

<b>Course Title</b>	<b>INTRODUCTION TO ARCHAEOLOGY</b>					
<b>Course Type</b>	Generic Elective(Allied)	<b>Course Code</b>	23BHIA1			
<b>Year</b>	I	<b>Semester</b>	I			
<b>Credits</b>	3	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Total</b>
			3	1	0	4
<b>Learning Objectives</b>						
<b>S. No.</b>	<b><i>The course objectives are to impart:</i></b>					
1	Meaning of archaeology, kinds of archaeology and its relations with allied disciplines.					
2	Archaeological developments in the world and India.					
3	Knowledge of early archaeologists and the status of archaeological studies.					
4	Understanding of the methods and techniques of archaeology.					
5	Interpretation of excavated materials					

<b>UNIT I</b>	Definition, Nature, Aim and Scope of Archaeology - Archaeology as a Source of Cultural Studies- Different kinds of Archaeology - Marine Archaeology, Aerial Archaeology, New Archaeology - Archaeology and its relations with allied disciplines
<b>UNIT II</b>	Beginnings in Archaeology from Antiquarianism to Archaeology - Process of Archaeology in the West - Growth of Archaeology in India- Archaeological Survey of India.
<b>UNIT III</b>	Archaeological Studies – Educational Institutions - Early Archaeologists in India –Robert Bruce Foote – Alexander Rae – Alexander Cunningham, Sir John Marshall, Sir Mortimer Wheeler, Jean Mariacastle, H.D.Sankalia.
<b>UNIT IV</b>	Exploration- Aims –Methods - Manual and Scientific Excavation – Methods of Excavation – Vertical, Horizontal, Quadrant Method, Underwater Archaeology; Stratigraphy: Definition, Scope and Methodology; Recording Methods: Photography, Plan and Section Drawing, Three Dimensional Measurements; Dating Methods: Absolute Dating Methods: Radio Carbon and AMS Dating – Thermo luminescence and OSL Dating – Potassium Argon – Uranium Series – Fission Track – Electronic Spin Resonance – Dendrochronology – Relative Dating: Flouing Method – Nitrogen Method – Varve Analysis – Stratigraphy – Seriation – Historical Dating
<b>UNIT V</b>	Interpretation of Excavated Materials - Classification of Artifacts - Contextual and Site Catchment Analysis; Pottery and Antiquities: Description

and Analysis - Scientific Analysis of Organic Materials. Archaeological excavations in Tamil Nadu – Arikamedu – Adichanallur – Korkai – Keezhadi – Mayiladumparai – Sivagalai – other sites

## LEARNING RESOURCES

### Recommended Books

K. Rajan, *Archaeology: Principles and Methods*, ManooPathippakam, Thanjavur, 2002

K. Rajan, *Understanding Archaeology: Field Methods, Theories and Practices*, ManooPathippakam, Thanjavur, 2016

K.V. Raman, *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986

### References

B.D. Dillon, ed., *Practical Archaeology: Field and Laboratory Techniques and Archaeological Logistics*, Institute of Archaeology, University of California, Los Angeles, 1989

Stuart Fleming, *Dating in Archaeology: A Guide to Scientific Techniques*, J.M. Dent, London 1978

Robert F. Heizer, (ed.), *The Archaeologist at Work: A Source Book in Archaeological Method and Interpretation*, Harper & Row, New York, 1969

C. Renfrew & Paul Bahn, *Archaeology: Theories, Methods and Practice*, Thames & Hudson, London, 2012

Surendranath Roy, *The Story of Indian Archaeology 1784-1947*, Archaeological Survey of India, New Delhi, 2011

### Web Resources

<http://www.arch.cam.uk>

<http://archaeological.org>

<http://www.tnarch.gov.in>

<https://radiocarbon.com>

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Define archaeology and explain different kinds of archaeology.	K1, K2
CO 2	Trace the archaeological developments from its beginnings.	K1
CO 3	Describe the contribution of early archaeologists in India	K1

CO 4	Explain the methods and techniques of archaeology.	K2
CO 5	Classify the artefacts and describe the various types of analysis.	K4

**CO Mapping with Programme Outcomes**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
<b>CO 1</b>	3	3	3	3	2	3	2	3
<b>CO 2</b>	3	3	3	3	3	3	2	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	2	2	2	3
<b>CO 5</b>	3	3	3	3	3	3	3	3
<b>Total</b>	15	15	15	15	13	14	12	15
<b>Average</b>	3	3	3	3	2.6	2.8	2.4	3

