



Dr. AR. SARAVANAKUMAR

Associate Professor

Department of Education, CDOE

Alagappa University

Karaikudi – 630003. Tamil Nadu, India

Website: www.arsaravanakumaralagappauniversity.com

Contact

Address : Department of Education, CDOE
Alagappa University
Karaikudi - 630003 Tamil Nadu, India

Employee Number : 51509

Contact Phone (Office) :

Contact Phone (Mobile) : +91 98424 97150

Contact e-mail(s) : skumarar@alagappauniversity.ac.in

Skype id :

Website : www.arsaravanakumaralagappauniversity.com

Academic Qualifications

Degree	Institution	Year	Branch	Class
MA	Madurai Kamaraj University	1995	History	I
M.Phil.	Alagappa University (Rank Holder)	1997	Education	I

M.Ed	Alagappa University	1998	Education	II
MA	Annamalai University	2000	English	II
NET	UGC-New Delhi	2005	Education	
Ph.D.	Alagappa University	2007	Education	I
M.Sc	TNOU	2009	Psychology	I
M.Sc	Periyar University	2010	Zoology	I

Teaching Experience

Total Teaching Experience : 28 Years

Position	Institution	Duration
B.T Assistant	The Secretary, SMSV Hr.Sec.School, Karaikudi	11
PGT (Biology)	Alagappa Matric Hr.Sec.School.	1
PTA Teacher	Alagappa Model Hr.Sec.School	4
Assistant Professor	Education (DDE), Alagappa University	13
Associate Professor	Education (CDOE), Alagappa University	Till Date

PDF/ Visiting Professor: Abroad

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Position	Institution	Duration
-	-	-

Research Experience

Total Research Experience : **18 Years**

Position	Institution / University	Duration
Assistant Professor	Education (DDE), Alagappa University	13
Associate Professor	Education (CDOE), Alagappa University	Till Date

Academic and Additional Responsibilities

S.No	Position	University Bodies	Period	
			From	To
1.	Head i/c	Department of History	Feb 2019	June 2023
2.	Co-Ordinator	Vallal Dr.Alagappan Museum	2015	Till date
3.	Co-Ordinator	Overall, Campus	2020	2023
4.	Convocation Committee member	Alagappa University	2013	Till date
5.	Electoral forum Nodal officer	Alagappa University	2019	Till date
6.	Member of Admission Committee, B.Ed., (CDOE)	CDOE, Alagappa University	2014	Till date
7.	Co-ordinator for Psychology Programmes offered by CDOE	CDOE, Alagappa University	2013	2023
8.	Chairperson - question paper settings B.Sc & M.Sc(Psy) & collaborative programmes	Alagappa University	2012	2023
9.	Co-ordinator for B.Ed., Programme offered by CDOE -	CDOE, Alagappa University	2014	Till date

	Karpaga Vinayagar College of Education, Paramakudi			
10.	Co-Ordinator for B.Ed., Programme Offered by CDOE - Preethi College Of Education, Arasanor	CDOE, Alagappa University	2014	Till date
11.	Co-ordinator for History Programme offered by CDOE	CDOE, Alagappa University	2019	2023
12.	Co-ordinator for the learning centers (CDOE)	CDOE, Alagappa University	2020	Till date

Areas of Research

- **Educational Psychology**
- **Educational Technology**
- **Science Education**
- **History Education**

Patents Filed

- **STUDENT ATTENDANCE MANAGEMENT SYSTEM AND METHOD THEREOF**
Patent No. G06Q 50/20
- **MULTI MODEL DEVICES FOR LOGISTICS AND SUPPLY CHAIN MANAGEMENT**
Patent No. 202121060346 A
- **A SYSTEM AND METHOD FOR EVIDENCE BASE PRACTICE IN EDUCATION**
Patent No. 202111058901 A
- **BELT FOR SCHOOL CHILDREN SAFETY**
Patent No. 12354687

Research Supervision / Guidance

Program of Study		Completed	Ongoing
Research	PDF		
	Ph.D	21	4
	M.Phil	30	-
Project	PG	50	-
	UG / Others	-	-

Publications

International		National		Others
Journals	Conferences	Journals	Conferences	Books / Chapters / Monographs / Manuals
112	60	21	26	43

Cumulative Impact Factor (as per JCR) :
h-index : 12
i10 index : 16
Total Citations : 1346

Publications

Thesis Evaluated : 21
Viva voce Examiner : 21

Funded Research Projects

Ongoing Projects:

S.No	Agency	Period		Project Title	Budget (Rs. In lakhs)
		From	To		
1.					
2.					

