Process and Execution and (iii) Quality Control.

Structural Mechanism –Statutory and Non-statutory Sub-systems

	Mechanisms for Planning/ Strategy Formulation	Implementing Mechanism			
		S. No.	Divisions/	S. No.	Directorates/ Cells/ Centres/Clubs
Internal Quality Assurance Cell ---- Quality Planning and Strategy Formulation	Syndicate	1	Administrative Division O/o the Vice Chancellor	1	Directorates of Distance Education, Collaborative Studies etc.
	Senate	2	Administrative Division O/o the Registrar		
	Planning Board	3	Administrative Division O/o the COE	2	Statutory Cells like Women Harassment Prevention cell, Swaach Bharat & Swasth Bharat and Eight more
	Finance Committee	4	Administrative Division O/o the Finance Officer		
	Syndicate Sub Committees	5	Administrative Division O/o the S.O (P&D)	3	Centres for Computer, Thirukkural Research, Tamil culture, Women's Studies, International Relations, etc.
	Standing Committee on Academic Affairs	6	Administrative Division O/o the ED&M		
	Boards of Studies	7	Administrative Division O/o the Central Library	4	Anti- Ragging Committee
	Research Advisory Committee	8	Deanships and School Chairpersons	5	YRC,NSS, RRC, VPP.
	Internal Quality Assurance Cell	9	Departments / Centres / Constituent Colleges / Directorates/Institutes	6	Recruitment Cell, Placement cell and 10 plus other cells
	NAAC Coordination Committee	10	Department Research Committees	7	Consumer club, Recreation club and 2 more
	Ad-hoc Committees	11	College Development Council	11	Alumni Association
	Directorate of Sports	12	Hostel Administration	12	Staff and student Bodies
Internal Quality Assurance Cell -- Quality Control					

Internal Quality Assurance Cell -Process and Execution

(b) Functional Mechanism of the Statutory and Non-statutory Sub-systems**System Functioning****(c) Sub-Systems Involved and Functional Coverage**

S.No	Sub-systems	Functional Actions	Functional Coverage
1	Syndicate	Periodic Meetings	Policy decisions
2	Senate	Periodic Meetings	Vetting decisions
3	Planning Board	Periodic Meetings	Policy directions
4	Finance Committee	Periodic Meetings	Budgetary decisions
5	Syndicate Sub Committees	Specially convened meetings	Vetting, Inquiries & Suggestions
6	Standing Committee on Academic Affairs	Periodic Meetings	Program approvals & Course approvals
7	Boards of Studies	Specially convened meetings	Program recommendations Course recommendations
8	Research Advisory Committee	Specially convened meetings	Research Quality Research Issues
9	Internal Quality Assurance Cell	Meetings Seminars Evaluations	Academic quality Administrative quality Academic Audit
10	NAAC Coordination Committee	Meetings Deliberations	Accreditation preparation Reaccreditation preparation
11	Ad-hoc Committees (Tender Committee, Selection Committee, Building Committee, etc)	Specially convened meetings	Tenders Recruitment Others
12	Administrative Divisions [O/o VC, Registrar, COE, Finance, S.O (P&D) & S.O (ED&M)]	Convening Meetings	Execution of decisions Report Preparation Notes making
13	Faculty Deanships School Chairpersonship	Meetings Convening Meetings	Execution of decisions Report Preparation
14	Departments / Centres / Constituent Colleges / Directorates	Meetings	Execution of decisions Reports/Notes making
15	Department Research Committees	Meetings	Execution of decisions Suggestions

(d) **Planning, Executive and Control functions carried out as to quality assurance in the academic system** The Academic System comprises of Learners, Faculty Members, Curriculum and Operating Units, namely the Schools / Departments.

Learners Related. The Goal is developing and transforming the learners into human resources in nation building with sound knowledge endowments.

1	Planning for Great Graduate Attributes	Facilitating Deeper and Thorough Learning
2		Employability Skill enhancement
3		Entrepreneurship Orientation
4	Execution through	Practical Learning- Practical & ICT Hands on experience
5		Articulation & Interaction Opportunity- Seminars and Conferences
6		Internship Training and Project Works
7		Village Placement Training and Out-reach Programs through NSS
8		Field Awareness – Industrial visits
9		Programs for Personality Development-Soft Skills
10		Remedial Coaching for OBC/SC/ST/Minority Students
11		Special Programs for Language Skills- ‘DEEP’
12		Special Programs for Quantitative Skills – ‘QUICK’
13	Programs for Competitive Examinations, Communication Skills,	
14	Control by	Continuous Assessment, Quizzes, GD, Assignments and Interactive Evaluation
15		Multi-dimensional Assessment : Writing, Demonstration, Speaking, Reporting & Presentation
16		Feedback from Alumni, Employers and Internship Training Institutions

Faculty Members Related: The Goal is Provision of adequate, competent, committed faculty members

1	Planning for	Faculty Requirement
2		Faculty Development
3		Faculty Deployment
4	Execution through	Multi-skill Training Program – ICT, DEEP and QUICK
5		Funded Project Implementation
6		Refresher, Orientation and other Faculty Quality Enhancement Programs
7		Paper Presentation and Publication
8		Continuous Learning and Modern Pedagogical Methods
9		Consultancy and Interaction with Institutions & Industry
10		Overseas Academic Exposures, Project execution, etc
11	Control by	Feedback from Students on Personal Skills of Teachers, Pedagogy Methods and Evaluation
12		Self Appraisal
13		Feedback from Alumni

Curriculum Related : The Goal is Provision of Modern Curriculum to transform the learners into able human resources

1	Planning for	Program Objectives and Course Objectives & Outcome, workshop on Curriculum Design and Development
2		Choice Based Credit System
3		Up -to-date Syllabi and Curriculum Pattern
4		Practical, Extra-curricular, Co-curricular and Out-reach components

5	Execution through	Modern Pedagogy and Multi-dimensional Teaching
6		Flexibility for Lateral Entry/ Stream Movement
7	Control by	Student Feedback on Courses, Curriculum Design, Examination and Programs
8		Feedback from Alumni on Curriculum
Operating Units: The Goal is providing the Schools/ Departments with every resource required to fulfill academic quality assurance		
1	Planning for	Faculty Adequacy, Competency and Commitment.
2		Infrastructural Facility: Adequacy, Quality and Utility
3	Execution through	Proactive Teaching, Learning and Research activities
4		Periodical Organization of/ Participation in: Seminar, Conference & Out-reach programs
5		Research, Consultancy and Project – MoU
6		Facility and Incentives for Publication
7	Control by	Student Feedback on Facilities and Infrastructure
8		Student Feedback on Overall Campus Life
9		Faculty Academic Audit

(e) Process of Institutionalizing Quality

i.	Familiarization meetings with faculty and administrative members
ii.	Introduction of selected student groups and other stakeholders to Quality building best practices
iii.	Clubs for best practices covering major academic and administrative arena (35 such clubs exist)
iv.	External motivation by campus-visits of Epoch making Leaders
v.	Communication with the office bearers of the IQAC or mailing to coordinator
vi.	Brain-storming practice for generating quality enhancing ideas for implementation
vii.	Quality enhancing ideas are vetted and most preferred ones are selected
viii.	Implementing Quality enhancing programs based on the vetted ideas take place after necessary sanction from appropriate authorities.
ix.	Monitoring of the Quality enhancing programs done with observation and feedback
x.	Reforms and Refinements done as needed

(f) **Feedback and Audit Tools:** An extensive information gathering process from many stakeholders is in place and the same used for quality assessment and institutionalization. IQAC has developed a series of feedback and audit tools, 21 in all as below

S.No.	Code	Description	No.of Qns.
1	EAI	Institutional Audit- Feedback From Alumni	16
2	EE2	Feedback From Employers	12
3	EP3	Feedback From Parents/Guardians	10
4	EL4	Feedback From Neighbourhood Community Leaders	12
5	AAD1	Departments/Colleges/ Centres- Performance Description	24
6	AAD2	Academic Audit - Departments / Colleges/ Centres -1000 Points'	56
7	AAF1	Faculty Performance - Description	20
8	AAF2	Academic Audit – Faculty Members – 360 Points	34
9	S0	Student Feedback on Orientation Program	18
10	S1	Student Feedback on Program on Each Course of Each Semester	8 x....
11	S2	Student Feedback on Teachers (Separate For Each Teacher)	9 x....
12	S3	Student Overall Feedback on Program &Teaching	20

13	S4	Student Feedback on Program (After Final Results Are Out)	42
14	S5	Student Feedback at the Time of Exit by Final Students	17
15	S6	Student Feedback on All Aspects	16
16	S7	Student Feedback (Admission, Curriculum, Faculty & Happiness)	28
17	S8	Student Feedback on Curriculum Revision	10
18	S9 /AAS1	Student Done Academic Audit – Descriptive Scaled	37
19	GA1	Gender Audit - Members of the Women Staff	16
20	GA2	Gender Audit – Women Students	22
21	IEA1	Institutional Audit - Environment Audit	12
22	LVOS	Library visitor Satisfaction Level	12

6.5.6 How many decisions of the IQAC have been placed before the statutory authorities of the University for implementation?

Almost All.

- i. All Academic Audit by various stakeholders, principally students
- ii. Creation of most of the non-statutory Cells/Clubs/Centres, etc.
- iii. Conduct of Academic audit and Performance evaluation of Faculty members and Departments/Colleges, etc.
- iv. Observation and Celebration of many national and international days since 2009.
- v. Special Programs like ‘ACT NExT’ – Alagappa Celebrates Themed Nobel Excellence Talks every year for 6 days on the 6 Nobel Prized Themes.
- vi. ICT Environment, OCR Thrust, etc.

6.5.7 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

Yes.

There are six members out the 25, two representing Industry - Private (ITC - Bangalore) and Public (BHEL, Tiruchirappalli) sectors, one Alumnus (PD Fellow in Bharathidasan University), one Research Institute (CECRI, Karaikudi), one Educationist and Erstwhile Faculty and One Social-Literary Leader of repute. They attend in person and give valuable guidance and support to the activities participating in meetings and also in IQAC mediated conferences on Quality contours in higher education, New Education Policy, etc. When could not attend, email us their views for incorporation. At the time of accreditation they share their experience in drafting the Self Study Report as well and help in the preparedness of the institution for accreditation/reaccreditation.

6.5.8 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

Yes.

There is problem of Language ability, Quantitative ability and General awareness lapses. Each one is addressed by well conceived cells like DEEP cell, QUICK cell, Alagappa University Study Circle, Remedial Coaching for SC/ST/OBC/Minorities, Coaching for Entry into Service, Career Guidance and counselling Cell, Coaching Scheme for NET/SET Examinations, Placement Cell, etc.

Performance of the students in the first semester and the same in the last semester are

measured and it is found that there is significant enhanced performance in the last semester, which could be reasonably attributed to the quality initiatives of the University, particularly the IQAC through several fora and cells.

Semester-wise performance is analyzed and remedial coaching is provided, counselling is given and other efforts to boost their intellect carried out. And this has shown good results.

The incremental performance is really superb ranging between 37% and 58% for students enrolled in 2013-14 for the three sub-strata and between 26% and 32% for students enrolled in 2014-15 for the three sub-strata. For both batches together, the increment is ranging between 31 and 42%. There is thus considerable level of incremental improvement in performance and the same is increasing too year-on-year.

Sub-category of Disadvantaged students	PASS PERCENTAGE IN EXAMINATION						
	Batch I (2013-14)			Batch II (2014-15batch)			Both Batches Combined Incremental Performance (%)
	I Semester Results (2013-14) (No. of Students)	Final Sem. Results (2014-15) (No. of Students)	Incremental Performance (%)	I Semester Results (2014-15) (No. of Students)	Final Sem. Results (2015-16) (No. of Students)	Incremental Performance (%)	
SC/ST	86	136	58	99	127	28	42
OBC	348	512	47	373	494	32	40
Women	330	451	37	393	498	26	31

6.5.9 What policies are in place for the periodic review of administrative and academic departments, subject areas, research centres, etc.?

i. Periodicity: Semi-annual Performance Review based on the select Performance indicators, bench-marked or targeted, covering both quantity and quality for Administration, Departments and Subject Areas. For Research Centres the review would be at annual rest.

ii. Administrative Sections: Administrative sections are main voice of the University with the external world. The quality of their functioning is assessed on the quantity of work (number of queries receives, number or pages of drafts made, number of responses delivered to the disposal of the queries received) and also as to the time lag, writing skills, etc.

The parameters include:

Administrative Culture	Team Work and Tradition	Expense Management	Job Knowledge (Methods, Need, etc.)	Personal Appearances and Gestural Comfort
Knowledge of work, Decision/ Problem solving	HRM and Human Relations	Change Acceptance & Management	Stakeholder Responsiveness Maintenance	Strengths, Weakness, Opportunities and Challenges
Written/Oral Communication	Income Generation	Independent Decision	Leadership and Governance	Continuous Growth and Performance Gains

i. Academic Departments/other entities: Academic Departments/other entities would be assessed on the Academic Audit Scale, with the goal of reaching the Triumphant level on 70% weighted criteria and rest 30% at Talented level. This would take the entities to a score of 70% + 24% = 94% score on the 1000 points or 360 points scale.

ii. Subject Areas: Subject Areas comprising select areas of the Curricular aspects, Teaching-Learning-Evaluation, Infrastructure, Learning Resources and Student Support, the external stakeholder and the student feedback would be used for quality assessment and intervention with semester-wise periodicity. Ultimately student knowledge level counts. The inputs given, exposures given, examination score and graduate attribute acquisition are to be taken in composite with weight of say, 40%, 10%, 35% and 15% for each. The metrics for each component item are in place.

iii. **Research Centres:** Research Quality and Quantity need to be measured. That which is measured becomes the matter of important matter. Projects, Research Status for the Department, Researcher quality, The Academic Audit Scale pertaining to the Research and Consultancy aspects alone having a total score of 230 points (that is 250 points minus 20 points for extension removed) would serve the maximum. A bench marked score of 60% for those with experience/age after establishment upto 5 years, 80% for those with experience/age 5-10 years and 85% to 95% for those with experience/ age after establishment exceeding 10 years considered.

Any other information regarding Governance, Leadership and Management which the University would like to include.

Students can voice their opinion on GLM at 3 stages- at the time of joining the program, during the program and on exit from the program. Their roles in different scale and shade are directed to achieve assured essence of quality of education.

S. No.	Role	Coverage
i	Familiarizing	Students are familiarized with the institution, education quality parameters, need for quality quest, etc.
ii	Motivating	Internal and External motivation by campus-visits of Epoch making Leaders
iii	Inspiring	Inspiring the students to share ideas on quality enhancement
iv	Involving	Students are involved in quality enhancement activities through several club and cell activities
v	Seeking	Now Students seek right programs, contemporary courses, sound pedagogy and state of art equipment/learning resources ensuring assured quality learning
vi	Committing	They commit to go the extra-mile in learning, doing practical and probing authentic sources of knowledge.
vii	Volunteering	They volunteer to carryout extra-curricular, co-curricular and out-reach activities which give them opportunity to acquire new skills and to apply and augment learnt skills
viii	Adopting	They Adopt proven knowledge acquiring methodology like multitude of practicum enhancing quality of learning
ix	Adapting	They adapt themselves to the learning environment, both inside and outside the class-room, so that the best out of prevailing situation is reaped.
x	'Techno-vating'	Technology + Innovating = 'Technovating'. The students do a good bit of 'technovating' so that their creative thinking couples with technology based learning methods yielding ample learning quality.
xi	Supporting	They support each other so that synergistic sharing of knowledge/resources enables them to access more of educational opportunities
xii	Feedback	Pedagogy
Program/Courses		
Facilities		
Communication		
Depth		
Library		
Sincerity		
Life Applicability		
Laboratory		
Curiosity generated		
Learning value		
Administration		
Teacher Accessibility		
Coverage		
Class-room		
Teacher Capability		
Text relevance		
Commons		
Feedback opportunity		
Student Effort		
Conveniences		
Teacher Attitude		
Knowledge base		
Cleanliness		
Continuous Assessment		
Futuristic		
Campus life		

If your actions inspire others to dream more, learn more, do more and become more, you are a leader.

John Quincy Adams

CRITERION - VII**INNOVATIONS AND BEST PRACTICES**

Innovation is not the product of logical thought, although the result is tied to logical structure.	Albert Einstein
I never had a policy; I have just tried to do my very best each and every day.	Abraham Lincoln

7.1 Environment Consciousness**7.1.1 Does the University conduct a Green Audit of its campus?**

Yes; Labeled as 'Environmental Audit'. The Audit-Awareness-Appreciation tool is below.

Please give your fair and free opinions on the issues of Environmental Practices followed in the Institution. Just (✓) Tick mark in the given boxes as per your assessment. Thank you a lot.

Environmental Issues	VH	H	M	L	VL
VH is Best, VL is Worst; Score on a 4 point Scale for diff levels, VH,H,M,L & VL	4	3.2	2.4	1.6	0.8
1. Campus Greening: Proportion of Green area to Total Area (36% and above VH , 26-35% is H , 21-25% M , 11-20% is L , 10% or less VL)					
2. Campus Floral Diversity: 61 or more diff. species VH , 51-60 H , 41-50 M , 31-40 L and Less than 30 is VL .					
3. Annual or Periodical to Secular Groves Ratio by Area covered: 141-170% VH , 111-140% H , 91-110% M , 76-90% or 171 to 185% L and 75% or less OR 186% or more VL . (For L and VL each two range of measures given)					
4. Fauna (Endangered Birds and Animals) Diversity: 12 or more diff. endangered species VH , 9-11 H , 6-8 M , 3-5 L and 2 or less VL .					
5. Renewal Energy Used in percent to total energy consumed: Above 36% VH , 26 to 35% H , 18 to 26% M , 9 to 17% L , and less than 8% VL .					
6. Energy consumption per capita: 911 to 1010 kwh (VH), 1011 to 1310 H , 1311-1610 kwh (M), above 1611 L , and below 910 kwh VL .					
7. Water Consumption per day: 80-100 liters (VH), 100 to 120 H , 120 to 150 M , More than 150 litre L , and > 80 litres VL .					
8. Vegetation Irrigation methods. Highly Scientific VH , Scientific H , Mixed methods M , Unscientific L , and Totally unscientific VL .					
9. Protection, Cropping, Weeding and Removal: Periodic and planned VH , Periodic but semi-scientific H , Periodic, but unscientific M , As Needed, Unscientific L , and Unscientific and Unplanned or even as per need, VL .					
10. Waste Generation and Handling & Disposal Practices- (Chemical and Bio Related) i. Minimum, Scientific and Quick- VH , ii. Minimum, Scientific & Delayed- H , iii. Moderate, Semi-scientific and Quick- M , iv. Moderate, Un-scientific and Delayed- L and v. High, Un-scientific and Delayed- VL .					
11. Other Wastes as to Waste Generation, Collection and Disposal: i. Minimum, Daily and Quick- VH , ii. Minimum, Daily & Delayed- H , iii. Moderate, 2-3 days cycle and Quick- M , iv. Moderate, 2-3 days cycle and delayed- L and v. High, 4 days or more and delayed- VL .					
12. Bodies / Standards for Environment Audit used: i. External and ISO Compliance Rules- VH , ii. Internal and ISO Compliance Rules- H , iii. External but Institution Compliance Rules- M , iv. Internal and Institutional Compliance Rules- L and v. Internal, but no Compliance Rules- VL .					

Name: (If you wish)>:

Tick: Student [] or Staff [].

Signature: (If you wish)>:

Total Score out of 48 points:	Average Score out of 4 points:
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7.1.2 What are the initiatives taken by the University to make the campus eco-friendly?

- * Energy Conservation
- * Use of renewable energy
- * Water Harvesting
- * Check Dam Construction
- * Efforts for Carbon Neutrality
- * Plantation
- * Hazardous Waste Management
- * e-waste Management
- * Any other (please specify)

Energy Conservation	<ul style="list-style-type: none"> • Energy Conservation Awareness creation on daily basis, and Celebration on 14th Dec, the National Energy Conservation Day. • Inverter Usage rather than Generator when there is power shut down • Using the Staircase for destination, (i) upward next floor, and (ii) downward two floors, instead of the Lift. • Public Transport or Odd No. Vehicle on 5th of every month, Public Transport or Even No. Vehicle every 22nd. • Progressive use of LED lamps. • Ban on incandescent lamps in University as per Government Order. • Partitioning to shrink hall size to need/ False roofing for AC Halls • Alternate Lamps only during ‘Mid-day span, 11am to 2 pm. • Reimbursement of EB charges for 3 employees with least EB Billing every Financial year. • Renovation of wiring and Replacement of Transformer
Use of Renewable Energy	<p>Bio-gas Plant in Hostels: In Alagappa University, kitchen waste is used to generate thermal energy for cooking and heating. The bio-gas produced from food waste, decomposable organic material and kitchen waste, consisting of methane and a little amount of carbon di oxide is an alternative fuel for cooking gas (LPG). Kitchen waste is mechanically processed and moistened to produce a suspension that subsequently undergoes a fermentation process. Fermentation produces biogas – a valuable energy source – that is de-sulphurised by biological means. Also, the waste materials is disposed off efficiently without any odour or flies and the digested slurry from the bio-gas unit can be used as organic manure in the garden. The facility processes about 4000 kilos of kitchen waste every year – mainly the contents of organic waste from University Hostels, as well as leftover food from University canteens and expired food. This project is also useful for students to have a hands-on learning experience in constructing a Mini Bio-Gas Plant, using locally available material.</p> <p>Solar Campus Lighting: In the Science Block solar panels for a capacity of 10KV and in the University Guest House for 5 KV installed. Plans are afoot for erecting another 10KV panels in the Administrative Building roof-top.</p> <p>Solar Power Plant on 4 acre stretch planned at an investment of Rs. 6.5 Crore with a payback period of 8 years, but post payback period life of another 12 years.</p>
Water Harvesting	All buildings are having Water Harvesting facility whereby the rain water is not allowed to drain the gravitation way but go into sub-surface pits.
Percolation Tank Construction	A Percolation Tank is constructed to stake rain flow water at a cost of Rs. 50 lakhs.

Efforts for Carbon Neutrality	<ul style="list-style-type: none"> • Tree Plantation Periodically. New Science Block has become a model for Carbon Neutrality with lot green cover affected within a short span of 5 years. • Our green cover exceeds 1/3 of our total surface area. • Bharat III or still more fuel efficient vehicles in use. • Genset usage is restricted by proper upkeep of electric utilities.
Plantation	<ul style="list-style-type: none"> • Campus is frequented by ostentations of Peacocks/hens. • Weeding of dead or dying plant/tree is done sooner than later so that new ones could be planted earlier than later.
Hazardous Waste Management	<ul style="list-style-type: none"> • Hazardous Waste generation is reduced by due process in the first place. • The Faculty of Science with the Dean, Chairpersons of Schools, Heads of Departments and the Principal Investigators adopt standard and ethical practices of handling of hazardous chemicals. • They adopt standard and ethical practices of disposal of the hazardous wastes, as well. • Incinerators are used to dispose human sanitation bio-wastes.
e-waste Management	<ul style="list-style-type: none"> • E-waste generation is reduced in the first place by going for superior data storage devices. • Use of CDs is phased out. • Computers and such gadgets of more than 7 years old are collected and disposed of. • Under exchange option, certain gadgets are replaced as per suppliers'/producers' extended responsibility of taking back worn-out.
Any other (please specify)	<ul style="list-style-type: none"> • Environmental Awareness club and Centre for Swaach Bharat and Swasth Bharat function in the University propagating sustainable life style as a way of life. • World Population Day, World Habitat Day, World Animal Day, National Energy Conservation Day, World Wetlands Day, World Water Day and the like are celebrated taking diverse aspects of Environmental concerns to the students and through them to the society. • International/National conferences held on many themes that fall under the umbrella tem, Sustainable Socio-Economic-Technical Process. • On Efficient Water Management and Usage many popular and scientific articles are regularly written by our faculty of the Economics and Rural Development Department. • The above said Department has also completed and is doing projects funded by prestigious national institutions on Water Economics and Use for irrigation and other utilities. • Our toilets gadgets are water efficient. • Our processes are having lower Water and Carbon footprints.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last five years which have created a positive impact on the functioning of the University.

S.No.	Criterion	Innovation
1	Curricular Aspects – 'RICH' Curriculum	1.1. Curriculum Enhancement Exercise with a novel concept of Broad-based Board of Studies with overseas expertise as well, first with the University's own initiative in the late 2012 and with the State Government's Initiative in the mid-2013, all vetted and approved by the Regular Boards of Studies

	Design	spiced with incremental quality niches, ensuring a RICH (Relevant, Innovative, Contemporary and Holistic) Curriculum.															
2	Curricular Aspects- Graduate Attributes Building Curriculum	<p>1.2. Efforts for Realization of the twelve Graduate Attributes through a Trinity of Expectant Empowerment Exemplars, namely Knowledge, Skill and Attitude Excellences with the well knit Program Objectives, Delivery and Outcome subordinated and supported by the Objectives/ Contents/ Contours/ Outcome of a mix of domain specific capacity building Courses for each program. The University's Graduate Attributes are:</p> <table border="1"> <thead> <tr> <th>Knowledge Excellence</th> <th>Skill Excellence</th> <th>Attitude Excellence</th> </tr> </thead> <tbody> <tr> <td>Keenly Knowledgeable</td> <td>Cutely Communicative</td> <td>'SMART' Sensed</td> </tr> <tr> <td>Discipline Depth</td> <td>Device Demonstrative</td> <td>Tranquil Trained</td> </tr> <tr> <td>Laterally Learned</td> <td>Innately Inventive</td> <td>Service & Sacrifice</td> </tr> <tr> <td>Eagerly 'Encyclopaedic'</td> <td>Promptly Pragmatic</td> <td>Self-reliant & Spirited</td> </tr> </tbody> </table>	Knowledge Excellence	Skill Excellence	Attitude Excellence	Keenly Knowledgeable	Cutely Communicative	'SMART' Sensed	Discipline Depth	Device Demonstrative	Tranquil Trained	Laterally Learned	Innately Inventive	Service & Sacrifice	Eagerly 'Encyclopaedic'	Promptly Pragmatic	Self-reliant & Spirited
Knowledge Excellence	Skill Excellence	Attitude Excellence															
Keenly Knowledgeable	Cutely Communicative	'SMART' Sensed															
Discipline Depth	Device Demonstrative	Tranquil Trained															
Laterally Learned	Innately Inventive	Service & Sacrifice															
Eagerly 'Encyclopaedic'	Promptly Pragmatic	Self-reliant & Spirited															
3	Teaching-Learning & Evaluation: Innovations in Teaching-Learning- 3T or T³!	<p>2.1. Innovations in Teaching: Innovation in teaching is a confluence of Teacher + Taught + Technology (= 3T) or Teacher x Taught x Technology (=T³).</p> <p>i. Teacher Initiated Innovative Pedagogies</p> <ol style="list-style-type: none"> 'Palm Pick' > 'Column Catch' > 'Page Probe' –An approach to increment vocabulary on a day-to-day basis. IOT-IOE-IOA or (Internet of TEA): Internet of Things, Internet of Everything and Internet of All, enabled by ICT oriented classrooms Virtual laboratories: MHRD- NME-ICT's Virtual Labs channelled through the <i>Amirta Vishwa Vidyapeetha</i> Specific e-learning resources: Open educational resources and mobile education e-tools / portals, OCR/MOOCs, INFLIBNET(until 2015), NME-ICT initiatives, etc. Wholesome Pedagogy (Core +NALA Teaching-learning: Teaching-learning of the Core Topics of the Courses together with, relevant add-on Numeric Niches- Associated Aspects- Language Latitudes- Articulating Ascendances (NALA). <p>ii. Taught Initiated Innovative Pedagogies</p> <ol style="list-style-type: none"> Self-learning by Students Shared-teaching-learning with Peer Group by Students Peer Evaluation through: 'Quiz-to-Quest' (Q2Q), 'Spot-to-Surpass' (S2S), 'Camphor-to-Catch' (C2C), 'Special-for-Special' (S4S), etc. <p>iii. Technology Initiated Innovative Pedagogies</p> <ol style="list-style-type: none"> Smart Class Rooms Mobile Learning without net-connectivity Webinars 															

		<p>d. Social Network modes for learning</p> <p>e. e-Publication by students</p> <p>f. Aptitude in 'Aptitude'.</p>
4	<p>Teaching-Learning & Evaluation:</p> <p>Culture of Instilling & Nurturing Creativity-Scientific Temper</p>	<p>His Excellency Former Bharat President, (late) Dr.APJ Abdul Kalam said in an interview that Imagination, Creativity, Thinking, Knowledge and Innovation are our mantra to research led development. Every student, scholar and faculty must stand committed to this.</p> <p>> Imagination leads to Creativity</p> <p>> Creativity blossoms into Thinking</p> <p>> Thinking provides Knowledge</p> <p>> Knowledge results in Innovation.</p> <p>Alagappa University commits to these modern '<i>Soft Pancha Bhoothas</i>', namely Imagination, Creativity, Thinking, Knowledge and Innovation to prepare the higher education for a quantum jump in quality in creativity and innovation.</p> <p>Science Club/Innovation Club/ Scientific Colloquium/IPR Cell to Stimulate Imagination, Instil Creativity &, Enable Out-of-the-Box Thinking, Visits to Industry/ Farm-Field/ Society/ Villages/ Townships/ Industry Expos/ Science Exhibits, Maths Puzzles, Tricky Math Drawings, Nature Watch, Beach Walk, Experiential learning, etc to ensure a Culture of Instilling & Nurturing Creativity. This is abetted by Increased '24 x 7' milieu.</p>
5	<p>Research, Consultancy & Extension</p> <p>-</p> <p>Collaborative Research</p>	<p>Collaborative Research: Collaboration pays much especially when the collaborating minds are of INCH (Inspiring, Navigating, Complementing and Heraldng) type. This is one of the surest ways to generate new knowledge by pooling/sharing of expertise and facilities, as per the University's own experience.</p> <p>The University has established collaboration with national/international institutions, universities and bodies, through MoU on the rewarding tradition it built in this regard which placed it at the third-top slot in collaborative publications as per National Institute of Science, Technology & Development Studies (NISTDS), New Delhi for awarding PURSE Grant by the DST, for 2010-11.</p> <p>The University is selected for PURSE II as well. The collaborating entities include both public and private sector greats and overseas and national reputes, numbering about 25 in the last five years, of which 12 in the last one year or so. The long standing collaborative research works are: ITC-Biotech Dept. initiated collaborative Research, Tablets India Ltd - Biotech Dept. initiated. These are consultancy-in-built.</p>
6	<p>Research, Consultancy and Extension</p> <p>-</p> <p>Societal Uplift Resounding Engagement (SURE)</p>	<p>1. Societal Uplift Resounding Engagement (SURE): A series of measures that uplift the society, particularly women and rural folk in varied ways and means carried out by the University on its own and also networking with NGOs and GOs.</p> <p>i. Village Placement Program (VPP)</p> <p>ii. Village Women Skill Building Training</p> <p>iii. Village Development - Hygiene, Entrepreneurship, etc</p>

		<p>iv. Village Women and Rural Folk Empowerment</p> <p>v. Village Adoption</p> <p>2. 'ASSURES'</p> <p>Under the ASSURES, Alagappa Supports Sports Utilities Reach Everyone in Society, everyone interested in sports as a recreation or as an avocation to aspire and achieve records in Sports and Games can walk into the Universities Play Grounds and get orientation, direction and practice sessions. People of different walks, from under-6 years old to over-60 years old, students of kindergarten to colleges/University studies, sport lovers and all patronize the facilities of sorts. The facilities are open from 5 am to 7.30 am and again from 5 pm to 7.30 pm, every day for everyone.</p>
7	<p>Infrastructure and Learning Resources</p> <p>-</p> <p>Infrastructure Innovations</p>	<p>Infrastructure Innovations: Innovations have taken place in our infrastructure development as well. The thrust is on achieving of certain land-mark kind facilities with purposive objectives ingrained.</p> <p>The New Science Block, a G+7 monolith building, crust-completed in early 2010, with sprawling corridors, has been habitat-tuned all these years housing 12 of the 13 Departments in the Faculty of Science, with state of the art internal structures to house the sophisticated research equipment and modern conference halls and so on. This is a land mark building to a height of some 80 metres from surface level.</p> <p>Township-like Milieu characterizes the University's location with split campuses located on either side of public thoroughfare spanning about 5 km stretch.</p> <p>A Museum in Memory of the illustrious founder, Padma Bhushan Philanthropist-cum-Educationist par excellence Dr.Rm.Alagappa Chettiar (6.4.1909 – 5.4.1957), housing many rare collections like Photos, Books and all other treasures is dedicated recently.</p> <p>Right from the illustrious founder who put up the Jawahar Park in the early 1950s to the first vice chancellor to the present exhibited great commitment to campus ambience and beauty. Campus greening and sustaining the same are given thrust.</p>
8	<p>Infrastructure and Learning Resources</p> <p>- e-Resources, Virtual Labs, etc.</p>	<p>e-Resources, Virtual Labs, etc: Many initiatives going with the e-world times are taken/being taken.</p> <ul style="list-style-type: none"> • The University is having e-resources for learning both for faculty and students/scholars supported by the Union Government's NME-ICT and matched by the University on its own. The access is generous. • NPTEL's Local Chapter is created • Virtual Lab under the NME – ICT initiative
9	<p>Student Support and Progression</p> <p>-Mentoring Model</p>	<p>Innovative Mentoring Model: The University has chalked out a new mentoring model with a 12-frame functional features linked in progression to first the Fresher Orientation, Mentor-Mentee Relationship, Academic Advances, Graduate Attribute Advances, Career Advances and finally to Societal Advances. A schedule of activities is there for mentor-mentees at one to-one, one-to-group, all-mentors-to-all Mentees, etc.</p>

Functional Features	Structure of Student Mentoring and Support for Progression						
	Fresher Orientation	Mentor-'tee Relationship	Academic Advances	Attribute Advances	Career Advances	Societal Advances	
Inform	Know Your Institution	Know Your Self	Grow Your Vocabulary	Keenly Knowledgeable	Your Purposeful Career Choice	Love Your Neighbour	
Form	Know Your Illustrious Founder his Vast Vicissitude	Set Your Goals as you have Vowed	Fine-tune Reading/ Writing Skills	Discipline Depth	Attitude-Aptitude Match	Adherence to Purity in Personal Conduct	
Norm				Laterally Learned	Profession-centered Competencies		
Platform	Know Your Program Objectives	Trust You & Your Mentor	Let your Knowledge Grow High, Deep, Wide & in Fine Granules	Eagerly 'Encyclopaedic'		Leadership Competencies	Foster Environment Sustainability
Perform		Go the Way Guided		Cutely Communicative			
Storm	Know Your Graduate Attributes	Plan Your Future	Ensure Your Knowledge is Bench-Marked	Device Demonstrative	Functional Accomplishments	Commit to National Prestige	
Reform				Program Your Actions	Innately Inventive	Career Shifts	Adhere to Global Brotherhood
Conform	Your Oath to Reach the Top & Serve with Excellence	Stick to Tasks	Be SMART	Promptly Pragmatic	Developmental Experiences	Remain Socially Connected	
Brainstorm				Keep Going, Growing and Glowing	'SMART'-Sensed	Continuous Learning & Leaping	Social Service
Outperform					Tranquil Trained	Leadership in Institutions	Social Leader of Repute
Life-form					Serve & Sacrifice	Legendary Renown	
Glow-form				Self-reliant and Spirited			
10	Student Support and Progression -Placement Fructifying Practices	<p>Placement Fructifying Practices: A series of measures is undertaken to ensure students' placement either into service or higher studies or entrepreneurship. Certain new innovations include:</p> <ol style="list-style-type: none"> On the Curriculum side, a special course for all students, Employment Enhancement Practices and two Inter-departmental/faculty courses are offered to ensure seasoned preparation and cross-fertilization of knowledge. Alagappa University Study Circle, AUSC, a new unit exclusively providing orientation, classes, training and practice tests for writing varied competitive examinations has been making a focused effort on this aspect, for all aspiring young 					

		<p>minds, not necessarily restricted to the Alagappa University students.</p> <p>iii. The activities of the 30 plus cells/clubs and the celebrations of 40-plus national/international days provide opportunity to students on a wide range of topics putting them on a high pedestal to write competitive exams/face job interviews and the like.</p>												
	Governance, Leadership and Management -Grooming Leadership	<p>Grooming Leadership: The University develops leadership in three paradigms- personal/ team/ institutional. A mix of strategy and schemes to develop leadership culture is devised and implemented. The University makes its personnel known what makes a leader (leadership traits) and what a leader does (leadership deeds). Great leadership is developing a second line of leaders so that at no time leadership vacuum develops. The University has the second-line leadership in both the administration and the academic planes. New talents inducted.</p>												
	Types of Leadership Developed	<table border="1"> <thead> <tr> <th>Mix of Strategy/ Schemes Adopted</th> <th>Leadership Traits Exhibited</th> <th>Leadership Deeds</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> •Orientation •Great Leaders- A Look •Classes/Presentations •Motivation •Authority Delegation •‘Be a Self-Leader’ </td> <td> <ul style="list-style-type: none"> • Right Attitude & Agility • ‘Accounta-daptability’ • Behaviour Beatitudes • Pro-Creativity-Change • Communication - Contacts • Pro-Conflict Resolution • Diversity/ Decision Drive </td> <td> <ul style="list-style-type: none"> •Innovation •Value Creation •Focus on People •Inspires Trust •Long-range perspective •Unbounded Thinking •Extra-mile Going •Challenge the Status-quo •Self-made and Shade •Growth + Change = Development •Holistic •Does the Right Thing </td> </tr> <tr> <td> <ul style="list-style-type: none"> •Decentralization •Skill Upgrading •‘Choose Ur Leader’ •‘Be a Follower Too’ •Spot and ‘Clog-out’. •Team work </td> <td> <ul style="list-style-type: none"> • Drive to be Experiential • Empathy-Engagement • Environment-Eruditeness • Harmony within Self • Initiated Interpersonal skills- </td> <td></td> </tr> <tr> <td> <p>Institutional Leadership: Large responsibility. Leadership by example is exhibited by going ‘beyond’.</p> <p>Transformative influence with second-line leadership is done. Transcending barriers sets one apart at the Apex.</p> </td> <td> <ul style="list-style-type: none"> •Alagappar’s Leadership •Problem solving tips •Cell/Clubs/Centres •Conferences/Workshop •‘Get It Done’- Exercise •Tact and Transact •Transform & Transcend </td> <td> <ul style="list-style-type: none"> • Leadership by Example • Professionalism/Positive • Quest, Quite and Quiet • Result-Resoluteness • Stress Handling - Sensitivity • Talent and Team-focused • Visionary and Valued </td> </tr> </tbody> </table>	Mix of Strategy/ Schemes Adopted	Leadership Traits Exhibited	Leadership Deeds	<ul style="list-style-type: none"> •Orientation •Great Leaders- A Look •Classes/Presentations •Motivation •Authority Delegation •‘Be a Self-Leader’ 	<ul style="list-style-type: none"> • Right Attitude & Agility • ‘Accounta-daptability’ • Behaviour Beatitudes • Pro-Creativity-Change • Communication - Contacts • Pro-Conflict Resolution • Diversity/ Decision Drive 	<ul style="list-style-type: none"> •Innovation •Value Creation •Focus on People •Inspires Trust •Long-range perspective •Unbounded Thinking •Extra-mile Going •Challenge the Status-quo •Self-made and Shade •Growth + Change = Development •Holistic •Does the Right Thing 	<ul style="list-style-type: none"> •Decentralization •Skill Upgrading •‘Choose Ur Leader’ •‘Be a Follower Too’ •Spot and ‘Clog-out’. •Team work 	<ul style="list-style-type: none"> • Drive to be Experiential • Empathy-Engagement • Environment-Eruditeness • Harmony within Self • Initiated Interpersonal skills- 		<p>Institutional Leadership: Large responsibility. Leadership by example is exhibited by going ‘beyond’.</p> <p>Transformative influence with second-line leadership is done. Transcending barriers sets one apart at the Apex.</p>	<ul style="list-style-type: none"> •Alagappar’s Leadership •Problem solving tips •Cell/Clubs/Centres •Conferences/Workshop •‘Get It Done’- Exercise •Tact and Transact •Transform & Transcend 	<ul style="list-style-type: none"> • Leadership by Example • Professionalism/Positive • Quest, Quite and Quiet • Result-Resoluteness • Stress Handling - Sensitivity • Talent and Team-focused • Visionary and Valued
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11														
12	Governance, Leadership and Management	<p>Knowledge Management Strategy: Our Strategy of Knowledge Management goes deep down to build Intelligence and through</p>												

	-Knowledge Management Strategy	that foster a broad enough Knowledge and scale it high enough to the upper state of Wisdom . A worthy strategy needs Team energy/efforts, to be distinguishing like ‘ <i>SIPSEE</i> ’ and achieve a result of a top ‘ Star ’ class and cast. University stands committed to this.
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7.3 Best Practices

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the University.

7.3.1. a. BEST PRACTICE -1

TITLE OF THE PRACTICE	Measurement and Audit of Department Performance- 1000 Points Scale Annually.
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1. Goals

- i. To instil a sense of commitment to annual performance measurement of individual faculty member and individual department of the University
- ii. To measure performance of individual Department on a 1000 points scale and classify the Departments/Institutes/Constituent Colleges on the basis of scores got
- iii. To achieve progressive improvement in the performance of Departments/Institutes/Constituent Colleges over a period of time.

2. The Context

Anything that is measured improves. Performance measurement and monitoring of faculty members are the sure way of quality enhancement. Results confirm this. A 1000 points scale for Departments, each covering a wide spectrum of performance factors, with different weight as per the NAAC criterion-wise weight, spread out over the Seven assessment criteria of the NAAC, is adopted. For each factor of performance, quantitative levels of performance corresponding to three levels- namely, **X, Y and Z** levels of performance is fixed.

Further for each performance factor a maximum level of score is prescribed which will go with the Z-level (Triumphant level) of performance on that factor. For Y-level (Talented level) of performance on any factor, 80% of the factor-wise maximum score may be taken credit for. X-level (Threshold level) of performance on any factor carries 60% of the factor-wise maximum score, that is the score for Z level performance. For each department performance score is obtained. The score is vouched and verified year-wise.

Scores of individual Departments may be augmented when the Department’s staff members hold additional responsibility or when the Department is lean-staffed/ relatively new Department. Every Department must aim to reach the Z level sooner than later.

3. The Practices

- i. A standard measurement tool with 1000 points, is used.

- ii. The Heads of Departments are given guidelines to get Performance Report of individual faculty members and that of the Department prepared, along with considered augmentation and to keep them ready for audit with supporting evidences.
- iii. Academic Auditors, mostly internal members consisting of Professors and limited number of external members with rich academic/research background carry out the audit. Prior to audit they are given orientation and after the audit they report to the IQAC.
- iv. The IQAC compiles the Audit reports and carries out analysis.

4. Evidence of Success

The success hinges upon purposeful action. The above exercise is purposeful and hence successful too, evidenced by increased performance scores and more Departments moving from X to Y and from Y to Z level performance.

5. Problems Encountered and Resources Required

No problem, generally. Some auditors were less involved in vouching and verification. Internal Auditors are not given any remuneration. If they are also given a token remuneration of Rs. 1000 to Rs. 1500 per audit, for each annual audit something like Rs. 1,00,000 is required. External auditors' services need about 20,000 inclusive of TA/DA and honorarium. Stationery and consumables might amount to Rs. 25,000. Miscellaneous expenses could sum to Rs.5000. hence a budget of Rs. 150,000 is needed.

6. **Notes (optional):** The Scale may be re-designed every accreditation/ reaccreditation cycle, to make it contemporary in content and degree of relevance.

7. Name of the Vice Chancellor: Prof.S.Subbiah

Name of the Institution: Alagappa University

City: Karaikudi

Pin code: 630003

Accredited Status: 'A' Grade Validity Period: 29th November 2016

Work Phone: 04565 225200

Fax: 04565 225202

Website: www.alagappauniversity.ac.in

E-mail: vicechancelloru@gmail.com

Mobile: 9489079080

Place: Karaikudi

(M.Selvam)

Date: 14-10-2016

Signature of IQAC Coordinator

7.1.3.b. BEST PRACTICE -2

TITLE OF THE PRACTICE	The program is named as: ‘ ACT NEXT ’, that is, ‘ Alagappa Celebrates Themed Nobel Excellence Talks ’. Nobel Excellence Talks on each of the Six Nobel Prize Topics each year are conducted every year in a celebrative motivating manner.
------------------------------	---

1. Goals

- i. Disseminating the Nobel Excellence Wide Spread (**NEWS**) across a vast spectrum of the Public, Academia, Students & Scholars (**PASS**) through a Series of ‘Talks’ on Nobel Prize Topics every year is the cherished motto.
- ii. To make students and members of the staff to become aware of and cherish the importance of Nobel Prize and Nobel Prized Topics every year.
- iii. To impart specific knowledge through invited lectures and earnest deliberations on all the Six Nobel Prize Topics that are awarded the Nobel Prize every year.
- iv. To motivate the students, scholars and members of the staff in to commit to path breaking research that might get them world recognition one day or other.

2. The Context

- i. The currency of the future, it is said is ‘invention and innovation’. The world’s every single appreciable development is through scientific/ technological/ economic/ literary/ societal peace related path breaking research or exemplary achievement. Inventive/innovative/constructive minds/brains have toiled for years to make this path breaking research or exemplary achievement possible, under very trying conditions. India is a country great achievement by her people. But it seems, the research and other prize-worth inventive pursuits of our great people of the present time need the finest edge to be worthy of winning Nobel or similar prizes. There is a need for ‘competence’ backed by ‘confidence’. It is necessary the brains of the nation are given a new focus of achieving greatness in their research/ inventive/ innovative/ contributive pursuits.
- ii. The **ACT NExT** program is directed at achieving the above said goals through scintillating talks and seminal deliberations on Nobel Prize themes every year. The **ACT NExT** was first initiated for Nobel Prize topics of 2014 and that ‘**ACT NExT 2014**’ was the first edition. ‘**ACT NExT 2015**’ was organized with even more involvement and inclination. ‘**ACT NExT 2016**’ will, hopefully get staged in December 2016 or so. Our wish is that this will continue for years to come and may one day even rejoice with the celebration of an Alumnus of the Alagappa University getting the coveted prize or anything equivalent to that.

iii. The annual Program, 'ACT NExT' is intended to benefit the faculty, learners, society and all lovers of Invigorating Inventions in Physics, Chemistry and Medicine/Physiology, Copiously Luminous Contributions in Literature, Phenomenal Achievements in Achieving Global Peace and Excelling Works on Economics, merging with our University's Motto, Vision, Mission, Objectives and Quality Policy through the purposeful 'Talks'.

3. The Practice

- i. Every year all the Departments of the University are divided into six groups and each group is given the favour of celebrating the allotted Nobel Prize Theme of the Six themes that were Nobel prized that year.
- ii. One of the group Departments plays the lead role and other member-departments of the group rendering the support role.
- iii. The University fully funds the ACT NExT and the expenditure comes to about Rs.50000 per talk-theme.
- iv. Celebrated personalities in each of the Nobel Prize Topics of the year from reputed institutions of higher education/research/industry/polity or any such walk of life are invited to give illuminating lectures on these selected Prized Topics of Nobel prize of the year concerned.
- v. Students, scholars and members of the staff are the major audience and public and any interested persons are also encouraged to participate and share views.
- vi. A souvenir is released as a compendium of each year's ACT NExT proceedings.
- vii. The IQAC and the Dean of Research take the co-organizer role in each of the six ACT NExT lectures/talks every year and is pleased to do the compendium preparation.
- viii. Media are involved profusely so that the Nobel Prize culture gets publicity and young minds are drawn more in number and the most in commitment to research and invention.

4. Evidence of Success

The success lies in the fact that lot of awareness and interest that are created. A renewed R&D thirst is developed, research interest is generated, social/national/global concern is developed and so on. There is a knowledge addition for every participant. Respect and appreciation of every Nobel Prize Topic and the great Nobel Prize Awardees are created and this becomes a stirrer of committed research/invention for more number of target audiences of the program.

5. Problems Encountered and Resources Required

No problem, generally. For each program something like Rs. 50,000 to 60,000 is required. Annual outgo is about Rs 350,000.

6. Notes (optional)

Alagappa University, it is felt, is one of the very few institutions adopting this kind of best practice. It encourages the Affiliated Colleges also to celebrate Nobel Prize Themes with invited lectures and deliberations.

7. Contact Detail

Name of the Vice Chancellor: Prof.S.Subbiah

Name of the Institution: Alagappa University

City: Karaikudi

Pin code: 630003

Accredited Status: 'A' Grade Validity Period: 29th November 2016

Work Phone: 04565 225200

Fax: 04565 225202

Website: www.alagappauniversity.ac.in

E-mail: vicechancelloru@gmail.com

Mobile: 9489079080

Place: Karaikudi

(M.Selvam)

Date: 14-10-2016

Signature of IQAC Coordinator

**Any other information regarding
Innovations and Best Practices which the University would like to include.**

Yes.

One more of our best practices is presented here as additional inputs. This is on the 'E-Learning Resources' available with the **Dept. of Bioinformatics**, which enabled the Department secure great collaborations and good project funding as well.

Title Description: 'E-LEARNING RESOURCES' Galore

Access to on-line resources for learning is what the respected NAAC is aspiring for to take learning freed from the bounded class-room. The Department of Bioinformatics of Alagappa University is endeavouring to fulfill this.

i. E-Library database

The Local server developed and maintained by the Department of Bioinformatics, Alagappa University comprises of several utilities in the form of E-Library database that holds more than 1730 books in PDF are compiled into subject categories (**Fig. 1**). Student from any biological discipline can gain access to the books through enrollment into this library system. Apart from the regular subject books, materials pertaining to course learning, different software(s), programming languages are also freely available. The RCSB PDB is a single worldwide repository of information pertaining to the three-dimensional structural data of proteins and nucleic acids and holds 122799 biological macromolecular structures that are freely and publicly available to the global community.



Department of Bioinformatics
E - Library
Learners Sustain

ALAGAPPA UNIVERSITY
A State University established in 1948 by (RAC)
Karaikal - 605 005, Karaikal, India

Home
Bioinformatics
Biotechnology
Biochemistry
Microbiology
Genomics & Proteomics
System Biology
Programming
Course Material
Extra
Contact us

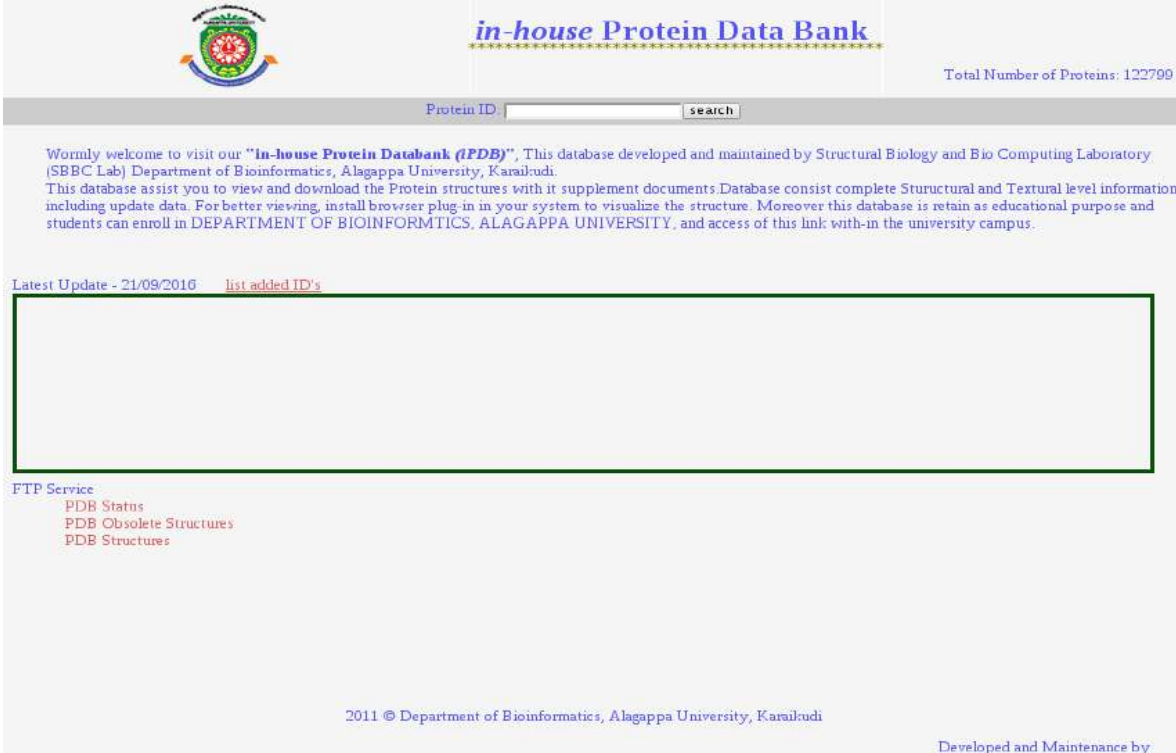
Email: elibrary@bioinfoau.org
24/7 SUPPORT

Copyright © 2012 Department of Bioinformatics, Alagappa University, Karaikudi.

Fig. 1: E-Library database

ii. Protein Data Bank database

Similarly, the *in-house* Protein DataBank database has been created that houses complete Structural and functional level information of proteins. The research in the Department of Bioinformatics mainly focuses in imparting this acquired knowledge to deduce and divert the biological response of macromolecules towards the onset of killer diseases by suitable identification of drugs through computational resources. Moreover, the *in-house* Protein DataBank is a mirror site and gets automatically diverted when the RCSB PDB is under maintenance and there is no internet then the user from the University can enrol into this system through accessing the link within the university campus (Fig. 2).



in-house Protein Data Bank
Total Number of Proteins: 122799

Protein ID: search

Wormly welcome to visit our "**in-house Protein Databank (PDB)**", This database developed and maintained by Structural Biology and Bio Computing Laboratory (SBBC Lab) Department of Bioinformatics, Alagappa University, Karaikudi. This database assist you to view and download the Protein structures with it supplement documents Database consist complete Structural and Textural level informations including update data. For better viewing, install browser plug in your system to visualize the structure. Moreover this database is retain as educational purpose and students can enroll in DEPARTMENT OF BIOINFORMTICS, ALAGAPPA UNIVERSITY, and access of this link with-in the university campus.

Latest Update - 21/09/2016 [list added ID's](#)

FTP Service
PDB Status
PDB Obsolete Structures
PDB Structures

2011 © Department of Bioinformatics, Alagappa University, Karaikudi
Developed and Maintenance by
Dr. J. Jeyalanthan and R.Santhosh

Fig. 2: *in-house* Protein DataBank

iii. Databases of Research Interests

In connection to, there are eight user-friendly and easily accessible databases of research interests in local server that has been created and still maintained for educative and scientific purposes namely E-Book Database, *in-house* Protein DataBank, Diabetes Associated Protein Database (DAPD) (Fig. 3).

Fig. 3: DAPD home page

iv. Other Specialty Data bases (Fig. 4 to 7)

Database on Anti-Diabetic Medicinal Plants (DAMPD): Database on Anti-Diabetic Medicinal Plants (DAMPD) (Fig. 4), Nucleobase Interactions in Macromolecular Structures (NIMS) (Fig. 5), Metal Interactions in Protein Structures (MIPS) (Fig. 6) & PDB Goodies (Fig. 7). All the figures are attached down under.

Fig. 4: DADMP home page

NIMS: Nucleobase Interactions in Macromolecular Structures



Enter

Developed and Maintained by
 R. Santhosh¹, S.N. Satheesh², M. Gurusaran², M. Daliah², **K. Sekar**² and **J. Jeyakanthan**¹



¹Structural Biology and Bio Computing Lab
 Department of Bioinformatics
 Alagappa University
 Karaikudi - 630 004
 Tamilnadu, India

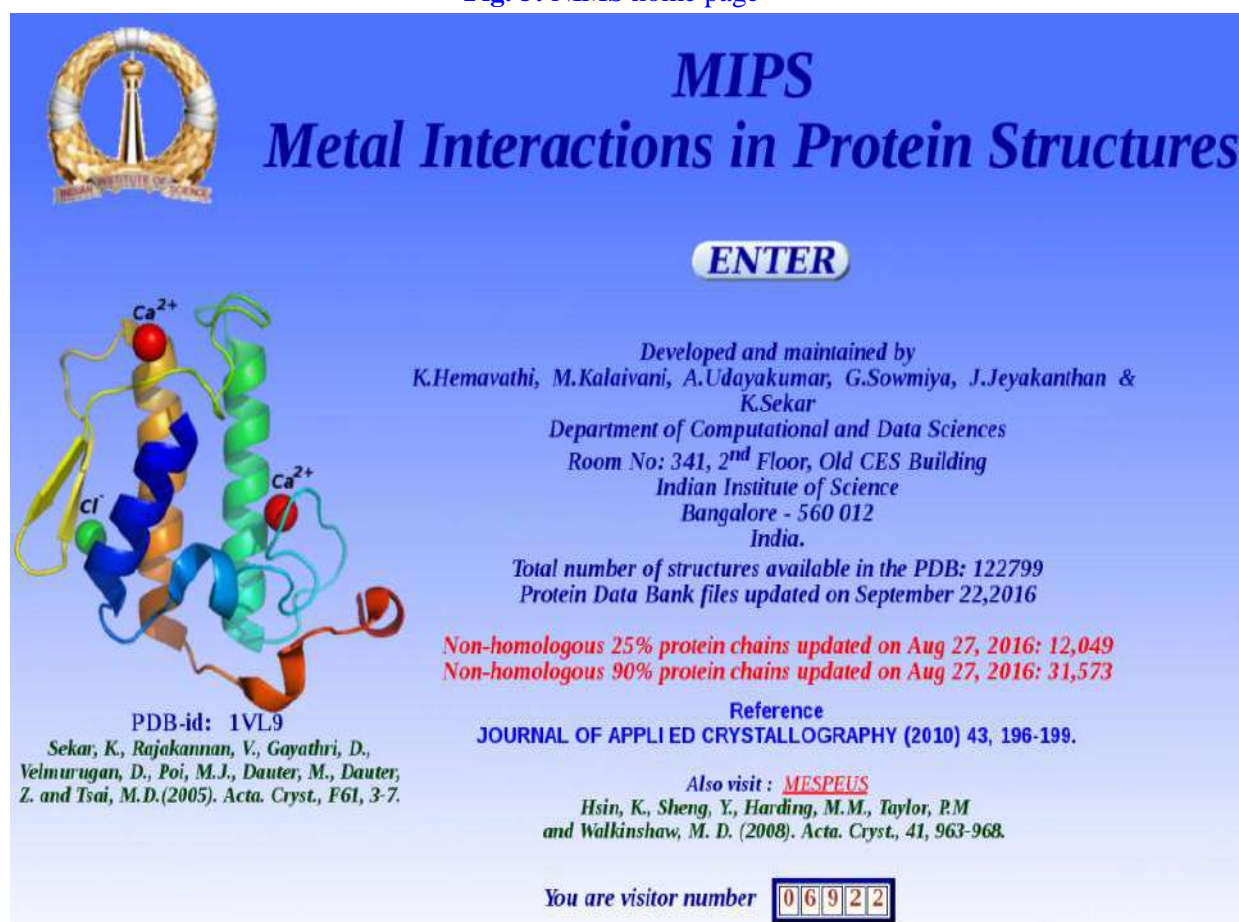



² Department of Computational and Data Sciences (CDS)
 Indian Institute of Science
 Bangalore - 560 012
 India

Total number of structures available in the NIMS : **17004**
 Last update : **September 22, 2016**

Visitor count : **00460**

Fig. 5: NIMS home page





MIPS

Metal Interactions in Protein Structures

ENTER

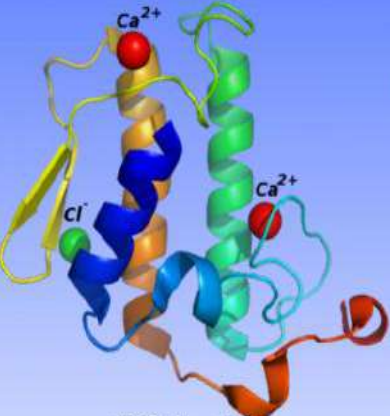
Developed and maintained by
 K.Hemavathi, M.Kalaivani, A.Udayakumar, G.Sowmiya, J.Jeyakanthan & K.Sekar
 Department of Computational and Data Sciences
 Room No: 341, 2nd Floor, Old CES Building
 Indian Institute of Science
 Bangalore - 560 012
 India.

Total number of structures available in the PDB: 122799
 Protein Data Bank files updated on September 22,2016

Non-homologous 25% protein chains updated on Aug 27, 2016: 12,049
Non-homologous 90% protein chains updated on Aug 27, 2016: 31,573

Reference
 JOURNAL OF APPLIED CRYSTALLOGRAPHY (2010) 43, 196-199.

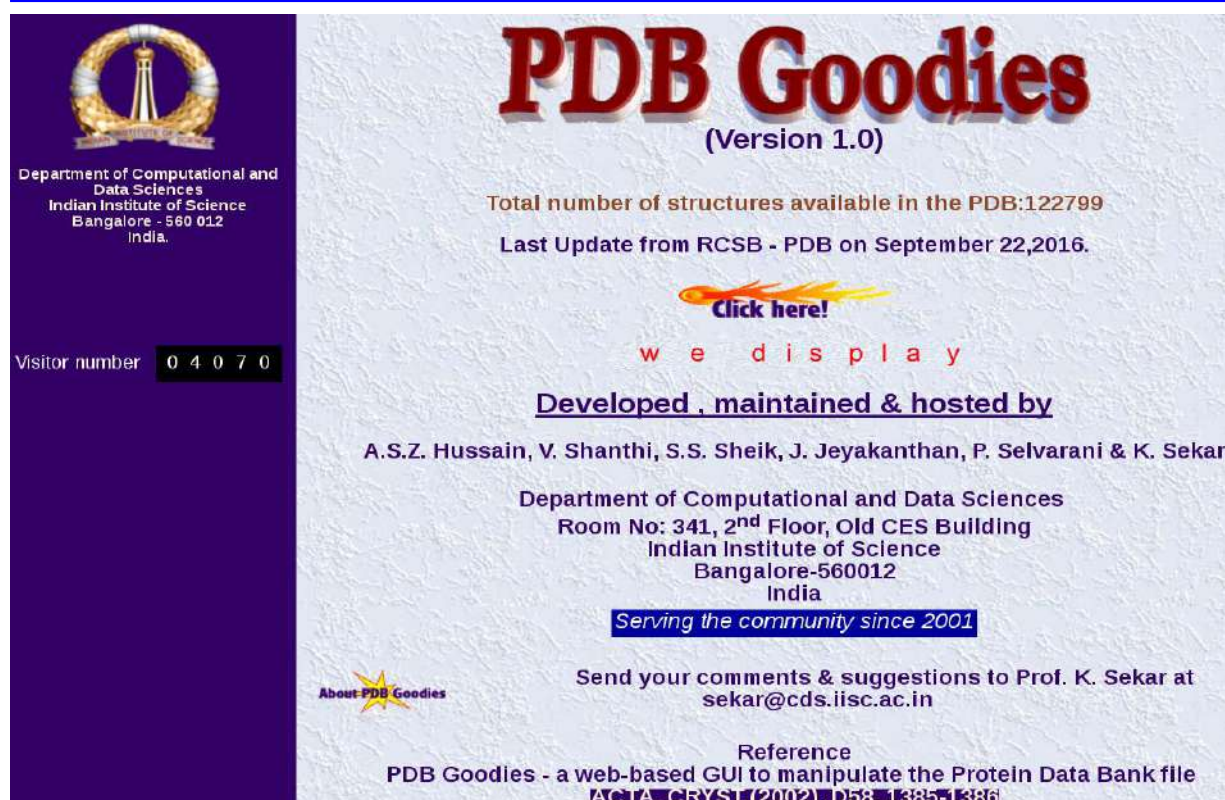
Also visit : **MESPEUS**
 Hsin, K., Sheng, Y., Harding, M.M., Taylor, P.M
 and Walkinshaw, M. D. (2008). Acta. Cryst., 41, 963-968.



PDB-id: 1VL9
 Sekar, K., Rajakannan, V., Gayathri, D.,
 Velmurugan, D., Poi, M.J., Dauter, M., Dauter,
 Z. and Tsai, M.D.(2005). Acta. Cryst., F61, 3-7.

You are visitor number **06922**

Fig. 6: MIPS home page



PDB Goodies
(Version 1.0)

Total number of structures available in the PDB: 122799
Last Update from RCSB - PDB on September 22, 2016.

[Click here!](#)
we display

Developed , maintained & hosted by
A.S.Z. Hussain, V. Shanthy, S.S. Sheik, J. Jeyakanthan, P. Selvarani & K. Sekar

Department of Computational and Data Sciences
Room No: 341, 2nd Floor, Old CES Building
Indian Institute of Science
Bangalore-560012
India

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Send your comments & suggestions to Prof. K. Sekar at sekar@cds.iisc.ac.in

Reference
PDB Goodies - a web-based GUI to manipulate the Protein Data Bank file
[ACTA. CRYST. \(2002\), D58, 1385-1386](#)

Visitor number 04070

About-PDB Goodies

Fig. 7: PDB Goodies home page

Relevance: These databases are very significant to the scientific community as they enlighten the users of various biological interactions present with the macromolecular complex systems (protein-nucleobase, protein-metals, and protein-small molecule etc.,) and their interventions in the disease onset pathways. Further, several software packages for different operating systems such as Windows, Linux and other related Bioinformatics software(s) are also easily accessible.





ALAGAPPA UNIVERSITY

KARAIKUDI, TAMILNADU- 630003



[Re-accredited with 'A' grade with 3.21 CGPA by NAAC]

[A State University Established by Govt. of Tamilnadu]



RE-ACCREDITATION



SELF STUDY REPORT- 3rd Cycle



Alagappa Centenary Excellence (ACE) Arch

[Administrative Building dedicated in 1990 and the fascia arch, the Alagappa Centenary Excellence (ACE) Arch in 2010]



VOLUME 3.1
ERD- Faculty of Science
RE-ACCREDITATION
SELF STUDY REPORT

THIRD CYCLE

SUBMITTED TO THE

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL**

BENGALURU



NOVEMBER 2016

NOVEMBER 2016



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EVALUATIVE REPORTS OF

THE DEPARTMENTS

FACULTY OF SCIENCE



VOLUME 3.1

ALAGAPPA UNIVERSITY EVALUATIVE REPORT OF THE DEPARTMENTS [ERD] (FOR NAAC 3rd CYCLE REACCREDITATION) FACULTY OF SCIENCE

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 1.1 - MATHEMATICS

[Data for 2016-17 cover a period of 5 months only, Jun-Oct. 2016]

1. Name of the Department		Mathematics																
2. Year of Establishment		1985																
3. Is the Department Part of a School/Faculty of the University?		Name of the School					Name of the Faculty											
		Yes		School of Mathematics			Yes		Science									
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc, D.Litt. etc.)	Programs		Year From which Offered		New Programs introduced, if any in the Last Five Years					Year								
	M.Sc		1985		-					2011-12								
	M.Phil.		1985		-					2012-13								
	Ph.D		1985		-					2013-14								
5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/ College/ Institute)		Name of Collaborating Departments			Details of Courses (Subjects) done through Interdisciplinary Cooperation												
						No. of Courses		Total No. of Credits		Weekly Total No. of Hours								
	Computer		MCA			Resource		4		4								
	Computer		MCA			Discrete		4		4								
Biotechnology		M.Sc(Biotechnology)			Biostatistics		3		3									
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.		Courses in Collaboration		Participating Indian Universities		Participating Indian Industries/ Companies			Participating Foreign Institutions									
		-		-		-			-									
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years					Programs Discontinued		Year of Discontinuation		Reasons for Discontinuation									
					-		-		-									
8. Examination System (List Programs Under Each/ Applicable System)		Annual		Semester			Trimester			CBCS								
		-		M.Sc.			-			M.Sc.								
		-		M.Phil.			-			M.Phil.								
9. Participation of the Department in the Courses Offered by Other Departments		Year		Name of the Department			Name of Program		Name of the Courses Offered									
		2011-12 through 2016-17		Computer Science			M.Sc.		Image Processing and Pattern Recognition, C++, C++ Lab									
10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Profes	1	1	1	1	1	1	1	-	-	-	-	2	2	2	2	2	2	2
Asso.	2	2	2	2	2	2	2	2	2	2	2	1	1	-	-	-	-	-
Asst.	5	5	5	5	5	5	1	5	5	5	5	1	5	5	5	5	5	5
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	8	8	8	8	8	8	4	8	7	7	7	-	4	8	7	7	7	7

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance							
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L > AOP/R > P > P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5	
						PhD	M.Phil
Dr. C. Ganesa Moorthy	PhD	1988	Professor	Functional Analysis	28	7	21
Dr. N. Anbazhagan	PhD	2007	Professor & Head	Stochastic modeling, Data mining	15	9	20
Dr. J. Vimala	PhD	2012	Assistant Professor	Algebra, Lattice Theory, Fuzzy Lattice	4	3	12
Dr. R. Raja	PhD	2012	Assistant Professor	Abstract & Fractional Differential Equations, Neural Networks, Stability Analysis of Dynamical Systems Synchronization and Chaos theory	4	4	13
Mrs. B. Sundara Vadivoo	M.Sc. M.Phil	2012	Assistant Professor	Fractional Differential Equations and Inclusions, Control Theory	4	-	12
Dr. S. Amutha	PhD	2012	Assistant Professor	Graph theory, Domination Theory	4	-	9
Dr. R. Jeyabalan	PhD	2016	Assistant Professor	Fuzzy Topology, Graph Theory	1	-	-
Dr. R. Natarajan (Retired on 31-05-2013)	PhD	1987	Former Prof & Head	Lattice Theory, Fuzzy Algebra	29	7	20
Dr. R. Roopkumar (Relieved on 04-12-2015)	PhD	2006	Assistant Professor	Integral transforms, Generalized functions and Fuzzy mathematics	10	3	17
Dr.M.Mullai	M.Sc., M.Phil., Ph.D., PGDCA	25.06.2013	Asst.Prof	Algebra, Fuzzy Algebra., Operations Research	3 years 5 months	01	08

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S.No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
-	Senior Visiting Fellows	-	-	-	-	-
-	Emeritus Professors	-	-	-	-	-
-	Adjunct Faculty	-	-	-	-	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17

1.	M.Sc	2	1	0	0	2	3	25	13	0	0	13	15
----	------	---	---	---	---	---	---	----	----	---	---	----	----

14. (a) Program-wise Student-Teacher Ratio

S. No.	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M.S	76	83	131	173	179	20	4	6	5	5	5	5	1	14	26	35	36	34
2	M.P	25	24	23	24	26	26	2	2	2	2	2	2	13	12	12	12	13	13
3	Ph.D	3	2	2	2	5	3	4	8	7	7	7	6	0.8	0.3	0.3	0.3	0.7	0.5
(b)	Dept. Wide	104	109	156	199	110	233	4	8	7	7	7	6	26	14	22	28	16	39

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual

Year	Academic Support Staff (Technical)			Administrative Staff		
	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12	-	-	-	1	1	100
2012-13	-	-	-	1	1	100
2013-14	-	-	-	1	1	100
2014-15	-	-	-	1	1	100
2015-16	-	-	-	1	1	100
2016-17	-	-	-	1	1	100

16. Research Thrust Areas as Recognized By Major Funding Agencies

S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1.	Stochastic Modeling	NBHM	04/2012 - 03/2015	9.73
2.	Neural networks	UGC	03/2013 - 03/2015	5.40
3.	Fuzzy Lattice	UGC	03/2014 - 03/2016	6.00
4.	Graph Theory	UGC	03/ 2014 -03/2016	6.00

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)**(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.**

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs.Lakhs)	Period MM/YYYY - MM/YYYY
1	Dr.N.Anbazhagan	Modelling and Analysis of Stochastic Retrieval Inventory System	NBHM	9.73	04/2012-03/2015
2	Dr.R.Raja	Studies on Stability issues of Neural Networks	UGC	5.40	03/2013-03/2015
3	Dr. J. Vimala	A study on L-Fuzzysub l-groups	UGC-BSR Start Up Grant	6.00	03/2014-03/ 2016
4	Dr. S. Amutha	A study on various half-domination parameters of a graph	UGC-BSR Start Up Grant	6.00	03/ 2014-03/2016

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B1) Completed Projects From International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. Lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. Lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
1.	SAP	UGC, New Delhi	DRS - I	04/2016 03/2021	62.00

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1.	Dr. R. Natarajan	88	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2.	Dr. C.Ganesa	-	14	-	-	-	-	-	-	-	-	-	0.328	0.184	0.231	-
3.	Dr. N. Anbazhagan	-	28	-	-	-	2	-	-	-	-	-	0.235	0.164	0.284	10
4.	Dr. R. Roopkumar	-	14	-	-	-	1	-	-	-	-	-	0.447	0.278	0.388	9

5.	Dr. J. Vimala	-	7	-	-	-	-	-	-	-	-	-	0.635	0.322	0.379	-	
6.	Dr.R.Raja	-	30	-	-	1	-	-	-	-	22	6	1.114	0.725	1.410	7	
7.	Mrs.B.Sundara	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	
8.	Dr. S. Amutha	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	
9.	Dr. R. Jeyabalan	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
10.	Dr.M.Mullai	2	4	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total for		191		-		4		-		22		6		2.759	1.673	2.692	26

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
-	-	-	-	-

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
Dr. N. Anbazhagan	Life Member since 2013	Indian Society for Probability and Statistics, India	-
Dr. N. Anbazhagan	Life Member since 2009	The Indian Science Congress Association, Kolkata	-
Dr. N. Anbazhagan	Life Member since 2003	Indian Society of Technical Education, New Delhi	-
Dr. R. Roopkumar	Life Member & Jt. Secretary since 2013	Kerala Mathematical Association	-
Dr. R. Roopkumar	Life Member since 2006	Indian Mathematical Society	-
Dr. R. Roopkumar	Life Member since 2009	Indian Science Congress Association	-

Dr. J. Vimala	Life Member since 2012	Indian Mathematical Society	-
Dr. J. Vimala	Life Member since 2013	Kerala Mathematical Association	-
Dr. J. Vimala	Life Member since 2010	International Association of Engineers (IAENG)	-
Mrs. B. Sundara Vadivoo	Life Member since 2012	Indian Mathematical Society	-
Mrs. B. Sundara Vadivoo	Life Member since 2013	Kerala Mathematical Association	-
Dr. S. Amutha	Life Member since 2012	Indian Mathematical Society	-
Dr. S. Amutha	Life Member since 2013	Kerala Mathematical Association	-

Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr. N. Anbazhagan	2011	Member in American Journal of Mathematics and Statistics	-
Dr. N. Anbazhagan	2011	Chief Editor for Special Issue of Mathematical Modeling and Applied Computing Vol.2(2),	-
Dr. N. Anbazhagan	2011	-	Reviewer in African Journal of Business Management
Dr. N. Anbazhagan	2011	-	Reviewer in American Journal of Mathematics and Statistics
Dr. R. Roopkumar	2011	-	Member in Board of Reviewers for American Mathematical Society (USA)
Dr. R. Roopkumar	2012	Member in Board of Editors for Asian Journal of Mathematics and Statistics (USA)	-
Dr. R. Roopkumar	2011	Member in Board of Editors for Journal of Mathematics Research (Canada)	-
Dr. R. Roopkumar	2013	Member in Board of Editors for Journal of Statistics and Mathematics (India)	-
Dr. R. Roopkumar	2013	Member in Board of Editors for Asian Journal of Mathematics and Statistics (USA)	-
Dr. J. Vimala	2015	-	Reviewer for the Proceedings of the Int. conference on Soft Computing in Data Science, Putrajaya, 2-3, September 2015
Dr. J. Vimala	2016	-	Reviewer for the Proceedings of the Int. conference on Soft Computing in Data Science, Kulalampur , 21-22, September 2016
Dr. J. Vimala	2016	-	Reviewer for the Journal of Engineering Applied Mathematics
Dr. J. Vimala	2016	-	Reviewer for the World Academy of Science, Engineering and Technology

Dr. R. Raja	2011	-	Reviewer for Circuits, Systems and Signal Processing to till date
Dr. R. Raja	2011	-	Reviewer for Computers and Mathematics with Applications to till date
Dr. R. Raja	2012	-	Reviewer for Journal of Applied Mathematics and Mechanics to till date
Dr. R. Raja	2012	-	Reviewer for American Mathematical Society to till date
Dr. R. Raja	2013	-	Reviewer for Canadian Journal of Physics to till date
Dr. R. Raja	2013	-	Reviewer for International Journal of Machine Learning and Cybernetics to till date
Dr. R. Raja	2013	-	Reviewer for Neural Computing and Applications to till date
Dr. R. Raja	2013	-	Reviewer for Neuro computing to till date
Dr. R. Raja	2013	-	Reviewer for Neural Networks to till date
Dr. R. Raja	2013	-	Reviewer for Nonlinear Analysis: Hybrid Systems to till date
Dr. R. Raja	2014	Guest Editor for the special issue "Dynamics of Neural Networks and Applications in Optimization"	Reviewer for IEEE Transactions on Cybernetics to till date
Dr. R. Raja	2015	Guest Editor for the special issue "Stability and Control of Stochastic Systems" in Mathematical Problems in Eng.	Reviewer for Applied Mathematics and Computation
Dr. R. Raja	2015	Editor for the "Journal of Engineering and Applied Mathematics" to till date-DJ Publications	-
Dr. R. Raja	2016	Guest Editor for the special issue "Dynamics of Neural Networks and Applications in Optimization-II" in Mathematical Problems in Eng.	-
Dr.M.Mullai	2012 onwards	-	Life Member-IAENG
Dr.R.Raja	2015	-	Member, Association for Computing Machinery
Dr.R.Raja	2016	-	Member, Scientific and Technical Committee in World Academy of Science, Eng. & Tech.

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation	Institution Where Attended	Period MM/YYYY – MM/YYYY

		Program		
2012	Dr. J. Vimala	Orientation Program	Alagappa University, Karaikudi	08/2012
2013	Dr. J. Vimala	Orientation Program	Madurai Kamaraj University, Madurai	05/2013 -06/2013
2014	Dr. J. Vimala	Refresher Course	Bharathidasan University, Trichy	11/2014 -11/2014
2015	Dr. J. Vimala	FDP	Alagappa University, Karaikudi	11/2015 -11/2015
2012	Mrs. B. Sundara Vadivoo	Orientation Program	Alagappa University, Karaikudi	08/2012
2013	Mrs. B. Sundara Vadivoo	Orientation Program	Madurai Kamaraj University, Madurai	05/2013 -06/2013
2012	Dr.R.Raja	Orientation Program	Alagappa University, Karaikudi	08/2012
2013	Dr.R.Raja	Orientation Program	Madurai Kamaraj University, Madurai	05/2013 -06/2013
2012	Dr. S. Amutha	Orientation Program	Alagappa University, Karaikudi	08/2012
2013	Dr. S. Amutha	Orientation Program	Madurai Kamaraj University, Madurai	05/2013 -06/2013
2015	Dr. S. Amutha	FDP	Alagappa University, Karaikudi	11/2015 -11/2015
2016	Dr. R. Raja	Refresher	Pondicherry University, Pondicherry	09/2016-09/2016
2016	Dr. S. Amutha	Refresher	Pondicherry University, Pondicherry	09/2016-09/2016
2016	Mrs. B. Sundaravadivoo	Refresher	Pondicherry University, Pondicherry	09/2016-09/2016
2014	Dr.M.Mullai	Orientation	University of Madras	11/2014-12/2014
2016	Dr.M.Mullai	Refresher Course	Pondicherry University	09/2016 -09/2016
2014	Dr.M.Mullai	FDP	Alagappa University	03/2014-03/2014
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation)	Institution Where Attended	Period MM/YYYY – MM/YYYY
2012	Mrs. B. Sundara	Workshop	Periyar Maniammai University, Thanjavur	02/2012
2013	Mrs. B. Sundara	Workshop	Periyar Maniammai University, Thanjavur	03/2013
2013	Mrs. B. Sundara	Workshop	Madurai Kamaraj University, Madurai	03/2013
2015	Mrs. B. Sundara Vadivoo	Workshop	K.S. Rangasamy College of Arts and Science, Tiruchencode	02/2015 -02/2015
2015	Mrs. B. Sundara Vadivoo	Workshop	Mar Ivanios College, Thiruvananthapuram	03/2015 -03/2015
2015	Mrs. B. Sundara Vadivoo	Workshop	Jaypee University of Information Technology, Waknaghat	10/2015 -10/2015
2016	Dr. N. Anbazhagan	Workshop	BITS, Pilani, Goa Campus	08/2016-08/2016
2016	Dr. S. Amutha	Workshop	BITS, Pilani, Goa Campus	08/2016-08/2016
2016	Dr.M.Mullai	Workshop	NIT, Thiruchirappalli	06/2016-06/2016
2016	Dr.M.Mullai	Workshop	Bits Pilani, Goa	08/2016-08/2016
2015	Dr.M.Mullai	Training Program	Alagappa University	01/2015-01/2015

28. Student Projects: i) Per cent of Students who have done In-house Projects including Inter-Dept. Projects; ii) Per cent of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	M.Sc	M.Phil	Ph.D	M.Sc	M.Phil	Ph.D	M.Sc	M.Phil	Ph.D
2011-12	76	25	3	48	100	-	-	-	-
2012-13	83	24	2	40	100	-	-	-	-
2013-14	131	23	2	30	100	-	-	-	-
2014-15	173	24	2	48	100	-	-	-	-
2015-16	179	26	5	45	100	-	-	-	-
2016-17	204	26	8	-	-	-	-	-	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
-	-	-	-

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2013	Dr. N.Anbazhagan	Best Faculty Award – Senior	Nehru Group of Institutions, Coimbatore	-	-
2015	Dr. N.Anbazhagan	Research Award	UGC, New Delhi	-	-
2010	Dr. R.Raja	Sir.C.V.Raman Budding Innovator Award	Periyar University, Salem	-	-
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2015	C. Maharajan	RGNF	UGC, New Delhi	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

S. No	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.	Number of		Say, National(NTL)/ International (NTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality		Resource Persons	Papers	

1.	22/12/ 2011	National Conference on Challenges in Mathematical Modelling(CMM-2011)	69	1.Dr.E.S.Lakshminarayanan, Professor, Madurai Kamaraj University, Madurai. 2.Dr.S.selvakumar, Prof., NIT, Trichy.	Alagappa University	2	15	NTL
2.	20/12/ 2012	National Seminar on Pure and Applied Mathematics	138	1.Prof.P.Veeramani, Indian Institute of Technology, Chennai. 2.Prof.C.Selvaraj, Periyar University, Salem.	Alagappa University	3	28	NTL
3.	07/01/2013 -09/01/2013	International Workshop on Matrix Analytic Methods in Stochastic Models(IWMAM-2013)	38	1.Prof.S.R Chakaravathy, Kettering University, U.S.A. 2.Prof.B.D.Cho SungkyUnkwan University, Korea.	Alagappa University	5	-	INTL
4.	30/03/2016-31/03/2016	National Conference on Pure and Applied Mathematics	55	1.Dr.G.Suresh Singh,University of Kerala, Kerala. 2. Dr. G. Ganesan, Adikavi Nannaya University, Rajamundry AP..	Alagappa University	4	17	NTL

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
I	Department Research Committee to Vet Research Proposals	√
Ii	Department Purchase Committee for Earmarked Fund	√
Iii	Vetting of Research Work Before Thesis Submission	√
Iv	Paper Publication in Referred/cited/Impact Factor Journals	√
V	Anti-plagiarism Software Applied	√

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	M.Sc.	25	98	9	31	5	24	4	7	-	-	-	-	80	88.5
	M.Phil.	11	41	5	20	3	18	2	2	-	-	-	-	100	100
	Ph.D.	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	M.Sc.	22	82	6	37	2	32	4	2	-	3	-	-	98	100
	M.Phil.	15	38	4	20	3	16	1	3	-	1	-	-	100	100
	Ph.D.	-	-	4	3	-	-	-	-	-	-	-	-	-	-
2013-14	M.Sc.	42	110	14	74	7	43	7	11	0	20	-	-	79	73
	M.Phil.	20	38	9	14	4	7	5	3	0	4	-	-	100	99
	Ph.D.	-	-	4	3	-	-	-	-	-	-	-	-	-	-
2014-15	M.Sc.	50	166	8	78	5	51	2	13	1	14	-	-	50	79
	M.Phil.	22	45	2	23	-	14	1	4	1	5	-	-	96	98
	Ph.D.	-	-	1	1	-	-	-	-	-	-	-	-	-	-
2015-16	M.Sc.	58	150	5	99	1	79	4	20	-	-	-	-	80	80
	M.Phil.	28	37	3	23	1	19	2	3	-	1	-	-	100	100
	Ph.D.	-	-	1	2	-	-	-	-	-	-	-	-	-	-
2016-17	M.Sc.	29	284	6	105	3	93	3	12	-	-	-	-	-	-
	M.Phil.	8	74	1	25	1	21	-	3	-	1	-	-	-	-
	Ph.D.	-	4	-	3	-	3	-	-	-	-	-	-	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	M.SC	70	30	-	-
	M.Phil.	60	40	-	-
	Ph.D	50	50	-	-
2012-13	M.SC	65	35	-	-
	M.Phil.	75	25	-	-
	Ph.D	65	35	-	-
2013-14	M.SC	77	23	-	-
	M.Phil.	66	34	-	-
	Ph.D	55	45	-	-
2014-15	M.SC	72	28	-	-
	M.Phil.	75	25	-	-
	Ph.D	55	45	-	-
2015-16	M.SC	78	22	-	-
	M.Phil.	62	38	-	-
	Ph.D	52	48	-	-
2016-17	M.SC	70	30	-	-
	M.Phil.	65	35	-	-
	Ph.D	100	00	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Civil Services	Bank/Other Services
2011-12	-	-	-	-	-	-	-
2012-13	-	-	-	3	-	-	2
2013-14	-	-	-	-	-	-	4
2014-15	-	-	-	-	-	-	2
2015-16	-	-	-	-	-	-	3
2016-17	-	-	-	-	-	-	-

35. Student Progression

Category of Student Progression		Percentage Against Enrolled in Each Year					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable		-	-	-	-	-	-
PG to M.Phil.		24	36	33	30	16	26
PG to Ph.D.		2	-	1	2	-	03
Employed	Campus selection	-	-	-	-	-	-
	Other than	9	20	30	30	40	-
Self Entrepreneurs		5	6	4	3	2	-

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	50	50	43	43	50	43
From Other Universities Within the State	50	50	57	57	50	57

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2013	-	01	-	-
2011-12 through 2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
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1.	Library	No. of	Books	165	435	642	1052	1552	1652
			National Jnls	5	5	8	8	8	8
			Internat. Jnls.	6	6	10	10	10	10
2.	Internet Facilities For Staff/ Students	No. of Systems		55	55	49	52	52	53
		Bandwith		40	40	40	40	40	40
3.	Class Rooms	Numbers		3	3	4	5	5	5
4.	Class Rooms With ICT Facility	Numbers		1	1	1	1	1	1
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*		2	2	2	2	2	2

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2013	HP – Pavilion DVB 70397X Laptop	-	NBHM	0.68
2013	HP1005 All in one printer	-	NBHM	0.12
2014	HP core 13 Laptop	-	UGC	0.47
2014	Brother 7060 D all in one Printer	-	UGC	0.15
2015	HP Laser Jet1020 Printer	-	UGC	0.08
2015	HCL Core i3 Laptop	-	UGC	0.41
2015	Panasonic Laser Printer KXMB1500	-	UGC	0.10
2015	HCL Dual Core Desktop	-	UGC	0.25
2014	HP core 13 Laptop	-	UGC	0.47
2014	Brother 7060 D all in one Printer	-	UGC	0.15
2015	HCL Dual Core Desktop	-	UGC	0.25

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	Kathiresan J	Iruthayaraj S
	Akila L	Sundaravadivoo B (PT)
	Pandiselvi S	Arockiya Reeta A
	Maharajan C	Gomathi D
	Sowmiya C	Kumaresan V
	Bharathi P (PT)	Jegannathan K
	Lakshmi S (PT)	Vigneshwaran B
	Karpagavalli SG	
	Usha V	
	Suganya R	
	Suriyaprabha K	
	Shanmugapriya K	
	Kalaivani C	
	Subashmoorthy R	
	Subbulakshmi R	
	Arangulavan	
	Vijayalakshmi S	
Kannan T (PT)		
Thiruppathi (PT)		
Post Doctoral Students	-	-
Research Associates	-	-

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)												
Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	15	0.78	10	0.63	26	-	20	-	29	-	17	2.54
BC/MBC State Govt. Scholarship	50	2.30	53	2.42	61	-	70	-	100	-	69	2.8
UGC Rajiv Gandhi Fellowship	2	2.88	2	2.88	2	2.88	-	-	1	3.12	-	-
UGC Indra Gandhi Single Girl Child	-	-	-	0.20	1	-	-	-	-	-	1	1.20
VOC/PMT Scholarship awarded	9	0.36	9	0.36	9	0.36	9	0.36	9	0.36	-	-
Merit Scholarship from any Other Institution	1	1.44	1	1.44	1	1.44	-	-	-	-	-	-
AURF Research Fellowship	-	-	-	-	-	-	-	-	1	1.20	1	1.20

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
-	-	-	-

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? YES If Yes, How Does the Department Utilize the Feedback?

Requirements are classified under the following categories:

- improvement in curriculum.
- improvement in teaching
- improvement in infrastructure
- improvement in Knowledge

Part (1) is done through discussions prior to board of studies meeting. Part (2) is done through discussions among teachers. Part (3) is done through discussions informing administration. Part (4) is done through discussions organizing special programmes.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.6	Difficult parts of the program are identified and required remedies are discussed in department meetings in each semester. These modifications shall be incorporated in future.
Feedback On Teachers	S2	9	Each Faculty Semester	3.6	Strengths and weaknesses are noticed from feedback. Weakness parts are improved.
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	3.6	All necessary improvements in program and teaching are taken into account. Standards of syllabi are to be maintained and teaching talents are improved as expected by students.
Exit Feedback	S4	17	Last Week of Classes	3.0	All shortcomings in required facilities are identified. Non-academic shortcomings are informed to

					administration office and they are rectified. Academic shortcomings are informed to staff to improve teaching and to update knowledge.
Feedback on Program	S5	42	After Final Results	3.2	Specific requirements from students in connection with research and employments are noticed. Changes are done in curriculum.
Feedback on all Aspects	S6	16	Yearly	3.2	All aspects of students are considered and steps are taken to establish mathematics department of Alagappa University as a reputed department.
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3.6	Feedback is used to consider required modification in applying procedure. Required inclusions in admission are considered. It is used to define standard curriculum and to integrate resources of teachers. Employability is also taken into account in designing curriculum. Employability and rich knowledge in Mathematics bring happiness among students.
Feedback for curriculum Revision	S8	10	After Final Results	3.6	All details for revisions are considered and implemented, if they are necessary.
Overall				3.42	-

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Yearly	3.2	It is used to improve the curriculum teaching practice, learning environment , placement and strengthening personality and employability of students
Feedback from Employers	13	Yearly	3.2	Curriculum is designed and training programmes for students are planned to satisfy the expectations of the employers.
Feedback from Community Leaders	12	Yearly	3.2	Programmes are proposed to make students to realize their social responsibility.
Feedback from Parents	10	Yearly	3.2	It is used to improve infrastructure facilities and o improves various skills of students.
Overall			3.2	--

43. List the Distinguished Alumni of the Department (Maximum 10)

S.No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	R. Meenkashi	Ph.D	2011-12	Assistant Professor	Seethalakshmi Achi College for Women, Pallathur
ii	S. Mohanavalli	Ph.D	2012-13	Assistant Professor	Seethalakshmi Achi College for Women, Pallathur
iii	Dr. M. Mullai	Ph.D.	2012-13	Assistant Professor	Alagappa University, Karaikudi
iv	D. Gomathi	Ph.D	2012-13	Assistant Professor	D.G.Govt. Arts College, Mayiladudurai

v	J. Jegannathan	Ph.D	2013-14	Assistant Professor	University of Madras, Chennai
vi	AR. Kaleeswari	M.Phil	2013-14	P.G. Assistant	Govt. Hr. Sec. School, Kamuthi
vii	K. Arul Monisha	M.Phil	2011-12	B.T. Assistant	Govt. Hr. Sect. School, A. Kallapur
viii	S. Revathi	M.Phil	2011-12	P.G. Assistant	Govt. Girls Hr. Sec. School, R.S.Mangalam
ix	M. Karunakaran	M.Phil	2011-12	P.G. Assistant	Govt. Hr.Sec. School, Palani
x	M. Revathi	M.Sc.	2012-13	P.G. Assistant	Govt. Girls Hr. Sec. School, R.S.Mangalam
xi	N. Ramu	M.Sc	2011-12	B.T. Assisnat	Govt. Hr. Sec. School, Dindigul
xii	P. Gopalakrishnan	M.Sc	2011-12	V.A.O	Karur
xiii	Kalleswaran	M.Sc	2012-13	B.T. Assistant	Govt. Hr. Sec School, Karumathur
xiv	D. Sangeetha	M.Sc	2011-13	B.T. Assistant	N.S.M.V.P.S. Hr. Sec School, Devakottai
xv	N. Muthuraman	M.Sc.	2011-13	Secondary Grade Teacher	Govt.Primary School, Krishnagiri

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
1.	04/03/2011	“Learning Mathematics through Geometric Structures”	Alagappa University	1	150
2.	11/07/2011	World Population Day		1	370
3.	22/12/2012	National Mathematics Day	Alagappa	2	260
4.	22/12/2013	National Mathematics Day	University	2	260
6.	22/12/2014	National Mathematics Day “Languages Of Mathematics”	Alagappa University	1	200
7.	22/12/2015	National Mathematics Day		2	260

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, Online learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	√
ii	Group Learning	Teams of Students interact with each other	√	√
iii	Case Study	-	-	-
iv	Quizzes	Objective Type to make pointed Learning	√	
v	Comprehensive Viva	Thoroughness in Concepts and ‘Make to Talk’	√	√
vi	Hands on Media	News Paper Reading/discussion in the Class	√	√
vii	Any Other (Pl. specify)	-	-	-

46. How does the Department Ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S. No.	Details	Strategies and Methods
1	Meeting Program Objectives	(i) Enrich the syllabus through various meetings with eminent persons. (ii) Student-faculty meetings (iii) Getting feedback from the students at the end of each semester about the syllabus and teaching.

		(iv) Faculty meetings to discuss various issues related to student performance and quality.
2	Monitoring Learning Outcomes	(i) Internal assessment tests and continuous evaluation. (ii) Assignment and seminars are given. (iii) Group discussion. (iv) Review of semester examination results.

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty
University Sports	8	-	8	-	12	-	12	-	15	-	-	-
University Games	88	2	75	6	132	6	148	6	172	6	-	-
University/Dept.	5	-	3	-	3	-	-	-	3	-	-	-
Village Placement	36	1	40	1	43	1	88	1	88	1	-	-
Pongal Festival	108	8	104	8	195	8	204	8	209	8	-	-
Pooja Celebration	108	8	104	8	195	8	204	8	209	8	230	-
Internship in	-	-	-	-	-	-	-	-	-	-	-	-
Cultural Competitions by University	8	-	8	-	12	-	12	-	15	-	30	-
Cultural Competitions by Depts. (Music/ etc.	15	3	22	3	46	4	33	3	38	3	-	-

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Current Affairs	Group Discussion among the students
ii	Quantitative skills and Reasoning	Quiz programme and conducting tests
iii	Communication skills	Group Discussion and Seminars

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S. No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Since the inception the Department is doing research in thrust areas and problems of contemporary importance.	The faculty has created new knowledge in the areas of Pure and Applied Mathematics

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Qualified and efficient faculty with Richness in Research work
	ii	Computer Lab with internet facility and Library with good collection
	iii	Publications in Peer reviewed journals
	iv	Major & Minor Research Projects
	v	Having the ‘jewel’ Ramanujan Centre for Higher Mathematics, nested with us.
Opportunities	i	Faculty strength and diversity in their specialization
	ii	UGC – SAP supported

	iii	Balanced training in all aspects of Mathematics
	iv	Conducting conferences, symposium, workshops in National and International level
	v	Rise in Awareness as to the importance of Mathematics in every field.
Weaknesses	i	The rural background of most students with quantitative aptitude somewhat dimmed
	ii	The Logistics aspects making the University less accessible for international experts
	iii	Increasing localization of students/scholars despite our great learning eco-system
	iv	Difficulty in making students in them aware of the practical applications of Maths.
	v	Lot of women students with career aspirations tilted towards societal compulsions
Challenges	i	Accessing extramural funds
	ii	New curriculum materials
	iii	Integration of Technology
	iv	Improving the learners communicative skills English
	v	Achieving appreciable student/faculty diversity

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	To conduct Summer School, ATM's, International Conference
Next Five Years (2016-17 through 2020-21)	To apply FIST
Next Ten Years (2016-17 through 2025-26)	To collaborate with other reputed Universities
Beyond 2025-26 (If Any Vision exist to be shared)	To create Mathematical Institute for Pure and Applied Mathematics

ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 1.2 -PHYSICS

(Data for 2016-17 cover a period of 5 months, Jun-Oct 2016 only)

1. Name of the Department		Physics					
2. Year of Establishment		1985					
3. Is the Department Part of a School/Faculty of the University?	Name of the School		Name of the Faculty				
	Yes	Physical Sciences	Yes	Science			
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt. etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years	Year			
	M.Sc.,	1985	-	2011-12			
	M.Phil	1985	-	2012-13			
	Ph.D.	1995	-	2013-14			
	PGDDI	1998-2003	-	2014-15			
5. Inter-disciplinary Programs and Departments Involved	Name of the Department(s) which avail(s) inter-departmental Service given by your Department	Name of the Programs of other Dept (s)/ Const. Colleges for which course(s), if any, is/are offered by your Dept. or Classes handled	Details of Courses (Subjects) done through Interdisciplinary Cooperation				
			Name of Course(s)	No. of Credits	Weekly Total Hrs.		
	Department of Industrial Chemistry	M.Sc (Chemistry)	Analytical Instrumentation	3	3		
	Department of Mathematics and Chemistry	M.Sc (Maths) and M.Sc (Chemistry)	Physics for Everyone	3	3		
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions	Ph.D		
					Bharathidasan University, Trichy	Central Electro Chemical Research Institute, Karaikudi	Institute of Electronics, Shizuoka University, Japan
					IIT, Madras	-	National Taiwan University of Science and Technology, Taipei, Taiwan.
					Madurai Kamaraj University, Madurai	-	Chungyuan Christian University, Taiwan
					Anna University Chennai	-	National Taiwan University, Taiwan
					Annamalai University, Annamalainagar, Chidambaram	-	Chungnan National University, South Korea
					University of Madras, Chennai	-	Salesian Polytechnic, Japan
	-	Nagoya Institute of					

				technology, Japan
		-	-	Industrial Technology Research Institute, Taiwan

7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued	Year of Discontinuation	Reasons for Discontinuation
	-	-	-

8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS
	Ph.D.,	M.Sc.,	-	M.Sc.,
	-	M.Phil.	-	M.Phil.

9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department	Name of Program	Name of the Courses Offered
	2011-12 through 2016-17	Department of Industrial Chemistry	M.Sc (Physics)	Fundamental Aspects in Materials Chemistry

10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professors	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2
Asso. Prof.	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	0
Asst. Prof.	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	6
Others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance							
Name	Qualification	Month/Year of Joining this University	Career Present Designation (AP/L >AOP/R > P > P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr.G.Ravi	M.Sc., M.Phil Ph.D.	2/1995	Professor	Crystal Growth Materials Science Solid State Physics	21	4	10
Dr.K.Sankaranarayanan	M.Sc., M.Phil Ph.D.	2/1995	Professor	Crystal Growth Materials Science Semiconductor Physics	21	1	10
Dr.M.Sivakumar	M.Sc., M.Phil., Ph.D. BLIS	2/2007	Assistance Professor	Physics, Materials Science, Energy Science	19	1	9
Dr N.Anandhan	M.Sc., M.Phil., Ph.D	3/2010	Assistant Professor	Thin film solar cells, Materials Science, Condensed Matter Physics,	9	-	9

Dr.R.Subadevi	M.Sc., M.Phil., Ph.D.	5/2012	Assistant Professor	Physics, Materials Science, Energy Science	10	-	5
Dr. M. Ramesh Prabhu	M.Sc, Ph.D.	5/2012	Assistant Professor	Solid State Ionics, Fuel Cell Research	4	-	6
Dr.R.Yuvakkumar	M.Sc., M.Phil., Ph.D.	9/2015	Assistant Professor	Nanomaterials	-	-	-
Dr.S.Sudhahar	M.Sc., M.Ed, Ph.D	12/2015	Assistant Professor	Crystal Growth Materials Science Thin Films	-	-	-
Dr. R. Sivakumar	M.Sc., M.Phil., Ph.D.	2/2009	Assistant Professor	Materials Science, Thin films	7	3	5

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S.No.	List of :	Name	Quali- fication	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
1	Senior Visiting Fellows	Hayakawa	PhD	Professor	30	NIIMS, Japan
2		Nae-Lih Wu	PhD	Distinguished Professor(JPS, JECS Associate Editor)	30	National Taiwan University, Taipei, Taiwan
3		B.V.R.Chowdari	PhD	Asian Director	35	National University of Singapore, Singapore.
4		Dr.Wei-Ren Liu	PhD	Associate Professor	7	Chung Yuan Christian University, Chung-Li, Taiwan
5		Fu-Ming Wang	PhD	Associate Professor	8	National Taiwan University of Science and Technology, Taipei, Taiwan.
6		Sundara Ramaprabhu	PhD	Professor/Head Editor: Grapheme	25	Indian Institute of Technology Madras, Chennai. India
7		Dr.V.Swaminathan	PhD	Researcher	15	NUS, Singapore
8	Emeritus Professors	Dr.S.Rajendran	Ph.D	Emeritus	30	Alagappa University Karaikudi

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M.Sc.	-	-	-	-	3	1	-	-	-	-	33	10

14. (a) Program-wise Student-Teacher Ratio

S.No.	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M.Sc.	48	52	63	66	76	91	7	6	7	7	8	9	6.9	8.7	9	9.4	9.5	10
2	M.Phil	12	14	4	16	12	16	7	6	7	7	8	9	1.7	2.3	0.6	2.3	1.5	1.7

3	M.Phil-	-	-	-	-	-	20	-	-	-	-	-	9	-	-	-	-	-	2.2
4	Ph.D	25	28	30	30	38	44	7	6	7	7	8	9	3.5	4.6	4.3	4.3	4.7	4.8
(b)	Department Wise	65	75	74	86	99	71	7	6	7	7	8	9	9.2	12.5	10.5	12.2	12.3	19

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12	1	1	-	-	-	-
2012-14	1	1	-	-	-	-
2015-17	1	1	-	-	-	-

16. Research Thrust Areas as Recognized By Major Funding Agencies				
S. No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1	Solid State Ionics, Thin Films, Crystal Growth	DST-PURSE	5/2011-4/2014	200
2	Solid State Ionics, Thin Films, Crystal Growth	DST-FIST Level 1	4/2015-3/2020	158
3	Solid State Ionics, Thin Films, Crystal Growth	UGC-SAP DRS III	5/2014-4/2019	105

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr.G.Ravi	“Preparation of ZnO nanostructure thin films by Spin coating Method for Spintronic and Optical Applications	UGC	13.0	7/2012-6/2015
2	Dr.M.Sivakumar	Synthesis And Characterization Of Nano Crystalline Lifepo ₄ Cathode Materials For Lithium Battery Fabrication By Polyol Process	DST	25.521	10/2009-9/2012
3	Dr.M.Sivakumar	Synthesis And Characterization Of Vanadium Based Cathode Materials For Lithium Ion Secondary Batteries	DST-NSC	26	4/2010-3/2013
4	Dr.M.Sivakumar	Studies On Composite Polymer Electrolytes Based On Copolymers For Secondary Lithium Batteries	UGC	11.208	7/2012-12/2015
5	Dr.M.Sivakumar	Studies On Conductive Elements Coated Licoo ₂ And Lifepo ₄ Cathode Materials For Lithium Batteries	Alagappa University Research Fund,	0.64	4/2011-8/2012
6	Dr.S.Rajendran	Investigations on Poly(vinylidene chloride-co-acrylonitrile) based polymer electrolyte with Lithium salts and ceramic oxides.	UGC	6.10	2011-2013
7	Dr.C.Sanjeeviraja	Preparation and characterization of sputtered smart nanomaterials for electrochromic devices	DST-Technology Division	20.30	2009-2011
8	Dr. R. Sivakumar	Preparation and characterization of electrochromic oxide thin	Department of Science &	19.95	01.11.2010 - 31.10.2013

		films for electrochromic device	Technology (DST) – SERC Fast Track Scheme for Young Scientists, Govt. of India (Ref.: SR/FTP/PS- 32/2009, dt. 11.10.2010)		
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(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. M. Ramesh Prabhu	“Investigations on nanofiller incorporated PEMA composite electrolytes for lithium batteries”	UGC	09.60	03/2013 - 03/2017
2.	Dr. R. Sivakumar	Studies on diluted magnetic semiconductor thin film prepared by chemical methods	UGC, New Delhi	12.44	01.04.2013 – 31.03.2017

(B1) Completed Projects from International Funding Agencies

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S. No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
1	Promotion of University Research And Scientific Excellence	DST-PURSE	Released	5/2011- 4/2014	200
2	Fund for Improvement of S&T Infrastructure	DST-FIST Level 1	Sanctioned	6/2015- 5/2020	144
3	Special Assistance Programme	UGC-SAP DRS III	Released	4/2014- 2/2019	8.0

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately															
S. No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	# No. of Papers listed in International Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.						
1	Dr.G.Ravi	-	110	-	-	-	-	-	-	-	605	-	-	2.2	13
2	Dr.K.Sankaranaraya	-	11	-	-	-	1	-	-	-	467	-	-	2.0	13
3	Dr.M.Sivakumar	-	16	-	-	-	-	2	-	1	5	332	-	8.0/2.549	8.0
4	Dr.N.Anandhan	20	-	-	-	-	-	-	-	-	20	40	-	2.21	4
5	Dr.R.Subadevi	-	15	-	-	-	-	-	-	-	5	329	-	24.2/2.	8.
6	Dr.M.Ramesh	-	14	-	-	-	-	-	-	-	-	-	-	2.16	6
7	Dr.R.Yuvakkumar	-	1	-	-	-	-	-	-	-	-	258	-	2.0	8
8	Dr.S.Sudhahar	-	12	-	-	-	-	-	-	-	-	-	-	0.7	-
9	Dr.T.Mahalingam	-	33	-	-	-	-	-	-	-	-	518	-	-	22
10	Dr.C.Sanjeeviraja	-	27	-	-	-	-	-	-	-	-	988	-	-	25
11	Dr.S.Rajendran	-	58	-	-	-	-	-	-	-	-	159	-	-	25
12	Dr. R. Sivakumar	-	24	-	-	-	-	-	-	-	-	538	-	33.65/2	13
Total for Department		341		-		1		2		1	31	567			

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

S.No	Name of the Faculty	Book name	ISBN no.	Publisher
1	Dr.M.Sivakumar	Proceeding of National Conference on Advanced Energy Materials	978-93-80697-40-6	Excel India Publishers, New Delhi

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
2011	Dr.K.Sankaranarayanan	1Appl.No.693/CHE/2010/Dt.16/3/2010 Ref.No.1071/RQCHE/2011/Dt.10/2/2011	-	-	India	-
2015	Dr.K.Sankaranarayanan	1Appl.No.201641011210 Dt.30/3/2016	-	-	India	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs.)
2011	All Members	Characterization	All over India	7.64546

2012	All Members	Characterization	All over India	8.44966
2013	All Members	Characterization	All over India	10.05138
2014	All Members	Characterization	All over India	11.86090
2015	All Members	Characterization	All over India	12.10880
2016	All Members	Characterization	All over India	12.50275

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
Jan. 27-28, 2015	Dr.G.Ravi	-	Delivered Invited Talk, International Symposium toward the Future of Advanced Researches in Shizuoka University, Japan	Shizuoka University, Japan
2012, 2014	Dr.G.Ravi	-	Hon' Guest Professor & Visiting Professor Shizuoka University, Japan	Shizuoka University, Japan
Oct. 22-25, 2012	Dr.G.Ravi	-	Delivered Contributed Lecture, International conference on Thin Films and Applications (ICEAN-2012)	University of Queensland, Australia
2014	Dr.K.Sankaranarayanan	-	Hebei Semiconductor Research Institute, Shijiazhuang, China	Hebei Semiconductor Research Institute, Shijiazhuang, China
2011	Dr.M.Sivakumar	-	Graduate Institute of Advanced Science and Technology, NTUST- Taiwan ITRI-Hsin Chu, Taiwan. Chemical Engineering, NTU- Taipei, Taiwan. Chemical Engg. CYCU-Chung Li, Taiwan.	DST-NSC Dept. of Science and Technology, India-National Science Committee-, Taipei, Taiwan
2012	Dr.M.Sivakumar	-	Graduate Institute of Advanced Science and Technology, NTUST- Taiwan ITRI-Hsin Chu, Taiwan. Chemical Engg. NTU- Taipei, -Taiwan. Chemical Engg. CYCU-Chung Li, Taiwan.	DST-NSC Dept. of Science and Technology, India-National Science Committee-, Taipei, Taiwan
2013	Dr.M.Sivakumar	-	Graduate Institute of Advanced Science and Technology, NTUST- Taiwan ITRI-Hsin Chu, Taiwan. Chemical Engg. NTU- Taipei, Taiwan. Chemical Engg. CYCU-Chung Li, Taiwan.	DST-NSC Dept. of Science and Technology, India-National Science Committee-, Taipei, Taiwan

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
Dr.M.Sivakumar	2013	DST-INSPIRE Assessment Committee Member , CECRI, Karaikudi	Served as a Special Invitee in the Examiners Committee for the PhD Oral Examination of the Two PhD candidates in the Dept. Chemical Engineering, NTU, Taipei, Taiwan
Dr.K.Sankaranarayanan	2015	Reviewer Project Evaluation - (DoE), New Delhi	-
Name of the Faculty	Year	© Editorial Boards	(d) Any other (please specify)

Dr.K.Sankaranarayanan	2012-14	ANJAC Journal of Sciences By Ayya Nadar Janki Ammal College, Sivakasi	Doctoral Committee Member – Anna University Chennai, VIT, Vellore and NIT, Trichy
Dr.K.Sankaranarayanan	2012-14	College Sadhana V.H.N.Senthikumara Nadar College, Virudhunagar	External Expert as Purchase Committee Member for Projects funded by DST, New Delhi
Dr.G.Ravi	2012-16	-	Doctoral Committee Member – Anna University, Chennai, University of Madras, Chennai and VIT, Vellore
Dr N.Anandhan	2012-16	-	Doctorial Committee Member, Thiruvalluvar University, Vellore
Dr.M.Ramesh Prabhu	2015-16	-	Doctoral Committee Member, Bharathidasan University, Trichy
Dr. R. Sivakumar	2015-16 2016-17	-	Doctoral Committee Member – Anna University, Chennai,

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period MM/YYYY – MM/YYYY
2008	Dr.M.Sivakumar	Orientation Program	ASC, Madurai Kamaraj University, Madurai	09/2008 - 10/2008
2009	Dr.M.Sivakumar	Refresher Course	ASC, Madurai Kamaraj University, Madurai	11/2009 - 11/2009
2012	Dr.N.Anandhan	Orientation cum Refresher Course	UGC-Academic Staff College, Pondicherry University, R.V.Nagar, Kalapet, Puducherry.	06/2012 - 07/2012
2012	Dr.N.Anandhan	Orientation Programme to the Newly Recruited Teachers of the University	UGC initiative of National Mission on Teachers and Training –Curriculum Development Cell, Alagappa University, Karaikudi.	08/2012 - 08/2012
2012	Dr.N.Anandhan	Refresher Course	UGC-Academic Staff College, Bharadhidasan University, Khajamalai Campus, Trichy .	02/2014 - 21/2014
2014	Dr.R.Subadevi	85 th Orientation programme	UGC Academic Staff College of Bharathidasan University, Tiruchirappalli, Tamil Nadu, India during	11/2014 - 12/2014
2014	Dr.M.Ramesh Prabhu	84 th Orientation Programme	UGC Academic Staff College of Bharathidasan University, Tiruchirappalli, Tamil Nadu, India	11/2014 - 12/2014
2016	Dr.M.Ramesh Prabhu	Refresher course in Physics	UGC –Human Resource Development Centre , Bharathidasan University, Tiruchirappalli, Tamil Nadu, India	02/2016 03/2016

2016	Dr. R. Sivakumar	Refresher course in Physics	UGC –Human Resource Development Centre , Bharathidasan University, Tiruchirappalli, Tamil Nadu, India	02/2016 03/2016
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation	Institution Where Attended	Period MM/YYYY - MM/YYYY
2015	Dr N Anandhan	69 th Refresher Course in Experimental Physics	Indian Academy of Sciences, Jalahalli, Bangalore	04/15-04/2015
2014	Dr.M.Ramesh Prabhu	Orientation Program	Academic Staff College, Bharathidasan University	11/2014-12/2014
2016	Dr.M.Ramesh Prabhu	Refresher course	UGC –Human Resource Development Centre , Academic Staff College, Bharathidasan University	02/2016-03/2016
2016	Dr. R. Sivakumar	Refresher course in Physics	UGC –Human Resource Development Centre , Bharathidasan University, Tiruchirappalli, Tamil Nadu, India	02/2016 03/2016

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	MSc	MPhil	Ph.D	MSc	M.Phil				
2011-12	25	12	5	100	100	-	-	-	-
2012-13	23	14	9	100	100	-	-	-	-
2013-14	29	04	7	100	100	-	-	-	-
2014-15	34	16	4	100	100	-	-	-	-
2015-16	32	12	11	100	100	-	-	-	-
2016-17			07	-	-	-	-	-	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
Madurai Kamaraj University,	Madurai, T.N.	-	-
Ultra College of Engineering and Technology for Women,	Madurai, T.N.	-	-

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2016	Dr.G.Ravi	Alagappa Excellence Award for Research (2015-2016)	Alagappa University	-	-

2012	Dr.G.Ravi	-	-	Visiting professor	Shizuoka University, Japan
2014	Dr.G.Ravi	-	-	Honorable Guest Professor	Shizuoka University, Japan
2014	Dr.K.Sankaranarayanan	-	-	Visiting Scientist	Hebei Semiconductor Research Institute, Shijiazhuang, China
2011	Dr.M.Sivakumar	-	-	Visiting PI of DST-NSC Coll.Project.	NTUST, Taipei, Taiwan, ROC
2012	Dr.M.Sivakumar	-	-	Visiting PI of DST-NSC Coll.Project.	NTUST, Taipei, Taiwan, ROC
2013	Dr.M.Sivakumar	-	-	Visiting PI of DST-NSC Coll.Project.	NTUST, Taipei, Taiwan, ROC
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2011	Dr.T.Premkumar	-	-	Post Doc	Gwangju Institute of Science and Technology, South Korea
2012	Dr.M.Manikandan	-	-	Post Doc	Fujian Institute of Research on Structure of Matter, China
2012	Dr.SD.Gopal Ram	-	-	Post Doc	Dongguk University, Seoul, Korea
2012	M.Ulaganathan	-	-	Researcher	Nanyang Technological Univ. , Singapore
2013	Dr.V.Dhanasekaran	-	-	Marie Curie Experienced Researcher	Aristotle University of Thessaloniki, Greece
2014	Dr.V.Dhanasekaran	-	-	Post Doc	Ajou University, South Korea
2016	R.Muruganantham	-	-	Post Doc	Chong Yuan Christian University, Chung Li, Taiwan.
2016	Dr.G.Ananda Babu	-	-	Post Doc	Fujian Institute of Research on Structure of Matter, China
2016	Dr. R. Sivakumar	Alagappa Excellence Award	Alagappa University	-	-

Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
		2013	Mr.R.Muruganantham	-	-
2012	Mr.D.Prakash	-	-	Exchange Student	NUS, Singapore

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

S. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.)	Number of		Pay, National(NTL)/ International (NTI)
			Number	Outstanding Participants Mention any Two persons or groups by Profession or Nationality		Resource Persons	Papers Presented	
1	26-27, July 2011	State Level Workshop on Structure solving by Powder X-ray diffraction (SLWSSP-XRD 2011)	110	Dr.V.Swaminathan Dr.S.Selvasekara Pandian	UGC-SAP	4	4-Invited Talks	NTL
2	24 & 26, March 2012	“National Workshop on Characterization Techniques(NWCT-1, 2012)”	100	Dr.G.Muralidharan Dr.K.Ramachandran	UGC-SAP	10	10-Invited Talks	NTL
3	24 & 26, March 2013	National Workshop on Characterization Techniques(NWCT-2, 2013)”	100	Dr.Anbukulandinathan Dr.V.Ramakrishnan	UGC-SAP	10	10 Invited Talks	NTL
4	20-21 March 2014.	“International Workshop on Advanced Materials -2014 (IWAM-2014)”	106	Fu-Ming Wang, Wei-Ren Liu	DST-PURSE,UGC-plan fund,UGC-SAP	11	11 Invited talks, Hands on Training	INTL
5	26, March, 2015	ACTNExT 2014	112	Dr.J.Kumar Dr.M.Anbukulainathan	University-IQAC	4	3-Popular Lectures	NTL
6	18, March 2016	ACT NExT 2016	120	Dr.Frank Morkan Dr.A.Bashirrudin Dr.H.G.Prabhu Dr.C.Sekar	University-IQAC	2	4-Popular Lectures	NTL
7	23-24, March, 2016	“National Seminar on Recent Advancements in Frontier Areas of Materials Science”	10	Prof.P.Ramasamy Dr.M.Arivanandhan	UGC-SAP	11	11 Invited Talks, Group Discussion	NTL

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	✓

ii	Department Purchase Committee for Earmarked Fund	✓
iii	Vetting of Research Work Before Thesis Submission	✓
iv	Paper Publication in Referred/cited/Impact Factor Journals	✓
v	Anti-plagiarism Software Applied	✓
vi	Any other (Please Mention) Research Colloquium	✓
vii	Any other (Please Mention) Invited Talks and Special Lectures	✓

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	M.Sc.	27	41	7	16	6	12	1	3	-	1	-	-	83	78
	M.Phil.	12	18	4	8	1	8	2	0	1	-	-	-	100	100
	Ph.D	36	35	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	M.Sc.	28	83	4	25	2	20	2	5	-	-	-	-	28.57	81.25
	M.Phil.	22	12	10	4	9	3	1	1	-	-	-	-	100	100
	Ph.D	22	33	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	M.Sc.	45	108	7	27	4	22	2	5	1	-	-	-	50	60
	M.Phil.	9	10	1	3	1	3	-	-	-	-	-	-	100	100
	Ph.D	19	16	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	M.Sc.	42	100	9	23	5	19	3	3	1	1	-	-	100	70.37
	M.Phil.	10	12	6	10	4	7	3	2	-	-	-	-	100	100
	Ph.D	30	33	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	M.Sc.	33	128	1	43	1	32	-	11	-	-	-	-	100	100
	M.Phil.	14	22	2	10	1	6	1	3	-	1	-	-	100	100
	Ph.D	27	28	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	M.Sc	43	135	6	41	5	30	1	11	-	-	-	-	-	-
	M.Phil	17	29	6	10	3	8	2	2	1	-	-	-	-	-
	M.Phil (WE)	14	10	10	10	8	9	2	1	-	-	-	-	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	MSc	86	14	-	-
	MPhil	66	34	-	-
	PhD	80	20	-	-
2012-13	MSc	70	30	-	-
	MPhil	71	29	-	-
	PhD	50	50	-	-
2013-14	MSc	61	39	-	-
	MPhil	0	100	-	-
	PhD	71	29	-	-
2014-15	MSc	68	32	-	-
	MPhil	68	32	-	-
	PhD	75	25	-	-
2015-16	MSc	72	28	-	-
	MPhil	66	34	-	-
	PhD	75	25	-	-
2016-17	MSc	60	40	-	-
	MPhil	20	80	-	-
	PhD	70	30	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Civil Services	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Civil Services	Bank/Other Services
2011-12	-	-	-	-	-	-
2012-13	-	-	-	-	-	-
2013-14	-	1	-	-	-	-
2014-15	-	-	-	-	-	1
2015-16	-	-	-	-	-	-
2016-17	-	-	-	-	-	-

35. Student Progression

Category of Student Progression		Percentage Against Enrolled in Each Year				
		2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG, If Applicable		-	-	-	-	-
PG to M.Phil.		34	33	-	34	18
PG to Ph.D.		34	5	15	18	6
Ph.D. to Post-Doctoral		-	-	60	40	-
Employed	Campus selection	-	-	-	-	-
	Other than campus recruitment	75	80	85	65	50
Self Entrepreneurs		-	-	15	-	-

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16
Percentage of Faculty Who Are Graduates:	%	%	%	%	%
Of the Same University	37	37	37	50	50
From Other Universities Within the State	63	63	63	50	50
From Universities From Other States	-	-	-	-	-
From Universities Outside The Country	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12 through 2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	364	884	884	851	2396	2396
		National Jnls	2	2	2	2	7	7
		Internat. Jnls.	-	-	-	-	-	-
2.	Internet Facilities For Staff/ Students	No. of Systems	17	17	25	25	25	25
		Bandwith	-	-	-	-	-	-
3.	Class Rooms	Numbers	3	3	3	3	3	
4.	Class Rooms With ICT Facility	Numbers	2	2	2	2	2	
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	30	30	30	30	30	35
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	300	340	535	550	550	550

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2013-14	AFM	Common Facility	DST-PURSE	54.0
2013-14	VSM	Common Facility	DST-PURSE	105.0
2013-14	Solar Simulator	Common Facility	DST-PURSE	32.0

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	AnandhaBabu.G	-
	Chitra M Mathew	-
	Kesavan.K	-
	VijayaPrasad.G	-
	Srividhya T	-
	Dhatchayini.S	-
	Sarala N	-
	Radhika G	-
	Krishnaveni K	-
	Girish M	-
	Pandimurugan.AR	-
	Panneerselvam R	-
	Pradeepa P	-
	Govindan V	-
	Edwinraj.S	-
	Selvakumar K	-
	Mummoorthi M	-
	Ganesan KP	-
	Marimuthu T	-
	Murugan R	-
	Prabhakaran M	-
	Sowmya G	-
	KalaiselviMary J	-
	Aadheeswaran S	-
	Kalaiselvi C	-
	Amali Reselin A	-
	Martina P	-
	Karthikeyan M	-
	Diwakar K	-
	Raja.K	-
Rajkumar P	-	
Priyanka V	-	
Ganga R	-	
Post Doctoral Students	-	-
Research Associates	-	-

40. No. of Post Graduate Students Getting Financial Assistance from the University.(Amount in Rs. Lakhs)

Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	8	0.864	8	0.908	14	0.696	15	1.892	30	2.258
SC/ST Full-fee Waiver	8	-	8	-	14	-	15	-	30	-
BC/MBC Half-fee Concession	-	-	-	-	-	-	-	-	-	-
BC/MBC State Govt. Scholarship	10	0.182	10	0.073	32	0.864	31	0.642	40	1.469
UGC/CSIR JRF/ SRF Fellowship	-	-	-	-	10	16.8	10	26.04	15	39.06
VOC/PMT Scholarship awarded	3	0.12	6	0.24	9	0.36	9	0.36	3	0.12
AURF Research Fellowship	20.04	0.08	-	-	-	-	-	-	1	0.2

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order) - Nil

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
-	-	-	-

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?

Yes. The feedback from the faculty (based on the performance of the students of the previous years) was considered before the conduct of the BoS. Also, it has been discussed with the experts of BoS who are invited from various institutions. Accordingly necessary revisions/modifications have been made in the new curriculum. As per the guidelines of the University, additional or special invitees among the faculty, industry, alumni and students were included in BoS to enrich the curriculum based on their views.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.04	Courses in the program are designed to meet the current trend in National/International Institutions/Laboratories
Feedback On Teachers	S2	9	Each Faculty Semester	3.12	Teachers are encouraged to attend the orientation and refreshers courses to improve their teaching skill and knowledge
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	2.96	Program is being conducted students centered
Exit Feedback	S4	17	Last Week of Classes	3.00	Necessary immediate measures were taken to address the requirements in infrastructure and instruments.
Feedback on Program	S5	42	After Final Results	3.24	Measures were taken in the new curriculum by introducing adequate skill development course to support the students for more employability.
Feedback on all Aspects	S6	16	Yearly	2.84	To ensure the status of the department in the University as one of the best.
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3.04	Admission procedures are made easy to seek good demand among the aspirants. Academic Activities such as Special Lectures, Industry Visit, Seminar etc., are arranged to keep the students life more vibrant and to ensure the employability and happy life.
Feedback for curriculum Revision	S8	10	After Final Results	2.88	Alumni are included in the BoS to meet the expectation of the student on curriculum.
Overall				3.08	-

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	No. of Questions	Periodicity/Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from	16	Yearly	3.04	Alumni are invited to attend the BoS, accordingly

Alumni				a new course on Skill Development was introduced in the new curriculum for strengthening the employability.
Feedback from Employers	13	Yearly	3.28	Representation from the industry is invited and utilized to design the curriculum to meet their requirement in manpower.
Feedback from Community Leaders	12	Yearly	2.84	Students are motivated to contribute the society by way of conducting Village Placement Programme
Feedback from Parents	10	Yearly	3.12	The parents' suggestions and views are taken into account while designing the curriculum, learning skills of the students and placement aspects.
Overall			3.08	--

43. List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	Prof.R.Chandramohan	PhD	1992	Principal	Sri Sevugan Annamalai College, Devakkottai, TN
ii	Dr.B.Sakthivel	PhD	1993	Associate Professor,	Poondi Vandayar College, Poondi.
iii	Dr.M.Arivanandhan	M.Sc Ph.D	2006	Associate Professor	Anna University, Guindy, Chennai
iv	Mr.Jeyaraman	M.Phil	1997	Asst. Prof.	GTN College, Dindigul
v	Dr.K.Sankaranarayanan	PhD	2006	Professor/ Chairperson	Alagappa University
vi	Dr.M.Sivakumar	MSc, MPhil, PhD	1995 1996 2004	Asst.Prof.	Alagappa University
vii	Dr.R.Subadevi	MPhil, PhD	1996 2009	Asst.Prof.	Alagappa University
viii	Dr.M.Ramesh Prabhu	MSc, PhD	2005 2010	Asst.Prof.	Alagappa University
ix	Dr.B.Sundaresan	PhD	2002	Associate Professor	ANJAC, Sivakasi
x	Mr.R.Shankar	MSc	1995	Deputy Supdt.of Police	Tamil Nadu Police Department, Papanasam Circle, TN
Xi	Dr.Vedhaline Samuel	MSc	1996	Scientist	NAL, Bangaluru
xii.	Mr.R.Pandiarajan	M.Sc	2000	Project Leader	TCS, Chennai
xiii	Dr. R. Sivakumar	M.Phil. Ph.D.	2002 2006	Assistant Professor	Alagappa University

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
1	18/4/2016	Lecture on Nobel Themes in Physics	University	3	110
2	12/2015-3/2016	Special Lectures/Classes for NET aspirants	UGC-SAP	7	25
3	28/3/2016	Green Environment	UGC-SAP	2	110
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of External Experts	No. of Participants
1	11/3/2016	Photography Exhibition/Workshop	University	1	80
2	21/3/2016	Hygiene Practices	UGC-SAP	1	95
3	21/3/2016	Science Quiz	UGC-SAP	-	30
S.No.	Date	Title of Student Enrichment	Source of	No. of External	No. of

	(DD/MM/YYYY)	Seminar/Conferences Programs	Fund	Experts	Participants
1	23/4/2016	National Seminar on Recent Advancements in Frontier Areas of Materials Science	UGC-SAP	11	50

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study, Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	✓	✓
ii	Group Learning	Teams of Students interact with each other	✓	✓
iii	Case Study	Case Discussion and Development	✓	✓
iv	Quizzes	Objective Type to make pointed Learning	-	-
v	Comprehensive Viva Voce	Thoroughness in Concepts and 'Make to Talk'	✓	✓
vi	Hands on Media	News Paper Reading/discussion in the Class	✓	✓
vii	Any Other (Pl. specify)	Whatsapp	✓	✓

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods
1	Meeting Program Objectives	i. Feedback from students and Alumni
2	Monitoring Learning Outcomes	i. Feedback from students and Alumni ii. Internal Assessment Test and Assignments

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty
University Sports	20	3	24	3	22	3	28	3	23	3	--	-
University Games	20	3	24	3	22	3	28	3	23	3	-	-
University/Dept.	-	-	15	-	-	-	20	-	30	-	-	-
Village Placement	25	7	23	8	29	6	34	7	32	7	44	9
Blood Donation Camp (INSS)	4	1	3	-	3	-	5	-	6	-	-	-
Industrial Visit/Study Tour	-	-	43	8	32	6	34	7	44	7	-	-
Pongal Festival	48	7	66	8	61	6	68	7	76	7	-	-
Pooja Celebration	48	7	66	8	61	6	68	7	76	7	142	9
Internship in	-	-	-	-	-	-	-	-	1	1	-	-
Cultural Competitions by University					15	1	18	1	18	1	25	2
Cultural Competitions by the Department/ Other Depts.	(Music/ Dance/ Rangoli, Elocution, Debating, Skit, Dumb Show, etc)	-	-	-	-	10	3	-	-	-	-	-
Photographic Club	-	-	-	-	-	-	-	-	155	8	-	-
Environment Club	-	-	-	-	-	-	-	-	155	88	-	-
Science Club	-	-	-	-	-	-	-	-	155		-	-

48. Give Details of "Beyond Syllabus Scholarly Activities" of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking

Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three 'Beyond Syllabus Scholarly Activities' followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Field Visit to National Laboratories/Institutions	Report Submission
ii	Special Lectures by Eminent Personalities/Trainers	Interaction/Discussion
iii	Conducting Science Quiz/Exhibits	Experts Evaluation

49. State Whether the Program/ Department are Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Development of New Crystal Growth Method named Sankaranarayanan-Ramasamy Method of Crystal Growth	Only method in the literature to grow unidirectional single crystal from solution. The outcome is 140 research publications and 12 Major Research Projects funded by Govt. of India

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Maximum sanctioned strength Faculty Members
	ii	Specialization – Thrust area research, Funding from various agencies
	iii	Full-fledged Infra structure and Sophisticated Instruments
	iv	ICT based classroom and teaching
	v	Well-equipped internet and library facilities
Opportunities	i	International collaboration
	ii	Placement of PhD scholars
	iii	NET/SET Exam coaching classes
	iv	Hands on training on Analytical Instrumentation
	v	UGC-BSR, DST-INSPIRE, AURF, DST-PURSE, Earn while you Learn Scheme, Rank Fellowship and Fee Waivel
Weaknesses	i	Rural background students
	ii	Lack of Awareness
	iii	Away from Major Cities
	iv	Lack of Communication Skill
	v	Curtailing inherent talents
Challenges	i	Male/Female Student Ratio
	ii	Improving communication skill of students
	iii	Frequent Mobility to major cities
	iv	Creating Employment Opportunities
	v	Opting Higher Studies among female students

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	Procuring & Installation of equipments under DST –FIST Level 1 and UGC-SAP-DRS-III.
Next Five Years (2016-17 through 2020-21)	Introduction of new Diploma Programme on Instrumentation
Next Ten Years (2016-17 through 2025-26)	Attempts to commercialize the research outcome from the department.
Beyond 2025-26 (If Any Vision exist to be shared)	Attaining Centre for Excellence in Materials Science Status

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 3.1 - INDUSTRIAL CHEMISTRY

[Data for 2016-17 cover the period of 5 months, June-October 2017 only]

1. Name of the Department		Department of Industrial Chemistry			
2. Year of Establishment		1985			
3. Is the Department Part of a School/Faculty of the University?	Name of the School		Name of the Faculty		
	Yes	School of Chemical Sciences	Yes	Science	
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt. etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years		Year
	M.Sc. Chemistry (Electrochemistry)	1985	-		2011-12
	M.Sc. Chemistry (Textile Chemistry)	1985			
	M.Phil. Chemistry	1985			
	Ph.D. Chemistry	1985			
M.Sc. Chemistry	2012	M.Sc. Chemistry There was a demand for M.Sc. Chemistry programme and hence this programme was introduced by the department.		2012-13	
5. Inter-disciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/ College/ Institute)	Name of Collaborating Departments	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
			M.Phil. Chemistry	1. Dept. Computer Science and Engineering	1
		2. Department of English	1	2	3
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions	
	M.Phil. Chemistry (Dissertation work)	CSIR CECRI, Karaikudi	-	-	
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued	Year of Discontinuation	Reasons for Discontinuation		
	M.Sc. Chemistry (Electro-chemistry)	2013-14	Received only less than 10 applications and they have opted M.Sc. Chemistry programme instead of the specializations		
	M.Sc. Chemistry (Textile Chemistry)	2013-14	Received only less than 10 applications and they have opted M.Sc. Chemistry programme instead of the specializations		
8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS	
	-	M.Sc. Chemistry	-	M.Sc. Chemistry	
	-	M.Phil Chemistry	-	M.Phil Chemistry	
9. Participation of the Department in the Courses Offered by Other Depts.	Year	Name of the Department	Name of Program	Name of the Courses Offered	
	2011-12 Through 2016-17	Directorate of Distance Education	M.Sc. Chemistry	08	

10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professors	1	1	1	1	1	1	1	1	1	1	1	1	3	3	3	3	3	3
Asso. Prof.	-	-	-	-	-	-	-	-	-	-	-	-	0	0	0	1	1	1
Asst. Prof.	7	7	7	7	7	7	6	7	7	7	7	7	4	5	5	4+2*	4+2*	4+2*
Others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	1	-	-	-	-	-	-	1	-	-	-	-	7	8	9	10	10	10

* One UGC Asst. Prof. and one DST INSPIRE faculty

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance							
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R > P > P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr. P. Manisankar	M.Sc., Ph.D	07.11.1984	Professor & Head	Electrochemistry Materials chemistry	31	10	3
Dr. G. Paruthimal Kalaignan	M.Sc., Ph.D	27.01.1989	Professor	Electrochemistry Materials chemistry	27	8	4
Dr. H. Gurumalles Prabu	M.Sc., M.Phil., Ph.D	23.12.1987	Professor	Textile chemistry Nano Chemistry	28	7	5
Dr. S. Thambidurai	M.Sc., Ph.D	19.09.2001	Associate Professor	Textile chemistry Polymer chemistry	14	4	6
Dr. M. Sundrarajan	M.Sc., Ph.D	23.01.2008	Asst. Professor	Organic Chemistry Green Chemistry Textile chemistry	8	6	4
Dr. T. Stalin	M.Sc., M.Phil., Ph.D	20.02.2009	Asst. Professor	Photochemistry, Supramolecular Chemistry Solar cells	7	3	5
Dr. G. Gopu	M.Sc., Ph.D	03.03.2010	Asst. Professor	Electrochemistry Materials	6	3	4
Dr. S. Viswanathan	M.Sc., B.Ed., Ph.D	25.05.2012	Asst. Professor	Electrochemistry Materials	3 Yrs 8 M	3	5
Dr. S. Uma Devi	M.Sc., Ph.D	02.04.2014	Asst. Professor (UGC-FRP)	Organic Chemistry, Material Chemistry, Physical Chemistry.	1 Yrs 10 M	3	2
Dr. P. Muthu Mareeswaran	M.Sc., M.Phil., Ph.D	08.10.2014	Asst. Prof. (DST-INSPIRE)	Photochemistry, Supramolecular chemistry	1 Yrs 4 M	2	1
Dr. N. Sengottuvelan	M.Sc., B.Ed., Ph.D	18.02.2009	Asst. Professor	Bioinorganic Chemistry	7 yrs 8 M	3	2

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors						
S. No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
1	Sr. Visiting Fellows	Dr.S.Madhu	M.Sc. Ph.D	Deputy Director	25	CECRI, Karaikudi.
2	Emeritus Professors	Dr. V.S.Muralidharan (CSIR Emeritus Fellow)	M.Sc., Ph.D	Deputy Director	30	CECRI, Karaikudi.
3		Dr. Velusamy	M.Sc., Ph.D	Scientist	30	CECRI, Karaikudi

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information																		
S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken										
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17					
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

14 (a) Program-wise Student-Teacher Ratio																			
S. No.	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M.Sc.Chem. (Electro-)	18	-	-	-	-	-	7	8	9	10	10	10	3	2	-	-	-	-
2	M.Sc. Chem. (Textile)	13	-	-	-	-	-	7	8	9	10	10	10	2	1	-	-	-	-
3	M.Sc. Chem.	-	32	70	75	71	88	-	8	9	10	10	10	-	4	8	8	7	9
4	M.Phil. Chem.	10	5	5	9	10	4	7	8	9	10	10	10	-	1	1	1	1	1
5	Ph.D. Chem.	42	48	45	44	40	37	7	8	9	10	10	10	6	6	5	4	4	3
(b)	Dept. Wide	83	85	120	128	121	129	7	8	9	10	10	10	12	11	13	13	12	12

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Year	Academic Support Staff (Technical)			Administrative Staff		
	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12	3	2	0.66	2	2	1.0
2012-13	3	2	0.66	2	2	1.0
2013-14	3	2	0.66	2	2	1.0
2014-15	3	2	0.66	2	2	1.0
2015-16	3	2	0.66	2	2	1.0
2016-17	4	4	1.00	2	2	1.0

16. Research Thrust Areas as Recognized By Major Funding Agencies				
S. No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1	Materials Chemistry ; Electrochemical Sensors Lithium ion Batteries; Technical Textile	DST – PURSE	03/2011 to 03/2014	200.00

2	Materials chemistry ; Electrochemical Sensors Lithium ion Batteries; Technical Textile	DST-FIST	03/2013 to 03/2018	48.50
3	Green Chemistry; Polymer Chemistry; Nano Chemistry	UGC SAP (DRS-II)	04/2013 to 03/2018	75 .00

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17*.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1.	Dr. P. Manisankar	One-step co-electropolymerized nano Conducting polymer–enzyme composite film biosensor for sensitive determination of polyphenol antioxidants	DST New Delhi	20.00	07/2011 to 07/2013
2	Dr. P. Manisankar	Development of electrospun nanofibrous polymer electrolyte membranes for high performance dye sensitized solar cells.	AURF	4.00	05/2009 to 05/2011
3.	Dr. G. Paruthimal Kalaignan	Development of Acidizing inhibitors for Petroleum oil wells	UGC New Delhi	6.07	02/2010 to 01/2013
4.	Dr. H. Gurumallesh Prabu	Sonophotochemical degradation of dyes catalyzed by different polyoxometalates immobilized on TiO ₂ nanoparticles	UGC	6.54	02/2009 to 02/2012
5.	Dr. S. Thambidurai	Optimization study of salt-free reactive dyeing and fixing of seaweed nano particles on cotton fabric for permanent antibacterial finishing	UGC	5.60	02/2010 to 01/2013
6.	Dr. M. Sundrarajan	Effective minimization of Pollution load in reactive dye bath using eco-friendly salt and Ozonation	UGC	4.33	01/2010 to 01/2013
7.	Dr. M. Sundrarajan	Source Reduction of pollutants from Textile effluents by greener route.	DST	19.33	01/2010 to 01/2013
8.	Dr. T.Stalin	Development of newer modified electrodes using conducting polymer nano composites for dye sensitized solar cells	UGC	7.24	07/2011 to 06/2014
9.	Dr. T.Stalin	Enhanced Host-guest electrochemical recognition of various organic pollutants using cyclodextrin in the presence of carbon nanotubes	DST	20.00	04/2011 to 03/2014
10	Dr. S. Umadevi	Monolayers of liquid crystal – nanomaterial composites: preparation, characterization and applications in sensing and catalysis	DST	24.10	08/2012 to 10/2014
11	Dr. P. Manisankar	UGC- BSR- One Time Grant Graphene- Conducting Polymer Nano composite based biosensor for antioxidants in food and beverages.	UGC- BSR	7.00	12/2012 to 12/2015
12	Dr. G. Paruthimal Kalaignan	UGC- BSR- One Time Grant Synthesis and electrochemical characterizations of substituted nano LiNi _{1/3} Mn _{1/3} Co _{1/3-x} M _x O ₂ cathode materials for the rechargeable lithium-ion batteries.	UGC- BSR	7.00	01/2014 to 01/2016

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
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1	Dr. S. Umadevi	Start up grant	UGC FRP	6.00	06/2015 to 06/2017
2	Dr. S. Umadevi	Liquid crystal functionalized platforms for optical and electro-optical applications	DST SERB	45.00	01/2016 to 01/2019
3	Dr. P. Muthu Mareeswaran	Electro/photoelectron chemical reduction of carbon dioxide using caliximidazole derivatives	DST INSPIRE	35.00	10/2014 to 10/2019
4	Dr. S. Saravanakumar Mentor: Dr. P. Manisankar	DST Young Scientist scheme	DST	33.20	06/2016 to 05/2019
5	Dr. P. Manisankar	UGC BSR Faculty Fellowship	UGC BSR	33.00	07/2017 to 06/2020*

* Approved and the programme will begin from July 2017 after retirement

(B1) Completed Projects from International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	UK Partner: Prof. Frank Marken, University of Bath, Bath, UK Indian Partners: Dr. M.Anbu Kulandainathan, Scientist, CECRI, Karaikudi and Dr.P.Manisankar, Alagappa University	Metal Organic Redox Frameworks (MoFs) for Photochemical Textile Processes	UK-India Education and Research Initiative (UGC-UKIERI) UGC order no. 69/2014 [F No. 10-11/12 (Admin IA &B)] dated 26.03.2014	13.57 (UGC) £ 14600 (UK)	04/2014 to 06/2016

(B2) Ongoing Projects Funded by International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount Rs. lakhs	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (From-To)	Grants Got (Rs Lakhs)
1	UGC SAP PROGRAME (DRS-II)	UGC, New Delhi	UGC SAP (DRS II)	04/2013 to 03/2018	75.00
2	FIST PROGRAME	DST, New Delhi	DST FIST (Level I)	03/2013 to 03/2018	48.00
3	DST – PURSE	DST, New Delhi	DST PURSE	03/2011 to 03/2014	200.00

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From –To –)	Grants Got (Rs Lakhs)
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FE SEM	<ul style="list-style-type: none"> To characterize the surface morphology of newer materials To find out the presence of metal ions in the sample 	NR	3/2011-03/2014	160.00
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21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr.P.Manisankar	1	55	-	-	1	-	-	-	-	176	12.1	-	-	2.20	24
2	Dr.G.Paruthimal Kalaignan	1	43	-	-	-	2	-	-	-	124	15.4	-	-	2.73	21
3	Dr.H.Gurumalles Prabu	-	21	-	-	1	2	-	-	-	36	10.4	-	-	1.63	12
4	Dr. S. Thambidurai	-	20	-	-	-	1	-	-	-	35	-	-	-	2.06	8
5	Dr. M. Sundrarajan	-	23	-	-	-	-	-	-	-	60	8.4	-	-	2.40	10
6	Dr. T. Stalin	-	27	-	-	-	-	-	-	-	34	20.2	-	-	2.60	14
7	Dr. G. Gopu	-	5	-	-	-	-	1	-	-	4	3	-	-	2.30	-
8	Dr. S. Viswanathan	-	9	-	-	-	1	-	-	-	39	30	-	-	3.88	19
9	Dr. S.Uma Devi	-	3	-	-	-	1	-	-	-	3	4.3	-	-	5.84	8
10	Dr. P. Muthu Mareeswaran	-	3	-	-	-	-	-	-	-	2	5	-	-	2.50	6
11	Dr. N. Sengottuvelan	-	4	-	-	-	-	-	-	-	4	-	-	-	2.65	6
Total for Department		217				9		1			517	108.8	-	-	30.79	128

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.

Seminar/Conferences Attended/Paper Presented are in Appendix II.

23.Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commer- cialized	Jurisdiction (India/Elsewhere)	
2012	Dr.G.Paruthimal Kalaignan	217 /CHE/2011 24 .01.2011	44 / 2012 & 02/11/2012	-	India	-
2012	Dr.G.Paruthimal Kalaignan	236 /CHE/ 2011 25.01.2011	45 / 2012 & 09/11/2012	-	India	-

2013	Dr.H.Gurumallesh Prabu	2196/CHE/2013 20.05.2013	-	-	India	-
2016	Dr. M. Sundrarajan	3557/CHE/2014 A 20/07/2014	01/07/2016	-	India	-
2016	Dr. M. Sundrarajan	10-1617994 08/01/2015	27/04/2016	-	Korean	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
2011-2013	Dr.P.Manisankar Development and Performance Evaluation of Conducting Polymer Based Primer Paints for Boiler Structures	Conducting polymer based paint formulations for boiler materials	BHEL, Tiruchi	3.80

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2015-2016	Dr. T. Stalin Assistant Professor	-	Department of Chemistry, University of Miami, Florida, USA.	Raman fellowships for Post-Doctoral research, University Grants Commission, New Delhi, India.