**S-Strong (3)**

**M-Medium (2)**

**L-Low (1)**

**CO Mapping with Programme Specific Outcomes**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
<b>CO 1</b>	3	3	2	3	3
<b>CO 2</b>	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3
<b>CO 4</b>	3	3	3	3	3
<b>CO 5</b>	3	3	3	3	3
<b>Total</b>	15	15	14	15	15
<b>Average</b>	3	3	2.8	3	3

**S-Strong(3)**

**M-Medium (2)**

**L-Low (1)**

**Paper GEC 2 (Allied -2)**

Course Title	WESTERN POLITICAL THOUGHT					
Course Type	Generic Elective	Course Code	23BHIA2			
Year	I	Semester	II			
Credits	3	Hours	L	T	P	Total
			3	1	0	4
Learning Objectives						
S. No.	<i>The learning objectives are to impart:</i>					
1	Knowledge about Greek philosophy of Plato and Aristotle					
2	Knowledge about social contract theory.					
3	The political ideas of Machiavelli and John Locke					
4	Utilitarian philosophy of Jeremy Bentham					
5	Ideas of Karl Marx and Antonio Gramsci					
UNIT I	Socrates – Plato – Aristotle					
UNIT II	Machiavelli – Thomas Hobbes – John Locke – Rousseau					
UNIT III	Voltaire – Montesquieu – Thomas Paine – Mary Wollstonecraft – Luigi Taparelli					
UNIT IV	Jeremy Bentham – J.S. Mill – David Thoreau – Nietzsche					
UNIT V	Karl Marx – Antonio Gramsci – Richard Rorty – Martin Luther King Jr.					
LEARNING RESOURCES						
Recommended Books						
George H. Sabine, <i>A History of Political Theory</i> , Oxford and IBH Pub. Co. Ltd., New Delhi, 2019						
Phyllis Doyle, <i>A History of Political Thought</i> , Jonathan Cape, London, 1963						
R.C. Gupta, <i>Western Political Thought</i> , Lakshmi Narain Agarwal, Agra, 2012						
R.P. Sharma, <i>Western Political Thought: Plato to Hugo</i> , Sterling Pub. Pvt. Ltd., New Delhi, 1984						
S. Vijayaraghavan and R. Jayaram, <i>Political Thought</i> , Sterling Pub. Pvt. Ltd., 1994						
Shefali Jha, <i>Western Political Thought: From Plato to Marx</i> , Pearson, Delhi, 2010						
William Ebenstein, <i>Great Political Thinkers – Plato to the Present</i> , S. Chand (G/L) & Co. Ltd., New Delhi, 1999						
References						
Brian R. Nelson, <i>Western Political Thought: From Socrates to the Age of Ideology</i> , Waveland Press Inc., Long Grove, Illinois, 1996						
Des Raj Bhandari, <i>History of European Political Philosophy</i> , Bangalore Print & Pub. Co., Bangalore, 1963						
George Catlin, <i>The Story of the Political Philosophers</i> , Kessinger Pub., 2010						
J.S. McClelland, <i>A History of Western Political Thought</i> , Routledge, London, 1996						
Will Durant, <i>The Story of Philosophy</i> , Simon & Schuster, New York, 1991						
Web Resources						
<a href="https://archive.org/details/dli.ernet.260180/page/n5/mode/2up">https://archive.org/details/dli.ernet.260180/page/n5/mode/2up</a>						
<a href="https://archive.org/details/in.ernet.dli.2015.260320/page/n1/mode/2up">https://archive.org/details/in.ernet.dli.2015.260320/page/n1/mode/2up</a>						
<a href="https://archive.org/details/dli.ernet.13555/page/n13/mode/2up">https://archive.org/details/dli.ernet.13555/page/n13/mode/2up</a>						

<b>CO No.</b>	<b>Course Outcomes</b> <i>The students on completion of the course will be able to:</i>	<b>Cognitive Level</b>
CO 1	Describe the political philosophy of Plato and Aristotle.	K1
CO 2	Discuss the Social Contract theory.	K2
CO 3	Compare the political ideas of Machiavelli and John Locke	K4
CO 4	Justify the advantages of utilitarian philosophy.	K5
CO 5	Describe the political ideas of Karl Marx and Antonio Gramsci.	K1

#### **CO Mapping with Programme Outcomes**

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	3	2	2	3	2	3
<b>CO 2</b>	3	3	2	3	3	3	2	3
<b>CO 3</b>	3	3	3	2	3	3	3	3
<b>CO 4</b>	3	3	2	3	3	2	2	3
<b>CO 5</b>	3	3	3	3	3	3	3	3
<b>Total</b>	15	15	13	15	14	14	12	15
<b>Average</b>	3	3	2.6	2.6	2.8	2.8	2.4	3