Completed Projects: 11

S.No	Agency	Period		Project Title	Budget (Rs. In lakhs)
		From	To		
1.	AURF	2010 - 2011		Attitude of Teachers, Parents and Children towards Punishment imposed in Primary and Upper Primary Schools	0.6
2.	SSA	2010 - 2011		DISE 5% sample check (3 districts)	1.8
3.	AURF	2010 - 2011		Attitude of Teachers and Managerial & Personnel towards Common School Curriculum	0.2
4.	SSA	2011 - 2012		Teacher absenteeism & student absenteeism	4
5.	UGC	2010 - 2012		Enhancing scholastic achievement of primary children with mild mental retardation through a competency updating teacher training program for inclusive education	6.5

6.	SSA	2011 - 2012	Five percent sample check	1.8
7.	SSA	2012 - 2013	Five percent sample check	1.8
8.	ICSSR	2013 - 2015	An Evaluation of Health education of Disabled Students in Tamil Nadu	12
9.	RUSA 2.0	2018 - 2020	Keeladi Archaeological Excavations	12.37
10	RUSA 2.0	2019 - 2020	Perceptions of B.Ed Student – Teachers Towards Technology Enabled Course ware	2.5
11	ASI, New Delhi, Alagappa University	2021 – 2023	Elanthakarai Excavations	3 Lakhs

Other Fund Received as Research Mentor:

S.No	Agency	Period		Project Title	Budget (Rs. In lakhs)
		From	To		
1	The Universe Foundation, Japan	2016 - 2017		An Evaluation of Health Education of Disabled Children in India	5 Lakhs Yen

Consultancy Projects:

S.No	Agency	Period		Project Title	Budget (Rs. In lakhs)
		From	To		

Others:

S.No	Agency	Period		Project Title	Budget (Rs. In lakhs)
		From	To		
1.	Governor's Special Project	2022 - 2024		Special Project for Unsung Freedom Fighters	Not Yet Fixed 13.5 Lakhs For 5 Unsung Leaders

Distinctive Achievements / Awards

- Received the National Award from NCERT, New Delhi for the Application apt Stimulus Variation to grab the attention of students and enhance the competencies of the students.
 - Secured University Rank in M.Phil. Education-History, Examination held in Alagappa University in 1997.
 - Establishment of Vallal Dr. Alagappar Museum.
 - Vallal Alagappar Research Recognition Award – Alagappa University, Karaikudi- 2020
 - Award for excellence in the Establishment of Dr.Vallal Alagappar Museum, Alagappa University, Karaikudi- 2018
- Honours and Awards

Honours and Awards

2023	Excellence and Innovation in Education Award – 2023 GRF International Awards & Honors (2023) In Collaboration of University of Trunojoyo, Madura (Indonesia).
2023	Outstanding Academic and Research Excellence Acquiring Award Alagappa University, Karaikudi.
2023	Dr. APJ ABDUL KALAM AWARD FOR TEACHING EXCELLENCE – 2022 Marina Labs Research and Development, Chennai.

2022	<p><i>கல்விச்சுடர் விருது</i></p> <p><i>சிவகங்கை மாவட்டக் கவனக்கலை மன்றம், காரைக்குடி.</i></p>
2022	<p>National Award for Educational Achievement</p> <p>GRF International Awards & Honors (2022) In Collaboration of University of Trunojoyo, Madura (Indonesia).</p>
2022	<p>Dr. Sarvepalli Radhakrishnan Best Faculty & Research Award</p> <p>International Multidisciplinary Research Foundation, Vijayawada, A.P</p>
2022	<p>Lifetime Achievement Award</p> <p>Avishkar Foundation, Solapur</p>
2021	<p>Academic Excellence Award</p> <p>Novel Research Academy, Puducherry</p>
2021	<p>Adharsh Vidya Saraswati Rashtriya Puraskar Global Management Council, Ahamedabad</p>
2020	<p>Research and Innovation Award</p> <p>Sidhartha Educational and Research Federation</p>
2020	<p>International Quality Award</p> <p>Journal of Scientific Researcher, Karaikudi</p>
2020	<p>Mahatma Gandhi International Nobel Peace Award</p> <p>International American Council for Research and Development</p>
2020	<p>Outstanding Achievement Award- June 2020 DK International Research foundation</p>
2020	<p>Vallal Alagappan Research Recognition Award - 2020</p> <p>Alagappa University</p>
2020	<p>Tamil Nadu Bestowed Paper- IWCETASET-2020 Saint Martin</p>
2020	<p>Lord Buddha Golden Award</p> <p>Global Institute of Peace Education and Research Centre</p>

