

<b>Semester - V</b>						
<b>Course code:</b> <b>23BVE5</b>		<b>VALUE EDUCATION</b>		<b>T/P</b>	<b>C</b>	<b>H/ W</b>
				<b>T</b>	<b>2</b>	<b>2</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To impart humanism values among the student under various religious thoughts</li> <li>➤ To make them awareness of ethics and civil rights</li> <li>➤ To familiarities the students with basic features of extracurricular activities such as NSS and NCC and relevance of Abdul Kalam and Mother Teresa efforts to teach values</li> <li>➤ To impart skills by preparing project works such as writing poems and stories</li> </ul>					
<b>Unit -I</b>	Definition – Need for Value Education – How Important Human Values are – Humanism and Humanistic Movement in the World and in India – Literature on the Teaching of Values Under Various Religions Like Hinduism, Buddhism, Christianity, Jainism, Islam, Etc. Agencies for Teaching Value Education in India – National Resource Centre for Value Education – NCERT– IITS and IGNOU.					
<b>Unit-II</b>	<b>Vedic Period – Influence</b> of Buddhism and Jainism – Hindu Dynasties – Islam Invasion – Moghul Invasion – British Rule – Culture Clash – Bhakti Cult – Social Reformers – Gandhi – Swami Vivekananda – Tagore – Their Role in Value Education.					
<b>Unit- III</b>	<b>Value Crisis – After Independence:</b> Independence – Democracy – Equality – Fundamental Duties – Fall of Standards in All Fields – Social, Economic, Political, Religious and Environmental – Corruption in Society. Politics Without Principle – Commerce Without Ethics – Education Without Character – Science Without Humanism – Wealth Without Work – Pleasure Without Conscience – Prayer Without Sacrifice – Steps Taken by The Governments – Central and State – To Remove Disparities on the Basis of Class, Creed, Gender.					
<b>Unit -IV</b>	<b>Value Education on College Campus:</b> Transition from School to College – Problems – Control – Free Atmosphere – Freedom Mistaken for License – Need for Value Education – Ways of Inculcating It – Teaching of Etiquettes – Extra-Curricular Activities – N.S.S., N.C.C., Club Activities – Relevance of Dr.A.P.J. Abdul Kalam’s Efforts to Teach Values – Mother Teresa.					
<b>Unit -V</b>	<b>Project Work</b> <ol style="list-style-type: none"> <li>1. Collecting Details about Value Education from Newspapers, Journals and Magazines.</li> <li>2. Writing Poems, Skits, Stories Centering on Value-Erosion in Society.</li> <li>3. Presenting Personal Experience in Teaching Values.</li> <li>4. Suggesting Solutions to Value – Based Problems on the Campus.</li> </ol>					
<b>Reference and Textbooks: -</b>						
Chakrabarti, M. (1997). <i>Value education: changing perspectives</i> . Kanishka Publishers.						
Eknath Ranade (1991). <i>Swami Vivekananda’s Rousing Call to Hindu Nation</i> . Centenary Publication						
Karabi Kakoti, <i>Value Education – Need of the Hour</i> .						
Radhakrishnan, S. (1968). <i>Religion and culture</i> . Orient Paperbacks, New Delhi						
Saraswathi, T. S. (Ed.). (1999). <i>Culture, socialization and human development: Theory, research and applications in India</i> . SAGE Publications Pvt. Limited.						
Satchidananda, M. K. (1991). <i>Ethics, education, Indian unity and culture</i> . Ajanta Publications, Delhi.						
Venkataiah, N. (Ed.). (1998). <i>Value education</i> . APH Publishing, New Delhi.						
<b>Outcomes</b>	After studied, the student will be able to <ul style="list-style-type: none"> <li>➤ Knowledge about Humanism and Humanistic Movement in the World and in India</li> <li>➤ Understand the Social Reformers and Their Role in Value Education</li> <li>➤ Explore the theories of Fundamental Duties, Ethics, Extra-Curricular Activities – N.S.S., N.C.C</li> <li>➤ Know the concept of Value Education on College Campus, Project Work regarding Writing Poems, Skits, Stories Centering on Value-Erosion in Society</li> </ul>					