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
Dr. G. Paruthimal Kalaignan	2015-2017	Governing council member of SAEST, CECRI, Karaikudi	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr. P. Manisankar	2014	Editorial Board of International Conference FACTs 2014 proceedings - Karaikudi	Member of Syndicate, Alagappa University - 2014-2016
Dr. P. Manisankar	2016	Editorial board of A Compendium of Research Papers presented in the International Conference FACTs 2016 - Karaikudi	Syndicate Sub-committee- Purchase, Alagappa University - 2014-2016
			Member, Finance Committee, Alagappa University - 2014 - 2016

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From -To -)
2012	Dr.M.Sundrarajan	UGC-Refresher course	UGC-Academic Staff College, Madurai Kamaraj University, Madurai	12.07.2012 – 01.08.2012
2012	Dr.G.Gopu	Orientation Programme	Curriculum Development Cell, Alagappa University, Karaikudi	24.08.2012 to 31.08.2012
2012	Dr. S.Viswanathan	Orientation Programme	Curriculum Development Cell, Alagappa University, Karaikudi	24.08.2012 to 31.08.2012

2012	Dr.G.Gopu	UGC-Orientation course	UGC-Academic Staff College, Bharathidasan University, Trichy	15.11.2012 to 12.12.2013
2014	Dr.M.Sundrarajan	UGC-Refresher course	UGC-Academic Staff College, Madurai Kamaraj University, Madurai	23.12.2014 – 12.01.2015
2014	Dr. T. Stalin	UGC-Refresher Course in Chemistry	UGC-Academic Staff College, Bharathidasan University, Trichy.	01.02.2014 to 21.02.2014
2015	Dr.G.Gopu	UGC-Refresher Course in Chemistry	UGC-Academic Staff College, Bharathidasan University, Trichy	28.01.2015 to 17.02.2015
2015	Dr. S.Viswanathan	UGC-Orientation programme	UGC-Academic Staff College, Bharathidasan University, Trichy	28.01.2015 to 24.02.2015
2016	Dr.G.Gopu	UGC-Refresher Course in Chemistry	UGC-Human Resource Development Centre Bharathiar University, Coimbatore – 46	15.07.2016 to 04.08.2016
2016	Dr. S.Viswanathan	UGC-Refresher Course in Chemistry	UGC-Human Resource Development Centre Bharathiar University, Coimbatore - 46	15.07.2016 to 04.08.2016
2016	Dr. N. Sengottuvelan	UGC-Refresher Course in Chemistry	UGC-Human Resource Development Centre Bharathiar University, Coimbatore - 46	15.07.2016 to 04.08.2016
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation)	Institution Where Attended	Period (From –To –)
2014	Dr.G.Gopu	Faculty Development Programme	Alagappa Institute Management, Alagappa University, Karaikudi.	March 7-8, 2014

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	M.Sc	M.Phil	Ph.D	M.Sc	M.Phil	Ph.D	M.Sc	M.Phil	Ph.D
2011-12	18	10	42	100%	90%	100%	-	10%	-
2012-13	26	5	48	100%	80%	100%	-	20%	-
2013-14	32	5	45	100%	100%	100%	-	-	-
2014-15	37	9	44	100%	100%	100%	-	-	-
2015-16	34	10	40	100%	80%	100%	-	20%	-
2016-17	51	4	37	100%	80%	100%	-	20%	10%

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
CSIR CECRI	Karaikudi, Tamil Nadu.	High Energy Batteries Pvt Ltd.	Mathur, Tamil Nadu.
BHEL, Trichy	Trichy, Tamil Nadu.	Biocon Pvt Ltd.	Bangalore, Karnataka.
		Orchid Pharama Ltd.	Chennai, Tamil Nadu.

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)					
Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2011-2014	Dr. T. Stalin	SERC Fast Track Young Scientist Award	Department of Science & Technology, INDIA	-	-
2012-14	Dr.P.Manisankar	UGC-BSR One time grant	UGC	-	-
2013	Dr.P.Manisankar	UGC-UKIERI	UGC	UGC-UKIERI	UK
2016	Dr. P. Manisankar	Alagappa Excellence Award in Research 2015-16	Alagappa University, Karaikudi	-	-
2016	Dr. P. Manisankar	BSR Faculty Fellowship	UGC, New Delhi	-	-
2014-2016	Dr.G.Paruthimal Kalaignan	UGC-BSR One time grant	UGC	-	-
2014	Dr.G.Paruthimal Kalaignan	Certificate of Commemoration for the completion of 25 years of unblemished service on 30-12-2014.	Alagappa University, Karaikudi.	-	-
2016	Dr.G.Paruthimal Kalaignan	Alagappa Excellence Award in Research 2015-16	ALU	-	-
2016	Dr. M. Sundrarajan	Alagappa Excellence Award in Research 2015-16	Alagappa University, Karaikudi	-	-
2014	Dr. S. Umadevi	UGC Assistant Professor	UGC, New Delhi	-	-
2014	Dr. P. Muthu Mareeswaran	DST INSPIRE	DST, New Delhi	-	-
2016	Dr. S. Umadevi	Early Carrier Research Award	DST SERB, New Delhi	-	-
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2013 - 2016	Dr. P. Kandasamy	Dr. D.S. Kothari Post-doctoral Fellowship	UGC	-	-
2015-2020	Dr. S. Prakash	UGC Post-doctoral Fellowship	UGC	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2014	S. Rajaboopathi, Ph.D scholar	DST -INSPIRE	DST	-	-
2014	R. Gowri, M.Phil scholar	Best poster presentation award	A.V.V.M. Sri Pushpam	-	-

		in National Conference	College (Autonomous) Poondi.		
2014	G.Muthusankar, Ph.D scholar	Best Presentation Award in National Conference	V.O.C College, Tuticorin.	-	-
2015	K.Kalaiselvi, Ph.D scholar	DST -INSPIRE	DST	-	-
2015	S. Ambika, Ph.D scholar	Rajiv Gandhi Fellowship	UGC	-	-
2015	M. Balaji, Ph.D scholar	Rajiv Gandhi Fellowship	UGC	-	-
2015	S. Jegatheeswaran, Ph.D scholar	Best Oral presentation award in National Conference.	Madurai Kamaraj University, Madurai.	-	-
2016	B. Suganya Bharathi, Ph.D scholar	DST -INSPIRE	DST	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

S. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.	Number of		Say, National(NTL)/ International (INTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)		Resource Persons	Papers Presented	
1	5-6 Aug 2011	National Conference on Recent Trends in Green Synthesis (RTGS-2011)	147	1. Dr. C. Vedhi, Department of Chemistry, V.O Chidambaram College. 2. Dr. N. Ramalakshmi, Department of Chemistry, Presidency college, Chennai, Tamilnadu.	UGC, New Delhi, Alagappa University, Karaikudi.	6	80	NTL
2	22-23 Dec 2011	UGC Sponsored Workshop on "Chemistry-Our Environment, Our Life and Our Future"	160	1. Prof. S.Perumal, Madurai Kamaraj University Madurai 2. Dr.P.T.Perumal Deputy Director Central Leather Research Institute Chennai	UGC, New Delhi, Alagappa University, Karaikudi.	3	-	NTL
3	22-23 Mar 2012	National Conference on Recent advances in textile and electrochemical sciences 2012 and World Water day	250	1. Dr. S. Ramalingam, Department of Chemistry, Kalasalingam University, Krishnankoil, Tamilnadu, India 2. Dr. N. Nachiappan Department of Applied Chemistry, Sri Venkateswara College of Engineering	UGC, New Delhi, Alagappa University, Karaikudi.	7	175	NTL

				Pennalur, Sriperumbudur Tamilnadu, India				
4	27- 28 th Mar 2012	Expansion and enrichment of distance learning (EEDL-2012)	150	1. Dr. V. Balachandran, Former Director, DDE, Alagappa University. 2. Dr. Sivakumar, Professor, DDE, Alagappa University.	Alagappa University, Karaikudi.	6	-	NTL
5	22 Feb to 28 th Mar 2013	Technical Entrepreneur Development Programme -2013	25	1. Dr. N. Palanisamy, Chief Scientist, CSIR CECRI, Karaikudi 2. Dr. P. Veeramani, Sr. principal Scientist, CSIR CECRI, Karaikudi	Govt. of Tamil Nadu	54	-	NTL
6	21-23 rd Mar 2013	International Conference on Recent advances in textile and electrochemical sciences (RATES 2013)	330	1. Dr. A. Gomathi, Department of Chemistry, Sri K.G.S Arts college, Srivaikuntam, Tamilnadu. 2. Dr. M. Abdul Kadir, Department of Chemistry, M.S.S. Wakf board college, Madurai, Tamilnadu.	DST, New Delhi, Govt. of Tamil Nadu. Alagappa University, Karaikudi.	15	59 – oral 173 - posters	INTL
7	6 - 10 th Sep 2013	Innovation in Science Pursuit for Inspired Research (INSPIRE) Internship Program” for Smart 11 th Std. students examination	151	1. Prof. P. Natarajan, INSA Fellow, University of Madras, Chennai 2. Prof. Kandasamy, Bharathiar University, Coimbatore	DST, New Delhi.	15	-	NTL
8	20 - 21 st Sep 2013	Two days Lecture Workshop on “Advances in Chemistry”	235	1.Dr.A.John Rathinam, Asst. Prof., Alagappa Govt. Arts College, Karaikudi. 2.Dr.AN.Senthil Kumar, Asst. Prof. Alagappa Govt. Arts College, Karaikudi. 3.Dr.S.Karuppachamy, Asso. Prof. Department of Energy Science, Alagappa University,	IASc, Bangalore, INSA, New Delhi and NASI, Allahabad	8	-	NTL
9	21 - 22 nd Feb 2014	International Workshop on Frontier Areas of Chemical Technologies 2014 (FACT 2014)	250	1. Dr. S. Chitra, Department of Chemistry, Seethalakshmi Achi college for Women, Pallathur, Tamilnadu. 2. Dr. C. Rani, Department of Chemistry, Alagappa Govt. Arts college, Karaikudi, Tamilnadu.	DST, New Delhi, Govt. of Tamil Nadu. Alagappa University, Karaikudi.	6	-	INTL

10	6 & 7 th Mar 2015	National Seminar on Frontier Areas in Chemical Technologies-2015 (FACTs-2015)	300	1. Dr. M. Rajamani, Department of Chemistry, The Madura college, Madurai, Tamilnadu. 2. Dr. N. Raman, Department of Chemistry, VHNSN college, Virudhunagar, Tamilnadu.	UGC New Delhi, Alagappa University, Karaikudi.	8	142	NTL
11	27 th Mar 2015	Alagappa Celebrates Themed Nobel Excellence Talk 2014 (ACT NExT 2014) Theme: Chemistry	125	Prof. S. Natarajan, FASc., FNASc., FNA., Solid State & Structural Chemistry Unit, Indian Institute of Science (IISc), Bangalore	Alagappa University, Karaikudi	2	-	NTL
12	21 & 23 rd Mar 2016	International Seminar on Frontier Areas in Chemical Technologies-2016 (FACTs-2016)	350	1. Dr. G. Selvanathan, AVC college, Mayiladuthurai 2. Dr. N. Latha, Kandasamy Kandar's College. P. Velur	AURF-Alagappa University, Karaikudi.	14	272	INTL
13	23 rd Mar 2016	Celebration of World Water Day 2016	300	1. Dr. D. J. Pandiyan, TNAU, Coimbatore 2. Dr. Narayanamoorthy, Alagappa University	Alagappa University, Karaikudi	2	300	NTL
14	30 th Mar 2016	Alagappa Celebrates Themed Nobel Excellence Talk 2015 (ACT NExT 2015) Theme: Chemistry	150	1. Prof. S. Muthusubramanian, School of Chemistry, Madurai Kamaraj University, Madurai 2. Prof. R. Ramaraj, School of Chemistry, Madurai Kamaraj University, Madurai	Alagappa University, Karaikudi	4	-	NTL

31.Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	✓
ii	Department Purchase Committee for Earmarked Fund	✓
iii	Vetting of Research Work Before Thesis Submission	✓
iv	Paper Publication in Referred/cited/Impact Factor Journals	✓
v	Anti-plagiarism Software Applied	✓
vi	Research colloquim arranged every week	✓
vii	Any other (Please Mention)	
	• Group discussion every week	✓
	• Special lectures in the current research topic	✓

31. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	M.Sc. Chem. (Electro)	6	11	3	5	-	1	3	4	-	-	-	-	100	100
	M.Sc.Chem. (Textile)	10	9	2	3	1	1	1	2	-	-	-	-	100	100

	M.Phil.	3	7	3	7	3	5	-	2	-	-	-	-	100	100
	Ph.D.	38	20	3	1	3	1	-	-	-	-	-	-	-	-
2012-13	M.Sc. Chem.	12	52	7	25	5	15	2	10	-	-	-	-	100	100
	M.Phil.	10	16	2	3	1	1	1	1	-	1	-	-	100	100
	Ph.D.	30	25	7	5	6	2	2	2	-	-	-	-	-	-
2013-14	M.Sc. Chem.	33	86	7	31	5	25	2	6	-	-	-	-	100	100
	M.Phil.	6	6	1	4	-	3	1	1	-	-	-	-	100	100
	Ph.D.	21	33	3	6	2	5	1	1	-	-	-	-	-	-
2014-15	M.Sc. Chem.	22	91	4	30	3	21	-	8	1	1	-	-	100	100
	M.Phil.	1	16	1	10	1	6	-	4	-	-	-	-	100	100
	Ph.D.	17	10	5	3	5	2	-	1	-	-	-	-	-	-
2015-16	M.Sc. Chem.	29	91	3	34	2	24	1	8	-	2	-	-	100	100
	M.Phil.	3	17	-	10	-	5	-	5	-	-	-	-	100	100
	Ph.D.	15	17	1	1	1	1	-	-	-	-	-	-	-	-
2016-17	M.Sc. Chem.	61	112	11	40	8	31	3	9	-	-	-	-	-	-
	M.Phil.	2	7	1	3	1	1	-	2	-	-	-	-	-	-
	Ph.D.	11	20	-	-	-	-	-	-	-	-	-	-	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	M.Sc., Chemistry (Electrochemistry)	63	37	-	-
	M.Sc., Chemistry (Textile Chemistry)	80	20	-	-
	M.Phil., Chemistry	90	10	-	-
	Ph.D., Chemistry	87.5	12.5	-	-
2012-13	M.Sc., Chemistry	50	50	-	-
	M.Phil., Chemistry	40	60	-	-
	Ph.D., Chemistry	69	31	-	-
2013-14	M.Sc., Chemistry	42	58	-	-
	M.Phil., Chemistry	-	100	-	-
	Ph.D., Chemistry	62.5	37.5	-	-
2014-15	M.Sc., Chemistry	62	35	-	3
	M.Phil., Chemistry	55	45	-	-
	Ph.D., Chemistry	83	17	-	-
2015-16	M.Sc., Chemistry	70	27	3	-
	M.Phil., Chemistry	50	50	-	-
	Ph.D., Chemistry	50	50	-	-
2016-17	M.Sc., Chemistry	70	30	-	-
	M.Phil., Chemistry	25	75	-	-
	Ph.D., Chemistry	66	34	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Civil Services	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Civil Services	Bank/Other Services
2011-12	-	-	-	-	-	-
2012-13	-	-	1	-	-	-
2013-14	-	-	1	-	-	-
2014-15	-	-	-	-	-	-
2015-16	-	-	2	-	-	-
2016-17	-	-	-	-	-	-

35. Student Progression

Category of Student Progression		Percentage Against Enrolled in Each Year					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable		-	-	-	-	-	-
PG to M.Phil.		10	10	-	10	8	-
PG to Ph.D.		15	-	20	15	25	97
Ph.D. to Post-Doctoral		5	10	10	15	-	-
Employed	Campus selection	-	-	-	2	-	-
	Other than campus recruitment	60	50	65	42	-	-
Self Entrepreneurs		-	-	1	-	-	-

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	50	50	50	40	40	40
From Other Universities Within the State	50	50	50	50	50	50
From Universities From Other States	-	-	-	10	10	10
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)				
Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12 through 2015-16	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to								
S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	465	498	513	620	670	780
		National Jnls	12	2	2	2	2	2
		Internatl. Jnls.	2	2	All journals of ACS and Springer			
2.	Internet Facilities For Staff/ Students	No. of Systems	-	-	-	35	35	35
		Bandwith	-	-	-	10mbps	10mbps	10mbps
3.	Class Rooms	Numbers	3	3	3	3	3	3
4.	Class Rooms With ICT Facility	Numbers	3	3	3	3	3	3
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	3.31	1.67	4.18	9.13	-	
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	1.92	0.89	9.88	7.36	14.13	19.00

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2012	HR-SEM	Common facility	DST- PURSE	160.00
2013	JASCO Spectrofluorimeter Model FP8200 with accessories	Dept. Exclusive	DST Project Fund	7.388
2014	UV Visible Spectrophotometer and FT-IR Spectrometer	Dept. Exclusive	DST FIST II	22.029

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)		
Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	2011 – 2012	
	Vidhya. V.S.	Palaniappan. SP.

	Nagarajan. M	Valar Selvan. S
	Krishnaveni. R	Tennis Anthuvan. J
	--	Kalapriya K.
	2012-2013	
	Chitra. S.	Sasikumar. R
	Anandha Raj. J	Ravichandran. V
	B. Ranjith	Ilangeswaran. D
	Savitha K. U.	--
	Sundar Pethaiah. S.	--
	Ananda Babu S.	--
	Kavitha AL.	--
	Anandhavelu.S	--
	2013-2014	
	Boomi P.	Rukmani A
	Selvam S	Suresh J
	Rajiv Gandhi R	Gowri R
	Ramalakshmi M	--
	2014-2015	
	Sethupathy M	Rajasekaran.V
	Mohan P	Arunsunai Kumar.K
	Nachiappan.N	Kasturibai.S
	Clara Anthoniamma S	Anitha. A
	Bharathi Yazhini K.	Kavitha. R
	Pandiselvi.K	--
	Srinivasan. K	--
	2015-2016	
	Suganya J	Pandimurugan.R
	Ramanujam K	Kannan SK
	--	Menaka C
	2016-2017	
	Mohandoss S	Sangeetha D
	Jayamani A	Thamilarasan V
	Nagasubramanian S	
Post Doctoral Students	--	Dr.Kandasamy P
	--	Dr.Prakash S
Research Associates	Sasikumar. R	Priyanka Panday
	Anandha Raj. J	--

40. No. of Post Graduate Students Getting Financial Assistance from the University.												
(Amount in Rs. Lakhs)												
Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	19	2.11	22	2.44	20	2.40	20	2.38	17	2.29	-	-
SC/ST Full-fee Waiver	-	-	-	-	-	-	-	-	-	-	-	-
BC/MBC State Govt. Scholarship	21	1.24	36	1.44	43	1.72	45	1.80	44	1.94	-	-
UGC Rajiv Gandhi Fellowship	-	-	-	-	-	-	-	-	2	6.25	2	2.10
VOC/PMT Scholarship awarded	9	0,396	6	0.264	7	0.308	3	0.132	6	0.264	-	-
Peasant Ward Scholarship	-	-	24	0.60	27	0.68	23	0.58	28	0.70	-	-

AURF Research Fellowship	-	-	-	-	-	-	-	-	1	1.20	1	0.40
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41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2012	M.Sc., Chemistry	Many of our alumni informed us that the M.Sc. Chemistry programme would have more job avenue for the students not only in industries but also in academic line. Hence we assessed their views by consulting parents and some UG students.	Consultation with UG students and parents.

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?

Yes. Each Faculty prepares the curriculum as well as Teaching –Learning Evaluation of a particular course in which he/she has expertise in consultation with outside experts. Then the course curriculum is given to students and their feedback regarding the curriculum is sought. The modified curriculum is placed before the departmental committee consisting of all the faculty members and discussed in detail. The draft curriculum is taken to BoS meeting and finalized. The faculty members who are not the BoS members are invited for the BoS meeting as special invitees.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.96	<ul style="list-style-type: none"> Highly useful to improve the programme and to introduce need based and advanced courses Strengthen the programme in such a way to meet the national and international academic challenges.
Feedback On Teachers	S2	9	Each Faculty Semester	3.92	<ul style="list-style-type: none"> Understanding the needs of fast and slow learners and tuning the teaching accordingly Updating the methodology used in the classroom and laboratory
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	3.84	<ul style="list-style-type: none"> Improving the need based Programme Improving the quality teaching
Exit Feedback	S4	17	Last Week of Classes	3.84	<ul style="list-style-type: none"> Identifying the shortcomings and to take immediate action to improve the academic and infrastructure facilities.
Feedback on Program	S5	42	After Final Results	3.84	<ul style="list-style-type: none"> Strengthening the contents of the program to meet the requirements of the employment market
Feedback on all Aspects	S6	16	Yearly	3.92	<ul style="list-style-type: none"> Establishing the department as a nationally and internationally known
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3.88	<p>Admissions are made by a transparent procedure. This feedback facilitates the admissions further to facilitate the students.</p> <ul style="list-style-type: none"> Updating the curriculum on need based

					<ul style="list-style-type: none"> Improving the curriculum to meet the international standard Providing employment and entrepreneurial opportunity to student which will keep the students happy
Feedback for curriculum Revision	S8	10	After Final Results	3.84	<ul style="list-style-type: none"> Useful in making the curriculum to meet the requirements of the students Changing the academic environment and providing job opportunities.
Overall				3.88	-

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Semester	3.8	Encourage batch meets
Feedback from Employers	13	Each Teacher, Semester	3.84	--
Feedback from Community Leaders	12	After Final Results	3.76	Good programme
Feedback from Parents	10	After Final Results	3.88	Continue with General Chemistry and don't go for specialization
Overall			3.82	

43. List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	Mr. John Albert	M.Sc., Ph.D	1990	President R&D.	Southern Batteries Limited - Bangalore
ii	Dr. Harihara Puthran	M.Sc., Ph.D	1988 - 1991	Senior Vice President	Aditya Birla Group Chennai Area, India
iii	Dr. K. Krishnamoorthy	M.Sc., Ph.D	1994	Scientist	CSIR NCL, Pune
iv	Dr. S. Vasudevan	M.Sc., Ph.D	1995	Scientist	CSIR CECRI, Karaikudi
v	Dr. B. Muralidharan	Ph.D., FRSC	1995	Professor	Dept. of Chemistry, Dean Pracice Scholl and Placement Division, Birla Institute of Technology & Science, Pilani, Dubai, UAE.
vi	Dr. Mercy Pusphalatha	Ph.D.	2003	Principal	Lady Doak College, Madurai
vii	Dr. N. Murugananthan	M.Sc., Ph.D	2011	Materials Scientist	Centre for Nanophase Materials Science, Oak Ridge National Laboratory, Oak Ridge, USA.
viii	<u>Dr. A. Subramanian</u>	M.Sc., M.Phil., Ph.D.	2001	Director	Centre Head, Centre for Nano Sciences & Technology, Madanjeet School of Green Energy Technologies, Pondicherry University, Pondicherry.
ix	Dr. A. Sheik Mideen	M.Sc., Ph.D	1988	Professor & Head	Dept. of Chemistry, Sathyabama University, Chennai – 600119
x	Dr. P. Sakthivel	M.Sc., Ph.D	2001	Professor	Dept. of Nanoscience and Technology, Alagappa University, Karaikudi

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving

External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
1.	5-6 Aug 2011	National Conference on Recent Trends in Green Synthesis (RTGS-2011)	UGC, New Delhi, Alagappa University, Karaikudi.	6	147
2.	22-23 Dec 2011	UGC Sponsored Workshop on "Chemistry-Our Environment, Our Life and Our Future"	UGC, New Delhi & Alagappa University, Karaikudi.	3	160
3.	19 Mar 2012	Electrochemistry: From Energy Conversion to Materials Science	Alagappa University Karaikudi.	1	61
4.	21Feb 2012	Water Resources, Pollution and Treatment Technologies	Alagappa University, Karaikudi	1	54
5.	11Jan 2012	Global Environmental Pollution and Awareness	Alagappa University, Karaikudi	1	52
6.	22-23 Mar 2012	National Conference on Recent advances in textile and electrochemical sciences 2012 and World Water day	UGC, New Delhi, Alagappa University, Karaikudi.	7	250
7.	27-28 Mar 2012	Expansion and enrichment of distance learning (EEDL-2012)	Alagappa University, Karaikudi.	6	150
8.	30 Jan 2013	Multi-bond forming reactions for building up of structural complexity and diversity	Alagappa University, Karaikudi	1	110
9.	07 Feb 2013	Education, Research and Career prospects in Germany	Alagappa University, Karaikudi	1	105
10.	22 Feb to 28 Mar 2013	Technical Entrepreneur Development Programme - 2013	Govt. of Tamil Nadu,	54	25
11.	21-23 Mar 2013	International Conference on Recent advances in textile and electrochemical sciences (RATES 2013)	DST, New Delhi, Govt. of Tamil Nadu, Alagappa University, Karaikudi.	15	330
12.	6 - 10 Sep 2013	Innovation in Science Pursuit for Inspired Research (INSPIRE) Internship Program" for 11 th standard students who have scored above 471 marks in their 10 th standard public examination	DST –INSPIRE New Delhi	15	151
13.	20 - 21 Sep 2013	Two days Lecture Workshop on "Advances in Chemistry"	Indian Academy of Sciences, Bangalore, Indian National Science Academy, New Delhi and The National Academy of Sciences India,	6	235

			Allahabad		
14.	17 Feb 2014	Career Guidance for Chemistry Students	Alagappa University, Karaikudi	1	80
15.	21-22 Feb 2014	International Workshop on Frontier Areas of Chemical Technologies 2014 (FACT 2014)	DST, New Delhi, Govt. of Tamil Nadu, Alagappa University, Karaikudi.	3	250
16.	27 Mar 2014	Plagiarism	Alagappa University, Karaikudi	1	80
17.	27 Mar 2015	Chemistry Nobel Prize Theme	AURF Alagappa University, Karaikudi	1	125
18.	6-7 Mar 2015	National Seminar on Frontier Areas in Chemical Technologies- 2015 (FACTS-2015)	UGC, New Delhi,	7	300
20.	21-23 Mar 2016	International Seminar on Frontier Areas in Chemical Technologies- 2016(FACTS-2016)	AURF-Alagappa University, Karaikudi.	14	350
21.	22 Mar 2016	World Water Day 2016	Alagappa University	2	350

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study, Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	PG	M.Phil & Ph.D
ii	Group Learning	Teams of Students interact with each other	PG	
iii	Case Study	Case Discussion and Development	PG	M.Phil & Ph.D
iv	Quizzes	Objective Type to make pointed Learning	PG	M.Sc.
v	Comprehensive Viva Voce	Thoroughness in Concepts and 'Make to Talk'	PG	M.Phil & Ph.D
vi	Hands on Media	News Paper Reading/discussion in the Class	PG	M.Phil & Ph.D

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Project work
		ii.	Viva Voce in Practical classes
		iii.	Tutorial Classes
2	Monitoring Learning Outcomes	i.	Group discussions on a given topic.
		ii.	Assignment and seminars
		iii.	Continuous internal Assessment test

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17

	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	
University Sports	15	1	20	2	16	2	20	2	14	4	16	5	
Outside Sports	-	-	-	-	-	-	-	-	-	-	-	-	
University Games	-	4	-	5	-	6	-	6	-	7	-	7	
University/Dept. Quiz	7	-	8	-	12	-	10	1	15	1	17	-	
Outside Quiz	-	-	-	-	7	-	6	-	4	-	5	-	
NSS Activities and	4	-	3	-	5	-	6	-	5	-	10	1	
Village Placement	16	1	14	1	34	1	37	1	34	1	37	1	
Blood Donation Camp	2	1	3	1	6	2	7	1	8	2	5	3	
Industrial Visit/Study Tour	10	1	-	-	-	-	84	6	101	7	110	7	
Pongal Festival	83	7	111	8	120	9	128	10	121	10	130	10	
Pooja Celebration	83	7	111	8	120	9	128	10	121	10	130	10	
Cultural Competitions by University	5	1	10	1	15	1	18	1	17	1	20	1	
Cultural Competitions by the Department/ Other Depts.	(Music/ Dance/ Rangoli, Elocution Debating,	7	6	12	6	22	7	17	8	20	9	25	9
Cultural Competitions by Other Agencies	Skit, Dumb Show, etc)	2	-	5	-	4	-	13	-	12	-	3	-
Any other - Elocution		-	-	-	-	-	-	1	-	2	-	2	-

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Swatch Bharath	To clean the neighbouring Village and Karaikudi railway station
ii	Medical Camp	Health Awareness
iii	Environmental Awareness	Tree Plantation
iv	Nobel Awardees	Nobel day Celebration

49. State Whether the Program/ Department are Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
i	Department	UGC under SAP; DST under FIST and DST under PURSE
ii	Department	RUSA, New Delhi

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
I	Awareness and motivation of recent advancements by organizing Research Colloquium every week	Updating the advancements of knowledge on basic and applied research and creating interest among students.
Ii	Organizing International / National Seminar / conferences	Inspiring the students and researchers in different areas in Chemistry research
Iii	Arranging Workshops	Hands on Experience on operating

		sophisticated equipments
51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.		
Strengths	i	This department paid utmost attention on each student to promote his/her moral excellence and academic knowledge
	ii	Fruitful interaction with seniors and alumni Nobel lectures
	iii	Syllabus is updated regularly to cater the need for the students to appear competitive examinations such as NET, SET etc.
	iv	Faculty members engaged in multidisciplinary industry oriented research
	v	Society oriented activities such as VPP, Village adoption, Swatch Bharath, Screen printing training to Self help group
Opportunities	i	Students are encouraged to participate in all activities of the department
	ii	Regular seminar classes are arranged to improve their presentation skill
	iii	Slow learners are given special attention to make them pass with good score
	iv	Students are sent to two weeks In plant training regularly. Industrial visits are arranged every year
	v	Coaching for competitive examinations
Weaknesses	i	Students need more inputs on Communication skill
	ii	Since the university is in the industrially backward area, Job providers are finding it difficult to arrange campus placement
	iii	The rural milieu makes the students less exposed to the developments world-over.
	iv	There is socio-cultural inhibition in sending girls to industrial employment
	v	Our rural logistics hurts in giving lot more exposure to students either way- that is taking them out and bringing experts to our campus due to substantial monetary outgo.
Challenges	i	Motivating students to go for higher studies
	ii	Training the rural students
	iii	Improving the Communication skill of students
	iv	Motivating the Girl students to go for industries
	v	Improving the general knowledge and skills

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	Introducing again M.Sc. Chemistry (Spl. Textile Chemistry) Advanced Research Center for Sensors Promoting Industrial collaboration Improving International collaboration Faculty exchange with foreign university Publication of research papers in SCI journals with impact factor more than 10.
Next Five Years (2016-17 through 2020-21)	Introducing again M.Sc. Chemistry (Spl. Electrochemistry) Student exchange programme with institutes in the country Arranging coaching for communication skill Increase in h-index of the department to 60 Attaining Department with potential for excellence
Next Ten Years (2016-17 through 2025-26)	M.Sc. Organic Chemistry Industry incubation center Establishing advanced research facilities Getting separate accreditation for the department
Beyond 2025-26 (If Any Vision exist to be shared)	Making the department a world class department Introducing Polymer Science and Technology programme Introducing innovative programmes Achieving a h-index greater than 100 Making the department number one Chemistry department in India

ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)
S. No. 4 A. 1 - COMPUTER SCIENCE AND ENGINEERING
(Bifurcated into two new Departments since Jun. 2016)

[Data for five years ending 2015-16 only]

1. Name of the Department		Computer Science and Engineering			
2. Year of Establishment		1986			
3. Is the Department Part of a School/Faculty of the University?	Name of the School		Name of the Faculty		
	Yes	School of Computer Science	Yes	Faculty of Science	
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt. etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years		Year
	M.C.A	1987	-		2011-12
	M.Sc.,	1994	-		2012-13
	MCA(WEP)	1995	-		2013-14
	M.Phil.,	1990	-		2014-15
Ph.D	1989	-		2015-16	
5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/ Institute)	Name of Collaborating Departments	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
	Discrete Mathematics	Mathematics	1	4	4
	Resource Management Technique	Mathematics	1	4	4
	Accounting and Financial Management	Commerce	1	4	4
	Communication skills	English	2	8	8
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions	
	ICTACT, Chennai	-	-	-	
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued	Year of Discontinuation	Reasons for Discontinuation		
	-	-	-		
8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS	
	-	MCA	-	yes	
	-	MCA (WEP)	-	yes	
	-	M.Sc	-	yes	
	-	M.Phil	-	yes	
	Ph.D	-	-	yes	
9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department	Name of Program	Name of the Courses Offered	
	2011-12 through 2015-16	Mathematics, Commerce, English, Women studies, Economics, Physical Education, Oceanography & Coastal Area Studies	MSc(Mathematics), MCom, MBA(IB), MA (English), MSW, MA(Economics), BPEd	Office Automation, C++, Image Processing, C++ Lab, E – Business Model	
10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)					
Cadre	Sanctioned	Filled		Actual (incl. CAS/MPS)	

	2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16
Professors	1	1	1	1	1	1	1	1	1	1	3	3	3	4	6
Asso. Prof.	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Asst. Prof.	6	6	6	6	9	6	6	6	6	9	7	4	4	3	4
Others SP/SSP	2	2	2	2	3	2	2	2	2	3	2	2	2	2	3
Total	10	10	10	10	14	10	10	10	10	14	13	10	10	10	14

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance

Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R > P > P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr.V.Palanisamy	MCA, M.Tech, Ph.D	1995	Professor and Head	Network Security, Algorithms	26	6	20
Dr.K.Kuppusamy	M.Sc., M.Phil., MCA, B.Ed, Ph.D	1987	Professor	Operation Research , Neural Networks	29	6	20
Dr.T.Meyyappan	M.Sc(CA),M.Phil, MBA, M.Tech, Ph.D	1990	Professor	Data mining, Optimization, Image Processing	26	-	20
Dr.S.S.Dhenakaran	M.Sc, PGDOR, PGDCA, MCA, M.Phil, Ph.D	1994	Professor	Mathematical Algorithms, Cryptography	29	2	20
Dr.E.Ramaraj	M.Sc.,MCA,M.Phil, M.Tech,Ph.D	1986	Professor	Data Mining, Network Security	29	11	12
Dr.K.Mahesh	MCA, M.Phil, Ph.D	1989	Professor	Video processing/ Segmentation, Image processing, Database security	27	-	20
Dr.A.PadmaPriya	MCA, M.Phil, Ph.D	2004	Associate Professor	Data Mining, Network Security	12	-	20
Dr.P.Eswaran	M.Sc, M.Tech, Ph.D	2012	Assistant Professor	Image Processing, Mobile Computing	6	-	12
Dr. S. Santhosh Kumar	M.Sc. PGDCA. M.Phil. M.Tech. Ph.D	2015	Assistant Professor	Data Mining, Ontology, Swarm Intelligence.	12	-	-
Dr. M. Vanitha	M.Sc., M.Phil, Ph.D	2016	Assistant Professor	Data Mining, Image Processing	6	-	-
Dr. A. Nagarajan	MCA, M.Phil, Ph.D	2016	Assistant Professor	Image Processing, Pattern Recognition	10	-	-

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S.No.	List of :	Year	Name	Qualification	Previous Total Experience, if any.		
					Position	Years	Institution

													Long Served	
1	Adjunct Faculty	2011-2012	Mrs.M.V.Annalakshmi	MCA.,M.Phil	-	-	-	-	-	-	-	-	-	
			Mrs.S.M.Thamarai	M.Sc., M.Phil										
			Mr.S.Krishnamoorthy	M.Sc.,M.phil										
2		2012-2013	Mrs.S.M.Thamarai	M.Sc., M.Phil	-	-	-	-	-	-	-	-	-	-
			Mr.A.L.Jeeva	M.Sc., M.Phil										
3		2013-2014	Mr.A.L.Jeeva	M.Sc., M.Phil	-	-	-	-	-	-	-	-	-	-
			Mr.K.Shankar	MCA.,M.Phil										
			Mr.G.Silambarasan	M.Sc., M.Phil										
			Mrs.RM. Vidhyavathi	M.Sc.,M.Tech,M.Phil										
4		2014-2015	Mrs.RM. Vidhyavathi	M.Sc.,M.Tech,M.Phil	-	-	-	-	-	-	-	-	-	-
			Mr.G.Silambarasan	M.Sc., M.Phil										
			Mr.N.Dinesh	M.Sc., M.Phil										
5	2015-2016	Mr.N.Dinesh	M.Sc., M.Phil	-	-	-	-	-	-	-	-	-	-	
		Ms.L.Sathya	M.Sc., M.Phil											
		Mr.V.Karunthamalai	M.Sc., M.Phil											
		Mr.K.Prasath	MCA.,M.Phil											

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty					Percentage of Classes taken				
		2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16
1	M.C.A	2	1	2	2	2	40	26	40	40	40
2	M.Sc	1	1	2	1	2	26	26	40	26	40

14. (a) Program-wise Student-Teacher Ratio

S.No.	Name of the Programs	Student Teacher Ratio Computation and Details														
		No. of Students					No. of Full Time Faculty					No. of Students/No. of Faculty				
		2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16
01	M.C.A	44	50	62	60	68	6	8	8	8	11	7	6	8	8	6
02	M.Sc.,(CS)	40	37	51	50	52	6	8	8	8	11	7	5	7	6	5
03	M.Phil.,	29	32	33	32	38	6	8	8	8	8	5	4	4	4	5
04	M.C.A (WEP)	14	19	23	32	12	2	2	2	2	2	7	10	12	16	6
05	Ph.D	3	12	10	4	8	3	6	7	7	8	1	2	1	1	1
(b)	Dept. Wise	127	148	169	169	170	6	8	8	8	11	21	19	21	21	15

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual

Year	Academic Support Staff (Technical)			Administrative Staff		
	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12 through 2014-15	2	2	100	2	2	100
2015-16	3	3	100	2	2	100

16. Research Thrust Areas as Recognized By Major Funding Agencies

S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1	Network Security	NTRO, New Delhi	08/2007-08/2012	100
2	Data mining, Optimization, Image Processing	UGC	06/2011 – 06/2015	3.4

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project

Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17					
(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.					
S.No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr.V.Palanisamy (Principal Investigator)	Collaborative Directed Basic Research in smart secure Environment	NTRO, New Delhi	100	08/2007 - 08/2012
Co-investigators: Dr K. Kuppusamy, Dr.T.Meyyappan, Dr. S.S. Dhenakaran, Dr. K. Mahesh and others					
2	Dr.T.Meyyappan	Design of A New Algorithm to preserve the privacy in data publishing against record and attribute linkage attacks	UGC, New Delhi	3.4	06/2012 to 05/2015
(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.					
S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. T. Meyyappan	Design of A New Algorithm to preserve the privacy in data publishing against record and attribute linkage attacks	UGC	3.4	06/2012 - 05/2015
(B1) Completed Projects From International Funding Agencies: NIL					
S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-
(B2) Ongoing Projects Funded by International Funding Agencies: NIL					
S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-
18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.					
Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)	
Collaborative Directed Basic Research in smart secure Environment	Alagappa University, Karaikudi. (NTRO, New Delhi, India)	08/2007 - 08/2012	NC	100	
	IIT Chennai, Anna, NIT, TCE, PSG, Pondicheery and MKU	08/2007 - 08/2012	NC	700	
19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.;					
Total Grants Received.					
S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (From -To -)	Grants Got (Rs Lakhs)
1	Design of A New Algorithm to preserve the privacy in data publishing against record and attribute linkage attacks	UGC, New Delhi	completed	06/2012 - 05/2015	3.4
20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.					
Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)	
-	-	-	-	-	
21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies					
Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)		
CDBR-SSE Lab	NTRO, New Delhi	Computing Infrastructure : HP BLC 7000 Blade Server, Intel Xeon Processor, AMD Opteron, Itanium 2, Dual core HP Universal rack, HP 4x 16ip console 15 rack console	42		

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately																
S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1.	Dr.V.Palanisamy	5	45	-	-	1	-	-	-	1	-	-	-	-	1.7	8
2.	Dr.K.Kuppusamy	6	59	-	-	1	-	-	-	1	3	22	-	0.90	1.02	7
3.	Dr.T.Meyyappan	0	39	1	-	-	-	-	-	-	39	6.4	0.80	0.22	1.522	6
4.	Dr.S.S.Dhenakaran	0	45	-	-	-	-	-	-	-	14	11.5	-	0.16	1.36	4
5.	Dr.E.Ramaraj	-	54	-	-	2	-	-	-	2	-	40	-	-	1.694	8
3.	Dr.K.Mahesh	3	43	-	-	-	-	-	-	1	-	0.52	-	-	2.415	3
4.	Dr. A. Padmapriya	-	33	-	-	-	1	-	1	6	-	1	-	0.25 0.13 0.12	1-2	4
5.	Dr.P.Eswaran	-	22	-	-	-	1	2	-	-	-	-	-	-	5.245	-
6.	Dr.S.Santhosh Kumar	-	1	-	-	-	-	-	-	-	1	-	-	-	-	-
7.	Dr.M.Vanitha	-	10	-	-	-	-	-	-	-	-	-	-	-	-	-
8.	Dr.A.Nagarajan	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
9.	Mr.P.Prabhu	-	16	-	-	-	-	-	-	-	16	-	-	-	-	-
10	S. Balasubramanian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total for Department		376		1		4		3		11	73	80.4	0.80	1.79	16.15	40
												2	7	2	6	

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

Name	Book Name	Publisher	ISBN Number
Dr.P.Eswaran		Springer India	1-978-81-322-2656-7,

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

23.Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)						
Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24.Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
-	-	-	-	-

25.Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2013	Dr.T.Meyyappan	-	Malaysia	-
2014	Dr.T.Meyyappan	-	Dubai	International Inst of Engineers (IIENG),Dubai

26.Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
Dr.K.Kuppusamy	2010 onwards	Member, Operational Research Society of India, Kolkatta	2015 - Member, International Association of Engineers (IAENG)
	2011 & 2012	SET Examination Board Member (Computer Science)	
	2014 onwards	Member, Cryptology Research Society of India, Kolkatta.	
Dr.T.Meyyappan	2011 onwards	HPAGC 2011 - Advisory and Technical Review Committee, Chitkara University, Punjab. Member	Scientific and Technical Committee & Editorial Review Board Member 10 International Journal of Communication Network & Security, Interscience Open Access Journals ISSN: 2231 – 1882
Dr.S.S.Dhenakaran	2010 onwards	Editorial Board Member in Advanced computing : An International Journal,(Bi-monthly), ISSN:L2229-6727	Chennai, India
	2011 onwards	Editorial Board Member in the International Journal of Enterprise Computing and Business Systems (Bi- Annual) online ISSN:2230-8849	Delhi, India
Dr.A.PadmaPriya	2011 onwards	--	Member, International Association of Engineers (IAENG)
Dr.A.PadmaPriya	2011 onwards	--	Program Committee Member, IEEE Conferences, Symposiums - Malaysian Chapter
Dr.A.PadmaPriya	2011 onwards	--	Program Committee Member, IEEE Conferences, China Chapter
Dr.A.PadmaPriya	2014 onwards	--	Professional Member, Association for Computing Machinery (ACM)

Dr.A.PadmaPriya	2014 onwards	--	Program Committee Member, International Conference on Mining, Intelligence and Knowledge Exploration.
Dr.P.Eswaran	2007 onwards	-	Member – International Association of Computer Science and Information Technology (IACSIT), Singapore (Member No.: 80332865).
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr.K.Kuppusamy	2015	Editorial Board Member, Thiagarajar Journal of Arts and Science (TeJAS)	2012 - Review Committee Member, Journal of Information Science and Engineering , Taiwan 2012 - Review Committee Member, International Journal of VLSI design & Communication Systems (VLSICS) Publisher: Academy & Industry Research Collaboration Center (AIRCC) 2015 Reviewer: Neural Computing and Applications – Springer ISSN: 0941-0643, 2016 - Reviewer Committee Member, International Conference on Innovations in Computer Science & Technology, Alagappa University, Karaikudi
Dr.T.Meyyappan	2011 onwards	Editorial Board Member International Journal of Applied Science and Technology, ISSN 2221-0997 (Print), 2221-1004 Editorial Board Member International Journal of Computer Science and Security (IJCSS), ISSN:1985-1553, CSC Journals, Kuala Lumpur, Malaysia Reviewer Board Advances in Computing , Scientific & Academic Publishing(SAP) p-ISSN: 2163-2944 ,e-ISSN: 2163-2979 Editorial Board Member International Journal of Engineering Trends and Technology(IJETT) ISSN: 2231-5381	-

		<p>Board Member & Reviewer ID:SSRGJ-IJETT-1204 International Journal of Computer Organization and Trends(IJCOT) ISSN: 2249-2593</p> <p>Board Member & Reviewer ID:SSRGJ-IJCOT-1305 International Journal on Computer Trends and Technology (IJCTT) ISSN: 2231-2803 (Citation(indexing) – 12 databases)</p> <p>Board Member & Reviewer ID:SSRGJ-IJCTT-1038</p> <p>International Journal of P2P Network Trends and Technology (IJPTT) ISSN: 2249-2615 (Citation(indexing) – 12 databases)</p> <p>Board Member & Reviewer ID:SSRGJ-IJPTT-1403 AIRCC Software Engineering & Security Community Member (ID:128623) World Academy of Science Engineering and Technology</p> <p>Editorial Board Member International Journal of Computer & Communication Technology, Interscience Open Access Journals ISSN (ONLINE): 2231 -0371, ISSN (PRINT): 0975 - 7449</p> <p>Editorial Board Member International Journal of Computing and Corporate Research, Interscience Open Access Journals, ISSN (Online) 2249-054X</p> <p>Senior Member (No. 80340931) IAENG (International Association of Engineering and Computer Scientists) Member (No. 111192)</p>	
Dr.A.PadmaPriya	2011 onwards 2015 Onwards	-	<p>Reviewer for Elsevier Journals</p> <p>Reviewer Committee Member, IEEE International Conference on Computing, Communication and Automation, Galgotias University, Uttar Pradesh, India</p> <p>Reviewer Committee Member, International Conference on</p>

			Innovations in Computer Science & Technology, Alagappa University, Karaikudi	
27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)				
Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From –To –)
2012	Dr.A.PadmaPriya	Orientation	Bhrarathidasan University, Trichy	27-01-2012 to 16-02 -2012
2015	Dr.P.Eswaran	Orientation	Madurai Kamaraj University, Madurai	17-12-2014 to 13-01-2015
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation)	Institution Where Attended	Period (From –To –)
-	-	-	-	-

28.Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)				Percentage of Students Who Have Done /Doing					
					In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	MCA	MSc		MPhil/PhD	MCA	MSc	MPhil	MCA	MSc	MPhil
2011-12	58	40		32	-	-	100	100	100	-
2012-13	69	37		44	-	-	100	100	100	-
2013-14	85	51		43	-	-	100	100	100	-
2014-15	92	50		36	-	-	100	100	100	-
2015-16	80	52		46	-	-	100	100	100	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
IT industries	Chennai, Coimbatore, Hosur Bangaluru - Karnataka	-	-
Research Institutes	Karaikudi, Chennai	-	-

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2011	Dr.E.Ramaraj	Best Teacher Award	Tamil Nadu College of Education	-	-
2012	Dr.T.Meyyappan	Best Citizens Award of India	International Publishing House, New Delhi.	-	-
2015	Dr.V.Palanisamy	Research Award	UGC, New Delhi	-	-
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution

-	-	-	-	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants if any. (From 2011-12 to 2016-17 in Chronological Order)

S. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.	Number of		Nat/Intl.
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)		Resource Persons	Papers Presented	
1	27/03/2014 to 28/03/2014	National Conference on Mining, InterNetworking and Data Security (MINDS-2014)	350	P.A.Moralie (Guest Lecturer, Alagappa Govt. Arts College, Karaikudi) J.Aishwarya P.Pandiselvi	UGC	3	80	NTL
2	23/02/2015 to 27/02/2015	Workshop on Cloud Infrastructure & Services (FDP)	30	Dr.S.S.Dhenakaran Dr.A.Padmapriya Dr.P.Eswaran	Alagappa University	2	Nil	NTL
3	31/03/2015	Seminar on Career Advances in SMAC & IOT Employment Opportunity	325	R.Kanagaraj, Asst.Prof, JJ College of Arts and sci, Pudukottai S.Sathish kumar Ananda college Devakottai	Alagappa University	3	Nil	NTL

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	✓
ii	Department Purchase Committee for Earmarked Fund	✓
iii	Vetting of Research Work Before Thesis Submission	✓
iv	Paper Publication in Referred/cited/Impact Factor Journals	✓
v	Anti-plagiarism Software Applied	✓
vi	Any other (Please Mention):- Comprehensive Viva Presentation	✓

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received	Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %		
			TOTAL	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	MCA	215	14	30	9	26	5	4	-	-	08	15	83	98	
	MCA(WE)	29	11	20	8	18	1	2	2	-	06	09	100	73	
	M.Sc	133	1	39	1	34	-	5	-	-	01	18	100	96	
	M.Phil.	77	7	22	3	19	4	1	-	2	4	10	100	100	
	Ph.D	3	-	3	-	1	-	1	-	1	-	1	-	-	-
2012-13	MCA	204	08	42	6	38	2	4	-	-	05	26	88	100	
	MCA(WE)	31	6	15	6	13	-	2	-	-	03	08	100	70	
	M.Sc	109	4	33	-	29	4	4	-	-	02	12	0	100	
	M.Phil.	75	6	26	3	22	3	4	-	-	03	13	71	92	
	Ph.D	12	7	5	5	4	2	1	-	-	2	1	-	-	

2013-14	MCA	141	17	45	11	37	6	6	-	2	10	25	93	80
	MCA(WE)	24	1	18	1	15	-	2	-	1	01	10	73	50
	M.Sc	153	02	49	1	42	1	5	-	2	02	23	100	91
	M.Phil.	83	4	29	2	23	2	5	-	1	03	14	75	93
	Ph.D	10	3	7	2	5	1	1	-	02	02	02	-	-
2014-15	MCA	186	06	54	6	40	-	11	-	3	4	25	100	93
	MCA(WE)	31	3	30	3	25	-	1	-	4	02	15	50	87
	M.Sc	166	05	40	3	31	2	7	-	2	03	20	100	96
	M.Phil.	113	04	28	2	22	2	5	-	1	02	14	71	96
	Ph.D	4	2	2	1	2	-	-	-	-	01	-	-	-
2015-16	MCA	144	5	63	4	52	1	11	-	-	03	35	53	100
	MCA(WE)	28	2	11	1	9	1	1	-	1	01	08	100	67
	M.Sc	123	2	50	2	39	-	9	-	2	01	30	80	95
	M.Phil.	75	4	34	2	29	2	4	-	1	03	20	100	97
	Ph.D	8	1	7	1	7	-	-	-	-	01	04	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	MCA	25	75	-	-
	MCA(WE)	77	23	-	-
	M.Sc	73	27	-	-
	M.Phil.	62	38	-	-
	Ph.D	67	33	-	-
2012-13	MCA	26	74	-	-
	MCA(WE)	85	15	-	-
	M.Sc	49	51	-	-
	M.Phil.	67	33	-	-
	Ph.D	33	67	-	-
2013-14	MCA	71	29	-	-
	MCA(WE)	84	16	-	-
	M.Sc	45	55	-	-
	M.Phil.	56	44	-	-
	Ph.D	70	20	-	10
2014-15	MCA	72	28	-	-
	MCA(WE)	85	15	-	-
	M.Sc	53	47	-	-
	M.Phil.	59	41	-	-
	Ph.D	50	50	-	-
2015-16	MCA	60	40	-	-
	MCA(WE)	85	15	-	-
	M.Sc	44	56	-	-
	M.Phil.	66	34	-	-
	Ph.D	63	37	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil Services	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Civil Services	Bank/Other Services
2011-12	-	-	-	1	-	-	28
2012-13	-	-	-	-	-	-	18
2013-14	-	-	-	3	-	-	31
2014-15	-	-	-	1	-	-	21
2015-16	-	-	-	1	-	-	23

35. Student Progression

Category of Student Progression		Percentage Against Enrolled in Each Year				
		2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG, If Applicable		-	-	-	-	-
PG to M.Phil.		62	66	54	59	64
PG to Ph.D.		-	-	-	-	5
Ph.D. to Post-Doctoral		-	-	-	-	-
Employed	Campus selection	-	-	-	-	-
	Other than campus recruitment	28	18	31	21	23
Self Entrepreneurs		10	16	15	20	8

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16
Percentage of Faculty Who Are Graduates:	%	%	%	%	%
Of the Same University	100	100	86	86	75
From Other Universities Within the State	-	-	14	14	25
From Universities From Other States	-	-	-	-	-
From Universities Outside The Country	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2015-16)				
Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12	-	2	-	-
2012-13	-	-	-	-
2013-14	-	-	-	-
2014-15	-	2	-	-
2015-16	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to							
S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16
1.	Library	No. of Books	700	700	1200	1200	1200
		National Jnls.	3	4	4	5	8
		Intl. Jnls.	2	3	6	6	9
2.	Internet Facilities For Staff/ Students	No. of Systems	40	40	40	70	70
		Bandwidth	12Mbps	12Mbps	12Mbps	12Mbps	12Mbps
3.	Class Rooms	Numbers	6	6	6	6	6
4.	Class Rooms With ICT Facility	Numbers	3	3	4	5	5
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	100	122	133	141	153
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	36	38	42	55	55

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
-	-	-	-	-

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)		
Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	Mr. M. Iayaraja	Mr. R. Mahesh
	Ms. P. Pandiselvi	Ms. V. Sameswari
	Ms. J. Mahalaksmi	Ms. V. Marry Kirubarani
	Mr. L. Sathishkumar	-
	Ms. P. Subashri	-
	Mrs. M. Veni	-
	Mr. AL. Jeeva	-
	Mr. K. Shankar	-

	Ms. K. Berlin	-
	Mr. KR. Sivabalan	-
	Mrs.K.Rajalakshmi	-
	Ms.D.Mohanapriya	-
Post Doctoral Students	-	-

Name of the Financial Assistance	2011-12	2012-13	2013-14	2014-15	2015-16
	No.	Amt.	No.	Amt.	No.
SC/ST State Govt. Scholarship	23	26	29	28	29
SC/ST Full-fee Waiver	4	2	2	4	4
BC/MBC Half-fee Concession		-		5	4
BC/MBC State Govt. Scholarship	32	28	34	30	33
UGC Rajiv Gandhi Fellowship	-	1	1	1	-
VOC/PMT Scholarship awarded	5	6	5	6	6
Peasant Ward Scholarship	26	28	35	40	44
Educational Loans from Banks	30	45	32	37	43
AURF Research Fellowship	-		-		1

40. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

-	-	-	-
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41. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?

Yes. Feedback from the Faculty members is periodically obtained regarding Course performance, Course Presentation, etc is collected. The faculty members are preparing a model curriculum before the BoS meeting in many sittings and the finalized copy is taken to the BoS Meeting.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.6	The programs are Strengthened based on developments in the national and international academic status and made the program academically fit in all aspects
Feedback On Teachers	S2	9	Each Faculty Semester	3.68	The faculty members are equipped with the recent trends in teaching and research developments.
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	3.7	The standard and quality of teaching is improved as expected by the students.
Exit Feedback	S4	17	Last Week of Classes	3.68	The difficulties are identified in the academic and research facilities and take immediate action.
Feedback on Program	S5	42	After Final Results	3.6	The program contents are enriched to meet the current requirements of the employment and keep the curriculum up-to-date.
Feedback on all Aspects	S6	16	Yearly	3.5	The Department is modified with new technology and developments in the Hardware and Software platforms.
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3.84	The faculty members are always happy to interact with students. Students are insisted to take up the employment in the multinational companies and research laboratories.

Feedback for curriculum Revision	S8	10	After Final Results	3.52	The curriculum is used to revise according to the changes in the industry and academic environment.
Overall				-	

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/Future Action, etc.)
Feedback from Alumni	7	Semester	3.6	Rectification
Feedback from Employers	7	Each Teacher, Semester	3.68	Improvement
Feedback from Community Leaders	28	After Final Results	3.7	Future Action
Feedback from Parents	10	After Final Results	3.68	Rectification, Improvement and Immediate Action

43.List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	J.Pandian	MCA	1995-1998	Bank Secretary	PCARD Bank, Thirupattur.
ii	G.Ranjith	MCA	2012-2015	Software Engineer	Software Company
iii	M.Janaki	M.sc (CS)	2001-2003	Asst.Professor	Dept of Computer Science, Dr. URCW, Karaikudi
iv	R.Sornalatha	M.sc (CS)	2013-2015	Asst.Professor	Dept of Information Technology, Dr.URCW, Karaikudi
v	R.Lavanya	M.sc (CS)	2013-2015	Software Engineer	Photon Chennai-DLF IT Park
vi	Ganesh Kumar	MCA	2004-2007	Software Engineer	TCS, Chennai
vii	R.Thangapandian	MCA	2004-2007	Managing Director	MACS Group, Chennai
viii	Saravanan	MCA	2004-2007	Software Engineer	Hexaware, Chennai
ix	Swethadevi	MCA	2004-2007	Software Engineer	TCS, Chennai
x	Veera pandian	MCA	2004-2007	Software Engineer	Mainframe, Chennai.

44.Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
1	27/03/2014 to 28/03/ 2014	National Conference on Mining, InterNetworking and Data Security (MINDS-2014)	University	P.A.Moralie	250
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of External Experts	No. of Participants
1	23/02/2015 - 27/02/ 2015	Workshop on Cloud Infrastructure & Services (FDP)	University	Internal	270
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of External Experts	No. of Participants
1	31/03/2015	Seminar on Career Advances in SMAC & IOT Employment Opportunity	University	External	260

45.List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program

i	ICT Deployment	Power Point Presentation and Web surfing	✓	✓
ii	Group Learning	Teams of Students interact with each other	✓	✓
iii	Case Study	Case Discussion and Development	✓	✓
iv	Quizzes	Objective Type to make pointed Learning	✓	✓
v	Comprehensive Viva Voce	Thoroughness in Concepts and 'Make to Talk'	✓	✓
vi	Hands on Media	News Paper Reading/discussion in the Class	✓	✓

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Organizing the Departmental Meeting
		ii.	Attendance Details Monitoring
		iii.	Staff Advisor For Each class
2	Monitoring Learning Outcomes	i.	Assignment
		ii.	Tutorials
		iii.	Seminars

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16	
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty
University Sports	72	85	80	95	83	96	87	94	88	96
Outside Sports	15	-	24	-	26	-	27	-	28	-
University Games	84	90	92	93	93	94	94	95	94	95
Outside Games	30	-	32	-	32	-	33	-	34	-
University/Dept. Quiz	24	-	25	-	32	-	35	-	36	-
Outside Quiz	10	-	12	-	14	-	15	-	16	-
NSS Activities and Camp	83	40	84	35	85	36	86	36	90	30
Village Placement Program	100	95	100	97	100	98	100	98	100	98
Blood Donation Camp	65	42	67	45	68	46	69	47	70	48
YRC Activities	33	-	36	-	42	-	45	-	47	-
Blood Donation Camp	35	60	44	52	46	54	48	55	55	60
Pongal Festival	88	92	90	95	92	96	94	98	95	97
Pooja Celebration	90	98	94	97	96	98	96	98	98	100
Cultural Competitions by University	85	-	87	-	88	-	92	-	94	-
Cultural Competitions by the Department/ Other Depts(Music/ Dance/ Rangoli, Elocution, Debating, Skit, Dumb Show, etc)	28	-	30	-	32	-	33	-	34	-

48. Give Details of "Beyond Syllabus Scholarly Activities" of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three 'Beyond Syllabus Scholarly Activities' followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Coaching for the NET, SET	Resource persons utilized
ii	Conducting remedial classes for the weak students	Senior faculty engaged

iii	Seminar arranged for the communication skill	English dept staff utilized
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49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
i	MCA	UGC New Delhi
ii	M.Sc., M.Phil., Ph.D	UGC New Delhi

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Industry oriented courses were added in the MCA, MSc and MPhil curriculam	J2E, .Net
ii	Faculty Development programme in the in the thrust areas	SMAC, IoT

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Tranquil University climate
	ii	Great Legendary Legacy.
	iii	More no. of Academic Programs
	iv	Engaging Students in Research, Sports and extension activities
	v	Research and Instructional Facility
Opportunities	i	Motivating staff to obtain research grants from various funding agencies
	ii	Creating more Research culture in the department
	iii	Maintaining and utilizing better contact to our alumni
	iv	Maintaining and utilizing better relationship with parents and students
	v	Engaging students in socially relevant programmes such as organising voluntary blood donation camps, etc.
Weaknesses	i	Since University is located in backward area, motivating students is difficult
	ii	University is far away for the Air and ship transport
	iii	Aptitude of the students for higher learning is poor
	iv	Girl students are getting married during the program years
	v	Need to increase collaborative research/projects among the faculty members.
Challenge	i	Lack of motivational condition and early marriage are the major challenge faced by the University students.
	ii	To complete the syllabus in short period of time with complete understanding, and encouraging students
	iii	To give special attention to slow learners to improve their capacity
	iv	To provide job opportunities to the degree holders
	v	To start research activities for the development of the faculty members with available facilities in collaboration with nearby Universities and research institutes

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	Starting of M.Tech., M.Sc. (IT) Programmes
Next Five Years (2016-17 through 2020-21)	Latest individual research area laboratories are to be established
Next Ten Years (2016-17 through 2025-26)	Utilize the state- of- art Laboratories and facilities
Beyond 2025-26 (If Any Vision exist to be shared)	Virtual class rooms are to be established and utilized

ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 4.1 - COMPUTER SCIENCE

[New Department, by Bifurcation, Established in 2016]

[Bifurcated from Computer Science and Engineering, (DCSE) created in January 1986]

(Data cover a period of 5 months, Jun-Oct 2016 only)

1. Name of the Department	Department of Computer Science
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2. Month and Year of Establishment	April 2016
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3. Is the Department Part of a School / Faculty of the University?	Name of the School		Name of the Faculty	
	Yes	School of Computational Sciences	Yes	Science

4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. etc.)	Programs	Year From which Offered
	M. Sc (Computer Science)	1991
	M. Phil (Computer Science)	1990
	Ph. D.	-

5. Inter-disciplinary Programs and Departments Involved	Interdisciplinary Programs /Course (If any offered by your Dept/College/ Institute) to other Dept/Faculty	Name of Service availing Department (s)	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
	Office Automation	Yet to be opted in Second Semester	1	4	4
	Internet and World Wide Web	Yet to be opted in Second Semester	1	4	4
	Green Computing	Yet to be opted in Second Semester	1	4	4
	Research Methodology (M.Phil)*	Computer Applications	1	4	4

* - This year M.Phil (Computer Science) program is offered by Department of Computer Applications

6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions
	Placement Training for M.Sc (CS) in Second Semester	--	Tigeen Sloutions (P) Ltd, Hyderabad	--
	Internship in Fourth Semester		Algorics, Bangalore	
	Major Project		IT Solution Providers in South India	

7. Details of Programs Discontinued, if any, With Reasons.	Not applicable
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8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS
	Ph.D (Computer Science)	M.Sc	-	M.Sc
	--	M.Phil (Computer Science)	-	M.Phil (Computer Science)

9. Participation of the Department in the Courses Offered by	Year	Name of the Department for whom Service is Availed	Name of Program	Name of the Courses Offered
	2016-17	1. English.	M.Sc	1. Communication Skills
	2016-17	1. Computer Applications	M.Phil	1. Advanced Databases Systems

Other Departments	2016-17	1. Education 2. Bio Informatics 3. English	M.Phil	1. General Skills in Science
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10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)

Cadre	Sanctioned	Filled	Actual (incl. CAS/MPS)
	2016-17	2016-17	2016-17
Professors	-	-	4
Asso. Prof.	1	1	-
Asst. Prof.	1	1	-
Total	2	2	4

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance (As of Oct 2016)- (All transferred from Erstwhile DCSE)

Name	Qualification	Year of Joining this University	Career Present Desig. (L /AP / R/ AOP/ P/ P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr.E.Ramaraj	M.Sc.,MCA,M.Phil, M.Tech, Ph.D	1986	P&H	Data Mining, Network Security	30	11	12
Dr.K.Kuppusamy	M.Sc., M.Phil., M.C.A., B.Ed., Ph.D.	1987	P	Information and Network Security, Neural Networks, Operations Research	29	6	20
Dr.T.Meyyappan	M.Sc(CA),M.Phil, MBA, M.Tech, Ph.D	1990	P	Data mining, Optimization, Image Processing	26	-	20
Dr.S.S.Dhenakaran	M.Sc, PGDOR, PGDCA, MCA, M.Phil,Ph.D	1987	P	Mathematical Algorithms, Cryptography	29	2	20
Dr.A.Padmapriya	MCA, M.Phil,Ph.D	2004	AOP	Information and Network Security, Internet QoS, Data Mining	12	-	20
Dr. S. Santosh Kumar	M.Sc. PGDCA. M.Phil. M.Tech. Ph.D	2015	AP	Data Mining, Ontology, Swarm Intelligence	12	-	-

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors - (NIL)

S.No.	List of :	Name	Qualification	Previous Total Experience, if any.			
				Position	Years	Institution Served	Long/Last
-	Senior Visiting Fellows	-	-	-	-	-	-
-	Emeritus Professors	-	-	-	-	-	-
-	Adjunct Faculty	-	-	-	-	-	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty	Percentage of Classes taken
		2016-17	2016-17
1	M.Sc (CS)	1	14

14. Program-wise Student-Teacher Ratio

S.No.	Name of the Detail	Student Teacher Ratio Computation and Details		
		No. of Students	No. of Full Time Faculty	No. of Students/No. of Faculty
Program	Year	2016-17	2016-17	2016-17
M.Sc	I	59	6	59/6 (10:1)
M.Sc	II	51	6	51/6 (9:1)
Dept. wide (Total or Average)		110	6	110/6 (18:1)

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2016-17	1	1	100	-	-	-

16. Research Thrust Areas as Recognized By Major Funding Agencies, during, 2016-17 (NIL)				
S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
-	-	-	-	-

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2016-17)				
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(A1) Completed Projects From National Funding Agencies, during, 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2016-17. (NIL)

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B1) Completed Projects from International Funding Agencies during, 2016-17

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies during, 2016-17 (NIL)

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.				
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Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.					
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S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
1.	Smart and Secure Environment (Project sanctioned before bifurcation)	NTRO	Received and Completed	08/2007 - 08/2012	100

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants. (NIL)				
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Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From –To –)	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies (NIL)

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs. Lakhs)
-	-	-	-

22. Publications (during 2016-17, summed up) Detail To Be Given Separately in Appendix I

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals@		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Document)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr.E.Ramaraj	1	1	-	-	-	-	-	-	-	-	40	-	-	1.5	8
2	Dr.K.Kuppusamy	-	1	-	-	-	-	-	-	-	4	22	-	-	1.23	7
3	Dr.T.Meyyappan	-	1	-	-	-	-	-	-	-	-	6.4	0.81	0.23	1.52	6
4	Dr.S.S.Dhenakaran	-	-	-	-	-	-	-	-	-	14	15	-	-	1.36	4
5	Dr.A.Padmapiya	-	1	-	-	-	-	-	-	-	4	5	-	0.17	1.5	4
6	Dr. S. Santosh Kumar	-	-	-	-	-	-	-	-	-	-	-	-	-	0.25	2

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order) (NIL)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (during 2016-17 in Chronological Order) (NIL)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	State Income Generated (Rs. Lakhs) or Social Cause with no Fee
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (during 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2016	Dr. T. Meyyappan	-	Bali	7th World Conference on IT, Bali, Indonesia

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (during 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
Dr.E.Ramaraj	-	-	-

Dr.K.Kuppusamy	2010 onwards	Member, Operational Research Society of India, Kolkatta	2015 - Member, International Association of Engineers (IAENG)
Dr.K.Kuppusamy	2014 onwards	Member, Cryptology Research Society of India, Kolkatta.	-
Dr.T.Meyyappan	2011 onwards	Member (No. 111192) 16 HPAGC - Advisory and Technical Review Committee, Chitkara University, Punjab. Member	2011- Senior Member (No. 80340931) 15 IAENG (International Association of Engineering and Computer Scientists)
Dr.S.S.Dhenakaran	-	-	2011 - Community Member (ID:128623) World Academy of Science Engineering and Technology
Dr.A.Padmapriya	2011 onwards	--	Professional Member, Association for Computing Machinery (ACM)
Dr.A.Padmapriya	2011 onwards	--	Member, International Association of Engineers (IAENG)
Dr.A.Padmapriya	2011 onwards	--	Program Committee Member, International Conference on Mining, Intelligence and Knowledge Exploration(MIKE 2016), Mexico
Dr.A.Padmapriya	2011 onwards	--	Program Committee Member, IEEE Conferences, Symposiums - Malaysian Chapter
Dr.A.Padmapriya	2011 onwards	--	Program Committee Member, IEEE Conferences, China Chapter
Dr. S. Santosh Kumar	--	--	--
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr.E.Ramaraj	2016	--	Reviewer Committee Member, International Conference on Innovations in Computer Science & Technology, Alagappa University, Karaikudi
Dr.T.Meyyappan	2011 onwards	Editorial Board Member International Journal of Applied Science and Technology, ISSN 2221-0997 (Print), 2221-1004	2011 - Reviewer Board Advances in Computing , Scientific & Academic Publishing(SAP) p-ISSN: 2163-2944 ,e-ISSN: 2163-2979
Dr.T.Meyyappan	2011 onwards	Editorial Board Member International Journal of Computer Science and Security (IJCSS), ISSN:1985-1553, CSC Journals, Kuala Lumpur, Malaysia	2011 - Board Member & Reviewer ID:SSRGJ-IJETT-1204 5 International Journal of Computer Organization and Trends(IJCOT) ISSN: 2249-2593
Dr.T.Meyyappan	2011 onwards	Editorial Board Member International Journal of Engineering Trends and Technology(IJETT) ISSN: 2231-5381 Editorial Board Member 11 International Journal of Computer & Communication Technology,	2011 - Board Member & Reviewer ID:SSRGJ-IJCOT-1305 6 International Journal on Computer Trends and Technology (IJCTT) ISSN: 2231-2803 (Citation(indexing) – 12 databases) 2011 - Board Member & Reviewer
Dr.T.Meyyappan	2011 onwards	Interscience Open Access Journals ISSN (ONLINE): 2231 - 0371, ISSN (PRINT): 0975 - 7449	ID:SSRGJ-IJCTT-1038 7 International Journal of P2P Network Trends and Technology (IJPTT) ISSN: 2249-2615 (Citation(indexing) – 12 databases)

Dr.T.Meyyappan	2011 onwards	Editorial Board Member 12 International Journal of Computing and Corporate Research, Interscience Open Access Journals, ISSN (Online) 2249-054X Senior Member (No. 80340931) 15 IAENG (International Association of Engineering and Computer Scientists) Member (No. 111192) 16 HPAGC 2011 - Advisory and Technical Review Committee, Chitkara University, Punjab.	2011 - Board Member & Reviewer ID:SSRGJ-IJPTT-1403 8 AIRCC Software Engineering & Security 2011 - Scientific and Technical Committee & Editorial Review Board Member 10 International Journal of Communication Network & Security, Interscience Open Access Journals ISSN: 2231 – 1882
Dr.T.Meyyappan	2011 onwards	Member	2011 - Reviewer Committee Member, International Conference on Innovations in Computer Science & Technology, Alagappa University, Karaikudi
Dr.S.S.Dhenakaran	2016	--	Reviewer Committee Member, International Conference on Innovations in Computer Science & Technology, Alagappa University, Karaikudi
Dr.A.Padmapriya	2016	--	Reviewer Committee Member, International Conference on Innovations in Computer Science & Technology, Alagappa University, Karaikudi
Dr. S. Santosh Kumar	2016	--	Reviewer Committee Member, International Conference on Innovations in Computer Science & Technology, Alagappa University, Karaikudi

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs, during 2016-17 in Chronological Order) (NIL)

S.No.	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From –To –)
-	-	-	-	-
S.No.	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation	Institution Where Attended	Period (From –To –)
-	-	-	-	-

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)	Percentage of Students Who Have Done /Doing							
		In-house Projects including Inter-Departmental Projects (Mention the Program)				Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)			
		M.Sc				M.Sc			
2016-17	51 (Mini Project) (July – Oct			Exam Section	Finance Section	Department Students Forum	51 (Major Project) (Dec'16 –	MNC IT Companies	Software Solution Providers in South India

	2016)						May'17)		
				Admission Work	Student Blogs	University Hostel			

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (during 2016-17 in Chronological Order) (NIL)

i. Name of the Awarded Faculty	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	--	-	-	-
ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-
iii. Name of the Awarded Students	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (During 2016-17 in Chronological Order)

S. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST / University, MHRD, ICSSR, etc.	Number of		State International (INTL) or National (NTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession/ Nationality)		Resource Persons	Papers Presented	
1.	04/04/2016 & 05/04/2016	International Conference on Innovations in Computer Science and Technology	450	Researchers from South Korea, Sri Lanka, US Active Students participants across the Country	University	5	156	INTL
2.	27/09/2016 & 28/09/2016	International Workshop on Data Science & Analytics	180	Research Scholars from Multi Disciplines, Academicians	University	4	--	INTL
3.	21/10/2016 & 22/10/2016	National Seminar on Advances in Computer Science (NSACS 2016)	200	(To be conducted)	University	4	78	NTL

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	√
iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/Cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√
vi	Research Scholars Seek Exposure from multiple knowledgeable sources	√
vii	Transparent Relationship between Guide and Scholar	√
viii	Transparency in CIA Evaluation	√
ix	Committees for the Welfare of the Students	√

x	Bridging the gap between Industry and Academia	√
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32. Student Profile Program-wise

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2016-17	M.Sc (CS) - II Year	9	114	2	50	2	39	--	8	--	2	--	38	--	90
	M.Sc (CS) - I Year	15	158	2	57	2	49	--	6	--	2	1	22	NA	NA
	TOTAL	24	272	4	107	4	88	--	14	--	4	1	60		

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2016-17	M.Sc (CS) - II Year	46	54	--	--
	M.Sc (CS) - I Year	73	27	--	--
	Ph.D	37	50	10	3

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Civil Services	Bank/Other Services
2016-17	-	-	-	-	-	-	-

35. Student Progression: Not applicable.**36. Diversity of Staff during 2016-17**

Percentage of Faculty Who Are Graduates:	%
Of the Same University	16
From Other Universities Within the State	84
From Universities From Other States*	-
From Universities Outside The Country	-

37. No. of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (during 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S.No.	Departmental Infrastructural Facilities	Unit of Measure	2016-17
1.	Library	No. of Books	--
		National Jnls/Mag.*	--
		Internatl. Jnls.*	5
2.	Internet Facilities For Staff/ Students	No. of Systems	6
		Bandwidth	10Mbps
3.	Class Rooms	Numbers	2
4.	Class Rooms With ICT Facility	Numbers	2
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment**	Yet to be established
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment***	

*Including On-line Journals and Magazines; **Computer and Laptop and LCDs; ***Internet.

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17) (NIL)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
-	-	-	-	-

39. List of Doctoral, Post-Doctoral Students & Research Associates		
Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	Illango. P	Thirungnana Sambanthan. K
	Yasodha. S	Rajeswari. L
	Karthick. AV	Moralie. PA
	Ilayaraja. M	Ramesh Kumar. P
	Pandi Selvi. P	Nepolean. D
	Geetha. P	Lakshmi. K
	Mahalakshmi. J	Alagu. S
	Subhasri. P	Mahesh. R
	Sathish Kumar. L	Ravi. M
	Veni. M	Hema. AM
	Parvathavarthini. A	Kasthuri. S
	Berlin. K	Robin Rohit. V
	Sivabalan. KR	Sameswari. V
	-	Abdul Rahman
	-	Pandi Muthu. C
	-	Vallikkannu. R. M
	-	Kanagaraj. N
-	Palaniappan. A	
-	Annalakshmi. Mu	
-	Nithya. T	
-	Jamberi. K	
-	Mary Kiruba Rani. V	
Post Doctoral Students	-	-
Research Associates	-	-

40.No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)	
Name of the Financial Assistance	Number of Students (Applications Forwarded)
SC/ST State Govt. Scholarship	12
SC/ST Full-fee Waiver	12
BC/MBC State Govt. Scholarship	78
UGC Rajiv Gandhi Fellowship	2
Peasant Ward Scholarship	65
Educational Loans from Banks	45
AURF Research Fellowship	1
AURF Thesis Submission Fee Concession	1
Others (if any) Pl. Specify Moulana Azath Fellowship	1
Tamilnadu Educational Society Scholarship	1

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (During 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2016	Add on Courses (During vacations)	To cater the needs of the Industry in leading software like PHP, MySQL, FileMaker, Mobile Application Development etc..	There was always a gap between the academia and industry. The Department had to bridge the gap and train the students in the recent software used in the industry. As the technologies used in the field of Computer Science are constantly changing, so we are training the students by giving them as Add-on Courses and internship in the industries. We frequently communicated with Alumni over emails, forums, blogs and etc. and

			identified the Contents of the Add-on courses. We are conducting them during vacation periods.
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42. Does the Department Obtain Feedback From

- a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? YES If Yes, How Does the Department Utilize the Feedback?

New Department

- b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	-	-
Feedback On Teachers	S2	9	Each Faculty Semester	-	-
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	-	-
Feedback on all Aspects	S6	16	Yearly	-	-
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	-	-
Overall				-	

- c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Community Leaders	12	Yearly	-	-
Feedback from Parents	10	Yearly	-	-

43. List the Distinguished Alumni of the Department (Maximum 10) :

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	Murugavel VR	M. Sc	1991-1994	Country Lead - Application Development	CIMB Group, Singapore
ii	Sasikala Mahesh	M. Sc	1991-1994	Delivery Partner - Europe	ThoughtWorks Technologies Pvt Ltd, Chennai
iii	Mohan Kumar. N	M. Sc	1991-1994	Lead Engineer	Converged Packet Optical Infrastructure, Ciena Corp, USA
iv	Chandrasekar. K. C.	M. Phil	1990-1992	Associate Professor & Head	Alagappa Govt. Arts College, Karaikudi
v	Dr. Arumuga Perumal. S.	M. Phil	1994-1995	Associate Professor & Head	ST Hindu College, Nagerkoil
vi	Dr.Jothi Venkateswaran. C.	Ph. D	2004-2006	Associate Professor &	Presidency College, Chennai

				Head	
vii	Dr. Chandra. E	Ph. D	2005-2008	Professor and Head	Bharathiar University, Coimbatore
viii	Dr. Gokula Krishnan	Ph. D	2007-2011	Joint Director	Software Technology Parks of India, Chennai
ix	Dr. Yasodha. S	Ph. D	2010-2014	Associate Professor	Govt. Arts College for Women, Pudukkottai
x	Nithya Kalyani. MR	M. Sc	2013-2015	Assistant Professor	Dr. Umayal Ramanathan College, Karaikudi

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (During 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External/Internal Experts	No. of Participants
1	30/09/2016	Special Lecture on "Best Practices in Software Engineering"	University	Prof.R.Baskaran Anna University Chennai	110
2	First Sem.	Coaching for Slow Learners	University	Internal	110
3	Second Sem	Web Application Development Training	University	Internal	110
4	Second Sem.	Aptitude Test Coaching Classes	University	Internal	110
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/ Conferences Programs	Source of Fund	No. of External/ Experts	No. of Participants
1	Third Sem (13/10/2106 & 14/10/2016).	Latest Web Technologies, PHP and MYSQL	University	S. Ganesan, GK Technologies, Chennai	51

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S. No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation	√	√
ii	Group Learning	Teams of Students interact with each other	√	√
iii	Case Study	Real Time Scenario Implementation	√	√
iv	Skill Test	Aptitude tests, Programming tests etc	√	√
v	Hands on Learning	Internet	√	√
vi	Web-cast Learning	Video Conferencing	√	√
vii	Up to date Learning	Weekly and monthly magazines	√	√

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Continuous Assessment of Academic performance of Students through Test, Assignment, Seminar.
		ii.	IT exposure / Practical skill set of the students are evaluated through project reviews during the project period (4 th Semester)
		iii.	Participation and presentation of papers in the International / National conferences /Inter college Events / Departmental events
2	Monitoring Learning Outcomes	i.	Performance of Students in Examination
		ii.	Placements
		iii.	Expel in Higher Education, Research & Entrepreneurship

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games /

Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2016-17

Events	No. of Faculty	No. of Students
University Sports	1	6
NSS Activities and Camp (Science Campus Cleaning)	1	59
Village Placement Program	1	51
Pooja Celebration (Saraswathi Pooja)	6+2	120
Internship in Industry	1	3
Cultural Competitions/Events by the Department (Chart Display on Subject Topic)	1	59
Cultural Competitions/Events by University or other Departments (ALUTES)	1	36
Cultural Competitions /Events by Other Agencies in India or abroad	-	-
Students Welfare Event (NilaVembu Kudineer Vazhanguthal)	1	120 (Dept) +100 (Other Dept)

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Current Trends Awareness Program in IT field	Discussion and Instant Assessment
ii	Software Project Management Skill Program	Assignment and assessment
iii	Hands on training / Workshops in the IT industry oriented Programming Languages	On the spot evaluation and critical contribution

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details. NO.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Basic	Core concepts of the new programming technologies are introduced and trained
ii	Applied	Preparing the students to enter into real time projects / internships through Mini projects Exposure to real time IT scenario by undergoing Major project at Software Solution providers in South India

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Willingness to work together, adaption of upcoming technologies and exploring the thrust research areas
	ii	Qualified experienced staff members
	iii	Updated curriculum
	iv	Bondage with industries and other academic institutions thereby giving greater exposure to students
	v	State of the art Research foundation
Opportunities	i	Good working environment for staff and motivating administration
	ii	Student centric authorities for their betterment
	iii	Internships for the students and placement opportunities
	iv	Promoting society oriented quality research works
	v	Frequent interaction with the Alumni, Industry Professionals, Entrepreneurs, etc to explore the latest technological advancements

Weaknesses	i	Even though the students are having willingness to learn but lack in the initiatives
	ii	Lack of exposure to students because of their rural background
	iii	Students are good only at knowing the subjects not in applying them
	iv	Elevation of the students is affected by their Financial and societal background
	v	World class Infrastructure yet to be established
Challenges	i	Assisting the students in discovering themselves and bringing the talents out of the shell
	ii	Awakening the joy of learning and making the students applying what they learnt
	iii	Bridging the gap between the industry and academia
	iv	Creating cultured-educated personalities and not just literate-employed personalities
	v	Motivating IT Entrepreneurship

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	Infrastructure establishment 100% placement to students Research assistance for Major and Minor projects Assistance from SAP Creating IT Entrepreneurs Collaboration with ISTE Establishing IEEE society student chapter, CSI Chapter
Next 3 to 6 Years (2018-19 through 2021-22)	<ol style="list-style-type: none"> 1. Computer Science Building 2. Well-equipped Research Laboratory 3. Software Consultancy 4. Initiatives for Collaborative Research 5. Technology incubation Centre 6. Collaboration With Foreign Countries
Next 7 to 10 Years (2022-23 through 2025-26)	<ol style="list-style-type: none"> 1. Students Exchange programs with foreign countries 2. Overseas Collaborative research
Beyond 2025-26 (If Any Vision exist to be shared)	Advanced Research Centre IT industries within the University Campus

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 5.1 - COMPUTER APPLICATIONS, by Bifurcation, Estd. in 2016

Bifurcated from Dept. of Computer Science and Engineering which was created in 1986

(Data cover a period of 5 months, Jun.-Oct. 2016 only)

1. Name of the Department		Computer Applications			
2. Month and Year of Establishment		June, 2016			
3. Is the Department Part of a School / Faculty of the University?		Name of the School		Name of the Faculty	
		yes	Computer Science	Yes	Science
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. etc.)	Programs		Year From which Offered		
	M.C.A		1987		
	MCA(WE)		1995		
	M.Phil.		1990		
Ph.D		1989			
5. Inter-disciplinary Programs and Departments Involved	Name of the Department(s) which avail(s) inter-departmental Service given by your Department	Name of the Programs of other Dept (s)/ Const. Colleges for which course(s), if any, is/are offered by your Dept.. or Classes handled	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			Name of Course(s)	No. of Credits	Weekly Total Hrs.
	Dept .of Mathematics	MSC	Discrete mathematics	4	4
	Dept. of Mathematics	MSC	Resource Management Technique	4	4
	Dept. of International Business and commerce	MCom	Accounting and Financial Management	4	4
Dept . of English and Foreign languages	MA	Communication Skills	4	4	
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions	
	ICTACT, Chennai	-	-	-	
7. Details of Programs Discontinued, if any, With Reasons.					-
7. Details of Programs Discontinued, if any, With Reasons.					Not applicable
8. Examination System (List Programs Under Each/ Applicable System)		Annual	Semester	Trimester	CBCS
		PhD	M.C.A		yes
			MCA(WE)		yes
			MPhil		yes
9. Participation of the Department in the Courses Offered by Other	Year	Name of the Department from which Service is Availed	Name of Program for which such service is availed	Name of the Courses handled by Other Departments for your Dept.	
	2016-17	Dept. of Mathematics	MSc	C++, Image Processing	
	2016-17	Commerce	MCom	E-Business models	
	2016-17	Dept of English and Foreign Languages	MA	Office Automation	

Departments	2016-17	Dept of Rural Development	MA	Office Automation
	2016-17	Dept of Women's Studies	MA	Office Automation
	2016-17	Dept. of Oceanography	MSc	Office Automatiom
	2016-17	College Physical Education	BPED	Office Automatiom

10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)			
Cadre	Sanctioned	Filled	Actual (incl. CAS/MPS)
	2016-17	2016-17	2016-17
Professors	1	1	1
Asso. Prof.	2	2	2
Asst. Prof.	5	5	5
Total	8	8	8

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance (As of Oct 2016)- (All transferred from Erstwhile DIB&C)							
Name	Qualification	Year of Joining this University	Career Present Desig. (L /AP / R/ AOP/ P/ P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr.V.Palanisamy	MCA.M.Tech,Ph,D	1995	Professor and Head	Network Security, Algorithms	26	7	20
Dr.K. Mahesh	MCA,M.Phil,Ph.D	1989	Professor	Video processing/ Segmentation, Image processing, Database security	27	-	20
Dr.P.Eswaran	M.Sc,M.Tech,Ph.D.,	2012	Assistant. Professor	Image Processing, Mobile Computing	6	-	12
Dr. M. Vanitha	M.Sc.,M.Phil.,Ph.D.,	2016	Assistant. Professor	Data Mining, Image Processing	6	-	-
Dr. A. Nagarajan	MCA.. M.Phil, Ph.D	2016	Assistant. Professor	Image Processing, Pattern Recognition	10	-	-
DrP.Prabhu	MCA MPhil,PGDBA.,Ph,D	2009	Assistant. Professor	Data mining, Image processing	7	-	11
Mr.S.Balasubramanian	MCA., MPhil	2013	Assistant. Professor	Wireless communication, Datamining	3	-	-

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors							
S.No.	List of :	Name	Qualification	Previous Total Experience, if any.			
				Position	Years	Institution Served	Long/Last Served
-	Senior Visiting	-	-	-	-	-	-

	Fellows					
-	Emeritus Professors	-	-	-	-	-
1	Adjunct Faculty	Ms.L.Sathya	M.Sc., M.Phil	Teaching Assistant	1	Dept. of CSE, ALU
2		Mr S.Prabhakaran	M.Sc., M.Phil, BEd	Teaching Assistant	6.5	Nachiyappa Swamical Polytechnic college, Koviloor

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty	Percentage of Classes taken
		2016-17	2016-17
1	MCA	2	40

14. Program-wise Student-Teacher Ratio

S.No.	Name of the Detail	Student Teacher Ratio Computation and Details		
		No. of Students	No. of Full Time Faculty	No. of Students/No. of Faculty
Program	Year	2016-17	2016-17	2016-17
MCA	2016	67	7	67/7
M.Phil	2016	49	7	49/7
Dept. wide (Total or Average)		116	7	-

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual

Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2016-17	3	3	100	2	2	100

16. Research Thrust Areas as Recognized By Major Funding Agencies, during, 2016-17

S.No.	Research Thrust Areas	Funding Agencies	Period	Amount
			MM/YYYY - MM/YYYY	(Rs Lakhs)
1.	Network Security	UGC	06/2016 – 05/2018	39 Lakhs

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2016-17)**(A1) Completed Projects From National Funding Agencies, during, 2016-17.**

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1.	Prof.V.Palanisamy	Biometric Based Security in E-Voting	UGC	39	06/2016 - 05/2018

(B1) Completed Projects from International Funding Agencies during, 2016-17

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies during, 2016-17

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.				
Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.					
S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
-	-	-	-	-	-

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.				
Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies			
Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs. Lakhs)
-	-	-	-

22. Publications (during 2016-17, summed up) Detail To Be Given Separately in Appendix I																
S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJIR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1.	Dr.V.Palanisamy	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
2.	Dr.K.Mahesh	-	8	-	-	-	-	-	-	-	-	0.4 -1	-	-	2.4 3	-
3.	Dr.P.Eswaran	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4.	Dr.M.Vanitha	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-
5.	Dr.A.Nagarajan	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6.	Dr.P.Prabhu	-	1	-	-	-	-	-	1	-	-	-	-	-	-	-
7.	Mr.S.Balasubramanian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Pl give below the Details of Books Authored during 2016-17.

Name of the author	Book Name	Details of Publishers	ISBN No.
-	-	-	-

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (during 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	State Income Generated (Rs. Lakhs) or Social Cause with no Fee
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (during 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
-	-	-	-	-

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (during 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
-	-	-	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
-	-	-	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs, during 2016-17 in Chronological Order)

S.No.	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From -To -)
-	-	-	-	-
S.No.	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation)	Institution Where Attended	Period (From -To -)
1.	Dr.V.Palanisamy	International Workshop	Dept.of CS,ALU	27-9-16 to 28-9-16
2.	Dr.K.Mahesh	International Workshop	Dept.of CS,ALU	27-9-16 to 28-9-16
3.	Dr.P.Eswaran	International Workshop	Dept.of CS,ALU	27-9-16 to 28-9-16
4.	Dr.M.Vanitha	International Workshop	Dept.of CS,ALU	27-9-16 to 28-9-16
5.	Dr.A.Nagarajan	International Workshop	Dept.of CS,ALU	27-9-16 to 28-9-16
6.	Dr.P.Prabhu	International Workshop	Dept.of CS,ALU	27-9-16 to 28-9-16
7.	Mr.S.Balasubramanian	International Workshop	Dept.of CS,ALU	27-9-16 to 28-9-16

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)		Percentage of Students Who Have Done /Doing					
			In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	MCA	M.Phil	MCA	M.Phil	MCA	M.Phil	MCA	M.Phil

2016-17	62	38		-	38		62	-	
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29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (during 2016-17 in Chronological Order)

i. Name of the Awarded Faculty	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
Dr.V.Palanisamy	Research Award	UGC, New Delhi	-	-
ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-
iii. Name of the Awarded Students	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (During 2016-17 in Chronological Order)

S. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST / University, MHRD, ICSSR, etc.)	Number of		State International (INTL) or National (NATL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession/ Nationality)		Resource Persons	Papers Presented	
1.	09/08/2016	Invited talk on Current trends in Database Technologies	345	-	University	1	-	INTL.

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	×
iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/Cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√
vi	Research Scholars Seek Exposure from multiple knowledgeable sources	√
vii	Transparent Relationship between Guide and Scholar	√

32. Student Profile Program-wise

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2016-17	MCA	129	26	7	60	4	49	3	10	-	1	5	36	-	-
	MCA(WE)	10	28	4	19	3	13	1	5	-	1	-	-	-	-
	M.Phil	9	56	7	42	7	34	-	6	-	2	15	6	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2016-17	MCA	30	36	1	-
	M.Phil	32	16	-	-
	Ph.D	-	1	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.							
Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil Bank/Other Services
2016-17	-	-	-	-	-	-	-

35. Student Progression : Not applicable.

Diversity of Staff during 2016-17	
Percentage of Faculty Who Are Graduates:	%
Of the Same University	57
From Other Universities Within the State	43

37.No. of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (during 2016-17)				
Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2016-17	-	1	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to				
S.No.	Departmental Infrastructural Facilities	Unit of Measure		2016-17
1.	Library	No. of	Books	-
			National Jnls/Mag.*	2
			Internatl. Jnls.*	7
2.	Internet Facilities For Staff/ Students	No. of Systems		8
		Bandwidth		1GB
3.	Class Rooms	Numbers		4
4.	Class Rooms With ICT Facility	Numbers		4
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment**		55
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment***		18

*Including On-line Journals and Magazines; **Computer and Laptop and LCDs; ***Internet.

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
-	-	-	-	-

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)		
Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	-	Vinayagasankarai.E.G
Post Doctoral Students	-	-
Research Associates	-	-

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)	
Name of the Financial Assistance	Number of Students (Availed or Applications Forwarded)
SC/ST State Govt. Scholarship	12
SC/ST Full-fee Waiver	12
BC/MBC State Govt. Scholarship	35

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (During 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
-	-	-	-

42. Does the Department Obtain Feedback From**a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? YES If Yes, How Does the Department Utilize the Feedback?**

Yes, Based on the programs we are receiving feedback from the faculty members in the department regarding the updations in the course. Prior to the BoS meeting, comments, changes and suggestions are received from the faculty members and faculty members are preparing the draft curriculum to be taken to the BOS meeting.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	-	The Program is strengthened based on the feedback received.
Feedback On Teachers	S2	9	Each Faculty Semester	-	The talents and skills of Teaching faculty and Teaching Sub staff are frequently discussed to know the standards of the teachers.
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	-	The standard of teaching is improved based on the expectations of the students.
Feedback on all Aspects	S6	16	Yearly	-	State of the art computer laboratories. Teaching standards will be enriched in all aspects.
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	-	Admission process is simplified by sending the admission message through cell phones and conducting the counseling. Printed copy of the Syllabus issued to each student of the department. Teachers are interacting with scholars and students in subject matters and keep the students happy in their life.
Overall				-	

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Community Leaders	12	Yearly	-	-
Feedback from Parents	10	Yearly	-	-

43. List the Distinguished Alumni of the Department (Maximum 10) :

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	Dr.Laveen Vikram	Ph.D	2007-2013	Team Leader	Honeywell Technologies, Hyderabad
ii	R.Anand	MCA	1987-1990	ProjectManager	IBM Ltd, Bengaluru
iii	Mr.P.Ilango	MCA	1987-1990	Associate Prof	Gobi Arts and Sci college, Gobi
iv	Dr.P.Annadurai	Ph.D	2008-2012	Assistant Prof	Arignar Anna Arts and Sci college, Karaikal
v	Dr. A.Kumarkombaiya	Ph.D	2006-2015	Assistant Prof	Chikkannah Govt arts college, Tiruppur
vi	Dr.Mayilvahanan	MCA	1987-1990	Associate Prof	PSG Arts and Sci college, Coimbatore
vii	Dr. K.Parimala	Ph.D	2006-2016	Assistant Prof	Vellaichamy Nadar College, Madurai
viii	Dr Mahendran	Ph.D	2003-2010	Associate Prof	Adittanar College of Arts and Science, Tiruchendur

ix	Dr.R.Pandiselvam	Ph.D	2008-2014	Assistant Prof	Ananda College, Devakottai
X	M.Senthil Ganesh	MCA	2011-2014	Credit Officer	DCB Bank, Thillai nagar, Trichy

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (During 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External/Internal Experts	No. of Participants
1	First Sem.	Advanced trends in Database Technologies	University	1	340

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/ Conferences Programs	Source of Fund	No. of External/ Experts	No. of Participants
1	9-8-2016	Database Technologies	University	1	345

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S. No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	√
ii	Group Learning	Teams of Students interact with each other	√	√
iii	Case Study	Case Discussion and Development	√	√
iv	Quizzes	Objective Type to make pointed Learning	√	√
v	Comprehensive Viva	Thoroughness in Concepts and 'Make to	√	√
vi	Hands on Media	News Paper Reading/discussion in the Class	√	√
vii	A-V Lessons- YouTube	Audio-Visual Learning	√	√
viii	Role Playing	Product Promotion, Executive Replies, etc.	√	√

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods
1	Meeting Program Objectives	i. Inviting external academic experts for the BOS meeting
		ii. Inviting Industrial experts for the BOS meeting
		iii. Programme coordinators , staff advisors for the individual class
2	Monitoring Learning Outcomes	i. Regular assignments are given to the students
		ii. Periodical seminars assigned to the students
		iii. CIA test conducted

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2016-17

Events	No. of Faculty	No. of Students	
University Sports	7	45	
University Games	7	45	
University/Dept. Quiz	7	190	
NSS Activities and Camp	1	50	
Village Placement Program	10	63	
Pooja Festival	10	230	
Internship in Industry	-	62	
Cultural Competitions/Events by the Department	10	95	
Cultural Competitions/Events by University or other Departments	(Music/Dance/ Rangoli, Elocution, Debating, Skit, Dumb Show, etc)	10	130
Cultural Competitions /Events by Other Agencies in India or abroad	-	-	

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Remedial classes for the SC/ST/MBC weak students	Subjects and portions identified in the programme and classes arranged for them
ii	Students allowed to attend and involve in video conferencing	Listen and interact with foreign subject experts through video conferencing
iii	Village Placement Programme organised for the second year students	To know the status of the village people and adopt the village for further development
iv	Recent advances in the subjects are discussed in the class room	Collecting information from web and journal/magazines disseminated the students

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	In the fifth semester students are doing mini-project	Preparing themselves for the main project
ii	Students are allowed to do final semester projects in industries	Enrich direct practical knowledge from industry
iii	Internet facilities are given to students	Students are allowed to access web based information in current areas

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	More number of programmes are being offered in the Department
	ii	More number of students are studying in the Department
	iii	Well qualified and committed staff members
	iv	Well equipped state of art Laboratories
	v	Curriculum is designed for the needs of the IT industry
Opportunities	i	More than 95% of students are getting good jobs in the It industry
	ii	Motivating staff members to apply projects from funding agencies
	iii	Better rapport with Alumni
	iv	Parents Teachers Association meeting conducted
	v	WiFi connectivity also available in our Department campus.

Weaknesses	i	Most of the students coming from rural areas
	ii	More number of students are First Graduate
	iii	Logistics problem.
	iv	Students need communication and understanding skills for the coaching classes
	v	students need training to develop their Soft skills
Challenges	i	Early marriage to students is the major challenge
	ii	Giving personal attention to the students
	iii	Necessary effective steps to be taken to the slow learners
	iv	Most of the parents are economically poor to motivate for higher education
	v	Lack of knowledge in recent developments in technology

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	1. Department is planning to introduce a new programme M.Tech (Adv.IT)
Next 3 to 6 Years (2018-19 through 2021-22)	1. Planning to establish Internet café in the science Block to all the research scholars
Next 7 to 10 Years (2022-23 through 2025-26)	1. Planning to establish a separate Data centre in Alagappa University
Beyond 2025-26 (If Any Vision exist to be shared)	1. Planning to improve the department to the international standards

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 6.1 - OCEANOGRAPHY AND COASTAL AREA STUDIES

[Data for 2016-17 cover a period of 5 months only, Jun.-Oct. 2016]

1. Name of the Department		Department of Oceanography and Coastal Area Studies			
2. Year of Establishment		1998			
3. Is the Department Part of a School/Faculty of the University?		Name of the School		Name of the Faculty	
		Yes	School of Marine Sciences	Yes	Science
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years		Year
	M.Sc. Oceanography & Coastal Area Studies	1998 -2008	-		-
	M.Sc- Marine Biology	2008 -2013	-		2011-12
	M.Sc.		M.Sc- Marine Biology		2012-13
	M.Sc.	2013 onwards	M.Sc. Oceanography and Coastal Area studies		2013-14
M.Sc	-	Applied Geology		2015-16	
5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/Institute)	Name of Collaborating Departments	Details of Courses (Subjects) done through Interdisciplinary		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
	-	-	-	-	-
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions	
	-	-	-	-	
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued	Year of Discontinuation	Reasons for Discontinuation		
	-	-	-		
8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS	
	Ph.D	M.Sc , M.Phil	-	M.Sc , M.Phil	
9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department	Name of Program	Name of the Courses Offered	
	2011-12	Marine Biology	Marine Biology	-	
	2012-13	Marine Biology	Marine Biology	-	
	2013-14	Marine Biology	Marine Biology	-	
	2014-15	Oceanography and Coastal Area Studies	Oceanography and Coastal Area Studies	1.Coastal Zone Management 2.Coastal Disaster management	
	2015-16	Oceanography and Coastal Area Studies	Oceanography and Coastal Area Studies	1. Sea Food Technology 2.Ornamental Fish Culture & Aquarium Keeping 3. Coastal Zone Management 4.Coastal Disaster management 5. Mari culture	

10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Profes	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3
Asso.	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	1
Asst.	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3	3
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance							
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R> P> P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr.C.Stella	M.Sc., M.Phil., Ph.D	1998	Professor	Molluscan Biodiversity&Biology Taxonomy and ecology	17	09	
Dr.S. Ravikumar	M.Sc., M.Phil., Ph.D	2006	Professor	MarinePharmacology, MarineBiotechnology,Marine Bioprospecting	16	09	-
DR.C.Govindasamy	M.SC. M.PHIL.PH.D. PGDEE. FAZ.	2008	Professor	Biodiversity And Coastal Zone Management	08	02	-
Dr.R.Karikalan	M.Sc., M.Phil, Ph.D.	2003	AOP	Geomorphology, Placer deposits, Remote sensing and GIS	12	2	-
Dr. V. Sugumar	M.Sc., M.Phil., Ph.D.	2009	AP	Crustacean Biology	8	-	1
Dr. S. Paramasivam	M.Sc., Ph.D.	2009	AP	Marine Microbiology Post Harvest Technology Aquaculture	7	-	-
Dr.K.Prabakaran	M.Sc., Ph.D.	2015	AP	Sedimentology, Geomorphology, Remote sensing and GIS	1	-	-

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors						
S.No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
-	Senior Visiting Fellows	-	-	-	-	-
-	Emeritus Professors	-	-	-	-	-
-	Adjunct Faculty	-	-	-	-	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information													
S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M.Sc Applied Geology	-	-	-	-	-	1	-	-	-	-	-	100

14. (a) Program-wise Student-Teacher Ratio	
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S. No.	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M.Sc. Marine	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	M.Sc Oceanogr	-	-	-	3	7	7	6	6	6	6	7	-	-	-	-	0.5	1.16	1
3	M.Phil	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	Ph.D	2	4	6	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-
(b)	Department	6	4	6	3	8	8	6	6	6	6	7	-	1	0.66	1	0.5	1.14	-

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual

Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12 through 2014-15	-	-	-	-	-	-
2015-16	-	-	-	-	-	-
2016-17	2	2	100	-	-	-

16. Research Thrust Areas as Recognized By Major Funding Agencies

S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1	Reproductive biology	UGC - New Delhi.	07/2011-06/ 2014	7.818
2	Taxonomy	Ministry of environmental and forest and climate	2015-2018	32
3	Survey and Assessment –Scheduled Molluscs	UNDP-GEF-MOEF	2007-2008	9
4	Survey and Assessment – Pearl Oyster	UNDP-GEF-MOEF	2007-2009	16
5.	Environmental impact assessment EIA studies	Dredging corporation of India	06/2005 – 10/2005	73
6	Bio Energy	UGC- New Delhi.	02/2011 – 01/2014	10.25
7	Marine Pharmacology	ICMR	10/2008-09/ 2011	21.00
8	Marine Microbial Technology	GOMBRT	09/2009 -11/2010	3.75
9	Intensive Survey and Inventorisation of Seagrasses Biodiversity in Palk Bay, Bay of Bengal”	University Grant Commission, Government of India, New Delhi.	05/ 2009 -04/2012	9.38
10	Geo Morphology ,GIS and Remote sensing	UGC- New Delhi.	07/2011 -12/2014	9.04
12	Aquaculture	University Grants Commission (UGC), Govt.	02/2011-01/2014	9.12
13	Aquaculture	DST – SERC FAST TRACK for Young	01/2012 -03/2015	22.28
14	Microbiology	UGC	02/2011-01/ 2012	7
15	Microbiology	DST-SERB	06/2012- 05/2015	18.90

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)
(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

S. No.	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
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1	Dr.C.Stella	Reproductive biology of Pen shell of <i>Atrina lamellata</i> under suspension culture	UGC	7.82	07/2011 – 06/2014
2	Dr.S. Ravikumar	Geo-microbial investigation and characterization of microbial community in Manakkudi mangroves of Tamil Nadu (South West Coast of India)	MoEn&F	16.67	08/2007 – 07/2011
3	Dr.S. Ravikumar	Production and Screening of Anti-malarial compounds from coastal and marine halophytic and non-halophytic medicinal plants	ICMR, New Delhi	21.0	10/2008 – 09/2011
4	Dr.S. Ravikumar	Sustainable utilization of seagrass biowastes for biofuel ethanol production by using halotolerant Microbes	UGC	10.25	02/2011 – 01/2014
5	Dr.C.Govindasamy	“Intensive Survey and Inventorisation of Seagrasses Biodiversity in Palk Bay, Bay of Bengal”	UGC	9.38	05/2009 – 04/2012
6	Dr.R.Karikalan	Micro level mapping of morphological changes in the beaches caused by tsunami in between Cuddalore and Nagapattinam, Tamilnadu, east coast of India.	UGC	9.00	07/2011 – 12/2014
7	Dr. V. Sugumar	Quantification of Crustacean hyperglycemic hormone and its hemolymph metabolites: following various stresses in the blue swimmer crab <i>Portunus pelagicus</i>	UGC	7.36	02/2011 – 01/2014
8	Dr. V. Sugumar	Studies on the localization and putative role of serotonin in the blue swimmer crab, <i>Portunus pelagicus</i>	DST – SERC	22.28	01/2012 – 03/2015
9	Dr. S. Paramasivam	Molecular characterization of histamine producing bacteria from Indian mackerel (<i>Rastrelliger kanagurta</i>)	UGC	7.00	02/2011 – 01/2012
10	Dr. S. Paramasivam	Detection and public health significance of biogenic amines in the fishery products.	DST-SERB	18.90	06/2012 - 05/2015
11	Dr.S.Paramasivam	Molecular characterization of histamine producing bacteria from Indian mackerel (<i>Rastrelliger kanagurta</i>)	UGC	6.62	2011 to 2014
12	Dr.S.Paramasivam	Detection and public health significance of biogenic amines in the fishery products.	DST-SERB	18.90	2012 to 2014
13	Dr. S. Paramasivam	Molecular characterization of histamine producing bacteria from Indian mackerel (<i>Rastrelliger kanagurta</i>)	UGC	6.62	2011 to 2014
			Total	161.80	

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs.lakhs)	Period MM/YYYY - MM/YYYY
1	Dr.C.Stella	Taxonomic status and distribution of lesser known phylum Chaetognatha from east coast of India	Ministry of Environment and Forests and climate change ,Govt. of India.	32.75	2016-2019

(B1) Completed Projects From International Funding Agencies

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
Taxonomic status and distribution of lesser known phylum Chaetognatha from east coast of India.	Bharathidasan University, Tiruchirappalli. Annamalai University, Parangipettai. Zoological Survey of India, Calcutta	2016-19	NC	32.75

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S. No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
1	Conservation and Sustainable Development of Marine resources in	SAP –UGC	DRS-1	04/2016 - 03/2021	87.97

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From –To –)	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers * No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.						
1	Dr.C.Stella	9	15	-	-	-	6	-	-	3	-	-	-	-	-

2	Dr. S. Ravikumar	20	73	-	-	11	-	2	2	4	9 3	1406/40 =35.15	Lists as below	37.687/21=1.79	22
3	C.Govindasamy	12	21	-	-	2	-	-	1	-	-	-	-	-	-
4	Dr.R.Karikalalan	1	3	-	-	-	-	1	-	-	-	-	-	3.2	-
5	Dr. V. Sugumar	-	7	-	-	-	-	-	-	-	7	-	-	-	-
6	Dr. S. Paramasivam	-	7	-	-	-	-	-	1	7	-	0.672	1	-	2
Total for Department		42	125	-	-	13	-	3	3	8	26	-	-	-	-

S. No	Title	Year of Publication	Author(s)	No. of pages	Price	Name of the Publishers
1	“Diversity Of Bivalves –Palk Bay”	2012	Stella .C And S.Vijayalakshmi	152	59€	Lap Lambert Academic Publisher-Germany Isbn : Isbn:978-3-659-11730-5
2	Horse Mussel Modiolus Modiolus As A Biological Indicator”.	2012	Senthil Kumar.P And C.Stella. (2012).	86	49€	Laplambertacademic Publisher- Germany : Isbn <u>978-3-659-11346-8</u>
3	Taxonomy And Biology Of Chicoreus Species(Class: Bivalvia:Family :Muricidae) From Thondi Coast –Palk Bay In Tamil Nadu.	2012	R.Ravichandran And C.Stella (2012)	101	45.79 €	Lap Lambert Academicpublisher. Isbn: 978-3-659-19516-7
4	Proceedings Of International Conference On Environmental Security For Food And Health	2012	A. Veeraravi, S. Ravikumar, N. Rajendran, S. Elangosubramanian, V.Saravanan And. Sivakumar	213	--	Kk Trust & Mdt Hindu College,India Isbn: 978-81-7966-301-1
5	Halobacteria In Cape Comarin Coast And Bioremediation	2012	Prakash G. Williams And S. Ravikumar, Lambert Academic Publishing.	229	73.37	Lambert Academic Publishing,Germany Isbn: 978-3-659-13163-9
6.	Safety And Bio-Efficacy Of Mosquito Control From Marine Natural Plant	2015	M. Syed Ali, S. Ravikumar And V. Anuradha. Lambert Academic Publishing.	53	73.37	Lambert Academic Publishing, Germany Isbn: 978-3-659-44447-0
7.	Sikarathil Eru (In Tamil)	2015	S. Ravikumar And A. Archunan Isbn:	59	50	Ktstm Trust, India

	-		819-0-786-38-5		
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Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)*
- @ Publications in Appendix I.*
- Seminar/Conferences Attended/Paper Presented are in Appendix II.*

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
2013	Dr. S. Ravikumar	2115/CHE/2013	-	-	India	-
2013	Dr. S. Ravikumar	2196/CHE/2013	-	-	India	-
2013	Dr. S. Ravikumar	3390/CHE/2013	-	-	India	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
2009-2011	Dr.S. Ravikumar	Molecular characterization of Microbial communities in Gulf of Mannar Marine Biosphere Reserve	Gef-Undp-Gombrt	3.75

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2012	Dr.C.Stella	Paul Hebert centre for DNA Barcoding, Marathwada University, Aurangabad-431004(india)	-	Paul Hebert centre for DNA Barcoding, Marathwada University.
2011	Dr. S. Ravikumar	-	China	DST, New Delhi

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
Dr.C.Stella	19/09/2014	-	German Development Cooperation- Indo-German Biodiversity Programme-New Delhi
Dr.C.Stella	12th-13th /04/2012	National Consultation Workshop on Coastal & Marine Biodiversity- Gandhinagar -382044 Gujarat	-
Dr.C.Stella	10/03/ 2016	Revenue Administration, Department of Disaster management and mitigation, Govt of Tamil Nadu-chennai	-
Dr. S. Ravikumar	2012	-	EPS Global Medical Development Inc., Canada
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr. S. Ravikumar	2015	Alagappa University College of Arts and Science, Paramakudi	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training

Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)				
Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period MM/YYYY - MM/YYYY
2013	Dr.R.Karikalan	State Refresher	UGC Academic staff college, Bharathidasan University, Khajamalai campus Thiruchirappalli	01/2013 - 02/2013
2011	Dr. V. Sugumar	Orientation Program	Bharathidasan University, Tiruchirapalli	11/2011 12/2011
2013	Dr. V. Sugumar	Refresher Course	Bharathidasan University, Tiruchirapalli	06/2013 – 07/2013
2013	Dr. S. Paramasivam	Refresher course	UGC-Academic Staff College, Bharathidasan University, Khajamalai Campus, Tiruchirappalli	06/2013- 07/2013
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation)	Institution Where Attended	Period (From –To –)
2015	Dr.R.Karikalan	Training Programme	Centre for Remote sensing, Bharathidasan University, Khajamalai campus Thiruchirappalli	12/2015 - 12/2015
2012	Dr. S. Paramasivam	National Workshop on Principles and Practice of advanced EPR spectroscopy	Central Electrochemical Research Institute (CSIR-CECRI), Karaikudi.	19/03/2012
2013	Dr. S. Paramasivam	National workshop on “Characterization Techniques-13”,	School of Physics, Alagappa University, Karaikudi.	21st -23rd /03/ 2013
2013	Dr. S. Paramasivam	DBT sponsored Short Term Training on Advanced Research Techniques (START-2013)	National Facility of Marine Cyanobacteria & Sub Distributed Bioinformatics Centre, Department of Marine Biotechnology, Bharathidasan University, Thiruchirappalli.	08th -19th /04/ 2013
2013	Dr. S. Paramasivam	State level consultative workshop on Towards sustainable fishing	Organized by Network for Fish Quality Management and Sustainable Fishing (NETFISH) and The Marine Product Export Development Authority (MPEDA) at Fisheries College & Research Institute, Tuticorin.	08/2013
2013	Dr. S. Paramasivam	Work shop on “Fisheries and human well being at Gulf of Mannar”	organized by National centre for Sustainable Coastal Zone Management (NCSCZM) and University of Northumbria, UK at NCSCZM, Koodal Hall, Anna University campus, Chennai.	09/2013
2014	Dr. S. Paramasivam	Short course on “Practical Aspects of Seafood Safety”	Central Institute of Fisheries Technology (CIFT), Kochi	14th -24th /07/ 2014

28.Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the	Percentage of Students Who Have Done /Doing		
		In-house	Projects including	Projects in Collaboration with other

	Program as B. Ed, M.Com, M.Phil, etc., (Mention the Program)			Inter-Departmental Projects (Mention the Program)			Universities / Industry / Institutes (Mention the Program)		
	-	-	-	M.Sc	-	-	M.Sc	-	-
2011-12	-	-	-	1	-	-	-	-	-
2012-13	-	-	-	1	-	-	-	-	-
2013-14	-	-	-	-	-	-	3	-	-
2014-15	-	-	-	-	-	-	9	-	-
2015-16	-	-	-	-	-	-	-	-	-
2016-17	-	-	-	3	-	-	-	-	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
Jamal Mohamed College	Tiruchirappalli	Sengundhar Arts and Science College,	Tiruchengode
Sethupathi Govt. Arts and Science College	Ramanathapuram	Government Art college ,	Paramakudi

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2016	Dr.C.Stella	Distinguished Faculty Award for the Contribution and Achievement in the Field of Marine Biology	Venus International Foundation – Chennai - 9 th July 2016,	-	-
2016	Dr. S. Ravikumar	Alagappa Excellence Award for Research-2016	Alagappa University	-	-
2012	Dr. S. Ravikumar	Post Doctoral Award	UGC-India-TEC-Mauritius	-	-
2012	Dr. S. Ravikumar	-	-	Young Innovator Award	EPS Global Medical Development-Inc., Montreal, Canada
2012	Dr. S. Ravikumar	UGC-BSR	UGC, New Delhi	-	-
2012	Dr.C.Govindasamy	-	-	The Best Citizens of India Award 2012.	Awarded by, The International Publishing House, New Delhi – 110 001
2012	Dr. V.Sugumar	Young Scientist award	DST-SERB	-	-
2012	Dr. S. Paramasivam	Young Scientist award	DST-SERB	-	-
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution

2012	Dr.K.Kamalakkanan	Dr. K. S. Kothari Post Doctoral Award	UGC-New Delhi	-	-
2013	Dr.P.Kavitha	Dr. K. S. Kothari Post Doctoral Award	UGC-New Delhi	-	-
2014	Dr. N. Jeyaraj	Dr. K. S. Kothari Post Doctoral Award	UGC-New Delhi	-	-
2016	Dr.C.Rajthilak	DST-NPDF	UGC-New Delhi	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

Sl. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.)	Number of		Say, National(NTL)/ International (NTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)		Resource Persons	Papers Presented	
1	09/08/2011	World Ocean Day Celebrations – 2011 (Seminar and Competitions)	-	Dr.P.Sampathkumar Dr.Ajith kumar	University,	-	-	NTL
2	08/08/2014	World Oceans Day	100	Dr. M. Ganesan Senior Scientist Marine Algal Research Station	University,	1	Invited lecture	NTL
3	5/02/2016	World Wet land Day	100	Thiru S.Devaraj IUCN,Mangroves for future Devipattinam	University,	1	Invited lecture	NTL
4	11/12/2015.	State level Seminar on “Sensitive Coastal Ecosystems”	98	Dr.K.Karthirasan Dr.B.Soundaramoorthy	University	2	-	NTL
5	12/02/2016	National workshop on Geospatial technology in Coastal studies	70	Dr.C.Lakshumanan Dr.Palanivel Dr.J.Saravanel Dr.S.Vasudevan	University	5	5	NTL
6	19/02/2016	State level seminar on Exploring Marine resources	80	Dr. R.Ramani Bai Dr.M.Kalaiyarasi Dr.S.Elumalai	University	2	2	-
7	04/03/2016	Seaweed training programme	75	Dr.M.Jaijumar Dr.Nelson	Sea 6 energy pvt .Ltd	2	-	-

31. Code of Ethics for Research followed by the Departments

S. No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	-
ii	Department Purchase Committee for Earmarked Fund	-

iii	Vetting of Research Work Before Thesis Submission	-
iv	Paper Publication in Referred/cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	-

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %		
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female	
						Male	Female	Male	Female	Male	Female					
2011-12	M.Sc Marine Biology	5	5	-	4	-	-	-	4	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	M.Sc .Oceanography &CAS	6	5	2	1	1	1	1	-	-	-	1	-	-	-	-
2014-15	M.Sc .Oceanography &CAS	13	3	5	2	3	-	-	-	2	2	-	-	-	-	-
2015-16	M.Sc .Oceanography &CAS	10	4	-	-	-	-	-	-	-	-	-	-	-	-	-
	M.Sc .Applied Geology	12	7	-	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	M.Sc .Oceanography &CAS															
	M.Sc .Applied Geology															

33. Diversity of Students

Year	Name of the Programs	Percentage of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	M.Sc Marine Biology	-	4	-	-
2012-13	-	-	-	-	-
2013-14	M.Sc . Oceanography &CAS				-
2014-15	M.Sc. Oceanography &CAS	1	2	-	-
2015-16	M.Sc . Oceanography &CAS	1	5	1	-
	M.Sc . Oceanography &CAS	1	2	4	
2016-17	M.Sc .Applied Geology	1	-	7	

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Civil Services	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil	Bank/Other Services
2011-12 through 2016-17	-	-	-	-	-	-	-

35. Student Progression

Category of Student Progression	Percentage Against Enrolled in Each Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable	-	-	-	-	-	-
PG to M.Phil.	-	-	-	-	-	-

PG to Ph.D.	1	1	1	1	-	1
Ph.D. to Post-Doctoral	-	-	-	-	-	-
Employed	Campus selection	-	-	-	-	-
	Other than campus recruitment	-	1	-	-	1
Self Entrepreneurs	-	-	-	-	-	1

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	-	-	-	-	-	-
From Other Universities Within the State	-	-	-	-	-	100
From Universities From Other States	-	-	-	-	-	-
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)				
Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12	-	5	-	-
2012-13	-	-	-	-
2013-14	-	1	-	-
2014-15	-	2	-	-
2015-16	-	1	-	-
2016-2017	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to								
S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	405	470	470	470	470	
		National Jnls	2	2	2	2	2	
		Internat. Jnls.	1	1	1	1	1	
2.	Internet Facilities For Staff/ Students	No. of Systems	2	2	3	3	10	
		Bandwith	2mbps	2mbps	2mbps	2mbps	2mbps	
3.	Class Rooms	Numbers	2	2	2	4	4	4
4.	Class Rooms With ICT Facility	Numbers	1	1	1	1	2	2
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	5	6	7	8	8	8
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	18.34 1	16.01 1	18	20	20	20

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
-	-	-	-	-

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)		
Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	Mr. P.Senthilkumar	-
	M. Ganadesigan	-
	Mr.M.Syed Ali	-
	Ms. M.Kalairasi	-
	Mr.M. Thayalan	-
	Mr.R.Ravichandran	-
	Mrs. C. Balalakshmi	-
	Mr.R. Chanra Sekar	-

	Ms.A.Kalairasi	-
	Mr.G.PalaniSelvam	-
	Mr.M.UthiraSelvam	-
	Mr.P.Ruban	-
	Mr.P.Neelakandan	-
	Mr.S.Prakash	-
	Mr. SriRamkumar	-
	Mr.R.Srinivasan	-
	Mr.J.Siva	-
	Mr.L.Kanagu	-
Post Doctoral Students	-	Dr.K.Kamalakaran
	-	Dr.P.Kavitha
	-	Dr. N. Jeyaraj
	-	Dr.C.Rajthilak
Research Associates	-	-

40.No. of Post Graduate Students Getting Financial Assistance from the University.(Amount in Rs. Lakhs)												
Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	4	-	-	-	-	-	1	-	2	-	2	-
AURF Research Fellowship	-	-	-	-	-	-	-	-	1	0.1	-	-
Others (if any) Pl. Specify	-	-	-	-	-	-	-	-	-	-	2	0.02

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2011-12 2012-13 2013-14	M.Sc.,M.Phil., Ph.D.,Marine Biology	The Alagappa University is the one distinctly projecting the oceanography with the real intake of multidisciplinary graduates with multidisciplinary field of science and engineering.	Employability UGC-CSIR –NET Syllabus included in the New Programme
2014-15	M.Sc., M.Phil., Ph.D Oceanography &CAS	The Alagappa University is the one distinctly projecting the oceanography with the real intake of multidisciplinary graduates with multidisciplinary field of science and engineering.	Employability UGC-CSIR –NET Syllabus included in the New Programme
2015-16	M.Sc Applied Geology	The Alagappa University is the one distinctly projecting the oceanography with the real intake of multidisciplinary graduates with multidisciplinary field of science and engineering.-	Employability – UGC-CSIR –NET Syllabus included in the New Programme
2016-17	-	-	-

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? YES If Yes, How Does the Department Utilize the Feedback?

Yes. Members of the Faculty get across the informed students on curriculum change/enrichment/delivery. Prior to BoS meeting the faculty members are preparing the Draft Curriculum in many sittings spread over a month or so and the finalized draft is taken to the BoS Meeting.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction	Manner of Using the Feedback by the Department (Eg. Rectification,
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				Score, on 4 points scale	Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	4	Strengthening the program based on changes in the national and international academic scenario and made the program academically fit in all aspects
Feedback On Teachers	S2	9	Each Faculty Semester	4	Equipping teaching and research talents of the faculties and bridging the gap between known and unknown of current events.
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	4	Improving the standard of teaching as expected by the students.
Exit Feedback	S4	17	Last Week of Classes	4	To identify shortcomings in the academic and infrastructure facilities and take immediate action.
Feedback on Program	S5	42	After Final Results	4	Strengthening the contents of the program to meet the requirements of the employment market and keep the curriculum as a treasure of knowledge
Feedback on all Aspects	S6	16	Yearly	4	It is used to establish as a renowned department in the university in all aspects
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	4	Smoothing the process of admission to facilitate the students to apply and fulfill the requirements for admission. Keeping the curriculum academically fit by integrating resources of teachers, ability of the students and requirements of employment market. To provide employment and entrepreneurial opportunity to student that will keep the students happy in their life
Feedback for curriculum Revision	S8	10	After Final Results	4	It is used to revise the curriculum based on the experiences of the students and the changing academic environment.
Overall				4	-

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Semester	-	-
Feedback from Employers	13	Each Teacher, Semester	-	-
Feedback from Community Leaders	12	After Final Results	-	-
Feedback from Parents	10	After Final Results	-	-

42. List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	Ganesh.A	Oceanography &CAS	2000	Lecturer	International Maritime Academy
ii	Jayaprakash	Oceanography &CAS	2000	Lecturer	Tamil Nadu Forest Dept.
iii	Dr.Jerold Wilson.J	Oceanography &CAS	2000	Lecturer	King Abdul Aziz University
iv	Nithyanandhan.N.	Oceanography &CAS	2000	Environmentalist	Saba Al Ahmad Sea City

v	Dr.Selvin Pitschaikani.J	Oceanography &CAS	2000	Oceanographer	Dept. of Environmental science, Kolkata
vi	Dr.Yoganandan.V	Oceanography &CAS	2000	Assistant Professor	Bharathidasan University
vii	Dr.V.J.Shiva Sankar	Oceanography &CAS	2001	Asst. Prof	Pondicherry University
viii	Dr.V.SriRamkumar	Oceanography &CAS	2002	Post Doctoral Fellow	India
ix	A.Trachy Austin Kumar	Oceanography &CAS	2002	Manager	Malaysia
x	Dr.L.Arokia Vasanthi	Oceanography &CAS	2003	Post Doctoral Fellow	Bharathidasan University

43. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
1	08/08/ 2014	World Oceans Day	Alagappa University	1	100
2	05/02/2016	World Wet land Day	Alagappa University	1	100
S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of External Experts	No. of Participants
1	12/02/2016	National workshop on Geospatial technology in Coastal studies	Alagappa University	6	100
S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of External Experts	No. of Participants
1	11/12/2015.	State level Seminar on “Sensitive Coastal Ecosystems”	Alagappa University	2	100
2	19/02/2016	State level seminar on Exploring Marine resources	Alagappa University	2	100
3	04/03/2016	Seaweed training programme	Sea 6 Energy PVT Ltd Bangalore	2	100
4	18/10/2016-21/10/2016	Special Lectures	Alagappa University	2	25

44. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	✓	-
ii	Group Learning	Teams of Students interact with each other	✓	-
iii	Any Other (Pl. specify)	Sea based Field exposure, practical's	✓	✓
iv	Any Other (Pl. specify)	Lab to Land programme	✓	✓

45. How does the Department Ensure that Program Objectives are constantly met and Learning Outcomes are monitored? -

S. No.	Details	Strategies and Methods
-	Meeting Program Objectives	-
-	Monitoring Learning Outcomes	-

46. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17 .

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty
Village Placement	-	1	9	1	2	1	3	1	7	1		
Industrial Visit/Study Tour	-	-	-	-	-	-	-	-	-	-	15	3

Pongal Festival	-	-	-	-	-	-	-	-	-	-	-	-	-
Pooja Celebration	-	-	-	-	-	-	-	-	-	-	-	45	7
Internship in Industry	-	-	-	-	-	-	-	-	-	-	-	-	-
Cultural Competitions by University	-	-	2	1	3	1	10	1	7	1	21	2	
Cultural Competitions by the Department/ Other Depts.	Music/Dance, Rangoli, Elocution, Debating, Skit, Dumb Show, etc)	-	-	-	-	-	-	-	-	-	-	21	2
Cultural Competitions by Other Agencies		-	-	-	-	-	-	-	-	-	-	-	-
Any other		-	-	-	-	-	-	-	-	-	-	-	-

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.) Nil

S. No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
-	-	-

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S. No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S. No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
-	-	-

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Located in the Palk Bay Area -Satellite campus
	ii	Field training – Students and Research scholars
	iii	To establish Open sea forming of marine organisms
	iv	To establish Marine aquarium
	v	To assess the socioeconomic status of fisher folk
Opportunities	i	Lab to land Programme
	ii	To be establish the centre for Disaster management –Govt of Tamil nadu
	iii	To implement Both central and state government scheme related to Ocean studies
	iv	To Establish eco bio-security research and monitoring along Palk Bay
	v	To train the fisher folk for alternative employment through sea based training programme
Weaknesses	i	Transport facilities – University to Department
	ii	No wide publicity –M.Sc Programme
	iii	Indoor Aquarium
	iv	Aquaculture facilities
	v	Open sea forming
Challenges	i	Lab to land Programme
	ii	To be establish the centre for Disaster management –Govt of Tamil nadu
	iii	To implement Both central and state government scheme related to Ocean studies
	iv	To be establish centre for Palk Strait

	v	To establish SCUBA Diving centre
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52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	Identification of bioactive compounds from marine resources
Next Five Years (2016-17 through 2020-21)	To file patent for new anti-malarial drug possessing marine drugs To Identify the Placer Mineral Concentration of different Coastal Geomorphological Landforms
Next Ten Years (2016-17 through 2025-26)	To be establish centre for Palk Strait To establish SCUBA Diving centre To be establish the centre for Disaster management –Govt of Tamil nadu To train the fisher folk for alternative employment through sea based training programme
Beyond 2025-26 (If Any Vision exist to be shared)	To train the fisher folk for alternative employment through sea based training programme

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 7.1 - BIOTECHNOLOGY

(Data for 2016-17 cover a period of 5 months, Jun-Oct. 2016 only)

1. Name of the Department		Department of Biotechnology					
2. Year of Establishment		2002					
3. Is the Department Part of a School/Faculty of the University?	Name of the School		Name of the Faculty				
	Yes	School of Biotechnology	Yes	Faculty of Science			
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years	Year			
	Post M. Sc., Advanced Diploma in Molecular Diagnostics	M. Sc. Post M. Sc., ADMD Ph. D.	M. Sc. -2002 Post M. Sc. ADMD - 2008 Ph. D. -2002	---	2011-12 to 2016-17		
5. Inter-disciplinary Programs and Departments Involved	Name of other Department(s) which avails/ avail the inter-departmental offers of your Dept.	Name of the Program of other Departments for which Courses, if any, offered by your Dept/ College/ Institute	Details of Courses (Subjects) offered/ conducted by Your Department for other Department(s).				
			Name of Course(s)	No. of Credits	Weekly Total Hrs.		
			Intra-faculty Departments	MSc	Fermentation and Bioprocess Technology	3	3
					Genomics and Proteomics	3	3
			Gene Silencing Technologies	3	3		
			Inheritance Biology	3	3		
	University-wide Inter-Departmental to other Faculties	MBA, MA, MCom., etc.	Healthcare Biotechnology	3	3		
		Environmental Biotechnology	3	3			
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Industries/ Companies					
		MSc Biotechnology:	Central Sericultural Research & Training Institute	National Centre for Cell Science	Indian Institute of Chemical Technology		
	Fourth Semester-Project Work	Indian Institute of Technology	Central Leather Research Institute	National Institute of Pathology			
		National Institute of Oceanography	National Institute of Immunology	Indian Institute of Chemical Biology			
		BARC - Indira Gandhi Centre for Atomic research	National Institute of Plant Genome Research	Aravind Medical Research Foundation			
		National Institute of Interdisciplinary Science and Technology	Central Salt and Marine Chemical Research institute				
		Centre for Cellular and Molecular Biology	Central Island Agricultural Research Institute				
		Participating Foreign Institutions	Participating Indian Universities				

		-	Bharathidasan University, Trichy	University of Madras, Chennai
			Bharathiyar University, Coimbatore	University of Hyderabad

7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued	Year of Discontinuation	Reasons for Discontinuation	
	Post M. Sc., ADMD	2013	i.	Program was sanctioned for 5 years only (2008-2013) by DBT, Govt. of India

8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS
	Ph.D	M. Sc.	-	M. Sc.
	-	Post M. Sc. ADMD	-	-

9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Dept.(s) from which the Service is Availed by Your Dept.	Name of Program for which such service is availed	Name of the Courses handled by Other Dept. for your Dept.
	2016	Mathematics	M. Sc., Biotechnology	Biostatistics

10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professors	1	1	1	1	1	2	1	1	1	1	1	2	1	1	1	2	2	2
Asso. Prof.	1	1	1	2	2	3	1	1	1	2	2	3	1	1	1	3	3	3
Asst. Prof.	4	4	4	3	5	4	4	4	4	3	5	4	4	4	4	1	4	2
Others-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	6	6	6	6	9	9	6	6	6	6	9	9	6	6	6	6	9	7

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance							
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R> P> P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr. S. Karutha Pandian	M. Sc., Ph. D.	2002	Professor & Head	Medical Microbiology, Microbial Biotechnology, Genomics and Proteomics	19	8	-
Dr. K. Balamurugan	M. Sc., Ph. D.	2006	Professor	Functional Genomics, Biosphysics and Instrumentaion, Recombinant DNA technology	18	5	-
Dr. A. Veera Ravi	M. Sc., M. Phil., Ph. D.	2002	Associate Professor	Marine Biotechnology and Marine aquaculture	18	3	-

Dr. M. Ramesh	M. Sc., M. Phil., Ph. D.	2003	Associate Professor	Plant Tissue Culture Plant Molecular Biology Cell Biology	18	4	-
Dr. K. Pandima Devi	M. Sc., Ph. D.	2003	Associate Professor	Biochemistry	13	3	--
Dr. P. Rameshthangam*	M. Sc., Ph. D.	2009	Assistant Professor	Nano Biotechnology & Aquaculture	8	2	--
Mr. S. Gowrishankar	M.Sc	2016	Assistant Professor	Clinical and Molecular Microbiology	--	--	--
Dr. V. K. Langeswaran	M. Sc., Ph. D.	2016	Assistant Professor	Molecular Oncology, Pharmacology, Environmental Toxicology	4	--	--
Dr.V.Balasubramanian	M. Sc., Ph. D.	2016	Assistant Professor	Environmental Biotechnology	--	--	--

* Reverted to DDE.