**S-Strong (3)**

**M-Medium (2)**

**L-Low (1)**

#### **CO Mapping with Programme Specific Outcomes**

	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>	<b>PSO 5</b>
<b>CO 1</b>	3	3	2	3	3
<b>CO 2</b>	3	3	3	3	3
<b>CO 3</b>	3	2	3	3	3
<b>CO 4</b>	3	3	2	3	3
<b>CO 5</b>	3	3	3	3	3
<b>Total</b>	15	14	13	15	15
<b>Average</b>	3	2.8	2.6	3	3

**S-Strong (3)**

**M-Medium (2)**

**L-Low (1)**

**Paper GEC 3 (Allied -3)**

<b>Course Title</b>	<b>INDIAN POLITICAL THOUGHT</b>				
<b>Course Type</b>	Generic Elective	<b>Course Code</b>	23BHIA3		
<b>Year</b>	II	<b>Semester</b>	III		
<b>Credits</b>	3	<b>Hours</b>	<b>L</b>	<b>T</b>	<b>P</b>
			3	1	0
					4
<b>Learning Objectives</b>					
<b>S. No.</b>	<b>The learning objectives are to impart:</b>				
<b>1</b>	Knowledge about Ancient political thinkers Kautilya and Kalhana				
<b>2</b>	Understanding Barani's idea of a Good ruler and AbulFazal's Governance and Administration				
<b>3</b>	The ideas of Raja Ram Mohan Roy, Ranade, Gokhale and Mahatma Gandhi				
<b>4</b>	Ideas of Radical thinkers such as Tilak, SubramaniaBharathi, V.O. Chidambaram Pillai and AurobindoGhosh				
<b>5</b>	Ideas of Egalitarian thinkers like Periyar and Ambedkar				
<b>UNIT I</b>	Ancient Thinkers –Thiruvalluvar – Kautilya – Arthasasthra – Kalhana-Rajatarangini				
<b>UNIT II</b>	Medieval Thinkers -ZiyauddinBarani - Ideal Polity- AbulFazl- Views on Governance and Administration				
<b>UNIT III</b>	Modern Thinkers - Rajaram Mohan Roy –M.G. Ranade – G.K. Gokhale – Mahatma Gandhi				
<b>UNITIV</b>	Radical Thinkers- BalGangadharTilak - SubramaniaBharathi – V.O. Chidambaram –AurobindoGhosh				
<b>UNIT V</b>	Egalitarian Thinkers- E.V.R. Periyar - B.R. Ambedkar Socialist Thinkers: Ram ManoharLohia - Jayaprakash Narayanan				
<b>LEARNING RESOURCES</b>					
<b>Recommended Books</b>					
VishnooBhagwan, <i>Indian Political Thinkers</i> , Atma Ram& Sons, New Delhi, 1999Guha, RamachandraGuha, <i>Makers of Modern India</i> , Penguin India, New Delhi, 2012.					
V.P. Varma, <i>Modern Indian Political Thought, Vol. II</i> , LaxmiNarainAgarwal, Agra, 2020					
<b>References</b>					
BidyutChakrabarty, et. al., <i>Modern Indian Political Thought: Text and Context</i> , Sage Pub., New Delhi, 2009					
M. Sharma, <i>Political Theory and Thought</i> , Anmol Publisher, New Delhi, 2004					
V.R. Mehta, <i>Foundations of Indian Political Thought</i> , Taylor & Francis Exclusive, CBS Publishers & Distributors Pvt. Ltd., New Delhi, 2022					
<b>Web Resources</b>					
<a href="https://archive.org/details/in.gov.ignca.18749/page/n13/mode/2up">https://archive.org/details/in.gov.ignca.18749/page/n13/mode/2up</a>					

<b>CO No.</b>	<b>Course Outcomes</b> <i>The students on completion of the course will be able to:</i>	<b>Cognitive Level</b>
<b>CO 1</b>	Describe Kautilya's ideal of a State and administration.	K1
<b>CO 2</b>	Elucidate the ideas of Medieval thinkers like Barani and AbulFazal	K2
<b>CO 3</b>	Discuss the ideas of early modern thinkers like Raja Ram Mohan Roy, Ranade, Gokhale, Gandhi and Nehru.	K2
<b>CO 4</b>	Examine the ideas of radical political thinkers such as Bharathi and AurobindoGhosh	K2
<b>CO 5</b>	Evaluate the social impact of the ideas of Periyar and Ambedkar.	K5