2020	Doctorate Award of History (HonorisCausa) - 2020 United Nobles Rescue Services
2019	Outstanding Scientist Award VDGOOD, Professional Association, visakapattinam
2019	Faculty Award (DKIRF) DK International Research Foundation, Perambalur
2018	Pride of Indian Award - 2018 International Publishing House, New Delhi
2018	Awardfor excellence in the Establishment of Dr.VallalAlagapparMeuseum Alagappa University, Karaikudi
2018	Mrphpah; nrk;ky; tpUJ jkpoff;fy;tp Muha;r;rp tsh;r;rp epWtdk;
2018	AdarshVidyaSaraswathiRashtriyaPuraskar Award Global Management Council, Ahmadabad
2017	The Best citizens of India Award International Publishing House, New Delhi
2012	Bharat GauravRatan Award Global Achievers Foundation , New Delhi
2011	<i>தசந்தநிழ்தி □ கம்யிருது தநிமய்னரகல்யிகமகம், திருனயனரறு</i>
1997	National Award From NCERT, New Delhi.

Number of Seminars / Conferences / Workshops / Events organized: **55**

Events organized in leading roles

Position	Programme	Duration	Institution
Co Ordinator	3-Day Online Training Programme On Community-Based Disaster Risk Reduction and Management	3 Days	National Institute of Disaster Management (NIDM) (Ministry of Home Affairs, Government of India) Delhi - 110042

Events Participated

Number of Conferences / Seminars / Workshops: **210**

Overseas Exposure / Visits

- Malaysia
- Singapore
- Sri Lanka
- U.A.E (Dubai, Sharjah & Ajman)

Membership

Professional Bodies

1. Life Member in All India Association for Educational Research
2. Life member in Indian Science Congress
3. Life member in Indian Academy of Social Sciences
4. Member in Council for Teacher Education
5. NCTE-SRC Peer Team Member

Advisory Board

Year / Period	Name of the BoS / Administrative Committee / Academic Committee	Role
2012 - 2023	Question Paper Scrutiny Board – B.Ed / B.Ed (Spl.Edn)/ M.Ed / M.Ed (Spl.Edn)/ M.A (His) / B.Sc & M.sc (Psy)	Chairman
2012 - 2023	B.Sc & M.Sc(Psy) Valuation Board	Chairman
2013 - 2023	Board of Study – B.Sc (Psy) & M.Sc (Psy), Alagappa University	Member
2013 - 2023	M.A (His) Regular Programme, Member in B.A & M.A (His), DDE Programmes.	Chairman
2014 - 2023	B.Ed, distance mode programme- Preethi college of Education, Sivagangai and Karpaga Vinayaga College of Education, Paramakudi.	coordinator
2014 -2023	Personal contact Program B. Sc & M.Sc Psychology B.A& M. A History DDE Programme.	coordinator

Academic Bodies in Other Institutes/ Universities

Year / Period	Name of the BoS / Administrative Committee / Academic Committee	Role
2012 - 2023	Question paper Setter <ul style="list-style-type: none"> • Alagappa university- B.Ed., M.A., Education, MBA (EM), B.Sc (Psy) • Tamil Nadu Open University - B.Ed., Entrance • Bharathiyar University, B.Ed., Course • Periyar University • Tamil Nadu Teachers Education University 	