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S.No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
1	Senior Visiting Fellows	Dr. Monica Sundd	Ph. D.	Research Scientist	15	National Institute of Immunology, New Delhi
2		Dr Suman Gundu	Ph. D.	Professor	15	Department of Biochemistry, University of Delhi, South Campus, New Delhi
3		Dr. Kalai Mathee	Ph. D.	Professor	28	Founding Director, Global Health Consortium, Professor of Molecular Microbiology & Infectious Diseases, Herbert Wertheim College of Medicine, Florida International University, Miami, Florida, USA
5		Dr. Supayang Piyawan Voravuthikunchai	Ph. D.	Professor	30	Department of Microbiology, Director of Natural Product Research Center, Faculty of Science, Prince Songkla University, Hat Yai, Thailand
5		Dr. Sundara Vadivel Balasubramanian	Ph. D.	Assistant Professor	15	Medical University of South Carolina, Gazes Cardiac Research Institute, 114 Doughty St, Rm 213, Charlston SC 29425, USA
6		Dr. S. Madhavan	Ph. D.	Sr. Research Scientist & Dy. Director	35	The Lee Kong Chian School of Medicine Nanyang Technological University, Singapore
7		Prof. Tewin Tencomnao	Ph. D.	Assistant Professor	14	Department of Clinical Chemistry, Faculty of Allied Health Sciences, Chulalongkorn University, Bangkok
8		Dr. A. Wilson Aruni	Ph. D.	Assistant Professor	15	Division of Microbiology and Molecular Genetics, School of Medicine, LOMA LINDA UNIVERSITY, CA 92350, USA
9		Prof. Ariel Kushmaro	Ph. D.	Associate Professor	17	Head of Environmental Biotechnology Lab, The Department of Biotechnology Engineering, The National Institute for Biotechnology, Ben Gurion University, Israel
10	Emeritus Professors	Prof. K. Dharmalingam	Ph. D.	Senior Professor	40	DBT-Distinguished Professor, School of Biotechnology, Madurai Kamaraj University, Madurai

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken											
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17						
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

14. (a) Program-wise Student-Teacher Ratio																			
S.No	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M. Sc.	45	49	60	60	59	59	6	6	6	6	9	7	7.5	8.1	10	10	6.5	8.4
2	Post M.Sc. ADM D	9	10	-	-	-	-	6	6	-	-	-	-	1.5	1.6	-	-	-	-
3	Ph. D.	34	40	34	35	41	40	6	6	6	6	6	6	5.6	6.6	5.6	5.8	6.83	6.6
(b)	Dept. Wide	88	99	94	95	100	99	6	6	6	6	6	7	14	16.5	15.6	15.8	16.6	14.1

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Year	Academic Support Staff (Technical)			Administrative Staff		
	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12	--	--	--	1	1	100
2012-13	--	--	--	1	1	100
2013-14	--	--	--	1	1	100
2014-15	--	-	--	1	1	100
2015-16	1	1	100	1	1	100
2016-17	1	1	100	1	1	100

16. Research Thrust Areas as Recognized By Major Funding Agencies				
S.No.	Research Thrust Areas	Funding Agencies	Period (MM/YYYY-MM/YYYY)	Amount (Rs Lakhs)
1	a) Marine Microbial Biotechnology b) Gene Expression & Regulation	UGC-SAP	April 2011-March 2016	75.89
2	Computational Biology	DBT-BIF	11/2006-10/2017 (Likely to be extended)	107.80
3	Molecular Diagnostics	DBT-ADMD	10/2008 – 09/2013	104.33
4	Metagenomics	DBT	10/2010 – 09/2013	49.36
5	Marine Cyanobacteria	DBT	09/2012- 03/2016	55.09

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. S. Karutha Pandian	Screening and molecular characterization of Group A Streptococcus by 16S rDNA sequencing and emm protein serotyping.	UGC	10.47	02/2009 – 01/ 2012
2	Dr. A. Veera Ravi	Quorum quenching mediated attenuation of virulence genes	UGC	12.16	02/2009 - 01/2012

		expression of pathogenic <i>Vibrio harveyi</i> infection in <i>Penaeus monodon</i>			
3	Dr. M. Ramesh	<i>In vitro</i> selection and Agrobacterium - mediated transformation studies for developing drought and salinity tolerant indica rice	UGC	12.30	02/2009 - 02/2012
4	Dr. K. Pandima Devi	Seaweeds inhabiting South Indian coastal area: Possible drugs for the treatment of neurodegenerative disorders	UGC	11.34	05/2009 – 04/ 2012
6	Dr. K. Pandima Devi	<i>Gelidiella acerosa</i> : Seaweed inhabiting gulf of mannar: Assessment of the possible suppression of dioxin mediated Immunotoxicity	ICMR	15.24	07/2010 - 07/2013
7	Dr. S. Karutha Pandian	Bioprospecting marine microbial wealth through metagenomics	DBT	49.36	10/2010 – 09/2013
8	Dr. K. Balamurugan	Studies on Immune regulatory proteins during <i>Salmonella typhi</i> infection	DBT	26.54	03/2011– 03/2014
9	Dr. K. Balamurugan	Analysis of Antimicrobial Gene Expression Pattern in Model Organism, <i>Caenorhabditis elegans</i>	ICMR	25.23	04/2011- 03/2014
10	Dr. K. Balamurugan	<i>Caenorhabditis elegans</i> response to human pathogens through proteomics studies	CSIR	21.92	04/2011- 03/2014
11	Dr. P. Rameshthangam	Antiviral activity of Chitin Nanoparticles against White Spot Syndrome Virus of <i>Penaeus monodon</i> Fabricius	UGC	9.89	06/2011- 12/2014
12	Dr. S. Karutha Pandian	Antimicrobials from marine sources	ITC R&D	20.31	07/2011 – 12/2014
13	Dr. K. Balamurugan	Anti-Aging: Role of target genes	ITC R& D	20.31	07/2011 – 12/2014
14	Dr. K. Balamurugan	Characterization of innate immune regulators during <i>Shigella</i> spp. infection with model organism, <i>Caenorhabditis elegans</i> and human cellular systems	DST	23.30	07/2011- 06/2014
15	Dr. K. Balamurugan	<i>Caenorhabditis elegans</i> translational level response against <i>Vibrio</i> spp. infection	DST	20.03	02/2012 – 01/ 2015
16	Dr. S. Karutha Pandian	Gene expression and protein profiling of Group A <i>Streptococcus</i> upon treatment with quorum quenching agents from marine bacteria	ICMR	22.01	03/2012 – 03/2015
17	Dr. M. Ramesh	Development of abiotic stress tolerant indica rice lines (IR 64) with Stress Associated Protein gene through Agrobacterium – mediated transformation	CSIR	24.52	04/2012 -04/2015
18	Dr. S. Karutha Pandian	Production, purification and characterization of α -amylase from marine sediment bacterium <i>Bacillus subtilis</i> S8-18 and its evaluation for antibiofilm activity against human pathogens	CSIR	21.42	07/2012 – 06/2015
19	Dr. K. Pandima Devi	Evaluation of the effect of <i>Padina gymnospora</i> against β -amyloid peptide (25-35) induced neurotoxicity: An in-vitro study	DST	27.23	12/2012 – 12/2015

20	Dr. A. Veera Ravi	Antipathogenic potential of marine cyanobacteria in preventing quorum sensing dependent bacterial infections among aquaculture organisms	DBT	55.09	09/2012-03/2016
21	P. Rameshthangam	Exploring protein carbonylation as biomarker(s) in serum from subjects with impaired glucose tolerance (prediabetes) and patients with Type 2 diabetes	AURF	0.64	2010-2011
Total Grants Received				429.31	

(A2)Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. K. Balamurugan	Physiological and Molecular Changes in <i>Caenorhabditis Elegans</i> During Subsequent Bacterial Infections	UGC, New Delhi	10.85	04/2013-03/2017
2	Dr. S. Karutha Pandian	Studies on Microbial Diversity and Ecology in the vicinity of a coastal nuclear power plant in relation to water quality and nutrients.	AERB-CSRP	32.22	04/2015 – 04/2018
3	Dr. S. Karutha Pandian	Program support on Biotechnology Approaches for Conservation and Sustainable Utilization of Plant Wealth of Western Ghats. Component B: Bioprospecting and Basic Biology. Project B5: Characterization, recombinant expression, process scale up and validation of selected hydrolases from native actino-bacteria for commercial exploitation.	DBT	24.80	05/2015 – 05/2018
4	Dr. A. Veera Ravi	Studies on effective control of EMS in the culture of <i>Litopenaeus vannamei</i>	Tablets (India) Limited	22.26	07/2015-06/2017
5	Dr. K. Pandima Devi	Drug discovery from medicinal plants: Anti-cancer effect of <i>Grewia tiliacifolia</i> Vahl (Tiliaceae) leaf extracts	DBT	24.92	07/2015-07/2018
6	Dr. M. Ramesh	Micropropagation and reintroduction of endangered medicinal plant <i>Nilgiranthus ciliatus</i> (Nees) Bremek	DST	15.28	07/2013 - 07/ 2016
7	Dr. S. Karutha Pandian	Natural Actives & <i>in vitro</i> models for Health & Hygiene Applications	ITC R&D	82.35	07/2016–06/2019
8	Dr. K. Balamurugan				
Total Grants Received				212.68	--

(B1)Completed Projects from International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2)Ongoing Projects Funded by International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY -	Say NC/ INC	Grants Got (Rs Lakhs)
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		MM/YYYY		
ITC-AU Collaborative Project	ITC, Bangalore	07/2011–12/2014	INC	40.62
Marine Cyanobacteria Project	Bharathidasan University, Tiruchirappalli	09/2012 - 03/2016	INC	55.09
AERB-CSR	Committee for Safety Research Program (CSR), Atomic Energy Regulatory Board (AERB), Govt. of India, Mumbai	04/2015 – 04/2018	NC	32.22
DBT	Jawaharlal Nehru Tropical Botanic Garden Research Institute (JNTBGRI), Palode, Thiruvananthapuram and six other National Institutes/Universities	05/2015 – 05/2018	NC	24.80
TIL-AU Collaborative Project	Tablets (India) Limited, Chennai	07/2015-06/2017	NC	22.26
ITC-AU Collaborative Project	ITC, Bangalore	07/2016–06/2019	INC	82.35

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (From –To –)	Grants Got (Rs Lakhs)
1	DST- FIST	Department of Science and Technology, Govt. of India	Level-I Phase I	April 2009-March 2014	44.50
2	DBT ADMD	Department of Biotechnology, Govt. of India	-	August 2008-July 2013	104.325
3	UGC- SAP (DRS-I)	University Grants Commission, New Delhi.	SAP-II	April 2011-March 2016	75.89
4	DST- FIST	Department of Science and Technology, Govt. of India	Level-I Phase II	June 2016- June 2021	125.00

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From –To –)	Grants Got (Rs Lakhs)
Hi-Tech Research Laboratory	For Augmentation of Research Facilities	SR	July 2012- June 2015	250.00
Bioinformatics Infrastructure Facility (BIF)	For strengthening the Teaching and Research in Biotechnology	NR	11/2006-10/2017 (Likely to be extended)	107.80

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Grants Got (Rs Lakhs)
Marine shrimp culture	Tablets (India) Limited	Laminar Air Flow Non-Gradient PCR Refrigerator & Weighing Balance	7.00
Natural Actives & <i>in vitro</i> models for Health & Hygiene Applications	ITC, Bangalore	CO ₂ Incubator, Laminar Air Flow, Microinjector	8.80

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately															
S.No	Name of the Faculty	No. of Papers Published in Peer reviewed Journals		Monographs		Chapters in Books		Edited Books		#Books with ISBN with details of publishers * No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.						
1	Dr. S. Karutha Pandian	1	51	-	-	-	3	-	-	3	0-196/17.4 13	-	-	0.561-5.394/2.17	27
2	Dr. K. Balamurugan	-	38	-	-	-	4	2	-	4	0-76/7.79	-	-	0.01-6.79/2.79	14
3	Dr. A. Veera Ravi	1	17	-	-	-	-	-	-	-	0-99/ 21.65	-	-	0-3.655/1.589	13
4	Dr. M. Ramesh	-	30	-	-	-	-	-	-	-	0-29/6.89	-	-	0-7.234/1.82	11
5	Dr. K. Pandima Devi	-	48	-	-	-	8	-	-	8	0-196/14.5	-	-	0.532-7.526/2.405	15
6	Dr. P. Rameshthangam	-	11	-	-	-	1	-	-	1	0-65/9.29	-	-	0-3.086/1.014	6
7	Mr. S. Gowrishankar	-	2	-	-	-	-	-	-	-	0-30/8.43	-	-	2.134-4.774	3
8	Dr. V. K. Langeswaran	-	-	-	-	-	-	-	-	-	0-25/4.35	-	-	-	-
9	Dr. Balasubramanian	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total for Department		199		4		17		2		17 #	199				89

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

S. No	Name of the Faculty	Details of publishers	ISBN No
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1	Dr. S. Karutha Pandian	Alagappa University (Recent Trends in Biosciences)	978-81-928690-9-4
2	Dr. J. Jeyakanthan	Alagappa University (Recent Trends in Biosciences)	978-81-928690-9-4
3	Dr. C. Stella	Alagappa University (Recent Trends in Biosciences)	978-81-928690-9-4
4	Dr. B. Vaseehran	Alagappa University (Recent Trends in Biosciences)	978-81-928690-9-4
5	Dr. K. Balamurugan	Alagappa University (Recent Trends in Biosciences)	978-81-928690-9-4
6	Dr. K. Pandima Devi	Alagappa University (Recent Trends in Biosciences)	978-81-928690-9-4
7	Dr. S. Karutha Pandian	Springer-Verlag Berlin Heidelberg	978-3-642-53833-9
8	Dr. S. Karutha Pandian	Springer-Verlag Berlin Heidelberg	2357-474x
9	Dr. S. Karutha Pandian	Springer-Verlag Berlin Heidelberg (Accepted for publication)	-
10	Dr. K. Balamurugan	CRC Press, Taylor and Francis Group, USA	9781498721677
11	Dr. K. Balamurugan	CRC Press, Taylor and Francis Group, USA	9781498721677
12	Dr. K. Balamurugan	Formatex Research Center, Spain	13: 978-84-942134-7-2
13	Dr. K. Balamurugan	Formatex Research Center, Spain	3: 978-84-942134-1-0
14	Dr. K. Pandima Devi	Daya Publishing House, New Delhi, 371-408	13:978-8170357759
15	Dr. K. Pandima Devi	Daya Publishing House, New Delhi, 395-412	13: 978-8170357797
16	Dr. K. Pandima Devi	Studium Press LLC, USA	10: 1933699248
17	Dr. K. Pandima Devi	Studium Press	139781933699967
18	Dr. K. Pandima Devi	Astral International Pvt. Ltd, 261-292	9789351301059
19	Dr. K. Pandima Devi	Daya Publishing House, 261-292	9789351301059
20	Dr. K. Pandima Devi	Astral International Pvt. Ltd, 261-292	9789351301059
21	Dr. K. Pandima Devi	Daya Publishing House, Astral International P.. Ltd, 261-292	9789351307068
22	Dr. P. Rameshthangam	LAP LAMBERT Academic Publishing GmbH & Co. KG, Saarbrucken, Deutschland	978-3-8473-1273-4

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)					Income Generated (Rs. Lakhs)
		Filed	No.	Granted	Commercialized/Published	Jurisdiction (India/ Elsewhere)	
2015	Sivasankar C, Pandian SK, Gayathri S and Bhaskar JP	A composition comprising of <i>curcuma aromatica</i> oil, and undecanoic acid and uses thereof	1732/CHE/2015	-	Published	India	-
2015	Sivasankar C, Pandian SK, Gayathri S and Bhaskar JP	A composition comprising of embelin, and at least one anti-fungal agent and uses thereof	1734/CHE/2015	-	Published	India	-
2015	Prasanth MI, Balamurugan K, Pandian SK, Gayathri S and Bhaskar JP	Personal care compositions for Anti-aging	676/KOL/2015	-	-	India	-
2015	Prasanth MI, Balamurugan K, Pandian SK, Gayathri S and Bhaskar JP	Personal care compositions for Anti-aging	679/KOL/2015	-	-	India	-

2015	Prasanth MI, Balamurugan K, Pandian SK, Gayathri S and Bhaskar JP	Compositions comprising Green Tea and Naringenin for Anti-aging	677/KOL/ 2015	-	-	India	-
2015	Prasanth MI, Balamurugan K, Pandian SK, Gayathri S and Bhaskar JP	Personal care compositions for Anti-aging	680/KOL/ 2015	-	-	India	-
2015	Prasanth MI, Balamurugan K, Pandian SK, Gayathri S and Bhaskar JP	Personal care compositions for Anti-aging	766/KOL/ 2015	-	-	India	-
2015	Prasanth MI, Balamurugan K, Pandian SK, Gayathri S and Bhaskar JP	Personal care compositions for Anti-aging	779/KOL/ 2015	-	-	India	-
2016	Sivasankar C, Pandian SK and Balamurugan K	An anti-acne synergistic composition and process thereof	201641010057	-	-	India	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
2011-14	Dr. S. Karutha Pandian & Dr. K. Balamurugan	Anti infectives & anti aging	ITC, Bangalore	40.62
2015-17	Dr. A. Veera Ravi	Marine shrimp culture	Tablets (India) Limited, Chennai	22.26
2016-19	Dr. S. Karutha Pandian & Dr. K. Balamurugan	Natural Actives & <i>in vitro</i> models for Health & Hygiene Applications	ITC, Bangalore	82.35

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2011	Dr. S. Karutha Pandian	-	Geneva, Switzerland	UGC- Unassigned Grant
2011	Dr. K. Balamurugan	-	Geneva, Switzerland	DST- Travel Grant
2012	Dr. S. Karutha Pandian	-	London, UK	-
2012	Dr. K. Balamurugan	-	Melbourne, Australia	UGC- Unassigned Grant
2012	Dr. K. Balamurugan	-	London, UK	ITC Ltd. Bangalore
2013	Dr. S. Karutha Pandian	-	Kiel, Germany	ITC Ltd. Bangalore
2013	Dr. S. Karutha Pandian	-	Berlin, Germany	ITC Ltd. Bangalore
2013	Dr. K. Balamurugan	-	Kiel, Germany	ITC Ltd. Bangalore
2013	Dr. K. Balamurugan	-	Berlin, Germany	ITC Ltd. Bangalore
2014	Dr. S. Karutha Pandian	-	Phuket, Thailand	ITC Ltd. Bangalore
2015	Dr. S. Karutha Pandian	-	Lisbon, Portugal	AURF
2014	Dr. K. Balamurugan	-	Phuket, Thailand	ITC Ltd. Bangalore
2015	Dr. S. Karutha Pandian	-	London, UK	Project Overhead Grant
2015	Dr. K. Balamurugan	-	Lisbon, Portugal	AURF

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)			
Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
Dr. S. Karutha Pandian	2012	Expert in screening minor project proposal – UGC, Bengaluru Regional Office	-
Dr. S. Karutha Pandian	2012	Chairman – Expert Review Committee for the extension of autonomous status to St. Aloysius College, Mangalore	-
Dr. S. Karutha Pandian	2012	Expert – Selection of UGC – Research Fellow, New Delhi	-
Dr. S. Karutha Pandian	2012	Expert – Screening of Innovative Program Proposals –UGC, New Delhi	-
Dr. S. Karutha Pandian	2012	Expert – Screening of Proposals and Mid-Term Evaluation of Major Research Project (MRP) –UGC, New Delhi	-
Dr. S. Karutha Pandian	2012	Expert – Screening of MRP at the UGC, Bengaluru Regional Office	-
Dr. K. Balamurugan	2012	Member in Biotechnology Industrial Training Program Committee, New Delhi	-
Dr. S. Karutha Pandian	2013	Expert – Screening of Proposals and Mid-Term Evaluation of MRP–UGC, New Delhi	-
Dr. S. Karutha Pandian	2014	Expert – Screening of Proposals and Mid-Term Evaluation of MRP–UGC, New Delhi	-
Dr. S. Karutha Pandian	2014	Expert – Screening of Proposals of MRP–UGC, New Delhi	-
Dr. S. Karutha Pandian	2015	Selection of Emeritus Fellowships–UGC, New Delhi	-
Dr. K. Balamurugan	2013	Member in Task Force on Vitamin A, ICMR, New Delhi	-
Dr. S. Karutha Pandian	2014	UGC-Post Doctoral Fellowship, New Delhi	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr. S. Karutha Pandian	2008-	Indian Journal of Microbiology (Springer)	-
Dr. S. Karutha Pandian	2008	Research journal of Biological Science	-
Dr. K. Balamurugan	2015-16	Gene Reports (Elsevier)	-
Dr. K. Balamurugan	2015-16	CRC Press (Microbiology Book series)	-
Dr. K. Balamurugan	2015-16	Journal of Proteins and Proteomics (Springer)	-
Dr. P. Rameshthangam	2015	Reviewer	Journal of Nanostructure in Chemistry
Dr. P. Rameshthangam	2015	Reviewer	Journal of the Chemical Society of Pakistan
Dr. P. Rameshthangam	2015	Reviewer	African Journal of Agricultural Research
Dr. P. Rameshthangam	2016	Reviewer	African Journal of Biotechnology

Dr. P. Rameshthangam	2016	Reviewer	BMC Complementary & Alternative Medicine
Dr. P. Rameshthangam	2016	Reviewer	European Journal of Medicinal Plants
Dr. P. Rameshthangam	2016	Reviewer	British Microbiology Research Journal
Dr. P. Rameshthangam	2016	Reviewer	Journal of Applied Life Sciences International

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs).(From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty as Resource person	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Program Period (From –To –)
2014	Dr. S. Karutha Pandian	Molecular identification of Microbes (Refresher Program)	Bharathiar University, Coimbatore	06/09/2014 – 26/09/2014
2014	Dr. K. Balamurugan	Molecular identification of Microbes (Refresher Program)	Bharathiar University, Coimbatore	06/09/2014 – 26/09/2014
2014	Dr. A. Veera Ravi	Molecular identification of Microbes (Refresher Program)	Bharathiar University, Coimbatore	06/09/2014 – 26/09/2014
2016	Dr. A. Veera Ravi	Antipathogenic drugs as alternate to antibiotics	Bharathidasan University, Tiruchirappalli	03/03/2016 – 23/03/2016
2011	Dr. P. Rameshthangam	Refresher Course	UGC Academic Staff College, Pondicherry University, Pondicherry	01/06/2011 to 21/06/2011
2015	Dr. P. Rameshthangam	Refresher Course	UGC Human Resource Development Centre, University of Madras, Chennai	07/07/2015 to 27/07/2015
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation)	Institution Where Attended	Period (From –To –)
2013	Dr. A. Veera Ravi	National Workshop on Techniques in Animal Cell Culture and In Vitro Toxicology	Mahatma Gandhi-Doerenskamp Center (MGDC), Bharathidasan University, Tiruchirappalli	02-11/10/2013
2013	Dr. K Pandima Devi	National Workshop on Techniques in Animal Cell Culture and In Vitro Toxicology	Mahatma Gandhi-Doerenskamp Center (MGDC), Bharathidasan University, Tiruchirappalli	02-11/10/2013
2013	Dr. M. Ramesh	Short term training course on Plant Genetic Engineering	Bharathidasan University, Tiruchirappalli	27-11/2013-13/12/2013
2015	Dr. P. Rameshthangam	Environmental sciences	University of Madras, Chennai	07- 27/07/2015
2015	Dr. P. Rameshthangam	Shaksham – Information Technolgy Champion	Alagappa University (Offered by Shaksham and Microsoft)	19- 25/01/ 2015

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com,	Percentage of Students Who Have Done /Doing	
		In-house Projects including Inter-Departmental Projects (Mention the Program)	Projects in Collaboration with other Universities / Industry / Institutes (Mention the

	M.Phil, etc., Below.)						Program)		
	M.Sc.,	ADMD	Ph.D	M. Sc.,	ADMD		M. Sc.,	ADMD	
2011-12	26	9	34	62	100	-	38	-	-
2012-13	19	9	40	84	100	-	16	-	-
2013-14	30	-	34	83	-	-	17	-	-
2014-15	30	-	35	60	-	-	40	-	-
2015-16	30	-	41	83	-	-	17	-	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes			Universities / Industry / Institutes		
S. No	Name of Institution	Place and State	S. No	Name of Institution	Place and State
1	Central Sericultural Research & Training Institute	Mysore, Karnataka	9	National Institute of Oceanography	Goa
2	National Institute of Interdisciplinary Science and Technology	Thiruvananthapuram, Kerala	10	National Institute of Immunology	New Delhi
3	National Centre for Cell Science	Pune, Maharashtra	11	Aravind Medical Research Foundation	Madurai, Tamil Nadu
4	BARC - Indira Gandhi Centre for Atomic research	Kalpakkam, Tamil Nadu	12	National Institute of Plant Genome Research	New Delhi
5	Indian Institute of Technology	Kanpur, Uttar Pradesh	13	Indian Institute of Chemical Biology	Kolkata, West Bengal
6	Central Salt and Marine Chemical Research institute	Bhavnagar, Gujarat	14	National Institute of Pathology	New Delhi
7	Central Leather Research Institute	Chennai, Tamil Nadu	15	Centre for Cellular and molecular Biology	Hyderabad
8	Central Island Agricultural Research Institute	Port Blair, Andaman and Nicobar Islands	16	Indian Institute of Chemical Technology	Hyderabad

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students.(From 2011-12 to 2016-17 in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2011	Dr. K. Balamurugan	Young Scientist Award project	DST-SERC	--	--
2012	Dr. S. Karutha Pandian	Shri P. K. Das Memorial Best Faculty Award in Biotechnology (Senior) for 2012	Nehru Group of Institution, Coimbatore	--	--
2012	Dr. S. Karutha Pandian	Tamil Nadu Scientist Award 2012 (Biological Sciences)	Tamil Nadu State Council for Science and Technology (TANSA), Tamil Nadu.	--	--
2013	Dr. K. Balamurugan	Shri P. K. Das Memorial Best Faculty Award in Biotechnology (Senior) for 2013	Nehru Group of Institutions, Coimbatore	International Travel award	FEMS Conference held at Geneva, Switzerland

2014	Dr. K. Balamurugan	Dr. R. R. Mani Maran Memorial Lecture Award	Indian Society for Comparative Endocrinology	Best Oral Presentation (Second) Award	5th International Conference on Natural Products, Phuket, Thailand
2014	Dr. K. Pandima Devi	Women Scientist Award	Biotech Research Society of India (BRSI)	--	--
2016	Dr. S. Karutha Pandian	Alagappa University Excellence Award for Research	Alagappa University, Karaikudi	--	--
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2011	S. Durai	LTMT Fellowship	Lady Tata Memorial Trust, Mumbai	--	--
2011	N. Suganthy	Best Poster Presentation Award	Bharathidasan University, Tiruchirappalli	--	--
2011	B. Vignesh Kumar	Best Poster Presentation Award	Punjab University	--	--
2012	S. Gowrishankar	Best Poster Presentation Award	Sastra University, Thanjavur	--	--
2012	A. Padmavathi	Best Poster Presentation Award	Alagappa University, Karaikudi	--	--
2012	S. Durai	--	--	International Travel Award	Indian Council of Medical Research (ICMR), India
2012	S. Durai	--	--	Best Poster Presentation Award	Rajiv Gandhi Centre for Biotechnology.
2013	S. Gowrishankar	Best poster and cash award	Alagappa University, Karaikudi	--	--
2013	M. Sivaranjani	DST INSPIRE	Department of Science and Technology, Govt. of India	--	--
2013	K. Rama Devi	Best Oral Presentation Award	Bharathidasan University, Tiruchirappalli	--	--
2014	S. Gowrishankar	Best Oral Presentation Award	Tamil Nadu Veterinary college, Chennai	--	--
2015	A. Sagina Rency	DST INSPIRE	Department of Science and Technology, Govt. of India	--	--
2015	S. Gowrishankar	--	--	International Travel Award	Congress of Clinical Microbiology and Infectious Diseases (ECCMID 2015)

2015	S. Santhakumari	--	--	Best Oral Presentation Award	Manonmanium Sundaranar University
2015	R. Srinivasan	Best Oral Presentation Award	University of Madras, Chennai	--	--
2015	D. Sheeja Malar	Best Oral Presentation Award	Sree Sastha Institute of Engineering and Technology, Chennai	--	--
2015	B. Shanmuganathan	--	--	Best Oral Presentation Award	Karunya University, Chennai
2015	T. Rajavel	--	--	Best Oral Presentation Award	Karunya University, Chennai
2015	G. Ashwinkumar Subramenium	Best Poster Presentation Award	Proteomics Society, of India	--	--
2015	G. Ashwinkumar Subramenium	Best Travel Award	Proteomics Society, of India	--	--
2015	Dilawar Ahmed Mir	Best Travel Award	Proteomics Society, of India	--	--
2015	C. Aravind Raja	CSIR Direct SRF	Council of Scientific and Industrial Research	--	--
2015	L. Satish	--	--	Travel Award	Centre for International Co-operation in Science (CICS), Chennai
2016	S. Marudhupandiyan	Best Oral Presentation Award	Annamalai University	--	--
2016	S. Santhakumari	--	--	Best Oral Presentation Award	Bharathidasan University, Tiruchirappalli
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2011	C. Manikka Raja	Summer Research Fellow	IISC, INSA & IAS	-	-
2012	T. Indhumathi	Summer Research Fellow	IISC, INSA & IAS	-	-
2012	B. Poornima	Summer Research Fellow	IISC, INSA & IAS	-	-
2013	J. Saravanakumar	Summer Research Fellow	IISC, INSA & IAS	-	-
2013	S. Yesubalan	Summer Research Fellow	IISC, INSA & IAS	-	-
2013	T. S. Balaji	Summer Research Fellow	IISC, INSA & IAS	-	-
2013	K. Tamil Selvi	Summer Research Fellow	IISC, INSA & IAS	-	-
2014	P. Velraj	Summer Research Fellow	IISC, INSA & IAS	-	-
2014	S. Sathya	Summer Research Fellow	IISC, INSA & IAS	-	-

2014	P. Periyasamy	Summer Research Fellow	IISC, INSA & IAS	-	-
2015	N. Mahesware	Summer Research Fellow	IISC, INSA & IAS	-	-
2016	P. Karthikeyan	Post Graduate Merit Scholarship for University Rank Holders	UGC	-	-
2016	S. Deepika	Post Graduate Merit Scholarship for University Rank Holders	UGC	-	-
2016	A. K. Priyadarshini	Post Graduate Indira Gandhi Scholarship for Single Girl Child	UGC	-	-
2016	M. Swetha	Post Graduate Indira Gandhi Scholarship for Single Girl Child	UGC	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

Sl. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.	Number of		Say, National(NTL)/ International (INTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)		Resource persons	Papers Presented	
1	19-21 Jan., 2011	National Workshop on "Microbial Diversity and Phylogenetic	20	1. Prof. K. Dharmalingam, DBT Distinguished Biotechnology Research Professor, Aravind Eye Care System, Madurai.	DBT-BIF	4	-	NTL
	19-21 Jan. 2011	National Workshop on "Microbial Diversity and Phylogenetic		Prof. S. Karutha Pandian, Alagappa University	-	-	-	-
	19-21 Jan. 2011	National Workshop on "Microbial Diversity and Phylogenetic		Dr. K. Balamurugan, Alagappa University.	-	-	-	-
	19-21 Jan. 2011	National Workshop on "Microbial Diversity and Phylogenetic		Dr. K. Syed Ibrahim, Mizoram University	-	-	-	-
2	23-25 Mar. 2012	National Workshop on "Microbial Diversity and phylogenetics"	20	1. Prof. K. Dharmalingam, Aravind Eye Care System, Madurai. 2. Prof. S. Karutha Pandian & 3. Dr. K. Balamurugan, Alagappa University.	DBT-BIF	3	-	NTL
3	26-27 Mar. 2012	National Conference on "Role of Microbes in	207	Thirteen Reputed Invitees as below 1. Dr. N. Venkatesh Prajna, Chief – Cornea Clinic,	UGC-SAP and DST-FIST	14	70	NTL

		Health, Agriculture and Industry”		Aravind Eye Care System.				
	2. Dr. Ranjan Prasad, Madurai Kamaraj University.	3. Dr. K. Veluthambi, Madurai Kamaraj University.	4. Dr. B. Sundaravadivel, Medical University of South Carolina, USA	5. Dr. V. C. Kalia, Institute of Genomics and Integrative Biology, New Delhi.				
	6. Dr. Rakesh Sharma, Institute of Genomics and Integrative Biology, New Delhi.	7. Dr. T. S. Rao, Bhabha Atomic Research Center Facilities, Kalpakkam	8. Dr. N. Madhusudhana Rao, Centre for Cellular and Molecular Biology, Hyderabad.	9. Dr. S. Maruthamuthu, Central Electro Chemical Research Institute, Karaikudi.				
	10. Dr. N. Thajuddin, Bharathidasan University, Trichy.	11. Dr. M. Krishnan, Bharathidasan University, Trichy.	12. Dr. K. Natarajaseenivasan, Bharathidasan University, Trichy.	13. Dr. Vidya Niranjana, Genotypic Technology, Bangalore.				
4	27 Feb. to 01 Mar. 2013	National Seminar cum Workshop on “Microbial Diversity and Infectomics”	23	1. Dr. N. Venkatesh Prajna, Chief – Cornea Clinic, Aravind Eye Care System. 2. Prof. S. Karutha Pandian, Alagappa University. 3. Dr. K. Balamurugan, Alagappa University. 4. Dr. K. Syed Ibrahim, Mizoram University.	UGC, DBT and DST	6	-	NTL
5	04 Sep. 2013	‘Life Sciences Day’ at LCTL Auditorium, Alagappa University-	110	Dr.S.Mathavan Genome Institute of Singapore (GIS), Biopolis, Singapore.	Jointly by GE Healthcare and Dept. of Biotech.	5	-	-
6	12-14 Feb. 2014	National Seminar cum Workshop on “Microbial Phylogenetics and Proteomics”	30	1. Prof. K. Dharmalingam, Aravind Eye Care System, Madurai. 2. Prof. S. Karutha Pandian, Alagappa University. 3. Prof. K. Balamurugan, Alagappa University. 4. Dr. K. Syed Ibrahim, Mizoram University.	UGC, DBT and DST	8	-	NTL
7	18-20 Feb. 2015	National Seminar cum Workshop on “Microbial Genomics and Proteomics”	31	1. Prof. K. Dharmalingam, Aravind Eye Care System, Madurai. 2. Prof. Ariel Kushmaro, Ben Gurion University, Israel. 3. Prof. S. Karutha Pandian, Alagappa University. 4. Prof. K. Balamurugan, Alagappa University.	DBT-BIF, DST-PURSE and UGC-SAP	9	-	NTL
8	24-26 Feb. 2016	National Seminar cum Workshop on “Microbial Omics: From Genome to Proteome”	30	1. Prof. K. Dharmalingam, Aravind Eye Care System, Madurai. 2. Dr. J. Rajendhran, School of Biological Sciences, MKU. 3. Prof. S. Karutha Pandian, Alagappa University. 4. Prof. K. Balamurugan, Alagappa University.	UGC-SAP and DBT-BIF	4	-	NTL

9	18 Mar. 2016	ACT-NEXT-2015	95	Prof. K. Dharmalingam, Aravind Eye Care System, Madurai.	Alagappa University	1	-	
10	18Mar. 2016	Proteomics Day	120	1. Prof. K. Dharmalingam Aravind Eye Care System, Madurai. 2. Dr. K. Rajagopal, Principal Scientist from Central Food and Technological Research Institute, Mysuru 3. Prof. S. Karutha Pandian, Alagappa University. 4. Prof. K. Balamurugan, Alagappa University.	Proteomics Society of India (PSI)	4	10	NTL
11	07 – 09 April 2016	International Conference on Recent Trends in Biosciences (ICRTB2016)	500	Twenty Reputed Invitees as below: 1. Prof. K. Dharmalingam Director-Research, Aravind Medical Research Foundation (AMRF), Madurai.	-	20	19	INTL
		2. Prof. Ram Rajasekharan, Director, Central Food Technological Research Institute (CSIR-CFTRI), Mysuru.	3. Prof. Ariel Kushmaro, Ben Gurion University, Israel	4. Prof. Seiki Kuramitsu, Osaka University, Japan.	5. Prof. Boonsirm Withyachumnarnkul, Mahidol University, Thailand.			
		6. Prof. Tewin Tencomnao, Chulalongkorn University, Thailand.	7. Prof. K. Natarajaseenivasan Dept. of Microbiology, Bharathidasan University, Tiruchirapalli.	8. Dr. R. Balagurunathan Microbiology, Periyar University, Salem.	9. Dr. S. Sudhakar Dept. of Biotech., Manonmaniam Sundranar University, Tirunelveli.			
		10. Dr. R. Babu Rajendran Dept. of Environmental Biotechnology Bharathidasan University, Tiruchirapalli.	11. Dr. Joseph Selvin Dept. of Microbiology, Pondicherry University, Puducherry.	12. Dr. G. Sudhandiran Dept. of Biochemistry University of Madras.	13. Dr. N. Thajuddin Dept. of Microbiology, Bharathidasan University, Tiruchirapalli.			
		14. Dr. A. Plavesam Dept. of Animal Science, Manonmaniam Sundranar University, Tirunelveli.	15. Dr. D. Prabakaran Dept. of Marine Biotech., Bharathidasan University, Tiruchirapalli.	16. R. Raghu Vice President, Schrodinger Inc, USA.	17. Prof. K. Emmanuel Rajan, Dept. of Animal Science, Bharathidasan University, Tiruchirapalli.			
		18. Dr. S. Sivaramakrishnan Dept. of Biotechnology and Genetic Engineering, Bharathidasan University.	19. Dr. G. Kumaresan, Dept. of Genetics, Madurai Kamaraj University, Madurai.	20. Dr. R. Sathishkumar, Dept. of Biotechnology, Bharathiar University, Coimbatore				

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	√
iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√
vi	Any other (Please Mention)	

	All the norms and regulations formulated by the regulatory body are strictly followed for research activities.	√
vii	Any other	-

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC/DNC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	M.Sc.	37	72	5	14	3	12	1	2	1	-	6	4	100	100
	Post M.Sc. ADMD	15	5	6	3	4	2	2	1	-	-	4	1	100	100
	Ph.D.	24	16	8	8	5	7	1	-	2	1	1	-	100	-
2012-13	M.Sc.	46	60	12	18	11	14	1	4	-	-	3	4	100	100
	Post M.Sc. ADMD	13	15	5	5	4	5	-	-	1	-	2	1	100	100
	Ph.D.	23	15	3	4	2	2	-	1	2	-	4	2	100	100
2013-14	M.Sc.	25	38	13	17	11	14	1	4	-	-	8	9	100	96.6
	Ph.D.	17	25	2	1	1	-	-	-	1	1	2	1	100	100
2014-15	M.Sc.	31	50	13	17	10	14	3	2	-	1	5	6	92	100
	Ph.D.	12	16	4	3	3	2	-	1	1	-	3	-	100	-
2015-16	M.Sc.	46	35	10	19	8	15	2	4	-	-	8	5	-	-
	Ph.D.	16	7	4	4	2	3	-	-	2	1	3	1	100	-
2016-17	M.Sc.	14	37	5	25	5	22	-	3	-	-	3	12	100	100
	Ph.D.	11	3	3	2	1	1	2	-	-	1	2	2	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	M.Sc.	10.5	89.5	-	-
	Post M.Sc. ADMD	20	80	-	-
	Ph.D.	62.5	37.5	-	-
2012-13	M.Sc.	6.5	93.5	-	-
	Post M.Sc. ADMD	70	30	-	-
	Ph.D.	27.27	72.72	-	-
2013-14	M.Sc.	30	70	-	-
	Ph.D.	50	33.33	16.67	-
2014-15	M.Sc.	13.5	86.5	-	-
	Ph.D.	66.67	33.33	-	-
2015-16	M.Sc.	17.5	82.5	-	-
	Ph.D.	22.22	55.56	22.22	-
2016-17	M.Sc.	13.33	86.66	-	-
	Ph.D.	80	-	20	-
	SERB- NPDP	-	100	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Civil Services	Bank/Other Services
2011-12	-	-	-	1	3	-	-
2012-13	-	-	-	22	-	-	2
2013-14	-	-	-	-	-	-	-
2014-15	-	-	-	1	1	-	-

2015-16	-	-	2	2	-	-
2016-17			11	-		1

35. Student Progression

Category of Student Progression	Percentage Against Enrolled in Each Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable	-	-	-	-	-	-
PG to M.Phil./ ADMD	32	5.2	-	-	-	-
PG to Ph.D.	24	21	20	13.8	23.3	-
Ph.D. to Post-Doctoral	100	100	100	90	25	-
Employed	Campus selection	-	-	-	-	-
	Other than campus recruitment	32	79	73.6	93.3	80
Self Entrepreneurs	-	-	-	-	-	-

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	-	-	-	-	-	-
From Other Universities Within the State	80	80	80	80	87.5	87.5
From Universities From Other States	20	20	20	20	12.5	12.5
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12	-	-	-	-
2012-13	-	-	-	-
2013-14	-	-	-	-
2014-15	-	-	-	-
2015-16	-	-	-	-
2016-17	-	-	1 (Submitted)	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	418	539	613	614	620	628
		National Jnls	13	18	14	13	13	13
		Internatl. Jnls.	4	1	05	06	06	06
2.	Internet Facilities For Staff/ Students	No. of Systems	51	55	64	67	77	77
		Bandwith	1 GB	1 GB	1 GB	1 GB	1 GB	1GB
3.	Class Rooms	Numbers	3	3	2	2	2	2
4.	Class Rooms With ICT Facility	Numbers	3	3	2	2	2	2
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	14.64	40.73	80.30	89.53	90.52	-
6.	Research Laboratories	Value Rs.Lakhs) of Equipment*	57.86	139.48	272.18	272.99	285.03	1.83

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

S.No	Year of Installation	Description of Equipment	Dept. Exclusive/ Common	Name of Funding Institution/Scheme	Amount (Rs. Lakhs)
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			Facility		
1	24.11.2011	Ultra Low Temp Freezer, Sanyo; MDF-U4186S	Dept. Exclusive	DBT Project (PI:Dr. KB)	4.77
2	18.05.2011	Nano Spectro Photometer, Shimadzu; Biospec Nano	Dept. Exclusive	DBT-Metagenomics Project (PI:Dr. SKP)	5.07
3	02.02.2011	HPLC (Semi Preparative), Shimadzu; LC-6AD	Dept. Exclusive	DBT—HRD M.Sc., Biotech Fund	19.29
4	03.05.2011	Multi Label Reader, Molecular Devices; M3 Spectramax	Dept. Exclusive	DBT-Metagenomics Project(PI: Dr. SKP)	12.85
5	15.11.2011	Biological Safety Cabinet	Dept. Exclusive	UGC XI Plan	3.11
6	24.11.2011	Plant Growth Chamber, Sanyo; MLR-351 H	Dept. Exclusive	UGC – XI Plan	8.42
7	12.01.2011	UV-Visible Spectrophotometer, Shimadzu, UV-2450	Dept. Exclusive	UGC-NON-SAP Infrastructure Grant	6.37
8	24.11.2011	Ultra Low Temp Freezer	Dept. Exclusive	DBT Project (PI: Dr. KB)	5.61
9	30.10.2012	2D Gel Electrophoresis System, GE Healthcare; Ettan IPGphor 3	Dept. Exclusive	UGC SAP	2.00
10	21.09.2012	Ultra Low Temp Freezer (-86°C), SANYO; MDF-U4186S	Dept. Exclusive	ICMR (PI:Dr. SKP)	4.98
11	28.11.2012	Microscopes – (Stereoscopic zoom microscopes with digital camera),NIKON; SMZ-1000	Dept. Exclusive	DST-Young Scientist Scheme (Dr. KB)	7.11
12	28.11.2012	Trinocular Microscope with Digital Camera, Euromex, CAT.NO. GE 3045	Dept. Exclusive	DST-Young Scientist Scheme (Dr. KB)	7.11
13	20.02.2013	Autoclave, Nat steel, 20HB/E/M-50	Dept. Exclusive	UGC – SAP	4.33
14	23.12.2013	FTIR, Thermo Electron; NICOLET IS5	Dept. Exclusive	DBT Marine Cyano-bacteria Project(Dr.AVR)	10.06
15	30.07.2013	Cold room (Custom designed)	Dept. Exclusive	UGC-SAP	5.75
16	09.05.2014	Maldi ToF-ToF Mass Spectrometer,SCHIMADZU; AXIMA PERFORMANCE	Common Facility	DST-PURSE	106.96
17	25.08.2015	Thermal Cycler (PCR), Eppendorf, Master Cycler Gradient	Dept. Exclusive	DDE Fund	4.00
18	25.08.2015	Gradient PCR, Master cycler, Eppendorf	Dept. Exclusive	DBT Network Project(PI: Dr. SKP)	4.00
19	31.12.2015	Non-Gradient PCR	Dept. Exclusive	TIL Project (PI:Dr. AVR)	2.60

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)

Category	from the Host Institution / University (Name, with Initial in the end)		from Other Institutions / Universities (Name, with Initial in the end)	
Doctoral Students	S.No	Name of the Doctoral Student	S.No	Name of the Doctoral Student
	2011- 12		2011-12	
	1	Padmavathi A	1	Sethupathy S
	2	Viszwapriya D	2	Rajalaxmi M
	3	Shilpha J	3	Gowrishankar S
	4	Aravindraja C	4	Salini R
	5	Rathna@Nandhini J	5	Radhesh Krishnan S
	6	Sivasankar C	6	Marudhu Pandiyan S
	2012-13		7	Prasanth M. Iyer
	7	Srinivasan	8	Ashwinkumar Subramenium G
8	Santhakumari S	9	Sheeja Malar D	
9	Vigneshwari L	10	Prithika U	
2013-14		2012-13		

	10	Kannappan AR	11	Rama Devi K
	11	Muthamil S	12	Satish L,
	12	Rameshkumar R	13	Sivaranjani M
	2014-15		14	Shanmuganathan B
	13	Rajavel T	2013-14	
	14	Sagina Rency A	15	Sarika R
	15	Rathinapriya P	16	Dilawar Ahmad Mir
	16	Pandian S	2014-15	
	2015-16		17	Balasubramaniam B
	17	Selvaraj A	2015 – 16	
	18	Muthuramalingam P	18	Ganesh Prasath K
	19	Durgadevi R	19	Valliammai A
20			Rajeev Meora	
21			Alagu Lakshmi S	
22			Swetha TK	
	2016-17		2016-17	
	20	Sathya S	23	Mamali Das
	21	Alex Pandian R		
	22	Jeyabalan D		
	23	Jeyakumar M		
Post Doctoral Students	-	-	24	Parthiban C (SERB- NPDF)
Research Associates	-	-	-	-

40.

Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	5	1.18	7	1.53	9	1.85	10	1.96	10	1.96	5+3	1.13
SC/ST Full-fee Waiver	5	0.07	8	0.11	11	0.16	11	0.17	11	0.16	8	0.13
BC/MBC Half-fee Concession	23	0.23	16	0.16	25	0.25	24	0.24	24	0.24	24	0.24
BC/MBC State Govt. Scholarship	16	0.80	31	1.4971	37	1.6845	35	1.677	37	2.36	19+24	2.60
UGC/CSIR JRF/SRF Fellowship	22	3.71	16	3.06	19	35.90	17	39.70	19	52.45	15	18.9
UGC Rajiv Gandhi Fellowship	1	2.05	1	2.05	1	2.30	1	4.68	1	0.29	-	-
UGC Indira Gandhi Single Girl Child	1	0.37	-	-	-	-	-	-	-	-	2	0.62
VOC/PMT Scholarship awarded	6	0.26	6	0.27	6	0.26	6	0.27	6	0.27	2	0.62
Educational Loans from Banks	1	0.80	2	0.87	2	0.87	1	0.25	1	0.25	1	0.34
AURF Research Fellowship	1	0.45	-	-	-	-	-	-	1	0.60	1	0.50
AURF Publication Grant	-	-	-	-	1	0.10	-	-	1	0.10	-	-
Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow	1	0.06	-	-	-	-	-	-	-	-	-	-
Others (if any) BIF-RA, T'ship, S'ship, BT-JRF, DST-PURSE-JRF, DST-	20	30.06	21	32.61	23	33.43	12	18.48	10	22.48	12	12.63

SERB-JRF, DST-JRF, ITC, TIL, JNF, LTMT - SRF, ICMR, INSPIRE, AERB.												
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41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to **2016-17** in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2008	ADMD (Advanced Diploma in Molecular Diagnostics)	Molecular diagnostics of human diseases Hands-on Training in advanced molecular biology tools	Based on the survey made in Hospitals and Clinics.

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? YES If Yes, How Does the Department Utilize the Feedback?

Yes. Thorough deliberation on Course Structure, Scope, Relevance, Enrichment, Focus and Delivery Options, discussed with internal stakeholders- Students/Scholars/Faculty, as is relevant. Draft syllabi are prepared by faculty taking into account global and national developments in the field of Biotechnology and related technologies including career perspectives of the students/scholars. Programme Objectives, Course Contents/Delivery and Graduate Attributes are made to remain inclined to each other.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	No. of Questions	Periodicity/ Coverage	Overall Score, if any depicting Liking Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Overall Feedback on Program and Teaching	7	Each Faculty Semester	3.6	Department obtains feedback from faculty on curriculum as well as teaching- learning evaluation. Department utilizes feedback for curriculum modification and improvement.
Feedback on Program	9	After Final Results	3.6	Feedback is taken from the faculty of other Universities, who visit the department on various occasions like Seminars, Conferences, Workshops, Guest lecturers, Viva Voce examinations etc. Their views are considered in the preparation of the syllabi as well as teaching-learning evaluation to meet the global changes. When the external experts attend the meeting of board of studies, the department takes the suggestions on the curriculum into consideration. Due importance is given to the opinions and suggestions of eminent scientists about the program during Board of Studies meetings.
Exit Feedback	20	Last Week of Classes	3.6	Feedback is taken from the students and used for improvement.
Feedback on all Aspects	17	Yearly	2.8	Valid suggestions made by the student community about the staff members, curriculum, teaching and evaluation method were analyzed. The department positively responds to the feedback.
Feedback On Programs	42	Semester	3.2	After verifying the students' feedback, improvement and appropriate teaching techniques are adopted. Due importance is given to suggestions made by eminent scientists visiting the department.
Feedback On Teachers	16	Each Faculty Semester	3.2	The Department obtains feedback from students on as well as teaching-learning evaluation. Department utilizes feedback for further analysis of faculty

				performance and the feedback report is also handed over to the faculty members. Regular meetings are held in the department to discuss and review this. On regular basis, meetings are held with the class representatives and the course coordinator regularly interacts with the students and the feedback is forwarded to the HOD. The HOD discusses the matter with the faculty concerned.
Feedback on Admission, Curriculum, Teachers and Happiness	28	After Final Results	3.2	Yes, the department obtains feedback from faculty on curriculum. The feedback collected will be analysed and placed before the departmental committee and staff council.
Feedback for curriculum Revision	10	After Final Results	3.6	The feedback on curriculum will be used in designing / modifying the syllabi.

c.Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	No. of Questions	Periodicity/ Coverage	Overall liking Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Yearly	3.8	Every academic year feedback is obtained from students, alumni and parents. The feedback from alumni is collected and such information is used for improvement of quality of the department. The department also recognizes the distinguished alumni by inviting them to give special lectures and seminars to the students.
Employers	13	Yearly	3.4	Our alumni are working in various Universities, Companies and Industries. The department request feedback from employers of various companies
Community Leaders	12	Yearly	3.2	Feedback is collected from local community leaders.
Parents	10	Yearly	3.2	The Department takes feedback from alumni for updating the curriculum.

43. List the Distinguished Alumni of the Department (Maximum 10)

S.No	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i.	Dr. P.V. Kiruthiga	1. M.Sc. & 2. Ph.D.	1.2003-05 2. 2005-11	Lecturer	International Medical University, Bukit Jalil, Kuala Lumpur, Malaysia.
ii.	Dr. C. Nithyanand	Ph.D.	2003-09	Assistant Professor	SASTRA University, Thanjavur, Tamil Nadu, India.
iii.	Dr. Bhagawat Chandrasekar Subramanian	M.Sc.	2006-08	Visiting Post-Doctoral Fellow	National Institute of Health, Bethesda, USA.
iv.	Dr. R. Beema Shafreen	1. M.Sc. 2. Ph.D.	1.2004-06 2. 2008-15	Scientist C	Sathyabama University, Chennai, Tamil Nadu, India.
v.	Dr. C. Nithya Chari	Ph.D.	2006-11	DST INSPIRE Faculty	Bharathidasan University, Tiruchirapalli, Tamil

					Nadu, India.
vi.	Dr. D. Bakkiyaraj	1. M.Sc. 2. Ph.D.	1.2006-08 2.2008-14	PSU Post - Doctoral Researcher	Prince of Songkla University, Songkla, Thailand.
vii.	Dr. B. Vignesh Kumar	1. M.Sc. 2. Ph.D.	1.2006-08 2. 2008-14	Post-Doctoral Associate	Duke university, USA.
viii.	Dr. A. Karthikeyan	Ph.D.	2008-11	Post-doctoral Fellow	1. Florida Agricultural and Mechanical University, Florida, USA. 2. Anhui State University, Hefei, China.
ix.	Dr. S. Durai	Ph.D.	2008 - 2013	Research Associate	Washington State University, College of Medical Sciences,
x.	Dr. K. Balaji	Ph.D.	2009 - 2014	Post-doctoral	Hebrew University, Jerusalem, Israel.

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S.No	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
1	18.02.2011	Agrobacterium - mediated transformation of abiotic drought sensitive indica rice cv.ADT 43(A.Karthikeyan, Research Scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	72
2	25 .02 2011	Biocontrol of Pathogens (Dr. Indrani Karunasagar, Professor & Head of Dept of Microbiology & UNESCO Chair, Karnataka Veterinary, Animal & Fishery Sciences University, Mangalore.	Special Lectures by Eminent Scientists Series	1	80
3	26.02.2011	Molecular characterization of virulence factors in clinical isolates of Streptococcus pyogenes and development of species specific SCAR marker (R. Thenmozhi, Research Scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.	-	92
4	16.03.2011	Phylogenetics, metagenomics and biotechnological prospects of bacteria from Palk Bay Sediment (C. Nithya, Research Scholar, Department of Biotechnology, Alagappa University).	Pre-Ph.D. Thesis Presentation	-	79
5	17 .03.2011	Non-coding RNA's - A New Paradigm in Eukaryotic Gene Regulation" (Dr. G. Gayatri, Chromatin Biology Lab, JNCASR, Bangalore).	Special Lectures by Eminent Scientists Series	1	95
6	11.04.2011	Multipotent action of Silymarin against Benzo (A) pyrene induced toxicity: Evidence from pre-clinical studies (P.V.Kiruthiga, Research Scholar, Department of	Public viva voce examination for the award	-	61

		Biotechnology, Alagappa University).	of Ph.D.		
7	20.04.2011	Anti-Quorum sensing and Anti-microbial potential of marine sediment bacteria (K. Syed Musthafa, Research Scholar, Department of Biotechnology)	Lab Seminar	-	70
8	15.09.2011	Production, immobilization, purification, characterization and structure analysis of alkaline serine protease from <i>Bacillus pumilus</i> (K. Syed Ibrahim, Research Scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	74
9	19.09.2011	Phylogenetics, metagenomics and biotechnological prospects of bacteria from Palk Bay Sediment (C.Nithya, Research Scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.	-	221
10	13.01.2012	Production, purification, immobilization, characterization and structure analysis of alkaline serine protease from <i>Bacillus pumilus</i> (K. Syed Ibrahim, Research Scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.	-	76
11	30.09.2011	Anti- Quorum sensing and anti microbial potential of marine sediment bacteria (K. Syed Musthafa, Research Scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.	-	91
12	04.07.2012	“Gene Expression and Regulation in Prokaryotes and Eukaryotes” (Dr.S.Padmanabhan, Department of Medicine University of California, Irvine, Long Beach, USA).	Special Lectures by Eminent Scientists Series	1	90
13	20.09.2012	“Physiological and immunological regulations in <i>Caenorhabditis elegans</i> infected with <i>Salmonella enteric serovar typhi</i> and <i>Cronobacter sakazakii</i> ” (B. Sivamaruthi, Research Scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	93
14	04.12.2012	Identification of a new eukaryotic phylum ‘Picozoa’ in the oceanic environment. (Dr.Ramkumar Seenivasan, Prof. Dr. Michael Melkonian Lab, Biozentrum Universitat zu Koln, Germany).	Special Lectures by Eminent Scientists Series	1	95
15	05.12.2012 (11.00AM)	Development of drought and salinity tolerant indica rice cv. ADT 43 through <i>Agrobacterium</i> – mediated transformation (A.Karthikeyan, Research Scholar, Department of Biotechnology).	Public viva voce examination for the award of Ph.D.	1	90
16	05.12.2012 (2.30 – 4.00 PM)	Mining genes for biotic and abiotic stress tolerance in plants (Prof. P.B.Kirti, Department of Plant Sciences University of Hyderabad, Hyderabad – 500 046).	Special Lectures by Eminent Scientists Series	1	95

17	18.12.2012	Molecular analysis of virulence among important oral pathogens with relevance to heart disease (Dr. A. Wilson Aruni Assistant Professor Division of Microbiology and Molecular Genetics School of Medicine Loma Linda University CA, USA).	Special Lectures by Eminent Scientists Series	1	90
18	22.01.2013	“Investigation of Staphylococcal and Proteus infections in the model organism, <i>Caenorhabditis elegans</i> ”(G. Jeba Mercy, Research Scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	70
19	13.02.2013	Protein Kinase C ϵ , a pivotal oncogene for TRAIL resistance in breast cancer. (Dr. Eswar Shankar, Case Western Reserve University, Ohio, USA).	Series of Special Lectures by Eminent Scientists Series	1	95
20	15.02.2013	Microbial Enzyme Technology and Drug Development (Dr. Puvana Krishnan, Emeritus Scientist, Dept of Biotechnology, CLRI, Chennai).	Special Lectures by Eminent Scientists.	1	95
21	27.03.2013	“Studies on dietary phytochemicals as a source of quorum sensing inhibitors” (I. Sybiya Vasantha Packiavathy, Research Scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	90
22	05.04.2013	Sex determination in Catfish (Dr. B. Senthilkumaran, Professor & Head, Dept of Animal Sciences, School of Life Sciences, University of Hyderabad, Hyderabad).	Special Lectures by Eminent Scientists Series.	1	95
23	05.04.2013	Physiological and Immunological regulations in <i>Caenorhabditis elegans</i> infected with <i>Salmonella</i> enteric serovar Typhi and <i>Cronobacter sakazakii</i> (B. Sivamaruthi, Research Scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.		93
24	06.04.2013 to 10.04.2013	1. “Sequentia” – Where Science Meets Art. 2. “How to write Scientific Articles” 3. “Metagenomics” 4. “ β -lactam resistance” 5. Alginate production 6. How to Prepare Presentations? 7. How to succeed as Career Women? (Prof. Kala Mathee, Founding Chair & Professor, Dept of Molecular Microbiology and Infectious Diseases Herbert Wertheim College of Medicine Florida International University, Miami FL 33199, USA).	Tamil Nadu Govt	1	140
25	09.04.2013 to 15.04.2013	Natural products for health and beauty (Dr. Supayang Piyawan Voravuthikunchai, Department of Microbiology, Director of Natural Product Research Center, Faculty of Science, Prince Songkla University, Hat Yai, Thailand 90112).	Tamil Nadu Govt	1	140
26	30.5.2013	Multipotent action of <i>Rhizophora mucronata</i> (Red mangrove) as neuroprotective drug	Journal Seminar	-	72

		against Alzheimer's disease – Evidence from pre-clinical studies (N. Suganthi, Research Scholar, Department of Biotechnology, Alagappa University).			
27	19.06.2013	<i>Pseudomonas aeruginosa</i> AmpR transcriptional regulatory network (Dr. Deepak Balasubramanian, Mathee Lab AHC1 421, Florida International University, Miami FL 33199, USA).	Special Lectures by Eminent Scientists Series.	1	110
28	24.06.2013	Investigation of host pathogen interactions using <i>Caenorhabditis elegans</i> during <i>Vibrio</i> species infection and in vivo screening of Anti-infectives from natural resources from against human pathogens (S. Durai, Research Scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	94
29	02.07.2013	Quorum sensing inhibitory potential of natural compounds against the virulence of bacterial pathogens (A. Annapoorani, Research Scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	65
30	07.08.2013	Identification and characterization of Anti-pathogenic agents from marine bacteria (D. Bakkiyaraj, Research Scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	72
31	05.09.2013	Identification and exploration of antibacterial and antibiofilm compounds against different protein targets of <i>Streptococcus pyogenes</i> through in silico and in vitro approaches (R. Beema Shafreen, Research Scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	85
32	06.09.2013	Culture independent detection and characterization of <i>Streptococcus pyogenes</i> and its transcriptional gene regulation upon sub inhibitory exposure to antibiotics (K. Balaji, Research Scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	82
33	18.10.2013	Multipotent action of <i>Rhizophora mucronata</i> (Red mangrove) as neuroprotective drug against Alzheimer's disease – Evidence from preclinical studies (N. Suganthi, Research Scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.		89
34	19.10.2013	Studies on dietary phytochemicals as a source of quorum sensing inhibitors (I. Sybiya Vasantha Packiavathy, Research Scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.	-	123
35	30.10.2013	Studies on pathogenesis and host responses during infection of <i>Caenorhabditis elegans</i> by <i>Shigella</i> spp. (P. Kesika, Research Scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	72

36	13.12.2013	Investigation of host-pathogen interactions using <i>Caenorhabditis elegans</i> during <i>Vibrio</i> species infection and in vivo screening of anti-infectives from natural resources against human pathogens(S.Durai, Research Scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.	-	74
37	10.01.2014	Molecular Mechanisms of Cardiac Fibrosis (Dr. Sundara Vadivel Balasubramanian, Assistant Professor, Medical University of South Carolina, Gazes Cardiac Research Institute, 114 Doughty St, Rm 213, Charlston SC 29425, USA).	Special Lectures by Eminent Scientists Series.	1	125
38	10.01.2014	Application of Biotechnology in Forensic Science. (Dr. C. Damodaran, Former Director, Forensic Sciences Department, Govt. of Tamil Nadu, Chennai 600 004).	Special Lectures by Eminent Scientists Series.	1	125
39	08.02.2014	Production, purification and characterization of alpha amylase from marine <i>Bacillus subtilis</i> S8-18 and its clinical and industrial applications (B. Jancy Kalpana, Research Scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.	-	148
40	04.04.2014	Identification and exploration of antibacterial and antibiofilm compounds against different protein targets of <i>Streptococcus pyogenes</i> through in silico and in vitro approaches (R.Beema Shafrin, Research Scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.	-	116
41	10.01.2014	Clinical Applications of Thirumoolar Pranayamam. (Dr. Sundara Vadivel Balasubramanian, Assistant Professor, Medical University of South Carolina, Gazes Cardiac Research Institute, 114 Doughty St, Rm 213, Charlston SC 29425 USA).	Special Lectures by Eminent Scientists Series.	1	120
42	29.01.2014	Identification and characterization of anti-pathogenic agents from marine bacteria(D.Bakkiyaraj,Research Scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.	-	139
43	29.01.2014	Culture independent detection and characterization of <i>Streptococcus pyogenes</i> and its transcriptional gene regulation upon subinhibitory exposure to antibiotics (K.Balaji,Research Scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.	-	116
44	14.2.2014	Clinical Proteomics and data analysis (Prof. K. Dharmalingam, DBT Distinguished Biotechnology Research Professor & Director of Research, Aravind Medical Research Foundation, Madurai).	Special Lectures by Eminent Scientists Series.	1	120
45	06.03.2014	Protective effect of olive oil and <i>Gelidiella acerosa</i> in alleviating environmental pollutant (2, 3, 7, 8-tetra chlorodibenzo-p-dioxin)	Lab Seminar	-	90

		mediated toxicity: A preclinical study (K. Ilavarasi, Research Scholar, Department of Biotechnology, Alagappa University).			
46	15.03.2014 to 18.03.2014	(i) Hemoglobin Biology: Beyond the Text Book (ii) The Basics of Proteomics Investigation and Laboratory Set Up. (iii) Structure-Function Relationship in Proteins: Case Studies for DBH. (Dr Suman Gundu, Associate Professor, Department of Biochemistry, University of Delhi, South Campus, Delhi – 110021).	UGC-SAP-DRS1 Visiting Fellow Scheme.	1	130
47	15.03.2014 to 18.03.2014	(i) Basics of NMR Spectroscopy as a tool for structure and dynamics (ii) Fatty Acid Biosynthesis Pathway – ACPs and ACBPs as case studies (Dr. Monica Sundd, National Institute of Immunology, New Delhi- 110067).	UGC-SAP-DRS1 Visiting Fellow Scheme.	1	130
48	20.03.2014	Understanding novel functional responses of mouse peritoneal macrophages to Interferon – gamma: roles of Nitric oxide synthase 2. (Dr. Bhagawat S. Chandrasekar, Department of Biochemistry, Indian Institute of Science, Bangalore, 560 012).	Special Lectures by Eminent Scientists Series.	1	130
49	09.04.2014	Studies on pathogenesis and host responses during infection of <i>Caenorhabditis elegans</i> by <i>Shigella</i> spp. (P.Kesika, Research Scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.	-	69
50	22.04.2014	Quorum sensing inhibitory potential of natural compounds against the virulence of bacterial pathogens (A. Annapoorani, Research Scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.	-	74
51	23.06.2014	Investigation of Staphylococcal and <i>Proteus</i> infections in the model organism, <i>Caenorhabditis elegans</i> (G. Jeba Mercy, Research Scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.	-	67
52	11.07.2014	Seaweeds as therapeutic nutraceuticals- Evaluation of neuroprotective efficacy of the red seaweed <i>Gelidium acerosa</i> against Alzheimer's disease. (S. Arif Nisha, Research scholar, Department of Biotechnology, Alagappa University).	Pre-Ph.D. Thesis Presentation	-	85
53	18.07.2014	Lipid based nanoemulsifying resveratrol for improved physicochemical characteristics, in vitro cytotoxicity and in vivo antiangiogenic efficacy. (R. Sakthivel, Research scholar, Department of Biotechnology, Alagappa University).	Journal Seminar		92
54	24.07.2014	Analysis of immunomodulation by beneficial bacteria in <i>Caenorhabditis elegans</i> against human pathogen <i>Klebsiella pneumoniae</i> . (A. Kamala Devi, Research scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	96

55	01.08.2014	Fungal endophytes enhanced the growth and production kinetics of <i>Vinca minor</i> hairy roots and cell suspensions growth in bioreactor. (M. Joe Virgin Largia, Research scholar, Department of Biotechnology, Alagappa University).	Journal Seminar	-	96
56	08.08.2014	Screening and characterization of quorum sensing inhibitors from edible sources and their effect on the proteome of <i>Pseudomonas aeruginosa</i> and <i>Serratia marcescens</i> . (Mr. S. Sethupathy, Research scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	87
57	14.08.2014	Next generation DNA sequencing. (Prof. S. Karutha Pandian, Head of the department, Department of Biotechnology, Alagappa University).	Journal Seminar	-	103
58	22.08.2014	Screening and characterization of antibiofilm agents from marine bacteria against <i>Vibrio</i> spp. through culture dependent and metagenomic approaches. (Ms. M. Rajalaxmi, Research scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	90
59	28.08.2014	<i>Pseudomonas aeruginosa</i> reduces the expression of CFTR via post- translation modification of NHERF1. (Dr. K. Balamurugan, Professor, Department of Biotechnology, Alagappa University).	Journal Seminar	-	82
60	11.10.2014	Development of drought and salinity tolerant indica rice cv. IR 64 through <i>Agrobacterium</i> – mediated transformation (A.Mohana Priya, Research scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.	-	94
61	12.09.2014	Screening, purification and characterization of medically important bioactive agents from marine epibiotic bacteria. (Ms. A. Padmavathi, Research scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	85
62	7.10.2014	Improving the Phosphate use efficiency of crop plants. (Dr. S. Antony Ceasar, Marie Curie International Incoming Fellow, Division of Plant Biotechnology, Entomology Research Institute, Loyola College, Chennai).	CSIR – Contingency Grant.	1	105
63	10.10.2014	Determination of the infectious nature of the agent of acute hepatopancreatic necrosis syndrome affecting Penaeid shrimp. (Dr. A. Veera Ravi, Associate Professor, Department of Biotechnology, Alagappa University).	Journal Seminar	-	76
64	15.10.2014	Biology at Kalpakkam. (Dr. T. S. Rao, Scientific Officer G, Water and stream chemistry division, Baba atomic center, Kalpakkam, Chennai).	Special Lectures by Eminent Scientists Series.	-	94

65	17.10.2014	Molecular characterization of methicillin resistant <i>Staphylococcus aureus</i> [MRSA] from Pharyngitis patients and exploration of marine bacteria for anti-infectives against clinical MRSA and other gram positive pathogens. (Mr. S. Gowrishankar, Research scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	68
66	24.10.2014	Cryopreservation of ex-vitro grown <i>Rosa chinensis</i> "Old Blush" using droplet – vitrification and encapsulation- dehydration. (Dr. M. Ramesh, Assistant Professor, Department of Biotechnology, Alagappa University).	Journal Seminar	-	77
67	21.11.2014	Molecular detection and mechanism of pathogenesis of Chikungunya disease (Dr. P. V. Lakshmana Rao, Scientist G & Director, DRDO-BU, Bharathiar University Campus, Coimbatore).	Special Lectures by Eminent Scientists Series.	1	105
68	21.11.2014	Host Immune response and Lipopolysaccharide changes in pathogen during infection of <i>Caenorhabditis Elegans</i> by <i>Pseudomonas aeruginosa</i> (B. Vignesh Kumar, Research scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.	-	121
69	05.12.2014	Brain intraventricular injection of amyloid- β in Zebrafish embryo impairs cognition and increases TAU phosphorylation, effects reversed by Lithium. (Dr. K. Pandima Devi, Assistant Professor, Department of Biotechnology, Alagappa University).	Journal Seminar	-	82
70	08.12.2014	Human micro biome - Transition from focal infection to systemic involvements (Dr. A. Wilson Aruni, Assistant Research Professor, Division of Microbiology and Molecular Genetics, School of Medicine, LOMA LINDA UNIVERSITY, CA 92350, USA).	Special Lectures by Eminent Scientists Series.	1	73
71	12.12.2014	Screening, characterization and evaluation of anti-pathogenic agents from terrestrial plants and their attenuation of bacterial pathogenicity. (Ms. R. Salini, Research scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	72
72	19.12.2014	Role of molecular imaging in translational research (Dr. P. Padmanaban, Senior Research Scientist & Deputy Director, The Lee Kong Chain School of Medicine Nanyang Technological University, Singapore).	Special Lectures by Eminent Scientists Series.	1	63
73	19.12.2014	Ex-situ conservation and <i>Agrobacterium</i> mediated transformation studies for secondary metabolite enhancement in <i>Solanum trilobatum</i> L. an Ayurvedic medicinal herb. (Ms. J. Shilpha, Research scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	77

74	12.01.2015	Glucose saturation- induced dispersal of <i>Pseudomonas aeruginosa</i> biofilms is c-AMP and energy dependent (Ms. D. Viszwapriya, Research Scholar, Department of Biotechnology, Alagappa University).	Journal Seminar	-	69
75	22.01.2015	Protective effect of olive oil and <i>Gelidiella acerosa</i> in alleviating environmental pollutant (2, 3, 7, 8-tetra chlorodibenzo-p-dioxin) mediated toxicity: A preclinical study” (K. Ilavarasi, Research Scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.	-	96
76	09.02.2015	Curcumin targets cellwall integrity via calcineurin- mediated signaling in <i>Candida albicans</i> . (Ms. J. Rathna @ Nandhini, Research scholar, Department of Biotechnology, Alagappa University).	Journal Seminar	-	70
77	16.02.2015	Studies on Anti-ageing genes (Mr. Prasanth M. Iyer, Research scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	78
78	20.02.2015 21.02.2015 23.2.2015 23.2.2015	1. Microbial ecology of water and waste water. 2. Natural quorum sensing inhibitors 3. Coral reefs, biofouling, microbes, antibiofilm nano surfaces 4. Coral nutrition and defense: the role of its associated microbial community (Prof. Ariel Kushmaro, Head of Environmental Biotechnology Lab, The Department of Biotechnology Engineering, The National Institute for Biotechnology, Ben Gurion University, Israel).	UGC-SAP-DRS1 Visiting Fellow Scheme.	1	103 72 80 70
79	23.01.2015	Topical composition for skin containing Gincenoside Y. Patent No. W02014178681 (Mr. C. Sivasankar, Research scholar, Department of Biotechnology, Alagappa University).	Journal Seminar	-	77
80	25.02.2015	Screening, purification, characterization and evaluation of anti-infective agents against certain nosocomial bacterial and fungal pathogens (A. Padmavathi, Research Scholar, Department of Biotechnology, Alagappa University).	Pre-Ph.D. Thesis Presentation	-	74
81	27.02.2015	DNA Profiling- VIS-À-VIS Society (Dr. C. Damodaran, Former Director, Forensic Sciences Department, Government of Tamil Nadu, Chennai).	Special Lectures by Eminent Scientists Series.	1	56
82	06.03.2015	Cessation of Neoangiogenesis in Alzheimer’s disease follows amyloid beta immunization (D. Sheeja Malar, Research scholar, Department of Biotechnology, Alagappa University).	Journal Seminar	-	77
83	09.03.2015	The effect of light levels on moth’s visual activity (Dr. K. Parthasarathy, Willi’s Lab, Department of Biology, Case Western Reserve University, Okaya, USA).	Special Lectures by Eminent Scientists Series.	1	62

84	13.03.2015	Understanding the role of specific innate immune regulators during pathogenesis (S. Marudhu Pandiyan, Research Scholar, Department of Biotechnology, Alagappa University).	Journal Seminar	-	65
85	10.04.2015	A direct method for genetically transforming rice seeds modeled with FHVB2, a suppressor of RNAi (Mr. S. Radhesh Krishnan, Research scholar, Department of Biotechnology, Alagappa University).	Journal Seminar	-	39
86	20.03.2015	Anti-degenerative effects of Thai medicinal plants (Prof. Tewin Tencomnao, Department of Clinical Chemistry, Faculty of Allied Health Sciences, Chulalongkorn University, Bangkok).	Special Lectures by Eminent Scientists Series.	1	79
87	20.04.2015	Nobel prize for Physiology/Medicine in 2014". ACT NEXT-2014 (Prof. S. Mahalingam, Department of Biotechnology, IIT Madras, Chennai).	Themed Nobel Excellence Talkorganized by Department of Biotechnology, Deanship of Research and Internal Quality Assurance Cell.	1	101
88	07.05.2015	Intellectual property rights (Shri. T. Srinivasan, Patent Attorney, Joint Partner & Patent Agent, Lakshmikumaran & Sridharan, Chennai).	Intellectual Property Rights Cell, Alagappa University.	1	110
89	17.07.2015	Molecular characterization of biofilm and quorum sensing inhibition in group A Streptococcus by bioactive compounds from natural source. (G. Ashwinkumar Subramenium, Research scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	87
90	24.07.2015	Azithromycin and Ciprofloxacin: A possible synergistic combination against Pseudomonas aeruginosa biofilm – associated urinary tract infections. (R. Srinivasan, Research scholar, Department of Biotechnology, Alagappa University).	Journal Seminar	-	94
91	31.07.2015	Effects of specific innate immune players over adaptive immune system (U. Prithika, Research scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	86
92	03.08.2015	Screening, purification, characterization and evaluation of anti-infective agents against certain nosocomial bacterial and fungal pathogens (A.Padmavathi, Research scholar, Department of Biotechnology, Alagappa University).	Public viva voce examination for the award of Ph.D.	-	132
93	07.08.2015	In vitro conservation and secondary metabolite enhancement of ayurvedic important	Public viva voce	-	162

		medicinal plant <i>Bacopa monnieri</i> (L.) through biotechnological approaches (M. Joe Virgin Largia, Research scholar, Department of Biotechnology, Alagappa University).	examination for the award of Ph.D.		
94	07.08.2015	High yield expression of an AHL- lactonase from <i>Bacillus</i> species B546 in <i>Pichia pastoris</i> and its application to reduce <i>Aeromonas hydrophila</i> mortality in aquaculture (Ms. K. Rama Devi, Research scholar, Department of Biotechnology, Alagappa University).	Journal Seminar	-	90
95	01.12.2015	Evaluation of nutritional and safety profile of the red seaweed <i>Gracilaria edulis</i> and assessment of Anti-lung cancer potential of the active principle phytol (R. Sakthivel, Research Scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	84
96	14.08.2015	Gene tagging in rice by positive/negative selection: knockout of the <i>OsMADS1</i> gene (Dr. K. Veluthambi FNA, FASc, FNAsc UGC – BSR Faculty Fellow School of Biotechnology, Madurai Kamaraj University, Madurai – 625 021).	Special Lectures by Eminent Scientists Series.	1	86
97	14.08.2015	Anti- infective potential of marine cyanobacteria against quorum sensing mediated bacterial infections in aquaculture (S. Santhakumari, Research scholar, Department of Biotechnology, Alagappa University).	Journal Seminar	-	82
98	21.08.2015	Glucose induces sensitivity to oxygen deprivation and modulates insulin / IGF-1 signalling and lipid biosynthesis I <i>Caenorhabditis elegans</i> (Ms. L. Vigneshwari, Research scholar, Department of Biotechnology, Alagappa University).	Journal Seminar	-	81
99	09.10.2015	Stable production and quality improvement of Indian Finger millet (<i>Eleusine coracana</i> L.) through avoidance/ tolerance to drought (Mr. Lakkakula Satish, Research scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	79
100	13.10.2015	Basics and applications of flow-cytometry in life science research (Mr. Manjunath, Application Specialist, BD Biosciences, Bangalore).	Special lecture.	1	90
101	15.10.2015	Environmental DNA solutions (Dr. Christopher Gunasekaran, Scientific Methods Incorporation Granger, Indiana, USA).	Incubation & Technology Transfer Center.	1	86
102	16.10.2015	Evaluation of neuroprotective effect of the brown seaweed <i>Padina gymnospora</i> against neurotoxic peptide A β 25-35: an invitro and in vivo study (B. Shanmuganathan, Research scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	85
103	16.12.2015	Screening, characterization and evaluation of bioactive compounds from plants attenuating	Public viva voce	-	104

		bacterial virulence (R.Salini, Research scholar, Department of Biotechnology, Alagappa University).	examination for the award of Ph.D.		
104	18.12.2015	Ethics in “OMICS” research and research conduct (Dr. Aruni Wilson, Assistant Research Professor, Division of Microbiology & Molecular Genetics, School of Medicine, Loma Linda University, California, USA).	Special Lectures by Eminent Scientists Series.	1	82
105	30.12.2015	Gene regulatory network in <i>Pseudomonas aeruginosa</i> (Dr. Deepak Balasubramanian Stephen Lorny Lab, Department of Microbiology & Immunology, Harvard Medical School, Boston).	Special Lectures by Eminent Scientists Series.	1	54
106	30.12.2015	<i>Pseudomonas aeruginosa</i> MIFS-MIFR two component system is involved in C5-Dicarboxylate α Ketoglutarate transport and virulence. (Dr. Kalai Mathee, Founding Director, Global Health Consortium, Professor of Molecular Microbiology & Infectious Diseases, Herbert Wertheim College of Medicine, Florida International University, Miami, Florida, USA).	Special Lectures by Eminent Scientists Series	1	54
107	04.01.2016	Exploring role of GPCR NPR-8 in <i>Caenorhabditis elegans</i> (Dr. S.Durai, Post Doctoral Fellow, Elson S. Floyd College of Medicine, Washington State University, Spokane, Washington, USA).	Special Lectures by Eminent Scientists Series.	1	55
108	20.02.2016	Computational methods in Biologics designing (G.Ravikumar, Senior Application Scientist, Schrodinger, Bangalore).	Guest Lecture	1	45
109	16.03.2016	Understanding the Prokaryotic expression system: A TLP as a model protein (Dr. K. Rajagopal, Principal Scientist, Department of Protein Science & Technology, Central Food and Technological Research Institute, Mysuru)	Special Lectures by Eminent Scientists Series.	1	85
110	26.04.2016	Basic Principles of Different types of Intellectual Property Rights (Shri C.V. Madhusudhanan, Partner, KSR &Co, Coimbatore).	World Intellectual Property Day	1	60
111	10.06.2016	Bio-Microfluidics: Approaches of Microfluidic Technology for various Biomedical applications (Dr. Mohana Marimuthu, Post Doctoral Research Associate, Department of Engineering Physics, Ecole Polytechnique Montreal Hospital Research Centre (CR-CHUM), Canada).	Special Lectures by Eminent Scientists Series.	1	59
112	22.07.2016	Bacterial nitric oxide extends the life span of <i>C.elegans</i> (Dilawar Ahmed Mir, Research scholar, Department of Biotechnology, Alagappa University).	Journal Seminar	1	92
113	02.08.2016	In vitro efficacy of folk medicinal plants and	Lab Seminar	1	92

		phytocompounds against Gram positive bacterial biofilms (AR.Kannappan, Research scholar, Department of Biotechnology, Alagappa University).			
114	05.08.2016	Distribution and biomass of drift seaweeds from the Southeast coast of Tamilnadu, India and their evaluation of seaweed liquid fertilizer potential. (Dr.C.Parthiban, National – Post Doctorl Fellow, Department of Biotechnology, Alagappa University).	Lab Seminar	1	96
115	12.08.2016	Conservation of globally endangered medicinal plant Nilgirianthus ciliatus (Nees) Bremek through biotechnological approaches (Rameshkumar. R, Research scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	1	69
116	19.08.2016	Protective effect of <i>Tetracera scandens</i> L. leaf extract against CCl ₄ induced acute liver injury in rats. (Dr. V.K.Langeswaran, Assistant Professor, Department of Biotechnology, Alagappa University).	Journal Seminar	1	95
117	26.08.2016	Large scale production, conservation and diversity analysis of ayurvedically important Indian medicinal plants and genetic transformation studies. (Sagina Rency. A, Research scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	-	84
118	02.09.2016	Exploration of antimicrobial agents from natural products against fungal pathogens. (Muthamil. S, Research scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	1	92
119	16.09.2016	Dietary chitosan nanoparticles protect crayfish <i>Procambarus clarkia</i> against White Spot Syndrome Virus (WSSV) infection. (Dr. P. Rameshthangam, Assistant Professor, Department of Biotechnology, Alagappa University).	Journal Seminar	1	75
120	30.09.2016	Identification of molecular markers associated with drought resistance in finger millet (<i>Eleusine coracana</i> (L) Geartn.) using molecular marker techniques. (Pandian. S, Research scholar, Department of Biotechnology, Alagappa University).	Lab Seminar	1	87

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study, Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	√

ii	Group Learning	Teams of Students interact with each other	√	√
iii	Case Study	Case Discussion and Development	√	-
iv	Quizzes	Objective Type to make pointed Learning	√	-
v	Comprehensive Viva Voce	Thoroughness in Concepts and 'Make to Talk'	√	√
vi	Hands on Media	News Paper and latest Scientific Journals Reading/discussion in the Class	√	√
vii	Virtual Laboratory	Skype interaction for getting the technical knowhow about the unique/sophisticated instruments for the Department	√	√

46. How does the Department Ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

For each program, the program objectives and expected outcome are specified. Each and every program is monitored throughout the period to ensure conformity with what has been set as course objectives and leaning outcomes.

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Continuous Internal Assessment.
		ii	Observations, semester end tests and results.
		iii	Participations in competitions.
		iv	Quiz programs and Group discussions.
		v	Contributions of new thoughts and ideas, and innovativeness and leadership.
		vi	Encouragement to take Classroom seminars and to present paper of their choice.
		iv	The faculty members, research scholars and students have been regularly taking Lab seminars and Journal seminars on every Friday.
		vii	Giving the students application based problems.
2	Monitoring Learning Outcomes	i.	Regular department meetings of faculty to take stock and plan.
		ii.	Student's learning monitoring is done by assignments, test and quizzes and also linking these components with internal assessment of students which becomes the part of grade at the end of each semester.
		iii.	Research Scholars and M.Sc. students have to present their Project and Research work finding in the lab meet through power point.
		iv	Compilation and Analysis of student's Feedback.

47. Highlight the Participation of Students and Faculty in Extension Activities.(Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty
University Sports	4	2	4	2	-	-	2	1	-	1		1
University/Dept. Quiz	3	-	8	-	5	-	2	-	2	-	20	
Outside Quiz	4	-	3	-	2	-	4	-	2	-	-	-
NSS Activities and Camp	2	-	4	1	3	1	4	1	4	1	4	1
Extension activities												
1.Village Placement Program	19	4	19	4	30	4	30	4	29	4	28	5
2. Reintroduction of highly vulnerable medicinal shrub Nilgiranthus ciliates into its natural habitat Nilgiris	-	-	-	-	-	-	-	-	-	-	4	2
Blood Donation Camp (NSS)	-	-	-	-	-	-	15	1	16	1	15	2
Blood Donation Camp	-	-	-	-	-	-	15	1	16	1	-	-

Industrial Visit/Study Tour	19	3	29	3	2	2	2	2	1	1	3	3	
Pooja Celebration	91	5	86	5	92	5	103	5	110	5	107	6	
Internship in Industry	5	-	6	-	12	-	5	-	5	-			
Cultural Competitions by University	11	1	9	1	21	1	12	1	19	1	24	1	
Cultural Competitions by the Department/ Other Depts.	(Music/ Dance/ Rangoli, Elocution, Debating, Skit, Dumb Show, etc)	9	-	5	-	8	-	20	-	13	-	12	1
Any other (Tree Plantation at Science Campus)	-	-	-	-	30	5	30	5	-	-	-	-	

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Enhancement of the PG students' knowledge and skill in various fields of Biotechnology with eminent scientists by arranging expert lectures from industry & research institutions.	Through power point, video conferencing and using Skype as an academic tool.
ii	Frequent seminars and group discussion are being arranged within the students on recent advancements made in Biotechnology.	Marks awarded and included in the respective internal program.
iii	Department library has guides from Upkar and World class reference books from leading publishers such as Springer and Elsevier for UPSE, CSIR –NET and Lecturership.	Frequent interactions with faculty members and outside experts.
iv	Eminent scholars and researchers are regularly invited to give guest lectures.	Post lecture question session.
v	Interaction and Group discussions with Visiting Scientists from various Universities and National and International Organizations.	Evaluation of interaction through questions in the internal examination.
vi	Encourage students (both PG and Ph.D.) and staff to participate in various National and International Seminars and Conferences to present their research work through oral / poster presentations.	Post seminar participant evaluation and Conference discussion in the department.
vii	Students are encouraged to pursue Summer training at the end of second semester in leading National Institutes and Universities during the summer. This has been found to be the most enriching experience for them. They get to work on live projects and are able to learn a lot by practical experience.	Outcome of the training findings are discussed with the staff members with subject experience through power point presentation.

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
i	UGC	UGC- SAP(Special Assistance Program) – DRS-1
ii	DST	DST- FIST (Fund for Improvement of S&T Infrastructure in Universities and Higher Educational Institutions) – Level 1 (Phase 1 & 2)
iii	DST	PURSE (promotion of University Research for Scientific excellence)

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Development of new anti-infectives. Proteomic analysis of microbial responses to quorum sensing (QS) and biofilm inhibitors (BIs).	Alternative to antibiotics. Identification molecular mechanism and target proteins, which can be used to design novel QS and BIs.
ii	Anti aging	From natural resources

iii	Anti-quorum sensing compounds against bacterial pathogens from natural sources.	New strategy to control multidrug resistant infectious pathogens.
iv	Development of combined stress tolerant crop plants. Elicitation of plant derived bioactive compounds.	Improved crop quality. Cost effective.
v	Development of anticancer and neuroprotective compounds.	Alternative to synthetic drugs.

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Excellent course structure and the introduction of new subjects and electives with Sophisticated laboratory facility, plus Good research and friendly academic environment
	ii	High Student Quality: M.Sc., Biotechnology students have secured top ranks (All India Rank: 3&157) in the UGC-CSIR Eligibility for Junior Research Fellowship - National Eligibility Test (NET) held in in in December 2010 among the 40756 candidates appeared for the subject: Life Sciences.
	iii	A total of 41 full time Research Scholars have been working in frontiers areas of biotechnology by availing fellowships from National funding agencies such as UGC, CSIR, DST, DBT, ICMR and DAE shaped by Faculty members doing Sponsored Research Projects from various National funding agencies and rich publication, a total of 174 research papers with an average impact factor of 2.35 during the last 5 years. Research publications made by DBT, AU stands No. 1 and No. 3 among the State and Central Universities among Bioinformatics Centers (BIF category) in 2013 and 2014, respectively.
	iv	The Department of Biotechnology, Ministry of Science and Technology, Government of India recognized the department of Biotechnology, Alagappa University as National Facility and sanctioned Rs. 107.806 lakhs so far for the establishment of Bioinformatics Infrastructure Facility (BIF) for the promotion of Biology Teaching through Bioinformatics (BTBI) under the Biotechnology Information Network (BTISnet) program.
	v	Department of Biotechnology, Alagappa University has been recognized at the National level by the following schemes. UGC- SAP(Special Assistance Program) – DRS-1 DST- FIST (Fund for Improvement of S&T Infrastructure in Universities and Higher Educational Institutions)– Level 1(Phase 1 & 2) Hi-Tech Laboratory by Tamilnadu Govt. PURSE (promotion of University Research for Scientific excellence).
Opportunities	i	Opportunity to serve rural students of Sivaganga and Ramnathapuram which are considered as backward districts of the State of Tamilnadu.
	ii	Opportunity in India and Abroad for great research career as evidenced by distinguished alumni listed above.
	iii	Most of the students in the department are first generation students. Educating these students with the state of the art facility at the Department of Biotechnology, Alagappa University provides ample opportunity to learn modern techniques.
	iv	Gulf on Mannar, located in the southeast coast of India, is a unique marine environment, and is rich in biodiversity. It provides the opportunity to explore marine wealth.
	v	Students have varied career options as the biotech program is expanding in leaps and bounds worldover.
Weaknesses	i	Since it is located in rural/remote area, not many urban students are opting the University.
	ii	Since it is located in rural area far away from International air ports, foreign students are not opting for higher studies.
	iii	First Generation learners need generally a lot of initial grooming
	iv	Parental ambitions of their wards are socio-culture tinged with implications for career growth of the students
	v	Inclination to be abreast of recent developments needs continued commitment in this world of knowledge explosion of a high order in short span of time.
Challenges	i	Being a State funded University it has to compete with National / Central Universities.
	ii	Enhanced output/increased performance is required to achieve global ranking.

	iii	The percentage of students clearing CSIR- NET is less at present and that needs to be increased substantially.
	iv	Cent percent placement is to be achieved.
	v	Many have to opt for entrepreneurship.

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	<ol style="list-style-type: none"> 1. Further enhancement of research activity by adding more research labs & obtaining research grants from various funding agencies. 2. Establishment of Animal lab facility for performing in vivo experimentation in animals with an ultimate aim to develop drug. 3. Establishment of Herbal garden (with endangered and threatened medicinal plants) for teaching and research purpose.
Next Five Years (2016-17 through 2020-21)	<ol style="list-style-type: none"> 1. DBT-BUILDER program (Boost to University Interdisciplinary Life science Departments for Education and Research) in order to upgrade and develop the research and advanced technical capabilities in frontier areas of biotechnology. 2. Attaining UGC-CPEPA (Centre with Potential for Excellence in Particular Area) with the theme - Bioprospecting of marine resources for novel therapeutic agents.
Next Ten Years (2016-17 through 2025-26)	Attaining CAS in Biotechnology.
Beyond 2025-26 (If Any Vision exist to be shared)	Creation network of research institutes and industries in order to achieve product based research activities.

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)
S. No. 8.1 - NANOSCIENCE & TECHNOLOGY

[Data for 2016-17 cover a period of 5 months only, Jun-Oct. 2016]

1. Name of the Department		Department of Nanoscience & Technology																
2. Year of Establishment		2008																
3. Is the Department Part of a School/Faculty of the University?	Name of the School		Name of the Faculty															
	Yes	School of Chemical Sciences	Yes	Faculty of Science														
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc, D.Litt, etc.)	Programs		Year From which Offered		New Programs introduced, if any in the Last Five Years						Year							
	M.Sc., Ph.D		2008		Ph.D						2011-12							
	M.Sc., Ph.D		2008		-						2012-13							
M.Sc., M.Phil, Ph.D		2011		-						2014-15								
5. Inter-disciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/ Institute)		Name of Collaborating Departments			Details of Courses (Subjects) done through Interdisciplinary Cooperation												
	M.Sc (Nanoscience & Technology)		i. Bioinformatics, ii. Bioelectronics and Biosensors			No. of Courses		Total No. of Credits		Weekly Total No. of Hours								
	M.Sc		Dept. of Energy Science			1		4		4								
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration		Participating Indian Universities			Participating Indian Industries/ Companies			Participating Foreign Institutions									
	PhD		Alagappa university			Akshaya Dye Industry, Karur			-									
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years		Programs Discontinued			Year of Discontinuation			Reasons for Discontinuation										
		-			-			-										
8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester						Trimester			CBCS							
	Ph.D	M.Sc (Nano)						-			M.Sc.,							
	-	M.Sc (Chemistry) with specialization in Nanoscience & technology						-			M.Sc.,							
	-	M.Phil,						-			M.Phil,							
9. Participation of the Department in the Courses Offered by Other Departments		Year		Name of the Department			Name of Program			Name of the Courses Offered								
		2015-16		Dept. of Bio-informatics			M.Sc (Nano)			Introduction to Bio-informatics								
10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17

Profes sors	1	1	1	1	1	2	1	1	1	1	1	2	1	1	2	2	2	2
Asso. Prof.	1	1	1	1	1	-	1	1	1	1	1	-	1	1	0	0	0	0
Asst. Prof.	2	2	2	2	3	3	2	2	2	2	3	3	2	2	2	2	3	3
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	4	4	4	4	5	5	5	4	4	4	5	5	4	4	4	4	5	5

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance								
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R > P > P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years		
						Ph.D	M.Phil	
Dr.K. Gurunathan	M.Sc., Ph.D.,	2008	P&H	H ₂ production, Solar cells, Conducting polymers Nanosensor, Nanotoxicology	27	7	10	
Dr. P. Shakkthivel	M.Sc., Ph.D.,	2008	P	Bio-fuels, Magnetic nanoparticles, Li-ion batteries	18	7	5	
Dr. R. Ilangovan	M.Sc., B.Ed., Ph.D	2007	AP	Ferro electrics , Nanosensor, Bio- battery	20	6	15	
Dr. A. Arumugam*	M.Sc., Ph.D.,	2008	AP	Nano-biotechnology	18	2	5	
Dr. C. Balalakshmi	M.Sc., M.Phil., Ph.D	2016	AP	Marine Biology	7	-	-	
Dr. G. Ramalingam	M.Sc., M.Phil., Ph.D	2016	AP	Semiconductor Quantum dots for solar cells & Luminescent Quantum dots	8	-	-	
Dr. N. Sugnathy	M.Sc., M.Phil., Ph.D	2016	AP	Nano Medicine, Pharmaceutical Science, Toxicology	9	-	-	

*Joined as Associate Professor I (Department of Botony from 1.2.2016)

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors :						
S. No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
-	Senior Visiting Fellows	-	-	-	-	-
-	Emeritus Professors	-	-	-	-	-
-	Adjunct Faculty	-	-	-	-	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information													
S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	M.Sc	-	-	-	-	3	4	-	-	-	-	50	50

14 (a) Program-wise Student-Teacher Ratio																			
S. No	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	M.Sc.,	1	8	7	11	8	25	4	4	4	3	5	5	5	2	2	4	3	5
2.	M.Phil	2	3	1	4	3	5	4	4	4	3	3	5	1	1	0	1	1	1
3.	Ph.D	1	15	12	10	9	10	4	4	4	3	4	5	4	4	3	4	2	2

(b)	Dept.W	3	26	20	25	20	40	4	4	4	3	5	5	8.7	6.5	5	8.3	6.6	8
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15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12	-	-	-	2	2	100
2012-13	-	-	-	2	2	100
2013-14	-	-	-	2	2	100
2014-15	-	-	-	2	2	100
2015-16	-	-	-	2	2	100
2016-17	1	1	1	1	1	100

16. Research Thrust Areas as Recognized By Major Funding Agencies				
S. No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1.	Photobiocatalytic H ₂ production and Microbiofuel cells	UGC	06/2011 -12/2014	5.48
2.	Nanomaterials for Li-ion cells	DST	03/2009 -12/2012	19.97
3.	Biodiesel from vegetable oil	UGC	03/2010-06/2013	8.42
4.	Nano gas sensor	UGC	06/2011-12/ 2014	7.28
5.	Endangered medicinal plants	UGC	03/2010-06/ 2013	9.20

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. K.Gurunathan	Photobiological Hydrogen production and fabrication of Microbiofuel cell	UGC	5.48	06/2011 - 12/2014
2	Dr. R. Ilangovan	Fabrication of Nanosensors for reactor application	UGC	7.28	06/2011 - 12/2014
3	Dr. A. Arumugam	Nanosensor Development for Bacterial Pathogen	AURF	0.64	03/2011 - 06/2012
4	Dr. A. Arumugam	Micro propagation and germplasm conservation of endangered medicinal plants in Southern India	UGC	11.23	03/2010 - 06/2013
5	Dr. P. Shakkthivel	Nanoparticle cathode material synthesis and the performance evaluation in Li-ion cells.	DST	19.97	03/2009 - 12/2012
6	Dr. P. Shakkthivel	Novel heterogeneous nanocatalysts for bio-diesel synthesis from vegetable oils.	UGC	8.14	03/2010 - 06/2013
7	Dr. P. Shakkthivel	Novel conducting C layer embedded LMO hollow nano-spheres assembly for hybrid-electric vehicle application.	DST-SERB	23.26	01/2016 - 03/2019

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. P. Shakkthivel	Novel conducting C layer embedded LMO hollow nano-spheres assembly for hybrid-electric vehicle application.	DST-SERB	23.26	01/2016 - 03/2019

(B1) Completed Projects From International Funding Agencies

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
--	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S. No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (From -To -)	Grants Got (Rs Lakhs)
-	-	-	-	-	-

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

S. No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals@		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr. K. Gurunathan	-	23	-	-	-	-	-	-	-	-	842	-	-	2.0	10
2	Dr.A.Arumugam	4	16	-	-	-	-	-	-	-	-	701	-	-	0.5	5
3	Dr.P.Shakkthivel	2	9	-	-	-	-	-	-	-	-	752	-	-	2.0	10
4	Dr. R. Ilangovan	-	9									725			1.5	7
Total for Department		6	55	-	-	-	-	-	-	-	-	2295	-	-	4.5	25

Notes:

1. *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
2. @ Publications in Appendix I.
3. Seminar/Conferences Attended/Paper Presented are in Appendix II.

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)- Nil

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2014	Prof. P.Shakkthivel	-	South Korea Nov.21st 2014	Polymer Chemistry & Electronics Lab at POSTECH, Pohang,

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
-	-	-	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr. K. Gurunathan	2015	Editor, Kenkyu Journal of Nanotechnology and Nanoscience	Kenkyu online
Dr. K. Gurunathan	2015	Editor, Kenkyu Journal of Nanotechnology and Nanoscience	Kenkyu online
	2014	Associate Editor, Microbial and Biochemical Informatics	Bioveritaz Corporation, India
	2014	Associate Editor, Nanotechnology and Nanoscience	Bio-Info- Publications
	2014	Associate Editor, World Research Journal Bio-Process Technology	Bio-Info- Publications
	2013	Int. J. Nanotechnology & Nanoscience	SERC, USA
	2011	Editorial Member, Indian J. Natural Sciences	TNSci.Res.Org., Arimalam.
2006	Materials Science-An Indian Journal	Trade Sci. Inc, Gujarat.	

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period MM/YYYY - MM/YYYY
2011	Dr. A. Arumugam	Faculty Development Program	Entrepreneurship Development, DST Govt. of	04/2011

			India and Yousufguda	
2015	Dr. A. Arumugam	Orientation Program	Academic of Human Excellence Baroda	10/2015
2015	Dr. A. Arumugam	Refresher Program	University of Madras	02/2015-03-2015
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation)	Institution Where Attended	Period MM/YYYY - MM/YYYY
-	-	-	-	-

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	M.Sc.,	M.Phil	Ph.D	M.Sc.,	M.Phil		M.Sc.,	M.Phil	-
2011-12	18	8	15	-	-		-	-	-
2012-13	5	3	15	-	-		-	-	-
2013-14	7	1	12	-	-		-	-	-
2014-15	11	4	10	-	-		-	-	-
2015-16	8	3	9	-	-		-	-	-
2016-17	18	5	10	-	-		-	-	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
-	-	-	-

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2012	Prof.K. Gurunathan	Rastriya Nirman Rattan	Economic Growth Society of India, Delhi	-	-
2012	Prof.K. Gurunathan	National Health leadership Award	Health and Education Development Association, Delhi, 2012	-	-
2013	Prof.K. Gurunathan	Asia-Pacific Global Award by Indo-Thailand seminar on "Global Achievers Summit" on 4th January, 2013 in Bankak, Thailand .	Global Achievers Foundation	-	-
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2012	K. Dhanabalan	Best Poster presentation of our paper presented in Ist International conference on Functional materials for Defence -2012	DIAT, during May 18-20, 2012, Pune.	-	-

Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

Sl. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.)	Number of		Say, National(NTL)/ International (NTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)		Resource Persons	Papers Presented	
1	26.04. 2012	Int. Intellectual Property Rights (IPR)day, 2012	75	1.Mr.C.V. Madhusudhanan, Company Secretary, KSR & Co., Coimbatore 2. Prof. V. Manickavasagam,	University	2	-	NTL
2	19.10. 2012	World Standards Day, 2012	80	1.Prof. V. Manickavasagam, Member, Syndicate 2. Prof.M. Selvam, Dean, Fac.of Mgt. 3.Prof.P. Manishankar, HOD	University	3	3	NTL
3	05.11. 2013	World Standards Day, 2013	85	1.Prof.S. Kaliyamorthy, Convener, VC Officiating Committee 2.Er.S. Ambalavanan, Chief scientist, ECPS	University	2	2	NTL
4	14.10. 2014	World Standards Day, 2014	75	1. Prof.S. Kaliyamorthy, Convener, VC officiating committee 2.Dr.SM. Rajendran, Principal Scientist, CECRI	University	2	2	NTL

31. Code of Ethics for Research followed by the Departments

S. No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	√
iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√
vi	Any other (Please Mention)	√
vii	Any other (Please Mention)	-

32. Student Profile Program-wise:

Year	Name of	Applications Received	Number	Community Break-up of Admitted	No. of 1 st	Pass %
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	the Program			Admitted		Students						Generation			
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	M.Sc	11	07	11	08	10	7	2	-	-	-	4	2	100	100
	M.Phil	03	05	02	05	1	4	1	1	-	-	2	-	100	100
	Ph.D	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	M.Sc	02	03	2	3		3	-	-	2	-	-	-	100	100
	M.Phil	03	-	03	-	2	-	1	-	-	-	-	-	100	100
	Ph.D	01	01	01	01	01	01	-	-	-	-	-	-	100	100
2013-14	M.Sc	07	02	05	02	5	2	-	-	-	-	-	-	100	100
	M.Phil	01	02	-	01	-	1	-	-	-	-	-	-	100	100
	Ph.D	05	01	05	01	04	-	1	1	-	-	-	-	100	100
2014-15	M.Sc	02	09	02	09	2	3	-	4	-	2	-	-	100	100
	M.Phil	01	03	01	03	1	1	-	1	-	1	-	-	100	100
	Ph.D	02	02	02	02	02	02	-	-	-	-	-	-	100	100
2015-16	M.Sc	01	09	-	07		6	-	1	-	-	-	-	50	44.5
	M.Phil	01	03	01	02	1	1	-	-	-	1	-	-	100	100
	Ph.D	03	01	03	01	-	03	-	-	-	1	-	-	100	100
2016-17	M.Sc (Nano)	06	08	04	05	3	4	1	-	-	1	3	2	100	100
	M.Sc (Chem) with NST	03	09	02	07	-	3	2	3	-	-	3	4	100	100
	M.Phil	01	05	01	04	01	01	-	02	-	01	1	2	100	100
	Ph.D	-	-	1	-	1	-	-	-	-	-	1	-	100	100

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	M.Sc	37.5	62.5	--	--
	M.Phil	85.7	14.3	--	--
	Ph.D	--	100	--	--
2012-13	M.Sc	--	100	--	--
	M.Phil	100	--	--	--
	Ph.D	--	100	--	--
2013-14	M.Sc	--	86	14	--
	M.Phil	100	--	--	--
	Ph.D	20	80	--	--
2014-15	M.Sc	63	36	--	1
	M.Phil	25	75	--	--
	Ph.D	90	10	--	--
2015-16	M.Sc	85	15	--	--
	M.Phil	66	34	--	--
	Ph.D	90	10	--	--
2016-17	M.Sc	55	45	--	--
	M.Phil	100	--	--	--
	Ph.D	100	--	--	--

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Civil Services	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Civil Services	Bank/Other Services
2011-12 through 2013-14	-	-	-	-	-	-

2014-15	-	-	-	-	-	1
2015-16	-	-	-	-	-	-
2016-17	-	-	-	-	-	-

35. Student Progression

Category of Student Progression		Percentage Against Enrolled in Each Year					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable		-	-	-	-	-	-
PG to M.Phil.		85.7	66	10	25	66	46
PG to Ph.D.		-	-	60	25	12	9
Ph.D. to Post-Doctoral		-	-	-	66	-	20
Employed	Campus selection	-	-	-	-	-	-
	Other than campus recruitment	-	-	-	-	-	9
Self Entrepreneurs		-	-	-	-	-	-

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	25	25	25	25	60	60
From Other Universities Within the State	75	75	75	75	40	40
From Universities From Other States	-	-	-	-	-	-
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12 through 2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	191	225	236	249	249	-
		National Jnls	2	2	2	2	2	2
		Internatl. Jnls.	-	-	-	-	-	-
2.	Internet Facilities For Staff/ Students	No. of Systems	10	10	20	20	23	23
		Bandwidth	12 Mbps	12 Mbps	12 Mbps & 1GB NKN	12 Mbps & 1GB NKN	12 Mbps & 1GB NKN	12 Mbps & 1GB NKN
3.	Class Rooms	Numbers	2	2	2	2	2	3
4.	Class Rooms With ICT	Numbers	3	-	-	2	2	3
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	4.00	4.00	4.00	3.00	6.00	10.00
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	3.00	3.00	3.00	3.00	6.00	10.00

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2016	Battery tester	Dept.Exclusive	University	1.16
2015	UV-Spectrophotometer –ELICO-SL-210	Dept.Exclusive	University	3.00
2012	Pico-ammeter	Dept.Exclusive	UGC	2.50
2011	Vacuum oven	Dept.Exclusive	University	1.00
2010	C-H instrument	Dept.Exclusive	DST	7.00
2009	Cooling incubator	Dept.Exclusive	University	1.00

2008	Laminar Air flow chamber	Dept.Exclusive	University	1.00
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39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	Kalyani. R	Thangarajan. S
	Thirumal. V	Srinivasan. A
	Rajesh. M	Kaleeswarran. P.R
	Palani. N.S	Heiner. A.J
	Kavitha. M	Karthika. V
	Gowri. S	Sivasakthi. S
	T.M.Amarnath	
Post Doctoral Students	R.Nivetha	-
	K.Subramani	-
Research Associates	-	-

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)

Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt. (Lakh)
SC/ST State Govt. Scholarship	-	-	-	-	-	-	5	0.44	1	0.42	7	0.65
BC/MBC State Govt. Scholarship	-	-	-	-	1	0.05	6	0.23	10	0.51	17	1.20
UGC Rajiv Gandhi Fellowship	1	0.16	-	-	-	-	-	-	1	0.25	1	3.00
VOC/PMT Scholarship awarded	10	0.44	-	-	4	0.18	5	0.22	5	0.22	7	0.28
Educational Loans from Banks	5	-	6	-	5	-	5	-	4	-	4	1.60
AURF Research Fellowship	-	-	-	-	-	-	-	-	1	0.10	1	1.20

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2016-17	M.Sc Chemistry with specialization in Nanosci. & Tech.	<ul style="list-style-type: none"> To increase the strength of M.Sc students To get jobs to students through TRB, Govt. of TN, India. 	<ul style="list-style-type: none"> Highly experimental & Industry Program To know the students about Technological important of the program

42. Does the Department Obtain Feedback From
a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? YES If Yes, How Does the Department Utilize the Feedback?

Yes. Prior to BoS meeting, the faculty members are preparing the Draft Curriculum in many sittings spread over a month and the draft syllabus was analyzed and discussed with other university senior faculties with the same discipline and then finalized the draft and is taken to the BoS Meeting. Faculty Members, who could not be accommodated in the BoS, are given opportunity to give their valued suggestions in the Pre-BoS discussion. In a few cases few of them are invited to the BoS meeting as special invitees.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)

Feedback On Programs	S1	7	Semester	3.6	Enriching the programme based on the suggestions/advices to upgrade to national/global standard and the programme academically very well fit in to the all the levels.
Feedback On Teachers	S2	9	Each Faculty Semester	3.8	Equipping & advancing knowledge in core discipline, sincerity, motivating the student, ability to design quizzes, evaluating the projects etc.
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	3.2	Improving the effective teaching like covering the syllabus, preparing excellent student friendly notes, giving assignment, hands on experiments, group discussion, and interactive web based online teaching etc., as expected by the students.
Exit Feedback	S4	17	Last Week of Classes	3.4	Shortfalls on hands on field trails, Industrial demonstration and changing the attributes of student mind towards innovative.
Feedback on Program	S5	42	After Final Results	3.4	The Nanoscience and Technology program giving strength of adequate knowledge as well as to meet the world requirements of the employment skill.
Feedback on all Aspects	S6	16	Yearly	3.4	Academic content, teaching learning materials, access and utility of university facilities, evaluation policy of university, out-reach, sport facilities and cultural activates are good enough.
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3.6	Smoothing the process of admission to facilitate the students to apply and fulfill the requirements for admission. Keeping the curriculum academically fit by integrating resources of teachers, ability of the students and requirements of employment market. To provide employment and entrepreneurial opportunity to student that will keep the students happy in their life
Feedback for curriculum Revision	S8	10	After Final Results	3.6	It is used to revise the curriculum based on the experiences of the students and the changing academic environment in quantitative, viva and current development.
Overall				3.5	In order to achieve best programme, we should have employment and entrepreneurial opportunity and revised the curriculum by involving recent developments.

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Yearly	3.2	It is used to improve the curriculum teaching practice, learning environment, placement and strengthening personality and employability of students
Feedback from Employers	13	Yearly	3.2	It is used to incorporate the expectations of the employers and employment environment in the curriculum
Feedback from Community Leaders	12	Yearly	3.4	It is used to build the department that will enable to fulfill all social responsibilities as conceived the community leaders
Feedback from Parents	10	Yearly	3.4	It is used to incorporate suggestions of the parents relating to the curriculum, learning skills of the

			students and placement aspects.
Overall		3.3	To develop the employment possibilities for the students by placement cell and campus interview.

43. List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	T.Sadhasivam	Ph.D	2010	Doing PDF	CNU, South Korea
ii	J.Palani raja	M.Sc.	2008	Doing Ph.D	Anna University, Chennai
iii	G.Arun Kumar Thilipan	M.Sc.	2008	Doing Ph.D	Mangalore University. Chennai
iv	A.Brindha	M.Sc.	2008	Doing Ph.D	Anna University, Chennai
v	K.Ramkumar	M.Sc.	2009	Doing Ph.D	CIPMET, Chennai
vi	P.Ananda ganesh	M.Sc.	2008	Doing Ph.D	CECRI, Karaikudi
vii	M.Pandiarajathi	M.Sc.	2010	Doing Ph.D	CECRI, Karaikudi
viii	K.Subramani	M.Sc.	2011	Doing Ph.D	CECRI, Karaikudi
ix	R.Nivetha	M.Sc.	2012	Doing Ph.D	VIT, Vellore

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of Extl. Experts	No. of Participants
1	26.04.2012	World Intellectual Property Day, 2012	University	2	80
	19.10. 2012	World Standards Day, 2012	University	4	90
2	05.11. 2013	World Standards Day, 2013	University	3	70
3	14.10. 2014	World Standards Day, 2014	University	3	75
4	21.08. 2015	Workshop on“High Performance Computing (HPC) - Code Modernization”	Intel and Calligo Technologies, Bangalore.	4	100
	31.08. 2015	Small Industry Day (SID)-2015	University	4	100
	21.03. 2016 - 23.03. 2016	Int. Conference on FACTs-2016	University	20	350

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	√
ii	Group Learning	Teams of Students interact with each other	√	√
iii	Case Study	Case Discussion and Development	-	√
iv	Quizzes	Objective Type to make pointed Learning	√	-
v	Comprehensive Viva Voce	Thoroughness in Concepts and ‘Make to Talk’	√	√
vi	Hands on Media	News Paper Reading/discussion in the Class	√	

46. How does the Department Ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S. No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Discussion in class
		ii.	Review meeting
		iii.	Bringing the best in the students
2	Monitoring Learning Outcomes	i.	Through exam and seminar classes
		ii.	Through presenting in slide show
		iii.	Best coping skills and research experience

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	
University Sports	6	4	7	4	8	4	4	3	2	2	1	-	
University Games	5	3	6	4	6	4	3	2	1	1	1	-	
University/Dept. Quiz	3	-	4	-	3	-					4	-	
NSS Activities and									5	1	7	-	
Village Placement	-	-	-	-	7	1	11	1	11	1	7	1	
Blood Donation Camp	-	-	2	-	-	-	5		3	1	3	2	
Industrial Visit/Study	-	-	-	-	-	-	10	2	-	-	-	2	
Pooja Celebration	18	4	5	1	7	1	11	2	7	3	39	9	
Cultural Competitions by University	-	-	-	-	6	-	10	-	-	-	7	1	
Cultural Competitions by the Department/ Other Depts.	(Music/ Dance/ Rangoli, Elocution, Debating,	5	1	5	1	7	5	5		3		6	1
Cultural Competitions by Other Agencies	Skit, Dumb Show, etc)	5	1	4	1	4	1	4	1	5	1		-

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S. No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Pre-Ph.D entrance coaching	Teaching in class

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S. No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Conducting C.V.Raman club meeting every week	Good

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Young faculty with commitment to achieve and exposure to overseas expertise
	ii	Excellent teaching facilities with Smart board, ICT
	iii	Thorough Training in laboratory
	iv	Interaction in classes with students
	v	Journal club (Sir C.V. Raman Club)
Opportunities	i	Research associate
	ii	PDF
	iii	Jobs
	iv	Maintaining and utilizing better relationship with parents and students
	v	Research companies

Weaknesses	i	Nano Science is yet to pick up popularity in this part of the country
	ii	Decreasing researcher and doctoral student mobility
	iii	Inadequate aspirations of the students for higher learning
	iv	Women students are bound by cultural compulsions intruding their career after studies
	v	Young Department needing right support, finance and personnel
Challenges	i	Research Publications in super specializations like Nano Science
	ii	Teaching rural students with inadequate basic academic performance.
	iii	Logistics Problems peculiar to rural institutions coming in the way of great exposure
	iv	Inviting International Experts to our campus
	v	Giving special attention to fast learners surrounded by slow learners

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	To start M.Sc(Chemistry) and M.Phil(Chemistry)with specialization in Nanoscience & Technology
Next Five Years (2016-17 through 2020-21)	To go for Nanomission, UGC-SAP and DST- FIST program
Next Ten Years (2016-17 through 2025-26)	To go for Solar Mission
Beyond 2025-26 (If Any Vision exist to be shared)	Pilot plant setting from Nanotechnology, to create Entrepreneurs' by using our "Technology transfer" or "Know How"

ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 9.1 - BIOINFORMATICS

[Data for 2016-17 cover a period of 5 months only, Jun-Oct. 2016]

1. Name of the Department		Department of Bioinformatics			
2. Year of Establishment		2008			
3. Is the Department Part of a School/Faculty of the University?	Name of the School		Name of the Faculty		
	Yes	School of Biological Science	Yes	Science	
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt. etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years		Year
	M.Sc	2008	P.G.D.S.P		2013-14
	Ph.D	2008	-		-
	M.Phil	2009	-		-
5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/Institute)	Name of Collaborating Departments	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
	M.Sc Bioinformatics	Dept. of Bioelectronics & Biosensors	1	3	4
		Dept. of Animal Health & Management & Zoology	1	3	4
		Dept. of Nanoscience & Technology	1	3	4
		Dept. of Microbiology	1	3	4
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions	
				RIKEN, Harima	
				Osaka University,	
				NSRRC, Taiwan	
				Nan yang Technological University, Singapore	
				-	
				-	
				-	
				-	
				-	
				-	
				-	
				-	
	Ph.D	IISc Bangalore	Schrodinger, GmbH, Bangalore	-	
		University of Madras		-	
		International Centre for Genetic Engineering and Biotechnology		-	
		National Institute of Immunology		-	
		IIT Delhi		-	
		Pondicherry University		-	
		Sastra University		-	
		IIT - Guwahati		-	
		Madurai Kamaraj University		-	
		CSIR-CDRI-Lucknow		-	
		SRMC, Chennai		-	
		IIT - Madras		-	
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued	Year of Discontinuation		Reasons for Discontinuation	
			-	-	-

8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS
	Ph.D	M.Sc	-	M.Sc
	P.G.D.S.P	M.Phil	-	M.Phil

9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department	Name of Program	Name of the Courses Offered
	2015-16	Animal Health & Management	M.Sc	Immunology and Immunotechnology
		Nanoscience & Technology		Nano medicine and Advanced Drug Delivery System
		Microbiology		Microbiology

10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others*)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Profe	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	2
Asso.	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	-	-	-
Asst.	2	2	2	2	3	4	2	2	2	2	4	4	2	2	2	2	3	4
Other	1	1	-	-	1	1	1	1	-	-	1	1	1	1	-	-	1	1
Total	5	5	4	4	6	7	5	5	4	4	7	7	5	5	4	4	6	7

* Teaching Assistant

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance								
Name	Qualification	Year of Joining this University	Present Career Designation (AP/L >AOP/R> P> P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years		
						Ph.D	M.Phil	
Dr.J. Jeyakanthan	M.Sc. B.Ed., M.Phil. , Ph.D	2010	Prof. & Head	1. Structural Biology and Bio-Computing 2. Small and Macro Molecule X-ray 3. Crystallography Designing and Database devt.	24	-	04	
Dr. Sanjeev kumar Singh	M.Sc., Ph.D	2009	Prof.	1. Pharmacoinformatics 2. Drug Discovery and Design incl. Computer Aided Drug Design 3. Structural Bioinformatics	16	03	05	
Dr. P. Srinivasan*	M.Sc., Ph.D	2008	Asst. Prof.	1. Aquaculture Biotechnology 2. Cancer Biology 3. Plant derived bioactive compounds	12	02	01	
Dr. M. Karthikeyan	M.Sc., Ph.D.	2008	Asst. Prof.	1. Human Molecular Genetics 2. Pharmacogenomics & Computer Aided Drug Discovery 3. Database Creation & Management	13	05	04	
Dr. RM. Vithyavathi	M.Sc., M.Phil, M.Tech, Ph.D.	2015	Asst. Prof.	Data mining and Data warehousing, Networking,	9	-	3	
Dr. J. Joseph Sahayarayan	M.Sc. Ph.D	2015	Asst. Prof.	1. Plant tissue Engineering 2. Plant virology 3. Plant pathology.	10	-	-	

Dr. V.K. Langeswaran	M.Sc., Ph.D	2015	Asst. Prof.	1. Molecular Oncology 2. Pharmacology 3. Environmental Toxicology	12	-	-
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Dr. P. Srinivasan – joined as Associate Professor (Dept. of Animal Health & Management) from 31st August, 2015

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S. No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
1	Emeritus Professors	-	-	-	-	-
2	Adjunct Faculty	-	-	-	-	-
3	Adjunct Faculty	-	-	-	-	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	M.Sc. Bioinformatics	01	01	-	-	01	01	30	30	-	-	20	35

14. (a) Program-wise Student-Teacher Ratio

S. No.	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	M.Sc	12	6	4	12	14	13	4	4	4	4	6	6	3	1.5	1	3	2.3	2.1
2.	M.Phil	2	6	4	2	-	3	4	4	4	4	6	6	0.5	0.5	1.5	0.5	-	0.5
3.	Ph.D	16	17	19	22	20	24	4	4	4	4	6	6	4	4.2	4:1	5:1	5:1	4
4.	P.G.D.S.P	-	-	10	07	08	8	4	4	4	4	6	6	-	-	2.5	1.7	1.3	1.3
(b)	Dept. Wide	30	29	37	43	42	48	4	4	4	4	6	24	7.5	7.2	9.2	10.7	7	2

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual

Year	Academic support Staff (Tech.)			Administrative Staff		
	Sanctioned	Actual	% Actual/Sanctioned	Sanctioned	Actual	% Actual/Sanctioned
2011-12	-	-	-	02	02	100
2012-13	-	-	-	02	02	100
2013-14	01	01	100	02	02	100
2014-15	01	01	100	02	02	100
2015-16	01	01	100	02	02	100
2016-17	02	01	50	02	02	100

16. Research Thrust Areas as Recognized By Major Funding Agencies

S. No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1	Structural Biology	DBT	07/2012-06/2015	50.25
		UGC	07/2012-06/2015	12.90
		DBT	09/2012-08/2015	32.16
		DBT	01/2013-05/2015	77.00
		DST	07/2013- 08/2016	48.98
		DST	09/2016-08/2019	69.38
2.	Bio-Computing	DBT	05/2015- 04/2018	13.81
		UGC	04/2016-03/2018	37.8*
3.	Structural Bioinformatics and CADD	UGC	02/2011- 01/2014	7.48

		DST – FAST TRACK	05/2011- 04/2014	18.95
		CSIR	03/2012-03/2015	16.02
		DBT	08/2014-07/2017	73.69
		DBT	04/2016-03/2019	19.51
4	Aquaculture Biotechnology	UGC	07/2011-07/2014	1.64
		DST-FAST TRACK	08/2012-08/2015	23.44
5.	Pharmacogenomics & CADD	CSIR	02/2011-01/2014	15.98
		ICMR	05/2014- 04/2017	21.25
		DBT	03/2016-02/2019	30.48
6.	Structural Pharmacogenomics	UGC-Innovative	04/2013-03/2018	54.00

*Inclusive of two years' salary 34.8 Lakhs

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

S. No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1.	Dr. J. Jeyakanthan	Structural and Functional analysis of Orotate Phosphoribosyl transferase (TTHA1742) and Dihydroorotate Dehydrogenase (TTHA0779) from <i>Thermus thermophilus</i> HB8	DBT	50.25	07/2012-06/2015
2.	Dr. J. Jeyakanthan	Structure and functional studies on PH0140 protein from <i>Pyrococcus horikoshii</i> OT3	UGC	12.90	07/2012-06/2015
3.	Dr. J. Jeyakanthan	Structure determination of CPS and ATCase of <i>Thermus thermophilus</i> HB8 and identification of potential inhibitors	DBT	32.16	09/2012-08/2015
4.	Dr. J. Jeyakanthan	Structural and Functional Studies of Translation Initiation factors from <i>Pyrococcus horikoshii</i> OT3	DBT - Twin	77.00	01/2013-05/2016
5.	Dr. J. Jeyakanthan	Structural and Functional Studies of Purine Biosynthesis complex from <i>Pyrococcus horikoshii</i> OT3	DST	48.98	07/2013-08/2016
6.	Dr. Sanjeev Kumar Singh	Computational Screening of CDK2 Inhibitors by Combined approach of Pharmacophoric study, QPLD and Molecular Dynamics Simulation analysis	DST	18.95	05/2011-04/2014
7	Dr. Sanjeev Kumar Singh	Shape and chemical feature based 3D-Pharmacophore Model generation, Virtual Screening and MESP studies to identify Potential Leads for Antifungal Azoles.	UGC	7.48	02/2011-01/2014
8.	Dr. Sanjeev Kumar Singh	QM/MM partial charges, binding pocket contours analysis and FEP calculation for designing potent inhibitors of HTLV-Protease: A de novo drug design approach	CSIR	16.02	03/2012-03/2015
9.	Dr. P.S. Srinivasan	Molecular characterization and biocontrol effect of <i>Vibrio</i> bacteriophages from shrimp aquaculture environment	UGC	1.643	07/2011-07/2014
10.	Dr. P.S. Srinivasan	Investigation of binding of HA protein with sialic acid and ligand base lead identification of neuraminidase inhibitor of H1N1 2009 influenza A virus (Co-PI)	CSIR	15.98	02/2011-02/2014
11.	Dr. P.S. Srinivasan	Antiviral activity of Chitin Nanoparticles against White Spot Syndrome Virus of <i>Penaeus monodon</i> Fabricius (Co-PI)	UGC	7.91	06/2011-06/2014

12.	Dr. P.S. Srinivasan	Diversity of Salmonella specific bacteriophages in Tamilnadu and screening potent phages to treat salmonellosis	ICMR	16.33	08/2012-08/2015
13.	Dr. P.S. Srinivasan	Development of Microarray for the detection of Bacteria / Bacteriophages and controlling measures against pathogenic bacteria from shrimp aquaculture environment	DST-FAST TRACK	23.44	08/2012-08/2015
14.	Dr. M. Karthikeyan	Investigation of binding of HA protein with sialic acid and ligand base lead identification of neuraminidase inhibitor of H1N1 2009 influenza A virus	CSIR	15.98	02/2011-01/2014

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. J. Jeyakanthan	Development of Web Based Search Engines for the Analyses of Protein interactions with Nucleotides, Fatty Acids and Buffers	DBT	13.81	05/2015-04/2018
2.	Dr. J. Jeyakanthan	Identification of Potential Anti-Filarial drug targeted enzymes Wbm0441, Wbm0042 from Wolbachia endosymbiont <i>Brugia malayi</i>	DST	69.38	09/2016-08/2019
3	Dr. Sanjeev Kumar Singh	Identification of novel drug targets of Leishmania donovani: Studies on CAAX prenyl protease I and II of the pathogen	DBT	73.69	08/2014-07/2017
4	Dr. Sanjeev Kumar Singh	In silico screening, theoretical calculation and in vitro studies for development of potential HIV1-PR inhibitors	DBT	19.51	04/2016-03/2019
5	Dr. M. Karthikeyan	Pharmacogenomics Study of Anti Hypertensive Treatment in South Indian Population	ICMR	21.25	05/2014-04/2017
6	Dr. M. Karthikeyan	Computational identification and in vitro validation of small molecule inhibitors for tankyrase protein to inhibit the over expression of Wnt/ β -catenin signalling mechanism using HCA-7, HCT116 and MDST8/ HCA-46 colon cancer cell lines: A new drug target for Colorectal Cancer	DBT	30.48	03/2016-02/2019
7	Dr. RM. Vidhyavathi	Classification of hierarchical clustering with FP-Growth algorithm to analyzing and creating the solution for Chromosomal disorder	AURF	0.80	01/2016-05/2018

(B1) Completed Projects from International Funding Agencies

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
DBT TWIN	IIT, Guwahati	01/2013-05/2016	NC	77.00

DBT TWIN	IIT, Guwahati	08/2014-07/2017	NC	73.69
DBT	IISC, Bangalore	05/2015-04/2018	NC	13.81
ICMR	IGIB, New Delhi Department of Cardiology, Government Rajaji Hospital, Madurai Institute of Community medicine, Madurai Medical College, Madurai	05/2014-04/2017	NC	21.15
DST	IIT Madras	09/2016-08/2019	NC	69.38

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.					
S. No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
1.	UGC Innovative	UGC, Delhi	Received and Progress reports were assessed	04/2013 - 03/2018	54.00

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.					
Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From –To –)	Grants Got (Rs Lakhs)	
UGC Innovative	To train the Bioinformatics community in structural pharmacogenomics and design lead molecules that will target the molecular fingerprints of specific diseases in an individual which is in short termed as “Personalized medicine”	NR	04/2013 - 03/2018	54.00	

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies			
Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately																
S. No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals@		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr. J. Jeyakanthan	-	44	-	-	-	-	-	-	1	44	10.1	1.10	1.50	2.90	11
2	Dr. Sanjeev Kumar Singh	-	48	-	-	-	11	-	-	5	48	6.6	0.6	0.6	2.5	12
3	Dr. P. Srinivasan	-	31	-	-	-	-	-	-	-	31	4.6	0.79	0.50	1.89	6
4	Dr. M. Karthikeyan	-	53	-	-	-	-	-	-	-	53	5.88	0.64	0.59	1.78	7
5	Dr. RM.Vidhyavath	-	4	-	-	-	-	-	-	-	4	-	0.80	0.19	-	-

6	Dr. J. Joseph Sahayarayan	-	1	-	-	-	-	-	-	-	1	-	-	-	-	-
7	Dr. V.K. Langeswaran	-	18	-	-	-	-	-	-	4	18	-	0.58	0.28	-	-
Total for Department		-	199	-	-	-	11	-	-	10	199	27.18	4.59	3.74	9.11	36

Dr. P. Srinivasan – promoted to Associate Professor in the other (Dept. of Animal Health & Management) from 31st August, 2015

SNIP - Range: 1.10-0.58 Average- 0.52
 SJR - Range: 1.50-0.19 Average- 1.31
 Impact Factor - Range: 2.90-1.78 Average- 1.12

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II

Books Published:

Name of the Faculty	Title of the Book	Publisher	ISBN No.
Dr. J. Jeyakanthan	Molecular Interactions	Today and Tomorrow's Printers and Publishers	8170195116
Dr. Sanjeev Kumar Singh	Advances in Protein Chemistry and Structural Biology	Elsevier	1876-1623
Dr. Sanjeev Kumar Singh	Emerging Technologies of 21st Century	New India Publishing Agency	9780778564652
Dr. Sanjeev Kumar Singh	Cyclin-Dependent Kinase (CDK) Inhibitors: Methods and Protocols	Springer Publication	9781493929252
Dr. Sanjeev Kumar Singh	Information and Knowledge Management tools techniques and practices	New India Publishing Agency	9789381450628
Dr. Sanjeev Kumar Singh	Applied Computational Biology and Statistics in Biotechnology and Bioinformatics	New India Publishing Agency	9789380235929
Dr. V.K. Langeswaran	Limonin against Hepatocellular Carcinoma. (A natural limonoid from Citrus fruits to treat Aflatoxin B1 induced Hepatocarcinogenesis and in Human hepatoma Cell line)	LAMBERT Academic Publishing GmbH & Co. KG, Germany	9783848499052
Dr. V.K. Langeswaran	Diosgenin – Diosgenin against Chemical Induced Mammary Carcinogenesis and In MCF-7 Human Breast Cancer Cell Line	LAMBERT Academic Publishing GmbH & Co. KG, Germany	9783659156618
Dr. V.K. Langeswaran	Cadmium Toxicity – Impact on reproduction. (Evaluated on edible crab Scylla serrata)	LAMBERT Academic Publishing GmbH & Co. KG, Germany	9783847306092
Dr. V.K. Langeswaran	Role of <i>Ipomoea batatas</i> (L) against male infertility	LAMBERT Academic Publishing GmbH & Co. KG, Germany	9783659418754

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs.)
Dr. J. Jeyakanthan				
2016	M. Pavithra	Structural Biology	Dr.Umayal Ramanathan College For Women, Karaikudi	-
2016	R.Yuva devi	Structural Biology	Dr. Umayal Ramanathan College for Women, Karaikudi	-
2016	G.Rubha shri	Structural Biology	Dr. Umayal Ramanathan College for Women, Karaikudi	-
2016	Saritha	Structural Biology	Rajeshwari Engineering College, Chennai	-
2015	Poornima	CADD	Bharathiyar University	-
2015	Sharmila	CADD	Bharathiyar University	-
2012	B. Dhivya	CADD	Bharathidasan University	0.10
2012	S.Yogapriya	CADD	Bharathidasan University	0.10
2011	K.Rajakumari	CADD	PSR Engineering College	0.10
2012	J. Shivasankari	CADD	Sastra University	0.10
2011	M.Nishadevi	CADD	PSR Engineering College	0.10
Dr. Sanjeev Kumar Singh				
2011	Vallikkannu M.A.	CADD	Madras University	0.10
2011	Pon Nivedha R.	CADD	Holy Cross College, Trichy	0.10
Dr. P. Srinivasan				
2012	N. Saravanakumar	CADD	PSR Engineering College	0.10
2012	M.G. Karthick	CADD	PSR Engineering College	0.10
2012	K.Nalini	CADD	Bharathidasan University	0.10
2012	R.Arul Salomee Kamalabai	CADD	Bharathidasan University	0.10
Dr. M. Karthikeyan				
2012	Nagamani.S	CADD	Dr G R Damodran College of	-
2012	Ilakkiya. P	CADD	Bharathidasan University	0.10
2012	R. Y. Ramanathan	CADD	SRM University	0.10
2012	M. Ranjani	CADD	Bharathidasan University	0.10

CADD: Computer Aided Drug Design

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)				
Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2011-12	Dr. J. Jeyakanthan	-	RIKEN SPring-8, Japan	RIKEN SPring-8, Japan
		-	OSAKA University, Japan	OSAKA University, Japan
2013-14	Dr. J. Jeyakanthan	All India Institute of Medical Sciences- New Delhi for paper presentation	RIKEN SPring-8, Japan	RIKEN SPring-8, Japan
2013-14	Dr. J. Jeyakanthan	ICGEB -	-	-
2013-14	Dr. J. Jeyakanthan	Attended Program Advisory Committee Meeting at JNU	OSAKA University, Japan	OSAKA University, Japan
2013-14	Dr. J. Jeyakanthan	Task force meeting on basic research in Modern Biology –	-	-

		University of Kashmir		
2013-14	Dr. J. Jeyakanthan	IIT-Guwahati	-	-
2015-16	Dr. J. Jeyakanthan	IISc-Structural Biology & Bio-Computing Super Computer Education	-	-
2015-16	Dr. J. Jeyakanthan	ICGEB – to discuss the progress and publications of ongoing research projects	-	-
		IIT-Madras	-	-
2011-12	Dr. Sanjeev Kumar Singh	UGC-Sponsored Lecture at SantGadge Baba university, Amaravathi	Stanford University, Stanford, California, USA	-
2011-12	Dr. Sanjeev Kumar Singh	Academic Interactions at Thiyagarajar college, Madurai	University at Albany, New York	-
2013-14	Dr. Sanjeev Kumar Singh	Project Discussion- CSJM University	-	-
2013-14	Dr. Sanjeev Kumar Singh	Project Monitoring Session in Animal Sciences Research- CSIR Complex – New Delhi	-	-
2015-16	Dr. Sanjeev Kumar Singh	Academic invitation and interaction (CSIR-CDRI)	-	-
2015-16	Dr. Sanjeev Kumar Singh	Academic Responsibility – Bharathiar University	-	-
2011-12	Dr. P. Srinivasan	-	Shanghai Ocean University, China	Alagappa University

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
Dr. J.Jeyakanthan	2013-2017	UGC Women PDF Selection Committee	-
	2015-2020	UGC Nominee for SAP DSA-I program promotion in Biophysics Department, Punjab University	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr. Sanjeev Kumar Singh	2016	Editorial Board Member in Journal of Microbiology and Biotechnology	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period MM/YYYY - MM/YYYY
2011-12	Dr. P.Srinivasan	Workshop of the Seattle-India Joint Research Training Program "Advanced Technologies and Research Proposal Development"	JNU, New Delhi	01/2011-02/2011
2012	Dr. P.Srinivasan	Research Methods and Methodology Course organized by the UGC	Pondicherry University, Puducherry	05/2012-06/2012

		Academic Staff College		
2013-14	Dr. P.Srinivasan	NSS Orientation course	Empanelled Training Institution-National Service Scheme, Avinashilingam University, Coimbatore	10/2013– 09/2013
2014	Dr. P.Srinivasan	UGC Sponsored Faculty Development on Diversity in Teaching	Alagappa Institute of Management, Alagappa University, Karaikudi	03/2014–03/2014
2011-12	Dr. M.Karthikeyan	UGC Academic Staff Colleges (ASC)	Madurai Kamaraj University, Madurai	01/2012-12/2012
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation)	Institution Where Attended	Period MM/YYYY - MM/YYYY
2013-14	Dr. J. Jeyakanthan	First Meeting of the State Level Centre for International Affairs	Academic Council Hall, Anna University, Chennai	10/2013-12/2014
2015-16	Dr. J. Jeyakanthan	Workshop on Internationalisation	Tamil Nadu State Council for Higher Education, Chennai	08/2015-07/2016
2015-16	Dr. J. Jeyakanthan	Indian Science Congress Association (As per Tamilnadu state order, chosen as the representative for Alagappa University	University of Mysore, Mysuru	03/2015– 02/2016

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)				Percentage of Students Who Have Done /Doing					
	M.Sc.	M.Phil	P.G.D.S.P	Ph.D	In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
					-	-	P.G.D.S.P	Ph.D	-	-
2011-12	18	2	-	16	-	-	-	-	-	-
2012-13	16	6	-	17	-	-	-	-	-	-
2013-14	10	04	10	19	-	-	-	5.26	-	-
2014-15	15	02	07	22	-	-	14	4.54	-	-
2015-16	25	-	08	20	-	-	25	-	-	-
2016-17	27	03	08	24	-	-	75	-	-	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
IIT Guwahati	Guwahati, Assam	-	-
-	-	-	-

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2015	Dr. J. Jeyakanthan	UGC-Research Award	University Grants Commission, India.	-	-

2015	Dr. J. Jeyakanthan	FASCh	Academy of Sciences, Chennai	-	-
2011-12	Dr. Sanjeev Kumar Singh	DST Travel Award	17th Conversation at Albany, USA (2011)	-	-
2011-12	Dr. Sanjeev Kumar Singh	ICMR Travel Award	ICMR To present a paper in ECCB-12 at Basel, Switzerland (2012).	-	-
2016	Dr. V.K. Langeswaran	UGC- Start up grant	University Grants Commission, India	-	-
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2010-12	Chandrabose Selvaraj	AURF	Alagappa University	-	-
2011	K. Sureka	-	-	RIKEN Internship Programme	RIKEN Spring=8 Japan
2012	M. Nachiappan	-	-	International Collaborative Researcher	Institute for Protein Research
2011-14	Mrs. A. Sudha	DST-WOSA	DST	-	-
2012-14	Sunil Kumar Tripathi	CSIR-SRF Award	CSIR	-	-
2012	Venkatesan Suryanarayanan	DST-Inspire Fellowship Award	DST-Inspire	-	-
2012	Chandrabose Selvaraj	-	-	Asia Pacific Bionetwork and Bioclues Travel Award	A-Star institute at Singapore
2012	Chandrabose Selvaraj	-	-	BIRD Special Mention Award	BIRD
2012	P. Kirubakaran	Prof. M. L. Khorana Memorial Prize award	Indian Pharmaceutical Association	-	-
2013	Karnati Konda Reddy	CSIR –SRF Award	CSIR	ICMR travel award to present a paper in ISMB/ ECCB Conference in Berlin, Germany	ICMR
2013	Kh. Dhanachandra Singh	CSIR –SRF Award	CSIR	-	-
2013	P. Kirubakaran	CSIR –SRF Award	CSIR	-	-
2013	D.Sasikala	RGNF	UGC	-	-
2014	S. Nagamani	ICMR-SRF Award	ICMR	-	-
2015	Richard Mariadasse	UGC-MANF	UGC	-	-
2015	Dr. S.Usha	Dr. D.S. Kothari Post Doctoral Fellowship	UGC	-	-
2015	Umesh Panwar	AURF	Alagappa University	-	-
2016	Aarthy M	RGNF	UGC	-	-
2016	Jayashree Biswal	UGC-OBC	UGC	-	-
2016	C. SathishKumar	RGNF-ST	UGC	-	-
Year	iii. Name of the	National Awards		International Awards	

	Awarded Students	Name of Award	Awarding Institution	Name of Award	of	Awarding Institution		
-	-	-	-	-	-	-		
30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)								
S. No.	Date(s) (DD/MM/YYYY)	Name of the Conference/ Seminar/ Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.	Number of		Say, National(NTL)/ International (NTL)
			Number	Outstanding		Resource Persons	Papers Presented	
1	20-23/02/ 2012	4 th National Symposium cum Workshop on "Recent Trends in Structural Bioinformatics And Computer Aided Drug Design"	178	05	DBT TNSCST & ALU	17	56	National
Three Outstanding Participants with Name, Designation, Institution and Place		Dr. D. Velmurugan Professor & Head CAS in Crystallography and Biophysics University of Madras, Chennai.	Dr. S. Krishnaswamy Senior Professor & Head Department of Genetic Engineering Madurai Kamaraj University, Madurai.		Dr. S. Thangaraj Principal Scientist Centre for Cellular & Molecular Biology, Hyderabad			
2	19-22/03/ 2013	5 th National Symposium cum Workshop on "Recent Trends in Structural Bioinformatics And Computer Aided Drug Design"	119	10	DBT DST & ALU	15	72	National
Three Outstanding Participants with Name, Designation, Institution and Place		Dr. Arpita Yadav Director Department of Chemistry, C.S.J.M University, Kanpure	Dr. P. Gautham Professor Centre for Biotechnology, Anna Univeristy, Chennai.		Dr. Mukesh Doble Professor Bioengineering and Drug Design, Indian Institute of Technology, Chennai.			
3	18-21/02 2014	6 th National Symposium cum Workshop on "Recent Trends in Structural Bioinformatics And Computer Aided Drug Design"	152	15	DBT CSIR & ALU	12	72	National
Three Outstanding Participants with Name, Designation, Institution and Place		Dr. T.P.Singh Distinguished Biotechnology Research, Professor, Department of Biophysics, AIIMS, New Delhi	Dr. B. Jayaram Professor, School of Biological Sciences, IIT Delhi, New Delhi		Dr. Manju Bansal Professor, Molecular Biophysics Unit, IISc Bangalore			

4	24-27/02/ 2015	7 th National Symposium cum Workshop on "Recent Trends in Structural Bioinformatics And Computer Aided Drug Design"	120	10	DBT DST TNSCST & ALU	17	72	National
Three Outstanding Participants with Name, Designation, Institution and Place		Dr. P. Gunasekaran Vice- Chancellor Thiruvalluvar University Vellore	Dr. K. Muniyappa Professor, Department of Biochemistry, IISc, Bangalore.			Dr. K. Sekar Professor Supercomputer Education and Research Centre, IISc, Bangalore		
5.	16-19/02/ 2016	8 th National Symposium cum Workshop on "Recent Trends in Structural Bioinformatics And Computer Aided Drug Design"	200	12	DBT & ALU	14	66	National
Three Outstanding Participants with Name, Designation, Institution and Place		Dr. K. Ramasamy Professor Vice-Chancellor Tamil Nadu Agricultural University, Coimbatore	Dr. N. Srinivasan Professor, Molecular Biophysics Unit IISc, Bangalore.			Dr. R. Sowdhamini National Centre for Biological Sciences (TIFR), UAS-GKVK Campus, Bangalore.		
6	07-09/04/ 2016	International Conference on Recent Trends in Biosciences	460	30	ALU	18	231	Inter-national
Three Outstanding Participants with Name, Designation, Institution and Place		Dr. Seiki Kuramitsu Professor Osaka University, Japan	Dr. Tewin Tencomnao Department of Clinical Chemistry, Chulalongkorn University, Thailand			Dr. Ram Rajasekharan Professor Director, CFTRI Mysore.		

31. Code of Ethics for Research followed by the Departments		
S. No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	✓
ii	Department Purchase Committee for Earmarked Fund	✓
iii	Vetting of Research Work Before Thesis Submission	✓
iv	Paper Publication in Referred/cited/Impact Factor Journals	✓
v	Anti-plagiarism Software Applied	✓
vi	Work Evaluation Doctoral Committee in the midst of external experts	✓
vii	Pre-thesis Doctoral presentation	✓

32. Student Profile Program-wise:

Year	Name of the Programs	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	M.Sc	07	13	02	10	1	07	-	03	01	-	-	03	100	100
	M.Phil	-	05	-	02	02	-	-	-	-	-	-	-	100	100
	PhD	-	-	07	03	05	02	-	01	02	-	-	1	-	100
2012-13	M.Sc.	03	03	03	03	03	03	-	-	-	-	1	01	100	100
	M.Phil	03	05	02	04	-	04	01	-	01	-	2	01	100	100
	PhD	-	-	04	02	03	-	01	02	-	-	2	-	-	-
2013-14	M.Sc.	07	01	04	-	04	-	-	-	-	-	4	-	100	100
	M.Phil	06	-	01	03	01	03	-	-	-	-	-	01	100	100

	P.G.D.S.P	08	03	03	07	03	02	02	-	02	-	3	-	100	100
	Ph.D	17	06	-	-	01	-	-	-	02	-	1	-	-	-
2014-15	M.Sc.	01	14	-	12	-	08		04	-	-	-	8	100	100
	M.Phil	01	02	01	01	-	01		01	-	-	-	-	100	100
	P.G.D.S.P	04	03	04	03	02	02	01	01	01	-	3	01	100	100
	Ph.D	10	5	05	01	03	01	01		01	-	2	-	-	-
2015-16	M.Sc.	05	18	02	02	-	11	-	01	02	-	-	08	100	100
	M.Phil	02	-	-	-	-	-	-	-	-	-	-	-	-	-
	P.G.D.S.P	07	01	07	01	06	01	-	-	01	-	-	03	100	100
	Ph.D	09	07	04	01	03	01	01	-	01	-	-	-	100	100
2016-17	M.Sc.	04	13	04	23	01	20	-	03	03	01	-	-	-	-
	M.Phil	01	02	01	02	01	02					-	-	-	-
	P.G.D.S.P	06	02	06	02	04	01	01		01	01	-	-	-	-
	Ph.D	-	02	18	07	12	03	02	02	04	01	-	-	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	M.Sc	-	83	17	-
	M .Phil	50	50	-	-
	Ph.D	-	30	70	-
2012-13	M.Sc	33	67	-	-
	M .Phil	50	50	-	-
	Ph.D	12.5	69	19	-
2013-14	M.Sc	75	25	-	-
	M. Phil	25	50	25	-
	P.G.D.S.P	20	80	-	-
	Ph.D	16	63	21	-
2014-15	M.Sc	83	17	-	-
	M.Phil	50	50	-	-
	P.G.D.S.P	43	57	-	-
	Ph.D	19	62	19	-
2015-16	M.Sc	79	7	14	-
	M.Phil	-	-	-	-
	P.G.D.S.P	62.5	25	12.5	-
	Ph.D	26	48	26	-
2016-17	M.Sc	-	-	-	-
	M.Phil	66	-	33	-
	P.G.D.S.P	100	-	-	-
	Ph.D	29	37	33	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Civil Services	Defense Services	NET/SET/ RGNE/RGNF-ST MANF/OBC	GATE/ GMAT/	State Civil Services	Bank/Other Services
2011-12	-	-	-	-	-	-
2012-13	-	-	-	-	-	-
2013-14	-	-	2	-	-	-
2014-15	-	-	1	-	-	-

2015-16	-	-	2	-	-	-
2016-17	-	-	1	-	-	-

35. Student Progression

Category of Student Progression	Percentage Against Enrolled in Each Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable	-	-	-	-	-	-
PG to M.Phil.	50	50	25	50	-	18
PG to Ph.D.	-	12.5	16	19	24	-
Ph.D. to Post-Doctoral	-	-	-	18.18	-	4
Employed	Campus selection	-	-	-	-	-
	Other than campus recruitment	-	-	-	-	18
Self Entrepreneurs	-	-	-	-	-	-

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	-	-	-	-	20	20
From Other Universities Within the State	60	-	-	-	-	83
From Universities From Other States	20	-	-	-	-	16
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12 through 2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to:

S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	1384	1384	1538	1730	1730	1730
		National Jnls	2	2	2	3	3	3
		Internat. Jnls.	06	3	3	-	-	-
2.	Internet Facilities For Staff/ Students	No. of Systems	13	13	21	21	43	43
		Bandwith	100		100	100	100 Mbps	100 Mbps
3.	Class Rooms	Numbers	2	2	3	3	3	3
4.	Class Rooms	Numbers	3	3	3	3	3	3
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	52.43	2.92	30.34	11.26	30.11	-
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	10.20	92.31	25.15	10.51	7.15	-

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2011	FPLC	DE	ALU/UGC XII Plan	21.30
2012	High Performance Clusters -3 nos	DE	DBT, DST & CSIR	19.26
2013	Shaker	DE	UGC-Innovative	9.74
2013	Water Purifier	DE	UGC Innovative	5.19

2013	Sonicator	DE	UGC-XII Plan	5.80
2016	Nanodrop	DE	RUSA	6.67
2016	Multiplate Reader	DE	RUSA	5.74
2016	High Performance Computers -20 nos	DE	RUSA	12.04

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Full Time Ph.D Scholars		
Doctoral Student	Nachiappan.M	Sudha. A
	Suryanarayanan.V	Dhana Chandra Singh.Kh
	Prabhu.D	Karnati Konda Reddy
	Lakshmanan L	Kirubakaran.P
	John Marshal J	Sunil.Kumartripathi
	Aarthy M	Vanajothi.R
	-	Selvaraj.C
	-	Gopinath.K
	-	Surekha.K
	-	Nagamani.S
	--	Sathish Kumar.C
	-	Rajamanikandan.S
	-	Sindhu. T
	-	Sasikala.D
	-	Santhosh.R
	-	Sanjay Kumar Choubey
	-	Guru Raj Rao. R
	-	Richard M
	-	Stalin N
	--	Jayashree Biswal
-	Vijaya Prabhu S	
-	Umesh Panwar	
-	Prajisha J	
-	Veerapandiyan . M	
Part Time Ph.D Scholars	-	N.S. Anuraj
	-	R.Raghu
Post Doctoral Student	-	S. Usha

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount Rs. Lakhs)

Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	3	0.37	3	0.41	1	0.17	4	0.47	6	0.72	-	-
BC/MBC State Govt. Scholarship	7	0.17	10	0.18	10	0.33	6	0.28	10	0.41	-	-
UGC/CSIR JRF/SRF Fellowship	-	-	03	-	01	-	-	-	-	-	-	-
UGC Rajiv Gandhi Fellowship	-	-	01	-	01	-	-	-	01	-	-	-

UGC Fellowship	OBC									01	-		
UGC Fellowship	RGNF ST											01	-
VOC/PMT Scholarship		-	-	06	-	06	-	03	0.14	03	0.13		
Educational Loans from Banks		02	-	01	-	-	-	02	-	-	-		

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2013-14	P.G.D.S.P	To train the bioinformatics community in structural pharmacogenomics and design lead molecules that will target the molecular fingerprints of specific diseases in an individual which is in short termed as “Personalized medicine”	The Board of studies meeting was conducted in order to assess the mode of study and objectives for which the program will fulfill by training the bioinformatics students in the field of Structural Pharmacogenomics

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? YES If Yes, How Does the Department Utilize the Feedback?