#### CO Mapping with Programme Outcomes

	<b>PO 1</b>	<b>PO 2</b>	<b>PO 3</b>	<b>PO 4</b>	<b>PO 5</b>	<b>PO 6</b>	<b>PO 7</b>	<b>PO 8</b>
<b>CO 1</b>	3	3	2	3	2	3	2	3
<b>CO 2</b>	3	3	2	3	3	2	2	3
<b>CO 3</b>	3	3	3	3	3	2	2	3
<b>CO 4</b>	3	3	3	3	3	2	3	3
<b>CO 5</b>	3	3	2	3	2	3	3	3
<b>Total</b>	15	15	12	15	13	12	12	15
<b>Average</b>	3	3	2.4	3	2.6	2.4	2.4	3

**S-Strong (3)**

**M-Medium (2)**

**L-Low (1)**

#### CO Mapping with Programme Specific Outcomes

	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>	<b>PSO 5</b>
<b>CO 1</b>	3	3	2	3	3
<b>CO 2</b>	3	2	2	3	3
<b>CO 3</b>	3	2	3	3	3
<b>CO 4</b>	3	3	3	3	3
<b>CO 5</b>	3	3	2	3	3
<b>Total</b>	15	13	12	15	15
<b>Average</b>	3	2.6	2.4	3	3

**S-Strong (3)**

**M-Medium (2)**

**L-Low (1)**

**Paper GEC 4 (Allied -4)**

Course Title		MODERN GOVERNMENTS				
Course Type	Generic Elective	Course Code	23BHIA4			
Year	II	Semester	IV			
Credits	3	Hours	L	T	P	Total
			3	1	0	4
LEARNING OBJECTIVES						
S. No.	<i>The learning objectives are to provide knowledge and understanding of:</i>					
1	Meaning and types of constitution.					
2	Different types of government viz., unitary, federal and quasi-federal.					
3	Powers and functions of Legislature.					
4	Powers and functions of Executive.					
5	Role and functions of Judiciary and the importance of Judicial Review.					
Unit I	Forms of Government – Constitution: Meaning, Purpose and Contents - Classification: Written and unwritten – Rigid and Flexible					
Unit II	State: Meaning and Features – Classification: Unitary – Federal – Quasi Federal – Theory of Separation of Powers.					
Unit III	Legislature: Types: Unicameral - Bicameral; Powers and Functions of legislature – Role of Political Parties					
Unit IV	Executive: Types: Parliamentary Form – Presidential Form – Powers and Functions of Executive – Merits and Demerits.					
Unit V	Judiciary: Rule of Law - Role and functions of Judiciary-Independence of Judiciary – Judicial Review					
LEARNING RESOURCES						
Recommended Books						
A.C.Kapur, <i>Principles of Political Science</i> , S. Chand & Co, New Delhi, 2006						
J.C. Johari, <i>Principles of Modern Political Science</i> , Sterling Pub. Pvt. Ltd., New Delhi, 2009						
References						
Alan R.Ball, <i>Modern Politics and Government</i> , Palgrave Macmillan, London, 1993						
K.C.Wheare, <i>Modern Constitutions</i> , Oxford University Press, London, 1966						
Norman P. Barry, <i>An Introduction to Modern Political Theory</i> , Palgrave, Hampshire, 2000						
Rajeev Bhargava and Ashok Acharya, ed., <i>Political Theory: An Introduction</i> , Pearson Longman, New Delhi, 2008						
Web Resources						
<a href="http://core.ac.uk/download/pdf/7048759.pdf">http://core.ac.uk/download/pdf/7048759.pdf</a>						

CO No.	Course Outcomes <i>The students on completion of the course will be able to:</i>	Cognitive Level
CO 1	Describe the meaning and types of constitution.	K1
CO 2	Explain the different types of government.	K2
CO 3	List the powers and functions of the Legislature	K1
CO 4	Highlight the powers and functions of the Executive.	K4
CO 5	Evaluate the significance of Judicial Review.	K6

### CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
<b>CO 1</b>	3	3	3	3	2	3	3	3
<b>CO 2</b>	3	3	2	3	3	3	3	3
<b>CO 3</b>	3	3	3	3	3	3	3	3
<b>CO 4</b>	3	3	2	3	3	3	3	3
<b>CO 5</b>	3	3	3	3	2	3	3	3
<b>Total</b>	15	15	13	15	12	15	15	15
<b>Average</b>	3	3	2.6	3	2.4	3	3	3

**S-Strong (3)**

**M-Medium (2)**

**L-Low (1)**

### CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
<b>CO 1</b>	3	2	3	3	3
<b>CO 2</b>	3	3	2	3	3
<b>CO 3</b>	3	3	3	3	3
<b>CO 4</b>	3	2	3	3	3
<b>CO 5</b>	3	3	3	3	3
<b>Total</b>	15	13	14	15	15
<b>Average</b>	3	2.6	2.8	3	3

**S-Strong (3)**

**M-Medium (2)**

**L-Low (1)**