Ph.D. Thesis Guided

1. No. of PhD Thesis evaluated : 23
2. No. of PhD Public Viva Voce Examination conducted : 22

S. No	Name of the Scholar	Title of the Thesis	Year of Completion
1.	M. Kavitha	Enhancing Performance in Basic Mathematical Operations Through Selected Strategies Among Rural Upper Primary Children	June-2015
2.	S. Gowrie	Effectiveness of Selected Strategies to Enhancing English Pronunciation among B.Ed., Trainees	June - 2015
3.	Abdul Majeed Jazeel	Efficacy of ICT-Enabled Instructional Strategy in Enhancing Writing Skill in English Among PGDE Student in Sri Lanka	Dec - 2015
4.	T. Ravichandran	Effectiveness of Multimedia Based Programme in Developing Laboratory	Mar - 2016

		Experimental Skill in Biology among B.Ed., Trainees	
5.	S. Subramanian	Enhancing Understanding of Science Concepts Through Science Experience Activities at Primary Level	Apr - 2016
6.	P. Devakumar	Evaluation of Common Minimum Programme Implemented by Kendriya Vidyalaya Sangathan	Aug - 2016
7.	R. Kalaiselvi	Effectiveness of Selected Strategies in in Enhancing Life skills Reflected in Thirukkural among B.Ed., Trainees	Dec - 2016
8.	R. Chitra Reg No: 0380	Enhancing Communicative Competencies in English among B.Ed. Trainees Through Selected Strategies	Feb - 2017
9.	K.R. Padmini Devi Reg No: 0648	Cognitive Dissonance, Locus of Control and Self – Efficacy of	Mar - 2017

		Novice Teachers in Relation to Students Academic Performance	
10.	J.C. Cyril Antony	Effectiveness of Behavior Modification Based Instructional Strategies in Enhancing Scholastic achievement of Students with Deviant Behavior Tendencies	Apr - 2017
11.	E. Mary Christinal Reg No: 1453	Contribution of the Self-Financing Teacher Education Institution to the Underprivileged Sections of the Society	Oct - 2017
12.	Vijayakumar Reg: 358	Developing A concept Model for Teaching Students with Maths Anxiety among VIII Standard Students	04 April 2018
13.	S.Kalimuthu Reg:1095	An Analysis of Parents Attitude Towards the Learning Operation of Higher Secondary School Students	01 June 2018
14.	S.Bharathi Reg: 366	Influence of Self-Concept, Locus of Control and Maths	15 June 2018

		Anxiety on the Computation Ability of Mathematics Students at Secondary Level	
15.	N.Neethi Perumal Reg: 1072	Effectiveness of Self Instructional Modules for B.Ed Teacher Trainees to Enhance Rational Reflective Thinking of Dr.Radhakrishnan	29 June 2018
16.	KM.Chockalingam Reg: 1061	Developing Perceptual Skills to Enhance Students Achievements in Science at High School Level	04 Feb2019
17.	K.Sundaram	Enhancing Academic Performance in Social Science Through Folk Music Among Tribal Children Studying in Nilgiris District	21.10.2019
18.	Planichamy P	Development and Validation of a Module on Smart Classroom Teaching Competency for Primary Teacher Trainees	Feb 2022
19.	Prabhakaran B	Effectiveness of	July 2022

		Interactive E - content Module in Learning Mathematics among High School Students	
20.	Paavizhi K	Development and Effectiveness of Video Assisted Health Education Module in Enhancing Knowledge, Attitude and Skill Among Secondary Teacher Trainees	July 2022
21.	K. KAMALA DEVI	PERCEPTIONS OF PROFESSIONAL EDUCATION TEACHERS AND STUDENTS ON THE NEEDS AND PRIORITIES OF LEARNING ENGLISH LANGUAGE	Dec – 2023

List of Research Articles / Recent Publications

S. No	Authors/Title of the paper/Journal	Impact Factor
1.	Saravanakumar, AR. (2007). Effect of Stimulus Variation on Enhancing Students' Attention. Journal of Research in Education, India, 6(1), 1-3.	

