

- Technology enabled learning.
- Technology in Teaching Children with Special Needs.
- Immersive, Association and Seamless Learning.
- Edutainment and Infotainment (Gamification).
- Role of Media for Instructional Designing on Global Education.

CALL FOR PAPERS

Thematic and Research Papers in one hard and soft copy not exceeding 8 pages along with the abstract should be reached to the organizer on or before March 12, 2018.

Manuscript Format

- Paper : Should not exceed Eight pages
 Font : Times New Roman, Size : 12pt
 Line Spacing : 1.5

All the papers will be included in the conference monograph released with **ISBN 978-93-5300-446-0**.

REGISTRATION FEES

DD Should be drawn in favour of "The organizing secretary, GLIDE-2018, Alagappa University, payable at Karaikudi-3.

- For Faculty Members - Rs. 1200
- For Scholars - Rs. 1000
- For Students - Rs. 700
- Co-author(s) also should pay the same.
- Spot Registration will also be accepted

SEMINAR KIT AND REFRESHMENT

Lunch, High Tea and Seminar Kit with the Conference Monograph will be given to the delegates and no TA and DA will be provided. Accommodation will be arranged by prior intimation which will be borne by the delegates.

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ALAGAPPA UNIVERSITY

(A State University Accredited with 'A+' Grade by NAAC (CGPA:3.64) in the Third Cycle)

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**Two day
 International Conference
 on**

**CURRICULUM AND INSTRUCTIONAL
 DESIGNING FOR
 GLOBAL EDUCATION
 (GLIDE - 2018)**

26th & 27th March 2018

Venue :
L.CT.L.Auditorium
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ABOUT THE UNIVERSITY

Alagappa University Accredited with 'A+' Grade by National Assessment and Accreditation Council (NAAC) is located at Karaikudi in Tamilnadu. The 440 acres green lush campus houses all the academic activities. This university has emerged from the galaxy of institutions initially founded by the great philanthropist and educationist Dr. RM. Alagappa Chettiar. The University has 34 Departments, 7 centres and 2 constituent colleges on its campus. 40 Affiliated Colleges located in the districts of Sivagangai and Ramanathapuram are part of the University. The University offers education through Regular, Week-end, Distance and Collaborative modes. Through all modes of education, the University caters to the needs of the student community of around 1.14 lakh and with faculty strength of 226. The Directorate of Distance Education offers 66 programmes to the student community. The University is having International Collaborations with Universities and Institutions of Higher Learning in countries like China, Malaysia, West Indies U.S.A and South Korea. The University's motto is "Excellence in Action" and the University keeps before it the vision of excellence in all sphere of its action.

ABOUT THE DEPARTMENT

The Department of Education established in 1986 has been serving the major objectives of higher education providing equitable access to all social and economic categories of the immediate community. While serving, it has been striving to maintain quality by adopting national priorities. The Department, within a short period of its establishment has ascended to great heights through its competent and committed teaching and administrative staff with the ample support of university administration. This department has produced more than 400 Ph.Ds and completed more than 100 research projects. The department is a nodal agency to the Sarva Shiksha Abhiyan,

MHRD and generated funds from UGC, ICSSR, BVLN Netherland, DST and other International and National level agencies. The full time doctoral and post-doctoral scholars are working in this department with the UGC-fellowship, National fellowship and university fellowships. The thrust areas of the department are intelligence, cognitive science, teacher education, constructivism, science process skills, inclusive education, educational technology, environmental education and instructional techniques etc. The NAAC suggested that the Department of Education may be accredited into a centre for Excellence in Educational Research.

THEME OF THE CONFERENCE

The curriculum and instructional designing is a complex process which uses both divergent thinking (creating possibilities) and convergent thinking (narrowing or culling elements). Initial ideas are first generated, broadened, and then refined into set instructional patterns. It is a field within education which seeks to research, development, and implement curriculum changes that increase student achievement within and outside schools. The field focuses on how students learn and the best ways to educate. Curriculum and instructional approaches target advancement and expectations as a product, and developing a process towards achieving it. In educational institutions, these approaches are developed to guide students towards learning.

The purpose of this conference is to inspire and engage educators and researchers around the world in an exploration of the processes and effects of curriculum and instructional design for global education. This conference is discussing about the practices in education field with main focus on the development and implementation of curriculum and instructional design. It is an inquiry into major theories of curriculum and instructional design emerging areas in the field of Education.

THEMES: CURRICULUM DESIGN

- Innovations in Curriculum design.
- Curriculum design for open learning.
- Factors in Curriculum design.
- Crossing curriculum limitations through Curriculum design
- Transforming the learning model through Curriculum design
- Technological determinants of innovative Curriculum.
- Broad based Curriculum design.
- Language across the Curriculum design.
- Principles for 21st century Curriculum.
- Types of curriculum for the Global Education.
- Curriculum implementation.
- Models of Curriculum Evaluation
- Curriculum for Physical and Psychological well being
- Curriculum for Inclusive Education.

THEMES: INSTRUCTIONAL DESIGN

- Digital tools in Education.
- Web 2.0 and 3.0 in education.
- Mobile learning.
- 3D application, virtual Reality (VR) and Augmented Reality (AR).
- Distance education and remote class room.
- Next generation learning technologies.
- Instructional design for distance learning, e-learning blended learning and flipped learning.
- Instructional design for Children with Special Needs.
- Instructional design for Physical and Psychological well being.
- Role of Yoga and Meditation.
- Semantic web technologies in education.
- Social networking learning.
- Computer Supported Collaborative Learning. (CSCL)