Yes, Based on the feedback, the curriculum has been revised thrice within seven years and feedback from Faculty members is periodically sought on Course Relevance, Course Enrichment etc., Prior to BoS meeting the faculty members are preparing the Draft Curriculum in many sittings spread over a month or so and the finalized draft is taken to the BoS Meeting. Apart from, visits of the overseas eminent scientists from renowned research institutions have suggested and discussed regarding enrichment of the existing courses M.Sc, M.Phil, Ph.D and PGDSP syllabi in order to improve the research standards in accordance to global level in the recent developments of both computationally and experimentally. Additionally, immediate action has been taken to ensure on the improvement of programs offered from current status to recent status

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	4	The course curriculum has been revised in the start of every academic year in order to strengthen and enlighten the students on par with the national and international academic scenario.
Feedback On Teachers	S2	9	Each Faculty Semester	4	With updation of the curriculum, teachers are equipped with enriched teaching and research talents in order to bridging the gap between known and unknown of recent methodologies.
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	4	Improving the standard of teaching as expected by the students and to provide a better opportunity to the students and teachers for enhancing better interaction.
Exit Feedback	S4	17	Last Week of Classes	4	To identify shortcomings in the academic and infrastructure facilities and take immediate action to ensure improvement to the students and teaching.
Feedback on	S5	42	After Final	4	Strengthening the contents of the program

Program			Results		to meet the requirements of the research at the reputed research institutions as well to keep tract with the demands of the skills required in employment sector by keeping the curriculum as a treasure of knowledge
Feedback on all Aspects	S6	16	Yearly	4	To set the standards of the department to highest accord after formulating the feedbacks and employing them in all aspects.
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	4	Facilitating an easy by go approach in the admission process that will create a friendly atmosphere for the new comers to apply and fulfill the requirements for admission. Keeping the curriculum standard academically on par with recent standards and also by integrating resources of teachers, ability of the students and requirements of employment market. To provide employment and research opportunity to student that will keep the students happy in their life
Feedback for curriculum Revision	S8	10	After Final Results	4	Revising the curriculum on a regular basis based on the experiences and challenges faced by the students and changing the academic environment.
Overall				4	-

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	7	Yearly	4	Improvisation of the curriculum teaching practice, learning environment, placement and strengthening personality and employability of students
Feedback from Employers	7	Yearly	4	The experienced graduates on this curriculum can provide numerous suggestions that are required and looking for in an employment environment especially at the Pharma related Industries where they sought and suggest in combining the knowledge acquired from the curriculum both theoretically and experimentally to formulate drugs and receive patents and such property rights.
Feedback from Community Leaders	7	Yearly	4	Based on the Feedback, that will help to build the department to fulfill all social - economic responsibilities much importantly in the healthcare sector where the research and recent discoveries of vital potent drugs to curb threatening diseases and provide the medicines cost-effective, less side-effects and to produce the desirable response in less time at the specific site of action.
Feedback from Parents	7	Yearly	4	On a regular scale, feedback response is obtained from parents that provide educative suggestions in the curriculum development that will provide a platform for the students to acquire learning skills and placement aspects.
Overall			4	-

43. List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
1.	Dr. Sunil Kumar Tripathi	Ph.D	2009-14	RCB-Young Investigator	Regional Centre for Biotechnology, Faridabad (NCR Delhi), India
2.	Dr. Chandrabose Selvaraj	Ph.D	2010-14	Orise Research Associate	Department of Biostatistics and Bioinformatics, Toxicology Division, FDA, USA
3.	Dr. Kh. Dhanachandra Singh	Ph.D	2009-14	Post Doctoral Fellow	Cleveland Clinic, Lerner Research Institute, Cleveland, Ohio
4.	Dr. Karnati Konda Reddy	Ph.D	2010-14	Post Doctoral Fellow	National University of Singapore.
5.	Dr.P.Kirubakaran	Ph.D	2010-14	Post Doctoral Fellow (Prof. Jiří Vondrášek, Research Group)	Bioinformatics, Institute of Organic Chemistry and Biochemistry ASCR v.v.i.Flemingovo nám. 2, CZ-166 10 Prague 6, Czech Republic
6.	Dr.Vanajothi	Ph.D	2010-15	Assistant Professor	MKM group of colleges, Haryana
7.	Dr. A. Sudha	PhD	2010-15	Teaching Assistant	Department of Bioinformatics, Alagappa University, Karaikudi
7.	Dr. T.Sindhu	Ph.D	2012-16	Research Associate	National Institute of Mental Health and Neurosciences, Bengaluru
8.	Dr. K.Gopinath	Ph.D	2010-15	Researcher	Department of Chemical Engineering Konkuk University, Seoul, South Korea
9.	Bhuvaneshwari	M.Sc	2012	Ph.D	AU-KBC Research Centre, Madras Institute of Technology, Anna University, Chennai
10.	S.Venkatesh	M.Phil	2012-13	Ph.D	CLRI, Chennai

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17in Chronological Order)

S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of Extl. Experts	No. of Participants
1.	11/08/ 2011	Crystal Structure of bacterial RNA polymerase with a transcription inhibitor protein, GfhI	Alagappa University	1	100
2.	27/06/ 2012	Internet Computing for Structural Biologists	Alagappa University	1	54
3.	11/07/2012	Towards the Structural Basis for Accurate Cell Division	Alagappa University	1	58
4.	3/09/2012	Molecular Dynamics Simulation of Collagen like Peptides	Alagappa University	1	42
5.	28/03/2013	Recent development and application of Synchrotron protein Crystallography to Structural Biology at NSSRC	Tamilnadu Govt.	1	98
6.	04/04/2013	NMR Based Structural Bioinformatics for Drug Design	Alagappa University	1	42
7.	07/03/2014	Predicting Biomolecular Interactions and mirna Regulatory modules	Tamilnadu Govt.	1	48
8.	13/08/2015	High throughput Characterization and Stability of Biologics	Alagappa University	1	100
9.	14/10/2016	“Role of Machine Learning in Computer Aided Diagnostics”	Alagappa University	1	150
S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of Extl. Experts	No. of Participants
1.	10/01/2013	Safety and Security to the Girl students and Women employees	-	1	1
S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of Extl. Experts	No. of Participants

1.	28/09/2012	Career Guidance Phase - I	UGC –XI Plan	9	All 2 nd year PG students
2.	29/10/ 2012	Career Guidance Phase – II		9	

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S. No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	✓	✓
ii	Group Learning	Teams of Students interact with each other	✓	✓
iii	Case Study	Case Discussion and Development	✓	✓
iv	Quizzes	Objective Type to make pointed Learning	✓	✓
v	Comprehensive Viva	Thoroughness in Concepts and ‘Make to Talk’	✓	✓
vi	Hands on Media	News Paper Reading/discussion in the Class	✓	✓
vii	Any Other (Pl. specify)	Smart Board	✓	✓
viii	Any Other (Pl. specify)	Web based learning	✓	✓

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S. No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Computer Aided technologies like using PPT, Smart board will enhance the teaching quality and easy comprehension of the students
		ii.	Employment of Graphical Interactive mode,
		iii.	Interactive sessions-Power point presentation will provide the students to speculate on important subject related concepts
2	Monitoring Learning Outcomes	i.	Periodic Tests, Assignments and Seminar will help to assess the student’s knowledge in subject
		ii.	Preparing for quizzes on subject topics, Reading articles will measure the involvement of students in the subject
		iii.	To enable students to understand the scientific facets analytically is tested by how they create an innovative method to approach to a problem

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty
University Sports	-	4		4		4		4		4	-	6
Village Placement	06	04	10	02	06	01	02	01	11	01	14	-
Blood Donation	-	-	-	-	-	-	8	2	2	7	-	-
Industrial	-	-	-	-	-	-	-	-	36	01	-	-
Pooja Celebration	40	04	40	04	40	04	35	04	-	-	51	6
Cultural Competitions by the Department/ Other Depts. (Music/ Dance/ Rangoli, Elocution, Debating, Skit, Dumb Show, etc)	-	-	-	-	01	-	-	-	-	-	-	-

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking

Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S. No.	Mention at least three 'Beyond Syllabus Scholarly Activities' followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Science quiz; General Knowledge –	Classroom quizzes Keeping in track with the recent happenings globally
ii	Quantitative Skill Enhancement Programs	Journal club; where the student can present his/her research of interest that has taken shape recently and they are critically deliberated on the trends embarking on the interest.
iii	Coaching class	Weekly/Monthly after the semester to aid students in competing the national level competitive / aptitude examinations such as CSIR which has been conducted by the department
iv	Getting information on the Nobel laureates – their research work and history	ACT-NEXT; A program where an eminent scientist deliberates on the research which has been applauded by the Nobel prize and its contributor
v	Summer training- Wet lab and Dry Lab	To get a hands on experience on Microbiological, immunological and Molecular Biology Techniques

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S. No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S. No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	NIMS database	An online database that enumerates on the crucial interactions between the nucleotide based compounds with the bio molecules
ii	Diabetes Associated Protein Database (DAPD)	An open access knowledgebase – providing information by linking diabetes associated genes, pathways and proteins and it will provide a strong base for the treatment and planning management strategies of diabetes
iii	Metal Interactions in Protein Structures (MIPS) database	The proposed database serves as an open resource for the analysis and visualization of all metals and their interactions with macromolecular (protein and nucleic acid) structures.
iv	PDB Goodies	A web based GUI to manipulate the Protein Data Bank file
v	pIC ₅₀ Calculator: Calculates pIC ₅₀ values from the IC ₅₀ values	Tool development for prediction of pIC ₅₀ values from the IC ₅₀ values that will also assess the activity of the compounds based on biological assays
vi	Database on Anti-Diabetic Medicinal Plants (DADMP)	DADMP has been systematically designed by cataloguing the information available on Anti-Diabetic Medicinal Plants and linked to various National and international databases
vii	In-house PDB database	Can easily download PDB structures
viii	E-book database	Easy retrieval of e-books

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	High quality research and manpower development
	ii	Sophisticated environment for research students to focus and develop their aptitude level
	iii	24x7 unlimited access to broadband connectivity

	iv	Well updated and equipped with latest editions of scientific books in-house library
	v	Enriched faculty that are in reach to help students and overcome their limitations
Opportunities	i	Conducting of National Symposia every year provides an interface for the students to interact with distinguished experts from various fields of biological sciences and acquire knowledge from them
	ii	Special lectures and practical trainings on Structural Bioinformatics and Drug Designing by scientists from Schrodinger, USA
	iii	Updates of new methods and equipments in Molecular Biology and CADD from Industrial ventures
	iv	Since the department is interdisciplinary, the faculty are specialized with several domains making a versatile growing environment for the students and scholars
	v	Students have placements/ project opportunities in IT industries as well as Biotech research
Weaknesses	i	Decreasing researcher and doctoral mobility and work ethics
	ii	Problems in student recruitment
	iii	Lack of faculties in the multidisciplinary research areas
	iv	Lack of enriched students / research in multidisciplinary areas.
	v	Student's involvement in extra-curricular activities is minimal.
Challenges	i	To meet the global demands of the research oriented institutes and Academia-Industry interface
	ii	Creating a high impact ordered developments to the students in every sector
	iii	Focusing research with research-driven approaches and by utilizing existing strengths
	iv	To create awareness to the interdisciplinary teaching and research among the students and teachers
	v	Good operational environment and infrastructures which enable long-range development

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	To generate well-furnished lab facilities through the DST-FIST and UGC-SAP and collaborations including the tie-up from industrial and overseas sources
Next Five Years (2016-17 through 2020-21)	UGC-Innovative program in Post Graduate Diploma in Bioinformatics (PGDBI) Certificate course in Computer Aided Drug Designing (Summer/Winter Program) Planning to start, M.Sc Biophysics
Next Ten Years (2016-17 through 2025-26)	Planning to apply for Centre for Excellence in Bioinformatics (Department of Biotechnology, India)
Beyond 2025-26 (If Any Vision exist to be shared)	Establish the structural Biology lab with single X-ray diffraction machine NMR facilities and Common High Performance Computer & Wet Lab facilities

ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)
S. No. 10.1 - BIOELECTRONICS & BIOSENSORS

[Data for 2016-17 cover a period of 5 months only, Jun-Oct. 2016]

1. Name of the Department		Bioelectronics & Biosensors			
2. Year of Establishment		2008			
3. Is the Department Part of a School/Faculty of the University?	Name of the School		Name of the Faculty		
	Yes	Biological Sciences	Yes	Science	
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	Programs		Year From which Offered	New Programs introduced, if any in the Last Five Years	Year
	M.Sc. Bioelectronics & Sensors		2008-2009	M.Sc. Bioelectronics	2012-13
	Ph.D. Bioelectronics & Sensors		2008-2009	M. Phil. Bioelectronics and Sensors	2014-15
	M.Sc. Physics (Specialization in Biosensors)		2016-17		
5. Inter-disciplinary Programs and Departments Involved	Name of Department which avails the inter-departmental Service given by your Department	Name of the Program for which Courses, if any, offered by your Dept are availed or your Dept. handles classes for ...	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			Name of Course(s)	No. of Credits	Weekly Total Hrs.
	Dept of Nanoscience and Technology	M.Sc. Nanoscience and Technology	Nanobiosensors	3	5
	All Science Depts.		Electronics for Daily Life	3	4
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions	
	-	-	-	-	
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued	Year of Discontinuation	Reasons for Discontinuation		
	-	-	-	-	
8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS	
	Ph.D.	M.Sc.	-	M.Sc.	
	-	M.Phil.	-	M.Phil.	
9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department from which Service is Availed	Name of Program for which such service is availed	Name of the Courses handled by Other Dept. for your Dept.	
	2011-12	Bioinformatics	M.Sc.	Bioinformatics	
	2012-13	Bioinformatics	M.Sc.	Bioinformatics	
	2013-14	Bioinformatics	M.Sc.	Bioinformatics	
	2014-15	Bioinformatics	M.Sc.	Bioinformatics	

	2015-16	Bioinformatics	M.Sc.	Bioinformatics
	2016-17	Department of Nanoscience and Technology	M.Sc.	Advanced Drug Delivery

10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Profes	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Asso.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asst.	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Master	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Total	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance								
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R> P> P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years		
						Ph.D	M.Phil	
Dr. C. Sekar	M.Sc. Ph.D.	March 2010	Prof. & Head	Materials Science, Bioelectronics Biosensors	17	5	2	
Dr. V. Dharuman	M.Sc. B.Ed. Ph.D	June 2008	Asst. Prof.	Molecular electronics, Bio-analytical Techniques, Biosensors	8	4	2	
Dr. J. Wilson	M.Sc., Ph.D.	August 2008	Asst. Prof.	Nanobiotechnology, Biomaterials, Nanomaterials	8	1	1	
Er.C. Sumathi	B.E. M.Sc.	August 2008	Master Technician	Basic Electronics, Biomedical Electronics, Microprocessor	8	-	-	

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors							
S. No.	List of :	Name	Qualification	Previous Total Experience, if any.			
				Position	Years	Institution Served	Long
1	Senior Visiting Fellows	Prof. Giovanni Neri	M.Sc. Ph.D	Professor	22	Dept of Electronics University of Messina	
2		Prof. Yasuhiro Hayakawa	M.Sc. Ph.D	Professor	28	Institute of Electronics, Shizuoka University	

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty					Percentage of Classes taken						
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M.Sc. Bioelectronics	1	1	-	-	-	1	20	20	-	-	-	20
2	M.Sc. Physics (Spl. in Biosensors)	-	-	-	-	-	1	-	-	-	-	-	20

14. (a) Program-wise Student-Teacher Ratio

S. No.	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M.Sc. Bioelectron	12	6	4	4	5	5	3	3	3	3	3	3	4	2	1.3	1.3	1.6	1.6
2	M.Sc. Physics (Biosenso	-	-	-	-	-	18	-	-	-	-	-	3	-	-	-	-	-	3
3	M. Phil.	-	-	2	2	-		3	3	3	3	3		-	-	0.66	1	-	-
4	Ph.D.	7	7	11	10	11	11	3	3	3	3	3	3	2.33	2.3	3.66	3.3	3.6	3.6
b	Dept. Wise	19	13	17	16	16	44	3	3	3	3	3	3	6.33	4.3	5.66	5.3	5	14.6

15. No. of Academic Support Staff (Technical) and Admin Staff: Sanctioned, Filled and Actual

Year	Academic Support Staff (Technical)			Administrative Staff		
	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12	1	1	100		1	100
2012-13	1	1	100		1	100
2013-14	1	1	100		1	100
2014-15	1	1	100		1	100
2015-16	1	1	100		1	100
2016-17	1	1	100		1	100

16. Research Thrust Areas as Recognized By Major Funding Agencies

S. No.	Research Thrust Areas	Funding Agencies	Period	Amount
			MM/YYYY - MM/YYYY	(Rs Lakhs)
1	Biosensors	UGC,DBT,ICMR	06/2011-05/2016	108.39
2	Nanomaterials	CSIR,DST	06/2011-05/2016	136.67

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)**(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.**

No.	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. C. Sekar	Synthesis of WO ₃ and TiO ₂	UGC	10.30	06/2011-

		nanomaterials and fabrication of gas sensors			05/2014
2	Dr. C. Sekar	Effect of irradiation on the metal oxide semiconducting nanostructures for biosensor applications	IUAC	5.40	07/2011-06/2014
3	Dr. V. Dharuman	Multi Component Thiol alkane Diluent DNA Mixed Monolayers for Efficient Label Free Electrochemical Detection of Cancer DNA-P53 Protein interaction	UGC	9.80	04/2009-03/2011
4	Dr. V. Dharuman	Development of Electrochemical immunosensors for simultaneous detections and discriminations of different food pathogenic bacteria microbes on microgold arrays	CSIR	18.16	04/2010-03/2013
5	Dr. V. Dharuman	Liposome mediated cancer DNA sensing of electrochemical and pizeo electric techniques and DNA transfection studies	DST	25.44	5/2010-4/2014
6	Dr. J. Wilson	Application of RuO ₂ nanoparticle Doped conducting polymer(Poly-Pyrrole-polyaniline) composite for DNA sensor	UGC	10.21	05/2009-04/2012
7	Dr. C. Sekar	Fabrication and characterization of nanohydroxyapatite-CNT composites for biomedical applications	CSIR	18.42	06/2012-05/2015

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. C. Sekar	Development of Nanostructured SnO ₂ – Graphene Composite based biosensors for neurotransmitter sensing	DST-SERB	49.00	06/2015-05/2018
2	Dr. V. Dharuman	Development of Simple, Reagentless, Renewable Glucose Sensors Using Nano Ruthenium oxide- nono pore Polymer – Nano Au Composite Films	ICMR	32.79	08/2013-07/2016
3	Dr. V. Dharuman	Studies of membrane proteins interactions on liposome-DNA-gold nanoparticle composite tethered on gold transducer for biosensing	DST-SERB	44.07	12/2015-11/2018
4	Dr. V. Dharuman	Development of novel graphene and metal nano composite films and characterixation for label free electrochemical DNA-protein sensing	UGC-MRP	14.69	08/2015-07/2018
5	Dr. J. Wilson	EB irradiated polypyrrole– polyaniline nanotubes doped with bimetallic nanoparticles for biomolecules sensing using	BRNS	14.70	04/2015-03/2018

		microarray electrodes			
6	Dr. J. Wilson	Fabrication and characterization of irradiated Polypyrrole-polyaniline (PPy-PANi) nanotubes doped with bimetallic nanoparticles	UGC	10.50	10/2015-09/2018
7	Dr. J. Wilson	Irradiation of polypyrrole – Poly (3,4 ethylene di oxythiophene) (PPY - PEDOT) nanotubes doped with bimetallic nanoparticles for biomoleculer sensing using micro electroder	DST	30.46	10/2015-09/2018

(B1) Completed Projects From International Funding Agencies

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - M/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.;
Total Grants Received.

No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY - M/YYYY	Grants Got (Rs Lakhs)
-	-	-	-	-	-

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals@		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers * No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SC Imago Journal Rank)	Impact Factor – range / Average	h-index	
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr. C. Sekar	-	31	-	-	-	-	-	-	-	888	-	-	3.43	16	
2	Dr. V. Dharuman	-	17	-	-	-	1	-	-	-	490	-	-	3.76	14	
3	Dr. J. Wilson	-	13	-	-	-	-	-	-	-	361	-	-	3.76	8	
Total for Department		61		-		-		-		-		-		1739	10.95	38

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs)
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions/Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2011-12	Dr. C. Sekar	-	Jeju National University, South Korea	UGC, New Delhi & CICS, Chennai.
2012-13	Dr. V. Dharuman	-	Pohang University of Science and Technology, South Korea	Indian Council of Medical Research, New Delhi.,
2012-13	Dr. C. Sekar	-	Institute of Electronics, Shizuoka University Japan	Shizuoka University, Hamamatsu, Japan

2012-13	Dr. C. Sekar	-	FEI Nanoport in Eindhoven The Netherlands	FEI Nanoport in Eindhoven The Netherlands
2015-16	Dr. C. Sekar	-	International Centre for Theoretical Physics (ICTP), Italy	International Centre for Theoretical physics (ICTP), Trieste, Italy.

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
-	-	-	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
-	-	-	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period MM/YYYY - MM/YYYY
2012-13	Dr. J. Wilson	Refresher course	Bharathidasan University	11/2012 -12/2012
2012-13	Dr. V. Dharuman	Orientation Program	Madurai Kamaraj University	05/2013- 06/2013
2015-16	Dr. V. Dharuman	Refresher course	Bharathidasan University	03/2016 -03/2016
2015-16	Dr. J. Wilson	Refresher course	Bharathidasan University	03/2016 -03/2016
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation	Institution Where Attended	Period (From -To -)
2012-13	Dr. C. Sekar	FE-SEM Training Programme	FEI Nanoport in Eindhoven, The Netherlands	12/2012 -12/2012

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry/Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	M.Sc	M.Phil	Ph.D	M.Sc.	M.Phil.	-	M. Phil	Ph.D.	-
2011-12	12	-	7	100	-	-	-	-	-
2012-13	6	-	7	100	-	-	-	-	-
2013-14	4	2	11	100	80	-	20	10	-
2014-15	4	2	10	100	70	-	30	20	-
2015-16	5	-	11	100	-	-	-	20	-
2016-17	5	-	11	100	-	-	-	10	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
Tata Institute of Fundamental Research (TIFR)	Mumbai	Bharathidasan University	Tiruchirapalli, Tamilnadu

Indian Institute of Technology (IIT) Chennai	Chennai, Tamilnadu	-	-
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29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)

Year	(i) Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2011-12	Dr. C. Sekar	Research award	Centre for International Cooperation in Science- Chennai	-	-
2011-12	Dr. C. Sekar	-	-	Visiting Professor	Research Institute of Electronics, Shizuoka University, Japan
2012-13	Dr. V. Dharuman	ICMR Research Award	ICMR Govt. of India	-	-
2015-16	Dr. C. Sekar	-	-	Research award	International Centre for Theoretical Physics (ICTP) Trieste, Italy.
	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2013-14	Dr. P. Kanchana	Post Doctoral Fellowship	UGC	-	-
	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2013-14	Ms. N. Lavanya	-	-	Young Researcher Award	ICTP Trieste, Italy
2013-14	Mr.S. Radhakrishnan			Indo-Korean Research Internship Fellowship	DST, GoI & Ministry of Education, Science and Technology, South Korea
2013-14	Ms. N. Lavanya	-	-	Visiting Researcher Fellowship	University of Messina, Italy
2014-15	K. Jayakumar	-	-	Postal Doctoral Fellowship (PDF)	Pusan National University, Korea
2014-15	Dr. J. Shankaranarayanan	Research Associate	IIT -Kanpur	-	-
2014-15	Dr. S. Radhakrishnan	-		Postal Doctoral Fellowship (PDF)	PSOTECH, South Korea
2016-17	Ms. N. Lavanya	-	-	Visiting Researcher Fellowship	University of Messina, Italy

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

Sl. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.)	Number of		Say, National(NTL)/ International (NTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)		Resource Persons	Papers Presented	
1	03/03/2011	National Conference on Recent Advances in Nanotechnology and Biosensors (NCNB 2011)	180	Dr. S. Moorthy Babu Professor & Director Centre for NanoScience and Technology Anna University Chennai	ICMR DST DRDO Ministry of Earth Sciences	8	47	NTL
2	30/04/2013	Workshop on Innovative and Creative approaches for Sustainable Development of India	130	Dr. V. Vaithianathan Senior Manager Worldwide Product Support GT Advanced Technologies, USA/China	Alagappa University	2	-	NTL
3	06/03/2014 to 07/03/2014	Recent Advances in Nanomaterials for Sensor Applications (NANOSE - 2014)	150	Dr. V. Ramakrishnan, Director Indian Institute of Science Education and Research (ISER), Thiruvananthapuram	Alagappa University UGC XII plan fund	1	60	NTL
4	16/02/2015	Workshop on Electrochemical Instruments for Biosensor, Energy and Corrosion Apps.	50	Scientists/Engineers from M/s Autolab India Ltd, Chennai	M/s Metrohm India Ltd, Chennai	3	-	
5.	24/03/ 2014	University Industry Interface meet -I	165	Dr. V. Swaminathan Director, R&D Akoh Well Fit Technologies Singapore	UGC XII plan fund	7	-	
6.	28/04/2014	University Industry Interface meet - II	175	Scientists from BHEL, Trichy	UGC XII plan fund	8	-	
7	24/03/ 2015	World Water Day Celebration	100	Dr. S. Meenakshi, Gandhigram Rural Institute	Alagappa University	5	10	

31. Code of Ethics for Research followed by the Departments

S. No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	√

iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√
vi	Minimum 2 papers in SCI journals required for PhD thesis submission	√

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	M.Sc.	10	12	9	4	9	4	-	-	-	-	9	4	100	75
	Ph.D.	5	6	5	2	-	-	-	-	-	-	-	-	-	-
2012-13	M.Sc.	1	9		6	-	5	-	1	-	-	-	6	-	100
	Ph.D.	5	6	3	4	-	-	-	-	-	-	-	-	-	-
2013-14	M.Sc.	2	8	-	4	-	4	-	-	-	1	-	4	-	100
	M.Phil	-	-	-	2	-	1	-	1	-	-	-	2	-	100
	Ph.D.	8	6	6	5	-	-	-	-	-	-	-	-	-	-
2014-15	M.Sc.	2	9	1	3	-	3	-	-	1	-	-	3	100	100
	M.Phil	2	3	1	1	-	-	1	1	-	-	-	2	-	100
	Ph.D	7	6	6	4	-	-	-	-	-	-	-	-	-	-
2015-16	M.Sc.	2	8	1	4		4	1	-	-	-	1	4	100	100
	M. Phil	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Ph.D	8	9	4	7	-	-	-	-	-	-	-	-	-	-
2016-17	M.Sc.	20	30	1	17	-	11	1	6	-	-	1	15	-	-
	M. Phil	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Ph.D														

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	M.Sc.	75	25	-	-
	Ph.D	75	25	-	-
2012-13	M.Sc.	100	-	-	-
	Ph.D	-	100	-	-
2013-14	M.Sc.	80	20	-	-
	M.Phil.	100	-	-	-
	Ph.D	-	100	-	-
2014-15	M.Sc.	50	50	-	-
	M. Phil	50	50	-	-
	Ph.D	100	-	-	-
2015-16	M.Sc.	40	60	-	-
	Ph.D.	100	-	-	-
	M. Phil	-	-	-	-
2016-17	M.Sc.	90	10	-	-
	Ph.D.	75	25	-	-
	M. Phil	-	-	-	-

34. How many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Civil Services	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Civil Services	Bank/Other Services
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2011-12 through 2016-17	-	-	-	-	-	20
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35. Student Progression

Category of Student Progression	Percentage Against Enrolled in Each Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable	-	-	-	-	-	-
PG to M.Phil.	20	40	-	-	-	-
PG to Ph.D.	-	20	20	-	-	40
Ph.D. to Post-Doctoral	-	-	100	50	33	66
Employed	Campus selection	-	-	-	-	-
	Other than campus	-	-	-	10	50
Self Entrepreneurs	50	50	20	60	20	30

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	
Of the Same University	25	25	25	25	25	25
From Other Universities Within the State	75	75	75	75	75	75
From Universities From Other States	-	-	-	-	-	
From Universities Outside The Country	-	-	-	-	-	

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12 through 2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	13	120	123	136	150	154
		National Jnls	-	-	1	1	4	4
		Internatl.	-	-	-	-	-	-
2.	Internet Facilities For Staff/	No. of Systems	21	21	39	56	72	
		Bandwidth	1GB	1GB	1GB	1GB	1GB	1GB
3.	Class Rooms	Numbers	2	2	2	2	2	2
4.	Class Rooms With ICT Facility	Numbers	1	1	1	1	1	1
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	-	0.68	0.092	0.978	1.77	5.0
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	13.17	6.28	3.25	16.51	47.39	90.39

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2016-17	Dynamic Light Scattering Instrument	Dept. Exclusive	DST	20.00

2016-17	FTIR Spectrometer	Dept. Exclusive	DST	12.50
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39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	Shankaranarayanan J	Radhakrishnan S
	Bhuvana M	Jayakumar K
	Anjalidevi C	Lavanya N
	Manikandan PN	Muthukumaran P
	Imran H	Anithaa AC
	Ramya R	Sudhan N
	Thivya P	Nathiya D
Post Doctoral Students	-	Dr. Kanchana P
Research Associates	-	Dr. Kanchana P

40.No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)

Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	-	-	1	0.11	2	0.20	2	0.20	-	-	7	0.70
BC/MBC State Govt. Scholarship	-	-	4	0.07	4	0.10	-	-	-	-	9	0.90
VOC/PMT Scholarship awarded	3	0.04	2	0.04	2	0.04	-	-	1	0.045	3	0.135
AURF Research Fellowship	1	0.05	-	-	-	-	-	-	1	1.2	1	1.2
Others – DST INSPIRE	-	-	-	-	-	-	-	-	2	6.6	2	6.6
UGC PDF							1	5.4	1	5.4	1	5.4

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2012-13	M.Sc. Bioelectronics	To provide graduates with a broad training in the area of bioelectronics. It is suitable for recent graduates who wish to develop the specialist knowledge and skills relevant to the industry and is also suitable for advanced study in preparation for research work in an academic or industrial environment, or with a specialist consultancy.	Parent teachers meet and alumni association provided some valuable input to design the programme.
2012-13	M.Phil. Bioelectronics & Biosensors		Detailed survey based on the industry-university linkages

2016-17	M.Sc. Physics (Specialization in Biosensors)	To offer general M.Sc. Physics with application oriented topic Biosensors To make the students understand the role of physics in the area of biosensors To prepare the students with the specialized skill in the development and application of modern devices like biosensors	Feed back from the past students ii. Lack of recognition of interdisciplinary programme by the national and state level job providers iii. Poor admission for the existing interdisciplinary programme
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42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?

Yes. Devising a proper curriculum is very important for our Department because of the interdisciplinary nature of the courses being offered by us. Periodic updation/revision/omission of the courses are done based on the feedback from the students and faculty. There are not many text books available for faculty and students for ready reference. Hence faculty level meetings are arranged periodically and information concerning Course Relevance, Course Enrichment, Course Focus Change, Course Delivery Options, Course Merger and Course Drop are discussed. We used to get input from our research collaborators and well wishers through Email also. Prior to BoS meeting the faculty members used to prepare the Draft Curriculum in many sittings spread over several months and the copies are send to the BoS for their perusal. Being a small department, all the faculty Members used to take part in the BoS meetings and involve in the curriculum development.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.6	Students feedback vary depending on their subject background, and hence their feedbacks are taken seriously and teaching methods are changed accordingly. The programme strengthening and restructuring are planned based on these facts and the changes in the national and international trend.
Feedback On Teachers	S2	9	Each Faculty Semester	4	Equipping teaching and research talents of the faculties and bridging the gap between known and unknown of current events.
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	3.4	Teaching interdisciplinary courses to the students of varied background is tricky. We improve the standard of teaching as expected by the students.
Exit Feedback	S4	17	Last Week of Classes	3.8	To identify shortcomings in the academic and research infrastructure facilities and take immediate action.
Feedback on Program	S5	42	After Final Results	3.5	Strengthening the contents of the program to meet the requirements of the research and development trend and job market.
Feedback on all Aspects	S6	16	Yearly	3.6	The feedback is used to promote the department and make it visible in the national and international arena.
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3.4	Admission is a problem so far because the student community is not aware of the importance of the programmes in the area of biosensors and bioelectronics. Hence enough publicity is to be done .

					Smoothing the process of admission to facilitate the students to apply and fulfill the requirements for admission. Keeping the curriculum academically fit by integrating resources of teachers, ability of the students and requirements of employment market. To guide the students about the opportunities available in the research and development, teaching and entrepreneurial possibility will keep the students happy in their life
Feedback for curriculum Revision	S8	10	After Final Results	3.8	It is used to revise the curriculum based on the experiences of the students and the changing academic environment.
Overall				3.63	

c.Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	7	Yearly	3.44	It is used to improve the curriculum teaching practice, learning environment , placement and strengthening personality and employability of students
Feedback from Employers	7	Yearly	3.88	It is used the incorporate the expectations of the employers and the periodic industrial visits are arranged.
Feedback from Community Leaders	7	Yearly	3.5	It is used to build the department that will enable to fulfill all social responsibilities and create awareness on health care and environmental protection.
Feedback from Parents	7	Yearly	3.8	It is used to incorporate suggestions of the parents relating to the curriculum, learning skills of the students and placement aspects.
Overall			3.65	--

43. List the Distinguished Alumni of the Department (Maximum 10)

S.No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	R. Dhilipkumar	M.Sc.	2009-2011	Research Scholar (Dept. of Energy Science)	Dept. of Energy Science, Alagappa University, Karaikudi.
ii	M. Vavasikkandar	M.Sc.	2011-2013	Office Supervisor (Medicine) New Thai pack Technologies - Coimbatore	Raja Tea Stall Backside, Mahadevan Nagar, Karaikudi -630001
iii	P.N. Manikandan	M.Sc.	2011-2013	Research scholar, JRF-DST-INSPIRE	Dept. of Bioelectronics & biosensors, Alagappa University Karaikudi.
iv	K. Ganapathy	M.Sc.	2011-2013	Health Care Service Consultant	Aplo Hospital, Karaikudi
v	R. Vairam	M.Sc.	2011-	Oil Repacking Kit	5th street, college Road

			2013	& Distributor Ownership	Karaikudi
vi	H. Imran	M.Sc.	2011-2013	Ph.D Project Fellow, Dept. of Bioelectronics & Biosensors	Dept. of Bioelectronics & Biosensors, Alagappa University, Karaikudi.
viii	R. Ramya	M.Sc.	2012-2014	Research Scholar Dept. of Bioelectronics & Biosensors	Dept. of Bioelectronics & Biosensors, Alagappa University Karaikudi
ix	P. Thivya	M.Sc.	2012-2014	Research Scholar Dept. of Bioelectronics & Biosensors	Dept. of Bioelectronics & Biosensors, Alagappa University Karaikudi
x	SP. Muthulakshmi	M.Sc.	2013-2015	Technical Assistant DST Project	Dept. of Bioelectronics & Biosensors, Alagappa University Karaikudi

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
1	07/01/2015	Expanding Chinese Industry – Solar Energy harvesting	Alagappa University XIIth Plan Fund	1	75
2	07/01/2015	Water purification using very hollow fiber membrane	Alagappa University XIIth Plan Fund	1	75
3	29/10/2015	Electrocatalysis and Electro Chemiluminescence Studies using Nanomaterials: Proof of concept experiments	Alagappa University XIIth Plan Fund	1	40
4	06/11/2015	Solar Photovoltaics: Moving towards higher Efficiency	Alagappa University XIIth Plan Fund	2	65
S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of External Experts	No. of Participants
1	30/04/2013	Innovative and Creative approaches for sustainable Development of India	Alagappa University	2	120
2	16/02/2015	Autolab Electrochemical Instruments for Biosensor energy and Corrosion Applications	M/s. Metrohm India Pvt. Ltd.Chennai	3	50
S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of External Experts	No. of Participants
1	03/03/2011 to 04/03/2011	National Conference on Recent Advances in Nanotechnology and Biosensors (NCNB 2011)	ICMR, DST DRDO, Ministry of Earth Sciences	12	180
2	06/03/2014 to	Recent Advances in Nanomaterials for	Alagappa	10	150

07.03.2014	Sensor Applications (NANOSE - 2014)	University XII th Plan Fund		
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45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study, Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Development	Power Point Presentation and Web surfing	√	√
ii	Group Learning	Teams of Students interact with each other	√	√
iii	Case Study	Case Discussion and Development	√	√
iv	Quizzes	Objective Type to make pointed Learning	√	√
v	Comprehensive Viva Voce	Thoroughness in Concepts and 'Make to Talk'	√	√
vi	Hands on Media	News Paper Reading/discussion in the Class	√	√

46. How does the Department Ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S. No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Continuous updation of latest developments in the area of bioelectronics
		ii.	Using modern study materials such as PPT, Webinar, youtube etc.
		iii.	Encouraging Case study, group Discussion, presentation
		iv.	By establishing collaboration at various level including inter/intr departmental interaction
2	Monitoring Learning Outcomes	i.	Continuous assessment of students, Presentation and group discussion among students
		ii.	Obtaining feed back about faculty, teaching and conduct of practical
		iii.	By involving students in the ongoing research activities

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty
University/Dept. Quiz	12	4	6	3	4	3	4	3	5	3	23	3
Village Placement	12	1	6	1	4	1	4	1	5	1	5	1
Blood Donation Camp	3	2	2	-	1	2	2	1	2	2	-	-
Industrial Visit/Study	-	-	1	-	-	1	-	1	-	1	-	-
Pongal Festival	19	4	18	4	16	4	15	4	15	4	40	3
Pooja Celebration	19	4	18	4	16	4	15	4	15	4	40	3
Cultural Competitions by the Department/ Other Depts.	(Music/ Dance/ Rangoli, Elocution, Debating,	-	-	-	-	-	-	-	1	-	1	-
Cultural Competitions by Other Agencies	Skit, Dumb Show, etc)	-	-	-	-	-	-	-	-	-	1	1

48. Give Details of "Beyond Syllabus Scholarly Activities" of the Department. (Eg. Current Affairs

Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S. No.	Mention at least three 'Beyond Syllabus Scholarly Activities' followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Current affairs awareness programme –The HINDU news paper has been subscribed	Students present the important news items in the dailies
ii	Communication Skill enhancement-English Language	Students are asked to learn atleast one new word per day and they must try to make use of it in verbal and written communications
iii	Tracking new discoveries-new research findings and developments in the subject area	Web browsing by students and discussion in the weekly seminar

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S. No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S. No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Development of Electrochemical Sensors for glucose monitoring in sugar and urine	The project is highly social relevant and it may lead to the reduction in the diagnosis cost
ii	Sensors have been developed for precise determination of various neurotransmitters	Low cost, highly sensitive and portable sensors have been developed

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Interdisciplinary nature of the programmes covering important disciplines like electronics, biology, chemistry, physics and engineering
	ii	Will be able to produce skilled manpower in the area of bioelectronics which is very much required for sustained development of our country
	iii	Ability to attract funding for sensor fabrication
	iv	Biosensors find greater applications in key areas like medical diagnosis, food technology, environmental monitoring, and defense
	v	Highly Qualified staff with international exposure
Opportunities	i	Possibility to have direct link with the Industries for research and development
	ii	To establish research collaboration with the national and international laboratories
	iii	To promote start ups for the development of sensors
	iv	To provide specialized skills to the students in the application of modern medical equipments
	v	to train the students in using their scientific knowledge for day to day life activities
Weaknesses	i	The interdisciplinary MSc programmes offered are not recognized by job providers at State and National Level
	ii	Relatively poor placement opportunities in India at the moment
	iii	Insufficient number of faculty members at the moment
	iv	Relatively poor research infrastructure when compared to world class labs
	v	Insufficient number of text books in the area of bioelectronics and biosensors for the ready reference of students and scholars
Challenges	i	To popularize the Department and the programmes offered among the community
	ii	Attracting good students for the specialized programmes
	iii	To promote the entrepreneurial skills among the students
	iv	To establish world class sensor laboratory

	v	Creating job opportunity in India
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52.Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	To attain status of Centre with Potential for excellence
Next Five Years (2016-17 through 2020-21)	To Establish world class laboratories exclusively for hi-tech biosensing
Next Ten Years (2016-17 through 2025-26)	To promote a spin off company to produce sensors for domestic applications
Beyond 2025-26 (If Any Vision exist to be shared)	Expansion of the company to the large scale production level with NEMS technology

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 11.1 - ANIMAL HEALTH AND MANAGEMENT

[Data for 2016-17 cover a period of 5 months only, Jun-Oct. 2016]

1. Name of the Department		Department of Animal Health and Management			
2. Year of Establishment		2008			
3. Is the Department Part of a School/Faculty of the University?		Name of the School		Name of the Faculty	
		Yes.	School of Biological Sciences	Yes.	Faculty of Science
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt. etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years		Year
	Ph.D in Animal Health and Management	2008	M.Sc, M.Phil and Ph.D in Zoology		2011-12
	M.Sc ,M.Phil and Ph.D in Zoology	2011-12	-		-
5. Interdisciplinary Programs/ Courses and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/Institute)	Name of Collaborating Departments	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
	M.Sc -Zoology Immunology and Immunotechnology	Department of Bio-Informatics	1	3	3
	Fishery Biology and Aquaculture	Department of Nanoscience and Technology	1	3	3
	Animal Biotechnology	Department of Bioelectronics and Biosensors	1	3	3
M.Phil Zoology General Skill in Science	Department of Computer Science and Department of English	1	6	3	
6. Courses in Collaboration with other Universities, Industries, Foreign	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions	
	Ph.D Research Collaboration	Bharathiyar University, SRM University, VIT University	-	School of Biological Science , Queens University Belfast NTOU, Taiwan	
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued	Year of Discontinuation	Reasons for Discontinuation		
	M.Sc and M.Phil Animal Health and Management	2011-12	Lack of Enrolment		
8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS	
	Ph.D	M.Sc., Zoology M.Phil., Zoology		M.Sc., Zoology M.Phil., Zoology	
9. Participation of the Department in the Courses	Year	Name of the Department	Name of Program	Name of the Courses Offered	
	2011-12 through 2014-15	-	-	-	

Offered by Other Departments	2015-16	Bio Informatics , Nanoscience and Technology, Bioelectronics and Biosensors	M.Sc	Immunology and Immunotechnology Animal Biotechnology Fishery Biology and Aquaculture
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10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professor	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2*	2*
Asso.	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Asst.	1	1	1	1	3	4	1	1	1	3	4	1	1	1	1	1	5*	5*
Others	1	1	1	1	-	-	1	1	1	-	-	1	1	1	1	1	1	1
Total	4	4	4	4	5	6	4	4	4	5	6	4	4	4	4	4	9	9

*One Professor and one Assistant Professor transferred from DDE

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance								
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L > AOP/R > P > P&H)	Specialization (Maximum Three Courses only)	No. of Years of experience	No. of Students guided for the last 5 years		
						Ph.D	M.Phil	
Dr. B.Vaseeharan	M.Sc., M.Phil., Ph.D	2008	Professor & Head	Aquatic animal Health biotechnology, Nanobiotechnolog	16	14	7	
Dr. P.Srinivasan	M.Sc., Ph.D.	2008	Associate Professor	Aquaculture Biotechnology; Cancer Biology; Naturally derived bioactive compounds	14	6	5	
Dr.N.M. Prabhu	M.Sc., Ph.D.	2008	Assistant Professor	Shrimp and Finfish bacterial diseases Colon Cancer, Mitochondrial DNA studies in type II Diabetes.	13	8	5	
Dr.M.Biruntha	M.Sc.,M.Phil, M.Ed ,Ph.D,	2016	Assistant Professor	Vermitechnology, Molecular biology	7	-	-	
Dr.V.Nithya	M.Sc.,(BC),M.SC.,(BI), M.Sc.,(BT),M.Phil.,Ph.D., PGDBI	2016	Assistant Professor	Molecular Biology, Pharmaceutical science,	7	-	-	
Dr. P. Kumar	M.Sc., Ph.D.,	2016	Assistant Professor	Nanomedicine and Molecular cancer biology	1	-	-	

Dr.S.Subeeena Begum	M.Sc.,M.Phil.,B.Ed., Ph.D	2015	Assistant Professor	1.Fish Immunology	1year& 3 months	-	-
Dr. E. Kannapiran	M.Sc., M.Phil Ph.D	1998	Professor	Marine Biology, Marine	17	3	-

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S. No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
-	Senior Visiting Fellows	-	-	-	-	-
-	Emeritus Professors	-	-	-	-	-
-	Adjunct Faculty	-	-	-	-	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M.Sc-AHM	Discontinued due to lack of students						Discontinued due to lack of students					
2	M.Sc-Zoology	3	3	3	3	3		50	50	50	50	20	

14. (a) Program-wise Student-Teacher Ratio

S. No.	Name of the Programs	Student Teacher Ratio Computation and Details																		
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty						
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	
1	M.Sc-AHM	3	-	-	-	-	-	5	Discontinued due to lack of students						0.6	-	-	-	-	-
2	M.Sc-Zoology	20	41	45	40	34	34	2	5	5	5	8	8	10	8.2	9	8	4.25	4.25	
3	M.Phil-Zoology	-	-	6	3	10	10	-	-	5	5	8	8	-	-	1.2	0.6	1.25	1.25	
4	Ph.D-(AHM& Zoology)	12	12	14	12	15	15	2	2	2	2	8	8	6	6	7	6	1.8	1.8	
(b)	Dept.-Wide	35	53	65	55	59	59	2	2	2	2	8	8	17.5	26.5	32.5	27.5	7.37	7.37	

Note: Regular Faculty-6

DDE Faculty-2

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual

Year	Academic Support Staff (Technical)			Administrative Staff		
	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12	1	1	100	2	2	100
2012-13	1	1	100	2	2	100
2013-14	1	1	100	2	2	100
2014-15	1	1	100	2	2	100
2015-16	1	1	100	2	2	100
2016-17	1	1	100	2	2	100

16. Research Thrust Areas as Recognized By Major Funding Agencies

S. No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
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1	Aquatic animal Health Biotechnology, Crustacean Molecular Biology and Genomics Shrimp and Finfish bacterial diseases	DST, UGC, CSIR,DBT	05/2009-05/2018	166.7
2	Microbes Associated with Coral Reefs	Ministry of Environment and Forest, Govt. of India, New Delhi.	2009-2012	46.93

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr.B.Vaseeharan	Genome characterization and mRNA transcript analysis of novel immune related genes α 2 macroglobulin and serine proteinase from Fenneropenaeus indicus	DBT	22.85	08/2009 to 08/2012
2	Dr.B.Vaseeharan	Molecular cloning and characterization of novel gene lipopolysaccharide- and β -1, 3-glucan binding protein (LGBP) from Fenneropenaeus indicus and its mRNA transcript analysis when animals are treated with immunostimulants	DST-Fast track	15.75	07/2009 to 07/2012
3	Dr.B.Vaseeharan	Molecular characterization of Indigenous and exotic probiotic strains and its effective treatment on Bacterial diseases in aquaculture	UGC	9.5	05/2009 to 05/2012
4	Dr.B.Vaseeharan	Exploration of new Antioxidative molecules from Artemia parthenogenetica against cellular oxidative damage	UGC-Kothari	12.00	04/2009 to 04/2012
5	Dr.B.Vaseeharan	cDNA cloning mRNA transcript and functional analysis of novel immune related genes prophenoxidase and peroxinectin from Indian white shrimp Fenneropenaeus indicus	CSIR-PI	22.00	01/2012 to 01/2015
6	Dr. N.M. Prabhu	Zoonotic Disease survey in live stock and poultry animals in Sivagangai and Ramanathapuram district	AURF	0.64	03/2010 to 03/2011
7	Dr. N.M. Prabhu	Isolation and characterization of potential probiotic strains for successful treatment of bacterial disease in Cyprinus carpio, Osteogiossum bichirrossum and ichlasoma spp	UGC-PI	10.7	07/2011 to 12/2014
8	Dr. E. Kannapiran	Microbial Pathogens of Corals and the Events of Biotic and Abiotic Transformation in the Process of Pathogenesis	Ministry of Environment and Forest, Govt. of India, New Delhi.	46.93	2009-2012

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. B.Vaseeharan	Purification, characterization, functional analysis and structural elucidation of pattern recognition molecule β -1,3-glucan binding protein and antimicrobial peptides from crustaceans	DBT	57.99	05/2015 - 04/2018
2	Dr. B.Vaseeharan	Development of nanopesticide using <i>Bacillus thuringiensis</i> and botanicals for the control of Pulse beetle, <i>Callosobruchus maculatus</i> .	Mentor DST SERB	38.80	05/2015 - 04/2018
3	Dr.P.Srinivasan	Characterization of <i>Bacillus</i> phage as potential antimicrobial agents for shrimp pathogenic bacteria	UGC's "RGNR F"	10.57	06/2013 - 06/2016
4	Dr.S.Subeeena Begum	Synergistic effect of medicinal plant leaf extracts supplemented diets on non-specific immune response in fresh water fish	AURF	0.80	02/2016

(B1) Completed Projects from International Funding Agencies

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. B.Vaseeharan	Antimicrobial activity of silver nanoparticles (Ag-Nps) against pathogenic <i>Vibrio</i> spp. isolated from aquaculture environments"	DST (India) & NSC (Taiwan)	9.00	03/2010
2	Dr. B.Vaseeharan	Silencing key virulence proteins in the liver fluke, <i>Fasciola hepatica</i> : development of a novel control strategy	Indo-UK (Queen University of Belfast)	6.00	02/2010 - 02/2012
3	Dr. B.Vaseeharan	Ultrastructural histochemical and epidemiological studies on amphistomes in India and Northern Ireland, United Kingdom.	Indo-UK (Queen Univ. of Belfast)	6.00	01/2010 - 01/2012
4	Dr. B.Vaseeharan	Silencing key virulence proteins in the liver fluke, <i>Fasciola gigantica</i> : development of a novel control strategy.	DST-India & Ireland	6.40	11/2011 - 11/2013
5	Dr.E.Kannapiran (Co-investigator)	Evaluation of bacterial diversity associated with the coral <i>Acropora digitifera</i> by 16S rRNA gene sequences and screening for antiviral activity against the aquaculture pathogen blotched snake head virus	Department of Biotechnology, Ministry of Science and Technology, Government of India.	34.00	2006-2009

(B2) Ongoing Projects Funded by International Funding Agencies

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. Lakhs)	Period MM/YYYY – MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S. No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (From –To –)	Grants Got (Rs Lakhs)
-	-	-	-	-	-

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From –To –)	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

S. No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals@		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr. B.Vaseeharan	7	79	-	-	3	-	-	-	-	-	137	-	1	0.9-	19
2	Dr.P.Srinivasan	11	36	-	-	-	-	-	-	-	-	-	-	-	-	-
3	Dr.N.M.Prabhu	1	28	-	-	-	-	-	-	-	-	131	-	-	0.9	6
4	Dr.R.Manikandan	0	31	-	-	-	-	-	-	-	-	-	-	-	1.3	16
5	Dr.S.Subeeena Begum	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-
6	Dr. E. Kannapiran	4	15	-	-	-	-	-	-	-	-	118	-	-	20	6
Total for Department		212		-		3		-		-		150	-	1		

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)						
Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2015-16 in Chronological Order)						
Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)		
-	-	-	-	-		

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)				
Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2011-14	Dr. B.Vaseeharan	CMFRI	Taiwan Singapore Thailand	Molecular Biology, School of Biological Science, Queens University Belfast. Mahidoll University, Bangkok ,Thailand

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)				
Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)	
Dr. B.Vaseeharan	2016 to till date	-	International society for salt lake research (ISSLR),Germany	
Dr. B.Vaseeharan	2015- to till date	-	Network of Aquaculture Centre in Asia –Pacific (NAGA)-Australia	
Dr. B.Vaseeharan	2011 to till date	-	American Nano Society (Membership #: 117122)-United States of America	
Dr. B.Vaseeharan	2009 - onwards	Life Member, The Indian Science Congress Association	-	
Dr. B.Vaseeharan	2013-2018	Fish Health Section of Asian Fisheries Society.	-	
Dr. B.Vaseeharan	2013-2018	Asian Fisheries society	-	
Dr. P.Srinivasan		Life Member, Indian Science Congress Association, Kolkata	Life Member, Asian Fisheries Society, Malaysia	
Dr. N. M. Prabhu		Indian Science congress Association –Life time member Society of Aquaculture Profession –Member	-	
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)	
Dr. B.Vaseeharan	2011 to till date	-	Member, the Science Advisory Board.	

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)		
Year	Name of the	UGC/ASC/ICSSR Refresher / Orientation Programs

	Faculty Recharged	State Refresher / Orientation Program	Institution Where Attended	Period (From –To –)
2012	Dr.N.M. Prabhu	Refresher course in Life Science (Multidisciplinary)	UGC Academic staff college, Bharathiar University	11/2009-10/2012
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation)	Institution Where Attended	Period (From –To –)
2016	Dr.S.Subeeena Begum	Organizer Two days International workshop on Molecular physiology,Therapeutics and Experimental medicine	Alagappa University,Karaikudi, Tamil Nadu	09/ 2016
2016	Dr.S.Subeeena Begum	Training Programme on Recent trends in software industries	Alagappa University,Karaikudi Tamil Nadu.	10/2016
2016	Dr.S.Subeeena Begum	Two days National Seminar on Educational Practices in Chola kingdom.	Alagappa University,Karaikudi Tamil Nadu.	03/2016
2016	Dr.S.Subeeena Begum	Participation -Three days International Conference on Recent Trends in Biosciences,	Alagappa University,Karaikudi,Tamil Nadu	02/2016
2016	Dr.S.Subeeena Begum	Training programme on Live feed culture production,sea weed production and its allied industries.	Alagappa University,Karaikudi,Tamil Nadu	04/2016
2016	Dr.S.Subeeena Begum	World Animal Day celebration in Alagappa University,	Alagappa University,Karaikudi,Tamil Nadu	10/2016
2011	Dr.E. Kannapiran	SCUBA diving	PAD, Vembar	8 to 11th February, 2011
2011	Dr.E. Kannapiran	Molecular Biology Techniques in Microbiology	CFTRI, Mysore	16.11.2011 to 02.12.2011
2015	Dr.E. Kannapiran	SAKSHAM-IT Champion Training Programme	Microsoft in collaboration with Computer Centre of Alagappa University	19th to 25th January 2015.

28.Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	M.Sc	M.Phil	Ph.D	M.Sc	M.Phil	Ph.D	M.Sc	Ph.D	
2011-12	23	-	12	100	100	80	-	20	-

2012-13	41	-	12	100	100	70	-	30	-
2013-14	45	6	14	100	100	75	-	25	-
2014-15	40	3	12	91	100	85	9	15	-
2015-16	34	10	15	100	100	80	-	20	-
2016-17	34	6	15	100	100	80	-	20	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
National Institute of Oceanography	Goa		

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2015-16	B.Malaikozhundan	SERB-Young Scientist Project	DST	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2012-13	B.Banumathi	RGNF	UGC	-	-
2014-15	R.Anjali	INSPIRE	DST	-	-
2015-16	S.Jayanthi	RGNF	UGC	-	-
2016-17	-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

Sl. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.)	Number of		Say, National(NTL)/ International
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)		Resource Persons	Papers Presented	
1	International Seminar 21 & 22nd October 2013	Recent trends in Aquatic Animal Biotechnology	150	1. S. Velmurugan, Manonmaniam Sundaranar University. 2. R.Gopal, Annamalai University. 3. L.Arockia Vasanthi, University of Madras	University	4	33	NIL

2	International Workshop 6 th & 7 th September 2016	Molecular Physiology, Therapeutics and Experimental Medicine	300	-	University	5	-	NIL
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31. Code of Ethics for Research followed by the Departments

S. No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	√
iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√
vi	Any other (Please Mention)	-
vii	Any other (Please Mention)	-

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	M.Sc-Zoo	6	27	2	18	-	-	-	-	-	-	-	-	100	100
	M.Sc AHM	-	3	-	-	-	-	-	-	-	-	-	-	100	100
	Ph.D	-	-	2	2	1	2	1	-	-	-	-	-	-	-
2012-13	M.Sc	6	32	1	20	-	-	-	-	-	-	-	-	100	100
	M.Phil	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	2	-	1	-	1	-	-	-	-	-	-	-
2013-14	M.Sc	5	18	5	17	3	12	1	6	-	1	-	-	100	100
	M.Phil	-	-	-	6	-	-	-	-	-	-	-	-	100	100
	Ph.D	-	-	1	1	1	-	1	-	-	-	-	-	-	-
2014-15	M.Sc	2	14	2	14	-	10	2	9	-	-	-	-	100	100
	M.Phil	-	-	1	2	-	1	1	1	-	-	-	-	100	100
	Ph.D	-	-	3	-	-	-	1	1	-	1	-	-	-	-
2015-16	M.Sc	6	12	6	12	5	5	1	6	-	1	-	-	100	100
	M.Phil	3	7	3	7	2	5	1	2	-	-	-	-	100	100
	Ph.D	-	-	1	2	-	-	1	1	-	1	-	-	-	-
2016-17	M.Sc	6	24	5	13	4	7	1	5	1	-	-	-	100	100
	M.Phil	1	7	1	6	-	3	1	3	-	-	-	-	100	100
	Ph.D	-	-	-	3	-	3	-	-	-	-	-	-	100	100

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	M.Sc Zoology	100	-	-	-
	M.Sc Animal	100	-	-	-
2012-13	M.Sc Zoology	100	-	-	-
	M.Phil. Zoology	-	-	-	-

2013-14	M.Sc Zoology	73	27	-	-
	M.Phil Zoology	100	-	-	-
2014-15	M.Sc Zoology	69	31	-	-
	M.Phil Zoology	100	-	-	-
2015-16	M.Sc Zoology	89	11	-	-
	M.Phil Zoology	80	20	-	-
2016-17	M.Sc Zoology	89	11	-	-
	M.Phil Zoology	80	20	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil Services	Defense Services	NET/SET/ RGF/INSPERE	GATE/ GMAT/	State Services	Civil Services	Bank/Other Services
2011-12	-	-	-	1	-	-	-	-
2012-13	-	-	-	-	-	-	-	-
2013-14	-	-	-	1	-	-	-	-
2014-15	-	-	-	2	-	-	-	-
2015-16	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-

35. Student Progression

Category of Student Progression	Percentage Against Enrolled in Each Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable	-	-	-	-	-	-
PG to M.Phil.	-	-	30	17.6	33	24
PG to Ph.D.	25	25	4.5	-	-	20
Ph.D. to Post-Doctoral	-	-	-	-	-	-
Employed	Campus selection	-	-	-	-	-
	Other than campus	-	-	-	-	-
Self Entrepreneurs	-	-	-	-	-	-

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	-	-	-	-	-	-
From Other Universities Within the State	100	100	100	100	100	100
From Universities From Other States	-	-	-	-	-	-
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12	2	-	-	-
2012-13	-	-	-	-
2013-14	6	-	-	-
2014-15	3	5	-	-
2015-16	-	1	-	-
2016-17	9	1	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17

1.	Library	No. of	Books	-	386	419	599	599	-
			National Jnls	2	2	2	4	4	-
			E.Internatl.	4	5	7	11	11	-
2.	Internet Facilities For Staff/ Students	No. of Systems	21	21	21	21	21	21	21
			Band with	100	100	100	100	100	100
3.	Class Rooms	Numbers	2	2	2	2	2	2	2
4.	Class Rooms With	Numbers	1	1	1	1	1	1	1
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	10	10	10	10	10	10	10
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	25	25	25	25	7	7	7

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2011-12	Deep Freezer(-20)	Common facility	CSIR	0.5
2012-13	Gradient PCR (Veriti)	Common facility	CSIR	3.5
2013-14	Compact Bench top Centrifuge	Common facility	CSIR	1.25
2014-15	Vest frost-20 Freezer	Common facility	CSIR	0.25
2015-16	Auto Clave Vertical 35 Ltr	Common facility	CSIR	0.35
2011	UV Visible Spectrophotometer	Project Equipmetn	Ministry of Environment and forest, New Delhi	4.00

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	Palamisamy.S , Alagappa University	Banumathi.B, Bharathiar University
	Rajasekar. P, Alagappa University	Nisha.R, VIT University
	Vijayakumar.S, Alagappa University	Babu.B, Madras University
	Anjali.R, Alagappa University	Iswarya.A, Manonmaniam University
	Anjugam.M, Alagappa University	Sathiyaraj.G, Bharathidasan University
	Ishwarya.R, Alagappa University	Ahila NK
	Jayanyhi.S, Alagappa University	Kiruba. R
	Gopi@Koilpitchai.N, Alagappa University	Madhuri K
	Bodhaguru M.	Divya D
Post Doctoral Students	Dr.Malaikozhundan.B Alagappa Collage , Alagappa University	Alagappa Arts College , Alagappa University
Research	-	-

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)

Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	4	0.45	13	1.46	15	1.39	14	1.45	15	0.38	-	-
SC/ST Full-fee Waiver	4	-	13	-	15	-	14	-	15	-	-	-
BC/MBC Half-fee Concession	19	0.35	31	0.53	28	0.75	23	0.43	17	0.81	-	-
UGC Indra Gandhi		-	-	-	-	-	2	0.90		-	-	-

Single Girl Child	-									-			
VOC/PMT Scholarship awarded	-	-	-	-	-	-	-	-	-	3	0.13	-	-
AURF Research Fellowship	-	-	-	-	-	-	-	-	-	1	0.40	-	-

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2011-12	M.Sc, M.Phil, Ph.D in Zoology	To educate the students in a wide range of science-based skills that provide the Knowledge for future careers in the following disciplines such as health sciences, agriculture, environmental management, the emerging biotechnologies and fisheries and aquaculture	Placement and research output.

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? YES If Yes, How Does the Department Utilize the Feedback?

Yes. There is a formal computerized mechanism to obtain the feedback from students about the Faculty. Questions related to Faculty abilities about command on subject, language, punctuality, explanation skills etc. are asked. The data is collected, compiled and analyzed. The evaluation is provided to the respective Faculty for improvement. The performance of Individual Faculty is evaluated through monthly performance report and yearly Faculty performance report. Also performance of faculty is evaluated by respective heads and by the University. Suggestions for commencement of new Curriculum are obtained from external experts from academia, during their participation in GB and BOS meetings.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.0	The department has a system whereby students give feedback on teaching every semester. Feedback is also taken on their campus experience through suggestion boxes.
Feedback On Teachers	S2	9	Each Faculty Semester	3.3	Faculty members interest to learn new research stuff. Equipping teaching and research talents of the faculties and connection the space between well-known and strange of current events.
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	3.2	Improving the standard of teaching as expected by the students. Feedback on support services is collected from office bearers of the students' forum and class representatives at the end of each semester using standard formats.
Exit Feedback	S4	17	Last Week of Classes	3.7	The department conducts an Exit survey to obtain feedback on various parameters to improve and quality of the department and develop support services like library, canteen, laboratories and infrastructure.

Feedback on Program	S5	42	After Final Results	3.5	A suggestion box has also been provided for students to express their ideas.
Feedback on all Aspects	S6	16	Yearly	3.8	It is used to establish as a renowned department in the university in all aspects.
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3.6	To provide research skill and research related opportunity to student that will keep the students happy in their life. The department seeks suggestions about curricular, co-curricular and extracurricular aspects from its alumni during Graduates' Day and when they visit the department to informally interact with their teachers.
Feedback for curriculum Revision	S8	10	After Final Results	3.8	Feedback on the curriculum is taken from the experiences of the students. This helps teachers in fine tuning of deliverables in the classroom as well as in laboratories.
Overall				3.45	-

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	7	Yearly	3.7	Members of the alumni association of the college meet annually and this meeting serves as a platform for the exchange of ideas between graduates and the department
Feedback from Employers	7	Yearly	3.6	Feedback is sought from both graduates and employers and the same is used for the growth and development of the department
Feedback from Community Leaders	7	Yearly	3.2	It is used to build the department that will enable to fulfill all social responsibilities as conceived the community leaders
Feedback from Parents	7	Yearly	3.5	The opinions of the Parents about the department to be considered for improving the quality aspects.
Overall			3.5	--

43. List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	Vinoj. G	Ph.D Animal Health and Management	2009 - 2014	Post-Doctoral Fellow	Hebrew University of Jerusalem. Israel
ii	Shanthi. S	Ph.D Animal Health and Management	2010 - 2014	Post-Doctoral Fellow	Institute of Animal Science Poultry and Aquaculture Sci. Dept. Agricultural Research Organization, The Volcani Centre, Israel
iii	Sivakamavalli.J	Ph.D Animal Health and Management	2010- 2014	Post-Doctoral Fellow	National Cheng Kung University, Institute of Bioinformatics and Biosignal Transduction Tainan, Taiwan, Taiwan
iv	Esakkirajan.M	Ph.D Animal	2009 –	Senior	Dept. of Fishing Technology and

		Health and Management	2015	Research Fellow	Fisheries Engineering, Fisheries College and Research Institute, Tamilnadu Fisheries University, Thoothukudi.
v	Rajakumaran. P	Ph.D Animal Health and Management	2009 - 2014	Senior Research Fellow	Central marine fisheries research institute, Mandapam.
vi	David Jeyaselan. B	Ph.D Animal Health and Management	2009 - 2014	Assistant Professor	Nehru Arts and Science College, T.M Palayalam, Coimbatore, Tamilnadu.
vii	Muthulakshmi .P	M.Sc & M.Phil	2011 - 2014	Medical Coder	Omega medical coding Academy, Trichy.
viii	Manonmani.M	M.Sc	2012 - 2014	Medical Coder	Omega medical coding Academy, Trichy
ix	Nagalakshmi.P	M.Sc	2012 - 2014	Medical Coder	Omega medical coding Academy, Trichy
x	Arockia soniya. M	M.Sc	2013 - 2015	Medical Coder	Access Health Care, Chennai
xi	Dhanalakshmi. K	M.Sc	2013 - 2015	Medical Coder	Access Health Care, Chennai.

44. **Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)**

S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
1	11.12.2016	“Disease and parasites as threat to marine biodiversity	AU	1	51
2	22.01.2016	Soil , Nutrition & Crop Management for 2020	AU	1	53
3	12.02.2016	A Role of Live feeds in Aquaculture	AU	1	55
4	12.02.2016	Intensive Production of Live Feeds	AU	1	54
5	04.03.2016	Communication and Personality Development	AU	1	51
6	07.12. 2015	Motivation for business development skills in live stock rearing and its by product production.	AU	3	150
7	15.12. 2015	Shrimp and fin fish production skills for aquaculture business.	AU	3	150
8	20.01.2016	Small Scale business setup in ornamental fish	AU	4	150
9	26.02.2016	Live feed culture production (Artemia, Phytoplanktons & Zooplanktons,Spirulina),and Sea weed culture and its allied industries.	AU	2	150
10	03.03. 2016	Recent trends in software industry. Role of income tax and sale tax in business.	AU	2	150
S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of External Experts	No. of Participants
	-	-	-	-	-
S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of External Experts	No. of Participants
1	21/10/2013 to 22/10/2013	International Seminar On “Recent Trends In Aquatic Animal Biotechnology” (RTAAB- 2013) held on 21-22 October 2013, Depart of Animal Health and Management, Alagappa University, Karaikudi-630 003.	AU	5	300
2	6 th & 7 th September	International Workshop Molecular Physiology, Therapeutics and	AU	5	300

	2016	Experimental Medicine			
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45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study, Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S. No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	-
ii	Group Learning	Teams of Students interact with each other	√	-
iii	Case Study	Case Discussion and Development	-	-
iv	Quizzes	Objective Type to make pointed Learning	√	-
v	Comprehensive Viva	Thoroughness in Concepts and 'Make to Talk'	√	√
vi	Hands on Media	News Paper Reading/discussion in the Class	√	-

46. How does the Department Ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S. No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	The Students are made aware of these learning outcomes in the first interaction, Orientation programmes
		ii.	The department has the overall objective of developing higher order critical thinking, leadership qualities and community engagement among students
		iii.	Graduate attributes for students are well defined in terms of communication skills, life skills, universal values and problem solving abilities.
2	Monitoring Learning Outcomes	i.	Learning outcomes express the knowledge, skill-set, and their application that students will acquire as a consequence of completing their programmes

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	
University Sports	-	-	3	-	3	-	5	-	6	-	-	-	
University Games	-	-	3	-	3	-	5	-	6	-	-	-	
University/Dept. Quiz	-	-	20	2	20	2	20	2	20	2	20	2	
Village Placement	3	2	20	2	21	2	18	2	16	2	17	2	
Industrial Visit/Study	-	-	-	-	40	3	41	3	45	3	17	1	
Pongal Festival	23	5	40	5	45	5	40	5	60	5	65	6	
Pooja Celebration	23	5	40	5	45	5	40	5	60	5	65	6	
Cultural Competitions University	(Music/ Dance/ Rangoli, etc)	-	-	20	2	20	2	20	2	20	3	20	3
Department/ Other Depts.		-	-	40	5	45	5	40	5	45	5	45	5

48. Give Details of "Beyond Syllabus Scholarly Activities" of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S. No.	Mention at least three 'Beyond Syllabus Scholarly Activities'	Methodology of Execution and
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	followed in your Department.	Outcome Evaluation
i	Animal diversity counting in a particular field area	Exposed to different creatures
ii	Collection of microalgae from Marine water and its identification	Exposed to species which lives in under water
iii	Group seminar- Environment and safety awareness program within PG students	Evaluation by group discussion

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S. No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S. No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Business development skills in aquaculture and animal husbandry	By product production

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Zoology practical Laboratory,
	ii	Confocal Lazer Scanning microscope
	iii	Real Time -PCR
	iv	Self motivation for business development in Animal husbandry
	v	Research collaboration with CMFRI and Foreign University
Opportunities	i	Post Doctoral Fellowship possibilities
	ii	Aquaculture Industry
	iii	Research Laboratory in India and abroad
	iv	Food Processing Industry
	v	Sea food Processing & pharmaceutical Industry
Weaknesses	i	Students from rural area
	ii	Poor awareness on opportunities
	iii	Restriction for higher education due to poor income
	iv	Non-residential pattern
	v	Poor Infrastructure facilities
Challenges	i	First generation students
	ii	Attracting Post-doc Fellows
	iii	Student Placement with industry
	iv	Teaching rural students with poor basic academic performance.
	v	Good operational environment and infrastructures which enable long-range development

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	UGC –SAP
Next Five Years (2016-17 through 2020-21)	DST -FIST
Next Ten Years (2016-17 through 2025-26)	Exchange program Indian and foreign Universities
Beyond 2025-26 (If Any Vision exist to be shared)	-

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 12.1- ENERGY SCIENCE

(Data for 2016-17 cover a period of 5 months, Jun. – Oct. 2016)

1. Name of the Department		Department of Energy Science																	
2. Year of Establishment		2013																	
3. Is the Department Part of a School/Faculty of the University?		Name of the School					Name of the Faculty												
		Yes					School of Chemical Sciences					Yes					Science		
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)		Programs			Year From which Offered			New Programs introduced, if any in the Last Five Years			Year								
		Ph.D.			2013			-			2013-14								
		M.Sc. Energy Science			2016			-			2016-17								
5. Interdisciplinary Programs and Departments Involved		Interdisciplinary Programs /Course (If any offered by your Dept/College/ Institute)				Name of Collaborating Departments				Details of Courses (Subjects) done through Interdisciplinary Cooperation									
		-				-				No. of Courses		Total No. of Credits		Weekly Total No. of Hours					
		-				-				-		-		-					
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.		Courses in Collaboration				Participating Indian Universities				Participating Indian Industries/ Companies				Participating Foreign Institutions					
		-				-				-				-					
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years		Programs Discontinued			Year of Discontinuation			Reasons for Discontinuation											
		-			-			-											
8. Examination System (List Programs Under Each/ Applicable System)		Annual				Semester				Trimester				CBCS					
		Ph.D.				-				-				M.Sc.					
9. Participation of the Department in the Courses Offered by Other Departments		Year				Name of the Department				Name of Program				Name of the Courses Offered					
		2011-12 through 2016-17				-				-				-					
10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)		Cadre																	
		Sanctioned						Filled						Actual (incl. CAS/MPS)					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professors		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asso. Prof.		-	1	1	1	1	1	-	1	1	1	1	1	-	1	1	1	1	1
Asst. Prof.		-	1	1	1	1	1	-	1	1	1	1	-	1	1	1	1	1	-
Others		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total		-	2	2	2	2	2	-	2	2	2	2	1	-	2	2	2	2	1
11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance																			
Name		Qualification		Year of Joining University		Career Present Designation (AP/L >AOP/R> P> P&H)				Specialization (Maximum Three Courses only)			No. of Years of Experience			No. of Students guided for the last 5 years			
																Ph.D		M.Phil	
Dr.S.Karuppuchamy		M.Sc. Ph.D.		2013		Associate Professor				Nanomaterials Electrochemistry General Chemistry			15			-		-	

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors :						
S.No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
1	Senior Visiting Fellows	Dr. K. Sathish Kumar	M.Sc. Ph.D.,	Research Professor	5	Polytechnic University of Aguascalientes Mexico.
2		Dr. N. Nallusamy	M.E. Ph.D.,	Professor	20	SSN Engineering College, Chennai
3		Dr.A. Pandikumar	M.Sc. Ph.D.,	Researcher	5	University of Malaya, Malaysia.
4	Emeritus Professors	Prof.S.Kaneko	M.Sc. Ph.D.,	Professor	30	Shizuoka University, Japan
-	Adjunct Faculty	-	-	-	-	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information: --													
S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M.Sc. Energy Science	-	-	-	-	-	2	-	-	-	-	-	60

14. a) Program-wise Student-Teacher Ratio																			
S.No.	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	Ph.D.	-	-	7	11	13	12	-	2	2	2	2	1	-	-	3.5	5.5	6.5	12
2	M.Sc.	-	-	-	-	-	8	-	-	-	-	-	1	-	-	-	-	-	8:1
	Dept. wide	-	-	7	11	13	20	-	2	2	2	2	2	-	-	3.5	5.5	6.5	10

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Year	Academic Support Staff (Technical)			Administrative Staff		
	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12 through 2016-17	-	-	-	-	-	-

16. Research Thrust Areas as Recognized By Major Funding Agencies				
S. No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1.	Solar Cells	DST-SERB	12/2013 -11/2016	17.3
2.	Energy Materials	Himadri Chemicals	09/2015 - 08/2016	0.66
3.	Bioenergy	DST-SERB	11/2013 - 10/2016	20.5
4.	Perovskite Solar Cells	DAE-BRNS	04/2016 - 03/2019	32.9

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.:

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S. No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. S. Karuppuchamy	Development of Highly Efficient dye solar cell	DST	17.3	12/2013 - 11/2016

2	Dr. A. Arun	Sequential two-stage Fermentation process producing bio hydrogen from industrial wastes	DST	20.5	11/2013 - 10/2016
3	Dr. S. Karuppuchamy	Development of Advanced Materials for Energy Storage Applications	Himadri Chemicals	0.66	09/2015 - 08/2016
4	Dr. S. Karuppuchamy	Development of Low Cost Hole Transporting Materials for Highly Efficient Perovskite solar cells	DAE-BRNS	32.9	04/2016 - 03/2019

(B1) Completed Projects From International Funding Agencies

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S. No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
Advanced Materials for Energy Storage Applications	Himadri Chemicals	09/2015-08/2016	NC	0.66

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
-	-	-	-	-	-

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

S. No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr. S. Karuppuchamy	-	30	-	-	-	-	4	-	4	30	24	1.2	-	1.2	24
2	Dr. A. Arun	-	3	-	-	-	-	-	-	-	3	-	-	-	-	4

Total for Department	33	-	4	4	4	33	24	-	-	1.2	28
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Name	Book Name	Details of Publishers	ISBN No.
Dr. S. Karuppuchamy	Energy Science,	United Agencies	ISBN: 978-93-85682-01-8
Dr. S. Karuppuchamy	Nanoscience &Tech.	United Agencies	ISBN: 978-93-85682-00-1
Dr. S. Karuppuchamy	Nanostructured Oxide Semiconductors & Their Applications	United Agencies	ISBN: 978-93-85682-09-4
Dr. S. Karuppuchamy	Dye Sensitized Solar Cells	United Publishers.	ISBN: 978-93-81195-85-7

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
2015-16	Dr. S. Karuppuchamy	Energy Materials	Himadri Chemicals	0.66

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries(State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2015	Dr. S. Karuppuchamy	-	Malaysia	University Technology Mara, Malaysia
2015	Dr. S. Karuppuchamy	-	Japan	Kyushu Institute of Technology, Japan
2016	Dr. S. Karuppuchamy	-	Malaysia	University Technology Mara, Malaysia

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
Dr. S. Karuppuchamy	2014-15	National Advisory Committee Member: National Conference on Recent Adv. in Nanomater. For Sensor Applications -2014, Karaikudi	International Advisory Committee Member – International Conference on Sustainable Energy Resources and Materials (ISERMAT-2015)- January 8-9th 2015, Tamilnadu
		National Advisory Committee Member - ICNM 2014, Kottayam, Kerala	International Technical Committee Member, International Conference on Nanomaterials and Nanotechnology (NANO-15) Nano -15, Dec. 7th to 10th 2015. Tamilnadu
	2015-16	(c) Editorial Boards	(d) Any other (please specify)
		Journal - Nanobio and Bionano, since 2015	Doctoral Committee member for Research scholars of PSN College of Engineering, affiliated to Anna University, Chennai, India
		Advanced Nanoscience and Technology: An International Journal (ANTJ) – since 2014	

Dr. S. Karuppuchamy	2012-till now	Reviewer for following journals: Journal of The Electrochemical Society, Chemistry of Materials, Electro. Communications, Electrochemical Acta, Journal of Membrane Science, Materials Chemistry and Physics, Synthetic Metals, Surface Coatings and Technology, Materials Research Bulletin, Applied Surface Science, Journal of Renewable and Sustainable Energy, Journal of Alloys and Compounds, Materials and Design, Metallurgical and Materials Transactions A, Current Applied Physics, Ionics, Environmental Engineering Science, Crystal Growth and Design, Journal of colloid Science and Interface Science, Spectrochimica Acta A, Powder Technology, CLEAN - Soil, Air, Water, European Physical Journal- Applied Physics and Journal of Materials Science	
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27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period MM/YYYY - MM/YYYY
2014	Dr. A. Arun	Orientation Program	Madurai Kamaraj University, Madurai	09/2014 -09/2014
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation	Institution Where Attended	Period MM/YYYY - MM/YYYY
-	-	-	-	-

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
	M.Sc.	M.Phil.	PhD	In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
2013-14	-	-	11	-	-	-	-	-	-
2014-15	-	-	1	-	-	-	-	-	-
2015-16	-	-	1	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
Central Electrochemical Research Institute	Karaikudi, Tamilnadu	Kyushu Institute of Tech.	Kitakyushu, Japan
SSN College of Eng.	Chennai, Tamil Nadu	University Putra Malaysia	Kuala Lumpur, Malaysia
PSN Eng. College	Tirunelveli, Tamil Nadu	University Tech. Mara	Shah Alam, Malaysia

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2013	Dr. S. Karuppuchamy	Young Scientist award	DST, Govt. of India	Scientific Advisor	SPD Laboratory, Japan
2013	Dr. S. Karuppuchamy	-	-	Leading scientists of the World 2013	International Biographical Centre, Cambridge, England
Year	ii. Name of the	National Awards		International Awards	

	Awarded Doctoral / Post Doctoral Fellows	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

Sl. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.	Number of		Say, National(NTL)/
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality		Resource Persons	Papers Presented	
1	14-12-2014	National Energy Conservation Day-2014	120	Dr.M.Sathish, Scientist, CECRI, Karaikudi Dr.R.Thangamuthu Scientist, CECRI, Karaikudi	AU	Dr. A. Palaniappan, Scientist, CECRI, Karaikudi	2	NTL
2	14-12-2015	National Energy Conservation Day-2015	130	Dr.R.Thangamuthu Scientist,CECRI, Karaikudi A.Alagappan, SE/TANGEDCO, Sivaganga (DT)	AU	Er. N. Nallammal, Chief Engineer, Madurai Region, TNEB and Dr. K. Jothivenkatachalam, Associate Professor, Anna University	3	NTL

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	√
iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2013-14	PhD	8	4	7	4	5	4	2	-	-	-	7	4	-	-
2014-15	PhD	2	2	1	1	1	1	-	-	-	-	-	1	-	-
2015-16	PhD	3	2	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	M.Sc.	5	3	5	3	4	2	1	1	-	-	4	3	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2013-14	PhD	2	9	-	-
2014-15	PhD	-	2	-	-
2015-16	PhD	-	-	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Civil Services	Bank/Other Services
2011-12 through 2016-17	-	-	-	-	-	-	-

35. Student Progression

Category of Student Progression	Percentage Against Enrolled in Each Year				
	2013-14	2014-15	2015-16	2016-17	
UG to PG, If Applicable	New Dpt. Yet to send out first batch of graduates				
PG to M.Phil.					
PG to Ph.D.					
Ph.D. to Post-Doctoral					
Employed					Campus selection
					Other than campus recruitment
Self Entrepreneurs					

36. Diversity of Staff	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%
Of the Same University	-	-	-	-
From Other Universities Within the State	50	50	50	-
From Universities From Other States	-	-	-	-
From Universities Outside The Country	50	50	50	100

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12 through 2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S. No.	Dept. Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	-	-	34	42	47	47
		National	-	-	2	2	4	4
		Internat.	-	-	1	2	4	7
2.	Internet Facilities For Staff/ Students	No. of Systems	-	-	3	-	1	-
		Bandwith	-	-	-	-	-	-
3.	Class Rooms	Numbers	-	-	-	-	-	2
4.	Class Rooms With ICT	Numbers	-	-	-	-	-	1
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	-	-	-	-	-	5.0
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	-	-	5	15	23	36

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2014	Electro spinning	Dept. Exclusive	DST	5
2016	Electrochemical Workstation	Dept. Exclusive	ALU	5
2017	Solar Cell Tester	Dept. Exclusive	Dept. of Atomic Energy	13

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	Dhilip Kumar. R	Brundha. C
	Sivaprakash. G	Maragatha. J
	Sathees Murugan. R	Thamima. M

	Mohan Rasu. K	Selvamurugan. M
	Dinesh. G.H	Nagalakshmi. M
Post Doctoral Students	-	-
Research Associates	-	-

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)												
Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt. (Rs)	No.	Amt. (Rs)	No.	Amt. (Rs)
SC/ST State Govt. Scholarship	-	-	-	-	-	-	2	1.00	2	1.00	2	1.00
AURF Research Fellowship	-	-	-	-	-	-	-	-	1	1.20	1	1.20
Others (if any) Pl. Specify	-	-	-	-	-	-	-	-	-	-	-	-

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order) - Nil

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
-	-	-	-

42. Does the Department Obtain Feedback From

i. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?

Yes. Feedback has been received periodically from all the Faculty Members. Members of the Faculty contact the students on curriculum change/enrichment/delivery. The faculty members prepare the Draft Curriculum for a period of a month prior to the BoS meeting and the finalized is drafted.

ii. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	-	-
Feedback On Teachers	S2	9	Each Faculty Semester	-	-
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	3.2	Improving the standard of teaching as expected by the students.
Exit Feedback	S4	17	Last Week of Classes	3.3	To identify shortcomings in the academic and infrastructure facilities and take immediate action.
Feedback on Program	S5	42	After Final Results	3.5	Strengthening the contents of the program to meet the requirements of the employment market and keep the curriculum as a treasure of knowledge
Feedback on all Aspects	S6	16	Yearly	3.5	It is used to establish as a renowned department in the university in all aspects
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	-	-
Feedback for curriculum Revision	S8	10	After Final Results	-	-
Overall				3.38	-

iii. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	No. of Questions	Periodicity/Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Yearly	-	-
Feedback from Employers	13	Yearly	-	-
Feedback from Community Leaders	12	Yearly	-	-
Feedback from Parents	10	Yearly	-	-
Overall			-	--

43. List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
-	-	-	-	-	-

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S. No	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
1	10/02/2014	Development of Thin Films for Dye-sensitized solar cells	ALU	1 (from Japan)	25
2	24/09/2014	Development of Thin Films for Energy Applications	ALU	2 (from Japan)	30
3	19/11/2014	Microbial Renewable Energy	ALU	1(from Mexico)	32
4	07/07/2015	Third Generation Solar Cells	ALU	1 (from Japan)	30
5	12/08/2015	Energy Storage Materials	ALU	1 (from India)	25
S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of External Experts	No. of Participants
-	-	-	-	-	-
S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of External Experts	No. of Participants
1	14/12/2014	National Energy Conservation Day-2014	ALU	1	120
2	14/12/2015	National Energy Conservation Day-2015	ALU	2	130

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	√
ii	Group Learning	Teams of Students interact with each other	√	√
iii	Case Study	Case Discussion and Development	√	√
iv	Quizzes	Objective Type to make pointed Learning	√	√
v	Comprehensive Viva Voce	Thoroughness in Concepts and 'Make to Talk'	√	√
vi	Hands on Media	News Paper Reading/discussion in the Class	√	√
vii	Any Other (Pl. specify)	Journal Paper reading/Discussion	√	√
viii	Any Other (Pl. specify)	Group discussion about new scientific innovation	√	√

46. How does the Department Ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Weekly meeting to discuss about the research work
		ii.	Monthly meeting to discuss about the results
2	Monitoring Learning Outcomes	i.	Weekly meeting to monitor the research work

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2013-14		2014-15		2015-16		2016-17	
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty
University Sports	-	2	-	2	-	-	-	-
Pongal Festival	7	2	11	2	13	2	-	-
Pooja Celebration	7	2	11	2	13	2	20	1

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Journal club meeting	Research scholars enrich their knowledge with up to date scientific outcome in their respective research field

49. State Whether the Program/ Dept. is Accredited/ Graded by other Agencies? If Yes, Give Details.

S. No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Developed New materials for energy applications	Low cost, Ecofriendly materials are developed for the benefit of the society

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Strong in Research activities
	ii	Strong in National and International Collaborations
	iii	Development of new materials for energy production and storage in eco-friendly ways
	iv	Core-competency in solar energy, alternative fuels and carbon mitigation
	v	Placement support through industry-institution linkage
Opportunities	i	Possibility of getting Jobs for the students
	ii	Development of technologies for the benefit of society
	iii	Maintaining and utilizing better relationship with parents and students
	iv	Research companies
	v	To improve personal skill
Weaknesses	i	External funding for Infrastructure facilities is bit low
	ii	Decreasing student/researcher and doctoral mobility towards super specialization like Energy Science
	iii	Aptitude of the students for higher learning is bit sedated
	iv	Location disadvantage in terms of bringing expertise from far-off places.
	v	Extended need for bridge and remedial learning
Challenges	i	To attract students for Master course
	ii	Teaching rural students with poor basic academic performance.
	iii	Good operational environment and infrastructures which enable long-range development
	iv	Focusing research with research-driven approaches and by utilizing existing strengths
	v	To give special attention to slow learners to improve their capacity

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	To start M.Sc and M.Phil. Program
Next Five Years (2016-17 through 2020-21)	To increase the student and faculty strength
Next Ten Years (2016-17 through 2025-26)	Becoming a SAP/FIST Dept.
Beyond 2025-26 (If Any Vision exist to be shared)	Centre of Excellence for Potential in Particular Area (Energy Material- Conversion and Storage)-

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 13.1 –BOTANY

[New Department, Established in 2016]

1. Name of the Department		Botany					
2. Month and Year of Establishment		Jan 2016					
3. Is the Department Part of a School / Faculty of the University?		Name of the School			Name of the Faculty		
		Yes	School of Science		Yes	Faculty of Science	
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. etc.)		Programs			Year From which Offered		
		M.Sc.,			2016-2017		
		M.Phil			2016-2017		
		Ph.D			2016-2017		
5. Inter-disciplinary Programs and Departments Involved	Interdisciplinary Programs /Course (If any offered by your Dept/College/ Institute) to other Dept/Faculty	Name of Service availing Department (s)		Details of Courses (Subjects) done through Interdisciplinary Cooperation			
	Microbiology	M.Sc		No. of Courses	Total No. of Credits	Weekly Total No. of Hours	
				Mushroom Cultivation	3	3	
				Horticulture	3	3	
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions			
	-	-	-	-			
7. Details of Programs Discontinued, if any, With Reasons.				Not applicable			
8. Examination System (List Programs Under Each/ Applicable System)				Annual	Semester	Trimester	CBCS
				Ph.D	M.Sc	-	M.Sc
				--	M.Phil	-	M.Phil
9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department for whom Service is Availed	Name of Program	Name of the Courses Offered			
	-	-	-	-			
10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)							
Cadre	Sanctioned		Filled		Actual (incl. CAS/MPS)		
	2016-17		2016-17		2016-17		
Professors	-		-		-		
Asso. Prof.	1		1		1		
Asst. Prof.	2		1		1		
Total	3		2		2		
11.	Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance (As of Oct 2016)- (All transferred from Erstwhile DIB&C)						
Name	Qualification	Year of Joining this University	Career Present Desig. (L /AP / R/ AOP/ P/ P&H)	Specialization (Maximum Three Courses only)	No. of Years of	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr. A. Arumugam	M. Sc., Ph.D.	2016	AOP & H	1. Plant Tissue culture 2. Plant Biotechnology 3. Horticulture	12	6 (on-going)	8 (ongoing)
Dr. N. Anusuya	M.Sc., Ph.D.	2016	AP	1. Phytomedicine 2. Nutraceuticals	7	-	6(ongoing)

Dr. M. Jothibas	M.Sc., Ph.D.,	2009	Assistant professor (Stage 2)	Plant- Microbe Interactions, Plant Tissue Culture, Plant Ecology	8 Years	1	2
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12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S. No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long/Last Served
-	Senior Visiting Fellows	-	-	-	-	-
-	Emeritus Professors	-	-	-	-	-
-	Adjunct Faculty	-	-	-	-	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty		Percentage of Classes taken	
		2016-17	2016-17	2016-17	2016-17
1	M.Sc	1		40%	

14. Program-wise Student-Teacher Ratio

S. No.	Name of the Detail	Student Teacher Ratio Computation and Details		
		No. of Students	No. of Full Time Faculty	No. of Students/No. of Faculty
		2016-17	2016-17	2016-17
1	M.Sc	19	3	6.3
2	M.Phil (SSP)	19	3	6.3
Dept. wide (Total or Average)		19	3	6.3

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual

Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2016-17	-	-	-	JA	1	100%
2016-17	-	-	-	OA (Temporary)	1	100%

16. Research Thrust Areas as Recognized By Major Funding Agencies, during, 2016-17

S. No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
-	-	-	-	-

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2016-17)**(A1) Completed Projects From National Funding Agencies, during, 2016-17.**

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount(Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. S. Saravanan (Mentee of Dr. M. Jothibas)	Studies on the role of anthropogenic cues in the foraging shift of honey bees and its impact on plant pollination at various ecosystems of Tamil Nadu	DST-SERB	33.495	06.06.2016- 05.06.2019

(B1) Completed Projects from International Funding Agencies during, 2016-17

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies during, 2016-17

S.No	Principal Investigator	Title of the Project	Funding Agency	Amount(Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.				
Name of Project	Name and Place of Collaborating Institutions	Period (MM/YYYY - MM/YYYY)	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.					
S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
-	-	-	-	-	-

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.				
Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies			
Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs. Lakhs)
-	-	-	-

22. Publications (during 2016-17, summed up) Detail To Be Given Separately in Appendix I																
S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals@		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of ISBN	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr. A. Arumugam	-	1	-	-	-	-	-	-	-	1	-	-	-	2	6
2	Dr. N. Anusuya	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5
3	Dr. M. Jothi Basu	-	3	-	-	-	-	-	-	-	3	27	1.155	0.717	2.653	1

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)						
Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (during 2016-17in Chronological Order)				
Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	State Income Generated (Rs. Lakhs) or Social Cause with no Fee
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (during 2016-17 in Chronological Order)				
Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
-	-	-	-	-

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (during 2016-17 in Chronological Order)			
Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
-	-	-	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr. A. Arumugam	2016	-	Member, Board of Studies of Botany, Alagappa University
Dr. N. Anusuya	2016	-	Member, Board of Studies of Botany, Alagappa University

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs, during 2016-17 in Chronological Order)				
Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From -To -)
2012	Dr. M. Jothi Basu	UGC sponsored Refresher Course in Life Science (Multidiscipline)	UGC-Academic Staff College, Bharathiar University, Coimbatore	11/09/2012 – 01/10/ 2012
Years	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation)	Institution Where Attended	Period (From -To -)
2013	Dr. M. Jothibasus	DBT sponsored Short-Term Training Course on Application of Biotechnological Tools in Crop Improvement	Department of Plant Biology and Biotechnology, Loyola College, Chennai	10/07/2013 – 30/07/2013.
2015	Dr. M. Jothibasus	Microsoft sponsored Saksham: IT Champion Training Program	The Computer Centre, Alagappa University, Karaikudi	19th to 25th /01/ 2015.
2015	Dr. M. Jothibasus	Workshop on Metrohm Autolab Electrochemical Instruments for Biosensor Energy and Corrosion Applications	Department of Bioelectronics and Biosensor, Alagappa University, Karaikudi	16/02/ 2015.
2016	Dr. M. Jothibasus	International Workshop on Molecular Physiology, Therapeutics and Experimental Medicine (MPTEM-2016)	Department of Animal Health and Management, Alagappa University, Karaikudi	6th and 7th /09/2016.

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes									
Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)	Percentage of Students Who Have Done /Doing							
		In-house Projects including Inter-Departmental Projects (Mention the Program)				Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)			
2016-17	-	-	-	-	-	-	-	-	-

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (during 2016-17 in Chronological Order)				
i. Name of the Awarded Faculty	National Awards		International Awards	
	Name of the	Awarding	Name of the	Awarding

	Award	Institution	Award	Institution
-	-	-	-	-
ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-
iii. Name of the Awarded Students	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (During 2016-17 in Chronological Order)

S. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.)	Number of		State International (INTL) or National (NTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession/ Nationality)		Resource Persons	Papers Presented	
-	-	-	-	-	-	-	-	-

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	√
iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/Cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√
vi	Research Scholars Seek Exposure from multiple knowledgeable sources	√
vii	Transparent Relationship between Guide and Scholar	√

32. Student Profile Program-wise

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2016-17	M.Sc.	2	17	2	17	-	11	2	5	-	1	1	8	-	-
	M.Phil	12	12	8	11	8	7	-	3	-	1	6	8	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2016-17	M.Sc	68	32	-	-
	M.Phil	10	89	1	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil Services	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Civil Services	Bank/Other Services
2016-17	-	-	-	-	-	-	-

35. Student Progression : Not applicable.

Diversity of Staff during 2016-17	
Percentage of Faculty Who Are Graduates:	%
Of the Same University	-
From Other Universities Within the State	100%
From Universities From Other States*	-
From Universities Outside The Country	-

37.No. of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period

(during 2016-17)				
Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to				
S.No.	Departmental Infrastructural Facilities	Unit of Measure		2016-17
1.	Library	No. of	Books	87
			National Jnls/Mag.*	8
			Internatl. Jnls.*	15
2.	Internet Facilities For Staff/ Students	No. of Systems		16
			Bandwidth	2Mbps
3.	Class Rooms	Numbers		3
4.	Class Rooms With ICT Facility	Numbers		3
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment**		27
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment***		12

*Including On-line Journals and Magazines; **Computer and Laptop and LCDs; ***Internet.

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
-	-	-	-	-

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)		
Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	-	-
Post Doctoral Students	-	-
Research Associates	-	-

40.No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)	
Name of the Financial Assistance	Number of Students (Applications Forwarded)
SC/ST State Govt. Scholarship	7
SC/ST Full-fee Waiver	2
BC/MBC Half-fee Concession	1
BC/MBC State Govt. Scholarship	8
UGC Indra Gandhi Single Girl Child	-
VOC/PMT Scholarship awarded	-
Peasant Ward Scholarship	-
Private Institutional Scholarship	3
Young scientist Fellowships	-

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (During 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
-	-	-	-

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? YES If Yes, How Does the Department Utilize the Feedback?

Yes. Feedbacks from members of the Faculty are periodically obtained. The output from the feedbacks has to be implemented in the next academic year since the course is started from 2016 – 2017.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction	Manner of Using the Feedback by the Department (Eg. Rectification,
------------------	------	------------------	-----------------------	----------------------	--

Questionnaire				Score, on 4 points scale	Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	-	Strengthening the program based on changes in the national and international academic scenario and made the program academically fit in all aspects
Feedback On Teachers	S2	9	Each Faculty Semester	-	Equipping teaching and research talents of the faculties and bridging the gap between known and unknown of current events.
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	-	Improving the standard of teaching as expected by the students.
Feedback on all Aspects	S6	16	Yearly	-	It is used to establish as a renowned department in the university in all aspects
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	-	Smoothing the process of admission to facilitate the students to apply and fulfill the requirements for admission. Keeping the curriculum academically fit by integrating resources of teachers, ability of the students and requirements of employment market. To provide employment and entrepreneurial opportunity to student that will keep the students happy in their life
Overall				-	

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Community Leaders	12	Yearly	-	Used for further improvement
Feedback from Parents	10	Yearly	-	Used for further rectification

43. List the Distinguished Alumni of the Department (Maximum 10) :

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
-	-	-	-	-	-

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (During 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External/ Internal Experts	No. of Participants
-	-	-	-	-	-
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/ Conferences Programs	Source of Fund	No. of External/ Internal Experts	No. of Participants
-	-	-	-	-	-

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S. No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	√
ii	Group Learning	Teams of Students interact with each other	√	√
iii	Case Study	Case Discussion and Development	-	-
iv	Quizzes	Objective Type to make pointed Learning	√	-

v	Comprehensive Viva	Thoroughness in Concepts and 'Make to	√	√
vi	Hands on Media	News Paper Reading/discussion in the Class	√	√
vii	A-V Lessons- YouTube	Audio-Visual Learning	√	√
viii	Role Playing	Product Promotion, Executive Replies, etc.	√	√

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Continuous Assessment of Academic performance of Students through Test, Assignment, Seminar Group Discussions
		ii.	Evaluation of students by the in-plant internship training units in terms of learning the practical aspects of working environment when the students are in internship for 45 days in the industrial units
		iii.	Participation and presentation of papers in the International / National conferences /Inter college Events
2	Monitoring Learning Outcomes	i.	Performance of Students in Examination
		ii.	Placements
		iii.	More turnouts for Higher Education , Research & Entrepreneurship

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2016-17

Events	No. of Faculty	No. of Students
Industrial Visit/Study Tour	2	19
Pooja Celebration	2	19
Cultural Competitions/Events by the Department	-	-
Cultural Competitions/Events by University or other Departments	(Music/Dance/ Rangoli, Elocution, Debating, Skit, Dumb Show, etc) 1	1

48. Give Details of "Beyond Syllabus Scholarly Activities" of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three 'Beyond Syllabus Scholarly Activities' followed in your Department.	Methodology of Execution and Outcome Evaluation
1	Recent advancements in the field of Botany is discussed with the students and frequent seminars and group discussions are being arranged	Marks awarded and included in the internal exams
2	Field trips/Industrial visit is conducted to mark the students aware of application oriented aspect of the subject	Field trip reports evaluated and mark awarded

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
1	Biological validation of Medicinal plants	To Make Awareness among general public especially student community about conservation and utilization of medicinal plants by establishing botanical garden with special emphasis to medicinal plants.

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	
i	Well established lab with latest and advanced equipments
ii	ICT enabled teaching-learning system

	iii	Faculties are well experienced with respect to teaching and research
	iv	Departmental library with number of reference books
	v	More practical oriented curriculum to make students expertise in the field
Opportunities	i	Increasing the interest of students in research
	ii	To develop research centre in the subject
	iii	Promotion of self-employment of students in various areas of botany
	iv	Preparing the students for public exams like NET, SLET etc.
	v	Exposing the members to various industrial application of Botany through industrial visits thereby increasing the scope for Academy-Industry interaction
Weaknesses	i	Lack of minor and major research projects
	ii	Students facing language problem since they from rural areas.
	iii	No recognized research centre
	iv	Requirement of sufficient teaching and non-teaching staff members
	v	Access to more biologically diverse forest
Challenges	i	Low level of student retention
	ii	Mobilization of funds from government funding agencies
	iii	Research oriented knowledge is to be updated among the students
	iv	Students placement
	v	Industrial collaborations

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	To establish/develop resource base providing impact training to students and researchers.
Next 3 to 6 Years (2018-19 through 2021-22)	To offer high quality consultancy services and training programmes to the needy industries, agricultural sectors and collaborators
Next 7 to 10 Years (2022-23 through 2025-26)	To create knowledge base towards excellence for the development of botanical products all over India
Beyond 2025-26 (If Any Vision exist to be shared)	Prepare students and researchers to recognize, investigate, engage within, resolve and manage the myriad of agricultural problems attending the environment. Aspires to be a reference centre for the alignment of National and International recognition by its academic excellence for the quality of its educational, research and service activities in agriculture and industry.

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 14.1- MICROBIOLOGY
[New Department, established in 2016]

1. Name of the Department	Microbiology
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2. Month and Year of Establishment	January 2016
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3. Is the Department Part of a School / Faculty of the University?	Name of the School		Name of the Faculty	
	Yes	Science	Yes	Microbiology

4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. etc.)	Programs	Year From which Offered
	M.Sc	2016
	M.Phil	2016
	Ph.D.	2016

5. Inter-disciplinary Programs and Department Involved	Name of the Department(s) which avail(s) inter-departmental Service given by your Department	Name of the Programs of other Dept (s)/ Const. Colleges for which course(s), if any, is/are offered by your Dept.. or Classes handled	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			Name of Course(s)	No. of Credits	Weekly Total Hrs.
	Bioinformatics	M.Sc	1.Molecular Biology 2. Microbial Technology	4	4
	Animal Health And Management		1.Molecular Biology 2. Microbial Technology	4	4

6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions
	-	--	-	--

7. Details of Programs Discontinued, if any, With Reasons.	Not applicable
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8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS
	Ph.D.	M.Sc Microbiology	-	M.Sc Microbiology
	--	M.Phil Microbiology	-	M.Phil Microbiology

9. Participation of the Department in the Courses Offered by Other Departments	Name of the Department from which Service is Availed	Name of Program for which such service is availed	Name of the Courses handled by Other Departments for your Dept.
	Bioinformatics	M.Sc	As our M.Sc Microbiology course was started in July, 2016, It is planned to have the course from Bioinformatics as it is need for the Microbiology students.

10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)			
Cadre	Sanctioned	Filled	Actual (incl. CAS/MPS)

	2016-17	2016-17	2016-17
Professors	-	-	-
Asso. Prof.	1	1	1
Asst. Prof.	2+2*	2+2*	2 + 2*
Others	1	1	1
Total	6	6	6

* (one faculty was transferred from Biotech. and another one from DDE)

11.	Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance (As of Oct 2016)- (All transferred from Erstwhile DIB&C)						
Name	Qualification	Year of Joining this University	Career Present Desig. (L /AP / R/ AOP/ P/ P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students Guided for the last 5 years	
						Ph.D.	M.Phil
Dr.A.Arun	M.Sc., M.Phil., Ph.D., PGDCA	2016	AOP & H(i/c)	Microbiology Molecular biology Microbial genetics	16 years	7	6
Dr.T. Kavitha	M.Sc., M.Phil., Ph.D.	2016	AP	Agricultural Microbiology Medical Microbiology Environmental Microbiology	13	-	6
Dr.T.Sathiamoorthi	M.Sc., M.Phil., Ph.D.	2006	AP	Medical Microbiology Molecular Biology R DNA tech	-	-	-
Dr. G. Selvakumar (DDE) - Shifted from DDE to Dept.	M.Sc., Ph.D.	Joined on 24.2.2016	AP	Algal Biotechnology Molecular Biology Microbial Genetics	17	-	-
Dr. V. Balasubramanian- Transferred from DBT to DMB on 24.8.16	M.Sc., Ph.D.	Joined on 24.8.2016	AP	Microbiology Microbial Biotechnology Fermentation technology	6 months	-	-

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S.No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long/Last Served
-	-	-	-	-	-	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty		Percentage of Classes taken
		2016-17	2016-17	2016-17
1	M.Sc Microbiology	One		20%

14. Program-wise Student-Teacher Ratio

S.No.	Name of the Detail	Student Teacher Ratio Computation and Details		
		No. of Students	No. of Full Time Faculty	No. of Students/No. of Faculty
Program	Year	2016-17	2016-17	2016-17

M.Sc Microbiology	2016	24	5	25/5
M.Phil Microbiology	2016	2	5	2/5
Ph.D. Microbiology	2016	3	2	3/2
Dept. wide (Total or Average)		29	5	29/5

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2016-17	-	-	-	OA (Temporary)	1	100%

16. Research Thrust Areas as Recognized By Major Funding Agencies, during, 2016-17				
S.No.	Research Thrust Areas	Funding Agencies	Period (MM/YYYY - MM/YYYY)	Amount (Rs Lakhs)
1	Bioenergy	DST	11/2013- 11/2016	20.5
2.	Bioplastic	UGC	07/2015- 07/2018	14.8

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2016-17)	
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(A1) Completed Projects From National Funding Agencies, during, 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. A. Arun	Sequential Two-Stage Fermentation Process Producing Biohydrogen And Bioplastic (PHB) From Industrial Wastes.	DST	20.5	11/2013- 11/2016
2	Dr. A. Arun	Biodegradable plastic (Poly – β – Hydroxybutyrate) production by marine microorganisms isolated from Tamilnadu coastal area.	UGC	14.8	06/2015- 06/2018
3	Dr. G. Selvakumar	Molecular characterization and the effect of backwater cyanobacterial exopolysaccharides on saline soil reclamation	UGC	11.4	04/2013- 03/2017

(B1) Completed Projects from International Funding Agencies during, 2016-17

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies during, 2016-17

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.	
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Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.;; Total Grants Received.					
S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
-	-	-	-	-	-

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.					
Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)	
-	-	-	-	-	

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies				
Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted	(Rs. Lakhs)
-	-	-	-	-

22. Publications (during 2016, summed up) Detail To Be Given Separately in Appendix I																
S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals@		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr. A. Arun	-	-	-	-	-	-	-	-	2	5	2	-	-	12	6
2	Dr. T. Kavitha	-	-	-	-	-	-	-	-	-	-	1	-	-	-	3
3.	Dr. T. Sathiamoorthi	-	-	-	-	-	-	-	-	-	-	-	-	-	0.7	1
4.	Dr. G. Selvakumar (DDE)	-	-	-	-	-	-	-	-	-	-	-	-	-	0.9	6
5.	Dr. V. Balasubramanian	-	-	-	-	-	-	-	-	-	-	-	-	-	1.5	2
Total for Department		-	-	-	-	-	-	-	-	2	5	3	-	-	15	18

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

Books Published:

Name of the author	Book Name	Details of Publishers	ISBN No.
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Dr. A. Arun	A Book on Bioplastic	Jayalakshmi publication, Madurai	ISBN : 978-93-84193-44-7
Dr. A. Arun	A Book on Bio Hydrogen	Jayalakshmi publication, Madurai	ISBN : 978-93-84193-45-4

23. Details of Patents and Income Generated (From 2011-12 to 2015-16 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (during 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	State Income Generated (Rs. Lakhs) or Social Cause with no Fee
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (during 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
-	-	-	-	-

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2015-16 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
-	-	-	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr. A. Arun	2016	Blue Biotechnology Journal - Nova Science Publishers, Inc. United States of America	Chairman- Question paper setting in PG Microbiology, Bharathidasan University, Trichy.
		Journal of Cell Science & Molecular Biology - Open Science Publications- India	Chairman- Question paper setting in University rank examination, Bharathidasan University, Trichy.
			Chairman- Question paper setting in PG Microbiology, Nov, 2016, Bharathidasan University, Trichy.
Dr. G. Selvakumar	2011	-	African Journal of Agricultural Research
Dr. G. Selvakumar	2014	-	Reviewer in Reviewer in Indian Journal of Biochemistry and Biophysics
Dr. G. Selvakumar	2016	-	Reviewer in Brazilian archives of Biology and Technology

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs, during 2016-17 in Chronological Order)

S.No.	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From -To -)

2013	Dr. G. Selvakumar	Orientation Programme	Bharathidasan University	29/06/2013 - 19/07/2013
2016	Dr. G. Selvakumar (DDE)	Refresher	Refresher course in Life Sciences (Inter Disciplinary), Bharathidasan University, Trichy	03/02/2016- 23/02/2016
2016	Dr. G. Selvakumar	Refresher course	Bharathidasan University	01/03/2016 - 21/03/2016
S.No.	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation)	Institution Where Attended	Period (From –To –)
2016	Dr. A. Arun	Workshop	8 th national symposium cum workshop on recent trends in structural bioinformatics and computer aided drug design.- Department of Bioinformatics, Alagappa University, Karaikudi	16/02/2016- 19/02/2016
2016	Dr. A. Arun	Workshop	International Workshop on “Molecular Physiology, Therapeutics and Experimental Medicine”. Department of Animal Health and Management and Department of Bioinformatics, Alagappa University, Karaikudi	09/09/2016
2011	Dr. G. Selvakumar	UGC sponsored short term course in Life Science	Bharathidasan University	25/03/2011 - 27/03/2011
2013	Dr. G. Selvakumar	Tamil Nadu Science Association (Workshop)	Alagappa University	11/09/2013 - 13/09/2013
2015	Dr. G. Selvakumar	Saksham- IT Champion Training program	Alagappa University	19/01/2015 - 25/01/2015

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)	Percentage of Students Who Have Done /Doing					
		In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
MSc							
2016-17	We have projects only in next year, 2017-18, being new Department.						

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (during 2016-17 in Chronological Order)

i. Name of the Awarded Faculty	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-

ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-
iii. Name of the Awarded Students	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (During 2016-17 in Chronological Order)

S. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST / University, MHRD, ICSSR, etc.	Number of		State International (INTL) or National (NTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession/ Nationality)		Resource Persons	Papers Presented	
-	-	Scheduled in December, 2016	-	-	-	-	-	-

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	√
iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/Cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√
vi	Research Scholars Seek Exposure from multiple knowledgeable sources	√
vii	Transparent Relationship between Guide and Scholar	√

32. Student Profile Program-wise

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %		
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female	
						Male	Female	Male	Female	Male	Female					
2016-17	M.Sc Microbiology	12	41	-	24	-	23	-	1	-	-	-	-	-	-	-
	M.Phil Microbiology	1	1	1	1	-	1	1	-	-	-	-	-	-	-	-
	Ph.D. Microbiology	NA	NA	-	3	-	3	-	-	-	-	-	-	-	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2016-17	M.Sc Microbiology	62.5%	37.5%	-	-
	M.Phil Microbiology	50%	50%	-	-
	Ph.D. Microbiology	-	100%	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil Services	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil Services	Bank/Other Services
2016-17	-	-	-	-	-	-	-	-

35. Student Progression: Not applicable.

Diversity of Staff during 2016-17	
Percentage of Faculty Who Are Graduates:	%
Of the Same University	-
From Other Universities Within the State	100%
From Universities From Other States*	-
From Universities Outside The Country	-

37.No. of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (during 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2016-17	-	-	-	-

38.Present Details of Departmental Infrastructural Facilities With Regard to

S.No.	Departmental Infrastructural Facilities	Unit of Measure	2015-16	2016-17
1.	Library	No. of Books	-	91
		National Jnls	-	-
		Internat. Jnls.	-	-
2.	Internet Facilities For Staff/ Students	No. of Systems	-	10
		Bandwidth	2Mbps	4Mbps
3.	Class Rooms	Numbers	-	2
4.	Class Rooms With ICT Facility	Numbers	-	2
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	-	16
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	-	-

*Including On-line Journals and Magazines; **Computer and Laptop and LCDs; ***Internet.

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2015-16)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2016	UV VIS spectrophotometer	Dept. Exclusive	Institution	3.2
2016	Rota evaporator	Dept. Exclusive	Institution	1.3

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2015-16 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	Ajilda. A	Padmini. N
	-	Vimala Devi.B
Post Doctoral Students	-	-
Research Associates	-	P. Prabhakaran

40.No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)

Name of the Financial Assistance	Number of Students (Applications Forwarded)
SC/ST State Govt. Scholarship	M.Sc – 1; M.Phil - 1
BC/MBC State Govt. Scholarship	24
Private Institutional Scholarship	17

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (During 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
-	-	-	-

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? YES If Yes, How Does the

Department Utilize the Feedback?

Yes. Periodically the feedback from the members of faculty obtained. As the course is started from 2016-17 academic years, the output from the feedback has to be implemented in next academic year.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.5	Based on the need to the industries, national and international academic scenario, the program will be strengthened in coming academic years.
Feedback On Teachers	S2	9	Each Faculty Semester	3.5	The teaching and research talents of the teaching faculty will be enhanced based on the current events.
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	3.5	As expected by the students, Improving the standard of teaching
Feedback on all Aspects	S6	16	Yearly	3.5	Based on the feedback we establish as a renowned department in the university in all aspects
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3.5	Further fine-tuning the process of admission to facilitate the students to apply and fulfill the requirements for admission. Academically keeping the curriculum as per the requirements of employment market.
Overall				3.5	

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Community Leaders	12	Yearly	3.5	Used for further Improvement
Feedback from Parents	10	Yearly	3.5	Used for further Rectification

43. List the Distinguished Alumni of the Department (Maximum 10) :

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
-	-	-	-	-	-

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (During 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External/ Internal Experts	No. of Participants
1	First sem	Remedial Coaching classes	University	2	24
2	First sem	English Grammar Classes	University	2	24
3	First sem	Quantitative Understanding Implies Complete Knowledge (QUICK) Classes	University	2	24
4	First sem	Developing English Eloquence Program (DEEP) Classes	University	2	24

S.No.	Date DD/MM/YYYY)	Title of Student Enrichment Seminar/ Conferences Programs	Source of Fund	No. of External/ Internal Experts	No. of Participants
1	24.08.16	Connection, song and dance by Cultural Club	University	2	24
2	26.08.16	Quiz in related to nature by nature club	University	2	24
3	29.08.16	Lecture on health and hygiene by Woman's Health club	University	2	24
4	30.08.16	Recent trends in Microbiology by Student Seminar Club			
5	31.08.16	Recent trends in algal technology by Journal club	University	2	29
6	05/09/2016	Teachers' Day, with Students Presentations	University	6	29
7	14.09.16	Essay Writing by Woman's Health club	University	2	24
8	15.09.16	Grain carpet, mime and poetry by Cultural Club	University	2	24
9	16.09.16	Recent trends in Microbiology by Student Seminar Club	University	2	24
10	21.09.16	Algal Biotechnology by Journal club	University	2	29
11	23.09.16	Visit to Horticultural research Institute, TNAU, Anna pannai, Kudiyanmalai by nature club	University	2	29
12	07.10.16	Paper presentation by PG students, in Nature Club	University	2	24
13	14.10.16	Model presentation dance, song by Cultural Club	University	2	24
14	18.10.16	Presentation on Algal energy by research scholars in Journal club	University	2	29
15	19.10.16	Microbes in Pharma Industry by Student Seminar Club	University	2	29
16	21.10.16	Cookery contest using cereals by Woman's Health club	University	2	24

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study, Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S. No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	√
ii	Group Learning	Teams of Students interact with each other	√	√
iii	Case Study	Case Discussion and Development	√	√
iv	Quizzes	Objective Type to make pointed Learning	√	√
v	Comprehensive Viva Voce	Thoroughness in Concepts and 'Make to Talk'	√	√
vi	Hands on Media	News Paper Reading/discussion in the Class	√	√
vii	A-V Lessons- YouTube	Audio-Visual Learning	√	√
viii	Role Playing	Product Promotion, Executive Replies, etc.	√	√

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods

1	Meeting Program Objectives	i.	Continuous Assessment of Academic performance of Students through Test, Assignment, Seminar Group Discussions
		ii.	Evaluation of students by doing seminars in journal club and student seminar club
		iii.	Participation and presentation of papers in the International / National conferences /Inter college Events
2	Monitoring Learning Outcomes	i.	Performance of Students in Examination
		ii.	Placements
		iii.	More turnouts for Higher Education , Research and Entrepreneurship

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2016-17)

Events	No. of Faculty	No. of Students
University/Dept. Quiz	5	24
Industrial Visit/Study Tour	4	24
Pooja Celebration	5	24
Cultural Competitions/Events by the Department	- (Music/Dance/ Rangoli, Elocution, Debating, Skit, Dumb Show, etc)	5
Cultural Competitions/Events by University or other Departments		5

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	After taking class in specific topic the recent exploration in the same will be elucidated through internet to the students	After finishing the class, in the next class short term test is conducted
ii	Recent research going on in the field of Microbiology is also discussed with the students	Every week in each subject, exam is conducted.
iii	Recent field development is also explained monthly by the students through seminar club	Monthly quiz programme in each subject is conducted to evaluate the student understanding on the subject.
iv	Field trip/Industrial visit is conducted to make the students aware of application oriented aspect of the subject.	

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Created awareness about the importance of hygiene with respect to microbiology field	Will change health and hygiene of the people

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	
i	Well experienced faculty with respect to technical skills in related to the subject by acquiring knowledge by attending conferences and workshops
ii	Well-established lab in all aspect of microbiology field
iii	Practice based curriculum to make students expertise in the field
iv	Making students expertise in recent trends in the field by involving them in various

		departmental level academic clubs
	v	ICT enabled learning eco-system
Opportunities	i	Students personal development
	ii	Making students to survive in career-oriented society
	iii	Making the students aware of recent societal activities
	iv	Training the students for Competitive Examinations
	v	Making the students to aware of microbial related industries by having industrial visits
Weaknesses	i	Few students with little grasping power
	ii	Based on the university location, difficult to get expert from industries
	iii	Less reach of our departmental activities in news papers due to geographical location of the university
	iv	Lab is to be further developed
	v	language problems among some students
Challenges	i	To Get extra mural funds from government funding agencies
	ii	PG students have to be upgraded to research oriented knowledge.
	iii	Student placement
	iv	Up gradation of faculty in related to recent trends in the field
	v	Student placement

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	1. Student lab for 2 nd PG is to be developed 2. Research oriented lab is to be developed
Next 3 to 6 Years (2018-19 through 2021-22)	1. New innovative course is to be developed
Next 7 to 10 Years (2022-23 through 2025-26)	1. FIST/ SAP funded department
Beyond 2025-26 (If Any Vision exist to be shared)	Getting the status of Centre with Potential for Excellence in Particular Area

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ALAGAPPA UNIVERSITY

KARAIKUDI, TAMILNADU- 630003

[Re-accredited with 'A' grade with 3.21 CGPA by NAAC]

[A State University Established by Govt. of Tamilnadu]



RE-ACCREDITATION



SELF STUDY REPORT- 3rd Cycle



[Administrative Building dedicated in 1990 and the fascia arch, the Alagappa Centenary Excellence (ACE) Arch in 2010]



VOLUME 3.2
ERD- Faculty of Arts
RE-ACCREDITATION
SELF STUDY REPORT
THIRD CYCLE

SUBMITTED TO THE

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL**

BENGALURU



NOVEMBER 2016
NOVEMBER 2016



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EVALUATIVE REPORTS OF

THE DEPARTMENTS

FACULTY OF ARTS



VOLUME 3.2**ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)
FACULTY OF ARTS**

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 15.1 – TAMIL

[Data for 2016-17 cover a period of 5 months only, Jun-Oct. 2016]

1. Name of the Department		Tamil																
2. Year of Establishment		1985																
3. Is the Department Part of a School/Faculty of the University?		Name of the School					Name of the Faculty											
		Yes					School of Languages					Yes					Arts	
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc, D.Litt, etc.)	Programs		Year From which Offered		New Programs introduced, if any in the Last Five Years								Year					
	PG, M.Phil, Ph.D		1985		-								2011-12 through 2015-16					
	-		-		*Centre for Tamil Culture is carved out as a separate entity from the Dept. of Tamil.								2016-17					
5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/Institute)				Name of Collaborating Departments				Details of Courses (Subjects) done through Interdisciplinary Cooperation									
									No. of Courses		Total No. of Credits		Weekly Total Hrs.					
	MA I - II SEM				English				1		3		3					
	MA II – III SEM				Women Studies				1		3		3					
MA II – III SEM				Library Science				1		3		3						
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.			Courses in Collaboration			Participating Indian Universities			Participating Indian Industries/ Companies			Participating Foreign Institutions						
			-			-			-			-						
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years			Programs Discontinued				Year of Discontinuation				Reasons for Discontinuation							
			-				-				-							
8. Examination System (List Programs Under Each/ Applicable System)			Annual				Semester				Trimester				CBCS			
			Ph.D				M.A, M.Phil				-				M.A, M.Phil			
9. Participation of the Department in the Courses Offered by Other Departments		Year		Name of the Department				Name of Program				Name of the Courses Offered						
		2011-12 through 2016-17		-				-				-						
10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professors	1	1	1	1	1	2	1	1	1	1	1	2	1	3	3	3	3	2
Asso. Prof.	2	2	2	2	2	-	2	2	2	2	2	-	2	-	-	-	-	-
Asst. Prof.	6	6	6	6	6	3	6	6	6	6	6	3	4	4	4	4	4	3
Others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	9	9	9	9	9	5	9	9	9	9	9	5	7	7	7	7	7	5

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance							
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L -AOP/R- P-P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr.M.Pandi	M.A,M.A, M.Phil,Ph.D	1991	Professor &Head	Folklore	25	-	-
Dr.S.Rajaram	M.A,M.A, B.ED M.Phil,Ph.D	1996	Professor	Sangam Literature	20	-	-
Dr.S.Senthamizh Pavai	M.A, M.Phil,Ph.D	1995	Professor	Sangam Literature	21	-	-
Mr.M.Natesan	M.A	2000	Assistant Professor	Grammar	16	-	-
Dr.M.Sutha	M.A,Ph.D, PGDCA,	2006	Assistant Professor	Kapiyangal	10	7	56
Dr.K.Kananathan	M.A,M.Phil, Ph.D	2010	Assistant Professor	Ariviyal Tamil	6	-	20
Dr.C.Suresh	M.A,B.ED M.Phil,Ph.D	2012	Assistant Professor	Grammer	4	-	-

12. *List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors						
S.No	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
-	Senior Visiting Fellows	-	-	-	-	-
1	Emeritus Professors	Dr.PI.Muthuveerappan	M.A,M.Phil,Ph.D	Professor	30	Annamalai University
-	Adjunct Faculty	Dr.K.R. Manimegalai	M.A,M.Phil,Ph.D	Teching Assistant	1	-
		Dr.C.Thanmanam	M.A., M.Phil., Ph.D.	Teching Assistant	3 Months	-

13. *Percentage of Classes Taken by Temporary Faculty – Program-wise Information													
S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	MA	-	-	-	-	1	2	-	-	-	-	16	32

14. (a) Program-wise Student-Teacher Ratio																			
S.No.	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M.A	9	15	10	7	13	22	6	7	7	7	7	5	1.5	2.1	1.4	1	1.8	4.4
2	M.A	13	9	15	10	7	13	6	7	7	7	7	5	2.1	1.2	2.1	1.4	1	2.6
3	M.Phil	22	32	20	21	20	7	5	6	6	6	6	4	4.4	5.3	3.3	3.5	3.3	1.7
4	Ph.D	5	9	4	9	8	-	4	5	5	5	5	-	1.25	1.8	0.8	1.8	1.6	-
(b)	Dept. wide	49	65	49	47	48	42	6	7	7	7	7	14	8.16	9.2	7	6.71	6.85	8.7

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12	1	1	100	1	1	100
2012-13	1	1	100	1	1	100
2013-14	1	1	100	1	1	100
2014-15	1	1	100	1	1	100
2015-16	1	1	100	1	1	100
2016-17	1	1	100	1	1	100

16. *Research Thrust Areas as Recognized By Major Funding Agencies				
S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1	Social Problems	UGC,	03/2013-03/2016	8.60
2	Sangam Literature	UGC	03/2013-03/2015	3.15
3	Feminism	UGC	10/2014-10/2017	3.70
4	Semmozhi Literature	CICT	10/2012-10/2013	2.50
5	Sangam Literature	ALU	03/2008-03/2010	0.20

17. *Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr.S.Rajaram	Sanskritization in sangam Literary commentaries	UGC	3.15	03/2013
2	Dr.S.Senthamizh Pavai	Semmozhi ilakiyath thonmangal samooga panpatiyal aivu	CICT	2.50	10/2012-13
3	Dr.M.Sutha	Natrinail Uyiriyal	ALU	0.20	03/2010
4	Dr.M.Pandi	Scheduled Caste People In Devakottai And The Social Problem Acuring On Temple Worship And Solution	UGC	8.60	03/2013
5	Dr.M.Sutha	Social And Psychological – Perspectives On Women’s Language In Tamil Poetry.	UGC	3.70	10/2014

(A2)* Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B1) *Completed Projects from International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

*(B2) Ongoing Projects Funded by International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating	Period MM/YYYY -	Say NC/	Grants Got

	Institutions	MM/YYYY	INC	(Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (From -To -)	Grants Got (Rs Lakhs)
-	-	-	-	-	-

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)
CIIL – NTS-RFU	For Language – Question Paper setting	NR	2009	9.00
Kanniththamizh Peravai	To educate Computer knowledge for University and Affiliated College Students	SR	2015	10.00

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. *Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals @		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of Publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr.M.Pandi	97	11	1	-	-	-	-	-	-	-	-	-	-	-	-
2	Dr.S.Rajaram	40	9	1	-	-	-	-	-	2	-	-	-	-	-	-
3	Dr.S.Senthamizh Pavai	30	19	1	-	-	-	-	-	-	-	-	-	-	-	-
4	M.Natesan	6	1													
5	Dr.M.Sutha	44	32	1	-	-	-	-	-	-	-	-	-	-	-	-
6	Dr.K.Kananathan	10	8													
7	Dr C.Suresh	6	1	-	-	-	-	-	-	-	-	-	-	-	-	-
Total for Department		254	81		-	-	-	-	-	2	-	-	-	-	-	-

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

Name	Book Name	Details of	ISSN No./ISBN No.
Dr.S.Rajaram	Sanga ilakiya karuthiyal valam -2012	Raja publisher	ISBN No: 978-93-80243-76-4
Dr.S.Rajaram	Sangath tamilar karuthiyal marabou -2012	Raja publisher	978-93-80243-77-1

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty	Patents Details (Number and Date by Category)	Income
------	-----------------	---	--------

	Owning the Patent	Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	Generated (Rs. Lakhs)
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
1	Dr.M.Pandi Dr.M.Sutha	CIIL- NTS-RFU Mysore	-	9.0
2	Dr.M.Pandi	Kani Thamizh Peravai	-	0.1

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2014	Dr.M.Pandi	-	University Visit –World Conference -Malaysia, Singapore	ALU
2014	Dr M.Sutha	-	University Visit -World Conference -Malaysia	ALU

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
-	-	-	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
-	-	-	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period MM/YYYY - MM/YYYY
2012	Dr M.Sutha	Refresher Course	Pondicherry University	03/2012-03/2012
2014	Dr M.Sutha	Refresher Course	Bharathiyar University	11/2014 - 11/2014
2014	Dr K.Kananathan	Orientation Training programme	Bharathiyar University	11/2014 - 11/2014
2016	Dr K.Kananathan	Refresher Course	Pondicherry University	11/2014 - 11/2014
2013	Dr C.Suresh	Orientation	Madurai Kamaraj University	05/2013-06/2011
2014	Dr C.Suresh	Refresher Course	Bharathiyar University	11/2014 – 11/2014
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere (State Refresher / Orientation)		
2014	Dr.M.Sutha	Training Cum Workshop	NTS,CIIL Mysore	21.01.2014-01.02.2014
2012	Dr K.Kananathan	Orientation Trainingprogramme	Curriculum Development Cell Orientation Programme To The Newly Recruited Teachers Of The University Alagappa University	24.08.2012 - 31.08.2012

			Karaikudi	
2012	Dr. K.Kananathan	National Workshop. Expansion And Enrichment Of Distance Learning (Eedl – 2012)	Directorate Of Distance Education Alagappa University, Karaikudi.	2012
2014	Dr K.Kananathan	Sponsored National Workshop Researcher Competency: Mapping Management @Disaster Management	Pondicherry University	03/2014 - 03/2014
2014	Dr.K.Kananathan	International Workshop On Enhancing The Quality Of Social Science Research	Department Of Women's Studies Alagappa University Karaikudi	2014
2015	Dr.K.Kananathan	Workshop On "Dissemination Of Census Data 2011"	Directorate Of Census Operations Tamil Nadu, Ministry Of Home Affairs, Government Of India And Organized By The Department Of Economics And Rural Development, Alagappa University , Karaikudi.	2015
2012	Dr C.Suresh	Orientation Programme	Madurai Kamaraj University Karaikudi	30.05.2013 - 26.06.2013

28.Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)	Percentage of Students Who Have Done /Doing							
		In-house Projects including Inter-Departmental Projects (Mention the Program)				Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)			
2011-12 through 2016-17	-	-	-	-	-	-	-	-	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
-	-	-	-

29. *Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2013-14	Dr.M.Pandi	Nattupura Kalaimani	Kaviyasar Kalathamizh Sangam	-	-
2012	S.Rajaram	Best research paper Award	-	-	All India Research Forum International
2011	Dr.S.Senthamizh Pavai	Best Research paper award-ii	-	-	International seminar on place names in Tamil Literature national

2012	Dr.S.Senthamizh Pavai	Young Scholar Award	CICT	-	-
2013	Dr.S.Senthamizh Pavai	Best Research Paper Award	Kamban Kazhgam	-	-
2014	Dr.S.Senthamizh Pavai	Aivulaga Sirpi	Tamil Sakthi Mandram	-	-
2015	Dr.S.Senthamizh Pavai	Periyar Sakratees Award	Bharathidasan Tamil Peravai	-	-
2013	Dr M.Sutha	Best Research Paper award	-	-	Dept. of English, ALU, KKDI
2013	Dr M.Sutha	Kural Aivu Semmal	Bharathi Tamil Sangam, kolkotta	-	-
2013	Dr M.Sutha	Tamil Sudar	Madurai yadhava college	-	-
2013	Dr K.Kananathan	1. Tamil Sakthi 2.ஆய்வுலகச் சிற்பி	காரைக்குடி தமிழ் சக்தி ஆய்வு மன்றம் கொடிக்குறிச்சி ஸ்ரீராம் நல்லமணி யாதவா கல்வி நிறுவனங்கள் சென்னை செம்முதாய் பதிப்பகம் இணைந்து நடத்தும் நான்காவது பன்னாட்டு கருத்தரங்கம்	-	-
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

S.No.	Date(s) (DD/MM/YY YY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DS T/ University, MHRD, ICSSR, etc.)	Number of		Say, National(NTL)/
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)		Resource Persons	Papers Presented	
1	19/10/2010	R.M. Valliappa Chettiyar Endowment	100	Dr .Prof..K. Baskaran, Tamil University, Thanjavur	ALU	1	-	N
2	02/11/2012	Amirthalinganar Endowment	100	Dr.Prof.Seenivasan Madurai Kamaraj University	ALU	1	-	N

3	16/08/2012	Silapathikaram Endowment	100	Dr.Prof.Ilasai Sundaram, Madurai Kamaraj University	ALU	1	-	N
4	12/09/2012	Muthuganesanar Endowment	100	Dr.R.Mohan, Madurai Kamaraj University	ALU	1	-	N
5	4-13/01/2012	Workshop On Aspects Of Agam Theory Of Tholkapiyam And Later Gramatical Works	100	1.Prof. Dr .Nirmala Mohan, Professor, Madurai Kamarajar University	CICT	40	-	N
6	16-25/02/2011	Semmozhi Tamil Ilakana Kotpatirku Urai Aasiriyarkalin Pankalippu	100	Prof. Dr .K.Pa. Aravanan Former VC Manonmaniam Sundaranar University, 2..Prof. Dr .Thu.Sethu	CICT	40	-	N
7	22-23/09/2011	Seminar On Management Philosophics In Tamil Literature	100	1.Prof.Dr.Gurumoorthy Alagappa University,Karaikudi	CICT	20	-	N
8	23,27/07/2012	Five Days Workshop	100	Prof.Dr.Ilanguvan Prof.Dr.Sethu	CIIL	10	-	N
9	03/12/2012 - 12/12/2012	Tholkappia Seiyuliyal Kottpadukalum, pirkala yappiyal Ilakkanamum	100	1.Dr.Prof.A. Ariuv Nambi, Professor, Pondicherry University. 2. Dr.Prof.S.Venkata Raman,	CICT	40	-	N
10	20/12/2013	The.K.P.Thennappa Chettiyar Endowment	100	Prof.Dr.N.Valli	ALU	1	-	N
11	24/12/2013	A. ChandraBose Memorial Endowment	100	Prof.Dr.S. Natarajan Manonmaniam	ALU	1	-	N
12	24/02/2014-05/03/2014	Pazhantamil Urayaciriyargalin Nadai Kotpadu	100	1.Dr.Prof. R.Kamaraju, Tamil University,	CICT	40	-	N
13	21/01/2014-30/01/2014	Thamizhar Vazhipattu Marabugal	100	1.Prof.Dr. T.Neelakandapillai Thenthiruvithankoor College,Nagarkovil 2.Prof.Dr.M. Palaniappan, Raja Durai Singam,	CICT	40	-	N
14	28/03/2014	Dr.V.S.P. Manikannar N.Subbu Reddiyar Endowment	100	1.Prof.Dr.P.Muthu Veerappan Anna Malai	ALU	1	-	N
15	16/08/2014	Rama. Ramanathan Rukumani Ramanathan Chilapathikara Endowment	100	Kundrakudi Ponnambala Adikalar	ALU	1	-	N

16	27/08/2014	V.R.M.Valliappa Chettiyar Vimalanantham Endowment	100	Thamilaringar R.Govindan	ALU	1	-	N
17	02/12/2014	Kavisemmal.Ve.MuthuKanesar Muthollayiram UraiNool veliyettu vizha	100	Prof.Dr.P.Muthu Veerappan, Annamalai University	ALU	1	-	N
18	09/01/2015	Kavingar.Kho.Poo.Amirthalanganar Endowment	100	Thiru.P.M.Abimulla TamilPerayam,	ALU	1	-	N
19	18/01/2015	The.KI.Thenappa Chettiyar Endowment	100	Prof.Dr.A.Arivu Nambi Pondicherry University	ALU	1	-	N
20	18/02/2015-27/02/2015	Pathinen Keelkanaku Noolgalil Vazhviyal Pathivugalum Samooga Neri Paduthuthalum	100	Prof.Dr.Velmurugan, Asso.Prof.& Head, Central University, Tamilnadu 2.Prof.Dr.Pl. Muthuveerappan	CICT	40	-	N
21	17/03/2015	Chandra Bose Endowment	100	Thiru.Erode Tamilanban	ALU	1	-	N
22	11.09/2015	Special Speech	100	Tmt.Sabana Parveen Sri Adhi Anchanakiri	ALU	1	-	N
23	01/10/2015	Dr.V.MuthuGanesanar Endowment	100	Prof.Dr.Aranga Ramalingam University of	ALU	1	-	N
24	16/10/2015	KavingarK.Poo.Amirthalanganar Endowment	100	Prof.M.V.Gurunathan	ALU	1	-	N
25	09/12/2015	A.ChandraBose Endowment	100	Thiru.Ponninan, Writer.	ALU	1	-	N
26	08/03/2016	VRM. Valliappa Chettiyar Vimalanantham Endowment	100	Prof.Dr.P.Muthappan Principal, Ganesar Senthamil College,	ALU	1	-	N
27	23/03/2016	Th.K. Thennappa Chettiyar Endowment	100	Prof.Dr.P.Muthu Veerappan Annamalai	ALU	1	-	N
28	18/04/2016	Va.Su.Pa. Manikanar Centuary Vizha	100	Prof.Dr.K.V. BalaSubramaniam Prof.T.Dr.Chokalingam Prof.P.Dr. Muthuveerappan Prof.P.Mohan	ALU	4	-	N
29	11.08.2016	Viyalavattam Thodakkavizha	100	Prof.Dr. T.R.Gurumoorthy, Alagappa University, Karaikudi.	ALU	1	--	N

30	16.08.2016	Rama Ramanathan Rukmani Endowment	100	Thiru.NellaiKannan	ALU	1	--	N
31	09.09.2016	Dr.Muthuganesanar Endowment	100	Prof.Dr.Mohan	ALU	1	--	N
32	15.09.2016	Aringar Anna Chair Person Aringar Anna Aniversary Vizha	500	Thiru.Thu.Ramalingam, Lawyer, Chennai High Court	ALU	1	--	N
33	28.09.2016	Sa.Meyyappanar Endowment	100	Thiru.N.Mammadu, Thamizhisai Arvalar, Thiyagaraja College, Madurai.	ALU	1	--	N
34	29.09.2016	Malaysia Thamilargaludan Kalanduraiyadal	200	Prof. Dr.Subbaiah, Vice- Chancellor, Alagappa University, Karaikudi	ALU	17	--	N
35	30.09.2016	V.R. Valliappa Chettiar Dr.N.Subbu Endowment	100	Prof.Dr.Sargunam, Principal, Tamil Arts College. Mayilam	ALU	1	--	N

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	✓
ii	Department Purchase Committee for Earmarked Fund	✓
iii	Vetting of Research Work Before Thesis Submission	✓
iv	Paper Publication in Referred/cited/Impact Factor Journals	✓
v	Anti-plagiarism Software Applied	✓

32. *Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	M.A I	-	-	2	7	1	3	1	4	-	-	-	-	100	100
	M.A II	-	-	5	8	2	3	3	4	-	1	-	-	100	100
	M.Phil	-	-	7	15	2	12	5	3	-	-	-	-	100	100
2012-13	M.A I	-	-	1	12	-	7	1	4	-	1	-	-	100	100
	M.A II	-	-	2	7	1	3	1	4	-	-	-	-	100	100

	M.Phil	-	-	9	23	1	13	8	10	-	-	-	-	100	100
2013-14	M.A I	-	-	3	5	1	1	2	4	-	-	-	-	100	100
	M.A II	-	-	1	12	-	7	1	4	-	1	-	-	100	100
	M.Phil	-	-	7	13	2	5	5	7	-	1	-	-	100	100
2014-15	M.A I	-	-	4	3	-	2	4	1	-	-	-	-	100	100
	M.A II	-	-	1	15	-	9	1	6	-	-	-	-	-	-
	M.Phil	-	-	5	16	2	7	3	9	-	-	-	-	-	-
2015-16	M.A I	-	-	2	11	-	6	2	4	-	1	-	-	-	-
	M.A II	-	-	4	2	-	2	4	-	-	-	-	-	-	-
	M.Phil	-	-	4	16	2	10	2	6	-	-	-	-	-	-
2016-17	M.A I	-	-	5	17	4	13	1	4	-	-	-	-	100	100
	M.A II	-	-	2	11	-	6	2	4	-	1	-	-	100	100
	M.Phil	-	-	4	3	1	3	3	-	-	-	-	-	100	100

33.* Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	M.A I	70	30	-	-
	M.A II	46	54	-	-
	M.Phil	82	18	-	-
2012-13	M.A I	100	-	-	-
	M.A II	70	30	-	-
	M.Phil	91	9	-	-
2013-14	M.A I	50	50	-	-
	M.A II	100	-	-	-
	M.Phil	5	95	-	-
2014-15	M.A I	100	-	-	-
	M.A II	50	50	-	-
	M.Phil	100	-	-	-
2015-16	M.A I	100	-	-	-
	M.A II	100	-	-	-
	M.Phil	60	40	-	-
2016-17	M.A I	68	32	-	-
	M.A II	100	-	-	-
	M.Phil	71	29	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Civil Services	Bank/Other Services
2011-12	-	-	-	5	-	-	-
2012-13	-	-	-	9	-	-	-
2013-14	-	-	-	4	-	-	-
2014-15	-	-	-	2	-	-	-
2015-16	-	-	-	-	-	-	-

35. Student Progression

Category of Student Progression	Percentage Against Enrolled in Each Year
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	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable	-	-	-	-	-	-
PG to M.Phil.	75	23	55	50	44	43
PG to Ph.D.	18	9	35	19	-	-
Ph.D. to Post-Doctoral	-	-	100	-	-	-
Employed	Campus selection	-	-	-	-	-
	Other than campus	-	-	-	-	-
Self Entrepreneurs	-	-	-	-	-	-

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	70	70	70	70	70	60
From Other Universities Within the State	30	30	30	30	30	40
From Universities From Other States	-	-	-	-	-	-
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)				
Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12	-	-	-	-
2012-13	-	-	-	-
2013-14	-	1	-	-
2014-15	-	-	-	-
2015-16	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to								
S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	1200	1200	1200	1200	-	-
		National Jnls	10	10	10	10	10	10
		Internatl. Jnls.	1	1	1	1	1	1
2.	Internet Facilities For Staff/ Students	No. of Systems	3	3	3	3	3	5
		Bandwith	-	-	-	-	-	-
3.	Class Rooms	Numbers	4	4	4	4	4	4
4.	Class Rooms With ICT Facility	Numbers	-	-	-	-	-	-
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	-	-	-	-	-	-
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	-	-	-	-	-	-

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
-	-	-	-	-

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)		
Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	M.Marshall	A.Vengitammal
	K.Chithra	S.Mangaleswari
	A.Arulsamy	P.Gokula Varthini
	L.Priya	V.Vellaichami
	M.Shenbagavalli	A.Ananthi
	M.Palanikumar	A.Shagunthala
	I.Mohamed Hussain	M.Rani

	K.Rajendran	P.Velautham
	L.Deepa	K.Thamilarasan
	K.Suba	-
	S.Prabakaran	-
	V.Pavarasan	-
	S.Sathya	-
	P.Kubenthiran	-
	V.Meenatchi	-
	S.Lavanya	-
	J.Vennila Devi	-
	P.Murugavel	-
	M.Muthu Chelvan	-
	N.Surenthiran	-
	R.Karthik	-
	S.Sudha	-
	K.Kalaiselvi	-
	Pl.Malliga	-
	P.Thirukumaran	-
	K.Kaleeswari	-
	T.Deepa	-
	R.Ravi Kumar	-
Post Doctoral Students	Dr.M.Manikandan	-
	C.Chithambaram	-
	S.Sangardoss	-
Research Associates	-	-

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)

Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	20	1.2	28	1.68	23	1.38	12	0.72	18	1.08	14	1.12
SC/ST Full-fee Waiver	20	-	28	-	23	-	12	-	18	-	14	-
BC/MBC Half-fee Concession	-	-	-	-	1	0.010	1	0.010	1	0.010	1	0.010
BC/MBC State Govt. Scholarship	23	0.46	25	0.50	14	0.28	20	0.40	20	0.40	27	0.81
UGC/CSIR JRF/ SRF Fellowship	3	10.080	6	20.16	2	6.72	-	-	-	-	1	3.36
UGC Rajiv Gandhi Fellowship	-	-	2	6.72	1	3.36	1	3.36	-	-	1	3.36
VOC/PMT Scholarship awarded	6	0.264	6	0.264	6	0.264	6	0.264	6	0.264	6	0.264
AURF Research Fellowship	1	1.20	-	-	-	-	1	1.20	-	-	-	-
MANF	-	-	1	3.36	-	-	-	-	-	-	-	-
MRP	1	1.20	-	-	-	-	-	-	-	-	-	-
ANNA CHAIR	-	-	-	-	1	0.96	-	-	-	-	-	-

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
-	-	-	-

42. Does the Department Obtain Feedback From**a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?**

- i. Faculty give their own and the students' views as well.
- ii. These views are discussed in the faculty meets on the eve of bos meetings.
- iii. The draft program structure, curricular contents, etc reflect the views of the stakeholders.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.6	Improvement
Feedback On Teachers	S2	9	Each Faculty Semester	3.7	Rectification
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	3.7	Rectification
Exit Feedback	S4	17	Last Week of Classes	3.5	Future Action
Feedback on Program	S5	42	After Final Results	3.5	Future Action
Feedback on all Aspects	S6	16	Yearly	3.6	Improvement
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3.6	Improvement
Feedback for curriculum Revision	S8	10	After Final Results	3.6	Improvement
Overall				3.6	--

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Yearly	3.96	To improve the analytical skills and employability of Students.
Feedback from Employers	13	Yearly	3.96	Very good
Feedback from Community Leaders	12	Yearly	3.6	Community leaders appreciate the Department Endowment Seminars.
Feedback from Parents	10	Yearly	3.8	Satisfied.
Overall			3.83	--

43. List the Distinguished Alumni of the Department (Maximum 10)

S.No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	Rama	M.A,MPhil,Ph.D	1997-03	Professor	MKU Madurai
ii	Kannathasan	M.A,MPhil	1994-97	Professor	Sevugan Annamalai College Devakottai
iii	Kathiravan	M.A	1994-96	Teacher	Govt School, Madurai
iv	Amutha	M.A,MPhil,Ph.D	1997-04	Professor	Govt Arts College Karaikudi

v	Selva Meena	M.A,MPhil,Ph.D	1997-06	Professor	Govt Arts College Karaikudi
vi	Kumar	M.A,MPhil,Ph.D	1996-03	Professor	Mannar Durai Singam College Sivagangai
vii	Panchavarnam	M.A,MPhil,Ph.D	2004-06	Professor	Seethalakshmi Achi College,Pallathur
viii	Muthumari	Ph.D	2006-10	Teacher	Govt School.Sivagangai
ix	Thirunavukarasu	M.A	2006-08	Lawyer	Chennai
x	Chithambaram	M.A,MPhil,Ph.D	1997-05	Professor	Gandhi Gramam University

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
1	28.2.2011	Pavendar Bharathidasan Endowment	ALU	3	100
2	16.08.2011	Silapathikaram Endowment	ALU	1	100
3	25.08.2011	Amirthalinganar Endowment	ALU	1	100
4	01.11.2011	Muthuganesanar Endowment	ALU	1	100
5	02.11.2012	Amirthalinganar Endowment	ALU	1	100
6	16.8.2012	Silapathikaram Endowment	ALU	1	100
7	12.09.2012	Muthuganesanar Endowment	ALU	1	100
8	16.08.2016	Rama Ramanathan Rukmani Endowment	ALU	1	100
9	09.09.2016	Dr.Muthu Ganesanar Endowment	ALU	1	100
10	28.09.2016	Sa.Meyappanar Endowment	ALU	1	100
11	30.09.2016	V.R.Valliappa Chettiar Dr.N.Subbu chettiyar Endowment	ALU	1	100
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of External Experts	No. of Participants
1	4-13.01.2012	Workshop On Aspects Of Agam Theory Of Tholkapiyam And Later Gramatical Works	CICT	30	100
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of External Experts	No. of Participants
1	16-25.02.2011	Ten Days Seminar	CICT	20	75
2	22,23.09.2011	Seminar On Management Philosophics In Tamil Literature	ALU	10	100
3	23,27.07.2012	Five Days Workshop	CIIL-NTS Mysore	5	50
4	24.02.2014-05.03.2014	Pazhantamil Urayaciriyargalin Nadai Kotpadu	CICT	30	52
5	21.01.2014-30.01.2014	Thamizhar Vazhipattu Marabugal	CICT	40	55
6	18.02.2015-27.02.2015	Pathinen Keelkanaku Noolgalil Vazhviyal Pathivugalum Samooga Neri Paduthuthalum	CICT	40	60
7	11.08.2016	Viyazha Vattam Inaguration	ALU	1	100
8	15.09.2016	Aringar Anna Chair Person Aringar anna Aniversary Vizha	ALU	1	100
9	29.09.2016	Malaysia Thamagaludan Kalanduraiyadal	ALU	1	100

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in

teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	√
ii	Group Learning	Teams of Students interact with each other	√	√
iii	Case Study	Case Discussion and Development	√	√
iv	Quizzes	Objective Type to make pointed Learning	√	√
v	Comprehensive Viva	Thoroughness in Concepts and 'Make to Talk'	√	√
vi	Hands on Media	News Paper Reading/discussion in the Class	√	√

46. How does the Department Ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i	Scholar, Students, Resource Person Meeting, Seminar
		ii	Skill Development
2	Monitoring Learning Outcomes	i.	Vialan Vattam, Velli Vattam and Internal Tests

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty
University Sports	10	2	10	2	10	2	10	2	10	1	-	-
NSS Activities and	13	1	9	1	13	1	16	1	6	1	-	-
Village Placement	13	2	9	2	13	2	16	2	6	2	13	1
Industrial Visit/Study	44	3	54	3	49	3	44	3	39	3	-	-
Pongal Festival	44	6	54	7	49	7	44	7	39	7	-	-
Pooja Celebration	44	6	54	7	49	7	44	7	39	7	40	5

48. Give Details of "Beyond Syllabus Scholarly Activities" of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three 'Beyond Syllabus Scholarly Activities' followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Current Affairs	Group Discussion
ii	Coummunication Skills	Quiz Program and conducting tests

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
-	-	-

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	
i	The Department assists Universities and Colleges in framing syllabus
ii	Strong Networking
iii	Providing Community Service
iv	Active Interdepartmental Collaboration in all activities

	v	The Department has signed MOUs (Memorandum of Understanding) with Universities of abroad and National Institutions
Opportunities	i	Students compete successfully in any career venture of their choice
	ii	Merit Scholarship for Top Ranking Students.
	iii	Excellent Campus Placements in Esteemed Institutions.
	iv	Special Coaching for NET Exams.
	v	Excellent Hi-Tec Smart Class Rooms.
Weaknesses	i	Logistics and Rural setting
	ii	Students' Exposure limited
	iii	Students' Knowledge of other languages, particularly English needs strengthening so that comparative understanding of Tamil vis-a-vis English could be understood
	iv	Using technology for Vernacular learning is not abundant.
	v	Women Students need to balance career options and family options tinged with parental aspirations.
Challenges	i	To increase the PG Students strength
	ii	Ladies students
	iii	Language Problem
	iv	Talent Exbit
	v	Library Use

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	<ul style="list-style-type: none"> Well furnished modern training hall Advanced Tamil Research Centre. Consultancy and Hand hold support to Affiliated Colleges Strengthening the Department Library SMART Program: S-Skill- M-Motivation- A-Attitude-R- Responsibility and T- Training
Next Five Years (2016-17 through 2020-21)	<ul style="list-style-type: none"> MOU with Foreign Universities for staff and students Exchange Programme Consultancy and Hand hold support to Affiliated Colleges Research in International collaboration with foreign university. Broadband Internet – Mobile Data Card Establishing well equipped language lab to promote the pronunciation skill of the students and the modern teaching methods will be adopted.
Next Ten Years (2016-17 through 2025-26)	<ul style="list-style-type: none"> To Create Museum for public awareness on archaeology, culture and heritage To Conduct Exhibitions and awareness programmes for the Public on Tamil culture
Beyond 2025-26 (If Any Vision exist to be shared)	<ul style="list-style-type: none"> Conduct Public Outreach Program Network with several International, National and State Institutions for the promotion of research activities.

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
FOR NAAC 3rd CYCLE REACCREDITATION
S. No. 16.1 - WOMEN'S STUDIES & CENTRE FOR WOMEN'S STUDIES
(Bifurcated into two new Departmentrs since Jun. 2016)
[Data for 2016-17 cover a period of five months, Jun-Oct. 2016 oly]

1. Name of the Department	WOMEN'S STUDIES & CENTRE FOR WOMEN'S STUDIES
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Note: Department of Social Work is carved out from this Dept. in June 2016. Dept. of Fine Arts Studies

2. Year of Establishment	June 1989
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3. Is the Department Part of a School/Faculty of the University?	Name of the School		Name of the Faculty	
	Yes	School of Social Sciences	Yes	Faculty of Arts

4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years	Year
		Master of Women's Studies & Computer Application (MWS&CA)	1989	M.A. Gender Studies
	M. Phil Women's Studies	1989	PG Diploma in Gender Studies	
	Ph. D Women's Studies	1989	Diploma Course in Beauty Therapy	
	Master of Social Work (with specialization Gender and development)	2006	Certificate Course in Beauty Therapy	
			Certificate Course in Gender Studies	
			Certificate Course in Guidance and Counseling	
	Ph. D in Social Work	2010	Certificate Course in NGO Management	2016-17
			M.A. Integrated Home Science	

*Offered when demanded.