2.	Saravanakumar, AR. (2007). Enhancing Students' Achievement in Science through Metacognitive Orientation and Attention Activation: An Experimental Study". Journal of Experiments in Education, India, Vol.XXXV, No.8, 35(8).	
3.	Saravanakumar, AR. (2007). Enhancing Attention through Stimulus Variation An Experimental Study". Journal of EDUTRACKS, India, 7(3), 32-33.	
4.	Saravanakumar, AR., & Mohan, S. (2007). Effect of Stimulus Variation on enhancing students' attention". Meston Journal of Research in Education, India, April 2007, ISSN: 0973 - 6859, 6(1), 1-3.	
5.	Saravanakumar, AR. (2008). Enhancing Perceptive Skills through Attention Activation Strategies in Learning Natural Sciences. Journal of EDUTRACKS, India, 17(8).	
6.	Saravanakumar, AR. (2008). Effectiveness of Motivational Strategies on Enhancing Academic Achievement. Journal of Research and Reflections on Education, India, 16(2).	
7.	Saravanakumar, AR. (2008). The Role of Teachers' Attitudes in Physical Sciences. Journal of EDUTRACKS, India, 7(10)	
8.	Saravanakumar, AR. (2009). Enhancing Attention through Stimulus Variation An Experimental Study. Journal of Modern Sciences, TANCHE, India, 1.	
9.	Saravanakumar, AR. (2011). An experimental study on stimulus variation techniques on enhancing students achievement. Research and reflections on education, India ISSN No. 0974-648x, 10(4).	
10.	Saravanakumar, AR., &Subbiah S. (2011). Teacher Education Programme Through Distance Mode – A Technological Approach. Indian Journal of Applied Research, India ISSN: 2249 – 555x, 1(3).	
11.	Saravanakumar, AR., &Subbiah S. (2012). Multidimensional Practices in Teacher Education (TE) through Distance Education (DE). Indian Streams	5.1651

	Research Journal, India, 1(12). ISSN. NO 2230-7850.	
12.	Saravanakumar, AR., &Subbiah S. (2011). Efficacy of Cognitive Training Strategies (CTS) on Oral English Acquisition. Journal of Golden Research Thoughts, India, 1(6). ISSN. No. 2231-5063	
13.	Kavitha M, &Saravanakumar, AR. (2012). Teaching Strategies for Simplifying Fractions in Mathematics. Indian Journal of Applied Research, India, 1(4).	
14.		
15.	Paniadima A, & Saravanakumar, AR. (2012). Application of Motivational Strategies on Enhancing Students Achievement in Science ,ISSN: 2250-1991. PARIPEX – Indian Journal of Research, India, 1(1).	
16.	Meenakshisundaram M., Raja, G. P., & Saravanakumar, AR. (2012). Application of Motivational Strategies on Enhancing Students Achievement in Science ,ISSN: 2250-1991. PARIPEX – Indian Journal of Research, India, 1(5).	
17.	Kalaiselvi R., Palanisamy, G. A., &Saravanakumar, AR. (2012). Implementing Life Skill Education Strategies in Teaching – Learning Process. Indian Journal of Applied Research, India, 1(5).	
18.	Saravanakumar, AR, Balu A., &Subbiah, G. S. (2012). Role of Psycho education in Teaching – Learning Process. Indian Journal of Applied Research, India, 1(5).	
19.	Gowrie S., Saravanakumar, AR., &Subbiah S. (2012). Incorporation of Pronunciation skills in teaching for beginners. Indian Journal of Applied Research, India, 1(7).	
20.	Kavitha M., Krishnamoorthy K., &Saravanakumar, A. R. (2012). Teaching Arithmetic: Effective and Innovative Strategies for Mathematical Operations. Indian Journal of Applied Research, India, 2(1). http://oldisrj.lbp.world/ArchiveArticle.aspx?ArticleID=708	