5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/Institute)	Name of Collaborating Departments	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
	Gender and Development	Social Work	1	2	2
	Life Skills Education	Social Work	1	2	2
	Introduction to Gender Studies	English	1	3	3
	Introduction to Gender Studies	Social Work	1	3	3

6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions
	Master of Social Work		Internships in companies and other NGO's	---
	MA Gender Studies	--	--	--
	MA Integrated Home Science	-	-	-

7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued	Year of Discontinuation	Reasons for Discontinuation
	Master of Social Work	2016-17	Created as Separate Department

8. Examination System (List)	Annual	Semester	Trimester	CBCS
	Ph.D	M.A. Genders studies	-	Master of Social Work

Programs Under Each/ Applicable System)	Master of Social Work	-	MA Integrated Home Science
	M.Phil	-	-
	MA Integrated Home Science	-	-

9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department	Name of Program	Name of the Courses Offered
	2011-12	Department of Computer Science and Engineering	MSW	Office Automation
	2012-13	Department of Computer Science and Engineering	MSW	Office Automation
	2013-14	Department of Computer Science and Engineering	MSW	Office Automation
	2014-15	Department of Computer Science and Engineering	MSW	Office Automation
	2015-16	Department of Computer Science and Engineering	MSW	Office Automation
	2016-17	-	-	-

10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professors	1	1	1	1	1	1	1	1	1	1	1	1	1*	1*	1*	2	1	
Asso. Prof.	1	1	1	1	1	1	1	1	1	1	1	-	1	1	1	-	-	
Asst. Prof.	2	2	2	2	2	2	2	2	2	2	2	1	-	-	-	1	1	
Teaching Assistant	2	2	2	0	1	1	2	2	2	0	1	2	2	2	0	1	1	
Total	6	6	6	4	5	5	6	6	6	4	5	55	4	4	4	2	4	3

*On lien to take charge as Vice Chancellor of Mother Teresa Women's University, Kodaikkanal, TN

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance							
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R> P> P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr. K.Manimekalai	M.Com., M.Ed., M.Phil., Ph.D., M.S.W	1989	P& H	Women's Studies, Women Empowerment, Violence against Women	27 Years	7	3
Dr.K.R.Murugan	M.A. M.Phil., Ph.D., M.S.W	2006	P	Gender Studies, Women Empowerment, Feminist Research Methodology	20 Years	12	5
Mrs. P. Veeramani	M.W.S&C.A M.Phil.,, M.S.W., (Ph.D)	2013	AP	Women Empowerment, Gender Studies, Feminist Theories	3years	-	-

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors						
S.No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
1	Senior Visiting Fellows	Prof. Dr. HabilPeto Andrea	M.A. Ph.D	Professor	20	Dept. of Gender Studies Central European University Budapest – Hungary
2		Prof. Debra Miles	M.A. Ph.D	Professor &Head Director	22	School of Arts and Social Science Women’s Studies James Cook University Australia
3		Shemily P.John	Ph.D	Professor		University college of Bahrain Manama Kingdom of Bahrain
4		Dr. Anita Lundberg	Ph.D	Professor		James Cook University - Singapore
-	Emeritus Professors	-	-	-	-	-
5	Adjunct Faculty	Ms. M. Rajeswari	MSW	Teaching Assistant	2yrs	-
6		Ms. S. Shanmuga Priya	MSW	Teaching Assistant	1yr	-
7		Dr. N.K. Bhuvanewari	M.A., M.Phil., PhD	Teaching Assistant	1 yr	Anna Adarsh College for women, Chennai
8		Mr. I. Oswalt Antony Raj	M.A., M.phil	Teaching Assistant	1 yr	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information													
S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	Master of Social Work	2	2	1	-	3	-	20	20	10	-	30	-
2.	MA Integrated Home Science	-	-	-	-	-	3	-	-	-	-	-	30

14. (a) Program-wise Student-Teacher Ratio																			
S. No	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	MSW	16	18	22	22	25	-	2	2	3	3	3	-	8	9	7	8	8	-
2	Ph.D	2	4	6	6	1	-	2	2	3	3	3	-	2	4	6	6	1	-
3.	M.Phil	-	-	-	-	1	-	-	-	-	-	1	-	-	-	-	-	1	-
4.	MA Integrated Home Science	-	-	-	-	-	3	-	-	-	-	-	5	-	-	-	-	-	1
(b)	Dept. Wide	18	22	28	28	27	3	4	4	6	6	7	5	10	13	13	14	10	1

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12		-	-	4	4	100
2012-13	2	2	100	7	7	100
2013-14	4	4	100	8	8	100
2014-15	4	4	100	8	8	100
2015-16	4	4	100	8	8	100
2016-17	4	3	75			

16. Research Thrust Areas as Recognized By Major Funding Agencies				
S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY MM/YYYY	Amount (Rs Lakhs)
1.	Constructing Ideal Strategies for Countering Gender Violence	UGC	April 2010-July 2012	8.00

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY
1.	Dr.K.Manimekalai	Knowledge Sharing Among Women Faculties in Higher Educational Institutions- A Comparative Study in Tamil Nadu and Malaysia	UGC Centre Grant	0.50	April 2010- July 2013
2.	Dr.K.R.Murugan	Women Administrators in Higher Education: Challenges and Achievements	UGC Centre Fund	1.00	April 2012- October 2013
3.	Dr. K.Manimekalai	Constructing Ideal Strategies for countering Gender Violence – UGC-MRP	UGC	8.00	April 2010-July 2012
4.	Dr. K. Manimekalai & Dr. K.R. Murugan	Evaluation Study of the Training Programmes conducted by Rural Training Centre	RTC (Sponsored by Indian Bank, IOB, NABARD)	0.60	June 2011- June 2012
5.	Dr.K.R.Murugan	Nature and Impact of Cybercrime among college girls in Karaikudi	UGC Centre Fund	0.50	July 2013-June 2014
6.	Dr.K.R.Murugan	Practice of Social Networking among Girl Students: with special reference to Alagappa University.	UGC Centre Fund	0.05	July 2013-June 2014

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY MM/YYYY
1	Dr.K.Manimekalai & Dr.K.R.Murugan	Workplace Happiness Audit: With Special Reference to Women Employees at Alagappa University	UGC Centre Fund	0.20	June 2015- June 2016

2	Dr.K.Manimekalai	Psychosocial Intervention and Quality of life of HIV Positive Children	UGC Centre Fund	0.20	June 2015- June 2016
3	Dr.K.Manimekalai & Dr.K.R. Murugan	Happiness Audit among Girls Students at Alagappa University	University Fund	0.10	June 2015- June 2016
4	Dr. K.Manimekalai & Dr.K.R.Murugan	Political Participation of Women in Sivagangai District	UGC-Centre Fund	0.10	June 2015- June 2016
5.	Dr. K. Manimekalai & Dr. K.R. Murugan	Evaluation Study of the Training Programs conducted by Rural Training Centre	RTC (Sponsored by Indian Bank,IOB, NABARD)	0.80	June 2015- June 2016

(B1) Completed Projects From International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY
1	--	--	--	--	---

(B2) Ongoing Projects Funded by International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY
1	--	--	--	--	---

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
Practice of Social Networking among Girls Students	UGC Centre Grant	2013 - 2014	NC	0.05
Nature and Impact of Cybercrime against college girls	UGC Centre Grant	2013- 2014	NC	0.50
Women Administrators in Higher Education Challenges and Achievements	UGC Centre Grant	2013 -2014	NC	1.00
Evaluation Study of the Training Programs conducted by Rural Training Centre	RTC (Sponsored by Indian Bank, IOB, NABARD)	2012 -2013	NC	0.60
Workplace Happiness Audit: With Special Reference to Women Employees at Alagappa University	UGC Centre Grant	2014-2015	NC	0.20
Psycho-Socio Intervention and Quality of life of HIV Positive Children	UGC Centre Grant	2014-2015	NC	0.20
Political Participation of Women in Sivagangai District	UGC Centre Grant	2014-2015	NC	0.10
Happiness Audit among Girl Students at Alagappa University	UGC Centre Grant	2015-16	NC	0.10
Evaluation Study of the Training Programs conducted by Rural Training Centre	RTC (Sponsored by Indian Bank, IOB, NABARD)	2015 -2016	NC	0.80

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.;; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (From -To -)	Grants Got (Rs Lakhs)
1.	UGC Centre fund for XII plan Period	UGC	Phase II	2012-17	64 .00
2.	Constructing Ideal Strategies for	UGC	Total	April 2010-	8.00

	Countering Gender Violence		grants received	July 2012	
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20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)
UGC XII Plan funds for Centre for Women's Studies	Teaching, Research, Training and Extension	NR	2012-2017	64.00
National Commission for Women	Research Projects, Women Development Programs	NR	2014-2015	3.00
Ministry of Food Processing Industries, Government of India.	Entrepreneurship Development Program on Food Processing	NR	2013-2015	5.00

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
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22. *Publications (All five Years, 2011-12 through 2016-17summed up) Detail To Be Given Separately

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals@		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr. K.Manimekalai	4	3	3	-	8		13		-	-	-	-	-	-	-
2	Dr. K.R. Murugan	17	6	3	-	9		12	-	2	-	-	-	-	4.09	-
3	Ms. P. Veeramani	10	2		-	10				-	-	-	-	-	-	-
Total for Department		28	11	6	-	25		25								

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Jurisdiction (India/Elsewhere)	Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized			
-	-	-	-	-	-	-	

24.Areas of Consultancy and Income Generated (From 2011-12 to 2016-17in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
------	---	----------------------------	--	------------------------------

1996 to till date	Dr.K. Manimekalai	Field Action Projects	Tamil Nadu Women Development Corporation, Chennai	Action oriented project. Women are the beneficiaries nearly 10 Crores
1996 to till date	Dr.K.Manimekalai	Formation of Self Help Groups and Micro Finance	Nationalized Service Banks	Nearing 8 Crores
2006 to till date	Dr.K. Manimekalai	EDP, SDI, MEDP &JLG	NABARD	1.10
2006 to till date	Dr.K.Manimekalai	Counseling to the vulnerable women	All Women Police Station	Honorary
1994 to till date	Dr.K.Manimekalai	Free legal counseling to the deprived women	Tamil Nadu Legal Services Authority, Chennai	Honorary
2014 to till date	Dr. K.R.Murugan	a) Exchange of teaching staff and researchers b) Joint development of research projects c) Joint organization of scientific and cultural events d) Collaboration in publishing Journals	James Cook University, Australia	Honorary
2014	Dr. K.R.Murugan	Entrepreneurship Development Program on Food Processing	Indian Institute of Crop Processing Technology, Thanjavur	5.00
2014	Dr. K.R.Murugan	Entrepreneurship Development Program on Food Processing	Tamil Nadu Agriculture University, Madurai	
2014	Dr. K.R.Murugan	Entrepreneurship Development Program on Food Processing	State Mission of Food Processing : Department of Agricultural Marketing and Business	
2014	Dr. K.R.Murugan	Entrepreneurship Development Program on Food Processing	Dry land Agriculture Research Station, Chettinadu	
2014	Dr. K.R.Murugan	Ministry of Food Processing Industries, Government of India.	Entrepreneurship Development Program on Food Processing	
2014	Dr. K.R.Murugan	PENN Trust for Women Development, Madurai	Field action Programs and Community Organization Program	Honorary
2010 to till date	Dr. K.Manimekalai	M.S.Chellamuthu Trust for the Mentally disabled, Madurai		
2015 to till date	Dr. K.Manimekalai	Brothers of Charity, Ariyakudi		
2007 to till date	Dr. K.Manimekalai	People's Watch (Human Rights Organization), Madurai		
2014	Dr. K.R.Murugan	SOCO Trust (Legal Rights), Madurai		
2014	Dr. K.R.Murugan	Ford Trust, Pillayarpati, Sivagangai		
2014	Dr. K.R.Murugan	ATHMA Foundation, Trichy		
2007 to till date	Dr. K.R.Murugan	TRUPA, Sirukoodalpatti		

2016	Dr.K. Manimekalai	Rashtriya Madhyamik Shiksha Abiyan (RMSA)	Gender Sensitization Programme for School Teachers in Tamilnadu	0.81
2016	Dr.K. Manimekalai	Legal Awareness Programme	National Commission for Women	1.00

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2015	Dr. K. Manimekalai	Chairperson, NAAC – Peer Team Government Women’s College, Baripada, Odisha	--	Baripada, Odisha
2016	Dr. K. Manimekalai	Chairperson, NAAC – Peer Team Government Degree College for Women, Jagital, Karimnagar, Telangana	-	Jagital, Karimnagar, Telangana
2016	Dr. K. Manimekalai	Chairperson, NAAC – Peer Team, Maharani Lakshmi Ammanni College for Women, Bangalore, Karnataka	-	Maharani Lakshmi Ammanni College for Women, Bangalore, Karnataka
2016	Dr. K. Manimekalai	Chairperson, NAAC – Peer Team, Maharani Lakshmi Ammanni College for Women, Bangalore, Karnataka	-	Bangalore, Karnataka
2016	Dr. K. Manimekalai	Chairperson, NAAC – Peer Team, SMT.V.H.D Central Institute of Home Science, Bangalore, Karnataka	-	Bangalore, Karnataka
2016	Dr. K. Manimekalai	Chairperson, NAAC – Peer Team, Auxilium College, Vellore	-	Auxilium College, Vellore

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
Dr. K. Manimekalai	2013	Advisor (Member), Civil Service (Main) Examinations, New Delhi.	-
	2012	Advisor (Member), Tamilnadu Public Service Commission	-
	2012	Governor’s Nominee – Selection Committee, University of Madras	-
	2012	Vice Chancellor’s Nominee – Selection Committee, Bharathiar University	-
	2012	Member – Selection Committee, Tamil Nadu Teachers Education University	-
	2012	Member – Tamil Nadu State Council for Higher Education, Chennai	-
	2012	Chairperson – Regional Advisory Committee of IGNOU Regional Centre, Madurai	-
	2006 to till date	Counselor - All Women Police Station, Karaikudi	-
	2015	Governor Nominee, Scholarship Selection Committee, Tamil Nadu Educational Trust	-
	2007 to till date	Member- Association of Women’s Studies in India	-

Dr.K.R. Murugan	1995 to till date	Member, Advisory Committee, Rural Training Centre (NABARD, Indian Bank, Indian Overseas Bank) ,Karaikudi	-
	2005 to till date	Indian Association of Women's Studies	-
	2002 to till date	Indian Academy of Social Sciences	-
	1986 to till date	Madurai Sociological Society	-
	1989 to till date	Applied Linguistic Forum.	-
	2007	Member (Sociologist) – Sivagangai District Monitoring Committee for Private Cable Television Channels	-
	2007	Counselor - All Women Police Station, Karaikudi	-
	2007	Monitoring Committee Member - National Horticulture Mission – Alagappa University, Karaikudi	-
	2008	Advisory Committee member – Community Polytechnic Scheme- Alagappa Polytechnic College, Karaikudi	-
	2010	Social Scientist – Member Institutional Ethics Committee, Alagappa University, Karaikudi	-
	2012	Member – Local Advisory Committee, Rural Training Centre, Karaikudi supported by Indian Bank, Indian Over Seas Bank and NABARD.	-
	2014	Member, Canteen Committee, Alagappa University, Karaikudi	-
Mrs. P. Veeramani	2011 to till date	Member-Indian Association for Women's Studies	-
	2012 to till date	Member–Indian Academic Researchers Association.	-
	2014 to 2016	Member – Centre on Swachh Bharat Swasth Bharat	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr. K. Manimekalai	2005	Editor in Chief - GEM, Indian Journal of Women's Studies - Centre for Women's Studies, Alagappa University, Karaikudi	-
	2006	Editor - Newsletter – Dept of Women's Studies, Alagappa University, Karaikudi.	-
	2012	Editor – Gender and Progress – Journal - Mother Teresa Women's University, Kodaikanal	-
	2016	Editor in Chief – Pedals of Humanities and Language studies	-
Dr.K.R. Murugan	2016	Editor in Journal of International Women's Studies, Bridgewater State University, US	-
	2016	Editor in Chief – Pedals of Humanities and Language studies	-
	2005	Editor – GEM – Journal of Centre for Women's Studies, Alagappa University, Karaikudi	-
Mrs. P. Veeramani	2014	Editorial Board Member in International Journal of contemporary Research in Social Science	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs).(From 2011-12 to 2016-17in Chronological Order)				
Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From –To –)
2014	Mrs. P. Veeramani	Orientation Program	Bharathidasan University, Trichy	6 th Nov. 2014 to 3 rd Dec. 2014
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation	Institution Where Attended	Period (From –To –)
2015	Mrs. P. Veeramani	Faculty Development Program	Alagappa University, Karaikudi	12 th Nov. 2015 to 26 th Nov. 2015

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B.Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	MSW	M.Phil	PhD	MSW	MPhil	PhD	MSW	MPhil	PhD
2011-12	16	-	5	-	-	-	100	-	-
2012-13	18	-	9	-	-	-	100	-	-
2013-14	22	-	14	-	-	-	100	-	-
2014-15	22	-	19	-	-	-	100	-	-
2015-16	25	1	20	-	-	-	100	-	-
2016-17	3 (MA Integrated Home Science)	--	--	-	-	-	-	-	-

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students.(From 2011-12 to 2016-17in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2012-13	Dr. K. Manimekalai	Best Vice-Chancellor	Indian Red Cross Society, Chennai	-	-
2015		Innovative B – School Award for Outstanding Contribution to Education	DMA and Stars of the Industry Group, Mumbai	-	-
2015		ICTACT Woman Academic Leader	ICT Academy of Tamil Nadu, Chennai	-	-
2016		Outstanding Contribution to Education	DNA & Stars of the Industry Group	-	-
2015	Dr. K.R.Murugan	--	--	Distinguished Scientist Award	Research Awards-VIFRA 2015 from Venus International Foundation
2016	Dr. K. R. Murugan	Outstanding Educator & Scholar Award	National Foundation for Entrepreneurship Devt. (NFED)		

Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
--	--	--	--	--	--
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
--	--	--	--	--	--

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order) (Total 81 Programs)

Date(s) (DD/M M/ YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.)	Number of		Say, National(NTL)/ International (INT L)
		Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)		Resource Persons	Papers Presented	
13/01/2011	Seminar on “ Social Responsibility and Citizen’s Commitments	200	Dr.T.K Rajasekaran ASP – Q Branch CID, Chennai	UGC _ Centre Fund	4	--	NTL
02/02/2011	National Conference on “Gender Gap in India”	250	Dr. N.Kala MTWU Dr. N.Manimekalai Bharathidasan University	UGC _ Centre Fund	6	20 0	NTL
24/03/2011	UGC Major Research Project Workshop on “Framing Ideal Strategies for Countering Gender Violence”	240	Dr. K.Velumani Gandhi Gram University Ms. Selvagomathi SOCO Trust Madurai	UGC _ Major Research	4	--	NTL
05/04/2011	International Conference on Women in Governance	250	Dr. Joanna Morgan, American Volunteer Service USA Dr. K.C Leelavathy Avinasilingam University	UGC _ Centre Fund	5	21 0	INTL
21/09/2011	World Alzheimer’s Day	100	G. Sivakumar, T. Malarvizhi Malar Old age Home	University Fund	3	--	NTL
22/10/2011	Micro Enterprise Development Program for SHG Beautician Training	20	Subiksha SHGs Pavalam SHGs	NABARD	2	-	NTL

22/10/2011	Micro Enterprise Development Program for SHG Glass Painting	20	Lotus SHGs Ambethkar SHGs	NABARD	2	-	NTL
22/10/2011	Micro Enterprise Development Program for SHG Preparation of Utility Products from Cotton Cloth	20	Malligai SHGs Bharthiyar SHGs	NABARD	2	-	NTL
25/11/2011	International Day for Elimination of Violence Against Women	150	Indira Gandhi SHGs Mullai SHGs	UGC _ Centre Fund	3	-	NTL
08/03/2012	Symposium on Women in Administration: Trends , Challenges & Opportunities in connection with International Women's Day Celebrations	350	Students from Anandha College Sri Saradha Nikethan College	UGC _ Centre Fund	3	-	NTL
09/03/2012	Awareness Program on Women & Health in connection with International Women's Day Celebrations	150	Students from Anandha College Sri Saradha Nikethan College	UGC _ Centre Fund	4	--	NTL
12/04/2012	HIV & AIDS Awareness Training to SHG Members	200	Yamuna SHGs Koppudiayal SHGs	UGC _ Centre Fund	3	--	NTL
26/05/2012	Anti-Dowry day in collaboration with Department of Social Welfare Sivagangai	200	Mr. Mangaleswaran DSP, Ms.Yuvarani Social Welfare Officer	UGC _ Centre Fund	3	-	NTL
17/09/2012	National Conference on Gender Mainstreaming: Towards Gender Equality, Equity & Sustainable Human Development (NCGM-2012).	250	Dr. V.T. Usha Pandichery University Dr. Geetha M.K.University	UGC _ Centre Fund	4	17 5	NTL
30/10/2012	The Women empowerment cell, Alagappa University, Karaikudi, organized Women Empowerment Celebrations	100	Ms. Karpagam Illango, Chairperson Thava Thiru Dhayanandha Chandra Sekaran	University Fund	3	--	NTL
10/12/2012	International day for Elimination of Violence against women organized by women Harassment prevention cell, Alagappa University, Karaikudi	200	Students from Seethalakshmi college for women Dr. Umayal Ramanathan College for Women	University Fund	4	--	NTL
14/12/2012	Workshop on Life Skills Education with the Sponsorship of Indian Council of Social Science Research	60	Dr. Nandhini Nehru Institute of Management & Science Dr. P.Densia Colleges of education	ICSSR	3	-	NTL

24/01/2013	The Department of women's studies, in collaboration with Police department, SivagangaiDt organized a rally for safety & Security of girl child.	500	Mr. Sakthivel, SP, Sivagangai District University Students	Police Department	4	--	NTL
29/01/2013 to 31/01/2013	MahalirThittam, Centre for Women's Studies ,Alagappa University in collaboration with Tamilnadu Women Development Corporation, Sivagangai organized "College Bazaar" for three days	300	300 Malar SHGs Saraswathi SHGs	Tamilnadu Women Development Corporation	--	--	NTL
23/02/2013	Workshop on New dimensions for humanizing of Transgender and cultural meet atpudukottai. collaboration with Udayam Social Welfare in Pudukottai	60	Mr. Jaisankar, Director, Udayam Social Welfare Organisation Mr. Muhaindran, Project Manager,Udayam	Udayam NGO	4	--	NTL
21/03/2013	Intensive Child Health Campaign at Panchayat Union Primary School, Thanavayal	100	Thanavayal Primary School Students	UGC – Centre fund	4	--	NTL
22/03/2013	Intensive Child Rights Campaign at Alagappa Preparatory Nursery & Primary School, Karaikudi	100	Preparatory Nursery & Primary School Students	UGC – Centre fund	4	--	NTL
22/03/2013	Value Education Campaign at Karaikudi Municipality Middle School, Karaikudi	75	Municipality Middle School Students	UGC – Centre fund	4	--	NTL
02/08/2013	Awareness Program on Welfare Schemes for Women	150	Ms. S. Revathi, District Social Welfare Officer, Sivagangai and Er. R. Arangannal General Manager, DIC , Sivagangai	UGC – Centre fund	3	--	NTL
14/08/2013	One day Training Program on Aging and Mental Health	300	Oldage Persons from Old age Home, Pudukkottai	UGC – Centre fund	3	--	NTL
17/08/2013	Workshop on Life Skill Education for Visually Challenged Students	60	Visually Impaired Students	UGC – Centre fund	3	--	NTL
20/08/2013 & 21/08/2013	International Conference on "Social Exclusion and Inclusion of Women" in collaboration with Mother Teresa Women's University, Kodaikanal	500	Prof.Dr.Habil Andrea Peto, Department of Gender Studies, Central European University, Hungary Margaret.M.She kran, Social Activist, England	UGC – Centre fund	5	--	INTL

06/09/2013	Orientation Program on Disability Management for college students in collaboration with UDIS AnnaiParvaiattroreNalaSangam	75	Mr. S. Sekaran Excutive Director, UDIS Mr. S.Pandi organization Secretary, ORBIT, Trichy	UDIS Annai Parvaiattrore Nala Sangam	5	--	NTL
13/09/2013	Orientation Program on Gender Studies for the Faculties of Affiliated Colleges	60	Dr. C. Hilda Devi Director i/c Mother Teresa Women's University, Kodaikanal Dr. Sutha, Syed Ammal College	UGC – Centre fund	8	--	NTL
9 th to 11 th October 2013	Village placement program at Nemam Village in Kundrakudipanchayat.	25	Nemam panchayat president, Mr.A.Arumugam Mrs. Senthamil Selvi. Mrs. Senthamil Selvi	Department Fund	3	-	NTL
9/10/2013 to 11/10/ 2013	“Intensive Campaign Against Child Abuse in Schools” at Alagappa Primary School	100	School Students	UGC – Centre fund	4	--	NTL
07/11/ 2013	Intensive Campaign Against Child Abuse - Model School girl students	150	Dr.S.Arunachalam , Head Master, Alagappa Model School, Karaikudi	UGC – Centre fund	4	--	NTL
10-11/ 2013 to 11/11/ 2013	Non Communicable Diseases Training to SHG Members and Community Resource Persons	100	Kalam Women Self Help Groups Kalaimagal Women Self Help Groups	Tamilnadu Women Developme nt Corporation	2	--	NTL
25/01/ 2014	National Voter's day in collaboration with District Administration, Sivagangai	200	Mr.Ashwin M.Kotnis I.P.S., Superintendent of Police, Sivagangai Mr.V.Rajaraman, I.A.S, Sivagangai	University Fund	5	--	NTL
03/02/ 2014	Urban Neighborhood Federation Office Bearers for Administration and Finance Management Training	75	Kalam SHGs Yamuna SHGs	Tamilnadu Women Development Corporation	2	--	NTL
03/02/ 2014	Gender Sensitization Program for University Students	250	Dr.S.Kaliyamoorthy, Convenor, Vice chancellor officiating committee, Alagappa University Dr. Narayanamoorthy Dean, Faculty of Arts, Alagappa University	UGC – Centre fund	4	--	NTL

11/02/ 2014 to 26/03/ 2014	Entrepreneurship Development Training Program under HRD Scheme of National Mission on Food Processing	30	Mr.Chella Durai, Joint Director, Department of Agriculture, Sivagangai Mr.G.Soundarajan , Deputy Director, Agri Business, Sivagangai	National Mission on Food Processing	40	-	NTL
24 / 02 /2014 & 25 /02/ 2014	International Workshop on “Enhancing the Quality of Social Science Research”	200	Prof.Debra Miles, Deputy Head of School of Arts and Social Sciences, James Cook University, Australia	UGC – Centre fund	5	--	INTL
	International Women’s Day Celebration			UGC – Centre fund			NTL
08/03/ 2014	Food Festive – Women EDP Trainees	40	Teresa Women Self Help Groups Thulasi Women Self Help Groups	University Fund			NTL
10/03/ 2014	Culture & Art Festive	60	Alagappa University Students	University Fund			NTL
11/03/ 2014	Talent event for Gross root women SHG	100	100 Kalpana Chawla Women Self Help Groups Indira Gandhi Women Self Help Groups	University Fund			NTL
12/03/ 2014	Poster presentation & Street Play	50	Alagappa University Students & Alagappa University Affiliated College Students	University Fund			NTL
13/03/ 2014	Consortium on Tuning Women’s Studies	20	Dr. Denesia, Director, Women’s Studies, MTWU Dr. N. Murugeswari, Associate Professor, Women’s Studies, BDU	University Fund			NTL
14/03/ 2014	International Women’s Day Celebration	250	Best Entrepreneur awardee Mrs. Sukanya Jeganathan	University Fund	5	-	NTL
26/03/ 2014 to 02/05/ 2014	Entrepreneurship Development Training Program under HRD Scheme of National Mission on Food Processing:	30	Mullai Women Self Help Groups	National Mission on Food Processing	40	-	NTL

29/03/ 2014	Family Appreciation Day was organized for the staff and their families at Alagappa University	200	Dr.R.V.S. Surendran, Devaki Hospital, Karaikudi University Staff	University Fund	--	--	NTL
30/03/ 2014 to 10/05/ 2014	Entrepreneurship Development Training Program under HRD Scheme of National Mission on Food Processing	30	Lotus Women Self Help Groups Malligai Women Self Help Groups	National Mission on Food Processing	40	--	NTL
06/06/ 2014 to 03/07/ 2014	Tamil Nadu State Rural Livelihood Mission – Understanding Capacity Training to SHG Members at Kallal, Block 45 Panchayat	200	Tiruppathi Women Self Help Groups Selva Vinayagar Women Self Help Groups	Tamilnadu Women Development Corporation	2	--	NTL
16/06/ 2014 to 19/06/ 2014	Literacy Training at Kalayarkoil and Sivagangai	100	Malar Women Self Help Groups Annai Women Self Help Groups	Tamilnadu Women Development Corporation	2	--	NTL
30/07/ 2014	Gender disparity Training to Panchayat Level Federation Executive Committee Members	75	BDOs, Sakottai Block APOs, Mahalir thittam	Tamilnadu Women Development Corporation	2	--	NTL
07/08/ 2014	International Breast Feeding Week Celebration at PHC, Perugamani Village, Trichy	100	Mangai, Kalam SHGs, Mariyamman SHGs	Department Fund	4	--	NTL
21/08/ 2014	Awareness Campaign on Health and Nutrition Food at Primary School, Kilikudu Village, Trichy	100	School Students	Department Fund	4	--	NTL
18/09/ 2014	Capacity Development Workshop on Prevention of Domestic Violence in collaboration with Ford Trust, Pillayarpatti	100	Dr.C. Paul Alagu Rasan, Member, Juvenile Justice Board, Dr.G.V. Gopinath , Vice principal, Arumugam Pillai Seethai Ammal College	Ford Trust	4	--	NTL
10/10/ 2014	Community Organisation Program on Rights and Responsibilities of Tuberculosis Patients at Government Hospital, Sivagangai	100	Mr.Francis Xavier, Catholic Health Association of India Dr. Vijay Anand , District Deputy Director, TB prevention Centre	Department Fund	4	--	NTL

10/10/2014	World Mental Health Day Celebration in collaboration with Fracarita, India at Alagappa University	300	Rev. Bro.S.Wilfred, Regional superior, Brothers of Charity, Rev.Fr.Anthonysamy, Principal, Ananda College	Fracarita, India			NTL
25/10/2014	Campaign on Water Preservation at Keelapatti Village, Keeranur	75	Keelapatti village people	Department Fund	4	--	NTL
20/10/2014 to 21/10/2014	Entrepreneurship Faculty Development Program at Alagappa University with collaboration with Entrepreneurship Development Institute, Chennai	75	General Manager, DIC and Lead District Manager	Entrepreneur Development Institute	5	--	NTL
04/10/2014	Orientation Program on Counselling Skills for Nursing Students at Vaiyampatti, Trichy	75	Mr. Alangaram Project Co – ordinator, Mr.Sundarraju, Director, Sakthi Trust	Department Fund	4	--	NTL
05/10/2014	Awareness Program on Mental Health at Jerico Higher Secondary School, Nagamangalam, Trichy	75	Jerico Higher Secondary School, Nagamangalam, Trichy	Department Fund	4	--	NTL
19/11/2014	Joint Liability Group Sensitization Program for Bankers at Alagappa University with Collaboration with NABARD, Sivagangai	80	Mr.A.Subramani, Lead District Manager, Dr.Bangaru Giri, DDM-NABARD	NABARD,	3	--	NTL
20/11/2014	Joint Liability Group Sensitization Program for KVK/NGOs/BCs at Alagappa University with Collaboration with NABARD, Sivagangai	100	Mr.V.S.Venkataraman, Chief Regional Manager, IOB, RO Dr.Bangaru Giri, DDM-NABARD	NABARD,	3	--	NTL
11/12/2014	Seminar on “ Contribution of Subramania Bharathi for Women Empowerment”	100	Dr.M.S. Kanmani, , Sevugan Annamalai College Prof.M.Pandi, Head, Dept.of Tamil	University Fund			NTL
19/12/2014 to 20/12/2014	National Conference on Safety and Security of Women and Girls in Public Spaces: Planning And Designing Mechanism	250	Dr. Molly Kuruvilla, Calicut University Dr.K.Velumani, Gamdhigram University	University Fund			NTL
23/01/2015	Celebration of National Voter’s Day at Alagappa University with collaboration of District Administration, Sivagangai	200	District Administration, Sivagangai University Students	University Fund	6	--	NTL

10/02/2015	Awareness Program on Women Development Schemes: Aware, Access and Avail at Alagappa University	200	Mr.P.Saravanakumar, District Differently Abled Welfare Officer Mrs.K.Sudha, District Social Welfare Officer	UGC – Centre fund	4	--	NTL
19/02/2015	Awareness Program on Women and Health Initiatives at Alagappa University	250	Dr.V.Usha from Suba Sowkiya Hospital Dr.A.Abhisekhavalli from Abhidev Nursing Home	UGC – Centre fund	4	--	NTL
20/02/2015	Gender Sensitization Program for the Faculties of Affiliated Colleges at Alagappa University	250	Dr.S.Rajaram, Co-ordinator, National Service Scheme Dr. Nageswari, S.A. College for Women, Pallathur	UGC – Centre fund	5	--	NTL
26/02/2015	Intensive Child Rights Campaign at Somasundaram Middle School, Siravayal, Karaikudi	100	Mrs.Shanthi, Head Mistress, Somasundaram Middle school, Siravayal	UGC – Centre fund	4	--	NTL
27/02/2015	Intensive Child Rights Campaign at Kalyana Krishna Panchayat Union Primary School, Ariyakudi, Karaikudi	100	Mrs.T.Mutharasi, President, Ariyakudi Panchayat	UGC – Centre fund	4	--	NTL
09/03/2015	Celebration of Silver Jubilee year and International Women's Day at Alagappa University, Karaikudi	500	Ms.Santhy.G.Jaidev, Senior Commandant, CISF Fourth Reserve Battalion, Amaravathiputhur Students from Affiliated Colleges	UGC – Centre fund	5	--	NTL
30/06/2015	Awareness Camp cum Seminar on Micro Small and Medium Enterprises- INVEST, 2015 at Alagappa University with Collaboration of Department of Industries and Commerce, Chennai and District Industries Centre, Sivagangai	300	D.Elango, Collector (i/c), Sivagangai District Mr. P. Sugumar, Chief Regional Manager, Indian Overseas Bank	District Industries Centre	5	--	NTL
13/08/2015	Orientation program on Personal & Menstrual Hygiene for Adolescent Girls at Alagappa Model Higher Secondary School, Karaikudi.	100	Mr.S.Arunachalam, Head Master, Alagappa Model Higher Secondary School	UGC – Centre fund	4	--	NTL

21/08/ 2015 to 22/08/ 2015	International Conference on Women and Social Transformation: New Era of Just and Gender Fair Society	550	Prof.H.Devaraj, Vice-Chairperson, University Grants Commission, New Delhi Prof. Anita Lundberg, James Cook University, Singapore	UGC – Centre fund	5	--	INTL
25/09/ 2015 to 01/10/ 2015	Short Term Course on “ Applications of SPSS and Feminist Research Methodology”	60	Dr. Kamalaveni, Assistant Professor, Women’s Studies, Bharathiar University Ms. Sameem Banu, Bharathidasan University	UGC – Centre fund	20	--	NTL
09/10/ 2015	World Mental Health Day – Making Social Revaluation On Mental Health	550	Dr.Bart De Groof, Counsel - General of the kingdom o Rev. Bro.S.Wilfred, President of Fracarita India Society f Belgium	UGC – Centre fund	5	--	NTL
04/12 /2015 to 05/12/ 2015	National seminar on safety and security of women and girls in public spaces: Planning and designing mechanism	275	Thiru. P. R. Senthilnathan M.P Thiru. Cholan CT.Palanisamy M.L.A	National Commissio n for Women	4	--	NTL
22/12/ 2015	“Gender Sensitization Program for University Department Students”	100	University Students	UGC – Centre fund	4	--	NTL
08/03 /2016	International Women’s Day	600	Tmt. Mythili K. Rajendran I.A.S, Managing Director, Tamil Nadu Text Book and Educational Services Corporation	UGC – Centre fund & University General fund	4	--	NTL
15/03/ 2016	International Social Worker’s Day	50	Social Work Department Students	Department Fund	3	--	NTL
28/03/ 2016 to 01/04/ 2016	Five Days Youth Employability Skills for Scheduled Caste & Scheduled Tribes Students	60	Dr.J.Balasubrama niam, Assistant Professor of Journalism and Mass Communication from Madurai Kamaraj University	Rajiv Gandhi Institute of Youth Developme nt	20	--	NTL

24/08/ 2016	Gender Sensitization Programme for School Teachers	80	Dr. G.Arivoli, Project Director, RMSA Thiru.V.Kumar, Joint Director, RMSA	Rashtriya Madhyamik Shiksha Abiyan (RMSA)	3	--	National
01/09/ 2016	International Symposium on Emerging Trends in Social Science Research	250	Prof. Premalatha Karuppiah of the School of the Social Sciences, University Sains Malaysia Dr. M. Kannan, Former Principal, Madurai Institute of Social Sciences	Department of Social Work & Department of Women's Studies	4	--	International
30/09/ 2016 to 01/10/ 2016	Legal Awareness Programme	80	Dr.P.Vanangamudi, Vice-Chancellor, The Tamil Nadu Dr. Ambedkar Law University Thiru.T.V. Hemananda Kumar, Principal Sub-Judge, Tirunelveli	National Commission for Women	5	--	National

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	✓
ii	Department Purchase Committee for Earmarked Fund	✓
iii	Vetting of Research Work Before Thesis Submission	✓
iv	Paper Publication in Referred/cited/Impact Factor Journals	✓
v	Anti-plagiarism Software Applied	✓
		✓

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	MSW	2	16	--	9	-	6	-	3			1	1	100	100
	Ph. D			--	2	-	2	-	-	-	-	-	-	100	100
2012-13	MSW	10	8	7	3	5	3	2				---	1	100	100
	Ph. D			2	2	-	2	2	-	-	-	-	-	100	100
2013-14	MSW	8	18	3	11	2	5	1	6			2	3	100	100
	Ph. D			3	3	1	2	2	1	-	-	-	-	100	100
2014-15	MSW	8	14	3	7	3	4	--	1		2	1	2	100	100
	Ph. D			2	4	-	4	2	-	-	-	-	-	100	100
2015-16	MSW	12	21	8	10	5	5	2	5			2	2	100	100
	Ph. D			-	1	-	1	-	-	-	-	-	-	100	100
	M. Phil		1	--	1	--	1	--	--			--	--	100	100
2016-17	MA Integrated Home Science	4	3	2	2	1	1	1	1	--	--	--	--	--	--

Ph. D	5	7	-	-	-	-	-	-	-	-	-	-	-	-	-
M. Phil	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	MSW	45	55	--	--
2012-13	MSW	34	66	--	--
2013-14	MSW	81	19	--	
2014-15	MSW	30	50		2
2015-16	MSW	34	61	5	
	M.Phil	100	--		
	Ph. D	25	75		
2016-17	MA Integrated Home Science	-	-	-	-
	M.Phil	-	-	-	-
	Ph. D	-	-	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Civil Services	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Civil Services	Bank/Other Services
2011-12	-	-	2 NET	-	-	-
2012-13	-	-	-	-	-	-
2013-14	-	-	1RGF	-	-	-
2014-15	-	-	-	-	-	-
2015-16	-	-	-	-	-	-
2016-17	-	-	-	-	-	-

35. Student Progression

Category of Student Progression		Percentage Against Enrolled in Each Year					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable		45	34	81	30	34	-
PG to M.Phil.		-	-	-	-	100	-
PG to Ph.D.		100	25	0	0	100	-
Ph.D. to Post-Doctoral		-	-	-	-	-	-
Employed	Campus selection	2	3	4	4	-	-
	Other than campus recruitment	5	5	6	3	-	-
Self Entrepreneurs		2	2	4	3	-	-

36. Diversity of Staff

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	33	33	66	66	66	-
From Other Universities Within the State	33	33	33	33	33	-
From Universities From Other States+	-	-	-	-	-	-
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment

Period (2011-12 through 2016-17)				
Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12 through 2016-17	--	--	--	--

38. Present Details of Departmental Infrastructural Facilities With Regard to								
S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	45	45	59	149	149	-
		National Jnls	1	1	1	1	1	1
		Internatl . jnls.	1	1	1	1	1	1
2.	Internet Facilities For Staff/ Students	No. of Systems	1	5			10	-
		Bandwith	100 MBP s	100MBP s	100MBP s	100MBP s	100MBP s	100MBP s
3.	Class Rooms	Numbers	3	3	3	3	3	2
4.	Class Rooms With ICT Facility	Numbers	1	1	1	1	1	1
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	1	1	1	1	1	1
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	-	-	-	-	-	-

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept.Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2015	Xerox with printer		University	0.68
	Colour printer		Centre Fund	0.42
	Handy Camera		Centre Fund	0.38
	Lap Top		Centre Fund	0.39
	Computer 10		University	4.39

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)		
Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	PoulPunitha.S SameemBanu M.S. Veeramani. P Vengatesh. C Kalyani. V	Nirmala. C Elango. C.X Vimala. M Sreekumar. B Mahalakshmi. M Ashokan.S Prabhu. A Antonysamy.S Shemily P. John BenjaminFrancline Pothagar. V Gopu.G Sindhuja. P Poonkuzhali .J
Post Doctoral Students	--	--
Research Associates	--	Dr.N.K.Bhuvanewari, University of Madras Dr.T.Murugesan, Madurai Kamaraj University

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. lakhs)												
Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	6	0.58	--	--			6	0.72	6	0.58	-	-
BC/MBC State Govt. Scholarship	6	0.08	3	0.06	5	0.06	5	0.06	9	0.36	-	-
UGC Rajiv Gandhi Fellowship							1	0.19	1	0.19	-	-
UGC Indra Gandhi Single Girl Child					1						-	-
VOC/PMT Scholarship awarded	2	0.08	2	0.08	3	0.13	2	0.08	3	0.13	-	-
AURF Research Fellowship									1	1.2	-	-

**41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)?
If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)**

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2011-12	M.A. Gender Studies	<ul style="list-style-type: none"> To introduce women's studies as an academic discipline To explain changing trend in the status of Women. To imbibe women's studies perspective in students mind 	Through discussion in the departmental committee meetings
	PG Diploma in Gender Studies	<ul style="list-style-type: none"> To gain knowledge on Gender Ideology To understand the concepts of HDI,GDI and Gem To know the Women Development Policies and Programs 	Through discussion in the departmental committee meetings
	Diploma course in Beauty Therapy	<ul style="list-style-type: none"> To provide education, self-employment, and healthcare to the girls and women who belong to families below the poverty line. To create greater confidence and self respect and greater awareness to women To provide the income generating activities for women 	Through discussion in the departmental committee meetings
	Certificate course in Beauty Therapy	<ul style="list-style-type: none"> To provide the income generating activities for women 	Through discussion in the departmental committee meetings
	Certificate course in Guidance and Counseling	<ul style="list-style-type: none"> To gain knowledge about guidance and counseling To develop skills in counseling To orient the various areas, and techniques in guidance and counseling 	Through discussion in the departmental committee meetings
	Certificate course in NGO Management	<ul style="list-style-type: none"> To gain knowledge on Growth of Non-Government Organizations To understand the professional management of NGOs To understand the Community participation NGOs 	Through discussion in the departmental committee meetings
2016-17	M.A. Integrated Home Science.	<ul style="list-style-type: none"> To understand basic food groups and estimate the various nutrients in the content of food To study about the basics in fashion designing and understand the garment designs for the elements and principles of design To understand the principles, role of various food components involved in baking and confectionary and develop skills and responsibility for setting up 	Through discussion in the departmental committee meetings

		bakery and confectionery units	
--	--	--------------------------------	--

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?

Yes, Feedback from the faculty is periodically sought out with regard to curriculum design. The faculty members provide informal assessments to the students about the teaching – learning effectiveness. The faculty members involve experts globally with expertise in similar discipline in order to enrich the teaching curriculum as broad based curriculum. Hence the department is especially utilizing the feedback for strengthening the programmes offered by it.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Overall Feedback on Program and Teaching	Each Faculty Semester	3.4	Enabling changes in the program & Teaching towards dynamic environment
Feedback on Program	After Final Results	3.6	To enhance the curriculum to global standard in terms of kn owledge, concepts, analytical utilities and broadening perspectives
Exit Feedback	Last Week of Classes	3.6	Ensuring that the students enjoy high quality learning experience.
Feedback on all Aspects	Yearly	3.3	To identify gap between teaching and learning disabilities among the students
Feedback On Programs	Semester	3.6	Improving the standards of the programs in order to achieve the career aspiration of the students
Feedback On Teachers	Each Faculty Semester	3.2	To enhance the ability of the teachers in order to articulate sincerity and commitment of the teacher
Feedback on Admission, Curriculum, Teachers and Happiness	After Final Results	3.6	<ul style="list-style-type: none"> Promoting and strengthening the curriculum capability of teachers To enable up-to-date requirement in the curriculum academically and to ensure happiness among students academically and personally in particular.
Feedback for curriculum Revision	After Final Results	3.6	To upload the depth of the course in order to revise the curriculum
Overall		3.48	

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department(Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Semester	3.6	<ul style="list-style-type: none"> To inspire the students community as career aspirants through

				curriculum <ul style="list-style-type: none"> Promoting employability skills and opportunities for placement assistance and career progression
Feedback from Employers	13	Each Teacher, Semester	3.4	<ul style="list-style-type: none"> To facilitate the organization as extended learning environment To improve work culture among the employees in order to achieve organizational development
Feedback from Community Leaders	12	After Final Results	3.8	<ul style="list-style-type: none"> To provide critical thinking skills and an understanding of women's diverse contributions to society. To realize the equality of women and men in all areas of life for gender fair society
Feedback from Parents	10	After Final Results	3.9	<ul style="list-style-type: none"> To integrate the ideas of the parents related to the enhancement of learning skills among the students to equip themselves towards varied employment opportunities
Overall			3.67	

43. List the Distinguished Alumni of the Department (Maximum 10)

S. No	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
1	Dr. K.Manimekalai	M.Phil. Ph.D	1993-2002	Professor & Head Former Vice-Chancellor (MTWU)	Department of Women's Studies, Alagappa University
2	P.Veeramani	MWS&CA M.Phil. (Ph.D)	2001-2003	Assistant Professor	Department of Women's Studies, Alagappa University
3	Dr. S.Poulpunitha	MWS&CA M.Phil. Ph.D	2001-2003	Assistant Professor	Department of Women's Studies, Alagappa University
4	M.S.Sameembanu	MWS&CA Ph.D	1999 - 2001	Documentation cum computer Assistant	Bharathidasan University, Trichy
5	A. Kumar	MSW	2006-2008	Assistant Professor	Government Arts College, Ramnad
6	P. ThiruSelvam	MSW	2010-12	Counsellor	1/160, East Railway, Lakshmi Nagar, Karaikudi -630003
7	S.Anandhamurugan	MSW	2006-2008	B.T Assistant	Government Higher Secondary School, Tirupathur
8	Thirukani	Women's Studies	1997-98	Research Associate	Gandhigram Rural Institute Gandhigram
9	Sivasangari	Women's Studies	1997-98	APO	MahalirThittam
10	Suba	Women's Studies	1997-98	Assistant Professor	Bharathidasan University

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts.(From 2011-12 to 2016-17in Chronological Order)

Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of Extl. Experts	No. of Participants
22/08/2013	Gender studies	Centre Fund	1	22
20/02/2014	Career Guidance Program	Centre Fund	1	22
26/02/2014	Social Work practices	Centre Fund	1	22
17/08/2015	Research Methodology	Centre Fund	1	25
20/08/2015	Gender in Language	Centre Fund	1	25

23/08/2015	Women and Social Transformation	Centre Fund	1	25
27/01/2016	Life Skill Education	Centre Fund	1	25
Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of Extl. Experts	No. of Participants
24/03/ 2011	UGC Major Research Project Workshop on “Framing Ideal Strategies for Countering Gender Violence”	UGC	3	240
14/12/2012	Workshop on Life Skills Education	ICSSR	5	60
23/02/2013	Workshop on New dimensions for humanizing of Transgender and cultural meet at pudukottai.	Udayam Social Welfare, Pudukottai	3	60
17/08/2013	Workshop on Life Skill Education for Visually Challenged Students	Department	2	60
24/02/2014 to 25/02/2014	International Workshop on “Enhancing the Quality of Social Science Research”	Centre Fund	3	200
Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of Extl. Experts	No. of Participants
13/01/ 2011	Seminar on “ Social Responsibility and Citizen’s Commitments	University	2	200
02/02/ 2011	National Conference on “Gender Gap in India”	Centre fund	3	250
05/04/ 2011	International Conference on Women in Governance	Centre fund	5	250
21/09/ 2011	World Alzheimer’s Day	University	3	100
25/12/2011	International Day for Elimination of Violence Against Women	Centre fund	3	150
08/03/2012	Symposium on Women in Administration: Trends , Challenges & Opportunities in connection with International Women’s Day Celebrations	Centre fund	3	350
09/03/2012	Awareness Program on Women & Health in connection with International Women’s Day Celebrations	Centre fund	4	150
26/06/2012	Anti Dowry day in collaboration with Department of Social Welfare Sivagangai	Centre fund	3	200
17/09/2012	National Conference on Gender Mainstreaming: Towards Gender Equality, Equity & Sustainable Human Development	Centre fund	4	250
10/12/2012	International day for Elimination of Violence against women organized by women Harassment prevention cell, Alagappa University, Karaikudi	Centre fund	4	200
02/08/2013	Awareness Program on Welfare Schemes for Women	Centre fund	3	150
14/08/2013	One day Training Program on Aging and Mental Health	University	3	300
20/08/2013 to 21/08/2013	International Conference on “Social Exclusion and Inclusion of Women” in collaboration with Mother Teresa Women’s University, Kodaikanal	Centre fund	5	500
06/09/2013	Orientation Program on Disability Management for college students in collaboration with UDIS AnnaiParvaiattroreNalaSangam	Centre fund	5	75

13/09/2013	Orientation Program on Gender Studies for the Faculties of Affiliated Colleges	Centre fund	8	60
09/10/2013 to 11/10/2013	Village placement program at Nemam Village in Kundrakudipanchayat.	Department	3	25
25/01/ 2014	National Voter's day in collaboration with District Administration, Sivagangai	University	5	200
03/02/ 2014	Gender Sensitization Program for University Students	Centre fund	4	250
10/03/2014	Culture & Art Festive	Centre fund		60
11/03/2014	Talent event for Gross root women SHG	Centre fund		100
12/03/2014	Poster presentation & Street Play	Centre fund		50
14/03/ 2014	International Women's Day Celebration	Centre fund	5	250
07/08/ 2014	International Breast Feeding Week Celebration at PHC, Perugamani Village, Trichy	Department Fund	4	100
21/08/2014	Awareness Campaign on Health and Nutrition Food at Primary School, Kilikudu Village, Trichy	Department Fund	4	100
10/09/ 2014	Capacity Development Workshop on Prevention of Domestic Violence in collaboration with Ford Trust, Pillayarpatti	Centre fund	4	100
18/09/ 2014	Community Organisation Program on Rights and Responsibilities of Tuberculosis Patients at Government Hospital, Sivagangai	Department Fund	4	100
10/10/ 2014	World Mental Health Day Celebration in collaboration with Fracarita, India at Alagappa Universtiy	Centre fund	5	300
25/10/ 2014	Campaign on Water Preservation at Keelapatti Village, Keeranur	Department Fund	4	75
05/11/2014	Awareness Program on Mental Health at Jerico Higher Secondary School, Nagamangalam, Trichy	Department Fund	4	75
23/01/ 2015	Celebration of National Voter's Day at Alagappa University with collaboration of District Administration, Sivagangai	University	6	200
10/02/2015	Awareness Program on Women Development Schemes: Aware, Access and Avail at Alagappa University	Centre fund	4	200
19/02/2015	Awareness Program on Women and Health Initiatives at Alagappa University	Centre fund	4	250
20/02/2015	Gender Sensitization Program for the Faculties of Affiliated Colleges at Alagappa University	Centre fund	5	250
09/03/2015	Celebration of Silver Jubilee year and International Women's Day at Alagappa University, Karaikudi	Centre fund	5	500
21/08/2015 to 22/08/2015	International Conference on Women and Social Transformation: New Era of Just and Gender Fair Society	Centre Fund	5	550
25/09/2015 to 01/10/2015	Short Term Course on " Applications of SPSS and Feminist Research Methodology"	Centre fund	20	60

09/10/2015	World Mental Health Day – Making Social Revaluation On Mental Health	Centre fund	5	550
04/11/2015 to 05/11/2015	National seminar on safety and security of women and girls in public spaces: Planning and designing mechanism	Centre fund	4	275
22/11/2015	“Gender Sensitization Program for University Department Students”	Centre fund	4	100
08/03/2016	International Women’s Day	Centre fund	4	600
15/03/2016	International Social Worker’s Day	Department fund	3	50
24/08/2016	Gender Sensitization Programme for School Teachers	Rashtriya Madhyamik Shiksha Abiyan (RMSA)	3	80
01/09/2016	International Symposium on Emerging Trends in Social Science Research	Department of Social Work & Department of Women’s Studies	4	250
30/09/2016 to 01/10/2016	Legal Awareness Programme	National Commission for Women	5	80

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web	✓	✓
ii	Group Learning	Teams of Students interact with each	✓	✓
iii	Case Study	Case Discussion and Development	✓	✓
iv	Quizzes	Objective Type to make pointed	✓	✓
v	Comprehensive Viva	Thoroughness in Concepts and	✓	✓
vi	Hands on Media	News Paper Reading/discussion in	✓	✓

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods
1	Meeting Program Objectives	i. Invited lectures from experts
		ii. Demonstrated ability to engage in critical and interdisciplinary thinking, analysis, and problem solving through effective written and oral communication.
		iii. Ability to connect the classroom with contemporary issues through active engagement in citizenship and civic participation.
		iv. Locate, analyze, and interpret information from a wide range of E-resources, including scholarly, archival, qualitative, and quantitative materials
		v. Periodical placement program
2	Monitoring Learning Outcomes	i. Discussing and debating issues in Seminars, Focused Group Discussion on contemporary issues
		ii. Mentoring system
		iii. Speak out the insights of the students in discussions and also through formal presentations
		iv. Conducting periodic reviews with students to confirm their grasp of learning material to identify gaps in their knowledge and understanding
		v. Reviewing student performance data collected to make needed adjustments in instruction

47. Highlight the Participation of Students and Faculty in Extension Activities.(Please List Games /

Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	
University Sports	3	2	2	2	2	1	2	2	3	3	-	-	
Outside Sports					1		1		1	1	-	-	
University Games	5	1	4	1	6	1	8	1	10		-	-	
Outside Games					1		1		1		-	-	
University/Dept.	4		5		5		4		8		3	-	
Outside Quiz	2		2		3		5		4		-	-	
NSS Activities and	7		7		10		15		20		-	-	
Village Placement	9	2	9	2	10	1	14	1	10	1	-	-	
Blood Donation	2		2		3		5		4		-	-	
Blood Donation	4		5		5		4		8		-	-	
Industrial Visit/Study	9		9		10		14		10		-	-	
Pongal Festival	18	15	19	15	24	15	24	15	27	15	-	-	
Pooja Celebration	18		19		24		24		27		3	5	
Internship in Industry	6		6		8		8		9		-	-	
Cultural Competitions by University	9	1	9	1	10	1	14	1	10	1	3	-	
Cultural Competitions by the Department/ Other Depts.	(Music/ Dance/ Rangoli, Elocution Debating,	18		19		24		24		27		3	-
Cultural Competitions by Other Agencies	Skit, Dumb Show, etc)	9		9		10		14		10		3	-
Any other													

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department.(Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Orientation Program on Employability Skills	Lecture-demonstration and group discussion
ii	Awareness program on Contemporary issues	Lecture-demonstration, group analysis, brainstorming , Cooperative Learning Technique
iii	Community Organization Program	Lecture-demonstration, Community engagement, participant observation, shared decision making processes

49. State Whether the Program/ Department is Accredited/ Graded by oter Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
i	--	--

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Inculcate employability skills among the students	Secure and be successful in their chosen occupations
ii	Offer skill training viz. Glass painting, Jewellery making, Zardhosi Beauty Therapy, on entrepreneurship	Encourage women and girls to become entrepreneurs

iii	Offer consultancy for government schemes like PMEGP, UYEGP	<input type="checkbox"/> To transmit knowledge and skill to persons engaged in industrial activities <ul style="list-style-type: none"> • To provide entrepreneurship training to become an entrepreneur. <input type="checkbox"/> To assist in project preparation to start small units
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51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Centre & Department of Women's Studies

Strengths	Clear goals and objectives, Dynamic leadership, Strong Networking, Providing Community Service, Active Interdepartmental Collaboration in all activities
	The greatest strength of the Centre is its wide network of linkages with varied agencies; local service clubs, Voluntary agencies, Government officials, and women groups.
	Outside the district, the Centre has spread its networking with Women's Studies Centres in other Universities and government agencies and also with Universities in abroad.
	The Centre has signed MOUs (Memorandum of Understanding) with Universities of abroad and Government and non-government agencies of Tamil Nadu.
	The degree of interest, the Centre has been able to generate from a number of departments in the University is very impressive. This has resulted in establishing very meaningful thrust to the Women Studies in the University .It may also be mentioned here that this
	collaboration goes beyond the teaching program and extend into extension and networking
Opportunities	The Course enables you through theory, Practical and field works: To enter any State Government service as per the Government order (G.O, Ms. No. 461 dated 16.04.91)
	Periodical Field Practicum and In-Service Training in reputed Institutions.
	Collaboration with Industries , Hospitals, Non-Governmental Organization.
	Excellent Campus Placements in Esteemed Institutions.
	Best Innovative Practice: SMART Program.
Weaknesses	Students Strength
	Yet to introduce SET Exam at State Level
	Job opportunities are less in government sectors
	The volatile and sporadic growth of Women's Studies may be due to general apathy by the public and the academics towards women's issues
	Women's Studies contextualizes the western theoretical underpinnings in much greater depth than the classical courses.
Challenges	To enhance the Students strength
	To explore possibility for mainstreaming Women's Studies in the academia
	To bring in Undergraduate courses in Women's Studies to all affiliated colleges of Alagappa University
	To assess the role of Women's Studies for changing the mindset in favour of gender equality
	Inclination of Women's Studies discipline to all gender
	To initialize Women's Studies programme as a basic element of social structure

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	Master Program in Gender Studies
	PG Diploma in Gender Studies
	Introducing Women's studies as a discipline in all affiliated colleges
	Diploma Course in Beauty Therapy

	Credit papers offered to other departments under CBCS <ul style="list-style-type: none"> • Introduction to Gender Studies • Sociology
	Well furnished modern training hall
	Advanced Research Centre.
	Consultancy and Hand hold support to building entrepreneurs in collaboration
	New Campus for Centre.
	Strengthening the Centre Library
Next Five Years (2016-17 through 2020-21)	MOU with Foreign Universities for staff and students Exchange Program
	Consultancy and Hand hold support to building entrepreneurs in collaboration with departments of Industries and Commerce
	Research in International issues in collaboration with foreign university.
	Broadband Internet – Mobile Data Card
	SUCCESS Program Standards Used To Creatively Create Empowerment And Social Skills. Students Utilizing Cooperative Community And Engagement Skills Successfully
Next Ten Years (2016-17 through 2025-26)	To serve as Centre for Potential for Excellence To serve as Advanced Research Centre
Beyond 2025-26 (If Any Vision exist to be shared)	To create Gender Neutral Society through Gender Mainstreaming

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 17.1 - ENGLISH AND FOREIGN LANGUAGES

[Data for 2016-17 covers a period of 5 months (Jun.-Oct.) only]

1. Name of the Department		English and Foreign Languages				
2. Year of Establishment		June, 2005				
3. Is the Department Part of a School/Faculty of the University?	Name of the School		Name of the Faculty			
	Yes	School of Languages	Yes	Faculty of Arts		
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years			
	Ph. D	2005-06	Certificate Program in French			
	M.Phil	2005-06	-			
	M.A	2006-07	Certificate Program in German			
5. Inter-disciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/Institute)	Name of Collaborating Departments		Details of Courses (Subjects) done through Interdisciplinary Cooperation		
				No. of Courses	Total No. of Credits	Weekly Total No. of Hours
		Communication Skills	Computer Science & Engineering (Office Automation)	1	5	4
		Effective Communication and Soft Skills	Library and Information Science	1	5	4
	Part II English	Women's Studies	1	5	4	
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions		
	--	--	--	--		
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued		Year of Discontinuation	Reasons for Discontinuation		
	-		-	-		
8. Examination System (List Programs Under Each/ Applicable System)	Annual		Semester	Trimester	CBCS	
	Certificate Program in French		M.A	-	M.A	
	Certificate Program in German		M.Phil	-	M.Phil	
	Ph. D		-	-	-	
9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department	Name of Program	Name of the Courses Offered		
	2011-12	Physical Education	M.P.Ed.	Communication Skills		
		Computer Sciences	M.C.A –	Communication Skills		
		Bio-Technology	M.Phil	Professional Competence		
		Nano Science	M.Phil	Professional Competence		
		Industrial Chemistry	M.Phil	Professional Competence		
		Bio-Informatics	M.Phil	Professional Competence		
	2012-13 – 2015-16	Bio-Informatics	M.Phil	Professional Competence		
		2016-17	Library Science,	M.Lis	Communication Skills	
		Women's Studies	M.A	Communication Skills		
		Physical Education	M.P.Ed.	Communication Skills		
		Computer Sciences	M.C.A –	Communication Skills		
		Bio-Technology	M.Phil	Professional Competence		
	Nano Science	M.Phil	Professional Competence			
	Industrial Chemistry	M.Phil	Professional Competence			

		Bio-Informatics					M.Phil					Professional Competence						
10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professors	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Asso. Prof.	-	-	-	-	1	1	-	-	-	-	1	1	-	-	-	-	1	1
Asst. Prof.	1	1	2	2	5	5	1	1	2	2	5	4	1	1	2	2	5	4
Visiting Prof. & TA	3	3	3	3	1	1+	3	3	3	3	1	1+	3	3	3	3	1	1+
Total	5	5	6	6	8	10	5	5	6	6	8	9	5	5	6	6	8	9

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance							
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R> P> P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr.S.Subbiah	M.A., M.Ed., M. Phil., Ph. D	2006	Professor	English Language Teaching	23	27	250
Appointed as Vice-Chancellor of Alagappa University on 5 th June 2015							
Dr.P.Madhan	M.A, M.Phil, Ph.D	2006	Associate Professor	Indian English Lit. & British Lit.	15	8	40
Dr.S.Valliammai	M.A,M.Phil, Ph.D	2013	Assistant Professor	English Language Teaching	8	8	30
Dr.M.Natarajan	M.A,M.Phil, Ph.D	2015	Assistant Professor	Indian English Lit.	3	8	15
Dr.SP.M. Kanimozhi	M.A,M.Phil, Ph.D	2016	Assistant Professor	English Language Teaching	3	-	-
Dr.S.Sudha	M.A,M.Phil, Ph.D	2016	Assistant Professor	English Language Teaching	7	-	-
Mr.S.Vinothkumar	M.A, M.Phil NET	2015	Assistant Professor	English Literature	7	-	-

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors						
S.No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
1	Senior Visiting Fellows	Dr.N.Kalaithasan	M.A, M.Phil, Ph. D	Visiting Professor	46	APSA College, Thiruppathur
2		Dr. A. Antonysamy	M.A, M.Phil, Ph.D	Visiting Professor	35	Madurai Kamaraj University
3		Dr.L.Thirunavukarasu	M.A, M.Phil, Ph.D	Visiting Professor	38	Annamalai University
-	Emeritus Professors	-	-	-	-	-
4	Adjunct Faculty	Dr. D. Vadivambal	M.A, M.Phil Ph.D	Teaching Assistant	2	Alagappa University

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information													
S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M.Phil	3	3	2	2	2	1	60	30	20	20	20	20
2	M.A. II year	5	4	3	3	3	3	40	40	20	20	20	20
3	M.A I year	5	4	3	3	3	3	40	40	20	20	20	20

14. (a) Program-wise Student-Teacher Ratio																			
S.No	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M.A – I	25	43	59	53	62	58	2	2	3	3	6	6	12.5	21.5	19.6	17.6	10.3	9.6
2	M.A – II	10	25	43	59	53	62	2	2	3	3	6	6	5	12.5	14.3	19.6	8.8	10.3
3	M. Phil	28	26	26	23	45	57	2	2	3	3	6	6	14	13	8.6	7.6	7.5	9.5
4	Ph. D	14	3	4	17	4	7	1	1	1	3	4	5	14	3	4	5.6	1	1.4
(b)	Department Wide	77	97	132	152	164	184	2	2	3	3	6	6	38.5	48.5	44	50.6	27.3	30.8

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
From 2011-12 to 2016-17	-	-	-	2	2	100

16. Research Thrust Areas as Recognized By Major Funding Agencies				
S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
-	-	-	-	-

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
2	Dr.S.Subbiah	Enhancing Scholastic Achievement of Primary Children with Mild Mental Retardation Through a Competency Updating Teacher Training Program for Inclusive Education	University Grants Commission, New Delhi	6.20	01.02.2010 to 31.07.2012

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. P. Madhan	Realism in the Select Fictional Writings of Arunthathi Roy, Kiran Desai and Anitha Nair – A Study	AURF	0.40	02/2016

(B1) Completed Projects From International Funding Agencies

S.No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (From –To –)	Grants Got (Rs Lakhs)
-	-	-	-	-	-

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From –To –)	Grants Got (Rs Lakhs)
Centre for Technical and Academic Writing	Five day Training Program on Research Writing for the Research Scholars of Alagappa University	SR	21-24.04.2014 & 26.04.2014	1.00
Centre for Technical and Academic Writing	Orientation Program to the Administrative Staff of Alagappa University	SR	14.12.2015 to 16.12.2015	0.70
	Two day Orientation Program to the Newly recruited faculty members of Alagappa University	SR	29.03.2016 to 30.03. 2016	0.75

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
Language Lab	Alagappa University	M.A & M.Phil English	5.68
Foreign Language Lab	Tamil Nadu Higher Education	French, German and Other Departments	15.00

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals@		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of ISBN	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr.S.Subbiah	13	9	2	-	2	-	3	-	2	-	-	-	-	-	-
2	Dr.P. Madhan	2	13	3	-	4	-	4	-	4	-	-	-	-	-	-
3	Dr.S.Valliammai	6	2	2	-	3	-	1	-	1	-	-	-	-	-	-
4	Dr.M.Natarajan	5	5	1	-	10	-	1	-	-	-	-	-	-	-	-
5	Dr.SP.M.Kanimozhi	2	-	-	-	2	-	-	-	-	-	-	-	-	-	-
6	Dr.S.Sudha	1	-	-	-	5	-	-	-	-	-	-	-	-	-	-

7	Mr.S.Vinothkumar	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total for Department		58	8	26	9	7	-	-	-	-	-	-	-	-	-

Notes:

1. *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
2. @ Publications in Appendix I.
3. Seminar/Conferences Attended/Paper Presented are in Appendix II.

Books with ISBN with details of publishers

S. No	Name of the Faculty	Book Name	Details of Publishers	ISBN No
1	Dr.S.Subbiah	Studies on Rabindranath Tagore	Nitheeshpraba Pathippagam, Karaikudi	978-81-920866-3-7,
2	Dr.S.Subbiah	Recent Trends in Teaching and Learning of Language Subjects	Malaysia Tamil Mani Mandram, Malaysia.	978-93-81830-68-0
3	Dr.P. Madhan	Pearls of Prose	Harrows Publications, Chennai	93-83581-05-0
4	Dr.P. Madhan	Fragrant Thoughts in Flowery Words	Harrows Publications, Chennai	93-83581-16-6
5	Dr.P. Madhan	Six Short Stories	Harrows Publications, Chennai	93-83581-07-7
6	Dr.P. Madhan	Honey Drops of Literature: An Anthology of Essays on Poetry	Manimekala Publishing House, Madurai	93-82241-62-0
7	Dr.S.Valliammai	Honey Drops of Literature: An Anthology of Essays on Poetry	Manimekala Publishing House, Madurai	93-82241-62-0

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries(State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
-	-	-	-	-

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
-	-	-	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr.S.Subbiah	2013 Till date	Editor – Aayudha Ezhuthu	Member of Convener Committee Bharathidasan University, Trichy
Dr.S.Subbiah	2011 Till date	Chief Editor- Literary Findings	-
Dr. S.Valliammai	2016 Till date	Editor- Literary Endeavour	-
Dr. M. Natarajan	2016 till date	Editorial Board Member, International Research Jl.of India	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)				
Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From –To –)
2012	Dr.P. Madhan	Orientation Program	Madurai Kamaraj University	17.07.2012 -13.08.2012
2014	Dr.P. Madhan	Refresher Course	Madurai Kamaraj University	23.12.2014 -12.01.2015
2014	Dr.S.Valliammai	Orientation Program	Bharathidasan University, Trichy	06.11.2014- 03.12.2014
Year	Name of the Faculty	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation	Institution Where Attended	(From –To –)
-	-	-	-	-

28.Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes									
Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
	M.A	M.Phil	Ph.D	In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
				M.A	M.Phil	-	-	-	-
2011-12	9	28	14	100	100	-	-	-	-
2012-13	25	26	3	100	100	-	-	-	-
2013-14	43	26	4	100	100	-	-	-	-
2014-15	59	23	17	100	100	-	-	-	-
2015-16	62	45	4	100	100	-	-	-	-
2016-17	62	58	7	100	100				

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
-	-	-	-

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)					
Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2014	Dr. S. Subbiah	Kaviarasu Kannadasan Award	KaviarasuKannadasan Manimandam, Karaikudi	-	-
2016	Dr. S. Subbiah	Lifetime Achievement Award	Kundrakudi Adigalar College of Education for Women	St. Poet. Thiruvalluvar Award	2nd European Tamil Conference on Thirukkural, Paris.
2016	Dr. M. Natarajan	Best Faculty Award	Indian Academic Researchers Assn.	-	-
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	iii. Name of the Awarded Students/ Scholars	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2011-12	M.Kannadasan	RGNRF	UGC	-	-
2011-12	G.Rajeshkumar	RGNRF	UGC	-	-
2011-12	S.Madhubala	AURF	ALU	-	-

2011-12	R.Thangam	RGNRF	UGC	-	-
2011-12	S.Sudha	RGNRF	UGC	-	-
2012-13	A. Gowrimanogari	RGNRF	UGC	-	-
2012-13	A.Kavitha	RGNRF	UGC	-	-
2012-13	S.Ravikumar	RGNRF	UGC	-	-
2013-14	R.Madeswaran	RGNRF	UGC	-	-
2015-16	A.Rajina Banu	Maulana	UGC	-	-
2015-16	T.Kanimozhi	AURF	ALU	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

S. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.	Number of		Say, National (NTL)/ International (INTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)		Resource Persons	Papers Presented	
1	4/01/2011 to 5/01/2011	International Conference on Trends in Modern Literature: East and West	500	Dr. Andreas L. Katonis University of Thessaloniki, Greece Dr. N.N.David Educational Consultant Toronto, Canada	Alagappa University	16	271	INTL
2	01/03/2012	International Symposium on Tagore Literary Genius and World Literature	220	Dr. Mustafizur Rahman Vice Chancellor, People's University, Bangladesh Dr.Seethalakshmi Nanyang Tech. University, Singapore	Alagappa University	5	14	INTL
3	28/02/2014	National Conference on Comparative Literature	450	Dr.K.Chellapan Formerly Director, State Institute of English, Chennai Dr.Subash Chandra Bose Controller of Examination Bharathidasan University.	Alagappa University	4	75	NTL
4	16/03/2016	ACT NEXt, 2015 (Alagappa Celebrates Nobel Excellence Talks)	320	Nobel Literature Prize Theme Seminar and Talks (Jointly with the IQAC)	Alagappa University	4	-	NTL
5	21/03/2016	National Conference on World Poetry : Ancient and Modern (NCWPAM - 16)	450	Dr.S.Thangasamy Vice-Chancellor TamilNadu Teachers' Educational University, Chennai Dr.P.Maruthanayagam Fellow, Central Institute of Classical Tamil, Chennai	Alagappa University	4	300	NTL

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	✓
ii	Department Purchase Committee for Earmarked Fund	-
iii	Vetting of Research Work Before Thesis Submission	-
iv	Paper Publication in Referred/cited/Impact Factor Journals	✓
v	Anti-plagiarism Software Applied	✓
vi	Any other (Please Mention)	-
vii	Any other (Please Mention)	-

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	M.A	34	22	10	14	1	8	9	6	-	-	2	1	100	100
	M.Phil	17	42	12	16	5	12	7	3	-	1	3	2	100	100
	Ph.D	-	3	-	3	-	1	-	2	-	-	-	-	-	-
2012-13	M.A	39	54	18	25	5	17	13	8	-	-	5	5	100	100
	M.Phil	17	38	13	13	5	6	8	5	-	2	4	3	100	100
	Ph.D	-	3	-	3	-	3	-	-	-	-	-	-	-	-
2013-14	M.A	47	89	10	49	5	33	5	11	-	5	3	6	100	100
	M.Phil	18	52	13	13	5	9	8	4	-	-	4	4	100	100
	Ph.D	6	11	6	11	-	-	-	-	-	-	-	-	-	-
2014-15	M.A	13	85	3	50	1	31	2	18	-	1	1	5	100	100
	M.Phil	35	37	12	11	6	8	6	3	-	-	2	3	100	100
	Ph.D	-	2	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	M.A	28	101	7	55	3	38	4	17	-	-	2	10	100	100
	M.Phil	27	56	13	32	6	20	7	7	-	5	3	12	100	100
	Ph.D	4	1	4	1	3	-	1	-	-	1	-	-	-	-
2016-17	M.A	30	114	5	53	2	36	3	17	-	1	5	30	-	-
	M.Phil	25	104	6	51	2	36	4	14	-	1	6	41	-	-
	Ph.D	3	4	3	4	-	3	3	1	-	1	3	-	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	M.A	80	20	-	-
	M. Phil	60	40	-	-
	Ph. D	95	05	-	-
2012-13	M.A	55	45	-	-
	M. Phil	88	12	-	-
	Ph. D	96	04	-	-
2013-14	M.A	66	34	-	-
	M. Phil	98	01	-	-
	Ph. D	94	06	-	-
2014-15	M.A	92	08	-	-
	M. Phil	98	02	-	-
	Ph. D	88	12	-	-
2015-16	M.A	76	24	-	-
	M. Phil	96	04	-	-
	Ph. D	98	02	-	-
2016-17	M.A	70	29	1	-
	M. Phil	40	60	-	-
	Ph. D	100	-	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Civil Services	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Civil Services	Bank/Other Services
2011-12	-	-	1	-	-	-
2012-13	-	-	3	-	-	-
2013-14	-	-	1	-	-	-
2014-15	-	-	-	-	-	-
2015-16	-	-	1	-	-	-
2016-17	-	-	-	-	-	1

35. Student Progression

Category of Student Progression	Percentage Against Enrolled in Each Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable	-	-	-	-	-	-
PG to M.Phil.	80	60	50	80	95	40
PG to Ph.D.	-	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-	-
Employed	Campus selection	50	40	60	40	40
	Other than campus recruitment	30	40	30	50	50
Self Entrepreneurs	-	-	-	-	-	-

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	-	2	2	2	96	96
From Other Universities Within the State	100	98	98	98	04	04
From Universities From Other States	-	-	-	-	-	-
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12	-	-	-	-
2012-13	-	1	-	-
2013-14 through 2015-16	-	-	-	-
2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	265	402	558	774	774	774
		National Jnls	4	4	4	4	2	4
		Internat. Jnls.	3	3	3	3	3	6
2.	Internet Facilities For Staff/ Students	No. of Systems	27	43	43	44	48	48
		Bandwith	-	-	-	-	-	-
3.	Class Rooms	Numbers	3	3	3	3	3	3
4.	Class Rooms With ICT Facility	Numbers	1	1	1	1	1	1
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	3	9.49250	9.49250	9.67250	10.27250	10.27250
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	NA	NA	NA	NA	NA	NA

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
-	-	-	-	-

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
	Rajesh Kumar G	Madhubala S
	Kannadhasan M	-
	Kavitha B	-
	Natarajan M	-
	Vadivambal D	-
	Thangam R	-
	Sudha S	-
	Gowri Manohari A	-

Doctoral Students	Kavitha A	-
	Ravikumar.S	-
	Mahalakshmi. B	-
Post Doctoral Students	-	-
Research Associates	-	-

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)

Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	19	2.44	35	2.80	27	2.16	35	2.8	40	3.2	42	6
BC/MBC State Govt. Scholarship	10	0.2	32	0.64	60	1.2	70	1.4	73	1.46	80	5
UGC Rajiv Gandhi Fellowship	3	4.57	1	2.04	1	1.02	1	2.04	1	2.04	-	-
UGC Indira Gandhi Single Girl Child	-	-	-	-	1	0.80	-	-	-	-	-	-
VOC/PMT Scholarship awarded	9	0.40	9	0.40	9	0.40	9	0.40	9	0.40	9	0.40
AURF Research Fellowship	1	0.60	-	-	-	-	-	-	1	0.30	1	0.30

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2012	French	To make students learn more than one foreign language	By interaction with the students about their requirement and eagerness, the need was assessed.
2014	German	To make students learn more than one foreign language	By interaction with the students about their requirement and eagerness, the need was assessed.

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?

Yes. Feedback from the members of the faculty is obtained on regular basis on course relevance, course enrichment, course focus change, course delivery options, course merger and course drop. Members of the faculty have consultation with the cream on curriculum change/ enrichment/ delivery. Ahead of BOS meeting the faculty have brainstorming sessions for the preparation of drafting curriculum spanning over a month and the inputs are taken to the BOS meeting. Faculty members who are not on the BOS are provided with the opportunity to articulate their views and opinions at the pre-BOS discussion. In a few cases some of them are invited to the BOS meetings as special invitees.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Periodicity/Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Overall Feedback on Program and Teaching	Each Faculty Semester	3.20	Incorporation of changes suggested by the faculty like rectification of doubtful units, and improvement of syllabus is made.
Feedback on Program	After Final Results	3.60	On completion of the program, students feel confident of their level of subject knowledge. It is known through their feedback.
Exit Feedback	Last Week of Classes	3.60	Exit feedback reflects the fulfillment and gratification of students with the pedagogy, research guidance and arrangement of jobs through placement programs.

Feedback on all Aspects	Yearly	3.12	Their feedback indicates their satisfaction with all aspects of the program and infrastructure of the department .
Feedback On Programs	Semester	3.60	Assimilation of changes pointed out by the students is made.
Feedback On Teachers	Each Faculty Semester	3.80	The happiness of the students on the teachers' clarification of doubts and their ability to integrate course material with environment is known from the feedback.
Admission, Curriculum, Teachers and Happiness	After Final Results	3.60	Their feedback illustrates students' delight with the admission based on merit and reservation.
Feedback for Curriculum Revision	After Final Results	3.60	Students express their very positive opinions and views on regular updating of curriculum in tune with current trends in the field.
Overall		3.51	

c.Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Semester	3.80	All the suggestions and recommendations of the Alumni are incorporated
Feedback from Employers	13	Each Teacher, Semester	3.20	Employers credit performance of the staff.
Feedback from Community Leaders	12	After Final Results	3.00	The community leaders appreciate the good work done by the department students and the staff during VPP and other such programs. Students' work in cleaning the streets and temples, educating the masses on evils of drinking, dowry harassment and alcoholism draw commendation from them.
Feedback from Parents	10	After Final Results	3.60	Parents have recognized and lauded the service and performance of the department staff in PTA meetings.
Overall			3.40	

43. List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	Dr.S.Valliammai	M.Phil.,Ph.D.	2012	Asst.Prof.	Alagappa University
ii	Dr.M.Kannadasan	M.Phil.,Ph.D.	2013	Asst.Prof.	Thiruvalluvar University
iii	Dr.G.Rajeshkumar	M.Phil.,Ph.D.	2013	Asst.Prof.	Madurai Kamaraj University
iv	Dr.S.Ravikumar	M.A.,M.Phil Ph.D.	2014	Asst.Prof.	Sree Sevugan Annamalai College.
v	Mr.S.Moorthi	M.Phil.	2014	Asst.Prof.	Sree Sevugan Annamalai College
vi	Dr.J.Mary Jeyanthi	Ph.D.	2015	Asst.Prof.	Seetha Lakshmi Achi Women's College, Pallathur
vii	Dr.S.Meena Priyadharsini	Ph.D.	2014	Asst.Prof.	Mother Theresa Women's University, Kodaikkanal
viii	Dr.M.Natarajan	M.A., Ph.D.	2015	Asst.Prof.	Alagappa University
ix	Dr.SP.M. Kanimozhi	M.Phil ., Ph.D	2016	Asst.Prof.	Alagappa University
x	Dr.S.Sudha	M.Phil., Ph.D.	2016	Asst.Prof.	Alagappa University

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of Extl Experts	No. of Participants
1	01/09/2012	One Literature One Humanity	ALU	1	150
2	04/10/2012	Guest Lecture Program on Nokia, India Private Limited	ALU	3	300
3	05/10/2012	Guest Lecture Program	ALU	1	150
4	31/01/2013	National Youth Day Program	ALU	2	400
5	18/03/2013	Series of Lectures on Designing World Class Curriculum	ALU	1	150
6	23/09/2013	Lecture on R.K.Narayan as a Writer for Excellence	ALU	1	150
7	12/03/2014	Carrie Guidance Program	ALU	1	150
8	21/03/2014	World Poetry Day Celebration Lecture	ALU	2	300
9	21/04/2014	Five Day Training Program on Research Writing for Ph.D Scholars	ALU	20	60
10	20/08/2014	Lecture on Linguistics	ALU	1	150
11	15/09/2014	Four Day Special Lectures on Traditional Approach to Literature and Modern Trends	ALU	1	170
12	23/03/2015	World Poetry Day Celebration Lecture	ALU	3	300
13	16/07/2015	The History of Indian Writing in English	ALU	1	170
14	17/07/2015	Research in American Literature	ALU	1	170
15	09/09/2015	Literature, Sociology and Psychology	ALU	1	170
16	14/09/2015	Research Methodology	ALU	1	200
17	30/10/2015	Comparative Literature	Dr.K.Chellappan Emdowment	1	300
18	16/12/2015	Three Day Lectures on English Language Teaching	ALU	1	170
11	11/01/2016	Two Day Lectures on Western Literary Criticism	ALU	1	170
12	13/01/2016	Two Day Lectures on French and Tamil Language and Culture	ALU	1	170
13	24/02/2016	Two Day Lectures on Shakespeare's plays	ALU	1	170
14	16/03/2016	ACT Next -2015 (Alagappa Celebrates Themed Nobel Excellence Talks – 2015)	ALU	2	300
15.	24/07/2016	Lecture on Using English Language Lab	ALU	1	140
16.	13/08/2016	Lecture on Multiculturalism	ALU	1	198
17.	19/08/2016	Lecture on Importance of French	ALU	1	198
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of Extl Experts	No. of Participants
1	21.4.2014 to 24.4.2014 &26.4.2016	5 day Training Program on Research skills	T.N Govt.	20	60
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of Extl Experts	No. of Participants
1.	01/03/2012	International Symposium on Tagore Literary Genius and World Literature	ALU	7	450
2	28/02/2014	National Conference on Comparative Literature	ALU	7	450
3	21/03/2016	National Conference on World Poetry : Ancient and Modern (NCWPAM - 16)	ALU	7	450

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constd. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic	Research
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			Program	Program
i	ICT Deployment	Power Point Presentation and Web surfing	✓	✓
ii	Group Learning	Teams of Students interact with each other	✓	✓
iii	Case Study	Case Discussion and Development	-	-
iv	Quizzes	Objective Type to make pointed Learning	✓	✓
v	Comprehensive Viva	Thoroughness in Concepts and 'Make to	✓	✓
vi	Hands on Media	News Paper Reading/discussion in the	✓	✓

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	More number of Post Graduates in English are produced
		ii.	The demand for the quality teachers of English in schools and colleges of this area is fulfilled
		iii.	To meet the research requirements of the students of this area
2	Monitoring Learning Outcomes	i.	To view the results as the indicator of students' learning level
		ii.	On the basis of Students' success rate in NET/ SET examinations.
		iii.	By their presentation in interviews for jobs.

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	
University Sports	4	1	7	1	1	1	15	1	20	4	2	-	
Outside Sports	-	-	-	-	-	-	-	-	1	-	2	-	
Outside Games	-	-	-	-	-	-	-	-	1	-	2	-	
University/Dept. Quiz	2	-	2	-	2	-	2	-	2	-	6	-	
Outside Quiz	-	-	-	-	-	-	-	-	2	-	2	-	
NSS Activities and	5	-	10	-	15	-	15	-	18	-	5	-	
Village Placement	30	2	45	2	70	2	50	2	60	2	62	4	
Blood Donation Camp	2	-	3	-	5	-	5	1	11	1	5	2	
YRC Activities	-	-	-	-	-	-	10	2	-	-	-	-	
Blood Donation Camp	2	-	3	-	5	-	5	1	11	-	5	2	
Industrial Visit/Study	-	-	-	-	-	-	65	2	-	-	-	-	
Pongal Festival	60	-	70	-	80	-	120	-	160	-	-	-	
Pooja Celebration	60	-	75	-	85	-	125	-	170	-	197	9	
Internship in Industry	-	-	-	-	-	-	-	-	-	-	-	-	
Cultural Competitions by University	15	-	15	-	15	-	15	-	14	-	50	2	
Cultural Competitions by the Department/ Other Depts.	(Music/ Dance/ Rangoli, Elocution Debating,	4	2	5	1	5	2	4	2	5	2	2	-
Cultural Competitions by Other Agencies	Skit, Dumb Show, etc)	4	2	5	1	5	2	4	2	5	2	5	-

48. Give Details of "Beyond Syllabus Scholarly Activities" of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three 'Beyond Syllabus Scholarly Activities' followed	Methodology of Execution and Outcome Evaluation
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in your Department.		
i	Awareness program on General Knowledge and current affairs	By the conduct of quiz programs- the level of general awareness of students is made known to them.
ii	Development of Journalistic Skills of students	The imparting of training to students in news coverage, reporting etc...In the end, they are asked to report a festival and event through which their strengths & weaknesses are assessed.
iii	Program on enrichment of Language fluency	Organization of debates on current affairs out of which their weak and strong areas are identified – providing remedy to strengthen their strengths and eliminate their weaknesses.

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Dissemination of knowledge among the students about Nobel Laureates' award winning works and their contributions	Knowledge hitherto unexplored is brought to light and made known to students
ii	Every week on Wednesdays and Fridays, seminars at dept level are organized to nurture students to bring out the key ideas of the literary texts created in the most recent times.	Through this kind of seminar, students can update their knowledge of current trends, literature and theories.

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Establishment of Language Laboratories
	ii	Regular updation of syllabus every 3 years keeping in view the current requirements and trends
	iii	Availability of employment prospects for the students of the dept. in teaching-both school education and higher education
	iv	Offering of certificate courses in French and German languages
	v	Organizing special lecture, seminars, Conferences both at national and international level on a regular basis.
Weaknesses	i	Increased Bridge/ Remedial need
	ii	Logistics Problem
	iii	Literature learning needs a thirst
	iv	Retention of teacher <i>par excellence</i>
	v.	Bit gender asymmetry in enrolment
Opportunities	i	Apart from teaching profession, the products of the department can have jobs in media, govt. services and private services.
	ii	Students can learn more than one language i.e. apart from English; they can learn French and German Languages also.
	iii	Students can avail themselves of Earning While Learning scheme implemented every year in the Department.
	iv	The students are provided with the chance to listen to the profoundly deep lectures of erudite professors during special lecture programs- they can also interact with them to broaden their knowledge horizons.
	v	For all the II year M.A and M.Phil students employment is arranged through campus interview.
Challenges	i	To make the students from rural backgrounds get through NET/SET exams
	ii	To reduce the dropout rate of girls students getting married and discontinued the course.
	iii	To arrange cent percent employment
	iv	Attracting students to humanities
	v	To arrest the steady decline of men students in PG and Research programs.

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	To convert certificate courses in French & German in to Diploma courses later in to under graduation programs
Next Five Years (2016-17 through 2020-21)	To start five year integrated M.A English program. Seek the SAP status for the Department
Next Ten Years (2016-17 through 2025-26)	To start Linguistics centre to promote research on language. To get the CPEPA status.
Beyond 2025-26 (If Any Vision exist to be shared)	To Establish of Center for Translation Studies. To get the CAS status.

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)
S. No. 18.1 - ECONOMICS AND RURAL DEVELOPMENT
[Data for 2016-17 cover a period of 5 months (Jun-Sep) only]

1. Name of the Department		Economics and Rural Development															
2. Year of Establishment		2005															
3. Is the Department Part of a School/Faculty of the University?		Name of the School					Name of the Faculty										
		Yes					Economics				Yes				Arts		
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	Programs		Year From which Offered		New Programs introduced, if any in the Last Five Years				Year								
	M.A Economics		2011						2011-12 through 2015-16								
	Ph.D Economics		2011														
	Ph.D Rural Devt.		2011														
	-do-		-do-		-				2012-13								
M.Phil Economics		2013		M.Phil. Economics				2013-14									
5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/ Institute)		Name of Collaborating Departments			Details of Courses (Subjects) done through Interdisciplinary Cooperation											
						No. of Courses		Total No. of Credits		Weekly Total No. of Hours							
	M.A Economics		Depart. of Com. Sci.			1		4		4							
M.A Economics		Social Work			1		3		3								
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.		Courses in Collaboration		Participating Indian Universities		Participating Indian Industries/ Companies		Participating Foreign Institutions									
		-		-		-		-									
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years		Programs Discontinued		Year of Discontinuation		Reasons for Discontinuation											
		MA Rural Development		2011		i.		No applications received									
						ii.		Narrow in scope too.									
8. Examination System (List Programs Under Each/ Applicable System)		Annual		Semester			Trimester		CBCS								
		Ph.D. Economics		M.A Economics			-		M.A Economics								
		Ph.D. Rural Devt.		M.Phil Economics			-		M.Phil Economics								
9. Participation of the Department in the Courses Offered by Other Departments	Year		Name of the Department				Name of Program				Name of the Courses Offered						
	2015-16		Department of Social Work				MSW				IDC						
10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																	
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)				
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16

Profes	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Asso.	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Asst.	-	-	-	-	3	3	-	-	-	-	2	2	-	-	-	-	3	3
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	2	2	2	2	5	5	2	2	2	2	4	4	2	2	2	2	5	5

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance								
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R> P> P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years		
						Ph.D	M.Phil	
Dr.A. Narayanamoorthy	M.A M.PhilPh.D	2008	Professor & Head	1. Economics of Irrigation 2. Micro-irrigation 3. Agrarian crisis	23	7	15	
Dr.B.Dharmalingam	M.A M.PhilPh.D	1994	Professor	1. Women Administration in NGO 2. Women in Panchayati Raj 3. Women Development	20	-	-	
Dr.R.Suresh	M.A M.PhilPh.D	2016	Assistant Professor	1. Irrigation Economics 2. Agricultural Economics	-	-	-	
Dr.K.Ramesh Kumar	M.B.E Ph.D	2016	Assistant Professor	1. Business Economics 2. Labour Economics	-	-	-	

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors						
S.No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
-	Senior Visiting Fellows	-	-	-	-	-
-	Emeritus Professors	-	-	-	-	-
1	Adjunct Faculty	V.Sathishkumar	M.A,M.Phil,SET,NET	TAs	9month	-
2		R.Veerachamy	MA M.Phil Ph.D	TAs	7month	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information													
S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	M.A Economics	3	3	3	2	2	2	40	40	40	40	40	40
2.	M.Phil	-	-	3	2	2	2	-	-	40	40	40	40

14. (a)Program-wise Student-Teacher Ratio																			
S. No.	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	M.A	20	17	9	9	15	20	2	2	2	1	1	4	10	8.5	4.5	9	15	7
2.	M.Phil	-	-	12	1	5	8	-	-	2	1	1	4	-	-	6	1	5	2.6
3.	Ph.D.,	2	1	1	1	2	5	1	1	1	1	1	4	2	1	1	1	2	5
(b)	Depart	22	18	22	11	22		2	2	2	1	3		11	9	11	11	7.3	11.3

ment	Wide																		
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15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual

Year	Academic Support Staff (Technical)			Administrative Staff		
	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12	-	-	-	1	1	100
2012-13	-	-	-	1	1	100
2013-14	-	-	-	2	2	100
2014-15	-	-	-	2	2	100
2015-16	-	-	-	2	2	100
2016-17	-	-	-	2	2	100

16. Research Thrust Areas as Recognized By Major Funding Agencies

S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1	NABARD Chair Professor Scheme	NABARD, Mumbai	01/2011-2016	100.60
2	“Economic and Resource Impact of System of Rice Intensification: An Empirical Study of South India”	ICSSR, New Delhi	06/2012-06/2014	8.09
3	“Impacts of MGNREGA on Rural Wage Rate Structures across 500 Districts and 18 states of India”	ICRISAT, Hyderabad	02/2013 -10/2014	5.72
4	“Micro-irrigation and Social Safety Net Nexus in Semi-Arid Tropics of India”	ICRISAT, Hyderabad	08/ 2014 - 07/2015	3.52

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17.)
(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr.A.Narayanamoorthy	NABARD Chair Professor Scheme	NABARD, Mumbai	100.60	01/2011-12/2016*
2	Dr.A.Narayanamoorthy	Economic and Resource Impact of System of Rice Intensification: An Empirical Study of South India	ICSSR, New Delhi	8.09	06/2012-06/2014
3	Dr.A.Narayanamoorthy	Impacts of MGNREGA on Rural Wage Rate Structures across 500 Districts and 18 states of India	ICRISAT, Hyderabad	5.72	02/ 2013 - 10/ 2014
4	Dr.A.Narayanamoorthy	Micro-irrigation and Social Safety Net Nexus in Semi-Arid Tropics of India	ICRISAT, Hyderabad	3.52	08/ 2014 - 07/2015

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr.A.Narayanamoorthy	NABARD Chair Professor Scheme	NABARD, Mumbai	20.60	01/2011-12/2016*

(B1) Completed Projects From International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr.A.Narayanamoorthy	“Impacts of MGNREGA	ICRISAT, Hyderabad	5.72	02/ 2013

		on Rural Wage Rate Structures across 500 Districts and 18 states of India”			to 09/2014
2	Dr.A.Narayanamoorthy	“Micro-irrigation and Social Safety Net Nexus in Semi-Arid Tropics of India”	ICRISAT, Hyderabad	3.52	August, 2014 to July 2015

(B2) Ongoing Projects Funded by International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17..

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (From -To -)	Grants Got (Rs Lakhs)
1.	ICSSR	ICSSR, New Delhi	Completed	01/09/ 2012 -25/05/2015	8.09

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17summed up) Detail To Be Given Separately

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals@		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr. A. Narayanamoorthy	48	15	-	-	-	-	-	5	6	-	987	-	-	-	18
2	Dr.B.Dharmalingam	05	02	-	-	-	-	-	-	-	-	-	-	-	-	-
Total for Department		53	17	-	-	-	-	-	5	6	-	987	-	-	-	18

Notes:

1. *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
2. @ Publications in Appendix I.
3. Seminar/Conferences Attended/Paper Presented are in Appendix II.

S.No	Name	Book name	Publisher name	ISBN No.
1	Dr. A. Narayanamoorthy	"Bt Cotton Cultivation in India: Adoption, Impact, Economics"	Himalaya Publishing House, Mumbai, 2011.	9350247461
2	Dr. A. Narayanamoorthy	"Participatory Irrigation Management in Maharashtra: Evolution, Perception and Impact"	Gyan Publications, New Delhi, 2012.	978-8121210942
3	Dr. A. Narayanamoorthy	"Sikkalil Inthiya Vivasagal"	Pavai Publications, Chennai, 2013.	8177350676
4	Dr. A. Narayanamoorthy	"The Water, Energy and Food Security Nexus: Lessons from India for Devt.	Routledge, London, UK, 2014.	9780415733038
5	Dr. A. Narayanamoorthy	Indian Water Policy at the Crossroads: Resources, Technology and Reforms	Springer, Switzerland, 2016.	978-3-319-25184-4
6	Dr. A. Narayanamoorthy	Micro Irrigation Systems in India: Emergence, Status and Impacts	Springer, Singapore, 2016.	978-981-10-0346-2

23. Details of Patents and Income Generated (From 2011-12 to 2016-17in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
-	-	-	-	-

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 2016-17in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
Dr.A.Narayanamoorthy	2011	Received the honor of NABARD Chair Professor position from National Bank for Agriculture and Rural Development (NABARD), Mumbai.	Honorary International Researcher, Centre for Comparative Water Policies and Laws, School of Commerce, University of South Australia, Adelaide.
Dr.A.Narayanamoorthy	2011	Member of the sub-group of the Committee on Statistics of Agriculture and Allied Sectors by the Ministry of Statistics and Programme Implementation, Government of India, New Delhi	-
Dr.A.Narayanamoorthy	2012	Member of the Working Group on Terms of Trade between the Agriculture and	-

		Non-Agriculture Sectors by the Ministry of Agriculture, Government of India, New Delhi.	
Dr.A.Narayanamoorthy	2015	Member, Sub-committee of the "Irrigation - Minor Irrigation, Tank and Canal Irrigation" of the "Commission on Inclusive and Sustainable Agriculture Development of Andhra Pradesh" constituted by the Government of Andhra Pradesh under the Chairmanship of Prof. R. Radhakrishna.	-
Dr.A.Narayanamoorthy	2011	Governing Body Member, Institute for Resource Analysis and Policy, Hyderabad	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr.A.Narayanamoorthy	2010	Editorial Committee Member, Indian Journal of Agricultural Economics, Mumbai.	--
Dr.A.Narayanamoorthy	2013	Managing Editor, Bharatiya Samajik Chintan, the Indian Academy of Social Sciences, Allahabad, Uttar Pradesh	--
Dr.A.Narayanamoorthy	1997	-	Life Member, Indian Society of Agricultural Economics, Mumbai
Dr.A.Narayanamoorthy	2000	-	Life Member, Indian Society of Labour Economics, New Delhi.
Dr.A.Narayanamoorthy	2011	-	Life Member, Association of Economist of Tamil Nadu.
Dr.A.Narayanamoorthy	2012	-	Executive Committee Member, Indian Society of Agricultural Marketing, Nagpur.
Dr.A.Narayanamoorthy	2012	-	Life Member, Indian Society of Agricultural Marketing, Nagpur
Dr.A.Narayanamoorthy	2013	-	Life Member, Indian Academy of Social Sciences, Allahabad, UP.
Dr.A.Narayanamoorthy	2013	-	Life Member, Agricultural Economics Research Association, New Delhi

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From -To -)
-	-	-	-	-
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation	Institution Where Attended	Period (From -To -)
-	-	-	-	-

28.Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com,	Percentage of Students Who Have Done /Doing	
		In-house Projects including	Projects in Collaboration with other Universities / Industry / Institutes

	M.Phil, etc., Below.)			Inter-Departmental Projects (Mention the Program)			(Mention the Program)		
	M.A	M.Phil	Ph.D	M.A	M.Phil				
2011-12	03	-	2	100	-	-	-	-	-
2012-13	19	-	1	100	100	-	-	-	-
2013-14	17	12	1	100	100	-	-	-	-
2014-15	05	01	1	100	100	-	-	-	-
2015-16	09	05	2	100	100	-	-	-	-
2016-17	14	08	-	100	100	-	-	-	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
-	-	-	-

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2011	Dr.A.Narayanamoorthy	NABARD chair Professor	NABARD Mumbai	Honorary International Researcher south Australia	University of South Australia
2016	Dr. A. Narayanamoorthy	Alagappa Excellence Research Award	Alagappa University, Karaikudi	-	-
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2015	Ms. P. Jothi	Best Paper Presented	Platinum Jubilee Conference of the Indian Society of Agricultural Economics (ISAE)	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17in Chronological Order)

S. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.	Number of		Say, National(NTL)/ International (NTL)
			Nos.	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)		Resource Persons	Papers Presented	

1	11/09/2011	Seminar on "Foodgrains Production in India: Problems and Prospects"	250	Prof.R.S.Deshpande Former Director,ISEC,Bangalore	Alagappa University	4	15	NTL
2	16/09/2012	Seminar on "Role of Cooperatives in Agricultural Development"	300	Dr.S.Iyyampillai Proferssor and Head BARD University,Trichy	Alagappa University	4	20	NTL
3	11-12/10/2013	Seminar on "Small Water Bodies in India: Status and Impact"	350	Prof.K.V.Raju Former Advisor, Govt. of. Karnataka,Bangalore.	ICSSR, New Delhi	20	20	NTL
4	18/09/2013.	Seminar on "Sustainable Food Systems for Food Security and Nutrition"	200	Prof. S.Kaliyamoorthy Convener Vice-Chancellor Officiating Committee Alagappa University, Karaikudi.	Alagappa University	5	30	NTL
5	10/04/2014	Special Lectures (under the Foreign Professor Visiting Programme on: "Impact of MGNREGS on Wage and Agriculture in India" and "Methodological Issues of Evaluation Studies"	250	Dr.M.Bhattarai Principal Scientist (Economics) ICRISAT	Alagappa University	1	--	NTL
6	16/09/2014	Seminar on "Family Farming: Feeding the World, Caring for the Earth"	200	Dr.M.Selvam Professor and Head Department of International Business and Commerce, Alagappa University, Karaikudi	Alagappa University	5	23	NTL
7	27/03/2015	Seminar on "Nobel Prize in Economics, 2014"	230	Prof.S.Nelakantan Former Director, MIDS, Chennai	Alagappa University	5	27	NTL
8	16/09/2015	Seminar on "Social Protection and Agriculture: Breaking the Cycle of Rural Poverty"	200	Prof.P.Manisankar Member of Syndicate Alagappa University, Karaikudi.	Alagappa University	3	17	NTL
9	21/12/2015	Workshop on: "Dissemination of Census Data 2011"	300	Mr.M.R.V. Krishna Rao Joint Director, Directorate of Census Operations, Tamil Nadu	Directorate of Census Operations, Tamil Nadu Ministry of Home Affairs, Government of India	7	10	NTL

10	29/03/2016	Seminar on "Nobel Prize in Economics, 2015"	230	Dr.S.Iyyampillai Proferssor and Head BARD University,Trichy	Alagappa University	6	9	NTL
11	21/10/2016	Seminar on "Climate is Changing. Food and Agriculture Must Too"	210	Dr. L. Venkatachalam Professor MIDS, Chennai	Alagappa University	01	31	NTL

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	√
iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	M.A	10	15	2	18	1	15	1	3	-	-	02	16	100	100
	Ph.D	30	15	2	-	2	-	-	-	-	-	2	-	100	100
2012-13	M.A	10	20	3	14	3	05	-	09	-	-	2	12	100	100
	Ph.D	15	1	-	-	-	1	-	-	-	-	-	-	-	100
2013-14	M.A	5	10	-	09	-	09	-	-	-	-	-	08	-	100
	M.Phil	10	20	02	10	01	09	01	01	-	-	02	08	-	100
	Ph.D	13	12	-	1	1	-	-	-	-	-	-	1	-	100
2014-15	M.A	7	10	1	8	1	-	4	-	-	-	-	07	-	100
	M.Phil	10	10	-	1	-	-	-	1	-	-	01	-	-	100
	Ph.D	12	10	-	1	-	1	-	-	-	-	-	1	-	100
2015-16	M.A	15	15	2	13	2	10	-	03	-	-	02	11	-	100
	M.Phil	10	7	-	5	-	1	-	4	-	-	-	05	-	100
	Ph.D	12	15	-	2	-	2	-	-	-	-	-	2	-	100
2016-17	M.A	10	15	02	05	-	03	02	02	-	-	-	-	-	-
	M.Phil	10	10	-	08	-	03	-	05	-	-	-	-	-	-
	Ph.D	15	10	-	-	-	-	-	-	-	-	-	-	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	M.A	100	-	-	-
	Ph.D	-	50	50	-
2012-13	M.A	70	30	-	-
	Ph.D	50	50	-	-
2013-14	M.A	80	20	-	-
	M.Phil	100	-	-	-
	Ph.D	100	-	-	-
2014-15	M.A	80	-	20	-
	M.Phil	100	-	-	-
	Ph.D	100	-	-	-
2015-16	M.A	80	-	20	-
	M.Phil	80	20	-	-
	Ph.D	50	50	-	-
2016-17	M.A	30	70	-	-

M.Phil	75	25	-	-
Ph.D	-	-	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil	Bank/Other Services
2011-12	-	-	-	-	-	-	-	-
2012-13	-	-	-	01	-	01	-	-
2013-14	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-
2016-17	-	-	-	-	-	-	-	-

35. Student Progression

Category of Student Progression		Percentage Against Enrolled in Each Year					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable		-	-	-	-	-	-
PG to M.Phil.		-	-	100	10	50	75
PG to Ph.D.		80	10	10	10	80	10
Ph.D. to Post-Doctoral		-	-	-	-	-	-
Employed	Campus selection	-	-	-	-	-	-
	Other than campus recruitment	80	50	70	80	75	78
Self Entrepreneurs		20	50	30	20	25	32

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	-	-	-	-	25	25
From Other Universities Within the State	50	50	50	50	50	50
From Universities From Other States	50	50	50	50	25	25
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17.)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12 through 2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	-	-	217	307	307	307
		National Jnls.	10	11	11	11	11	11
		Internatl. Jnls.	5	5	5	5	5	5
2.	Internet Facilities For Staff/ Students	No. of Systems	2	2	3	5	14	14
		Bandwith	10	10	10	10	25	25
3.	Class Rooms	Numbers	3	3	3	3	3	3
4.	Class Rooms With ICT Facility	Numbers	01	01	01	01	02	02
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	-	-	-	-	4.80	4.80
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	-	-	-	-	-	-

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2015-16	10 kva UPS	Dept. Exclusive	Alagappa University	2.45
2015-16	Computer Lab	Dept. Exclusive	Alagappa University	4.80

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	P. Jothi	R. Suresh
	N. Devika	Susantho kumar beero
	C. Renuka	N. Gayathri Devi
	--	P. Padmavathy
Post Doctoral Students	--	--
Research Associates	--	Dr. M. Saravanan

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs.)

Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	03	30000	11	110000	--	--	5	50000	7	70000	9	90000
BC/MBC State Govt. Scholarship	16	19200	26	31200	25	30000	12	14400	17	20400	06	7200
VOC/PMT Scholarship awarded	06	26400	06	26400	06	26400	06	26400	06	26400	06	26400
AURF Research Fellowship	-	-	-	-	-	-	-	-	1	10000	1	10000

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology (From 2011-12 to 2016-17in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2013	M.Phil	To provide in-depth understanding on the recent development in economic theories and research To facilitate the students to acquire skills in collecting primary and secondary data needed for the research	Participatory research method followed to get the feedback from the PG students

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? YES If Yes, How Does the Department Utilize the Feedback?

Feedback from Members of the Faculty is periodically sought on Course Relevance, Course Enrichment, etc. Faculty collect data from select students on curriculum change/enrichment/delivery. Prior to BoS meeting the faculty members are preparing the Draft Curriculum. Faculty Members, who could not be accommodated in the BoS, give their valued suggestions in the Pre-BoS discussion.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.96	Fully satisfied. However suggestion given is taken for action.
Feedback On Teachers	S2	9	Each Sem. Each Faculty	3.92	Fully satisfied.
Overall on Program and Teaching	S3	20	Each Faculty Semester	3.96	Fully satisfied.
Exit Feedback	S4	17	Last Week of	3.92	Fully satisfied. However suggestion

			Classes		given is taken for action.
Feedback on Program	S5	42	After Final Results	3.96	Fully satisfied.
Feedback on all Aspects	S6	16	Yearly	3.92	Fully satisfied. However suggestion given is taken for action.
Admission, Curriculum, etc.	S7	28	After Final Results	3.88	Fully satisfied.
Curriculum Revision	S8	10	After Final Results	3.84	Fully satisfied.
Overall				3.92	-

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	No. of Questions	Frequency	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Alumni	16	Yearly	3.8	Fully satisfied.
Employers	13	Yearly	3.84	Fully satisfied. However suggestion given is taken for action.
Community Leaders	12	Yearly	3.76	Fully satisfied. However suggestion given is taken for action.
Parents	10	Yearly	3.88	Fully satisfied.
Overall			3.82	--

43. List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	R. Suresh	Ph.D.	2011-15	Asst.Prof.	DERD, Alagappa University, KKDI
ii	P. Jothi	MA RD	2009-11	Ph.D Scholar	Alagappa University, Karaikudi
iii	S. Gandhi	MA RD	2009-11	N.G.O Service	Puthuvalu Thittam, kannangudi
iv	T. Nagendran	MA Eco	2011-13	TN Police service	TamilNadu Police Service, Madurai
vi	N. Devika	MA Eco	2011-13	Ph.D Scholar	Alagappa University, Karaikudi
vii	C. Renuka	MA Eco	2011-13	Ph.D Scholar	Alagappa University, Karaikudi
viii	A. Suganya	MA Eco	2011-13	Teacher	Maharishi School, Karaikudi
ix	M. Mookandi	MA Eco	2012-14	Supervisor	Private Textile Mills, Virudhunagar
x	A. Ananth	MA Eco	2012-14	Business	Wood Furniture, Karaikudi
xi	Thirukural Selvi	MA Eco	2012-14	Data entry Operator	Chennai (EB Board)

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of Extl. Experts	No. of Participants
1	10/04/2014	Special Lectures (under the Foreign Professor Visiting Programme on:	Alagappa University	01	250

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of External Experts	No. of Participants
		“Impact of MGNREGS on Wage and Agriculture in India” and “Methodological Issues of Evaluation Studies”			
1	21/12/2015	Workshop on: “Dissemination of Census Data 2011”	Directorate of Census Operations, Tamil Nadu Ministry of Home Affairs, Government of India	7	300
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of External Experts	No. of Participants
1	11/10/2011	Seminar on “Foodgrains Production in India: Problems and Prospects”	Alagappa University	04	250
2	16/10/2012	Seminar on “Role of Cooperatives in Agricultural Development”	Alagappa University	04	300
3	11-12/09/2013	Seminar on “Small Water Bodies in India: Status and Impact”	ICSSR, New Delhi	20	350
4	18/10/2013	Seminar on “Sustainable Food Systems for Food Security and Nutrition”	Alagappa University	5	200
5	16/10/2014	Seminar on “Family Farming: Feeding the World, Caring for the Earth”	Alagappa University	5	200
6	27/03/2015	Seminar on "Nobel Prize in Economics, 2014"	Alagappa University	5	230
7	16/10/2015	Seminar on “Social Protection and Agriculture: Breaking the Cycle of Rural Poverty”	Alagappa University	3	200
8	29/03/2016	Seminar on "Nobel Prize in Economics, 2015"	Alagappa University	6	230
9	21/10/2016	Seminar on “Climate is Changing. Food and Agriculture Must Too”	Alagappa University	01	210

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web	PG	M.Phil & Ph.D
ii	Group Learning	Teams of Students interact with each	PG	M.Phil & Ph.D
iii	Case Study	Case Discussion and Development	PG	M.Phil & Ph.D
iv	Quizzes	Objective Type to make pointed	PG	M.Phil & Ph.D
v	Comprehensive Viva Voce	Thoroughness in Concepts and ‘Make	✓	✓
vi	Hands on Media	News Paper Reading/discussion in the	✓	✓

46. How does the Department Ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Internal assessment test are conducted
		ii.	Feedback from the students obtained
2	Monitoring Learning Outcomes	i.	Students are placed in various public and private sectors
		ii.	Students are entered into research programs

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty
University Sports	10	02	11	02	07	02	09	02	10	04	-	-
University Games	-	02	-	02	-	02	-	02	-	04	-	-
University/Dept. Quiz	05	-	06	-	05	-	07	-	10	-	05	-
NSS Activities and Camp	19	02	17	02	09	02	09	02	15	04	-	-
Village Placement Program	19	02	17	02	09	02	09	02	15	04	14	04
Blood Donation Camp ()	05	-	07	-	07	-	05	02	06	04	-	-
Industrial Visit/Study Tour	-	-	-	-	-	-	-	-	15	04	-	-
Pongal Festival	19	08	17	08	09	07	09	06	15	08	-	-
Pooja Celebration	19	08	17	08	09	07	09	06	15	08	28	08
Internship in Industry	-	-	-	-	-	-	-	-	-	-	-	-
Cultural Competitions by University	19	04	17	04	09	04	09	04	15	05	18	05
Cultural Competitions by the Department/ Other Depts.	19	-	17	-	09	-	09	-	15	-	-	-

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Computer applications in economic analysis	Conducted five hours in a week
ii	Coaching for competitive examinations	Two hours in a week
iii	Coaching for spoken English	Two hours in a week

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Seminar by students on a regular basis	Students get exposure about the seminar
ii	Coaching for competitive examinations	Students’ skill improved

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Quality teachers
	ii	Quality research output in terms of publications
	iii	Rigorous training to students
	iv	Timely completion of syllabus
	v	Providing exposure on latest developments in the subjects
Opportunities	i	To learn computer applications in economics
	ii	To understand latest techniques in economics
	iii	To prepare for competitive examinations
	iv	To learn research and writing
	v	To improve personal skill
Weaknesses	i	Students have language coping issues
	ii	Teaching basic ideas of the subjects
	iii	Students take time to learn new techniques
	iv	Special attention is needed for each student

	v	Quantitative knowledge is inadequate
Challenges	i	Teaching to first generation students
	ii	Monitoring and evaluation of students
	iii	Improvement in writing skills
	iv	Providing campus job opportunities
	v	Students are not willing to go to other states/ other regions

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	Separate computer lab for students; modern theatre for teaching
Next Five Years (2016-17 through 2020-21)	New building with more facilities
Next Ten Years (2016-17 through 2025-26)	Plan to start a new course on MBA in Agri-Business Management
Beyond 2025-26 (If Any Vision exist to be shared)	MoU with world class institutions in Economics to have exchange programme, to have world class curriculum, to provide employment opportunities, etc

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)
S. No. 19.1 –LIBRARY AND INFORMATION SCIENCES
[Data for 2016-17 cover a period of 5 months only, Jun.-Oct. 2016]

1. Name of the Department		Department of Library and Information Science																
2. Year of Establishment		2006																
3. Is the Department Part of a School/Faculty of the University?	Name of the School		Name of the Faculty															
	Yes	School of Social Sciences	Yes	Faculty of Arts														
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years										Year					
	B. L. I. Sc.	2006-2007	-										2011-12					
	M. L. I. Sc.	2007-2008	M. L. I. Sc. (2 Years) Integrated										2012-13					
	Ph. D.	2010-2011	-										2013-14 thro'2016-17					
5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/Institute)		Name of Collaborating Departments		Details of Courses (Subjects) done through Interdisciplinary Cooperation													
	Information Resources		Faculty of Arts / Science/ Management		No. of Courses	Total No. of Credits		Weekly Total No. of Hours										
	Information System and Services				1	2		3										
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.		Courses in Collaboration		Participating Indian Universities		Participating Indian Industries/ Companies		Participating Foreign Institutions										
		-		-		-		-										
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years		Programs Discontinued		Year of Discontinuation		Reasons for Discontinuation												
		B.L.I.Sc.		2012-13		By merging one year BLISc program and one year MLISc program, a two year P.G. program of MLISc has been started in the place of two separate programs.												
8. Examination System (List Programs Under Each/ Applicable System)			Annual		Semester		Trimester		CBCS									
			Ph.D		M. L. I. Sc		-		M. L. I. Sc									
			-		M.Phil		-		M.Phil									
9. Participation of the Department in the Courses Offered by Other Departments		Year		Name of the Department		Name of Program		Name of the Courses Offered										
		2016-17		Department of English & Foreign Languages		-		Effective Communication and Soft Skills										
10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1
Asso. Prof.	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	-	-
Asst. Prof.	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Others	2	2	2	2	2	3	-	2	2	2	1	3	-	2	2	2	1	3
Total	4	4	4	4	4	5	2	4	4	4	3	5	1	4	4	4	3	5

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance							
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R > P > P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr. S. Thanuskodi	M.A.MLIS M.Phil, P.H.D, M.L	2012	P	ICT, CLASSI & INF. SOR & SER	21	5	10
Dr. R. Jeyshankar	M.A. M.L.I.Sc., M.Phil. Ph.D. PGDCA	2007	AP	ICT, Knowledge Mgt, Informetrics	9	4	12

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S.No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
-	Sr. Visiting Fellows	-	-	-	-	-
-	Emeritus Professors	-	-	-	-	-
1	Adjunct Faculty	Dr. V. Muthumari	M.L.I.S., M.Phil. Ph.D.	Asst. Professor	3	Vivekananda College of Edn
2		Dr. C. Muthurasu	M.L.I.S., M.Phil. Ph.D.	Librarian	4	Vel Tech Uni, Chennai
3		Ms. X. Mercy Angeline	M.L.I.S., M.Phil.	Adjunct Faculty	1	Alagappa University

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M. L. I. Sc.	-	1	2	2	1	3	-	17	33	33	17	50

14. (a) Program-wise Student-Teacher Ratio

S.No.	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	BLISc.	13	-	-	-	-	-	1	-	-	-	-	-	13	-	-	-	-	-
2	MLISc	9	20	28	28	34	45	1	4	4	4	3	5	9	5	7	7	11	9
3	MPhil.	-	6	5	4	4	8	-	2	2	2	2	2	-	3	2	2	2	4
4	Ph. D.	9	17	9	9	16	8	4	5	7	7	8	8	2	3	1	1	2	1
(b)	Dept.Wide	31	43	42	41	54	61	6	6	6	6	5	7	5	7	7	6	10	8
(b)	Dept.Wide* Excl.Ph.D	22	28	33	32	38	53	6	6	6	6	5	7	4	5	6	6	8	8

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual

Year	Academic Support Staff (Technical)			Administrative Staff		
	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2015-16	1	1	100%	-	-	-
2016-17	1	1	100%	-	-	-

16. Research Thrust Areas as Recognized By Major Funding Agencies

S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1	E-Resources	ICSSR	06/2014 –05/2015	3.0
2	Information Literacy Skills	UGC (Research Award)	04/2016 –03/2018	32.0
3	Information Literacy Skills	ICSSR	05/2013 – 04/2015	6.0
4	Multiple Intelligences and Information Communication Skills	UGC (Research Award)	05/2014 - 04/2016	16.70

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. S. Thanuskodi	Awareness and Use of E-Resources among Social Scientists of ALU and its Affiliated Colleges	ICSSR	3	06/2014 - 05/2016
2	Dr. R. Jeysankar	Information Literacy Skills in the Use of Electronic Resources among the Faculty of Rural Based Universities and its Affiliated Colleges in Southern Tamil Nadu	ICSSR	6	05/2013 - 04/2015

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. S. Thanuskodi	Information Literacy Skills among Library and Information Science Professionals in India	UGC	32	04/2016 – 03/2018

(B1) Completed Projects From International Funding Agencies: NIL

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies: NIL

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (From –To –)	Grants Got (Rs Lakhs)
-	-	-	-	-	-

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From –To –)	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

-	-	-	-
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22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals@		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr. S. Thanuskodi	22	28	-	-	2	7	5	2	2	12	-	-	-	-	11
2	Dr. R. Jeyshankar	22	15	-	-	6	5	4	-	1	4	-	-	-	-	5
Total for Department		87		-		20		11		3	16	-	-	-	-	16

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

S. No	Name	Name/Title of the Book	ISBN No.	Publisher
1	Dr. S. Thanuskodi	Challenges of Academic Library Management in Developing	978-1-4666-4070-2	IGI Global, USA 2013
2	Dr. S. Thanuskodi	Handbook of Research on Inventive Digital Tools for Collection Management and Development in Modern Libraries	978-1-4666-8178-1	IGI Global, USA 2013
3	Dr.R. Jeyshankar	Webometrics: A new Dimension of Library and Information Science Research	978-93-81992-29-6	Today Publisher Chennai, 2012

23. Details of Patents and Income Generated (From 2011-12 to 2016-17in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
-	-	-	-	-

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)

Dr. S. Thanuskodi	2012	Life Member: ILA, IASLIC, IIPA, IATLIS, SALIS, MALA, SIS	-
Dr. R. Jeyshankar	2012	SALIS, MALA & IALA	-
Name of the Faculty	Year	(c) Editorial Boards	d. Any other, Pl. specify
Dr. S. Thanuskodi	2012	International: Chief Editor International Journal of Advanced Library and Information Science Editorial Board Member: Library Philosophy and Practice	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From –To –)
2012	Dr. R. Jeyshankar	Orientation Course	UGC-Academic Staff College, BDU, Trichy.	11-2012-12-2012
2015	Dr. R. Jeyshankar	Refresher Course	UGC-Academic Staff College, BDU, Trichy.	02-2015-03-2015
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation	Institution Where Attended	Period (From –To –)
2015	Dr. R. Jeyshankar	Faculty Development Program on Entrepreneurship, Entrepreneurship – cum Skill Development Centre, ALU	Entrepreneurship – cum Skill Development Centre, Alagappa University	11-2015-11-2015
2015	Dr. R. Jeyshankar	Short Term Course on Application of SPSS and Feminist Research Methodology	Dept. of Women Studies and Centre for Women’s Studies, ALU	10-2015 - 11-2015

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	M.L.I.S.	M.Phil	Ph.D	M.L.I.S.	M.Phil	Ph.D	M.L.I.S.	M.Phil	Ph.D
2011-12	9	-	9	22		-	78	-	100
2012-13	12	6	17	25	16	-	75	84	100
2013-14	12	5	9	16	20	11	84	80	89
2014-15	16	4	9	18	25	-	82	75	100
2015-16	12	4	16	8	25	33	92	75	67
2016-17	23	8	8	17	13	-	83	87	100

Note: Furnish below the Name and Place of the Universities / Industry /Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
Temple of Consciousness Library	Aliyar	JJ College of Engineering and Technology	Pudukottai
JJ College of Arts and Science	Pudukottai	Raja Duraisingam Government Arts and Science College	Sivagangai
Ananda College of Arts and Science	Devakottai.	Alagappa Chettiyar College of Engineering and Technology	Karaikudi
Bharthiar University	Coimbatore	Tamilnadu State Central Library	Chennai
Faculty of Management,	Karaikudi	Pondicherry University	Puducherry

Alagappa University			
Bharathidasan University	Trichy	Madurai Kamaraj University	Madurai
Anna University, BIT Campus	Trichy	Branch Library	Karaikudi
Alagappa College of Arts and Science	Karaikudi	Chettinad Public School	Karaikudi
Tourism & Devp Corporation	Thiruvananthapuram	Aravind Eye Hospital	Madurai

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2016	Dr. S. Thanuskodi	UGC Research Award	UGC	-	-
2014	Dr. R. Jeyshankar	UGC Research Award	UGC	-	-
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2011	Rimai Atonring	RGNF	UGC	-	-
2014	Vellaichamy .A	RGNF	UGC	-	-
2014	Alagu .A	RGNF	UGC	-	-
2015	Balamurugan T	AURF	Alagappa University		

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

S. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.)	Number of		INTL/ NTL
			Number	Outstanding Participants (Mention any Two persons or groups by Profession/ Nationality)		Resource Persons	Papers Presented	
1	08.2.2013	National Seminar on Application and Relevance of EResources in Academic Libraries	200	Dr. B. Ramesha Bangalore Uni Dr. S. Allysornam, BH College, Try.	ICSSR	4	16	National
2	17.4.2013-	Celebration of World Book and Copyright Day	210	Dr. K. Elavalagan, IIM-Try	University	2	2	National
3	23.1.2014 - 24.1.2014	National Workshop on Open Source Software for Academic, Special and Public Libraries	105	Dr. S. Ravi, Annamalai Uni Dr. S. Gopalakrishnan, Anna Uni	ICSSR	8	Hands on training	National
4	21.3.2014- 22.3.2014	National Seminar on Knowledge Management in Electronic Environment: Opportunities and Challenges	165	Dr. B. Ramesh Babu, UOM Dr. S. Srinivasa ragavan, BDU	UGC	6	28	National

5	19.3.2015-20.3.2015	National Seminar on Role of LIS Professionals in Developing Information Literacy Skills in the Digital Era	200	Dr. Vanangamudi, VC, TNALU Dr. M. Nagarajan, Annamalai Uni Dr. Anand Byrappa Whitney Know Centre, Bangalore	RRLF, ILA & ICSSR	19	45	National
6	8.9.2015	International Literacy Day Celebration	200	Dr. K. Elavalagan IIM-Try	University	2	2	National
7	11.3.2016-12.3.2016	National Conference on Research Methodology in Library and Information Science	193	Dr. R. Sevukan, Pondy Uni Dr. M. Tamizh Chelvan, Gandhigram Uni	ICSSR	8	28	National
8	2.9.2016-3.9.2016	National Conference on Information for All: Changing Role of Public Libraries in Digital India Initiatives	300	Dr. Arunkumar Chakraborty RRRLF Dr. J.K. Vijayakumar, Kerala Uni	RRRLF	15	36	National
9	8.9.2016	International Literacy Day Celebration	105	Dr. A. Ganesan, PRIST Uni	University	2	2	National

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	✓
ii	Department Purchase Committee for Earmarked Fund	✓
iii	Vetting of Research Work Before Thesis Submission	✓
iv	Paper Publication in Referred/cited/Impact Factor Journals	✓
v	Anti-plagiarism Software Applied	✓

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	B.L.I.Sc	5	8	5	8	3	5	2	3	-	-	4	6	100	100
	M.L.I.Sc	3	6	3	6	-	4	1	2	2	-	3	6	100	100
	Ph. D	6	3	6	3	2	2	3	-	1	1	5	2	100	100
2012-13	M.L.I.Sc	8	12	8	12	6	7	2	5	-	-	5	9	100	100
	M. Phil	4	2	4	2	2	1	1	1	1	-	2	1	100	100
	Ph. D	10	7	10	7	5	2	3	1	2	4	8	5	100	100
2013-14	M.L.I.Sc	6	14	6	14	5	11	1	3	-	-	5	12	100	100
	M. Phil	4	1	4	1	2	1	2	-	-	-	3	1	100	100
	Ph. D	6	3	6	3	2	3	3	-	1	-	5	2	100	100
2014-15	M.L.I.Sc	3	11	3	11	3	6	-	2	-	3	2	10	100	100
	M. Phil	1	3	1	3	1	2	-	1	-	-	1	3	100	100
	Ph. D	7	2	7	2	5	1	2	-	-	1	5	2	100	100
2015-16	M.L.I.Sc	-	23	-	23	-	18	-	4	-	1	-	20	100	100
	M. Phil	3	1	3	1	3	-	-	1	-	-	3	1	100	100
	Ph. D	9	7	9	7	5	2	4	1	-	4	3	1	100	100
2016-17	M.L.I.Sc	3	29	3	20	1	13	2	6	-	1	1	6	-	-
	M. Phil	2	8	1	7	1	4	-	2	-	1	1	7	-	-
	Ph. D	4	4	4	4	-	2	4	2	-	-	4	4	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same	Other Universities	Universities Outside	Other Countries

		University	Within The State	The State	
2011-12	B.L.I.Sc	38.46	61.54	-	-
	M.L.I.Sc	77.78	-	11.11	11.11
	Ph. D	-	100	-	-
2012-13	M.L.I.Sc	95.00	5.00	-	-
	M. Phil	83.34	16.66	-	-
	Ph. D	-	47.05	52.95	-
2013-14	M.L.I.Sc	75.00	25.00	-	-
	M. Phil	100	-	-	-
	Ph. D	44.44	55.56	-	-
2014-15	M.L.I.Sc	64.29	35.71	-	-
	M. Phil	75.00	25.00	-	-
	Ph. D	-	55.56	44.44	-
2015-16	M.L.I.Sc	86.95	13.05	-	-
	M. Phil	100	-	-	-
	Ph. D	43.75	18.75	37.50	-
2016-17	M.L.I.Sc	73.91	26.09	-	-
	M. Phil	100	-	-	-
	Ph. D	12.50	75.00	12.50	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil	Bank/Other Services
2011-12	-	-	-	-	-	-	-	-
2012-13	-	-	-	3	-	-	-	-
2013-14	-	-	-	1	-	-	-	-
2014-15	-	-	-	2	-	-	-	-
2015-16	-	-	-	-	-	-	-	2

Note: Students Never Cleared The Civil And Defense, GATE And Bank/ Other Services.

35. Student Progression

Category of Student Progression	Out of the Degree Completing PG/M.Phil/Ph.D Eligible Students					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
PG to M.Phil.	-	83.33	100	80	100	100
PG to Ph.D.	-	5.88	55.55	-	27.27	-
Employed	Campus selection	-	-	-	-	-
	Other than campus recruitment	44.44	60.00	41.66	43.75	25.00
Self Entrepreneurs	33.33	41.66	33.33	16.66	-	-

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
From Other Universities Within the State	100	100	100	100	100	100

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12 through 2015-16	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S. No.	Dept. Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	-	-	38	89	89	89
		National Jnls	3	4	4	5	5	5
		Internatl. Jnls.	7	7	9	12	12	12
2.	Internet Facilities For Staff/ Students	No. of Systems	5	5	8	13	20	20
		Bandwidth	-	-	-	-	-	-

3.	Class Rooms	Numbers	2	2	2	2	2	3
4.	Class Rooms With ICT Facility	Numbers	-	1	1	1	1	2
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	2.0	2.0	3.2	5.2	8.0	8.0

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
-	-	-	-	-

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	Muthurasu .C	Kalyani K.S
	Stephen .G	Sudhakar .K
	Lakshmi .M	Basavaraja .K
	Nachiappan .N	Yagna Sridevi .J.S
	Alagu .A	Babu .K.N.S
	Vellaichamy .V	Laila T. Abraham
	Suresh .M	Kirana Kumar .D
	Balamurugan .T	Deepa .R
	Maria Sujitha .I	Siju .V.G
	Latha . A. P	Melvin Jebaraj .C
Post Doctoral Students	-	-
Research Associates	-	-

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)

Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	7	0.53	9	0.68	9	0.72	5	0.54	6	0.54	12	0.96
BC/MBC State Govt. Scholarship	11	0.13	16	0.19	24	0.84	24	0.71	36	1.06	32	1.05
UGC Rajiv Gandhi Fellowship	-	-	-	-	-	-	2	6.00	2	6.00	2	6.00
VOC/PMT Scholarship awarded	5	0.22	7	0.31	9	0.40	7	0.31	6	0.26	6	0.26
AURF Research Fellowship	-	-	-	-	-	-	-	-	1	0.40	1	1.20
Others (if any) Pl. Specify SC/ST Ph.D. Scholar – State Govt	-	-	-	-	2	1.00	1	0.50	-	-	-	-

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2012-13	M.L.I.Sc. 2 years	To create an awareness of the evolution of knowledge society & its role in the social transformation & economic prosperity of the nation To analyse the complex issues of the access and use of knowledge and its productive utility in the social development.	Need assessment exercise was undertaken through extensive discussion in the Board of Studies Meetings and Standing Committee on academic affairs.

42. Does the Department Obtain Feedback From**a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? YES If Yes, How Does the Department Utilize the Feedback?**

Yes, Feedback is obtained from the Faculty Members. Sometimes they themselves offer their valuable feedback. The members of the Faculty also get the feedback from the students and all the feedback obtained is presented at the Department meetings. The Draft Curriculum is prepared taking all these in to account and the final draft is taken to the Board of Studies meeting.

b. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.6	The content of the programme will be changed taking in to account the feedback obtained from the faculty and the students in order to make it academically sound and comprehensible to the students
Feedback On Teachers	S2	9	Each Faculty Semester	3.68	Teaching and research talents of the faculties will be improved by giving them training by experts and conducting Workshops to improve proficiency.
Overall Program and Teaching	S3	20	Each Faculty Semester	3.68	The standard of teaching will be improved as expected by the students.
Exit Feedback	S4	17	Last Week of Classes	3.68	Shortcomings in the academic and infrastructural facilities is to be identified and immediate steps to be taken to rectify them.
Feedback on Program	S5	42	After Final Results	3.6	To cater the employment market requirements the curriculum of the programme will be designed.
Feedback on all Aspects	S6	16	Yearly	3.6	Feedback on all aspects will be taken seriously to make the programmes and Department sound.
Admission, Curriculum, Teachers Happiness	S7	28	After Final Results	3.84	Admission process will be smoothened to facilitate the students to apply for the programme without any hassle. Curriculum will be made sound by integrating the resources of the teachers and ability of the students. Employment potential will receive the first priority. Teachers and students will be made to experience happiness owing to the action taken after assessing their feedback.
Feedback for Curriculum Revision	S8	10	After Final Results	3.52	Curriculum revision will be based on practical lines i.e. by taking in to account students experience, teachers resources and changing academic environment.
Overall				3.65	-

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Yearly	3.76	The feedback of alumni will be used in improving curriculum as well as improving the learning

				environment.
Feedback from Employers	13	Yearly	3.68	Employer's suggestions will be given prime consideration by making changes in the curriculum.
Feedback from Community Leaders	12	Yearly	3.60	The Department will take in to account all the feedback given by Community Leaders so as to fulfill social responsibilities.
Feedback from Parents	10	Yearly	3.68	Suggestions from parents for safeguarding the interests of students and for improving the learning skills of the students and placement aspects will be incorporated.
Overall			3.68	--

43. List the Distinguished Alumni of the Department (Maximum 10)

S.No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	Mr. R. Syam Kishnan	M.L.I.Sc.	2012	Librarian	Kerala Public Service Commission, Thiruvananthapuram
ii.	Dr. Rimai Atonring	Ph.D.	2015	Asst. Librarian	IIT, Roorkee
iii.	Dr. N. Sivakami	Ph.D.	2015	Librarian	Sri Sai Engineering College, Chennai-44
iv	Dr. G. Stephen	Ph.D.,	2015	Assistant Librarian	NIELIT, Itanagar, Arunachal Pradesh
v	Mr. E. Amsan	M.L.I.Sc.	2013	Librarian	Accenture , Hyderabad
vi	Dr. S. Naseehath	Ph.D.	2016	Librarian	Mannaaniya Arts & Science College, Thiruvananthapuram
vii	Dr. M.N. Venkatesh	Ph.D.	2016	Asst. Librarian	Anna Centenary library, Chennai
viii	Dr. A.M. Venkatachalam	Ph.D.	2011	Librarian	K.S. R College of Technology, Erode
ix	Dr. V. Rajagopal	Ph.D.	2013	Librarian	Rajiv Gandhi College of Engineering and Puducherry
x	Dr. V. Chitra	Ph.D.	2014	Librarian	SRM Medical University, Chennai

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of Extl. Experts	No. of Participants
1	17/04/2013	Celebration of World Book and Copyright Day	University	4	200
2	08/09/2015	International Literacy Day Celebration	University	3	200
3	08/09/2016	International Literacy Day Celebration	University	2	105
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of Extl. Experts	No. of Participants
1	23.1.2014-24.1.2014	National Workshop on Open Source Software for Academic, Special and Public Libraries	ICSSR	8	105
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of Extl. Experts	No. of Participants
1	8.2.2013	National Seminar on Application and Relevance of E-Resources in Academic Libraries	ICSSR	6	200
2	21.3.2014 - 22.3.204	National Seminar on Knowledge Management in Electronic Environment: Opportunities and Challenges.	UGC	8	165

3	19.3.2015 - 20.3.2015	National Seminar on Role of LIS Professionals in Developing Information Literacy Skills in the Digital Era	RRRLF & ICSSR	19	200
4	11.3.2016 - 12.3.2016	National Conference on Research Methodology in Library and Info. Science	ICSSR	8	193
5	2.9.2016- 3.9.2016	National Conference on Information for All: Changing Role of Public Libraries in Digital India Initiatives	RRRLF	15	300

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study, Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	✓	✓
ii	Group Learning	Teams of Students interact with each other	✓	✓
iii	Case Study	Case Discussion and Development	✓	✓
iv	Quizzes	Objective Type to make pointed Learning	✓	✓
v	Comprehensive Viva Voce	Thoroughness in Concepts and 'Make to Talk'	✓	✓
vi	Hands on Media	News Paper Reading/discussion in the Class	✓	✓

46. How does the Department Ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Successful Placement Records
		ii.	Students qualifying UGC-NET & JRF
		iii.	Continuation Evaluation in the Class
2	Monitoring Learning Outcomes	i.	Debate, Essay and Quiz Program
		ii.	Seminar Presentations
		iii.	Feedback from students and alumni

47. Highlight the Participation of Students and Faculty in Extension Activities. (Pl. List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty
University Sports	7	1	11	2	9	2	7	2	27	2	12	2
Outside Sports	-	-	-	-	-	-	2	-	2	-	-	-
University Games	3	1	9	2	17	2	15	2	17	2	9	2
Outside Games	-	-	-	-	-	-	2	-	2	-	-	-
University/Dept. Quiz	17	1	21	2	31	2	32	2	38	2	54	2
Outside Quiz	-	-	-	2	-	-	-	-	-	-	-	2
Village Placement Program	-	-	-	-	12	1	16	1	12	1	23	2
Blood Donation Camp (NSS)	-	-	-	-	-	-	-	-	3	-	-	-
Industrial Visit/Study Tour	22	1	20	2	27	2	30	2	38	2	23	2

Pongal Festival	22	2	20	2	31	2	32	2	38	2			
Pooja Celebration	22	2	20	2	31	2	32	2	38	2	60	5	
Internship in Industry	9	-	12	-	12	-	16	-	12	-	23	-	
Cultural Competitions by University	7	-	19	-	11	-	9	-	18	-	24	-	
Cultural Competitions by the Dept./ Other Depts.	(Music/ Dance/ Rangoli, Elocution)	9	-	10	-	13	-	6	-	21	-	13	-
Cultural Competitions by Other Agencies	Debate, Dumb Show, Skit, etc)	-	-	4	-	7	-	6	-	9	-	-	-

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Competitive Exam Coaching	Conducting classes for 4 hours per week and weekly test
ii	Yoga and Meditation	Conducting yoga classes and evaluate through performance of the exercise.
iii	Department encourage students to participate in various national and international seminars and conferences to present their work	Facilitate to attend the seminar/conferences
iv	Motivational Training Camps	Facilitate to attend the motivational training camps
v	Organising short term skill development programs	Training through Skill Development Centre

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
i	M.Lib. I. Sc. /M.Phil/Ph.D.	ILA - Indian Library Association, New Delhi
ii	M.Lib. I. Sc. /M.Phil/Ph.D.	IASLIC – Indian Associate of Special Libraries and Information Centres
iii	M.Lib. I. Sc. /M.Phil/Ph.D.	UGC/UPSC/TNPSC Etc.

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Multidisciplinary Research	Involved in the emerging and multidisciplinary research areas like Education, Information Technology etc.
iii	Preservation and conservation of Library materials	Introduction of Preservation and Conservation of Library Materials
iii	Awareness program on ICT	Conducting more awareness program for rural people like Information Literacy and ICT etc.
iv	Introduction of certificate course	Introduction of certificate courses like printing and binding etc.

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths		
i		Situated in one of the state’s geographically rural areas.
ii		Good hands-on training with adequate study materials
iii		All faculty members have got UGC research award
iv		Well experienced teaching faculty

	v	Good infrastructure facilities within the department attracts good number of students
Opportunities	i	Opportunity to serve information literacy to rural population
	ii	Identify areas of research in the rural scenario
	iii	Getting research grants from various funding agencies will be possible as the number of Ph.D holders is increasing
	iv	Placement of our students in the LIS field that complies with their interests and professional skills and to follow their career development
	v	Being a rural university with more than 30 departments in the same campus with all facilities facilitates interdisciplinary research
Weaknesses	i	Access to ICT facilities / extracurricular activities for the students is limited
	ii	Being in a rural area, it is difficult to strike private or corporate partnerships and collaborations.
	iii	Inadequate student diversity
	iv	Inadequate financial support from the government agencies
	v	Being in a rural area, Electronic Connectivity is not good as in the cities.
Challenges	i	Location Challenge: University located in remote area
	ii	Challenge of keeping pace with industry requirement
	iii	Inadequate employment opportunities in the public and private Sector
	iv	Rapidly changing environment of higher education in the country
	v	Constant changes to technology- electronics and communication technology is changing fast so the department has to update itself continuously.

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	To start courses in inter-disciplinary and innovative areas utilizing UGC grants
	To organize workshop/training programs in collaboration with professional bodies
	The department intends to promote, prepare, and publish monographs, text books, occasional papers, etc, useful in the LIS Education
Next Five Years (2016-17 through 2020-21)	To get the UGC SAP Status.
Next Ten Years (2016-17 through 2025-26)	Strengthen the Infrastructure, faculty position.
Beyond 2025-26 (If Any Vision exist to be shared)	Vision towards making the department as Centre for Advance Study in Library and Information Science

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)
S. No. 20.1 – FINE ARTS

(Data for 2016-17 cover a period of 5 months, Jun.-Oct. 2016 only)

1. Name of the Department		Department of Fine Arts Since 2016-17.			
2. Year of Establishment		Established as Centre for Fine Arts in 2011-12			
3. Is the Department Part of a School/Faculty of the University?		Name of the School		Name of the Faculty	
		Yes	School of Arts	Yes	Faculty of Arts
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) (The Certificate and Diploma Programs are conducted as Evening Programs – 5 to 8 pm on week days, and 10 to 5pm on Sundays and Public Holidays.; Degree Programs are conducted during week-ends, Public holidays and two weeks	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years	Year	
	-	-	Certificate Courses in	2011-12	
	-	-	Diploma (Lower Grade) Courses	2011-12	
	-	-	Diploma (Higher Grade) Courses	2011-12	
	-	-	PhD in Bharathanatyam (Thro Dept. of Women's Studies)	2011-12	
	-	-	B..F.A (Music and Bharathanatyam)	2016-17	
-	-	MFA (Music and Bharathanatyam)	2016-17		
5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/Institute)	Name of Collaborating Departments	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
-	-	-	-	-	-
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions	
	-	-	-	-	
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued		Year of Discontinuation	Reasons for Discontinuation	
	-		-	-	
8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS	
	BFA	Certificate Courses			
	MFA				
	Diploma (Lower and Higher)				
9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department	Name of Program	Name of the Courses Offered	
	2011-12 to 2016-17	-	-	-	
10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)					
Cadre	Sanctioned	Filled	Actual (incl. CAS/MPS)		

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Hon. Director	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Teaching Asst. (Through Studies)	6	6	6	6	4	4	6	6	6	6	4	4	6	6	6	6	4	4
Teaching Asst.. (Through Practice)	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Total	10	10	10	10	8	8	10	10	10	10	8	8	10	10	10	10	8	8

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance							
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R > P > P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr.M.S.Sarala	M.A., Ph.D., (Bharathanatyam) Dip.,in Music,Govt.,Technical Institute of Chennai	2011 onwards	Director		45 Years	3	-
Mrs.M.Muthumari	Diploma in Dance (Bharathanatyam) - Alagappa university & Diploma in Dance Teacher training -Tamil University ,Thanjavur, M.F.A(Bharathanatyam) -Tamil University, Thanjavur	2011 onwards	Dance Assistant		10 Years	-	-
Mr.SP.Muthukumar	Isai kalaimani title, Diploma in Music- TN Government of music college	2011 onwards	Music (Vocal) Teacher (practical)		7 Years		
Dr.S.Subha	M.A., M.Phil (Sanskrit), M.A.(English), Experience of teaching in veenai-	2011 onwards	Veena teacher		20 years		
Mr.A.Kishore	Western Music Piano, First Grade passed in Trinity college of London, First grade passed in Royal school of music,London and Seventh Grade in music and sixth Grade in theory	May 2013 onwards	Keyboard		7 Years		

Mrs.D.Nirmala	Isai Kalaimani Title Diploma in Music Teaching- Tamil Nadu Government of music college- Madurai	November 2013 onwards	Music(Vocal) Teacher (theory &practical)		7 Years		
Mr.V.Muthiah	Oothuvaar - Devaram exponent -	April 2014 onwards	Devaram Teacher (practical)		10 Years		
Dr. G. Prabakaran	Ph.D	2016	Teaching Assistant- Language (Tamil)		6 Months	-	-
Mr. K. Valaiyapathi	M.Phil	2016	Teaching Assistant- Language (Eng)		7 Years	-	-
Dr. M. S. Kanagathara	M.F.A., Ph.D	2016	Teaching Assistant - Dance		10 Years		
Dr. B. Malathi	M.F.A., Ph.D	2016	Teaching Assistant - Dance		10 Years		
Mrs. A. Geetha	M.A., M.Phil., (Ph.D)	2016	Teaching Assistant - Music		14 Years		

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S.No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
-	Senior Visiting Fellows	-	-	-	-	-
-	Emeritus Professors	-	-	-	-	-
-	Adjunct Faculty	-	-	-	-	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken											
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17						
1	The 39 Courses of diff. Duration																		

14. (a) Program-wise Student-Teacher Ratio

S. No.	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	Certificate	10	134	61	38	39	17	10	10	10	10	10	10	11	13.4	6.1	3.8	3.9	1.7
2	Dip lower	75	55	57	17	29	26	10	10	10	10	10	10	7.5	5.5	5.7	1.7	2.9	2.6
3	Dip High	-	38	22	32	7	18	10	10	10	10	10	10	-	3.8	2.2	3.2	.7	1.8
4	Degrees Peog	-	-	-	-	-	15	-	-	-	-	-	10	-	-	-	-	-	1.5
(b)	Dept. Wide	185	227	140	87	75	76	10	10	10	10	10	10	18.5	22.7	14	8.7	7.5	7.6

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual

Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12 through 2016-17						

16. Research Thrust Areas as Recognized By Major Funding Agencies

S.No.	Research Thrust Areas	Funding Agencies	Period (MM/YYYY - MM/YYYY)	Amount (Rs Lakhs)
-	-	-	-	-

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

Sl.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

Sl.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B1) Completed Projects From International Funding Agencies

Sl.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

Sl.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (From -To -)	Grants Got (Rs Lakhs)
-	-	-	-	-	-

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Grant (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJIR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total for Department		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
		-	-	

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
-	-	-	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr.S. Sarala	-	-	Principal Kalaikoil Dance Academy, Karaikudi. Vice-President of Tamilisai sangam, Karaikudi.

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From –To –)
-	-	-	-	-
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation)	Institution Where Attended	Period (From –To –)
-	-	-	-	-

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes										
Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing						
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)			
2011-12 through 2016-17	-	-	-	-	-	-	-	-	-	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)					
Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)									
Sl. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants			Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.)	Number of		Say, National (NTL)/ International (NTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)	Resource Persons		Papers Presented		
-	-	-	-	-	-	-	-	-	-

31. Code of Ethics for Research followed by the Departments		
S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	
ii	Department Purchase Committee for Earmarked Fund	
iii	Vetting of Research Work Before Thesis Submission	
iv	Paper Publication in Referred/cited/Impact Factor Journals	
v	Anti-plagiarism Software Applied	

32. Student Profile Program-wise:													
Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female
						Male	Female	Male	Female	Male	Female		
2011-12	Certificate	22	87	22	87	14	60	5	8	3	19	All	All
	Lower	12	63	12	63	10	45	-	3	2	15	All	All

	Diploma												
2012-13	Certificate	39	94	39	94	22	67	14	12	3	15	All	All
2013-14	Lower Diploma	16	41	16	41	5	25	7	3	4	13	All	All
	Higher Diploma	5	17	5	17	3	14	1	2	1	1	All	All
2014-15	Lower Diploma	5	12	5	12	3	7	1	1	1	4	All	All
	Higher Diploma	3	29	3	29	1	19	-	1	2	8	All	All
	Lower Diploma	7	22	7	22	6	16	-	5	1	2	All	All
2016-17	Certificate	5	12	5	12	5	11	-	1	-	-	All	All
	Lower Diploma	5	21	5	21	4	11	-	4	1	6	All	All
	BFA	-	15	-	15	-	11	-	-	-	4	All	All
	MFA	-	-	-	-	-	-	-	-	-	-	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
	BFA	80	20	-	-
	MFA	-	-	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Civil Services	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Civil Services	Bank/Other Services
2011-12 through 2016-17	-	-	-	-	-	-

35. Student Progression

Category of Student Progression	Percentage Against Enrolled in Each Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable	-	-	-	-	-	-

36. Diversity of Staff

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%		%	%	%
Of the Same University	-	-	-	-	24	24
From Other Universities Within the State	100	100	100	100	76	76
From Universities From Other States	-	-	-	-	-	-
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12 through 2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S. No.	Dept.I Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	N. of Books	-	-	-	80	80	80
2.	Internet Facilities For Staff/ Students	No. of Systems	1	1	1	1	1	1
		Bandwidth	2mbps	2mbps	2mbps	2mbps	2mbps	2mbps
3.	Class Rooms	Numbers	2	2	2	2	2	2

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Music Instruments/ Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2011	Veena, Violin, miruthangam, Keyboards	Dept.	DDE Fund	0.25

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	-	-
Post Doctoral Students	-	-
Research Associates	-	-

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)

Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
-	-	-	-	-	-	-	-	-	-	-

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
-	-	-	-

42. Does the Department Obtain Feedback From

- a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Overall Feedback on Program and Teaching	20	Each Faculty Semester		
Feedback on Program	42	After Final Results		
Exit Feedback	17	Last Week of Classes		
Feedback on all Aspects	16	Yearly		

- b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	7	Semester		
Feedback On Teachers	7	Each Faculty Semester		
Feedback on Admission, Curriculum, Teachers and Happiness	28	After Final Results		
Feedback for curriculum Revision	10	After Final Results		

- c. Alumni and Employers on the Programs Offered and How Does the Dept. Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Dept. (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Alumni	16	Semester		

Employers	13	Each Teacher, Semester		
Community Leaders	12	After Final Results		
Feedback from Parents	10	After Final Results		

43. List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	Ramya	Diploma	2003	Dance Teacher	Kalaikovil branch - Kottaiyur
ii	M. Muthumari	Diploma	2003	Dance Teacher	Kalaikovil branch - Kalanivasal
iii	K. Janani	Diploma	2003	Dance Teacher	Kalaikovil branch -
iii	V. Balambiga	Diploma	2014	Dance Teacher	Kalaikovil branch - Keelasevelpatti

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2015-16 in Chronological Order)

S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
-	-	-	-	-	-
S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of External Experts	No. of Participants
-	-	-	-	-	-
S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of External Experts	No. of Participants
-	-	-	-	-	-

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Web surfing		
ii	Group Learning	Teams of Students interact with each other		
iii	Quizzes	Objective Type to make pointed Learning		
iv	Comprehensive Viva Voce	Thoroughness in Concepts and 'Make to Talk'		
v	Hands on Media	News Paper Reading/discussion in the Class		

46. How does the Department Ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Test and Experimentation
		ii.	Practice and Perfection
		iii.	Concentration and conviction
2	Monitoring Learning Outcomes	i	Evaluation and enhancement

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty
Cultural Competitions by the Department/ Other Depts.	All	All	All	All	All	All	All	All	All	All	All	All

48. Give Details of "Beyond Syllabus Scholarly Activities" of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three 'Beyond Syllabus Scholarly Activities'	Methodology of Execution and
-------	---	------------------------------

	followed in your Department.	Outcome Evaluation
-	Attending Great Consorts	Reading Culture and Art sections in Journals/News Papers

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
-	-	-

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Unique Department with Fine Arts Programme
	ii	Their developed personality through the Art
	iii	Open to all age group
	iv	Creating self confidence
	v	Cultural aspects of the nation reflected
Opportunities	i	Lateral entry possibilities
	ii	Job opportunities in Future
	iii	Self employment
	iv	International chances
	v	Personal pride
Weaknesses	i	Gathering Students in particular time
	ii	Rural back ground
	iii	Not a full time orientation
	iv	Odd Time avocation
	v	Pressure form other chores
Challenges	i	Cultural taboos
	ii	Job security
	iii	Competition
	iv	Hierarchical society
	v	Cost of Equipment

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	National and International Seminar
Next Five Years (2016-17 through 2020-21)	MoU with other State University
Next Ten Years (2016-17 through 2025-26)	MoU with other Foreign University
Beyond 2025-26 (If Any Vision exist to be shared)	Producing artists of Media repute

ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 21.1 - HISTORY

[Data for 2016-17 cover a period of 5 months only, Jun-Oct. 2016]

1. Name of the Department		Department of History													
2. Year of Establishment		January, 2016													
3. Is the Department Part of a School/Faculty of the University?		Name of the School		Name of the Faculty											
		Yes	School of Social Science	Yes	Faculty of Arts										
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years		Year										
	M.A, M.Phil (Regular & SSP)& Ph.D (Full Time, Part Time and Interdisciplinary)	January 2016	This is a new department & Started January 2016		2016-17										
5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/ Institute)	Name of Collaborating Departments	Details of Courses (Subjects) done through Interdisciplinary Cooperation												
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours										
	Human Rights	Computer Science	1	2	2										
	Tourism and Cultural Heritage of India	Life Long Learning	1	2	2										
6. Courses in Collaboration with other Universities,	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions											
	-	-	-	-											
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued	Year of Discontinuation	Reasons for Discontinuation												
	-	-													
8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS											
	Ph.D	M.A. History	-	M.A., History											
		M.Phil History	-												
9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department	Name of Program	Name of the Courses Offered											
	2016-17	Computer Science	History	Computer Application											
10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)															
Cadre	Sanctioned					Filled					Actual (incl. CAS/MPS)				
	2011-12	2013-14	2014-15	2015-16	2016-17	2011-12	2013-14	2014-15	2015-16	2016-17	2011-12	2013-14	2014-15	2015-16	2016-17
Prof.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asso. Prof.	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-

Asst. Prof.	-	-	-	-	2	-	-	-	-	1	-	-	-	-	1
Total	-	-	-	-	3	-	-	-	-	1	-	-	-	-	1

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance							
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R> P> P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5	
						Ph.D	M.Phil
Dr.K.Krishnamoorthy	M.A., M.Phil., Ph.D.	2009	Asst. Prof. & Head i/c	Indian History, Tamil Nadu History and Europe History	08	02	25
Dr.G.Paranthaman	M.A., M.Phil., B.Ed., Ph.D.	2016	Asst. Prof.	Tamil Nadu History, Indian History, Historiography	09 Months	-	-

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors							
S.No.	List of :	Name	Qualification	Previous Total Experience, if any.			
				Position	Years	Institution Served	Long
	Senior Visiting Fellows	-	-	-	-	-	-
	Emeritus Professors	-	-	-	-	-	-
1	Adjunct Faculty	Dr.K.Kili-mozhi	M.A M.Phil,Ph.D	Teaching Assitant	7	Alagappa Govt.Arts College	
2		Ms.S.Sanathi	M.A., M.Phil	Teaching Assitant	4	Alagappa University (DDE)Study Centre-	

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information											
S. No.	Name of the Program	Nos. of Temporary Faculty					Percentage of Classes taken				
		2011-12	2013-14	2014-15	2015-16	2016-17	2011-12	2013-14	2014-15	2015-16	2016-17
-	M.A.,				2						50%
-	M.Phil.,				2						50%

14. Program-wise Student-Teacher Ratio																
S.N o.	Name of the Programs	Student Teacher Ratio Computation and Details														
		No. of Students					No. of Full Time Faculty					No. of Students/No. of Faculty				
		2011-12	2013-14	2014-15	2015-16	2016-17	2011-12	2013-14	2014-15	2015-16	2016-17	2011-12	2013-14	2014-15	2015-16	2016-17
1	M.A.,	-	-	-	-	12	-	-	-	-	2	-	-	-	-	3
-	M.Phil	-	-	-	-	3	-	-	-	-	2	-	-	-	-	0.75
(b)	Dept. Wide	-	-	-	-	15	-	-	-	-	4	-	-	-	-	3.75

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12	-	-	-	-	-	-

2013-14	-	-	-	-	-	-
2014-15	-	-	-	-	-	-
2015-16	-	-	-	-	-	-
2016-17	3	1	33%	-	Temporary (2)	100%

16. Research Thrust Areas as Recognized By Major Funding Agencies

S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1	A Study of the Debilitating and Facilitating Factors of Spread of Education Among Fisher Women in East Coast Area	ICSSR	04/07/2014 -03/07/2016	5.0

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)
(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	-	-	-	-	-

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr.K.Krishnamoorthy	A Study of the Debilitating and Facilitating Factors of Spread of Education Among Fisher Women in East Coast Area	ICSSR	5.00	07/2014 - 07/2016

(B1) Completed Projects from International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (From -To -)	Grants Got (Rs Lakhs)
1	History	ICSSR	Final	2013-14	5.00

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)

History	Teaching, Research, Training and	NR	2013-14	5 Lakhs
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals@		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1.	Dr.K.Krishnamoorthy	01	11	25	14	02	-	2	-	1	-	-	-	-	-	-
2.	Dr.G.Paranthaman	15	3	-	-	-	-	1	-	-	-	-	-	-	-	-
Total for Department		30		39		02		2		-	-	-	-	-	-	-

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

Name	Book Name	Publisher	ISBN Number
Dr.K.Krishnamoorthy	The history of training institute (ITI) in Tamil Nadu	Shanalax Publications Madurai	938539950-0

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
-	-	-	-	-

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
-	-	-	-

Dr.K.Krishnamoorthy	2009	B,Ed., Board of Studies (DDE)Member, Tamil University,Tanjore.	-
	2015	B.A.,M.A, (DDE) Board of Studies Member ,ALU	-
	2016	M.A, Board of Studies Member,Alagapp University	-
Dr.G.Paranthaman	2016	M.A, Board of Studies Member,Alagappa University	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr.K.Krishnamoorthy	2014	Indian Streams Research Journal International Recognized Multidisciplinary Research Journal ISSN No : 2230- 7850Impact Factor : 4.1625 (UIF) [Yr. 2014]	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From –To –)
2011	Dr.K.Krishnamoorthy	Refresher program	University of Kerala	01/12/2011 - 22/12/2011
2015	Dr.K.Krishnamoorthy	Refresher program	Madurai Kamaraj University	10/03/2015 - 30/03/2015

Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation)	Institution Where Attended	Period (From –To –)
-	-	-	-	-
2015	Dr.K.Krishnamoorthy	SCKSHAM IT Champion Training Program	Alagappa University	19/01/2015 - 25/10/2015

28.Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
	M.A	M.Phil	Ph.D	In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
2011-12	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-
2014-15	-	-	-	-	-	-	-	-	-
2015-16	-	-	-	-	-	-	-	-	-
2016-17	12	03	04	-	-	-	-	-	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State

-	-	-	-
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29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2011	Dr.K.Krishnamoorthy	-	-	Best Citizen of India	International Publishing House, New Delhi
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

Sl. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.)	Number of		Say, National(NTL)/ International (NTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)		Resource Persons	Papers Presented	
1.	27/03/2012 - 28/03/2012	Expansion and Enrichment of Distance Learning (EEDL – 2012) Directorate of Distance Education, ALU.	100	70	University	15	70	NTL
2.	27/03/2012 - 29/03/2012	Positive Attitudes for University Non – Teaching Staff for Efficiency & Effectiveness (By Haselfre Solutions Pvt., Ltd.,) Directorate of Distance Education, ALU	50	-	University	-	-	NTL
3.	24/04/2015 - 25/04/2015	ICSSR Sponsored Two – day Conference on Impact of Electronic Resources on Teaching, Learning and Research: Issues and Opportunities. Directorate of Distance Education & Central Library, ALU	100	75	ICSSR	75	75	NTL

4.	06/10/2016 – 07/10/2016	ICHR Sponsored Two – day Conference on Educational Practices in Chola Kingdom (850-1279AD)	150	50	ICHR	50	50	NTL
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31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	✓
ii	Department Purchase Committee for Earmarked Fund	-
iii	Vetting of Research Work Before Thesis Submission	-
iv	Paper Publication in Referred/cited/Impact Factor Journals	✓
v	Anti-plagiarism Software Applied	✓
vi	Any other (Please Mention)	-
vii	Any other (Please Mention)	-

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2016-17	M.A	7	8	4	8	3	5	-	3	1	-	4	8	-	-
	M.Phil	3	3	2	1	-	1	2	-	-	-	2	1	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2016-17	M.A.	1	11	-	-
	M.Phil	1	2	-	-
	Ph.D	-	-	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil	Bank/Other Services
2016-17	-	-	-	-	-	-	-	-

35. Student Progression

Category of Student Progression	Percentage Against Enrolled in Each Year	
	2016-17	
UG to PG, If Applicable	-	
PG to M.Phil.	-	
PG to Ph.D.	-	
Ph.D. to Post-Doctoral	-	
Employed	-	
Self Entrepreneurs	-	

36. Diversity of Staff

Percentage of Faculty Who Are Graduates:	% in 2016-17
Of the Same University	-
From Other Universities Within the State	-
From Universities From Other States	-
From Universities Outside The Country	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)				
Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to				
S.No.	Departmental Infrastructural Facilities	Unit of Measure		2016-17
1.	Library	No. of	Books	100
			National Jnls	10
			Internat. Jnls.	10
2.	Internet Facilities For Staff/ Students	No. of Systems		3
		Bandwith		100 MBPs
3.	Class Rooms	Numbers		2
4.	Class Rooms With ICT Facility	Numbers		1
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*		-
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*		-

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2016	Computer 4	-	University	-
-	Printer	-	University	-

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)		
Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	-	-
Post Doctoral Students	-	-
Research Associates	-	-

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)		
Name of the Financial Assistance	2016-17	
	No.	Amt.
SC/ST State Govt. Scholarship	-	-
SC/ST Full-fee Waiver	-	-
VOC/PMT Scholarship awarded	-	-
Peasant Ward Scholarship	-	-

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2016	M.A.	<ul style="list-style-type: none"> To provide moral education Well known Historical event 	Through discussion in the departmental committee meetings
2016	M.Phil	<ul style="list-style-type: none"> Motivate to the Research activities How do collect the primary and secondary sources in research activities 	Through discussion in the departmental committee meetings

42. Does the Department Obtain Feedback From

- a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?
New Department

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department(Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
New Department	-	-	-	-

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
New Department	-	-	-	-
-	-	-	-	-

43. List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
-	New Department	-	-	-	-

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
-	-	-	-	-	-
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of External Experts	No. of Participants
-	-	-	-	-	-
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of External Experts	No. of Participants
1	6/10/2016 - 7/10/2016	Educational Practices in Chola Kingdom (850-1279AD)	ICHR	15	150

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	✓	✓
ii	Group Learning	Teams of Students interact with each other	✓	✓
iii	Case Study	Case Discussion and Development	✓	✓
iv	Quizzes	Objective Type to make pointed Learning	✓	✓
v	Comprehensive Viva Voce	Thoroughness in Concepts and 'Make to	✓	✓
vi	Hands on Media	News Paper Reading/discussion in the Class	✓	✓

46. How does the Department Ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods
-	Meeting Program Objectives	-
-	Monitoring Learning Outcomes	-

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12)

through 2016-17.

Activity	2016-17			
	Students	Students	Faculty	
University Sports	-	5	2	
University Games	-	5	2	
University/Dept. Quiz	-	2	-	
NSS Activities and Camp	-	7	-	
Blood Donation Camp (NSS)	-	5	2	
YRC Activities	-	5	-	
Blood Donation Camp ()	-	5	2	
Industrial Visit/Study Tour	-	7	4	
Pongal Festival	-	-	-	
Pooja Celebration	-	7	6	
Cultural Competitions by University	-	7	-	
Cultural Competitions by the Department/ Other Depts.	(Music/ Dance/ Rangoli, Elocution,	-	7	-
Cultural Competitions by Other Agencies	Debating, Skit, Dumb Show, etc)	-	7	-
Any other (Essay Competition, Solo Song, Drawing)	-	7	-	

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Self & Employability Skills	Relevant persons delivered the lectures and training
ii	Guidance & Counselling	Psychological experts and counselors given suitable remedies
iii	Human Rights Education	Field experts invited talk arranged by the department
iv	Competitive Exams	Special coaching classes conducted by the authorities
v	NET & SET Exams	Previous Model Questions discussed & conduct the exams every fortnightly.

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	No	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Preservation training in palm leaves and coins	Employment opportunity in the field of archeological, Museum, Tourism and etc.
ii	Field visits and guides	Historical background knowledge how do apply in the spot and trained them.

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	
i	ICT available classroom

	ii	Smart Classroom
	iii	Computer Lab
	iv	Library facilities
	v	Modernization of Conference Hall
Opportunities	i	Mostly the rural pupil joint this course only, so they are all involving and eagerly in the classroom activities.
	ii	All Competitive exams awareness programme conducted by the experts
	iii	Historical places, Monuments, State and Central archives are offered
	iv	Patriotic and Nationalist Citizens are produced the society
	v	To known the Geographical features in National and International level
Weaknesses	i	Free Hostel facilities for Male and Female must be provided
	ii	Separate building needed
	iii	Transport facilities very poor
	iv	Poor communication English
	v	Permanent faculty strength may be increased
Challenges	i	Communication knowledge
	ii	Creativity thinking very poor
	iii	Morality and Human values in less
	iv	Update Informations are very low
	v	Economically poor

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	Strengthen in the Department ratio increased
Next Five Years (2016-17 through 2020-21)	Research Programmes and Research Funding Agencies will be approached for getting fund for organizing Seminars, Projects, Symposium and Workshop etc.
Next Ten Years (2016-17 through 2025-26)	Innovative Courses and disciplines will be introduced and separate research department may be created
Beyond 2025-26 (If Any Vision exist to be shared)	To start the Historical Schools and Organised the innovative programmes to the society

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 22.1 - SOCIAL WORK

[Data cover a period of 5 months only, Jun-Oct. 2016]

[New Department, by Bifurcation, Established in 2016]

[Dept. of Social Work was established by Bifurcation of Dept. of Women's Studies in 2016]

1. Name of the Department		Social Work			
2. Month and Year of Establishment		June 2016			
3. Is the Department Part of a School / Faculty of the University?		Name of the School		Name of the Faculty	
		Yes	School of Social Sciences	Yes	Faculty of Arts
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. etc.)		Programs		Year From which Offered	
		Master of Social Work (MSW)		2016-2017	
		Ph.D Social Work		2010-2011	
5. Inter-disciplinary Programs and Departments Involved	Interdisciplinary Programs /Course (If any offered by your Dept/College/ Institute) to other Dept/Faculty	Name of Service availing Department (s)	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
	Indian Social Structure and Social Problems	Department of Economics and Rural Development	1	3	3
	Counselling	-	1	3	3
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies		Participating Foreign Institutions
	Field Practicum	-	About 20 Service Institutions, Industries & Hospitals		-
7. Details of Programs Discontinued, if any, With Reasons.					Not applicable
8. Examination System (List Programs Under Each/ Applicable System)			Annual	Semester	Trimester
			Ph.D (Social Work)	MSW	-
9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department for whom Service is Availed	Name of Program	Name of the Courses Offered	
	2016-17	Dept. of Com. Sci. & Engg.	MSW	Office Automation	
	2016-17	Department of Economics and Rural Development	MSW	Economics for Competitive Examinations	
10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)					
Cadre	Sanctioned		Filled		Actual (incl. CAS/MPS)
	2016-17		2016-17		2016-17
Professors	-		-		1
Asso. Prof.	-		-		-
Asst. Prof.	-		-		1*
Teaching Assistant	2		2		2
Total	2		2		4

* Guest Faculty from DDE

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance (As of Oct 2016).

Name	Qualification	Year of Joining this University	Career Present Desig. (L /AP / R/ AOP/ P/ P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students Guided for the last 5 years	Ph.D	M.Phil
Dr.K.R.Murugan	M.A , MSW, M.Phil,Ph.D	1996	P & H	Women Empowerment, Research Methodology, Indian Social Structure	20	8		1
Dr.M.Velusamy	M.A.(SW),M. A.(SOC), MHR,PhD	2009	Assistant Professor	Social Work, Human Rights and Duties, Sociology	8	8		2

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S.No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long/Last Served
1	Senior Visiting Fellows	Dr.Premalatha Karuppiyah	M.A., Ph.D	Professor	13	Dept. of Social Sciences University Sains Malaysia
-	Emeritus Professors	-	-	-	-	-
2	Adjunct Faculty	I.Oswalt Antony raj	MSW	Teaching Assistant	5	Alagappa University
3		R.Sridhar	MSW(Ph.D)	Teaching Assistant	2	Bharathidasan University

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty		Percentage of Classes taken	
		2016-17		2016-17	
1	MSW	2		30	

14. Program-wise Student-Teacher Ratio

S.No.	Name of the Detail	Student Teacher Ratio Computation and Details		
		No. of Students	No. of Full Time Faculty	No. of Students/No. of Faculty
Program	Year	2016-17	2016-17	2016-17
MSW	I	21	1	21/1
MSW	II	17	1	17/1
Ph.D		2	1	2/1
Dept. wide (Total or Average)		40	1	40/3

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual

Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual to Sanctioned %
2016-17	2	2	100%	1	1	100%

16. Research Thrust Areas as Recognized By Major Funding Agencies, during, 2016-17

S.No.	Research Thrust Areas	Funding Agencies	Period	Amount
			MM/YYYY - MM/YYYY	(Rs Lakhs)
-	-	-	-	-

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2016-17.

S.No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	MM/YYYY - MM/YYYY
1	Dr.M.Velusamy	Five Days Enhancing Employability Skills to Scheduled Caste Youths	Rajiv Gandhi National Institute of Youth Development	2.0	28/03/2016-01/04/2016

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount(Rs. lakhs)	PeriodMM/YYYY - MM/YYYY
-	-	-	-	-	-

(B1) Completed Projects from International Funding Agencies during, 2016-17

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies during, 2016-17

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
-	-	-	-	-	-

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs. Lakhs)

22. Publications (during 2016-17, summed up) Detail To Be Given Separately in Appendix I

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals@		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of	# No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJIR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr.K.R.Murugan	4	1	-	-	1	-	-	-	-	-	-	-	-	4.0	-
2	Dr.M.Velusamy	16	5			2				5	14	0	0	0	0	0

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

23. Details of Patents and Income Generated (From 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (during 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	State Income Generated (Rs. Lakhs) or Social Cause with no Fee
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (during 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2016	Dr.K.R.Murugan	-	The International Institute of Knowledge Management (TIKM)- Srilanka	-

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (during 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
-	-	-	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr.K.R.Murugan	2016	Editor – Journal of International Women’s Studies Editor – Indian Journal of Women’s studies Editor – Petals of Humanities & Language Studies	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training

Programs and Similar Programs, during 2016-17 in Chronological Order)				
S.No.	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From –To –)
Dr.M.Velusamy	Refresher Course	Bharathidasan University, Tiruchirapalli	16.11.2012 to 06.12.2012	Dr.M.Velusamy
S.No.	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation	Institution Where Attended	Period (From –To –)
2013	Dr.M.Velusamy	Orientation Programme	Madras Institute of Development Studies (MIDS)	20.08.2013 to 24.08.2013
2015	Dr.M.Velusamy	IT Champion Training Programme	Microsoft Chennai	19.01.2015 to 25.01.2015

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)	Percentage of Students Who Have Done /Doing							
		In-house Projects including Inter-Departmental Projects (Mention the Program)				Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)			
2016-17									

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (During 2016-17 in Chronological Order)

i. Name of the Awarded Faculty	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
Dr.K.R.Murugan	Outstanding Educator and Scholar Award	National Foundation for Entrepreneurship Development	-	-
ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-
iii. Name of the Awarded Students	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (During 2016-17 in MSW)

S. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.	Number of		State International (INTL) or National (NTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession/ Nationality)		Resource Persons	Papers Presented	

1	01/09/2016	International Symposium on Emerging Trends in Social Science Research	300	Dr.Premalatha Karupppiah, Universiti Sains Malaysia, Dr.R.Nalini, Pondyicherry Central University	University	4	4	INTL
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31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	√
iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/Cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√
vi	Research Scholars Seek Exposure from multiple knowledgeable sources	√
vii	Transparent Relationship between Guide and Scholar	√

32. Student Profile Program-wise

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2016-17	MSW	15	15	09	12	8	10	1	1	-	1	06	04	100	100

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2016-17	MSW	14%	86%	-	-
	Ph.D	-	-	100%	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil	Bank/Other Services
2016-17	-	-	-	-	-	-	-	-

35. Student Progression : Not applicable.**Diversity of Staff during 2016-17**

Percentage of Faculty Who Are Graduates:	%
From Other Universities Within the State	100%

37.No. of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (during 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S.No.	Departmental Infrastructural Facilities	Unit of Measure	2016-17
1.	Library	No. of Books	200
		National Jnls/Mag.*	4
		Internatl. Jnls.*	5
2.	Internet Facilities For Staff/ Students	No. of Systems	12
		Bandwidth	100 Mbps
3.	Class Rooms	Numbers	2
4.	Class Rooms With ICT Facility	Numbers	2

5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment**	6.00
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment***	1.00

*Including On-line Journals and Magazines; **Computer and Laptop and LCDs; ***Internet.

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through , 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2016	Xerox with Printer – 1	DE	University	0.60
	Computer – 10	DE	University	5.00
	Smart class Room – 1	DE	University	1.00

39. List of Doctoral, Post-Doctoral Students & Research Associates (2016-17)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	Kalyani.V	Shaji.T

40.No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)

Name of the Financial Assistance	Number of Students (Applications Forwarded)
SC/ST State Govt. Scholarship	2
SC/ST Full-fee Waiver	1
BC/MBC Half-fee Concession	4
BC/MBC State Govt. Scholarship	6
UGC Rajiv Gandhi Fellowship	1
VOC/PMT Scholarship awarded	2
Private Institutional Scholarship	14

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (During 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2017	M.Phil Social Work	To encourage research in Social Work	Identified the felt needs of students to go for higher education Doctoral committee recommendation

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? YES If Yes, How Does the Department Utilize the Feedback?

Yes. Feedback from Members of the Faculty is periodically sought on Course Relevance, Course Delivery Options.. Members of the Faculty get across the informed students on curriculum change/enrichment/delivery. Prior to BoS meeting the faculty members are preparing the Draft Curriculum in many sittings spread over a month or so and the finalized draft is taken to the BoS Meeting.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester		Strengthening the program based on changes in the national and international academic scenario and made the program academically fit in all aspects
Feedback On Teachers	S2	9	Each Faculty Semester		Equipping teaching and research talents of the faculties and bridging the gap between known

					and unknown of current events.
Program and Teaching	S3	20	Each Faculty Semester		Improving the standard of teaching as expected by the students.
Feedback on all Aspects	S6	16	Yearly		It is used to establish as a renowned department in the university in all aspects
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results		Smoothening the process of admission to facilitate the students to apply and fulfill the requirements for admission. Keeping the curriculum academically fit by integrating resources of teachers, ability of the students and requirements of employment market. To provide employment and entrepreneurial opportunity to student that will keep the students happy in their life
Overall					

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action,
Feedback from Community Leaders	12	Yearly	-	-
Feedback from Parents	10	Yearly	-	-

43. List the Distinguished Alumni of the Department (Maximum 10) :

S.No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	Dr. K.Manimekalai	M.Phil. Ph.D	1993-02	Prof. & Head Former Vice-Chancellor (MTWU)	Department of Women's Studies, Alagappa Univeristy
ii	P.Veeramani	MWS&CA(Ph.D)	2001-03	Assistant Professor	Department of Women's Studies, Alagappa Univeristy
iii	Dr. S.Poulpunitha	MWS&CA M.Phil. Ph.D	2001-03	Assistant Professor	Department of Women's Studies, Alagappa Univeristy
iv	M.S.Sameem banu	MWS&CA Ph.D	1999 - 01	Documentation cum computer Assistant	Bharathidasan University, Trichy
v	A. Kumar	MSW	2006-08	Assistant Professor	Government Arts College, Ramnad
vi	P. ThiruSelvam	MSW	2010-12	Counsellor	1/160, East Railway, Lakshmi Nagar, Karaikudi -630003
vii	S.Anandhamurugan	MSW	2006-08	B.T Assistant,	Government Higher Secondary School, Tirupathur
viii	Thirukani	Women's Studies	1997-98	ResearchAssociate,	Gandhigram Rural Institute Gandhigram
ix	Sivasangari	Women's Studies	1997-98	APO	Mahalir Thittam
x	Suba	Women's Studies	1997-98	Assistant Professor,	Bharathidasan University

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (During 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External/Internal Experts	No. of Participants
1	07/07/2016	English Grammar Classes	University	2	20
2	14/07/2016 &	Orientation Programme on Field Practicum	University	4	17

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/ Conferences Programs	Source of Fund	No. of External/ Experts	No. of Participants
1	29/08/2016 to 07/09/2016	International series of programme on research methodology by the visiting professor from abroad	University	3	38

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate

S. No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	√
ii	Group Learning	Teams of Students interact with each other	√	√
iii	Case Study	Case Discussion and Development	√	√
iv	Quizzes	Objective Type to make pointed Learning	√	√
v	Comprehensive Viva Voce	Thoroughness in Concepts and 'Make to Talk'	√	√
vi	Hands on Media	News Paper Reading/discussion in the Class	√	√
vii	A-V Lessons- YouTube	Audio-Visual Learning	√	√
viii	Role Playing	Product Promotion, Executive Replies, etc.	√	√

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Continuous Assessment of Academic performance of Students through Test, Assignment, Seminar Group Discussions
		ii.	Evaluation of students by the in-plant internship training units in terms of learning the practical aspects of working environment when the students are in internship for 30 days in the industrial units
		iii.	Participation and presentation of papers in the International / National conferences /Inter college Events
2	Monitoring Learning Outcomes	i.	Performance of Students in Examination
		ii.	Placements
		iii.	More turnouts for Higher Education , Research & Entrepreneurship

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2016-17

Events	No. of Faculty	No. of Students
University Sports	-	6
Outside Sports	-	6
University Games	-	3
Outside Games	-	3
University/Dept. Quiz	-	5
Outside Quiz	-	2
Village Placement Program	3	17
Industrial Visit/Study Tour	2	38
Pooja Celebration	4	38
Internship in Industry	-	17
Cultural Competitions/Events by the Department	(Music/Dance/ Rangoli, Elocution, Debating, Skit, Dumb Show, etc)	4
Cultural Competitions/Events by University or other Departments	-	16

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Current Affairs	Group Discussion on daily News events
ii	Employability Enhancement Practices	Special classes and discussion
iii	Awareness Programme on contemporary Social Issues	Special Lectures by concern experts
iv	Periodic Seminar - Department level	Group Discussion
v	Community Organization Programme	In collaboration with the service institutions

49. State Whether the Program/ Department are Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Developing Soft Skills	Equipped with employability skills
ii	Enhancing Life skill Education	Gained knowledge to face career challenges.
iii	Consultancy on Government Schemes	Aware – Avail – Access to the Government Schemes

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Social work is a dynamic profession concerned with helping individuals, families, groups, and communities
	ii	social work intervention towards transforming the human potential into socially sensitive change agents for sustainable development
	iii	Proactive Partnerships with other universities, colleges K-15, Service agencies
	iv	Well organized, Multi Tasking activities in collaboration with all university departments.
	v	Our department has a strong ethos of openness, sharing, and commitment to the society through Community Organization Programmes
Opportunities	i	The students has opportunities to build a new social order based on human dignity and social justice
	ii	Establishing NGOs, Counselling Centres and Service institutions
	iii	Field practicum, Rural Camp and Inservice Training, in reputed agencies.
	iv	Propagating the values of social work and consciously apply them in practice
	v	Career opportunities in Colleges, Universities, and Service Institutions
Weaknesses	i	Lack of faculty members
	ii	Difficulties to find field work agencies for field practicum within the District
	iii	High and unequal workloads for faculty & staff
	iv	Operational structure/bureaucracy
	v	Lack of ICT facilities
Challenges	i	Appointment of Regular faculties
	ii	Sending the students to nearby district for Field Practicum
	iii	The appointment of staff will solve the unequal workloads
	iv	Independent Administrative powers
	v	Enriching the ICT facilities

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	<ul style="list-style-type: none">• Starting Master of Philosophy (M.Phil) in Social Work• PG Diploma course in Counselling• Credit papers offer to other departments under CBCS<ul style="list-style-type: none">i)Indian Social Structure and Social Problemsii)Counselling
Next 3 to 6 Years (2018-19 through 2021-22)	<ul style="list-style-type: none">• Starting New specialization in Social Work• Consultancy and Handhold support to start NGOs• Counselling centre for Guidance and Rehabilitation• MOU with Foreign Universities for collaborative programmes<ul style="list-style-type: none">i)Universiti Sains, Malaysiaii)James Cook University, Australia
Next 7 to 10 Years (2022-23 through 2025-26)	<ul style="list-style-type: none">• Centre with Potential for Excellence in Particular Are (CPEPA)• Advanced Research Centre
Beyond 2025-26 (If Any Vision exist to be shared)	<ul style="list-style-type: none">• Centre for Potential for Excellence



ALAGAPPA UNIVERSITY

KARAIKUDI, TAMILNADU- 630003

[Re-accredited with 'A' grade with 3.21 CGPA by NAAC]

[A State University Established by Govt. of Tamilnadu]



RE-ACCREDITATION



SELF STUDY REPORT- 3rd Cycle



[Administrative Building dedicated in 1990 and the fascia arch, the Alagappa Centenary Excellence (ACE) Arch in 2010]



VOLUME 3.3
ERD- Faculty of Management
RE-ACCREDITATION
SELF STUDY REPORT

THIRD CYCLE

SUBMITTED TO THE

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL**

BENGALURU



NOVEMBER 2016

NOVEMBER 2016



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EVALUATIVE REPORTS OF

THE DEPARTMENTS

FACULTY OF MANAGEMENT



VOLUME 3.3		
ALAGAPPA UNIVERSITY		
EVALUATIVE REPORTS OF THE DEPARTMENTS [ERD]		
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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)
S. No. 23 A. 1 - INTERNATIONAL BUSINESS AND COMMERCE
(Bifurcated into two new Departments since Jun. 2016)

[Data for five years ending 2015-16 only]

1. Name of the Department		Department of International Business and Commerce			
2. Year of Establishment		1985			
3. Is the Department Part of a School/Faculty of the University?	Name of the School		Name of the Faculty		
	Yes	School of Management	Yes	Faculty of Management	
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years	Year	
	M.Com	1985	-	2011-12	
	M..B.A(I.B)	1995	-	2012-13	
	M.Phil (Commerce)	1987	-	2013-14	
	M.Phil(I.B)	1997	-	2014-15	
	Ph.D(Commerce)	1987	M.Phil in Commerce (SSP)	2015-16	
Ph.D (I.B)	2005	--	--		
5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs /Course (If any offered by your Dept/College/ Institute)	Name of Collaborating Departments	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
	Financial and Management Accounting	Computer Science and Engineering	1	3	4
	Global Business Information System	Logistics Management	1	4	3
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions	
	Internship and Report - MBA	--	About 30 Companies, mostly Logistics and Export-Import	--	
	Summer Placement Training- M.Com	--	About 25 Companies, Banks, Service, etc.	--	
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued	Year of Discontinuation	Reasons for Discontinuation		
	None	NA	-		
8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS	
	Ph.D(Commerce)	M.Com	-	M.Com	
	Ph.D(I.B)	M..B.A (I.B)	-	M..B.A(I.B)	
	--	M.Phil (Commerce)	-	M.Phil (Commerce)- Broad Field of Research	
	--	M.Phil (I.B)	--	M.Phil (I.B) Broad Field of Research	
9. Participation	Year	Name of the Department	Name of Program	Name of the Courses Offered	

of the Department in the Courses Offered by Other Departments	2011-12 through 2015-16	1. Com. Sci. & Engg. 2. Alagappa Institute of Management	1. M. Com 2. M.B.A (IB)	1. E. Business Model. 2. Info. Tech for Business
	2011-12 through 2015-16	1. Alagappa Institute of Management 2. Dept. Corp. Secretaryship 3. Dept. Bank Management	M.Phil	1. Research Methodology Theory 2. Research Methodology Tech. 3. Competency Development
	2011-12 through 2015-16	1. Com. Sci. & Engg.	MCA	1. Accounting and Financial Management

10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)

Cadre	Sanctioned					Filled					Actual (incl. CAS/MPS)				
	2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16
Professors	1	1	1	1	1	3*	3*	3*	3*	5*	3*	3*	3*	3*	5*
Asso. Prof.	2	2	2	2	2	2	2	2	2	1	2	2	2	2	1
Asst. Prof.	6	6	6	6	10	2	2	2	-	7	2	2	2	2	7
Others	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	9	9	9	9	13	7	7	7	7	13	7	7	7	7	13

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance (As of May 2016)

Name	Qualification	Year of Joining this University	Career Present Desig. (L /AP / R/ AOP/ P/ P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr. M. Selvam	M.Com, M.B.A, Ph.D	07.01.1988(J)	Prof.& Head	Quantitative Technique , Foreign Exchange, Multinational Finance	32	2	7
Dr. S. Sathiyamoorthy (Retired on 30.4.2014)	M.Com, Ph.D	16.12.1987(J)	Professor	Entrepreneurship Development, International Trade	25	-	8
Dr. T.R. Gurumoorthy* (*Served for over 4 years as Director, DDE, Dean CDC on Deputation)	M.Com, M. Phil, PGDCA, Ph.D.	02.03.1989(J)	Professor	International Business, Export Management	26	6	2
Dr. K. Uthayasuriyan** (** Served for over 4 years as CoEs, Spl. Officer Recruitment, etc on Deputation)	M.Com, M.Phil, MBA. Ph.D.	26. 02.2009 (J)	Professor	Organizational Behavior, Financial Management	27	2	4
Dr. S. Ganapathy	M.Com, MBA, M.Phil, Ph.D.	05. 07.2001 (J)	Professor	Finance and Taxation, International Marketing Logistics	17	-	15

Dr. A.Muthusamy	M.Com., MBA, M.Phil, CGT, PGDCA, Ph.D	18. 08.1999 (J)	Professor	Marketing, International Business	18	-	8
Dr. SP. Mathiraj (Relived on 31.08.2015 to join Dept. of Corp Sec. as Asso. Professor)	M.Com., MBA., M.Phil., PGDCA., Ph.D.	28.09.2006	Associate Professor	Financial Accounting, Financial Management	9	1	7
Dr. G. Nedumaran	M.Com, M.B.A, M.Phil, Ph.D.	04.12.2015	Associate Professor	Financial Accounting, Human Resource Management, Marketing	1	-	-
Dr. S. Prasad	MBA, MHRM, M.Com, Ph.D.	03. 03.2010(J)	Assistant Professor	Marketing, HRM, Systems (ICT)	7	-	3
Dr. M. Gurupandi	M.Com, M.Phil, Ph.D.	03. 03.2010(J)	Assistant Professor	Financial Accounting, Financial Management	7	-	3
Dr. G. Vinayagamoorthi	M.Com, M.Phil, M.Ed, Ph.D.	04.12.2015	Assistant Professor	Finance, Marketing	1	-	-
Dr. G. Kanagavalli	M.Com, M.Ed, M.Phil, Ph.D.	31.01.2016	Assistant Professor	Marketing, HRM	1	-	-
Ms.C. Chitradevi	M.Com, M.Phil.	31.01.2016	Assistant Professor	Income Tax, Portfolio Management	1	-	-
Dr. B. Menaka	M.Com, M.Phil, M.Ed, Ph.D.	31.01.2016	Assistant Professor	Marketing, Finance	1	-	-
Dr. S. Gopalsamy	MBA, M.Sc, PGDCA, M.Phil Ph.D.	01.02.2016	Assistant Professor	Finance, Human Resource Management	1	-	-
Total	--	--	--	15-2=13	-	11	57

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S.No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long/Last Served
-	Senior Visiting Fellows	NIL	NIL	NIL	NIL	NIL
-	Emeritus Professors	NIL	NIL	NIL	NIL	NIL
1	Adjunct Faculty	C. Mayilsamy	M.Com, M.Phil	Teaching Assistant	3	NIL
2		B. John Wilson	MBA M.Phil, Ph.D	Teaching Assistant	1	NIL
3		S. Prabharan	M.Com, M.Phil	Teaching	3	NIL

				Assistant		
4		T. Dhanabalan	MBA M.Phil, Ph.D	Teaching Assistant	1	NIL
5		V. Abdul Salahudeen	M.Com, M.Phil	Teaching Assistant	1	NIL
6		S. Pandisakthi	MBA M.Phil	Teaching Assistant	1	NIL
7		A. Rajeswari	M.Com, M.Phil	Teaching Assistant	1	NIL
8		V. Ramya	M.Com, M.Phil	Teaching Assistant	1	NIL
9		R.R.Mahalakshmi	M.Com, M.Phil	Teaching Assistant	1	NIL
10		B. Subha	MBA M.Phil	Teaching Assistant	1	NIL
11		N. Sowbarniga Devi	M.Com, M.Phil	Teaching Assistant	1	NIL

Note: End of May 2016, no one of this category was engaged in the Department.

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty					Percentage of Classes taken				
		2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16
1	M.Com	2	2	2	2	1	25	20	20	20	20
2	M B A (IB)	2	2	2	2	2	25	20	20	20	20

14. (a) Program-wise Student-Teacher Ratio

S.No.	Name of the Programs	Student Teacher Ratio Computation and Details														
		No. of Students					No. of Full Time Faculty					No. of Students/No. of Faculty				
		2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16	2011-12	2012-13	2013-14	2014-15	2015-16
1	M.Com	57	63	62	63	67	9	9	9	9	13	6.3	7	6.9	9	5.2
2	M B A (IB)	84	70	63	54	43	9	9	9	9	13	9.3	7.8	7	6	3.3
3	M.Phil (*Incl. SSP)	14	14	18	14	21*	9	9	9	9	13	1.6	1.6	2	1.6	1.5
4	Ph.D(FT)	6	6	5	5	4	9	9	9	9	13	0.7	0.7	0.5	0.5	0.4
14.(b)	Department Wide	161	153	148	146	134*	9	9	9	9	13	17	17	16	16	10

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual

Year	Academic Support Staff (Technical)			Administrative Staff		
	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12	1	1	100	1	1	100
2012-13	1	1	100	1	1	100
2013-14	1	1	100	1	1	100
2014-15	1	1	100	1	1	100
2015-16	1	1	100	1	1	100

16. Research Thrust Areas as Recognized By Major Funding Agencies

S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs. Lakhs)
1	ICSSR- Research Methodology Course	ICSSR	04/2013 –	5.50

			06/2013	
2	An Evaluation of Social Economic Impact of Welfare Schemes Implemented by Govt. of India and govt. of Tamilnadu on SC/ST Community in Rural area of Southern Dist., in Tamilnadu	UGC New Delhi	02/2011-01/2013.	3.86
3	Awareness and Consumer Rights and protecting among the students of Universities in Tamilnadu	UGC New Delhi	06/2012 – 06/2014	2.70
Total		3	-	12.06

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2015-16)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2015-16.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. M. Selvam	ICSSR- Research Methodology Course	ICSSR	5.5	04/2013 – 06/2013
2	Dr. SP. Mathiraj	Awareness and Consumer Rights and protecting among the students of Universities in Tamilnadu	UGC New Delhi	2.7	06/2012 – 06/2014

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2015-16.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. S. Ganapathy	An Evaluation of Social Economic Impact of Welfare Schemes Implemented by Govt. of India and govt. of Tamilnadu on SC/ST Community in Rural area of Southern Dist., in Tamilnadu	UGC New Delhi	3.86	02/2011-01/2013.
2	Investigator – Dr. SP. Mathiraj Co-Investigator – Dr. M. Gurupandi	Awareness of consumer rights and protection among the students of University in Tamilnadu	UGC New Delhi	2.69	06/2012 – 06/2015

(B1) Completed Projects from International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2015-16.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY -	Grants Got (Rs Lakhs)
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				MM/YYYY	
-	-	-	-	-	-
20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.					
Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From –To –)	Grants Got (Rs Lakhs)	
-	-	-	-	-	

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies			
Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs. Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2015-16 summed up) Detail To Be Given Separately																
S.No.	Name of the Faculty	No. of Papers Published in Peer Reviewed Journals		Monographs		Chapters in Books* (Incl. Conf. and other publications)		Edited Books		* Books with ISBN with details of Database	No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr.M.Selvam	3	5	8	-	23	-	37	-	1	3	-	-	-	1.129	-
2	Dr.S.Sathiyamoorthy	2	4	-	-	-	-	-	-	-	-	-	-	-	-	-
3	Dr.TR.Gurumoorthy	5	5	-	-	-	-	-	-	-	1	-	-	-	0.271	-
4	Dr.K.Uthayasuriyan	3	3	-	-	-	-	-	-	-	-	-	-	-	-	-
5	Dr.Ganapathy	8	15	-	-	-	-	-	-	-	-	-	-	-	-	-
6	Dr. A. Muthusamy	14	32	-	-	-	-	1	-	-	-	-	-	-	-	-
7	Dr.S.P.Mathiraj	19	11	2	-	-	-	-	-	-	-	-	-	-	-	-
8	Dr.S.Prasad	2	7	-	-	-	-	-	-	-	1	-	-	-	5.170	-
9	Dr.M.Gurupandi	15	6	1	-	5	8	-	-	-	1	-	-	-	3.726	-
Total for Department		71	88	11		28	8	38		1	6		-		10.025	

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

Name	Book Name	Details of Publishers	ISBN No.
M.Selvam	English-Tamil Lexicon in Commerce, Banking and Management	Tamil Virtual University, Govt. of Tamil Nadu, Chennai.	Not Available.

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

23. Details of Patents and Income Generated (From 2011-12 to 2015-16 in Chronological Order)			
Year	Name of Faculty	Patents Details (Number and Date by Category)	Income

	Owning the Patent	Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	Generated (Rs. Lakhs)
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2015-16 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2015-16 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2014	Dr.M.Selvam	--	USA (American Society for Quality- ASQ)	Alagappa University
2015	Dr.M.Selvam	--	AACSB – USA based Accreditation Body	Own Arrangement
2016	Dr. T. R. Gurumoorthy	--	Malaysia (Tamil Illakiya Kazhagam)	Own Arrangement
2016	Dr. M. Gurupandi	--	Institute of Management, Bukit Bintang, Kuala Lumpur, Malaysia.	Own Arrangement

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2015-16 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
Dr.M.Selvam	2014	UGC Committee for Renewal of Autonomous Status.	---
Dr.M.Selvam	2015	Higher Education Dept, Govt. of Tamil Nadu for New Education Policy 2015 – Review.	---
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr.M.Selvam	2014- to Date	Editorial Advisory Board of ‘SMART’ Journal of Business Management Studies’, Trichy.	Member of IQAC in 3 Colleges/ University.
Dr.M.Selvam	2013- to Date	Editorial Board Member of Journal of Emerging Issues in Economics, Finance and Banking (JEIEFB), Dubai.	Member of Faculty Selection Board in Commerce, Govt. of Pondicherry and many Colleges/ Universities (When Needed)
Dr.T.R.Gurumoorthy	2014- 15	Commerce Research Journal, University of Kerala.	---
Dr. S. Ganapathy	2012	Editorial Member of Self Journal of Social Science	---
Dr. A. Muthusamy	2014- 15	Amity Journal of Management Research	--
Dr. M. Gurupandi	2015 - to Date	Amity Journal of Management – Amity University, Noida	--

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2015-16 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From –To –)

2011	Dr. M. Gurupandi	Orientation Program	Academic Staff College, University of Madras, Chennai	Nov - Dec.2011
2012	Dr. S. Prasad	Orientation Program	Academic Staff College, Madurai Kamaraj University, Madurai	Jul-Aug. 2012
2013	Dr. SP. Mathiraj	Refresher	Academic Staff College, Madurai Kamaraj University, Madurai	Nov-Dec. 2013
2013	Dr. S. Prasad	Refresher	Academic Staff College, Madurai Kamaraj University, Madurai	Nov-Dec. 2013
2013	Dr. M. Gurupandi	Refresher	Academic Staff College, Madurai Kamaraj University, Madurai	Nov-Dec. 2013
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation)	Institution Where Attended	Period (From –To –)
2013	Dr.M.Selvam	ICSSR- RMC Program	Alagappa University, Karaikudi.	10 Days – June 2013.
2013	Dr.M.Selvam	ICSSR- RMC Program	Alagappa University, Karaikudi.	10 Days – June 2013.
2012	Dr. S. Prasad	UGC – Orientation Program	Alagappa University, Karaikudi.	8 Days -August 2012
2015	Dr. S. Prasad	EDP Cell	Alagappa University, Karaikudi.	15 Days – November 2015
2012	Dr. M. Gurupandi	UGC –MMBR Program	Alagappa University, Karaikudi.	5 days – April 2012
2012	Dr. M. Gurupandi	UGC – Orientation Program	Alagappa University, Karaikudi.	8 Days- August 2012
2015	Dr. M. Gurupandi	EDP Cell	Alagappa University, Karaikudi.	15 Days - November 2015

28.Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	M.Com	MBA	M.Phil	M.Com	MBA	M.Phil/Ph.D	M.Com	MBA	M.Phil/Ph.D
2011-12	37	42	12	-	-	-	-	-	Ph.D 7
2012-13	31	28	14	-	-	-	-	-	Ph.D 8
2013-14	34	35	18	-	-	-	-	-	Ph.D 8
2014-15	35	19	16	-	-	-	-	-	Ph.D 8
2015-16	37	24	12	-	-	-	-	-	Ph.D 7

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
Nasscom	New Delhi	Glottis Global Logistics	Bangalore,Karnataka
Bangalore Municipality	Bengaluru	Trans Vision Logistics	Chennai , Tamil Nadu
Bridege N Bond Pvt.Ltd	Chennai, Tamil Nadu	Tapper Logistics	Chennai, Tamil Nadu
Greenmoon Pvt.Ltd	Chennai, Tamil Nadu	Thaai Multimodal Trans Vision Pvt.Ltd	Chennai, Tamil Nadu
Tvs Pvt.Ltd	Chennai, Tamil Nadu	Caravel Logistics Pvt.Ltd	Bangalore, Tamil Nadu
Vinayaga Tex	Chennai, Tamil Nadu	Seaway Shipping & Logistics Ltd	Bangalore, Tamil Nadu
Vistor Garments	Tiruppur, Tamil Nadu	Cargo Consol India Pvt.Ltd	Chennai, Tamil Nadu
Om Tech Industry	Coimbatore, Tamil Nadu	Sharan Shipping Line	Coimbatore, Tamil Nadu
Vishau Paper Mill	Sithivayal, Tamil Nadu	Scotty Garments Ltd	Tiruppur, Tamil Nadu
Tenacity Logistics	Coimbatore, TamilNadu	DN Logistics Service	Bangalore,Karnataka
Platinum Textiles Ltd	Ramnad, , Tamil Nadu	Blye Ocean Shipping Agencies India	Chennai, Tamil Nadu

MV Plastics	Madurai,, Tamil Nadu	Chakiat Agencies Pvt. Ltd	Tuticorin, Tamil Nadu
SCM Garments Pvt.Ltd	Tiruppur, Tamil Nadu	Pota Global Logistics India Pvt.Ltd	Chennai, Tamil Nadu
Shoeline Company	Chennai, Tamil Nadu	MSA Shipping Pvt.Ltd	Chennai, Tamil Nadu
Supreme International Logistics Ltd.	Chennai, Tamil Nadu	Albatros Shipping Pvt.Ltd	Bangalore ,Karnataka
Excel Maritime Logistics Pvt.Ltd	Chennai, Tamil Nadu	Omega Shipping Agencies Pvt.Ltd	Chennai, Tamil Nadu
Shri Freight & Logistics Pvt.Ltd	Chennai, Tamil Nadu	Akshaya Logistics Solutions	Bangalore,Karnataka
Movemax System Logistics Pvt.Ltd	Chennai, Tamil Nadu	Orione Global Plast	Chennai, Tamil Nadu
Freedom Shipping Agency	Tuticorin, Tamil Nadu	Legio Infotech	Chennai, Tamil Nadu
MSA Shipping Pvd.Ltd	Chennai, Tamil Nadu	Pradeep Cargo Services Pvt.Ltd	Chennai, Tamil Nadu
Ahill Apparel Export Pvt. Ltd	Tiruppur, Tamil Nadu	ESCM Logistics	Chennai, Tamil Nadu
Crown Knit Wear	Tiruppur, Tamil Nadu	Express Clearing Agencies	Chennai, Tamil Nadu
Orange Logistics Pvt.Ltd	Chennai, Tamil Nadu	JE Shipping & Logistics Pvt.Ltd	Chennai, Tamil Nadu
Via Logistics Pvt.Ltd	Chennai, Tamil Nadu	Teddy Exports	Thirumangalam, T'nadu.
Yuva Logistics In Corporation	Bangalore,Karnataka	LGB Forge Ltd	Coimbatore, Tamil Nadu
LHS Logistics Pvt.Ltd	Bangalore,Karnataka	Trans Vision Logistics	Chennai , Tamil Nadu
Maxicon Logistics	Bangalore,Karnataka	Tapper Logistics	Chennai, Tamil Nadu

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2015-16 in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2012	Dr. M. Selvam	Life Time Achievement Award	Nehru Group of Educational Institutions, Coimbatore, TN.	--	--
2012	Dr. M. Selvam	Best Faculty Award		--	--
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
--	--	--	--	--	--
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
--	--	--	--	--	--

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2015-16 in Chronological Order)

S. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST / University, MHRD, ICSSR, etc.	Number of		Internl. National
			Number	Outstanding Participants (Mention any Two persons or groups by Profession/ Nationality)		Resource Persons	Papers Presented	
1	27.9.2011	Seminar-Cum Celebrations on the World Tourism Day 2011	450	Respected University Profs. Addressed.	Alagappa University	8	4	National
2	23.4.2012 - 27.4.2012	6- Day Workshop on Methodological Metrics in Business Research	55	Former Vice Chancelors and Prof. involved	Alagappa University	10	11	National

3	27.9.2012	Seminar-Cum Celebrations on the World Tourism Day 2012	300	Respected University Profs. Addressed.	Alagappa University	8	4	National
4	05.6.2013 - 15.6.2013	10 Day Research Methodology Course (RMC) for Commerce and Social Sciences	35	Respected University Profs. Addressed.	ICSSR	35	30	National
5	9 -6-2013 – 10-6-2013	2 Day Hands on SPSS Training with Amos.	65	Dr.Ravanan, Specialist	ICSSR	1	12	National
	12.02.2014 - 14.02.2014	YRC Trainers Training Program	200	District Officials	Alagappa University	4	-	National
6	16.3.2014 - 18.3.2014	National Seminar: 'LEARNED' - Multi Skilling For Mighty Success (MS4MS)	200	Respected University Profs. Addressed.	Alagappa University	8	10	National
7	21.9.2013 - 23.9.2013	International 3-in-1 Conclave 'A GEM IN GLIMPSE' : Assertive Global Economic Management Imperatively Needs Global Leadership, Investment, Markets, Peace, Stimulus & Engagement, in Association with the Faculty of Management	650	1.Union Minister Sri Sudharsana Nachiappan 2. Six Overseas Professors 1from USA, 1 from UAE, 1from S'pore 3 from Africa.	Alagappa University	25	25	Internl.
8	19.9.2014- 20.9.2014	National Seminar on Indian Software Industry – Growth and Future (With Skill Development Centre)	230	Respected University Profs. Addressed.	Alagappa University	5	5	National
8	25.3.15	ACT NEXt (Alagappa Celebrates Themed Nobel Excellence Talks) , 2014- Peace Prize, 25th (along with IQAC)	280	Respected University Profs. Addressed and Public Personalities	Alagappa University	6	6	National
9	18.4.2015	World Heritage Day	200	Respected University Profs. Addressed.	Alagappa University	6	6	National
10	21-9-2015	International Peace Day	240	Respected University Profs. Addressed.	Alagappa University	5	5	National
11	31-3-2016	Alagappa Celebrates Themed Nobel Excellence Talk (ACT NEXt) , 2015 'Nobel Peace Prize Theme'.	350	Respected University Profs. Addressed and Public Personalities	Alagappa University	5	4	National

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	√
iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/Cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√
vi	Research Scholars Seek Exposure from multiple knowledgeable sources	√
vii	Transparent Relationship between Guide and Scholar	√

32. Student Profile Program-wise

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	M.Com	2	70	1	35	-	25	1	9	0	1	1	32	-	82
	M B A	24	50	24	18	19	16	3	1	2	1	22	16	80	94
	M.Phil (Com)	1	41	1	11	1	9	-	2	0	-	1	10	100	73
2012-13	M.Com	5	75	3	28	2	28	1	3	0	2	2	25	100	89
	M B A	12	40	12	16	6	15	3	1	3	-	11	14	83	75
	M.Phil (Com)	1	65	1	13	1	10	-	3	0	-	1	12	100	100
2013-14	M.Com	8	76	3	31	2	20	1	9	0	2	3	28	67	87
	M B A	15	40	15	20	10	14	5	5	0	1	14	18	70	95
	M.Phil (Com)	2	60	2	16	-	13	2	2	0	1	2	14	100	94
2014-15	M.Com	14	69	9	26	6	24	1	2	2	-	8	47	87	93
	M B A	7	24	7	12	7	9	-	2	0	1	6	11	85	100
	M.Phil (Com)	2	23	2	12	1	10	1	2	0	-	2	11	100	75
	M.Phil (IB)	1	1	1	-	-	1	-	-	-	-	1	-	100	-
2015-16	M.Com	8	72	5	32	4	23	1	8	-	1	2	9	75	95
	M B A	9	24	9	15	6	8	1	4	-	-	3	8	67	80
	M.Phil (Com)	2	37	2	10	1	8	-	2	1	-	-	3	100	100

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	M.Com	69	31	-	-
	MB A	65	35	-	-
	M.Phil	78	22	-	-
	Ph.D	30	45	25	-
2012-13	M.Com	72	28	-	-
	MB A	78	22	-	-
	M.Phil	88	12	-	-
	Ph.D	30	50	20	-
2013-14	M.Com	75	25	-	-
	MB A	80	20	-	-
	M.Phil	80	20	-	-
	Ph.D	30	35	35	-
2014-15	M.Com	88	12	-	-
	MB A	75	25	-	-
	M.Phil	80	15	5	-
	Ph.D	30	45	25	-
2015-16	M.Com	88	12	-	-
	MB A	78	22	-	-
	M.Phil	90	10	-	-
	Ph.D	25	55	20	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil	Bank/Other Services
2011-12	-	-	-	3	-	-	-	5
2012-13	-	-	-	3	-	-	-	3
2013-14	-	-	-	3	-	-	-	5
2014-15	-	-	-	2	-	-	-	-
2015-16	-	-	-	1	-	-	-	-

35. Student Progression

Category of Student Progression		Out of the Degree Completing PG/M.Phil/Ph.D Eligible Students				
		2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG, If Applicable		-	-	-	-	-
PG to M.Phil.		6	2	4	6	7
PG to Ph.D.		5	2	3	5	4
Ph.D. to Post-Doctoral		-	-	-	-	-
Employed (PG/M.Phil/ Ph.D)	Campus selection	1	2	2	3	
	Other than campus recruitment	32	36	41	31	
Self Entrepreneurs		3	3	2	2	1
Total		47	40	47	56	46
Eligible Candidates as of 31st July.		62	59	61	68	57
% of Eligible Students 'placed'.		76	68	77	82	81

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16
Percentage of Faculty Who Are Graduates:	%	%	%	%	%
Of the Same University	-	-	-	-	-
From Other Universities Within the State	88	88	88	88	100
From Universities From Other States*	12	12	12	12	NIL
From Universities Outside The Country	-	-	-	-	-

- * One faculty out of the eight graduated from Outside the State at PG level.

37.No. of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2015-16)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12 through 2015-16	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16
1.	Library	No. of Books	1200	1250	1300	1325	1400
		National Jnls/Mag.*	7	8	6	6	7
		Internatl. Jnls.*	2	2	2	2	2
2.	Internet Facilities For Staff/ Students	No. of Systems	20	20	20	20	25
		Bandwidth	2Mbps	2Mbps	2Mbps	2Mbps	2Mbps
3.	Class Rooms	Numbers	5	5	5	5	5
4.	Class Rooms With ICT Facility	Numbers	3	3	3	3	3
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment**	10	11	11	11	12
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment***	2	2	2	2	2

*Including On-line Journals and Magazines; **Computer and Laptop and LCDs; ***Internet.

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2015-16)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
-	-	-	-	-

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2015-16 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	AR Annadurai (Research Associate)	K. Anuradha
	P. Pitchaimuthu (Research Associate)	S. Ravi
	M. Gowri (RGNF – JRF)	TV Bindu
	M. Sathya(RGNF – JRF)	M. Jothi
	C. Mayilsamy	Malali Anil Basappa
	R.R. Mahalakshmi	M. Hariharan
	S. Karpagalaksmi	S. Joseph
	V. Vijiyalakshmi	K. Shashikala
	R. Sarojadevi (RGNF – JRF)	P. Killivalavan
	N. Muthumeena	Bharathkumar Nanthlal Patel
	R. Mukesh Kannan (RGNF – JRF)	N. Saradha
	S. Vivek	S. Ragavan
	B. Sudha	E. Jeevarathnam Jane
	K. Selvaraj	T. Sangeetha
	S. Muthukumar	S. Mani
	M. Murugesan	K.N. Nagamani
S. Akilan	V. Ramya (SRF - RGNF)	
Post Doctoral Students	NIL	NIL
Research Associates	AR Annadurai (Research Associate)	V. Ramya (SRF - RGNF)
	P. Pitchaimuthu (Research Associate)	-
	M. Gowri (RGNF – JRF)	-
	M. Sathya(RGNF – JRF)	-
	R. Sarojadevi (RGNF – JRF)	-
R. Mukesh Kannan (RGNF – JRF)	-	

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount Rs. Lakhs)

Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	16		14		24		30		33	
SC/ST Full-fee Waiver	16		14		24		30		33	
BC/MBC Half-fee Concession	38		41		45		53		74	
BC/MBC State Govt. Scholarship	79		41		45		53		74	
UGC/CSIR JRF/ SRF Fellowship	-	-	-	-	-	-	-	-	-	-
UGC Rajiv Gandhi Fellowship	4	6.4	1	12.8	1	14.4	1	20.0	-	-
UGC Indra Gandhi Single Girl Child	2	0.24	-	-	1	0.12	1	0.12	-	-

VOC/PMT Scholarship awarded	13		15	0.66	18	0.79	15	0.66		
Peasant Ward Scholarship	2		2		3		2		2	
Private Institutional Scholarship	1				2		1		1	
Merit Scholarship from any Other Institution	-	-	-	-	-	-	-	-	-	-
Educational Loans from Banks	20		25		28		18		15	
Others (if any) Pl. Specify	4	-	3	-	4	-	4	-	5	-
Total	195	6.64	156	13.46	195	15.31	208	20.78	237	-

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2015-16 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2015-16	M.Phil (SSP) [Summer Sequential Program]	To provide opportunities for the College/School faculty members to pursue research at the first level-M.Phil	<p>i. A supply gap in the opportunities was felt for a couple of years</p> <p>ii. Informal assessment of the need for the program done with alumni.</p>

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? YES If Yes, How Does the Department Utilize the Feedback?

Yes. Feedback as well as 'feed-forward' from Members of the Faculty is periodically sought on Course Relevance, Course Enrichment, Course Focus Change, Course Delivery Options, Course Merger and Course Drop. Members of the Faculty get across the informed students on curriculum change/enrichment/delivery. Prior to BoS meeting the faculty members are preparing the Draft Curriculum in many sittings spread over a month or so and the finalized draft is taken to the BoS Meeting. Faculty Members, who could not be accommodated in the BoS, are given opportunity to give their valued suggestions in the Pre-BoS discussion. In a few cases few of them are invited to the BoS meeting as special invitees.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.04	Strengthening the program based on changes in the national and international academic scenario and made the program academically fit in all aspects
Feedback On Teachers	S2	9	Each Faculty Semester	3.12	Equipping teaching and research talents of the faculties and bridging the gap between known and unknown of current events.
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	2.96	Improving the standard of teaching as expected by the students.
Exit Feedback	S4	17	Last Week of Classes	3.00	To identify shortcomings in the academic and infrastructure facilities and take immediate action.
Feedback on Program	S5	42	After Final Results	3.24	Strengthening the contents of the program to meet the requirements of the employment market and keep the curriculum as a treasure of knowledge

Feedback on all Aspects	S6	16	Yearly	2.84	It is used to establish as a renowned department in the university in all aspects
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3.04	Smoothing the process of admission to facilitate the students to apply and fulfill the requirements for admission. Keeping the curriculum academically fit by integrating resources of teachers, ability of the students and requirements of employment market. To provide employment and entrepreneurial opportunity to student that will keep the students happy in their life
Feedback for curriculum Revision	S8	10	After Final Results	2.88	It is used to revise the curriculum based on the experiences of the students and the changing academic environment.
Overall				3.08	-

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Yearly	3.04	To improve the curriculum teaching practice, learning environment , placement and strengthening personality and employability of students
Feedback from Employers	13	Yearly	3.28	It is used the incorporate the expectations of the employers and employment environment in the curriculum
Feedback from Community Leaders	12	Yearly	2.84	To build the department that will enable to fulfill all social responsibilities as conceived the community leaders
Feedback from Parents	10	Yearly	3.12	It is used to incorporate suggestions of the parents relating to the curriculum, learning skills of the students and placement aspects.
Overall			3.08	--

43. List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	Dr.P.Kalyanasundaram	M.Phil/Ph.D	2005-13	Director, (Finance)	Rajya Sabha TV, Govt. of India
ii	Dr.R.Elango	Ph.D	1998-02	Head, Finance Program	British University in Dubai, UAE
iii	Dr.R.Panchalan	M.Phil/Ph.D	1998-04	Professor	University of Madras, Chennai-5
iv	Mr.Jayanth Thomas	MIBA	1997-99	Chairman	Chakiat Shipping Agencies, Tuticorin.
iv	Mr.B. Shankar	MIBA	1995-97	Manager	20 : 20 MSL. Chennai.
v	Mr. S.Thenappan	MBA (IB)	2006-08	Executive	DHL Supply Chain, Singapore.
vi	Mr.P. Balakrishnan	MBA (IB)	2011-13	Executive	Brizo Global Logistics, Chennai.
vii	Mr. M.Raguraman	MBA (IB)	2005-07	Executive	Linea Fashions India Pvt. Ltd. Chennai.
viii	K.Navasakthi	MBA (IB)	2009-11	Branch Manager	Glottis logistics, Bangalore.
ix	Ramkumar Mariappan	MBA (IB)	1998-00	Sr.Principal Consultant	Oracle SSI, Venus Block, 6th Flr.PTP, Kadubeesanahalli, Outer Ring Road, Bengaluru, 560103, India.
x	Mr.A.Thirumurugan	M.Com	1988-90	Director	Milestone Futuristic Solutions (P) Ltd , West CIT Nagar, Chennai-600035.

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving

External Experts. (From 2011-12 to 2015-16 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
1	First Sem.	Remedial Coaching classes	UGC	7	70
2	First Sem.	English Grammar Classes	Department	2	120
3	Second Sem.	Quantitative Understanding implies complete knowledge Classes	Department	2	120
4	Second Sem.	Developing English Eloquent Program Classes	Department	2	120
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of External Experts	No. of Participants
1	Third Sem.	Workshop on Personality Development	Department	3	120
2	Fourth Sem	Workshop in Employability skills	Department	5	120
S.No.	Date (DD/MM/YYYY) (Every Year)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of External Experts	No. of Participants
1	12 th Jan.	Seminar on National Youth Day	NSS	4-5	150
2	8 th Mar.	International Women's Day	University	5-7	150
3	5 th Sep.	Teachers' Day, with Students Presentations	University	3-4	150
4	9 th Sep.	Seminar on Service to Humanity	YRC	2-3	150
	21 st Sep.	International Peace Day	University	4-8	250
5	27 th Sep.	World Tourism Day with many Competitions	University	6-8	600
6	3-4 th Week Sep.	Village Placement Program	University	2-4	70

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S. No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	√
ii	Group Learning	Teams of Students interact with each other	√	√
iii	Case Study	Case Discussion and Development	√	√
iv	Quizzes	Objective Type to make pointed Learning	√	√
v	Comprehensive Viva Voce	Thoroughness in Concepts and 'Make to Talk'	√	√
vi	Hands on Media	News Paper Reading/discussion in the Class	√	√
vii	A-V Lessons- YouTube	Audio-Visual Learning	√	√
viii	Role Playing	Product Promotion, Executive Replies, etc.	√	√

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Continuous Assessment of Academic performance of Students through Test, Assignment, Seminar Group Discussions
		ii.	Evaluation of students by the in-plant internship training units in terms of learning the practical aspects of working environment when the students are in internship for 45 days in the industrial units
		iii.	Participation and presentation of papers in the International / National conferences /Inter college Events
2	Monitoring Learning Outcomes	i.	Performance of Students in Examination
		ii.	Placements
		iii.	More turnouts for Higher Education , Research & Entrepreneurship

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2015-16.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	
University Sports	20	6	30	5	35	6	20	5	25	10	
Outside Sports	-	-	-	-	-	-	-	-	-	-	
University Games	25	9	30	6	35	5	25	2	30	10	
Outside Games	-	-	-	-	-	-	-	-	-	-	
University/Dept. Quiz	50	5	60	7	55	5	62	5	75	10	
Outside Quiz	-	-	-	-	-	-	-	-	-	-	
NSS Activities and	40	1	30	1	20	1	25	1	30	1	
Village Placement	60	2	72	2	55	2	58	2	49	2	
Blood Donation Camp	2	2	2	2	2	2	2	2	2	2	
YRC Activities	2	1	2	1	3	2	3	1	3	1	
Blood Donation Camp	1	2	1	2	2	2	2	2	2	2	
Industrial Visit/Study	50	2	50	2	50	2	50	2	60	5	
Pongal Festival	100	9	110	9	95	9	90	6	85	10	
Pooja Celebration	80	8	90	9	82	9	100	6	90	8	
Internship in Industry	60	-	50	-	45	-	60	-	75	-	
Cultural Competitions by University	25	1	20	2	27	2	25	1	24	1	
Cultural Competitions by the Department/ Other Depts.	(Music/ Dance/ Rangoli, Elocution Debating,	25	2	20	1	30	1	35	1	30	1
Cultural Competitions by Other Agencies	Skit, Dumb Show, etc)	20	3	10	-	15	-	12	-	19	-
Any other	-	-	-	-	-	-	-	-	-	-	

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Current Affairs Awareness Program	Daily News Paper Reading and Questioning students on current affairs
ii	Special Volume or Issue Discussion	Economic survey, Union budget, Magazine special Issues, etc.
iii	English	Grammar Teaching as Bridge Course to the First Year Students
iv	Reasoning and Quantitative Skill Enhancement Programs	Participation of Students in QUICK Club
v	Tracking Core Curriculum Development through Media Interface	Discussion with media specialist regarding the needed improvements in the curriculum
vi	Keeping Abreast of National/International Awardees and Prized Topics	Conducting Conferences on Contributions of Awardees in the respective fields.

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
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-	No	--
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50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Diversified MBA Streams (As many as 15 in the DDE).	Curriculum Design, with Course Materials authored or edited
ii	Master of International Business Program from 1995-96 onwards	Next only to IIFT of Union Ministry of Industry and Commerce and Symbiotic School of Pune, in early 1990s, Alagappa University contemplated on and successfully promoted this program which was adopted by many universities with slight nomenclature variation.
iii	Academic Audit	360Degree individual teacher evaluation and 1000 points Department evaluation, the tool was even shared with the NAAC in 2012.
iv	M, V, M, O, QP & QQ.	Our Motto, Vision, Mission, Objectives, Quality Policy and Quality Quote are considered unique and relevant to an institution of this nature.

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Curriculum Design, Dynamics and Pioneer Department in International Business in South Indian Universities
	ii	Ability to take Core Knowledge, Niche and Nuanced skills to the Students
	iii	Quality faculty with rich experience providing the learners a galaxy of learning vistas
	iv	Thorough Vetting of Research Projects/Proposals to ensure quality <i>ab initio</i> .
	v	Amiable Staff-Student Relations
Opportunities	i	Continuous Upgradation of Teaching and Presentation Skill through FDP/Workshops and various conferences organized periodically in the University and elsewhere
	ii	Existence of Various Cells and Clubs to provide opportunity for diverse skill-set exposure
	iii	National and International Funding for Research Activities
	iv	Opportunity to learn the local culture and business acumen of Chettinad people and taking it to National/Global paradigm
	v	Serving the Students of the First Generation Learners in the predominantly Rural Areas
Weaknesses	i	Non-availability of International Students and students from tier 1 and tier 2 cities.
	ii	Student- Intake proficiency inadequacy limiting faster learning
	iii	Logistic disadvantage in attracting talents
	iv	Ill-affordability of the students for enriched-curricular activities like overseas learning/tour.
	v	Non-residential pattern
Challenges	i	Teaching rural students with poor basic academic performance.
	ii	Keeping the students abreast of current developments in business
	iii	Vastness of Business curriculum due to globalization
	iv	Attracting Post-doc Fellows
	v	Student Placement with industrial slump and lack of inspirational abundance.

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	1. Bifurcate the Department in Commerce and International Business Departments 2. Introduction of PG Program in Foreign Exchange and Export Documentation, Certificate / Diploma Program in Export Documentation. 3. Organizing MDPs.
Next Five Years (2016-17 through 2020-21)	Establishment of Export Documentation Centre in the Department for providing training program to the exporters.
Next Ten Years (2016-17 through 2025-26)	Offering PG Programs in Entrepreneurship
Beyond 2025-26 (If Any Vision exist to be shared)	Establishment of Alagappa Institute of International Business.

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 23.1 - COMMERCE

[New Department, by Bifurcation, Established in 2016]

[Bifurcated from Dept. of International Business and Commerce, (DIB&C) created in 1998 by enlarging then existing Dept. of Commerce, a founding Dept. of the University since 1985]

(Data cover a period of 5 months, Jun.-Oct 2016 only)

1. Name of the Department		Department of Commerce			
2. Month and Year of Establishment		July 2016			
3. Is the Department Part of a School / Faculty of the University?	Name of the School		Name of the Faculty		
	Yes	School of Management	Yes	Faculty of Management	
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. etc.)	Programs		Year From which Offered		
	M.Com		1985		
	M.Phil (Commerce)		1987		
	Ph.D(Commerce)		1987		
M.Phil in Commerce (SSP)		2015-16			
5. Inter-disciplinary Programs and Departments Involved	Interdisciplinary Programs /Course (If any offered by your Dept/College/ Institute) to other Dept/Faculty	Name of Service availing Department (s)	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
			Financial and Management Accounting	Computer Science and Engineering	1
	Direct Taxes	Department of Corporate Secretaryship	1	2	3
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions	
	Summer Placement Training- M.Com	--	About 25 Companies, Banks, Service, etc.	--	
7. Details of Programs Discontinued, if any, With Reasons.					Not applicable
8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS	
	Ph.D (Commerce)	M.Com	-	M.Com	
	--	M.Phil (Commerce)	-	M.Phil (Commerce)- Broad Field of Research	
9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department for whom Service is Availed	Name of Program	Name of the Courses Offered	
	2016-17	1. Com. Sci. & Engg.	1. M. Com	1. E. Business Model.	
	2016-17	1. Alagappa Institute of Management 2. Dept. Corp. Secretaryship 3. Dept. Bank Management	M.Phil	1. Research Methodology Theory 2. Research Methodology Tech. 3. Competency Development	
	2016-17	1. Com. Sci. & Engg.	MCA	1. Accounting and Financial Management	

10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)			
Cadre	Sanctioned	Filled	Actual (incl. CAS/MPS)
	2016-17	2016-17	2016-17
Professors	1	-	2
Asso. Prof.	2	3	2
Asst. Prof.	5	5	5
Total	8	8	8

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance (As of Oct 2016)- (All transferred from Erstwhile DIB&C)							
Name	Qualification	Year of Joining this University	Career Present Desig. (L /AP / R/ AOP/ P/ P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr.T.R. Gurumoorthy	M.Com, M. Phil, PGDCA, Ph.D.	02.03.1989(J)	Professor	International Business, Export Management	26	-	1
Dr. S. Ganapathy	M.Com, MBA, M.Phil, Ph.D.	05.07.2001(J)	Professor	Finance and Taxation, International Marketing Logistics	17	-	2
Dr. G. Nedumaran	M.Com, M.B.A, M.Phil, Ph.D.	04.12.2015	Associate Professor	Financial Accounting, Human Resource Management, Marketing	1	-	1
Dr. M. Gurupandi	M.Com, M.Phil, Ph.D.	03.03.2010(J)	Assistant Professor	Financial Accounting, Financial Management	7	-	2
Dr. G. Vinayagamoorthi	M.Com, M.Phil, M.Ed, Ph.D.	04.12.2015	Assistant Professor	Finance, Marketing	1	-	1
Dr. G. Kanagavalli	M.Com, M.Ed, M.Phil, Ph.D.	31.01.2016	Assistant Professor	Marketing, HRM	1	-	-
Dr. B. Menaka	M.Com, M.Phil, M.Ed, Ph.D.	31.01.2016	Assistant Professor	Marketing, Finance	1	-	-

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors							
S.No.	List of :	Name	Qualification	Previous Total Experience, if any.			
				Position	Years	Institution Served	Long/Last
-	Senior Visiting Fellows	-	-	-	-	-	-
-	Emeritus Professors	-	-	-	-	-	-
-	Adjunct Faculty	-	-	-	-	-	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information			
S. No.	Name of the Program	Nos. of Temporary Faculty	Percentage of Classes taken
		2016-17	2016-17
-	-	-	-

14. Program-wise Student-Teacher Ratio				
S.No.	Name of the Detail	Student Teacher Ratio Computation and Details		
		No. of Students	No. of Full Time Faculty	No. of Students/No. of Faculty
Program	Year	2016-17	2016-17	2016-17
I M.Com	I Year	40	7	5.7
II M.Com	II Year	37	7	5.2
M.Phil (Com)	I Year	14	7	2.0
Dept. wide (Total or Average)		91	21	4.3

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2016-17	-	-	-	-	-	-

16. Research Thrust Areas as Recognized By Major Funding Agencies, during, 2016-17				
S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
-	-	-	-	-

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B1) Completed Projects from International Funding Agencies during, 2016-17

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies during, 2016-17

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.;; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
-	-	-	-	-	-

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.				
Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies			
Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs. Lakhs)
-	-	-	-

22. Publications (during 2016-17, summed up) Detail To Be Given Separately in Appendix I																
S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals@		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of	* No. of Papers listed in International	Citation Index – range / average	SNIP (Source Normalized Impact per	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1.	Dr.TR.Gurumoorthy	-	1	-	-	-	-	-	-	-	-	-	-	-	0.7261	-
2.	Dr. S. Ganapathy	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
3.	Dr. G. Nedumaran	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4.	Dr. M. Gurupandi	-	2	-	-	-	-	-	-	-	-	-	-	-	6.284, 4.032	-
5.	Dr.G.Vinayagamoorthishi	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6.	Dr. G. Kanagavalli	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7.	Dr. B. Menaka	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - @ Publications in Appendix I.
 - Seminar/Conferences Attended/Paper Presented are in Appendix II.
- * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)						
Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (during 2016-17 in Chronological Order)				
Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	State Income Generated (Rs. Lakhs) or Social Cause with no Fee
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (during 2016-17 in Chronological Order)			
Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)	Name and Place of Sponsoring Institution, if
-	-	-	-

		In India	Abroad	Any
2016	Dr. T.R. Gurumoorthy	-	International Institute of Higher Learning, Paris 16.09.2016 -25.09.2016	Alagappa University

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (during 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
-	-	-	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
-	-	-	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs, during 2016-17 in Chronological Order)

S.No.	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From –To –)
-	-	-	-	-
S.No.	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation	Institution Where Attended	Period (From –To –)
-	-	-	-	-

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)	Percentage of Students Who Have Done /Doing							
		In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)				
		M.Com	M.Phil	Ph.D	M.Com	M.Phil	Ph.D	M.Com	M.Phil
2016-17	77	14	24	-	-	-	77	14	24

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (during 2016-17 in Chronological Order)

i. Name of the Awarded Faculty	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-
ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-
iii. Name of the Awarded Students	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (During 2016-17 in Chronological Order)

S.	Date(s)	Name of the	Participants	Source of	Number of	state inter
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No.	(DD/MM/YYYY)	Conference / Seminar / Workshop etc.	Number	Outstanding Participants (Mention any Two persons or groups by Profession/ Nationality)	fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.)	Resource Persons	Papers Presented	
1	29.07.2016	Contribution of Vallal Alagappan for Education	90	4	Dept.	1	-	NTL
2	28.07.2016	Employability Skills	90	3	Dept.	1	-	NTL
3	03.08.2016	Health Awareness and Nutrition	90	5	Dept.	1	-	NTL
4	02.09.2016	Soft Skills and Leadership Training	90	2	Dept.	1	-	NTL
5	21.09.2016	International Peace Day Celebrations	150	1	University	3	-	NTL
6	28.09.2016	Tamil Culture`	90	3	Dept.	1	-	NTL
7	30.09.2016	Blood Donation Program	90	Dr. G. Vinayagamoorthy, Dr. B. Menaka, S. Vinothini, R. Muralitharan (Blood Donated)	YRC	1	-	NTL

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	√
iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/Cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√
vi	Research Scholars Seek Exposure from multiple knowledgeable sources	√
vii	Transparent Relationship between Guide and Scholar	√

32. Student Profile Program-wise

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2016-17	I M.Com	20	86	17	23	13	19	1	3	3	1	10	20	-	-
	M.Phil	3	27	1	15	1	14	-	1	-	-	-	10	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2016-17	M.Com	70	25	-	5
	M.Phil	32	68	-	-
	Ph.D	60	40	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil Services	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil Services	Bank/Other Services
2016-17	-	-	-	-	-	-	-	-

35. Student Progression : Not applicable.

Diversity of Staff during 2016-17	
Percentage of Faculty Who Are Graduates:	%

Of the Same University	33
From Other Universities Within the State	67
From Universities From Other States*	-
From Universities Outside The Country	-

37.No. of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (during 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S.No.	Departmental Infrastructural Facilities	Unit of Measure	2016-17
1.	Library	No. of Books	469
		National Jnls/Mag.*	12
		Internatl. Jnls.*	5
2.	Internet Facilities For Staff/ Students	No. of Systems	4
		Bandwidth	-
3.	Class Rooms	Numbers	3
4.	Class Rooms With ICT Facility	Numbers	1
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment**	-
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment***	-

*Including On-line Journals and Magazines; **Computer and Laptop and LCDs; ***Internet.

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2016	Computer: Desktop Dell insp. 2gp, Led Monitor 20" Dell, CNON8CC7287264 DCUDI	Department	University	0.40
2016	Printer: HP Laser jet Pro M 126nw CNB6J3G4L5	Department	University	0.12

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	V. Palanisingh	V. Abdul Salahudeen
	N. Vinodha	S. Vevek (AURF)
	MS. Balasundari	A. Thangam (RGNF – JRF)
Post Doctoral Students	NIL	NIL
Research Associates	A. Thangam (RGNF – JRF)	-

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)

Name of the Financial Assistance	Number of Students (Applications Forwarded)
SC/ST State Govt. Scholarship	13
SC/ST Full-fee Waiver	13
BC/MBC State Govt. Scholarship	54
UGC Indra Gandhi Single Girl Child	2
VOC/PMT Scholarship awarded	-
Peasant Ward Scholarship	5
Private Institutional Scholarship	3
Merit Scholarship from any Other Institution	-
AURF Research Fellowship	1
AURF Publication Grant	-
AURF Thesis Submission Fee Concession	-

Kishore Vaigyanik Protsahan Yojana (KVPY), National Programme of Fellowship in basic Sciences	-
SN Bose Fellowship	-
Others (if any) Pl. Specify	-

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (During 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
-	-	-	i. -
			ii. -

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? YES If Yes, How Does the Department Utilize the Feedback?

Yes. Feedback as well as 'feed-forward' from Members of the Faculty is periodically sought on Course Relevance, Course Enrichment, Course Focus Change, Course Delivery Options, Course Merger and Course Drop. Members of the Faculty get across the informed students on curriculum change/enrichment/delivery. Prior to BoS meeting the faculty members are preparing the Draft Curriculum in many sittings spread over a month or so and the finalized draft is taken to the BoS Meeting. Faculty Members, who could not be accommodated in the BoS, are given opportunity to give their valued suggestions in the Pre-BoS discussion. In a few cases few of them are invited to the BoS meeting as special invitees.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.04	Strengthening the program based on changes in the national and international academic scenario and made the program academically fit in all aspects
Feedback On Teachers	S2	9	Each Faculty Semester	3.12	Equipping teaching and research talents of the faculties and bridging the gap between known and unknown of current events.
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	2.96	Improving the standard of teaching as expected by the students.
Feedback on all Aspects	S6	16	Yearly	2.84	It is used to establish as a renowned department in the university in all aspects
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3.04	Smoothing the process of admission to facilitate the students to apply and fulfill the requirements for admission. Keeping the curriculum academically fit by integrating resources of teachers, ability of the students and requirements of employment market. To provide employment and entrepreneurial opportunity to student that will keep the students happy in their life.
Overall				3.00	

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)

Feedback from Community Leaders	12	Yearly	2.84	It is used to build the department that will enable to fulfill all social responsibilities as conceived the community leaders
Feedback from Parents	10	Yearly	3.12	It is used to incorporate suggestions of the parents relating to the curriculum, learning skills of the students and placement aspects.

43. List the Distinguished Alumni of the Department (Maximum 10) :

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	S. Suganya	M.Com	2013 - 2015	Accountant	State Bank of India, Chennai
ii	S. Saranya	M.Com	2013 - 2015	Accountant	Auditor Office, Karaikudi
iii	S. Sivagami	M.Com	2013 - 2015	Accountant	Auditor Office, Karaikudi
iv	V. Muthulakshmi	M.Com	2014 - 2016	Sales Executive	James & Co., Karaikudi
v	S. Karthick	M.Com	2014 - 2016	Accountant	Bridge n Bond Marketing Pvt. Ltd., Chennai
vi	M. Manjula	M.Com	2014 - 2016	Revenue Supervisor Assistant	Electricity Board, Karaikudi
vii	M. Mekala	M.Com	2014 - 2016	Accountant	AS Babusha Pvt. Ltd., Kanchipuram
viii	R. Ranjitha	M.Com	2014 - 2016	Teacher	Al Kilal Matriculation School, Thondi
ix	N. Deepa	M.Com	2014 - 2016	Teacher	Winners Matriculation School, R.S. Mangalam
x	M. Latheeswaran	M.Com	2014 - 2016	Marketing Executive	Kalyan Jewellers, Ramnad
xi	G. Gayathri	M.Com	2014 - 2016	Sales Executive	Sony Company Pvt. Ltd., Madurai
xii	K. Moorthy	M.Com	2014 - 2016	Supervisor	Hotel Annapoorna, Coimbatore
xiii	E. Anusuya	M.Phil (Com)	2013 - 2014	Asst. Professor	Dr. Umayal Ramanathan College, Karaikudi
xiv	C. Bhuvaneshwari	M.Phil (Com)	2013 - 2014	Asst. Professor	Sri Saradha Niketan College, Amaravathipurur
xv	X. Jone	M.Phil (Com)	2014 - 2015	Asst. Professor	Cassunal College, Ramnad

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (During 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External/Internal Experts	No. of Participants
1	First Sem.	Remedial Coaching classes	UGC	7	70
2	First Sem.	English Grammar Classes	Department	2	120
3	Second Sem.	Quantitative Understanding Implies complete knowledge Classes	Department	2	120
4	Second Sem.	Developing English Eloquent Program Classes	Department	2	120
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/ Conferences Programs	Source of Fund	No. of External/ Experts	No. of Participants
1	28.07.2016	Employability Skills	Department	1	85
2	29.07.2016	Contribution of Vallal Alagappan for Education	Department	5 Students	75
3	03.08.2016	Health Awareness and Nutrition	Department	2	80
4	02.09.2016	Soft Skills and Leadership Trainer	Department	2	75
5	05.09.2016	Teachers' Day, with Students Presentations	Department	5	80
6	28.09.2016	Tamil Culture	Department	1	90
7	30.09.2016	Blood Donation Programme	YRC	3	50
8	07.10.2016	One Day Orientation Program	YRC	4	20

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study, Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S. No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	√
ii	Group Learning	Teams of Students interact with each other	√	√
iii	Case Study	Case Discussion and Development	√	√
iv	Quizzes	Objective Type to make pointed Learning	√	√
v	Comprehensive Viva	Thoroughness in Concepts and 'Make to	√	√
vi	Hands on Media	News Paper Reading/discussion in the Class	√	√
vii	A-V Lessons- YouTube	Audio-Visual Learning	√	√
viii	Role Playing	Product Promotion, Executive Replies, etc.	√	√

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Continuous Assessment of Academic performance of Students through Test, Assignment, Seminar Group Discussions
		ii.	Evaluation of students by the in-plant internship training units in terms of learning the practical aspects of working environment when the students are in internship for 45 days in the industrial units
		iii.	Participation and presentation of papers in the International / National conferences /Inter college Events
2	Monitoring Learning Outcomes	i.	Performance of Students in Examination
		ii.	Placements
		iii.	More turnouts for Higher Education , Research & Entrepreneurship

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2016-17

Events	No. of Faculty	No. of Students
NSS Activities and Camp	7	40
Village Placement Program	7	37
YRC Activities	2	20
Blood Donation Camp (YRC)	7	15
Pooja Celebration	13	140
Cultural Competitions/Events by the Department	-	40
Cultural Competitions/Events by University or other Departments	(Music/Dance/ Rangoli, Elocution, Debating, Skit, Dumb Show, etc)	50
Cultural Competitions /Events by Other Agencies in India or abroad	-	-

48. Give Details of "Beyond Syllabus Scholarly Activities" of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three 'Beyond Syllabus Scholarly Activities' followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Current Affairs Awareness Program	Daily News Paper Reading and Questioning students on current affairs
ii	Special Volume or Issue Discussion	Economic survey, Union budget, Magazine special Issues, etc.
iii	English	Grammar Teaching as Bridge Course to the First Year Students
iv	Reasoning and Quantitative Skill Enhancement Programs	Participation of Students in QUICK Club
v	Tracking Core Curriculum Development	Discussion with media specialist regarding the

	through Media Interface	needed improvements in the curriculum
v	Keeping Abreast of National/International Awardees and Prized Topics	Conducting Conferences on Contributions of Awardees in the respective fields.
vii	Conducting Mock examination for UPSC/TNPSC /NET/ SET with previous year Model Question papers	Class Room Test is conducted and marks scored are computed test by test and evaluation is done for the marks secured in tests

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Diversified Commerce Streams (As many as 15 in the DDE).	Curriculum Design, with Course Materials authored or edited
ii	Academic Audit	360Degree individual teacher evaluation and 1000 points Department evaluation, the tool was even shared with the NAAC in 2012.
iii	M, V, M, O, QP & QQ.	Our Motto, Vision, Mission, Objectives, Quality Policy and Quality Quote are considered unique and relevant to an institution of this nature.

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Curriculum Design, Dynamics and Pioneer Department of Commerce in South Indian Universities
	ii	Ability to take Core Knowledge, Niche and Nuanced skills to the Students
	iii	Quality faculty with rich experience providing the learners a galaxy of learning vistas
	iv	Thorough Vetting of Research Projects/Proposals to ensure quality ab initio.
	v	Amiable Staff-Student Relations
Opportunities	i	Continuous Upgradation of Teaching and Presentation Skill through FDP/Workshops and various conferences organized periodically in the University and elsewhere
	ii	Existence of Various Cells and Clubs to provide opportunity for diverse skill-set exposure
	iii	National and International Funding for Research Activities
	iv	Opportunity to learn the local culture and business acumen of Chettinad people and taking it to National/Global paradigm
	v	Serving the Students of the First Generation Learners in the predominantly Rural Areas
Weaknesses	i	Non-availability of International Students and students from tier 1 and tier 2 cities.
	ii	Student- Intake proficiency inadequacy limiting faster learning
	iii	Logistic disadvantage in attracting talents
	iv	Ill-affordability of the students for enriched-curricular activities like overseas learning/tour.
	v	Non-residential pattern
Challenges	i	Teaching rural students with poor basic academic performance.
	ii	Keeping the students abreast of current developments in business
	iii	Vastness of Business curriculum due to globalization
	iv	Attracting Post-doc Fellows
	v	Student Placement with industrial slump and lack of aspirational abundance.

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	Introduction of PG Program in Entrepreneurship.
Next 3 to 6 Years (2018-19 through 2021-22)	Establishment of Coaching centre for aspirants of Chartered Accountants.
Next 7 to 10 Years (2022-23 through 2025-26)	Offering PG Program in Treasury Management.
Beyond 2025-26 (If Any Vision exist to be shared)	Establishing a study circle for ACA, ACS and ICWA studies.

ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. NO. 24.1- INTERNATIONAL BUSINESS

[New Department, by Bifurcation, Established in 2016]

[Bifurcated from Dept. of International Business and Commerce, (DIB&C) created in 1998 by enlarging then existing Dept. of Commerce, a founding Dept. of the University since 1985]

(Data cover a period of 5 months, Jun.-Oct 2016 only)

1. Name of the Department		Department of International Business			
2. Month and Year of Establishment		June 2016			
3. Is the Department Part of a School / Faculty of the University?	Name of the School		Name of the Faculty		
	Yes	School of Management	Yes	Faculty of Management	
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. etc.)	Programs		Year From which Offered		
	M..B.A (I.B)		1995		
	M.Phil (I.B)		1997		
Ph.D (I.B)		Ph.D (I.B)			
5. Inter-disciplinary Programs and Departments Involved	Name of the Department(s) which avail(s) inter-departmental Service given by your Department	Name of the Programs of other Dept (s)/ Const. Colleges for which course(s), if any, is/are offered by your Dept.. or Classes handled	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			Name of Course(s)	No. of Credits	Weekly Total Hrs.
	Logistics Management	Global Business Information System	1	4	3
	International Business	Consumer Behaviour	1	4	3
Alagappa Institute of Management	Information Technology for Business	1	3	2	
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions	
	Internship and Report - MBA	--	About 30 Companies, mostly Logistics and Export-Import	--	
7. Details of Programs Discontinued, if any, With Reasons.				Not applicable	
8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS	
	Ph.D(IB)	M..B.A (IB)	-	M..B.A(IB)	
	--	M.Phil (IB)	--	M.Phil (I.B) Broad Field of Research	
9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department from which Service is Availed	Name of Program for which such service is availed	Name of the Courses handled by Other Departments for your Dept.	
	2016-17	1. Com. Sci. & Engg. 2. Alagappa Institute of Mgt.	1. M.B.A (IB) 2. M.B.A (IB)	1. E. Business Model. 2. Info. Tech for Business	
	2016-17	1. Alagappa Institute of Mgt. 2. Dept. of Corp.Secretaryship 3. Dept. of Bank Management	M.Phil	1. Research Methodology Theory 2. Research Methodology Tech. 3. Competency Development	
10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)					
Cadre	Sanctioned		Filled		Actual (incl. CAS/MPS)
	2016-17		2016-17		2016-17

Professors	1	1	3
Asso. Prof.	2	2	-
Asst. Prof.	3	3	3
Others (TA)	1	1	1
Total	7	7	7

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance (As of Oct 2016)- (All transferred from Erstwhile DIB & C)

Name	Qualification	Year of Joining this University	Career Present Desig. (L /AP / R/ AOP/ P/ P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr. M. Selvam	M.Com, M.B.A, Ph.D	07.01.1988	Prof.& Head	Quantitative Technique , Foreign Exchange, Multinational Finance	32	2	7
Dr. K. Uthayasuriyan	M.Com, M.Phil, MBA. Ph.D.	26. 02.2009	Professor	Organizational Behavior, Financial Management	27		
Dr. A. Muthusamy	M.Com,M.B.A,PGDCA, M.Phil, CGT, Ph.D.	18. 08.1999	Professor	International Business, Export Management, Cost Accounting	18	-	10
Dr. S. Prasad	MBA, MHRM, M.Com, Ph.D.	03. 03.2010	Assistant Professor	Marketing, HRM, Systems (ICT)	7	-	3
Ms. C. Chitradevi	M.Com, M.Phil,	31.01.2016	Assistant Professor	Income Tax, Portfolio Management	1	-	-
Dr. S. Gopalsamy	MBA, M.Sc, M.Phil PGDCA, Ph.D.	01.02.2016	Assistant Professor	Finance, Human Resource Management	1	-	-
Total	--	--	--	15-2=13	-	2	20

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S.No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long/Last Served
-	Sr. Visiting Fellows	-	-	-	-	-
-	Emeritus Professors	-	-	-	-	-
1	Adjunct Faculty	S. Karpagalakshmi	M.Com, M.Phil, (Ph.D)	Teaching Assistant	1	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty	Percentage of Classes taken
		2016-17	2016-17
1	M B A (IB)	1	14

14. Program-wise Student-Teacher Ratio

S.No.	Name of the Detail	Student Teacher Ratio Computation and Details		
		No. of Students	No. of Full Time Faculty	No. of Students/No. of Faculty
Program	Year	2016-17	2016-17	2016-17
MBA(IB)	2016-17	61	6	10
M.Phil(IB)	2016-17	4	5	1
Dept. wide (Total or Average)		65	11	11

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual

Academic Support Staff (Technical)	Administrative Staff
------------------------------------	----------------------

Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2016-17	1	1	100	1	1	100

16. Research Thrust Areas as Recognized By Major Funding Agencies, during, 2016-17

S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
-	-	-	-	-

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2016-17)
(A1) Completed Projects From National Funding Agencies, during, 2016-17.

S.No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B1) Completed Projects from International Funding Agencies during, 2016-17

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies during, 2016-17

S.No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
-	-	-	-	-	-

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs. Lakhs)
-	-	-	-

22. Publications (during 2016-17, summed up) Detail To Be Given Separately in Appendix I																
S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr.M.Selvam	2	1	2	-	-	-	-	-	1	-	-	-	-	-	-
2	Dr.K.Uthayasuriyan	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	Dr.A.Muthusamy	1	-	1	-	-	-	1	-	-	-	-	-	-	-	-
4	Dr.S.Prasad	1	-	-	-	-	-	2	-	-	-	-	-	-	-	-
5	Ms. K.Chitradevi	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
6	Dr. S. Gopalsamy	1	-	-	-	-	-	2	-	-	-	-	-	-	-	-

Pl give below the Details of Books Authored during 2016-17.

Name of the author	Book Name	Details of Publishers	ISBN No.
-	-	-	-

* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)						
Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (during 2016-17in Chronological Order)					
Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy		Client Institutions Availing Consultancy	State Income Generated (Rs. Lakhs) or Social Cause with no Fee
1	Dr.M.Selvam	Higher Education-Accreditation and Audit		Sri Sarada Niketan College for Women	Social Cause with no Fee

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (during 2016-17 in Chronological Order)				
Year	Name of the Faculty	Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
-	-	-	-	-

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (during 2016-17 in Chronological Order)			
Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
-	-	-	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr.M.Selvam	2013- to Date	Editorial Board Member of Journal of Emerging Issues in Economics, Finance and Banking (JEIEFB), Dubai.	---

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs, during 2016-17 in Chronological Order)				
S.No.	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From -To -)
1	Ms. K. Chitradevi	NSS Orientation	Avinashilingam Women's University, Coimbatore	03.08.2016-09.08.2016
S.No.	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere (State Refresher / Orientation)		
			Institution Where Attended	Period (From -To -)
1	Dr.M.Selvam	NAAC Accreditation Preparedness -Peer Group Workshop -Criterion-Wise: Inputs, Consultation & Reporting	IQAC, Alagappa University.	19 th to 23 rd Sep. 2016
1	Dr.S.Prasad	International Workshop on Data Science and Analytics	Alagappa University	27.09.2016 - 28.09.2016
2	Ms. K. Chitradevi	International Workshop on Data Science and Analytics	Alagappa University	27.09.2016 - 28.09.2016
3	Dr.S.Gopalsamy	International Workshop on Data Science and Analytics	Alagappa University, Karaikudi	27.09.2016 - 28.09.2016

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as M.BA, M.Phil, Ph.D etc., Below.)			Percentage of Students Who Have Done /Doing					
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	MBA	M.Phil	Ph.D	MBA	M.Phil	Ph.D	MBA	M.Phil	Ph.D
2016-17	23	4	2	-	-	-	-	-	2

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (during 2016-17 in Chronological Order)

i. Name of the Awarded Faculty	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-
ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-
iii. Name of the Awarded Students	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (During 2016-17 in Chronological Order)								
S. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.)	Number of		State International (INTL) or National (NTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession/ Nationality)		Resource Persons	Papers Presented	
1.	29.07.2016	Employability Enhancement Practices- Global Scenario	150	Dr.R.Elango Head, Finance & Banking Program, Faculty of Business, The British University in Dubai (The BUiD), Dubai, UAE. (Invited Lecture)	Department	1	-	INTL
2.	21.09.2016	International Peace Day Celebrations	150	Dr.S.Subbiah, Vice Chancellor; Dr.M.Selvam, Chairman School of Management; Dr.T.R.Gurumoorthy	University	6	-	NTL

31. Code of Ethics for Research followed by the Departments		
S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	√
iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/Cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√
vi	Research Scholars Seek Exposure from multiple knowledgeable sources	√
vii	Transparent Relationship between Guide and Scholar	√

32. Student Profile Program-wise

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2016-17	MBA(IB)	12	26	12	26	11	22	1	2	-	2	5	12	-	-
	M.Phil(IB)	1	4	1	4	1	2	-	1	-	-	1	2	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
	MB A	75	25	-	-
	M.Phil	100	-	-	-
	Ph.D	100	-	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil Services	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil Services	Bank/Other Services
2016-17	-	-	-	-	-	-	-	-

35. Student Progression: Not applicable.

Diversity of Staff during 2016-17	
Percentage of Faculty Who Are Graduates:	%

Of the Same University	-
From Other Universities Within the State	100
From Universities From Other States*	-
From Universities Outside The Country	-

37.No. of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (during 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S.No.	Departmental Infrastructural Facilities	Unit of Measure	2016-17
1.	Library	No. of Books	1450
		National Jnls/Mag.*	10*
		Internatl. Jnls.*	12*
2.	Internet Facilities For Staff/ Students	No. of Systems	6
		Bandwidth	2mbps
3.	Class Rooms	Numbers	2
4.	Class Rooms With ICT Facility	Numbers	2
5.	Students' Laboratories Common Computer Lab for FoM	Value (Rs.Lakhs) of Equipment**	Rs.20
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment***	-

*Including On-line Journals and Magazines; **Computer and Laptop and LCDs; ***Internet.

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
-	-	-	-	-

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	Mr.S.Akilan	-
Post Doctoral Students	-	-
Research Associates	-	-

40.No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)

Name of the Financial Assistance	Number of Students (Availed or Applications Forwarded)
SC/ST State Govt. Scholarship	9
SC/ST Full-fee Waiver	9
BC/MBC Half-fee Concession	DDE Program
BC/MBC State Govt. Scholarship	22
UGC Indra Gandhi Single Girl Child	1
VOC/PMT Scholarship awarded	6
Peasant Ward Scholarship	4
Private Institutional Scholarship	2
AURF Research Fellowship	1

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (During 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
-	-	-	-

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? YES If Yes, How Does the Department Utilize the Feedback?

Yes. Feedback as well as 'feed-forward' from Members of the Faculty is periodically sought on Course Relevance, Course Enrichment, Course Focus Change, Course Delivery Options, Course Merger and Course Drop. Members of the Faculty get across the informed students on curriculum change/enrichment/delivery. Prior to BoS meeting the faculty members are preparing the Draft Curriculum in many sittings spread over a month or so and the finalized draft is taken to the BoS Meeting. Faculty Members, who could not be accommodated in the BoS, are given opportunity to give their valued suggestions in the Pre-BoS discussion. In a few cases few of them are invited to the BoS meeting as special invitees.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.2	Strengthening the program based on changes in the national and international academic scenario and made the program academically fit in all aspects
Feedback On Teachers	S2	9	Each Faculty Semester	3.2	Equipping teaching and research talents of the faculties and bridging the gap between known and unknown of current events.
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	3.3	Improving the standard of teaching as expected by the students.
Feedback on all Aspects	S6	16	Yearly	3.4	It is used to establish as a renowned department in the university in all aspects
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3.4	Smoothing the process of admission to facilitate the students to apply and fulfill the requirements for admission. Keeping the curriculum academically fit by integrating resources of teachers, ability of the students and requirements of employment market. To provide employment and entrepreneurial opportunity to student that will keep the students happy in their life
Overall				3.3	-

b. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Community Leaders	12	Yearly	3.4	It is used to build the department that will enable to fulfill all social responsibilities as conceived the community leaders
Feedback from Parents	10	Yearly	3.6	It is used to incorporate suggestions of the parents relating to the curriculum, learning skills of the students and placement aspects.

43. List the Distinguished Alumni of the Department (Maximum 10) :

Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
Mr. Jayanth Thomas	MIBA	1997-99	Chairman	Chakiat Shipping Agencies, Tuticorin.
Mr. B. Shankar	MIBA	1995-97	Manager	20 : 20 MSL. Chennai.
Mr. S. Thenappan	MBA (IB)	2006-08	Executive	DHL Supply Chain, Singapore.
Mr. P. Balakrishnan	MBA (IB)	2011-13	Executive	Brizo Global Logistics, Chennai.
Mr. M. Raguraman	MBA (IB)	2005-07	Executive	Linea Fashions India Pvt. Ltd. Chennai.

K.Navasakthi	MBA (IB)	2009-11	Branch Manager	Glottis logistics, Bangalore.
Ramkumar Mariappan	MBA (IB)	1998-00	Sr.Principal Consultant	Oracle SSI, Venus Block, 6th Flr.PTP, Kadubeesanahalli, Outer Ring Road, Bengaluru, 560103, India.
M. Balamurugan	MBA(IB)	2014 - 16	Jr. Executive Documentation	Caraval Logistics, Chennai
R. Aravind	MBA(IB)	2014 - 16	Jr. Executive Documentation	Caraval Logistics, Chennai
M. Anantharaju	MBA(IB)	2014- 16	Accountant	SSD Force Motors, Hosur

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (During 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External/Internal Experts	No. of Participants
1	First Sem.	Remedial Learning Classes	Free of Cost	Own Faculty	39
2	First Sem.	Bridge learning Classes	Free of Cost	Own Faculty	39
3	Second Sem.	--			
4	Second Sem.	--			
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/ Conf. Programs	Source of Fund	No. of External/ Experts	No. of Participants
1	29 th July 2016	Employment Enhancement Practices	Free of Cost	1 From UAE.	95
2	21 st Sep. 2016	Peace Day Celebrations with Student Programs	University	4	200

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S. No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	√
ii	Group Learning	Teams of Students interact with each other	√	√
iii	Case Study	Case Discussion and Development	√	√
iv	Quizzes	Objective Type to make pointed Learning	√	√
v	Comprehensive Viva	Thoroughness in Concepts and 'Make to	√	√
vi	Hands on Media	News Paper Reading/discussion in the Class	√	√
vii	A-V Lessons- YouTube	Audio-Visual Learning	√	√
viii	Role Playing	Product Promotion, Executive Replies, etc.	√	√

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods
1	Meeting Program Objectives	i. Continuous Assessment of Academic performance of Students through Test, Assignment, Seminar Group Discussions
		ii. Evaluation of students by the in-plant internship training units in terms of learning the practical aspects of working environment when the students are in internship for 45 days in the industrial units
		iii. Participation and presentation of papers in the International / National conferences /Inter college Events
2	Monitoring Learning Outcomes	i. Performance of Students in Examination
		ii. Placements
		iii. More turnouts for Higher Education , Research & Entrepreneurship

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2016-17

Events	No. of Faculty	No. of Students	
University Sports	6	15	
University/Dept. Quiz	2	10	
NSS Activities and Camp	1	10	
Village Placement Program	6	23	
YRC Activities	3	5	
Blood Donation Camp ()	5	3	
Pooja Celebration	6	50	
Cultural Competitions/Events by the Department	-	10	
Cultural Competitions/Events by University or other Departments	(Music/Dance/ Rangoli, Elocution, Debating, Skit, Dumb Show, etc)	2	30
Cultural Competitions /Events by Other Agencies in India or abroad	-	-	

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Current Affairs Awareness Program	Daily News Paper Reading and Questioning students on current affairs
ii	Special Volume or Issue Discussion	Economic survey, Union budget, Magazine special Issues, etc.
iii	English	Grammar Teaching as Bridge Course to the First Year Students
iv	Reasoning and Quantitative Skill Enhancement Programs	Participation of Students in QUICK Club
v	Tracking Core Curriculum Development through Media Interface	Discussion with media specialist regarding the needed improvements in the curriculum
vi	Keeping Abreast of National/International Awardees and Prized Topics	Conducting Conferences on Contributions of Awardees in the respective fields.

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Diversified MBA Streams (As many as 15 in the DDE).	Curriculum Design, with Course Materials authored or edited
ii	Master of International Business Program from 1995-96 onwards	Next only to IIFT of Union Ministry of Industry and Commerce and Symbiotic School of Pune, in early 1990s, Alagappa University contemplated on and successfully promoted this program which was adopted by many universities with slight nomenclature variation.
iii	Academic Audit	360Degree individual teacher evaluation and 1000 points Department evaluation, the tool was even shared with the NAAC in 2012.
iv	M, V, M, O, QP & QQ.	Our Motto, Vision, Mission, Objectives, Quality Policy and Quality Quote are considered unique and relevant to an institution of this nature.

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Curriculum Design, Dynamics and Pioneer Department in International Business in South Indian Universities
	ii	Ability to take Core Knowledge, Niche and Nuanced skills to the Students
	iii	Quality faculty with rich experience providing the learners a galaxy of learning vistas
	iv	Thorough Vetting of Research Projects/Proposals to ensure quality <i>ab initio</i> .
	v	Amiable Staff-Student Relations
Opportunities	i	Continuous Upgradation of Teaching and Presentation Skill through FDP/Workshops and various conferences organized periodically in the University and elsewhere
	ii	Existence of Various Cells and Clubs to provide opportunity for diverse skill-set exposure
	iii	National and International Funding for Research Activities
	iv	Opportunity to learn the local culture and business acumen of Chettinad people and taking it to National/Global paradigm
	v	Serving the Students of the First Generation Learners in the predominantly Rural Areas
Weaknesses	i	Non-availability of International Students and students from tier 1 and tier 2 cities.
	ii	Student- Intake proficiency inadequacy limiting faster learning
	iii	Logistic disadvantage in attracting talents
	iv	Ill-affordability of the students for enriched-curricular activities like overseas learning/tour.
	v	Non-residential pattern
Challenges	i	Teaching rural students with poor basic academic performance.
	ii	Keeping the students abreast of current developments in business
	iii	Vastness of Business curriculum due to globalization
	iv	Attracting Post-doc Fellows
	v	Student Placement with industrial slump and lack of inspirational abundance.

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	1. Introduction of PG Dip. Program in Foreign Exchange and Export Documentation, Certificate / Diploma Program in Export Documentation. 2. Organizing MDPs.
Next Five Years (2016-17 through 2020-21)	Establishment of Export Documentation Centre in the Department for providing training program to the exports.
Next Ten Years (2016-17 through 2025-26)	Offering PG Programs in Entrepreneurship
Beyond 2025-26	Establishment of Alagappa Institute of International Business.

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENT [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)
S. No. 25.1 - CORPORATE SECRETARYSHIP
 [Data for 2016-17 cover a period of 5months (Jun.-Oct.) only]

1. Name of the Department		Department of Corporate Secretaryship			
2. Year of Establishment		November 1985			
3. Is the Department Part of a School/Faculty of the University?	Name of the School		Name of the Faculty		
	Yes	School of Management	Yes	Management	
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt. etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years		Year
	-	-	PG Dip VAT - UGC Innovative programme		September 2011
	MA CS/MCS/MBA(CS)	1985-86	-		-
	M.Phil	1987-88	-		-
	Ph.D	1987 onwards	-		-
5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/Institute)	Name of Collaborating Departments	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
	Indirect Taxes	Banking and Insurance	1	2	4
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions	
	Internship Training	-	Pricol Ltd., TVS Sundaram Industries, KSR & CO Company. Thiyagarajan Mills & JK Fenner limited	-	
	PG Diploma in VAT & ST	-	Practicing Tax Consultants	Selected MNCs.	
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued	Year of Discontinuation	Reasons for Discontinuation		
	MCS	2001	i.	Rechristened as MBA(CS)	
8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS	
	Ph.D.	MBA(CS), M.Phil.(CS)	-	PG Dip VAT, MBA (CS), M.Phil.	
9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department	Name of Program	Name of the Courses Offered	
	2011-12 through 2015-16	Alagappa Institute of Management	MBA(CS), M.Phil	IT for Business	
	2016-17	Department of Physical Education	MBA(CS), M.Phil	Yoga Education	

10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professors	1	1	1	1	1	1	1	1	1	1	1	1	4*	5*	5*	3*	4*	4
Asso. Prof.	2	2	2	2	2	2	2	2	2	2	2	2	4	3	-	1	1	1
Asst. Prof.	5	4	4	4	4	4	5	4	4	4	4	4	-	-	-	-	2	2
Others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	1	1
Total	8	8	7	7	7		8	8	7	7	7		8	8	7	6	8	8

* Two/Three served in the University Administration as VC, Registrar, COEs or Director of DDE, necessitating the appointment of one or more Adjunct faculty

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance								
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R> P> P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years		
						Ph.D	M.Phil	
Dr.V.Manickavasagam*	Ph.D.	1987	Prof & Head	Economic and Other Legislation, Corporate Governance	34	9	1	
Dr. V.Balachandran**	Ph.D.	1989	Professor	Income Tax, CM, Business Law	30	11	2	
Dr.C.Vethirajan	Ph.D.	2009	Professor	Corporate Re-finance, Corp Restructuring	22	3	4	
Dr.A.Morarji	Ph.D.	1999	Professor	Drafting & Convincing, Business Law, Company Law.	21	2	3	
Dr.SP.Mathiraj	Ph.D.	2006	Associate Professor	Accounts, Quantity Finance	22	2	14	
Dr.U.Arumugam	Ph.D.	2015	Assistant Professor	Tax, Finance marketing	10	-	-	
Dr.K.Ganesamurthy	Ph.D.	2015	Assistant Professor	Marketing, Banking & Insurance, CL, Finance	5	-	-	
Erstwhile Faculty	Qual.	Until	Capacity	Specialization	-	-	-	
Dr.S.Sudalaimuthu	Ph.D	Sep 2014	Prof. & Vice Chancellor	Corporate Law, Research Methodology	37	-	-	
Dr.P.K.Muthappan	Ph.D	May 2014	Professor	Company Accounts and Secretarial Practice	37	-	-	
Dr.S.Upalthus Selvaraj	Ph.D	Aug. 2014	Professor	Management Accounts and Corporate Reporting	27	-	-	

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S.No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long

						Served
1	Senior Visiting Fellows	KR.Sundararajan	Prof	Retired	40	S.N College Madurai
2		Balasubramanian	Ph.D.	Retired	40	Govt Arts College
3	Emeritus Professors	R.Neelamegam	Ph.D.	Retired	45	V.H.S.N. College, Virudhunagar
-	Adjunct Faculty (Including Erstwhile)	-	-	-	-	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	No. of Temporary Faculty						Percentage of Classes taken					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M.B.A	2	2	2	2	1	1	44	44	44	44	22	22
2	PGD VAT & ST	2	2	2	2	1	1	22	22	22	22	11	11

14. Program-wise Student-Teacher Ratio

S. No.	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	MBA	92	96	88	82	97	112	6	6	5	4	7	7	15	16	18	21	14	16
2	M.Phil	-	6	2	5	1	4	6	6	5	4	7	7	-	1	-	1	-	1
3	Ph.D.	14	13	14	4	3	3	6	6	5	4	7	7	2	2	3	1	1	1
4	PG Dip in VAT	-	21	18	23	22	20	-	6	5	4	7	7	-	3	3	3	3	2
	(b). Dept. Wide																		

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual

Year	Academic Support Staff (Technical)			Administrative Staff		
	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12 through 2016-17	-	-	-	2	2	100

16. Research Thrust Areas as Recognized By Major Funding Agencies

S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1.	Corporate law	UGC MRP	03/2013-03/2015	6.39
2.	HRM	UGC - MRP	03/2013-03/2015	6.94

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1.	Dr.V.Balachandran	Social Responsibilities initiatives by private sector emphasis in Tamil Nadu	UGC MRP	6.39	03/2013-03/2015
2.	Dr.C.Vethirajan	HRM Competences of women Entrepreneurs	UGC MRP in Network	6.90	08/2012 – 08/2015

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17

S.No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B1) Completed Projects from International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (From -To -)	Grants Got (Rs Lakhs)
-	-	-	-	-	-

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility in the Dept.	Purpose	Say SR/ NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Details To Be Given Separately

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals@		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr.V.Manickavasaga	1	2	1	1	-	-	-	-	-	1	-	-	-	-	-
2	Dr.V.Balachandran	28	29	-	-	-	-	-	-	7	-	-	-	-	-	-
3	Dr.C.Vethirajan	5	36	-	-	-	-	-	-	-	-	-	-	-	-	-
4	Dr.A. Morarji	7	3	-	-	2	-	-	-	3	-	-	-	-	-	-
5	Dr.SP. Mathiraj	11	12	-	-	-	-	-	-	2	-	-	-	-	-	-
6	Dr.U. Arumugam	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-
7	Dr.K. Ganesamurthy	1	10	-	-	-	-	-	-	3	-	-	-	-	-	-

Total for Department	55	93	1	1	2				15		-	-	-	-	-
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Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

Books:

Name	Book Name	Details of Publishers	ISBN No.
Dr.V.Balachandran	Business Law(2 nd edition)	Sultan Chand & Sons, New Delhi	978-0-07-007805-5
Dr.V.Balachandran	Indirect Taxation – 16 th Edition Corporate Governance, Ethics	Prentice Hall of India, New Delhi	978-81-8054-492-5
Dr.V.Balachandran	Social Responsibility (2 nd edition	Prentice Hall of India, New Delhi	978-81-203-4336-8
Dr.V.Balachandran	Management Practices and Strategies of the Software Export Companies 2012 (Ph.D. Publication	Adithya Informatics and Research Centre	978-81-922-983-8-2
Dr.V.Balachandran	Taxation law and Practice Vol.1	Prentice Hall of India, New Delhi	978-81-203-4661-1
Dr.V.Balachandran	Legal Aspects of Business	Vijay Nicole Imprints Ltd	978-81-8209-315-7
Dr.V.Balachandran	Economic and Other Legislations	Vijay Nicole Imprints Ltd	978-81-8209-391 -1
Dr.A. Morarji	On the March, Get Set and Go	Today Publishers	978-93-81992-84-5
Dr.A. Morarji	Hand Book of Banking	Today Publishers	978-93-81992-84-5
Dr.A. Morarji	Capital Market	Today Publishers	978-93-81992-83-8
Dr.SP. Mathiraj	Strategic Retail Management	Alagappa University	-
Dr.SP. Mathiraj	Organizational Development	Alagappa University	-
Dr.K. Ganesamurthy	Customer Relationship Management Practices in Banks.	Today Publishers	-
Dr.K. Ganesamurthy	Hand Book of Banking	Today Publishers	978-93-81992-84-5
Dr.K. Ganesamurthy	Capital Market	Today Publishers	978-93-81992-83-8

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2012-13	Prof. V.Manickavasagam	-	HKBU	Own
2014-15	Prof.V.Manickavasagam	-	VARU	-
2015-16	Prof.V.Manickavasagam	-	U.S.A.	-
2013-14	Prof.C.Vethirajan	-	Bangkok Dubai	Own

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or

d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)			
Name of the Faculty	Year	a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
-	-	-	-
Name of the Faculty	Year	© Editorial Boards	(d) Any other (please specify)
Prof. V.Manickavasagam	2011	Journal 2	Member of ISA, USA
Prof.V.Balachandran	2012	Journal-9 (various colleges)	Fellow member of ICSI
C.Vethirajan	2015	International Journal ZAKIR	-
C.Vethirajan	2014	DBJC Journal & Business Research – Peer Review Board	-
C.Vethirajan	2015	International Journal & Commerce Management & Computer Application	-
A. Morarji	2015	Pezzotiate, Jammu	-
K.Ganesamurthy	2015	Pezzotiate, Jammu	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From –To –)
2013	Dr.SP.Mathiraj	Refresher course – UGC Academy Staff College	Madurai Kamaraj University, Madurai.	07/11/2013 to 27/11/2013
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation	Institution Where Attended	Period (From –To –)
2015	Dr.U.Arumugam	Faculty Development Programme on	Entrepreneurship – cum Skill Development centre Alagappa University, Karaikudi	12/11/2015 to 26/11/2015
2015	Dr.K.Ganesamurthy	Faculty Development Programme on	Entrepreneurship – cum Skill Development centre Alagappa University, Karaikudi	12/11/2015 to 26/11/2015

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	MBA	M.Phil	Ph.D	MBA	-	-	-	-	-
2011-12	92	-	14	46	-	-	-	-	-
2012-13	96	6	13	48	-	-	-	-	-
2013-14	88	2	14	41	-	-	-	-	-
2014-15	82	5	4	42	-	-	-	-	-
2015-16	97	1	3	56	-	-	-	-	-
2016-17	112	4	3	55	-	-	-	-	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
-	-	-	-

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral /

Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)					
Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2012	C.Vethirajan (Social needs and CSR practices of Indian Companies – A study with reference to companies in Chennai region. year (2014-16)	UGC Research Award	UGC	-	-
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

Sl. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/University)	Number of		Say, National (NTL)/ International (NTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)		Resource Persons	Papers Presented	
1.	Sep 17, 18, 2013	Seminar on Emerging Developments in Accounting and Taxation	280	CAP.rajarajeswaran CA.P.Saravanan CA.Dungar Chand Jain J	ICAI	6	-	N
2	Feb 25,26, 2014	Seminar on Human Rights Duties Education	450	Prof.P.Vanangamudi Prof.Raja Muthirulandi Mr.L.Bernet Mr.S.N.Venkatesan	UGC	7	-	N
3	Feb 28, 2015	Seminar on Companies Act 2013	150	Mr.R.Rajagopalan CS.N.Santhanam CS.T.Balasubramanian CA.S.Muralidharan	ICSI	5	-	N
4	Sep 18, 19, 2015	Contemporary Accounting and Synergy	300	CA.V.Murali CA.N.Chidambaram CA.R.Jegadeesh CA.K.Selvakumar	ICSI	9	-	N

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	✓
ii	Department Purchase Committee for Earmarked Fund	✓
iii	Vetting of Research Work Before Thesis Submission	✓
iv	Paper Publication in Referred/cited/Impact Factor Journals	
v	Anti-plagiarism Software Applied	✓

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	MBA(CS)	14	32	14	32	10	25	3	5	1	2	1	-	85	93
	M.Phil	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	8	2	-	-	-	-	-	-	-	-	100	100
2012-13	MBA(CS)	20	28	20	28	16	23	2	5	1	1	1	-	100	95
	M.Phil	-	6	-	6	-	4	-	1	-	1	-	-	100	100
	Ph.D	-	-	2	3	-	-	-	-	-	-	-	-	100	100
2013-14	MBA(CS)	9	32	9	32	7	23	2	7	-	2	-	1	96	98
	M.Phil	1	2	1	2	1	1	-	1	-	-	-	-	100	100
	Ph.D	-	-	-	6	-	-	-	-	-	-	-	-	100	100
2014-15	MBA(CS)	10	21	10	21	7	20	3	11	-	1	2	-	100	100
	M.Phil	1	4	1	4	1	3	-	1	-	-	-	-	100	100
	Ph.D	-	-	4	2	-	-	-	-	-	-	-	-	100	100
2015-16	MBA(CS)	5	51	5	51	4	43	1	8	-	-	1	1	100	92
	M.Phil	-	1	-	1	-	1	-	-	-	-	-	-	100	100
	Ph.D	-	-	4	3	-	-	-	-	-	-	-	-	100	100
2016-17	MBA(CS)	12	45	12	45	7	37	2	7	3	1			-	-
	M.Phil	-	4	-	4	-	4	-	-	-	-			-	-
	Ph.D													-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	MBA(CS)	65	35	-	-
2012-13	MBA(CS)	81	19	-	-
2013-14	MBA(CS)	73	27	-	-
2014-15	MBA(CS)	90	10	-	-
2015-16	MBA(CS)	73	27	-	-
2016-17	MBA(CS)	70	30	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil	Bank/Other Services
2011-12	-		2	-	-	-		2(ACS); 46
2012-13	-		-	-	-	-		48
2013-14	-		-	-	-	-		42
2014-15	-		-	-	-	-		31
2015-16	-		-	-	-	-		26
2016-17	-		1	-	-	-		-

35. Student Progression

Category of Student Progression	Percentage Against Enrolled in Each Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable	-	-	-	-	-	-
PG to M.Phil.	-	83	66	60	1 on going	4
PG to Ph.D.	-	-	2	2	1	1
Ph.D. to Post-Doctoral	-	-	-	-	-	-
Employed	Campus selection					
	Other than campus recruitment					
Self Entrepreneurs	10	15	12	10	6	-

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
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Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	12%	12%	17	17	12%	12%
From Other Universities Within the State	88%	88%	83	83	88%	88%
From Universities From Other States	-	-	-	-	-	--
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2014-15 Dr.U.Arumugam	-	15.04.2014	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S. No.	Dept. Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	1236	1236	1352	1688	1652	1682
		National Jnls	30	90	104	55	11	11
		Internatl. Jnls.	2	2	2	2	2	-
2.	Internet Facilities For Staff/ Students	No. of Systems	3	3	3	3	6	6
		Bandwidth	2	2	2	2	2	2
3.	Class Rooms	Numbers	2	2	2	2	2	2
4.	Class Rooms With ICT Facility	Numbers	-	-	-	-	-	-
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	-	-	-	1	1	Rs.10
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	-	-	-	-	-	-

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2011	Smart class room related accessories	Department Exclusive	General fund	0.28
2013	Sony Digital camera	Department Exclusive	Innovative fund	0.05
2013	Digital copier with printer	Department Exclusive	UGC Project fund	0.35
2015	Video conferencing	Common Facility	Innovative fund	3.21
2016	Smart Class Rooms & U.P.S.	Department Exclusive	Innovative fund	10.0
2015	Samsung LED TV	Department Exclusive	Innovative fund	0.84
2015	Toshiba E-Studio color machine	Department Exclusive	Innovative fund	2.14
2015	Projector	Department Exclusive	Innovative fund	0.30
2014	Fax machine	Department Exclusive	Innovative fund	0.09

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	K.Hemamalini	-
	D.Murugan	-
	S.Saranya	-
	K.Banupriya	-
	A.Panchavar nam	-
	M.Vinod	-
Post Doctoral Students	-	-
Research Associates	-	-

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)

Name of the	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
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Financial Assistance	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	16	1.90	15	1.67	17	2.14	17	2.14	29	3.7	17	2.04
BC/MBC State Govt. Scholarship	72	15.67	76	12.00	60	1.52	33	0.54	29	3.09	75	7.50
UGC Rajiv Gandhi Fellowship	1	2.22	1	2.82	1	2.82	1	2.82	-	-	-	-
VOC/PMT Scholarship awarded	6	0.26	6	0.26	3	0.13	7	0.31	7	0.31	7	0.31
Educational Loans from Banks	23	4.60	23	4.60	5	1.00	-	-	20	5.00	50	12.50
AURF Research Fellowship	-	-	-	-	-	-	-	-	1	0.80	1	0.80
AURF Thesis Submission Fee Concession	-	-	-	-	-	-	-	-	1	0.10	-	-

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2011-12	PG.VAT	To impart adequate practical knowledge in indirect Tax law particulars value added Tax and Service Tax	Survey from professionals and chamber of commerce

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?

Yes. Feedback is periodically collected from faculty members on Course Enrichment, Course Change, Course Delivery Options, etc. Faculty Members, who could not be accommodated in the BoS, are given opportunity to give their valued suggestions in the Pre-BoS discussion which is done spread over a month or so.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.6	Correction & Improvement
Feedback On Teachers	S2	9	Each Faculty Semester	3.8	Correction & Improvement
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	2.6	Correction & Improvement
Exit Feedback	S4	17	Last Week of Classes	3.8	Immediate Action, Future Action, etc
Feedback on Program	S5	42	After Final Results	3.6	Immediate Action, Future Action, etc
Feedback on all Aspects	S6	16	Yearly	3.7	Immediate Action, Future Action, etc
Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3.8	Correction & Improvement
Feedback for curriculum Revision	S8	10	After Final Results	3.6	Correction & Improvement
Overall				3.6	

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many	Periodicity/ Coverage	Overall Score, if any depicting	Manner of Using the Feedback by the Department (Eg. Rectification,
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	Questions		satisfaction Level	Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Semester	3.6	Improvement
Feedback from Employers	13	Each Teacher, Semester	3.7	Immediate/ Future Action
Feedback from Community Leaders	12	After Final Results	3.8	Immediate/ Future Action
Feedback from Parents	10	After Final Results	3.84	Correction & Improvement
Overall			3.74	

43. List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	Dr.V.K.Somasundaram	MCS	1987-89	Associate Professor and Head	Bharathidasan College for Women, Puducherry
ii	Mr.G.Saravanan	MCS	1992-94	Chief Manager	Karur Vysya Bank, Chennai.
iii	Ms.Sangeetha Flora	MCS	1992-95	Centre Head	First American India Company, Salem
iv	Dr.Shobha Edward	MCS	1990-92	Vice Principal	K.C.S.Kasi Nadar College,Chennai
v	Mr.T.G.Tamilzhanban	MCS	1992-94	Company Secretary, Pricol Ltd	109,Race Course, Coimbatore
vi	Dr.E.T.Lokganathan	MCS	1997-99	Controller of Examinations	Kongu Arts and Science College
vii	Mr.Srinivasan Saravanan	MCS	1993-95	Company Secretary	Malabar Cements Ltd, Kerala.
viii	Dr.A.Morarji	MCS	1992-94	Professor	Dept of Corporate Secretary ship, Alagappa University
ix	Mrs.Akila	MCS	1999-01	Company Secretary	Sun TV, Chennai.
x	N.Balasubramanian	MCS	1987-89	Company Secretary	Practising Company, Chennai.

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

Sl.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
1.	20/08/2014	Environment Protection	AU Fund	1	83
2.	15/10/2014	Foreign Direct Investment	AU Fund	1	83
3.	12/01/2015	Drug Discovery and Development	AU Fund	1	97
4.	11/02/2015	Business Research Methods	AU Fund	1	97
5.	28/02/2015	COMPANIES ACT 2013	AU Fund	8	400
6.	10/03/2015	Role of Students in Nation Building	AU Fund	1	97
7.	09/03/2015	Analysis of Central Budget 2015	AU Fund	1	97
8.	27/07/2016	General Economic Trends	AU Fund	1	116
9.	03/08/2016	How to face the Competitive Examinations	AU Fund	1	116
10.	16/08/2016	Environmental Awareness	AU Fund	1	116
11.	01/09/2016	Curriculum design and implementation in Foreign Universities	AU Fund	1	116
Sl.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of External Experts	No. of Participants
1.	17-18/09/2013	Seminar on emerging developments in accounting and taxation	ICAI	5	200
2	25-26/02/2014	Seminar on human rights duties education	AU FUND	8	250
3	28/02/2015	Seminar on companies Act 2013	AU FUND	5	150
4	18-19/09/2015	Contemporary accounting and synergy	ICAI	7	150
5	26 & 27 Aug. 2016	Seminar Consumer Protection & Empowerment in the wake of Technology	IIPA	12	500

	Domination			
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45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study, Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	✓	✓
ii	Group Learning	Teams of Students interact with each other	✓	✓
iii	Case Study	Case Discussion and Development	✓	-
iv	Quizzes	Objective Type to make pointed Learning	✓	✓
v	Comprehensive Viva Voce	Thoroughness in Concepts and 'Make to Talk'	✓	✓
vi	Hands on Media	News Paper Reading/discussion in the Class	✓	✓

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods
1	Meeting Program Objectives	i. Meeting with professionals excelling in corporate governance
		ii. To enable the students to develop professional competency
		iii. To promote Key Management Personnel
2	Monitoring Learning Outcomes	i. Examinations, Seminar, Workshop, Viva-voce Assignment Mock interview, Soft skill test.
		ii. Training

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	
University Sports	6	4	10	4	14	5	19	5	25	6	10	5	
University Games	4	2	10	2	15	3	18	3	20	4	10	2	
University/Dept. Quiz	2	-	2	-	3	-	2	-	3	-	15	-	
NSS Activities and	10	-	11	-	12	-	10	-	12	-	30	2	
Village Placement	-	4	-	4	-	3	-	2	42	5	55	3	
Blood Donation Camp	5	1	7	1	10	1	8	2	8	1	10	2	
YRC Activities	20	1	10	-	15	-	15	-	10	-	15	2	
Industrial Visit/Study	35	2	46	2	48	3	41	5	42	4	55	5	
Pongal Festival	85	5	92	5	81	5	85	4	97	7	112	6	
Pooja Celebration	85	5	92	5	81	5	85	4	97	7	112	6	
Internship in Industry	46	-	48	-	41	-	42	-	55	-	57	-	
Cultural Competitions by University	6	-	9	-	9	-	11	-	10	-	15	-	
Cultural Competitions by the Department/ Other Depts.	(Music/ Dance/ Rangoli, Elocution, Debating,	5	-	7	-	5	-	6	-	-	-	30	2
Cultural Competitions by Other Agencies	Skit, Dumb Show, etc)	2	-	2	-	3	-	4	-	-	-	15	1

48. Give Details of "Beyond Syllabus Scholarly Activities" of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.	Mention at least three 'Beyond Syllabus Scholarly	Methodology of Execution and Outcome
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No.	Activities' followed in your Department.	Evaluation
i	Awareness programmes	Survey
ii	Coaching class for professional examinations	Special classes by professionals
iii	Daily news analysis	Discussion in the class room
iv	Live presentation of Union Budget	Instant Views on Budget and Analysis
v	Management games –Investment communication	Conducted by the students under the guidance and supervision of the course teacher

49. State Whether the Program/ Department are Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
-	Mind Mapping	Companies Act 2013

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	Competent Faculty
i	Department offers unique and distinct programme since 1985
ii	Tie up with Institute of company secretary of India is offering ACS Programme
iii	Competent of qualified faculty
iv	Congenial work environment and ambience for learning with well equipped infrastructure
v	Undertaking useful & quality Research work in the field of CS
Opportunities	i
ii	Students are privileged to get two papers exempt in the intermediate examinations ICSI
iii	Plenty of opportunities to work wide professional experts in Corporate Secretary ship
iv	For financial assistance from various funding agencies availed by the faculty of Research students
v	Abundant opportunity to be employed as Company secretaries in the increase in number of Companies
	Beautiful opportunity in the corporate sector to undertake application oriented research
Weaknesses	i
ii	Poor language skills of the students owing to the rural background
iii	Reluctance on the part of the companies to forge linkage with the department
iv	Locational disadvantage of the University
v	Lack of industries and poor connectivity with metro politician cities
	Absence of recognition by the Government for the Corporate Secretaryship programme for appointment in college.
Challenges	i
ii	Training and Placement
iii	Increase in competitions
iv	Private institutions
v	Limited preparedness
	Lack of Awareness about the programme

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	To offer a two years PG programmed on accounting & taxation. To apply for obtaining the status under sap.
Next Five Years (2016-17 through 2020-21)	To establish the center for research in corporate laws with financial assistance from leading companies
Next Ten Years (2016-17 through 2025-26)	To establish a separate Dept of Accounting & Taxation under the aegis of the Dept. of Corporate Secretaryship
Beyond 2025-26 (If Any Vision exist to be shared)	To apply for obtaining the status of center with potential for excellence (CPE) in particular area.

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)
S. No. 26.1 – BANK MANAGEMENT

[Data for 2016-17 cover a period of 5 months (Jun-Oct) only]

1. Name of the Department		Department of Bank Management																
2. Year of Establishment		August 1989																
3. Is the Department Part of a School/Faculty of the University?	Name of the School		Name of the Faculty															
	Yes	School of Mgmt	Yes	Faculty of Management														
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt. etc.)	Programs		Year From which Offered	New Programs introduced, if any in the Last Five Years										Year				
	MBM		1989-2004	-										-				
	M.Phil		1989	-										2012-13				
	Ph.D		1989	-										2013-14				
MBA(B&I)		2005	-										2011-12					
5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/Institute)		Name of Collaborating Departments		Details of Courses (Subjects) done through Interdisciplinary Cooperation													
	Marketing of Banking Services		AIM		No. of Courses	Total No. of Credits	Weekly Total No. of Hours											
		1	3	3														
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration		Participating Indian Universities		Participating Indian Industries/ Companies				Participating Foreign Institutions									
	Practical Training		-		Public Sector Banks				-									
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued		Year of Discontinuation		Reasons for Discontinuation													
	-		-		-													
8. Examination System (List Programs Under Each/ Applicable System)	Annual		Semester		Trimester				CBCS									
	Ph.D		MBA(B&I)		-				MBA(B&I)									
	-		M.Phil (BM)		-				M.Phil(BM)									
9. Participation of the Department in the Courses Offered by Other Departments	Year		Name of the Department				Name of Program				Name of the Courses Offered							
	2011-12		Alagappa Institute of Management				MBA(B&I)				Information Technology for Business							
	Through 2016-17		All Management Departments				M.Phil (BM)				Three Papers							
10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professor	1	1	1	1	1	1	1	1	1	1	1	-	4	4	4	4	4	4

s																			
Asso. Prof.	2	2	2	2	2	2	-	-	-	-	2	-	-	-	-	-	2	2	
Asst. Prof.	4	4	4	4	4	4	-	-	-	-	-	-	-	-	-	-	-	-	
Others (Teaching Asst.)	2	2	2	2	2	-	1	1	1	1	2	-	1	1	1	1	2	-	
Total	9	9	9	9	9	7	2	2	2	2	5	-	5	5	5	5	8	6	

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance								
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L > AOP/R > P > P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Ph.D	No. of Students guided for M.Phil	the last 5
Dr.G.Jayabal	M.Com., Ph.D M.Ed, M.Phil., MBA., PGDFM.,	03-02-1995	Prof & Head	1.Management Concept. 2.Financial Management 3.Financial Services	29	01	01	1
Dr.K.Alamelu	M.Com., M.Phil., Ph.D	08/02/1991	Professor	1.Monetary Management 2.Credit Management 3.E-Banking	25	02	NIL	
Dr.R.Alamelumangai	M.Com., M.Phil., Ph.D, DRD.	09-08-1989	Professor	1.Legal Aspects of Banks 2.Foreign Exchange 3.Rural Banking	26	01	NIL	
Dr.C.Yogalakshmi	M.Com., M.Phil, Ph.D.	11-03-1991	Professor	1. Commercial Banking 2.Marketing of Banking 3.Risk Management	25	--	--	
Dr.G.Parimalarani	MBM, MBA, MA, PGDCA., Ph.D.	31-08-2015	Asso.Prof	1.Managerial Economics 2.Business Research 3.Motor insurance	11	--	--	
Dr.B.Sudha	M.Com.,M.Phil.,Ph.D.	07-12-2015	Asso.Prof	1.Life Insurance 2.Business law 3.Marine Insurance	09	--	--	

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors NIL						
S.No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long/Last Served
-	Senior Visiting Fellows	-	-	-	-	-
-	Emeritus Professors	-	-	-	-	-
3	Adjunct Faculty	M.S.Jyothi	M.B.A., D.L.L	Asst. Executive	2007-12	Shiram Transport Finance Company Ltd.
		B.Nivetha	M.B.A., M.Phil.	Fresher	-	-
		S.Pandisakthi	M.B.A., M.Phil.	Fresher	-	-
		C.Saranya	M.B.A., M.Phil.	Fresher	-	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information													
S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
01	MBA (B&I)	1	1	1	1	2	-	20	20	20	20	30	-
Total		1	1	1	1	2	-	20	20	20	20	30	-

14. (a) Program-wise Student-Teacher Ratio																			
S. No.	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	MBA(B&I)	87	91	97	108	119	123	4	4	4	4	6	6	22	23	24	27	20	21
2	M.Phil	-	-	01	-	3	2	4	4	4	4	6	6	-	-	-	-	-	-
3	Ph.D	5	8	9	9	9	10	4	4	4	4	6	6	2	3	2	3	2	3
(b)	Dept. Wide	92	99	107	117	122	135	4	4	4	4	6	6	22	23	23	27	20	21

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12	-	-	-	2	-	-
2012-13	-	-	-	2	-	-
2013-14	-	-	-	2	-	-
2014-15	-	-	-	2	1	50
2015-16	-	-	-	2	2	100
2016-17	-	-	-	-	-	-

16. Research Thrust Areas as Recognized By Major Funding Agencies				
S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
01	Agricultural Credit by Banks	UGC	07/2011-12/2013	3.90
02	Digital Inclusion	UGC	07/2012-12/2014	4.45

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr.G.Jayabal	Agricultural Credit by Banks	UGC	3.90	07/2011-12/2013
2	Dr.K.Alamelu	Digital Inclusion	UGC	4.45	07/2012-12/2014

(B1) Completed Projects from International Funding Agencies

S.No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (From - To -)	Grants Got (Rs Lakhs)
-	-	-	-	-	-

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From - To -)	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals@		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index - range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor - range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr.G.Jayabal	16	6	2	-	1	-	1	-	-	-	-	-	-	-	-
2	Dr.K.Alamelu	30	11	5	-	-	-	-	-	-	-	-	-	-	-	-
3	Dr.R.Alamelumangai	21	3	7	-	-	-	-	-	-	-	-	-	-	-	-
4	Dr.C.Yogalakshmi	22	4	-	-	-	-	-	-	-	-	-	-	-	-	-
5	Dr.G.Parimalarani	6	4	-	-	-	-	1	-	-	-	-	-	-	-	-
6	Dr.B.Sudha	14	8	-	-	-	-	1	-	-	-	-	-	-	-	-
Total for Department		150	36	14	-	1	-	3	-	-	-	-	-	--	-	-

Notes:

1. *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
2. @ Publications in Appendix I.
3. Seminar/Conferences Attended/Paper Presented are in Appendix II.

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
-	-	-	-	-

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
-	-	-	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr.G.Parimalarani	2016, October	-	Advisory Board-2 days national level workshop on Research Methodology, Statistical data analysis and interpretation.

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR/Orientation Programs		
		State Refresher /Orientation Program	Institution Where Attended	Period
-	-	-	-	-
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		State Refresher/Orientation	Institution Where Attended	Period MM/YYYY
2015	Dr.G.Parimalarani	Orientation Programme for recently recruited teaching staff	Alagappa University	02-11-2015
2015	Dr.B.Sudha	Orientation Programme for recently recruited teaching staff	Alagappa University	29-30/03/2016

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	MBA(B&I)	M.Phil	P.hD	MBA(B&I)	M.Phil	P.hD	NA	NA	NA

2011-12	87	-	-	50	-	-	-	-	-
2012-13	91	-	-	50	-	-	-	-	-
2013-14	97	01	-	50	100	-	-	-	-
2014-15	108	-	-	50	-	-	-	-	-
2015-16	119	03	-	50	100	-	-	-	-
2016-17	123	02	1	50	100	-	-	-	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
-	-	-	-

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)					
Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2016	Dr.G.Jayabal	Citation/Reviewer	Pondicherry University	-	-
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2012-13	R.Nanthakumar	NSS Best Volunteer Award	Govt. of Tamil Nadu	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17in Chronological Order)

Sl. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.	Number of		Say, National(NTL)/ International
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality		Resource Persons	Papers Presented	
01	18-12-2015	International day for elimination of violence against women	150	1)Mr.N.Sankar, Senior Advocate, Karaikudi.	Rs.10,000 University	01	Nil	NTL
02	25-02-2016	National Seminar on Technology Trends in Indian Banking Sector	120	1)Mr.K.Muthusamy, AGM, Canara Bank,Karaikudi. 2)Mr.S.Siddharthan, SRM, IOB, Thanjavur. 3)Mr.M.N.Manoharan, DM, Canara Bank, Madurai. 4) Mr.R.Muthiah, ZM, Indian Bank, Madurai.	University Rs.60,000	04	Nil	NTL

03	23-03-2016	National Seminar on Emerging Trends in Indian Insurance Sector	300	1)Mr.R.Pattabiraman, DGM, Cholamandalam Ms General Insurance Co.Ltd, Chennai 2)Mr.B.Swaminathan, Manager, Marketing Department United India Insurance Co. Ltd, Regional Office – Madurai. 3)Dr.R.Kasilingam, Asso. Prof. Department of Management Studies, Pondicherry University.	University Rs.30,000	04	40	NTL
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31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	✓
ii	Department Purchase Committee for Earmarked Fund	✓
iii	Vetting of Research Work Before Thesis Submission	✓
iv	Paper Publication in Referred/cited/Impact Factor Journals	✓
v	Anti-plagiarism Software Applied	-

32.Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	MBA(B&I)	40	60	11	36	8	28	2	07	1	1	6	29	75	80
	M.Phil	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Ph.D	5	-	4	-	3	-	-	-	1	-	100	-	-	-
2012-13	MBA(B&I)	55	65	4	39	2	32	2	6	-	1	2	20	65	70
	M.Phil	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Ph.D	2	4	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	MBA(B&I)	45	105	13	41	8	22	4	10	01	09	6	28	60	78
	M.Phil	-	1	-	1	-	1	-	-	-	-	-	1	-	100
	Ph.D	1	6	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	MBA(B&I)	60	110	08	47	07	36	01	10	-	1	5	35	40	80
	M.Phil	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Ph.D	3	5	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	MBA(B&I)	20	180	05	59	04	32	-	13	01	14	2	40	-	-
	M.Phil	-	3	-	3	-	2	-	-	-	1	-	3	-	66.7
	Ph.D	3	4	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	MBA(B&I)	20	120	09	51	11	34	02	12	01	-	3	17	-	-
	M.Phil	-	02	-	02	-	2	-	-	-	-	-	2	-	-
	Ph.D	2	3	-	1	-	1	-	-	-	-	-	1	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	MBA(B&I)	57	40	3	-
	M.Phil	-	-	-	-
	Ph.D	-	-	-	-
2012-13	MBA(B&I)	60	40	-	-
	M.Phil	-	-	-	-
	Ph.D	-	-	-	-

2013-14	MBA(B&I)	55	45	-	-
	M.Phil	100	-	-	-
	Ph.D	-	-	-	-
2014-15	MBA(B&I)	60	40	-	-
	M.Phil	-	-	-	-
	Ph.D	-	-	-	-
2015-16	MBA(B&I)	65	35	-	-
	M.Phil	100	-	-	-
	Ph.D	-	-	-	-
2016-17	MBA(B&I)	50	50	-	-
	M.Phil	100	-	-	-
	Ph.D	100	-	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Civil Services	Bank/Other Services
2011-12	-	-	-	-	-	-	05
2012-13	-	-	-	-	-	-	08
2013-14	-	-	-	-	-	-	13
2014-15	-	-	-	-	-	-	12
2015-16	-	-	-	-	-	-	08
2016-17	-	-	-	-	-	-	10

35. Student Progression

Category of Student Progression	Percentage Against Enrolled in Each Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable	-	-	-	-	-	-
PG to M.Phil.	-	-	1	-	1	2
M.Phil to Ph.D	-	-	-	-	-	1
PG to Ph.D.	-	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-	-
Employed	Campus selection	-	-	-	-	-
	Other than campus recruitment	75	78	72	80	79
Self Entrepreneurs	-	-	-	-	-	-

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	75	75	75	75	66	66
From Other Universities Within the State	25	25	25	25	34	34
From Universities From Other States	-	-	-	-	-	-
From Universities Outside The Country	-	-	-	-	-	-

37.No. of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12 through 2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S. No.	Dept. Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	2021	2021	2021	2229	2414	2907
		National Jnls	8	8	8	8	8	14
		Internatl. Jnls.	2	2	2	2	2	2
2.	Internet Facilities For Staff/ Students	No. of Systems	20	20	20	20	20	7
		Bandwith	2Mbps	2Mbps	2Mbps	2Mbps	2Mbps	-

3.	Class Rooms	Numbers	2	2	2	2	2	2
4.	Class Rooms With ICT Facility	Numbers	1	1	1	1	1	1
5.	Students' Laboratories	Equipment Value (Rs.Lakhs)	8.68	8.68	8.68	8.68	8.68	-
6.	Research Laboratories	Equipment Value (Rs.Lakhs)	-	-	-	-	-	-

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)		
Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	Mr.G.Gopalsamy	Ms.P.Linda Nalini
	Mr.S.Sankaramuthukumar	Mr.S.Suresh
	Mr.L.Saravanan	Mr.S.Siddharthan
	Mr.H.Sударасан	-
	Mr.K.Saravanan	-
	Mr.S.Thirunavukarasu	-
	Mr.S.Prem Kumar	-
	Mr.V.Vijayarangan	-
	Mr.N.Rajesh Kumar	-
	Mr.R.Kavin	-
	Ms.M.Soundarya	-

40.No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)						
Name of the Financial Assistance	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
	No.	No.	No.	No.	No.	No.
SC/ST State Govt. Scholarship	10	08	14	11	12	14
SC/ST Full-fee Waiver	10	08	14	-	-	
BC/MBC State Govt. Scholarship	34	35	35	43	-	
VOC/PMT Scholarship awarded	6	6	6	-	6	-

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order) -- NA

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
-	-	-	-

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?