21.	ParimalaFathima M., &Saravanakumar, AR. (2012). Reflection of meta cognitive strategies teaching learning perspective. International Journal of scientific research, India, 1(5).	
22.	Kavitha M., &Saravanakumar, AR. (2012). A Modern Approach in teaching Learning process of Arithmetic. International Journal of scientific Research, India, 1(4).	
23.	Jazeel, A. M., &Saravanakumar, AR. (2012). Enhancing Writing Skills in English through ICT Integrated Approach. International Journal of Scientific Research, Gujarat, ISSN No. 2277-8179, 4(11), 77-79.	
24.	Ravichandran T., &Saravanakumar, AR. (2012). Environmental Values of secondary teachers and their problems due to implementation of environment education. International Journal of Scientific research, India, ISSN No.2277-8179, 1(6), 27-28. https://DOI.ORG/10.36106/IJSr	
25.	Ravichandran T., &Saravanakumar, AR. (2012). Efficacy of ICT Assisted learning package in teaching writing skills in English among B.Ed students. International Journal of Scientific research, India ISSN No.2277-8179, 1(6), 29- https://DOI.ORG/10.36106/IJSr	
26.	ParimalaFathima M., &Saravanakumar, AR. (2012). Developing teaching Learning Process Meta cognitive perspective. Global research Analysis, India, ISSN No 2277-8160, 1(4), 26-27. https://DOI.ORG/10.36106/Gjra	
27.	Gowrie S., Saravanakumar, AR., &Subbiah S. (2013). Developing Confidence building activities to accelerate Pronunciation. Indian Journal of Global research, 54. https://DOI.ORG/10.36106/PARIpex	
28.	Ravichandran T., &Saravanakumar, AR. (2013). Enhancing Biological Sciences Laboratory Experimental Skills Through Virtual Laboratory Techniques. Paripex - Indian Journal of Research, April 2013, ISSN - 2250-1991, 2(4), 70-74. https://DOI.ORG/10.36106/PARIpex	

29.	Saravanakumar, AR. (2013). Multidimensional techniques for Mathematical Operations. Global research Analysis, India, ISSN No. 2277-8160, 1(32). https://doi.org/10.36106/Gjra	
30.	Saravanakumar, AR. (2013). Reflection on meta cognitive strategies teaching learning process. International Journal of Scientific research, India, ISSN No.2277-8170, 1(5). https://doi.org/10.36106/ijsr	
31.	Saravanakumar, AR. (2013). A modern Approach Teaching Learning Process of arithmetic. International Journal of Scientific research, India, Vol 1 issue 4, ISSN No.2277-8170, 1(4).	
32.	Saravanakumar, AR. (2013). Effect of Stimulus Variation techniques on enhancing students achievement. International Journal of scientific research, India, ISSN No. 2277-8179, 1(4).	
33.	Saravanakumar, AR. (2013). Constant Cluster Cards: A tool to enhance Pronunciation. International Journal of scientific research, India, ISSN No. 2277-8179, 1(7).	
34.	Gowrie S., &Saravanakumar, AR. (2013). The CCE in Enhancing English pronunciation of SL Learners. Global Research Analysis, India, 2(9), 38-39.	
35.	Jazeel, A. M., Hanees, A. L., &Saravanakumar, AR. (2013). Influence of selected factors on awareness of inclusive education for differently abled persons among Srilankan Teachers. Education perspectives , Journal of Research and development ministry of Education, Srilanka , 2(2).	
36.	Kavitha M., &Saravanakumar, AR. (2014). Effect of Performance in basic Mathematical operations among rural upper primary children. International Journal of Scientific Research, India, ISSN: 2277 – 8179, Impact Factor: 1.8651, 3(11).	
37.	Gowrie S., &Saravanakumar, AR. (2014). Enhancing English Pronunciation among B.Ed Trainees by implementing selected strategies. International Journal	

	of Scientific Research, India,, ISSN: 2277 – 8179, Impact Factor: 1.8651, 3(11).	
38.	Ravichandran T.,&Saravanakumar, AR. (2014). Effect of video programmes in developing experimental skills among prospective biology teachers. Indian journal of applied research, India, ISSN: 2249 – 555X, Impact Factor: 2.1652, 4(12).	
39.	Mohan K., &Saravanakumar, AR. (2015). Efficacy of Attention Strategies on enhancing students’ achievement in English. International Journal of Scientific Research, India, ISSN: 2277-8179, 4(8).	3.2416
40.	Ravichandran T., &Saravanakumar, AR. (2015). Attitude of prospective Biology teachers towards Multimedia based Experiments. International Journal of Informative & Futuristic Research, India, ISSN: 2347 – 1697, 3(1).	4.164
41.	Jazeel, A. M., &Saravanakumar, AR. (2016). Significance of the Internet for Teaching Poetry in English: An Innovative Approach for Sri Lankan Literary Teachers. Roots: International Journal of Multidisciplinary Researches, India, ISSN: 2349-8684, 2(7).	
42.	Saravanakumar, AR. (2016). Efficacy of attention strategies on enhancing students’ achievement. Roots: International Journal of Multidisciplinary Researches, India, ISSN: 2349-8684, 2(7).	
43.	Saravanakumar, AR. (2016). Role of ICT in transforming Sri Lankan Higher Education. International Journal of Advanced Research Trends in Engineering and Technology (IJARTET), India, ISSN: 2394-3777, 3(20).	
44.	Subramanian S., & Saravanakumar, AR. (2016). An Experimental study on Improving understanding of Science Concepts through Science Experience Activities at Primary level. Indian Journal of Research, India, ISSN: 2250-1991, 5(4), 516-517.	5.215
45.	Devakumar P., 46. Devakumar P., Saravanakumar, AR., &Perumal, R. (2016).Evaluation of Common Minimum Programme	3.62