After, during and before the BoS meeting the faculty members are preparing the Draft Curriculum in many sittings in consultation with internal and external peers. Alumni and students as well and voice their views on all aspects of the curriculum. The teacher input is very important work here in drafting the new/revised curriculum.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.76	Improvement and Action
Feedback On	S2	9	Each Faculty	3.84	Future Action

Teachers			Semester		
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	3.8	Future Action
Exit Feedback	S4	17	Last Week of Classes	3.8	Further Improvement and progress
Feedback on Program	S5	42	After Final Results	3.92	Considered while modification of the syllabus
Feedback on all Aspects	S6	16	Yearly	3.84	Rectification and Improvement
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3.8	Future Action
Feedback for curriculum Revision	S8	10	After Final Results	3.76	Given weightage at the time of redesigning the curriculum
Overall				3.81	

b. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Semester	3.92	Rectification
Feedback from Employers	13	Each Teacher, Semester	3.92	Improvement and Action
Feedback from Community Leaders	12	After Final Results	3.92	Future Action
Feedback from Parents	10	After Final Results	3.92	Future Action
Overall			3.92	

43. List the Distinguished Alumni of the Department (Maximum 10)

S.No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	N.Krishnakumar	MBM	1990-1992	Professor, Chinmaya Institute of Technology	Professor, Chinmaya Institute of Techonology, Kannur
ii	RS.Isabella	MBM	1991-1993	Executive Director, Repco Bank	Executive Director, Repco Bank, Chennai
iii	G.Palanikumar	MBM	1991-1993	Chief Officer Indian Bank	Chief Officer Indian Bank, Mumbai
iv	S.Ramasamy	MBM	1999-2101	AGM, IDBI Bank	Assistant General Manager, IDBI Bank, Madurai
v	H.Sudarsan	MBM	2003-2005	Executive Think Soft Global Solution	Executive, Think Soft Global Solution, Chennai
vi	Dr.S.Sankaramuthukumar	MBM	1995-1997	Senior Lecturer	Bahrain Training Institute, Issa Town, The Kingdom of Bahrain, UAE.
vii	Dr.Habil Slade Okumu Ogalo	MBM	1996-1998	Asst.Professor, Arab Open University	Asst.Professor, Arab Open University, Bharain
viii	E.Madhavan	MBA	2010-	Executive,	Executive, Canara Bank,

			2012	Canara Bank	Mayiladuthurai
ix	P.Tamilselvan	MBA	2011-2013	Executive Bank of Ceylon	Executive, Bank of Ceylon, Chennai
x	P.Prithiviraj Pandian	MBA	2012-2014	Executive Axis Bank	Executive Axis Bank, Chennai

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of Extl. Experts	No. of Participants
01	02-02-2012	Recent Trends in Indian Banking	-	01	80
02	03-02-2012	Employment prospects in the Financial Sector	-	01	80
03	20-01-2012	Technology in Banking	-	02	70
04	16-8-2012	Forex market operations	-	01	80
05	11-12-2012	Leadership styles	-	01	80
06	10-12-2012	Capital market today- An overview	-	01	70
07	11-12-2012	Career in Banks	-	01	50
08	20-12-2013	Financial Education for Young Investors	-	01	80
09	30-08-2015	Financial Literacy Program for youth	-	01	117
10	05-04-2016	Training on Communication skills	-	01	55
11	25-08-2016	Personality Development Programme	-	01	120
12	22-09-2016	Indian Banking in the Post – Reform Era	-	01	110
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of Extl. Experts	No. of Participants
-	-	-	-	-	-
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of Extl. Experts	No. of Participants
01	18-12-2015	International day for elimination of violence against women	University	01	150
02	25-02-2016	National Seminar on Technology Trends in Indian Banking Sector	University	04	200
03	23-03-2016	National Seminar on Emerging Trends in Indian Insurance Sector	University	04	300

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	✓	✓
ii	Group Learning	Teams of Students interact with each other	✓	✓
iii	Case Study	Case Discussion and Development	✓	✓
iv	Quizzes	Objective Type to make pointed Learning	✓	✓
v	Comprehensive Viva	Thoroughness in Concepts and 'Make to	✓	✓
vi	Hands on Media	News Paper Reading/discussion in the Class	✓	✓
vii	Any Other (Pl. specify)	YouTube as teaching aid	✓	✓
viii	Any Other (Pl. specify)	Daily Assignment on updates in banking	✓	✓

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Industry experts as members in board of studies, designing Curriculum according to the needs of the industry.
		ii.	45 days compulsory internship in banks/insurance companies.
		iii.	Students'- practitioners interface.

		Iv	To inject research aptitude to the student's compulsory research project studies have been undertaken.
2	Monitoring Learning Outcomes	i.	Continuous internal assessment, seminars, quiz programs, surprise test and end semester examination.
		ii.	Effectiveness of the training and learning outcome are monitored by conducting viva- voce by the practitioner/academician.
		iii.	Project reports are evaluated and the learning outcomes are tested through viva- voce examination.
		Iv	Every semester to test the conceptual understanding of the students an extensive comprehensive viva- voce is being conducted.

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty
University	20	-	15	-	25	-	30	-	32	-	-	-
Outside Sports	5	-	7	-	4	-	8	-	10	-	-	-
University/Dept.	4	-	8	-	3	-	6	-	10	-	-	-
NSS Activities	15	1	91	1	20	-	15	-	5	-	-	-
Village	40	1	47	1	44	1	53	1	54	1	63	1
Blood Donation	15	-	91	-	20	-	15	-	5	-	-	-
Pongal Festival	87	4	91	4	97	4	107	4	117	6	118	6
Pooja	87	4	91	4	97	4	107	4	117	5	118	6
Internship in	40	-	47	-	44	-	53	-	54	-	-	-
Cultural Competitions by University	10	-	15	-	12	-	17	-	20	-	15	1
Industrial Visit	-	-	-	-	-	-	-	-	-	-	61	3

48. Give Details of "Beyond Syllabus Scholarly Activities" of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three 'Beyond Syllabus Scholarly Activities' followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Coaching for Bank competitive Examination	Practice Tests
ii	Daily news analysis	Discussion in the class room
iii	Concessional subscription to the Economic Times and Business Line	-
iv	Live presentation of Union Budget	-
v	Management games-Investment, Communication	Conducted by the students under the guidance and supervision of the course teacher.

49. State Whether the Program/ Department are Accredited/ Graded by other Agencies? If Yes, Give Details. NA

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Credit appraisal skills, foreign exchange and treasury management exposure	Enable the learners to get specialist officers position in banks
ii	Updating of recent development in banking & insurance	Information sourced through the website The RBI,IRDA & Commercial banks

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Premier advantage
	ii	Unique curriculum with special thrust on major financial services namely Banking and Insurance
	iii	Strong linkage with industry
	iv	Distinguished track record of Alumni
	v	A lion's share of researchers are the professionals of banks and insurance
Opportunities	i	Booming financial sector and brighter career prospects
	ii	Domain knowledge imparted to students in banking is preferred by IT companies to develop banking software
	iii	Curriculum facilitates the fast track career growth.
	iv	The University attracts more students from the nearby ladies colleges.
	v	Career prospect in research agencies
Weaknesses	i	Location disadvantage
	ii	Opportunities for greater live exposure lack
	iii	Students hailing from rural background lack communication skill
	iv	Poor Student Teacher ratio
	v	Handicaps in offering technology based courses
Challenges	i	Global competition in job market
	ii	Absence of special consideration for the students of MBA Banking and Insurance in Banking and insurance recruitment
	iii	Limited career prospects in teaching
	iv	Absence of specialization in banking in NET,SET examinations
	v	Reluctance of the bankers to offer internship to the students.

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	<ul style="list-style-type: none"> a) Offering banking and insurance courses as electives from 3rd semester onwards b) Add -on diploma course in health insurance
Next Five Years (2016-17 through 2020-21)	<ul style="list-style-type: none"> a) Offering PG diploma in Micro-finance b) Diploma in KYC and AML c) Offering MBA(B&I) program through online Offering MBA Insurance Management through distance mode.
Next Ten Years (2016-17 through 2025-26)	<ul style="list-style-type: none"> a) On line executive MBA program for Bankers On line executive MBA program for Insurance professionals
Beyond 2025-26 (If Any Vision exist to be shared)	<ul style="list-style-type: none"> a) Offering online MBA Programme on Banking Technology b) Virtual class rooms

ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 27.1 - ALAGAPPA INSTITUTE OF MANAGEMENT (AIM)*

[Data for 2016-17 cover a period of 5 months only, Jun-Oct. 2016]

1. Name of the Department	Alagappa Institute of Management (AIM)*
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*A new offspring, Department of Logistics Management, is carved out from the AIM in June 2016.

2. Year of Establishment	November 1994
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3. Is the Department Part of a School/Faculty of the University?	Name of the School		Name of the Faculty	
	Yes	Management	Yes	Management

4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years	Year
	Ph.D (Management)	Since 1994	-	2011-12
	PG. (MBA)	Since 1994	-	2012-13
	M.Phil (Management)	Since 2009	MBA (Logistics)	2013-14

5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/Institute)	Name of Collaborating Departments	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
			Computers for Management for MBA (G & LM)	Department of Computer Science	One
Import Export Management MBA(G)	Department of International Business and Commerce	One	3	4	

6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions
	Techno Entrepreneurship	-	TREC - TEP(Trichy)	-
	Rural Entrepreneurship	-	CED (Madurai)	-

7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued	Year of Discontinuation	Reasons for Discontinuation	
	-	-	-	-

8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS
	Ph.D	M.B.A., (G)	-	M.B.A., (G)
	-	M.B.A., (LM)	-	M.B.A., (LM)
	-	MPhil	-	MPhil

9. Participation of the Department in the Courses Offered by Other	Year	Name of the Department	Name of Program	Name of the Courses Offered
	2011-12	Department of International Business and Commerce Department of Bank Management Department of Corporate Secretaryship	M.B.A. & MPhil (Management)	Insurance Administration International Business Business Law Statistical Techniques of Research

Departments	2012-13	Department of Corporate Secretaryship Department of Computer Science Department of Bank Management Department of International Business and Commerce	M.B.A & MPhil (Management)	Insurance Administration International Business Business Law Statistical Techniques of Research
	2013-14 thro' 2015-16	Department of International Business and Commerce Department of Computer Science Department of Bank Management Department of Corporate Secretaryship	M.B.A (G) & (LM) & MPhil (Management)	Insurance Administration International Business Business Law Statistical Techniques of Research
	2016-17	Department of Bank Management Department of International	M.B.A (G) & MPhil (Management)	Statistical Techniques of Research

10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professors	2	2	2	2	2	2	2	2	2	2	3	2	2	4	4	4	3	
Asso. Prof.	3	3	4	4	4	2	1	1	1	2	2	2	2	2	2	2	1	
Asst. Prof.	5	5	7	7	7	4	5	5	5	7	7	4	5	5	7	7	4	
Others (Teaching Assistants)	1	1	2	2	2	2	1	1	2	2	2	1	1	2	2	2	2	
Total	11	11	15	15	15	10	9	9	10	13	13	10	10	13	15	15	10	

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance								
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R> P> P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last years		
						Ph.D	M.Phil	
Dr. S. Kaliyamoorthy	B.Sc., B.L., MBA, Ph.D.	23/12/1987	Professor & Director	Human Resource Development	29	8	10	
Dr. S. Rajamohan	M.Com, M. Phil, M.B.A., Ph. D.	01/07/2006	Professor	Accounting and Finance	28	10	11	
Dr. M. Senthil*	BE, MBA, Ph.D.	31/03/1995	Professor	Production , Marketing & Technology Management, Theoretical Computer Science	28	8	8	
Dr. S. Chandramohan	MBA, Ph.D	31/05/2006	Professor	Finance, Marketing	19	8	8	
Dr. V. Sivakumar*	B.E(Agri)., M.B.A., M.Phil., Ph.D	12/05/2003	Associate Professor	Marketing and General Management	17	-	3	
Dr. C. K. Muthukumar	MBA, M.Phil, PGDPR, Ph.D	04/12/2015	Associate Professor	Marketing	15	-	-	
Dr. G. Ilankumar	B.Sc (Agri), MBM, M.Phil, Ph.D	03/01/2005	Assistant Professor	Retailing and Agriculture	16	-	2	

Dr. M. Ayisha Millath	MBA, MSc (psy), MPhil. Ph.D	28/09/2006	Assistant Professor	General Management, HRM, Behavioural science	18	-	2
Dr. P. S. Nagarajan	M.B.A.,M.Phi.,Ph.D	22/01/2008	Assistant Professor	Marketing and Human Resource	15	4	10
Dr. K. Chandrasekar	MBA, M.Sc.(Psych), M.Phil., Ph.D.	08/02/2008	Assistant Professor	HRM, Marketing, Entrepreneurship, Logistics-SCM	15	4	10
Dr. S .Sudhamathi*	MBA., M.Phil.,Ph.D	18/02/2009	Assistant Professor	Finance	18	-	2
Dr. P. Rajan Chinna*	M.Sc.(Software Engg), MBA, Ph.D.	01/10/2015	Assistant Professor	Logistics and Supply chain Management	6	-	-
Dr. V. A. Anand*	B.Tech.(IT), M.S.W., M.B.A.,Ph.D.	30/01/2016	Assistant Professor	Systems and Entrepreneurship	7	-	-

*Transferred to the new Logistics Management department.

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors							
S.No.	List of :	Name	Qualification	Previous Total Experience, if any.			
				Position	Years	Institution Served	Long
1	Senior Visiting Fellows	Prof.Panchanatham	M.B.A., Ph.D	Professor	32	Annamalai University	
2		Prof.Subramaniam	M.B.A., Ph.D	Director	33	Thagarajar School Of Management	
3	Emeritus Professors	Prof.Venkatapathy	M.B.A., Ph.D	Director	30	Bharathiar School of Management and Entrepreneurship	
4		Prof.Sreenivasan	M.B.A., Ph.D	HOD	30	DOMS, Madaras University	
5	Adjunct Faculty	R.R.Surathkumar	M.B.A	MD	4	HiCare Pharma	
6		Murugan Sarangapany	M.B.A	Senior Marketing Manager	4	CSC Technology	

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information													
S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	M.B.A	1	2	2	2	1	2	10	10	20	20	10	10

14. (a) Program-wise Student-Teacher Ratio (Rounded to Nearest Whole Number)																			
S. No.	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	MPhil (Management)	8	10	9	8	8	9	9	09	11	13	13	8	1	1	4	1	1	1
2	M.B.A (G)	120	120	120	120	120	120	9	09	11	13	13	8	13	13	11	9	9	15
3.	M.B.A (LM)	-	-	40	120	120	-	-	-	11	13	13	-	-	-	4	9	9	-
4.	Ph.D	12	11	13	5	4	4	6	6	6	10	13	8	2	2	2	1	1	1

(b)	Dept. Wide	140	141	182	253	252	133	9	9	11	13	13	8	16	11	14	20	19	17
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15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12	1	1	100	2	2	100
2012-13	1	1	100	2	2	100
2013-14	1	1	100	2	2	100
2014-15	1	1	100	2	2	100
2015-16	1	1	100	2	2	100
2016-17	1	1	100	2	2	100

16. Research Thrust Areas as Recognized By Major Funding Agencies				
S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1	After math of liberalization in rural villages of Tamilnadu	ICSSR	02/2014-02/2015	6.5
2	Entrepreneurship	AICTE	06/2003 - 06/2005	6.0
3	E-Commerce	AICTE	07/2003 - 07/2005	4.50
4	Logistics Management	UGC	07/2013 - 07/2018	50.0
5	DRDA and its Various Schemes Managerial Effectiveness In Tamilnadu	ICSSR	02/2013 - 02/2015	3.64
6	The potential effects of FDI in Indian Retail Sector: A study on the impact on retailers in Tamil Nadu.	ICSSR	02/2013 - 02/2015	5.83
7	Skills set profiling and matching with industry expectations- A study on MBA students in TN in comparison with other Southern state students	UGC	03/2013 - 03/2015	4.78
8	Market Prospect of Food Processing Industries in Sivaganga & Ramanathapuram Districts	UGC	03/2013 - 03/2015	6.09
9	Quality improvement in Management Education	UGC	03/2012 - 03/2015	4.79
10	Effects of FDI in Indian Retail Sector	ICSSR	02/2012 - 02/2016	5.83
11	Human Resource Management in Small & Medium Scale Enterprises in Tamilnadu – An Evaluative Study	ICSSR	02/2013 - 02/2015	4.00
12	A study on Technopreneurial Culture among the Engineering Students of Tamilnadu	UGC-Research Award	04/2014 - 04/2016	2.00
13	Public Service Advertising	ICSSR	02/2012 - 02/2014	2.00
15	A Study on Public Service Advertising on Health Awareness Among the Youth in Tamilnadu	ICSSR	06/2013 - 11/2014	2.00
16	A Study on Enhancing the Marketing of Self Help Group Products in Select Districts of Tamilnadu	UGC	07/2012 - 06/2014	4.87
17	A Study on the aftermath of Liberalization in the Rural Villages of Tamilnadu	ICSSR	04/2014 - 12/2015	6.50

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the	Title of the Project	Funding	Amount	Period
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	Principal Investigator		Agency	(Rs. lakhs)	MM/YYYY - MM/YYYY
1	Dr.S. Kaliyamoorthy	Aftermath of Liberalization in rural villages of Tamilnadu	ICSSR	6.50	06/2003 - 06/2005
2	Dr.S. Kaliyamoorthy	Entrepreneurship Management Development Cell	AICTE	6.00	06/2003 - 06/2005
3	Dr.S. Kaliyamoorthy	E-Commerce Lab Establishment	AICTE	4.50	07/2003 - 07/2005
4	Dr. S. Rajamohan	Analysis of Priority Sector Advances By the Commercial Bank In Sivagangai District	UGC	3.72	02/2011 - 10/2013
5	Dr. S. Rajamohan	Managerial effectiveness of District Rural Development Agency and its Various Schemes in Tamil Nadu	ICSSR	3.00	04/2015 - 07/2015
6	Dr. M. Senthil	The potential effects of FDI in Indian Retail Sector: A study on the impact on retailers in Tamil Nadu.	ICSSR	5.83	02/2013 - 02/2015
7	Dr. M. Senthil	Skills set profiling and matching with industry expectations- A study on MBA students in TN in comparison with other Southern state students	UGC	4.79	03/2013 - 03/2015
8	Dr. K. Chandrasekar	Market Prospect of Food Processing Industries in Sivaganga & Ramanathapuram Districts	UGC	6.09	03/2013 - 03/2015
9	Dr. K. Chandrasekar	Human Resource Management in Small & Medium Scale Enterprises in Tamilnadu – An Evaluative Study	ICSSR	4.00	02/2013-02/2015
10	Dr. K. Chandrasekar	A study on Technopreneurial Culture	UGC	2.00	04/2014 - 04/2016
11	Dr. P. S. Nagarajan	A Study on Public Service Advertising on Health Awareness Among the Youth in Tamilnadu	ICSSR	2.00	06/2013-11/2014
12	Dr. P. S. Nagarajan	A Study on Enhancing the Marketing of Self Help Group Products in Select Districts of Tamilnadu	UGC	4.87	07/2012-06/2014
13	Dr. P. S. Nagarajan	A Study on the aftermath of Liberalization in the Rural Villages of Tamilnadu	ICSSR	6.50	04/2014-12/2015
14	Dr. S. Kaliyamoorthy	A Study on the Aftermath of Liberalization in the Rural Village of TamilNadu	ICSSR	6.50	04/2014 - 12/2015
15	Dr. K. Chandrasekar	A study on Technopreneurial Culture	UGC-Research Award	4.00	04/2014 - 04/2016
16	Dr. P. S. Nagarajan	A Study on the aftermath of Liberalization in the Rural Villages of Tamilnadu	ICSSR	6.50	04/2014 - 12/2015

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. S. Kaliyamoorthy	MBA (Logistics Management) Innovative Programme	UGC	52.00	07/2013 - 07/2018

(B1) Completed Projects From International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
1	Innovative Programme	UGC	Ongoing	07/2013-07/2018	52.0

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
Entrepreneurship Development Cell	Imparting Entrepreneurial culture among the educated youth in Tamil Nadu	SR	08/2014 onwards	20

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	**No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr. S. Kaliyamoorthy	07	15	5	-	-	-	-	-	2	-	-	-	-	-	-
2	Dr. S. Rajamohan	19	76	-	-	-	-	-	-	-	-	-	-	-	-	-
3	Dr. M. Senthil	2	5	-	-	-	-	-	-	2	-	-	-	-	-	-
4	Dr. S. Chandramohan	14	24	-	-	-	-	-	-	-	-	-	-	-	-	-
5	Dr. V. Sivakumar	5	19	-	-	1	-	-	-	5	-	-	-	-	4.5	-
6	Dr. C. K. Muthukumaran *	1	20	-	-	-	-	-	-	15	-	-	-	-	-	-
7	Dr. G. Ilankumaran	8	2	1	-	2	-	-	-	-	-	-	-	-	-	-

8	Dr. M. Ayisha millath	16	4	-	-	-	-	-	-	-	-	-	-	-	-	-	
9	Dr. P. S. Nagarajan	-	31	-	-	2	-	-	-	-	-	-	-	-	-	-	
10	Dr. K. Chandrasekar	10	21	-	-	-	-	-	-	2	-	-	-	-	-	-	
11	Dr. S .Sudhamathi	10	2	-	-	-	-	-	-	-	10	-	-	-	-	-	
12	Dr.P.Rajan chinna	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
13	Dr. V. A. Anand	5	1	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total for Department		98	220	6			5			26		10		-	-	-	4.5

Notes:

1. *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
2. @ Publications in Appendix I.
3. Seminar/Conferences Attended/Paper Presented are in Appendix II.

(A) By Faculty while serving in this Institute

S.No.	Name	Book Name	Details Of Publishers	ISBN No.
1	Dr.S.Kaliyamoorthy	Entrepreneurial Training – Theory & Practice	Kanishka Publishers, Distributors	ISBN:978-81--7391-989-3
2	Dr.S.Kaliyamoorthy	Entrepreneurial Perspectives And Emergence	Entrepreneurship – Cum Skill Development Centre, Alagapp Institute Of Management Alagappa University Karaikudi	ISBN: 978-93-804002-6-9
3	Dr. M. Senthil	Contemporary Production Management	Microchip Computer Network 193/12 Asiad Colony, Thirumangalam, Anna Nagar (West) Chennai.	-
4	Dr. M. Senthil	Management Information System	Microchip Computer Network 193/12 Asiad Colony, Thirumangalam, Anna Nagar (West) Chennai.	-
5	Dr. V. Sivakumar	Organizational Behaviour	Vergal Publication, Vergal (Roots), The Educational Trust, 4/27, Achampathu, Madurai, Tamilnadu.	ISBN No: 978-93-85109-25-6
6	Dr. V. Sivakumar	Principles Of Management	Vergal Publication, Vergal (Roots), The Educational Trust, 4/27, Achampathu, Madurai, Tamilnadu.	ISBN No: 978-93-85109-26-3,
7	Dr. V. Sivakumar	International Marketing	Shanlax Publications 61 & 66tpk Main Road Vasantha Nagar, Madurai. Shanlaxpublicationa@Gmail.Com Www.Shanlaxpublications.Com	ISBN No: 978-93-85399-67-1
8	Dr. V. Sivakumar	Consumer Behavior	Shanlax Publications 61 & 66tpk Main Road Vasantha Nagar, Madurai. Shanlaxpublicationa@Gmail.Com Www.Shanlaxpublications.Com	ISBN No: 978-93-85399-53-4
9	Dr. V. Sivakumar	Marketing Of Agricultural Equipments	Shanlax Publications 61 & 66tpk Main Road Vasantha Nagar, Madurai. Shanlaxpublicationa@Gmail.Com Www.Shanlaxpublications.Com	ISBN No: 978-93-85399-44
10	Dr.K.Chandrasekar	Entrepreneurial Training – Theory	Kanishka Publishers, Distributors, Ansari Rd, Darya Ganj, Delhi - 110002,	ISBN:978-81--7391-989-3

		& Practice		
11	Dr.K.Chandrasekar	Entrepreneurial Perspectives And Emergence	Entrepreneurship – Cum Skill Development Centre, AIM, Alagappa University Karaikudi	ISBN: 978-93-804002-6-9

(B) By Faculty while serving elsewhere

S. No.	Name	Book Name	Details Of Publishers	ISBN No.
1	Dr.C.K.Muthukumar	Rural Marketing	Thakur Pubishers, Chennai	ISBN: 978-93-5163-098-2
2	Dr.C.K.Muthukumar	Managerial Communication	Shanlax Publicatins, Madurai	ISSBN: 978-93-8068-614-1
3	Dr.C.K.Muthukumar	Industrial Relations	Shanlax Publicatins, Madurai	ISBN: 978-93-8068-618-9
4	Dr.C.K.Muthukumar	Managerial Economics	Shanlax Publicatins, Madurai	ISBN: 978-93-8068-680-6
5	Dr.C.K.Muthukumar	Brand Management	Mercury Printers & Publishers, Perambalur	ISBN: 978-93-5001-416-5
6	Dr.C.K.Muthukumar	Human Resource Management	Mercury Printers & Publishers, Perambalur	ISBN: 978-93-5001-422-6
7	Dr.C.K.Muthukumar	Salesmanship & Sales Management	Mercury Printers & Publishers, Perambalur	ISBN: 978-93-5001-424-0
8	Dr.C.K.Muthukumar	Marketing Management	Mercury Printers & Publishers, Perambalur	ISBN: 978-93-5001-427-1
9	Dr.C.K.Muthukumar	Retail Management	Mercury Printers & Publishers, Perambalur	ISBN: 978-93-5001-430-1
10	Dr.C.K.Muthukumar	Principles Of Management	Mercury Printers & Publishers, Perambalur	ISBN: 978-93-5001-432-5
11	Dr.C.K.Muthukumar	Management Information Systems	Shanlax Publicatins, Madurai	ISSBN: 978-93-8068-691-2
12	Dr.C.K.Muthukumar	Services Marketing	Mercury Printers & Publishers, Perambalur	ISBN: 978-93-5001-445-5
13	Dr.C.K.Muthukumar	Entrepreneurship Development	Mercury Printers & Publishers, Perambalur	ISBN: 978-93-5001-435-6
14	Dr.C.K.Muthukumar	Organizational Behavior	Shanlax Publicatins, Madurai	ISBN: 978-93-8065-708-0
15	Dr.C.K.Muthukumar	Project Management	Shanlax Publicatins, Madurai	ISBN: 978-93-8065-794-3

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
2011	Dr. S. Kaliyamoorthy	Training	Co-operative Bank	2

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
-	-	-	-	-

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees(Name, Nation and Place)
Dr. S. Kaliyamoorthy	2011	-	American Biographical Institute
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr. S. Kaliyamoorthy	2011	Annamalai University	AICTE Expert Committee
Dr. S. Kaliyamoorthy	2011	JJ College of Arts and Science	UPSC Expert Committee
Dr. S. Kaliyamoorthy	2013	Journal of Social Welfare and Management	-
Dr.M.Senthil	2015	Editorial Review Board of "Amity Journal of Management Research"	-
Dr.M.Senthil	2016	Member, Review Committee for ICTACT Journal on Management Studies (IJMS). ICTACT is an initiative of Government of India in collaboration with the State Governments and the industry.	-
Dr.M.Senthil	2016	Reviewer, International Journal of Business Excellence published by Inderscience Publishers (www.inderscience.com)	-
Dr.M.Senthil	2013-16	Member, Advisory Board, International of Research in Humanities and Social Sciences	-
Dr. V. Sivakumar	2015-16	Member Review Committee AMITY Journal of Agri Business	-
Dr. V. Sivakumar	2015-16	Member Advisory Board Shanlax International Journal of Management	-
Dr. V. Sivakumar	2014 onwards	Member Review Committee Horizon Research Publishing, USA.	-
Dr.C.K.Muthukumaran	2014- 2015	CARE Journal of Management	-
Dr. G. Ilankumaran	2016	Shanlax International Journal Special Issue	-
M.Ayisha millath	2015-16	Member of Editorial Board for International Journal of Transformations in Business Management – e-ISSN:2231-6868	-
M.Ayisha millath	2015-16	Member of Editorial Board for Amity Journal of Management Research <ajmr@amity.edu>	-
M.Ayisha millath	2015-16	Member of Editorial Board for International Journal of Research in Social Sciences & Humanities – e-ISSN:2249-4642.	-
Dr. P S. Nagarajan	2011 onwards	International Journal for Management and Research	-
Dr. P S. Nagarajan	2011 onwards	Testament of Business Research	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period MM/YYYY - MM/YYYY
2011	Dr.S.Sudhamathi	Refresher Course	Bharathidasan University, Trichy.	11/2011 - 12/2011
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation	Institution Where Attended	Period MM/YYYY - MM/YYYY
2012	Dr.V.Sivakumar	National Level Work shop	Department of International Business and Commerce,	04/2012- 04/2012

			Alagappa University	
2015	Dr.V.Sivakumar	National Level Work shop	Arignar Anna College(Arts and Science)	02/ 2015
2007	Dr.C.K.Muthukumaran	Technology Enchanced learning for enriching educationg	Indian Institute Of Technology – Madras, Indian Institute Of Information Technology And Management – Kerala And Carnegie Mellon University	01/2007 -01/2007
2007	Dr.C.K.Muthukumaran	Thinking For Design-A Conceptual And Pedagogical Tool For The Engineering Teachers.	TCS Sponsored Programme and Orgained by Pondicheery Engineering College	10/2007-10/2007
2012	M.Ayisha Millath	Expansion and enrichment of distance learning (EEDC – 2012)	Directorate of distance education, Alagappa university,Karaikudi	03/2012-03/2012
2012	M.Ayisha Millath	5 day UGC Sponsored National Workshop: “Methodological Metrics In Business Research”	Department of International Business & Commerce, Alagappa University, Karaikudi	04/2012 – 04/2012
2014	M.Ayisha Millath	UGC Sponsored two-days Faculty Development Program on “Small Business Management”	Alagappa Institute of Management, Alagappa University, Karaikudi.	03/2014 - 03/2014
2014	M.Ayisha Millath	UGC Sponsored two-days Faculty Devt. Program on “diversity in teaching”	Alagappa Institute of Management, Alagappa University, Karaikudi	03/2014 - 03/2014
2014	M.Ayisha Millath	One day – “User awareness prog. On accessing of electronic resources under UGC –INFONET digital library consortium”	Central Library, Alagappa University	07/2014
2014	M.Ayisha Millath	UGC Sponsored Refresher Course - Management	Academic Staff College, Bharathiar	11/2014 - 11/2014
2014	M.Ayisha Millath	Entrepreneurship Development	AIM, Alagappa University, Karaikudi	08/2014
2015	M.Ayisha Millath	Safety and security of Women and girls in public space:Planning and Designing Mechanism	Department of Women’s studies & National commission for Women New Delhi	12/2015 - 12/2015
2011	Dr.S.Sudhamathi	Corporate Readiness Program	Department of corporate Secretaryship	01/2011 – 02/2011
2012	Dr.S.Sudhamathi	Methodological Metrics in business Research.	International Business &-Commerce,Alagappa university.	23-27/2012
2012	Dr.S.Sudhamathi	Expansion and Enrichment of Distance learning (EEDL-2012)	Directorate of Distance Education	03/2012-03/2012
2012	Dr.S.Sudhamathi	Trends,Challenges & Opportunities	Department of Women’s Studies	03/2012
2013	Dr.S.Sudhamathi	National level Faculty Capacity Building Programme on Emerging Trends in Contemporary Business World 2013	Sri Sarada Niketan College for Women, Amaravathipudur	02/2013 - 02/2013
2013	Dr.S.Sudhamathi	BSE Institute limited Conduct for Security market Awareness Program	BSE Institute	03/2013
2014	Dr.S.Sudhamathi	Faculty Development Programme on Small	Alagappa Institute of management,Alagappa	03/2014 - 03/2014

		Business Management	University.	
2014	Dr.S.Sudhamathi	Faculty Development Programme on Diversity in Teaching	Alagappa Institute of management,Alagappa University.	03/2014 – 03/2014
2014	Dr.S.Sudhamathi	Enhancing The Quality of Social Science Research	Department Of Women’s Studies	02/2014-02/2014
2014	Dr.S.Sudhamathi	Centre For University Business collaboration & Industry-Consultancy cell		
2016	Dr.S.Sudhamathi	Workshop on Women connect for leadership and challenge	Rajiv Gandhi National Institute of Youth Development	02/2016 – 02/2016
2016	Dr.V.A.Anand	National Level Work shop	Dept. of Bank Management, Alagappa University	02/2016
2016	Dr.V.A.Anand	Orientation Programme	Department of Industrial Chemistry,Alagappa University	03/2016 -03/2016
2016	Dr.V.A.Anand	International Conference	Department of Computer Science and Engineering	04/2016-4/2016

28.Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	M.B.A	M.Phil	Logistics	MBA	M.Phil	Logistics	Projects with Industry		
2011-12	120	8	-	100	100	-	-	-	-
2012-13	120	10	-	100	100	-	-	-	-
2013-14	160	9	28	100	100	100	-	-	-
2014-15	240	8	60	100	100	100	-	-	-
2015-16	240	8	60	100	100	100	-	-	-
2016-17	120	9	-	100	100	-	-	-	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
-	-	-	-

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2012	Dr. S. Kaliyamoorthy	Best HR Faculty Award	Hindustan Unilever Ltd	-	-
2013	Dr. S. Kaliyamoorthy	Meritorious Award	Alagappa University	-	-
2016	Dr. S. Kaliyamoorthy	-	-	Life Time Achievement Award	Lions Clubs International, Chennai
2015	Dr. K. Chandrasekar	Research Award	UGC	-	-
Year	ii. Name of the Awarded	National Awards		International Awards	

	Doctoral / Post Doctoral Fellows	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

Sl. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.)	Number of		Say, National (NTL)/ International (NTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)		Resource Persons	Papers Presented	
1.	7th & 8 th /03/2014	Diversity in Teaching	48	Saravanan M. Sudha	UGC	-	-	National
2.	14th & 15 th /03/ 2014	Small Business Management	60	S. Premkumar V.Rameshkumar	UGC	-	-	National
3.	29-03-2012.	Workshop on "Empowering Young Leaders"	112	K. Meena N. Solaiappan	UGC Sponsored	4	-	National

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	√
iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	M.B.A.	250	327	28	42	3	6	5	8	4	4	7	5	100	100
	M.Phil	5	7	5	7	2	3	1	2	1	1	1	1	100	100
	Ph.D	62	55	12	8	2	2	2	3	1	2	0	0	100	100
2012-13	M.B.A.	252	320	32	28	3	8	4	9	2	4	4	2	100	100
	M.Phil	6	7	6	7	2	3	1	3	1	1	1	0	100	100
	Ph.D	62	55	11	13	3	2	4	1	2	1	0	0	100	100
2013-14	M.B.A.	259	225	40	20	2	10	4	7	4	3	5	4	100	100
	M.Phil	4	6	4	6	1	2	2	2	2	1	2	1	100	100
	Ph.D	51	43	13	9	4	2	3	3	2	1	0	0	100	100
2014-15	M.B.A.	125	98	31	29	2	9	3	9	3	4	7	3	100	100
	M.Phil	6	5	6	5	1	1	1	2	1	2	2	0	100	100
	Ph.D	51	32	5	4	4	3	3	2	2	1	0	0	100	100

2015-16	M.B.A.	311	214	32	28	3	7	5	7	3	5	4	3	100	100
	M.Phil	5	7	5	7	2	3	1	2	1	1	1	0	100	100
	Ph.D	41	32	4	3	4	2	4	2	2	2	0	0	100	100
2016-17	M.B.A.	310	198			3	6	5	8	4	4	7	5	100	100
	M.Phil	1	8	1	8	1	4	-	4	-	1	0	0	100	100
	Ph.D.	32	23	8	10	3	3	3	5	2	2	0	0	100	100

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	M.B.A.	50	48.4	-	1.6
	M.Phil	100	-	-	-
	Ph.D	65	35	-	-
2012-13	M.B.A.	75	25	-	-
	M.Phil	100	-	-	-
	Ph.D	60	30	10	-
2013-14	M.B.A.	76	24	-	-
	M.Phil	100	-	-	-
	Ph.D	80	10	-	10
2014-15	M.B.A.	70	30	-	-
	M.Phil	91.7	-	8.3	-
	Ph.D	100	-	-	-
2015-16	M.B.A.	80	20	-	-
	M.Phil	100	-	-	-
	Ph.D	100	-	-	-
2016-17	M.B.A.	79	21	-	-
	M.Phil	100	-	-	-
	Ph.D	100	-	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil	Bank/Other Services
2011-12	1		1	2	-	2		7
2012-13	1		2	1	-	3		5
2013-14	2		1	1	-	2		9
2014-15	1		3	1	-	3		10
2015-16	1		2	2	-	2		10
2016-17	-		-	-	-	1		1

35. Student Progression

Category of Student Progression	Percentage Against Enrolled in Each Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable	-	-	-	-	-	-
PG to M.Phil.	-	-	-	-	-	-
PG to Ph.D.	3.33	3.33	3.33	1.6	1.6	1.6
Ph.D. to Post-Doctoral	-	-	-	-	-	-
Employed	Campus selection	58	58	92	110	-
	Other than campus recruitment	-	-	-	-	-
Self Entrepreneurs	-	-	-	-	-	-

36. Diversity of Staff

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%

Of the Same University	12	12	12	12	7.7	25
From Other Universities Within the State	88	88	88	88	92.3	75
From Universities From Other States	-	-	-	-	-	-
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2013-14	-	03	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S.No.	Institute Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	5525	5700	5700	6000	6000	6053
		National Jnls	24	24	24	24	24	24
		Internat. Jnls.	13	13	13	13	13	13
2.	Internet Facilities For Staff/ Students	No. of Systems	65	65	65	65	65	65
		Bandwidth	16Mbps	16Mbps	16Mbps	1Gbps	1Gbps	1Gbps
3.	Class Rooms	Numbers	7	7	7	7	7	7
4.	Class Rooms With ICT Facility	Numbers	7	7	7	7	7	7
5.	Students' Laboratories (Computer Lab)	Value (Rs.Lakhs) of Equipment*	30	30	30	35	35	60
6.	Research Laboratories	Value Rs.Lakhs of Equipment*	-	-	-	-	-	-

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
-	-	-	-	-

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	Saravanakumar P	Saravanan G
	Krithika A	Srinivas M
	Ramanathan N	Vimal C
	Lakshmi G	Suresh R
	John Wilson B	Saravanan S
	Ganeshan M	Balanagarajan K
	Chitradevi N	Jagdeesh J
	Pandi murugan B	Kabaly S
	Manikandan.M	Richard Regis
	Karthikeyan.D	-
	Janaki priya K	-
	Suganya.M	-
	Shobana.S	-
	Lilly.A	-
	Dhinesh Babu.T	-
	Ganesh Babu.R.S	-
	Ananth.S	-
	Muthupriya.A	-
Govindaraja V	-	
Mohan Thilak T	-	
Mathi T	-	
Post Doctoral Students	-	-
Research Associates	Ashokkumar. J	Saravanan. A

	Manikandan. N	Sethupathy. K
	Balanagarajan. K	Suresh S
	Shyam Sundar S	-
	Durairaj. D	-
	Balamurugan. K	-

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)

Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	18	0.18	18	0.18	26	0.18	36	0.18	36	0.18	17	-
SC/ST Full-fee Waiver	18	0.18	18	0.18	26	0.18	36	0.18	36	0.18	-	-
BC/MBC Half-fee Concession	22	0.09	22	0.09	29	0.09	44	0.09	44	0.09	-	-
BC/MBC State Govt. Scholarship	10	0.03	10	0.02	10	0.03	10	0.02	10	0.03	-	-
UGC/CSIR JRF/SRF Fellowship	2	0.18	2	0.18	2	0.18	2	0.18	2	0.18	-	-
UGC Rajiv Gandhi Fellowship	2	0.18	2	0.18	2	0.18	2	0.18	2	0.24	-	-
VOC/PMT Scholarship awarded	5	0.04	5	0.04	5	0.04	5	0.04	5	0.04	-	-
Peasant Ward Scholarship	3	0.30	3	0.30	3	0.30	4	0.30	4	0.30	-	-
Educational Loans from Banks	12	0.20	12	0.20	14	0.20	14	0.20	17	0.20	-	-
AURF Research Fellowship	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08	-	-
Others (if any) Pl. Specify	-	-	-	-	1	0.16	2	0.16	3	0.16	-	-

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2013	M.B.A., Logistics	To meet the current needs of Logistics professionals in today's business context	Market Study and survey Forecast of Logistics personnel in employment market Information from experts assessing the business and the society
		To enhance the economy by producing socio responsible professionals for the business and society	
		To offer quality program in affordable cost so that the underprivileged and deprived people in the society get a chance to do a coveted program	

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?

Yes. Members of the Faculty give feedback on the Program and the courses to the director during the course the curriculum in operation and the same is well taken at the time of the the once-in-three-year-period syllabus revision and the BoS meeting.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction	Manner of Using the Feedback by the Department (Eg.
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				Score, on 4 points scale	Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.6	Improvement effected
Feedback On Teachers	S2	9	Each Faculty Semester	3.6	Improvement effected
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	3.6	Improvement effected
Exit Feedback	S4	17	Last Week of Classes	3.8	Improvement effected
Feedback on Program	S5	42	After Final Results	3.8	Rectified and Improvement
Feedback on all Aspects	S6	16	Yearly	3.6	Improvement
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3.8	Immediate Action
Feedback for curriculum Revision	S8	10	After Final Results	3.6	Periodical revision of curriculum
Overall				3.67	-

c.Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Yearly	3.8	Enhancing the existing system
Feedback from Employers	13	Yearly	3.8	Course delivery changed with Student Presentation emphasized.
Feedback from Community Leaders	12	Yearly	3.8	Appreciation received.
Feedback from Parents	10	Yearly	3.8	Enhancing the existing system
Overall			3.8	--

43. List the Distinguished Alumni of the Department (Maximum 10)

S.No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	Mr. Peter Sahayaraj	M.B.A.,	1996	Vice-President	People Combine Educational Services, Hyderabad.
ii	Mr. Santhanu	M.B.A.,	1996	Vice-President	Kotak Mahindra Bank, Bombay
iii	Mr. Sasikumar	M.B.A.,	1997	Creative Head	Pranha Advertising Pvt. Ltd. Chennai
iv	Ms. Aiswarya	M.B.A.,	2000	Professor	LIBA, Chennai
v	Dr.G.Muruganatham	M.B.A.,	2000	Professor	NIT – Trichy
vi	Ms. G. Ananthi	M.B.A.,	2005	General Manager – HR	Mothersson India Limited, Chennai
vii	Mr. Ramachandran	M.B.A.,	2004	Vice-President HR.	CTS technologies, Chennai
viii	Mr. Sivalingabalan	M.B.A.,	2005	Project Leader	Honeywell Technologies, Australia
ix	Mr. Sathishkumar	M.B.A.,	2005	Project Head	SCOPE International
x	Lt. Col. Periyaraj	M.B.A.,	2009	Lieutenant	Indian Navy, Vizag.
xi	Mr. KA. Vinothan	M.B.A.,	2007	CEO	Iwiz Robotics Pvt. Ltd. Chennai

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
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1	2011-16	Meet the Manager Program (Every Tuesday) with a maximum of Four per semester	University	40	120 per event
2	2011-16	Meet the alumini Program (Four Programs per semester)	NA	40	120
3	2011-16	Meet an Entrepreneur Program (One Program per semester)	NA	10	120
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of External Experts	No. of Participants
1	2011-16	Five Day Orientation Program (Once in a Year for Five days)	University	50	60
2	2011-16	ICT enabled learning Program (Once in a Year for Two days)	University	10	60
3	2011-16	Placement Training Program (Once in a Year for Five days)	University	10	60
4	2011-16	Soft Skill Training Program (Once in a Year for Five days)	University	10	60
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of External Experts	No. of Participants
1	19/02/2016	Recent Trends in Management Research	Department Fund	5	300
2	7-8/03/2014	Diversity in Teaching	UGC	4	45
3	14 -15/03/2014	Small Business Management	UGC	4	60
4	25-27/09/2011	Village Placement Program	University	NA	60
5	25- 27/09/2012	Village Placement Program	University	NA	60
6	25- 27/09/ 2013	Village Placement Program	University	NA	60
7	25- 27/09/ 2014	Village Placement Program	University	NA	98
8	25- 27/09/ 2015	Village Placement Program	University	NA	120
9	23-25/9/2015	Village Placement Program	University	NA	60
10	27/9/2016	World Tourism Day	University	4	240
11	27/9/2015	World Tourism Day	University	2	240
12	27/9/2014	World Tourism Day	University	2	240
13	19.8.2016	Enterpreneurial Resurgence and Innovations	ED Cell	5	400

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	√
ii	Group Learning	Teams of Students interact with each other	√	√
iii	Case Study	Case Discussion and Development	√	√
iv	Quizzes	Objective Type to make pointed Learning	√	√
v	Comprehensive Viva Voce	Thoroughness in Concepts and 'Make to Talk'	√	√
vi	Hands on Media	News Paper Reading/discussion in the Class	√	√
vii	Any Other (Pl. specify)	Real time minor projects	√	-
viii	Any Other (Pl. specify)	Attending and participating in Seminars and	√	√
ix	Any Other (Pl. specify)	Case writing exercises	√	√

46. How does the Department Ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	ICT enabled Teaching
		ii.	Real Time Problem Solving
		iii.	Management Games
		iv.	Sensitivity training
2	Monitoring Learning Outcomes	i.	Viva Voce
		ii.	Assignments and Seminars
		iii.	Mock interviews
		iv.	Placement

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	
University Sports	15	9	17	9	30	9	30	9	30	13	-	-	
Outside Sports	3	-	3	-	5	-	5	-	5	-	-	-	
University Games	15	9	17	9	30	9	30	9	30	13	-	-	
Outside Games	3	-	3	-	5	-	5	-	5	-	-	-	
University/Dept. Quiz	120	9	120	9	158	9	218	9	240	13	-	-	
Outside Quiz	10	-	10	-	10	-	10	-	10	-	-	-	
NSS Activities and	20	1	20	1	20	1	20	1	30	1	-	-	
Village Placement	60	2	60	2	60	2	98	3	120	4	60	-	
Blood Donation Camp	10	3	10	4	15	4	18	5	30	7	-	-	
YRC Activities	60	1	60	1	60	1	98	1	120	2	-	-	
Blood Donation Camp	15	3	17	3	18	4	18	4	30	5	-	-	
Industrial Visit/Study	60	2	60	2	60	2	98	3	120	4	-	-	
Pongal Festival	120	9	120	9	120	9	158	9	240	13	-	-	
Pooja Celebration	120	9	120	9	120	9	158	9	240	13	93	-	
Internship in Industry	60	9	60	9	60	9	98	9	120	13	-	-	
Cultural Competitions by University	20	-	21	-	21	-	24	-	35	-	8	-	
Cultural Competitions by the Department/ Other Depts.	(Music/ Dance/ Rangoli, Elocution, Debating,	10	-	10	-	11	-	13	-	17	-	12	-
Cultural Competitions by Other Agencies	Skit, Dumb Show, etc)	9	-	11	-	11	-	10	-	10	-	-	-

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
I	Management Seminar and Comprehensive Viva	Individual and Group assignments and evaluation
Ii	Sectoral Study	Project and Viva
Iii	Equity Research	Project and Viva
iv	Meet the Manager Program	Presentation and Observation
V	Research Projects and Project Proposals	Project and presentation

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
I	By undergoing innovative projects in all the functional areas of Management	Logistics Management
ii	By contributing more in undergoing funded research projects with social relevance	Enabling concepts and literature

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Faculty Strength i.e., in numbers
	ii	Faculty with diversified qualifications
	iii	Twenty one specialization courses
	iv	Hundred percent placement
	v	Considerable research and extension activities
Opportunities	i	Sending Faculty members to IIMs and renowned foreign institutions
	ii	Enabling new micro specialization courses
	iii	Entrenching consultancy assignments to industries
	iv	Extending funded research projects sponsored by International Agencies
	v	Students and Faculty exchange program to abroad Making M.B.A., program as a residential program
Weaknesses	i	Female students percentage exceeds male having certain implications on placement
	ii	Journal Refereral Reluctance
	iii	Students within local geographical province
	iv	Infrastructure facilities need to match International standards
	v	Located in an agrarian area whereas this program requires Industrial eco-system
Challenges	i	Growing number of IIMs and other MIs.
	ii	Rising the vernacular-oriented students competent in English language
	iii	Decreasing ratio of technical to non technical applicants for the MBA program
	iv	Decreasing ratio of urban - rural mixture of applicants
	v	Ensuring 24 x 7 culture of Learning/Research

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	Increasing all Technological instruments in Teaching To increase the number of applications as three fold To make ours within the top 100 B-Schools in India To offer executive M.B.A., Program To make ours as UGC-SAP department
Next Five Years (2016-17 through 2020-21)	To offer exclusive One year PG Program for middle level executives To offer specialized program on business analytics To Collaborate with leading Global Business Schools to offer Joint Certified courses
Next Ten Years (2016-17 through 2025-26)	To build an exclusive campus for M.B.A., Program To collaborate with leading industries in India and abroad Increasing Micro Specialization Courses To synchronize with IIMs in all aspects
Beyond 2025-26 (If Any Vision exist to be shared)	To make AIM as the only Premier B-School across the Globe

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)
S. No. 28.1 – LOGISTICS MANAGEMENT (DoLM)

[Established on 01.06.2016]

[Bifurcated from Alagappa Institute of Management, which was established in 1993]

1. Name of the Department		Department of Logistics Management			
2. Month and Year of Establishment		01.06.2016			
3. Is the Department Part of a School / Faculty of the University?	Name of the School		Name of the Faculty		
	Yes	Management	Yes.	Management	
4. Names of Programs Offered	Programs		Year From which Offered		
	M.B.A (Logistics Management)		Offered at AIM during 2013-14 Offered at DoLM from 2016-17		
	M.Phil. (Logistics Management)		2016		
	Ph.D. Management - Specialization in Logistics Management		2016		
5. Inter-disciplinary Programs and Departments Involved	Interdisciplinary Programs /Course (If any offered by your Dept/College/ Institute) to other Dept/Faculty	Name of Service availing Department (s)	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
	Computers for Management for First year MBA (LM) students	Department of Computer Science	1	3	4
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions	
	Summer Placement Training-Collaboration with Indian Industries	--	Sical Multimodel & Rail Transport Ltd, Chennai, TVS Sundaram fasteners ltd & 25 other Companies	--	
7. Details of Programs Discontinued, if any, With Reasons.					Not applicable
8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS	
	Ph.D (Management – Specialization – Logistics)	M.B.A (Logistics Management) M.Phil (Logistics Management)	-	M.B.A (Logistics Management) and M.Phil (LM)	
9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department for whom Service is Availed	Name of Program	Name of the Courses Offered	
	2016-17 (Third Semester)	International Business	M. B.A (IB)	Logistics Management & Information System	
	(First Semester)	All depts. in the Faculty of Management	MBA	Principles of Logistics	
	2016-17		M.Phil (Management)		
10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)					
Cadre	Sanctioned		Filled		Actual (incl. CAS/MPS)
	2016-17		2016-17		2016-17
Professors	1		1		1

Asso. Prof.	1	1	1
Asst. Prof.	3	3	3
Total	5	5	5

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance (As of Oct 2016)- (All transferred from Erstwhile AIM)							
Name	Qualification	Year of Joining this University	Career Present Desig. (L /AP / R/ AOP/ P/ P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr. M. Senthil	B.E., M.B.A., Ph.D.	1995	Professor	Production Management, Technological Management, Theoretical Computer Science	28	5	2
Dr. V. Sivakumar	B.E., M.B.A., Ph.D.	2003	Associate Professor	Marketing and General Management	17	8	3
Dr. S. Sudhamathi	M.B.A., M.Phil., Ph.D.	2009	Assistant Professor	Finance	18	Nil	2
Dr. P. Rajan Chinna	M.Sc., M.B.A., Ph.D.	2015	Assistant Professor	Marketing Management, System Management, Logistics & Supply Chain Management	11	Nil	Nil
Dr. V. A. Anand	B.E., M.B.A., M.S.W., Ph.D.	2016	Assistant Professor	Systems and Entrepreneurship	8	Nil	Nil

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors							
S.No.	List of :	Name	Qualification	Previous Total Experience, if any.			
				Position	Years	Institution Long/Last Served	
-	Senior Visiting Fellows	-	-	-	-	-	-
-	Emeritus Professors	-	-	-	-	-	-
-	Adjunct Faculty	-	-	-	-	-	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information					
S. No.	Name of the Program	Nos. of Temporary Faculty		Percentage of Classes taken	
		2016-17		2016-17	
1	M.B.A (LM)	2		14	

14. Program-wise Student-Teacher Ratio				
S.No.	Name of the Detail	Student Teacher Ratio Computation and Details		
		No. of Students	No. of Full Time Faculty	No. of Students/No. of Faculty
Program	Year	2016-17	2016-17	2016-17
M.B.A (LM)	2016-17	116	5	1:23
Dept. wide (Total or Average)		116	5	1:23
Dept. wide (Total or Average) with 2 Full Time Teaching Assistants		116	7 (5 Permanent+ 2 Full Time Teaching Asst.)	1:16.6

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2016-17	1	1	100%	1	1	100%

16. Research Thrust Areas as Recognized By Major Funding Agencies, during, 2016-17				
S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
-	-	-	-	-

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. M. Senthil	The potential effects of FDI in Indian Retail Sector: A study on the impact on retailers in Tamil Nadu.	ICSSR	5.83	03/2012 - 07/2016
2	Dr. M. Senthil	Skills set profiling and matching with industry expectations- A study on MBA students in TN in comparison with other Southern state students	UGC	4.78	08/2012 - 11/2015

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B1) Completed Projects from International Funding Agencies during, 2016-17

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
	--				

(B2) Ongoing Projects Funded by International Funding Agencies during, 2016-17

S.No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
	--				

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2015-16.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
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19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
--	---	--	--	--	--

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)
The Dept. of Logistics Management is a recognized Research Centre by Alagappa University	To provide M.Phil and Ph.D. programmes in the domain of Logistics Management		2016 onwards	--

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs. Lakhs)
--	-	-	-

22. Publications (during 2016-17, summed up) Detail To Be Given Separately in Appendix I																
S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr. M. Senthil	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
2	Dr.V. Sivakumar	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
3	Dr.V.Sudhamathi	1	3	-	-	-	-	-	-	-	-	-	-	-	-	-
4	Dr. P. Rajan Chinna	-	4	-	-	-	-	-	-	-	-	-	-	-	2.54	-
5	Dr.V.A. Anand	1	1	-	-	-	-	-	-	-	-	-	-	-	--	-
Total for Department		2	9	-	-	-	-	1	-	-	-	-	-	-	-	-

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

23. Details of Patents and Income Generated (From 2011-12 to 2015-16 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
	--					

24. Areas of Consultancy and Income Generated (during 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	State Income Generated (Rs. Lakhs) or Social Cause with no Fee
	--			

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (during 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
-	--	-	-	-

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (during 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
-	-	-	-
-	-	-	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr.M.Senthil	2016	<ul style="list-style-type: none"> Member, Review Committee for ICTACT Journal on Management Studies (IJMS). 	

		<ul style="list-style-type: none"> Member, Advisory Board, International Journal of Research in Humanities and Social sciences Reviewer, International Journal of Business Excellence published by Inderscience Publishers (www.inderscience.com) 	
Dr.M.Senthil	2016	-	Small Industry Day - Coordinator
Dr.V.Sivakumar	2016	Acted as a Journal Review Committee Chairman for ALUMASC National Conference held at Alagappa University, 19th Feb 2016.	-
Dr.V.Sivakumar	2016	Acted as Editor for Shanlax International Journal of Management, February 2016, Special Issue2	
Dr.V.Sivakumar	2016	Associate Editor of Shanlax International Journal of Management from July 2016.	
Dr.V.Sivakumar	2016	Reviewer for HR Publishing House, USA from 2015.	
Dr.V.Sivakumar	2016	Member Board of Studies for M.Phil Programme at RL Institute of Management, Madurai	
Dr.V.Sivakumar	2016	-	
Dr.S.Sudhamathi	2012	-	Senate Member Bharathidasan University
Dr.S.Sudhamathi	2013	-	University representative for the college committee, Kurinji College of Arts and Science, Tiruchirapalli.
Dr.S.Sudhamathi	From 2014	-	Warden of PG Women's Hostel Alagappa University.
-	2012 to 2014	-	Deputy Warden
Dr.S.Sudhamathi	Sep - 2016	-	Village Placement Coordinator
Dr. P.Rajan Chinna	Aug 2016	-	Member – Quick Cell – Alagappa University
Dr. P.Rajan Chinna	Sep-2016	-	Village Placement Coordinator
Dr. P.Rajan Chinna	Sep 2016	-	World Tourism Day - Coordinator
Dr.V. A.Anand	Jul 2016	-	Coordinator - Entrepreneurship Development Cell, DoLM
Dr.V. A.Anand	From 2016	-	Deputy Warden
Dr.V.A.Anand	2016	Member, Board of Studies,Thanthai Hans Roever College,Perambalur	-
Dr.V.A.Anand	2016	Member,Board of Studies,Subbalakshmi Lakshmpathy College of Science,Madurai	-
Dr.V. A.Anand	From 2016		Remedial Class - Coordinator

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs, during 2016-17 in Chronological Order)

S.No.	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From –To –)
-	-	-	-	-
S.No.	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation	Institution Where Attended	Period (From –To –)
1	Dr.M.Senthil	National Seminar on Consumer Protection & Empowerment in India in the	DOCS, Alagappa University, Karaikudi	26 th & 27 th August, 2016

		Wake of Technology Domination.		
2	Dr.V.Sivakumar	National Conference on Entrepreneurial Resurgence and Innovations	AIM, Alagappa University, karaikudi	19 th August 2016
3	Dr.V.Sivakumar	International Symposium on Emerging Trends in Social Science Research	Dept of Social Work & Dept of Women's Studies Alagappa University, Karaikudi.	1 st September,2016
4	Dr.S.Sudhamathi	Entrepreneurial Resurgence and Innovations	AIM,Alagappa University, karaikudi	19 th August 2016
5	Dr.S.Sudhamathi	Consumer Protection and Empowerment in India in the Wake of Technology Domination	DOCS,Alagappa University, Karaikudi	26 th &27 th August,2016
6	Dr.S.Sudhamathi	Consumer Protection and Empowerment in India in the Wake of Technology Domination	DOCS,Alagappa University, Karaikudi	26 th &27 th August,2016
7	Dr.S.Sudhamathi	Recent Trends In Business And Management	J.J. College Of Arts And Science – Pudukottai – Tamilnadu.	05/08/2016 06/08/2016
8	Dr.P.Rajan Chinna	International Conference on Financial Markets & Corporate Finance	Indian Institute of Technology Madras, Chennai.	13 th August 2016
9	Dr.P.Rajan Chinna	National Seminar on Consumer Protection & Empowerment in India in the Wake of Technology Domination.	Alagappa University	26 th &27 th August,2016
10	Dr.P.Rajan Chinna	International Symposium on Emerging Trends in Social Science Research	Dept of Social Work & Dept of Women's Studies Alagappa University, Karaikudi.	1 st September,2016
11	Dr.V.A.Anand	Financial Markets and Corporate Finance	DOMS,IIT Madras, Chennai	13 th August 2016
12	Dr.V.A.Anand	Entrepreneurial Resurgence and Innovations	AIM,Alagappa University, karaikudi	19 th August 2016
13	Dr.V.A.Anand	Consumer Protection and Empowerment in India in the Wake of Technology Domination	DOCS,Alagappa University, Karaikudi	26 th to 27 th August 2016
14	Dr.V.A.Anand	Emerging Trends in Social Science Research	Dept of Social Work & Dept of Women's Studies Alagappa University, Karaikudi	1 st Sep 2016
15	Dr.V.A.Anand	FDP Research Orientation & Philosophy: Challenges and Way Forward	Thiagarajar School of Management, Madurai	13 th August 2016

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students	Percentage of Students Who Have Done /Doing		
		In-house Projects including Inter-Departmental Projects (Mention the Program)		Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)
	M.B.A			
2016-17	57	--		57 (with various Industrial houses)

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral /

Post Doctoral Fellows iii) Students. (during 2016-17 in Chronological Order)				
i. Name of the Awarded Faculty	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
--				
ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
--				
iii. Name of the Awarded Students	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
--				

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (During 2016-17 in Chronological Order)								
S. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund	Number of		State International (INTL) or National (NTL)
			Number	Outstanding Participants		Resource Persons	Papers Presented	
1	30/08/2016	Small Industry Day	220		Alagappa University	5	--	University level
2.	23/09/2016 - 25/09/2016	Village Placement Program	57		Alagappa University			University level
3	27/09/2016	World Tourism Day	240		Alagappa University			University level

31. Code of Ethics for Research followed by the Departments		
S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	√
iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/Cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√
vi	Research Scholars Seek Exposure from multiple knowledgeable sources	√
vii	Transparent Relationship between Guide and Scholar	√

32. Student Profile Program-wise

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
2016-17	M.B.A- 1 st Year	30	58	14	44	11	35	4	8			5	4	100	100

33. Diversity of Students					
Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
	MBA (LM)	50	8	--	--
	M.Phil	--			
	Ph.D	--	14	--	--

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.								
Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil	Bank/Other Services

2016-17	-	-	-	-	--	-
---------	---	---	---	---	----	---

35. Student Progression: Not applicable.**Diversity of Staff during 2016-17**

Percentage of Faculty Who Are Graduates:	%
Of the Same University	20
From Other Universities Within the State	80
From Universities From Other States*	0
From Universities Outside The Country	0

37.No. of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (during 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S.No.	Departmental Infrastructural Facilities	Unit of Measure	2016-17
1.	Library	No. of Books	2200
		National Jnls/Mag.*	14
		Internatl. Jnls.*	2
2.	Internet Facilities For Staff/ Students	No. of Systems	70
		Bandwidth	Broadband
3.	Class Rooms	Numbers	2
4.	Class Rooms With ICT Facility	Numbers	2
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment**	Common Computer Centre
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment***	Wi-Fi

*Including On-line Journals and Magazines; **Computer and Laptop and LCDs; ***Internet.

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2015-16)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
--				

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2015-16 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	Saravanan.S	Suresh.R
	Vimal.C	
	Srinivasan.M	
	Sarrvanan.G	
Post Doctoral Students	--	--
Research Associates	--	--

40.No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)

Name of the Financial Assistance	Number of Students (Applications Forwarded)
SC/ST State Govt. Scholarship	12
SC/ST Full-fee Waiver	12
BC/MBC State Govt. Scholarship	46
VOC/PMT Scholarship awarded	1
Educational Loans from Banks	20

AURF Research Fellowship	1
--------------------------	---

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (During 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2016-17	MBA(LM)	To offer contemporary, Industry focused curriculum	i. Discussion with the industry professionals ii. Feedback obtained during exit interviews from students
2016-17	M.Phil(LM)	To offer state-of-the-art research curriculum	Academic, industry focused curriculum is developed.

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? YES If Yes, How Does the Department Utilize the Feedback?

Yes. Since the Logistics Management program is a specialized one, the feedback from the faculty members was vital in framing the curriculum. The difficulties faced while handling the classes, the student's caliber in observing the inputs, availability study and reading materials were elicited from the faculty members and incorporated while framing the syllabus.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester		Feedback will be obtained from the odd semester of 2016-17 and the inputs will be taken into account for revising/updating the syllabus. Also, the inputs will be used to carry out mid-course corrections.
Feedback On Teachers	S2	9	Each Faculty Semester		
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester		
Feedback on all Aspects	S6	16	Yearly		
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results		
Overall					

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Community Leaders	12	Yearly		The feedback will be utilized for societal reach as well to increase the awareness of the program among the community members
Feedback from Parents	10	Yearly		The feedback will be obtained for identifying the students who are willing to take-up family business, entrepreneurship or the job also the input will help in scheduling the classes and streamlining the procedures

43. List the Distinguished Alumni of the Department (Maximum 10) :

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	--	--			

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (During 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External/Internal Experts	No. of Participants
1	13/07/2016 05/08/2016 06/08/2016 19/08/2016 01/09/2016	Meet the Industry Experts	University	6	120
2	01/07/2016 09/08/2016	Alumni Meet	University	2	120
3	17/09/2016 08/09/2016 15/10/2016	Remedial Coaching classes for II MBA (LM)	University	4	19
4	Daily 9.00-9.45am	Knowledge Empowerment – Newspaper Loud Reading sessions	Students	--	116
5	2.00 – 3.00 pm Daily	Executive Empowerment Programmes – Computer Lab/ Oral Communication/Library	University	--	116
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/ Conferences Programs	Source of Fund	No. of External/Experts	No. of Participants
1	30/08/2016	Small Industry Day	University	5	220
2	23/09/2016 24/09/2016 25/09/2016	Village Placement Program	University		140
3	27/09/2016	World Tourism Day	University	2	140
4.	20/08/2016	Sadbhavana Pledge	University	--	65

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S. No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	Planned to introduce all the methodologies from the next year
ii	Group Learning	Teams of Students interact with each other	√	
iii	Case Study	Case Discussion and Development	√	
iv	Quizzes	Objective Type to make pointed Learning	√	
v	Comprehensive Viva	Thoroughness in Concepts and 'Make to	√	
vi	Hands on Media	News Paper Reading/discussion in the Class	√	
vii	A-V Lessons- YouTube	Audio-Visual Learning	√	
viii	Role Playing	Product Promotion, Executive Replies, etc.	√	

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods
1	Meeting Program Objectives	i. ICT enabled Teaching ii. Real Time Problem Solving iii. Sensitivity training

2	Monitoring Learning Outcomes	i.	Viva Voce
		ii.	Assignments and Seminars
		iii.	Mock interviews
		iv.	Placement

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2016-17)

Events	No. of Faculty	No. of Students
University Sports	5	20
Outside Sports	-	4
University Games	5	25
Outside Games	-	5
University/Dept. Quiz	5	10
Outside Quiz	-	10
NSS Activities and Camp	1	8
Village Placement Program	2	58
Blood Donation Camp (NSS)	5	25
YRC Activities	1	58
Blood Donation Camp ()	5	25
Industrial Visit/Study Tour	2	116
Pongal Festival	5	116
Pooja Celebration	5	116
Internship in Industry	5	58
Cultural Competitions/Events by the Department	(Music/Dance/ Rangoli, Elocution, Debating, Skit, Dumb Show, etc)	20
Cultural Competitions/Events by University or other Departments		10
Cultural Competitions /Events by Other Agencies in India or abroad		6

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Management Seminar and Comprehensive Viva	Individual and Group assignments and evaluation
ii	Summer Placement Training	Project and Viva
iii	Meet the Industry Expert Program	Presentation, Observation, Feedback and Evaluation
iv	Meet the Alumini Program	Presentation, Observation, Feedback and Evaluation

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
	--	

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	In the process of creating a new professional system	--

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Faculty Strength i.e., in Quality
	ii	Faculty with diversified qualifications
	iii	Considerable research and extension activities
	iv	Placement Assistance after completing the degree in one year
Opportunities	i	Sending Faculty members & Students to IITs and renowned foreign institutions
	ii	Enabling new micro specialization courses
	iii	Entrenching consultancy assignments to industries
	iv	Extending funded research projects sponsored by International Agencies
	v	Students and Faculty exchange program to abroad Making M.B.A (LM)., program as a residential program
Weaknesses	i	Quota or reservation system in education
	ii	Female students ratio exceeds male
	iii	Online Research Journals
	iv	Students within local geographical province
	v	Infrastructure facilities not on par with International standards
Challenges	i	Growing number of IIMs
	ii	Rural students with lacuna in English language
	iii	Decreasing ratio of technical and non technical applicants
	iv	Decreasing ratio of rural and urban mixture of applicants
	v	Growing number of private institutions

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	Increase the number of applications To collaborate with leading Industries in India
Next 3 to 6 Years (2018-19 through 2021-22)	Convert our class room with air conditioned facilities To upgrade the class room with digital board. To offer a globally certified Logistics Training program To collaborate with leading Industries across globe.
Next 7 to 10 Years (2022-23 through 2025-26)	To setup a center of excellence in research and development in the Logistics domain.
Beyond 2025-26 (If Any Vision exist to be shared)	To make the DoLM as a Pioneer School in Logistics Management across the India

ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)
S. NO. 29.1 - INSTITUTE OF CATERING SCIENCE AND HOTEL MANAGEMENT
New Department Established in 2016

1. Name of the Department		Institute of Catering Science and Hotel Management			
2. Month and Year of Establishment		June 2016			
3. Is the Department Part of a School / Faculty of the University?	Name of the School		Name of the Faculty		
	Yes	School of Management	Yes	Faculty of Management	
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. etc.)	Programs		Year From which Offered		
	UG – B.Sc.,		2016		
5. Inter-disciplinary Programs and Departments Involved	Name of the Department(s) which avail(s) inter-departmental Service given by your Department	Name of the Programs of other Dept (s)/ Const. Colleges for which course(s), if any, is/are offered by your Dept.. or Classes handled	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
	Commerce	M.Com	Name of Course(s)	No. of Credits	Weekly Total Hrs.
			Hotel Management	3	3
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions	
	-	-	-	-	
7. Details of Programs Discontinued, if any, With Reasons.				Not applicable	
8. Examination System (List Programs Under Each/ Applicable System)		Annual	Semester	Trimester	CBCS
		-	B.Sc.	-	-
9. Participation of the Department in the Courses Offered by Other	Year	Name of the Department from which Service is Availed	Name of Program for which such service is availed	Name of the Courses handled by Other Departments for your Dept.	
	2015-16	-	-	-	
	2016-17	-	-	-	
	2016-17	-	-	-	
	2016-17	-	-	-	
10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)					
Cadre	Sanctioned		Filled		Actual (incl. CAS/MPS)
	2016-17		2016-17		2016-17
Professors	-		-		-
Asso. Prof.	2		0		0
Asst. Prof.	1		1		2 * One from DDE.
Total	3		2		-
11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance (As of Oct 2016)- (All transferred from Erstwhile DIB&C)					

Name	Qualification	Year of Joining this University	Career Present Desig. (L /AP / R/ AOP/ P/ P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr. R. Ganapathi	M.Com., MBA (Finance), MBA (HR), M.Phil., PGDCA., Ph.D.	2009	Assistant Professor	Marketing, Finance and Human Resources	18 years	04	13
Mr. K. P. Karthilingam	M.Sc., M.Phil., MBA., PGDTM., DCA.,	2016	Assistant Professor	F&B Service, Marketing and F&B Management	13 years	-	-

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S.No.	List of :	Name	Qualification	Previous Total Experience, if any.			
				Position	Years	Institution Served	Long/Last
-	Senior Visiting Fellows	-	-	-	-	-	-
-	Emeritus Professors	-	-	-	-	-	-
-	Adjunct Faculty	-	-	-	-	-	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty	Percentage of Classes taken
		2016-17	2016-17
1.	B.Sc., (Catering Science and Hotel Management)	05	80

14. Program-wise Student-Teacher Ratio

S.No.	Name of the Detail	Student Teacher Ratio Computation and Details		
		No. of Students	No. of Full Time Faculty	No. of Students/No. of Faculty
Program	Year	2016-17	2016-17	2016-17
B.Sc.,	I	17	02	17:2
Dept. wide (Total or Average)		17	02	8.5 (9)

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual

Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2016-17	-	-	-	02	02	100%

16. a) Research Thrust Areas as Recognized By Major Funding Agencies, during, 2015-16

S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1.	Economic Empowerment of Rural Women through Self Help Groups	UGC, New Delhi	02/2011 to 03/2015	3.69
2.	Green Purchase Behavior of consumers in Tamil Nadu State	ICSSR, New Delhi	06/2013 to 03/2015	5.0

16. b) Research Thrust Areas as Recognized By Major Funding Agencies, during, 2016-17

S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1	Consumer Behaviour	ICSSR, New Delhi	June 2016 – April 2018	Rs.2.00

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2015-16, 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2015-16.

S.No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1.	Dr. R. Ganapathi	Economic Empowerment of Rural Women through Self Help Groups	UGC, New Delhi	3.69	02/2011 to 03/2015
2.	Dr. R. Ganapathi	Green Purchase Behavior of consumers in Tamil Nadu State	ICSSR, New Delhi	5.0	06/2013 to 03/2015

(A2) Completed Projects From National Funding Agencies, during, 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(A3) Ongoing Projects Funded by National Funding Agencies, during, 2016-17.

S.No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1.	Dr. R. Ganapathi	A Study on Consumers Awareness with Reference to Food Adulteration in Tamil Nadu State	ICSSR, New Delhi	2.00	June 2016 – April 2018

(B1) Completed Projects from International Funding Agencies during, 2016-17

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies during, 2016-17

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2015-16.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.;; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
-	-	-	-	-	-

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs. Lakhs)
-	-	-	-

22. Publications (during 2015-16, summed up) Detail To Be Given Separately in Appendix I																
S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr. R. Ganapathi	02	01	-	-	-	-	-	-	-	-	-	-	-	-	-
2	Mr. K. P. Karthilingam	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		02	01	-	-	-	-	-	-	-	-	-	-	-	-	-

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

23. Details of Patents and Income Generated (From 2011-12 to 2015-16 in Chronological Order)						
Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)			Jurisdiction (India/Elsewhere)	Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized		
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (during 2016-17 in Chronological Order)				
Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	State Income Generated (Rs. Lakhs) or Social Cause with no Fee
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (during 2016-17 in Chronological Order)				
Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
-	-	-	-	-

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (during 2016-17 in Chronological Order)			
Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
-	-	-	-

Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr. R. Ganapathi	2016-17	Editor-in-Chief, Journal of Management Research and Analysis, New Delhi.	-
Dr. R. Ganapathi	2016-17	Editorial Board Member, Research Revolution	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs, during 2016-17 in Chronological Order)

S.No.	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From -To -)
-	-	-	-	-
S.No.	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation	Institution Where Attended	Period (From -To -)
-	-	-	-	-

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B.Sc., [CS&HM]B. Ed, M.Com, M.Phil, etc., Below.)	Percentage of Students Who Have Done /Doing							
		In-house Projects including Inter-Departmental Projects (Mention the Program)				Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)			
2016-17	17	-	-	-	-	-	-	-	-

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (during 2016-17 in Chronological Order)

i. Name of the Awarded Faculty	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-
ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-
iii. Name of the Awarded Students	National Awards		International Awards	
	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (During 2016-17 in Chronological Order)

S. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST / University, MHRD, ICSSR, etc.	Number of		State International (INTL) or National (NTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession/ Nationality)		Resource Persons	Papers Presented	
-	-	-	-	-	-	-	-	-

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	-
ii	Department Purchase Committee for Earmarked Fund	√

iii	Vetting of Research Work Before Thesis Submission	-
iv	Paper Publication in Referred/Cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√

32. Student Profile Program-wise

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass%	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2016-17	B.Sc., (CS&HM)	16	01	16	01	12	01	04	-	-	-	16	01		

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2016-17	-	-	-	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil	Bank/Other Services
2016-17	-	-	-	-	-	-	-	-

35. Student Progression : Not applicable.**Diversity of Staff during 2016-17**

Percentage of Faculty Who Are Graduates:	%
Of the Same University	100
From Other Universities Within the State	-
From Universities From Other States*	-
From Universities Outside The Country	-

37.No. of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (during 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S.No.	Departmental Infrastructural Facilities	Unit of Measure	2016-17
1.	Library	No. of Books	90
		National Jnls/Mag.*	-
		Internatl. Jnls.*	-
2.	Internet Facilities For Staff/ Students	No. of Systems	02
		Bandwidth	02
3.	Class Rooms	Numbers	01
4.	Class Rooms With ICT Facility	Numbers	-
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment**	Rs.30,00,000/-
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment***	-

*Including On-line Journals and Magazines; **Computer and Laptop and LCDs; ***Internet.

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2015-16)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2016	Kitchen Equipments	Dept. Exclusive	Alagappa University	Rs.30.

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2015-16 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)

Post Doctoral Students	-	-
Research Associates	-	-
40.No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)		
Name of the Financial Assistance		Number of Students (Availed or Applications Forwarded)
SC/ST State Govt. Scholarship		-

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (During 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2016	B.Sc., (CS&HM)		i.

42. Does the Department Obtain Feedback From

i. Faculty on Curriculum as well as Teaching-Learning-Evaluation? YES If Yes, How Does the Department Utilize the Feedback?

Draft Curriculum in many sittings spread over a month or so and the finalized draft is taken to the BoS Meeting. Faculty Members, who could not be accommodated in the BoS, are given opportunity to give their valued suggestions in the Pre-BoS discussion. In a few cases few of them are invited to the BoS meeting as special invitees.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester		Strengthening the program based on changes in the national scenario .
Feedback On Teachers	S2	9	Each Faculty Semester		Equipping teaching and research talents of the faculties and bridging the gap between known and unknown of current events.
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester		Improving the standard of teaching as expected by the students.
Feedback on all Aspects	S6	16	Yearly		It is used to establish as a renowned department in the university in all aspects
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results		Keeping the curriculum academically fit by integrating resources of teachers, ability of the students and requirements of employment market.
Overall					

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Community Leaders	12	Yearly	-	-

Feedback from Parents	10	Yearly	-	-
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43. List the Distinguished Alumni of the Department (Maximum 10) :

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
-	-	-	-	-	-

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (During 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External/Internal Experts	No. of Participants
1	First Sem.	Language skill	University	-	-
2	First Sem.	Etiquette	University	-	-
3	Second Sem.	Personality	University	-	-
4	Second Sem.	Team work	University	-	-

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/ Conferences Programs	Source of Fund	No. of External/ Experts	No. of Participants
-	-	-	-	-	-

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate

S. No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	
ii	Group Learning	Teams of Students interact with each other	√	
iii	Case Study	Case Discussion and Development	-	
iv	Quizzes	Objective Type to make pointed Learning	-	
v	Comprehensive Viva Voce	Thoroughness in Concepts and 'Make to Talk'	√	
vi	Hands on Media	News Paper Reading/discussion in the Class	-	
vii	A-V Lessons- YouTube	Audio-Visual Learning	-	
viii	Role Playing	Product Promotion, Executive Replies, etc.	√	

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Thrust on graduate attributes from beginning
		ii.	Linking Program to attributes
2	Monitoring Learning Outcomes	i.	Periodical tests and Guidance

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2016-17

Events	No. of Faculty	No. of Students
University Sports	02	8
University Games	02	08
NSS Activities and Camp	-	14
Industrial Visit/Study Tour	01	17
Pongal Festival	02	17
Pooja Celebration	02	17
Internship in Industry	01	17

48. Give Details of "Beyond Syllabus Scholarly Activities" of the Department. (Eg. Current Affairs

Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three 'Beyond Syllabus Scholarly Activities' followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Exposure in Star Hotels	Develop a menu plan
ii	Exposure in Tourist places	Design a tour package for spl interest groups.

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
1	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
1	Awareness on the course that it is not merely 'kitchen' oriented	Class catering

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Well Experienced Staff
	ii	Job Oriented Course
	iii	Practical Oriented Course
	iv	Updated Syllabus making the students to fit to the industry
	v	Nominal fees to the course
Opportunities	i	To learn job oriented course
	ii	To get immediate placement for the students after completing the course
	iii	To learn French Language as a subject
	iv	To get placement in abroad, ships, and star hotels
	v	To develop communication skills and industry knowledge
Weaknesses	i	Since it is a newly started department, we are at the initial stage.
	ii	Students from rural background
	iii	No awareness of the course among students
	iv	Unavailability of laboratory things in local area
	v	Running cost of the department is so high
Challenges	i	New Private Institutions are offering the course
	ii	Salary package for the students placed in hotel industry is not at par.
	iii	Getting placement to all the students in star hotels.
	iv	Developing the attributes of students to be fit to the industry.
	v	Meeting out the expenses to establish labs for the department

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	Should increase the infrastructural facilities of the department. Should increase the student's admission by creating awareness.
Next 3 to 6 Years (2018-19 through 2021-22)	Should get 100% placement to all the students. Should introduce additional courses. Introduce PG programs
Next 7 to 10 Years (2022-23 through 2025-26)	Introduce research programs
Beyond 2025-26 (If Any Vision exist to be shared)	Establishing a 'brand name'.

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ALAGAPPA UNIVERSITY

KARAIKUDI, TAMILNADU- 630003

[Re-accredited with 'A' grade with 3.21 CGPA by NAAC]

[A State University Established by Govt. of Tamil Nadu]



RE-ACCREDITATION

SELF STUDY REPORT- 3rd Cycle



[Administrative Building dedicated in 1990 and the fascia arch, the Alagappa Centenary Excellence (ACE) Arch in 2010]



VOLUME 3.4
ERD- Faculty of Education
RE-ACCREDITATION
SELF STUDY REPORT
THIRD CYCLE

SUBMITTED TO THE

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL**

BENGALURU



NOVEMBER 2016

NOVEMBER 2016



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EVALUATIVE REPORTS OF

THE DEPARTMENTS

FACULTY OF EDUCATION



VOLUME 3.4**ALAGAPPA UNIVERSITY
EVALUATIVE REPORTS OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)
FACULTY OF EDUCATION**

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)
S. No. 30.1 - ALAGAPPA UNIVERSITY COLLEGE OF EDUCATION

[Data for 2016-17 cover a period of 5 months (Jun-Oct.) only]

1. Name of the Department	Alagappa University College of Education
2. Year of Establishment	1950; (Brought under Alagappa University as a Constituent College in 1985 when University was established)

3. Is the Department Part of a School/Faculty of the University?	Name of the School		Name of the Faculty	
	Yes	Education	Yes	Education

4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years	Year
	B.Ed.	1950	-	2011-12
	Ph.D.	2000	-	2012-13
	-	-	M.Ed.	2014-15
	B.Ed., Special Education (VI)*	2011	-	2015-16

*The Program is offered by the newly created Dept. of Special Education and Rehabilitation Science, from AY 2016-17.

5. Inter-disciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/ Institute)	Name of Collaborating Departments	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
	B.Ed.: Principles of Yoga, Fitness and Health Education	AUCPE	1	4	3
	B.Ed: Soft skill and competitive examinations	AISD	1	4	3
M.Ed: Guidance & Counseling	Dept. of Education	1	4	3	

6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions
	-	-	-	-

7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Yrs.	Programs Discontinued	Year of Discontinuation	Reasons for Discontinuation	
	-	-	-	-

8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS
	Ph.D.	B.Ed.	-	B.Ed.
	-	M.Ed.	-	M.Ed.

9. Participation of the Department in the Courses Offered by Other Departments	Name of the Department	Name of Program	Name of the Courses Offered
	AISD	B.Voc.	Reading and Reflection on Text, Drama and Art in Education
	AUCPE	B.PEd	Gender, School and Society

10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asso. Prof.	1	1	1	1	1	1	1	1	-	-	-	3	1	1	-	-	-	
Asst. Prof.	7	8	10	10	14	14	7	8	10	10	14	14	5	8	10	10	14	14
Others	-	-	-	2	1	2	-	-	-	2	1	2	-	-	-	2	1	2
Total	8	9	11	13	16	17	8	9	11	12	15	16	8	9	11	12	15	16

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance							
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R> P> P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr.A.Balu	M.A., M.Phil., M.Ed., Ph.D.	2003	Principal	Temple art history, Epigraphy, History Education, Human Rights Education, Metacognition	14	5	46
Dr.J.E.Merlin Saskala	M.Sc., M.Ed., M.Phil., Ph.D.	2010	Asst. Prof. in Education	Teacher Education Guidance and Counseling Education in Indian Society	6	03 WIP	
Dr. C. Anbuchelvan	M.Com, M.Phil, NET M.Ed, M.Phil, NET, Ph.D, M.B.A, NET.	2012	Asst. Prof. in Commerce	Commerce and ET Research Methodology Special Education Psychology	9	-	-
Mrs.A.Pio Albina	M.Sc., M.Ed., M.Phil (Edn) M.Phil(Mat)NET., (Ph.D.)	2012	Asst. Prof. Mathematics	Educational Technology, Mathematics Education	6	-	-
Dr.M.Parimala Fathima	M.Sc.,M.Ed., M.Phil., Ph.D.	2013	Asst. Prof. in Physical Science	Cognitive Psychology Teacher Education Counseling	11	8 Done 7 WIP	
Dr.M.Suganthi	M.A(Tam),M.A(Soc) M.Sc(Zoo), M.Phil., M.Sc(Psy),M.Ed., PGDIR&LW.,Ph.D.	2013	Asst. Prof. in Tamil	Tamil Education, Advanced Educational Psychology, Sociology	10	5 WIP	4
Dr.R.Portia	M.Sc.(Che., Psy, C&P),mM.Phil (Che), M.Ed., PGDPC, M.A. (Soc); NET(Edn and Psy.), Ph.D(Edn)	2013	Asst. Prof. in Education	Psychology Research Methodology Educational Statistics	7	6	-
Dr.J. Jayachithra	M.Sc. ,M.Phil., Ph.D	2016	Asst. Prof. in Education	Physical Science; Psychology	6	-	-
Dr.M.Sanmuga Revathi	M.Sc., M.Ed., M.Phil., Ph.D.	2016	Asst. Prof. in Education	Biology; Psychology Environmental Education	6	-	-
Dr.G. Sivakumar	MSc, M.Phil(Bot) M.Ed, M.Phil(Edn) Ph.D(Edn), NET (Edn).	2016	Asst. Prof. in Education	Advanced Educational Psychology, Educational Psychology	9	-	51
Dr.G.Rajeswari	M.Sc., (Bot), M.Sc., (Psy.), Med., M.Phil., NET (Edn), Ph.D.	2016	Asst. Prof. in Biological Science	Biological Science Education, Educational Psychology, Educational Technology.	8	-	-
Mr.I.Lenin	M.Sc, M.Ed, M.Phil.(Edn.)NET (Edn.)	2016	Asst. Prof. in Education	Educational Psychology, Educational Technology	4	-	-
Dr.Rube Jesintha	M.P.Ed., Ph.D DYSCed., PGDCA	2016	Asst. Prof. in Physical Edn.	DYSc. Ed., PGDCA	17	-	-
Mrs.EMN. Sharmila	MCA	2015	Arts & Crafts Instructor	Arts & Crafts	8		
Dr.VSS. Kannan*	M.A., M.Ed., M.Phil Ph.D.,	1987-2012	Retired Principal	Tamil Education, Educational Psychology, Edu. Technology, ICT	25	8	60
Dr. S. Herbert Baskaran*	M.A., M.Ed., Ph.D.,	1991-2012	Associate Professor	Educational Technology Value Education	21	5	40
Dr.S.P.Denisia*	M.A. M.Ed., M.Phil., Ph.D	2012-2013	Principal	English Education, Educational Psychology	23	1	30
Dr.G.Kalaiyaran*	M.Sc.,M.Ed., Ph.D.,	1995-2014	Associate Professor	Biological Science, Environment Education	18	6	40
Dr.J.Sujathamalini*	M.A.,M.Ed., M.Phil., Ph.D.,	2006-2015	Assistant Professor	Educational Psychology, Special Education	9	7	32

Dr.A.Edward William Benjamin*	M.Sc., M.Ed., M.Phil. Ph.D.,	2008-2013	Assistant Professor	Physical Science Educational Technology	5	8	25
Dr.D.Baskaran *	M.A., M.Ed., M.Phil., Ph.D.,	2010-2015	Assistant Professor	English Education, Educational Psychology	15	-	25

*Five Erstwhile Faculty

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S. No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
1	Senior Visiting Fellows	Dr.C.R.Vasantha	M.Sc., M.Phil., M.Ed., Ph.D.,	Principal	30	Alagappa University College of Education
2		Dr.V.S.S. Kannan	M.A., M.Ed., Ph.D	Principal	30	Alagappa University College of Education
3		Dr.C.Jambunathan	M.A.M.Ed., M.Phil.,Ph.D	Principal	30	Govt. College of Education, Pudukkottai
4	Adjunct Faculty	Mr.B.Boominathan	M.A., M.Ed.,	Teaching Assistant	1	Alagappa University College of Education
5		Mr. P. Gobinath	M.Com., M.Ed., NET	Teaching Assistant	1	Alagappa University College of Education
6		Ms.V.Vidya,	MA, M.Phil, BEd		1	IIT, Madras.

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	B.Ed., Optional (Tamil)	-	-	-	1	-	-	-	-	-	80	-	-
2.	B.Ed.,Core Subject	-	-	-	1	-	-	-	-	-	85	-	-
3	B.Ed., Optional Fine Arts	-	-	-	-	1	1	-	-	-	-	100	100
4	B.Ed., Optional English	-	-	-	-	-	1	-	-	-	-	-	100

14. (a)Program-wise Student-Teacher Ratio

S.No.	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	B.Ed.	123	125	122	125	125	100+122	11	11	11	11	15	15	11	11	11	11	9	15
2	Spl., B.Ed.	-	22	25	24	-	-	11	11	11	11	15	15	-	2	2	2	-	-
3	M.Ed.	-	-	-	34	25	21	11	11	11	11	15	15	-	-	-	3	2	1.0
4	Ph.D.	-	4	8	5	28	29	-	2	3	3	5	6	-	2	3	2	4	4.8
(b)	College Wide	123	151	155	188	161	272	11	11	11	11	15	15	11	14	14	17	12	19

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual

Academic Support Staff (Technical)	Administrative Staff
------------------------------------	----------------------

Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2015-16	3	3	100	4	2	50%
2016-17	3	3	100	4	2	50%

*Note: Outsourced faculty from other Departments used for the classes.

16. Research Thrust Areas as Recognized By Major Funding Agencies				
S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1	Factors of Regular School Attendance	SSA	10/2013 11/2014	3.00
2	Impact Of CAL Programmes In Primary And Upper Primary Schools Of Selected Districts Of Tamilnadu (Tirunelveli, Thoothukudi & Cuddalore)	SSA	10/2013 11/2014	2.00
3	Occupational Stress And Job Satisfaction Of Teaching Fraternity Of Sc/St At Higher Education Level In Tamilnadu	ICSSR	01/2014 onwards	8.00

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17.

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

Sl.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr. C. Anbuchelvan	Factors of Regular School Attendance	SSA	3.00	10/2013-11/2014
2	Mrs. A. Pio Albina	Impact of CAL Programmes in Primary and Upper Primary Schools of selected Districts of Tamilnadu (Tirunelveli, Thoothukudi & Cuddalore)	SSA, Tamilnadu	2.00	10/2013-11/2014
3.	Dr.J.Sujatha Malini	Rethinking professionals issues in Inclusive Education	SSA	3.40	08/2010-03/2011
4.	Dr.J.Sujatha Malini	DISE 5% sample check	SSA	0.40	03/2012-09/2012
5.	Dr.J.Sujatha Malini	DISE 5% sample check	SSA	0.40	03/2012-09/2012
6	Dr.J.Sujatha Malini	DISE 5% sample check	SSA	0.40	03/2012-09/2012
7	Dr.J.Sujatha Malini	Occupational stressors and stress coping strategies of teachers with special reference to inclusive education	UGC , New Delhi	6.10	08/2012-12/2014

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

Sl.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	MM/YYYY - MM/YYYY
1	Dr.M.ParimalaFathima	Effect of cognitive Metacognitive Strategies in enhancing Teaching Competency	UGC Exchange Project	25.00	04/ 2013 - 03/2014
2	Dr. C. Anbuchelvan Mrs. A. Pio Albina	Occupational Stress and Job Satisfaction among Teaching Fraternity of SC/ST at Higher Education Level in Tamilnadu	ICSSR	8.00	01/2014 - 2017
3.	Dr. R.Portia	An empirical study on the elimination of dropout rate in primary school due to SSA interventions – transport and escort interventions from 2011-2012-	SSA. Tamilnadu	2.25	01/2015-12 -2016

		achievements – case study			
4.	Dr. R.Portia	5% sample check in Sivagangai and Vellore Districts.	RMSA, UDISE	0.90	01/2016 – 07/ 2016
5	Dr. M. Suganthi	Multiple Intelligence in Relation to Self-Efficiency of B.Ed Trainees	AURF	0.20	02/2016 to 02/2018

(B1) Completed Projects From International Funding Agencies

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (From – To)	Grants Got (Rs Lakhs)
1	UGC Innovative Programme	UGC, New Delhi	Completed	2010-2015	60.00
2	Construction of Building	UGC XI Plan	Completed	2014-2015	17.90

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From – To –)	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals		Monographs/Course Handouts		Chapters in Books		Edited Books		**Books with ISBN with details of	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr.A.Balu	30	8	2	-	-	-	-	-	-	-	-	-	-	-	-
2	Dr.J.E. Merlin Sasikala	26	3	2	-	-	-	-	-	-	-	-	-	-	-	-
3	Dr. C Anbuchelvan	4	2	2	-	1	-	-	-	-	-	-	-	-	-	-

4	Mrs.A.Pio Albina	12	4	2	-	-	-	-	-	-	-	-	-	-	-	-
5	Dr.M.Parimala Fathima	31	-	2	-	-	3	4	1	1	-	-	-	-	-	-
6	Dr.M.Suganthi	-	13	2	-	1	-	-	-	-	-	-	-	-	-	-
7	Dr.R.Portia	11	-	2	-	-	-	-	-	-	10	-	-	-	-	-
8	Dr.J.Jeyachithra	-	4	1	-	-	1	-	-	-	-	-	-	-	-	-
9	Dr.M.Sanmuga Revathi	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-
10	Dr.G.Sivakumar	3	-	1	1	-	-	-	-	-	-	-	-	-	-	-
11	Dr.G.Rajeswari	4	-	1	-	2	-	-	-	-	-	-	-	-	-	-
12	Mr.I.Lenin	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-
13	Dr.Rube Jesintha	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-
14	Mrs.EMN.Sharmila	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total for Department		155		22		8		5	1	10						

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

Name	Book Name	Details of Publishers	ISBN No.
N.Sasikumar,M.Panimalar Roja,Dr.M.Parimala Fathima	Global warming Awareness and Practice	LAMBERT Academic Publishing, Germany	ISBN 978-3-659-40139-8

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
2011-15	Dr.A.Balu	School Guidance and Counseling for Children and Teachers	Schools and individuals 1. Kendra Vidyalaya, Karaikudi 2. Alagappa Model Hr.Sec. School, Karaikudi	Community Support services
2015-16	Dr.R.Portia	Art of Maintaining Good Emotionality	Police Recruit School, Anna Nagar, Trichy	Community Support services

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2014-15	Dr.J.Sujathamalini	-	Department of Special Needs Education, University of Oslo, Norway	Erasmus Mundus Fellowship, University of Roehampton, London
2015-16	Dr.J.Sujathamalini	-	Department of Special University Oslo, Norway	Erasmus Mundus Fellowship, University of Roehampton, London

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
Dr.M.Parimala fathima	2013	American Psychology of Association Editorial Board	-

Dr.J.Sujathamalini	1998 onwards	Rehabilitation Council of India, New Delhi	-
Name of the Faculty	Year	(C). Editorial Boards	(d) Any other (please specify)
Dr.M.Parimala Fathima	2012-2016	American Psychology of Association Editorial Board	Life Member Annai Trust N.G.O MHRD Recognized

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17in Chronological Order)				
Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From –To –)
2013	Dr.J.Sujathamalini	Refresher	UGC- Academic Staff College, Bharathiar University, Coimbatore	12.06.2013 - 02.07.2013
2013	Dr. C. Anbuchelvan	Orientation	UGC- Academic Staff College, Bharathiar University, Coimbatore	12.06.2013 -09.07.2013
2013	Dr.R.Portia	Orientation	UGC- Academic Staff College, Bharathidasan University	06/11/2013– 03/12/2013
2014	Dr.R.Portia	Refresher	UGC- Academic Staff College, Bharathiar University, Coimbatore	06.11.2014 - 26.11.2014
2013	Dr.M.Suganthi	Orientation Programme,	UGC- Academic Staff College, Bharathidasan University, Trichy.	06-11-2013 - 03-12-2013
2014	Dr.M.Suganthi	Refresher Programme	UGC- Academic Staff College, Bharathiar University, Coimbatore	06-11-2014 - 26-11-2014
2014	Dr.M.Parimala Fathima	Refresher Programme	UGC- Academic Staff College, Bharathiar University, Coimbatore	06-11-2014 - 26-11-2014
2014	Dr.A.Balu	Refresher	UGC- Academic Staff College, Bharathiar University, Coimbatore	06.11.2014 - 26.11.2014
2014	Dr. C. Anbuchelvan	Refresher	UGC- Academic Staff College, Bharathiar University, Coimbatore	06.11.2014 - 26.11.2014
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere (State Workshop / Training)		
		(State Workshop / Training)	Institution Where Attended	Period (From –To –)
2012	Dr. C. Anbuchelvan	Orientation Programme	Curriculum Development Cell, Alagappa University	24.8.2012 to 31.8.2012
2014	Dr. C. Anbuchelvan	Training Programme on Research Writing	Centre for Technical and Academic Writing, Alagappa University	21, 23.4.2014 to 26.4.2014
2015	Dr. C. Anbuchelvan	IT Champion Training Programme	Alagappa University	19.1.2015 to 25.1.2015
2012	Mrs.A.Pio Albina	Orientation Programme to the Newly Recruited Teachers of the University	Curriculum Development Cell, Alagappa University	24-31/08/2012
2014	Dr. C. Anbuchelvan	UGC Sponsored Faculty Development Programme on Diversity in Teaching	Alagappa Institute of Management, Alagappa University	07.03.2014 to 08.03.2014
2014	Dr.M.Parimala Fathima	SCERT, Chennai, Cognitive innovative process and Practices	Resource Person (Plenary Session)	18 th 19 th . 12 2014
2014	Dr.M.Parimala Fathima	Training Programme on research writing	Training	21 st 23 rd 25- 26.04.2014
2014	Mrs.A.Pio Albina	UGC Sponsored Faculty Development Programme on Diversity in Teaching	Alagappa Institute of Management, Alagappa University	07&08.03.2014
2014	Mrs.A.Pio Albina	5-day Training Programme on Research Writing	Centre for Technical and Academic Writing, Alagappa University	21-23 & 25-26, /04/2014
2014-15	Dr.M.Parimala Fathima	Orientation Programme Refresh Course	Bharathidasan University	4-6.11.2014- 28.12.2015
2015	Dr.M.Suganthi	Faculty Development Programme	Alagappa Institute of Management, Alagappa University, Karaikudi	12.11.2015 to 26.11.2015.
2015	Dr.M.Parimala Fathima	Faculty Development Programme	Alagappa Institute of Management, Alagappa University, Karaikudi	12.11.2015 to 26-11.2015.
2015	Dr.M.Suganthi	IT Champion Training Program	Alagappa University, Karaikudi	19.01.2015 To

				25.01.2015
2014	Dr.M.Suganthi	Faculty Development Programme	Alagappa Institute of Management, Alagappa University, Karaikudi	07.03.2014 to 08-03-2014.
2015	Dr.M.Parimala Fathima	Personality development skill	8th citizenship training camp	27.1.2015 - 31.1.2015
2015	Mrs.A.Pio Albina	Short Term Course on Application of SPSS & Feminist Research Methodology	Department of Women Studies, Alagappa University	25.08.2015-01.10.2015
2016	Dr.R.Portia	Women in Public Administration	Department of Women's Studies, Bharathidasan University	11.02.2016 – 12.02.2016

28.Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	B.Ed.	M.Ed.		B.Ed.	M.Ed.		B.Ed.,	M.Ed.	
2011-12	123	-	-	123	-	-	123	-	-
2012-13	125	-	-	125	-	-	125	-	-
2013-14	122	-	-	122	-	-	122	-	-
2014-15	125	34	-	125	34	-	125	34	-
2015-16	125	25	-	125	25	-	125	25	-
2016-17	100	--	--	100					

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes	Universities / Industry / Institutes		
Name of Institution	Place and State	Name of Institution	Place and State
Alagappa Model Hr. Sec. School	Karaikudi, Tamilnadu	Govt. High School	Iluppakudi Tamilnadu
Britto Hr. Sec. School.	Kallal Tamilnadu	Govt. High School	Jeyagondan Tamilnadu
Chittal Achi Memorial High School	Kandanur Tamilnadu	Govt. High School	Visalayankottai, Karaikudi Tamilnadu
Gandhiji Vidyabedam HS.	Theni Tamilnadu	Govt. Hr. School.	Thiruvegamuthur Tamilnadu
Govt. Girls High School,	Muthupattinam, Karaikudi Tamilnadu	Govt. Hr. Sec. School	Kollangudi Tamilnadu
Govt. Hr. Sec. School.	Andakudi, Mithravayal Tamilnadu	Govt. Hr. Sec. School	Thiruvegampet Tamilnadu
Govt. Hr. Sec. School.	Ariyakudi Tamilnadu	Govt. Hr. Sec. School	Peerkalaikadu Tamilnadu
Govt. Hr. Sec. School.	Aranthangi Tamilnadu	Govt. Hr. Sec. School.	Melur Tamilnadu
Lfrc High School	Karaikudi Tamilnadu	MCTRM High School	Kanadukathan Tamilnadu
Muthukaruppan Visalakshi Boys Hr.Sec. School,	Karaikudi Tamilnadu	O.V.C. Hr. Sec. School	Manamadurai Tamilnadu
Pethal Achi High School	Devakottai Tamilnadu	Ranees, Girls. Hr. Sec. School	Pudukkottai Tamilnadu
Pss High School	Shanmuganathapuram Tamilnadu	Sri Saraswathi Vithyasalai Girls Hr. Sec. School	Puduvayal Tamilnadu
Ramanathan Chettiar Hr. Sec. School	Karaikud Tamilnadu	Sri Meenakshi Girls Hr. Sec. School	Karaikudi Tamilnadu

S.M.S. Girls Hr. Sec. School.	Karaikudi Tamilnadu	Thanjavur Arunachalam Chettiar Hr. Sec School	Kottaiyur Tamilnadu
Bharathidasan University	Trichy, Tamil Nadu	Madurai Kamarajar University	Madurai, Tamil Nadu
D.I.E.T	Pudukottai	School For Deaf and Dum	Manamadurai
School For Blind	Thirupathur	Rajarajan College of Education	Karaikudi
Department of Education	Alagappa University Karaikudi	Kundrakudi College of Education	Kundrakudi

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2015	Dr.M.Parimala Fathima	Research Award Recommended list	UGC 2015-16	Research Award	UGC (Awaiting for financial assistance)
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

Sl. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.	Number of		Say, National(NTL)/ International (NTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality		Resource Persons	Papers Presented	
1	19.10.2013	Awareness of B.Ed., students regarding Higher Education Opportunities and Employability Skills’.	150	2	University Fund	4	-	NTL
2	10.12.2013	International day for elimination of Violence against women	150	3	University Fund	3	-	NTL
3	22.01.2014	One day workshop on “Catch the Life” (Awareness on First Aid and Life problems”	150	2	University Fund	2	-	
4	19.10.2013	Awareness of B.Ed., students regarding Higher Education opportunities and employability skills	175	4	University Fund	5	-	NTL
5	06.01.2014 to 12.01.2014	One week orientation to braille	50	10	University Fund	10	-	NTL

6	12.05.2014 to 23.05.2014	Two weeks training Programme on teaching mathematical concepts in collaboration with national institute for the visually handicapped, regional centre Chennai	50	15	University Fund	15	-	NTL
7	19.10.2012	One day Programme on right to education for differently abled persons in higher education	25	5	University Fund	5	-	NTL
8	24.03.2016	Soft Skills Training for Pre-Service and In-Service Teachers (Serve to Serve-2016)	150	5	University Fund	2	-	NTL
9	29.03.2016	“Financial Planning for Young Investors” By Securities and Exchange Board of India, Chennai	150	1	University Fund	1	-	NTL
10	27.07.2016	“Gandhian Thoughts” By Mrs.S.Indra Gandian Thinker, Karaikudi	150	1	University Fund	1	-	NTL
11.	26.02.2016 & 27.02.2016	International conference on Physical and Cognitive Fitness Education	270	4	University Fund	300	-	INTL

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	✓
ii	Department Purchase Committee for Earmarked Fund	✓
iii	Vetting of Research Work Before Thesis Submission	✓
iv	Paper Publication in Referred/cited/Impact Factor Journals	✓
v	Anti-plagiarism Software Applied	✓
vi	Data Analysis Committee	✓
vii	Periodical Research Colloquium	✓

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	B.Ed., (General)	870	611	66	57	33	40	30	15	0	1	45	40	100	100
	B.Ed., Spl.Edn.	33	62	9	21	4	10	5	11	0	0	3	8	100	100
	Ph.D.	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2012-13	B.Ed., (General)	621	830	54	71	31	61	23	10	0	0	38	50	100	100
	B.Ed., Spl.Edn.	44	70	8	18	3	8	3	9	0	1	2	8	100	100
	Ph.D.	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2013-14	B.Ed., (General)	635	806	50	73	24	56	26	16	0	1	35	35	100	98
	B.Ed., Spl.Edn.	47	81	10	15	4	5	6	8	0	2	4	7	100	100
	Ph.D.	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	B.Ed., (General)	541	812	46	79	28	59	18	19	0	1	33	60	100	100
	M.Ed.,	153	200	15	19	6	11	9	8	0	0	2	11	100	100

	B.Ed., Spl.Edn.	38	70	10	14	5	7	5	6	0	1	4	7	100	100
	Ph.D.	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	B.Ed.	358	912	25	100	12	84	13	15	0	1	15	35	-	-
	M.Ed.	33	62	6	19	4	11	2	8	0	0	3	8	-	-
	Ph.D.	-	-	11	17	10	11	0	3	1	3	6	10	-	-
2016-17	B.Ed.	204	687	10	90	8	70	2	18	0	2	2	28	-	-
	M.Ed.	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Ph.D.	-	-	1	-	1	-	-	-	-	-	1	-	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	B.Ed.	39	61	-	-
2012-13	B.Ed.	48	50	02	-
2013-14	B.Ed.	44	56	-	-
2014-15	B.Ed.	58	40	02	-
	M.Ed.	29	71	-	-
2015-16	B.Ed.	60	40	-	-
	M.Ed.	64	36	-	-
	Ph.D.	50	50	-	-
2016-17	B.Ed.	73	27	-	-
	M.Ed.	-	-	-	-
	Ph.D.	64	36	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Civil Services	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Civil Services	Bank/Other Services
2011-12	-	-	-	-	-	22
2012-13	-	-	-	-	-	20
2013-14	-	-	-	-	-	23
2014-15	-	-	-	-	-	15
2015-16	-	-	-	-	-	2
2016-17	-	-	-	-	-	-

35. Student Progression

Category of Student Progression	Percentage Against Enrolled in Each Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable	40%	46%	48%	50%	NA	NA
PG to M.Phil.	6%	5%	5%	7%	NA	NA
PG to Ph.D.	2%	1%	1%	2%	NA	NA
Ph.D. to Post-Doctoral	-	-	-	-	NA	NA
Employed	Campus selection	20%	19%	23%	NA	NA
	Other than campus recruitment	18%	16%	17%	NA	NA
Self Entrepreneurs	2%	3%	2%	2%	NA	NA

36. Diversity of Staff

	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	60	50	55	55	40	40
From Other Universities Within the State	40	50	45	45	60	60
From Universities From Other States	-	-	-	-	-	-
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)				
Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2013-14	-	1	-	-
2014-15	-	2	-	-
2015-16	-	2	-	-
2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to									
S. No.	College Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	
1.	Library	No. of Books	378	378	378	378	378	425	
		National Jnls	3	3	5	5	5	6	
		International. Jnls.	2	3	3	3	3	5	
2.	Internet Facilities For Staff/ Students	No. of Systems	4	4	4	4	29	29	
		Bandwith	1 GB	1 GB	1 GB	1 GB	1 GB	1 GB	
3.	Class Rooms	Numbers	8	8	8	8	8	8	
4.	Class Rooms With ICT Facility	Numbers	2	2	2	2	2	2	
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	2.4	19.4	19.4	19.4	37.9	37.9	
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	-	-	-	-	-	-	

Note: Mention Any Special / Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2012	ET-Studio	Common	XI Plan	15.40
2015	Language Lab	Department	XI Plan	18.5

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)		
Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	Sr. Amutha. P	-
	Chandramohan T	-
	Jayagandhi T	-
	Mabel Soruba Rani S	-
	Mohideen Nizar Anwar	-
	M.Manivannan	-
	A.Sevarkodiyan	-
	S.Sumithra	-
	P.Mahalingam	-
	P.Nirmaladevi	-
	Himnshu Tripathi	-
	Narayanamoorthi .G	-
	Jayalakshmi G.V	-
	Saraswathi .M	-
	Bella Florence .T	-
	Neena J.Rayan	-
	Arunathevi .ST	-
	Bhaskaran .S	-
	Elavarasu .P	-
Saravanan .A	-	
Post Doctoral Students	-	-
Research Associates	Kanmani	-
	Kamaladasan .K	-

40.No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)						
Name of the Financial Assistance	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
	No.	No.	No.	No.	No.	No.
SC/ST State Govt. Scholarship	61	45	56	65	38	20
BC/MBC State Govt. Scholarship	69	75	73	81	70	75
VOC/PMT Scholarship awarded	3	3	3	3	3	-
AURF Research Fellowship	-	-	-	-	1	1

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2010-11	B.Ed., & B.Ed., Spl Edu	To provide competent teachers to face the needs of society on par with international standards	Entry behavior through entrance examination. Observation using with Educational Technology, Interview, Continuous Internal Assessment Test, Summative test
		To provide competent teachers to cater the needs of differently abled society on par with international standards	
2014-15	M.Ed.,	To provide quality teacher educators to fulfill the needs of school teachers	Entry behavior through entrance examination. Observation using with Educational Technology, Interview, Continuous Internal Assessment Test, Summative test

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?

Yes. Feedback as well as newly introduced two year program in teacher education by NCTE new regulations. Prior to Board of Studies meeting the faculty members are preparing the Draft Curriculum in many sittings spread over a month or so and the finalized draft is taken to the Board of Studies Meeting in two year teacher education curriculum. In a few of educational expert are invited to the Board of Studies meeting as special invitees to enrich the new curriculum and strengthening of teacher education.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.6	Two year teacher education program strengthening based on changes in the national and international academic scenario and made the program academically fit in all aspects
Feedback On Teachers	S2	9	Each Faculty Semester	3.6	The new curriculum based on modern equipping teaching and research talents of the faculties and developing known and unknown of current events.
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	3.2	Improving the standard of teacher education program of teaching as expected by the students.
Exit Feedback	S4	17	Last Week of Classes	-	Nil
Feedback on Program	S5	42	After Final Results	3.2	Nil
Feedback on all Aspects	S6	16	Yearly	3.2	It is used to establish as a renounced department in the university in all aspects
Feedback on Admission,	S7	28	After Final Results	3.6	The two year teacher education program smoothening the process of admission to

Curriculum, Teachers and Happiness					facilitate the students to apply and fulfill the requirements for admission. Keeping the curriculum academically fit by integrating resources of teachers, ability of the students and requirements of employment and produces a good citizen.
Feedback for curriculum Revision	S8	10	After Final Results	3.6	The two year teacher education program is used to revise the curriculum based on the experiences of the students and the changing academic environment.
Overall				3.42	-

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Yearly	3.6	The two year teacher education program is used to improve the curriculum based teaching practice, placement and strengthening personality and opportunity of employment to the students
Feedback from Employers	13	Yearly	3.8	It is used to incorporate the expectations of the employers and employment environment in the curriculum
Feedback from Community Leaders	12	Yearly	3.6	It is used to build the department that will enable to fulfill all social responsibilities as conceived the community leaders
Feedback from Parents	10	Yearly	3.8	It is used to incorporate suggestions of the parents relating to the curriculum, learning skills of the students and placement aspects for the teacher education program.
Overall			3.7	--

43. List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
1	Dr.Jagadeesan	B.Ed.	1969-70	Retired from service	Vice Chairman Higher Education Tamilnadu Former Vice Chancellor Bharathidasan University
2	Dr.S.Mohan	B.Ed.	1967-68	Dean, Kundrakudi Adigalar Research Institute	Kundrakudi Adigalar College of Education Karaikudi
3	Dr.V.S.S. Kannan	B.Ed.	1976-77	Principal (Retired) AUCE	Visiting Professor, Dept. of Education, Alagappa University
4	Dr.A.Selvan	B.Ed.	1997-1998	Asst. Prof. Dept. of Edu. Alagappa University	Karaikudi Sivagangai Dist.
5	Dr.Sanmugarevathi	B.Ed.	2004-2005	Asst. Prof. AUCE	Karaikudi Sivagangai Dist.
6	Dr.Ramnath	B.Ed.	2004-2005	Asst. Prof. Dept. of Edu. Alagappa University	Karaikudi Sivagangai Dist.
7	Dr.Ganesha moorthy	B.Ed.	2004-2005	Asst. Prof. Dept. of Corporate Secretaryship, Alagappa University	Dept. of Corporate Secretaryship Alagappa University College of Education Karaikudi
8	K.Kalyana	B.Ed.	2010-11	PG. Assistant	Govt., Hr.Sec School

	Sundaram				Salaigramam Sivagangai
9	Karpoora Sundarapandiyam	B.Ed.	2014-15	Teacher	Govt. High School Thanjavur
10	Perumal	B.Ed.	2014-15	Central Govt. Job	Southern Railway Dindigul

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
1	19.10.2013	Awareness of B.Ed., students regarding Higher Education Opportunities and Employability Skills’.	University Fund	4	150
2	10.12.2013	International day for elimination of Violence against women	University Fund	3	150
3	22.01.2014	One day workshop on “Catch the Life” (Awareness on First Aid and Life problems”	University Fund	2	150
4	19.10.2013	Awareness of B.Ed., students regarding Higher Education opportunities and employability skills	University Fund	5	175
5	06.01.2014 to 12.01.2014	One week orientation to braille	University Fund	10	50
6	12.05.2014 to 23.05.2014	Two weeks training program on teaching mathematically concepts in collaboration with national institute for the visually handicapped, regional centre Chennai	University Fund	15	50
7	19.10.2012	One day program on right to education for differently abled persons in higher education	University Fund	5	25
8	24.03.2016	Soft Skills Training for Pre-Service and In-Service Teachers (Serve to Serve-2016)	University Fund	2	150
9	29.03.2016	“Financial Planning for Young Investors”By Securities and Exchange Board of India, Chennai	University Fund	1	150
10	29.03.2016	“Financial Planning for Young Investors” By Securities and Exchange Board of India, Chennai	General Fund	1	150
11	26.02.2016	Two-day International Conference on Health Indicators for Physical and Cognitive Fitness Education	General Fund	10	400

44. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	✓	✓
ii	Group Learning	Teams of Students interact with each other	✓	✓
iii	Case Study	Case Discussion and Development	✓	✓
iv	Quizzes	Objective Type to make pointed Learning	✓	✓
v	Comprehensive Viva Voce	Thoroughness in Concepts and ‘Make to	✓	✓
vi	Hands on Media	News Paper Reading/discussion in the Class	✓	✓
vii	Any Other (Pl. specify)	Panel discussion, Team teaching	✓	✓
viii	Any Other (Pl. specify)	Debate, Club activities	✓	✓

45. How does the Department Ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods
1	Teaching and Training	ICT, Internship Teaching Practice and Feedback
2	Monitoring Learning Outcomes	Observation and Examinations

46. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	
University Sports	15	7	14	7	20	7	21	7	20	9	-	-	
University Games	4	-	3	-	5	-	4	-	4	-	-	-	
Outside Quiz	-	-	-	-	14	-	15	-	20	-	-	-	
Village Placement	145	4	135	4	140	4	135	4	100	4	-	-	
YRC Activities	45	3	40	3	41	4	50	4	35	5	-	-	
Blood Donation Camp	8	2	7	-	9	1	8	1	142	-	-	-	
Pongal Festival	124	7	130	7	135	7	120	7	140	9	-	-	
Internship in	153	2	151	2	148	2	183	2	150	2	-	-	
Cultural Competitions by the Department/ Other Depts.	(Music/ Dance/ Rangoli, Elocution Debating,	12	7	15	7	14	7	18	7	12	-	6	-
Cultural Competitions by Other Agencies	(Skit, Dumb Show, etc)	18	-	16	-	17	-	20	-	18	-	-	-

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Soft Skills	Training, Workshop
ii	Employability	Training
iii	Ling Practice in School Education	Competence test
iv	Yoga and counseling	Demonstration Activities
v	Green and Clean Campus	Community Work

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
i	B.Ed (General), B.Ed (Spl. Edn.) M.Ed and Doctoral Program	NCTE, NAAC and RCI

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Action Research	Emerging Problems
ii	Women’s Empowerment	Managerial Skills

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Skill based training
	ii	Methodology centered
	iii	School internship activities
	iv	Public campaigns
	v	Research Activities
Opportunities	i	Research in innovative methods
	ii	Doctoral program
	iii	Collaboration with other discipline.
	iv	Workshop, seminar, symposium, discussion
	v	Interaction with public, library utilization of students.
Weaknesses	i	Rural background limits access to knowledge source
	ii	Thrust for learning isn't spontaneous
	iii	Improvised instructional software teaching materials
	iv	Lab facilities to match ICT era
	v	Additional rest rooms
Challenges	i	Meeting with rural and urban students
	ii	Enhancing competence to pre service teachers.
	iii	Enrollment for two year B.Ed & M.Ed Program
	iv	Moderate Educational Technology
	v	Moderate Physical Infrastructure

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	To introduce the M.Phil. research program in college of education To introduce Certificate course in "Basic Computers" To introduce Certificate course in Fine Arts Teacher Education Programme. To introduce Certificate course in "Gandhian Thoughts" , Diploma in "Gandhian Thoughts" by Alagappa University Centre for Gandhian Studies
Next Five Years (2016-17 through 2020-21)	Strengthening the research activities by create research laboratory in education Special Assistance Programme (SAP) to be accelerated Cognitive Science Lab to be created Free from Zero waste campus Collaboration can be done with industries and educational institutions
Next Ten Years (2016-17 through 2025-26)	College with Potential for Excellence
Beyond 2025-26 (If Any Vision exist to be shared)	Reengineering employability for class room practioner Modernized class room (Virtual Class Room, Digitalize teaching technology based activities)

ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)
S. NO. 31.1 –EDUCATION

[Data for 2016-17 cover a period of 5 months (Jun-Oct.) only]

1. Name of the Department		Department of Education					
2. Year of Establishment		1985					
3. Is the Department Part of a School/Faculty of the University?		Name of the School		Name of the Faculty			
		Yes	School of Education	Yes	Education		
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt. etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years		Year		
	M.Ed, M.Phil, Ph.D	1987	-		2011-12 Through 2016-17		
5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/Institute)	Name of Collaborating Departments	Details of Courses (Subjects) done through Interdisciplinary Cooperation				
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours		
			Yoga & Health Education	Physical Education	1	2	3
			Education for differently abled children	Dept. of Spl.Education	1	4	4
	ICT in Education	Dept. of Computer Science	1	4	4		
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions			
	Intensive Teaching Practice	----	St.Paul College of Education, Devakottai	----			
	Jointly Organized content preparation training to Students	Dept. of Educational Tech., Bharathidasan University, Trichy		----			
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued	Year of Discontinuation	Reasons for Discontinuation				
			i.	No Enrolment			
			ii.	Despite an Innovative Program sponsored by the UGC it was having few takers only.			
8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS			
	Ph.D	M.Ed	-	M.Ed			
	-	M.Phil	-	M.Phil			
9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department	Name of Program	Name of the Courses Offered			
	2011-12 Through 2013-14	-	-	-			
	2014-15	Special Education	M.Ed	Education for Differently abled Children			
	2015-16	Physical Education	M.Ed	Yoga Education			
	2016-17	1.Physical Education	M.Ed	1.Yoga Education			
2.Special Education		M.Ed	2.Education for differently abled Children				

10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professors	1	1	1	1	1	-	1	1	1	2	2	-	1	1	1	2	2	2
Asso. Prof.	2	2	2	2	2	-	2	2	2	0	0	-	2	2	2	0	0	0
Asst. Prof.	2	2	2	2	6	-	2	2	2	2	6	-	2	2	2	2	6	6
Others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	5	5	5	5	9	-	5	5	5	4	8	--	5	5	5	4	8	8

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance

Name	Qualification	Year of Joining this University	Career Present Designation (APL > AOP/R > P > P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr.G.Kalaiyarasan	M.Sc, M.Ed, M.Phil, Ph.D	1995	Prof. & Head	Educational Technology, Biology Education, Curriculum Development	21	4	15
Dr.P.Paul Devanesan	M.A, M.Ed, M.Phil Ph.D	1992	Professor	Psychology, Human rights Education, Educational Management	24	2	4
Dr.A. Selvan	M.A, M.Ed, M.Phil Ph.D	2006	Asst. Prof	History Education Human rights Education	10	-	-
Dr.R.Ramnath	M.Sc, M.Ed, M.Phil Ph.D	2008	Asst. Prof.	Biology Education Educational Technology	8	-	5
Dr.K.Govindarajan	M.Com, M.Ed, M.Phil Ph.D	2016	Asst. Prof.	Commerce Education Educational Technology	15	-	-
Dr.A. Catherin Jayanthi	M.Sc, M.Ed, M.Phil Ph.D	2016	Asst. Prof.	Biology Education Educational Technology	8	-	-
Dr.N.Sasikumar	M.Sc, M.Ed, M.Phil Ph.D	2016	Asst. Prof.	Biology Education Educational Technology	7	-	-
Dr.M. MahendraPrabu	M.Sc, M.Ed, M.Phil Ph.D	2016	Asst. Prof.	Biology Education Tr. Education	-	-	-

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors						
S. No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
1.	Senior Visiting Fellows	Dr.M.Solaiyan	M.A., M.Ed., Ph.D,	Ret. Professor	30 Yrs	----
2.		Dr.P.Prema	M.A., M.Ed., Ph.D,	Ret. Professor	34 yrs	----
3.		Dr.V.S.S.Kannan	M.A., M.Ed., Ph.D,	Ret. Professor	34 yrs	----
4.		Dr.CR.Vasantha	M.Sc., M.Ed., Ph.D,	Retired Dean	32 yrs	----
5.		Dr.Talwar	M.A., M.Ed., Ph.D,	Professor	30 yrs	----
6.		Dr.Viswanathappa	M.Sc., M.Ed, Ph.D	Professor	30 yrs	----
7.		Dr.Chellamani	M.Sc., M.Ed., Ph.D	Associate Professor	20 yrs	----
8.		Dr.E.Ramganesh	M.Sc., M.Ed., M.Phil., Ph.D,	Professor	25 yrs	----

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information														
S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken						
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

14. Program-wise Student-Teacher Ratio																			
S.No	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M.Ed	35	32	33	33	22	10	5	4	4	4	8	8	7	8.5	8.5	8.2	2.7	1.25
2	M.Phil	17	3	3	5	8	2	5	4	4	4	8	8	2.1	0.7	0.7	1.2	1	0.25
3	Ph.D	-	-	3	3	5	2	-	-	2	2	3	8	-	-	1.5	1.5	1.6	0.25
(b)	Dept.Wide	52	37	40	41	35	14	5	4	4	4	8	8	10.4	9.2	10	10.2	4.3	

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Year	Academic Support Staff (Technical)			Administrative Staff		
	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12	2	2	100	2	2	100
2012-13	2	2	100	2	2	100
2013-14	2	2	100	2	2	100
2014-15	2	2	100	2	2	100
2015-16	2	2	100	2	2	100
2016-17	2	2	100	2	2	100

16. Research Thrust Areas as Recognized By Major Funding Agencies				
S. No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1.	UDISE 2015-16 Data Sample Check	SSA, MHRD	02/2016 – 01/2017	0.86
2.	UDISE 2015-16 Data Sample Check	SSA, MHRD	02/2016 – 01/2017	1.61

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr.G.Kalaiyaran	Teacher and Student Absenteeism	SSA, Tamilnadu	3.41	07/2011 – 03/2012

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr.G.Kalaiyaran	UDISE 2015-16 Data Sample Check for Ramanathapuram Dist.	SSA	0.86	02/2016 – 07/2016
2	Dr.R.Ramnath	UDISE 2015-16 Data Sample Check	SSA	1.694	02/2016 – 07/2016
3	Dr.R.Ramnath	Education of RSTE & NRSTE	SSA	1.61	02/2016 – 01/2017

(B1) Completed Projects from International Funding Agencies

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S. No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.;; Total Grants Received.

S. No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
-	-	-	-	-	-

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period MM/YYYY - MM/YYYY	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies			
Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2015-16 summed up) Detail To Be Given Separately																
S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1.	Dr.G.Kalaiyaran	11	13	3	-	-	-	-	-	6	-	-	-	-	-	-
2	Dr.Paul Devanesan	22	6	-	-	-	-	-	-	-	-	-	-	-	-	-
3	Dr.A. Selvan	6	1	-	-	-	-	-	-	1	-	-	-	-	-	-
4	Dr.R.Ramnath	28	15	3	-	-	-	-	-	6	-	-	-	-	-	-
5	Dr.K.Govindarajan	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-
6	Dr.A. Catherine Jayanthi	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-
7	Dr.N.Sasikumar	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-
8	Dr.M.Mahendra Prabu	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-
Total for Department		110		6						13	-	-	-	-	-	-

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

Books with ISBN with details of publishers

Name	Book Name	Details of Publishers	ISBN No.
Dr.G.Kalaiyaran	Curriculum Development	APH Publishing Corporation New Delhi	Not Available.
R.Ramnath & G.Kalaiyaran	Shift System in Tamilnadu	Dr.Mohan Educational & Publication Trust, Karaikudi	ISBN:978-81-920462-6-6
R.Ramnath & G.Kalaiyaran	National Programme of Education for Girls at Elementary Level	Dr.Mohan Educational & Publication Trust, Karaikudi	ISBN:978-81-920462-7-3
R.Ramnath & G.Kalaiyaran	Perspectives and Prospects of Technology Enabled Learning (Monograph-Vol-I)	Department of Education, Alagappa University, Karaikudi	ISBN:978-81-928690-8-7
R.Ramnath & G.Kalaiyaran	Perspectives and Prospects of Technology Enabled Learning (Monograph-Vol-II)	Department of Education, Alagappa University, Karaikudi	ISBN:978-81-928690-8-7
R.Ramnath & G.Kalaiyaran	Perspectives and Prospects of Technology Enabled Learning (Monograph-Vol-III)	Department of Education, Alagappa University, Karaikudi	ISBN:978-81-928690-8-7

Dr.A. Selvan	Quality Concerns In Teacher Education	Council for Teacher Education, Tamil Nadu State Centre, Karaikudi	ISBN-978/93/80400-16-7
Dr.R.Ramnath	2.1Curriculum and Instructions, DDE Course material 2014	Publication Wing, Alagappa University, Karaikudi	
R.Ramnath & G.Kalaiyaran	Shift System in Tamilnadu	Dr.Mohan Educational & Publication Trust, Karaikudi	ISBN:978-81-920462-6-6
R.Ramnath & G.Kalaiyaran	National Programme of Education for Girls at Elementary Level	Dr.Mohan Educational & Publication Trust, Karaikudi	ISBN:978-81-920462-7-3
R.Ramnath & G.Kalaiyaran	Perspectives and Prospects of Technology Enabled Learning (Monograph-Vol-I)	Department of Education, Alagappa University, Karaikudi	ISBN:978-81-928690-8-7
R.Ramnath & G.Kalaiyaran	Perspectives and Prospects of Technology Enabled Learning (Monograph-Vol-II)	Department of Education, Alagappa University, Karaikudi	ISBN:978-81-928690-8-7
R.Ramnath & G.Kalaiyaran	Perspectives and Prospects of Technology Enabled Learning (Monograph-Vol-III)	Department of Education, Alagappa University, Karaikudi	ISBN:978-81-928690-8-7

23.Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24.Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
2011-12 through 2016-17	Dr.G.Kalaiyaran	Pedagogical, Methodology training TLM application, Curriculum Adaptation, School based activities Educational Management	Santha B.Ed College of Education, Choloapuram	Free of any charge.
	Dr.R.Ramnath		APSA College of Education, Thiruppathur	
	Dr.K.Govindaraja		Vivekananda College of Education	
	Dr.A.Catherin Jayanthi		St. Pual College of Education, Devakottai	
	Dr.N.Sasikumar		Raja Rajan College of Education, Amaravathi Purdur	
	Dr.M.Mahendraprabu		Mother Terasa College of Education, Ariyakudi	
			Kavi College of Education, Kottaiyur	

25.Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2016-17	Dr.G.Kalaiyaran	Manasa College of Education,Hydrabad	-	-
2016-17	Dr.G.Kalaiyaran	Matoshree Kantamma Sanganagouda Patil Sasanur College of Education for women(b.ed),Hirur.		

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d)

any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)			
Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
Dr.P.Paul Devanesan	2015	Subject Expert NCTE, Bangalore	-
Dr.P.Paul Devanesan	2015	RIE, Mysore	-
Dr.P.Paul Devanesan	2015	NCTE, NEW Delhi	-
Dr.P.Paul Devanesan	2015	Regional Consultative meeting, New Education Policy, South Region, Southern Regional Committee, bangalore	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr.G.Kalaiyarasan	2011-12	Referee in Journal of Shikshan Anveshika	-
	2015-16	Advisory Board member in Journal of Environmental Crisis and Sustainable Development an Educational Perspective	-
	2015-16	Associate Editor, Journal of Education Dynamics .	-
	2016-17	Associate Editor, Journal of Education Dynamics .	-
Dr.P.Paul Devanesan	2012	Journal of Frontiers of Education, NVKSD College of Education, Kanyakumari	-
Dr.P.Paul Devanesan	2012	JJERDE Journal, Agra	-
Dr.P.Paul Devanesan	2015	The CTE Journal of Miracle of Teaching, Bhopal	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period MM/YYYY - MM/YYYY
1.	Dr.R.Ramnath	Refresher Course in Education	Bharathiar University, Coimbatore	06/11/2014 26/11/2014
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation	Institution Where Attended	Period MM/YYYY - MM/YYYY
2013	Dr. P. Paul Devanesan	Workshop	Madurai University	2013
2014	Dr. P. Paul Devanesan	State Refresher workshop	Women Studies, Alagappa University	Feb 2014
2014	Dr. P. Paul Devanesan	NCTE workshop	Chennai	Feb 2014
2014 & 2016	Dr. P. Paul Devanesan	National workshop (IWSSR) Academic Audit	Dept of Woemn Studies, Thiagarajar College of Preceptors	24,25 Feb 2014, 2016

28.Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed,	Percentage of Students Who Have Done /Doing	
		In-house Projects including Inter-Departmental Projects	Projects in Collaboration with other Universities / Industry /

	M.Com, M.Phil, etc., (Mention the Program Below.)			(Mention the Program)			Institutes (Mention the Program)		
	M.Ed	M.Phil	Ph.D	M.Ed	M.Phil	Ph.D			
2011-12	34	17	-	100	100	-	-	-	-
2012-13	34	6	-	100	100	-	-	-	-
2013-14	34	3	3	100	100	-	-	-	-
2014-15	33	5	3	100	100	-	-	-	-
2015-16	22	8	5	100	100	-	-	-	-
2016-17	32	2	7	100	100				

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institutions	Place and State	Name of Institution	Place and State
-	-	-	-

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
1.	Dr.R.Ramnath	Thirukkural Neri Kavignar Award given by Tamizhaga Kavignar Kalai Ilakkia Sangam	Chennai, 15.06.2013	-	-
1.	Dr.R.Ramnath	Kavimurasu Award given by Ka.Liyagath Alighan EX.Chairman, Tamilnadu Text Book Corporation and Tamizhaga Kavignar Kalai Ilakkia Sangam,	Chennai, 16.06.2013	-	-
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

Sl. No	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DS T/ University, MHRD, ICSSR, etc.)	Number of		Say, National (NTL)/ International (INTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)		Resource Persons	Papers Presented	
.1	22.07.2011	Organized World Environmental Day		Dr.S..M.Ramasamy V.C, Gandhigramam University	University	-	-	NTL

2	11/11/2012	National Education Day & Seminar	220	Dr.S.Thangasamy Director,center for Educationala research,MK University.	University	2	42	NT L
3	11.11.2013	National Education Day & Seminar	185	Dr.K.Karpagakumaravel,P rof. and Head, Dept. of Educational Technology ,Bharathidasan University,Trichy.	University	3	78	NT L
4	23/11/2015	National Education Day & Seminar	212	Dr.P.Prema,Former HOD,Dept. of Education,Alagappa University.	University	3	82	NT L
5	31/03/2016 & 01/04/2016	Perspectives and Prospects of Technology Enabled Learning (COPPTTEL-2016)	290	Dr.Jawaharlal, UAE & Dr.Muthupandi, M.K...University.	Alagappa University	5	290	NT L

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	√
iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	M.Ed.,	140	161	19	15	16	13	3	2	-	-	18	13	100	100
	M.Phil	21	40	11	6	8	4	3	1	-	1	9	5	100	100
2012-13	M.Ed,	27	33	12	20	7	15	5	5	-	-	11	18	100	100
	M.Phil	8	7	3	3	1	2	2	1	-	-	2	2	100	100
2013-14	M.Ed	50	78	16	17	5	9	11	7	-	1	15	15	100	100
	M.Phil	4	5	4	1	-	1	4	-	-	-	3	1	100	100
2014-15	M.Ed	39	62	16	17	5	9	11	7	-	1	15	15	100	100
	M.Phil	5	3	4	1	-	1	4	-	-	-	2	3	100	100
2015-16	M.Ed	50	59	3	19	-	13	3	6	-	-	3	17	100	100
	M.Phil	6	4	5	3	1	2	4	1	-	-	4	2	100	100
2016-17	M.Ed	4	15	4	6	-	4	4	2	-	-	4	6	-	-
	M.Phil	1	1	1	1	1	1	-	-	-	-	1	1	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	M.Ed	20%	80%	-	-
	M.Phil	41%	59%	-	-

	Ph.D	55%	45%	-	-
2012-13	M.Ed	15%	85%	-	-
	M.Phil	60%	40%	-	-
	Ph.D	63%	24%	-	13%
2013-14	M.Ed	25%	75%	-	-
	M.Phil	67%	33%	-	-
	Ph.D	57%	33%	5%	-
2014-15	M.Ed	27%	73%	-	-
	M.Phil	80%	20%	-	-
	Ph.D	64%	36%	-	-
2015-16	M.Ed	23%	77%	-	-
	M.Phil	75%	25%	-	-
	Ph.D	63%	37%	-	-
2016-17	M.Ed	10%	90%	-	-
	M.Phil	100%	-	-	-
	Ph.D	100%	-	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil	TET/TRB
2011-12	-	-	-	3	-	-	-	10
2012-13	-	-	-	2	-	-	-	6
2013-14	-	-	-	3	-	-	-	6
2014-15	-	-	-	2	-	-	-	2
2015-16	-	-	-	-	-	-	-	3
2016-17	-	-	-	-	-	-	-	-

35. Student Progression

Category of Student Progression	Percentage Against Enrolled in Each Year						
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	
UG to PG, If Applicable	50%	50%	100%	80%	75%	100%	
PG to M.Phil.	--	--	100%	--	--	100%	
PG to Ph.D.	-	-	100%	-	25%	100%	
Ph.D. to Post-Doctoral	-	-	-	-	100%	-	
Employed	Campus selection		-	-	-	-	
	Other than campus recruitment		12%	38%	10%	12%	35%
Self Entrepreneurs		-	-	-	-	-	-

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	60	100	100	100	88	88
From Other Universities Within the State	40	---	--	---	12	12
From Universities From Other States	-	-	-	-	-	-
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12	-	-	-	-
2012-13	-	-	-	-
2013-14	-	1	-	-
2014-15	-	1	-	-
2015-16	-	2	-	-
2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to									
S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	
1.	Library	No. of Books	901	1010	1076	1116	1216	1226	
		National Jnls	6	6	6	6	6	6	
		Internat. Jnls.	4	4	4	4	4	4	
2.	Internet Facilities For Staff/ Students	No. of Systems	2	2	2	2	6	6	
		Band with	2	2	2	2	13	13	
3.	Class Rooms	Numbers	2	2	2	2	2	3	
4.	Class Rooms With ICT Facility	Numbers	-	-	-	-	-	3	
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	-	-	-	-	-	-	
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	-	-	-	-	-	-	

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
-	-	-	-	-

38. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)		
Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	1. Muthusamy P	-
	2. Chinnathai A	-
	3. Kamalaveni A	-
	4. Muthulakshmi S	-
	5. Udhaya Mohan Babu R	-
	6. Arockia Anita X	-
	7. Sathya Raj K	---
	8. Selvabarathi E	---
Post Doctoral Students	1. Muthusamy P	-
Research Associates	-	-

39. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)

Name of the Financial Assistance	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
	No.	No.	No.	No.	No.	No.
SC/ST State Govt. Scholarship	5	10	18	18	9	14
BC/MBC State Govt. Scholarship	29	24	15	14	13	17
VOC/PMT Scholarship awarded	3	3	3	3	3	3
Merit Scholarship from any other Institution	5	5	6	5	2	3
AURF Research Fellowship	-	-	-	-	1	1
Fellowship for OBC	--	---	--	--	1	1

40. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
-	-	-	-

41. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?

Yes. The feedback from the faculty of the department is periodically received and also received the plan of them in relation to the Course Relevance, Course Enrichment, Course Focus Change, Course Delivery Options, Course Merger and Course Drop. Members of the Faculty get across the informed students on curriculum change/enrichment/delivery. Before convening the Board of Studies meeting, the faculty members are preparing the Draft Curriculum in many sittings spread over a month or so and the finalized draft is taken to the BoS Meeting every time in order to provide appropriate curriculum. All the Faculty Members are given opportunity to give their valued suggestions in the Pre-BoS discussion. Only senior faculty are invited to the BoS meeting as special invitees.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.5	Improving the programme based on the changes at national and international academic scenario and made the program academically suitable in all aspects/levels.
Feedback On Teachers	S2	9	Each Faculty Semester	3.6	To equip the talents of the faculty in teaching and research in order to bridging the gap between known and unknown of current events related to subjects.
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	3.55	To Improve the standard and quality of teaching in order to fulfill the requirement of the students.
Exit Feedback	S4	17	Last Week of Classes	3.3	To find out the weakness in the academic and infrastructure facilities and take immediate solution.
Feedback on Program	S5	42	After Final Results	3.65	To improve the course content in order to meet the requirements of the employment for the students and prepare the curriculum as a treasure of knowledge
Feedback on all Aspects	S6	16	Yearly	3	Which makes the department as one of the best department in the university in all aspects
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3.7	Feedback on admission makes to simplify the process of admission to facilitate the students to apply and fulfill the requirements for admission.
Feedback for curriculum Revision	S8	10	After Final Results	3.6	Students feedback help to refine the curriculum based on the need, ability, interest and expectations of the students and the changing academic scenario.
Overall				3.49	-

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	7	Semester	3.68	The feedback is kept in mind for preparing curriculum, improving teaching method and learning experiences and strengthening the students' personality.

Feedback from Employers	7	Each Teacher, Semester	3.84	It is considered in preparing the curriculum in order to provide employment environment.
Feedback from Community Leaders	28	After Final Results	3.80	It is incorporated in curriculum in order to develop social values among students to be a responsible citizen
Feedback from Parents	10	After Final Results	3.88	It is considered in preparing the curriculum to develop all round personality and employment opportunity
Overall			3.80	By considering all, the curriculum is prepared to develop intellectual, social, moral, aesthetic, emotional and other values and provide employment opportunity

42. List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	Dr.Senthilvel murugan	Ph.D	2011	CEO	CEO, Sivagangai
ii	R.Ganapathy	M.Phil	2012	Deputy Director	Commerce Labour Dept. Thoothukudi
iii	R.Karpaga Kumaravel	Ph.D	1996	Prof.	Bharathidasan University
iv	E.Ramganesh	PhD	2000	Prof. & Head	Bharathidasan University
v	Sasikala Gugamoorthy	PhD	2010	Prof	Sri Lanka
vi	Rajeswari	PhD	2010	Asst. Commissioner	KVS, Bangaluru
vii	Paramasivam	PhD	2009	Director	School Education, Chennai
viii	G.Venkatraman	PhD	2011	Prof	SASTRA, Thanjavur
ix	Edward William Benjamin	PhD	2007	Prof	Bharathidasan University
x	Porgio	PhD	20003	Prof	St. Xavier College of Education, Palayamkottai

43. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
1.	09/02/16 to 07/03/16 (Yearly once)	Remedial coaching for SC/ST OBC and Minority students	UGC	3	3
2	11/11/2011 (Yearly once)	National Education day	Alagappa University	1	200
3	Yearly once	National Seminar	Alagappa University	4	286
4	24/11/15	International Conference	Alagappa University	9	367
5	Yearly five or six times	Special Lectures	Alagappa University	5	45

44. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S. No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	-
ii	Group Learning	Teams of Students interact with each other	√	-
iii	Case Study	Case Discussion and Development	-	√

iv	Quizzes	Objective Type to make pointed Learning	√	√
v	Comprehensive Viva Voce	Thoroughness in Concepts and 'Make to	-	√
vi	Hands on Media	News Paper Reading/discussion in the Class	-	√

45. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Teaching with LCD
		ii.	Group discussion
		iii.	Brain storming
2	Monitoring Learning Outcomes	i.	Questioning
		ii.	Conducting Tests
		iii.	Conducting seminars

46. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	
University Sports	5	3	4	3	5	3	-	3	-	6	10	6	
University Games	5	-	3	-	5	-	4	-	2	-	6	-	
University/Dept. Quiz	35	4	34	4	34	4	33	4	22	6	32	-	
Blood Donation Camp (NSS)	2	-	3	-	3	-	2	-	1	-	2	-	
Industrial Visit/Study Tour	35	4	34	4	34	4	33	4	22	6	32	6	
Pongal Festival	35	4	34	4	34	4	33	4	22	6	32	6	
Pooja Celebration	35	4	34	4	34	4	33	4	22	6	32	6	
Cultural Competitions by University	2	-	5	-	4	-	2	-	5	-	3	-	
Cultural Competitions by the Department/ Other Depts.	(Music/Dance/ Rangoli, Elocution, Debating, Skit, Dumb show, etc)	4	-	2	-	3	-	4	-	5	-	7	-
Cultural Competitions by Other Agencies		1	-	2	-	2	-	2	-	1	-	-	-

48. Give Details of "Beyond Syllabus Scholarly Activities" of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S. No.	Mention at least three 'Beyond Syllabus Scholarly Activities' followed in your Department.	Methodology of Execution and Outcome Evaluation
1	Current Affairs Contents	Discussion in 2-year Bed & M.Ed. Improvisation of Knowledge.
2	Invited Lectures on Spoken English	
3	Developing Soft Skills	

49. State Whether the Program/ Department are Accredited/ Graded by other Agencies? If Yes, Give Details.

S. No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	No.	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S. No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Development of Multimedia package	To aware about teaching skills
ii	To become teacher Educator	To aware about various teaching strategies

iii	To become councilor	To aware about students knowledge
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51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Full strength of staff members
	ii	Number of sources for learning
	iii	Cooperation among staff members
	iv	Scope for spending more time in research
	v	Faculty Member with good amount of research Experience
Opportunities	i	Opportunity for group/team work among staff
	ii	Skills developments activities are being promoted as a practicum
	iii	Offer good infrastructure facilities and resources for the budding researchers.
	iv	Various fellowships and financial assistance to the students for during courses
	v	Opportunities for staff members to get financial assistance from the university (Publication for articles and books foreign visit)
Weaknesses	i	Since students coming from rural villages, they find it difficult to perform better.
	ii	Since the University is located in rural area and poor transport facility, it is difficult to invite experts from north India and from abroad for conferences/seminars.
	iii	Since the University is located in rural area, faculties are not willing to continue here and try to go to other Universities.
	iv	Reference materials like Dissertation Abstract International and etc. are not subscribed. It leads to difficulty in referring research abstracts.
	v	Communication skill among students is poor due to rural area.
Challenges	i	To fulfill the expectations of students
	ii	Utilization of ICT for teaching
	iii	Application of new technology in teaching-learning
	iv	Updating the curriculum every year in accordance the development in technology and knowledge of students.
	v	Employing Individualized Learning Technique among students.

52. Future Plans of the Department.

Two Years (2016-17 to 2017-18)	Establish resource centre to increase enrolment in fulltime Ph.D Introducing Diploma course in guidance counseling
Five Years (2016-17 through 2020-21)	To get more projects ;To get potential for excellence
Next Ten Years (2016-17 through 2025-26)	To make the department as Centre for Advanced Studies
Beyond 2025-26 (If any Vision exists to be shared)	To become Number one department in Education at least in South India in educational research

ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION

S. No. 32.1 - SPECIAL EDUCATION AND REHABILITATION SCIENCE

[Data for 2016-17 cover a period of 5 months only, Jun-Oct. 2016]

1. Name of the Department		Department of Special Education and Rehabilitation Science			
2. Year of Establishment		2015			
3. Is the Department Part of a School/Faculty of the University?		Name of the School		Name of the Faculty	
		Yes	Education	Yes	Education
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt. etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years	Year	
	B.Ed., Special Education (Visual Impairment)	2010 onwards in Alagappa University College of Education	M.Ed Special Education (Visual Impairment)	2015-16	
	Ph.D Spl Ed	2016-17		2016-2017	
5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/Institute)	Name of Collaborating Departments	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
	Inclusive Education	-	-	-	-
	Nature and Needs of various Disabilities	-	-	-	-
	Identification and Management of Children with sensory Disabilities	AUCPE & M.Ed (Education)	1	4	3
Identification and Management of Children with Learning Disabilities	-				
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions	
	-	-	-	-	
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued	Year of Discontinuation	Reasons for Discontinuation		
	-	-	-		
8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS	
	-	-	-	B.Ed., Special Education (VI)	
	-	-	-	M.Ed Special Education (VI)	
9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department	Name of Program	Name of the Courses Offered	
	2011-12 Through 2015-16	-	-	-	
	2016-17	AUCPE	-	Principles of Yoga, Health and Fitness	

10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asso. Prof.	-	-	-	-	1	-	-	-	-	-	1	-	-	-	-	-	1	1
Asst. Prof.	-	-	-	-	2	-	-	-	-	-	1	-	-	-	-	-	1	1
Others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	-	-	-	-	3	-	-	-	-	-	2	-	-	-	-	-	2	2

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance							
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R > P > P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr.J.Sujathamalini	M.A., M.Sc., M.Ed., Ph.D.,	2006	Associate Professor	Educational Psychology, Special Education	10	7	32
Dr. K.Gunasekaran	M.A.,M.Com., M.Ed., M.Phil., Ph.D	2016	Assistant Professor	Educational Psychology, Pedagogy of Teaching Social Science	5	-	-

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors						
S.No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
1	Senior Visiting Fellows	Dr.S.Sudarkodi Rajendran	M.A., M.Ed., M.Phil., Ph.D	PGT	28	SMS HSS
-	Emeritus Professors	-	-	-	-	-
1	Adjunct Faculty	Mr.Karuppasamy	M.A., M.Ed.,	Asst. Prof.	8	CSI College of Education
2		Mr.Rathnakumar	M.A., M.Ed.,	Assi.Prof.	4	CSI College of Education
3		Mr. Muthukumar	MA., M.Ed.,	Principal	5	Vinayaga College of Education
4		Mr. Kiran Kumar	M.Sc., M.Ed.,	Assi.Prof.	2	Kalasalingam University

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information													
S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
-	-	-	-	-	-	-	-	-	-	-	-	-	-

14. Program-wise Student-Teacher Ratio																			
S. No.	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	B.Ed., Special Education (VI)	-	-	-	-	27	58	-	-	-	-	2	2	-	-	-	-	13.5	29
2	M.Ed Special Education (VI)	-	-	-	-	2	3	-	-	-	-	2	2	-	-	-	-	1	1.5
(b)	Department Wide	-	-	-	-	29	61	-	-	-	-	2	2	-	-	-	-	14.5	30.5

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12 Through 2016-17	-	-	-	-	-	-

16. Research Thrust Areas as Recognized By Major Funding Agencies				
S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
1.	Professional Issues in Inclusive Education-A Rethinking	SSA	08/2010-03/2011	3.40
2.	School Education Evaluation	SSA	03/2012-09/2012	1.20
3	Occupational Stressors and Stress Coping Strategies of Teachers	UGC, New Delhi	08/2012-12/2014	6.10

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr.J.Sujathamalini	Rethinking Professional Issues in Inclusive Education	SSA	3.40	08/2010-03/2011
2	Dr.J.Sujathamalini	DISE 5% Sample Check (School Evaluation)	SSA	1.20	03/2012-09/2012
3	Dr.J.Sujathamalini	Occupational Stressors and Stress Coping Strategies of Teachers with Special Reference to Inclusive Education	UGC	6.10	08/2012-12/2014

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B1) Completed Projects from International Funding Agencies

S.No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S.No	Name of the Principal Investigator/Co investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1.	Dr. J.Sujathamalini	An Evaluation of Health Education of Children with Disabilities	The Universe Foundation, Japan-	3.22	10/2015 – 03/17

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (From –To –)	Grants Got (Rs Lakhs)
1	UGC Innovative Programme	UGC, New Delhi	Completed	2010 – 15	60.00

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From –To –)	Grants Got (Rs Lakhs)
Dr. J.Sujathamalini	Short Research under Erasmus Mundus Fellowship	IR	2014-15 & 2015-17	Fellowship

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals		Monographs/ Text books		Chapters in Books		Edited Books		Books with ISBN with details of	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr.J.Sujathamalini	13	-	4	-	-	1	-	-	-	-	-	-	-	-	-
2	Dr. K.Gunasekaran	2	-	2	-	-	-	-	-	4	-	-	-	-	-	-
Total for Department		15		6						4						

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

Name	Book Name	Details of Publishers	ISBN No.
Dr. K.Gunasekaran	Optimizing Professional Competence Among L.I.C Professional	Dr.S.Mohan Publications,Karaikudi	ISBN 978-81-920462-0-4
Dr. K.Gunasekaran	Awareness Education on Profile of LIC Policy Holders	Dr.S.Mohan Publications Karaikudi	-
Dr. K.Gunasekaran	Learning Methods of Commerce & Accountancy In Tamil (Volume I)	Dr.S.Mohan Publications Karaikudi	ISBN 978-81-920462-3-5

Dr. K.Gunasekaran	Learning Methods of Commerce & Accountancy In Tamil (Volume II)	Dr.S.Mohan Publications Karaikudi	ISBN 978-81-9200462-3-6
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23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
2013-16	Dr.J.Sujathamalini	School Guidance and Counselling for Children with Special Needs	Schools and Individuals	Community Support Services
2015-16	Dr.J.Sujathamalini	Evaluation on Health Education of Children with Disabilities	ICSSR Project , ALU	Support Services

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2014-15	Dr.J.Sujathamalini	-	Department of Special Needs Education, University of Oslo, Norway	Erasmus Mundus Fellowship, University of Roehampton, London
2015-16	Dr.J.Sujathamalini	-	Department of Special University of Oslo, Norway	Erasmus Mundus Fellowship, University of Roehampton, London

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
Dr. J.Sujathamalini	1998 onwards	Rehabilitation Council of India, New Delhi	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr.J.Sujathamalini	2016	Journal of Educational Dynamics, Alagappa University	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From -To -)
2013	Dr.J.Sujathamalini	Refresher	Bharathiar University	12/06/2013 – 02/07/2013
2013	Dr.J.Sujathamalini	Refresher	Avinashilingam	16/09/2013- 20/09/2013
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation)	Institution Where Attended	Period (From -To -)
2012	Dr.J.Sujathamalini	Orientation	Directorate of Distance Education, Alagappa University	27/03/2012 – 28/03/2012
2014	Dr.J.Sujathamalini	Workshop	Depart. of Women Studies, Alagappa University	24/02/2014 – 25/02/2014
2014	Dr.J.Sujathamalini	Orientation	Rehabilitation Council of India	09/10/2014 - 10/10/2014
2015	Dr.J.Sujathamalini	Orientation	Rehabilitation Council of India	01/09/2015 - 02/09/2015

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes									
Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	M.Ed	B.Ed		M.Ed	B.Ed		M.Ed	B.Ed	
2015-16	2	27	-	100	100	-	100	100	-
2016-17	3	61	-	100	100	-	100	100	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
TELC Scool for the Blind,	Thiruppathur, Tamilnadu	CSI School for Deaf	Manamadurai, Tamilnadu

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)					
Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2016	Dr.J.Sujathamalini	Outstanding Women Achiever	Venus International Foundation, Chennai	-	-
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)								
S. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.	Number of		Say, National (NTL)/ International (INTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality		Resource Persons	Papers Presented	
1	06/01/2014-12/01/2014	One Week Orientation to Braille	30	Chitraiselvan Arumugam	National Institute of Visually Handicapped, Regional Centre, Chennai	6	-	-
2	12/05/2014-23/05/2014	Two Weeks Training Programme on Teaching Mathematics Concepts	30	Arivalagan Muruganantham	National Institute of Visually Handicapped, Regional Centre, Chennai	12	-	-

3	10/03/2016-21/03/2016	Two Weeks Training Programme on Teaching Mathematics Concepts	30	SakthiKumar, Najitha	National Institute of Visually Handicapped, Regional Centre, Chennai	12	-	-
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31. Code of Ethics for Research followed by the Departments

S. No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	√
iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√
vi	Any other (Please Mention)(Anti ragging Committee)	Yes, Aesthetic Committee to keep the Department and classrooms clean and fresh
vii	Any other (Please Mention)	Yes, Suggestion Committee to draw effective solutions for the departmental activities

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %		
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female	
						Male	Female	Male	Female	Male	Female					
2011-12 Through 2014-15	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	B.Ed., Spl.Ed VI	16	63	2	25	2	12	-	12	-	1	-	-	-	-	-
	M.Ed Spl.Ed VI	7	5	1	1	1	-	-	1	-	-	-	-	-	-	-
2016-17	B.Ed Spl.Ed	7	50	4	25	2	15	2	10	-	-	-	-	-	-	-
	M.Ed Spl.Ed	1	1	1	1	1	1	-	-	-	-	-	-	-	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2015-16	B.Ed., Spl.Ed (VI)	55.6	44.4	-	-
	M.Ed Spl.Ed (VI)	34	66	-	-
2016-17	B.Ed., Spl.Ed	75.9	24.1	-	-
	M.Ed Spl.Ed	-	100	-	-

34. Student Progression

Category of Student Progression	Percentage Against Enrolled in Each Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable	-	-	-	-	-	-
PG to M.Phil.	-	-	-	-	-	-
PG to Ph.D.	-	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-	-
Employed	Campus selection	-	-	-	-	-
	Other than campus recruitment	-	-	-	-	-
Self Entrepreneurs	-	-	-	-	-	-

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	
Of the Same University	-	-	-	-	100	
From Other Universities Within the State	-	-	-	-		-
From Universities From Other States	-	-	-	-		-
From Universities Outside The Country	-	-	-	-		-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12 Through 2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	-	-	-	-	375	375
		National Jnls	-	-	-	-	4	4
		Internatl. Jnls.	-	-	-	-	10	10
2.	Internet Facilities For Staff/ Students	No. of Systems	-	-	-	-	14	14
		Bandwidth	-	-	-	-	10	10
3.	Class Rooms	Numbers	-	-	-	-	2	2
4.	Class Rooms With ICT Facility	Numbers	-	-	-	-	2	2
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	-	-	-	-	39	39
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	-	-	-	-	-	-

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2015-16	Braille Embosser	Dept. Exclusive	Scheme	2.28
2015-16	Dr.Speech Therapy	Dept. Exclusive	Scheme	0.76
2015-16	Read it Instant	Dept. Exclusive	Scheme	0.69
2015-16	Read it Scholar HD	Dept. Exclusive	Scheme	2.20

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	-	-
Post Doctoral Students	-	-
Research Associates	-	-

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount Rs. Lakhs)

Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	-	-	-	-	-	-	-	-	12	-	11	
BC/MBC State Govt. Scholarship	-	-	-	-	-	-	-	-	14	-	17	
Educational Loans from Banks	-	-	-	-	-	-	-	-	5	-		

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
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2010	B.EdSpl.Ed(VI)	To Develop human resources to the field of special Education	Experts Suggestion, Students need and Survey
2015	M.Ed Spl.Ed (VI)	To Develop Teacher Educators to prepare human resources to the field of special Education	Experts Suggestion, Students need and Survey

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?

Yes. Overall Curriculum Structure Feedback and suggestions from the faculty was sought to have Course Relevance and to enrich the course curriculum. Suggestions were consolidated to design the curriculum and Course delivery methods were also discussed with the faculty members of the BOS. Draft curriculum was designed in consultation with other faculty and the final draft was taken to BOS meeting. There the Members valuable suggestions was noted and corrections were made,

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.35	To improve the program to the International standards and to cater to the needs
Feedback On Teachers	S2	9	Each Faculty Semester	3.40	To Develop Passion towards teaching and research among faculties and bind the same for the students progression .
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	3.42	Improving the standard of teaching as expected by the students.
Exit Feedback	S4	17	Last Week of Classes	-	-
Feedback on Program	S5	42	After Final Results	3.30	Build on the contents of the program to meet the stakeholders needs and keep the curriculum as a treasure of knowledge
Feedback on all Aspects	S6	16	Yearly	3.20	It is used for the overall development of the department .
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3.00	To set a clear and transparency in the process of admission and facilitate the students to apply and fulfill the requirements for admission. Keeping the curriculum academically fit by integrating resources of teachers, ability of the students and requirements of stakeholders. To provide employment opportunity to student that will keep the students happy in their life
Feedback for curriculum Revision	S8	10	After Final Results	3.50	It is used to revise the curriculum based on the experiences of the students and the changing academic environment.
Overall				3.31	-

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Semester	3.20	Immediate Action was taken to give more practical inputs
Feedback from Employers	13	Each Teacher,	3.00	Improvement was made on the effective planning of intensive teaching practice

		Semester		
Feedback from Community Leaders	12	After Final Results	3.10	Future action is about to implement to develop more community reach activities
Feedback from Parents	10	After Final Results	3.00	Immediate action was taken to bring out the students in more disciplined and knowledgeable person in their field of study
Over all			3.07	

43. List the Distinguished Alumni of the Department (Maximum 10)

S.No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
-	-	-	-	-	-

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
1.	03/11/2010	One day Awareness Programme on Special Education for Students in Higher Education	University	5	50
2	03/12/2010	International Day for the Disabled	University	1	100
3	02/12/2011	International Day for the Disabled	University	1	150
4	03/12/2012	International Day for the Disabled	University	1	150
5	03/12/2013	International Day for the Disabled	University	3	200
6	03/12/2014	International Day for the Disabled	University	1	200
7	07/12/2015	International Day for the Disabled	University	1	200
8	27/07/16	Importance Of Educational Technology For Children With Disabilities	-	1	29
9	29/07/16	Importance of Special Education	-	1	29
10	15/09/16	Special Lecture by Arinagar Anna Research Chair	University	1	29
S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of External Experts	No. of Participants
1.	06/01/2014	Orientation To Braille	NIVH	6	25
2.	12/05/2014-22/05/2014	Refresher Course on Teaching Mathematical Concepts	NIVH	7	25
3.	15/12/2014-19/12/2014	Workshop on Stress Coping Strategies	UGC, Major Research Project Fund	5	30
4	16/12/2015-17/12/2015	Evaluation on Health Education for Children with Disabilities	ICSSR Project Fund	4	30
5	05/09/16	Student Debate	-	1	58
6	16/10/16	Speech Therapy Training	Universtiy	1	23
7	14/10/16	School observation	-	-	58
S. No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of External Experts	No. of Participants
1.	30/03/2016	One Day Seminar on Nature and Needs of Various Disabilities	Own	2	29

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study, Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	√
ii	Group Learning	Teams of Students interact with each other	√	√
iii	Case Study	Case Discussion and Development	√	√
iv	Quizzes	Objective Type to make pointed Learning	√	√
v	Comprehensive Viva Voce	Thoroughness in Concepts and 'Make to	√	√
vi	Hands on Media	News Paper Reading/discussion in the Class	√	√
vii	Any Other (Pl. specify)	Video Presentation, Role Playing, Debate,	√	√
viii	Any Other (Pl. specify)	Braille practice, O&M Training	√	√

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods
1	Meeting Objectives Program	i. Mastery in Teaching at school Internship
		ii. Preparation and Utilization of TLM
		iii. Project work for the Assessment of Children with Visual Disabilities
2	Monitoring Learning Outcomes	i. End Semester Evaluation
		ii. Internal Test
		iii. Assignments/Seminars

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty
University Sports	-	-	-	-	-	-	-	-	-	2		
Industrial Visit/Study Tour	-	-	-	-	-	-	-	-	27	2	61	2
Village Placement											29	2
Pongal Festival	-	-	-	-	-	-	-	-	27	2		
Pooja Celebration	-	-	-	-	-	-	-	-	27	-	61	2
Internship in Industry	-	-	-	-	-	-	-	-	27	-	61	2
Cultural Competitions by University	-	-	-	-	-	-	-	-	27	1	20	
Cultural Competitions by the Department/ Other Depts.	(Music/ Dance/ Rangoli, Elocution Debating,	-	-	-	-	-	-	27	1	-	4	-
Cultural Competitions by Other Agencies	Skit, Dumb Show, - etc)	-	-	-	-	-	-	27	-	-	-	-

48. Give Details of "Beyond Syllabus Scholarly Activities" of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three 'Beyond Syllabus Scholarly Activities' followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Current Affairs	In the Prayer Time
ii	Tracking Newspaper	In the Prayer Time
iii	Recent Inventions related to field	Discussion

49. State Whether the Program/ Department are Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
i	B.Ed., Special Education (VI)	Rehabilitation Council of India, New Delhi
ii	M.Ed Special Education (VI)	Rehabilitation Council of India, New Delhi

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Developed new teaching methods to teach children with special needs	Taught ADHD child through Animated Strategy
ii	Developing new handicraft materials to be trained to teach children with special needs	Taught to the children in the resource school
iii	Contributed Audio books and tactile materials for the children with visual impairment	Audio books and tactile materials for children with visual impairment

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Students serve differently abled students in the resource school
	ii	Prepares different types of Tactile Materials and Audio books for the differently abled
	iii	Clinic and School visits for the students to enrich their knowledge on assessment and educational knowledge
	iv	Organize various training programmes to the parents and community to create awareness on the education of children with disabilities
	v	Conduct National and International Research projects in the field of special education
Opportunities	i	Opportunities to the students to get exposure in clinical and school set up
	ii	Opportunities to serve to the differently abled students in the resource school
	iii	Opportunities to develop knowledge on different types of children with special needs
	iv	Organise Placement Service to the Students
	v	To Provide Community Involvement Pertaining to the field of special education
Weaknesses	i	Need to procure perkins brailler to all students
	ii	To Provide Training to the students in various assistive devices
	iii	Promote knowledge of allied disciplines
	iv	Strengthen community involvement
	v	Strengthen Field visit programs
Challenges	i	To develop quality human resources to impart knowledge to the students with special needs
	ii	To meet the challenges of inclusion
	iii	Promote Skills among students on other disabilities
	iv	To build good relation among stake holders
	v	To Promote overall development among students

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	To start two more New Courses
Next Five Years (2016-17 through 2020-21)	To make it as a Internationally Collaborating Department
Next Ten Years (2016-17 through 2025-26)	To get Centre for Potential for Excellence
Beyond 2025-26 (If Any Vision exist to be shared)	To be a Model Department in the field of Special Education

ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 33.1 - ALAGAPPA UNIVERSITY COLLEGE OF PHYSICAL EDUCATION

[Data for 2016-17 cover a period of 5 months (Jun-Sep) only]

1. Name of the Department		Alagappa University College of Physical Education			
2. Year of Establishment		June 1956			
3. Is the Department Part of a School/Faculty of the University?		Name of the School		Name of the Faculty	
		Yes		- Yes Faculty of Education	
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt. etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years		Year
	D.P.Ed	2006	-		2011-12
	B.P.Ed	2005	-		2012-13
	M.P.Ed	1986	M.Phil- Regular		2013-14
	M.Phil	2013	-		2014-15
	Ph.D	1995	Two Years B.P.Ed		2015-16
-	-	-		2016-17	
5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs/Course (If any offered by your Dept/College/)	Name of Collaborating Departments	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
	Health and fitness	Education, Special Education and Women studies	3	6	4
	Balance diet and Nutrition	Education, Special Education and Women studies	3	6	4
	Yoga	Education, Special Education and Women studies	3	6	4
6. Course in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions	
	-	-	-	-	
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued	Year of Discontinuation	Reasons for Discontinuation		
	-	-	-		
8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS	
	D.P.Ed	B.P.Ed, M.P.Ed, M.Phil	-	B.P.Ed, M.P.Ed, M.Phil	
9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department	Name of Program		Name of the Courses Offered
	2011-12 Through 2015-16	Management Studies Computer Science , women studies and English	Entrepreneurship ,computer application and executive skills		M.P.Ed
	2016-17	Special education, lifelong learning, BEd	Gender school and society, fundamental of audio and video production &, identification and management child with sensory impairment		M.P.Ed & BPEd

10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professors	-	-	1	1	1	1	-	-	1	1	1	1	-	-	1	1	1	1
Asso. Prof.	-	1	1	1	1	1	-	1	1	1	1	1	-	1	1	1	1	1
Asst. Prof.	8	9	9	9	13	13	8	9	9	9	13	13	8	9	9	9	13	13
Others	-	-	-	-	1	1	-	-	-	-	1	1	-	-	-	-	1	1
Total	8	10	11	11	16	16	8	10	11	11	16	16	8	10	11	11	16	16

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance								
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R> P> P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years		
						Ph.D	M.Phil	
Dr.M.Sundar	M.P.E., Ph.D., NIS(athletics)	1995	Principal	Athletics, Sport training, sports biomechanics	21	8	12	
Dr.K.Usha Rani	B.Sc (N&D), M.Sc (Psy), M.P.Ed., M.Phil.,Ph.D.,DY., PGDSM.	1999	Associate Professor	Exercise physiology, Sports nutrition, Statistics	17	4	9	
Dr.K.Muralirajan	B.P.E.,M.P.E.,M.Sc (Yoga) Ph.D., NSNIS(Hockey)	1999	Associate Professor	Methods in Physical Education and Statistics	17	8	13	
Dr.S.Nagarajan	MCOM. M.Sc (Yoga), M.P.Ed., PhD	2000	Associate Professor	Measurement and Evaluation Research Methodology & statistics and sports Management	16	7	24	
Dr.P.Kaleeswaran	B.Sc.,B.P.Ed., M.Sc., M.P.Ed. M.Phil,Ph.D. NSNIS(cert) DSYM,P.G.D.Y.	2004	Assistant Professor	Kinesiology and Sport Bio Mechanics	12	4	9	
Dr.D.Rajalakshmi	B.Sc., BMS. MS., M.P.Ed. M.Phil, Ph.D.PGDSM, PGDHE, PGDDE, PGDND, PGDY, PGDSO, FSS.	2005	Assistant Professor	Exercises physiology, sports management and research methodology & statistics	11	6	9	
Dr.S.Soraja	B.SC, MPED, MSC (YOGA). MPHIL,PHD,PGDSM,DSYM,DYMS,C	2006	Assistant Professor	Yoga and research methodology	10	6	8	

Dr.Dhanaraj	M.Sc(Zoo), M.P.ED M.Phil., PhD., PGDYEd	2009	Assistant Professor	Sport training and sports psychology	7	3	9
Dr.R.Aanandhi	M.B.,B.S	2012	Assistant Professor cum Medical Officer	Anatomy, Physiology, Sports Medicine, Health Education & Nutrition	4	-	-
Dr.K.Divya	BA. M.Sc (yoga), B.P.Ed., M.P.Ed., M.Phil., Ph.D., PGDSM., Certif. NSNIS (kho-kho), Cert.NSNIS(Fencing), PGDY.	2013	Assistant Professor	Exercise Physiology. Research Methodology	3	1	8
Dr. P. Yoga	B.Sc. B.P.Ed., M.A (English). M.Sc(Yoga Therapy). M.Sc (Yoga. M.P.Ed M.Phil, PhD., PGDY.PGDYT. Cert.PF.,	2013	Assistant Professor	Yoga & Yoga Therapy Research Methodology	02	02	07
C.Vairava sundaram	B.Sc., B.P.Ed., M.P.Ed., PGDY., PGDFM., M.Phil.,(PhD)	2016	Assistant Professor	Research Methodology, Exercise Physiology and sports Training	3 months	-	-
Dr.K.Sundar	M.A.,M.P.E.S., M.Phil., PhD., NSNIS (Boxing)	2016	Assistant Professor	Coaching Boxing, training methods , Research Methodology, sports physiotherapy and rehabilitation	3 months	-	-
Dr.K.M.M.Jaskar	B.P.E., M.P.E.S., M.Phil., PhD.,	2016	Assistant Professor	athletics training methods, sports bio-mechanics	3 months	-	-
Dr.T.P.Yokesh	B.A., B.P.Ed., M.Ed., M.Phil., Ph.D., Dip. Yoga., PG dip. Fitness management., Sports Coaching(Cricket)	2016	Assistant Professor	Training methods, Yoga, Measurement & Evaluation	3 months	-	-
Mr.S.Karthick	B.S.C., B.P.Ed., M.P.Ed., M.Phil.NSNIS(cer), PG.Dip.Yoga., PG.Dip In Tennis, P.G.Dip in Special Olympics., D.E.C.E	2015	Teaching Assistant	Anatomy Physiology & History and Principles Of Physical Education.	6 Months	-	-

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S.No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
1	Senior Visiting Fellows	Dr. P.V.Shelvam	MPES, M.Phil PhD	Professor	22	ALU
2		Dr. V.Jeyanthi	MPES, M.Phil, PhD	Professor and Head	25	ALU
3	Emeritus Professors	Prof.R.Thirumalaisamy	MPE, PhD	Former Vice-Chancellor	3	ALU
4	Adjunct	Dr.	MPED , Ph.D	Professor	11	ALU

	Faculty	K.Balasubramaniam		and Head		
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13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S.No	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken									
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17				
1	D.P.Ed	-	-	-	-	1	-	-	-	-	-	-	-	-	-	40hrs	-

14. (a) Program-wise Student-Teacher Ratio

S. No	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	D. P.Ed	35	54	67	69	78	40	10	10	11	11	15	15	3.5	5.4	6.0	6.3	5.2	5.2
2	B.P.Ed	100	99	100	93	97	100	10	10	11	11	15	15	10	10	9.0	8.5	6.5	6.5
3	M.P.Ed	59	69	79	80	80	12	10	10	11	11	15	15	6.0	7.0	7.2	7.3	5.3	5.3
4	M.Phil	-	-	18	30	31	7	-	-	11	11	15	15	-	-	1.6	2.7	2.0	2.0
5	Ph.D	3	7	11	11	56	12	3	4	6	7	7	7	1	1.7	1.8	1.5	8.0	8.0
(b)	Department Wide	197	229	275	283	342	171	10	10	11	11	15	15	19.7	16	25	25.7	22.8	22.8

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual

Year	Academic Support Staff (Technical)			Administrative Staff		
	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12	-	-	-	4	1	-
2012-13	-	-	-	4	1	-
2013-14	-	-	-	4	1	-
2014-15	-	-	-	4	1	-
2015-16	-	-	-	4	1	-
2016-17	--	-	-	5	-	-

16. Research Thrust Areas as Recognized By Major Funding Agencies

S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY - MM/YYYY	Amount (Rs Lakhs)
-	-	-	-	-

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)
(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17 .

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B1) Completed Projects from International Funding Agencies

S.No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S.No	Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
Para sports	TamilNadu Government	08/2014-19	NC	65

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (From -To -)	Grants Got (Rs Lakhs)
1	AURF (P.Kaleeswaran)	Alagappa University	-	02/2016-02/2018	0.40

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)
Para- sports center	To identify and support the disable students sports talent	SR	08/2014 onwards	65

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJIR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr.M.Sundar	4	8	-	-	-	-	3	4	-	12	8	-	3.24	-	
2	Dr.K.Usha Rani	4	4	-	-	-	-	-	1	-	-	-	-	3.5	-	
3	Dr.K.Muralirajan	5	4	-	-	-	-	-	-	4	5	-	-	3.5	-	
4	Dr.S.Nagarajan	5	6	-	-	-	-	-	2	-	5	-	-	3.66	-	
5	Dr.P.Kaleeswaran	1	3	-	-	-	-	-	-	-	-	-	-	3.5	-	
6	Dr.D.Rajalakshmi	1	5	-	-	-	-	-	-	-	-	-	-	3.5	-	
7	Dr.S.Soroja	7	4	-	-	-	-	-	2	-	5	-	-	2.766	-	
8	Dr.Dhanaraj	6	10	-	-	-	-	-	-	-	-	-	-	3.5	-	
9	Dr.R.Aanandhi	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
10	Dr.K.Divya	4	6	-	-	-	-	-	-	-	-	-	-	2.66	-	
11	Dr. P. Yoga	6	13	-	-	-	-	-	-	-	6	-	-	1.937	-	
12	C.Vairavasundaram	-	5	-	-	-	-	-	-	8	-	-	-	-	-	

13	Dr.K.Sundar	2	10	-	-	-	-	-	-	-	8	5	-	-	3.437	-
14	Dr.K.M.M.Jaskar	-	2	-	-	-	-	-	-	-	-	-	-	-	1.5	-
15	Dr.T.P.Yokesh	-	3	-	-	-	-	-	-	3	-	-	-	-	2.65	-
Total for Department		117		-	-	-	-	12	20	28	8	-	-	-	-	-

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

S.No	Name	Topic	Name of publisher	ISBN
1	Dr.M.Sundar	Fundamentals of athletics	B.R.International	978-81-89974-30-5
2	Dr.M.Sundar	Sports training	B.R.International	978-81-89974-31-2
3	Dr.M.Sundar	Sports Biomechanics	Raghu barpura	978-81-87897-10-7
4	Dr.M.Sundar	Management of Physical Education and sports	Sree National	978-81-907935-6-8
5	Dr. Usha rani	Sports Physiology	Nithees praba	978-81-924835-1-1
6	Dr. S. Nagarajan	Management of Sports	Nithees praba	978-81-907935-6-8
7	Dr. S. Nagarajan	Physical Education TRB,	Nithees praba	978-81-907935-5-1
8	Dr.S.Saroja	Olympic Moments	Suraj Publication	978-81-906728-9-4
9	Dr.S.Saroja	Juice Diet for Weight Loss	Suraj Publication	978-81-906728-8-7
10	Dr.T.P.Yokesh	Physical Education and Health Education - VI Std	Yogam publication	978-81-921759-0-4
11	Dr.T.P.Yokesh	Physical Education and Health Education - VII Std	Yogam publication	978-81-921759-1-1
12	Dr.T.P.Yokesh	Physical Education and Health Education - VIII Std	Yogam publication	978-81-921759-2-8

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if any
		In India	Abroad	
2011-16	Dr.M.Sundar Principal	Pondicherry University Madras University Annamalai University Mangalore University Bharithiar University Vinayaga Mission Salem TNPESU Chennai Athletic Federation of India Tamil nadu Athletic Association Guwahati, Bharathidasan University etc...	-	Own

2011-16	Dr.K. UshaRani	YMCA Chennai, LNIPE Gwalior, Punjabi university Patiala etc....	-	Own
2011-16	Dr.K. Muralirajan	Pondicherry University Annamalai University Mangalore University Bharither university ,Punjabi university Patiala TNPESU Chennai LNIPE gwalori, Bharathi dassan university etc...	-	Own
2011-16	Dr. S. Nagarajan	Pondicherry University Annamalai University Bharither university , Punjabi university Patiala LNIPE gwalori, Bharathi dassan university etc...	-	Own
2011-16	Dr.Dhanraj	Madras University Annamalai University Mangalore University Bharither university Vinayaga mission salem TNPESU Chennai, delhi university, Banaras Hindu university	University of Malaya, Kuala Lumpur, Malaysia. University of Sri Jeyawardanepura, Colombu , Srilanka	UGC, OWN Own
2011-16	Dr.D. Rajalakshmi	Pondicherry University Madras University Annamalai University Bharither university TNPESU Chennai, YMCA college of physical education, pinup university patiyala and .magadh university gaya	-	Own
2014-15 2015-16	Dr.S.Soraja	Tnpesu, Chennai Bhu, Varanasi	-	-

26.Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
Dr.M.Sundar Principal	2011-16	1.Athletic Federation of Delhi, India 2.Ten pin bowling para federation of India	Association of international athletic committees, monoco, Eroup
Dr.K.UshaRani	2011-16	NAPESS	-
Dr.K.Muralirajan	2011-16	NAPESS	-
Dr,S.Nagarajan	2011-16	NAPESS , ANTROPOMETIC	ISAK
Dr.R.Aanandhi	2011-16	Indian Medical Association	-
Dr.Dhanraj	2011-16	-	ICEHM(Scientific Board Of Law, Tourism, Education And Sports) UNITED KINGDOM
Dr.K.Sundar	2011-16	Indian Boxing Federation	-
Dr..D.Rajalakshmi		1.NAPES, bangaluru , india 2.Forum for advancement CCRI Karaikudi ,Tamilnadu, India 3.Indian Association of Philosophical Congress Indian Social Science Congress	1.International Association of Sports Physiotherapy 2. ISAK
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)

Dr.M.Sundar Principal	2011-16	-	\Sports Technical Board: Athletic Federation of India Tamil Nadu Athletic Association
Dr.P.Kaleeswaran	2011-16	A Journal of Scientific Yoga and Health International Journal of Sports Technology management and Allied Sciences	-
Dr.S.Saroja	2011-16	International Journal of Sports.Technology Management and Allied Sceince Yogheal – A Journal of Sceintific Yoga and Health	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From –To –)
2012	Dr.P.Kaleeswaran	Refresher Course	Academic Staff College, University of Madras	21 Days 23-11-2012 to 13-12-2012
2013-14	Dr. D. Rajalakshmi	Orientation Programme Refresher Course	University of Madras Bharathiyar University	07.12.2013 to 05.01.2014 06-05-2015 to 26-05-2015
2011 & 2012	Dr.S.Dhanaraj	Orientation Programme Refresher Course	Bharathidasan University, Tiruchirappalli, Tamilnadu University Grand Commission Academic Staff College, University of Madras, Chennai	11.11.2011 to 8.12.2011 23.11.2012 to 13.12.2012
2014& 15	Dr. Divya	Refresher Course Orientation Programme	UGC- HRD Bharathiyar University UGC-ASC Bharathidassan University	06-05-2015 to 26-05-2015 20 -05-2014 to 16-06-2014
2014	Dr .P. Yoga	Orientation Programme	UGC Academic Staff College University of Madras-Chennai	05-11-2014 to 02-12-2014
2012& 2014	Dr.S.Soraja	Refresher Course	Academic Staff College, University Of Madras Chennai	23.11.2012 13.12.2012
		Refresher Course	Academic Staff College, University Of Madras Chennai	14.11.2014 4.12.2014
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation	Institution Where Attended	Period (From – To –)
2011	Dr.K.Usha Rani	Water sports Training Programs	Pong Dam, Himachal Preadesh	17-3-2011 to 26.3.2011
2011	Dr.K.Muralirajan	Water sports Training Programs	Pong Dam, Himachal Preadesh	17-3-2011 to 26.3.2011
2011	Dr,S.Nagarajan	Water sports Training Programs	Pong Dam, Himachal Preadesh	17-3-2011 to

				26.3.2011
2016	Dr.P.Kaleeswaran	Skill development course in sport science	NSNIS, patila	09 to 23 oct 2016
2016	Dr.S.Soraja	Skill development course in sport science	NSNIS, patila	09 to 23 oct 2016
2012	Dr.S.Dhanaraj	Adventure sports & Certificate course in Mountaineering and allied sports	University Mountaineering Centre, Banaras Hindu University, Varanasi.	23-02-2012 to 29-02-2012
2016	Dr .P. Yoga	Skill development course in sport science	NSNIS, patila	09 to 23 oct 2016
2016	Dr.T.P.Yogesh	Skill development course in sport science	NSNIS, patila	09 to 23 oct 2016
2014	C.Vairavasundaram	Interaction Programme	LNCPE Gwalior	29/07/2014 to 18/8/2014
2011&2016	Dr. Divya	1. Martial arts and adventurer sports for the blind and visually impaired	NIVH, Regional centre Chennai in collaboration with dept physical education Alagappa university	07-03-2011 to 11-03-2011
		2. Faculty development Programme in Entrepreneurship development	Alagappa institute of management	05-04-2011 to 19-04-2011
		3.UGC Faculty development Programme in small business management	Alagappa institute of management	14-03-2014 to 15-03-2014
		4.UGC Faculty development Programme on Diversity in teaching	Alagappa institute of management	07-03-2015 to 08-03-2015
		Skill development course in sport science	NSNIS, patila	09 to 23 oct 2016
		5.UGC – Short term course on application of SPSS and Feminist Research Methodology	Dept. of women studies and centre for women studies Alagappa university	25-07-2015 to 01-07-2015

28.Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	B.P.Ed	M.P.Ed	M.Phil	B.P.Ed	M.P.Ed	M.Phil	-	-	-
2011-12	100	30	-	100	100	-	-	-	-
2012-13	99	29	-	100	100	-	-	-	-
2013-14	100	39	19	100	100	100	-	-	-
2014-15	93	40	31	100	100	100	-	-	-
2015-16	99	40	21	100	100	100	-	-	-
2016-17	100	12	07	100	100	100	-	-	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
Para Sports – Aucpe & Sdat	Chennai, Tamilnadu	Alagappa university	Karaikudi Tamilnadu

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 2016-17 in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2009	Dr. P. Yoga	Doctoral Fellowship	Indian Council of Social Science Research	-	-
2014	Dr.K.Usha Rani	-	-	Women achievers award	Indian international friendship society
2014	Dr. D. Rajalakshmi	-	-	Women achievers award , Rajeev Gandhi khel Rathan	Indian international friendship society
2015	Dr. D. Rajalakshmi	-	-	Dr. Radhakrishna award	International lions club
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2013	Dr. P. Yoga	Post Doctoral Fellowship	Indian Council of Social Science Research	-	-
2014	Dr.P.Kaleeswaran	Physical Education Achievers Award	National Sports Management	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2015	Ranjith. V.P	Rajiv Gandhi National Fellowship	UGC	-	-
2015	R.Balamurali krishnan	Bharatha Rathna Dr.APJ.AbdulKalam Excellence Award in the field of Physiotherapy	Tamilnadu Governor Dr.Rossaiah.	Honorary Doctorate Award For Excellence in the field of Physiotherapy and Social services.	International Tamil University, USA

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

Sl.	Date(s)	Name of the	Participants	Source of	Number of	☺ ☹ ☹
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No.	(DD/MM/YYYY)	Conference / Seminar / Workshop etc.	Number	Outstanding Participants (Mention any Two persons or groups by Profession or	fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.	Resource Persons	Papers Presented	
1.	19-20/03/ 2015	Seminar	150	15	UGC	20	155	National
2	28-29/09/2015	National seminar	245	25	TN Government	30	300	National

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	✓
ii	Department Purchase Committee for Earmarked Fund	✓
iii	Vetting of Research Work Before Thesis Submission	✓
iv	Paper Publication in Referred/cited/Impact Factor Journals	✓
v	Anti-plagiarism Software Applied	✓

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	D. P.Ed	12	7	4	3	3	2	1	1	-	-	-	-	10	100
	B.P.Ed	140	40	73	27	33	18	40	9	-	-	-	-	100	100
	M.P.Ed	45	20	23	7	13	6	10	1	-	-	-	-	100	100
	Ph.D	-	-	3	-					-	-	-	-	100	100
2012-13	D. P.Ed	25	35	13	15	8	11	5	4	-	-	-	-	98	100
	B.P.Ed	144	42	72	27	39	23	33	4	-	-	-	-	98	100
	M.P.Ed	45	15	24	5	14	4	10	1	-	-	-	-	100	100
	Ph.D			3	-					-	-	-	-	100	100
2013-14	D. P.Ed	25	20	16	10	8	4	8	5	-	1	-	-	100	100
	B.P.Ed	100	50	67	33	44	20	23	13	-	-	-	-	98	100
	M.P.Ed	60	10	35	4	17	4	18	1	-	-	-	-	100	100
	M.Phil	25	8	17	2	10	2	7	-	-	-	-	-	100	100
	Ph.D			8	-					-	-	-	-	100	100
2014-15	D. P.Ed	30	28	21	20	14	10	7	10	-	-	-	-	100	100
	B.P.Ed	80	40	64	29	45	18	19	11	-	-	-	-	98	100
	M.P.Ed	50	15	31	9	20	6	11	3	-	-	-	-	100	100
	M.Phil	40	6	29	2	10	1	19	1	-	-	-	-	100	100
	Ph.D	-	-	12	4					-	-	-	-	100	100
2015-16	D. P.Ed	26	20	18	10	15	6	3	4	-	-	-	-	100	100
	B.P.Ed	120	60	62	37	37	25	25	12	-	-	-	-	98	100
	M.P.Ed	50	25	30	10	18	6	12	4	-	-	-	-	100	100
	M.Phil	30	-	31	-	19	-	12	-	-	-	-	-	100	100
	Ph.D	6	2	6	2	03	02	04	-	-	-	-	-	100	100
2016-17	D. P.Ed	25	20	27	13	19	09	08	04	-	-	-	-	-	-
	B.P.Ed	110	44	73	27	47	19	26	6	-	02	-	-	-	-
	M.P.Ed	11	3	11	1	05	-	06	01	-	-	-	-	-	-
	M.Phil	10	-	7	-	02	-	05	-	-	-	-	-	-	-
	Ph.D	11	1	11	1	08	01	02	-	-	-	-	-	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	D. P.Ed	-	-	-	-
	B.P.Ed	25	75	-	-
	M.P.Ed	25	5	-	-

	Ph.D	-	-	-	-
2012-13	D. P.Ed	-	-	-	-
	B.P.Ed	30	70	-	-
	M.P.Ed	22	5	-	-
2013-14	Ph.D	-	-	-	-
	D. P.Ed	-	-	-	-
	B.P.Ed	30	70	-	-
	M.P.Ed	31	8	-	-
	M.Phil	18	3	-	-
2014-15	Ph.D	-	-	-	-
	D. P.Ed	-	-	-	-
	B.P.Ed	27	73	-	-
	M.P.Ed	35	5	-	-
	M.Phil	25	6	-	-
2015-16	Ph.D	-	-	-	-
	D. P.Ed	-	-	2	-
	B.P.Ed	27	73	-	-
	M.P.Ed	36	4	-	-
	M.Phil	31	-	-	-
2016-17	Ph.D	-	-	-	-
	D. P.Ed	-	-	-	-
	B.P.Ed	25	73	2	-
	M.P.Ed	5	7	-	-
	M.Phil	4	3	-	-
	Ph.D	12	-	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil	Bank/Other Services
2011-12	2		1	1	-	5		-
2012-13	-		1	1	-	4		-
2013-14	3		-	1	-	4		-
2014-15	-		-	2	-	5		-
2015-16	4		1	1	-	6		-
2016-17	3		2	1	-	8		-

35. Student Progression

Category of Student Progression		Percentage Against Enrolled in Each Year					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable		85	85	85	85	85	80
PG to M.Phil.		93	90	93	94	100	40
PG to Ph.D.		-	-	-	-	-	-
Ph.D. to Post-Doctoral		-	-	-	-	-	-
Employed	Campus selection	50	50	50	50	50	50
	Other than campus recruitment	45	45	45	45	45	45
Self Entrepreneurs		5	5	5	5	5	5

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	-	-	-	-	-	-
From Other Universities Within the State	80	80	84	84	88	88
From Universities From Other States	20	20	16	16	12	12
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2015-16)				
Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12	7	9	-	-
2012-13	7	9	-	-
2013-14	9	11	-	-
2014-15	9	11	-	-
2015-16	13	14	-	-
2016-17	31	3	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to									
S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	
1.	Library	No. of Books	2049	2049	2158	2158	-	-	
		National Jnls	-	-	-	-	-	-	
		Internat. Jnls.	-	-	-	-	-	-	
2.	Internet Facilities For Staff/ Students	No. of Systems	5	5	5	7	7	12	
		Bandwith	-	-	-	-	-	-	
3.	Class Rooms	Numbers	5	5	5	6	6	2	
4.	Class Rooms With ICT Facility	Numbers	1	1	1	1	1	1	
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	1	1	1	1	1	1	
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	1	1	1	1	1	1	

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
-	-	-	-	-

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17Sum up)	
Category	From the Host Institution / University (Name, with Initial in the end)
Doctoral Students	Ranjith V.P.
	K.Sivakumar(P/T)2016
	Balamuralikrishnan R.
	Saravana sudrsan P/T 756
	Rahim
	J.M.gopinath P/T 768
	Krishnamoorthi
	T.Alagesan P/T 807
	Suran
	Theneeshkumar R P/T 880
	Manimuthu
	Maruthupandi J P/T 891
	Kannan
	D.Basker P/T922
	Krishnan
	Rambabu.m P/T 954
	Ashok Kumar
	Arun preem P/T 986
	Madhankumar
	k.selvakumarF/T 1420
	Sathiyaraj
	k.Alagu rajaF/T 1419
	Ganeesh
	R.pannerselvamF/T1416
Muthu Kumar	
T.Chandra Kumar (F/T) (0827/13-14)	
Balamurugan	
D.Chochalingam (P/T) (14-15)	
Sarojini	
S. Joel Godfrey Betram (P/T) (15-16)	
Rajesh Kumar.J	
M. Ponkumar (P/T) (15-16)	
R.Jaya Prakesh	
Rajkumar (P/T)(2014-2015)	
Ravi Kumar	
U.Chellapandi(F/T) 1260/2015-17	
C.Uma Priya	
C.R.Binodh(P/T) 2015-18	
R.Karpagam	
R.Shankar(P/T) 2015-2019	
Swmiya Josep	
P.Sasi Kumar(F/T) 2016-18	
Ranjith V.P.	
P.Kannan (P/T)2009-12	
Balamuralikrishnan R.	
K.Jayalakshmi(P/T)2009-15	
V.Savithra	
P.Gandhimathi(P/T)2016-	

	M.Sureshkumar	M.Jeyabarathi
	M.Valarmathi	X.CristyF/T
	Tn.Nithya	Dhamotheran -

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)												
Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	62	-	57	-	58	-	75	-	72	-	72	-
SC/ST Full-fee Waiver	-	-	-	-	-	-	-	-	-	-	-	-
BC/MBC State Govt. Scholarship	75	-	99	-	128	-	134	-	126	-	126	-
UGC Rajiv Gandhi Fellowship	-	-	-	-	1	12.976	-	-	3	16.22	-	-
VOC/PMT Scholarship awarded	12	-	12	-	12	-	12	-	12	-	12	-
Educational Loans from Banks	62	-	57	-	58	-	75	-	72	-	-	-
AURF Research Fellowship	-	-	-	-	-	-	-	-	1	0.10	-	-
Others (if any) Pl. Specify	-	-	-	-	-	-	-	-	-	-	-	-

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2013-14	M.Phil	To Promote The Research Invention the new play filed and equipment	Specialized subjects: Sports Training, psychology, exercise physiology etc...

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?

Yes. Feedback is obtained from students staff as well as visiting faculty from other universities and colleges. The members of faculty frequently talk with the Principal regarding starting new courses enrichment of existing courses. Feed- back from former faculty members and from faculty from other institutions are obtained before the board of studies. Views of the aluminis and present student are also obtained before the board of studies. Many meeting are being conducted for the preparation and draft of curriculum over long period before the board of studies. Pre board of studies to get valuable suggestion is also held. Members could not be accommodated in the board of studies are also invited for discussion . Finally with all the feedback the board of studies is held.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall Score, on 4 point scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	4	Strengthening the program based on changes in the national and international academic scenario and made the program academically fit in all aspects
Feedback On Teachers	S2	9	Each Faculty Semester	3	Equipping teaching and research talents of the faculties and bridging the gap between known and unknown of current events.
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	3	Improving the standard of teaching as expected by the students.
Exit Feedback	S4	17	Last Week of Classes	3	To identify shortcomings in the academic and infrastructure facilities and take immediate action.
Feedback on Program	S5	42	After Final Results	2	Strengthening the contents of the program to meet the requirements of the employment market and keep the curriculum as a treasure of knowledge
Feedback on all	S6	16	Yearly	3	It is used to establish as a renounced department in

Aspects					the university in all aspects
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3	Smoothing the process of admission to facilitate the students to apply and fulfill the requirements for admission. Keeping the curriculum academically fit by integrating resources of teachers, ability of the students and requirements of employment market. To provide employment and entrepreneurial opportunity to student that will keep the students happy in their life
Feedback for curriculum Revision	S8	10	After Final Results	3	It is used to revise the curriculum based on the experiences of the students and the changing academic environment.
Overall				3	-

c.Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Semester	3	Rectification is done according to the feedback from the alumni
Feedback from Employers	13	Each Teacher, Semester	3	according to the feedback from the employer Immediate action will be taken
Feedback from Community Leaders	12	After Final Results	3	Future Action is taken according to the feedback from the community leader.
Feedback from Parents	10	After Final Results	3	According to the feedback from the parents. Improvements will be done
Overall			3	Overall Rectification will be done with all the feedback during the board of studies

43. List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	Dr.R.Thirumaliswamy	MPED	1976-1977	Emeritus Professors (Former Vice Chancellor TNSPU)	Alagappa University
ii	Dr. Vaithyanathan	MPED	1970-1971	Dean (Former vice Chancellor TNSPU)	SRM University
iii	Dr, Sheela Stephen	MPED	1978-1979	Principal	YMCA college, Chennai
iv	Thiru. Ramesh Kumar	MPED	1991-1993	Indian coach (durnacharry awady)	SAI Centre
v	Dr.Saju Joseph	MPED	1980-1982	Indian Hockey team Coach	Malaysian hockey team coach
vi	Dr.Murgavel	MPED	1981-82	Director and Proff	Bharthiar University
vii	Dr.Amal Doss	MPED	1986-1988	Registrar	Thiruvellure University, Vellore.
viii	Shmuganathan	MPED	1979-1980	Director and proff	Manonmanisundaranor University
ix	Dr.M.S.Rana	Phd	2004	Aquatics Director	New yourk
x	Dr.Shenbagavalli	MPED	1976- 1977	Principal (Former Registrar Alagappa University)	Madha College of Physical Education Pudukottai

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
-	-	-	-	-	-
Sl.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of External Experts	No. of Participants
-	-	-	-	-	-
Sl.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of External Experts	No. of Participants
-	-	-	-	-	-

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study, Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	√
ii	Group Learning	Teams of Students interact with each other	√	√
iii	Case Study	Case Discussion and Development	√	√
iv	Quizzes	Objective Type to make pointed Learning	√	√
v	Comprehensive Viva	Thoroughness in Concepts and 'Make to	√	√
vi	Hands on Media	News Paper Reading/discussion in the	√	-
vii	Any Other (Pl. specify)	Leadership training in outdoor activities	√	√
viii	Any Other (Pl. specify)	Testing the teaching and coaching skills	√	-

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods
1	Meeting Program Objectives	-
2	Monitoring Learning Outcomes	-

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17 .

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty
University Sports	15	10	22	10	30	10	23	11	25	15	3	15
Outside Sports	15	10	22	10	30	10	23	11	25	15	25	15
University Games	87	10	104	10	115	10	114	11	130	15	30	15
Outside Games	87	10	104	10	115	10	114	11	130	15	130	15
University/Dept. Quiz	-	-	-	-	-	-	-	-	-	-	2	2
Outside Quiz	-	-	-	-	-	-	-	-	-	-	2	2
NSS Activities and Camp	100	10	105	10	102	10	110	11	40	15	200	15
Village Placement Program	30	2	30	2	30	2	40	2	40	2	40	2
Blood Donation Camp (NSS)	100	1	100	1	100	1	100	1	100	1	100	1
Blood Donation Camp	100	1	100	1	100	1	100	1	100	1	100	3
Industrial Visit/Study Tour	130	5	100	5	40	5	-	-	-	-	-	-
Pongal Festival	137	10	155	10	155	10	154	11	232	15	-	15
Pooja Celebration	137	10	155	10	155	10	154	11	232	15	400	15

Cultural Competitions by University	100	5	100	5	100	5	100	5	100	5	200	5
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48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Devt. through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	PhD scholars are regularly invited to give guest lectures to the D.P.Ed students	Post lecture question session.
ii	Encouraged the B.P.Ed and M.P.Ed students to organise various National level tournaments.	Discussion in the College
iii	Students are encouraged to pursue Summer Coaching courses in their specialisation game at the end of second semester to Netaji Subash National Institutes sports at Patiala during the summer.	Outcome of the Course are discussed with the Principal and staff.

49. State Whether the Program/ Department are Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
-	Sound mind in Sound body	-

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Many students appointed at the highest level
	ii	Strength of the College is the highest among the University Departments
	iii	Students with good back ground of sports performance and cultural activities
	iv	100% placement every year.
	v	Students being appointed in different departments
Opportunities	i	Opportunity given to physical challenged through Para Centre.
	ii	Opportunity given to teaching profession and fitness centre.
	iii	Opportunity to have contacts with all sports Associations and sports industry.
	iv	Opportunity for trekking, camping , demonstration and exhibition
	v	Opportunity to interact with other Physical Education Colleges and universities.
Weaknesses	i	Infrastructure – (swimming pool & indoor stadium)
	ii	No latest play fields. (Hockey turf field , foot ball grass field and synthetic track)
	iii	Insufficient advanced sports training equipments and teaching aids
	iv	Additional highly equipped class rooms are required.
	v	Conference and common hall required
Challenges	i	To win State and National Level Tournaments
	ii	Research Grant from various sources
	iii	MOU with State and national sports origination (SDAT & SAI)
	iv	To develop play fields of Internal standards
	v	Professional personality

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	To develop play fields of Internal standards
Next Five Years (2016-17 through 2020-21)	To upgrade Curriculum to International standards
Next Ten Years (2016-17 through 2025-26)	Infrastructure development
Beyond 2025-26 (If Any Vision exist to be shared)	Building a stadium for sports and games with Synthetic Turf.

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)
S. No. 34.1 - PHYSICAL EDUCATION AND HEALTH SCIENCES

[Data for 2016-17 cover a period of 5 months (Jun-Sep) only]

1. Name of the Department		Department of Physical Education and Health Sciences															
2. Year of Establishment		1987															
3. Is the Department Part of a School/Faculty of the University?	Name of the School				Name of the Faculty												
	Yes	Education			Yes	Education											
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)	Programs		Year From which Offered		New Programs introduced, if any in the Last Five Years					Year							
	M.phil and Ex-serviceman orientation course		1987 and 2002		Nil					2011-12							
	M.Phil and Ph. D		1987		Nil					2012-13							
	M.Phil and Ph. D		1987		Nil					2013-14							
	M.Phil and Ph. D		1987		Nil					2014-15							
	M.Phil and Ph. D		1987		Nil					2015-16							
M. Phil and Ph. D		1987		Nil					2016-17								
5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/ Institute)			Name of Collaborating Departments			Details of Courses (Subjects) done through Interdisciplinary Cooperation										
	Fitness Management			Skill development			No. of Courses		Total No. of Credits		Weekly Total No. of Hours						
						1		3		3hrs							
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration		Participating Indian Universities			Participating Indian Industries/ Companies			Participating Foreign Institutions								
	Nil		-			-			-								
7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued		Year of Discontinuation		Reasons for Discontinuation												
	-		-		-												
8. Examination System (List Programs Under Each/ Applicable System)	Annual		Semester			Trimester			CBCS								
	Ph.D		M.Phil						M.Phil								
9. Participation of the Department in the Courses Offered by Other Departments	Year		Name of the Department				Name of Program			Name of the Courses Offered							
	2011-12 through 2016-17		Dept of Education				M. Ed			Yoga and Health							
10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																	
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)				
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16

Professors	1	1	1	1	1	1	1	1	-	-	1	1	1	1	-	-	1	1
Asso. Prof.	2	2	2	2	2	2	2	2	2	2		2	2	2	2	2	-	-
Asst. Prof.	4	4	4	4	4	4	3	3	3	3	4	4	3	3	3	3	4	4
Others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	7	7	7	7	7	7	6	6	5	5	5	7	6	6	5	5	5	5

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance								
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R> P> P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years		
						Ph.D	M.Phi	
Dr.K. Balasubramanian	PhD	2004	P & H	Sports psychology	12	8	20	
Dr.D.Maniazhagu	PhD	2006	AP	Sports Training	10	8	21	
Dr.M.Saroja	PhD	2006	AP	Sports Physiotherapy	10	8	22	
Dr.VA.Manickam	PhD	2010	AP	Sports Bio mechanics	7	8	15	
Dr.M.Kalaiselvi	PhD	2016	AP	Sports Physiology	9 months	-	-	

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors							
S.No.	List of :	Name	Qualification	Previous Total Experience, if any.			
				Position	Years	Institution Long Served	
-	Senior Visiting Fellows	-	-				
1	Emeritus Professors	Dr.R.Thirumalaisamy	PhD	Vice-Chancellor	3	TNPESU	
2		Dr.R.Thirumalaisamy	PhD	Lecturer/Reader	25	DPEHS/Alagappa University	
-	Adjunct Faculty						

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information														
S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken						
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

14. (a) Program-wise Student-Teacher Ratio																			
S.No.	Name of the Programs	Student Teacher Ratio Computation and Details																	
		No. of Students							No. of Full Time Faculty					No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	M. Phil	19	21	6	12	32	20	5	5	5	5	5	5	3.8	4.2	1.2	2.4	6.4	6.4
2	Ph. d	22	23	21	21	22	3	5	5	5	5	5	5	4.4	4.6	4.2	4.2	4.4	4.4
(b)	Dept. Wide	19	21	6	12	32	20	5	5	5	5	5	5	3.8	4.2	1.2	2.4	6.4	6.4

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12	Nil	Nil	Nil	2	2	100%
2012-13	Nil	Nil	Nil	2	2	100%
2013-14	Nil	Nil	Nil	2	1	50%
2014-15	Nil	Nil	Nil	2	2	100%
2015-16	Nil	Nil	Nil	2	2	100%
2016-17	Nil	Nil	Nil	2	2	100%

16. Research Thrust Areas as Recognized By Major Funding Agencies				
S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY- MM/YYYY	Amount (Rs Lakhs)
1	Physiotherapy and Yoga	UGC-SAP, DRS-I	2007-2012	28.60

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr.K.Balasubramanian	Role of physical exercise therapy in enhancing neruo cognition among the students of alagappa university	ICSSR,New Delhi	2,96,700	11-2012 to 11,2014
2	Dr.D.Maniashagu	Effects of Isolated and combined training of yogic practices and physical exercises on selected physical and physiological variables among rural students	AURF	0.20	2010-12
3	Dr.D.Maniashagu	Effects of varied packages of yogic practices on selected health related fitness physiological, hematological and bio-chemical variables among obese women	UGC	4.25	2010-12
4	Dr.D.Maniashagu	Impact of physical training programmes on health related and pulmonary variables of women students.	ICSSR,New Delhi	8.5	03-2013 to 03-2015

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr.D.Maniashagu	Effects of isolated and combined effects of aerobic dancing and resistance training on health related fitness physiological and lipid profile status of Type-2 diabetic students	UGC, New Delhi	19.44	18.03.15 to 17.03.2017

(B1) Completed Projects From International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr.D.Maniazhagu	Health status of Alagappa University and Mahidol University-A comparative analysis of health related, physiological and psychological parameters	ISCCR, New Delhi & NRCT-Thailand	Total expenses met from both government	03,2015 to 15,2015

(B2) Ongoing Projects Funded by International Funding Agencies

Sl.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (MM/YYYY - MM/YYYY)	Grants Got (Rs Lakhs)
1	Physical Education	UGC-SAP	DRS-I	2007-2012	28.60

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)
Nil	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
Nil	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers * No. of Papers listed in International Database	Citation Index - range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor - range / Average	h-index
		Ntl.	Intl	Ntl.	Intl	Ntl.	Intl	Ntl.	Intl						
1	Dr.K.Balasubramanian	8	7	5	-	-	-	-	-	-	-	-	-	-	-

2	Dr.D.Maniazhagu	34	23	5	-	-	-	-	-	-	1	-	-	-	-	-
3	Dr.M.Saroja	15	-	5	-	-	-	1	-	-	-	-	-	-	-	-
4	Dr.VA.Manickam	13	15	5	-	-	-	-	-	-	-	-	-	-	-	-
5	Dr.M.Kalaiselvi	2	-	--	-	-	-	-	-	-	-	-	-	-	-	-
Total for Department		117		20												

1. *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

2. @ Publications in Appendix I.

3. Seminar/Conferences Attended/Paper Presented are in Appendix II.

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
-	-	-	-	-

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2015	Dr.D.Maniazhagu	-	Thailand	Dept.of .Sports Sciences, Mahidol University

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
-	-	-	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr.K.Balasubramanian	2011-16	Member of Editorial Board	-
Dr.D.Maniazhagu	2011-16	Member of Editorial Board	-
Dr.M.Saroja	2011-16	Member of Editorial Board	-
Dr.VA.Manickam	2011-16	Member of Editorial Board	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From –To –)
2012	Dr.D.Maniazhagu	Refresher course	UGC - ASC , University of Kerala	12-06-2012 - to- 02-07-2012
2012	Dr.M.Saroja	Refresher course	UGC - ASC , University of Kerala	12-06-2012 - to- 02-07-2012
2012	Dr. V.A.Manickam	Orientation Program	UGC – ASC Madurai Kamaraj University	2012
2014	Dr.M.Saroja	Refresher course	UGC-ASC, University of Madras	14.11.2014 to 4.12.2014
2015	Dr. V.A.Manickam	Refresher course	UGC- ASC Bharathiyar University, Coimbatore	2015
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation)	Institution Where Attended	Period (From –To –)
-	-	-	-	-

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
2011-12	M.Phil	-	-	-	-	-	100	100	-
2012-13	M.Phil	-	-	-	-	-	100	100	-
2013-14	M.Phil	-	-	-	-	-	100	100	-
2014-15	M.Phil	-	-	-	-	-	100	100	-
2015-16	M.Phil	-	-	-	-	-	100	100	-
2016-17	M.Phil	-	-	-	-	-	100	100	-

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
-	-	-	-

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2014	Dr.D.Maniazhagu	UGC Research Award	UGC-NewDelhi		
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
2012	C.Senthilkumar	RGNF	UGC		
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

Sl. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.	Number of		Say, National(NTL)/ International (NTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or		Resource Persons	Papers Presented	
1	19,20-10-2012	International conference	1	1)Sudir kumar sharma(Gujarat)	University fund	20	250	
2	26,27-02-2016	International conference	2	PPS.POUL KUMAR	University fund	20	200	

31. Code of Ethics for Research followed by the Departments		
S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	✓
ii	Department Purchase Committee for Earmarked Fund	✓
iii	Vetting of Research Work Before Thesis Submission	✓
iv	Paper Publication in Referred/cited/Impact Factor Journals	✓
v	Anti-plagiarism Software Applied	✓

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12	Mphil	22	3	18	1	7	1	9	-	2	-	12	1	100	100
	Ph.D	30	4	20	2	12	2	2	-	4	2			100	100
2012-13	Mphil	25	5	17	4	8	-	9	1	-	3	10	1	100	100
	Ph.D	28	3	22	1	12	2	5	-	4	-			100	100
2013-14	Mphil	12	3	6	-	3	-	3	-	-	-	3	-	100	100
	Ph.D	30	6	18	3	11	2	4	-	3	1			100	100
2014-15	Mphil	20	5	11	3	3	-	5	2	3	1	8	2	100	100
	Ph.D	31	4	19	2	8	2	5	1	1	2			100	100
2015-16	Mphil	40	15	24	11	7	3	12	5	5	3	19	8	100	100
	Ph.D	30	5	19	3	10	2	6	1	3	-			100	100
2016-17	Mphil	25	7	16	4	12	2	4	2	-	-	-	-	100	100
	Ph.D	38	5	14	2										

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12	Mphil	10	7	2	-
2012-13	Mphil	4	6	11	-
2013-14	Mphil	6	-	-	-
2014-15	Mphil	-	11	3	-
2015-16	Mphil	-	28	7	-
2016-17	M. Phil	3	17		

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil	Bank/Other Services
2011-12	-	-	-	2	-	-	-	-
2012-13	-	-	-	1	-	-	-	-
2013-14	-	-	-	3	-	-	-	-
2014-15	-	-	-	2	-	-	-	-
2015-16	-	-	-	5	-	-	-	-
2016-17	-	-	-	-	-	-	-	-

35. Student Progression

Category of Student Progression	Percentage Against Enrolled in Each Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable	-	-	-	-	-	-
PG to M.Phil.	100	100	100	100	100	-
PG to Ph.D.	-	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-	-
Employed	Campus selection	-	-	-	-	-
	Other than campus recruitment	100	100	100	100	100
Self Entrepreneurs	-	-	-	-	-	-

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	100	100	100	100	100	100
From Other Universities Within the State	-	-	-	-	-	-
From Universities From Other States	-	-	-	-	-	-
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)				
Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12 through 2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to								
S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	58	58	102	122	122	122
		National Jnls	-	-	-	-	-	-
		Internatl. Jnls.	-	-	-	-	-	-
2.	Internet Facilities For Staff/ Students	No. of Systems	-	-	-	-	6	6
		Bandwith	-	-	-	-	-	-
3.	Class Rooms	Numbers	2	2	2	2	2	2
4.	Class Rooms With ICT Facility	Numbers	1	1	1	1	1	1
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*	-	-	-	-	-	-
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	13.5	13.6	13.7	13.9	14.0	14.2

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
-	-	-	-	-

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17 Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	-	-
Post Doctoral Students	-	-
Research Associates	-	-

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)

Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
BC/MBC Half-fee Concession	2	3000	3	6000	2	4000	2	3000	2	3000	-	-
UGC Rajiv Gandhi Fellowship	1	16000	1	16000	1	16000	1	18000	1	18000	-	-
VOC/PMT Scholarship awarded	3	9000	3	9000	3	12000	3	12000	3	12000	-	-
Educational Loans from Banks	10	2,00,000	15	3,75,000	4	1,00,000	10	2,50,000	25	6,25,000	12	3,00,000

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2015-16 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
		Nil	

42. Does the Department Obtain Feedback From

a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Overall Feedback on Program and Teaching	20	Each Faculty Semester	2.5	Immediate Action
Feedback on Program	42	After Final Results	2.5	Rectification
Exit Feedback	17	Last Week of Classes	2.5	Immediate Action
Feedback on all Aspects	16	Yearly	2.5	Future Action

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	7	Semester	2	Rectification
Feedback On Teachers	7	Each Faculty Semester	2	Immediate Action
Feedback on Admission, Curriculum, Teachers and Happiness	28	After Final Results	2	Immediate Action
Feedback for curriculum Revision	10	After Final Results	2	Immediate Action

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	7	Semester	3	Immediate Action
Feedback from Employers	7	Each Teacher, Semester	3	Future Action
Feedback from Community Leaders	28	After Final Results	3	Immediate Action
Feedback from Parents	10	After Final Results	3	Immediate Action

43. List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
i	Dr.Murugavel	Mphil	1988	Professor & Head	Dept.of Physical Education, Barathiyar University
ii	Dr.Chandrasekar	Mphil	1989	Professor & Head	Dept.of Physical Education, Barathidasan University
iii	Dr.Angamuthu	Mphil	1992	Professor & Head	Dept.of Physical Education, Periyar University

iv	Dr.Sulthana	Mphil	1993	Professor & Head	Dept.of Physical Education, Pondicherry University
v	Dr.R.Elangovan	Mphil	1996	Professor & Head	Dept.of Yoga TNPESU University
vi	Dr.Grace Helina	Ph.D	1996	Prof & Head	Dept. of Exercise, Physiotherapy, TNPESU
vii	Dr.Vivekanden	M.Phil	1989	Principal	Dept. of Physical Edn, Kerala
viii	Dr.Veeraiah Choudry	Ph. D	2005	Principal	Dept. of Physical Edn, Andrapradesh
ix	Dr.Sudhir Sharma	Ph. D	2002	HOD	Dept. of Physical Edn, Gujarat
x	Dr. Chauhan	M.Phil	1993	Principal	Dept. of Physical Edn, AGRA U.P

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
i	2011-12	Soft skill	General fund	4	19
ii	2012-13	Communication skill	General fund	3	21
iii	2013-14	E Learning	General fund	3	6
iv	2014-15	Web Learning	General fund	4	14
v	2015-16	GF-General Fund	General fund	4	25
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of External Experts	No. of Participants
i	2011-12	IQ level	General fund	2	19
ii	2012-13	Aptitude test	General fund	2	21
iii	2013-14	SPSS	General fund	2	6
iv	2014-15	creative awareness	General fund	2	14
v	2015-16	Enactive programme	General fund	2	25
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of External Experts	No. of Participants
1.	19,20-10-2012	International Conference on innovative technologic in sports & allied sciences	University fund	20	250
2.	26,27-02-2016	International conference on health indicators for physical and cognitive fitness education	University fund	20	200

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	√
ii	Group Learning	Teams of Students interact with each other	√	√
iii	Case Study	Case Discussion and Development	√	√
iv	Quizzes	Objective Type to make pointed Learning	√	√
v	Comprehensive Viva Voce	Thoroughness in Concepts and 'Make to Talk'	√	√
vi	Hands on Media	News Paper Reading/discussion in the Class	√	√
vii	Any Other (Pl. specify)	Field Marking	√	√
viii	Any Other (Pl. specify)	Research on field	√	√

46. How does the Department Ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods

1	Meeting Program Objectives	i.	Student reflection, based on articles from referred journals, dissection symposium seminar
		ii.	Self talk, passive affirmation about area specifics
		iii.	Passive reinforcement, rewards and prizes
2	Monitoring Learning Outcomes	i.	Reporting, status of students adequately
		ii.	Journals writing, instructors the students to submit the reflection on action
		iii.	Frequent review, weekly test and self assessment

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty
University Sports	2	-	2	-	1	-	-	-	-	-	5	-
University Games	2	3	3	4	1	4	-	4	-	4	-	-
NSS Activities and	19	7	21	7	6	7	12	7	35	7	-	-
Pongal Festival	19	7	21	7	6	7	12	7	35	7	-	-
onPooja Celebration	19	7	21	7	6	7	12	7	35	7	20	5
Internship in Industry	-	-	-	-	-	-	-	-	-	-	-	-
Cultural Competitions by University	-	-	-	-	-	-	-	-	-	-	20	-
Cultural Competitions by the Department/ Other Depts. (Music/ Dance/ etc.)	-	-	-	-	-	-	-	-	-	-	20	-

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
-	-	-

49. State Whether the Program/ Department is Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-
-	-	-

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
-	-	-

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Creative and dedicated staff
	ii	Academic excellence
	iii	Teaching faculty with strong academic background and research interest
	iv	Updating of new knowledge
	v	Student welfare oriented
Opportunities	i	University leadership to support department
	ii	Students with new ideas help us to, Think out of box
	iii	Increase the enrollment
	iv	Local and national events
	v	Creation of employment
Weaknesses	i	Students lack network learning skills

	ii	Rural background
	iii	Time constraints on ICT orientation
	iv	Exposure to international standards lacking
	v	Less critical thinking
Challenges	i	Environmental location
	ii	Competition on the field and job scenario
	iii	Difficulty of going from planning to delivery of a system
	iv	Students life style changes
	v	Financially constraints

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	To start innovative programme
Next Five Years (2016-17 through 2020-21)	To create sports medicine centre
Next Ten Years (2016-17 through 2025-26)	To create Multisports Complex
Beyond 2025-26 (If Any Vision exist to be shared)	To bring the Dept as Scientific Research Centre

ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)
S. No. 35.1- ALAGAPPA INSTITUTE OF SKILL DEVELOPMENT
[Data for 2016-17 cover a period of 5 months only, Jun-Oct. 2016]

1. Name of the Department		Alagappa Institute of Skill Development		
2. Year of Establishment		March, 2013		
3. Is the Department Part of a School/Faculty of the University?	Name of the School		Name of the Faculty	
	Yes	School of Vocational Education	Yes	Education
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt. etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years	Year
	Certificate	2012 -13	Certificate Course in Sewing Machine Operator Certificate Course in Embroidery	2012-13
	Diploma/ Certificate	2013-14	Diploma Course in Electrician Diploma Course in CNC Operator Certificate Course in Basic Welding Diploma Course in Advance Welding Certificate Course in Mechatronics Diploma Course in Patient Care Assistant	2013-14
	UG - B.Voc.	2014-15	B.Voc. Fashion Technology B.Voc. Software Development	2014-15
	PG Diploma DiplDiploma	2016-17	PG Diploma in Mechatronics	2016-17
Certificate	2016-17	Certificate Course in Banking Executive	2016-17	

5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept./College/Institute)	Name of Collaborating Departments	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
	B.Voc. Fashion Technology & B.Voc. Software Development (Skill Based Subjects - Accounting Skills)	Department of International Business & Commerce	1	2	2
B.Voc. Fashion Technology (Allied VI - Practical - Textile Processing – Lab)	Department of Industrial Chemistry	1	3	3	

6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions
	Diploma Course in Electrician	-	IL&FS Institute of Skills, New Delhi	-
	Diploma Course in Patient Care Assistant	-	IL&FS Institute of Skills, New Delhi	-
	Diploma Course in CNC Operator	-	IL&FS Institute of Skills, New Delhi	-
Certificate Course in Basic Welding	-	IL&FS Institute of Skills, New Delhi	-	-

	Diploma Course in Advance Welding	-	IL&FS Institute of Skills, New Delhi	-
	Certificate Course in Mechatronics	-	IL&FS Institute of Skills, New Delhi	-

7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued	Year of Discontinuation	Reasons for Discontinuation	
	Certificate Course in Animator	2014-15	i.	Poor admission response
			ii.	Problem of arranging placements
	Certificate Course in Auto CAD	2014-15	i.	Poor admission response
			ii.	As per the decision of the participating training partner (IL&FS Institute of Skills, New Delhi)
	Certificate Course in Gems & Jewellery	2014-15	i.	As per the decision of the participating training partner (IL&FS Institute of Skills, New Delhi)
			ii.	Poor admission response
	Certificate Programme for Retail Sales Associate	2014-15	i.	Problem of arranging placements
			ii.	Poor admission response

8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS
	-	UG - B.Voc.	Certificate Course in Sewing Machine Operator	UG - B.Voc.
-	-	Certificate Course in Embroidery	-	
-	-	Diploma Course in Electrician	-	
-	-	Diploma Course in Patient Care Assistant	-	
-	-	Diploma Course in CNC Operator	-	
-	-	Certificate Course in Basic Welding	-	
-	-	Diploma Course in Advance Welding	-	
-	-	Certificate Course in Mechatronics	-	

9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department	Name of Program	Name of the Courses Offered
	2015-16	Department of International Business and Commerce	1.B.Voc Fashion Technology & 2.B.Voc Soft ware Development	Accounting Skills
2015-16	Department of Industrial Chemistry	B.Voc Fashion Technology	Textile Processing Lab	
2016-17	Department of Life Long Learning	1.B.Voc Fashion Technology & 2.B.Voc Soft ware Development	Fundamentals of Audio and video Fitness	
2016-17	Department of Physical Education	1.B.Voc Fashion Technology & 2.B.Voc Soft ware Development	Fitness Management	

	2016-17	College of Education	1.B.Voc Fashion Technology& 2.B.Voc Soft ware Development	Reading and Reflection on Text, Drama and Art in Education
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10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professors	-	-	1	-	-	1	-	-	1	-	-	1	-	-	1	-	-	1
Asso. Prof.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asst. Prof. (Contract) Basis	-	-	-	2	2	2	-	-	-	2	2	2	-	-	-	2	2	2
TAs. (Cont.)	-	-	-	2	3	6	-	-	-	2	3	6	-	-	-	2	3	6
LAs. (Cont.)	-	-	-	2	2	2	-	-	-	2	2	2	-	-	-	2	2	2
Total	-	-	1	6	8	11	-	-	1	6	8	11	-	-	1	6	8	11

Note: TAs- Teaching Assitants – LAs- Laboratory Assistants.

11.		Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance						
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R > P > P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5		
						Ph.D	M.Phil	
Dr. B. Dharmalingam	M.A., M.Phil., Ph.D.	05.04.1994	Professor & Director	Skill Development, Rural Development, Women's Studies	24	5	5	
Dr. G. Mahesh	M.Sc., NET, Ph.D	22.09.2014	Assistant Professor (Contract basis)	Eco friendly Textile fiber	5	-	-	
Dr. C. Balakrishnan	M.Sc., M.Phil., NET,SET, Ph.D	01.10.2014	Assistant Professor (Contract basis)	Database Systems	10	-	10	
Dr. AR. Muthukkaruppan	M.A., M.Phil., Ph.D., NET	22.09.2014	Adjunct Faculty / Teaching Assistant	Sangam Literature and Temple Arts	5	-	-	
Ms. K. Muthumeenal	M.A., M.Phil., B.Ed.	22.09.2014	Adjunct Faculty / Teaching Assistant	American Literature, Translation	3	-	-	
Ms. M. Priya	M.E.	21.08.2015	Adjunct Faculty / Teaching Assistant	Software Engineering	1	-	-	
Ms. P. SamVimal Rajkumar	M.Tech.	24.08.2015	Adjunct Faculty / Teaching Assistant	Non wovens and Processing	6	-	1 (B. Tech.)	
Ms. M. Rekha	MCA	01.11.2014	Lab Assistant (Contract basis)	Software Engineering, Network Security, Image Processing	3	-	-	

Ms. A. Bhuvanewari	M.Sc	01.11.2014	Lab Assistant (Contract basis)	Fashion Designing and Fashion CAD	4	-	-
Ms.V.ViswaPriya	M.Sc	2016	Adjunct Faculty / Teaching Assistant (Contract basis)	Fashion Designing and Fashion CAD	6	-	-
Mrs.PR.Saranya	M.B.A., M.Phil.,	2016	Adjunct Faculty / Teaching Assistant (Contract basis)	General /Management Studies	-	-	-

12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S.No.	List of :	Name	Qualification	Previous Total Experience, if any.			
				Position	Years	Institution Served	Long
-	Senior Visiting Fellows	-	-	-	-	-	-
-	Emeritus Professors	-	-	-	-	-	-
1.	Visiting Faculty	Dr. A. Senthilrajan	B.E., MBA, M.Phil., M.Sc(IT), Ph.D.	Director	19	Computer Centre, Alagappa University	
2.		Dr. S. Narayanan	M.Sc.(Phy), M.Sc.(Comp.Sci.), M.Phil., PGDCA, Ph.D.	Programmer (SG)	27	Computer Centre, Alagappa University	
3.		Dr. V. Nandakumar	M.Sc.(Comp.Sci.), M.Phil., PGDCA, Ph.D.	Programmer (SG)	27	Computer Centre, Alagappa University	
4.		Mrs. L. Rajeswari	MCA, M.Sc.(Maths), PGDCA	Programmer	11	Computer Centre, Alagappa University	

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	B.Voc. – Software Develop ment	-	-	-	4	5	5	-	-	-	70	80	80
2	B.Voc. – Fashion Technolo gy	-	-	-	4	5	5	-	-	-	95	90	90

14. Program-wise Student-Teacher Ratio

S.No	Name of the Program s	Student Teacher Ratio Computation and Details																	
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	B.Voc. – SD	-	-	-	24	43	51	-	-	-	5	5	6	-	-	-	5	7	8.5

2	B.Voc. – FT	-	-	-	16	30	32	-	-	-	5	5	5	-	-	-	3	4	6.4
(b)	Dept. Wide	-	-	-	40	73	83	-	-	-	10	10	11	-	-	-	6	11	7.5

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual						
Academic Support Staff (Technical)				Administrative Staff		
Year	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12	-	-	-	-	-	-
2012-13	-	-	-	-	-	-
2013-14	-	-	-	2	2	100
2014-15	2	2	100	2	2	100
2015-16	2	2	100	-	-	-

16. Research Thrust Areas as Recognized By Major Funding Agencies				
S.No.	Research Thrust Areas	Funding Agencies	Period MM/YYYY – MM/YYYY	Amount (Rs Lakhs)
-	-	-	-	-

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects from National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. Lakhs)	Period MM/YYYY – MM/YYYY
1	Dr. B. Dharmalingam	Women Exclusion and Empowerment in Local Self Government of Rural Tamil Nadu	UGC	5.2	02/2010-02/2012

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. Lakhs)	Period MM/YYYY – MM/YYYY
-	-	-	-	-	-

(B1) Completed Projects from International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. Lakhs)	Period MM/YYYY – MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. Lakhs)	Period MM/YYYY – MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY – MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
Placement Linked Short term skill training program	IL &FS Institute of Skills Karaikudi,	10/2013-10/2016	NC	15.00

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period MM/YYYY – MM/YYYY	Grants Got (Rs Lakhs)
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1	UGC – B.Voc. Programme	UGC, New Delhi	III year	07/2014 – 04/2017	185
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20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	MM/YYYY – MM/YYYY	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
CNC Laboratory	IL&FS Institute of Skills, New Delhi	- CNC Turning machine- CNC Milling machine - Display board for tools- Measuring equipments - Simulation Lab	25.0
Welding Laboratory	IL&FS Institute of Skills, New Delhi	- Welding simulator-TIG Welding machine - MIG Welding machine- Welding booths (5 Nos) - Drilling & Cutting machines- AG-4, AG-7 grinding machines- Gas welding- Hand drill machine – BOSCH	8.5
Mechatronics Laboratory	IL&FS Institute of Skills, New Delhi	- PLC kit- SCADA- PLC kit- HMI & Sensor training kit - Pneumatic with PLC - Hydraulic with PLC	35.0
Electrical Laboratory	IL&FS Institute of Skills, New Delhi	- Electrical Working board- Display board –working tools - Live demo panel with display products - Comprising of modular switch - Fan, UPS, MCBS, DBS, LED lights for 2BHK house wiring	3.0
Healthcare Laboratory	IL&FS Institute of Skills, New Delhi	- Fowler bed- Ralling- Stethoscope- B P apparatus - Thermometer-Wheel Chair- Stretcher - Trays with Instruments (Tray with cover) - Posters for Anatomy & Physiology - Reference tools for tropical diseases - Model of the Transparent lung segment - Human Placenta- Embryo-Digestive system - Human size Skeleton	2.0

22. Publications (All five Years, 2011-12 through 2016-17 summed up) Detail To Be Given Separately

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals@		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of	* No. of Papers listed in International	Citation Index – range / average	SNIP (Source Normalized Impact per	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1	Dr. B. Dharmalingam	6	6	3	-	5	-	-	-	-	-	-	-	-	-	-
2	Dr. G. Mahesh	3	1	7	-	3	-	-	-	-	-	-	-	-	-	-
3	Dr. C. Balakrishnan	-	7	-	-	3	-	-	-	4	-	-	-	-	-	-
4	M. Priya	-	3	-	-	-	-	-	-	-	-	-	-	-	1.7	-
5	Dr.AR.Muthukkaruppan	-	2	-	-	3	-	-	-	-	-	-	-	-	-	-

6	P.Sam Vimal Raikumar	-	-	-	-	1	-	-								
7	M.Rekha					3										
Total for Department		28	9	13		4	-	-	-	-	1	-				

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

S.No	Name	Name of the Book	ISBN No.	Publisher
1	Dr.C.Balakrishnan	Data Allocation Strategies in Distributed Database	978-3-639-66731-8	Scholars' Press, Germany, Oct., 14
2	Dr.C.Balakrishnan	Fundamentals of NoSQL	978-3-659-64081-0	LAMBERT Academic Publishing
3	Dr.C.Balakrishnan	A Practitioner's Guide to Data Science	978-3-659-76537-7	LAMBERT Academic Publishing
4	Dr.C.Balakrishnan	Relational Database Design and Implementation	978-3-639-86446-5	Scholars' Press, Germany, Feb., '16

23. Details of Patents and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
2015	Ms. A. Bhuvaneshwari Ms. A. Kamarnisha Begam	Operation and Maintenance of Industrial Sewing	Jan Sikshan Sangathan, Kundrakudi	0.03
2015	Faculty of Alagappa University – IL&FS Institute of Skills (AU-IIS)	Mechatronics Training to Final year B.E students	Alagappa Chettiar College of Engineering and Technology, Karaikudi	0.782
2015	Faculty of Alagappa University – IL&FS Institute of Skills (AU-IIS)	Training to the newly recruited Faculty in Welding and Mechatronics	Alagappa Chettiar College of Engineering and Technology, Karaikudi	0.13

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
2016	Dr.B.Dharmalingam	-	Birmingham, UK	British Council Division, UK

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	a. National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
-	-	-	-
Name of the Faculty	Year	I Editorial Boards	(d) Any other (Academic bodies)
Dr. B. Dharmalingam	2011 – 16	Azhagu – News Letter Published by Alagappa	Kerala Sociological Society, Trivandrum Regional Association of Women's Studies,

		University. Journal Published by Faculty of Education, AU	Tamil Nadu Indian Academy of Social Sciences, Allahabad Indian Association of Women's Studies, New Delhi
Dr. G. Mahesh	2014-15	-	-International Journal of Advanced Research in Management and Social Sciences The Indian Textile Journal. The Journal of Research of ANGRAU
Dr. C. Balakrishnan	2016	-	Senior Member (UACEE), The Institute of Research Engineers and Doctors
P. Sam Vimal Rajkumar	2011 – 16	-	The Indian Society for Technical Education.

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period MM/YYYY – MM/YYYY
-	-	-	-	-
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation	Institution Where Attended	Period (From –To –)
2011	Dr.AR.Muthukaruppan	Training cum workshop	Central Institute of Indian Languages, Mysore.	11/05/2011 to 31/05/2011
2012	Dr.AR.Muthukaruppan	Workshop	Alagappa University, Karaikudi.	04/01/2012 to 13/01/2012
2012	P. Sam Vimal Rajkumar	Workshop	Sardar Vallabhbhai Patel International School of Textile & Management, Coimbatore.	31/01/2012
2014	Dr. B. Dharmalingam	Workshop	Indian Centre for Research and Development of Community Education, Chennai	01/08/2014 to 02/08/2014
2014	Dr. G.Mahesh	Workshop	NAIP,-Value Chain in Natural dyes, ICAR, ANGRAU, Hyderabad	5/03/2014 to 07/03/2014
2014	Dr. G.Mahesh	Workshop	Central Library, ANGRAU, Hyderabad	26/03/2014
2014	M.Priya	Workshop	Anna University, BIT campus, Trichy.	2014
2014	M.Kannadasan	Training programme	Centre for Technical and Academic Writing, Alagappa University	21/04/2014 to 26/04/2014
2014	M.Kannadasan	Training programme	Centre for Technical and Academic Writing, Alagappa University	21/04/2014 to 26/04/2014
2014	M. Rekha	Training programme	IL&FS, Alagappa University, Karaikudi.	15/04/2014 to 18/04/2014
2014	M. Rekha	Workshop	Indian Centre for Research and Development of Community Education, Chennai	01/08/2014 to 02/08/2014
2014	A. Bhuvanewari	Training programme	IL&FS, Alagappa University, Karaikudi.	15/04/2014 to 18/04/2014
2014	A.Bhuvanewari	Workshop	Indian Centre for Research and Development of Community Education, Chennai	01/08/2014 to 02/08/2014
2015	Dr. B.	Workshop	Indian Centre for Research and	14/03/2015

	Dharmalingam		Development of Community Education, Madurai	
2015	Dr. B. Dharmalingam	Workshop	UGC, Pondicherry	20/03/2015
2015	Dr. C. Balakrishnan	Workshop	Indian Centre for Research and Development of Community Education, Madurai	14/03/2015
2015	Dr. C. Balakrishnan	Training programme	Department of Computer Science & Engineering, Alagappa University	23/02/2015 to 27/02/2015
2015	Dr. C. Balakrishnan	Workshop	Indian Centre for Research and Development of Community Education, Madurai	14/03/2015
2015	Dr.AR.Muthukkaruppan	Workshop	Alagappa University, Karaikudi.	18/02/2015 to 27/02/2015
2015	M. Rekha	Training programme	Department of Computer Science & Engineering, Alagappa University	23/02/2015 to 27/02/2015
2016	Dr.AR.Muthukkaruppan	Workshop	Alagappa University College of Education, Alagappa University, Karaikudi.	23/03/2016 to 24/03/2016
2016	M.Priya	Workshop	Alagappa University College of Education, Alagappa University, Karaikudi.	23/03/2016 to 24/03/2016
2016	P. Sam Vimal Rajkumar	Workshop	Alagappa University College of Education, Alagappa University, Karaikudi.	23/03/2016 to 24/03/2016.
2016	M.Kannadasan	Workshop	Alagappa University College of Education, Alagappa University, Karaikudi.	23/03/2016 to 24/03/2016.
2016	M. Priya	Workshop	Anna University, BIT Campus, Tiruchirappalli	20/06/2016 to 03/07/2016

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No. of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			Percentage of Students Who Have Done /Doing					
				In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	B.Voc SD	B.VocFT							
2011-12	-	-	-	-	-	-	-	-	-
2012-13	-	-	-	-	-	-	-	-	-
2013-14	-	-	-	-	-	-	-	-	-
2014-15	24	16	-	-	-	-	-	-	-
2015-16	67	38	-	-	-	-	-	-	-
2016-17	114	69							

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
-	-	-	-

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17 in Chronological Order)

Year	i. Name of the Awarded	National Awards	International Awards
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	Faculty	Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International) With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)

Sl. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST / University, MHRD, ICSSR, etc.)	Number of		Say, National (NTL)/ International (NTL)
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or Nationality)		Resource	Papers	
1	20.03.2014	Workshop/Skill Training on Welding technology	150	AU-IIS Trainees	UGC 12 th Plan Fund	1	-	University level
2	23.03.2014	Training on Soft Skills	100	AU-IIS Trainees	-	1	-	University level
3	28.03.2014	Certificate Distribution Ceremony	170	AU-IIS Trainees	-	1	-	University level
4	04.04.2014	Valedictory Function of The Skill Training Programmes (Certificate course in Basic Refrigeration & Air conditioning, Certificate course in embroidery, Certificate course on Welding Technology)	130	AU-IIS Trainees	-	2	-	University level
5	20.08.2014	Inauguration of B.Voc. Courses Fashion Technology & Software Development	70	B.Voc. Degree students	UGC – B.Voc. Grant	2	-	University level

6	19.09.2014, 20.09.2014	National Seminar on Indian Software Industry- Growth and Future	150	Sri.P.Kalyanasundaram Joint Secretary, Ministry of Petroleum & Natural Gas, Govt. of India, New Delhi Mr.K.M.Rajan Assistant Vice- President,IL&FS Institute of Skills	UGC – B.Voc. Grant	9	-	NTL
7	01.10.2014	Certificate Presentation Ceremony	150	AU-IIS Trainees	-	-	-	University level
8	13.11.2014	Guest Lecture on Textile Science	18	B.Voc. Fashion Technology Degree students	UGC – B.Voc. Grant	1	-	University level
9	11.11.2014 & 12.11.2014	Guest Lecture on Life Coping Skills	46	B.Voc. Fashion Technology & Software Development Degree students	UGC – B.Voc. Grant	1	-	University level
10	14.11.2014	Children's Day Celebration	500	400 - School students & B.Voc. Degree students	University & UGC – B.Voc. Grant	3	-	University level
11	15.11.2014	Guest Lecture on CF & C Programme	26	B.Voc. Software Development Degree students	UGC – B.Voc. Grant	1	-	University level
12	13.02.2015	Training Programme on Operation and Maintenance of Industrial Sewing Machine	70	50 trainers of Jan Shikshan Sansthan & B.Voc. Fashion Technology Degree students	-	4	-	University level
13	23.03.2015	National Conference on Recent Advancements in Software Development (NCRASD-2015)	200	Dr.R.Gokulakrishnan , Joint Director and Scientist, Software Development Technology Park, Tamil Nadu. Mr.ORB.Raja, Director, USA Career Institute, Minneapolis, USA 40 – Researchers 50 – ACTECH students	UGC – B.Voc. Grant	6	42	NTL
14	27.03.2015	FACON Fest-2015	500	150 – participants from various colleges & B.Voc. Degree students	UGC – B.Voc. Grant	3	-	State level
15	11.06.2015	Beautician/ Facial training Programme	50	50 – House-hold women from Karaikudi	-	1	-	University level
16	15.07.2015	World Youth Skills Day	250	AU-IIS Trainees & B.Voc. Degree students	UGC – B.Voc. Grant	3	-	University level

17	28.07.15 to 1.8.2015	CAD software - Pattern Making, Grading and Design Studio Practice	38	B.Voc. Fashion Technology Degree students	UGC – B.Voc. Grant	2	-	University level
18	14.08.2015	Certificate Distribution Ceremony	250	AU-IIS Trainees	-	3	-	University level
19	04.09.2015	Teachers day and Fresher's day	100	B.Voc. Degree students	-	5	-	University level
20	10.09.2015 to 12.09.2015	Three days Soft skill Communicative training programme to the research scholars	75	75 – Ph.D Research scholars of various Departments of Alagappa University	UGC – B.Voc. Grant	3	-	University level
21	13.11.2015	Children's Day Celebrations – 2015	500	400 - School students & B.Voc. Degree students	University Fund & UGC – B.Voc. Grant	3	-	University level
22	11.03.2016	FACON Fest – 2016	400	200 – participants from various colleges & B.Voc. Degree students	UGC – B.Voc. Grant	-	-	State level
23	24.03.2016	National Conference on Emerging Trends in Software Development (NCETSD-2016)	200	Mr. V. Udaya Sankar Regional Lead – Tamil Nadu, Kerala & Pondicherry NASSCOM Mr. A. John Peter Technical Lead Siemens Technology & Solutions Pvt. Ltd., 60 – Researchers 65 – ACTECH students	UGC – B.Voc. Grant	-	-	National level
24	15.04.2016	World Entrepreneurship Day celebration	100	20 – Entrepreneurs of Karaikudi, Sivaganga	University Fund & UGC – B.Voc. Grant	-	-	

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Purchase Committee for Earmarked Fund	✓
ii	Paper Publication in Referred/cited/Impact Factor Journals	✓
iii	Anti-plagiarism Software Applied	✓

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2012-13	CCBSMO	-	24	-	24	-	20	-	3	-	1	-	-	-	100
2013-	DCCNMO	41	-	41	-	35	-	6	-	-	-	-	-	100	-

14	DCE	31	-	31	-	28	-	3	-	-	-	-	-	100	-
	CCBW	7	-	7	-	7	-	-	-	-	-	-	-	100	-
	DCAW	5	-	5	-	5	-	-	-	-	-	-	-	100	-
	CCA	8	20	8	20	7	18	1	2	-	-	-	-	100	100
	CC A CAD	12	1	12	1	10	1	2	-	-	-	-	-	100	100
	CCGJM	12	-	12	-	12	-	-	-	-	-	-	-	100	-
	CPRSA	8	14	8	14	7	12	1	2	-	-	-	-	100	100
	CCBSMO	-	71	-	71	-	57	-	11	-	3	-	-	-	100
	CCE	-	32	-	32	-	23	-	7	-	2	-	-	-	100
2014-15	B.Voc.- SD	13	15	9	15	7	14	2	1	-	-	-	-	-	-
	B.Voc. – FT	3	14	2	14	-	9	2	4	-	1	-	-	-	-
	DCCNCMO	230	-	230	-	189	-	26	-	15	-	-	-	100	-
	DCE	93	-	93	-	60	-	21	-	12	-	-	-	100	-
	CCBW	27	-	27	-	22	-	4	-	1	-	-	-	100	-
	DCAW	66	-	66	-	49	-	17	-	-	-	-	-	100	-
	CCA	13	41	13	41	10	29	2	11	1	1	-	-	100	100
	CCBSMO	-	43	-	43	-	37	-	4	-	2	-	-	-	100
	CCE	-	7	-	7	-	5	-	1	-	1	-	-	-	100
2015-16	B.Voc.- SD	26	26	17	26	15	18	2	8	-	-	1	-	-	-
	B.Voc. – FT	7	29	4	26	4	17	1	5	-	3	-	-	-	-
	DCCNCMO	159	-	159	-	123	-	18	-	18	-	-	-	100	-
	DCE	104	-	104	-	80	-	14	-	10	-	-	-	100	-
	CCBW	63	-	63	-	44	-	18	-	1	-	-	-	100	-
	DCAW	26	-	26	-	23	-	3	-	-	-	-	-	100	-
	DCPCA	5	94	5	94	3	68	1	25	1	1	-	-	100	100
	CCM	46	3	46	3	33	2	1	1	9	-	-	-	100	100
	CCBSMO	-	54	-	54	-	46	-	3	-	5	-	-	-	100
	CCE	1	4	1	4	1	2	-	1	-	1	-	-	100	100
2016-2017	B.Voc.- SD	47	31	27	24	17	21	10	3	-	-	-	-	-	-
	B.Voc. – FT	6	52	1	31	1	27	-	4			-	-	-	-
	DCCNCMO	130	-	105	-	60	-	30	-	15	-	-	-	100	-
	DCE	60	-	42	-	22	-	18	-	2	-	-	-	100	-
	CCBW	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	DCAW	32	-	23	-	20	-	3	-	-	-	-	-	100	-
	DCPCA	5	45	3	41	2	18	1	23	-	-	-	-	100	100
	CCM	15	-	7	-	5	-	2	-	-	-	-	-	100	-
	CCBSMO	2	40	1	36	1	30	-	6	-	-	-	-	100	100
	CCE	-	3	-	1	-	1	-	-	-	-	-	-	-	100

33. Diversity of Students

Year	Name of the	Percent of Students From
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	Programs	The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2014-15 Through 2016 -17	B.Voc. Fashion Technology	-	-	-	-
	B.Voc Software Development	-	-	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil	Bank/Other Services
2011-12 through 2016 -17	-	-	-	-	-	-	-	-

35. Student Progression

Category of Student Progression		Percentage Against Enrolled in Each Year					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016 - 17
UG to PG, If Applicable		-	-	-	-	-	-
PG to M.Phil.		-	-	-	-	-	-
PG to Ph.D.		-	-	-	-	-	-
Ph.D. to Post-Doctoral		-	-	-	-	-	-
Employed	Campus selection	-	-	-	B.Voc-12	B.Voc-10	-
	Other than campus recruitment	-	-	Short-term Skill courses - 152	Short-term Skill courses - 353	Short-term Skill courses - 353	-
Self Entrepreneurs		-	-	-	Short-term Skill courses - 54	100	Short-term Skill courses - 45

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016 -17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	-	-	100	45	40	40
From Other Universities Within the State	-	-	-	45	50	50
From Universities From Other States	-	-	-	10	10	10
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12	-	-	-	-
2012-13	1	-	-	-
2013-14	-	-	-	-
2014-15	1	2	-	-
2015-16	-	-	-	-
2016 -17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. Books	-	-	-	83	83	83

		of	National Jnls	-	-	-	-	-	-
			Internatl. Jnls.	-	-	-	-	-	-
2.	Internet Facilities For Staff/ Students	No. of Systems		-	-	-	40	40	40
		Bandwith		-	-	-	-	-	-
3.	Class Rooms	Numbers		-	-	-	4	4	4
4.	Class Rooms With ICT Facility	Numbers		-	-	-	-	-	-
5.	Students' Laboratories	Value (Rs.Lakhs) of Equipment*		-	-	-	116	-	4
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*		-	-	-	-	-	-

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016 -17)

Year of Installation	Description of Equipment	Dept. Exclusive/ Common Facility	Name of Funding Institution/Scheme	Amount (Rs.Lakhs)
2014-15	CNC Turning machine CNC Milling machine Display board for tools Measuring equipments Simulation Lab	Dept. Exclusive	IL&FS Institute of Skills, New Delhi	25
2014-15	Welding simulator TIG Welding machine MIG Welding machine Welding booths (5 Nos) Drilling & Cutting machines AG-4, AG-7 grinding machines Gas welding Hand drill machine - BOSCH	Dept. Exclusive	IL&FS Institute of Skills, New Delhi	8.5
2014-15	PLC kit Scada PLC kit HMI & Sensor training kit Pneumatic with PLC Hydraulic with PLC	Dept. Exclusive	IL&FS Institute of Skills, New Delhi	35
2014-15	Electrical Working board Display board -working tools Live demo panel with display products Comprising of modular switch Fan, UPS, MCBS, DBS, LED lights for 2BHK house wiring	Dept. Exclusive	IL&FS Institute of Skills, New Delhi	3
2014-15	Fowlar bed Ralling Stethoscope B P apparatus Thermometer Wheel Chair Stretcher Trays with Instruments (Tray with cover) Posters for Anatomy & Physiology Reference tools for tropical diseases Model of the Transparent lung segment Human Placenta Embryo Digestive system Human size Skeleton	Dept. Exclusive	IL&FS Institute of Skills, New Delhi	2
2016-2017	Mannequin & Dress Form(7 Nos.),	Dept. Exclusive	UGC -B.Voc Grant	

	Lea Strength Tester- Mechanical-200 Lbs (1No), Tearing Strength Tester. Elmendorf (1No), Digital Electronic Balance (1No), Twist Tester. For single & double. Motorized (1No), Beesley Balance. Direct Yarn Count Tester. Premier (1No), Fabric Drape Meter- MBTL -Halogen Light- (1No), Fabric Stiffness Tester, Premier (1No), Cotton Fiber Sorter- Comb Sorter(1 No), Wrap Block: (Mini) Mechanical type(1 No), Fabric Thickness Tester. Dial Gauge(1 No), Wrap Reel Hand operated -10 Cops (1 No), Fabric Crease Recovery Tester (1 No)			4
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39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016 -17Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	-	-
Post Doctoral Students	-	-
Research Associates	-	-

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)

Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	No.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	-	-	-	-	-	-	4	0.4	11	1.17	-	-
BC/MBC State Govt. Scholarship	-	-	-	-	-	-	7	0.2	42	76.95	-	-

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17 in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2014-15	UG - B.Voc.	To offer UG programmes under Vocational Education scheme To improve industry specific skills in order to improve employment possibilities	Oral and informal feedback received from the trainees of the short-term certificate programme in Animator / 2D Animation / Fashion Designing through AU-IIS
2016-17	PG M.Voc.	To offer M.Voc Program in Software Development and Fashion Technology	Oral and informal feedback received from the B.Voc Students

42. Does the Department Obtain Feedback From
a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department Utilize the Feedback?

Yes. The faculties get feedback on the curriculum and teaching – learning process from the members of BOS, external examiners, practical examiners, discussions with subject experts during the meeting of the conferences, seminars and during the visits of the staff to other Universities etc.,

All the staff member are invited to share their feedback on syllabus on regular basis in departmental meeting. The feedback is considered for proper updation and/ or modification in syllabus. Curriculum as well as teaching methodology are updated and improved as per feedback from students. The feedback from

students is collected and analyzed by IQAC .In the IQAC/Departmental Meetings suggestions/comments are shared and necessary actions were taken by respective Staff. Students are also involved in board of study meeting during updating of syllabus. Feedback from alumni and employers also always taken into consideration for updating the curriculum to enhance employability.

The B.Voc. Courses offered by the department are applied in nature and market oriented. Curriculum design and development has been done on par with vision and mission of university for emancipation of youth. The course curricula are more suitable for the employment opportunities available in India and Abroad. Feedback is sought from the experts, industry people and faculty on curriculum design.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.2	Each programme is evaluated through feedback obtained from faculty and students. Corrective measures are adopted for its further improvement in the contents of the programme to make industry ready youth.
Feedback On Teachers	S2	9	Each Faculty Semester	3.2	Feedback from students on staff, teaching-learning-evaluation methods will obtained from outgoing students by IQAC Cell of the university which will be communicated to each faculty member. It helps the staff members to modify the Teaching-Learning- Evaluation, process for the benefit of students.
Overall Feedback on Program and Teaching	S3	20	Each Faculty Semester	3.2	Incorporate new teaching and research methodologies and latest developments in the fields.
Exit Feedback	S4	17	Last Week of Classes	-	Shortcomings in the academic and infrastructure facilities will be identified and actions will be taken.
Feedback on Program	S5	42	After Final Results	3.6	Corrective measures will be adopted for its improvement in the contents of the programme and make arrangements to get employment in the industries.
Feedback on all Aspects	S6	16	Yearly	3.2	The feedback obtained from faculty, students, and employers is used to improve the curriculum and modify teaching-learning- evaluation to enhance employability.
Feedback on Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	-	Considered for easy way of admission to the rural students for enhancement of intake of students to the non-traditional B.Voc. Courses and planning fee structure. The teaching faculty develops the syllabi for the courses with their experiences as BOS and BOE of other Universities along with the consultation of students and industrial partners. The department is focusing on developing need based courses with emphasis to develop vocational courses to enhance the quality life to the people.
Feedback for curriculum Revision	S8	10	After Final Results	-	The Feedback obtained from the students forms a crucial component in modernizing the syllabus as per the current needs.

					Feedback from the faculty members will be obtained on curriculum and teaching learning evaluation during staff meetings conducted in the department. Teaching-learning- evaluation methods are changed as per the weakness of the students present in that particular batch.
Overall				2.05	-

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Yearly	-	Suggestions given by Alumni are taken into consideration while framing the curriculum in the teaching learning and evaluation process. Current industrial needs and employment opportunities are known from Alumni. The information is used for training and preparing the outgoing students for job interviews.
Feedback from Employers	13	Yearly	3.6	The Feedback received from the placement agencies and students after internship is recorded and considered while designing the curriculum.
Feedback from Community Leaders	12	Yearly	-	Linkages with the local organization will be helpful for practical exposure and fulfill the social responsibilities.
Feedback from Parents	10	Yearly	-	Parents feedback on curriculum, learning skills industrial internship and placement of their wards are considered wherever needed and adopted for the improvement.
Overall			0.9	--

43. List the Distinguished Alumni of the Department (Maximum 10)

S. No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
-	-	-	-	-	-

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17 in Chronological Order)

S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of External Experts	No. of Participants
1	13/11/2014	Guest Lecture on Textile Science	UGC – B.Voc. Grant	1	16
2	11/11/2014 & 12/11/2014	Guest Lecture on Life Coping Skills	UGC – B.Voc. Grant	1	60
3	15/11/2014	Guest Lecture on Computer Fundamentals & C Programming	UGC – B.Voc. Grant	1	24
4	20/01/2016	Guest Lecture on Programming Techniques	UGC – B.Voc. Grant	1	60
5	25/01/2016	Guest Lecture on Entrepreneurship Opportunities in Fashion Technology	UGC – B.Voc. Grant	1	35
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of External	No. of Participants

				Experts	
1	20/03/2014	Workshop/Skill Training on Welding technology	-	1	150
2	23/03/2014	Training on Soft Skills	-	1	100
3	13/02/2015	Training Programme on Operation and Maintenance of Industrial Sewing Machine	-	2	70
4	11/06/2015	Beautician/ Facial training Programme	-	2	80
5	28/07/2015 to 1/08/2015	CAD software - Pattern Making, Grading and Design Studio Practice	UGC – B.Voc. Grant	2	35
6	10/09/2015 to 12/09/2015	Three days Soft skill Communicative training programme to the research scholars	UGC – B.Voc. Grant	3	75
S.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of External Experts	No. of Participants
1	19-20/09/2014	National Seminar on Indian Software Industry- Growth and Future	UGC – B.Voc. Grant	9	150
2	23/03/2015	National Conference on Recent Advancements in Software Development (NCRASD-2015)	UGC – B.Voc. Grant	6	200
3	27/03/2015	FACON Fest-2015	UGC – B.Voc. Grant	3	500
4	11/03/2016	FACON Fest-2016	UGC – B.Voc. Grant	2	400
5	24/03/2016	National Conference on Emerging Trends in Software Development (NCETSD-2016)	UGC – B.Voc. Grant	5	200
6	23/09/2016-25/09/2016	Village Placement Programme	Alagappa University	4	31

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study, Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	UG-B.Voc. / Diploma/ Certificate in Skill courses	-
ii	Group Learning	Teams of Students interact with each other	UG-B.Voc. / Diploma/ Certificate in Skill courses	-
iii	Case Study	Case Discussion and Development	UG-B.Voc.	-
iv	Quizzes	Objective Type to make pointed Learning	UG-B.Voc. / Diploma/ Certificate in Skill courses	-
v	Comprehensive	Thoroughness in Concepts and	UG-B.Voc.	-
vi	Hands on Media	News Paper Reading/discussion in the Class	UG-B.Voc. / Diploma/ Certificate in Skill courses	-

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S.No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Periodical observation of the students' progress
		ii.	Imparting Industry specific Employability skills to the students
		iii.	Industrial Internship and hands-on training
2	Monitoring	i.	University assessment

Learning Outcomes	ii.	Sector Skill Assessment
	iii.	Industry partners assessment during Industrial Internship training

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2016-17.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty
University Sports	-	-	-	-	-	-	-	-	59	-	-	-
Outside Games	-	-	-	-	2	7	3	1	-	-	-	-
Village Placement Program	-	-	-	-	-	-	-	1	32	1	31	4
YRC Activities	-	-	-	-	-	-	4	-	10	-	10	-
Industrial Visit/Study Tour	-	-	-	-	-	-	-	-	-	5	7	4
Pongal Festival	-	-	-	-	-	-	40	7	100	10	-	-
Pooja Celebration	-	-	-	-	-	-	40	7	100	10	176	11
Internship in Industry	-	-	-	-	-	-	40	7	100	10	-	-
Cultural Competitions by the Department/ Other Depts. (Music/Dance/ Rangoli, Elocution, Debating, Skit, Dumb Show, etc)	-	-	-	-	-	-	-	-	-	1	3	-

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	One month Industrial Internship	During the summer vacation
ii	Web based learning	During practical sessions and after class hours
iii	Remedial classes for slow learners	After class hours
iv	Library reading	After class hours

49. State Whether the Program/ Department are Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
i	Curriculum designed for Web Developer Job role	NASSCOM – Sector Skill Council for IT/ITeS Sector
ii	Curriculum designed for Software Developer Job role	NASSCOM – Sector Skill Council for IT/ITeS Sector
iii	B.Voc. (Fashion Technology) Skill Assessment	Apparel Made-Ups and Home Furnishing Sector Skill Council - Sector Skill Council for Apparel Sector
iv	B.Voc. (Software Development) Skill Assessment	NASSCOM – Sector Skill Council for IT/ITeS Sector

50. Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Vocational / Skill Training methodologies	Recent focus and stress given by the Government for creating Industry ready youth
ii	Private-Public Participation	Involvement of Private Skill Training organization like, IL&FS Institute of Skills, New Delhi into the pedagogical practices of Government Higher Educational Institutions

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Short-term and Under Graduate employment linked Skill training courses with state of art equipments / Teaching-Learning materials
	ii	Courses designed in accordance to National Occupational Standards (NOS)
	iii	Academic linkage with Industry led Sector Skill Councils (SSC)
	iv	Industry partnerships for curriculum design, assessment and placement
	v	Placement support to the students/trainees
	vi	Highly committed, motivated, dedicated and passionate teachers.
Opportunities	i	Private-Public Participation in imparting Skill training
	ii	Participation in National development by producing industry ready youth
	iii	Trainees' Skill assessment and certification by SSCs
	iv	Skill training across several sectors
	v	Financial assistance from both UGC and private organizations
Weaknesses	i	Lack of permanent faculty
	ii	Newness of the concept of Vocational / Skill training
	iii	Lack of Policy level clarity about Vocational / Skill training at Govt. level
	iv	Lack of Understanding about the Vocational/ Skill Education among stakeholders
	v	Communication Lacuna between academic, Sector Skill Councils and Industries
Challenges	i	Lack of awareness on Vocational / Skill training courses among the public
	ii	Train the students with more experimental orientation to open better job ventures for outgoing students.
	iii	Introduce change in university curriculum for insisting more on field/industrial study than total laboratory based study.
	iv	Lack of research thrust about Vocational / Skill training methodologies
	v	Difficult in providing Internship in some specific sectors

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	- Start of Post-Graduate and Research Programmes - Arrangement of Placements for the B.Voc. students - Starting the DDU-KAUSHAL Kendra with the financial support of UGC
Next Five Years (2016-17 through 2020-21)	- Becoming Skill training hub of the State - New Campus for the Department
Next Ten Years (2016-17 through 2025-26)	Achieving new horizons in vocational / skill trainings and producing new pedagogical methodologies for skill training
Beyond 2025-26 (If Any Vision exist to be shared)	- To produce more Industry ready youth to the Country

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ALAGAPPA UNIVERSITY
EVALUATIVE REPORT OF THE DEPARTMENTS [ERD]
(FOR NAAC 3rd CYCLE REACCREDITATION)

S. No. 36.1 - LIFELONG LEARNING

[Data for 2016-17 cover a period of 5 months only, Jun-Oct. 2016]

1. Name of the Department		Department of Lifelong Learning			
2. Year of Establishment		2012-13			
3. Is the Department Part of a School/Faculty of the University?		Name of the School		Name of the Faculty	
		Yes	Education	Yes	Education
4. Names of Programs Offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt. etc.)	Programs	Year From which Offered	New Programs introduced, if any in the Last Five Years	Year	
	-	-	-	2011-12 Through 2013-14	
	MA (Journalism and Mass Communication)	2014-15	MA (Journalism and Mass Communication)	2014-15	
	MA (Journalism and Mass Communication)	2015-16	MA (Journalism and Mass Communication)	2015-16	
	M.Phil (Media and Communication)	2016-17	M.Phil (Media and Communication)	2016-17	
5. Interdisciplinary Programs and Departments Involved	Interdisciplinary Programs (If any offered by your Dept/College/Institute)	Name of Collaborating Departments	Details of Courses (Subjects) done through Interdisciplinary Cooperation		
			No. of Courses	Total No. of Credits	Weekly Total No. of Hours
			MJMC itself is interdisciplinary	Computer science, Languages	1
	M.Phil (Media and communication) is also interdisciplinary	Computer science, Languages	1	3	30
6. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.	Courses in Collaboration	Participating Indian Universities	Participating Indian Industries/ Companies	Participating Foreign Institutions	
	MJMC	-	Raj Television Net Works, Chennai	-	
	MJMC	-	Vijay TV, Chennai	-	
	MJMC	-	Puthiya Thalaimurai TV, Chennai	-	
	MJMC	-	Venthar TV, Chennai	-	
	MJMC	-	Lotus TV, Coimbatore	-	
	MJMC	-	The Hindu (Tamil)	-	
	MJMC	-	The Hindu (English)	-	
	MJMC	-	Dinamani	-	
	MJMC	-	Dinaboomi	-	
MJMC	-	L.V. Prasad Studio	-		

7. Details of Programs Discontinued, if any, With Reasons, in the Last Five Years	Programs Discontinued	Year of Discontinuation	Reasons for Discontinuation
	-	-	-

8. Examination System (List Programs Under Each/ Applicable System)	Annual	Semester	Trimester	CBCS
	-	MJMC	-	MJMC

9. Participation of the Department in the Courses Offered by Other Departments	Year	Name of the Department	Name of Program	Name of the Courses Offered
	2011-12 Through 2016-17	Department of Skill Development and College of Physical Education	MJMC - Inter Departmental Course	1.soft skills 2. Principles of yoga

10. No. of Teaching Posts Sanctioned, Filled and Actual (Professors / Asso. Prof. / Asst. Prof. / Others)																		
Cadre	Sanctioned						Filled						Actual (incl. CAS/MPS)					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Professors	-	1	1	1	1	1	-	1	1	1	1	1	-	1	1	1	1	1
Asso. Prof.	-	1	1	1	1	1	-	1	1	1	1	1	-	1	1	1	1	1
Asst. Prof.	-	1	1	1	1	1	-	1	1	1	1	1	-	1	1	1	1	1
Others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	-	3	3	3	3	3	-	3	3	3	3	3	-	3	3	3	3	3

11. Faculty Profile With Name, Qualification, Designation, Area of Specialization, Experience and Research Under Guidance							
Name	Qualification	Year of Joining this University	Career Present Designation (AP/L >AOP/R > P > P&H)	Specialization (Maximum Three Courses only)	No. of Years of Experience	No. of Students guided for the last 5 years	
						Ph.D	M.Phil
Dr.N. Arunachalam	B.Sc. (Maths), M.A (Adult& Non-Formal Education), M.A (Sociology) M.Ed. M.Phil. (Education) PhD (Education)NET-UGC	1992	Prof & Head	Educational Psychology, Lifelong Learning, Communication Technology, Special Education, Media Education	24	8	64
Dr.R.Rajan	M.A, MBA Ph.D B.Ed., (Spl.Ed)	2013	Associate Professor	Non formal/Adult Education, Special Education, Education Management	24	7	12

Dr.N.Johnson	M.Sc., M.Ed., M.Phil., Ph.D., NET (Education), NET (Andragogy)	2013	Assistant Professor	Education Technology, Adult Education, Education	10	8	-
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12. List of Senior Visiting Fellows, Adjunct Faculty, Emeritus Professors

S.No.	List of :	Name	Qualification	Previous Total Experience, if any.		
				Position	Years	Institution Long Served
-	Senior Visiting Fellows	-	-	-	-	-
-	Emeritus Professors	-	-	-	-	-
-	Adjunct Faculty	-	-	-	-	-

13. Percentage of Classes Taken by Temporary Faculty – Program-wise Information

S. No.	Name of the Program	Nos. of Temporary Faculty						Percentage of Classes taken							
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

14. (a) Program-wise Student-Teacher Ratio

S. No.	Name of the Programs	Student Teacher Ratio Computation and Details																		
		No. of Students						No. of Full Time Faculty						No. of Students/No. of Faculty						
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	
1.	MJMC (I & II year)	-	-	-	7	22	2	7	-	3	3	3	3	3	-	-	-	2.3	7.3	9
(b)	Department Wise	-	-	-	7	22	2	7	-	3	3	3	3	3	-	-	-	2.3	7.3	9

15. No. of Academic Support Staff (Technical) and Administrative Staff: Sanctioned, Filled and Actual

Year	Academic Support Staff (Technical)			Administrative Staff		
	Sanctioned	Actual	Actual/ Sanctioned (%)	Sanctioned	Actual	Actual To Sanctioned %
2011-12 Through 2013-14	-	-	-	-	-	-
2014-15	-	-	-	2	2	100
2015-16	-	-	-	2	2	100
2016-17	1	1	100			

16. Research Thrust Areas as Recognized By Major Funding Agencies

S.No.	Research Thrust Areas	Funding Agencies	Period	MM/YYYY	Amount (Rs Lakhs)
1.	Adult Education (Sakshar Bharat)	State Planning Commission Government of Tamil Nadu	07/2015		9.70

17. Number of Faculty With Completed and Ongoing Projects From (A) National (B) International Funding Agencies and (C) Total Grants Received. (Give the Names of the Funding Agencies, Project Title and Grants Received Project-wise, in Chronological Order during, 2011-12 through 2016-17)

(A1) Completed Projects From National Funding Agencies, during, 2011-12 through 2016-17

S.No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(A2) Ongoing Projects Funded by National Funding Agencies, during, 2011-12 through 2016-17.

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
1	Dr.N.Johnson (Co-Investigator)	Effectiveness of videogames in enhancing Problem solving and pro-social behaviour of primary school students	ICSSR	10.00	02/2016-02/2017
2	Dr.N.Johnson	A Study on Emotional Intelligence of teacher Educators	AURF	0.40	02/2016-02/2017

(B1) Completed Projects from International Funding Agencies

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

(B2) Ongoing Projects Funded by International Funding Agencies

S. No	Name of the Principal Investigator	Title of the Project	Funding Agency	Amount (Rs. lakhs)	Period MM/YYYY - MM/YYYY
-	-	-	-	-	-

18. National Collaborative (NC) and Inter-institutional Collaborative (INC) Projects and Associated Grants Received in Chronological Order during, 2011-12 through 2016-17.

Name of Project	Name and Place of Collaborating Institutions	Period MM/YYYY - MM/YYYY	Say NC/ INC	Grants Got (Rs Lakhs)
-	-	-	-	-

19. Departmental Projects Funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.;; Total Grants Received.

S.No.	Name of the Departmental Projects	Name & Place of the Funding Agency	Grant Stage	Period (From -To -)	Grants Got (Rs Lakhs)
1.	Impact of Adult Education (Saakshar Bharat Programme in Tamilnadu)	State Planning Commission Chennai	Two installment received	07/2015 07/2016	9.70

20. Research Facility / Centre with i) State Recognition (SR) ii) National Recognition (NR) iii) International Recognition (IR). Give a Brief Description of the Purpose and Period and Grants.

Name of the Research Facility / Centre in the Dept.	Purpose	Say SR/ NR/ IR	Period (From -To -)	Grants Got (Rs Lakhs)
-	-	-	-	-

21. Special Research Laboratories (SRL) Sponsored by / Created by Industry or Corporate Bodies

Name of the SRL	Name of Sponsor Body	Facility Created	Fund Granted (Rs Lakhs)
-	-	-	-

22. Publications (All five Years, 2011-12 through 2016-17summed up) Detail To Be Given Separately

S.No.	Name of the Faculty	No. of Papers Published in Peer reviewed Journals@		Monographs		Chapters in Books		Edited Books		Books with ISBN with details of publishers	* No. of Papers listed in International Database	Citation Index – range / average	SNIP (Source Normalized Impact per Paper)	SJR (SCImago Journal Rank)	Impact Factor – range / Average	h-index
		Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.	Ntl.	Intl.							
1.	Dr.N.Arunachalam	6	4	3	-	2	-	-	-	4 **	-	-	-	-	-	-
2.	Dr.R.Rajan	4	3	2	-	8	-	3	-	-	-	-	-	-	-	-
3.	Dr.N.Johnson	20	16	2	-	5	-	1	-	1	-	-	-	-	-	-
Total for Department		30	23	7	-	15	-	4	4	5	-	-	-	-	-	-

Notes:

- *Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- @ Publications in Appendix I.
- Seminar/Conferences Attended/Paper Presented are in Appendix II.

Name	Book Name	Details of Publishers	ISBN No.
Dr.N.Arunachalam	Embedding I.C.T in Adult, Continuing Education and Extension Activities, Adult Education, 55-72	APH Publishing Limited	ISBN-978-81-313-0533-1
Dr.N.Arunachalam	Study on Attitude towards e-learning among the Prospective Teachers, e-Learning Environment, pp-159-171	Aavishkar Publishers, Jaipur	ISBN-978-81-7910-405-7
Dr.N.Arunachalam	Educating Children with Special Needs	APH Publishing Limited, New Delhi, 2010	ISBN-978-81-313-0799-1, PP-335
Dr.N.Arunachalam	Special Education – A self Learning Module on Behavior Disorders in students	APH Publishing Limited, New Delhi, 2010	ISBN-978-81-313-0757-1, 175 pp
Dr. N. Johnson	Emotional Intelligence Of Teacher Educators	Laxmi Book Publication	ISBN - 978-81-924687-2-3

23. Details of Patents and Income Generated (From 2011-12 to 2016-17in Chronological Order)

Year	Name of Faculty Owning the Patent	Patents Details (Number and Date by Category)				Income Generated (Rs. Lakhs)
		Filed	Granted	Commercialized	Jurisdiction (India/Elsewhere)	
-	-	-	-	-	-	-

24. Areas of Consultancy and Income Generated (From 2011-12 to 2016-17in Chronological Order)

Year	Name of Faculty with Consultancy Projects	Major Areas of Consultancy	Client Institutions Availing Consultancy	Income Generated (Rs. Lakhs)
2014	Dr.N.Arunachalam-	Career Guidance and Counselling for affiliated	Department and affiliated College students of	3.00

		College students-	Alagappa University	
2014	Dr.R.Rajan	Career Guidance and Counselling for affiliated College students-	Alagappa University Arts and Science College, Paramakudi	1.50
2014	Dr.N.Johnson	Human Rights education for affiliated College students	Dept/Centres/Colleges of Alagappa University	1.50
2013	Dr.N.Arunachalam, Dr.R.Rajan, Dr.N.Johnson	Basic Computer Literacy for rural housewives	Rural housewives in and around Karaikudi	0.20
2013	Dr.N.Arunachalam Dr.N.Johnson	Capacity building programme for resource persons/Staff of JSS	JSS, Kunrakudi	0.20
2013	Dr.N.Arunachalam, Dr.R.Rajan	Refresher course for faculty of JSS	JSS, Sriveliputhur	0.20

25. Faculty Selected Nationally / Internationally to visit other Laboratories / Institutions Industries in India and Abroad (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty	To Visit Laboratories / Institutions Industries (State the Institution and Nationality)		Name and Place of Sponsoring Institution, if Any
		In India	Abroad	
-	-	-	-	-

26. Faculty Serving in a) National Committees b) International Committees c) Editorial Boards or d) any other (Please Specify) (From 2011-12 to 2016-17 in Chronological Order)

Name of the Faculty	Year	(a) National Committees (Name and Headquarters)	(b) International Committees (Name, Nation and Place)
	-	-	-
Name of the Faculty	Year	(c) Editorial Boards	(d) Any other (please specify)
Dr. N. Johnson	2015-16	International Journal of education and applied science research	-

27. Faculty Recharging Strategies (UGC, ASC, Refresher / Orientation Programs, Workshops, Training Programs and Similar Programs). (From 2011-12 to 2016-17 in Chronological Order)

Year	Name of the Faculty Recharged	UGC/ASC/ICSSR Refresher / Orientation Programs		
		State Refresher / Orientation Program	Institution Where Attended	Period (From -To -)
2013	Dr.N.Johnson	Orientation Programme	Bharathidasan University, Trichy	06.11.2013 to 03.12.2013
Year	Name of the Faculty Recharged	Workshops, Training Programs and Similar Programs Elsewhere		
		(State Refresher / Orientation)	Institution Where Attended	Period (From -To -)
2013	Dr.R.Rajan	Short term course	ASC, University of Madras	09.12.2013 to 14.12.2013
2014	Dr.N.Johnson	Workshop on	Bharathidasan University, Trichy	27.11.2014
2015	Dr.N.Johnson	Short term course – Application of SPSS	Alagappa University	25.09.2015 to 01.10.2015
2015	Dr.N.Johnson	Faculty Development Programme	Alagappa University	12.11.2015- 26.11.2015

28. Student Projects: i) Percentage of Students who have done In-house Projects including Inter-Departmental Projects; ii) Percentage of Students doing Projects in Collaboration with other Universities / Industry / Institutes

Year	Program-wise Total No.	Percentage of Students Who Have Done /Doing
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	of Students (Mention the Program as B. Ed, M.Com, M.Phil, etc., Below.)			In-house Projects including Inter-Departmental Projects (Mention the Program)			Projects in Collaboration with other Universities / Industry / Institutes (Mention the Program)		
	MJMC	M.Phil	Ph.D	MJMC					
2011-12	-	-	05	-	-	-	-	-	-
2012-13	-	-	01						
2013-14	-	-	01						
2014-15	7	-	02	100	-	-	-	-	-
2015-16	22	-	08	100	Tie up with Department of education & soft skills Development	MJMC – Internship Training MJMC-Dissertation work			
2016-17	22	5	17	100	Tie up with Department of education & soft skills Development	MJMC – Internship Training MJMC-Dissertation work			

Note: Furnish below the Name and Place of the Universities / Industry / Institutes Where Collaborative Projects are done:

Universities / Industry / Institutes		Universities / Industry / Institutes	
Name of Institution	Place and State	Name of Institution	Place and State
-	-	-	-

29. Awards / Recognitions Received at the National and International Level by i) Faculty ii) Doctoral / Post Doctoral Fellows iii) Students. (From 2011-12 to 2016-17in Chronological Order)

Year	i. Name of the Awarded Faculty	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
2015	Dr. N. Arunachalam	National RTI Awareness award	RTI Institute of New Delhi	-	-
2014	Dr.R.Rajan	Aseriar Semmal Award 2014-15	Tamilnadu Institute of Education Research & Development Chennai	-	-
2016	Dr. N. Johnson	Best Young Teacher Award	GRABS	-	-
Year	ii. Name of the Awarded Doctoral / Post Doctoral Fellows	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-
Year	iii. Name of the Awarded Students	National Awards		International Awards	
		Name of the Award	Awarding Institution	Name of the Award	Awarding Institution
-	-	-	-	-	-

30. Seminars/ Conferences/Workshops Organized and the Source of Funding (National / International)

With Details of Outstanding Participants, if any. (From 2011-12 to 2016-17 in Chronological Order)								
Sl. No.	Date(s) (DD/MM/YYYY)	Name of the Conference / Seminar / Workshop etc.	Participants		Source of fund (Mention UGC/DST/ University, MHRD, ICSSR, etc.)	Number of		Say, National (NTL)/ International
			Number	Outstanding Participants (Mention any Two persons or groups by Profession or		Resource Persons	Papers Presented	
1.	10.03.2015 to 11.03.2015	Lecture cum workshop on Video Production & Editing	30	MJMC Students	University Fund	2	-	National
2.	01.04.2015	National Seminar Prospects of Mass Media Communication	40	MJMC Students & Other University Students	University Fund	2	20	National

31. Code of Ethics for Research followed by the Departments

S.No.	Codes of Ethics	Tick that are followed
i	Department Research Committee to Vet Research Proposals	√
ii	Department Purchase Committee for Earmarked Fund	√
iii	Vetting of Research Work Before Thesis Submission	√
iv	Paper Publication in Referred/cited/Impact Factor Journals	√
v	Anti-plagiarism Software Applied	√
vi	Any other (Please Mention)	Participation in Research Colloquium
vii	Any other (Please Mention)	Participation in Research methodology Refresher/orientation course

32. Student Profile Program-wise:

Year	Name of the Program	Applications Received		Number Admitted		Community Break-up of Admitted Students						No. of 1 st Generation		Pass %	
		Male	Female	Male	Female	BC/MBC		SC/ST		General		Male	Female	Male	Female
						Male	Female	Male	Female	Male	Female				
2011-12 Through 2013-14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2014-15	MJMC	6	9	3	4	1	2	2	2	-	-	3	4	100	100
2015-16	MJMC	8	16	5	10	0	5	5	5	-	-	5	10	100	100
2016-17	MJMC	8	5	4	3	2	2	1	1	1	-	1	1	-	-
2016-17	M.phil	5	3	3	2	2	-	1	2	-	-	1	2	-	-

33. Diversity of Students

Year	Name of the Programs	Percent of Students From			
		The Same University	Other Universities Within The State	Universities Outside The State	Other Countries
2011-12 Through 2013-14	-	-	-	-	-

2014-15	-	-	100	-	-
2015-16	-	14	86	-	-
2016-17	M.Phil	4	1	-	-

34. How Many Students Have Cleared Civil Services and Defense Services Examinations, NET, SET, GATE and other Competitive Examinations? Give Details Category-wise.

Year	Central Services	Civil	Defense Services	NET/SET/ RGF	GATE/ GMAT/	State Services	Civil	Bank/Other Services
2011-12 Through 2016-17	-	-	-	-	-	-	-	-

35. Student Progression

Category of Student Progression	Percentage Against Enrolled in Each Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG, If Applicable	-	-	-	-	-	-
PG to M.Phil.	-	-	-	-	-	4
PG to Ph.D.	-	-	-	-	-	-
Ph.D. to Post-Doctoral	-	-	-	-	-	-
Employed	Campus selection	-	-	-	-	-
	Other than campus recruitment	-	-	-	-	3
Self Entrepreneurs	-	-	-	-	-	-

36. Diversity of Staff	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Percentage of Faculty Who Are Graduates:	%	%	%	%	%	%
Of the Same University	-	33	33	33	33	33
From Other Universities Within the State	-	67	67	67	67	67
From Universities From Other States	-	-	-	-	-	-
From Universities Outside The Country	-	-	-	-	-	-

37. Number of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. and D.Litt. During the Assessment Period (2011-12 through 2016-17)

Year	M.Phil	Ph.D.	D.Sc.	D.Litt.
2011-12 Through 2016-17	-	-	-	-

38. Present Details of Departmental Infrastructural Facilities With Regard to

S. No.	Departmental Infrastructural Facilities	Unit of Measure	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Library	No. of Books	-	-	-	-	67	67
		National Jnls	-	-	-	-	6	6
		Internatl. Jnls.	-	-	-	-	5	5
2.	Internet Facilities For Staff/ Students	No. of Systems	-	-	-	-	9	9
		Bandwidth	-	-	-	-	1GB	1GB
3.	Class Rooms	Numbers	-	-	-	-	2	2
4.	Class Rooms With ICT Facility	Numbers	-	-	-	-	1	1
5.	Students' Laboratories (Media lab)& E-Studio	Value (Rs.Lakhs) of Equipment*	-	-	-	-	10	10
6.	Research Laboratories	Value (Rs.Lakhs) of Equipment*	-	-	-	-	-	-

Note: Mention Any Special/Unique Equipment in the Department, (Chronological Order from 2011-12 through 2016-17)

Year of	Description of Equipment	Dept. Exclusive/	Name of Funding	Amount
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Installation		Common Facility	Institution/Scheme	(Rs.Lakhs)
2016	Canon Camera Model 1200 D	-	University	0.34
2016	Sony Camera Model HRXMC - 2500	-	University	0.97
2016	Behringer 4CH Mixer X1622	-	University	0.335
2016	Behringer Dynamic Mic Model XM 1800	-	University	0.050
2016	Manfortto Tripod Camera Stand and Mixer Cable/ Connector	-	University	0.190
2016	Six number FP LV Computers 1911	-	University	2.304
2016	Smart Class room	-	University	1.436

39. List of Doctoral, Post-Doctoral Students & Research Associates (From 2011-12 to 2016-17Sum up)

Category	From the Host Institution / University (Name, with Initial in the end)	From other Institutions / Universities (Name, with Initial in the end)
Doctoral Students	-	-
Post Doctoral Students	-	-
Research Associates	-	-

40. No. of Post Graduate Students Getting Financial Assistance from the University. (Amount in Rs. Lakhs)

Name of the Financial Assistance	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.	No.	Amt.
SC/ST State Govt. Scholarship	-	-	-	-	-	-	4	0.50	14	1.75	-	-
SC/ST Full-fee Waiver	-	-	-	-	-	-	-	-	-	-	-	-
BC/MBC State Govt. Scholarship	-	-	-	-	-	-	3	0.12	8	0.29	-	-
VOC/PMT Scholarship awarded	-	-	-	-	2	0.09	5	0.22	-	-	-	-
Peasant Ward Scholarship	-	-	-	-	-	-	-	-	3	0.11	-	-
Others (if any) Pl. Specify	-	-	-	-	-	-	-	-	-	-	-	-

41. Was Any Need Assessment Exercise Undertaken before the Development of New Program(s)? If So, Highlight the Methodology. (From 2011-12 to 2016-17in Chronological Order)

Year of Launch	Program Name	Program Objectives	Methodology of Need Assessment for the Program
2014	MJMC	Journalism is now a part of larger discipline of mass communication. For other areas of mass communication, such as radio, television, advertising, public relations, Satellite Communication and internet have taken the entire of gamut of human communication. Hence our task is to introduce the M.A Journalism and Mass Communication to educate the undergraduate students in the fascinating field.	<ul style="list-style-type: none"> • Student community survey • Student preferences and choices
2016	M.Phil	To enhance quality and creativity with authenticate sources in the field of Media and Journalism Research in the field of Media and Communication is a vita need in the field of higher education to promote innovation and people need telecasting and broadcasting in TV & Radio	

42. Does the Department Obtain Feedback From

- a. Faculty on Curriculum as well as Teaching-Learning-Evaluation? If Yes, How Does the Department

Utilize the Feedback?

Yes. Feedback obtained helped us to march towards feed directional. Faculty members prepared the draft curriculum in many sittings with the Head of the Department and the final draft is taken to the Board of Studies meeting.

b. Students on Staff, Curriculum and Teaching-Learning-Evaluation and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	Code	No. of Questions	Periodicity/ Coverage	Overall satisfaction Score, on 4 points scale	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate Action, Future Action, etc.)
Feedback On Programs	S1	7	Semester	3.4	Improving the programmes based on national and international trends.
Feedback On Teachers	S2	9	Each Semester	3.6	Strengthening research aptitude of faculties.
Overall Program and Teaching	S3	20	Each Faculty Semester	3.4	Improving the standard of teaching using ICT.
Exit Feedback	S4	17	Last Week of Classes	-	-
Feedback on Program	S5	42	After Final Results	3.6	Strengthening the programme according to the job market.
Feedback on all Aspects	S6	16	Yearly	3.4	It is used to establish as a unique department in the University.
Admission, Curriculum, Teachers and Happiness	S7	28	After Final Results	3.6	Procedural admission revamp of curriculum strengthening of teachers and bringing out happiness and employment for the students.
Feedback for curriculum Revision	S8	10	After Final Results	3.2	Smoothering the curriculum based on the inputs of the students and the change in modern trends.
Overall				3.45	-

c. Alumni and Employers on the Programs Offered and How Does the Department Utilize the Feedback?

Name of Feedback Questionnaire	How Many Questions	Periodicity/ Coverage	Overall Score, if any depicting satisfaction Level	Manner of Using the Feedback by the Department (Eg. Rectification, Improvement, Immediate/ Future Action, etc.)
Feedback from Alumni	16	Semester	3.5	It is used to strengthen the curriculum, class room climate and placement.
Feedback from Employers	13	Each Teacher, Semester	3.4	It is used to fulfill the expectations of the employers.
Feedback from Community Leaders	12	After Final Results	3.7	Strengthen the social responsibilities.
Feedback from Parents	10	After Final Results	3.8	Helping the students towards their placement in different concern.
Overall			3.6	

43. List the Distinguished Alumni of the Department (Maximum 10)

S.No.	Name of Alumni	Program Studied	Year of Study	Present Occupation	Present Institutional Address
-	-	-	-	-	-

44. Give Details of Student Enrichment Programs (Special Lectures / Workshops / Seminar) Involving External Experts. (From 2011-12 to 2016-17in Chronological Order)

Sl.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Special Lectures Programs	Source of Fund	No. of Extl. Experts	No. of Participants
1.	4.12.2015	Media and Communication in the present Context	University Fund	1	22
2.	18.2.2016	Radio Production and Radio Journalism	University Fund	1	22

3.	22.09.2015	Journalism in the present context	University Fund	1	22
4.	07.10.2015	Indian National Journalism	University Fund	1	22
5.	18.11.2015	Photography in the current context	University Fund	1	22
6.	03.12.2015	Videography : An Art	University Fund	1	22
7.	4.12.2015	Media and Communication in the present Context	University Fund	1	22
8.	12.01.2016	Short film Production	University Fund	1	22
9.	21.01.2016	Creativity in Cinema	University Fund	1	22
10.	09.02.2016	Editing in cinema	University Fund	1	22
11.	16.02.2016	Communication in Media	University Fund	1	22
12.	10.03.2016	Script writing for News	University Fund	1	22
13.	17.03.2016	Script preparation in TV	University Fund	1	22
14.	05.04.2016	Training for news reading in Radio	University Fund	1	22
Sl.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Workshop Programs	Source of Fund	No. of External Experts	No. of Participants
1	13.08.2015	Script writing for News	Own fund	1	22
2	14.09.2015	Production of Short Film	Own fund	1	22
3	16.10.2015	Photo shoot	Own fund	1	22
4	03.11.2015	Video camera operations	Own fund	1	22
5	15.12.2015	Video Editing	Own fund	1	22
6	26.1.2015	Workshop on short film and documentary by “Nizhal pathiyam society “	Own fund	1	5
Sl.No.	Date (DD/MM/YYYY)	Title of Student Enrichment Seminar/Conferences Programs	Source of Fund	No. of External Experts	No. of Participants
-	-	-	-	-	-

45. List the Teaching Methods Adopted by the Faculty for Different Programs, Like ICT Deployment, On-line learning, Web-cast learning, Group Learning, Case Study , Hands-on-Learning, etc. introduced in teaching in the Department / Centre / Constt. College (Tick in the Last Two Columns as Appropriate)

S.No.	Kind of Innovation	Description	Academic Program	Research Program
i	ICT Deployment	Power Point Presentation and Web surfing	√	-
ii	Group Learning	Teams of Students interact with each other	√	-
iii	Case Study	Case Discussion and Development	√	-
iv	Quizzes	Objective Type to make pointed Learning	√	-
v	Comprehensive Viva Voce	Thoroughness in Concepts and ‘Make to Talk’	√	-
vi	Hands on Media	News Paper Reading/discussion in the Class	√	-
vii	Any Other (Still camera)	Take photos and Record videos	√	-
viii	Any Other (Video camera)	News presentation visual and recording	√	-

46. How does the Department ensure that Program Objectives are constantly met and Learning Outcomes are monitored?

S. No.	Details	Strategies and Methods	
1	Meeting Program Objectives	i.	Higher hands on training rather than theory
		ii.	Field exposure and self production of short films , Photo shoot, Documentary, Audio programme etc.
		iii.	In plant training for 30 days in TV, Radio and Journalism units
		iv.	Action orientation research to find the need and quality of media for developments their own competencies and improve the field.
2	Monitoring Learning Outcomes	i.	Individual supervision and monitoring by staff
		ii.	Personal and frequent interactions with frequent international with field experts. All outcomes are document.

47. Highlight the Participation of Students and Faculty in Extension Activities. (Please List Games / Sports / Quiz / Industrial Visit / NSS / YRC / VPP or Other Activities organized during 2011-12 through 2015-16.

Activity	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17	
	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty	Students	Faculty
University Sports	-	-	-	01	-	03	02	03	03	03	-	-
University Games	-	-	-	-	-	01	01	01	03	01	-	-
University/Dept. Quiz	-	-	-	-	-	-	-	-	-	-	-	-
NSS Activities and	-	-	-	-	10	-	10	-	10	-	-	-
Village Placement	-	-	-	-	-	-	-	-	7	1	15	1
Pongal Festival	-	-	-	-	-	-	7	3	22	3	22	3
Pooja Celebration	-	-	-	-	-	-	7	3	22	3	27	3
Internship in Industry	-	-	-	-	-	-	7	-	7	3	-	-
Cultural Competitions by University	-	-	-	-	-	-	7	-	22	-	10	1
Cultural Competitions by the Department/ Other Depts.	-	-	-	-	-	-	-	-	6	1	4	1

48. Give Details of “Beyond Syllabus Scholarly Activities” of the Department. (Eg. Current Affairs Awareness Program, English, Reasoning and Quantitative Skill Enhancement Programs, Tracking Core Curriculum Development through Media Interface, Keeping Abreast of National/International Awardees and Prized Topics, etc.)

S.No.	Mention at least three ‘Beyond Syllabus Scholarly Activities’ followed in your Department.	Methodology of Execution and Outcome Evaluation
i	Create a short by public film in cinematography by 7 students under the guidance of Dr. Lenin	Cinematography/ Evaluated by Director
ii	Create an own Advertisement programme for Kodai FM, 100.5 MHZ by 5 students and it was broadcasted with appliance.	Audio recording/ by Kodai FM
iii	Mjmc Student Documented photos and videos for Dr.Vallal Alagappan Documentary	Skill development- Witness
iv	Involved MJMC Students for the editing and display of photographs in Dr. Vallal Alagappan Museum in Alagappa University.	Skill development- Witness

49.State Whether the Program/ Department are Accredited/ Graded by other Agencies? If Yes, Give Details.

S.No.	Program Accredited/ Graded by other Agencies	Name, Place and Country of the Body/Agency Accrediting the Program/Department
-	-	-

50.Briefly Highlight the Contributions of the Department in Generating New Knowledge, Basic/ Applied.

S.No.	Description of New Knowledge Generated	Distinctiveness of the New Knowledge
i	Created well awareness about media and Journalism above the rural community	Rural media and Journalism
ii	Production of short film visual reading, Documentation has been made	Visual News reading
iii	Exposure to Radio journalism	Radio journalism
iv	Laid foundations for e-magazines and e- paper	e-magazines and e- paper
v	Using social media and sharing news and in formations	Utility of social media
vi	Production of photographs and video graphs for the formation of new Museum	Formation of museum

51. Detail Five Major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths	i	Well equipped with reason with media equipment
	ii	Need based rural friendly curriculum
	iii	Employability oriented coursing nature
	iv	Better connectivity and information sharing
	v	On field media training and need based in build research
Opportunities	i	Preparing rural students to match with urban competencies
	ii	Utilization facilities in the rural area.
	iii	Reaching the programme into downtrodden students of weaker section of the community
	iv	Able to produce media journalist and media producers in coming years.
	v	Technical and information imports in global standard. Hands on training in e studio.
Weaknesses	i	Less awareness about media courses in the community
	ii	The language proficiencies of the rural students.
	iii	Handling the media and electronic by the students.
	iv	Mostly first generation learners
	v	Un aware about the importance of media during enrollment
Challenges	i	Compete with urban facilities
	ii	Poor language efficiency
	iii	Getting employments for rural students
	iv	No feeder and early degrees in media field
	v	Unable to procure modern new equipments

52. Future Plans of the Department.

Next Two Years (2016-17 to 2017-18)	Introduction of : M.A Film studies; Two years ; Ph.D in Mass communication; Starting of Community radio in the portals of Alagappa University
Next Five Years (2016-17 through 2020-21)	1.MJMC Weekend course for working Media people 2. M.Phil Media and communication summer sequential programme
Next Ten Years (2016-17 through 2025-26)	1.M.A Educational Media production; 2. M.Phil Educational Media 3. Diploma, PG Diploma and certificate courses – Radio Journalism, Television Journalism, Short film production, TV and Radio Advertisement production etc.

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