	Implemented by Kendriya Vidyalaya Sangathan. Global Journal of Research Analysis, India, ISSN: 2270-8160, 5(8), 3839.	
46.	Cyril Antony, J. C., & Saravanakumar, AR. (2016). A study on parental involvement and scholastic achievement of high school students with deviant behaviours in Chennai Sub urban. International Journal of Scientific Research, India, ISSN: 2270-8179, 5(12), 01-02.	3.508
47.	Neethi Perumal M., & Saravanakumar, AR. (2017). Effectiveness of Self-Instructional Modules in Enhancing Rational Reflective thinking of Dr.S.Radhakrishnan's Among B.Ed Trainees. Indian Journal of Applied Research, India, 7(12), 334-335. http://doi.one/10.36106/ijsr	
48.	Vijayakumar S., & Saravanakumar, AR. (2017). Developing A Conceptual Model For Teaching Students With Maths Anxiety Among Upper Primary Level. PARIPEX-Indian Journal of Research, Vol:06, Issue:12, pp 112-113. 6(12), 112-113.	
49.	Neethi Perumal M., & Saravanakumar, AR. (2017). Rational Reflective Thinking of Dr.Radhakrishnan for Prospective Teacher. International Journal of Scientific Research. India, 6(11), 491-492. http://doi.one/10.36106/ijsr	
50.	Bharathi S., & Saravanakumar, AR. (2017). Emotional Block and Computation Ability Among Mathematics Students at Secondary Level. International Journal of Scientific Research, 6(10), 564-567. http://doi.onE/10.36106/IJSr	
51.	Jazeel, A. M., & Saravanakumar, AR. (2017). Challenges for Improving Quality in Education at Primary and Secondary Schools in India and Sri Lanka. International Journal of Social Welfare and Management, 9(2), 19-52.	
52.	Marimuthu S., & Saravanakumar, AR. (2017). Effectiveness of CAI and SIM for Enhancing Performance of Higher Secondary Students. Indian Journal of Applied Research. India, 7(4), 459-450. http://doi.onE/10.36106/IJSr	
53.	Marimuthu S., & Saravanakumar, AR. (2017). Enhancing Performance of	

	Higher Secondary Students Through CAI and SIM. International Journal of Scientific Research. India, 6(4), 496-497. http://doi.onE/10.36106/IJSr	
54.	Chitra R., & Saravanakumar, AR. (2017). Enhancing Communicative Competencies in English among B.Ed Trainees. International Journal of Scientific Research, India, 6(2), 688-690. http://doi.one/10.36106/IJSr	
55.	Padmini Devi K.R., & Saravanakumar, AR. (2017). Cognitive Dissonance, Locus of Control, Self – Efficacy and Academic Performance of Novice Teachers, Indian Journal of Research, India, 6(2), 198-199. http://doi.one/10.36106/paripex	
56.	Devakumar P., & Saravanakumar AR. (2017). Qualitative analysis of Common Minimum Programme Implemented by Kendriya Vidyalaya Sangathan. Education Dynamics, Alagappa University, Karaikudi.	
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Resource persons in various capacities

National Conferences	:	50
International Conferences	:	21
Invited Lectures	:	90

Date : 28.02.2024

Place : Karaikudi



Dr. AR. Saravanakumar

Associate Professor